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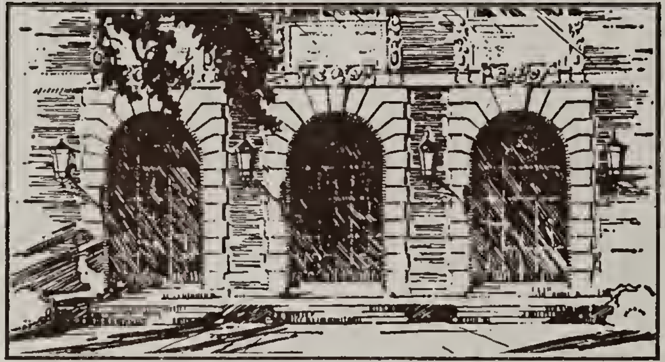

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INVENTORY FOR FISCAL YEARS 1966 AND 1967

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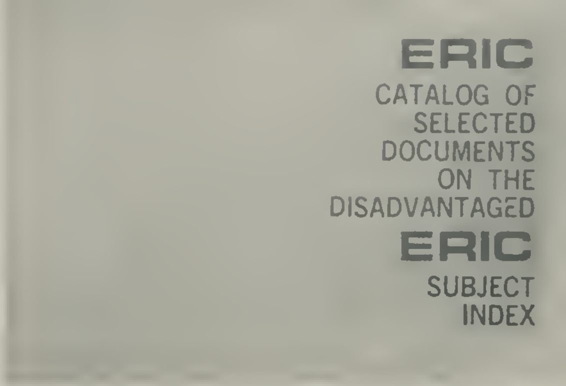
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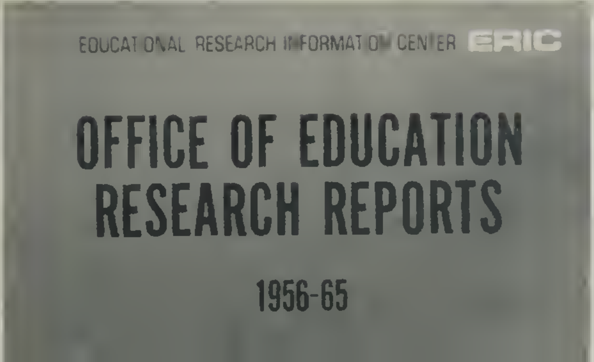
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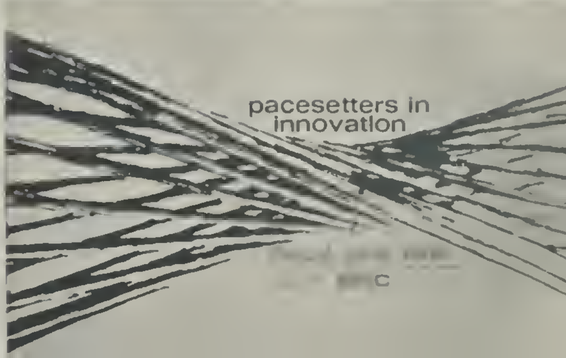
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manpower research

Inventory for Fiscal Years 1966 and 1967

Prepared by the
Interagency Committee on Manpower Research
Bureau of the Budget
Department of Labor
Department of Health, Education, and Welfare
Department of Housing and Urban Development
Office of Economic Opportunity

Indexed and abstracted by the ERIC Clearinghouse on
Vocational and Technical Education,
Ohio State University

A publication of the
U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Wilbur J. Cohen, Secretary
Office of Education
Harold Howe II, Commissioner

Developed in cooperation with
Bureau of Research—Norman J. Boyan, Acting Associate Commissioner

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Budget Examiner, Human Resources Programs Division

Department of Labor

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Associate Manpower Administrator

Howard Rosen (Alternate)
Director, Office of Manpower Research

Department of Health, Education and Welfare

David Bushnell
Director, Division of Comprehensive and
Vocational Education Research
Bureau of Research, Office of Education

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Office of Economic Opportunity

Walter Williams, Chief
Research and Plans Division
Programs and Evaluations

James Robinson (Alternate)
Economist, Research and Plans Division
Office of Research Plans, Programs, and Evaluation

Foreword

Manpower Research: Inventory for Fiscal Years 1966 and 1967 has been compiled through the efforts of the Interagency Committee on Manpower Research whose membership includes representatives of the Departments of Labor; Health, Education, and Welfare; Housing and Urban Development; the Office of Economic Opportunity; and the Bureau of the Budget.

The Interagency Committee was formed in the fall of 1967 at the recommendation of the Bureau of the Budget to strengthen the manpower research efforts of the Federal Government. The basic objectives of the committee are the development and periodic review of a strategy for manpower research and the establishment of priorities to give direction and guidance to the manpower research program; the dissemination of information on all ongoing and completed manpower research to members and other interested agencies, the identification of gaps in the field needing attention, and the elimination of duplication in manpower research by the various government agencies; a more coordinated effort in the joint sponsorship and funding of large-scale manpower research projects which would be of value to all member agencies; and an increased utilization and application of research products.

In keeping with these objectives, the Committee compiled an inventory of selected manpower research reports sponsored by member agencies that were completed during the fiscal years 1966 and 1967. The research reports included in this inventory were abstracted and indexed by the Educational Resources Information Center (ERIC) Clearinghouse for Vocational and Technical Education at Ohio State University and reproduced through the facilities of the ERIC system.

This and subsequent volumes should help to meet the existing need for the greater dissemination and utilization of manpower research findings.

Curtis C. Aller
Chairman, Interagency Committee on
Manpower Research

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Organization of Volume

This volume on MANPOWER RESEARCH for fiscal years 1966 and 1967 is made up of résumés and indexes. The résumés highlight the significance of each report and are numbered sequentially with accession numbers (MP 000 001 through MP 000 392) assigned to the reports processed into the Educational Resources Information Center (ERIC) system. The résumés are prepared according to the format followed in the ERIC system and indexed according to the principles developed by that system. Sample entries are found at the beginning of each separate section. All the indexes are keyed to the MP accession numbers. These indexes are arranged by subject, by the institution responsible for preparing the reports, the sponsoring agency, and the individuals who did the research. These are followed by indexes which give the report number, contract and grant numbers, and a cross reference from the ERIC document number to the MP number.

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Report Résumés

SAMPLE ENTRY

```
MP 000 001                                                  AA 000 154
FEASIBILITY OF PROVIDING TRADE COMPETENCY EXAMINATIONS FOR
TEACHERS ON A NATIONAL BASIS.
BY  GRIESS, JERALD
NEW YORK STATE EDUCATION DEPT., ALBANY
REPORT NUMBER BR-5-0043-4                        PUB DATE    FEB 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-110
EDRS PRICE  MF-$0.50  HC-$3.40     85P.

DESCRIPTORS- *NATIONAL COMPETENCY TESTS, *SEMINARS,
*STANDARDIZED TESTS, *TEACHER EVALUATION, *TEACHER
QUALIFICATIONS, NATIONAL INTELLIGENCE NORM, NATIONAL SURVEYS,

     THE FEASIBILITY OF DEVELOPING TRADE-COMPETENCY
EXAMINATIONS ON A NATIONAL BASIS WAS INVESTIGATED, AND THE
POTENTIAL UTILITY OF CURRENTLY DEVELOPED INSTRUMENTS WAS
ASSESSED. TWO 1-DAY SEMINARS WERE HELD, AND, AT THE FIRST
SEMINAR, FOUR INFORMAL PRESENTATIONS WERE MADE FOLLOWED BY
SMALL GROUP DISCUSSIONS. AT THE SECOND SEMINAR, FOUR PAPERS
WERE READ AND REACTIONS TO THE PAPERS WERE PRESENTED FOR
DISCUSSION. THE COMPLETE TEXTS OF THE PROCEEDINGS OF THE
SECOND SEMINAR APPEAR IN THE FINAL REPORT. THE OUTCOME OF THE
TWO SEMINARS WAS GENERAL AGREEMENT THAT THE DEVELOPMENT OF
OCCUPATIONAL-COMPETENCY EXAMINATIONS ON A NATIONWIDE BASIS
WOULD BE A MORE EFFICIENT USE OF PERSONNEL AND SHOULD PROVIDE
HIGHER QUALITY EXAMINATIONS. IT WAS ALSO AGREED THAT A
PROPOSAL TO DEVELOP TRADE-COMPETENCY EXAMINATIONS ON A
NATIONAL BASIS BE PREPARED AND FUNDS SOUGHT TO CARRY OUT THE
PROJECT. ALL FEDERAL FUNDS FOR THIS CONTRACT WERE
SUBCONTRACTED THROUGH THE BUREAU OF OCCUPATIONAL EDUCATION,
NEW YORK STATE EDUCATION DEPARTMENT. (GD)
```

Accession Number—an identification number sequentially assigned to reports as they are processed.

Title of Report

Investigator(s)

Institutional Source

Report Number—(number assigned by originator)

Sponsoring Agency

Contract or Grant Number

EDRS Price—price of the report through the ERIC Document Reproduction Service. "MF" means microfiche; "HC" means hard copy. When listed "not available from EDRS" other sources are cited at end of abstract.

Descriptors—the subject terms assigned by an indexer to characterize the substantive contents of a report. Only the major terms, preceded by an asterisk, are printed in the index.

Abstractor's initials

Clearinghouse accession number

Publication Date

Informative Abstract

MP 000 001 AA 000 154

FEASIBILITY OF PROVIDING TRADE COMPETENCY EXAMINATIONS FOR TEACHERS ON A NATIONAL BASIS.
BY- GRIESS, JERALD
NEW YORK STATE EDUCATION DEPT., ALBANY
REPORT NUMBER BR-5-0043-4 PUB DATE FEB 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-110
EDRS PRICE MF-$0.50 HC-$3.40 85P.

DESCRIPTORS- *NATIONAL COMPETENCY TESTS, *SEMINARS, *STANDARDIZED TESTS, *TEACHER EVALUATION, *TEACHER QUALIFICATIONS, NATIONAL INTELLIGENCE NORM, NATIONAL SURVEYS,

THE FEASIBILITY OF DEVELOPING TRADE-COMPETENCY EXAMINATIONS ON A NATIONAL BASIS WAS INVESTIGATED, AND THE POTENTIAL UTILITY OF CURRENTLY DEVELOPED INSTRUMENTS WAS ASSESSED. TWO 1-DAY SEMINARS WERE HELD, AND, AT THE FIRST SEMINAR, FOUR INFORMAL PRESENTATIONS WERE MADE FOLLOWED BY SMALL GROUP DISCUSSIONS. AT THE SECOND SEMINAR, FOUR PAPERS WERE READ AND REACTIONS TO THE PAPERS WERE PRESENTED FOR DISCUSSION. THE COMPLETE TEXTS OF THE PROCEEDINGS OF THE SECOND SEMINAR APPEAR IN THE FINAL REPORT. THE OUTCOME OF THE TWO SEMINARS WAS GENERAL AGREEMENT THAT THE DEVELOPMENT OF OCCUPATIONAL-COMPETENCY EXAMINATIONS ON A NATIONWIDE BASIS WOULD BE A MORE EFFICIENT USE OF PERSONNEL AND SHOULD PROVIDE HIGHER QUALITY EXAMINATIONS. IT WAS ALSO AGREED THAT A PROPOSAL TO DEVELOP TRADE-COMPETENCY EXAMINATIONS ON A NATIONAL BASIS BE PREPARED AND FUNDS SOUGHT TO CARRY OUT THE PROJECT. ALL FEDERAL FUNDS FOR THIS CONTRACT WERE SUBCONTRACTED THROUGH THE BUREAU OF OCCUPATIONAL EDUCATION, NEW YORK STATE EDUCATION DEPARTMENT. (GD)

MP 000 002 AA 000 190

OPERATION GIANTSTEP, RESEARCH IN A NEW REMEDIAL PROGRAM AND COMMUNITY COLLEGE INDUSTRIAL TECHNOLOGY CURRICULUM FOR DISADVANTAGED HIGH SCHOOL GRADUATES.
BY- STILLERMAN, MANUAL LOWENS, MILTON
CITY UNIV. OF NEW YORK, BRONX COMMUNITY COLL.
REPORT NUMBER BR-5-1336 PUB DATE 30 OCT 66
REPORT NUMBER ERD-553
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-6-000553-0803
EDRS PRICE MF-$0.50 HC-$4.64 116P.

DESCRIPTORS- *COMMUNITY COLLEGES, *CURRICULUM PLANNING, *DISADVANTAGED YOUTH, *INDUSTRIAL EDUCATION, *REMEDIAL INSTRUCTION, HIGH SCHOOL GRADUATES, INDUSTRIAL ARTS, OPERATION GIANTSTEP, VOCATIONAL EDUCATION,

A COMPREHENSIVE CURRICULUM STRUCTURE WAS FORMULATED AND SPECIFIC PREPARATORY STEPS OUTLINED FOR THE ORGANIZATION AND OPERATION OF AN EXPERIMENTAL JUNIOR-COLLEGE PROGRAM IN INDUSTRIAL TECHNOLOGY FOR DISADVANTAGED YOUTH. THIS PLANNING RESULTED IN THE DEVELOPMENT OF A PROPOSAL FOR A 5-YEAR, $1 MILLION EFFORT ON RESEARCH AND DEVELOPMENT OF TWO NEW POST-HIGH SCHOOL CURRICULUMS. THE FIRST CURRICULUM WAS A REMEDIAL PROGRAM DESIGNED TO PREPARE GENERAL DIPLOMA HIGH-SCHOOL GRADUATES WHO ARE INELIGIBLE FOR COLLEGE ADMISSION FOR THE SECOND CURRICULUM, A 2-YEAR VOCATIONAL PROGRAM IN INDUSTRIAL TECHNOLOGY. THE EXPERIMENTAL PLAN PROPOSED WAS FOR 100 EXPERIMENTAL STUDENTS AND 50 CONTROLS TO GO THROUGH AN INSTRUCTIONAL AND FOLLOWUP SEQUENCE WHERE THE CONTROL SUBJECTS WOULD ENTER THE INDUSTRIAL TECHNOLOGY CURRICULUM WITHOUT REMEDIAL TREATMENT. A COPY OF THE PROPOSAL, BR-7-0260, WHICH WAS SUBMITTED TO THE FEDERAL GOVERNMENT IN AUGUST 1966 WAS INCLUDED WITH THIS REPORT. (JH)

MP 000 003 AA 000 213

TECHNICAL PERSONNEL IN MENTAL HEALTH, PROCEEDINGS OF THE 1966 SUMMER STAFF TRAINING INSTITUTE.
BY- CUMMING, ELAINE AND OTHERS
NATIONAL ASSN. FOR MENTAL HEALTH, NEW YORK, N.Y.
REPORT NUMBER BR-6-1685 PUB DATE DEC 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$2.04 51P.

DESCRIPTORS- *INSTITUTES (TRAINING PROGRAMS), *MANPOWER - DEVELOPMENT, *MANPOWER UTILIZATION, *MENTAL HEALTH PROGRAMS, *NONPROFESSIONAL PERSONNEL, PERSONNEL POLICY, PROFESSIONAL SERVICES, SUBPROFESSIONALS,

AN INSTITUTE WAS HELD FOR PROFESSIONAL STAFF MEMBERS OF MENTAL HEALTH ASSOCIATIONS TO CAREFULLY EXAMINE THE NEED FOR AND THE ROLE OF TECHNICAL OR SUBPROFESSIONAL MANPOWER. THIS REPORT INCLUDES SUMMARIES OF THE ADDRESSES PRESENTED TO THE PLENARY SESSIONS, SUMMARIES OF THE DISCUSSIONS AND CONCLUSIONS OF THE SEMINAR SESSIONS, AND THE RECOMMENDATIONS FOR IMPLEMENTING THE TRAINING AND EMPLOYMENT OF TECHNICAL PERSONNEL THAT WERE SUBMITTED FOR THE CONSIDERATION OF THE MENTAL HEALTH ASSOCIATION STAFF COUNCIL, THE NATIONAL ASSOCIATION FOR MENTAL HEALTH, AND THE RESPECTIVE STATE DIVISIONS OF THE NATIONAL ASSOCATION FOR MENTAL HEALTH. AN EVALUATION OF THE INSTITUTE INDICATED IT HAD PROVIDED CONSIDERABLE STIMULATION TOWARD AN INCREASE IN THE USE OF SPECIFIC EFFORTS DIRECTED TO THE USE OF ALL AVAILABLE SOURCES OF MANPOWER NOW IN EXISTENCE AND YET TO BE ESTABLISHED. (AL)

MP 000 004 AA 000 214

IDENTIFICATION AND DEVELOPMENT OF INSTRUMENTS FOR A STUDY OF THE EXPECTATIONS AND PERCEPTIONS OF THE STATE VOCATIONAL-TECHNICAL EDUCATION AGENCIES AND THEIR INFLUENCE UPON LOCAL PROGRAMS.
BY- LEE, ALLEN
CALIFORNIA UNIV., BERKELEY, SCHOOL OF EDUC.
REPORT NUMBER BR-5-8466 PUB DATE JAN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-079
EDRS PRICE MF-$0.50 HC-$3.20 80P.

DESCRIPTORS- *MEASUREMENT INSTRUMENTS, *STATE FEDERAL SUPPORT, *STATE LICENSING BOARDS, *TAXONOMY, *TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, TESTS,

THE PURPOSES OF THIS PROJECT WERE (1) TO MAKE A THOROUGH REVIEW OF THE PERTINENT LITERATURE OF VOCATIONAL-TECHNICAL EDUCATION, (2) DEVELOP, AND TEST INSTRUMENTS DESIGNED TO FACILITATE A CONTEMPLATED MAJOR STUDY OF THE EXPECTATIONS AND PERCEPTIONS OF THE ROLES OF STATE VOCATIONAL AND TECHNICAL EDUCATION AGENCIES AND THE INFLUENCE WHICH THESE DEPARTMENTS HAVE UPON LOCAL SCHOOLS AND TEACHER EDUCATION PROGRAMS. A STANDARDIZED INSTRUMENT AND FORMAT FOR ITS ADMINISTRATION WERE DEVELOPED. INITIAL RESPONSES TO THE INSTRUMENT TENDED TO INDICATE THAT THERE IS A TAXONOMY OF EDUCATIONAL LEADERSHIP

AND CHANGE. HOWEVER, IT DOES NOT APPEAR THAT THIS LEADERSHIP-CHANGE DIMENSION IS DISCRETE, BUT RATHER IS PART OF A CONTINUUM OF ACTIVITIES. THIS CONTINUUM MAY BE DESCRIBED AS HAVING TWO POLES--THE LEADERSHIP CHANGE DIMENSION AND THE REGULATION-INSPECTION DIMENSION. MOREOVER, IT APPEARS THAT THE INSTRUMENT DOES DIFFERENTIATE AMONG GROUPS OF RESPONDENTS CONCERNING THE ROLE OF THE STATE DIVISION OF VOCATIONAL EDUCATION AND DOES PROVIDE SOME INFORMATION ABOUT THE DIRECTION OF NEEDED CHANGE AS PERCEIVED BY RESPONDENTS. (TC)

MP 000 005 AC 001 319

CONFERENCE ON THE CITIZENSHIP EDUCATION OF THE YOUNG WORKER (HARRIMAN, MARCH 11-13, 1966).
BY- WESTIN, ALAN F. AND OTHERS
COLUMBIA UNIV., NEW YORK, CTR. FOR RES. AND EDUC.
DEPARTMENT OF LABOR, WASHINGTON, D.C.
PUB DATE 66
CONTRACT OEC-6-85-089
EDRS PRICE MF-$0.50 HC-$5.00 125P.

DESCRIPTORS- *CITIZENSHIP, *EDUCATIONAL OPPORTUNITIES, *LABORERS, *PUBLIC AFFAIRS EDUCATION, *YOUNG ADULTS, ADULT EDUCATION PROGRAMS, BUSINESS, CITIZENSHIP RESPONSIBILITY, CIVIL RIGHTS, COMMUNITY PROGRAMS, COMMUNITY RESPONSIBILITY, EVALUATION, LABOR EDUCATION, LABOR UNIONS, PUBLIC SCHOOLS, SOCIAL CHANGE, SOCIAL PROBLEMS, VOCATIONAL SCHOOLS, YOUTH OPPORTUNITIES,

FOR THE FIRST TIME, REPRESENTATIVES FROM CORPORATIONS, UNIONS, AND EDUCATION MET TO DISCUSS CITIZENSHIP EDUCATION FOR THE YOUNG WORKER, AT AN ARDEN HOUSE CONFERENCE, WHICH WAS SPONSORED BY THE CENTER FOR RESEARCH AND EDUCATION IN AMERICAN LIBERTIES AT COLUMBIA UNIVERSITY. AFTER A DISCUSSION OF CITIZENSHIP EDUCATION IN A RAPIDLY CHANGING SOCIETY, EDUCATION PROVIDED BY THE SCHOOL SYSTEM, BY CORPORATIONS, AND UNIONS WAS OUTLINED. A MODEL OF A NEW TEACHING METHOD (CASE STUDY) WAS PRESENTED. BUSINESS MEN ARE ATTENTIVE TO PARTICIPATION IN COMMUNITY AFFAIRS AND CORPORATE PHILANTHROPY BUT PROBLEMS IN CORPORATE EDUCATIONAL PROGRAMS REVOLVE AROUND SELF-INTEREST VS CITIZENSHIP RESPONSIBILITY, LIBERTY AMONG EMPLOYEES, AND THE PRESSURES OF THE CIVIL RIGHTS REVOLUTION. IN LABOR UNIONS, THERE IS PRESSURE FOR CONFORMITY, ALSO, AND A WIDE GAP BETWEEN VIEWS OF TOP UNION SPOKESMEN AND THOSE OF LOCAL LEADERS. LABOR EDUCATION, WHICH HAS BEEN IN ESSENCE LEADERSHIP TRAINING TO BUILD UP ORGANIZATIONAL STRENGTH, IS NOW PROVIDING SOME EDUCATION IN THE AREA OF TOTAL SOCIETY, INCLUDING CIVIL RIGHTS. THE PSYCHOLOGICAL ISSUES INVOLVED IN AMERICAN LIBERTIES STEM FROM THE SACREDNESS OF HUMAN LIFE AND DEVELOPMENT IN PSYCHOLOGICAL, SOCIAL, AND AUTONOMOUS FREEDOM. THE CONFERENCE WAS CONCLUDED WITH DISCUSSIONS OF PRESENT TEACHING OF AMERICAN LIBERTIES AND WHAT THE CENTER MIGHT DO TO IMPROVE IT. (EB)

MP 000 006 AC 001 403

PREDICTION OF ADULT EDUCATORS' ATTITUDES TOWARD INSTITUTIONAL CHANGES. FINAL REPORT
BY- APEL, JOHN D.
CHICAGO UNIV., ILL.
REPORT NUMBER BR-6-8075 PUB DATE APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-3-6-068075-0843
EDRS PRICE MF-$0.25 HC-$1.00 25P.

DESCRIPTORS- *ADULT EDUCATORS, *ATTITUDES, *EDUCATIONAL PROGRAMS, *ORGANIZATIONAL CHANGE, *PREDICTION, ADOPTION (IDEAS), BEHAVIOR PATTERNS, BEHAVIOR THEORIES, DOGMATISM, FACTOR ANALYSIS, PERSONAL VALUES, PERSONALITY STUDIES, PREDICTIVE VALIDITY, RESEARCH, ROKEACH DOGMATISM SCALE, STATISTICAL DATA, UNIVERSITY EXTENSION, UNIVERSITY OF MISSOURI,

MAINTAINING FLEXIBILITY IN EDUCATIONAL PROGRAMING, NECESSARY TO MEET THE CHANGING NEEDS AND SOCIAL PROBLEMS OF THE ADULT STUDENT, CALLS FOR STAFF MEMBERS' WILLINGNESS TO ADAPT TO CHANGE. THUS, PREDICTING THE ATTITUDES OF ADULT EDUCATORS TOWARD INSTITUTIONAL CHANGE IS A SIGNIFICANT CONCERN. THIS RESEARCH TESTED THE NOTION, DRAWN FROM PSYCHOLOGICAL, SOCIOLOGICAL, AND ADMINISTRATIVE THEORY, THAT AN INDIVIDUAL'S PERSONALITY OR VALUE SYSTEM IS A LESS ADEQUATE MEASURE OF HIS ATTITUDE TOWARD CHANGE THAN IS HIS PERCEPTION OF THE EFFECTS OF CHANGE ON HIS PERSONAL INTERESTS AND INSTITUTIONAL GOALS. DATA, COLLECTED BY MEANS OF A QUESTIONNAIRE ADMINISTERED TO 406 STAFF MEMBERS OF THE UNIVERSITY OF MISSOURI EXTENSION DIVISION, WERE ANALYZED STATISTICALLY BY FACTOR ANALYSIS. THE ROKEACH DOGMATISM SCALE WAS THE PERSONALITY DIMENSION. RESULTS INDICATED THAT, WHILE ATTITUDE TOWARD CHANGE IN GENERAL MAY VARY FROM PERSON TO PERSON, MOST PEOPLE CONSISTENTLY REACT IN DIFFERENT WAYS TO DIFFERENT CHANGES RATHER THAN AUTOMATICALLY REJECTING OR ACCEPTING ALL CHANGE. THE RELATIVE IMPORTANCE EACH ATTACHES TO DIFFERENT ASPECTS OF THE "GOODNESS" OR "BADNESS" OF EACH CHANGE IS PARAMOUNT. (AJ)

MP 000 007 CG 000 028

A TRAINING PROGRAM FOR VOCATIONAL COUNSELORS. FINAL REPORT.
BY- FRICK, DONALD L.
COLORADO STATE UNIV., FT. COLLINS
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 28 FEB 67
CONTRACT OEG-4-6-061592-0714
EDRS PRICE MF-$0.25 HC-$1.84 44P.

DESCRIPTORS- *COUNSELOR TRAINING, *SECONDARY SCHOOL COUNSELORS, *VOCATIONAL COUNSELING, ADMINISTRATOR ATTITUDES, CULTURAL DISADVANTAGEMENT, DISADVANTAGED YOUTH, ECONOMIC OPPORTUNITY ACT, EDUCATIONAL PROGRAMS, MANPOWER ACT OF 1965, VOCATIONAL EDUCATION ACT OF 1963, VOCATIONAL SCHOOLS,

AN INTENSIVE VOCATIONAL COUNSELOR TRAINING PROGRAM LASTING 5 WEEKS WAS HELD FOR 21 SECONDARY SCHOOL COUNSELORS IN COLORADO. COUNSELORS WERE REQUIRED TO HAVE A BACHELOR'S DEGREE, TO QUALIFY FOR COUNSELOR CERTIFICATION, AND TO BE ACTIVELY ENGAGED IN COUNSELING. ADMISSION PRIORITY WAS GIVEN TO COUNSELORS FROM DEPRESSED AREAS. THE PURPOSES OF THE PROGRAM WERE TO TRAIN COUNSELORS IN SKILLS RELATED TO AIDING YOUNGSTERS MAKE VOCATIONAL CHOICES, TO INFORM COUNSELORS OF VOCATIONAL OPPORTUNITIES PROVIDED BY THE VOCATIONAL EDUCATION ACT OF 1963, THE ECONOMIC OPPORTUNITY ACT, AND THE MANPOWER ACT OF 1965, AND TO GIVE THEM A BASIC UNDERSTANDING OF VOCATIONAL PHILOSOPHY AND INFORMATION. PROBLEMS OF STUDENTS FROM DEPRESSED AREAS AND PREVENTATIVE COUNSELING WERE POINTS OF EMPHASIS. TWO WEEKS OF THE PROGRAM WERE SPENT STUDYING VOCATIONAL MATERIAL, 2 WEEKS EMPHASIZED COUNSELING INTERVIEWS HELD BY THE TRAINEES WITH CLIENTS FROM A VOCATIONAL-TECHNICAL SCHOOL, AND 1 WEEK WAS DEVOTED TO A JOINT SESSION OF TRAINEES

AND REPRESENTATIVES FROM THEIR ADMINISTRATIONS. A FOLLOW-UP STUDY AND EVALUATION WERE PART OF THE PROJECT. COUNSELORS FELT THEIR KNOWLEDGE ABOUT VOCATIONS AND RECENT FEDERAL LEGISLATION INCREASED, THEIR ROLE IN VOCATIONAL COUNSELING WAS CLARIFIED, AND COMMUNICATION BETWEEN ADMINISTRATORS AND THEMSELVES INCREASED AS A RESULT OF THE PROGRAM. (PS)

MP 000 008

CG 000 912

DEVELOPMENT OF A JUNIOR HIGH SCHOOL INSTRUMENT FOR APPRAISING SOCIAL READINESS FOR EMPLOYMENT.
BY- TODD, VIVIAN EDMISTON   BATES, ZELPHA
CALIFORNIA STATE COLL., LONG BEACH
REPORT NUMBER BR-5-8462   PUB DATE   MAR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-129
EDRS PRICE   MF-$0.50   HC-$3.44   86P.

DESCRIPTORS- *EMPLOYMENT, *JUNIOR HIGH SCHOOL STUDENTS, *MEASUREMENT, *READINESS (MENTAL), *SOCIAL DEVELOPMENT, DISADVANTAGED YOUTH, FEMALES, INDIVIDUAL DEVELOPMENT, RELIABILITY, RESEARCH,

OUT OF INTERVIEW DATA AND A BUREAU OF STANDARDS BOOKLET, TWO APPRAISAL DEVICES "WHERE IS IT DONE" AND "WHAT TO DO" WERE DEVELOPED TO MEASURE SOCIAL READINESS FOR EMPLOYMENT. THE DEVICES ARE DIRECT MEANS FOR A STUDENT TO RECORD HIS THOUGHTS ABOUT WORK AND SCHOOL SITUATIONS SO THAT HE AND OTHERS CAN OBSERVE THE VERACITY OF HIS RESPONSES. THE DEVICES WERE REVISED BY ELIMINATING ITEMS OF WIDE VARIABILITY IN RESPONSE, AND A KEY FOR SCORING DEVELOPED ON THE BASIS OF THE RESPONSES OF WOMEN LEADERS IN 12 DIFFERENT OCCUPATIONS. STUDENT RESPONSES OBTAINED IN DISADVANTAGED JUNIOR HIGH SCHOOLS SHOWED THAT THE INSTRUMENT WAS USEFUL IN DESCRIBING THE THOUGHTS OF GROUPS OF STUDENTS. THE RELIABILITY OF GROUP RESPONSES WAS .935. IT IS RECOMMENDED THAT A CURRICULUM UNIT BE DEVISED TO HELP JUNIOR HIGH SCHOOL STUDENTS FURTHER THEIR READINESS FOR EMPLOYMENT. FURTHER STUDY OF CHARACTERISTIC DIFFERENCES BETWEEN STUDENTS AND SOCIAL READINESS FOR EMPLOYMENT IS ALSO ADVISED. ALTHOUGH THE INSTRUMENT ELICITS VALID AND RELIABLE RESPONSES FROM STUDENTS, AND IS A USEFUL AID IN DEVELOPING STUDENT SOCIAL READINESS FOR EMPLOYMENT, IT SHOULD BE EXTENDED AND REFINED. (SK)

MP 000 009

ED 003 091

AN 8-WEEK SUMMER INSTITUTE TRAINING PROGRAM TO RETRAIN OFFICE EDUCATION TEACHERS FOR TEACHING BUSINESS ELECTRONIC DATA PROCESSING.
BY- WATSON, NORMAN E.
ORANGE COAST COLL., COSTA MESA, CALIF.
REPORT NUMBER ERD-271-65   PUB DATE   65
REPORT NUMBER BR-5-0041
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-096
EDRS PRICE   MF-$0.25   HC-$2.20   55P.

DESCRIPTORS- *COMPUTERS, *DATA PROCESSING, *INSERVICE TEACHER EDUCATION, *INSTITUTE TYPE COURSES, *PROGRAM EVALUATION, CALIFORNIA, COSTA MESA, ELECTRONIC EQUIPMENT, QUESTIONNAIRES,

THE CONDUCT OF AN 8-WEEK INSTITUTE IN DATA PROCESSING FOR BUSINESS AND MATHEMATICS TEACHERS WAS THE PURPOSE OF THE PROJECT. THE PROJECT OBJECTIVES WERE (1) TO RETRAIN TEACHERS WITH A MINIMUM OF 3 YEARS' TEACHING OR WORK EXPERIENCE IN BUSINESS OR OFFICE OCCUPATION AREAS FOR TEACHING DATA PROCESSING, (2) TO ASSIST WITH THE DEVELOPMENT OF KNOWLEDGE AND SKILLS ESSENTIAL FOR TEACHING SPECIALIZED COURSES IN CURRICULUMS DESIGNED TO PREPARE COMPUTER PROGRAMERS AND/OR APPLICATION ANALYSIS, (3) TO FURTHER DEVELOP SUGGESTED COURSE MATERIAL INCLUDING COURSE CONTENT, REFERENCES, VISUAL AND OTHER INSTRUCTIONAL AIDS SUITABLE FOR USE AS PATTERNS AND GUIDELINES FOR FUTURE PROGRAMS, AND (4) TO DETERMINE HOW EFFECTIVELY THE ABOVE OBJECTIVES HAD BEEN ACCOMPLISHED IN THE VIEW OF THE PARTICIPANTS OF THE 1963, 1964, AND 1965 INSTITUTES. THIRTY-THREE PARTICIPANTS WERE OFFERED TWO PROGRAMS. TWENTY-FOUR PARTICIPANTS ATTENDED THE FIRST-YEAR PROGRAM AND NINE THE SECOND-YEAR PROGRAM. ALL PARTICIPANTS COMPLETED THE PROGRAMS. A QUESTIONNAIRE WAS MAILED TO PARTICIPANTS WITH A 55 PERCENT RETURN. RESULTS INDICATED THAT--(1) 13 OF THE 37 RESPONDENTS HAD TAUGHT AT LEAST 1 COURSE BEFORE ATTENDING THE INSTITUTE, (2) 34 TAUGHT COURSES IN DATA PROCESSING AFTER ATTENDING AT LEAST 1 INSTITUTE, AND 3 DID NOT, (3) HANDOUT MATERIALS WERE MOST HELPFUL, (4) THE MATHEMATICAL TRAINING WAS LEAST HELPFUL, (5) 31 OF THE 37 RESPONDENTS EITHER RETURNED TO THE SECOND-YEAR INSTITUTE OR STATED THEY WOULD LIKE TO, (6) 21 OF THE RESPONDENTS TAUGHT COURSES IN 2-YEAR PROGRAMS, AND 5 ARE WORKING AT INSTITUTIONS DEVELOPING 2-YEAR CURRICULUMS, AND (7) MOST OF THE RESPONDENTS HAD ASSOCIATES IN DATA PROCESSING AT THEIR INSTITUTIONS, BUT 8 INDICATED THEY WERE THE ONLY TEACHERS. (HB)

MP 000 010

ED 003 092

A PILOT STUDY IN ADVANCED INSTRUMENTATION FOR TECHNICAL INSTRUCTORS.
BY- LARSON, MILTON E.   O'NEILL, JOHN J.
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
REPORT NUMBER ERD-050-65   PUB DATE 31 AUG 65
REPORT NUMBER BR-5-0062
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-032
EDRS PRICE   MF-$0.25   HC-$2.00   50P.

DESCRIPTORS- *INSERVICE TEACHER EDUCATION, *INSTITUTE TYPE COURSES, *INSTRUMENTATION, *SUMMER WORKSHOPS, INSERVICE PROGRAMS, INSERVICE TEACHING, NEW BRUNSWICK, NEW JERSEY,

A 2-WEEK SUMMER INSTITUTE TO PROVIDE INSERVICE TEACHERS WITH CURRENT INFORMATION ON THE PRACTICES AND CONCEPTS OF INDUSTRIAL INSTRUMENTATION WAS CONDUCTED AT RUTGERS UNIVERSITY. THE CURRICULUM WAS FOCUSED ON POST-HIGH SCHOOL, 2-YEAR INSTITUTIONAL NEEDS, WITH ADAPTATIONS DRAWN FOR THE HIGH SCHOOL LEVEL. A LEARNING EVALUATION OF PARTICIPATING TEACHER-STUDENTS WAS ACHIEVED BY USE OF DATA ON PERFORMANCE TEST SCORES, OBSERVATIONS, AND REACTIONS OF STUDENTS TO THE INSTITUTE. CONCLUSIONS BASED ON THESE DATA INDICATED THE NEED FOR AN INCREASE IN INSTRUMENTATION INSTRUCTION AND THE DIFFICULTIES IN ACQUIRING COMPETENT INSTRUCTORS. ONE OF THE SOLUTIONS TO THE NEED FOR INSTRUCTOR COMPETENCE APPEARED TO BE THE PROVISION OF FUNDAMENTAL INFORMATION AND LABORATORY EXPERIENCE TO INSTRUCTORS ALREADY KNOWLEDGEABLE IN SUCH FIELDS AS ELECTRONICS, HEATING, REFRIGERATION, AND AIR-CONDITIONING. IMPLICATIONS OF THE PROJECT SUGGESTED THAT SUCH INSTRUCTIONAL MATERIALS AS CURRICULUM GUIDES, COURSE OUTLINES, AND INFORMATION AND JOB SHEETS COULD BE DEVELOPED

AS PART OF INSTITUTE EXPERIENCE. CONTINUANCE OF THE INSTITUTE DURING THE FOLLOWING SUMMER WAS RECOMMENDED. (WD)

MP 000 011

ED 003 093

PROGRAM FOR TECHNICAL COMMUNICATIONS TRAINING INSTITUTE FOR TECHNICAL EDUCATION TEACHERS, SUMMARY REPORT.
BY- WEISMAN, HERMAN M.
COLORADO STATE UNIV., FT. COLLINS
REPORT NUMBER ERD-096 PUB DATE 65
REPORT NUMBER BR-5-0093
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OE-5-85-082
EDRS PRICE MF-$0.50 HC-$3.24 81P.

DESCRIPTORS- *COMMUNICATIONS, *INSERVICE TEACHER EDUCATION, *INSTITUTE TYPE COURSES, *TEACHER WORKSHOPS, *VOCATIONAL EDUCATION, COLORADO, COMMUNICATION SKILLS, CURRICULUM DEVELOPMENT, EDUCATIONAL PROGRAMS, FORT COLLINS,

A 2-WEEK TECHNICAL COMMUNICATIONS TRAINING PROGRAM WAS HELD TO PROVIDE INSTRUCTION AND GUIDANCE TO APPROXIMATELY 40 TEACHERS OF VOCATIONAL AND TECHNICAL ARTS. DURING THE THIRD WEEK, THE PARTICIPANTS ATTENDED THE ANNUAL INSTITUTE IN TECHNICAL AND INDUSTRIAL COMMUNICATIONS. THE COMPLETE PROGRAM PROVIDED FIVE UNIVERSITY CREDIT HOURS. INCLUDED IN THE SCHEDULE WERE CURRICULAR STUDY AND DEVELOPMENT, EFFECTIVE PRACTICES IN TECHNICAL COMMUNICATIONS, AND GUIDELINES FOR DEVELOPING COURSE MATERIALS. IT WAS CONCLUDED FROM PARTICIPANT COMMENTS, LETTERS, AND EVALUATIONS THAT THE PROGRAM MET ITS OBJECTIVES. A RECOMMENDATION WAS MADE THAT THE PROGRAM BE CONTINUED AND ENLARGED. (JC)

MP 000 012

ED 003 094

VOCATIONAL TRAINING FOR LIBRARY TECHNICIANS, A SURVEY OF EXPERIENCE TO DATE.
BY- MARTINSON, JOHN
INSTITUTE FOR THE ADVANCE. OF MED. COMMUNICATION
REPORT NUMBER ERD-048-65 PUB DATE OCT 65
REPORT NUMBER BR-5-0033
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85030
EDRS PRICE MF-$0.25 HC-$0.64 16P.

DESCRIPTORS- *EDUCATIONAL PROGRAMS, *LIBRARY INSTRUCTION, *LIBRARY SPECIALISTS, *SUBPROFESSIONALS, *VOCATIONAL EDUCATION, BETHESDA, COLLEGE LIBRARIES, EMPLOYMENT OPPORTUNITIES, INSTRUCTIONAL MATERIALS, JOB MARKET, LIBRARIES, MARYLAND, PUBLIC LIBRARIES, SCHOOL LIBRARIES, TEACHER RECRUITMENT,

A STUDY WAS UNDERTAKEN TO OBTAIN AND COMPILE INFORMATION FROM INSTITUTIONS WHICH HAVE DEVELOPED TRAINING PROGRAMS FOR LIBRARY TECHNICIANS. THE COMPILATION, IN REPORT FORM, WAS INTENDED FOR ADMINISTRATORS WHO PLAN TO START LIBRARY TRAINING PROGRAMS, AND FOR STUDENTS, VOCATIONAL COUNSELORS, AND POTENTIAL EMPLOYERS WHO LACK INFORMATION ABOUT EXISTING PROGRAMS. INFORMATION WAS RECEIVED FROM 24 INSTITUTIONS CURRENTLY OFFERING LIBRARY INSTRUCTION AT THE CLERICAL OR TECHNICAL LEVEL. FINDINGS OF THE STUDY WERE AS FOLLOWS--(1) MOST ADMINISTRATORS AND TEACHERS OF LIBRARY SCIENCE ARE ONLY AWARE OF AS MANY AS FOUR OR FIVE PROGRAMS OTHER THAN THEIR OWN, (2) EXISTING PROGRAMS APPEAR "TO WORK." NO ATTEMPT WAS MADE TO EVALUATE THEIR EFFECTIVENESS, (3) THE LARGEST IDENTIFIABLE GROUP OF LIBRARY STUDENTS IS A GROUP OF WOMEN BEYOND COLLEGE AGE, AND (4) SYSTEMATIC RECRUITMENT EFFORTS ARE NOT APPARENT. OTHER FINDINGS WERE RELEVANT TO THE FOLLOWING TOPICS--(1) TYPES OF LIBRARIES EMPLOYING TECHNICIANS, (2) INSTRUCTIONAL MATERIALS, (3) THE INSTRUCTIONAL STAFF, AND (4) THE JOB MARKET. FURTHER RESEARCH AND DEVELOPMENT ACTIVITY APPEARED TO BE NEEDED IN A NUMBER OF AREAS, AND SPECIFIC RECOMMENDATIONS WERE OUTLINED. (JC)

MP 000 013

ED 003 095

A TEACHER INSTITUTE TO PREPARE TEACHERS AND MATERIALS FOR THE EDUCATION OF RURAL, LOW ACHIEVING, DISADVANTAGED JUNIOR HIGH SCHOOL STUDENTS FOR ENTRY INTO VOCATIONAL-TECHNICAL PROGRAMS.
BY- HODGSON, PAUL H. LAWS, RUTH M.
DELAWARE STATE DEPT. OF PUB. INSTRUCTION, DOVER
REPORT NUMBER ERD-265-65 PUB DATE 65
DELAWARE UNIV., NEWARK, SCH. OF EDUCATION
REPORT NUMBER BR-5-0057
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-086
EDRS PRICE MF-$1.00 HC-$10.20 255P.

DESCRIPTORS- *CORE CURRICULUM, *CURRICULUM DEVELOPMENT, *PREVOCATIONAL EDUCATION, *VOCATIONAL EDUCATION, DELAWARE, DOVER, GATES READING SURVEY, JUNIOR HIGH SCHOOLS, RURAL SCHOOLS, TEACHER SEMINARS, UNDERACHIEVERS,

A TWOFOLD PROGRAM WAS DESIGNED TO PREPARE VOCATIONAL TEACHERS TO PARTICIPATE AS INSTRUCTORS IN A PREVOCATIONAL OCCUPATIONAL PROGRAM FOR RURAL UNDERACHIEVING JUNIOR HIGH SCHOOL STUDENTS. INITIALLY, A DEMONSTRATION CLASS OF 20 UNDERACHIEVERS SERVED AS AN EXPERIMENTAL UNIT FOR THE DESIGN, CONSTRUCTION, AND TESTING OF PREVOCATIONAL OCCUPATIONAL CORE CURRICULUM. OBJECTIVE AND SUBJECTIVE MEASUREMENT OF PUPIL PROGRESS WAS CONDUCTED FOR 6 WEEKS. MEASUREMENTS INCLUDED THE GATES READING SURVEY, DIFFERENTIAL APTITUDE TESTS, TAPED INTERVIEWS, STUDENT QUESTIONNAIRES, AND PRE- AND POST-ANALYSIS OF WRITTEN AND DICTATED STORIES. THE SECOND PHASE OF THE PROGRAM INVOLVED--(1) THE SELECTION OF 17 VOCATIONAL TEACHERS AND THEIR ORIENTATION TO THE NEEDS, CHARACTERISTICS, AND PROBLEMS OF THE DISADVANTAGED, (2) INSTRUCTION IN CORRECTIVE AND REMEDIAL PROGRAMS, AND (3) ACQUAINTANCE WITH SKILLED AND SEMISKILLED OCCUPATIONS TO BE USED IN MOTIVATING THE DISADVANTAGED THROUGH FORMAL CLASSROOM INSTRUCTION, LECTURES, COLLATERAL READING, FIELD TRIPS TO POVERTY AREAS, AND PRACTICE TEACHING. THE RESULTS INDICATED THAT VOCATIONAL TEACHERS CAN BE ORIENTED TO THE NEEDS OF THE DISADVANTAGED AND THAT DISADVANTAGED STUDENTS CAN BE MOTIVATED THROUGH A PREVOCATIONAL CURRICULUM CENTERED AROUND THE STUDY OF OCCUPATIONS AND THROUGH VOCATIONAL TEACHERS USING THEIR KNOWLEDGE ABOUT SKILLED AND SEMISKILLED OCCUPATIONS. (HS)

MP 000 014

ED 003 098

REPORT OF TRAINING PROGRAM, WORKSHOP FOR ADMINISTRATORS OF VOCATIONAL HOME ECONOMICS TRAINING PROGRAMS IN WAGE-EARNING OCCUPATIONS.
BY- BUNTIN, ANN TINSLEY, WILLA V.
TEXAS TECHNOLOGICAL COLL., LUBBOCK
REPORT NUMBER ERD-371-65 PUB DATE AUG 65
REPORT NUMBER BR-5-0180

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-056
EDRS PRICE MF-$0.25 HC-$1.56 39P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *HOME ECONOMICS EDUCATION, *OCCUPATIONAL GUIDANCE, *TEACHER WORKSHOPS, INSERVICE TEACHER EDUCATION, LUBBOCK, TEXAS, VOCATIONAL EDUCATION,

A 3-WEEK TRAINING WORKSHOP WAS CONDUCTED TO PROVIDE HOME ECONOMISTS WITH AN OPPORTUNITY TO DEVELOP THE KNOWLEDGE AND UNDERSTANDING NEEDED TO EXPAND THEIR VOCATIONAL HOME ECONOMICS PROGRAMS, PARTICULARLY FOR DISADVANTAGED YOUTH. PROFESSIONAL BACKGROUND IN HOME ECONOMICS, INVOLVEMENT IN VOCATIONAL PROGRAMS, AND ASSIGNMENT TO ADMINISTRATIVE RESPONSIBILITIES WERE SOME OF THE CRITERIA USED FOR SELECTION OF 33 PARTICIPANTS. THE PROGRAM INCLUDED DISCUSSIONS, LECTURES, REVIEW OF GUIDES, INDIVIDUAL WORK PROJECTS, AND EVALUATIONS OF THE ACTIVITIES. EVALUATION INCLUDED--(1) PROGRESS STATEMENTS ON WORKSHOP OBJECTIVES, (2) LISTING OF GOALS, AND (3) A REPORT OF GOALS REACHED. RECOMMENDATIONS FOR PLANNING SIMILAR PROGRAMS AND SUGGESTIONS FOR SPECIFIC PROGRAMS WERE REPORTED. (RS)

MP 000 015 ED 003 100
AN 8-WEEK SUMMER INSTITUTE TRAINING PROGRAM TO RETRAIN OFFICE EDUCATION TEACHERS FOR TEACHING BUSINESS ELECTRONIC DATA PROCESSING.
BY- VALENTINE, IVAN E. NICELEY, JOHN D.
NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH
REPORT NUMBER ERD-269-65 PUB DATE 65
REPORT NUMBER BR-5-0030
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-084
EDRS PRICE MF-$0.25 HC-$1.56 39P.

DESCRIPTORS- *BUSINESS EDUCATION, *DATA PROCESSING, *INSERVICE TEACHER EDUCATION, *INSTRUCTIONAL MATERIALS, *SUMMER PROGRAMS, *VOCATIONAL EDUCATION, COMPUTERS, CURRICULUM GUIDES, INSTITUTE TYPE COURSES, MATERIAL DEVELOPMENT, NORTH CAROLINA, PROGRAM PLANNING, PROGRAMING, RALEIGH, RETRAINING, TEACHER EDUCATION,

AN INSTITUTE WAS CONDUCTED TO RETRAIN TEACHERS IN (1) THE TEACHING OF BUSINESS ELECTRONIC PROCESSING AND PROGRAMING AND (2) THE DEVELOPMENT OF COURSE MATERIAL. COURSES OF STUDY AND ENRICHMENT EXPERIENCES WERE INCLUDED IN THE 8-WEEK PROGRAM. TRAINING IN ELECTRONIC DATA PROCESSING WAS RECEIVED BY 35 TEACHERS. CLASS OUTLINES WERE ALSO DEVELOPED TO PROVIDE A FOUNDATION FOR PARTICIPANTS TO DEVELOP LOCAL PROGRAMS OF INSTRUCTION. RECOMMENDATIONS FOR CONTINUED STUDY OF BOTH A FORMAL AND INFORMAL NATURE WERE MADE. (RS)

MP 000 016 ED 003 101
EVALUATION OF THE EFFECTIVENESS OF USING SPECIALIZED INSTRUCTORS IN PROVIDING OCCUPATIONAL TRAINING FOR INDUSTRIAL JOBS FOR HIGH SCHOOL VOCATIONAL AGRICULTURE STUDENTS.
BY- ROBERTS, ROY W. AND OTHERS
ARKANSAS UNIV., FAYETTEVILLE
REPORT NUMBER ERD-075-65 PUB DATE 65
MAGNET COVE HIGH SCHOOL, MALVERN, ARK.
REPORT NUMBER BR-5-0013
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-016
EDRS PRICE MF-$0.50 HC-$2.60 65P.

DESCRIPTORS- *AGRICULTURE, *DEMONSTRATION PROJECTS, *OCCUPATIONAL GUIDANCE, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, ARKANSAS, DROPOUT PREVENTION, FAYETTEVILLE, INDUSTRIAL EDUCATION, MALVERN, RURAL SCHOOLS, SECONDARY SCHOOL STUDENTS, SPECIALISTS,

AN EVALUATION WAS MADE OF THE USE OF SPECIAL INSTRUCTORS TO SUPPLEMENT DAY-SCHOOL INSTRUCTION IN VOCATIONAL AGRICULTURE. TRAINING IN THE SPECIALIZED AREAS OF ARC WELDING AND BLUEPRINT INTERPRETATION WAS GIVEN FOR A 6-WEEK PERIOD BY SPECIAL INSTRUCTORS TO 10 MALE STUDENTS IN THE 12TH GRADE. CLASS DISCUSSIONS, READING ASSIGNMENTS, WRITTEN AND ORAL TESTS, LABORATORY PRACTICE, AND THREE FIELD TRIPS WERE INCLUDED IN THE PROGRAM. SPECIAL CONSULTANTS, COMPETENCY TESTS, INTERVIEWS WITH THE STUDENTS AND THEIR EMPLOYERS, AND EVALUATIONS OF THE PROJECT BY THE STUDENTS WERE THE MEASURING INSTRUMENTS USED FOR EVALUATION OF THE PROGRAM. STUDENTS ENROLLED IN THE SPECIAL COURSE WERE FOUND TO BE ABLE TO MAKE OCCUPATIONAL CHOICES. FOLLOWUP STUDIES WILL BE NECESSARY TO DETERMINE THE STABILITY IN EMPLOYMENT OF THE STUDENTS. THE EXTENSION OF THIS PROGRAM INTO DAY-SCHOOL CLASSES IS SUGGESTED. (RS)

MP 000 017 ED 003 103
IDENTIFICATION OF CONCEPTS IMPORTANT FOR YOUTH ORIENTATION TO THE WORLD OF WORK.
BY- WARREN, MARY A. AND OTHERS
OKLAHOMA UNIV., NORMAN, SCH. OF HOME ECONOMICS
REPORT NUMBER EDR-222-65 PUB DATE 65
OKLAHOMA UNIV., NORMAN, COLL. OF EDUC.
REPORT NUMBER BR-5-0056
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-101
EDRS PRICE MF-$0.50 HC-$4.64 116P.

DESCRIPTORS- *CONFERENCES, *INSERVICE PROGRAMS, *OCCUPATIONAL GUIDANCE, *VOCATIONAL COUNSELING, *VOCATIONAL EDUCATION, CONSULTANTS, COUNSELING, HIGH SCHOOL STUDENTS, NORMAN, OKLAHOMA, TEACHERS,

AN ATTEMPT WAS MADE TO IDENTIFY CONCEPTS AND TO DEVELOP EFFECTIVE MATERIALS AND MEDIA WHICH COULD BE IMPORTANT TO HIGH SCHOOL STUDENTS IN GUIDING THEM TO A PERSONAL AWARENESS OF THE DEMANDS OF THE "WORLD OF WORK" FOR THE PURPOSES OF SUCCESSFUL ATTAINMENT, RETENTION, AND ADVANCEMENT IN EMPLOYMENT. SELECTED TEACHERS, REPRESENTING THE VARIOUS VOCATIONAL EDUCATION AREAS, PARTICIPATED IN A 10-DAY CONFERENCE. CONSULTANTS FROM BUSINESS AND INDUSTRY, GOVERNMENT, AGRICULTURE, AND WELFARE GAVE PRESENTATIONS. PRIOR TO THE CONFERENCE, IDENTIFICATION OF CONCEPTS WAS FACILITATED BY A RESEARCH TEAM THROUGH THE EVALUATION OF RELEVANT RESOURCE MATERIALS. THE TOPICS RECEIVING CONSIDERATION DURING THE CONFERENCE WERE CLASSIFIED AS (1) SOCIOECONOMIC FACTORS RELATED TO THE WORLD OF WORK, (2) PSYCHOSOCIAL FACTORS RELATED TO THE WORLD OF WORK, (3) INDIVIDUAL AND FAMILY MANAGEMENT CONCEPTS RELATED TO WORK, AND (4) COMMUNICATION CONCEPTS RELATED TO WORK. (JK)

MP 000 018

ED 003 105

TRAINING PROGRAM FOR TEACHERS AND LEADERS OF GAINFUL EMPLOYMENT TRAINING PROGRAMS IN HOME ECONOMICS, FINAL REPORT.
BY- COZINE, JUNE AND OTHERS
OKLAHOMA STATE UNIV., STILLWATER, RES. FOUNDATION
REPORT NUMBER ERD-286-65 PUB DATE 65
REPORT NUMBER BR-5-0053
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-100
EDRS PRICE MF-$0.75 HC-$6.64 166P.

DESCRIPTORS- *CHILD CARE, *CLOTHING INSTRUCTION, *CURRICULUM GUIDES, *FOODS INSTRUCTION, *HOME ECONOMICS EDUCATION, *INSERVICE TEACHER EDUCATION, CONFERENCES, OKLAHOMA, PROGRAM EVALUATION, STILLWATER,

THIRTY-TWO PARTICIPANTS ATTENDED A 4-WEEK TRAINING SEMINAR UNDER THE DIRECTION OF SIX MEMBERS OF OKLAHOMA STATE UNIVERSITY'S HOME ECONOMICS STAFF. FOUR COURSES WERE OFFERED. FOUR HOURS PER DAY WERE ALLOTTED FOR SPECIAL GROUP EXPERIENCES, 1 TO 2 HOURS DAILY FOR GENERAL SESSIONS INVOLVING ALL PARTICIPANTS, AND THE BALANCE OF THE DAY FOR GROUP CONFERENCES, ADDITIONAL OBSERVATIONS, AND READINGS. FIELD TRIPS WERE CONDUCTED. A PARTICIPATION EVALUATION SHEET WAS COMPLETED AT THE END OF THE SEMINAR. THE CONCLUSIONS WAS THAT THE OBJECTIVES OF THE SEMINAR HAD BEEN MET. (HS)

MP 000 019

ED 003 108

SHORT COURSE FOR COUNSELORS ON VOCATIONAL-TECHNICAL TRAINING AND OPPORTUNITIES.
BY- HOLT, FRED D.
GEORGIA UNIV., ATHENS, COLL. OF EDUCATION
REPORT NUMBER ERD-247-65 PUB DATE 65
REPORT NUMBER BR-5-0875
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-092
EDRS PRICE MF-$0.50 HC-$3.88 97P.

DESCRIPTORS- *COUNSELING, *COUNSELOR TRAINING, *INSTRUCTIONAL MATERIALS, *VOCATIONAL COUNSELING, ATHENS, COUNSELING GOALS, GEORGIA, VOCATIONAL EDUCATION,

A SHORT-TERM TRAINING PROGRAM TO IMPROVE THE EFFECTIVENESS OF SCHOOL COUNSELORS WAS INITIATED. THE PROGRAM OBJECTIVE AIMED TO--(1) DEVELOP AN INCREASED AWARENESS OF THE DIVERSITY OF THE WORLD OF WORK, (2) DEVELOP AN UNDERSTANDING AND RECOGNITION OF THE VALUE AND POTENTIAL CONTRIBUTION OF VOCATIONAL AND TECHNICAL SCHOOLS, (3) DEVELOP FAMILIARITY WITH THE DEMANDS OF BOTH LARGE AND SMALL INDUSTRIES AND BUSINESS IN TERMS OF DESIRABLE EMPLOYEE CHARACTERISTICS, AND (4) DEVELOP A MORE COMPREHENSIVE UNDERSTANDING OF THE INTERACTION OF THE SOCIAL AND PSYCHOLOGICAL FORCES WHICH AFFECT MAN AND HIS WORK. AN INTENSIVE 3-WEEK PROGRAM WAS CONDUCTED FOR 25 PRACTICING EDUCATIONAL COUNSELORS. SUBJECT CONTENT INCLUDED--(1) ROLE OF THE COUNSELOR IN VOCATIONAL-TECHNICAL EDUCATION, (2) BASIC REQUIREMENTS FOR THE COUNSELOR IN THIS AREA, (3) RELATIONSHIP BETWEEN THE VOCATIONAL-TECHNICAL SCHOOLS AND BUSINESS AND INDUSTRY, (4) TRAINING FACILITIES AVAILABLE, (5) OPPORTUNITIES AVAILABLE FOR EMPLOYMENT, (6) CONCERN OVER PREVALENT ATTITUDES, AND (7) AUTOMATION. AN EVALUATION FORM WAS DISTRIBUTED TO PARTICIPANTS, AND RECOMMENDATIONS FOR FUTURE PROGRAMS WERE FORMULATED. (HB)

MP 000 020

ED 003 109

FINAL REPORT OF THE SUMMER STUDY ON OCCUPATIONAL, VOCATIONAL, AND TECHNICAL EDUCATION.
BY- FRANK, NATHANIEL H.
MASSACHUSETTS INST. OF TECH., CAMBRIDGE
REPORT NUMBER BR-5-0089 PUB DATE 65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-135
EDRS PRICE MF-$0.50 HC-$5.08 127P.

DESCRIPTORS- *EDUCATIONAL PLANNING, *EDUCATIONAL POLICY, *INSTITUTE TYPE COURSES, *TEACHER EDUCATION, *VOCATIONAL EDUCATION, CAMBRIDGE, EDUCATIONAL PROBLEMS, INSTRUCTIONAL MATERIALS, MASSACHUSETTS, OCCUPATIONAL GUIDANCE, PROGRAM DEVELOPMENT, SCIENCE INSTRUCTION, SUMMER PROGRAMS,

A SUMMER INSTITUTE WAS CONDUCTED TO PLAN NEW PATTERNS TO ATTAIN OCCUPATIONAL, VOCATIONAL, AND TECHNICAL EDUCATION GOALS. THE IMMEDIATE PURPOSE WAS THAT OF DEVELOPING CRITERIA FOR NEW INSTRUCTIONAL MATERIALS AND LEARNING AIDS FOR SUCH EDUCATION. SEVERAL RECOMMENDATIONS WERE STRUCTURED FROM THE INSTITUTE--(1) THAT THERE BE INITIATED A DEVELOPMENT PROGRAM OF NEW CURRICULAR PATTERNS AND INSTRUCTIONAL MATERIALS FOR ALL STUDENTS FROM JUNIOR HIGH SCHOOL ON, (2) THAT, SIMULTANEOUSLY AS PART OF THE PRECEDING PROCESS, PROJECTS BE INITIATED FOR TEACHER EDUCATION AIMED AT GENERATING COMPETENCE IN COOPERATIVE GROUP TEACHING WITH THE NEW INSTRUCTIONAL MATERIALS, AND ATTITUDES THAT HAVE BEEN PROPOSED, (3) THAT A NATIONAL SYSTEM OF MULTIPURPOSE EDUCATIONAL CENTERS BE ESTABLISHED, (4) THAT A PROGRAM BE UNDERTAKEN TO LEAD TO THE ESTABLISHMENT OF AN INSTITUTE OF EDUCATIONAL MANAGEMENT, PATTERNED AFTER THE BEST SCHOOLS OF INDUSTRIAL MANAGEMENT AND BUSINESS ADMINISTRATION, (5) THAT THERE BE INITIATED SPECIAL PROGRAMS FOR THE DEVELOPMENT OF TRANSITIONAL EDUCATIONAL PATTERNS IN DEPRIVED AREAS WHILE THE NEW, MORE COMPREHENSIVE PROGRAMS ARE EMERGING, AND (6) THAT PROJECTS BE INITIATED TO STRENGTHEN AND BROADEN THE APPRENTICESHIP PROGRAMS OF LABOR, INDUSTRY, AND GOVERNMENT. THE INSTITUTE PROVIDED THE BASELINE FOR ESTABLISHING NEW CONCEPTS TO AID IN RESOLVING THE INADEQUACIES OF CURRENT PRACTICES OF OCCUPATIONAL, VOCATIONAL, AND TECHNICAL EDUCATION. (HB)

MP 000 021

ED 003 110

AN 8-WEEK SUMMER INSTITUTE TRAINING PROGRAM TO RETRAIN OFFICE EDUCATION TEACHERS FOR TEACHING BUSINESS ELECTRONIC DATA PROCESSING.
BY- CARTER, FOREST C.
COLORADO UNIV., BOULDER, SCHOOL OF BUSINESS
REPORT NUMBER BR-5-0028 PUB DATE 65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-085
EDRS PRICE MF-$0.25 HC-$2.00 50P.

DESCRIPTORS- *BUSINESS EDUCATION, *DATA PROCESSING, *PROGRAMING, *TEACHER EDUCATION, COLORADO, CURRICULUM GUIDES, FORT COLLINS, INSTITUTE TYPE COURSES, INSTRUCTIONAL AIDS, VOCATIONAL EDUCATION,

AN 8-WEEK SEMINAR WAS HELD TO RETRAIN TEACHERS WITH A

MINIMUM OF 3-YEARS' EXPERIENCE IN BUSINESS OR OFFICE EDUCATION TO TEACH BUSINESS DATA PROCESSING AND PROGRAMING TECHNIQUES. THE OBJECTIVES WERE TO ASSIST IN THE KNOWLEDGE AND SKILL DEVELOPMENT NECESSARY FOR PREPARING COMPUTER PROGRAMERS AND APPLICATION ANALYSTS, AND TO DEVELOP COURSE MATERIAL, CONTENT, REFERENCES, VISUAL, AND OTHER INSTRUCTIONAL AIDS SUITABLE FOR USE AS PATTERNS AND GUIDELINES FOR FUTURE PROGRAMS. THIRTY FIRST-YEAR PARTICIPANTS RECEIVED INSTRUCTION IN BUSINESS DATA PROCESSING FUNDAMENTALS, ELECTRONIC ACCOUNTING MACHINERY FAMILIARIZATION, DATA PROCESSING APPLICATIONS, AND BASIC COMPUTER PROGRAMING. TWENTY SECOND-YEAR ATTENDEES RECEIVED ADVANCED TRAINING IN COMPUTER PROGRAMING, PROGRAMING SYSTEMS, AND BUSINESS SYSTEMS DESIGN AND DEVELOPMENT. IT WAS RECOMMENDED THAT A STUDY OF THE ACCOMPLISHMENTS OF PARTICIPANTS AT THEIR HOME INSTITUTIONS AS WELL AS FOLLOWUP WORK ON STUDENTS TRAINED BY THE PARTICIPANTS BE INITIATED. (HS)

MP 000 022

ED 003 489

NATIONAL SEMINARS FOR RESEARCH IN VOCATIONAL EDUCATION, 1965.
BY- SCHILL, WILLIAM J.
ILLINOIS UNIV., URBANA
REPORT NUMBER ERD-003-65 PUB DATE 65
REPORT NUMBER BR-5-0199
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-5-85-0021
EDRS PRICE MF-$0.50 HC-$2.84 71P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *RESEARCH PROBLEMS, *RESEARCHERS, *SEMINARS, *VOCATIONAL EDUCATION, ILLINOIS, MICHIGAN STATE UNIVERSITY, OHIO STATE UNIVERSITY, RESEARCH METHODOLOGY, RESEARCH TOOLS, UNIVERSITY OF MINNESOTA, UNIVERSITY OF NEBRASKA, URBANA,

TO INCREASE THE COMPETENCE OF PERSONS ENGAGED IN RESEARCH ACTIVITIES IN THE VOCATIONAL EDUCATION FIELD, FOUR UNIVERSITY SEMINARS WERE CONDUCTED ON (1) VOCATIONAL RESEARCH DESIGN, (2) RESOURCES IN THE SOCIAL SCIENCES RELATING TO VOCATIONAL EDUCATION, (3) PARADIGMS FOR EVALUATION OF EDUCATIONAL PROGRAMS, AND (4) ADMINISTRATION OF DEVELOPMENT, PILOT, DEMONSTRATION, AND EXPERIMENTAL PROGRAMS, AND METHODS OF INITIATING RESEARCH PROPOSALS, FUNDING, REPORTING, AND DATA DISSEMINATION. EVALUATIVE INSTRUMENTS USED TO ASSESS SEMINAR OUTCOMES WERE (1) A PERSONAL DATA QUESTIONNAIRE, (2) AN ADAPTATION OF THE SEMANTIC DIFFERENTIAL DESIGNED TO ASSESS ATTITUDE TOWARD RESEARCH, (3) "BALES SMALL GROUP INTERACTION SCHEMA," AND (4) A PRE- AND POST-TEST ON CONTENT OF THE SEMINARS. THE TOTAL OF 136 PARTICIPANTS ENCOMPASSED 6 MAJOR AREAS OF EDUCATIONAL RESPONSIBILITY. GENERAL CONCLUSIONS SUGGESTED THAT THE SEMINARS WERE SUCCESSFUL AND SHOULD BE CONTINUED. PROCEDURES WERE RECOMMENDED FOR FUTURE SEMINARS. (HB)

MP 000 023

ED 003 491

OCCUPATIONAL DATA REQUIREMENTS FOR EDUCATION PLANNING, PROCEEDINGS OF A CONFERENCE, HELD AT THE UNIVERSITY OF WISCONSIN, JUNE 15-16, 1965.
BY- MARCH, GEORGIANNA B.
WISCONSIN UNIV., MADISON
REPORT NUMBER BR-5-0066 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.75 HC-$7.20 180P.

DESCRIPTORS- *EDUCATIONAL PLANNING, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *OCCUPATIONAL INFORMATION, *PLANNING, CONFERENCES, MADISON, WISCONSIN,

A CONFERENCE WAS HELD AT THE UNIVERSITY OF WISCONSIN ON THE SUBJECT OF OCCUPATIONAL DATA REQUIREMENTS FOR EDUCATION PLANNING ON JUNE 15-16, 1965. THE CONFERENCE FOCUSED ON FOUR AREAS--(1) THE OCCUPATIONAL DATA REQUIREMENTS FOR EDUCATION PLANNING, (2) THE ROLE OF TECHNOLOGICAL FORECASTING IN THE DEVELOPMENT AND USE OF MANPOWER, (3) FOREIGN EXPERIENCE IN THE UTILIZATION OF OCCUPATIONAL DATA FOR EDUCATIONAL PLANNING, AND (4) EVALUATION OF OCCUPATIONAL DATA AND THEIR USE IN OCCUPATIONAL PLANNING. (HD)

MP 000 024

ED 003 493

WORKSHOP FOR THE PREPARATION OF HOME ECONOMICS TEACHERS TO TEACH WAGE EARNING PROGRAMS IN FOOD SERVICE.
BY- FULTS, ANNA CAROL
SOUTHERN ILLINOIS UNIV., CARBONDALE
REPORT NUMBER ERD-400 PUB DATE 65
REPORT NUMBER BR-5-0015
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-136
EDRS PRICE MF-$1.25 HC-$11.48 287P.

DESCRIPTORS- *FOODS INSTRUCTION, *HOME ECONOMICS EDUCATION, *RESOURCE MATERIALS, *SUMMER WORKSHOPS, *TERMINAL EDUCATION, CARBONDALE, CURRICULUM DEVELOPMENT, ILLINOIS, INSTRUCTIONAL MATERIALS, POST HIGH SCHOOL GUIDANCE, TEACHING PROGRAMS,

A SUMMER WORKSHOP WAS CONDUCTED IN 1965 TO PREPARE HOME ECONOMICS TEACHERS TO CONDUCT TRAINING PROGRAMS IN THE FOOD SERVICE AREA TO (1) PREPARE OLDER HIGH SCHOOL AND POST-HIGH SCHOOL YOUTH TO BECOME COOKS FOR NURSING HOMES, DAY CARE CENTERS, HOMES FOR CHILDREN, AND SCHOOL LUNCH PROGRAMS AND (2) DEVELOP CURRICULUM MATERIALS IN THE FOOD SERVICE AREA. THE WORKSHOP ACTIVITIES INCLUDED LECTURES, DEMONSTRATIONS, AND FIELD TRIPS. LITERATURE WAS REVIEWED IN THE AREAS OF (1) BASIC SKILLS IN THE MANAGEMENT OF WORK, PREPARATION AND SERVING OF FOOD, CARE AND USE OF EQUIPMENT, AND ORIENTATION TO EMPLOYMENT, (2) KNOWLEDGE OF GOVERNMENT SERVICES AND LAWS FOR PROTECTION OF EMPLOYEES, AND (3) PLANNING NEEDED TO PREPARE TRAINEES IN FOOD SERVICE. A MANUAL WAS WRITTEN WHICH INCLUDES (1) THE STEPS IN ORGANIZING A WAGE EARNING PROGRAM, (2) LESSONS ON FOOD SERVICE OCCUPATIONS, AND (3) A SUGGESTED TRAINING PROGRAM. THE MANUAL IS INTENDED TO PROVIDE HOME ECONOMICS TEACHERS WITH INCREASED INCENTIVE AND THE BACKGROUND NECESSARY FOR INITIATING A PROGRAM IN HOME ECONOMICS FOR WAGE EARNERS. (AL)

MP 000 025

ED 003 494

NEW HORIZONS IN DEVELOPING VOCATIONAL EDUCATION PROGRAMS IN SMALL HIGH SCHOOLS IN SMALL DISTRICTS.
BY- GREEN, JOHN A. AND OTHERS
IDAHO UNIV., MOSCOW
REPORT NUMBER ERD-291 PUB DATE 65
REPORT NUMBER BR-5-0143
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-6-85-004 .
EDRS PRICE MF-$0.50 HC-$3.48 87P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *DROPOUTS, *HIGH SCHOOLS, *PREVOCATIONAL EDUCATION, *VOCATIONAL EDUCATION, CONFERENCES, EVALUATION TECHNIQUES, IDAHO, MOSCOW, RURAL AREAS, SMALL SCHOOLS, SUMMER WORKSHOPS,

THE ACTIVITIES OF A SUMMER WORKSHOP ON VOCATIONAL EDUCATION PROGRAMS WERE REPORTED. FOUR LEADERS WERE CHOSEN TO LEAD SMALL GROUP SESSIONS. THE TOPICS DISCUSSED WERE (1) DEVELOPING CURRICULUM AND ADMINISTRATIVE PATTERNS FOR OPERATION OF PREVOCATIONAL EDUCATION IN THE HIGH SCHOOLS, (2) ISOLATING AND IDENTIFYING RESEARCHABLE PROBLEMS, (3) CREATING A PATTERN FOR EVALUATION OF EMERGING PROGRAMS, AND (4) STUDYING AND DETERMINING THE TRAINING NEEDS OF YOUTH. THE RESULTS OF THE CONFERENCE WERE SUMMARIZED AND EVALUATED. (RS)

MP 000 026 ED 003 495

REPORT OF THE U.S. OFFICE OF EDUCATION - ROCHESTER INSTITUTE OF TECHNOLOGY SUMMER INSTITUTE IN INDUSTRIAL INSTRUMENTATION TECHNOLOGY, SUMMER, 1965.
BY- FRIDANCE, AUSTIN E.
ROCHESTER INST. OF TECHNOLOGY, N.Y.
REPORT NUMBER ERD-373-65 PUB DATE 65
REPORT NUMBER BR-5-0179
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-6-85-011
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *INDUSTRIAL EDUCATION, *INSERVICE TEACHER EDUCATION, *INSTITUTE TYPE COURSES, *POST HIGH SCHOOL GUIDANCE, *SUMMER PROGRAMS, INSTRUMENT SOCIETY OF AMERICA, JUNIOR COLLEGES, SCIENCE LABORATORIES, SCIENTIFIC CONCEPTS,

A SUMMER INSTITUTE WAS HELD FOR PROSPECTIVE TEACHERS OF INDUSTRIAL INSTRUMENTATION. CLASSES AND LABORATORY SESSIONS WERE CONDUCTED DURING 6 WEEKS OF 1965. THE PARTICIPANTS CONSISTED OF EIGHT TRAINEES FROM THE FACULTY OF POST-HIGH SCHOOL TECHNICAL INSTITUTIONS, ONE FULL-TIME PROFESSOR, AND TWO GUEST LECTURES. THE ACTIVITIES INCLUDED CLASS INSTRUCTION, FIELD TRIPS, AND LABORATORY EXPERIENCES. EVALUATION OF THE PROGRAM WAS MADE BY THE TRAINEES, THE LECTURERS, AND AN EXTERNAL COMMITTEE FROM THE INSTRUMENT SOCIETY OF AMERICA. THE RESULTS INDICATED THAT A SUMMER INSTITUTE CAN BE USED EFFECTIVELY TO PREPARE PROSPECTIVE INDUSTRIAL INSTRUMENTATION TEACHERS. DEVELOPMENT OF A FUTURE PROGRAM THAT WOULD EXTEND THE TRAINING OVER 2 SUCCESSIVE SUMMER SESSIONS WAS SUGGESTED, AND RECOMMENDATIONS WERE MADE TO MAKE AVAILABLE MORE APPARATUS TO PROVIDE EACH PARTICIPANT EXPERIENCE WITH ALL OF THE BASIC APPARATUS. (AL)

MP 000 027 ED 003 518

LABOR AND VOCATIONAL EDUCATION, NATIONAL CONFERENCE OF LABOR REPRESENTATIVES HELD AT KELLOGG CENTER FOR CONTINUING EDUCATION, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, SEPTEMBER 8 - 10, 1965.
BY- MOEHLER, FRED K., JR. AND OTHERS
MICHIGAN ST. UNIV., EAST LANSING
REPORT NUMBER BR-5-0130 PUB DATE SEP 65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.50 HC-$2.52 63P.

DESCRIPTORS- *ADVISORY COMMITTEES, *CONFERENCES, *LABOR UNIONS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, EAST LANSING, KELLOGG CENTER, MANPOWER DEVELOPMENT, MICHIGAN, VOCATIONAL EDUCATION ACT OF 1963, VOCATIONAL SCHOOLS,

A CONFERENCE OF LABOR LEADERS AND MEMBERS OF VOCATIONAL EDUCATION BOARDS AND ADVISORY COUNCILS MET FOR A 3-DAY CONFERENCE. THERE WERE 91 PARTICIPANTS FROM 30 STATES. EDUCATORS AND LABOR ORGANIZATION EXECUTIVES PRESENTED ADDRESSES ON THE FOLLOWING TOPICS--(1) PUBLIC EDUCATION IN AMERICA TODAY, (2) THE MEANING OF THE VOCATIONAL EDUCATION ACTIONS IN THE STATE AND COMMUNITY, (3) FUNCTIONS OF AREA VOCATIONAL SCHOOLS, (4) NEW WAYS OF TRAINING FOR INDUSTRY, (5) DISADVANTAGED YOUTH, (6) THE STATE PLAN FOR "A TO Z," (7) LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION, (8) THE JOBS OF THE LABOR REPRESENTATIVE, AND (10) MANPOWER TRAINING AND VOCATIONAL EDUCATION. (JM)

MP 000 028 ED 003 521

A PILOT STUDY OF PERSONALITY FACTORS RELATED TO OCCUPATIONAL ASPIRATIONS OF NEGRO COLLEGE STUDENTS.
BY- LITTIG, LAWRENCE W.
HOWARD UNIV., WASHINGTON, D.C.
REPORT NUMBER BR-5-1021 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-003
EDRS PRICE MF-$0.25 HC-$1.88 47P.

DESCRIPTORS- *ASPIRATION, *COLLEGE STUDENTS, *NEGRO ATTITUDES, *OCCUPATIONAL CHOICE, *PERSONALITY STUDIES, DISTRICT OF COLUMBIA, NEGRO ACHIEVEMENT, QUESTIONNAIRES, TEST OF INSIGHT, TEXT ANXIETY QUESTIONNAIRE,

AN EXPLORATORY STUDY WAS MADE ON OCCUPATION-RELATED BEHAVIOR TRAITS OF NEGRO COLLEGE STUDENTS. CERTAIN PERSONALITY CORRELATES OF THE OCCUPATIONAL ASPIRATIONS AND SUCCESS EXPECTANCIES WERE EXAMINED. SUBJECTS WERE 70 MALE AND 30 FEMALE STUDENTS AT HOWARD UNIVERSITY. THE PERSONALITY VARIABLES WERE MEASURED BY THE TEST OF INSIGHT, TEST ANXIETY QUESTIONNAIRE, AND A SELF-RATING QUESTIONNAIRE. OCCUPATION-RELATED DATA WERE OBTAINED BY QUESTIONNAIRES. THE RESULTS INDICATED THAT (1) MOTIVATIONS FOR SUCCESS AND FOR AVOIDING FAILURE WERE NOT RELATED TO REALISTIC OR UNREALISTIC ASPIRATIONS, (2) MIDDLE-CLASS MALES AND FEMALES, AND WORKING-CLASS FEMALES ASPIRED TOWARD OCCUPATIONS WHICH HAVE BEEN TRADITIONALLY OPEN TO NEGROES, (3) WORKING-CLASS MALES ASPIRED TOWARD TRADITIONALLY CLOSED OCCUPATIONS, AND (4) MALE SUBJECTS, OTHER THAN MIDDLE CLASS MALES, HAD LOW EXPECTANCY OF OCCUPATIONAL SUCCESS. (RS)

MP 000 029 ED 003 851

DEVELOPMENT OF A PROGRAMED TEXT IN SALESMANSHIP FOR FEASIBILITY TESTING IN ADULT EDUCATION. FINAL REPORT.
BY- RUSSELL, RAYMOND B.
KANSAS STATE TEACHERS COLLEGE, EMPORIA
REPORT NUMBER CRP-S-131 PUB DATE 65
REPORT NUMBER BR-5-8267
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$1.00 25P.

DESCRIPTORS- *DISTRIBUTIVE EDUCATION, *MATERIAL DEVELOPMENT, *PROGRAM COSTS, *PROGRAMED TEXTS, *SALESMANSHIP, ADULT EDUCATION, EMPORIA, EVALUATION, KANSAS, RURAL EDUCATION, A PROGRAMED TEXT ON SALESMANSHIP WAS DEVELOPED, FIELD TESTED FOR CLARITY, AND REVIEWED BY AN ADVISORY COMMITTEE. PROMOTION OF THE TEXT IN A RANDOM SAMPLE OF 10 TOWNS OF 2,000 TO 7,000 POPULATION WAS CONDUCTED. THE PROMOTION CONSISTED OF CONTACT WITH THE LOCAL CHAMBER OF COMMERCE. SIX COMMUNITIES ACCEPTED. WITH 267 ADULTS ENROLLED UNDER LOCAL CHAMBER OF COMMERCE SPONSORSHIP, 241 STUDENTS COMPLETED THE COURSE. THE COST OF INSTRUCTION WAS INDICATED TO BE 58 CENTS PER MAN-HOUR WHICH INCLUDED PROMOTION, TRAVEL, SALARY, AND TEXTBOOKS. THE CONCLUSION INDICATED THAT PROGRAMED TEXT MATERIALS WERE ACCEPTABLE AND ECONOMICALLY FEASIBLE FOR USE IN SMALL COMMUNITIES. (RS)

MP 000 030 ED 010 011

THE PREDICTION OF OUTCOMES OF MDTA PROGRAMS, A PILOT STUDY.
BY- EDGERTON, HAROLD A. SYLVESTER, ROBERT W.
PERFORMANCE RESEARCH INC., WASHINGTON, D.C.
REPORT NUMBER BR-5-0127 PUB DATE 15 FEB 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-037
EDRS PRICE MF-$0.25 HC-$1.52 38P.

DESCRIPTORS- *DROPOUT PREVENTION, *MANPOWER DEVELOPMENT, *PROGRAM EVALUATION, *PROGRAM IMPROVEMENT, *SCHOOL HOLDING POWER, DISTRICT OF COLUMBIA, DROPOUTS, FEDERAL PROGRAMS,

AN EXTENSION OF KNOWLEDGE OF THE FACTORS RELATED TO TRAINEE DROPOUTS IN MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) PROGRAMS WAS ATTEMPTED. THE FACTORS RELATED TO SUCCESS OF MDTA PROGRAMS WERE COMPUTED FOR ORGANIZATIONAL AND PROCEDURAL CHARACTERISTICS OF THE TRAINEES. BOTH RETENTION AND PLACEMENT SHOW SIGNIFICANT CORRELATION WITH CHARACTERISTICS OF THE PROGRAM ORGANIZATION AND PROGRAM MANAGEMENT, ENOUGH SO THAT EFFORTS TO IMPROVE THE STANDING OF AN MDTA PROGRAM, EITHER AS TO ITS RETENTION OR ITS PLACEMENT, SHOULD BE FRUITFUL. THE REAL PROBLEM IS THAT OF MAKING THE PROGRAMS FIT THE TRAINEES RATHER THAN TRYING TO SELECT TRAINEES TO FIT THE TRAINING PROGRAMS. THE NEXT STEP IS TO STUDY MORE INTENSELY THE EFFECTS OF PROGRAM ORGANIZATION, AND ADMINISTRATIVE AND INSTRUCTIONAL PRACTICES ON BOTH RETENTION AND PLACEMENT. (GD)

MP 000 031 ED 010 013

DETERMINING KINDS OF GAINFUL EMPLOYMENT IN WHICH FORMER HOMEMAKING STUDENTS FROM ARKANSAS SECONDARY SCHOOLS ENGAGE, AND WHAT KNOWLEDGE AND SKILLS HOMEMAKING CURRICULUMS MAY CONTRIBUTE TO THESE GAINFUL OCCUPATIONS.
BY- ROBERTS, ROY W.
ARKANSAS UNIV., FAYETTEVILLE, COLL. OF EDUCATION
REPORT NUMBER BR-5-0002 PUB DATE FEB 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-025
EDRS PRICE MF-$0.50 HC-$3.32 83P.

DESCRIPTORS- *CURRICULUM EVALUATION, *HIGH SCHOOL GRADUATES, *HIGH SCHOOL STUDENTS, *HOME ECONOMICS EDUCATION, *VOCATIONAL EDUCATION, ARKANSAS, CURRICULUM ENRICHMENT, FAYETTEVILLE, HOMEMAKING SKILLS,

THE VOCATIONAL NEEDS OF THE HOMEMAKER-WAGE EARNER AND WHAT CONTRIBUTION THE HIGH SCHOOL HOME ECONOMICS CURRICULUM MAY MAKE TO VOCATIONAL EDUCATION FOR GAINFUL OCCUPATIONS IN WHICH THE YOUNG WOMEN WILL BE EMPLOYED AFTER HIGH SCHOOL GRADUATION WERE THE GOALS OF THIS STUDY. THE DATA OF THE STUDY WERE OBTAINED FROM (1) QUESTIONNAIRES TO FORMER HOMEMAKING STUDENTS, (2) LETTERS TO EMPLOYERS OF THESE STUDENTS, (3) INFORMATION FROM SCHOOL RECORDS, (4) JOB DESCRIPTIONS AND ANALYSES, AND (5) OPINIONS OF QUALIFIED CONSULTANTS. THE DATA SUGGEST THAT PRESENT-DAY HOME ECONOMICS COURSES MAY BE ENRICHED TO INCLUDE MANY COMPETENCIES NEEDED BY YOUNG WOMEN WHO ENTER GAINFUL OCCUPATIONS WITHOUT REDUCING THE VALUE OF THE CONTENT FOR HOMEMAKERS. THE STUDY SUGGESTS A NEED FOR SPECIAL COURSES IN SOME ASPECTS OF HOME ECONOMICS FOR YOUNG WOMEN WHO EXPECT TO ENTER THE LABOR FORCE AFTER HIGH SCHOOL GRADUATION. (GD)

MP 000 032 ED 010 014

THE PRODUCTION AND VALIDATION OF EDUCATIONAL SYSTEMS PACKAGES FOR OCCUPATIONAL TRAINING OF DEPRESSED AREA STUDENTS, FINAL REPORT.
BY- BUSHNELL, DON D.
BROOKS FOUNDATION, SANTA BARBARA, CALIF.
REPORT NUMBER ERD-439-65 PUB DATE 30 MAR 66
REPORT NUMBER BR-5-0192
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-041
EDRS PRICE MF-$0.25 HC-$1.64 41P.

DESCRIPTORS- *INSTRUCTIONAL IMPROVEMENT, *INSTRUCTIONAL MATERIALS, *MATHEMATICS INSTRUCTION, *TEACHING TECHNIQUES, CALIFORNIA, GRADE 10, SANTA BARBARA, TUTORING, VOCATIONAL EDUCATION,

INDIVIDUAL TUTORIAL SESSIONS WERE CONDUCTED WITH 42 10TH-GRADE STUDENTS IN A LARGE INNER-CITY HIGH SCHOOL, WITH THE PURPOSE OF REVISING A UNIT OF GENERAL MATHEMATICS FROM A STANDARD TEXT. THE HYPOTHESIS TESTED WAS THAT MATERIAL SO REVISED WOULD YIELD MORE LEARNING FOR STUDENTS OF THIS POPULATION THAN MATERIALS REVISED UNDER STANDARD CURRICULUM WORKSHOP CONDITIONS. THE EXPERIMENTAL GROUP (50 STUDENTS) STUDIED TUTORIALLY REVISED MATERIALS, AND THE CONTROL GROUP (50 STUDENTS) STUDIED TEACHER-PREPARED MATERIALS BASED ON THE SAME UNIT. STUDENTS IN THE EXPERIMENTAL GROUP SCORED SIGNIFICANTLY HIGHER ON CRITERION TESTS ADMINISTERED IMMEDIATELY UPON COMPLETION OF THE MATERIAL. THE HYPOTHESIS APPEARED TO HAVE BEEN SUPPORTED BY THIS STUDY. RECOMMENDATIONS WERE MADE FOR A MAJOR RESEARCH PROJECT AIMED AT THE PRODUCTION AND VALIDATION OF FIVE SEMESTER UNITS OF INSTRUCTION IN SUBJECT AREAS BASIC TO PROGRAMS OF VOCATIONAL EDUCATION. (GD)

MP 000 033 ED 010 016

CONFERENCE ON VOCATIONAL ASPECTS OF COUNSELOR EDUCATION HELD AT AIRLIE HOUSE, WARRENTON, VIRGINIA, DECEMBER 12-15,1965.
BY- MCDANIELS, CARL
GEORGE WASHINGTON UNIV., WASHINGTON, D.C.
REPORT NUMBER BR-5-1208 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-035
EDRS PRICE MF-$0.50 HC-$4.04 101P.

DESCRIPTORS- *CONFERENCES, *COUNSELING PROGRAMS, *GUIDANCE COUNSELING, *VOCATIONAL COUNSELING, *VOCATIONAL INTERESTS, COUNSELING, COUNSELOR TRAINING, COUNSELORS, DISTRICT OF

COLUMBIA, EDUCATIONAL GUIDANCE, VOCATIONAL EDUCATION,

BACKGROUND PAPERS AT THE CONFERENCE INCLUDED--(1) "NEEDED COUNSELOR COMPETENCIES IN VOCATIONAL ASPECTS OF COUNSELING AND GUIDANCE," BY K.D. HOYT, (2) "SURVEY OF CURRENT TRAINING APPROACHES, FORMAT MATERIALS, AND CURRICULUM CONTENT IN VOCATION ASPECTS OF COUNSELOR EDUCATION," BY R.W. STROWIG AND P.A. PERRONE, (3) "RESEARCH IN VOCATIONAL DEVELOPMENT--IMPLICATIONS FOR THE VOCATIONAL ASPECTS OF COUNSELOR EDUCATION," BY H. BOROW, (4) "SOME PROPOSED NEW DEVELOPMENTS IN VOCATIONAL ASPECTS OF COUNSELOR EDUCATION," BY J.W. LOUGHARY, AND (5) "MANPOWER LEGISLATION OF THE SIXTIES--A THREAT AND A PROMISE," BY T.J. COTE. THE THREE WORKING GROUPS OF THE CONFERENCE ALSO COMPILED REPORTS. GROUP I CAME UP WITH ABOUT 40 GUIDELINES BASED ON 11 AREAS OF COMPETENCIES FOR CURRICULAR SUPPLEMENTATION. MOST OF THESE SUGGESTIONS ARE READY FOR PROMPT FIELD TRYOUT. THE CONSENSUS OF GROUP II CENTERED AROUND A MUCH GREATER INVOLVEMENT AND RESPONSIBILITY ON THE PART OF THE COUNSELOR IN THE ENTIRE PROCESS OF EDUCATIONAL-VOCATIONAL PLANNING WITH SPECIAL NEEDS IN INTERPRETING EDUCATION-TRAINING OPPORTUNITIES IN VARIOUS NONDEGREE PROGRAMS. GROUP III POINTED OUT ABOUT 20 AREAS OF POSSIBLE RESEARCH NEEDED, RANGING FROM TEACHING COUNSELORS IN THEIR TRAINING PROGRAMS HOW TO USE COMPLEX INFORMATION SYSTEMS DEVICES TO SUGGESTED PLANS FOR MEASUREMENT OF VARIOUS UNIVERSITY TRAINING METHODS AND TECHNIQUES. (GC)

MP 000 034

ED 010 019

APPROACHES TO USE IN ASSESSING NEEDS FOR, CONTENT OF, AND CERTAIN FACTORS TO BE CONSIDERED IN OFFERING HOME ECONOMICS COURSES PREPARING FOR GAINFUL EMPLOYMENT.
BY- COZINE, JUNE
OKLAHOMA STATE UNIV., STILLWATER, RES. FOUNDATION
REPORT NUMBER ERD-203-65 PUB DATE MAR 66
REPORT NUMBER BR-5-0026
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-088
EDRS PRICE MF-$0.25 HC-$2.16 54P.

DESCRIPTORS- *CHILD CARE, *CLOTHING INSTRUCTION, *CURRICULUM PLANNING, *HOME ECONOMICS EDUCATION, *VOCATIONAL EDUCATION, EDUCATIONAL NEEDS, OKLAHOMA, STATISTICAL SURVEYS, STILLWATER,

EDUCATIONAL GUIDELINES AND TECHNIQUES WERE DEVELOPED AND NEEDS ESTABLISHED FOR PLANNING GAINFUL EMPLOYMENT PROGRAMS IN THE FIELD OF HOME ECONOMICS, PARTICULARLY IN THE AREAS OF CHILD CARE AND CLOTHING SERVICES. TWO SEPARATE SURVEYS WERE CONDUCTED. THE FIRST INVOLVED CONTACTS WITH POTENTIAL EMPLOYERS AND OTHER INDIVIDUALS WHO HAD KNOWLEDGE OF THE NEED FOR AND COMPETENCIES EXPECTED FROM CHILD CARE AND CLOTHING SERVICE WORKERS. THE AVAILABILITY AND CHARACTERISTICS OF POTENTIAL WORKERS WERE SEARCHED FOR IN THE SECOND SURVEY BY CONTACTING CERTAIN SCHOOL ADMINISTRATORS, GUIDANCE COUNSELORS, AND EMPLOYMENT AND WELFARE AGENCIES. IN ALMOST EVERY CASE THE PERSONS INTERVIEWED INDICATED INTEREST AND NEED FOR THIS TYPE OF SPECIAL TRAINING. STATISTICAL COMPILATIONS ALSO SHOWED THAT EMPLOYMENT WOULD BE AVAILABLE UPON COMPLETION OF SUCH COURSES AND THAT STUDENTS INTERESTED IN TAKING THEM WOULD BE NUMEROUS. AS THE LAST PHASE OF THE PROGRAM, SEVERAL PRELIMINARY DEVELOPMENTAL TASKS WERE DERIVED FOR A CURRICULUM IN THIS AREA INCLUDING--(1) AN INDICATION OF SPECIFIC SKILLS, LEARNING EXPERIENCES, INSTRUCTIONAL RESOURCES, WORK EXPERIENCE STUDY PROGRAMS, AND ADDITIONAL EVALUATION REQUIRED, (2) STUDENT RECRUITING AND SELECTION PLANS, AND (3) AN INITIAL LOOK AT POSSIBLE COURSE CONSTRUCTION. (JH)

MP 000 035

ED 010 038

EDUCATIONAL RESTRICTIONS TO AGRICULTURAL SUCCESS AND THE RELATIONSHIP OF EDUCATION TO INCOME AMONG FARMERS.
BY- PERSONS, EDGAR A. SWANSON, GORDON I.
MINNESOTA UNIV., MINNEAPOLIS
REPORT NUMBER CRP-2604 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.75 HC-$6.12 153P.

DESCRIPTORS- *AGRICULTURAL RESEARCH PROJECTS, *AGRICULTURE, *ECONOMIC FACTORS, *EDUCATIONAL PLANNING, *EDUCATIONAL STATUS COMPARISON, AGRICULTURAL TRENDS, ECONOMIC CLIMATE, INSTITUTION ON FARM TRAINING (IOFT), MINNEAPOLIS, MINNESOTA, QUESTIONNAIRES, SURVEYS,

THE MAIN PURPOSE OF THIS PROJECT WAS TO STUDY THE RELATIONSHIPS OF EDUCATIONAL, ECONOMIC, AND BIOGRAPHICAL VARIABLES TO FARM SUCCESS. UNDERSTANDING THESE RELATIONSHIPS WAS PREREQUISITE TO DEVISING A MEANS OF PREDICTING SUCCESS FOR A YOUNG MAN CONTEMPLATING PRODUCTION AGRICULTURE AS AN OCCUPATION. SPECIAL ATTENTION WAS FOCUSED ON THE ROLE OF THE EDUCATIONAL COMPONENT IN THAT PREDICTION. IN ADDITION, A DETERMINATION WAS MADE OF THE RELATIONSHIP OF FARM FINANCIAL SUCCESS TO THE ACHIEVEMENT AND APTITUDE OF FARM CHILDREN IN SCHOOL. THE SAMPLE CONSISTED OF ALL VETERANS WHO WERE CURRENTLY FARMING AND WHO HAD BEEN TRAINED AT 40 SCHOOLS THAT STILL RETAINED THEIR RECORDS OF THE I.O.F.T. PROGRAM. THE EDUCATIONAL INPUT WAS ASSESSED FROM THE VETERANS' TRAINING RECORD, FILES OF THE ARMED SERVICES, QUESTIONNAIRES, AND INTERVIEWS. GROSS INCOME, NET INCOME, AND YEARLY GAIN OF NET WORTH INFORMATION WERE OBTAINED FROM QUESTIONNAIRES. INDEPENDENT VARIABLES WERE AGE, TENURE STATUS, BEGINNING CAPITAL, SIZE OF BUSINESS, NUMBER OF CHILDREN, HIGHEST GRADE COMPLETED, GCT AND MAT SCORES AND MONTHS OF I.O.F.T. THE DATA WERE MEASURED AND THE RESULTS WERE--(1) USING THE VARIABLES RELATED TO INCOME, THE FACTORS AS PREDICTORS WERE LIMITED AND CONSIDERED TOO LOW TO USE AS A FARM SUCCESS MEASURE, (2) THE EDUCATION VARIABLE POINTED TO THE FACT THAT RECENT ADULT EDUCATION WAS SIGNIFICANT IN GROSS INCOME AND YEARLY GAIN, AND (3) THERE IS NO SIGNIFICANT RELATIONSHIP BETWEEN THE INCOME MEASURES AND THE APTITUDE OF FARM CHILDREN. (GC)

MP 000 036

ED 010 054

OPPORTUNITIES AND REQUIREMENTS FOR INITIAL EMPLOYMENT OF SCHOOL LEAVERS WITH EMPHASIS ON OFFICE AND RETAIL JOBS.
BY- COOK, FRED S. LANHAM, FRANK W.
WAYNE STATE UNIV., DETROIT, MICH., COLL. OF EDUC.
REPORT NUMBER CRP-2378 PUB DATE 66
REPORT NUMBER BR-5-0084
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$1.00 HC-$8.88 222P.

DESCRIPTORS- *DROPOUTS, *EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT QUALIFICATIONS, *HIGH SCHOOL GRADUATES, *JOB PLACEMENT, CURRICULUM EVALUATION, DETROIT, LABOR MARKET, MICHIGAN, VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS, THE NUMBER AND TYPES OF ENTRY JOBS AVAILABLE TO HIGH SCHOOL LEAVERS AND THE CONCOMITANT SKILLS DEMANDED BY THE EMPLOYER AS A PREREQUISITE FOR HIRING WERE STUDIED. DATA WERE COLLECTED FROM EMPLOYERS AND SCHOOL LEAVERS. ALL DATA WERE COLLECTED THROUGH THE USE OF PROFESSIONAL INTERVIEWERS. THESE DATA WILL PROVIDE SCHOOL PERSONNEL WITH THE BASIS FOR MAKING CURRICULUM CHANGES IN BUSINESS AND DISTRIBUTIVE EDUCATION SUBJECTS. THERE IS A DIRECT RELATIONSHIP BETWEEN THE SIZE OF THE COMPANY AND THE NUMBER OF ENTRY JOBS AVAILABLE FOR 16- TO 21-YEAR-OLDS WITH HIGH SCHOOL EDUCATION OR LESS. THE LARGER THE COMPANY, THE MORE LIKELY THEY ARE TO HAVE ENTRY-TYPE JOBS AVAILABLE. INNOVATIVE PROGRAMS ARE NEEDED TO NARROW THE BRIDGE BETWEEN WHAT EMPLOYERS WANT FROM 16- TO 21-YEAR-OLDS ENTERING THE LABOR MARKET AND WHAT THEY GET FROM SCHOOLS' VOCATIONAL PROGRAMS. (JL)

MP 000 037 ED 010 069

CONFERENCE ON HOME ECONOMICS PROGRAM DEVELOPMENT FOR DISADVANTAGED YOUTH AND THEIR FAMILIES.
BY- GRAVATT, ARTHUR E.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
REPORT NUMBER BR-5-0091 PUB DATE MAY 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-5-85-102
EDRS PRICE MF-$0.75 HC-$5.72 143P.

DESCRIPTORS- *CONFERENCES, *DISADVANTAGED ENVIRONMENT, *DISADVANTAGED GROUPS, *HOME ECONOMICS EDUCATION, EVALUATION, FIELD TRIPS, PENNSYLVANIA, PITTSBURGH, PROGRAM DEVELOPMENT, UNIVERSITY PARK,

THE MAJOR PURPOSE OF THE CONFERENCE WAS TO (1) INCREASE HOME ECONOMISTS' UNDERSTANDING OF THE CULTURE OF THE DISADVANTAGED, (2) OBSERVE HOME ECONOMICS PROGRAMS IN ACTION, (3) CONSIDER THE NEED FOR INITIATING NEW HOME ECONOMICS PROGRAMS TO HELP DISADVANTAGED, AND (4) EXPLORE COOPERATIVE PROGRAMS WITH COMMUNITY AGENCIES. THIS SIX-PART REPORT INCLUDED THE PAPERS PRESENTED AT THE CONFERENCE, THE FIELD TRIPS TO POVERTY PROGRAM AREAS, NEW HOME ECONOMIC PROGRAMS, BIBLIOGRAPHY, CONFERENCE EVALUATION, THE CONFERENCE PROGRAM, AND THE LIST OF PARTICIPANTS. (GC)

MP 000 038 ED 010 071

AN EXPLORATORY STUDY OF KNOWLEDGES IN CHILD DEVELOPMENT AND GUIDANCE NEEDED BY MOTHERS AND WORKERS IN OCCUPATIONS RELATED TO CHILD CARE.
BY- WHITMARSH, RUTH E.
ILLINOIS UNIV., URBANA
REPORT NUMBER BR-5-8465 PUB DATE 31 AUG 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-089
EDRS PRICE MF-$0.75 HC-$5.48 137P.

DESCRIPTORS- *CHILD CARE, *CHILD DEVELOPMENT, *DAY CARE SERVICES, *EMPLOYMENT QUALIFICATIONS, *PARENT ROLE, GUIDANCE, ILLINOIS, MOTHERS, OPINIONS, PARENT EDUCATION, PARENT RESPONSIBILITY, PROFESSIONAL EDUCATION, SERVICE EDUCATION, URBANA, WORK EXPERIENCE,

BOTH PROFESSIONAL AND PRACTITIONER ASSESSMENTS WERE OBTAINED TO DETERMINE THE TYPES OF KNOWLEDGE NEEDED BY MOTHERS AND EMPLOYEES ENGAGED IN ACTIVITIES AND OCCUPATIONS RELATED TO CHILD CARE. IT WAS NECESSARY TO IDENTIFY THE SKILLS IN CHILD DEVELOPMENT AND GUIDANCE WHICH ARE UNIQUE TO THE MOTHER ROLE AND TO THE EMPLOYEE ROLES AND THOSE WHICH ARE COMMON TO BOTH. NINETY PERSONS WERE PERSONALLY INTERVIEWED, CONSISTING OF DAY-CARE CENTER DIRECTORS, DAY-CARE FOSTER MOTHERS, MOTHERS OF PRESCHOOL CHILDREN, DAY-CARE LICENSING REPRESENTATIVES, SOCIAL WORKERS, AND CHILD DEVELOPMENT SPECIALISTS. THE LATTER THREE GROUPS WERE ASSUMED TO BE THE PROFESSIONALS. VIEWS GATHERED ON THE STUDY SUBJECT MATTER SHOWED MUCH SIMILARITY BETWEEN PROFESSIONAL AND PRACTITIONER WITH RESPECT TO THE CHILD CARE INFORMATION NEEDED BY BOTH MOTHERS AND EMPLOYEES. SIGNIFICANT DIFFERENCES, HOWEVER, WERE NOTED AMONG THE GROUP VIEWPOINTS ON THE AMOUNT OF EDUCATION AND EXPERIENCE NEEDED. THIS DISAGREEMENT WAS WELL FOUNDED BECAUSE OF THE VARYING AMOUNT AND DEPTH OF KNOWLEDGE REQUIRED IN THE SEVERAL OCCUPATIONS AND JOBS REPRESENTED BY THE PARTICIPANTS. THE ACTUAL ITEMS OF KNOWLEDGE NEEDED (A TOTAL OF 68 WERE USED ON THE DATA FORM USED IN INTERVIEWS) BY MOTHERS AND DAY-CARE CENTER DIRECTORS, ASSISTANTS, AND FOSTER MOTHERS WERE PRESENTED IN TABULAR FORM. BASED UPON THE STUDY ANALYSIS, RECOMMENDATIONS FOR RENEWED CURRICULUM DEVELOPMENT IN CHILD CARE AND GUIDANCE WERE FORMULATED. (JH)

MP 000 039 ED 010 072

THE USE OF FOLLOW-UP STUDIES IN THE EVALUATION OF VOCATIONAL EDUCATION.
BY- SHARP, LAURE M. KRASNEGOR, REBECCA
BUREAU OF SOCIAL SCIENCE RESEARCH, INC.,WASH.,D.C.
REPORT NUMBER BR-5-8461 PUB DATE MAY 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-6-000476-0504
EDRS PRICE MF-$0.25 HC-$1.68 42P.

DESCRIPTORS- *FOLLOWUP STUDIES, *METHODS RESEARCH, *PROGRAM EVALUATION, *TRAINING, *VOCATIONAL EDUCATION, COMMUNITY PROBLEMS, DISTRICT OF COLUMBIA, EMPLOYMENT OPPORTUNITIES, MEASUREMENT INSTRUMENTS, NATIONAL PROGRAMS, STUDENT CHARACTERISTICS,

FOLLOWUP STUDY TECHNIQUES APPLICABLE TO VOCATIONAL EDUCATION PROGRAMS WHICH WERE CURRENTLY AVAILABLE OR LIKELY TO BECOME AVAILABLE IN THE NEAR FUTURE WERE IDENTIFIED AND DESCRIBED FOR PURPOSES OF PROGRAM EVALUATION. PROCEDURES CONSISTED ESSENTIALLY OF GATHERING AND ANALYZING SECONDARY SOURCE MATERIALS, INCLUDING PERTINENT PUBLICATIONS AND STUDIES. FOLLOWUP EFFORTS WERE FOUND TO BE COMMON IN THE EVALUATION OF VOCATIONAL EDUCATION PROGRAMS IN CERTAIN AREAS OF THE UNITED STATES. THE MOST SERIOUS GAP FOUND WAS THE LACK OF FOLLOWUP INFORMATION AT THE POST-HIGH SCHOOL LEVEL FOR THOSE TRAINED IN TECHNICAL INSTITUTES OR JUNIOR COLLEGES. IT WAS DETERMINED THAT THE MOST SIGNIFICANT NEED IN VOCATIONAL FOLLOWUP RESEARCH WAS A COMPREHENSIVE EVALUATION OF WHAT HAPPENS TO AN INDIVIDUAL WHO HAS BEEN TRAINED. THE MOST PRODUCTIVE DESIGN FOR NATIONWIDE FOLLOWUP PROGRAMS WAS FOUND TO BE A COMBINATION OF TREND AND COHORT STUDY. RECOMMENDATIONS WERE MADE TO PROVIDE SYSTEMATIC NATIONWIDE COVERAGE FOR ALL LEVELS OF VOCATIONAL TRAINING AND FOR ALL VOCATIONAL EDUCATION PROGRAMS. THE CONTINUING NEED WAS EMPHASIZED FOR INTENSIVE, SMALL-SCALE STUDIES OF PARTICULAR AREAS, PROGRAMS, AND FACTORS AND FOR EQUALLY STRONG STUDIES IN LABOR MARKET REQUIREMENTS, EMPLOYER PREFERENCES, AND BEHAVIOR. (JH)

MP 000 040

ED 010 075

CONFERENCE ON METHODS OF INCREASING STUDENT ACHIEVEMENT IN TECHNICAL PREPARATORY PROGRAMS.

BY- VAN HALL, MILO E.

STATE UNIV. OF N.Y., ALFRED, AG. AND TECH. COLL.

REPORT NUMBER BR-6-8303

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

CONTRACT OEG-1-6-068303-0721

EDRS PRICE MF-$0.25 HC-$0.56 14P.

DESCRIPTORS- *CONFERENCES, *PREVOCATIONAL EDUCATION, *VOCATIONAL COUNSELING, *VOCATIONAL SCHOOLS, ACADEMIC ACHIEVEMENT, ALFRED, CORE CURRICULUM, GUIDANCE SERVICES, HIGH SCHOOL GRADUATES, HIGH SCHOOL ROLE, NATURAL SCIENCES, NEW YORK, SKILL DEVELOPMENT,

A 3-DAY CONFERENCE WAS HELD TO DEFINE AND FIND SOLUTIONS TO THE PROBLEM OF TECHNICAL SCHOOLS RELATIVE TO STUDENTS WHO LACK THE NECESSARY REQUISITES TO ENTER AND SUCCESSFULLY COMPLETE A TECHNICAL EDUCATION PROGRAM OF STUDY. REPRESENTATIVES FROM TECHNICAL SCHOOLS AND SECONDARY SCHOOL GUIDANCE COUNSELORS FROM THE NORTHEASTERN UNITED STATES WERE INVITED TO PARTICIPATE. THE FIRST STEP WAS TO IDENTIFY THE KINDS OF STUDENTS WHO NEED A PREPARATORY TECHNICAL PROGRAM. THIS WAS FOLLOWED BY SYSTEMATIC DISCUSSIONS OF AREAS WHICH NEEDED ATTENTION TO OVERCOME THESE STUDENTS' LACK OF ACADEMIC PREPARATION. SOME OF THOSE AREAS WERE (1) STUDY SKILLS, (2) COMMUNICATION SKILLS, (3) MATHEMATICS, (4) PHYSICS, (5) CHEMISTRY, (6) BIOLOGY, AND (7) COUNSELING. THE PROCEDURE FOLLOWED ALLOWED AMPLE OPPORTUNITY FOR EACH OF THE CONFERENCE DELEGATES TO FREELY ENTER INTO THE DISCUSSION. BOTH PHILOSOPHICAL AND REALISTIC APPROACHES TO THE OVERALL PROBLEM WERE STUDIED IN DEPTH. THE RESULTS OF THE CONFERENCE APPEARED TO CREATE ENTHUSIASM AND DETERMINATION AMONG THE DELEGATES TO FURTHER STUDY THE PROBLEM AND CONSIDER THE ESTABLISHMENT OF PREPARATORY PROGRAMS IN THEIR REPRESENTED INSTITUTIONS. (JH)

MP 000 041

ED 010 124

A STATE PROGRAM FOR THE DEVELOPMENT OF PERSONS FOR LEADERSHIP ROLES IN THE ADMINISTRATION OF LOCAL PROGRAMS OF VOCATIONAL AND TECHNICAL EDUCATION.

BY- WENRICH, RALPH C.

MICHIGAN UNIV., ANN ARBOR

REPORT NUMBER HR-380 PUB DATE 66

REPORT NUMBER BR-5-0150

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

CONTRACT OEG-3-6-050150-0559

EDRS PRICE MF-$0.50 HC-$2.48 62P.

DESCRIPTORS- *DEVELOPMENTAL PROGRAMS, *LEADERSHIP QUALITIES, *PROGRAM ADMINISTRATION, *STATE PROGRAMS, *VOCATIONAL EDUCATION, ANN ARBOR, CURRICULUM DEVELOPMENT, EXPERIMENTAL PROGRAMS, MICHIGAN, SCREENING TESTS, SELECTION, SUMMER PROGRAMS,

PROGRESS IN THE OPERATION OF LEADERSHIP DEVELOPMENT PROGRAMS AT THE UNIVERSITY OF MICHIGAN IS REPORTED. THE PROJECT DREW HEAVILY ON THE IDEAS AND THINKING INCORPORATED INTO TWO EARLIER PROGRAMS CONDUCTED AT THE UNIVERSITY. CONCERN WAS CENTERED ON THE IDENTIFICATION AND SELECTION OF INDIVIDUALS IN VOCATIONAL AND TEACHING EDUCATION WITH POTENTIAL LEADERSHIP ABILITIES. THESE INDIVIDUALS WERE RECRUITED, NOMINATED, INTERVIEWED, AND TESTING FOR PARTICIPATION IN THE PROGRAM. AN ADVISORY COMMITTEE WAS ESTABLISHED, COMPOSED OF SIX GRADUATES OF THE ORIGINAL LEADERSHIP DEVELOPMENT PROGRAM HELD ONE YEAR EARLIER. A COMMITTEE MEETING WAS THEN HELD, ELICITING SUGGESTIONS FOR STRENGTHENING SUMMER WORKSHOPS, INTERNSHIPS, FIELD EXPERIENCES, AND EVALUATION TECHNIQUES. FOLLOWON ACTIVITIES TO BE CONDUCTED WERE THUS REPORTED. PLANS WERE INCLUDED FOR--(1) THE PREPARATION AND DIRECTION OF AN 8-WEEK SUMMER WORKSHOP, (2) IMPROVING THE INTERNSHIP EXPERIENCES THROUGH COOPERATIVE EFFORTS BETWEEN THE UNIVERSITY AND A PARTICULAR INTERN'S EMPLOYING SCHOOL DISTRICT, AND (3) REFINING THE EVALUATIVE INSTRUMENTS PREVIOUSLY DEVELOPED FOR IMMEDIATE AND FOLLOWUP STUDY OF BOTH INDIVIDUAL PARTICIPANTS AND THE OVERALL PROGRAM. (JH)

MP 000 042

ED 010 127

SYMPOSIUM IN OCCUPATIONAL EDUCATION, MANPOWER, AND ECONOMIC CHANGE IN THE UNITED STATES, FINAL REPORT.

BY- BEMIS, MAYNARD MCLURE, WILLIAM

PHI DELTA KAPPA, BLOOMINGTON, IND.

REPORT NUMBER HRD-340-65 PUB DATE JUL 66

REPORT NUMBER BR-5-0159

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

CONTRACT OEC-6-85-066

EDRS PRICE MF-$0.25 HC-$1.40 35P.

DESCRIPTORS- *RESEARCH PROBLEMS, *SYMPOSIA, *URBAN CULTURE, *VALUES, *WORK EXPERIENCE, BLOOMINGTON, EDUCATIONAL ENVIRONMENT, EDUCATIONAL OPPORTUNITIES, EMPLOYMENT, EVALUATION, GOVERNMENT ROLE, INDIANA,

DIALOGUE WAS PRESENTED AT A SYMPOSIUM FOR THE PURPOSE OF PROVIDING LEADERSHIP AND DIRECTION FOR A SERIES OF EDUCATIONAL QUESTIONS OF VITAL CONCERN TO EDUCATIONAL RESEARCH AND PRACTICE PARTICIPANTS AND DISCUSSANTS AT THE SYMPOSIUM WERE SCHOLARS IN ANTHROPOLOGY, ECONOMICS, EDUCATION, GOVERNMENT, AND SOCIOLOGY. AUTHORS OF MAJOR PAPERS INCLUDED SOLON KIMBALL, FRED STRODTBECK, ARTHUR ROSS, LEONARD LECHT, HECTOR CORREA, AND GERHARD COLM. PAPERS AND THE DISCUSSION REVEALED HOW THE INCREASING URBANIZATION, SECULARIZATION, AND SPECIALIZATION OF WORK HAVE AFFECTED INDIVIDUAL VALUES IN MASS SOCIETY AND AT THE SAME TIME INCREASED THE IMPORTANCE OF EDUCATION AS A BRIDGE BETWEEN THE PRIVATE WORLD OF FAMILY AND THE MASS SOCIETY OF WORK AND POLITICS. THERE IS A SUMMARY OF DISCUSSION AREAS, INCLUDING--(1) PROBLEMS THAT FACE SCHOOLS WHICH ATTEMPT TO EDUCATE CHILDREN FROM UNSTABLE FAMILY BACKGROUNDS, (2) THE EFFECTS OF TECHNOLOGICAL CHANGE IN THE ECONOMY ON SOCIETY, (3) THE ECONOMIC VALUE OF EDUCATION TO SOCIETY, (4) A HISTORY OF THE GOVERNMENT'S COMMITMENT TO INSURE FULL EMPLOYMENT, AND (5) HOW NATIONAL GOALS ARE TRANSLATED INTO DOLLAR COSTS AND MANPOWER REQUIREMENTS. CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS ARE ALSO SUMMARIZED. (JC)

MP 000 043

ED 010 161

THE DEVELOPMENT OF A MASTER TEACHER TRAINING CURRICULUM FOR TEACHERS OF OCCUPATIONAL LEVEL TRAINING PROGRAMS, FINAL REPORT.

BY- O'BRIAN, JOHN L. O'NEILL, JOHN J.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.

REPORT NUMBER ERD-375-65 PUB DATE 31 MAY 66

REPORT NUMBER BR-5-0171
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-047
EDRS PRICE MF-$0.75 HC-$6.44 161P.

DESCRIPTORS- *COURSE ORGANIZATION, *CURRICULUM DEVELOPMENT, *DISADVANTAGED YOUTH, *INSERVICE TEACHER EDUCATION, *VOCATIONAL EDUCATION, CONSULTANTS, DEGREES (TITLES), GRADUATE STUDY, NEW BRUNSWICK, NEW JERSEY,

A CURRICULUM AND COURSE OF STUDY WERE DEVELOPED TO PROVIDE GRADUATE TRAINING FOR TEACHERS OF DISADVANTAGED YOUTH. AN INTERDISCIPLINARY COMMITTEE OF SPECIALISTS WAS ORGANIZED TO DEVELOP BACKGROUND MATERIALS AND TO EVALUATE AND REFINE THE WORK OF ITS MEMBERS. PRACTITIONERS WERE ALSO INVITED TO PREPARE PAPERS ON VARIOUS ASPECTS OF STUDENT-TEACHER NEEDS, SKILLS, AND CHARACTERISTICS. THE CURRICULUM WAS DESIGNED TO PROVIDE TEACHER TRAINING AT THE MASTER'S DEGREE LEVEL. IT WAS BASED ON A PROGRESSION FROM ORIENTATION TO CONCEPTUALIZATION, AND FROM EXPERIENCING TO INTEGRATION OF EXPERIENCES. INCLUDED WERE PRESENTATIONS ON (1) CURRICULUM, (2) ORIENTATION WORKSHOP, (3) SOCIAL PSYCHOLOGY OF THE DISADVANTAGED, (4) SEMINAR IN URBAN SOCIETY, (5) FIELD EXPERIENCE, (6) SEMINAR IN LEARNING, DEVELOPMENT, AND MEASUREMENT, (7) EDUCATIONAL PROCESSES FOR TEACHING THE DISADVANTAGED YOUTH, (8) EDUCATIONAL PRACTICUM FOR TEACHING DISADVANTAGED YOUTH, (9) SEMINAR ON PROFESSIONAL ISSUES, AND (10) INTEGRATING OPTION. RECOMMENDATIONS WERE THAT THOSE IMPLEMENTING THE PROGRAM BE COGNIZANT OF THE NEED TO DEVELOP ADEQUATE EVALUATION PROCEDURES. (RS)

MP 000 044 ED 010 181

A STUDY IN COMMUNICATION BETWEEN HIGH SCHOOL TEACHERS OF VOCATIONAL AGRICULTURE AND SOCIO-ECONOMICALLY DISADVANTAGED YOUTH BY THE USE OF SEMANTIC DIFFERENTIAL.
BY- MCMILLION, MARTIN B.
ILLINOIS UNIV., URBANA
REPORT NUMBER ERD-460 PUB DATE AUG 66
REPORT NUMBER BR-5-1215
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-6-85-086
EDRS PRICE MF-$0.75 HC-$5.92 148P.

DESCRIPTORS- *AGRICULTURE, *COMMUNICATION (THOUGHT TRANSFER), *DISADVANTAGED YOUTH, *RURAL YOUTH, *VOCATIONAL EDUCATION, ILLINOIS, SECONDARY SCHOOL STUDENTS, SOCIOECONOMIC STATUS, URBANA,

THE STUDY ATTEMPTED (1) TO DETERMINE WHETHER OR NOT SOCIOECONOMICALLY DISADVANTAGED PUPILS AND TWO OTHER SOCIOECONOMIC GROUPS OF PUPILS IN SECONDARY SCHOOL GRADES PLACED A SIGNIFICANTLY DIFFERENT CONNOTATIVE MEANING ON SELECTED WORDS AND PHRASES WHICH ARE OF IMPORTANCE TO VOCATIONAL EDUCATION IN AGRICULTURE, (2) TO DETERMINE WHETHER OR NOT THE CONNOTATIVE MEANING WHICH THE AGRICULTURE TEACHERS OF THESE PUPILS PLACED ON THE WORDS AND PHRASES WAS MORE LIKE THAT OF THE HIGHER SOCIOECONOMIC PUPILS THAN THAT OF THE LOWER SOCIOECONOMIC PUPILS, AND (3) TO DETERMINE THE EXTENT TO WHICH TEACHERS RECOGNIZE ANY DIFFERENCE IN CONNOTATIVE MEANING FOR SELECTED WORDS AND PHRASES WHICH MAY EXIST AMONG THE VARIOUS CLASSIFICATIONS OF PUPILS. A STRATIFIED RANDOM SAMPLE OF 240 HIGH SCHOOL STUDENTS COMPLETED A SEMANTIC DIFFERENTIAL INSTRUMENT. MULTIVARIATE ANALYSIS OF VARIANCE WAS THE MAJOR STATISTICAL PROCEDURE EMPLOYED IN THE STUDY. AMONG OTHER RECOMMENDATIONS, IT WAS SUGGESTED THAT LOW-STATUS PUPILS VALUE LEADERSHIP MORE HIGHLY THAN DO HIGH-STATUS PUPILS AND SHOULD BE AFFORDED AN OPPORTUNITY TO ASSUME POSITIONS OF LEADERSHIP. (JM)

MP 000 045 ED 010 182

A REPORT OF THE INVITATIONAL CONFERENCE ON IMPLEMENTING CAREER DEVELOPMENT THEORY AND RESEARCH THROUGH THE CURRICULUM.
BY- ASHCRAFT, KENNETH B. AND OTHERS
NATIONAL VOCATIONAL GUIDANCE ASSN., WASH., D.C.
REPORT NUMBER ERD-556 PUB DATE AUG 66
REPORT NUMBER BR-5-1304
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-6-000556-0582
EDRS PRICE MF-$1.00 HC-$8.20 205P.

DESCRIPTORS- *CAREER PLANNING, *CONFERENCES, *COUNSELING, *VOCATIONAL COUNSELING, *VOCATIONAL EDUCATION, DISTRICT OF COLUMBIA, JOB TRAINING, VOCATIONAL INTERESTS, VOCATIONAL SCHOOLS,

A FINAL REPORT HAS BEEN PREPARED ON A CONFERENCE CONCERNING VOCATIONAL DEVELOPMENT AND CAREER PLANNING. FOLLOWING A PLANNING SESSION, THOSE INDIVIDUALS WHO HAD BEEN IDENTIFIED AS PROMINENT INNOVATORS IN SELECTED TOPIC AREAS WERE INVITED TO PARTICIPATE IN THE CONFERENCE. PARTICIPANTS PREPARED PAPERS FOR DISTRIBUTION PRIOR TO THE CONFERENCE AND MADE PRESENTATIONS AT THE CONFERENCE. FOLLOWING EACH PRESENTATION, THE ATTENDEES BROKE INTO SMALL DISCUSSION GROUPS WHICH HAD THE DEFINITIVE ASSIGNMENT OF DEVELOPING IMPLEMENTING PROCEDURES. THE REPORT INCLUDED REPRODUCTIONS OF THE PAPERS PRESENTED AND THE FOLLOWING SUMMARIES--(1) CURRICULAR IMPLICATIONS FOR CAREER DEVELOPMENT, (2) IMPLICATIONS FOR COUNSELOR EDUCATION, (3) IMPLICATIONS FOR RESEARCH, AND (4) SUMMARY OF THE DISCUSSION SESSIONS. (JC)

MP 000 046 ED 010 190

THE IDENTIFICATION OF COMMON COURSES IN PARAMEDICAL EDUCATION.
BY- FULLERTON, BILL J. AND OTHERS
ARIZONA UNIV. PRESS, TUCSON
REPORT NUMBER BR-5-8398 PUB DATE 15 JUL 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-6-85-032
EDRS PRICE MF-$0.75 HC-$6.88 172P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *CURRICULUM EVALUATION, *EDUCATION, *JOB ANALYSIS, *PARAMEDICAL OCCUPATIONS, *VOCATIONAL EDUCATION, ARIZONA, HIGHER EDUCATION, MEDICAL SERVICES, NURSES, PHYSICAL THERAPISTS, SECONDARY EDUCATION, TEACHER WORKSHOPS, TEMPE, WORKSHOPS,

INTEGRATION OF PARAMEDICAL EDUCATION THROUGH CONSOLIDATION OF RELATED TRAINING WAS STUDIED AS A FIRST STEP IN CURRICULUM DESIGN FOR MAXIMUM EFFICIENCY OF EDUCATIONAL PROGRAMS WHICH WILL MEET THE CHANGING REQUIREMENTS OF MEDICAL CARE OCCUPATIONS. THE OBJECTIVES WERE TO DETERMINE--(1) COURSES COMMON TO PRESENT PARAMEDICAL EDUCATION PROGRAMS, (2) THE NATURE OF SUCH COMMONALITIES, AND (3) GUIDELINES FOR THE

INTEGRATION OF THESE PROGRAMS. ALL MAJOR MEDICAL, DENTAL, AND PARAMEDICAL GROUPS FROM UNIVERSITY, JUNIOR COLLEGE, HIGH SCHOOL, AND HOSPITAL PROGRAMS IN A METROPOLITAN AREA WERE REPRESENTED IN A WORKSHOP OF 24 PARAMEDICAL EDUCATORS WHO MET WEEKLY FOR 6 MONTHS. MEMBERS OF THE WORKSHOP GATHERED CURRICULUM MATERIALS FOR 20 PARAMEDICAL CAREERS FROM 126 EDUCATION PROGRAMS CONSISTING OF 2,613 COURSE TITLES IN 110 SEPARATE INSTITUTIONS THROUGHOUT THE UNITED STATES. COMPUTER PRINT-OUTS LISTED CAREERS, COURSES, SUBJECT CLASSIFICATIONS, AND RELATED DESCRIPTIVE DATA SUCH AS NUMBER OF CLOCK HOURS FOR EACH IN LECTURE, LABORATORY, AND CLINICAL EXPERIENCE. OF THE 126 GENERAL SUBJECT CLASSIFICATIONS, 78 WERE COMMON TO 2 OR MORE PARAMEDICAL FIELDS. THERE APPEARED TO BE A DIFFERENCE OF OPINION AMONG CURRICULUM DEVELOPERS OF PARAMEDICAL EDUCATION PROGRAMS AND A NEED FOR A STUDY IN EACH OF THE PARAMEDICAL CAREERS OF THE TASKS PERFORMED BY THE PRACTITIONERS. (JM)

MP 000 047

ED 010 195

OFFICE AND BUSINESS EDUCATION TEACHER TRAINING CLINICS.
BY- COOK, FRED S.
WAYNE STATE UNIV., DETROIT, MICH., COLL. OF EDUC.
REPORT NUMBER BR-6-1522 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-061522-0437
EDRS PRICE MF-$0.50 HC-$3.88 97P.

DESCRIPTORS- *CLINICS, *GUIDES, *OFFICE OCCUPATIONS, *TEACHER EDUCATION, *TEACHER PROGRAMS, BUSINESS EDUCATION, CURRICULUM GUIDES, DETROIT, DISTRIBUTIVE EDUCATION, EMPLOYMENT QUALIFICATIONS, JOB TRAINING, MICHIGAN, PROGRAM GUIDES, REGIONAL PROGRAMS, TEACHER QUALIFICATIONS, TEACHING GUIDES, VOCATIONAL EDUCATION, WORK EXPERIENCE PROGRAMS,

A REPORT SUMMARIZES THE RESULTS OF A SERIES OF OFFICE OCCUPATIONS TEACHER EDUCATION CLINICS IN WHICH SUGGESTED GUIDELINES WERE DEVELOPED FOR THE PREPARATION OF OFFICE OCCUPATIONS TEACHERS. A SERIES OF CLINICS GAVE THE OPPORTUNITY FOR LEADERS IN THE FIELDS OF OFFICE OCCUPATIONS EDUCATION AND BUSINESS EDUCATION TO ESTABLISH MINIMUM REQUIREMENTS FOR OFFICE OCCUPATIONS TEACHERS. PHASE ONE WAS A PLANNING CLINIC HELD MARCH 7-10, 1966. THIS CLINIC, COMPOSED OF CITY AND STATE EDUCATION SUPERVISORS, TEACHER EDUCATORS, AND CONSULTANTS, DEVELOPED PRELIMINARY GUIDELINES. AFTER REVISION, THE GUIDELINES WERE MAILED TO ABOUT 1,200 CITY AND STATE SUPERVISORS AND TEACHER EDUCATORS FOR COMMENT. PHASE TWO WAS A SERIES OF NINE REGIONAL CLINICS, HELD WINTER-SPRING, 1966. A CONSULTANT FROM EACH OF THE NINE H.E.W. REGIONS PRESENTED THE PRELIMINARY GUIDELINES AT A CLINIC IN HIS REGION. REACTIONS WERE OBTAINED AND REVISED DRAFTS PREPARED. PHASE 3 WAS A NATIONAL CLINIC HELD JUNE 1-3, 1966. REVISED GUIDELINES WERE REVIEWED, NEW ONES PROPOSED, AND A FINAL SET DERIVED. PLANS WERE MADE TO EDIT AND DISSEMINATE THE GUIDELINES TO ALL CITY AND STATE SUPERVISORS OF OFFICE OCCUPATIONS EDUCATION AND BUSINESS TEACHER EDUCATORS IN THE UNITED STATES. PHASE 4 WAS AN EDITORIAL COMMITTEE MEETING HELD JUNE 4-6, 1966. AN EDITORIAL STAFF REVIEWED AND REVISED THE GUIDELINES DEVELOPED IN PHASE THREE. THE FINAL SET OF 19 GUIDELINES WAS PRESENTED IN THE REPORT. (JC)

MP 000 048

ED 010 264

VO-TECH, CONTINUING INFORMATION PROGRAM.
BY- TESKE, P.
STANFORD UNIV., CALIF., SCHOOL OF EDUCATION
REPORT NUMBER ERD-481 PUB DATE 65
REPORT NUMBER BR-5-1165
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$1.08 27P.

DESCRIPTORS- *BUILDING DESIGN, *COMMUNITY INVOLVEMENT, *SCHOOL COMMUNITY PROGRAMS, *SCHOOL DESIGN, *VOCATIONAL EDUCATION, BUILDING INNOVATION, BUILDINGS, CALIFORNIA, EDUCATIONAL EQUIPMENT, SCHOOL CONSTRUCTION, STANFORD,

THE NEED FOR A COORDINATED PLANNING EFFORT BY THE EDUCATOR, THE EDUCATIONAL CONSULTANT, THE COMMUNITY, AND THE ARCHITECT TO DEVELOP THE VOCATIONAL-TECHNICAL SCHOOL IN A MANNER FILLING THE UNIQUE FUNCTIONAL REQUIREMENTS OF THE COMMUNITY WAS EXPRESSED. SOME OF THE AREAS TO BE INCLUDED IN THE FACILITY INCLUDE INSTRUCTIONAL SPACES, PRODUCTION LABORATORY SPACES, COMMUNICATION AND RESOURCE SPACES, AND SPACES FOR SPECIFIC JOB TRAINING PROGRAMS. (LF)

MP 000 049

ED 010 280

GROUNDSMAN-GARDENER FOR SPECIAL CLASS STUDENTS (EDUCABLE MENTALLY RETARDED YOUTH), FINAL REPORT.
BY- NICOLAYSEN, G. ROY
OAKLAND UNIFIED SCHOOL DISTRICT, CALIF.
REPORT NUMBER ERD-315-65 PUB DATE 22 JUL 65
REPORT NUMBER BR-5-0178
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-050178-1838
EDRS PRICE MF-$0.25 HC-$1.32 33P.

DESCRIPTORS- *EDUCABLE MENTALLY HANDICAPPED, *HIGH SCHOOL STUDENTS, *SUMMER PROGRAMS, *VOCATIONAL EDUCATION, *WORK EXPERIENCE PROGRAMS, CALIFORNIA, OAKLAND, PILOT PROJECTS, SERVICE EDUCATION, SERVICE OCCUPATIONS, SPECIAL CLASSES, VOCATIONAL REHABILITATION,

A SUMMER PILOT PROGRAM WAS CONDUCTED TO VOCATIONALLY TRAIN EDUCABLE MENTALLY RETARDED (EMR) STUDENTS. SPECIAL CLASS STUDENTS (16) IN THE 11TH AND 12TH GRADES WERE ENROLLED AND SUCCESSFULLY COMPLETED THE 6-WEEK COURSE. THE GROUNDSMAN-GARDENER COURSE WAS DIVIDED INTO TWO PARTS--CLASSROOM STUDY AND WORK EXPERIENCE. THE GOALS TO BE REALIZED WERE (1) TRAINING AND PLACEMENT OF EMR STUDENTS, (2) STUDENT ABSORPTION INTO THE REGULAR CLASS PROGRAM, (3) PART-TIME EMPLOYMENT, AND (4) CONTINUED TRAINING AS DEPARTMENT OF VOCATIONAL REHABILITATION CLIENTS. IN EVALUATING THE PROGRAM, THE PARTICIPANTS CONCLUDED THAT ALL OF THE GOALS WERE MET, AND THE OVERALL SUCCESS OF THE PROGRAM WAS ATTRIBUTED TO THE PLANNED CURRICULUM. RECOMMENDATIONS WERE MADE THAT THE PROGRAM BE EXPANDED TO AFFORD OPPORTUNITY TO MORE EMR STUDENTS. (RS)

MP 000 050

ED 010 281

COUNSELOR INSTITUTE AND FOLLOWUP WORKSHOPS, FINAL REPORT.
BY- MITCHELL, HOWARD E.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
REPORT NUMBER HRD-422-65 PUB DATE 65
REPORT NUMBER BR-5-0112

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.50 HC-$4.92 123P.

DESCRIPTORS- *COUNSELING PROGRAMS, *COUNSELOR TRAINING, *DISADVANTAGED YOUTH, *GUIDANCE COUNSELING, *VOCATIONAL COUNSELING, CULTURALLY DISADVANTAGED, EMPLOYMENT PROBLEMS, FOLLOWUP STUDIES, HIGH SCHOOL STUDENTS, INSTITUTE TYPE COURSES, LOW INCOME GROUPS, PENNSYLVANIA, PHILADELPHIA, SCHOOL COMMUNITY COOPERATION,

A GUIDANCE PROGRAM WAS CONDUCTED IN AN EFFORT TO INCREASE THE PROFESSIONAL COMPETENCE OF HIGH SCHOOL COUNSELORS IN THEIR VOCATIONAL WORK WITH STUDENTS FROM LOW-INCOME GROUPS. SPECIFIC OBJECTIVES WERE (1) TO ENHANCE THE PARTICIPATING COUNSELORS' UNDERSTANDING OF THE ATTITUDES WHICH CULTURALLY DEPRIVED YOUTH HAVE TOWARD SUCH MATTERS AS EMPLOYMENT, EDUCATION, FAMILY LIFE, THEIR PLACE IN SOCIETY, AND THE WORLD BEYOND THEIR EXPERIENCE, (2) TO INCREASE THE COUNSELORS' KNOWLEDGE ABOUT CHANGING EMPLOYMENT CONDITIONS AND OPPORTUNITIES, AND (3) TO ASSIST IN THE DEVELOPMENT OF AN IMPROVED LIAISON BETWEEN SCHOOL GUIDANCE COUNSELORS AND INDUSTRIAL PERSONNEL. THE PROGRAM HAD TWO PHASES--(1) A 3-WEEK INSTITUTE, AND (2) FOLLOWUP ACTIVITIES AND PROGRAM EVALUATION LASTING APPROXIMATELY 10 MONTHS. FIFTY COUNSELORS WERE SELECTED TO PARTICIPATE IN THE PROJECT ON A VOLUNTEER BASIS. AT THE CONCLUSION OF EACH WEEK OF THE INSTITUTE, DISCUSSION GROUPS PREPARED SUMMARIES OF THEIR ACTIVITIES AND RECOMMENDATIONS FOR ACTION AND CHANGE IN THE ROLE OF THE COUNSELOR. EACH GROUP EMPHASIZED THE NEED FOR MORE EFFECTIVE COMMUNITY RELATIONSHIPS AMONG COUNSELORS, INDUSTRY, PARENTS, AND OTHER COMMUNITY AGENCIES. THEY ALSO BELIVED THEY SHOULD HAVE A GREATER VOICE IN THE DEVELOPMENT AND CHANGE OF CURRICULUMS FOR DISADVANTAGED YOUTH. (JH)

MP 000 051

ED 010 282

CAREER DEVELOPMENT.
BY- GRIBBONS, WARREN D. LOHNES, PAUL R.
REGIS COLL., WESTON, MASS.
REPORT NUMBER CRP-1221 PUB DATE 66
REPORT NUMBER BR-5-0088
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$1.25 HC-$12.08 302P.

DESCRIPTORS- *CAREERS, *COUNSELING, *LONGITUDINAL STUDIES, *SEX DIFFERENCES, *VOCATIONAL COUNSELING, CAREER CHOICE, CAREER OPPORTUNITIES, CAREER PLANNING, COUNSELING GOALS, COUNSELING PROGRAMS, COUNSELORS, MASSACHUSETTS, OCCUPATIONS, READINESS FOR VOCATIONAL PLANNING SCALES, WESTON,

A LONGITUDINAL STUDY WAS UNDERTAKEN TO ACHIEVE THE FOLLOWING OBJECTIVES--(1) TEST THE THEORY OF OCCUPATIONAL CHOICE WHICH PROPOSES A PROCESS RUNNING THROUGH A SEQUENCE OF DEVELOPMENTAL STAGES, (2) DETERMINE WHETHER THERE ARE SIGNIFICANT SEX DIFFERENCES IN CAREER SEQUENCES, (3) DESCRIBE IN DETAIL 111 REAL CAREER PATTERNS OVER 8 YEARS OF DEVELOPMENT, AND SEEK UNIFYING MATHEMATICAL AND PSYCHOLOGICAL MODELS FOR THEM, (4) DETERMINE THE EXTENT TO WHICH CAREER DECISIONS ARE BASED UPON SELF-CONCEPT AND OTHER FACTORS, (5) ACCOMPLISH A SUCCESSFUL MULTIDIMENSIONAL SCALING OF EARLY VOCATIONAL MATURITY FROM INTERVIEW PROTOCOLS AND NAMING THE RESULTING SCALES READINESS FOR VOCATIONAL PLANNING (RVP), AND (6) EXPLORE THE STATISTICAL DEPENDENCE OF NUMEROUS CRITERIA OF CAREER DEVELOPMENT ON THE RVP SCALES, WITH THE CRITERIA BEING COLLECTED IN 3-, 5-, AND 7-YEAR FOLLOWUP INTERVIEWS. OBJECTIVES OF THE STUDY WERE MET. THE AUTHORS BELIEVED THAT THIS STUDY OF 111 CAREERS IN PROGRESS, OF BOTH SEXES, OVER 8 YEARS SHOULD BE AN ASSET TO GUIDANCE COUNSELORS AND CAREER PSYCHOLOGISTS. (JC)

MP 000 052

ED 010 294

PATTERNS OF ADULT INFORMATION SEEKING.
BY- PARKER, EDWIN B. AND OTHERS
STANFORD UNIV., CALIF., INST.FOR COMMUNIC. RES.
REPORT NUMBER CRP-2583 PUB DATE SEP 66
REPORT NUMBER BR-5-0083
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-4-10-193
EDRS PRICE MF-$1.25 HC-$11.00 275P.

DESCRIPTORS- *ADULT EDUCATION, *LIBRARY SERVICES, *MASS MEDIA, *READING MATERIALS, BEHAVIOR PATTERNS, CALIFORNIA, INTERVIEWS, STANFORD, SURVEYS,

INSTRUMENTAL INFORMATION-SEEKING BEHAVIOR AMONG ADULTS WAS STUDIED TO DETERMINE "WHAT KINDS OF PEOPLE SEEK WHAT KINDS OF INFORMATION THROUGH WHAT CHANNELS." INTERVIEWS WERE CONDUCTED WITH 1,869 ADULTS WHO WERE ASKED ABOUT (1) THEIR USE OF ADULT EDUCATION, MASS MEDIA, AND INTERPERSONAL INFORMATION SOURCES, AND (2) THEIR METHODS OF OBTAINING INFORMATION IN SPECIFIC TOPIC AREAS - BUSINESS-FINANCIAL, HEALTH, WELFARE, EDUCATION, RELIGION, NATIONAL AND INTERNATIONAL AFFAIRS, LOCAL PUBLIC AFFAIRS, OCCUPATIONS, HOMEMAKING, AND LEISURE ACTIVITIES. RESPONSES WERE TABULATED BY AGE, SEX, EDUCATION, OCCUPATION, INCOME, AND LENGTH OF COMMUNITY RESIDENCE. THE FINDINGS INDICATED THE WAYS THE INFORMATION SOURCE USED VARIES WITH EDUCATIONAL BACKGROUND, OCCUPATION, AND KIND OF DATA SOUGHT. (AL)

MP 000 053

ED 010 295

MOTIVES INFLUENCING NEEDS TO ACHIEVE IN VOCATIONAL EDUCATION.
BY- HELTZEL, FRANCES B.
STATE UNIV. OF N.Y., ITHACA
REPORT NUMBER HRD-158 PUB DATE JUN 66
REPORT NUMBER BR-5-0157
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-016
EDRS PRICE MF-$0.25 HC-$1.88 47P.

DESCRIPTORS- *MEASUREMENT INSTRUMENTS, *STUDENT INTERESTS, *STUDENT MOTIVATION, *STUDENT NEEDS, *VOCATIONAL EDUCATION, ACHIEVEMENT, ITHACA, MEASUREMENT TECHNIQUES, MOTIVATION, NEW YORK, STUDENT BEHAVIOR,

THIS RESEARCH SOUGHT TO MEASURE MOTIVATION UNDERLYING ACHIEVEMENT-ORIENTED BEHAVIOR AT THE SECONDARY LEVEL, SPECIFICALLY OF STUDENTS IN VOCATIONAL PROGRAMS. PARALLEL INSTRUMENTS OF 42 ITEMS WERE CONSTRUCTED TO MEASURE MOTIVE FOR STRIVING, BASED ON MASLOW'S HIERARCHY OF NEED FOR SECURITY, BELONGINGNESS, ESTEEM, AND SELF-ACTUALIZATION. STRENGTH OF EACH MOTIVE WAS MEASURED ACCORDING TO KRATHWOHL'S TAXONOMIC LEVELS OF RESPONDING, VALUING, ORGANIZING VALUES, AND CHARACTERIZING BY A VALUE. PRETESTING SHOWED THAT ADMINISTERING A TEST OF 42 ITEMS WAS IMPRACTICAL. A 20-ITEM TEST RESULTED FROM ELIMINATION OF THE MASLOW CATEGORIES FROM

THE LOWER LEVELS OF KRATHWOHL'S SCALE. EXPERIMENTATION WAS DESIGNED TO PROVIDE A VALIDATION OF THE INSTRUMENT BY CREATING DIFFERENT MOTIVATION LEVELS THROUGH MANIPULATING SUCH SPECIFIC VARIABLES AS (1) PERFORMANCE SCORE, (2) SELF-CONCEPT, AND (3) TASK RELEVANCE. MOTOR AND COGNITIVE TASK SITUATIONS, INVOLVING DIFFERENT LEVELS OF THESE VARIABLES, WERE DEVISED AS THE SETTING FOR MOTIVATION AROUSAL. RESULTS OF THE PRETESTING OF THE AROUSAL INSTRUMENT AND THE EXPERIMENT WERE LISTED. (GC)

MP 000 054

ED 010 296

VOCATIONAL EDUCATION, A STUDY OF BENEFITS AND COSTS (A CASE STUDY OF WORCHESTER, MASS.)
BY- CORAZZINI, A.J. AND OTHERS
PRINCETON UNIV., N.J.
REPORT NUMBER EO-295-65 PUB DATE 31 AUG 66
REPORT NUMBER BR-5-07172
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.75 HC-$5.32 133P.

DESCRIPTORS- *CASE STUDIES (EDUCATION), *DROPOUT PREVENTION, *EDUCATIONAL BENEFITS, *PROGRAM COSTS, *VOCATIONAL EDUCATION, DELINQUENCY PREVENTION, NEW JERSEY, PRINCETON, TERMINAL EDUCATION,

THE STUDY WAS MADE TO ASSESS THE ECONOMIC VALUE OF THE VOCATIONAL-TECHNICAL SCHOOL AS AN AREA RESOURCE. A FRAMEWORK FOR ANALYSIS WAS SET UP WHICH TREATED VOCATIONAL EDUCATION AS AN INVESTMENT WHICH COMPETES FOR COMMUNITY FUNDS. DETAILED DESCRIPTIONS WERE MADE OF SUCH INFLUENTIAL FACTORS AS (1) KINDS OF COSTS AND BENEFITS WHICH ACCOMPANY ANY LOCAL INVESTMENT IN EDUCATION WITH PARTICULAR ATTENTION TO VOCATIONAL EDUCATION, (2) INSTITUTIONAL SETTING OF THE PROGRAM SELECTED FOR STUDY, AND (3) TOTAL RESOURCE COSTS OF VARIOUS VOCATIONAL PROGRAMS. DATA GATHERED WERE ANALYZED TO DETERMINE THE VALUE OF THE VOCATIONAL HIGH SCHOOL AND POST-HIGH SCHOOL VOCATIONAL SCHOOL AS A MEANS TO (1) PREVENT DROPPING OUT, (2) INCREASE LIFETIME EARNINGS, (3) INCREASE GEOGRAPHIC MOBILITY OF GRADUATES, AND (4) INCREASE INTERGENERATIONAL MOVEMENT OF WORKERS. CONTRIBUTIONS OF THE SCHOOLS WERE MARGINAL IN THE FIRST THREE AREAS AND ONLY RELATIVELY SUCCESSFUL IN THE FOURTH. (AL)

MP 000 055

ED 010 301

AN INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL--FINAL REPORT, PHASE I.
BY- MALEY, DONALD
MARYLAND UNIV., COLLEGE PARK
REPORT NUMBER ERD-115-A PUB DATE 31 AUG 66
REPORT NUMBER BR-5-0183-A
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-685-023
EDRS PRICE MF-$0.75 HC-$5.40 135P.

DESCRIPTORS- *INDUSTRIAL ARTS, *PROGRAM EVALUATION, *PROGRAM PLANNING, *SECONDARY EDUCATION, *TEACHING GUIDES, *VOCATIONAL EDUCATION, COLLEGE PARK, COURSE ORGANIZATION, EDUCATIONAL OBJECTIVES, INSTRUCTIONAL MATERIALS, MARYLAND, OCCUPATIONAL GUIDANCE, OCCUPATIONAL INFORMATION, PROGRAM DEVELOPMENT, PROGRAM GUIDES, TASK PERFORMANCE,

THE INVESTIGATION AND DEVELOPMENT OF THE CLUSTER CONCEPT AS A PROGRAM IN VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL WERE REPORTED. THE "CLUSTER CONCEPT" PROGRAM IS AIMED AT THE DEVELOPMENT OF SKILLS AND UNDERSTANDING RELATED TO A NUMBER OF ALLIED FIELDS, AND WOULD PREPARE THE PERSON TO ENTER INTO A FAMILY OF OCCUPATIONS RATHER THAN A SPECIFIC OCCUPATION. REVIEW OF THE LITERATURE IN THE AREAS OF EDUCATION, LABOR, ECONOMICS, AND INDUSTRY HAS ESTABLISHED THE NEED FOR THIS TYPE OF PROGRAM. THE SUMMARIES WERE PRESENTED IN THREE SECTIONS--(1) APPROPRIATENESS OF THE CLUSTER CONCEPT PROGRAM, (2) DEVELOPMENT OF OCCUPATIONAL CLUSTERS, AND (3) DEVELOPMENT OF COURSE OUTLINES. (FOR THE COURSE OUTLINES SEE ED 010 303, ED 010 302, AND ED 010 304.) (GC)

MP 000 056

ED 010 305

SUPPLY AND DEMAND FACTORS AFFECTING VOCATIONAL EDUCATION PLANNING, A METHODOLOGICAL STUDY IN SANTA CLARA COUNTY, CALIFORNIA.
BY- PODESTA, EDWARD A.
STANFORD RESEARCH INST., MENLO PARK, CALIF.
REPORT NUMBER ERD-174 PUB DATE OCT 66
REPORT NUMBER BR-5-0208
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-068
EDRS PRICE MF-$0.75 HC-$6.12 153P.

DESCRIPTORS- *EDUCATIONAL NEEDS, *EDUCATIONAL PLANNING, *SURVEYS, *TEACHER PARTICIPATION, *VOCATIONAL EDUCATION, CALIFORNIA, INTERVIEWS, MENLO PARK, PRIVATE SCHOOLS, PUBLIC SCHOOLS, QUESTIONNAIRES, SANTA CLARA COUNTY, TEACHER QUALIFICATIONS, VOCATIONAL SCHOOLS,

A PILOT STUDY WAS CONDUCTED TO DEVELOP A DESCRIPTIVE INVENTORY OF VOCATIONAL EDUCATION INSTRUCTORS AND TO EVALUATE PRELIMINARY DATA COLLECTION PROCEDURES FOR A REGIONAL OR NATIONAL AUDIT. A QUESTIONNAIRE, DISTRIBUTED TO ALL PUBLIC HIGH SCHOOL AND JUNIOR COLLEGE INSTRUCTORS IN 3,050 INSTITUTIONS, PRODUCED A 55.3 PERCENT RESPONSE RATE. SURVEY FINDINGS INCLUDED CROSS-TABULATIONS AND FREQUENCY DISTRIBUTIONS WITHIN AND BETWEEN SUCH VARIABLES AS (1) AGE, (2) SEX, (3) EMPLOYMENT EXPERIENCE OUTSIDE TEACHING, (4) EDUCATIONAL ATTAINMENT ON ENTRY INTO TEACHING, (5) MOBILITY OF LOCATION AND ASSIGNMENTS, (6) TEACHING EXPERIENCE IN INSTRUCTIONAL FIELDS, (7) RELATION OF ADDITIONAL EDUCATION TO PRESENT INSTRUCTIONAL FIELD, (8) PRIMARY AND SECONDARY TEACHING ASSIGNMENTS, AND (9) PRESENT EMPLOYMENT STATUS. IN ADDITION, BACKGROUND INFORMATION ON INSTRUCTORS IN PROFIT-MAKING SCHOOLS, OBTAINED THROUGH INTERVIEW AND VERIFIED THROUGH RECORDS CHECKS, WAS REPORTED. THE EXPERIENCE OF PUBLIC SCHOOL INSTRUCTORS IN INDUSTRIAL ARTS SUGGESTED A RESOURCE FOR VOCATIONAL INSTRUCTORS, AND BACKGROUNDS OF PRIVATE SCHOOL INSTRUCTORS INDICATED THAT THEY COULD SATISFY MOST CREDENTIAL REQUIREMENTS FOR PUBLIC SCHOOL ASSIGNMENTS. ALTERNATIVE PROCEDURES FOR QUESTIONNAIRE SURVEY APPLICATIONS WERE PRESENTED, AND A MODEL FOR A SECOND-PHASE EFFORT TO PROVIDE CROSS-VALIDATIONS OF FINDINGS IN THE PILOT STUDY WAS INCLUDED. (GC)

MP 000 057

ED 010 334

PILOT VOCATIONAL TEACHER TRAINING INSTITUTE IN DENTAL ASSISTING, SUMMER 1966.
BY- BARTON, ROGER E. AND OTHERS

NORTH CAROLINA UNIV., CHAPEL HILL, SCH. OF DENTIST.
REPORT NUMBER BR-6-2653 PUB DATE 30 NOV 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-6-062653-0736
EDRS PRICE MF-$0.50 HC-$3.16 79P.

DESCRIPTORS- *DENTAL ASSISTANTS, *INSTITUTE TYPE COURSES, *SUMMER PROGRAMS, *TEACHING TECHNIQUES, CHAPEL HILL, HEALTH SERVICES, NORTH CAROLINA,

A DENTAL ASSISTANT TEACHER TRAINING PROGRAM OF APPROXIMATELY 4 WEEKS IN LENGTH WAS HELD FOR GRADUATES OF ACCREDITED DENTAL ASSISTING PROGRAMS HAVING 5 OR MORE YEARS OF DENTAL ASSISTANT TEACHING EXPERIENCE. THE 72 PARTICIPANTS WERE PRE- AND POST-TESTED IN KNOWLEDGE AND SKILLS OF DENTAL ASSISTING. THE PRESENTATION INCLUDED LECTURES, DEMONSTRATIONS, TV DEMONSTRATIONS, CLINIC AND LABORATORY OBSERVATION, STUDENT CLINICAL ACHIEVEMENT EVALUATION, PRACTICE TEACHING PARTICIPATION, AND DISCUSSION SESSIONS. THE RESULTS OF THE PROGRAM EVALUATION INDICATED THAT THE PARTICIPANTS GAINED CONSIDERABLE INSIGHT AND INFORMATION. (RS)

MP 000 058 ED 010 335
A TRAINING INSTITUTE FOR TEACHERS OF TECHNICAL PROGRAMS IN AGRICULTURE.
STATE UNIV. OF N.Y., COBLESKILL, AG. AND TECH. COLL.
REPORT NUMBER BR-6-2662 PUB DATE AUG 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.50 HC-$3.44 86P.

DESCRIPTORS- *AGRICULTURE, *CAREER OPPORTUNITIES, *INSERVICE TEACHER EDUCATION, *INSTITUTE TYPE COURSES, *OCCUPATIONAL INFORMATION, *SPECIAL EDUCATION, AGRICULTURAL TRENDS, CAREER PLANNING, COBLESKILL, NEW YORK,

A TRAINING INSTITUTE WAS HELD FOR TEACHERS OF TECHNICAL PROGRAMS IN AGRICULTURE IN WHICH SPEAKERS AND DISCUSSION GROUPS EXPLORED AND EXPLAINED (1) THE NEED FOR TECHNICAL EDUCATION IN AGRICULTURE, (2) FACILITIES NECESSARY FOR SUCH INSTRUCTIONAL PROGRAMS, (3) FACULTY REQUIREMENTS FOR TEACHING COURSES IN THE TECHNICAL FIELDS OF AGRICULTURE, (4) PLANNING CURRICULUMS AND OCCUPATIONAL EXPERIENCES, (5) YOUTH ACTIVITIES, (6) THE FUNCTION OF THE ADVISORY COMMITTEE, AND (7) PLACEMENT OF STUDENTS. ALSO DISCUSSED WAS THE NEED FOR TRAINED TECHNICIANS (1) IN GOVERNMENT EMPLOYMENT (MEAT AND PRODUCE INSPECTION, CONSERVATION), (2) IN LIVESTOCK INDUSTRIES AND FARM PRODUCTION AND SERVICES, (3) MANAGER TRAINEES IN FOOD AND FEED-GRAIN COMPANIES AND AS FOOD AND PRODUCE BUYERS, AND (4) IN OTHER MISCELLANEOUS AREAS AS FIELD REPRESENTATIVES, LABORATORY TECHNICIANS, AND LAND APPRAISERS. (CG)

MP 000 059 ED 010 370
A PROPOSAL TO PREPARE TEACHERS AND TO DEVELOP INSTRUCTIONAL MATERIALS FOR FOOD SERVICE OCCUPATIONS--PREPARING TEACHERS AND INSTRUCTIONAL MATERIALS FOR THE FOOD SERVICE OCCUPATIONS.
MICHIGAN ST. UNIV., EAST LANSING, COLL. OF EDUC.
REPORT NUMBER BR-5-0153
REPORT NUMBER ERD-231-65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
REPORT NUMBER EP-6
EDRS PRICE MF-$0.50 HC-$ 3.88 97P.

DESCRIPTORS- *FOOD INSTRUCTION, *SERVICE EDUCATION, *SERVICE OCCUPATIONS, *TEACHER WORKSHOPS, *VOCATIONAL EDUCATION, CURRICULUM DEVELOPMENT, EAST LANSING, INSTRUCTIONAL MATERIALS, MICHIGAN, TEACHER EDUCATION, WORKSHOPS,

A 3-WEEK WORKSHOP WAS CONDUCTED FOR 14 TEACHERS OF FOOD SERVICE PROGRAMS. THE OBJECTIVES OF THE WORKSHOP INCLUDED (1) ANALYZING THE NATURE OF FOOD SERVICE OCCUPATIONS AND RECOGNIZING THE COMPETENCIES EXPECTED OF WORKERS IN FOOD PRODUCTION, SALES, AND SERVICES, (2) DEVELOPING INSTRUCTIONAL GUIDES AND MATERIALS FOR SELECTED OCCUPATIONS IN THE FOOD SERVICE FIELD, AND (3) UNDERSTANDING METHODS SUITABLE FOR TRAINING IN FOOD SERVICE OCCUPATIONS. THE WORKSHOP PROJECTS WERE ANALYZED, AND EXCERPTS OF EACH WERE PRESENTED WITH CONCLUSIONS AND RECOMMENDATIONS. (GC)

MP 000 060 ED 010 394
CONFERENCE TO ESTABLISH GUIDELINES FOR RESEARCH IN OFFICE EDUCATION.
BY- GRATZ, J.E.
SHIPPENSBURG STATE COLL., PA.
REPORT NUMBER BR-5-1202 PUB DATE AUG 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-6-051202-1092
EDRS PRICE MF-$0.50 HC-$3.36 84P.

DESCRIPTORS- *CONFERENCES, *EDUCATIONAL RESEARCH, *OFFICE OCCUPATIONS, *RESEARCH PROJECTS, *VOCATIONAL EDUCATION, BUSINESS EDUCATION, PENNSYLVANIA, RESEARCH OPPORTUNITIES, SHIPPENSBURG,

A RESEARCH CONFERENCE WAS HELD TO ESTABLISH GUIDELINES AND PRIORITIES FOR NEEDED RESEARCH IN OFFICE EDUCATION. CONFERENCE LEADERS, SPEAKERS, AND PARTICIPANTS WERE DRAWN FROM STATE SUPERVISORS OF VOCATIONAL EDUCATION, RESEARCH ASSISTANTS IN VOCATIONAL EDUCATION, TEACHERS SPECIALIZING IN BUSINESS EDUCATION, BUSINESS MANAGERS, LABOR LEADERS, AND MEMBERS OF THE U.S. OFFICE OF EDUCATION. THREE WORKING GROUPS WERE FORMED--(1) A BUSINESS EDUCATION GROUP, (2) A MANAGEMENT GROUP, AND (3) A LABOR GROUP. EACH GROUP DEVELOPED A LIST OF NEEDED RESEARCH ACTIVITIES IN ITS RESPECTIVE AREA, GAVE PRIORITIES TO THESE RESEARCH NEEDS, AND DEVELOPED PRELIMINARY GUIDELINES FOR THE UTILIZATION OF THE RESEARCH. (GC)

MP 000 061 ED 010 429
WORKSHOP FOR SUPERVISING TEACHERS IN AGRICULTURAL OCCUPATIONS FROM ELEVEN WESTERN STATES HELD AT COLORADO STATE UNIVERSITY AUGUST 1-5, 1966, SUMMARY REPORT.
BY- JULSON, EARL E.
COLORADO STATE UNIV., FT. COLLINS
REPORT NUMBER BR-6-1455 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-061455-0719
EDRS PRICE MF-$0.50 HC-$3.52 88P.

DESCRIPTORS- *AGRICULTURE, *EDUCATIONAL IMPROVEMENT, *SUPERVISORS, *TEACHER EDUCATION, *TEACHER WORKSHOPS, COLORADO, FORT COLLINS, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, SUMMER WORKSHOPS, A WORKSHOP FOR SUPERVISING-TEACHERS WAS ORGANIZED TO PLAN, EXPLORE, AND INNOVATE A MORE COMPLETE PROGRAM IN AGRICULTURAL EDUCATION. THE WORKSHOP ALSO INCLUDED DISCUSSION OF ESSENTIAL PHASES OF THE OFF-FARM AGRICULTURAL OCCUPATIONS AS THEY APPLY TO THE PREPARATION OF STUDENT TEACHERS. THIS REPORT INCLUDED (1) A LIST OF PARTICIPANTS FROM 11 WESTERN STATES, (2) THE WORKSHOP PROGRAM, (3) THE KEYNOTE ADDRESS, (4) A SUMMARY OF GENERAL PROGRAM ASPECTS, (5) RESULTS OF THE "BRAINSTORMING" SESSION ON EFFECTIVE WAYS AND MEANS OF SOLVING PROBLEMS, (6) COMMITTEE REPORTS AND SUPPLEMENTS, AND (7) WORKSHOP EVALUATIONS AND RECOMMENDATIONS. (GC)

MP 000 062

ED 010 430

A CURRICULUM DEVELOPMENT STUDY OF THE EFFECTIVENESS OF UPGRADING THE TECHNICAL SKILLS OF EDUCATIONALLY DISADVANTAGED UNION MEMBERS.
BY- KOPAS, JOSEPH S.
NEGRO AMERICAN LABOR COUNCIL, CLEVELAND, OHIO
REPORT NUMBER BR-6-1484 PUB DATE 28 NOV 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-061484-0601
EDRS PRICE MF-$0.50 HC-$3.28 82P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *EDUCATIONALLY DISADVANTAGED, *ELECTROMECHANICAL AIDS, *SKILL DEVELOPMENT, *UNION MEMBERS, CLEVELAND, INDUSTRIAL EDUCATION, OHIO, TEACHING MACHINES, TEACHING TECHNIQUES,

A SECTION OF A JOB TRAINING PROGRAM CONSISTING OF THIRTY 10-HOUR JOB INSTRUCTION CURRICULUM MODULES WAS DEVELOPED FOR UPDATING AND UPGRADING THE TECHNICAL SKILLS OF ELECTRICAL MAINTENANCE EMPLOYEES. THIS JOB TRAINING PROGRAM WAS TRIED OUT IN CLASSES CONSISTING OF MAINTENANCE EMPLOYEES OF THE ELECTRICAL DEPARTMENTS IN A STEEL COMPANY. MEMBERS OF THE CLASSES WERE DIVIDED INTO 2 GROUPS OF 20 EACH. HALF OF THE TRAINEES IN EACH GROUP WERE LOANED AN ELECTRONIC TUTOR TO USE AT HOME. THE OTHER HALF STUDIED TEXT MATERIAL IN A NORMAL WAY WITHOUT ELECTRONIC TUTORS. A TEST WAS PREPARED AND USED AS PRETEST AND POST-TEST TO MEASURE THE MASTERY OF SUBJECT MATTER COVERED IN THE 30 CURRICULUM UNITS. THE CONCLUSIONS INDICATED THAT TRAINEES WHO HAD ELECTRONIC TUTORS ACHIEVED HIGHER ON ALL MEASURES. (RS)

MP 000 063

ED 010 495

RESEARCH, DEVELOPMENT, AND DEMONSTRATION IN ADULT TRAINING AND RETRAINING. FINAL REPORT.
BY- KAUFMAN, JACOB J.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
REPORT NUMBER BR-5-0007 PUB DATE SEP 66
REPORT NUMBER EO-277
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-10-263
EDRS PRICE MF-$1.00 HC-$10.24 256P.

DESCRIPTORS- *ACTION PROGRAMS (COMMUNITY), *ADULT EDUCATION, *COMMUNITY SERVICE PROGRAMS, *EMPLOYMENT OPPORTUNITIES, *JOB TRAINING, *YOUTH PROGRAMS, COMMUNITY PROBLEMS, DISADVANTAGED ENVIRONMENT, HUMAN RESOURCES, MON YOUGH COMMUNITY ACTION COMMITTEE, PENNSYLVANIA, REGIONAL COOPERATION, UNIVERSITY PARK, VOCATIONAL EDUCATION,

A COOPERATIVE COMMUNITY ACTION PROGRAM WAS INITIATED AND DEVELOPED IN THE MON-YOUGH REGION OF ALLEGHENY COUNTY, PENNSYLVANIA. TO CORRECT SOCIAL AND ECONOMIC NEEDS THROUGH COMPREHENSIVE ADULT TRAINING, RETRAINING, AND EMPLOYMENT PROJECTS. THE MON-YOUGH COMMUNITY ACTION COMMITTEE WAS FORMED THROUGH THE COOPERATIVE EFFORTS OF THE PENNSYLVANIA STATE UNIVERSITY, THE U.S. OFFICE OF EDUCATION, AND A NUMBER OF REGIONAL ORGANIZATIONS. A SERIES OF SEMINARS WAS CONDUCTED TO DETERMINE HOW THE HUMAN RESOURCES OF THE AREA COULD BE DEVELOPED AND USED EFFECTIVELY. PRODUCTS OF THIS EFFORT WERE SEVERAL NEW COMMUNITY PROJECTS, DEALING WITH SUCH PROBLEMS AS (1) OCCUPATIONAL UTILIZATION OF YOUTH, (2) EDUCATION VERSUS SKILL TRAINING FOR DROPOUTS, (3) ECONOMIC EVALUATION OF VOCATIONAL EDUCATION, (4) COST-BENEFIT ANALYSIS OF VOCATIONAL EDUCATION, (5) DEVELOPMENT OF LABOR-COMMUNITY SPECIALISTS, (6) USE OF LABOR MARKET INFORMATION BY UNEMPLOYED WORKERS, AND (7) DEMONSTRATION OF OCCUPATIONAL EDUCATION AND TRAINING. IN ADDITION, A RESEARCH GUIDE WAS DEVELOPED TO SYSTEMATICALLY IDENTIFY URGENT PRIORITIES FOR RESEARCH IN OVERALL AREA DEVELOPMENTS IN HUMAN RESOURCES. (JH)

MP 000 064

ED 010 496

EMPLOYMENT OPPORTUNITIES AND USABLE AGRICULTURAL SKILLS IN NON-FARM AGRICULTURAL OCCUPATIONS IN APPALACHIA. FINAL REPORT.
BY- DILLON, ROY D. AND OTHERS
MOORHEAD STATE COLL., MINN.
REPORT NUMBER BR-5-0020 PUB DATE NOV 66
REPORT NUMBER EO-038
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-028
EDRS PRICE MF-$0.75 HC-$7.48 187P.

DESCRIPTORS- *AGRICULTURE, *EMPLOYMENT OPPORTUNITIES, *JOB SKILLS, *POST HIGH SCHOOL GUIDANCE, *VOCATIONAL EDUCATION, APPALACHIA, EDUCATIONAL NEEDS, KENTUCKY, MOREHEAD, NONFARM YOUTH, QUALIFICATIONS, SKILLED LABOR, SUBPROFESSIONALS,

EMPLOYMENT OPPORTUNITIES AND AGRICULTURAL COMPETENCIES NEEDED BY NONFARM WORKERS IN THE APPALACHIA REGIONS OF KENTUCKY AND OHIO WERE IDENTIFIED AND COMPILED. SPECIAL EMPHASIS WAS PLACED ON DETERMINING THE POST-HIGH SCHOOL EDUCATIONAL CURRICULUMS NEEDED TO PREPARE WORKERS IN AGRICULTURAL, TECHNICIAN-LEVEL OCCUPATIONS. SOME GENERAL CONCLUSIONS DERIVED FROM THE COLLECTED DATA WERE THAT (1) 40 PERCENT OF ALL WORKERS EMPLOYED IN NONFRAM AGRICULTURAL BUSINESSES NEED SOME KNOWLEDGE AND SKILLS IN AGRICULTURE, AND (2) 2 1/2 TIMES MORE AGRICULTURAL VOCATIONAL WORKERS THAN AGRICULTURAL TECHNICIANS WILL BE NEEDED IN THE NEXT 5 YEARS. (GO)

MP 000 065

ED 010 497

A DETERMINATION OF NEEDED ADJUSTMENTS AND EXTENSIONS IN THE CURRICULAR PATTERNS OF VOCATIONAL EDUCATION IN AGRICULTURE. FINAL REPORT.
BY- TAYLOR, ROBERT E.
OHIO STATE UNIV., COLUMBUS
REPORT NUMBER ERD-002-65 PUB DATE MAR 66
REPORT NUMBER BR-5-0031
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-009
EDRS PRICE MF-$0.50 HC-$4.12 103P.

DESCRIPTORS- *AGRICULTURE, *CURRICULUM PLANNING, *PREVOCATIONAL EDUCATION, *SERVICE OCCUPATIONS, *VOCATIONAL EDUCATION, BIBLIOGRAPHIES, COLUMBUS, EDUCATIONAL CHANGE, EDUCATIONAL NEEDS, HIGH SCHOOLS, NONFARM YOUTH, OCCUPATIONAL GUIDANCE, OHIO, POST HIGH SCHOOL GUIDANCE, RURAL YOUTH, SUBPROFESSIONALS,

TO MORE EFFECTIVELY MEET PREPARATORY TRAINING NEEDS IN NONFARM AGRICULTURAL OCCUPATIONS, THE ADJUSTMENTS AND EXTENSIONS NEEDED IN HIGH SCHOOL AND POST-HIGH SCHOOL CURRICULAR PATTERNS OF AGRICULTURAL VOCATIONAL EDUCATION WERE IDENTIFIED. COMMITTEE MEETINGS, AREA SEMINARS, AND A NATIONAL CONFERENCE WERE CALLED WHICH SUMMARIZED, INTERPRETED, AND SYNTHESIZED VARIED PROGRAMS FOR AGRICULTURAL OCCUPATIONS. RESULTING CURRICULAR AND ADMINSTRATIVE RECOMMENDATIONS WERE PRESENTED IN A SERIES OF SPECIAL PUBLICATIONS (LISTED IN THE REPORT). IN ADDITION, CURRICULAR MATERIALS WERE DEVELOPED FOR COURSES IN FOUR SUBJECT AREAS--AGRICULTURAL MACHINERY (SERVICE OCCUPATIONS), AGRICULTURAL SUPPLY (SALES AND SERVICE OCCUPATIONS), HORTICULTURE (SERVICE OCCUPATIONS), AND AGRICULTURAL CHEMICALS TECHNOLOGY. (GD)

MP 000 066 ED 010 500

AN EXPERIMENTAL VOCATIONAL EDUCATION INSTITUTE FOR THE PREPARATION OF TEACHER COORDINATORS OF NEWLY EMERGING HIGH SCHOOL VOCATIONAL PROGRAMS. FINAL REPORT.
BY- SAMSON, HARLAND E.
WISCONSIN UNIV., MADISON
REPORT NUMBER BR-5-0092 PUB DATE NOV 66
REPORT NUMBER ERD-080
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-007
EDRS PRICE MF-$0.75 HC-$5.76 144P.

DESCRIPTORS- *EDUCATIONAL ADMINISTRATION, *INSTITUTE TYPE COURSES, *PROGRAM COORDINATION, *TEACHER EDUCATION, *VOCATIONAL EDUCATION, INNOVATION, MADISON, PROGRAM DEVELOPMENT, SECONDARY EDUCATION, SUMMER PROGRAMS, SUMMER WORKSHOPS, WISCONSIN,

AN 8-WEEK INSTITUTE WAS HELD TO PREPARE SELECTED HIGH SCHOOL TEACHERS TO INITIATE AND DEVELOP VOCATIONAL PROGRAMS. THE PROJECT INCLUDED FOLLOWUP ACTIVITY FOR 1 YEAR TO IDENTIFY THE APPLICATION OF LEARNINGS ACQUIRED IN THE SUMMER INSTITUTE. THE INSTITUTE PROGRAM WAS WELL RECEIVED, AND ITS GENERAL EVALUATION WAS HIGHLY FAVORABLE. IT WAS RECOMMENDED, HOWEVER, THAT SUCH FUTURE TRAINING INSTITUTES BE NO LESS THAN 9 WEEKS IN LENGTH AND INCLUDE AT LEAST 3 WEEKS FOR FIELD STUDY. (GD)

MP 000 067 ED 010 501

DIFFERENTIAL IDENTIFICATION OF SUCCESSFUL TECHNICAL STUDENTS IN JUNIOR COLLEGE.
BY- TURNER, CHARLES J. AND OTHERS
CENTRAL FLORIDA JUNIOR COLL., OCALA
REPORT NUMBER BR-5-0119 PUB DATE SEP 66
REPORT NUMBER HRD-168
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-5-85-064
EDRS PRICE MF-$0.25 HC-$1.84 46P.

DESCRIPTORS- *GRADE POINT AVERAGE, *IDENTIFICATION, *PREDICTIVE VALIDITY, *STUDENT PLACEMENT, *VOCATIONAL COUNSELING, CAREER CHOICE, COLLEGE STUDENTS, CURRICULUM EVALUATION, FLORIDA, INDIVIDUAL DIFFERENCES, JUNIOR COLLEGES, OCALA, VOCATIONAL EDUCATION,

TECHNICAL AND NONTECHNICAL CURRICULUMS OF A SINGLE JUNIOR COLLEGE WERE EXAMINED TO BETTER HELP STUDENTS AND COUNSELORS TOWARD MORE REALISTIC DECISIONS IN CAREER CHOICE. THE PROJECT WAS SUCCESSFUL IN (1) DIFFERENTIATING STUDENTS IN VARIOUS CURRICULUMS WITHIN THE COLLEGE, (2) DIFFERENTIATING CHARACTERISTICS OF GRADUATES FROM THOSE OF UNDERGRADUATES, AND (3) MAXIMIZING THE PREDICTION OF GRADE POINT AVERAGE. RESULTS INDICATED THAT NEW PREDICTABILITY DATA OBTAINED FROM THIS DIFFERENTIAL STUDY COULD BE USED TO EFFECTIVELY COUNSEL CERTAIN STUDENTS ABOUT THEIR CHOICE OF PROGRAM. (GD)

MP 000 068 ED 010 503

THE FURTHER DEVELOPMENT OF RESEARCH COMPETENCIES OF PERSONNEL IN VOCATIONAL EDUCATION RESEARCH AND DEVELOPMENT.
BY- HILL, CHARLES W. TOWNE, DOUGLAS C.
CORNELL UNIV., ITHACA, N.Y.
REPORT NUMBER ERD-444-65 PUB DATE AUG 66
REPORT NUMBER BR-5-0164
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-027
EDRS PRICE MF-$0.50 HC-$4.20 105P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *RESEARCH METHODOLOGY, *RESEARCH SKILLS, *SEMINARS, *VOCATIONAL EDUCATION, CURRICULUM DEVELOPMENT, CURRICULUM EVALUATION, DESIGN, IMPROVEMENT PROGRAMS, ITHACA, MEASUREMENT TECHNIQUES, MOBILITY, NEW YORK, RESEARCH COORDINATING UNITS, RESEARCH TOOLS, SKILL DEVELOPMENT,

SIX 1-WEEK SEMINARS WERE HELD TO DEVELOP INCREASED RESEARCH KNOWLEDGES, COMPETENCIES, AND INTERESTS OF INDIVIDUALS INVOLVED IN RESEARCH IN VOCATIONAL EDUCATION. THE SEMINARS DEALT WITH THE PROBLEM AREAS OF (1) DEVELOPMENT AND COORDINATION OF RESEARCH BY STATE RESEARCH COORDINATING UNITS, (2) CURRICULUM DEVELOPMENT, (3) TESTS AND MEASUREMENT, (4) OCCUPATIONAL MOBILITY AND MIGRATION, (5) RESEARCH DESIGN, AND (6) CURRICULUM EVALUATION. FINDINGS IN THE EVALUATION OF THE SEMINARS STRONGLY SUPPORTED THE CONTINUATION OF RESEARCH SEMINAR PROGRAMS FOR VOCATIONAL EDUCATORS. (GD)

MP 000 069 ED 010 593

A STUDY OF POTENTIAL UTILIZATION OF RETIRING MILITARY PERSONNEL IN VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS. FINAL REPORT.
BY- RICHLAND, MALCOLM ROSOVE, PERRY E.
SYSTEM DEVELOPMENT CORP., SANTA MONICA, CALIF.
REPORT NUMBER HRD-357 PUB DATE 10 FEB 67
REPORT NUMBER BR-5-0147
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
REPORT NUMBER TM-3302-000-01
CONTRACT OEC-6-85-033
EDRS PRICE MF-$0.75 HC-$5.84 146P.

DESCRIPTORS- *EMPLOYMENT POTENTIAL, *MANPOWER UTILIZATION, *TEACHER EMPLOYMENT, *TEACHER SUPPLY AND DEMAND, *VOCATIONAL EDUCATION, CALIFORNIA, JOB MARKET, SANTA MONICA, SURVEYS, TEACHER CERTIFICATION, TEACHER PLACEMENT, TEACHER

RECRUITMENT,

THE TECHNICAL FEASIBILITY OF DEVELOPING A COMPUTER-ASSISTED SYSTEM FOR FITTING MILITARY RETIREES TO JOB VACANCIES IN VOCATIONAL EDUCATION PROGRAMS WAS INVESTIGATED. A SAMPLE OF RETIRING MILITARY PERSONNEL WHO HAVE OCCUPATIONAL AND INSTRUCTIONAL EXPERIENCE WAS SURVEYED TO EVALUATE POTENTIAL UTILIZATION IN VOCATIONAL EDUCATION PROGRAMS. MINIMUM STATE CERTIFICATION REQUIREMENTS FOR VOCATIONAL TEACHERS WERE DETERMINED, AND A COMPUTER-ASSISTED METHOD FOR FITTING OCCUPATIONAL AND INSTRUCTIONAL SKILLS OF SELECTED RETIRING MILITARY PERSONNEL TO AVAILABLE JOB OPPORTUNITIES WAS DEVELOPED. USING A DATA BASE COMPOSED OF THE PERSONAL HISTORIES OF 323 MILITARY RETIREES ACQUIRED BY QUESTIONNAIRES, THE INVESTIGATORS CONCLUDED THAT THERE WAS A NEED FOR VOCATIONAL EDUCATION TEACHERS, THAT MANY SUITABLE MILITARY RETIREES DESIRED TO FILL THIS NEED, AND THAT A COMPUTER-ASSISTED MATCHING OF RETIREES TO JOB VACANCIES IN VOCATIONAL EDUCATION WAS FEASIBLE. IN ADDITION, THE CONCLUSION WAS DRAWN THAT, DUE TO THE UNIQUE EDUCATIONAL AND OCCUPATIONAL REQUIREMENTS FOR FACULTY IN VOCATIONAL EDUCATION, THIS AREA SHOULD HAVE ITS OWN TEACHER PLACEMENT SYSTEM. (GD)

MP 000 070 ED 010 597

NATIONAL LEADERSHIP DEVELOPMENT SEMINAR FOR VOCATIONAL-TECHNICAL EDUCATION PERSONNEL HELD AT THE UNIVERSITY OF MISSOURI AT COLUMBIA, JULY 11-JULY 22, 1966.
BY- LONDON, H.H.
MISSOURI UNIV., COLUMBIA
REPORT NUMBER BR-6-2236 PUB DATE JUL 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-062236-0733
EDRS PRICE MF-$0.25 HC-$2.08 52P.

DESCRIPTORS- *EDUCATIONAL NEEDS, *LEADER PARTICIPATION, *PERSONNEL SELECTION, *SEMINARS, *VOCATIONAL EDUCATION, COLUMBIA, FOLLOWUP STUDIES, LEADERS GUIDES, MISSOURI, PERSISTENCE,

A NATIONAL LEADERSHIP DEVELOPMENT SEMINAR WAS HELD TO AID IN RECRUITING, TRAINING, AND RETAINING QUALIFIED PERSONNEL IN VOCATIONAL EDUCATION. THE TRAINING PROGRAM INVOLVED 58 PARTICIPANTS FROM 12 MIDWESTERN STATES. THE REPORT OUTLINED THE TOPICS COVERED AND SUMMARIZED THE MAJOR TALKS GIVEN DURING THE SEMINAR. THE RESPONSE OF THE PARTICIPANTS TO AN EVALUATIVE QUESTIONNAIRE ON THE CONFERENCE WAS FAVORABLE. THE MAJORITY OF THE PARTICIPANTS FELT BETTER PREPARED AND WERE CHALLENGED TO PROVIDE GOOD LEADERSHIP IN VOCATIONAL-TECHNICAL EDUCATION AT NATIONAL, STATE, AND LOCAL LEVELS. A FOLLOWUP STUDY OF THE PARTICIPANTS WILL BE MADE A YEAR AFTER THE SEMINAR TO ASCERTAIN THE EXTENT TO WHICH THEY ARE PUTTING TO USE THE TRAINING RECEIVED. (GD)

MP 000 071 ED 010 612

A PLAN TO PROVIDE AN OCCUPATIONAL RESEARCH CENTER AT COLORADO STATE UNIVERSITY.
BY- SJOGREN, DOUGLAS SHEPPARD, DAVID
COLORADO STATE UNIV., FT. COLLINS
REPORT NUMBER ERD-319 PUB DATE JAN 67
REPORT NUMBER BR-5-0107
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-125
EDRS PRICE MF-$0.25 HC-$0.76 19P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *ELECTRONICS, *OCCUPATIONAL SURVEYS, *RESEARCH COORDINATING UNITS, *VOCATIONAL EDUCATION, COLORADO, FORT COLLINS,

A RESEARCH COORDINATING UNIT IN THE FIELD OF OCCUPATIONAL RESEARCH WAS ESTABLISHED AT COLORADO STATE UNIVERSITY. THE UNIT WAS PRINCIPALLY CONCERNED WITH STIMULATION AND INITIATION OF VOCATIONAL EDUCATION RESEARCH. A STUDY OF THE POST-HIGH SCHOOL EXPERIENCES OF GRADUATES OF THE 1963 CLASS OF COLORADO SECONDARY SCHOOLS WAS COMPLETED. A STUDY OF OCCUPATIONS IN THE COLORADO ELECTRONICS INDUSTRY WAS ALSO CONDUCTED IN ORDER TO FORMULATE MORE INTELLIGENT DECISIONS ABOUT VOCATIONAL EDUCATION IN THAT AREA. SINCE THE UNIT WAS FUNDED FOR AN ADDITIONAL 19 MONTHS, IT WAS EXPECTED THAT ACTIVITIES WOULD BE EXPANDED TO PROVIDED A GREATER SERVICE TO VOCATIONAL EDUCATION RESEARCH IN COLORADO. (TC)

MP 000 072 ED 010 613

ESTABLISHMENT OF AN OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT FOR THE STATE OF IOWA.
BY- WOLD, KENNETH M. GREEN, DONALD G.
IOWA STATE DEPT. OF PUBLIC INSTR., DES MOINES
REPORT NUMBER BR-5-0111 PUB DATE JAN 67
REPORT NUMBER ERD-308
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-121
EDRS PRICE MF-$0.50 HC-$3.28 82P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *OCCUPATIONAL INFORMATION, *RESEARCH COORDINATING UNITS, *RESEARCH OPPORTUNITIES, *STATE PROGRAMS, *VOCATIONAL EDUCATION, DES MOINES, EDUCATIONAL RESOURCES, IOWA, RESEARCH PROJECTS, RESOURCE UNITS, VOCATIONAL DIRECTORS,

AN OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT WAS ESTABLISHED, AND A FINAL REPORT WAS GIVEN OF ITS ACTIVITIES DURING AN 18-MONTH PERIOD. THE OBJECTIVES WERE TO COLLECT AND DISSEMINATE INFORMATION, STIMULATE AND ENCOURAGE RESEARCH, IDENTIFY POTENTIAL RESEARCH PROBLEMS, ESTABLISH AND MAINTAIN WORKING RELATIONSHIPS, PROVIDE SUPPORT FOR LINE PERSONNEL, PROMOTE VOCATIONAL AND TECHNICAL EDUCATION, COOPERATE WITH OTHER STATES, AND ASSIST IN (1) PROGRAM, FACILITIES, AND STAFF DEVELOPMENT, (2) INFORMATION SYSTEM DEVELOPMENT, AND (3) PROGRAM EVALUATION. PROGRESS REPORTS OF THE UNIT WERE ANALYZED, AND 47 ACTIVITIES WERE IDENTIFIED TO DETERMINE THOSE OBJECTIVES WHICH RECEIVED THE GREATEST FREQUENCIES OF ATTENTION. THEY WERE, IN ORDER, (1) PROVIDE SUPPORT FOR LINE PERSONNEL, (2) STIMULATE AND ENCOURAGE RESEARCH, AND (3) COLLECT AND DISSEMINATE INFORMATION. IN VIEW OF THE PROJECTED CONTINUATION AND THE STAFF SUPPORT FUNCTION OF THE UNIT, EVALUATIVE INFORMATION WAS ELICITED FROM ITS USERS. IT WAS FOUND THAT THE UNIT GAINED WIDE ACCEPTANCE AS A GROUP TO PERFORM MUCH NEEDED SERVICES IN THE DEVELOPMENT OF TECHNICAL AND VOCATIONAL EDUCATION. (GD)

MP 000 073 ED 010 614

THE ESTABLISHMENT OF THE RESEARCH COORDINATING UNIT IN THE CONNECTICUT STATE DEPARTMENT OF EDUCATION.
BY- RIGHTHAND, HERBERT AND OTHERS

CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD
REPORT NUMBER BR-5-0132 PUB DATE NOV 66
REPORT NUMBER ERD-298
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-112
EDRS PRICE MF-$0.25 HC-$1.52 38P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *OCCUPATIONAL INFORMATION, *RESEARCH COORDINATING UNITS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, CONNECTICUT, EDUCATIONAL RESOURCES, HARTFORD, RESEARCH PROJECTS, RESOURCE UNITS, VOCATIONAL DIRECTORS,

A RESEARCH COORDINATING UNIT WAS ESTABLISHED TO ENCOURAGE VOCATIONAL RESEARCH THROUGH THE IDENTIFICATION OF RESEARCH RESOURCES, PERSONNEL, AND TECHNIQUES. IN ADDITION, THE DEVELOPMENT OF PROPOSALS FOR THE CONDUCT OF VOCATIONAL EDUCATION RESEARCH BY LOCAL SCHOOL SYSTEMS, COLLEGES, AND UNIVERSITIES WAS ENCOURAGED. RESEARCH ACTIVITIES TO DATE TOTALLED 35 REPORTS, PILOT PROGRAMS, RESEARCH STUDIES, AND SURVEYS. OVER 250 PUBLICATIONS AND RESEARCH DOCUMENTS PERTAINING TO VOCATIONAL EDUCATION WERE CATALOGED AND FILED. INFORMATION OF 12 RESEARCH STUDIES CONDUCTED OR SUPPORTED BY THE UNIT AND A VOCATIONAL RESEARCH QUARTERLY NEWSLETTER WERE WIDELY DISTRIBUTED. INITIAL STEPS WERE TAKEN TO INCORPORATE USE OF DATA PROCESSING TO ASSIST THE RESEARCH STAFF. IT WAS CONCLUDED THAT THE UNIT GAINED WIDE ACCEPTANCE AS A GROUP WHICH PERFORMS NEEDED SERVICES IN THE DEVELOPMENT OF TECHNICAL AND VOCATIONAL EDUCATION. (GD)

MP 000 074 ED 010 617

RESEARCH AND COORDINATION UNIT IN THE AREA OF OCCUPATIONAL NEEDS RESEARCH COORDINATION IN NEBRASKA. FINAL REPORT.
BY- HORNER, JAMES T.
NEBRASKA UNIV., LINCOLN
REPORT NUMBER ERD-321 PUB DATE DEC 66
REPORT NUMBER BR-5-0105
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-05-85-127
EDRS PRICE MF-$0.25 HC-$0.40 10P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *OCCUPATIONAL INFORMATION, *RESEARCH COORDINATING UNITS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, COORDINATION, DATA PROCESSING, EDUCATIONAL NEEDS, ENROLLMENT TRENDS, LINCOLN, NEBRASKA, RESOURCE UNITS,

THE PRELIMINARY WORK OF THE NEBRASKA VOCATIONAL-OCCUPATIONAL RESEARCH COORDINATING UNIT WAS DESCRIBED. THE PRIMARY CONCERN OF THE UNIT WAS THE COORDINATION OF EFFORTS WHICH PRODUCE DATA, INFORMATION, AND THE PRODUCTS OF RESEARCH, TO FACILITATE DECISION-MAKING PROCESSES RELATING TO VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS AT STATE AND LOCAL LEVELS. THE UNIT'S MAIN ENDEAVOR WAS THE DEVELOPMENT AND TEST OF A SYSTEM FOR PROJECTING NEEDS OF VOCATIONAL AND TECHNICAL EDUCATION AND FOR CORRELATING THESE NEEDS WITH OTHER ASPECTS OF EDUCATIONAL ENTERPRISES. THIS SYSTEM WAS CALLED THE "PUPIL DATA ENROLLMENT BANK." (JH)

MP 000 075 ED 010 620

OCCUPATIONAL TRAINING CENTERS FOR 16-18 YEAR-OLD YOUTH. A DEMONSTRATION PROGRAM FOR POTENTIAL OR ACTUAL DROPOUTS.
BY- KAPLAN, LEON L.
LOS ANGELES CITY SCHOOLS, CALIF.
REPORT NUMBER BR-6-2958 PUB DATE JAN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-7-062958-0417
EDRS PRICE MF-$0.50 HC-$4.40 110P.

DESCRIPTORS- *DEMONSTRATION CENTERS, *DROPOUT PROGRAMS, *JOB TRAINING, *SKILL CENTERS, *WORK STUDY PROGRAMS, BLUE COLLAR OCCUPATIONS, CALIFORNIA, GENERAL EDUCATION, INDIVIDUALIZED PROGRAMS, JOB SKILLS, LOS ANGELES, ON THE JOB TRAINING, OUT OF SCHOOL YOUTH, PART TIME JOBS, POTENTIAL DROPOUTS, PROGRAM PLANNING, SURVEYS, VOCATIONAL EDUCATION, WHITE COLLAR OCCUPATIONS, WORK EXPERIENCE PROGRAMS,

A SURVEY WAS CONDUCTED TO ASCERTAIN NECESSARY PROCEDURES FOR ESTABLISHING WORK-STUDY PROGRAMS FOR ACTUAL OR POTENTIAL DROPOUTS, AGES 16 AND 17, IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT. THIS SURVEY WAS MADE TO HELP PROVIDE MEANS TO MEET THE CALIFORNIA EDUCATION CODE REQUIREMENTS FOR COMPULSORY CONTINUATION EDUCATION. THE STUDY DETERMINED THAT SUCH PROGRAMS WOULD STRESS INDIVIDUALLY ORIENTED, OCCUPATIONAL TRAINING WITH SUPPORTIVE EMPHASIS ON ACADEMIC SKILLS. A SPECIAL TASK FORCE CONDUCTED THE SURVEY, GATHERING DATA FROM A REVIEW OF PERTINENT LITERATURE AND FROM INTERVIEWS AND CONFERENCES WITH POTENTIAL AND ACTUAL DROPOUTS, SCHOOL DISTRICT PERSONNEL, AND REPRESENTATIVES FROM LABOR, INDUSTRY, AND GOVERNMENT. AS AN OUTCOME OF THE SURVEY, THE TASK FORCE RECOMMENDED THE ESTABLISHMENT OF TWO DEMONSTRATION CENTERS FOR VOCATIONAL EDUCATION. ONE WOULD TRAIN STUDENTS FOR EMPLOYMENT IN THE AVIATION, ELECTRONICS, AND AEROSPACE INDUSTRIES, AND THE OTHER WOULD PROVIDE TRAINING FOR GOVERNMENTAL AND INDUSTRIAL OFFICE OCCUPATIONS. JOB ORIENTATION, WORK OBSERVATION, AND ON-THE-JOB PAID EXPERIENCE WOULD BE INCLUDED IN THE CURRICULUMS. BOTH CENTERS WOULD OFFER THE OPPORTUNITY TO COMPLETE REQUIREMENTS FOR A HIGH SCHOOL DIPLOMA. (JH)

MP 000 076 ED 010 623

TECHNIQUES FOR SELECTING AND PRESENTING OCCUPATIONAL INFORMATION TO HIGH SCHOOL STUDENTS. PLANNING AND DEVELOPMENT OF RESEARCH PROGRAMS IN SELECTED AREAS OF VOCATIONAL EDUCATION, VOLUME I.
BY- BRIGGS, LESLIE J. NORRIS, ELEANOR L.
AMERICAN INST. FOR RESEARCH IN BEHAVIORAL SCIENCES
REPORT NUMBER BR-5-0047-1 PUB DATE 30 NOV 66
REPORT NUMBER ERD-259-1
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
REPORT NUMBER AIR-E72-11-66-FR-VOL-1
CONTRACT OEC-5-85-106
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *CAREER CHOICE, *EMPLOYMENT OPPORTUNITIES, *INDIVIDUAL DEVELOPMENT, *OCCUPATIONAL INFORMATION, *SECRETARIES, *VOCATIONAL COUNSELING, CALIFORNIA, CAREER PLANNING, HIGH SCHOOL STUDENTS, INFORMATION UTILIZATION, MATERIAL DEVELOPMENT, OCCUPATIONAL GUIDANCE, PALO ALTO, PILOT PROJECTS, SEX DIFFERENCES, STUDENT NEEDS,

AS AN INITIAL STEP TOWARD IMPROVEMENT IN SELECTING AND DEVELOPING TYPES OF OCCUPATIONAL INFORMATION NEEDED BY HIGH SCHOOL STUDENTS, AS WELL AS IMPROVEMENT OF THE FORMAT BY

WHICH SUCH INFORMATION IS PRESENTED, AN EXPERIMENTAL DRAFT OF OCCUPATIONAL INFORMATION MATERIALS WAS PREPARED AND EVALUATED. THESE PILOT MATERIALS WERE DESIGNED FOR USE IN CAREER PLANNING FOR ONE PARTICULAR JOB FAMILY, THE SECRETARIAL VOCATIONS. THREE BOOKLETS WERE PREPARED, ENTITLED "WOMEN'S PLACE IN TODAY'S WORLD OF WORK," "ENTRY JOBS LEADING TO THE POSITION OF SECRETARY," AND "WHAT IT'S LIKE TO BE A SECRETARY." IN ADDITION, THESE BOOKLETS CORRESPONDED RESPECTIVELY TO STUDENT NEEDS AT THREE DIFFERENT STATES OF INDIVIDUAL DEVELOPMENT--(1) THE NEED TO REALISTICALLY PERCEIVE THE PLACE OF BOTH SEXES IN RELATION TO THE WORKING WORLD, (2) THE NEED FOR AWARENESS OF THE WIDE RANGE OF JOB FAMILIES WHICH ONE MIGHT ENTER, AND (3) THE NEED TO SELECT A SPECIFIC EDUCATIONAL OR TRAINING PROGRAM FOR A PARTICULAR ENTRY JOB IN WHICH ONE IS INTERESTED. AFTER A BRIEF TRYOUT OF THE MATERIALS (INTERVIEWING AND TESTING SELECTED STUDENTS), THE BOOKLETS WERE REVISED TO IMPROVE THEIR FORMAT OF PRESENTATION. ADDITIONAL RESEARCH WAS RECOMMENDED FOR IDENTIFYING IMPROVED CONTENT AND TECHNIQUES TO BE USED IN PRESENTING SIMILAR OCCUPATIONAL INFORMATION ABOUT OTHER JOBS OR OTHER JOB FAMILIES. RELATED REPORTS ARE ED 010 623 THROUGH ED 010 626. (JH)

MP 000 077

ED 010 629

LEADERSHIP DEVELOPMENT SEMINAR VOCATIONAL-TECHNICAL EDUCATION, MAY 31-JUNE 10, 1966. FINAL REPORT.
BY- GREEN, KINSEY AND OTHERS
MARYLAND UNIV., COLLEGE PARK
REPORT NUMBER BR-6-2188-SEMINAR-1 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-6-062188-0732
EDRS PRICE MF-$0.75 HC-$5.76 144P.

DESCRIPTORS- *ADMINISTRATIVE PERSONNEL, *EDUCATIONAL LEGISLATION, *SEMINARS, *SUPERVISORY METHODS, *VOCATIONAL EDUCATION, COLLEGE PARK, COMMUNITY PROGRAMS, COOPERATIVE PLANNING, CURRICULUM DEVELOPMENT, DEVELOPMENTAL TASKS, EDUCATIONAL FACILITIES, EDUCATIONAL RESEARCH, EVALUATION METHODS, FEDERAL PROGRAMS, HISTORICAL REVIEWS, LEADERSHIP, MARYLAND, SKILL DEVELOPMENT, STATE PROGRAMS, TEACHER EDUCATION, VOCATIONAL COUNSELING,

A 2-WEEK, LEADERSHIP DEVELOPMENT SEMINAR WAS HELD MAY 31-JUNE 10, 1966, AT THE UNIVERSITY OF MARYLAND FOR SELECTED FEDERAL, STATE, AND LOCAL EDUCATORS WHO HAVE RESPONSIBILITY FOR VOCATIONAL-TECHNICAL EDUCATION PROGRAMS. THE AGENDA AND PROCEDURES OF THIS SEMINAR WERE ESSENTIALLY THE SAME AS THOSE USED AT THE VOCATIONAL-TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT SEMINARS HELD AT THE UNIVERSITY OF MARYLAND (JULY 11-22, 1966) AND AT THE TAHOE ALUMNI CENTER, CALIFORNIA (JULY 25-AUGUST 5, 1966). THE OBJECTIVES OF THE SEMINAR WERE TO PRESENT INFORMATION CONCERNING VOCATIONAL EDUCATION PROGRAMS AND PROCEDURES AND TO PROVIDE OPPORTUNITIES FOR PARTICIPANTS TO OBSERVE AND PRACTICE SPECIFIC LEADERSHIP SKILLS. A TOTAL OF 55 DELEGATES WERE SELECTED ON A QUOTA BASIS, UPON RECOMMENDATION BY THE RESPECTIVE STATE DIRECTOR OF VOCATIONAL-TECHNICAL EDUCATION, TO PARTICIPATE IN THE SEMINAR. TOPICS ON THE SEMINAR'S AGENDA INCLUDED HISTORY OF VOCATIONAL-TECHNICAL EDUCATION, LEADERSHIP-ADMINISTRATIVE-SUPERVISORY IMPLICATIONS OF VOCATIONAL-TECHNICAL EDUCATION LEGISLATION, DEVELOPMENT AND USE OF ADMINISTRATIVE-SUPERVISORY AND LEADERSHIP SKILLS, THE WORLD OF WORK, PROJECTED STATE PLANS, COUNSELING AND OTHER SUPPORTIVE SERVICES, PRE- AND IN-SERVICE TEACHER EDUCATION, EQUIPMENT AND FACILITIES, RESEARCH AND PILOT PROJECTS, AGENCIES, EVALUATION OF PROGRESS, AND STATE AND LOCAL SUPERVISION. EVALUATION OF THE SEMINAR WAS ACHIEVED THROUGH PARTICIPANT PRE- AND POST-QUESTIONNAIRES, GROUP DISCUSSION, AND PERSONAL INTERVIEWS. RELATED REPORTS ARE ED 010 629 THROUGH ED 010 631. (JH)

MP 000 078

ED 010 637

ESTABLISHMENT OF A STATE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
BY- LEE, ARTHUR M.
NORTHERN ARIZONA UNIV., FLAGSTAFF
REPORT NUMBER ERD-327-65 PUB DATE DEC 66
REPORT NUMBER BR-5-0136
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-132
EDRS PRICE MF-$0.25 HC-$1.04 26P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *OCCUPATIONAL INFORMATION, *RESEARCH COORDINATING UNITS, *RESEARCH PROBLEMS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, ARIZONA, FEDERAL AID, FLAGSTAFF, RESEARCH PROJECTS, RESEARCH SKILLS,

AN OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATION UNIT WAS ESTABLISHED TO STIMULATE VOCATIONAL RESEARCH, TO INITIATE AND COORDINATE INSTITUTIONAL RESEARCH, TO PROVIDE TECHNICAL ASSISTANCE IN PROPOSAL DESIGN, TO WRITE PROPOSALS, AND TO ACT AS LIAISON BETWEEN FEDERAL AND OTHER FUNDING AGENCIES. THE IMPLEMENTATION OF THIS PROGRAM OF ACTIVITIES RESULTED IN THE PROCESSING OF 200 RESEARCH SUGGESTIONS. THE UNIT'S STAFF ASSISTED WITH THE WRITING OF 19 VOCATIONAL RESEARCH PROPOSALS, 12 OF WHICH WERE APPROVED AND FUNDED. ALTHOUGH PROBLEMS WERE YET TO BE SOLVED IN THE DEVELOPMENT OF AN ONGOING PROGRAM OF RESEARCH IN VOCATIONAL EDUCATION, THESE PROBLEMS APPEARED TO BE RESOLVABLE DURING THE REMAINING PERIOD OF FEDERAL SUPPORT. (GD)

MP 000 079

ED 010 641

PROJECT NOTIFY--NEEDED OCCUPATIONAL TELEVISION INSTRUCTION FOR YOUTH.
BY- LAWSON, WILLIAM H. BANCROFT, JOHN
SAN BERNARDINO VALLEY COLL., CALIF.
REPORT NUMBER BR-5-0068 PUB DATE JUN 66
REPORT NUMBER OE-138-65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-050
EDRS PRICE MF-$0.50 HC-$2.68 67P.

DESCRIPTORS- *INFORMATION DISSEMINATION, *OCCUPATIONAL GUIDANCE, *OCCUPATIONAL INFORMATION, *PROGRAM EVALUATION, *VIDEO TAPE RECORDINGS, AUDIOVISUAL AIDS, CALIFORNIA, CAREER OPPORTUNITIES, HIGH SCHOOL STUDENTS, SAN BERNARDINO,

AN EVALUATION WAS MADE OF THE EFFECTIVENESS OF VIDEO TAPES AS A MEANS OF DISSEMINATING OCCUPATIONAL INFORMATION TO HIGH SCHOOL STUDENTS. AFTER CRITERIA FOR SELECTION WERE DETERMINED, SEVEN OCCUPATIONAL AREAS WERE CHOSEN FOR PRESENTATION BY VIDEO TAPE. THE TELEVISION PROGRAMS WERE DESIGNED TO IDENTIFY ENTRY LEVEL JOBS IN THE OCCUPATIONAL AREAS COVERED, WHICH WERE SECRETARIAL WORK, FOOD RETAILING, DEPARTMENT STORE RETAILING, AUTOMATIVE TECHNOLOGY, LODGING AND FOOD SERVICES, FINANCIAL INSTITUTION EMPLOYMENT, AND LAW ENFORCEMENT. THE POPULATION OF THE STUDY CONSISTED OF 11TH- AND 12TH-GRADE STUDENTS IN EIGHT SENIOR HIGH SCHOOLS. TO DETERMINE THE EFFECTIVENESS OF THE PROGRAM, A FOLLOWUP STUDY WAS CONDUCTED BY USE OF INVENTORY QUESTIONNAIRES. A MAJORITY OF THE STUDENTS HAD A VERY FAVORABLE REACTION TO THE TAPES, INDICATING THAT TELEVISION IN THE CLASSROOM IS AN EFFECTIVE MEDIUM FOR PROVIDING OCCUPATIONAL INFORMATION. STUDENT EVALUATIONS GIVEN IN INTERVIEWS 2 MONTHS AFTER BROADCAST AGREED CLOSELY WITH EVALUATIONS MADE IMMEDIATELY FOLLOWING BROADCAST. IN THE ORDER OF AMOUNT OF HELP GIVEN, WITH "HIGH" LISTED FIRST, THE PROGRAMS WERE RANKED (1) THOSE THAT PRESENTED CLEAR DEVELOPMENT OF FACTS, (2) THOSE THAT ENCOURAGED STUDENTS TO REMAIN IN SCHOOL, AND (3) THOSE THAT MOTIVATED STUDENTS TO THINK ABOUT MATTERS SPECIFICALLY RELATED TO JOB PLANNING. PROGRAMS THAT ACQUAINTED STUDENTS WITH AVAILABLE JOB POSSIBILITIES WERE CONSIDERED BENEFICIAL, WITH MOST BENEFIT BEING GAINED BY DISADVANTAGED MINORITY STUDENTS. (GD)

MP 000 080 ED 010 648

EMPLOYMENT STATUS AND CHARACTERISTICS OF HIGH SCHOOL DROPOUTS OF HIGH ABILITY.
BY- FRENCH, JOSEPH L. CARDON, BARTELL W.
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
REPORT NUMBER HRD-042 PUB DATE SEP 66
REPORT NUMBER BR-5-0051
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-029
EDRS PRICE MF-$1.00 HC-$8.04 201P.

DESCRIPTORS- *DROPOUT IDENTIFICATION, *DROPOUT RESEARCH, *EMPLOYMENT LEVEL, *GIFTED, *IDENTIFICATION TESTS, ACADEMIC PERFORMANCE, EDUCATIONAL PROGRAMS, EMPLOYMENT PROGRAMS, HIGH SCHOOL STUDENTS, PENNSYLVANIA, SCHOOL HOLDING POWER, UNIVERSITY PARK,

HIGH SCHOOL DROPOUTS OF HIGH ABILITY WERE STUDIED TO OBTAIN INFORMATION ABOUT THIS PARTICULAR SEGMENT OF THE DROPOUT POPULATION. SPECIFIC OBJECTIVES WERE TO (1) DETERMINE THEIR EMPLOYMENT STATUS, (2) DETERMINE THEIR PATTERN OF INTEREST AND PERSONALITY, (3) SUGGEST OCCUPATIONAL FIELDS FOR WHICH TRAINING PROGRAMS SHOULD BE DEVELOPED, AND (4) PROVIDE DATA TO CONSTRUCT AN INSTRUMENT FOR IDENTIFYING STUDENTS WHO WOULD BENEFIT FROM THE PROPOSED TRAINING PROGRAMS. THE SUBJECTS WERE 125 MALE AND 81 FEMALE DROPOUTS AND A LIKE NUMBER OF MALE AND FEMALE PERSISTERS OF COMPARABLE INTELLIGENCE, NEIGHBORHOOD, AND GRADE LEVEL. THE INFORMATION GATHERED WAS PRESENTED UNDER SEVERAL HEADINGS WHICH INCLUDED DESCRIPTIVE INFORMATION, REASONS FOR WITHDRAWAL, CURRICULUM ENROLLMENT, SCHOOL TRANSFER, POST SCHOOL ACTIVITIES, FURTHER EDUCATION, OCCUPATIONAL GOALS, OCCUPATIONAL LEVEL OF PARENTS, EDUCATIONAL LEVEL OF PARENTS, DROPOUT PREDICTION KEYS, AND AN ATTITUDE INVENTORY. SUCH FREQUENTLY MENTIONED CORRELATES OF SCHOOL WITHDRAWAL AS FREQUENT SCHOOL TRANSFERS, EARLY PART-TIME EMPLOYMENT, UNEMPLOYMENT UPON LEAVING SCHOOL, GENERALLY LOW PARENTAL EDUCATION, AND LOWER PARENTAL EMPLOYMENT STATUS WERE NOT SUBSTANTIATED IN THE FINDINGS OF THIS STUDY. WHAT WAS FOUND WAS THAT DROPOUTS DIFFER FROM PERSISTERS IN SUCH AREAS AS PERSONALITY, WILLINGNESS TO CONFORM, INTERESTS, EDUCATION SKILLS, AND FAMILY ORIENTATION TOWARD SCHOOL. (AL)

MP 000 081 ED 010 652

EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF HIGH SCHOOL JUNIORS AND SENIORS IN THE STATE OF WASHINGTON. FINAL REPORT, PART 1.
BY- SLOCUM, WALTER L. BOWLES, ROY T.
WASHINGTON STATE UNIV., PULLMAN
REPORT NUMBER ERD-257-65-1 PUB DATE NOV 66
REPORT NUMBER BR-5-0046-1
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-109
EDRS PRICE MF-$0.75 HC-$7.64 191P.

DESCRIPTORS- *EDUCATIONAL ATTITUDES, *EDUCATIONAL PLANNING, *HIGH SCHOOL STUDENTS, *OCCUPATIONAL CHOICE, *VOCATIONAL EDUCATION, ASPIRATION, PULLMAN, QUESTIONNAIRES, WASHINGTON,

THE SOCIAL AND CULTURAL FACTORS WHICH AFFECT THE EDUCATIONAL AND OCCUPATIONAL PLANS OF HIGH SCHOOL STUDENTS, ESPECIALLY THOSE WHO DO NOT EXPECT TO OBTAIN A COLLEGE DEGREE, WERE IDENTIFIED. DATA WERE COLLECTED FROM JUNIORS AND SENIORS OF 28 HIGH SCHOOLS IN THE STATE OF WASHINGTON. THIS DATA CONSISTED OF (1) INFORMATION DRAWN FROM SCHOOL RECORDS, (2) INTERVIEWS WITH STUDENTS, AND (3) QUESTIONNAIRES COMPLETED BY STUDENTS, PARENTS, AND COUNSELORS. MOST OF THE STUDENTS RECOGNIZED THAT EDUCATION WAS IMPORTANT AND, ALTHOUGH THEY DIDN'T HAVE A HIGHLY FAVORABLE ATTITUDE TOWARD VOCATIONAL COURSES, THEY FELT THAT MORE SUCH COURSES SHOULD BE OFFERED BY THE HIGH SCHOOL. EDUCATIONAL ASPIRATIONS WERE HIGH. THREE FOURTHS OF THE STUDENTS EXPECTED TO ATTEND COLLEGE, AND 43.5 PERCENT EXPECTED TO GRADUATE. OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS WERE ALSO HIGH. MORE THAN SIX OUT OF TEN ASPIRED TO ENTER PROFESSIONAL OCCUPATIONS. RELATIVELY FEW STUDENTS ASPIRED TO BE FARMERS, SALES WORKERS, OPERATIVES, OR LABORERS. THE AMOUNT OF UNCERTAINTY FOUND TO EXIST AMONG THESE ADOLESCENTS SUGGESTED A NEED FOR PRESENTING SUFFICIENT SYSTEMATIC INFORMATION ABOUT OCCUPATIONS THROUGH THE CURRICULUM TO PERMIT THEM TO MAKE WELL-INFORMED CHOICES. SAMPLES OF QUESTIONNAIRES AND TABLES OF FINDINGS WERE INCLUDED IN THE APPENDIX. THIS VOLUME REPRESENTS PART 1 OF THE 13-PART FINAL REPORT ON THE VOCATIONAL-TECHNICAL EDUCATION RESEARCH AND DEVELOPMENT PROJECT OF WASHINGTON STATE UNIVERSITY. RELATED VOLUMES ARE ED 010 652 THROUGH ED 010 664. (AH)

MP 000 082 ED 010 666

SUMMER INSTITUTE TO TRAIN DATA PROCESSING TEACHERS FOR THE NEW OKLAHOMA STATE-WIDE COMPUTER SCIENCE SYSTEM, FINAL REPORT ON PHASE I.
BY- TUTTLE, FRANCIS
OKLAHOMA STATE BOARD FOR VOCAT. EDUC., STILLWATER
REPORT NUMBER BR-6-2040 PUB DATE 1 SEP 66
OKLAHOMA STATE UNIV., STILLWATER, AGRIC.-APPL.SCI.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-062040-0718
EDRS PRICE MF-$1.00 HC-$8.40 210P.

DESCRIPTORS- *COMPUTER PROGRAMS, *DATA PROCESSING, *INSTITUTE TYPE COURSES, *SYSTEMS APPROACH, *TEACHER WORKSHOPS, OKLAHOMA, QUESTIONNAIRES, STILLWATER, TEACHER EDUCATION, AN INSTITUTE WAS HELD TO DEVELOP TECHNICALLY QUALIFIED TEACHERS FOR DATA PROCESSING TECHNOLOGY PROGRAMS. THIRTY-FIVE TEACHERS WERE TRAINED TO HELP ALLEVIATE A CRITICAL NEED FOR QUALIFIED COMPUTER SCIENCE TEACHERS AND AT THE SAME TIME PROVIDE STAFF MEMBERS FOR A NEW STATE-WIDE, DATA-COMMUNICATIONS, COMPUTER PROCESSING TECHNICAL PROGRAM. RESULTS OF THE FIRST SUMMER SEMINAR SUBSTANTIATED THE INITIAL HYPOTHESES THAT (1) QUALITY TEACHERS IN TELECOMMUNICATIONS DATA PROCESSING CAN BE TRAINED IN 2 WEEKS PROVIDING THEY HAVE AN ADEQUATE BACKGROUND, (2) CRITERIA CAN BE ESTABLISHED FOR SELECTION OF TEACHERS TO BE TRAINED TO TEACH DATA PROCESSING TECHNOLOGY IN POST-HIGH SCHOOL PROGRAMS, AND (3) PROSPECTIVE DATA PROCESSING TEACHERS CAN DEVELOP AN UNDERSTANDING OF THE ROLE OF TECHNICIANS IN AN AUTOMATED, INDUSTRIALIZED SOCIETY. MORE CONCLUSIVE RESEARCH FACTS WERE EXPECTED TO BE OBTAINED FROM THE SECOND SUMMER INSTITUTE. APPENDIXES INCLUDED A BIBLIOGRAPHY, A DATA COMMUNICATIONS GLOSSARY, AND A RESEARCH QUESTIONNAIRE FORM. (AL)

MP 000 083 ED 010 702

GATB LONGITUDINAL MATURATION STUDY.
BY- DROEGE, ROBERT C.
AMERICAN PERSONNEL AND GUIDANCE ASSN., WASH., D.C.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 7 APR 66
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *HIGH SCHOOL STUDENTS, *LONGITUDINAL STUDIES, *MATURATION, *VOCATIONAL COUNSELING, DISTRICT OF COLUMBIA, GENERAL APTITUDE TEST BATTERY (GATB), INDIVIDUAL DIFFERENCES, TEST RESULTS, TESTING,

THIS ARTICLE DESCRIBES RESULTS OF THE FIRST IN A SERIES OF THREE LARGE-SCALE LONGITUDINAL STUDIES CONDUCTED BY THE U.S. EMPLOYMENT SERVICE TO INCREASE THE USEFULNESS OF THE GENERAL APTITUDE TEST BATTERY (GATB) FOR COUNSELING HIGH SCHOOL STUDENTS. THE FINAL SAMPLE CONSISTED OF 26,708 HIGH SCHOOL STUDENTS. ALL WERE TESTED WITH THE GATB IN 1958, AND THOSE IN THE LOWER HIGH SCHOOL GRADES WERE RETESTED IN THE 12TH GRADE. RESULTS WERE AS FOLLOWS--(1) STABILITY COEFFICIENTS WERE HIGHEST FOR THE 11TH-GRADE SAMPLE AND LOWEST FOR THE NINTH-GRADE SAMPLE, (2) INTERVAL BETWEEN INITIAL TESTING AND RETESTING HAD VERY LITTLE RELATIONSHIP TO SIZE OF PRACTICE EFFECT, (3) MATURATION INCREASES WERE LARGEST BETWEEN THE NINTH AND 12TH GRADE AND SMALLEST BETWEEN THE 11TH AND 12TH GRADE, AND (4) OCCUPATIONAL APTITUDE PATTERN STABILITY WAS INCREASED THROUGH USE OF A "BAND" AROUND THE CUTTING SCORES. SPEECH PREPARED FOR AMERICAN PERSONNEL AND GUIDANCE ASSOCIATION CONVENTION (WASHINGTON, D.C., SESSION 231, APRIL 7, 1966). (JH)

MP 000 084 ED 010 801

DEVELOPMENT OF A SCALE TO MEASURE INTERESTS IN AGRICULTURAL OCCUPATIONS.
BY- HAMILTON, WILLIAM H. HILL, CHARLES W.
CORNELL UNIV., ITHACA, N.Y.
REPORT NUMBER BR-6-8304 PUB DATE FEB 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-6-08304-0814
EDRS PRICE MF-$0.50 HC-$3.00 75P.

DESCRIPTORS- *INTEREST SCALES, *ITEM ANALYSIS, *MEASUREMENT INSTRUMENTS, *OFF FARM AGRICULTURAL OCCUPATIONS, *VOCATIONAL INTERESTS, AGRICULTURE, INTEREST RESEARCH, ITHACA, MEASUREMENT TECHNIQUES, NEW YORK, OCCUPATIONAL GUIDANCE,

TO AID IN THE GUIDANCE OF YOUNG PEOPLE INTERESTED IN SPECIALIZING IN OFF-FARM AGRICULTURAL OCCUPATIONS, A STUDY WAS CONDUCTED TO IDENTIFY ITEMS THAT WOULD REVEAL INTEREST PATTERNS OF SUCCESSFULLY EMPLOYED ADULTS IN THE FIVE AGRICULTURAL OCCUPATION FIELDS OF PRODUCTION AGRICULTURE, ORNAMENTAL HORTICULTURE, AGRICULTURAL BUSINESS, AGRICULTURAL MECHANIZATION, AND CONSERVATION. AN AGRICULTURAL OCCUPATIONS INTEREST SCALE WAS DEVELOPED ON THE BASIS OF DATA COLLECTED FROM 767 INTERVIEWS. IT WAS CONCLUDED THAT AGRICULTURAL INTERESTS WERE PATTERNED AND THAT DISCRIMINATION AMONG AGRICULTURAL FIELDS WAS POSSIBLE. RECOMMENDATIONS WERE MADE FOR FURTHER STUDY OF BOTH THE AGRICULTURAL BUSINESS AND CONSERVATION FIELDS AND FOR USE OF THE INSTRUMENT FOR GUIDANCE. (GD)

MP 000 085 ED 010 845

THE IDENTIFICATION AND COMPARISON OF THE COMMON PROFESSIONAL TRAINING NEEDS AND REQUIREMENTS FOR TEACHERS OF VOCATIONAL EDUCATION. (PHASE 1 - THE INSTRUMENT).
BY- COURTNEY, E. WAYNE
STOUT STATE UNIV., MENOMONIE, WIS.
REPORT NUMBER BR-6-8319 PUB DATE MAR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-06813-1823
EDRS PRICE MF-$0.25 HC-$1.36 34P.

DESCRIPTORS- *COURSE OBJECTIVES, *DATA COLLECTION, *MEASUREMENT INSTRUMENTS, *TEACHER QUALIFICATIONS, *VOCATIONAL EDUCATION, EDUCATIONAL OBJECTIVES, ITEM ANALYSIS, MENOMONIE, TEACHER PROGRAMS, WISCONSIN,

AN INSTRUMENT WAS DEVELOPED THAT COULD BE USED FOR ESTABLISHING THE CORE OF PROFESSIONAL KNOWLEDGES AND ABILITIES REQUIRED IN TRAINING PROGRAMS FOR VOCATIONAL TEACHERS IN FIVE AREAS. THE DISCIPLINES REPRESENTED IN THE PROCESS OF IDENTIFICATION INCLUDED (1) TRADE AND INDUSTRIAL EDUCATION, (2) BUSINESS EDUCATION, (3) HOME ECONOMICS EDUCATION, (4) AGRICULTURE EDUCATION, AND (5) DISTRIBUTIVE EDUCATION. PROFESSIONAL COURSES REQUIRED FOR THE PREPARATION OF VOCATIONAL TEACHERS WERE REVIEWED, AND A COMPOSITE LISTING WAS MADE OF KNOWLEDGES AND SKILLS WHICH WERE UNIQUE TO THE DISCIPLINES BEING STUDIED. WITH THE HELP OF CONSULTANTS, KNOWLEDGES AND SKILLS TO BE INCLUDED IN THE INSTRUMENT WERE SELECTED. THE 200 COMPONENTS OF THE FINAL LISTING WERE THEN INCORPORATED IN THE INSTRUMENT USING LIKERT SCALES TO RATE THE NEED FOR EACH KNOWLEDGE AND SKILL IN THE WORKER'S JOB. THE COMPLETED INSTRUMENT WAS DEEMED READY FOR THE FIELD TESTING PHASE. (GD)

MP 000 086 ED 011 052

PILOT VOCATIONAL TEACHER TRAINING INSTITUTE IN DENTAL ASSISTING, AUGUST 1966.
BY- CAVANAUGH, F.L. AND OTHERS
DETROIT UNIV., MICH., SCH. OF DENTISTRY
REPORT NUMBER BR-6-2652 PUB DATE 1 FEB 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-062652-0737
EDRS PRICE MF-$0.25 HC-$1.88 47P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *DENTAL ASSISTANTS, *INSTITUTES (TRAINING PROGRAMS), *SUMMER PROGRAMS, *TEACHER EDUCATION, DETROIT, MICHIGAN, PROGRAM DEVELOPMENT, TEACHER ORIENTATION, TEACHER RESPONSIBILITY, TEACHER ROLE,

A 4-WEEK SUMMER PROGRAM OF TEACHER TRAINING FOR DENTAL ASSISTANTS WAS HELD FOR 20 PARTICIPANTS WHO PLANNED TO TEACH IN NEW DENTAL ASSISTING PROGRAMS. THE PROGRAM WAS PLANNED TO DEVOTE HALF THE SUBJECT AREA TO AN ORIENTATION AND A PREPARATION IN SELECTED AREAS OF PROFESSIONAL EDUCATION DEEMED ESSENTIAL TO SUCCESSFUL TEACHING. THE REMAINING SUBJECT AREA RELATED TO THE ROLE OF THE DENTAL ASSISTANT TEACHER IN DIRECTING A SCHOOL OF DENTAL ASSISTANTS, DEVELOPING ITS CURRICULUM, AND COORDINATING THE TOTAL PROGRAM. EVALUATION MEASURES WERE USED AT THE BEGINNING AND END OF THE TRAINING PROGRAM. (GD)

MP 000 087 ED 011 060
THE PREPARATION OF YOUTH FOR EFFECTIVE OCCUPATIONAL UTILIZATION, THE ROLE OF THE SECONDARY SCHOOL IN THE PREPARATION OF YOUTH FOR EMPLOYMENT.
BY- KAUFMAN, JACOB J. AND OTHERS
PENNSYLVANIA STATE UNIV., UNIVERSITY PARK
REPORT NUMBER BR-5-0087 PUB DATE FEB 67
REPORT NUMBER CRP-2847
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-10-119
EDRS PRICE MF-$1.75 HC-$17.92 448P.

DESCRIPTORS- *EMPLOYMENT OPPORTUNITIES, *JOB SKILLS, *SPECIAL EDUCATION, *VOCATIONAL EDUCATION, *YOUTH EMPLOYMENT, JOB TRAINING, PENNSYLVANIA, PROGRAM PLANNING, UNIVERSITY PARK,

ISSUES IN THE EDUCATION OF YOUTH FOR EMPLOYMENT WERE INVESTIGATED. THE STUDY INCLUDED AN EVALUATION OF VOCATIONAL EDUCATION, ITS IMAGE, AND THE ROLE IT PLAYS IN THE TRAINING OF SUCH SPECIAL GROUPS AS GIRLS AND NEGROES. IT WAS FOUND THAT, FROM AN EARNING POINT-OF-VIEW, GRADUATES OF VOCATIONAL EDUCATION CURRICULUMS DID AS WELL AS ACADEMIC GRADUATES, ALTHOUGH THE FORMER APPEARED TO BE MORE SATISFIED WITH THEIR JOBS. NEGROES WERE USUALLY BETTER IN VOCATIONAL EDUCATION CURRICULUMS THAN IN THE ACADEMIC CURRICULUMS, BUT APPEARED TO BE BLOCKED IN JOB PLACEMENT. OPPORTUNITIES FOR GIRLS WERE QUITE LIMITED. IT WAS RECOMMENDED THAT OCCUPATIONAL TRAINING PROGRAMS BE EXPANDED TO MEET THE NEEDS OF ALL YOUTH AND THAT NEW METHODS OF INSTRUCTION BE DEVISED TO MEET THE NEEDS OF YOUTH IN THE SECONDARY SCHOOLS. IT WAS ALSO RECOMMENDED THAT THE ADMINISTRATION OF VOCATIONAL EDUCATION BE GIVEN A GREATER VOICE IN THE SETTING OF SCHOOL POLICIES AND PROGRAMS. FINALLY, IT WAS RECOMMENDED THAT INDUSTRIAL ADVISORY GROUPS PARTICIPATE MORE ACTIVELY IN PROGRAM PLANNING. (TC)

MP 000 088 ED 011 061
A DEVELOPMENTAL PROGRAM FOR THE IMPROVEMENT OF TRADE-TECHNICAL TEACHER EDUCATION IN THE SOUTHERN STATES.
BY- ALLEN, DAVID AND OTHERS
LOS ANGELES CITY SCHOOLS, CALIF.
REPORT NUMBER BR-6-2861 PUB DATE 66
CALIFORNIA UNIV., LOS ANGELES
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-062861-1957
EDRS PRICE MF-$0.50 HC-$2.96 74P.

DESCRIPTORS- *FIELD TRIPS, *FOLLOWUP STUDIES, *TEACHER EDUCATION, *TECHNICAL EDUCATION, *TRADE AND INDUSTRIAL EDUCATION, *WORKSHOPS, CALIFORNIA, LEADERSHIP TRAINING, LOS ANGELES, QUESTIONNAIRES, SOUTHERN STATES,

DURING THE SUMMER OF 1966, 14 TRADE AND TECHNICAL EDUCATORS FROM COLLEGES OF THE SOUTHERN STATES MET AT UCLA IN A WORKSHOP DESIGNED TO PERMIT THEM TO WORK AS A GROUP ON PROBLEMS OF MUTUAL CONCERN. THEY PARTICIPATED WITH MORE THAN 500 TRADE AND TECHNICAL TEACHERS FROM CALIFORNIA WHO WERE ENROLLED IN THE UCLA SUMMER SESSION PROGRAM. THROUGH ACTIVE PARTICIPATION, THESE EDUCATORS WERE ABLE TO GAIN CONCEPTS AND METHODS WHICH THEY COULD INITIATE IN THEIR OWN PROGRAMS. IN ADDITION, THEY WERE ABLE TO EVALUATE THE TEACHER EDUCATION PROGRAM. A FOLLOWUP STUDY WAS MADE 8 MONTHS LATER TO IDENTIFY THE DEGREE TO WHICH THEY HAD INCORPORATED THE METHODS AND TECHNIQUES OBSERVED DURING THE TEACHER EDUCATION. (TC)

MP 000 089 ED 011 062
MINNESOTA COORDINATION UNIT FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION.
BY- MOSS, JEROME, JR. NELSON, HOWARD F.
MINNESOTA UNIV., MINNEAPOLIS
REPORT NUMBER BR-5-0097 PUB DATE MAR 67
REPORT NUMBER ERD-307
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-120
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *INFORMATION DISSEMINATION, *OCCUPATIONAL INFORMATION, *PROGRAM DEVELOPMENT, *RESEARCH COORDINATING UNITS, *VOCATIONAL EDUCATION, MINNEAPOLIS, MINNESOTA, RESEARCH,

THE MINNESOTA COORDINATION UNIT FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION WAS ESTABLISHED IN JUNE 1965 AT THE UNIVERSITY OF MINNESOTA FOR THE PURPOSES OF COORDINATING AND STIMULATING OCCUPATIONAL EDUCATION RESEARCH, COLLECTING AND DISSEMINATING THE RESULTS OF THAT RESEARCH, PROVIDING TECHNICAL CONSULTATION AND RESEARCH TRAINING, AND CONDUCTING SIGNIFICANT RESEARCH. THE UNIT ENGAGED IN A MULTITUDE OF ACTIVITIES DESIGNED TO ACCOMPLISH ITS PURPOSES. SOME OF THESE ACTIVITIES WERE (1) CONVENING AND UTILIZING AN ADVISORY COMMITTEE, (2) ADMINISTERING TWO CONFERENCES OF OCCUPATIONAL EDUCATION RESEARCHERS FROM THE UPPER MIDWEST REGION, (3) CONDUCTING MEETINGS OF INTERESTED RESEARCHERS IN SEVERAL LOCATIONS THROUGHOUT THE STATE, (4) DEVELOPING AND OPERATING A RESEARCH LIBRARY, (5) PUBLISHING 12 RESEARCH-RELATED DOCUMENTS WHICH HAVE BEEN DISTRIBUTED TO ALL INTERESTED INDIVIDUALS IN THE STATE AND TO OTHER COORDINATION UNITS, (6) CONDUCTING A 7-WEEK SUMMER INSTITUTE, A SPECIAL 2-DAY STATISTICAL SEMINAR, AND A 3-YEAR PH.D. FELLOWSHIP PROGRAM TO TRAIN RESEARCHERS, AND (7) CONDUCTING RESEARCH STUDIES AND PARTIALLY SUPPORTING THE STUDIES OF OTHER COMPETENT PERSONS. (TC)

MP 000 090 ED 011 068
RESEARCH AND DEVELOPMENT IN VOCATIONAL AND TECHNICAL EDUCATION--NON-METROPOLITAN AREAS.
BY- THOMAS, ROBERT W.
IOWA STATE UNIV. OF SCIENCE AND TECH., AMES
REPORT NUMBER ERD-255-I PUB DATE NOV 66

REPORT NUMBER BR-5-0045-I
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-108
EDRS PRICE MF-$0.50 HC-$2.76 69P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *RESEARCH AND DEVELOPMENT CENTERS, *RURAL AREAS, *TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, AMES, EDUCATIONAL RESOURCES, EMPLOYMENT OPPORTUNITIES, HUMAN RESOURCES, IOWA, OCCUPATIONAL GUIDANCE, RESEARCH COORDINATING UNITS,

A STRATEGIC INTELLIGENCE UNIT AND A RESEARCH ACTIVITIES UNIT WERE THE TWO MAIN COMPONENTS OF THIS PROJECT FOR RESEARCH AND DEVELOPMENT IN PROBLEMS OF VOCATIONAL AND TECHNICAL EDUCATION FOR NONMETROPOLITAN AREAS. PROBLEM CONCEPTUALIZATIONS AND INTERDISCIPLINARY RESEARCH WERE THE ACTIVITIES OF THESE TWO PROJECT COMPONENTS. THE PRIMARY FUNCTION OF THE STRATEGIC INTELLIGENCE UNIT WAS TO PROVIDE INFORMATION REGARDING VOCATIONAL AND TECHNICAL EDUCATION AND TO CONCERN ITSELF WITH PERCEPTION, ASSESSMENT, AND ARTICULATION OF THE EXISTING SOCIAL ENVIRONMENT AS IT IMPINGES UPON VOCATIONAL AND TECHNICAL EDUCATION. THE RESEARCH ACTIVITIES UNIT, DESIGNED TO RESEARCH PROBLEMS OF EDUCATION FOR NONMETROPOLITAN AREAS, PURSUED ADCTIVITIES IN HUMAN RESOURCE DEVELOPMENT, OCCUPATIONAL OPPORTUNITIES, AND EDUCATIONAL RESOURCES DEVELOPMENT AND TRAINING. THE APPENDIX TO THIS REPORT IS ED 011 069. (GD)

MP 000 091

ED 011 084

DEVELOPMENT OF A GUIDE ON RECORD KEEPING AND ANALYSIS IN THE VOCATIONAL AGRICULTURE RECORD BOOK FOR PRODUCTION AGRICULTURE.
BY- DUNCAN, A.O.
GEORGIA UNIV., ATHENS
REPORT NUMBER BR-5-8397 PUB DATE SEP 66
REPORT NUMBER ERD-461
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-034
EDRS PRICE MF-$0.50 HC-$3.36 84P.

DESCRIPTORS- *AGRICULTURAL EDUCATION, *INSTRUCTIONAL PROGRAMS, *RECORDS (FORMS), *TEXTBOOKS, *VOCATIONAL AGRICULTURE, ATHENS, GEORGIA, STUDY GUIDES, TEACHING GUIDES, WORK EXPERIENCE PROGRAMS,

A GUIDE FOR AGRICULTURAL TEACHERS AND STUDENTS WAS DEVELOPED TO BE HELPFUL TO STUDENTS AS A TEXTBOOK AND TO TEACHERS IN THEIR USE OF THE NATIONAL VOCATIONAL AGRICULTURE RECORD BOOK FOR PRODUCTION AGRICULTURE IN INSTRUCTIONAL PROGRAMS ON RECORD KEEPING AND ANALYSIS. UNIFORM AND ACCURATE RECORDS ARE EXPECTED TO PROMOTE ACCURACY IN REPORTING THE RESULTS OF THE INDIVIDUAL STUDENT'S WORK-EXPERIENCE PROGRAMS. THE AUTHOR AND CONSULTANTS RECOMMENDED THAT THE GUIDE BE MADE AVAILABLE TO EACH STUDENT OF VOCATIONAL AGRICULTURE CLASSES INVOLVED IN FARM MANAGEMENT. (TC)

MP 000 092

ED 011 961

WORK INSTRUCTION PROGRAMS FOR THE FOOD SERVICE INDUSTRY.
BY- KONZ, STEPHAN A. MIDDLETON, RAYMOND
KANSAS STATE UNIV., MANHATTAN, AGR. AND APPL. SCI.
REPORT NUMBER BR-6-2159 PUB DATE APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$2.12 53P.

DESCRIPTORS- *AUDIOVISUAL AIDS, *FOOD SERVICE INDUSTRY, *JOB TRAINING, *PROGRAMED MATERIALS, *SERVICE OCCUPATIONS, EDUCATIONALLY DISADVANTAGED, EMPLOYMENT POTENTIAL, FOODS INSTRUCTION, INSTRUCTIONAL TECHNOLOGY, KANSAS, MANHATTAN, PROGRAMED INSTRUCTION,

A PROJECT WAS INITIATED TO DEVELOP EFFICIENT WORK METHODS FOR 100 COMMON TASKS IN THE FOOD SERVICE INDUSTRY AND THEN TO PREPARE PROGRAMED LEARNING "PACKAGES" FOR EACH OF THESE TASKS FOR TRAINING POTENTIAL EMPLOYEES AND EMPLOYEES WITH LOWER LEVELS OF EDUCATION TO HOLD USEFUL JOBS. THE CONCEPT OF PROGRAMED LEARNING PACKAGES FOR FOOD SERVICING WAS DEMONSTRATED TO BE EFFECTIVE IN PRELIMINARY FIELD TRYOUTS. EACH PACKAGE CONSISTED OF A SET OF SLIDES, COMBINING PHOTOS AND CAPTIONS, THAT DEPICTED A SERIES OF PROGRAMED STEPS ORGANIZED TO TEACH A SINGLE FOOD PREPARATION TASK. AUDIO TAPES WERE INCLUDED IN THE ORIGINAL PLAN BUT WERE DISCARDED WHEN EXPERIMENTS SHOWED THEY CONTRIBUTED LITTLE TO TASK LEARNING. THE TASKS COVERED BY THE PROGRAMED SLIDES WERE DIPPED SALAD ASSEMBLY, CLEANING A MEAT SLICER, MAKING SALAD SANDWICHES, MAKING SLICED MEAT SANDWICHES, MAKING CHANGE, BREADING FOODS FOR DEEP-FAT FRYING, FROSTING A CAKE, CUTTING A CAKE, PORTIONING PUDDING, AND CUTTING A PIE. ONLY THESE 10 PROGRAMED LESSONS WERE COMPLETED WHEN THE PROJECT WAS CANCELLED BECAUSE OF A LACK OF FUNDS. THE COMPLETED PROGRAMED LESSONS WERE MADE AVAILABLE FOR PURCHASE THROUGH THE DEPARTMENT OF INSTITUTIONAL MANAGEMENT, KANSAS STATE UNIVERSITY. (JH)

MP 000 093

ED 011 973

AN EIGHT WEEK SUMMER INSTITUTE TRAINING PROGRAM TO TRAIN INSTRUCTORS OF INSTRUMENTATION TECHNOLOGY.
BY- MCKEE, DELBERT A.
STATE UNIV. OF N.Y., MORRISVILLE,AG.AND TECH.COLL.
REPORT NUMBER BR-6-2211 PUB DATE 23 NOV 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-6-062211-0729
EDRS PRICE MF-$0.25 HC-$0.52 13P.

DESCRIPTORS- *INSTITUTE TYPE COURSES, *INSTRUMENTATION, *SUMMER WORKSHOPS, *TECHNICAL EDUCATION, *TECHNOLOGICAL ADVANCEMENT, CURRICULUM GUIDES, ELECTRONIC EQUIPMENT, FIELD TRIPS, MEASUREMENT INSTRUMENTS, MORRISVILLE, NEW YORK, SEMINARS,

A SUMMER INSTITUTE IN INSTRUMENTATION TECHNOLOGY WAS HELD TO PROVIDE TEACHERS WITH CURRENT KNOWLEDGE ON AUTOMATIC, PROCESS-CONTROL INSTRUMENTATION. A PREVIOUSLY DEVELOPED GUIDE FOR A 2-YEAR, POST-HIGH SCHOOL CURRICULUM PROVIDED THE BASIS FOR INSTRUCTION AND DISCUSSION DURING THE INSTITUTE. THREE COURSES IN MEASUREMENT AND INSTRUMENT SHOP PRACTICES, CIRCUITS AND ELECTRICAL PHYSICS, AND MATHEMATICS AND MECHANICAL PHYSICS WERE TAUGHT. THE COURSE WORK CONSISTED OF LECTURE, RECITATION, AND LABORATORY SESSIONS. SIX SPECIALISTS CONDUCTED SPECIAL SEMINARS, AND FOUR FIELD TRIPS WERE UNDERTAKEN. IN SPITE OF THE VARIED BACKGROUNDS OF THE 11 PARTICIPANTS AND SOME PROBLEMS OF SCHEDULING, MOST FELT THAT THE PROGRAM WAS QUITE SUCCESSFUL. (GD)

MP 000 094 ED 011 976

A GUIDANCE PROJECT TO INVESTIGATE CHARACTERISTICS,
BACKGROUND, AND JOB EXPERIENCES OF SUCCESSFUL AND
UNSUCCESSFUL ENTRY WORKERS IN THREE SELECTED INDUSTRIES.
FINAL REPORT.
BY- GORMAN, ROBERT E.
MONTANA UNIV., MISSOULA
REPORT NUMBER BR-6-2147 PUB DATE 30 SEP 66
MONTANA STATE DEPT. OF PUBLIC INSTRUCTION, HELENA
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-062147-1932
EDRS PRICE MF-$0.25 HC-$2.28 57P.

DESCRIPTORS- *EMPLOYMENT PRACTICES, *FIELD INTERVIEWS, *JOB ANALYSIS, *VOCATIONAL COUNSELING, *WORK ATTITUDES, COUNSELORS, EMPLOYER EMPLOYEE RELATIONSHIP, EMPLOYMENT PROBLEMS, FIELD EXPERIENCE PROGRAMS, HELENA, MISSOULA, MONTANA, OCCUPATIONAL SURVEYS, PERSISTENCE, WORK EXPERIENCE,

FIFTEEN CERTIFIED SECONDARY SCHOOL COUNSELORS PARTICIPATED IN AN ON-THE-JOB INVESTIGATION OF THREE SELECTED INDUSTRIES IN MONTANA--MINING, LUMBERING, AND CONSTRUCTION. THE PURPOSES WERE TO (1) PROVIDE THE PARTICIPATING COUNSELORS WITH ON-THE-JOB KNOWLEDGE ESSENTIAL FOR ENGAGING IN MORE EFFECTIVE VOCATIONAL COUNSELING OF SECONDARY SCHOOL STUDENTS AND (2) PRESENT RECOMMENDATIONS FOR PERSONNEL MANAGEMENT IN THE COOPERATING INDUSTRIES FOR INCREASING THE CHANCES FOR SUCCESS AMONG ENTRY WORKERS. DURING A 1-WEEK ORIENTATION, THE COUNSELORS RECEIVED INSTRUCTION IN THE PARTICIPANT-OBSERVER METHODOLOGY OF INVESTIGATION AND IN THE CASE STUDY-INTERVIEW-FIELD DIARY PROCEDURE OF DATA COLLECTING, AND ATTENDED AN INDUSTRIAL MANAGEMENT SEMINAR AND A UNION SEMINAR (BOTH 1-DAY PROGRAMS). AFTER ORIENTATION, THE COUNSELORS WERE EMPLOYED FOR 7 WEEKS AS ENTRY WORKERS ON UNSKILLED AND SEMISKILLED JOBS IN MINING, LUMBERING, OR CONSTRUCTION. DRAWING UNION WAGES, THEY WORKED AS MINERS, MACHINISTS' HELPERS, AND LABORERS. THEY JOINED UNIONS AND ATTENDED UNION MEETINGS. THEY KEPT DAILY FIELD DIARIES OF OBSERVATIONS, EXPERIENCES, AND CONVERSATIONS, AND CONDUCTED CASE STUDIES WHERE POSSIBLE. COMPLETING THIS WORK PERIOD, THE COUNSELORS WERE BROUGHT TOGETHER FOR 1 WEEK TO ANALYZE THEIR FINDINGS. CHARACTERISTICS AND JOB EXPERIENCES OF BOTH SUCCESSFUL AND UNSUCCESSFUL ENTRY WORKERS WERE DESCRIBED, AND REASONS FOR THEIR SUCCESSES OR FAILURES DELINEATED. RECOMMENDATIONS FOR VOCATIONAL COUNSELING PROGRAMS AND FOR FUTURE ON-THE-JOB INVESTIGATIONS WERE MADE. (JH)

MP 000 095 ED 012 372

ELECTROMECHANICAL TECHNOLOGY. A FIELD STUDY OF
ELECTROMECHANCIAL TECHNICIAN OCCUPATIONS, PART I. A POST-HIGH
SCHOOL TECHNICAL CURRICULUM, PART II. (TITLE SUPPLIED)
BY- RONEY, MAURICE W.
OKLAHOMA STATE UNIV., STILLWATER, SCH. OF IND. ED.
REPORT NUMBER BR-5-0158-PT-1-2 PUB DATE SEP 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-057
EDRS PRICE MF-$0.50 HC-$3.96 99P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *ELECTROMECHANICAL TECHNOLOGY, *INTERVIEWS, *OCCUPATIONS, *TECHNICAL EDUCATION, OKLAHOMA, QUESTIONNAIRES, STILLWATER,

A FIELD STUDY OF THE ELECTROMECHANICAL TECHNICIAN OCCUPATION WAS CONDUCTED IN TWO STAGES. IN THE FIRST PHASE, PERSONAL INTERVIEWS WERE CONDUCTED IN 26 INDUSTRIAL ORGANIZATIONS SELECTED BY SIZE, PRINCIPAL ACTIVITY, AND GEOGRAPHICAL DISTRIBUTION. IN THE SECOND PHASE, A BRIEF QUESTIONNAIRE WAS USED TO OBTAIN A BROAD SAMPLE OF THE QUANTITATIVE NEED FOR ELECTROMECHANICAL TECHNICIANS. IN GENERAL, THE STUDY SUCCEEDED IN ITS MAJOR OBJECTIVES OF IDENTIFYING OCCUPATIONAL AND EDUCATIONAL NEEDS IN THE NEW AND EMERGING OCCUPATION OF ELECTROMECHANICAL TECHNOLOGY. THE RESULTS OF THE STUDY INDICATED A CLEAR AND PRESSING NEED FOR EXPERIMENTATION AND INNOVATION IN THE DEVELOPMENT OF TECHNICAL EDUCATION FOR NEW AND EMERGING OCCUPATIONS. THE EVIDENCE POINTED TO A SPECIFIC NEED FOR NEW TRAINING PROGRAMS IN ELECTROMECHANICAL TECHNOLOGY. THE INFORMATION OBTAINED WAS USED TO PREPARE A BASIC CURRICULUM PLAN FOR A 2-YEAR, POST-HIGH SCHOOL PROGRAM IN ELECTROMECHANICAL TECHNOLOGY. THE CURRICULUM IS PRESENT IN PART II OF THIS REPORT. (TC)

MP 000 096 ED 012 384

REPORT ON COMPUTER ASSISTED INSTRUCTION, PROVIDENCE COLLEGE,
PROVIDENCE, RHODE ISLAND, OCTOBER 1, 1965--JUNE 30, 1966.
BY- REYNOLDS, ROBERT R. AND OTHERS
PROVIDENCE COLL., R.I.
REPORT NUMBER BR-5-1214 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-093
EDRS PRICE MF-$0.25 HC-$1.68 42P.

DESCRIPTORS- *BRANCHING, *COMPUTER ASSISTED INSTRUCTION, *COMPUTERS, *INDIVIDUAL INSTRUCTION, *INSTRUCTIONAL TECHNOLOGY, COURSEWRITER, PROVIDENCE, REMEDIAL PROGRAMS, RHODE ISLAND,

PARTICIPANTS IN A PROJECT TO TRAIN VOCATIONAL EDUCATION TEACHERS IN THE USE OF COMPUTER-ASSISTED INSTRUCTION WROTE COURSE SECTIONS AS AN EXERCISE IN THE USE OF THE "COURSEWRITER" LANGUAGE AND THE APPLICATION OF THE BASIC PRINCIPLES OF PSYCHOLOGY THAT HAD BEEN STUDIED DURING A PREVIOUS COURSE IN THE SUMMER OF 1965. UPON COMPLETION OF THE LESSON-WRITING EXERCISE, THE 13 STUDENTS WERE FAMILIARIZED WITH THE OPERATION AND PROCEDURES USED WITH THE 1050 DATA COMMUNICATIONS SYSTEM. EQUIPMENT LIMITATIONS PREVENTED THE STUDENTS FROM USING A SLIDE PROJECTOR OR TAPE RECORDER WITH THEIR PROGRAMS. SOME PARTICIPANTS WERE HANDICAPPED BY INADEQUATE TYPING ABILITY, AND MANY FOUND THEIR LESSON PROJECTS WERE TOO BROAD TO BE COVERED EFFECTIVELY IN THE LIMITED TIME AVAILABLE. SOME OF THE CONCLUSIONS OF THE PROJECT DIRECTOR WERE (1) BRIEF SAMPLE PROGRAMS SHOULD BE WRITTEN BY STUDENT PROGRAMERS TO BECOME ACQUAINTED WITH THE USE OF "COURSEWRITER" LANGUAGE BEFORE ATTEMPTING TO WRITE A USABLE PROGRAM, (2) STUDENTS WHO ARE TO TAKE COMPUTER-ASSISTED COURSES SHOULD HAVE A PREVIEW COURSE IN THE USE OF THE EQUIPMENT, (3) TYPED MESSAGES TO THE STUDENT SHOULD BE KEPT TO A MINIMUM NUMBER OF WORDS, AND (4) FOR STUDENTS WHO ARE NOT ABLE TO TYPE, THE RESPONSES REQUIRED SHOULD BE LIMITED TO A SINGLE CHARACTER OR WORD. (AL)

MP 000 097 ED 012 389

PILOT PROGRAMS IN HIGH SCHOOLS TO PREPARE STUDENTS FOR A WIDE
SPECTRUM OF COMPUTING, RECORDING, AND BOOKKEEPING
OCCUPATIONS.

BY- STEWART, JEFFREY R., JR.
VIRGINIA POLYTECHNIC INST., BLACKSBURG
REPORT NUMBER BR-6-8318 PUB DATE 28 APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-6-068318-1927
EDRS PRICE MF-$0.25 HC-$1.88 47P.

DESCRIPTORS- *ACHIEVEMENT, *BUSINESS EDUCATION, *HIGH SCHOOLS, *OFFICE OCCUPATIONS, *RECORDS (FORMS), BLACKSBURG, COMPUTERS, PILOT PROJECTS, VIRGINIA,

THIS PROJECT WAS CONDUCTED TO STUDY, GATHER DATA FROM, AND REPORT ON THE SUCCESS OF THE OPERATIONS OF PILOT PROGRAMS IN RECORDKEEPING, BOOKKEEPING, AND ACCOUNTING WHICH HAD BEEN IN TRIAL OPERATION DURING THE PREVIOUS ACADEMIC YEAR IN THREE VIRGINIA HIGH SCHOOLS. ONE URBAN, ONE SUBURBAN, AND ONE RURAL SCHOOL TOOK PART IN THE PILOT STUDY. THE PURPOSE OF THESE PILOT PROGRAMS WAS TO PREPARE YOUNG PEOPLE FOR THE NEWLY EMERGING OCCUPATIONS IN COMPUTING, RECORDING, AND BOOKKEEPING. THIS PROJECT WAS CONCERNED PRIMARILY WITH THE EVALUATION OF PILOT PROGRAMS, ALREADY COMPLETED. THE GENERAL PROCEDURE FOR THE EVALUATION WAS TO PAIR EACH TYPE OF PILOT SCHOOL (URBAN, SUBURBAN, RURAL) WITH A CONTROL SCHOOL OF THE SAME TYPE AND TO COMPARE STUDENT ACHIEVEMENTS BETWEEN THE TWO SCHOOLS. COMPARISONS OF PILOT-RECORDKEEPING AND CONTROL-BOOKKEEPING WERE MADE ON RECORDKEEPING ACHIEVEMENT, WHEREAS COMPARISONS OF PILOT-BOOKKEEPING AND CONTROL-BOOKKEEPING WERE MADE ON BOOKKEEPING ACHIEVEMENT. NO CONTROL COMPARISONS WERE MADE FOR PILOT-ACCOUNTING STUDENTS. (TC)

MP 000 098

JC 670 891

SELECTED CHARACTERISTICS, SOCIOECONOMIC STATUS, AND LEVELS OF ATTAINMENT OF STUDENTS IN PUBLIC JUNIOR COLLEGE OCCUPATION-CENTERED EDUCATION.
BY- HAKANSON, JOHN W.
CALIFORNIA UNIV., BERKELEY, SCHOOL OF EDUC.
REPORT NUMBER BR-6-8420 PUB DATE 30 APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-68420-1581
EDRS PRICE MF-$0.25 HC-$1.96 49P.

DESCRIPTORS- *JUNIOR COLLEGES, *SOCIOECONOMIC BACKGROUND, *TERMINAL STUDENTS, *VOCATIONAL EDUCATION, TERMINAL EDUCATION,

A STUDY OF 1,000 STUDENTS WHO ENTERED SIX PUBLIC JUNIOR COLLEGES IN FALL 1959 WAS DESIGNED TO IDENTIFY CERTAIN CHARACTERISTICS OF STUDENTS IN TERMINAL OCCUPATIONAL PROGRAMS. THE EMPHASIS WAS ON SOCIOECONOMIC BACKGROUND. OF THE 319 STUDENTS WHO SPENT SOME TIME IN OCCUPATIONAL PROGRAMS, (1) MOST ENROLLED IN SUCH PROGRAMS DIRECTLY FOLLOWING HIGH SCHOOL GRADUATION, RATHER THAN AS A RESULT OF LACK OF SUCCESS IN TRANSFER PROGRAMS, (2) MOST, ESPECIALLY AMONG THE WOMEN, HAD TAKEN OCCUPATIONAL COURSES IN HIGH SCHOOL, (3) 60 PERCENT DID NOT COMPLETE THE PROGRAM, AND (4) MOST ENROLLMENTS AND COMPLETIONS WERE FROM THE MIDDLE SOCIOECONOMIC LEVEL. ALTHOUGH ONLY 14 PERCENT OF THOSE WHO FAILED TO COMPLETE TRANSFER PROGRAMS CHANGED TO OCCUPATIONAL CURRICULA, ALMOST ONE-THIRD OF MALE TERMINAL STUDENTS WITH MIDDLE SOCIOECONOMIC STATUS HAD TRIED A TRANSFER PROGRAM BEFORE ENROLLING IN AN OCCUPATIONAL PROGRAM. THE AUTHOR CONCLUDES THAT (1) LOW AND MIDDLE SOCIOECONOMIC GROUPS ARE MORE LIKELY TO COMPLETE OCCUPATIONAL PROGRAMS THAN ARE THOSE OF HIGH STATUS, (2) THE COLLEGES ARE FAILING IN AN IMPORTANT FUNCTION OF HELPING ACADEMIC PROGRAM DROPOUTS TO REASSESS THEIR GOALS RATHER THAN WITHDRAW, (3) THE COLLEGES SHOULD RECRUIT MORE HIGH SCHOOL GRADUATES DIRECTLY INTO OCCUPATIONAL PROGRAMS, AND (4) STUDENTS MUST BE BROUGHT TO A BETTER UNDERSTANDING OF THEIR APTITUDES AND LIMITATIONS, AND OF THEIR OWN RESPONSIBILITIES FOR THE DEGREE TO WHICH THEY COMMIT THEMSELVES TO A CHOSEN COURSE OF STUDY. (WO)

MP 000 099

PS 000 183

CURRICULUM DEVELOPMENT PROGRAM FOR PRESCHOOL TEACHER AIDES. FINAL REPORT.
BY- NAYLOR, NAOMI L.
SOUTHERN ILLINOIS UNIV., EDWARDSVILLE
REPORT NUMBER ERD-401 PUB DATE APR 67
REPORT NUMBER BR-5-0165
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-6-85-040
EDRS PRICE MF-$0.50 HC-$4.88 122P.

DESCRIPTORS- *INSERVICE PROGRAMS, *PRESCHOOL CHILDREN, *TEACHER AIDES, *TEACHING MODELS, CHILD DEVELOPMENT, CURRICULUM DEVELOPMENT, INSTRUCTIONAL MATERIALS, ISES BATTERY, MANPOWER UTILIZATION, NELSON READING TEST, PARI, TRAINING,

SHORTAGES IN TRAINED PERSONNEL FOR PRESCHOOL CHILD CARE AND HEAD START LED TO THIS PILOT PROGRAM THE PURPOSES OF WHICH WERE (1) TO DEVELOP A TRAINING MODEL FOR NONPROFESSIONAL PRESCHOOL AIDES, (2) TO DETERMINE THE VALUE OF SELECTION CRITERIA IN TRAINEE SUCCESS, (3) TO EVALUATE THE TRAINEES' UNDERSTANDING, (4) TO DEVELOP MATERIALS SUITABLE FOR NONPROFESSIONALS. TWO TRAINING SESSIONS WERE HELD IN AN EAST ST. LOUIS, ILLINOIS CHURCH BEGINNING IN NOVEMBER, 1965. PRELIMINARY TESTING OF 257 APPLICANTS ACCEPTED 24 FOR SESSION 1 AND 25 FOR SESSION 2. A FOUR WEEK OBSERVATION PERIOD USING ROLE-PLAYING AUDIO-VISUAL AIDS, DISCUSSION GROUPS, CREATIVE ARTS, AND LECTURE-DEMONSTRATIONS WAS FOLLOWED BY A TWELVE-WEEK PRACTICE TEACHING PERIOD WHICH INCLUDED WEEKLY ONE-DAY STAFF MEETINGS. THE TRAINING PERIOD WAS ON A 5 HOUR PER DAY BASIS FOR 16 WEEKS. WRITTEN REPORTS WERE REQUIRED OF THE TRAINEES TO FOCUS THEIR ATTENTION UPON BEHAVIOR DEVELOPMENT. EVALUATION OF THE TRAINEES OCCURRED DURING THE PRACTICE TEACHING PERIOD. EXPERIENCE WITH THE CHILDREN AND DISCUSSION RELATED TO THAT EXPERIENCE WERE FOUND TO HAVE GREATER LONG TERM EFFECTIVENESS THAN FILMS, LECTURES, AND SELF-SELECTED READING. A RESOURCE HANDBOOK USEFUL TO THE TRAINEES WAS DEVELOPED. THE TRAINEES WERE MOST INTERESTED IN INFORMAL PRESENTATIONS IN WHICH THEY WERE DIRECTLY INVOLVED. POST-TESTING OF THE TRAINEES SHOWED SIGNIFICANT CHANGES IN PUNITIVE, AUTHORITARIAN, AND RESTRICTIVE ATTITUDES. IT IS RECOMMENDED THAT NONPROFESSIONAL TRAINING PROGRAMS BE CONTINUED AND THAT OPPORTUNITIES FOR ADDITIONAL EDUCATION AND INSERVICE TRAINING BE PROVIDED. (DETAILED APPENDICES INCLUDED.) (LG)

MP 000 100

RE 000 186

A PILOT STUDY OF THE USE OF AREA OF INTEREST SELF-INSTRUCTIONAL READING COURSES AMONG YOUNG PERSONS CONSIDERED TO BE NEITHER SELF-MOTIVATED NOR SELF-SUPPORTING.

BY- WALTHER, RICHARD   FERGUSON, LEIGH H.
U.S. INDUSTRIES INC., SILVER SPRING, MD.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE   JUN 66
CONTRACT MDTA 35-64
EDRS PRICE MF-$0.50 HC-$5.08   127P.

DESCRIPTORS- *AUTOINSTRUCTIONAL AIDS, *DROPOUT REHABILITATION, *READING RESEARCH, *REMEDIAL READING PROGRAMS, *UNEMPLOYED, COMPARATIVE ANALYSIS, COMPREHENSION, EDUCATIONAL SCIENCE DIVISION, EVALUATION AND RESEARCH, MEASUREMENT INSTRUMENTS, MOTIVATION, OFFICE OF MANPOWER POLICY, PROGRAM EVALUATION, READING ABILITY, READING IMPROVEMENT, READING MATERIALS, TITLE I MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, U.S. DEPARTMENT OF LABOR, U.S. INDUSTRIES, VOCABULARY, VOCATIONAL INTERESTS,

A PILOT RESEARCH PROJECT TESTING THE FEASIBILITY OF USING SELF-INSTRUCTIONAL DEVICES TO TEACH READING SUBSKILLS TO YOUNG MALES CONSIDERED TO BE NEITHER SELF-MOTIVATING NOR SELF-SUPPORTING WAS INITIATED (1) TO TEST ASSUMPTIONS CONCERNING AREAS OF VOCATIONAL INTEREST, READING ABILITY, AND MOTIVATION THROUGH DEVELOPMENT OF MEASURING INSTRUMENTS, (2) TO DESIGN AND PREPARE PROGRAMS AND EQUIPMENT, AND (3) TO EVALUATE PROGRAMS AND INSTRUCTIONAL SYSTEMS. ONE HUNDRED FORTY-FOUR MALES, AGED 16 TO 21, CHARACTERIZED BY SEVERE READING DEFICIENCIES, LOW ACHIEVEMENT LEVELS, AND ABSENCE OF VOCATIONAL PATTERNS OR EXTRAORDINARY EMOTIONAL PROBLEMS, WERE DRAWN FROM THE ACTION FOR BOSTON COMMUNITY DEVELOPMENT PROJECT, THE CARDOZA EXPERIMENTAL PROJECT IN WASHINGTON, D.C., AND THE MARYLAND CORRECTIONAL INSTITUTE. THE THREE TEACHING SYSTEMS DEVELOPED FOR THE STUDY WERE (1) THE TALKING AUTOTUTOR, USING A TEACHING MACHINE AND A TAPE RECORDER, (2) THE TALKING BOOK, USING TWO TAPE RECORDERS, AND (3) THE TALKING SLIDE, EMPLOYING A SOUNDSTRIP PROJECTOR, SCREEN, PRINTED SCRIPT, AND CLIPBOARDS WITH MULTIPLE-CHOICE ANSWER SHEETS FOR STUDENTS. THREE PROGRAMS DESIGNED TO APPEAL TO THE INTERESTS OF THE YOUNG MEN WERE PREPARED FOR EACH OF THE THREE AUTOMATED SYSTEMS. SIGNIFICANT LEARNING GAINS IN BOTH VOCABULARY AND COMPREHENSION WERE OBTAINED IN ALL PROGRAMS. A BIBLIOGRAPHY, TABLES, FIGURES, AND SEVEN APPENDICES CONTAINING TESTS, MATERIALS, AND CASE STUDIES ARE INCLUDED. (LS)

MP 000 101   VT 000 457

JOB PERFORMANCE OF YOUNG WORKERS IN RELATION TO SCHOOL BACKGROUND, A PILOT APPROACH TOWARD USING THE JOB ENVIRONMENT IN EVALUATING BOTH GENERAL AND VOCATIONAL EDUCATION.
BY- BERGSTROM, HOWARD E.
EDUCATIONAL RESEARCH AND DEV. COUNC.OF TWIN CITIES
MINNESOTA UNIV., MINNEAPOLIS
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 20 APR 66
CONTRACT 81-22-30
EDRS PRICE MF-$1.00 HC-$8.68   217P.

DESCRIPTORS- *GENERAL EDUCATION, *HIGH SCHOOL GRADUATES, *PERSONNEL EVALUATION, *VOCATIONAL EDUCATION, COMPARATIVE ANALYSIS, EMPLOYMENT LEVEL, GRADES (SCHOLASTIC), INDIVIDUAL CHARACTERISTICS, MALES, PILOT PROJECTS, PROGRAM EVALUATION,

THE PURPOSE OF THIS STUDY WAS TO EXPLORE WAYS OF USING THE WORK ENVIRONMENT TO APPRAISE THE EFFECTS OF PREEMPLOYMENT EDUCATION -- BOTH GENERAL AND VOCATIONAL EDUCATION -- ON SUBSEQUENT JOB SUCCESS. DATA WERE COLLECTED FROM AUGUST 1964 TO MAY 1965, AND CAME FROM THREE PRIMARY SOURCES -- (1) TELEPHONE INTERVIEWS WITH 150 BOYS WHO GRADUATED FROM THREE DIFFERENT TYPES OF HIGH SCHOOLS IN 1963 BUT HAD OBTAINED FULL-TIME WORK INSTEAD OF CONTINUING THEIR FORMAL EDUCATION, (2) THEIR OFFICIAL SCHOOL RECORDS (CLASS RANK, GRADES IN ENGLISH AND VOCATIONALLY-ORIENTED SUBJECTS, ATTENDANCE RECORDS, AND SCORES IN INTELLIGENCE AND THE DIFFERENTIAL APTITUDE TEST), AND (3) THE EMPLOYERS OF THE 150 BOYS WHO WERE INTERVIEWED BY THE INVESTIGATOR AT 123 PLACES OF EMPLOYMENT. EACH EMPLOYER DEFINED THE JOB AS BEING ON ONE OF FOUR LEVELS OF DIFFICULTY, AND INDICATED THE ORDER OF IMPORTANCE OF THREE CLUSTERS OF CHARACTERISTICS -- (1) COMMUNICATION COMPETENCY (VALUED MOST IN 42 CASES), (2) PERSONAL ADEQUACY (VALUED MOST IN 91 CASES), AND (3) SKILLS UNIQUE TO THE JOB (VALUED MOST IN 17 CASES). BOYS FROM ALL THREE SCHOOLS WERE EQUALLY SUCCESSFUL IN OBTAINING JOBS RELATED TO THEIR TRAINING. ALTHOUGH NO SIGNIFICANT RELATIONSHIP EXISTED BETWEEN CLASS RANK IN SCHOOL AND RANK ON THE JOB, THE POOREST FOURTH OF GRADUATES HAD SIGNIFICANTLY POORER EVALUATIONS ON EVERY MEASURE OF JOB SUCCESS. (SL)

MP 000 102   VT 000 851

TRENDS IN EDUCATIONAL ATTAINMENT OF WOMEN.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE   JUN 67
EDRS PRICE MF-$0.25 HC-$0.96   24P.

DESCRIPTORS- *ACADEMIC ACHIEVEMENT, *EMPLOYMENT, *FEMALES, COLLEGE ATTENDANCE, DEGREES (TITLES), EMPLOYMENT STATISTICS, HIGH SCHOOL GRADUATES, SEX (CHARACTERISTICS), STATISTICAL DATA,

SINCE 1900 THERE HAS BEEN A STEADY GROWTH, WITH THE EXCEPTION OF A SLIGHT DECLINE BETWEEN 1940 AND 1950, IN THE NUMBER OF GIRLS GRADUATING FROM HIGH SCHOOL --57,000 IN 1900, 367,000 IN 1930, AND 1.3 MILLION IN 1965. THE NUMBER OF WOMEN FIRST-TIME ENROLLEES IN COLLEGE WAS 32 PERCENT OF THE NUMBER OF WOMEN HIGH SCHOOL GRADUATES IN 1948, 40 PERCENT IN 1958, AND 46 PERCENT IN 1965. THE NUMBER OF WOMEN EARNING BACHELOR'S AND FIRST PROFESSIONAL DEGREES INCREASED FROM 5,000 IN 1900 TO 49,000 IN 1930, AND TO 219,000 IN 1965. WOMEN EARNED ABOUT 20 PERCENT OF THE TOTAL FIRST-LEVEL DEGREES IN 1900 AND 1910, AND ABOUT 40 PERCENT IN 1930 AND 1940, 24 PERCENT IN 1950, AND 41 PERCENT IN 1965. THE NUMBER OF WOMEN EARNING MASTER'S AND OTHER SECOND-LEVEL DEGREES WAS 300 IN 1900, 6,000 IN 1930, AND 36,000 IN 1965. THE NUMBER OF WOMEN EARNING DOCTOR'S DEGREES WAS 23 IN 1900, 353 IN 1930, AND 1,775 IN 1965. THERE IS A DIRECT RELATIONSHIP BETWEEN THE INCREASED EDUCATIONAL ATTAINMENT OF WOMEN AND THEIR INCREASED LABOR FORCE PARTICIPATION. (PS)

MP 000 103   VT 000 874

MENTAL HEALTH AND PSYCHIATRIC NURSING IN PRACTICAL NURSE EDUCATION. FINAL REPORT.
BY- CRAWFORD, ANNIE LAURIE
SOUTHERN REGIONAL EDUCATION BOARD, ATLANTA, GA.
REPORT NUMBER BR-6-2129   PUB DATE   MAY 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-6-062129-0724

EDRS PRICE MF-$0.25 HC-$2.20 55P.

DESCRIPTORS- *HEALTH OCCUPATIONS EDUCATION, *MENTAL HEALTH, *PRACTICAL NURSING, *TEACHER WORKSHOPS, CURRICULUM DEVELOPMENT, INSTRUCTIONAL MATERIALS, MENTAL ILLNESS, PSYCHIATRIC HOSPITALS, TEACHER EDUCATION,

A 2-WEEK WORKSHOP, HELD AT WESTERN STATE HOSPITAL, STAUNTON, VIRGINIA, AND ATTENDED BY 31 PRACTICAL NURSE EDUCATORS FROM 13 STATES, HAD TWO OBJECTIVES -- (1) TO UPDATE THE EDUCATORS CONCERNING RECENT DEVELOPMENTS IN PSYCHIATRIC NURSING, AND (2) TO DEVELOP OBJECTIVES, CURRICULUM, MATERIALS, AND PROCEDURES FOR TEACHING MENTAL HEALTH AND PSYCHIATRIC NURSING TO PRACTICAL NURSE STUDENTS. THE NATIONAL LEAGUE FOR NURSING ACHIEVEMENT TEST IN PSYCHIATRIC NURSING WAS USED AS A PRE AND POST-TEST. TRAINEES PARTICIPATED IN STAFF CONFERENCES, HAD BOTH CLINICAL PRACTICE WITH PATIENTS AND GROUP AND INDIVIDUAL INSTRUCTION, ATTENDED LECTURE DISCUSSIONS, PREPARED INSTRUCTIONAL MATERIALS, AND BEGAN PLANNING FOR INTEGRATING MENTAL HEALTH NURSING CONCEPTS INTO THE CURRICULUM. THE MEDIAN PERCENTILE RANK OF THE GROUP ON THE POST-TEST INCREASED 30 POINTS. AT A 3-DAY FOLLOWUP CONFERENCE 5 MONTHS LATER, FACULTY AND TRAINEES REVIEWED PROGRESS, IDENTIFIED PROBLEMS IN IMPLEMENTING WORKSHOP GOALS, AND REFINED INSTRUCTIONAL MATERIALS. PARTICIPANTS RECOMMENDED THAT ADMINISTRATORS OF MENTAL HEALTH AGENCIES AND VOCATIONAL EDUCATION PROGRAMS ASSURE ASSISTANCE WITH INSTRUCTION, TEACHER EDUCATION, AND CURRICULUMS IN MENTAL HEALTH AND PSYCHIATRIC NURSING AND PROVIDE CONTINUING INFORMATION ABOUT EMPLOYMENT OPPORTUNITIES. APPENDIXES INCLUDE SAMPLE DAILY SCHEDULES AND WORK SHEETS, INSTRUCTIONAL MATERIALS, PRESENTATIONS OF HOSPITAL STAFF MEMBERS, AND LIST 8 REFERENCE AND STUDY MATERIALS, AND ADDITIONAL RECOMMENDED BOOKS AND FILMS. (JK)

MP 000 104

VT 000 958

HEALTH CAREERS GUIDEBOOK.
BY- FRANKLIN, ZELPHA C., ED.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 65
DOCUMENT NOT AVAILABLE FROM EDRS 263P.

DESCRIPTORS- *HEALTH OCCUPATIONS, *OCCUPATIONAL CLUSTERS, *OCCUPATIONAL INFORMATION, EDUCATIONAL BACKGROUND, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT QUALIFICATIONS, ORGANIZATIONS (GROUPS), SALARIES,

FACTS ABOUT PERSONAL QUALIFICATIONS, EDUCATION AND TRAINING, SALARIES AND PROSPECTS IN OVER 200 JOBS IN THE HEALTH FIELD ARE GIVEN. SOME OCCUPATIONS PROVIDE FOR THE ILL AND INJURED, AND SOME HELP TO PREVENT ILLNESS. WORK IS PERFORMED IN HOSPITALS, REST HOMES, LABORATORIES, SCHOOLS, HOMES, AND IN PUBLIC AGENCIES. FOR SOME HEALTH OCCUPATIONS, RELATIVELY LITTLE SPECIAL TRAINING IS REQUIRED. FOR OTHERS, EDUCATION IS A MATTER OF A YEAR OR TWO AFTER HIGH SCHOOL, OR EVEN LONGER. A CHART SHOWS THE KIND AND LENGTH OF TRAINING REQUIRED FOR 102 REPRESENTATIVE HEALTH OCCUPATIONS. THE PURPOSE OF THE GUIDEBOOK IS TO PROVIDE INFORMATION ABOUT THE AREAS IN HEALTH OCCUPATIONS SO THAT A STUDENT CAN MAKE AN INTELLIGENT CAREER CHOICE. A REFERRAL LIST IDENTIFIES ORGANIZATIONS WHICH CAN SUPPLY INFORMATION ON PARTICULAR HEALTH OCCUPATIONS OR ON RELATED QUESTIONS CONCERNING COLLEGE AND CAREER PLANNING. THIS DOCUMENT IS AVAILABLE AS L7.25/3--H34 FOR $1.50 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PA)

MP 000 105

VT 000 972

COSTS AND RETURNS OF TECHNICAL EDUCATION, A PILOT STUDY.
BY- CARROLL, ADGER B. IHNEN, LOREN A.
NORTH CAROLINA UNIV., RALEIGH, N.C. STATE UNIV.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE JUL 66
CONTRACT 81-32-11
EDRS PRICE MF-$0.50 HC-$2.36 59P.

DESCRIPTORS- *GENERAL EDUCATION, *GRADUATES, *INCOME, *PROGRAM COSTS, *TECHNICAL EDUCATION, CAUCASIANS, COMPARATIVE ANALYSIS, ECONOMIC RESEARCH, EDUCATIONAL FINANCE, FRINGE BENEFITS, HIGH SCHOOL GRADUATES, LONGITUDINAL STUDIES, MALES, NORTH CAROLINA, STUDENT COSTS, TECHNICAL INSTITUTES,

THE OBJECTIVES OF THIS STUDY WERE (1) TO OBTAIN ESTIMATES OF COSTS AND RETURNS OF TECHNICAL EDUCATION, (2) TO COMPUTE SOCIAL AND PRIVATE RATES OF RETURN ON INVESTMENTS IN TECHNICAL EDUCATION, AND (3) TO COMPARE THESE WITH ESTIMATES OF THE RATE OF RETURN ON GENERAL EDUCATION AND INVESTMENTS IN TANGIBLE CAPITAL. COSTS AND RETURNS WERE MEASURED BY COMPARING EARNINGS OF A GROUP OF 45 WHITE MALE GASTON TECHNICAL SCHOOL GRADUATES WITH EARNINGS FOR A GROUP OF 45 WHITE MALE HIGH SCHOOL GRADUATES HAVING SIMILAR CHARACTERISTICS. THE COMPARISON COVERED A 7-YEAR PERIOD. THE ESTIMATED AVERAGE TOTAL COST TO SOCIETY FOR THE TWO YEARS OF TECHNICAL EDUCATION WAS $7,425 PER STUDENT WHICH INCLUDED $5,197 FOR LOSS IN PRODUCTIVITY WHILE IN SCHOOL AND $2,228 FOR COSTS OF PROVIDING SCHOOL FACILITIES, SUPPLIES, AND PERSONNEL. THE AVERAGE TOTAL PRIVATE COST PER STUDENT FOR THE TWO YEARS OF TECHNICAL SCHOOLING AMOUNTED TO $4,920. THE AVERAGE ANNUAL INCOME FROM INVESTMENT IN TECHNICAL EDUCATION INCREASED FROM $553 IN THE FIRST YEAR AFTER SCHOOLING TO $1,036 IN THE FOURTH POST-GRADUATE YEAR. THE ESTIMATED SOCIAL RATE OF RETURN ON INVESTMENTS IN TECHNICAL EDUCATION WAS 16.5 PERCENT AND THE PRIVATE RATE, 22 PERCENT, ASSUMING THAT PER CAPITA REAL EARNINGS WOULD INCREASE OVER TIME AT THE RATE OF 2 PERCENT PER ANNUM. (PA)

MP 000 106

VT 001 100

GUIDES FOR DEVELOPING CURRICULA FOR THE EDUCATION OF PRACTICAL NURSES.
BY- DREW, DOROTHEA E.
REPORT NUMBER OE-85004 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.75 HC-$7.04 176P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *CURRICULUM PLANNING, *HEALTH OCCUPATIONS EDUCATION, *PRACTICAL NURSES, *PROGRAM DEVELOPMENT, NURSING,

THE RELATIVELY UNCHANGING FACTORS UNDERLYING NURSING AND ITS PRACTICE ARE PRESENTED AND APPLIED IN THE DEVELOPMENT OF CURRICULUMS FOR THE EDUCATION OF PRACTICAL NURSES. THE GUIDE FOR DEVELOPING CURRICULUMS WAS PREPARED BY A REGISTERED NURSE IN COOPERATION WITH SEVERAL GROUPS AND MANY INDIVIDUALS, INCLUDING TWO PROGRAM SPECIALISTS OF THE PRACTICAL NURSE EDUCATION SECTION OF THE U.S. OFFICE OF EDUCATION AND THE

NATIONAL ADVISORY COMMITTEE ON PRACTICAL NURSE EDUCATION. SOME OF THE TOPICS ARE--(1) THE ART OF NURSING, (2) THE ROLES OF THE PRACTICAL NURSE IN NURSING PATIENTS, (3) GENERAL CHARACTERISTICS OF EDUCATION FOR NURSING PRACTICE, (4) ELEMENTS OF NURSING THAT CONDITION NURSING EDUCATION, (5) QUALIFICATIONS OF THOSE WHO DESIRE TO BECOME PRACTICAL NURSES, (6) GUIDING AND TEACHING STUDENT PRACTICAL NURSES, (7) NURSING SITUATIONS, (8) DESIGNING A CURRICULUM, (9) CURRICULA FOR THE EDUCATION OF PRACTICAL NURSES, AND (10) DEVELOPMENT OF THE AREAS OF LEARNING OF THE CURRICULUM. SELECTED READINGS AND ILLUSTRATIONS ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.285--85004 FOR 60 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 107 VT 001 533
JOB CORPS ENROLLEE APPLICANT MEDICAL RECORD ANALYSIS AND SCREENING. PROGRESS REPORT.
BIO-DYNAMICS INC., CAMBRIDGE, MASS.
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE 22 JUL 65
EDRS PRICE MF-$0.25 HC-$0.60 15P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *ELECTRONIC DATA PROCESSING, *MEDICAL EVALUATION, *VOCATIONAL EDUCATION, ADMISSION CRITERIA, FEDERAL PROGRAMS, JOB CORPS, MEDICAL CASE HISTORIES, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, STUDENT APPLICATIONS,

MEDICAL DATA FROM THE RECORDS OF 2,902 JOB CORPS APPLICANTS WERE CODED, KEYPUNCHED, AND SORTED BY A COMPUTER PROGRAM INTO "ACCEPTABLE" AND "QUESTIONABLE" GROUPS IN PREPARATION FOR MEDICAL REVIEW. ALL OF THE EARLY COMPUTER PROGRAM DECISIONS WERE REVIEWED, BUT SUBSEQUENTLY THE "ACCEPTABLE" GROUP WERE REVIEWED ON A SAMPLING BASIS FOLLOWING EACH REVISION OF THE PROGRAM, WHILE ALL OF THE "QUESTIONABLE" GROUP WERE REVIEWED FOR MEDICAL JUDGEMENTS. DISTRIBUTION OF JUDGEMENTS WAS 83.3 PERCENT APPROVED, 4.1 PERCENT WAIVER REQUESTED, 9.4 PERCENT CONSULTATION REQUESTED, 1.5 PERCENT DISAPPROVED, 1.7 PERCENT PSYCHIATRIC OR ADMINISTRATIVE DISQUALIFICATION. THE DISTRIBUTION OF JUDGEMENTS CLEARLY INDICATES THAT THE GREATEST POTENTIAL CONTRIBUTION OF MEDICAL RECORDS ANALYSIS AND SCREENING IS THE DEVELOPMENT OF SPECIFICATIONS FOR CONSTRAINTS ON ASSIGNMENTS AND ACTIVITIES OF EACH APPLICANT. ALSO, THE IDENTIFICATION OF PROBLEMS REQUIRING FOLLOWUP OR SPECIAL HANDLING AND NOTIFICATION OF CAMP MEDICAL DIRECTORS ARE IMPORTANT FUNCTIONS. (JK)

MP 000 108 08 00 VT 001 557
CENTER FOR RESEARCH AND LEADERSHIP DEVELOPMENT IN VOCATIONAL AND TECHNICAL EDUCATION AT THE OHIO STATE UNIVERSITY. FINAL REPORT.
BY- TAYLOR, ROBERT E.
OHIO STATE UNIV., COLUMBUS, CENTER FOR VOC. EDUC.
REPORT NUMBER BR-5-0212 PUB DATE MAY 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-008
EDRS PRICE MF-$0.27 HC-$6.96 174P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *INFORMATION SYSTEMS, *LEADERSHIP TRAINING, *RESEARCH AND DEVELOPMENT CENTERS, *VOCATIONAL EDUCATION, ADVISORY COMMITTEES, CONFERENCES, COOPERATIVE EDUCATION, COUNSELORS, CURRICULUM DEVELOPMENT, DISADVANTAGED YOUTH, DROPOUT RESEARCH, EDUCATIONAL ADMINISTRATION, INSTRUCTIONAL MATERIALS, OCCUPATIONAL GUIDANCE, PERSONNEL, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, RESEARCH REVIEWS (PUBLICATIONS), SEMINARS, TECHNICAL EDUCATION, VOCATIONAL EDUCATION TEACHERS,

THE CENTER WAS ESTABLISHED MARCH 1, 1965 TO PERFORM RESEARCH, DEVELOP PILOT PROJECTS, AND ENCOURAGE EXPERIMENTAL ACTIVITIES TO IMPROVE VOCATIONAL AND TECHNICAL EDUCATION. THE ERIC CLEARINGHOUSE FOR VOCATIONAL AND TECHNICAL EDUCATION WAS ESTABLISHED MARCH 1, 1966 AS PART OF THE CENTER. THE OBJECTIVES OF THE CENTER ARE TO (1) CONTINUALLY REAPPRAISE VOCATIONAL AND TECHNICAL EDUCATION'S ROLE, (2) STIMULATE STATE, REGIONAL, AND NATIONAL RESEARCH, (3) ENCOURAGE RESEARCH DEVELOPMENT, (4) CONDUCT RESEARCH, (5) UPGRADE LEADERSHIP, (6) PROVIDE A NATIONAL INFORMATION SYSTEM, AND (7) PROVIDE STUDY OPPORTUNITIES FOR THOSE PLANNING FOREIGN SERVICE. AN INDEPENDENT FEDERALLY SUPPORTED UNIT OF THE OHIO STATE UNIVERSITY, THE CENTER HAS SOUGHT ADDITIONAL FINANCIAL SUPPORT FROM FOUNDATIONS AND OTHER SOURCES TO FURTHER DEVELOP ITS PROGRAM. A 19-MEMBER NATIONAL ADVISORY COMMITTEE FUNCTIONS IN IDENTIFYING PROBLEMS, ESTABLISHING PRIORITIES, IDENTIFYING RESOURCES, DEVELOPING COORDINATION AND COOPERATION WITH OTHER AGENCIES, INSTITUTIONS, AND PROGRAMS, AND EVALUATING THE EFFECTIVENESS OF THE CENTER. THE STAFF IS COMPRISED OF SPECIALISTS IN VOCATIONAL AND TECHNICAL EDUCATION AND SUPPORTING AREAS AND SUSTAINING PERSONNEL. AMONG THE 28 PROJECTS ACCOMPLISHED OR IN PROGRESS ARE CLINICS, SEMINARS, TRAINING SESSIONS, CONFERENCES, INSTITUTES, RESEARCH STUDIES, RESEARCH REVIEWS, AND SURVEYS CONCERNED WITH ADMINISTRATION, PROGRAM DEVELOPMENT, RESEARCH, LEADERSHIP, EVALUATION, INSTRUCTIONAL MATERIALS, INFORMATION RETRIEVAL, DROPOUTS, DISADVANTAGED YOUTH, TEACHERS AND COOPERATIVE EDUCATION IN THE FIELDS OF GUIDANCE, BUSINESS, HOME ECONOMICS, HEALTH OCCUPATIONS, AGRICULTURE, TRADES AND INDUSTRY, DISTRIBUTIVE, AND TECHNICAL EDUCATION. (JM)

MP 000 109 VT 001 722
ENHANCING THE OCCUPATIONAL OUTLOOK AND VOCATIONAL ASPIRATIONS OF SOUTHERN SECONDARY YOUTH, A CONFERENCE OF SECONDARY SCHOOL PRINCIPALS AND COUNSELORS.
TUSKEGEE INST., ALA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 64
CONTRACT MDTA 19-64
EDRS PRICE MF-$0.50 HC-$4.84 121P.

DESCRIPTORS- *CONFERENCES, *OCCUPATIONAL GUIDANCE, *PROGRAM EFFECTIVENESS, ADMINISTRATOR RESPONSIBLITY, ATTITUDES (SOCIAL), BIBLIOGRAPHIES, COUNSELORS, DISADVANTAGED GROUPS, EDUCATIONAL OBJECTIVES, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT SERVICES, EMPLOYMENT STATISTICS, EMPLOYMENT TRENDS, FEMALES, FOLLOWUP STUDIES, GUIDANCE PROGRAMS, HIGH SCHOOLS, JOB PLACEMENT, LABOR MARKET, MOTIVATION, NEGRO YOUTH, OCCUPATIONAL CHOICE, PRINCIPALS, PROGRAM EVALUATION, SOUTHERN SCHOOLS, VOCATIONAL EDUCATION, YOUTH EMPLOYMENT,

APPROXIMATELY 200 COUNSELORS AND PRINCIPALS FROM 85 HIGH SCHOOLS ENROLLING 76,610 PUPILS THROUGHOUT SEVEN SOUTHERN

STATES ATTENDED A 2-DAY CONFERENCE TO EXAMINE AND EVALUATE GUIDANCE PROGRAMS AND TO SUGGEST IMPROVEMENTS. A FOLLOWUP STUDY OF THE CONFERENCE, INDICATED THAT 88 PERCENT OF THE RESPONDENTS HAD IMPROVED THEIR VOCATIONAL GUIDANCE PROGRAMS THROUGH A GREATER VARIETY OF INFORMATIVE MATERIALS AND THAT 67 PERCENT HAD BETTER ACCESSIBILITY TO SUCH MATERIALS. TEXTS OF THE MAJOR SPEECHES ARE GIVEN -- "THE ROLE OF THE HIGH SCHOOL IN PREPARING STUDENTS FOR EMPLOYMENT," BY SAMUEL DANLEY AND HUGH RYALS, (2) "CAREER OUTLOOK," BY BRUNSWICK BAGDON, (3) "MANAGEMENT LOOKS AT EMPLOYMENT POSSIBILITIES," BY HOWARD LOCKWOOD, (4) "OPPORTUNITIES FOR WOMEN IN THE SIXTIES AND SEVENTIES," BY ROSE TERLIN, (5) "THE COLLEGE PLACEMENT OFFICE AND THE HIGH SCHOOL," BY ANTHONY RACHEL, (6) "TASKS FOR TODAY, GOALS FOR TOMORROW," BY ARTHUR CHAPIN, (7) "MOTIVATION -- A REALISTIC APPROACH BY SCHOOLS IN URBAN AND RURAL COMMUNITIES IN RELATION TO EMPLOYMENT," BY WILLIAM JOHNSTON, AND (8) "RECENT DEVELOPMENTS IN EMPLOYMENT TRENDS FOR YOUTH," BY ELI COHEN. COMMENTS BY OTHER SPEAKERS, A CONFERENCE SUMMARY, A SUMMARY OF GRASSROOTS REPORTS FROM THE PARTICIPATING STATES, AND A STATEMENT "EMPLOYMENT TRENDS AND SCHOOL ENROLLMENT," BY WILLARD WIRTZ ARE INCLUDED. THE APPENDIXES CONSIST OF SOURCES OF RESOURCE MATERIALS, EVALUATION INSTRUMENTS, A LIST OF PARTICIPANTS, AND AN EXTENSIVE BIBLIOGRAPHY. (MS)

MP 000 110 VT 001 791

AUTOMOTIVE SERVICE SPECIALIST, A SUGGESTED GUIDE FOR A TRAINING COURSE.
BY- OETTMEIER, ARTHUR J. AND OTHERS
REPORT NUMBER OE-87015 PUB DATE 65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.50 HC-$3.44 86P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *AUTO MECHANICS, *CURRICULUM GUIDES, *HIGH SCHOOLS, *TRADE AND INDUSTRIAL EDUCATION, DISTRICT OF COLUMBIA, INDUSTRIAL MATERIALS, MOTOR VEHICLES, TEACHING GUIDES,

THE PURPOSE OF THIS TEACHING GUIDE IS TO SERVE AS A REFERENCE AND COURSE OUTLINE FOR THE INSTRUCTOR. IT WAS DEVELOPED BY A COLLEGE AUTOMOTIVE DEPARTMENT HEAD AND REPRESENTATIVES OF AUTOMOTIVE SERVICE INDUSTRIES, PETROLEUM INDUSTRIES, AND GARAGES. THIS COURSE IS ADAPTABLE TO PREPARATORY, UPGRADING, OR RETRAINING PURPOSES. UNITS ARE SERVICE ORIENTATION AND MAINTENANCE, ELECTRICAL AND FUEL SERVICE, AND SUSPENSION AND BRAKE SERVICE. EACH LESSON INCLUDES TIME ALLOCATION, TOOLS AND MATERIALS, TEACHING GUIDE, DISCUSSION TOPICS, LABORATORY ACTIVITY, AND SHOP ACTIVITY. EACH OF THE THREE UNITS REQUIRES 12 WEEKS OF INSTRUCTION, LASTING 7 HOURS PER DAY, 5 DAYS A WEEK. THE APPENDIX CONTAINS--HAND TOOLS AND SPECIALIZED TOOL KITS, GENERAL SHOP EQUIPMENT AND TOOLS, BASIC EQUIPMENT AND TOOLS, SUGGESTED OPERATING SUPPLIES, AND COST SUMMARY (FOR A CLASS OF 15 STUDENTS). A SELECTED BIBLIOGRAPHY CONTAINS REFERENCE MATERIALS, SPECIFICATION MANUALS, AND INSTRUCTIONAL AIDS. THIS DOCUMENT IS ALSO AVAILABLE AS FS 5.287--87015 FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, FOR $0.45. (EM)

MP 000 111 VT 001 799

THE YOUTH WE HAVEN'T SERVED, A CHALLENGE TO VOCATIONAL EDUCATION.
BY- KEMP, BARBARA H.
REPORT NUMBER OE-80038 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
DOCUMENT NOT AVAILABLE FROM EDRS 61P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *PROGRAM DEVELOPMENT, *VOCATIONAL EDUCATION, ECONOMIC DISADVANTAGEMENT, PROGRAM ADMINISTRATION, PROGRAM PLANNING, SCHOOL COMMUNITY RELATIONSHIP, STUDENT CHARACTERISTICS, STUDENT NEEDS,

CHARACTERISTICS OF THE SOCIOECONOMICALLY HANDICAPPED, STEPS WHICH MUST BE TAKEN TO HELP THEM SUCCEED IN REGULAR VOCATIONAL PROGRAMS, AND THE OPPORTUNITIES OPENED FOR THEM BY THE PROVISIONS OF THE VOCATIONAL EDUCATION ACT OF 1963 ARE DESCRIBED. POVERTY, RACE, AND MOBILITY ARE SOME OF THE CONDITIONING FACTORS OF THE HANDICAPPED. MANY OF THE YOUTH SHOW MUCH RESOURCEFULNESS IN COPING WITH DIFFICULT CONDITIONS. THOUGH MOST ARE DEFICIENT IN BASIC EDUCATIONAL SKILLS AND ATTITUDES, MANY HAVE POTENTIAL FOR LEARNING IN SCHOOL IN THEIR INTEREST FIELDS. SCHOOLS WITH DISADVANTAGED STUDENTS SHOULD TAKE UNUSUAL MEASURES TO HELP THEM DEVELOP STANDARDS, VALUES, AND HABITS WHICH LEAD TO RESPONSIBLE AND MATURE ADULTHOOD. BOTH PERSONAL AND ACADEMIC DEVELOPMENT ARE INVOLVED. SUGGESTIONS FOR DEVELOPING VOCATIONAL EDUCATION PROGRAMS TO MEET SUCH NEEDS GIVE THE RESPONSIBILITIES OF SCHOOL ADMINISTRATORS, TEACHERS, COUNSELORS, SUPERVISORS, AND PARENTS. A PROPOSED MODEL FOR DEVELOPING A VOCATIONAL EDUCATION PROGRAM TO SERVICE YOUTH WITH SPECIAL NEEDS GIVES DETAILED INFORMATION FOR POTENTIAL SOURCES OF FUNDS, ADMINISTRATION, INSTRUCTION, FACILITIES, COMMUNITY INVOLVEMENT, AND JOB PLACEMENT. A BIBLIOGRAPHY IS INCLUDED. THIS DOCUMENT IS AVAILABLE AS FS5.280--80038 FOR 25 CENTS FROM SUPERINTENDNET OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (JM)

MP 000 112 VT 001 806

FEDERAL FUNDS FOR DAY CARE PROJECTS.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE APR 67
EDRS PRICE MF-$0.25 HC-$1.68 42P.

DESCRIPTORS- *ADMINISTRATIVE AGENCIES, *DAY CARE PROGRAMS, *DIRECTORIES, *FEDERAL AID, FEDERAL PROGRAMS, PROJECTS,

"DAY CARE" PROVIDES CARE, GUIDANCE, AND SUPERVISION FOR CHILDREN AWAY FROM HOME DURING THE DAY. FUNDS FOR DAY CARE PROJECTS ARE AVAILABLE FROM A NUMBER OF FEDERAL AGENCIES AND MAY BE USED FOR PROVIDING DIRECT CARE OF CHILDREN IN DAY CARE FACILITIES, TRAINING PERSONNEL, AND SUPPORTING RESEARCH AND DEMONSTRATION PROJECTS RELATING TO VARIOUS ASPECTS OF DAY CARE. SPECIFIC GRANT OR LOAN PROGRAMS FOR DAY CARE PROJECTS OF THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, THE OFFICE OF ECONOMIC OPPORTUNITY, THE DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT, THE DEPARTMENT OF LABOR, SMALL BUSINESS ADMINISTRATION, AND THE DEPARTMENT OF AGRICULTURE ARE LISTED. FOR EACH PROGRAM, INFORMATION IS INCLUDED WITH RESPECT TO STATUTORY AUTHORITY, ELIGIBILITY REQUIREMENTS, PROPORTION OF FEDERAL FUNDS THAT MAY BE GRANTED OR LIMIT ON FUNDS THAT MAY BE LENT, REVIEW PROCEDURES, AND SOURCES OF FURTHER INFORMATION. (FS)

MP 000 113

VT 001 808

THE FIRST 50,000 NEIGHBORHOOD YOUTH CORPS ENROLLEES.
BY- TUCKER, JAMES F.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.20 5P.

DESCRIPTORS- *FEDERAL PROGRAM, *INDIVIDUAL CHARACTERISTICS, *WORK EXPERIENCE PROGRAMS, COMPARATIVE ANALYSIS, ECONOMICALLY DISADVANTAGED, HIGH SCHOOL STUDENTS, MDTA PROGRAMS, NEIGHBORHOOD YOUTH CORPS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, STATISTICAL DATA,

THE NEIGHBORHOOD YOUTH CORPS (NYC), A PART OF THE WORK-TRAINING PROGRAM AUTHORIZED BY THE ECONOMIC OPPORTUNITY ACT OF 1964, FIRST ENROLLED YOUTH DURING THE LATTER PART OF DECEMBER 1964. THIS REPORT COMPARES SOME OF THE CHARACTERISTICS OF THE FIRST 50,000 ENROLLEES AND THEIR HOUSEHOLDS TO THE GENERAL CATEGORY OF POVERTY-STRICKEN HOUSEHOLDS THROUGHOUT THE ENTIRE NATION, AND COMPARES NYC ENROLLEES WITH PARTICIPANTS IN OTHER ANTIPOVERTY PROGRAMS AND OTHER MAJOR MANPOWER TRAINING PROGRAMS, SUCH AS THOSE UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA). THE AGE PATTERN OF OUT-OF-SCHOOL YOUTH ENROLLED IN THE NYC PARALLELED THAT OF UNEMPLOYED OUT-OF-SCHOOL YOUTH AGE 16-21 IN THE TOTAL LABOR FORCE IN OCTOBER 1964. FOR NONWHITES, THE PROPORTION OF MALE AND FEMALE ENROLLEES WAS FAIRLY EVEN, BUT FOR WHITES, THERE WERE MORE MALES THAN FEMALES. THE NYC PROVIDED THEIR FIRST JOB EXPERIENCE FOR MORE THAN TWO-FIFTHS OF THE OUT-OF-SCHOOL ENROLLEES. THE MEDIAN NUMBER OF PERSONS IN THE HOUSEHOLD OF NYC ENROLLEES WAS FIVE COMPARED WITH A MEDIAN OF FOUR FOR ALL FAMILIES WITH INCOMES BELOW RECOGNIZED POVERTY LINE WHILE ONE-THIRD LIVED IN HOUSEHOLDS OF SEVEN OR MORE AND NEARLY 10 PERCENT LIVED IN HOUSEHOLDS OF 10 OR MORE. COMPLETION OF THE 10TH GRADE WAS THE MEDIAN EDUCATION LEVEL OF THE OUT-OF-SCHOOL ENROLLEES, BUT 27 PERCENT HAD FAILED TO GET PAST THE EIGHTH GRADE. WHITE YOUTH CONSTITUTED 61 PERCENT OF ALL NYC ENROLLEES BUT IN OUT-OF-SCHOOL PROJECTS, THE PERCENTAGES OF WHITE AND NONWHITE WERE 49 AND 51, RESPECTIVELY, COMPARED WITH 72 AND 28 FOR MDTA PROJECTS AND 78 AND 22 FOR ON-THE-JOB-TRAINING. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," DECEMBER 1965. (PS)

MP 000 114

VT 001 839

SHELTERED WORKSHOPS, A PATHWAY TO REGULAR EMPLOYMENT. (MANPOWER RESEARCH BULLETIN, NO. 15).
BY- PASCHELL, WILLIAM PLEWES, THOMAS J.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE MAR 67
EDRS PRICE MF-$0.25 HC-$1.64 41P.

DESCRIPTORS- *HANDICAPPED, *PROGRAM DESCRIPTIONS, *SHELTERED WORKSHOPS, DEMONSTRATION PROJECTS, EMPLOYERS, EUROPE, FEDERAL LAWS, JOB PLACEMENT, MANPOWER DEVELOPMENT AND TRAINING ACT, UNEMPLOYED, VOCATIONAL REHABILITATION, WAGES,

IN SHELTERED WORKSHOPS, HANDICAPPED WORKERS ARE GIVEN THE OPPORTUNITY TO WORK AT A PACE SUITABLE TO THEIR INDIVIDUAL CAPACITIES. THIS REPORT DISCUSSES HOW SHELTERED WORKSHOPS ARE OPERATED, THEIR CONTRIBUTION TO REHABILITATING PEOPLE FOR WORK, AND SOME DIRECTIONS THEY MIGHT ASSUME IN HELPING RESOLVE SOME OF THE NATION'S MOST DIFFICULT EMPLOYMENT PROBLEMS. TOPICS ARE -- (1) INTRODUCTION, WHICH DISCUSSES THE PURPOSE AND THE POTENTIAL OF SHELTERED WORKSHOPS, (2) WORKSHOP CLIENTELE, (3) SERVICES AND TYPES OF WORKSHOPS, (4) ORGANIZATION, SIZE, AND LOCATION, (5) WORK AND PAY IN SHELTERED WORKSHOPS, (6) JOB PLACEMENT AND DEVELOPMENT, (7) ROLE OF SHELTERED WORKSHOPS UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, (8) OTHER WORKSHOP PROGRAMS, (9) RECENT LEGISLATIVE DEVELOPMENTS, (10) WORKSHOP EXPERIENCE ABROAD, AND (11) NEW DIRECTIONS FOR SHELTERED WORKSHOPS. TABLES IN THE APPENDIX SHOW WORKSHOPS AND CLIENTS BY DISABILITY GROUP SERVED IN 1961 AND 1966 AND WORKSHOPS AND DISABILITY GROUP SERVED BY SELECTED STATES AND BY ALL STATES IN 1961 AND 1966. FOURTEEN EXPERIMENTAL AND DEMONSTRATION PROJECTS UTILIZING WORKSHOP FACILITIES UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT ARE BRIEFLY DESCRIBED. (MM) AVAILABLE UPON REQUEST TO MANPOWER ADMINISTRATION, DEPT. OF LABOR, WASHINGTON, D. C. 20210.

MP 000 115

VT 002 209

PROPOSAL FOR ESTABLISHMENT OF PROTOTYPE OCCUPATIONAL AND RESEARCH DEVELOPMENT COORDINATING UNIT.
BY- WATKINS, JAMES F.
MONTANA STATE DEPT. OF PUBLIC INSTRUCTION, HELENA
REPORT NUMBER BR-5-0109 PUB DATE 15 MAR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-123
EDRS PRICE MF-$0.25 HC-$0.84 21P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *PROGRAM DESCRIPTIONS, *RESEARCH COORDINATING UNITS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, CONSULTANTS, HELENA, INFORMATION RETRIEVAL, MONTANA, RESEARCH PROJECTS, RESEARCH PROPOSALS,

THE RESEARCH COORDINATING UNIT (RCU) WAS ESTABLISHED IN AUGUST 1965, IN ORDER TO STIMULATE AND CONDUCT RESEARCH IN VOCATIONAL EDUCATION. ITS BASIC OBJECTIVES WERE TO (1) INITIATE, STIMULATE, ASSIST, AND COORDINATE RESEARCH ACTIVITY IN AND AMONG EDUCATIONAL AGENCIES, (2) CONDUCT RESEARCH INDEPENDENTLY OR IN CONJUNCTION WITH OTHER APPROPRIATE AGENCIES, (3) DISSEMINATE THE FINDINGS OF RESEARCH CONDUCTED BY THE RCU AND OTHER AGENCIES, (4) ESTABLISH EXPERIMENTAL AND DEMONSTRATION PROGRAMS, AND (5) APPLY RESEARCH FINDINGS THAT HAVE UNDERGONE ACCEPTABLE FIELD TESTING. THE 11 PROPOSED AND COMPLETED PROJECTS INCLUDE (1) A SURVEY OF COLLEGE COURSE OFFERINGS AND CERTIFICATION REQUIREMENTS RELATIVE TO VOCATIONAL EDUCATION, AND (2) A STUDY OF THE RELATIONSHIP BETWEEN VOCATIONAL EDUCATION AND THE JOB OPPORTUNITIES IN THE PETROLEUM INDUSTRY. THE RCU HAS (1) DEVELOPED A RESEARCH INFORMATION RETRIEVAL AND DISSEMINATION SYSTEM, (2) ESTABLISHED A RESEARCH CONSULTING SERVICE FOR LOCAL SCHOOLS AND SUPERVISORS OF THE STATE DEPARTMENT OF PUBLIC INSTRUCTION, (3) INITIATED AND PARTICIPATED IN WRITING SEVERAL PROJECTS SUBMITTED TO FEDERAL AGENCIES FOR FUNDING, AND (4) CONDUCTED RESEARCH PROJECTS DESIGNED TO STRENGTHEN "BASE-LINE" DATA FOR VOCATIONAL PLANNING. (SL)

MP 000 116

VT 002 225

ESTABLISHING A CENTER FOR RESEARCH IN VOCATIONAL AND TECHNICAL EDUCATION.
BY- NAGEL, ELWYN H.
NORTH DAKOTA UNIV., GRAND FORKS
REPORT NUMBER BR-5-0093 PUB DATE JAN 67

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-114
EDRS PRICE MF-$0.25 HC-$0.88 22P.

DESCRIPTORS- *EDUCATIONAL RESEARCH, *PROGRAM DESCRIPTIONS, *RESEARCH PROPOSALS, *RESEARCH COORDINATING UNITS, *VOCATIONAL EDUCATION, CONSULTANTS, GRAND FORKS, INFORMATION DISSEMINATION, NORTH DAKOTA RESEARCH COORDINATING UNIT, RESEARCH PROJECTS, STATE PROGRAMS,

ACTIVITIES PURSUED BY THE CENTER FROM THE TIME OF ITS DESIGNATION AS A RESEARCH COORDINATING UNIT (RCU), JUNE 30, 1965, TO NOVEMBER 30, 1966 ARE REPORTED. OBJECTIVES OF THE RCU WERE TO (1) BUILD AN ATMOSPHERE WITHIN THE STATE THAT COMMITS ITSELF TO RESEARCH AND IS RECEPTIVE TO IT, (2) STIMULATE PROJECTS, IDEAS, AND UNDERSTANDING OF RESEARCH, (3) PROVIDE LEADERSHIP IN RESEARCH RELATED ACTIVITIES, (4) COORDINATE STATE EDUCATION RESEARCH EFFORTS IN THE STATE AGENCY AND WITH OTHER GOVERNMENT AND PROFESSIONAL AGENCIES AND PROFESSIONS, (5) SERVE AS CONSULTANTS ON RESEARCH IDEAS AND PROJECTS THAT FORWARD VOCATIONAL EDUCATION, (6) DISSEMINATE RESEARCH INFORMATION THAT ENABLES OTHERS TO UTILIZE RECENT RESEARCH FINDINGS, (7) IDENTIFY RESEARCH TRAINING NEEDS AND PERSONNEL, (8) WORK TOWARD THE IDENTIFICATION OF BASIC ISSUES AND PROBLEMS NEEDING RESEARCH, AND (9) DEVELOP LONG-RANGE PLANS FOR RESEARCH. THE RCU ASSISTED IN THE DEVELOPMENT OF 17 RESEARCH PROPOSALS INCLUDING--(1) FACTORS INVOLVED IN THE DECISION TO MIGRATE AND THE IMPACT OF MIGRATION UPON THE INDIVIDUAL AND THE SENDER AND RECEIVER COMMUNITY, AND (2) DETERMINATION OF NORTH DAKOTA HIGH SCHOOL STUDENTS' KNOWLEDGE OF OCCUPATIONAL AREAS AND VOCATIONAL TRAINING AVAILABLE. THE DIRECTOR, FUNDING REQUESTED, AND STATUS ARE SHOWN FOR EACH PROJECT. THE RCU HELPED IDENTIFY RESEARCH PROBLEMS, AND SUPERVISED AND COORDINATED STUDIES RELATED TO VOCATIONAL EDUCATION. (SL)

MP 000 117 VT 002 281
MEDICAL LABORATORY ASSISTANT, A SUGGESTED GUIDE FOR A TRAINING PROGRAM.
REPORT NUMBER OE-87017 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.50 HC-$4.92 123P.

DESCRIPTORS- *CURRICULUM GUIDES, *HEALTH OCCUPATIONS EDUCATION, *MEDICAL LABORATORY ASSISTANTS, *PROGRAM PLANNING, CURRICULUM, MDTA PROGRAMS, POST SECONDARY EDUCATION, PROGRAM DEVELOPMENT, TEACHING GUIDES,

INFORMATION IS GIVEN TO ASSIST IN ORGANIZING AND ADMINISTERING A TRAINING PROGRAM FOR MEDICAL LABORATORY ASSISTANTS IN A VARIETY OF SETTINGS AND TO PROVIDE GUIDANCE IN ESTABLISHING NEW PROGRAMS AND IN EVALUATING EXISTING ONES. THE MATERIAL WAS PREPARED UNDER THE DIRECTION OF THE NATIONAL COMMITTEE FOR CAREERS IN MEDICAL TECHNOLOGY. PATHOLOGISTS AND MEDICAL TECHNOLOGISTS PARTICIPATED IN THE ORGANIZATIONAL AND DEVELOPMENTAL STAGES. ALL MATERIAL WAS REVIEWED BY A REPRESENTATIVE NATIONAL GROUP OF EXPERT CONSULTANTS IN THE FIELD OF LABORATORY MEDICINE. THE 12-MONTH PROGRAM WAS DESIGNED FOR HIGH SCHOOL GRADUATES OR THEIR EQUIVALENT TO BE ADMINISTERED BY A TEACHING STAFF COMPOSED OF A NATIONAL DIRECTOR, A TEACHING SUPERVISOR, AND INSTRUCTORS. AN OUTLINE OF INFORMATIONAL MATERIAL TO BE PRESENTED IN THE CLASSROOM, LABORATORY PROCEDURES TO BE DEMONSTRATED AND THEN PERFORMED AS DIRECT EXERCISES BY THE STUDENTS, AS WELL AS RELEVANT BIBLIOGRAPHIES, AUDIOVISUAL AIDS, AND STUDY QUESTIONS ARE PRESENTED FOR THE FOLLOWING UNITS--(1) ORIENTATION TO THE CLINICAL LABORATORY, (2) BACTERIOLOGY, (3) SEROLOGY, (4) PARASITOLOGY, (5) HEMATOLOGY, (6) CLINICAL CHEMISTRY, (7) BLOOD BANKING, (8) ROUTINE ANALYSIS, AND (9) BASAL METABOLISM--ELECTROCARDIOGRAPHY. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.287--87017 FOR 60 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 118 VT 002 301
OCCUPATIONAL CRITERIA AND PREPARATORY CURRICULUM PATTERNS IN TECHNICAL EDUCATION PROGRAMS. AREA VOCATIONAL EDUCATION PROGRAM SERIES, NO. 4.
BY- RONEY, MAURICE W.
REPORT NUMBER OE-80015, VOCATIONAL DIV. BULL.-296 PUB DATE 65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
MT-$0.25 HC-NOT AVAILABLE FROM EDRS 33P.

DESCRIPTORS- *EDUCATIONAL NEEDS, *EMPLOYMENT QUALIFICATIONS, *PROGRAM DEVELOPMENT, *TECHNICAL EDUCATION, *TECHNICAL OCCUPATIONS, ABILITY, CRITERIA, CURRICULUM, CURRICULUM PLANNING, JOB ANALYSIS, PROGRAM GUIDES, PROGRAM PLANNING,

A REFERENCE BASE OF GENERAL ABILITIES DESIGNED TO IDENTIFY TECHNICIAN OCCUPATIONAL REQUIREMENTS WHICH CAN BE TRANSLATED INTO EDUCATIONAL PROGRAM CONTENT INCLUDES (1) A FACILITY WITH MATHEMATICS WITH THE ABILITY TO USE ALGEBRA AND TRIGONOMETRY AS TOOLS IN THE DEVELOPMENT OF IDEAS THAT MAKE USE OF SCIENTIFIC AND ENGINEERING PRINCIPLES, (2) A PROFICIENCY IN THE APPLICATION OF PHYSICAL SCIENCE PRINCIPLES, (3) AN UNDERSTANDING OF THE MATERIALS AND PROCESSES COMMONLY USED IN THE TECHNOLOGY, (4) AN EXTENSIVE KNOWLEDGE OF A FIELD OF SPECIALIZATION WITH AN UNDERSTANDING OF THE ENGINEERING AND SCIENTIFIC ACTIVITIES THAT DISTINGUISH THE TECHNOLOGY OF THE FIELD, AND (5) COMMUNICATION SKILLS THAT INCLUDE THE ABILITY TO INTERPRET, ANALYZE, AND TRANSMIT FACTS AND IDEAS GRAPHICALLY, ORALLY, AND IN WRITING. WITH THESE FIVE UNDERLYING GENERAL ABILITIES AS UNIVERSAL REQUIREMENTS, 12 CRITERIA WERE DEVELOPED FOR IDENTIFYING SPECIFIC OCCUPATIONS WHICH REQUIRE TECHNICAL EDUCATION. THE CRITERIA USED TO ESTABLISH THE LEVEL OF COMPETENCE IN THESE OCCUPATIONS CONSTITUTE AN EDUCATIONAL STANDARD. BY THIS STANDARD, THE TECHNICIAN SHOULD HAVE AN EDUCATIONAL BACKGROUND EQUIVALENT TO THAT OBTAINED IN A PROGRAM OF AT LEAST 1,800 HOURS OF INSTRUCTION WITH A PATTERN OF COURSE WORK THAT CORRELATES MATHEMATICS AND PHYSICAL SCIENCE WITH TECHNICAL STUDY. A STUDY OF CATALOGS OF 25 INSTITUTIONS SHOWS THE ORGANIZATIONAL PATTERNS OF 2-YEAR POST-HIGH SCHOOL TECHNICAL PROGRAMS, AND AN APPENDIX ILLUSTRATES THE DIVISION OF SUBJECT MATTER IN A 3-YEAR TECHNICAL CURRICULUM OFFERED AT THE SECONDARY SCHOOL LEVEL. THIS DOCUMENT IS AVAILABLE AS FS 5.280--80015 FOR 15 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20402. (HC)

MP 000 119 VT 002 348
CAREER GUIDE FOR DEMAND OCCUPATIONS.
BY- WELCH, JOHN L. LEE, E. R.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

PUB DATE 65
DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *EDUCATIONAL NEEDS, *EMPLOYMENT QUALIFICATIONS, *OCCUPATIONAL INFORMATION, OCCUPATIONS,

THIS PUBLICATION UPDATES THE "CAREER GUIDE FOR DEMAND OCCUPATIONS" PUBLISHED IN 1959 AND PROVIDES COUNSELORS WITH INFORMATION ABOUT OCCUPATIONS IN DEMAND IN MANY AREAS WHICH REQUIRE PREEMPLOYMENT TRAINING. IT PRESENTS, IN COLUMN FORM, THE EDUCATION AND OTHER TRAINING USUALLY REQUIRED BY EMPLOYERS, HIGH SCHOOL SUBJECTS OF PARTICULAR PERTINENCE TO THE OCCUPATION, SPECIAL CHARACTERISTICS INHERENT IN THE JOB, AND SELECTED REFERENCE MATERIALS. SPACE IS PROVIDED FOR ADDING LOCAL TRAINING AND EMPLOYMENT OPPORTUNITIES. THE OCCUPATIONS, ARRANGED BY PART IV OF THE DICTIONARY OF OCCUPATIONAL TITLES CLASSIFICATION STRUCTURE, ARE TRANSLATOR, LIBRARIAN, TEACHER, OCCUPATIONAL THERAPIST, ECONOMIST, CLINICAL PSYCHOLOGIST, SOCIAL AND WELFARE WORKERS, PATROLMAN, MATHEMATICIAN, DENTAL HYGIENIST, DENTIST, REGISTERED NURSE, PHYSICAL THERAPIST, PHYSICIAN, VETERINARIAN, X-RAY TECHNICIAN, AGRONOMIST, BACTERIOLOGIST, CHEMIST, DIETITIAN, ENTOMOLOGIST, MEDICAL TECHNOLOGIST, PARASITOLOGIST, PHARMACIST, PHARMACOLOGIST, SOIL SCIENTIST, METALLURGIST, PHYSICIST, ACCOUNTANT, STATISTICIAN, METEOROLOGIST, PROFESSIONAL ENGINEER, PRODUCTION PLANNER, CITY PLANNER, PROGRAMER, SYSTEMS ANALYST, SYSTEMS ENGINEER, DRAFTSMAN, GENERAL OFFICE CLERK, CLERK-TYPIST, TYPIST, SECRETARY, STENOGRAPHER, INSURANCE SALESMAN, CENTRAL-OFFICE OPERATOR, AIRPLANE HOSTESS, WARD ATTENDANT, MACHINIST, TOOL-AND-DIE MAKER, ENGINE-LATHE OPERATOR, TURRET-LATHE OPERATOR, MILLING-MACHINE OPERATOR, MILLWRIGHT, AIRPLANE MECHANIC, AUTOMOBILE MECHANIC, ELECTRICIAN, ELECTRICAL REPAIRMAN, ELECTRONICS MECHANIC, PIPE FITTER, PLUMBER, CARPENTER, BRICKLAYER, WELDER, INSTRUMENT REPAIRMAN, SHEET-METAL WORKER, DENTAL TECHNICIAN, TAILOR, BAKER, AND AUTOMOBILE-BODY REPAIRMAN. AN ALPHABETICAL INDEX IS INCLUDED. THIS DOCUMENT IS AVAILABLE AS L7.25/3--C18/965 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (EM)

MP 000 120 VT 002 350
REPORT ON DIFFERENCES IN ETHNIC LEARNING STYLES.
BY- SMITH, D. B.
EDUCATIONAL DESIGN INC., NEW YORK, N.Y.
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.50 HC-$5.08 127P.

DESCRIPTORS- *ETHNIC GROUPS, *INTEGRATION EFFECTS, *LEARNING PROCESSES, *NEGRO STUDENTS, *VOCATIONAL EDUCATION, COMPARATIVE ANALYSIS, COMPOSITION (LITERARY), CULTURAL DIFFERENCES, DISADVANTAGED YOUTH, DISCUSSION (TEACHING TECHNIQUE), FEDERAL PROGRAMS, GROUP BEHAVIOR, INDIVIDUAL CHARACTERISTICS, INTERACTION PROCESS ANALYSIS, JOB CORPS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, PUERTO RICANS, TEACHING METHODS, VOCATIONAL SCHOOLS,

TO TEST THE HYPOTHESIS THAT CULTURALLY-BASED WAYS OF LEARNING AND COMMUNICATING MIGHT HAVE IMPLICATIONS FOR TEACHING, AN ANTHROPOLOGIST AND A BEHAVIORIST CONDUCTED BOTH FORMAL AND INFORMAL OBSERVATIONS AND INTERVIEWS IN FOUR JOB CORPS CENTERS AND TWO VOCATIONAL HIGH SCHOOLS, ONE WITH A STUDENT POPULATION OF 86 PERCENT WHITE AND 14 PERCENT NEGRO, AND THE OTHER ALL NEGRO. THE STUDY POPULATIONS WERE INVESTIGATED IN TERMS OF FORMAL LEARNING, INFORMAL LEARNING, AND TECHNICAL LEARNING TO DETERMINE WHETHER VARIOUS GROUPS OF THE POOR UTILIZE THESE TYPES OF LEARNING DIFFERENTLY AND IN DIFFERENT FORMS AND WHETHER ETHNIC LEARNING STYLE MIGHT BE DEFINED BY THE PATTERN OF UTILIZATION. NO SIGNIFICANT DIFFERENCES IN LEARNING STYLE AMONG THE ETHNIC GROUPS WERE DISCERNIBLE. THE LEARNING OUTCOMES WERE RELATED TO FACTORS SUCH AS TEACHING STYLE AND NOT TO ETHNIC BACKGROUND. HOWEVER, THE PROPORTION OF NEGROES IN A GROUP SEEMED TO INTERVENE IN THE EFFECTIVENESS OF TEACHING. WHEN THE PROPORTION WAS LOW THE INTERACTION RATES WITH OTHER MEMBERS WAS LOW, AND STEREOTYPED BEHAVIORS, RHYTHM, SLOWNESS, DOCILITY, AND HIGHLY SLURRED, DIALECT SPEECH WERE EXHIBITED. WHEN THE PROPORTION WAS HIGH, THE INTERACTION WAS GREATLY INCREASED, AND STEREOTYPED BEHAVIORS WERE REPLACED BY HIGHLY POLITICAL, POWER-CONSCIOUS ONES. THE TEACHER WAS ALSO MADE TO FEEL THE POWER OF THE GROUP. IT WAS RECOMMENDED THAT SPECIAL ATTENTION BE GIVEN IN STAFF TRAINING TO PROBLEMS CREATED BY ETHNIC PROPORTIONS, AND DURING THE FIRST 30 DAYS, AN EFFORT BE MADE TO HELP RURAL CORPSMEN ACHIEVE GREATER VERBAL PROFICIENCY. THE APPENDIX CONTAINS EXAMPLES OF STUDENT WRITING AND OUTLINES FOR DISCUSSION MEETINGS. (PS)

MP 000 121 VT 002 352
OCCUPATIONS IN ELECTRONIC COMPUTING SYSTEMS.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE JUL 65
DOCUMENT NOT AVAILABLE FROM EDRS 81P.

DESCRIPTORS- *DATA PROCESSING OCCUPATIONS, *ELECTRONIC DATA PROCESSING, *EMPLOYMENT QUALIFICATIONS, *OCCUPATIONAL INFORMATION, BIBLIOGRAPHIES, JOB ANALYSIS, JOB SKILLS,

OCCUPATIONAL INFORMATION FOR USE IN THE PLACEMENT AND COUNSELING SERVICES OF THE AFFILIATED STATE EMPLOYMENT SERVICES IS PRESENTED IN THIS BROCHURE, ESSENTIALLY AN UPDATING OF "OCCUPATIONS IN ELECTRONIC DATA-PROCESSING SYSTEMS" PUBLISHED IN 1959. JOB ANALYSES PROVIDED THE PRIMARY SOURCE OF DATA, BUT ADDITIONAL INFORMATION AND DATA WERE OBTAINED FROM PERIODICALS AND PUBLICATIONS AND FROM DISCUSSIONS WITH EXPERTS IN THE VARIOUS PHASES OF ELECTRONIC COMPUTING. BECAUSE THE DATA REFLECT THE OCCUPATIONAL SITUATIONS AS THEY EXIST IN VARIED LOCATIONS AND ESTABLISHMENTS, THE DESCRIPTIONS ARE COMPOSITES OF JOBS AND MAY NOT COINCIDE EXACTLY WITH ANY JOB IN A SPECIFIC ORGANIZATION. EACH OF THE 23 JOB DESCRIPTIONS GIVES (1) OCCUPATIONAL DEFINITION, (2) EDUCATION, TRAINING, AND EXPERIENCE, AND (3) SPECIAL CHARACTERISTICS, SUCH AS APTITUDES, INTERESTS, TEMPERAMENTS, AND PHYSICAL ACTIVITIES AND ENVIRONMENTAL CONDITIONS. A GLOSSARY OF TECHNICAL TERMS GIVES DETAIL TO PROVIDE AN UNDERSTANDING OF TERMS USED IN THE JOB DESCRIPTIONS. THE SELECTED BIBLIOGRAPHY IS SUFFICIENTLY DIVERSE TO PROVIDE A GENERAL KNOWLEDGE OF THE TECHNICAL ASPECTS OF THE FIELD. THIS DOCUMENT IS AVAILABLE AS L7.2--EL2/965 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (HC)

MP 000 122

VT 002 354

HANDBOOK ON EMPLOYMENT SECURITY, JOB MARKET, RESEARCH METHODS--AREA SKILL SURVEY.
REPORT NUMBER BES-E-252 PUB DATE NOV 65
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$1.92 48P.

DESCRIPTORS- *GUIDELINES, *OCCUPATIONAL SURVEYS, *RESEARCH METHODOLOGY, EMPLOYMENT TRENDS, QUESTIONNAIRES,

AREA SKILLS SURVEYS ARE DESIGNED TO PROVIDE COMPREHENSIVE INFORMATION IN INDIVIDUAL LABOR AREAS OF CURRENT EMPLOYMENT AND FUTURE LABOR REQUIREMENTS, BY SPECIFIC OCCUPATIONS, AND TO ASCERTAIN TRAINING NEEDS TO FULFILL THESE REQUIREMENTS. THIS HANDBOOK DESCRIBES PROCEDURES AND TECHNIQUES TO BE USED IN THE SURVEY. IT INCLUDES THE PRELIMINARY WORK PRIOR TO INITIATING THE SKILL SURVEY, INFORMATION TO BE COLLECTED FROM EMPLOYERS, METHOD OF COLLECTING THE DATA, A SAMPLE PUBLICITY RELEASE TO INSURE COMMUNITY AWARENESS OF THE SURVEY'S IMPORTANCE, AN EXAMPLE OF A PRESURVEY LETTER, NONRESPONSE FOLLOWUP PROCEDURES, INSTRUCTIONS FOR PARTIAL RESPONSE, A SAMPLE SURVEY SCHEDULE WITH INSTRUCTION FOR ITS PREPARATION, SELECTION OF THE EMPLOYER SAMPLE, INSTRUCTIONS FOR TABULATING THE SURVEY DATA, A SAMPLE QUESTIONNAIRE FOR OBTAINING FUTURE LABOR SUPPLY FROM SCHOOLS AND OTHER ORGANIZATIONS, METHODS FOR SUMMARIZING THE DATA, AND AN OUTLINE FOR PRESENTATION OF THE SURVEY FINDINGS. (PS)

MP 000 123

VT 002 356

THE PREPARATION OF CURRICULUM MATERIALS AND THE DEVELOPMENT OF TEACHERS FOR AN EXPERIMENTAL APPLICATION OF THE CLUSTER CONCEPT OF VOCATIONAL EDUCATION AT THE SECONDARY SCHOOL LEVEL, PHASE II, CLUSTER CONCEPT PROJECT. THIRD QUARTERLY REPORT.
BY- MALEY, DONALD
MARYLAND UNIV., COLLEGE PARK
REPORT NUMBER BR-6-2312 PUB DATE 1 JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-7-062312-0175
EDRS PRICE MF-$0.09 HC-$0.76 19P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *EXPERIMENTAL PROGRAMS, *OCCUPATIONAL CLUSTERS, *TRADE AND INDUSTRIAL EDUCATION, CLUSTER CONCEPT PROJECT, HIGH SCHOOLS, SUMMER WORKSHOPS, TEACHER EDUCATION, TEACHING GUIDES, TRADE AND INDUSTRIAL TEACHERS,

PROJECT OBJECTIVES FOR THE THIRD QUARTER, MARCH-JUNE 1967 WERE TO CONDUCT A TEACHER PREPARATION PROGRAM DURING THE SPRING SEMESTER AND TO DEVELOP THE TEACHER PREPARATION PROGRAM FOR A SUMMER WORKSHOP. ACTIVITIES RELATING TO THE FIRST OBJECTIVE INCLUDED DEVELOPING INSTRUCTIONAL PLANS FOR IMPLEMENTING PILOT PROGRAMS, ACQUAINTING TEACHERS WITH INSTRUCTIONAL MATERIALS AND EQUIPMENT, AND ARRANGING THE CONTENT FOR EACH CLUSTER IN AN INSTRUCTIONAL SEQUENCE. THE SUMMER WORKSHOP WOULD INCLUDE DEVELOPING NEEDED SKILLS AND KNOWLEDGES, DEVELOPING THE CAPABILITY OF USING VARIOUS TEACHING METHODS, AND PREPARING INSTRUCTIONAL MATERIALS FOR USE IN EACH OF THE OCCUPATIONAL CLUSTERS. A SAMPLE INSTRUCTION PLAN SHOWS HUMAN REQUIREMENTS, TEACHING METHODS, INSTRUCTIONAL MATERIALS, STUDENT ACTIVITIES, AND EVALUATION PROCEDURES. TENTATIVE SCHEDULES FOR THE SUMMER WORKSHOP ARE GIVEN FOR THE CONSTRUCTION CLUSTER, THE METAL FORMING AND FABRICATION CLUSTER, AND THE ELECTRO-MECHANICAL INSTALLATION AND REPAIR CLUSTER. RELATED DOCUMENTS ARE VT 002 165, VT 002 166, VT 002 167, VT 002 491, AND VT 003 254. (EM)

MP 000 124

VT 002 361

ELECTRONIC DATA PROCESSING--I, A SUGGESTED 2-YEAR POST HIGH SCHOOL CURRICULUM FOR COMPUTER PROGRAMERS AND BUSINESS APPLICATIONS ANALYSTS.
BY- RONEY, MAURICE W. AND OTHERS
REPORT NUMBER OE-80024 PUB DATE JAN 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$2.24 56P.

DESCRIPTORS- *BUSINESS EDUCATION, *CURRICULUM, *CURRICULUM GUIDES, *DATA PROCESSING, *PROGRAMERS, COMPUTERS, ELECTRONIC EQUIPMENT, TECHNICAL EDUCATION,

DESIGNED FOR USE IN PLANNING PREPARATORY PROGRAMS, THIS CURRICULUM CAN ALSO BE USEFUL IN PLANNING EXTENSION COURSES FOR EMPLOYED PERSONS. MATERIALS WERE ADAPTED FROM A GUIDE PREPARED BY ORANGE COAST COLLEGE, CALIFORNIA, UNDER A CONTRACTUAL ARRANGEMENT WITH THE U.S. OFFICE OF EDUCATION, AND REVIEWED BY A COMMITTEE COMPOSED OF SPECIALISTS IN DATA PROCESSING, COMPUTER APPLICATIONS, AND TECHNICAL EDUCATION. HOURS REQUIRED, DESCRIPTION OF THE COURSE, OUTLINE OF MAJOR DIVISIONS, AND REFERENCES ARE GIVEN FOR THE COURSE -- (1) FIRST YEAR -- DATA PROCESSING MATHEMATICS I, INTRODUCTION TO BUSINESS DATA PROCESSING, ELECTRONIC ACCOUNTING MACHINES, ACCOUNTING I, COMMUNICATIONS SKILLS I, DATA PROCESSING MATHEMATICS II, DATA PROCESSING APPLICATIONS, COMPUTER PROGRAMING I, ACCOUNTING II, AND COMMUNICATION SKILLS II, AND (2) SECOND YEAR -- COMPUTER PROGRAMING II, PROGRAMING SYSTEMS, STATISTICS, BUSINESS ORGANIZATION, COST ACCOUNTING, BUSINESS SYSTEMS DESIGN AND DEVELOPMENT, ADVANCED PROGRAMING SYSTEMS, DATA PROCESSING FIELD PROJECT, AND SOCIAL SCIENCES. THE TEACHER SHOULD HAVE TECHNICAL COMPETENCE, BUSINESS EXPERIENCE, AND PROFESSIONAL TRAINING IN EDUCATIONAL PROCESSES. STUDENTS SHOULD HAVE DEMONSTRATED COMPETENCE IN HIGH SCHOOL MATHEMATICS. THE APPENDIX INCLUDES A BIBLIOGRAPHY, A LIST OF AUDIOVISUAL AIDS, AND LABORATORY LAYOUTS. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.280--80024 FOR 40 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 125

VT 002 371

PREPARACION, PROGRESO, PORVENIR. (PREPARATION FOR PROGRESS TO THE FUTURE).
BY- STOUFFER, CLAYTON L. CALLEJO, RICARDO A.
STATION KQED, SAN FRANCISCO, CALIF
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 66
CONTRACT OEC-5-85-022
EDRS PRICE MF-$0.75 HC-$7.12 178P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *EDUCATIONAL TELEVISION, *SPANISH SPEAKING, *VOCATIONAL EDUCATION, MOTIVATION, PILOT PROJECTS, PUBLIC RELATIONS,

THE OBJECTIVES OF THIS PILOT PROGRAM WERE TO (1) MOTIVATE DISADVANTAGED SPANISH-SURNAMED YOUTH TO ENTER

EXISTING VOCATIONAL TRAINING PROGRAMS THROUGH THE USE OF NEW TELEVISION TECHNIQUES AND EQUIPMENT IN SAN FRANCISCO AND SAN JOSE, AND (2) DEVELOP A COMPREHENSIVE EVALUATION DESIGN WHICH WOULD RESULT IN A PROGRAM DEVELOPMENT HANDBOOK AND AN EXAMPLE PROGRAM THAT WOULD ALLOW DUPLICATION OF THE SERIES IN OTHER URBAN AREAS. THE PROGRAM SERIES PROPOSED WOULD NOT PROVIDE SPECIFIC ON-AIR TRAINING PROGRAMS BUT HIGHLY EGO-SUPPORTIVE EXPERIENCES AND INFORMATION. THE MATERIALS TO BE DEVELOPED INCLUDE APPROXIMATELY 20 HIGHLY POLISHED TAPE OR FILM SPOT COMMERCIALS, AS MANY AS 35 PROGRAMS COMPRISED OF ONE TO SIX SUBJECT SEGMENTS, AND SELECTED ILLUSTRATION OF PROGRAMS. IN THE INVESTIGATORY PROJECT, PROGRAM GUIDELINES AND SUBJECTS WERE COMPILED FROM INTERVIEWS WITH AUTHORITIES ON THE TARGET AUDIENCE, A QUESTIONNAIRE ADMINISTERED TO FIELD CONTACTS, A SURVEY OF YOUTHS IN THREE CITIES, AN IN-DEPTH RECORDED INTERVIEW SESSION, AND ADVICE FROM AN ADVISORY COMMITTEE. THE TYPES OF PROGRAMS CHOSEN WERE AUDIENCE PARTICIPATION AND THOSE DEALING WITH VALUES AND NEEDS, TEEN CULTURE, YOUTHS' RELATION TO SOCIETY, AND THE USE OF MONEY. PROGRAMING WOULD USE TALENT FROM DIFFERENT ETHNIC GROUPS, A PROGRAM ANALYZER TO PRETEST EACH PROGRAM, AND PEER GROUP VIEWING AND DISCUSSION FORUMS TO TEST EFFECTIVENESS. PERIODIC SURVEYS WOULD EVALUATE AND COMPARE PROGRAMING IN THE TWO CITIES. THERE WAS NO SUPPORT AVAILABLE FOR THE IMPLEMENTATION OF THIS PROPOSAL. THE APPENDIXES, ABOUT 150 PAGES, CONTAIN PROGRAM GUIDELINES AND IDEAS, THE EQUIPMENT RATIONALE, PROPOSED BUDGET, ADVISORY COMMITTEE LIST, RESEARCH DESIGN, AND TARGET POPULATION STATISTICS. (WB)

MP 000 126 VT 002 385

TECHNOLOGY AND MANPOWER IN THE HEALTH SERVICE INDUSTRY, 1965-75.
BY- STURM, HERMAN M.
REPORT NUMBER MANPOWER RESEARCH BULL-14 PUB DATE MAY 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$4.80 120P.

DESCRIPTORS- *EMPLOYMENT TRENDS, *HEALTH OCCUPATIONS, *HEALTH SERVICES, *TECHNOLOGICAL ADVANCEMENT, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT STATISTICS, EXPENDITURES, OCCUPATIONAL SURVEYS,

BASED UPON PUBLISHED SOURCES AND INTERVIEWS WITH EXPERTS, THE STUDY LOOKS TOWARD PROBABLE CHANGES IN THE SIZE AND JOB CONTENT OF KEY HEALTH OCCUPATIONS TO POINT OUT PROBLEMS AND OPPORTUNITIES IN DEVELOPING PROGRAMS AND POLICIES. SOME FACTORS AFFECTING HEALTH MANPOWER ARE (1) DEVELOPMENTS IN DIAGNOSIS AND PATIENT CARE, INCLUDING AUTOMATED CLINICAL LABORATORY EQUIPMENT, IMPROVED SURGICAL TECHNIQUES AND EQUIPMENT, AND THE USE OF THE ELECTRONIC COMPUTER IN DIAGNOSIS, (2) HOSPITAL INFORMATION HANDLING, ESPECIALLY THE APPLICATION OF THE ELECTRONIC COMPUTER, (3) IMPROVEMENT IN HOSPITAL SUPPLIES AND SERVICES, INCLUDING THE USE OF DISPOSABLE ITEMS AND IMPROVED MATERIALS HANDLING EQUIPMENT, AND (4) IMPROVEMENTS IN THE MANAGEMENT AND STRUCTURAL DESIGN OF HEALTH FACILITIES FOR BETTER UTILIZATION OF PERSONNEL, EQUIPMENT, AND SPACE. IN GENERAL, CHANGING TECHNOLOGY WILL AFFECT HEALTH MANPOWER GRADUALLY. LABORSAVING INNOVATIONS WILL PROBABLY NEITHER CAUSE WORKERS TO LOSE THEIR JOBS NOR ALLEVIATE HEALTH MANPOWER SHORTAGES. CONTENT OF HEALTH JOBS WILL CHANGE, AND NEW JOBS WILL APPEAR AS NEW EQUIPMENT AND TECHNIQUES ARE INTRODUCED, BUT THE DEMANDS FOR WORKERS WITH NEW SKILLS WILL PROBABLY NOT OUTSTRIP THE CAPACITY FOR TRAINING THEM UNDER WIDELY RECOMMENDED LONG-RANGE PLANS. ANTICIPATED EMPLOYMENT GROWTH FROM 1965 TO 1975 IS 75 PERCENT FOR X-RAY TECHNICIANS, 60 PERCENT FOR MEDICAL LABORATORY PERSONNEL, 55 PERCENT FOR REHABILITATION AND OTHER TECHNICIANS, AND MORE THAN 40 PERCENT FOR NURSING PERSONNEL. RECOMMENDED ARE THE REMOVAL OF WAGE AND EMPLOYMENT CONDITION INEQUITIES TO ATTRACT ALREADY QUALIFIED PERSONS BACK TO EMPLOYMENT, THE EXPANSION OF GOVERNMENT AND PRIVATE TRAINING PROGRAMS, AND BETTER COORDINATION BETWEEN GOVERNMENT AND PRIVATE AGENCIES IN DEALING WITH HEALTH MANPOWER SHORTAGES. THIS DOCUMENT IS AVAILABLE FROM U.S. DEPARTMENT OF LABOR, MANPOWER ADMINISTRATION, WASHINGTON, D.C. 20210. (JK)

MP 000 127 VT 002 419

THE PREPARATION OF OCCUPATIONAL INSTRUCTORS, A SUGGESTED COURSE GUIDE.
BY- COCKRUM, JAMES L.
REPORT NUMBER OE-80042 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.75 HC-$7.36 184P.

DESCRIPTORS- *TEACHER EDUCATION, *TEACHING GUIDES, *TEACHING METHODS, *TEACHING TECHNIQUES, *TRADE AND INDUSTRIAL EDUCATION,

LESSON PLANS, GUIDES, AND HANDOUT SHEETS ARE CONTAINED IN THIS MANUAL FOR USE BY VOCATIONAL TEACHER TRAINERS IN PREPARING OCCUPATIONALLY COMPETENT INDIVIDUALS FOR TEACHING VOCATIONAL SUBJECTS. IT WAS WRITTEN BY AN INDIVIDUAL, UNDER THE DIRECTION OF TEACHER EDUCATORS, PURSUANT TO A U.S. OFFICE OF EDUCATION (USOE) GRANT. THE CONTENT TREATS TEACHING, LEARNING, EVALUATION, TESTING, ORGANIZATION, AND MANAGEMENT BY MEANS OF LESSON PLANS, INSTRUCTOR'S GUIDE SHEETS, HANDOUT SHEETS, AND SAMPLE SHEETS. FOUR-STEP LESSONS ON SPECIFIC SUBJECTS ARE ALTERNATED WITH THE TEACHING DEMONSTRATIONS, PERMITTING STUDENTS TO APPLY WHAT THEY HAVE LEARNED AS THE COURSE PROCEEDS. IT IS RECOMMENDED FOR A CLASS OF TEN AND SHOULD REQUIRE 20 HOURS, ALLOWING FOR ONE 30-MINUTE DEMONSTRATION BY EACH STUDENT. TEACHING EDUCATORS SHOULD FAMILIARIZE THEMSELVES WITH THE MANUAL IN A WORKSHOP OR TRAINING INSTITUTE. IT WAS PREPARED FOR USE WITH OCCUPATIONAL INSTRUCTORS WHO MUST TEACH WITH A MINIMUM OF PREPARATION. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.280--80042 FOR $1.25 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (EM)

MP 000 128 VT 002 421

ELECTRICAL AND ELECTRONIC TECHNOLOGIES, JOB DESCRIPTIONS AND SUGGESTED TECHNIQUES FOR DETERMINING COURSES OF STUDY IN VOCATIONAL EDUCATION PROGRAMS.
BY- PETERSON, CLARENCE E.
REPORT NUMBER OE-80004 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$1.68 42P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *ELECTRONIC TECHNICIANS, *JOB ANALYSIS, *OCCUPATIONAL INFORMATION, ADULT VOCATIONAL EDUCATION, CURRICULUM PLANNING, EDUCATIONAL NEEDS, ELECTRICITY, ELECTRONICS, OCCUPATIONAL CLUSTERS, TECHNICAL EDUCATION, TRADE AND INDUSTRIAL EDUCATION, THE PURPOSE OF THIS REPORT IS TO HELP THE STATES ORGANIZE AND OPERATE PROGRAMS UNDER TITLE VIII OF THE NATIONAL DEFENSE EDUCATION ACT, P.L. 85-864. THE BASIC OCCUPATIONAL INFORMATION RESULTING FROM UP-TO-DATE JOB ANALYSIS STUDIES IS USED TO DETERMINE RELATIONSHIPS BETWEEN JOBS AND TO IDENTIFY THE SKILLS AND ABILITIES REQUIRED FOR SUCCESSFUL JOB PERFORMANCE IN THE ELECTRICAL AND ELECTRONIC TECHNICIAN OCCUPATIONS. THIS INFORMATION CAN BE USED TO ESTABLISH A WELL-BALANCED AND INTEGRATED COURSE OF STUDY TO PREPARE STUDENTS FOR A CLUSTER OF CLOSELY RELATED JOBS OR FOR A SPECIFIC OCCUPATION WITHIN THE CLUSTER. TOPICS INCLUDED ARE -- (1) THE FIELDS OF WORK, (2) JOB RELATIONSHIPS, (3) JOB DESCRIPTIONS, (4) TRAINING REQUIREMENTS, AND (5) DEVELOPING THE CURRICULUM. A TRAINING REQUIREMENTS ANALYSIS FORM ILLUSTRATES THE METHOD FOR RECORDING KNOWLEDGE AND ABILITY REQUIRED FOR EACH OCCUPATION. A LIST OF REFERENCE MATERIALS FOR DETERMINING JOB DESCRIPTIONS AND JOB RELATIONSHIPS IS PROVIDED. THIS DOCUMENT IS AVAILABLE AS GPO NUMBER FS 5.280--80004 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (HC)

MP 000 129 VT 002 422

INSTRUMENTATION AND AUTOMATIC CONTROL, SUGGESTED TECHNIQUES FOR DETERMINING COURSES OF STUDY IN VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.
BY- WEINSTEIN, EMANUEL
REPORT NUMBER OE-80043 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.25 HC-$1.60 40P.

DESCRIPTORS- *CURRICULUM, *CURRICULUM PLANNING, *HISTORICAL REVIEWS, *INSTRUMENTATION, *TECHNICAL EDUCATION, AUTOMATION, BIBLIOGRAPHIES, DISTRICT OF COLUMBIA,

THE PURPOSE OF THIS GUIDE IS TO HELP THE STATES ORGANIZE AND OPERATE EDUCATIONAL PROGRAMS FOR OCCUPATIONS IN THE FIELD OF INSTRUMENTATION. CHAPTER TITLES ARE--(1) INSTRUMENTATION--PAST, PRESENT, AND FUTURE, (2) THE OCCUPATIONAL FIELD, (3) WORK ACTIVITIES (DESIGN, FABRICATION, MAINTENANCE, REPAIR, AND SERVICE), (4) TRAINING REQUIREMENTS, AND (5) DEVELOPING THE CURRICULUM (JOB ANALYSIS). AN ANNOTATED BIBLIOGRAPHY LISTS 30 TITLES DEALING WITH RELATED TOPICS SUCH AS AUTOMATION, MANPOWER, OCCUPATIONS, AND TRAINING. THE APPENDIX CONTAINS (1) A LIST OF MATHEMATICS, INSTRUMENTATION TECHNOLOGY, AND SUPPLEMENTARY COURSE DESCRIPTIONS, (2) A SAMPLE CURRICULUM OUTLINE, AND (3) A SELECTED BIBLIOGRAPHY OF U.S. OFFICE OF EDUCATION PUBLICATIONS. THIS DOCUMENT IS ALSO AVAILABLE AS FS 5.280--80043 FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, FOR $0.25. (EM)

MP 000 130 VT 002 464

A STUDY OF RECOMMENDATIONS FOR TECHNICAL EDUCATION CURRICULA.
BY- ARNOLD, JOSEPH P.
PURDUE UNIV., LAFAYETTE, IND.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 65
EDRS PRICE MF-$0.75 HC-$5.60 140P.

DESCRIPTORS- *CORE CURRICULUM, *CURRICULUM RESEARCH, *EDUCATIONAL NEEDS, *TECHNICAL EDUCATION, ADMINISTRATIVE PERSONNEL, EMPLOYEE ATTITUDES, EMPLOYER ATTITUDES, ILLINOIS, MANUFACTURING INDUSTRY, SUBPROFESSIONALS,

THE PRIMARY PURPOSE OF THIS STUDY WAS TO HAVE MANAGEMENT PERSONNEL AND TECHNICIANS IDENTIFY CORES OF SUBJECT MATTER RELATED TO TECHNICIAN JOB PERFORMANCE AND TO DIFFERENTIATE BETWEEN THEIR JUDGMENTS. FIFTY-TWO TECHNICIANS AND 116 MANAGEMENT PERSONNEL IN 52 ILLINOIS FIRMS EMPLOYING 200 OR MORE PERSONS PARTICIPATED. A 99-CARD CURRICULUM DECK, REPRESENTING ESSENTIALLY ALL SUBJECT MATTER AREAS WHICH COULD BE CONSIDERED OF POSSIBLE VALUE AS PREPARATION FOR ANY ONE OF THE VARIOUS TECHNICAL OCCUPATIONS RESPONDED TO IN THE STUDY, WAS SORTED BY EACH RESPONDENT AS RELATED, SOMEWHAT RELATED, OR UNRELATED TO THE TECHNICIAN JOB PERFORMANCE. INTERVIEWS PROVIDED DATA ON THE AGE OF RESPONDENT, EDUCATIONAL BACKGROUND, JOB HISTORY, MANUFACTURING CLASSIFICATION OF THE EMPLOYING FIRM, AND MANAGEMENT-TECHNICIAN WORKING RELATIONSHIP. THE GENERAL CURRICULUM CORE DEFINED BY RESPONDENTS INCLUDED COMMUNICATION SKILLS, TESTING AND INSTRUMENTATION, MATHEMATICS, AND ENGINEERING GRAPHICS. INDIVIDUAL CORES EXTRACTED FROM THE CARD DECK WERE IDENTIFIED FOR ELECTRO-MECHANICAL, MECHANICAL, CHEM-MECHANICAL, CHEMICAL, AND CHEMICAL-FOODS TECHNICIANS. A SURPRISING NUMBER OF TECHNICIAN JOBS SEEMED TO BE HYBRIDS. SUCH HYBRIDIZATION HAS IMPLICATIONS FOR PROGRAMS OF STUDY WHICH MUST PROVIDE SUBJECT MATTER CONSISTENT WITH OCCUPATIONAL REQUIREMENTS. ALTHOUGH TECHNICIANS AND MANAGEMENT DIFFERED IN AGE, EDUCATIONAL ATTAINMENT, AND SALARY, THEIR VIEWS TOWARD 2-YEAR TECHNICAL CURRICULA WERE ESSENTIALLY THE SAME. THE CORE RECOMMENDATIONS, REPRESENTING THE COLLECTIVE VIEWS OF MANAGEMENT AND TECHNICIANS, WERE RECOMMENDED FOR USE AS GUIDELINES IN THE DESIGN AND REFINEMENT OF POST-HIGH SCHOOL TECHNICAL PROGRAMS. (HC)

MP 000 131 VT 002 523

CONTINUING EDUCATION PROGRAMS FOR WOMEN. (PAMPHLET, NO. 10).
BY- WELLS, JEAN A.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE SEP 66
DOCUMENT NOT AVAILABLE FROM EDRS 40P.

DESCRIPTORS- *COLLEGE PROGRAMS, *CONTINUING EDUCATION, *DIRECTORIES, *FEMALES, *MIDDLE AGED, EDUCATIONAL NEEDS,

MANY MATURE WOMEN WHO WANT TO RETURN TO SCHOOL OR WORK AFTER A PERIOD DEVOTED TO HOMEMAKING ARE VOICING A DESIRE TO REFRESH AND UPDATE RUSTY SKILLS LEARNED 10 OR 20 YEARS EARLIER. EDUCATORS ARE SEEKING BACKGROUND INFORMATION ON THE SPECIAL NEEDS OF CONTINUING EDUCATION PROGRAMS FOR WOMEN IN THEIR MIDDLE YEARS. THIS REPORT HAS BEEN PREPARED PRIMARILY FOR THESE TWO GROUPS. NEW FEATURES OF THE CONTINUING EDUCATION PROGRAMS DEVELOPED FOR WOMEN IN THE 1960'S ARE LIMITED COURSE LOADS IN DEGREE OR NONDEGREE PROGRAMS, FLEXIBLE SCHEDULING OF CLASSES AT HOURS CONVENIENT FOR HOUSEWIVES, LIBERAL PROVISION FOR TRANSFER CREDITS, EDUCATIONAL AND EMPLOYMENT COUNSELING, FINANCIAL ASSISTANCE FOR PART-TIME STUDY, NURSERY SERVICES, AND JOB PLACEMENT OR REFERRAL SERVICES. REASONS FOR INCREASING INTEREST OF MATURE WOMEN IN RETURNING TO COLLEGE AND THE SPECIAL SERVICES FOR AND PROBLEMS OF ADULT WOMEN ARE DISCUSSED. COLLEGES AND UNIVERSITIES WITH SPECIAL PROGRAMS OR SERVICES FOR ADULT WOMEN ARE LISTED BY STATE WITH A BRIEF DESCRIPTION OF EACH.

THIS DOCUMENT IS AVAILABLE FOR 20 CENTS AS GPO NUMBER L13.19--10 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 132 VT 002 528
COUNSELING GIRLS TOWARD NEW PERSPECTIVES, A REPORT OF THE MIDDLE ATLANTIC REGIONAL PILOT CONFERENCE. (PHILADELPHIA, DECEMBER 2-4, 1965).
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
CONTRACT 81-09-66-09
DOCUMENT NOT AVAILABLE FROM EDRS 98P.

DESCRIPTORS- *CONFERENCES, *FEMALES, *GUIDANCE COUNSELING, ADULT COUNSELING, CAREER CHOICES, COUNSELING SERVICES, EDUCATIONAL COUNSELING, ORGANIZATIONS (GROUPS), ROLE CONFLICT, SEX DIFFERENCES, WORKING WOMEN,

REPRESENTATIVES OF NATIONAL ORGANIZATIONS AND U.S. GOVERNMENT AGENCIES, SCHOOL COUNSELORS, STATE EMPLOYMENT SERVICE COUNSELORS, COUNSELOR EDUCATORS, AND REPRESENTATIVES OF THE COMMISSIONS ON THE STATUS OF WOMEN FROM DELAWARE, THE DISTRICT OF COLUMBIA, MARYLAND, NEW JERSEY, NEW YORK, PENNSYLVANIA, AND WEST VIRGINIA ATTENDED THE CONFERENCE. THE MEETING GREW OUT OF A STATEMENT IN "AMERICAN WOMEN," THE REPORT OF THE PRESIDENT'S COMMISSION OF THE STATUS OF WOMEN, THAT GUIDANCE AND COUNSELING SERVICES ARE STRATEGIC ELEMENTS IN THE EDUCATIONAL PROCESS, AND THAT SUCH SERVICES NEED STRENGTHENING AND IMPLEMENTATION TO BETTER SERVE THE NEEDS OF GIRLS IN THIS TIME OF CHANGING ASPIRATIONS AND OPPORTUNITIES. TEXTS OF THE FOLLOWING SPEECHES ARE GIVEN -- "CHANGING REALITIES IN WOMEN'S LIVES," BY MARY DUBLIN KEYSERLING, "MALE-ORDER FEMALE -- THE SYMBOL AND THE SUBSTANCE," BY DAVID W. FULLMER, AND "WHAT SETS THE LIMITS TO A WOMEN'S GROWTH," BY VIRGINIA SENDERS. WORKSHOP REPORTS AND ACTIVITIES OF THE STATE COMMISSIONS ON THE STATUS OF WOMEN ARE INCLUDED. THIS DOCUMENT IS AVAILABLE FOR 35 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (PS)

MP 000 133 VT 002 549
CHILD DEVELOPMENT TRAINING PROGRAM FOR VOCATIONAL HOME ECONOMICS TEACHERS.
BY- SULEK, HELEN
NEBRASKA UNIV., LINCOLN
REPORT NUMBER BR-6-2186 PUB DATE 1 APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-062186-0730
EDRS PRICE MF-$0.50 HC-$4.52 113P.

DESCRIPTORS- *CHILD CARE OCCUPATIONS, *CURRICULUM GUIDES, *OCCUPATIONAL HOME ECONOMICS, *PROGRAM DEVELOPMENT, *TEACHER WORKSHOPS, CHILD DEVELOPMENT, DAY CARE PROGRAMS, FAMILY RELATIONSHIP, FOLLOWUP STUDIES, HIGH SCHOOLS, HOME ECONOMICS TEACHERS, MATERIAL DEVELOPMENT, PROGRAM GUIDES,

TWENTY-EIGHT VOCATIONAL HOME ECONOMICS TEACHERS FROM 20 STATES PARTICIPATED IN A 6-WEEK SUMMER WORKSHOP FOR FIVE CREDIT HOURS IN TWO COURSES DEALING WITH CHILD CARE. THE PROGRAM WAS DESIGNED TO PREPARE HIGH SCHOOL TEACHERS TO SET UP OCCUPATIONAL CHILD-CARE AIDE TRAINING PROGRAMS AND TO STRENGTHEN THEIR ACADEMIC BACKGROUND IN CHILD DEVELOPMENT AND FAMILY RELATIONS. IN ADDITION TO THE COURSES, LABORATORY EXPERIENCES WITH CHILDREN IN NURSERY SCHOOL AND DAY CARE SETTINGS, FIELD TRIPS TO CHILD CARE AGENCIES, AND A GRADUATE-LEVEL SEMINAR WERE PRESENTED. THE FIRST HALF OF THE SEMINAR DEALT WITH LEARNING ABOUT THE ADOLESCENT GIRL WHO WILL SEEK CHILD CARE TRAINING AND THE LATTER HALF WITH DEVELOPING THE PHILOSOPHY, OBJECTIVES, COURSE CONTENT, AND RESOURCE MATERIALS FOR A CHILD CARE TRAINING PROGRAM. MATERIALS DEVELOPED WERE "A CHILD CARE TRAINING PROGRAM," "ORIENTATION TO CHILD CARE EMPLOYMENT," AND "DEVELOPMENT OF JOB SKILLS FOR WORK WITH YOUNG CHILDREN." EACH UNIT IN THE LAST TWO HAS SUGGESTED CONTENT, LEARNING EXPERIENCES, RESOURCES, AND A BIBLIOGRAPHY. FOLLOWUP EVALUATION IN LATE 1966 SHOWED THAT NINE CHILD CARE TRAINING PROGRAMS WERE IN OPERATION, THREE OTHERS WERE IN THE PLANNING STAGE, AND SIX OTHER COMMUNITIES HAD INDICATED A NEED AND WERE PLANNING EVENTUAL DEVELOPMENT OF SUCH PROGRAMS. IT WAS CONCLUDED THAT A 6-WEEK SUMMER WORKSHOP IS A MINIMAL BUT PRACTICAL AND EFFECTIVE MEANS OF ASSISTING TEACHERS IN SETTING UP WAGE-EARNING CLASSES AND UPDATING THEIR KNOWLEDGE. (PP)

MP 000 134 VT 002 577
MANPOWER REPORT OF THE PRESIDENT AND A REPORT ON MANPOWER REQUIREMENTS, RESOURCES, UTILIZATION AND TRAINING.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE APR 67

DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *ANNUAL REPORTS, *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *UNEMPLOYMENT, APPRENTICESHIPS, CENSUS FIGURES, ECONOMIC DISADVANTAGEMENT, EDUCATIONAL NEEDS, EMPLOYMENT, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PROBLEMS, EMPLOYMENT TRENDS, GEOGRAPHIC REGIONS, INDIVIDUAL CHARACTERISTICS, LABOR FORCE, LABOR MARKET, MDTA PROGRAMS, PROFESSIONAL PERSONNEL, RURAL POPULATION, URBAN POPULATION, VOCATIONAL EDUCATION, VOCATIONAL RETRAINING,

THE YEAR'S PROGRESS, PROBLEMS OF UNEMPLOYMENT, AND STEPS FOR OVERCOMING THESE PROBLEMS ARE COVERED IN THIS PRESIDENTIAL REPORT. MAJOR DIVISIONS ARE REVIEW OF MANPOWER DEVELOPMENTS IN 1966, UNUSED MANPOWER, AND OCCUPATIONAL SHORTAGES AND TRAINING NEEDS. DURING 1966 THE NATION'S UNEMPLOYMENT RATE DROPPED BELOW 4 PERCENT, A 13-YEAR LOW. THE TOTAL PRODUCTION OF GOODS AND SERVICES INCREASED MORE THAN $58 BILLION OVER 1965. THE AFTER-TAX, AFTER-PRICE-INCREASES SALARIES OF FAMILIES INCREASED 3.5 PERCENT. BUT IN THIS ERA OF PROSPERITY, THE PROBLEMS OF UNEMPLOYMENT WERE MAJOR, NOT ONLY IN THE AMOUNT, BUT ALSO IN THE KIND. ROUGHLY 2 MILLION POTENTIAL WORKERS CAN BE HELPED. THESE ARE -- (1) DROPOUTS, (2) OLDER WORKERS, (3) NEGROES, MEXICAN AMERICANS, AND PUERTO RICANS, AND (4) THE ILLITERATE, THE HANDICAPPED, AND THE MIGRANTS. TO ASSIST THESE UNEMPLOYED, MANPOWER POLICY MUST BRIDGE THE GAP BETWEEN EDUCATION AND WORK BY BUILDING BROADER CONCEPTS OF APPRENTICESHIP AND WORK EXPERIENCE. IT MUST CONCENTRATE EFFORTS IN CONTINUALLY DEPRESSED AREAS SUCH AS CITY SLUMS WHERE UNEMPLOYMENT IS THREE TIMES THE NATIONAL AVERAGE. PRIVATE INDUSTRY AND MILITARY SERVICE JOB TRAIING MUST BE PROMOTED AND ASSISTED. THE FEDERAL-STATE EMPLOYMENT MUST BE STRENGTHENED AND EFFECTIVE MEASURES INSTITUTED FOR MAINTAINING THE INCOME OF THE WORKER AND HIS FAMILY WHEN WORKING PATTERNS CHANGE. GENERALLY, THE DIRECTIONS OF FUTURE

ACTION SHOULD BE DEVELOPING JOBS AND ABILITIES, MATCHING PEOPLE AND JOBS, AND PROVIDING INFORMATION FOR AND ABOUT THE LABOR FORCE. THE STATISTICAL APPENDIX PROVIDES TABULAR DATA ON MANY FACETS OF THE LABOR FORCE. THIS DOCUMENT IS AVAILABLE AS GPO L1.42/2.967 FOR $1.50 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (EM)

MP 000 135

VT 002 635
CIVIL TECHNOLOGY, HIGHWAY AND STRUCTURAL OPTIONS, A SUGGESTED 2-YEAR POST HIGH SCHOOL CURRICULUM. TECHNICAL EDUCATION PROGRAM SERIES, NUMBER 8.
BY- BEAUMONT, JOHN A. AND OTHERS
REPORT NUMBER OE-80041 PUB DATE 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.50 HC-$4.60 115P.

DESCRIPTORS- *CIVIL ENGINEERING, *CURRICULUM GUIDES, *ENGINEERING TECHNICIANS, *POST SECONDARY EDUCATION, *PROGRAM DEVELOPMENT, *VOCATIONAL EDUCATION, BIBLIOGRAPHIES, CURRICULUM, DISTRICT OF COLUMBIA, EDUCATIONAL FACILITIES, INSTRUCTIONAL MATERIALS, ORGANIZATIONS (GROUPS), UNIVERSITY OF ILLINOIS,

DESIGNED TO ASSIST ADMINISTRATORS, SUPERVISORS, AND TEACHERS TO PLAN, DEVELOP, AND EVALUATE PROGRAMS, THIS CURRICULUM GUIDE OFFERS COURSE OUTLINES, PROCEDURES, LABORATORY LAYOUTS, TEXTS AND REFERENCES, LISTS OF LABORATORY EQUIPMENT AND ITS COST, AND A SELECTED LIST OF SCIENTIFIC AND TECHNICAL SOCIETIES. BASIC MATERIALS WERE PREPARED AT THE UNIVERSITY OF ILLINOIS PURSUANT TO A U.S. OFFICE OF EDUCATION (USOE) CONTRACT. THESE WERE REVISED, AND THE FINAL DRAFT WAS PREPARED BY USOE PERSONNEL. TECHNICAL COURSE OUTLINES FOR BOTH OPTIONS INCLUDE HOURS REQUIRED, DESCRIPTION, INSTRUCTION SUGGESTIONS, MAJOR DIVISIONS, TEXTS AND REFERENCES, AND VISUAL AND TRAINING AIDS. SOME COURSES ARE--(1) TECHNICAL DRAWING, (2) CONSTRUCTION METHODS AND EQUIPMENT, (3) SURVEYING AND MEASUREMENTS, (4) SOILS AND FOUNDATIONS, AND (5) REINFORCED CONCRETE CONSTRUCTION. TEACHERS SHOULD HAVE ADVANCED TECHNICAL TRAINING. STUDENTS SHOULD BE HIGH SCHOOL GRADUATES WITH 1 1/2 YEARS OF ALGEBRA, 1 YEAR OF GEOMETRY, AND 1 YEAR OF PHYSICS. AN EXTENSIVE BIBLIOGRAPHY OF TEXTS AND REFERENCES IS GIVEN. THIS DOCUMENT IS ALSO AVAILABLE AS FS 5.280--80041 FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402, FOR $0.60. (EM)

MP 000 136

VT 002 654
THE SELECTION OF TRAINEES UNDER MDTA.
BY- CHERNICK, JACK AND OTHERS
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
CONTRACT MDTA 39-64
EDRS PRICE MF-$0.75 HC-$5.32 133P.

DESCRIPTORS- *ADMISSION CRITERIA, *EMPLOYMENT SERVICES, *MANPOWER DEVELOPMENT, *UNEMPLOYED, *VOCATIONAL EDUCATION, COMPARATIVE ANALYSIS, INDIVIDUAL CHARACTERISTICS, MDTA PROGRAMS, NEW JERSEY, NEWARK,

THE PURPOSES OF THE STUDY WERE (1) TO EXAMINE THE SELECTION PROCESS FOR TRAINING, AND (2) TO DELINEATE THE CHARACTERISTICS OF PERSONS WHO WERE SELECTED OR REJECTED OR, THOUGH REGISTERED, NEVER APPLIED FOR TRAINING. A SYSTEMATIC 10 PERCENT SAMPLE, 1,958 PERSONS, OF THE EMPLOYMENT SERVICE (ES) POPULATION WAS DRAWN FROM THE ES-511 ACTIVE CARD FILE IN THREE OFFICES IN THE NEWARK AREA DURING THE FINAL MONTHS OF 1964. OF THE ORIGINAL SAMPLE, 498 PERSONS, CLASSIFIED BY MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) STATUS, WERE INTERVIEWED IN THE SUMMER OF 1965. THE 10 PERCENT SAMPLE AND THE INTERVIEW SAMPLE WERE COMPARED AS TO DEMOGRAPHIC, PSYCHOLOGICAL, AND OCCUPATIONAL CHARACTERISTICS, EMPLOYMENT STATUS, COURSES, AND TRAINING AND POST-TRAINING EXPERIENCE. TRAINING OPPORTUNITIES UNDER MDTA WERE AVAILABLE TO ONLY A SMALL FRACTION OF THE UNEMPLOYED. WHEN COMPARED TO THE POPULATION AS A WHOLE, PERSONS ACCEPTED FOR TRAINING WERE MORE FREQUENTLY IN THE PRIME WORKING-AGE GROUPS, HAD MORE YEARS OF SCHOOLING, AND WERE MORE LIKELY TO BE NEGROES. OF THOSE ENROLLED IN TRAINING, 56 PERCENT OF THE NEGROES AND 47 PERCENT OF THE WHITES COMPLETED THE COURSES. HOWEVER, 70 PERCENT OF THOSE REJECTED BY MDTA WERE NEGROES. COUNSELING AND TESTING WERE IMPORTANT MECHANISMS IN THE MDTA SELECTION PROCESS. GENERALLY, THOSE COMPLETING THE TRAINING, AND MANY OF THE DROPOUTS, WERE SATISFIED WITH IT. THE APPENDIX CONTAINS THE METHODOLOGICAL ANALYSIS. A RELATED DOCUMENT IS VT 002 700. (EM)

MP 000 137

VT 002 717
VOCATIONALLY HANDICAPPED INDIANS, REHABILITATION BY COLLEGE EDUCATION. SUMMARY OF FINAL REPORT.
NORTHERN MONTANA COLL., HAVRE
MONTANA DIV. OF VOCATIONAL REHABILITATION, HELENA
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE SEP 66
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *AMERICAN INDIANS, *COLLEGE PROGRAMS, *PHYSICALLY HANDICAPPED, *VOCATIONAL REHABILITATION, DEMONSTRATION PROGRAMS, HAVRE, INDIVIDUAL CHARACTERISTICS, MONTANA, PROGRAM EVALUATION, REHABILITATION PROGRAMS, RESEARCH PROJECTS, VOCATIONAL EDUCATION,

THE 5-YEAR PROJECT, INITIATED IN SEPTEMBER 1961, SOUGHT TO DEVELOP A TEMPORARY FACILITY, A REHABILITATION METHODOLOGY, AND A RESEARCH PROGRAM AT A SINGLE VOCATIONAL TRAINING SETTING TO PROMOTE THE INCREASED REHABILITATION EFFECTIVENESS OF SERVICES EXTENDED TO DISABLED RESERVATION INDIANS. OF 580 DISABLED INDIANS SCREENED, 64 WERE ADMITTED TO THE TRAINING PROGRAM. ORTHOPEDIC, HEARING, AND VISUAL PROBLEMS MADE UP 67 PERCENT OF THE DISABLING CONDITIONS. THE COLLEGE OFFERED 1- TO 2-YEAR VOCATIONAL-TECHNICAL PROGRAMS LEADING TO CERTIFICATION OR LICENSING, 2-YEAR PREPROFESSIONAL PROGRAMS LEADING TO CERTIFICATION OR FURTHER TRAINING AT ANOTHER INSTITUTION, AND 4-YEAR DEGREE PROGRAMS IN ELEMENTARY AND SECONDARY EDUCATION. THIRTY-ONE PERCENT OF THE TRAINEES DISCONTINUED TRAINING BEFORE IMPROVING EMPLOYABILITY, THE OTHERS PROGRESSED TO ONE OF THREE DEGREES OF INCREASED EMPLOYABILITY, AND 16 PERCENT ACTUALLY COMPLETED CERTIFICATE OR DEGREE PROGRAMS. SUCCESS BEYOND EXPECTATIONS IN REHABILITATING INDIANS WAS ACHIEVED DESPITE MANY INBUILT OPERATIONAL AND CLIENT-CONNECTED OBSTACLES. (ET)

MP 000 138 VT 002 722

THE REMEDIAL EDUCATION PROGRAM, A DESCRIPTION OF ITS STRUCTURE, CURRICULUM DESIGN, COURSES OF STUDY, AND A SELECTED SAMPLE OF TESTED TEACHING UNITS.
BY- BECK, BERTRAM M. AND OTHERS
MOBILIZATION FOR YOUTH INC., NEW YORK, N.Y.
COLUMBIA UNIV., NEW YORK, SCH. OF SOCIAL WORK
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$2.25 HC-$23.20 580P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *INSTRUCTIONAL MATERIALS, *OUT OF SCHOOL YOUTH, *REMEDIAL INSTRUCTION, CULTURAL EDUCATION, DIAGNOSTIC TESTS, ENGLISH (SECOND LANGUAGE), FEDERAL PROGRAMS, INSTRUCTIONAL STAFF, MATHEMATICS, NEGROES, NEIGHBORHOOD YOUTH CORPS, POVERTY PROGRAMS, PROGRAM DESCRIPTIONS, PUERTO RICANS, READING, SOCIAL MOBILITY, SOCIAL RELATIONS, WRITING,

THE PROGRAM WAS ESTABLISHED TO HELP 16- TO 21-YEAR-OLD TRAINEES IN THE NEIGHBORHOOD YOUTH CORPS OVERCOME THEIR DEFICIENCIES IN ENGLISH LANGUAGE SKILLS, READING, AND MATHEMATICS AND IMPROVE THEIR CAPACITY FOR PROBLEM SOLVING AND SELF-INSTRUCTION. THEY WERE ASSIGNED TO THE PROGRAM FOR HALF OF EACH WORK DAY, OR 15 HOURS A WEEK. ON THE BASIS OF DIAGNOSTIC TEST RESULTS, THE TRAINEE POPULATION WAS DIVIDED INTO SUBGROUPS OF THOSE WHO WERE NON-ENGLISH SPEAKING, WHO HAD A FUNCTIONAL COMMAND OF CONVERSATIONAL ENGLISH BUT WERE LOWER THAN SECOND-GRADE LEVEL IN READING, WHO COULD READ AT THE SECOND- TO LOW FOURTH-GRADE LEVEL, WHO COULD READ AT THE FOURTH- TO SEVENTH-GRADE LEVEL, AND WHO HAD SKILL HIGH ENOUGH TO PREPARE FOR THE HIGH-SCHOOL EQUIVALENCY EXAMINATION. CLASS SIZE WAS LIMITED TO SEVEN IN THE FIRST FOUR GROUPS AND TO 10 IN THE FIFTH GROUP. A STEP-BY-STEP INDIVIDUAL SKILLS-MASTERY PROGRAM WAS PLANNED FOR EACH TRAINEE, EACH PROGRAM PRESCRIBING METHODS, MATERIALS, AND EVALUATION PROCEDURES TO BE USED. THIS APPROACH ASSURED UNIFORMITY OF EDUCATIONAL TREATMENT FOR ALL TRAINEES WITH SIMILAR LEARNING PROBLEMS AND PERMITTED SYSTEMATIC EVALUATION OF THE EFFECTIVENESS OF VARIOUS METHODS AND MATERIALS. ADDITIONAL MATERIALS WERE DEVELOPED TO SUPPLEMENT THE CORE CURRICULUM. THEMATIC MATERIALS AND ACTIVITIES TO STRENGTHEN THE CULTURAL IDENTIFICATION OF NEGROES AND PUERTO RICANS AND TO PROMOTE HARMONY BETWEEN THEM WERE INCORPORATED. A SOCIAL REALITIES CURRICULUM WAS DESIGNED TO EQUIP THE TRAINEE WITH THE SKILLS AND ATTITUDES NEEDED TO ESCAPE, BOTH PHYSICALLY AND EMOTIONALLY, FROM THE GHETTO. THE 17 APPENDIXES CONTAIN DIAGNOSTIC AND INSTRUCTIONAL RESOURCE MATERIALS INCLUDING THE LANGUAGE PROFICIENCY TEST BATTERY, BASIC READING SKILLS RESOURCE MATERIALS, LANGUAGE WORKSHOP UNITS, MATHEMATICS SKILLS UNITS, AND THE SOCIAL REALITIES MATERIAL. (HC)

MP 000 139 VT 002 745

TECHNOLOGY AND MANPOWER IN THE TELEPHONE INDUSTRY, 1965-75.
BY- LUSKIN, SHELDON H.
REPORT NUMBER MANPOWER RESEARCH BULL-13 PUB DATE NOV 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$2.60 65P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *TECHNOLOGICAL ADVANCEMENT, *TELEPHONE COMMUNICATIONS INDUSTRY, CLERICAL OCCUPATIONS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PATTERNS, EMPLOYMENT STATISTICS, EMPLOYMENT TRENDS, MANPOWER UTILIZATION, PERSONNEL, SEMISKILLED OCCUPATIONS, SKILLED OCCUPATIONS, SOCIOECONOMIC INFLUENCES, TECHNICAL OCCUPATIONS,

ELECTRONIC SOLID STATE SWITCHING SYSTEMS, COMMUNICATIONS SATELLITES, SEMIAUTOMATIC INFORMATION SERVICES, AUTOMATIC INTERCEPTING AND DATA PROCESSING, AND DEDICATED PLANT, THE PERMANENT ASSIGNMENT OF LINES FROM A CENTRAL OFFICE TO EACH ACTUAL AND POTENTIAL SUBSCRIBER, ARE SOME OF THE TECHNOLOGICAL INNOVATIONS WHICH WILL BRING SIGNIFICANT MANPOWER CHANGES IN THE TELEPHONE INDUSTRY DURING THE 1965-75 PERIOD. THESE CHANGES WILL EVOLVE SLOWLY AND WILL PRESENT NO SERIOUS MANPOWER ADJUSTMENT PROBLEM. EMPLOYMENT IN THE INDUSTRY WILL RISE DURING THE 1965-75 PERIOD, ALTHOUGH NOT SO RAPIDLY AS IN THE 1964-65 PERIOD. THIS GROWTH WILL NOT BE SUFFICIENT TO MATCH INCREASES IN THE NUMBER OF PERSONS SEEKING EMPLOYMENT, ESPECIALLY THE YOUNGER AND LESS EDUCATED WORKERS. THE PERCENTAGE OF WOMEN EMPLOYED BY THE INDUSTRY WILL BE SUBSTANTIALLY UNCHANGED DURING THIS PERIOD ALTHOUGH THE NUMBER EMPLOYED WILL RISE FROM 395,500 TO 444,000. LAYOFFS ARE NOT EXPECTED TO BE SIGNIFICANT SINCE REDUCTIONS IN FORCE ARE HANDLED PRIMARILY BY ATTRITION AND REASSIGNMENT. THE SKILL REQUIREMENTS OF THE INDUSTRY WILL GENERALLY BE HIGHER IN THE FUTURE AS THE INDUSTRY WILL CONTINUE TO REQUIRE LARGE NUMBERS OF TRAINED PERSONS. GRADUATES OF 2-YEAR TECHNICAL INSTITUTE PROGRAMS WITH A SPECIALTY IN ELECTRONICS ARE LIKELY TO BE IN PARTICULAR DEMAND. THE OCCUPATIONAL STRUCTURE OF THE INDUSTRY WILL CHANGE SLIGHTLY BY 1975 WITH THE NUMBER OF TELEPHONE OPERATORS AND CLERICAL WORKERS DECLINING SOMEWHAT IN PROPORTION TO TOTAL EMPLOYMENT, WHILE THE NUMBER OF PROFESSIONAL AND SEMIPROFESSIONAL WORKERS WILL GROW SUBSTANTIALLY. THESE PROJECTIONS WERE BASED ON THE ASSUMPTION THAT THE 1975 GROSS NATIONAL PRODUCT WILL INCREASE BY ABOUT 60 PERCENT OVER THE 1965 LEVELS AND THAT PERSONAL CONSUMPTION EXPENDITURES WILL INCREASE BY ABOUT THE SAME AMOUNT. COPIES OF THIS DOCUMENT ARE AVAILABLE FROM MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, WASHINGTON, D.C. 20210. (HC)

MP 000 140 VT 002 768

REPORT OF WORK INJURIES TO MINORS UNDER 18 YEARS OF AGE, A STUDY OF 18 MONTHS' EXPERIENCE REPORTED BY 28 STATES, 1964-65.
REPORT NUMBER DOL-BLS-BULL-282 PUB DATE 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$1.28 32P.

DESCRIPTORS- *EMPLOYEES, *INJURIES, *STATISTICAL SURVEYS, *YOUTH, ACCIDENTS, CHILD LABOR,

THE BUREAU OF LABOR STANDARDS FURNISHED REPORT FORMS AND GUIDES FOR COMPLETING THEM TO THE 28 PARTICIPATING STATES. DATA WERE COLLECTED BY MAIL ON A VOLUNTARY REPORTING BASIS DURING THE 18-MONTH PERIOD, JANUARY 1964 THROUGH JUNE 1965. FINDINGS INCLUDED -- (1) A TOTAL OF 16,936 INJURIES TO EMPLOYED MINORS UNDER 18 YEARS OF AGE WAS REPORTED, (2) OF THESE, MORE THAN 60 PERCENT OCCURRED IN THE WHOLESALE AND RETAIL TRADE AND SERVICE INDUSTRIES, (3) MANUAL HANDLING OF MATERIALS AND EQUIPMENT RESULTED IN THE GREATEST NUMBER OF INJURIES, (4) MOST INJURIES, 46.4 PERCENT, OCCURRED WHEN WORKERS WERE STRUCK BY OR AGAINST OBJECTS, AND (5) MOST INJURIES, 42.9 PERCENT, WERE CUTS, ABRASIONS, PUNCTURES, AND

BITES, BUT MANY OTHER KINDS OF MORE SERIOUS INJURIES WERE REPORTED. EXAMPLES OF THE FATALITIES AND INJURIES REPORTED ARE LISTED FOR THE FIELDS OF AGRICULTURE, CONSTRUCTION, MANUFACTURING, TRANSPORTATION, WHOLESALE TRADE, RETAIL TRADE, SERVICES, AND GOVERNMENT. RECOMMENDATIONS WERE MADE FOR IMPROVING SAFETY PROGRAMS IN SCHOOLS AND ON THE JOB, PROVIDING PERSONAL PROTECTIVE EQUIPMENT, AND IMPROVING EXISTING HAZARDOUS-OCCUPATIONS PROHIBITIONS TO INSURE THAT THEY AFFORD SUFFICIENT PROTECTION TO EMPLOYED MINORS. (PS)

MP 000 141 VT 002 887

JOB REDESIGN FOR OLDER WORKERS -- CASE STUDIES.
BY- ROTHBERG, HERMAN J.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
REPORT NUMBER REPRINT-2523 PUB DATE 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT 81-09-66-08
EDRS PRICE MF-$0.25 HC-$0.32 8P.

DESCRIPTORS- *JOB REDESIGN, *MANPOWER UTILIZATION, *MANUFACTURING INDUSTRY, *MIDDLE AGED, EMPLOYEES, EXPERIENCED LABORERS, VOCATIONAL ADJUSTMENT,

INDUSTRIAL ESTABLISHMENTS SUCCESSFULLY USED METHODS OF JOB REDESIGN TO MAINTAIN THE EMPLOYMENT AND PRODUCTIVITY, AS WELL AS THE MORALE, OF AGING EMPLOYEES. EXAMPLES OF JOB REDESIGN WERE FOUND IN A WIDE VARIETY OF MANUFACTURING INDUSTRIES. CASE STUDIES WERE MADE IN PLANTS PRODUCING AIRCRAFT ENGINES, ALUMINUM FRAMING, BUILDING MATERIALS, CARPETS, COMPUTERS, COPPER PIPE FITTINGS, FOOTWEAR, HEAVY IRON PIPE, PRECISION INSTRUMENTS, AND PRINTED NOVELTIES. THE MOST PREVALENT REDESIGN METHOD WAS THE INFORMAL PRACTICE OF ACCOMMODATING THE DECLINING PHYSICAL CAPACITIES OF A SPECIFIC AGING WORKER OR GROUP OF WORKERS. JOB REDESIGN REVEALED SOME ADVANTAGES OVER THE PRACTICE OF JOB REASSIGNING FOR BOTH THE OLDER WORKER AND MANAGEMENT. IN SEVERAL CASES, A SUBSTANTIAL RISE IN OUTPUT PER MAN-HOUR OCCURRED. IN NONE OF THE CASES WAS PRODUCTIVITY ADVERSELY AFFECTED. THE FOUR CASE STUDIES SUMMARIZED SHOW JOB REDESIGN USING THE FRAMEWORK FOR FORMAL JOB PLACEMENT PROGRAMS WHICH CONTINUALLY EVALUATED EACH JOB AND EMPLOYEE IN TERMS OF DEMANDS AND CAPACITIES, UTILIZING MECHANICAL AIDS TO REPLACE MANUAL CONTROL, UTILIZING TECHNOLOGICAL CHANGE IN THE FORM OF SPECIALLY DESIGNED FORKLIFT TRUCKS, AND INVOLVING REALLOCATION OF DUTIES. THE FULL STUDY IS PRESENTED IN THE BUREAU OF LABOR STATISTICS PUBLICATION "JOB REDESIGN FOR OLDER WORKERS, TEN CASE STUDIES." THIS DOCUMENT APPEARED IN THE "MONTHLY LABOR REVIEW," JANUARY 1967. (HC)

MP 000 142 VT 002 996

GUIDANCE COUNSELOR INSTITUTE FOR HEALTH CAREERS (JULY 7-22, 1966).
BY- MORGAN, PHILIP W.
UNITED HOSPITAL FUND OF NEW YORK, N.Y.
REPORT NUMBER BR-6-2009 PUB DATE JUL 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-6-062209-0713
EDRS PRICE MF-$1.00 HC-$9.00 225P.

DESCRIPTORS- *EMPLOYMENT OPPORTUNITIES, *HEALTH OCCUPATIONS, *INSTITUTES (TRAINING PROGRAMS), *OCCUPATIONAL GUIDANCE, *RECRUITMENT, COUNSELORS, EDUCATIONAL PROGRAMS, EMPLOYMENT SERVICES, FINANCIAL SUPPORT, GUIDANCE COUNSELING, INSERVICE PROGRAMS, NEW YORK, OCCUPATIONAL INFORMATION, PARAMEDICAL OCCUPATIONS, PROGRAM EVALUATION, SECONDARY SCHOOL COUNSELORS, SPEECHES,

THE INSTITUTE, SPONSORED BY A FEDERATED CHARITY REPRESENTING 78 NONPROFIT VOLUNTARY HOSPITALS IN NEW YORK CITY, WAS ATTENDED BY 48 HIGH SCHOOL AND EMPLOYMENT SERVICE COUNSELORS. THE NEED FOR SUCH INSTITUTES WAS DOCUMENTED BY A PRE-INSTITUTE QUESTIONNAIRE TO LICENSED GUIDANCE COUNSELORS. TO EVALUATE THE INSTITUTE, THE PROFESSIONAL EXAMINATION SERVICE DEVELOPED AND ADMINISTERED THREE PARALLEL EXAMS TO A CONTROL AND AN EXPERIMENTAL GROUP. A COMPLETE SUMMARY OF THE EVALUATIVE TESTING PROGRAM IS INCLUDED. THE PURPOSE OF THE INSTITUTE WAS TO UPDATE VOCATIONAL GUIDANCE PERSONNEL TO THE RANGE OF CAREER OPPORTUNITIES EXISTING IN THE HEALTH FIELD BY (1) PROVIDING CURRENT MATERIALS, (2) CREATING AN AWARENESS OF THE PROBLEMS IN RECRUITING ADEQUATELY TRAINED PERSONNEL, (3) PROVIDING KNOWLEDGE OF THE DIVERSE OPPORTUNITIES AND SATISFACTIONS OF HEALTH CAREERS, (4) DEVELOPING PROCEDURES FOR THE CONTINUING EDUCATION OF GUIDANCE PERSONNEL TO MANPOWER REQUIREMENTS OF THE HEALTH FIELD, AND (5) ASSISTING OTHERS IN PLANNING INSTITUTES. MAJOR SPEECHES PRESENTING MANY OF THE PROBLEMS CONFRONTING THE HEALTH SERVICE INDUSTRY AS WELL AS UP-TO-DATE FACTUAL INFORMATION ON MOST OF THE HEALTH PROFESSIONS, A BIBLIOGRAPHY OF ALL LITERATURE DISTRIBUTED, AND A LIST OF HEALTH CAREER FILMS ARE INCLUDED. (PS)

MP 000 143 VT 003 146

THE CENTER FOR RESEARCH, DEVELOPMENT, AND TRAINING IN OCCUPATIONAL EDUCATION.
BY- MAYO, SELZ C. COSTER, JOHN K.
NORTH CAROLINA UNIV., RALEIGH, N.C. STATE UNIV.
REPORT NUMBER BR-5-1005 PUB DATE APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-105
EDRS PRICE MF-$0.25 HC-$1.64 41P.

DESCRIPTORS- *PROGRAM DESCRIPTIONS, *RESEARCH AND DEVELOPMENT CENTERS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, CONFERENCES, EDUCATIONAL POLICY, EDUCATIONAL RESEARCH, EMPLOYMENT PATTERNS, EMPLOYMENT TRENDS, INSTITUTES (TRAINING PROGRAMS), LEADERSHIP TRAINING, NORTH CAROLINA, OCCUPATIONAL CHOICE, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, RALEIGH, RESEARCH PROJECTS, SOUTHERN STATES, STAFF UTILIZATION, VOCATIONAL EDUCATION TEACHERS,

THE CENTER WAS ESTABLISHED ON JUNE 1, 1965, UNDER PROVISIONS OF THE VOCATIONAL EDUCATION ACT OF 1963, PUBLIC LAW 88-210. TWO PROGRAMS WERE INITIATED DURING THE CONTRACT PERIOD. THE FIRST INVOLVED RESEARCH AND DEVELOPMENT ON PROBLEMS IN SIX AREAS--(1) OCCUPATIONAL ADJUSTMENTS IN THE SOUTH, (2) SHAPING FLEXIBLE VOCATIONAL BEHAVIOR IN YOUTH, (3) POLICIES AND POLICYMAKING FOR OCCUPATIONAL EDUCATION, (4) PROFESSIONAL PERSONNEL, (5) THE EVALUATION OF OCCUPATIONAL EDUCATION, AND (6) A TOTAL COMMUNITY APPROACH TO OCCUPATIONAL EDUCATION FOR AREAS IN ECONOMIC TRANSITION. THE SECOND WAS A PROGRAM OF CONFERENCES AND SHORT COURSES FOR LAY LEADERS, VOCATIONAL EDUCATION PERSONNEL, AND RESEARCHERS. EIGHT SEMINARS AND CONFERENCES AND TWO TASK FORCE GROUPS TREATED OCCUPATIONAL MOBILITY AND MANPOWER, AND TEACHER EDUCATION AND CURRICULUM PLANNING FOR OCCUPATIONAL EDUCATION. MANPOWER

STRENGTH OF THE CENTER WAS THE EQUIVALENT OF 39.5 FULL-TIME PERSONNEL. EXPENDITURES OF FEDERAL FUNDS OVER THE 20-MONTH PERIOD, ENDING JANUARY 31, 1967, TOTALED $487,922.83. INTERIM REPORTS WILL BE PUBLISHED IN CENTER RESEARCH MONOGRAPH, CENTER SEMINAR AND CONFERENCE REPORTS, AND CENTER MONOGRAPH SERIES. (EM)

MP 000 144 VT 003 147
A STUDY OF THE ASPIRATIONS OF MARRIED WOMEN COLLEGE GRADUATES.
BY- LYON, RHEE
NORTHWESTERN UNIV., EVANSTON, ILL.
REPORT NUMBER BR-5-8357 PUB DATE 10 JAN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-3-6-058357-0844
EDRS PRICE MF-$0.50 HC-$3.08 77P.

DESCRIPTORS- *ASPIRATION, *COLLEGE GRADUATES, *EMPLOYMENT, *FEMALES, *MARRIAGE, *OCCUPATIONAL CHOICE, AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, ATTITUDES, DEGREES (TITLES), EVANSTON, GRADUATE SURVEYS, ILLINOIS, INDIVIDUAL CHARACTERISTICS, QUESTIONNAIRES,

THE PURPOSES OF THIS STUDY WERE TO DETERMINE WHAT HAPPENS TO CAREER AMBITIONS AFTER THE COLLEGE GIRL MARRIES, WHETHER INTERESTS AND AMBITIONS CHANGE IN SPECIFIC DIRECTIONS DURING MARRIAGE, AND IN WHAT WAYS MARRIED WOMEN WITH CAREER AMBITIONS DIFFER FROM THOSE WITH NONE. RESPONDENTS TO A FORCED-CHOICE QUESTIONNAIRE WERE 310 MEMBERS OF THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN 25 TO 45 YEARS OF AGE. THEY WERE CLASSIFIED BY ONE OF FIVE CAREER INTEREST CATEGORIES--NEGATIVE WORKERS, POSITIVE WORKERS, CAREER-ORIENTED HOUSEWIVES, SATISFIED HOUSEWIVES, AND AMBIVALENT HOUSEWIVES. THESE CATEGORIES WERE CONSTRUCTED FROM ANSWERS TO QUESTIONS CONCERNING CURRENT WORK STATUS, IMPORTANCE OF CAREER, STATUS SEEN AS MOST SATISFACTORY NOW AND IN 10 YEARS, AND CURRENT DEGREE OF SATISFACTION. SIGNIFICANT RELATIONSHIPS EXISTED BETWEEN CAREER INTERESTS AND TYPE OF COLLEGE ATTENDED, ACADEMIC DISTINCTION AS AN UNDERGRADUATE, CAREER PLANS AS A SENIOR, POSSESSION OF GRADUATE DEGREE, MARITAL STATUS, AGE, AND COMPARISON OF OWN WITH HUSBAND'S SELF-FULFILLMENT. BOTH PART-TIME AND FULL-TIME RESUMPTION OF EMPLOYMENT WAS POPULAR AS A DESIRED PROJECTED STATUS BUT NOT IN THE HIGHEST PROFESSIONS. MENTAL HEALTH PROFESSIONS, COLLEGE TEACHING, AND EDUCATIONAL SPECIALTIES WERE POPULAR AS "UP-GRADING" CHOICES AND ARTS-GLAMOUR-SERVICE AS IDEAL FIELDS. THE FINDINGS INDICATE THAT IT WILL SOON BECOME CONVENTIONAL FOR MIDDLE-CLASS COLLEGE WOMEN TO RETURN TO WORK AFTER 10-15 YEARS OF MARRIAGE. (MS)

MP 000 145 VT 003 148
PILOT PROGRAM FOR THE EXPANSION OF A STATE RESEARCH COORDINATING UNIT.
BY- ROBERTSON, ALAN G. AND OTHERS
NEW YORK STATE EDUCATION DEPT., ALBANY
REPORT NUMBER BR-5-0101 PUB DATE 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-117
EDRS PRICE MF-$0.25 HC-$1.72 43P.

DESCRIPTORS- *PROGRAM DESCRIPTIONS, *RESEARCH COORDINATING UNITS, *STATE PROGRAMS, *VOCATIONAL EDUCATION, ALBANY, CONFERENCES, CONSULTANTS, EDUCATIONAL RESEARCH, NEW YORK, PROGRAM EVALUATION, RESEARCH PROJECTS, RESEARCH PROPOSALS,

ACTIVITIES OF THE NEW YORK STATE RESEARCH COORDINATING UNIT ARE REPORTED FOR THE FUNDING PERIOD FROM JUNE 1, 1965 TO MARCH 31, 1967. THE PURPOSE OF THE UNIT WAS TO CONDUCT, PROMOTE, EVALUATE, AND DISSEMINATE OCCUPATIONAL EDUCATION RESEARCH ON AN INTRA- AND INTER-STATE BASIS. IT CONDUCTED TWO IN-HOUSE PROJECTS--ONE TO COMPARE THE EFFECTIVENESS OF MACHINE SHORTHAND WITH MANUAL SHORTHAND AND A SECOND TO STUDY THE FEASIBILITY OF ESTABLISHING A MODEL OCCUPATIONAL INFORMATION DISSEMINATION UNIT. OTHER ACTIVITIES INCLUDED--(1) IDENTIFICATION OF MEANINGFUL CURRICULUMS FOR SLOW LEARNERS IN BUSINESS EDUCATION, (2) THE VALIDATION OF NEWLY DEVELOPED INDUSTRIAL TEACHER COMPETENCY EXAMINATIONS, (3) IDENTIFICATION OF PROBLEMS AND PATTERNS OF ACHIEVEMENT IN OCCUPATIONAL EDUCATION PROGRAMS AT 2-YEAR COLLEGES, (4) DETERMINATION OF THE OPTIMUM HOURS OF SKILL INSTRUCTION NECESSARY TO ACHIEVE A GIVEN LEVEL OF SKILLS INSTRUCTION IN TRADE, TECHNICAL, BUSINESS, AND DISTRIBUTIVE EDUCATION, AND (5) A STUDY OF PILOT PROGRAMS AND THE DEVELOPMENT OF EVALUATIVE SCALES IN HOME ECONOMICS WAGE EARNING COURSES. PROJECTS SUPPORTED BY FEDERAL FUNDS ARE LISTED. (PS)

MP 000 146 VT 003 149
THE ESTABLISHMENT OF THE STATE RESEARCH COORDINATING UNIT FOR THE STATE OF NEW MEXICO.
BY- SCHRADER, EUGENE BARNES, BILL
NEW MEXICO OCCUPATIONAL RES. AND DEV. COOR. UNIT
REPORT NUMBER BR-5-0103 PUB DATE MAR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OE-5-85-119
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *PROGRAM DESCRIPTIONS, *RESEARCH COORDINATING UNITS, *VOCATIONAL EDUCATION, EDUCATIONAL RESEARCH, NEW MEXICO, RESEARCH PROJECTS, RESEARCH PROPOSALS, SANTA FE,

THE FINAL REPORT OF THE FIRST FUNDING PERIOD, JULY 1, 1965 TO FEBRUARY 28, 1967, IS PRESENTED. THE PURPOSES OF THE UNIT WERE TO (1) WORK WITH THE STATE DEPARTMENT OF EDUCATION RESEARCH DIVISION AND LOCAL EDUCATIONAL INSTITUTIONS IN PROMOTING AND ASSISTING RESEARCH STUDIES AND PROGRAMS CONCERNED WITH OCCUPATIONAL STUDIES, AND (2) WORK WITH THE STATE EMPLOYMENT SECURITY COMMISSION AND THE STATE PLANNING OFFICE IN AN OVERALL PROGRAM FOR IMPROVING AND EXPANDING OF OCCUPATIONAL RESEARCH THROUGHOUT THE STATE. THE UNIT HAS COORDINATED APPROXIMATELY 20 RESEARCH PROJECTS RANGING FROM SIMPLE SURVEYS TO RESEARCH REQUIRING ADVANCED STATISTICAL ANALYSIS. THE APPENDIX CONTAINS SUMMARIES OF RESEARCH ACTIVITIES--(1) COMPLETED, WHICH INCLUDE VOCATIONAL CORE PROGRAM, STATE VOCATIONAL SURVEY, LOCATING AREA VOCATIONAL SCHOOLS, AND VOCATIONAL EDUCATION IN NEW MEXICO, (2) UNDERWAY, WHICH INCLUDE MOBILE LABORATORIES, TRADE AND INDUSTRIAL EDUCATION PROJECT, AND VOCATIONAL EVALUATION PROJECT, AND (3) PROPOSED, WHICH INCLUDE TAPE RECORDED OCCUPATIONAL INFORMATION, MANPOWER FOLLOWUP STUDY, AND DISTRIBUTIVE EDUCATION IN DEXTER-HAGERMAN SCHOOLS. (HC)

MP 000 147 VT 003 150
SUMMER PROGRAM FOR UPDATING THE TECHNICAL COMPETENCY OF TEACHERS OF INDUSTRIAL SUBJECTS. FINAL REPORT.

BY- BOHN, RALPH C.
SAN JOSE STATE COLL., CALIF.
REPORT NUMBER BR-6-1423 PUB DATE 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-000538-0588
EDRS PRICE MF-$1.50 HC-$14.44 361P.

DESCRIPTORS- *AUTOMATION, *CYBERNETICS, *DEMONSTRATION PROGRAMS, *INDUSTRIAL EDUCATION, *INSTITUTES (TRAINING PROGRAMS), CALIFORNIA, COOPERATIVE PROGRAMS, FIELD EXPERIENCE PROGRAMS, FOLLOWUP STUDIES, HIGH SCHOOLS, INDUSTRY, INSERVICE PROGRAMS, INSERVICE TEACHER EDUCATION, INSTRUCTIONAL MATERIALS, INTERDISCIPLINARY APPROACH, PROGRAM EVALUATION, SAN JOSE, SUMMER WORKSHOPS, TEACHER IMPROVEMENT, TEACHER WORKSHOPS, TECHNICAL EDUCATION, TRADE AND INDUSTRIAL TEACHERS,

STUDENTS OF THE INSERVICE PROGRAM WERE 96 INDUSTRIAL EDUCATION TEACHERS FROM THE AREAS OF AUTO AND POWER, DRAFTING, ELECTRONICS, AND METALS WHO WERE SELECTED FROM 576 APPLICANTS. OBJECTIVES WERE TO (1) DEVELOP MODELS FOR INDUSTRY-SCHOOL COOPERATIVE PROGRAMS, (2) INTEGRATE INSTRUCTION ON INDUSTRIAL MATERIALS, CYBERNETICS, AND AUTOMATION INTO THE FOUR MODELS, (3) EVALUATE THE EFFECTIVENESS AND FEASIBILITY OF OBJECTIVES I AND 2, (4) EVALUATE THE EFFECTIVENESS OF INSERVICE EDUCATION IN CHANGING AND IMPROVING CURRICULUM AND INSTRUCTIONAL MATERIALS, AND (5) DISSEMINATE A REPORT WHICH WOULD PERMIT THE DUPLICATION OF EFFECTIVE PARTS OF THE MODEL PROGRAMS. STUDY TRIPS AND SHORT-TERM WORK EXPERIENCE PROVIDED INDUSTRIAL EXPERIENCE. PARTICIPANTS WERE SENT TO APPROPRIATE INDUSTRIAL SCHOOLS AND STAFF AND EQUIPMENT WERE BROUGHT TO THE CAMPUS. A SPECIAL INDUSTRIAL MATERIALS LABORATORY WAS USED BY THE FOUR INSTRUCTIONAL PROGRAMS--AUTOMOTIVE AND POWER, INDUSTRIAL DRAFTING, ELECTRICITY AND ELECTRONICS, AND METALS TECHNOLOGY. FOLLOWUP EVALUATION SHOWED (I) 91 PARTICIPANTS INAUGURATED 26 NEW COURSES AND 321 NEW UNITS, (2) 62 HAD EQUIPMENT BUDGET REQUESTS OF $500 OR MORE, (3) 38 SCHOOLS WERE USING INSTITUTE MATERIALS, AND (4) 31 SIMILAR WORKSHOPS WERE REPORTED FOLLOWING THE INSTITUTE. (EM)

MP 000 148 VT 003 212

A TRAINING PROGRAM FOR SELECTED HOME ECONOMISTS TO TRAIN ADULTS AND OLDER YOUTH FOR HOMEMAKER SERVICE RESPONSIBILITIES. FINAL REPORT.
BY- DETRO, CHARLENE L.
LOUISIANA ST. UNIV., BATON ROUGE, COLL. OF AGR.
REPORT NUMBER BR-5-1315 PUB DATE 21 MAR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-6-000487-0494
EDRS PRICE MF-$1.00 HC-$10.68 267P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *OCCUPATIONAL HOME ECONOMICS, *PROGRAM DEVELOPMENT, *VISITING HOMEMAKERS, CURRICULUM GUIDES, DIRECTORIES, HEALTH SERVICES, HOME ECONOMICS TEACHERS, INDIVIDUAL CHARACTERISTICS, INSTRUCTIONAL MATERIALS, LOUISIANA, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, RECORDS (FORMS), TEACHER EDUCATION, TEACHING METHODS, WORK EXPERIENCE PROGRAMS, WORKSHOPS,

BASED ON AN EARLIER PILOT PROGRAM, THIS PROGRAM, CONDUCTED FROM JANUARY 1966 TO MARCH 1967, WAS DESIGNED TO PREPARE HOME ECONOMISTS FOR LEADERSHIP IN TRAINING ADULTS AND OLDER YOUTH FOR HOMEMAKER SERVICES AND DEVELOP METHODS AND A CURRICULUM FOR TEACHING THE NECESSARY COURSES. TWENTY-EIGHT QUALIFIED HOME ECONOMISTS ATTENDED A 3-WEEK WORKSHOP TO DEVELOP INSTRUCTIONAL MATERIALS AND METHODS. LECTURES, REPORTS, AND DISCUSSIONS OF RESEARCH FINDINGS COVERED PROBLEM AREAS SUCH AS ETHICS OF HOMEMAKER SERVICE, MENTAL HEALTH, AND THE ILL AND AGING. EACH HOME ECONOMIST RETURNED TO HER PARISH AND TAUGHT A HOMEMAKER-HOME HEALTH AIDE TRAINING COURSE OF 60 HOURS OF CLASSROOM INSTRUCTION AND 20 HOURS OF SUPERVISED WORK EXPERIENCE. A TOTAL OF 380 HOMEMAKERS, 151 IN URBAN AND 229 IN RURAL AREAS, COMPLETED THE COURSE. THE TEACHER TRAINING WORKSHOP, HOMEMAKER TRAINING PROGRAM, AND TRAINEE WORK EXPERIENCE WERE EVALUATED. SOME FINDINGS WERE -- (1) ADVISORY COMMITTEES CONTRIBUTED TO THE DEVELOPMENT OF THE PROGRAMS, (2) THE SYLLABUS DEVELOPED BY HOME ECONOMISTS WAS AN EFFECTIVE TRAINING RESOURCE, (3) ANNOUNCEMENTS MADE THROUGH THE STATE EMPLOYMENT SERVICE AND LOCAL CIVIC ORGANIZATIONS AIDED TRAINEE RECRUITMENT AND PLACEMENT, (4) SERVICES OF PROGRAM GRADUATES RELIEVED DEMANDS ON NURSING HOMES AND HOSPITALS, (5) THE 80-HOUR TRAINING PROGRAM WAS JUDGED TO BE MORE SATISFACTORY THAN THE SHORTER ONES, AND (6) THE STRENGTH OF THE PROGRAM LAY IN THE ACQUIRED SKILLS AND ETHICAL CONDUCT OF CERTIFIED HOMEMAKERS. SUPPLEMENTARY MATERIALS INCLUDE EXAMPLES OF AN ANNOTATED COURSE OUTLINE, OTHER INSTRUCTIONAL MATERIALS, APPLICATION AND EVALUATION FORMS, A CERTIFICATE OF COMPLETION, AN ORGANIZATIONAL PLAN, AND A PARISH DIRECTORY OF CERTIFIED HOMEMAKERS. (PP)

MP 000 149 VT 003 214

AN INSTRUCTIONAL PROGRAM FOR TEACHERS OF OCCUPATIONAL TRAINING PROGRAMS UTILIZING HOME ECONOMICS KNOWLEDGE AND SKILL. FINAL REPORT.
BY- GORMAN, ANNA M.
KENTUCKY UNIV., LEXINGTON, COLL. OF EDUCATION
REPORT NUMBER BR-6-1699 PUB DATE SEP 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-2-6-061699-0731
EDRS PRICE MF-$0.50 HC-$4.20 105P.

DESCRIPTORS- *OCCUPATIONAL HOME ECONOMICS, *PROGRAM DEVELOPMENT, *TEACHER WORKSHOPS, BIBLIOGRAPHIES, CHECKLISTS, CURRICULUM DEVELOPMENT, HOME ECONOMICS SKILLS, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, PROGRAM PLANNING, QUESTIONNAIRES, SERVICE OCCUPATIONS,

TWENTY-SEVEN TEACHERS FROM SIX STATES ENROLLED IN A 5-WEEK PROGRAM FOR THREE SEMESTER HOURS OF CREDIT TO PREPARE THEM FOR THE RESPONSIBILITIES OF PLANNING AND CONDUCTING OCCUPATIONAL PROGRAMS. AN INSTITUTE FOR THE PURPOSE OF TEACHING BASIC KNOWLEDGE, ABILITIES, AND ATTITUDES CONSIDERED ESSENTIAL FOR TEACHERS OF OCCUPATIONAL PREPARATION CLASSES IN HOME ECONOMICS EDUCATION WAS HELD ON THE CAMPUS OF THE UNIVERSITY OF KENTUCKY DURING THE FIRST 3 WEEKS OF THE PROGRAM, AND THE TEACHERS RETURNED TO THEIR SCHOOLS AND COMMUNITIES TO IMPLEMENT INSTITUTE LEARNINGS IN FIELD STUDIES AT THE LOCAL LEVEL DURING THE LAST 2 WEEKS. INSTRUCTION WAS PRESENTED FOR MAKING JOB ANALYSIS, PLANNING COURSE OUTLINES IN THE OCCUPATIONAL AREAS OF CLOTHING, CHILD DEVELOPMENT, AND FOODS, AND IN IMPLEMENTING OCCUPATIONAL PREPARATION PROGRAMS. BOTH THE FIELD STUDIES AND THE INSTRUCTIONAL PROGRAM WERE EVALUATED IN A FINAL 2-DAY CAMPUS SESSION. A CHECKLIST DEVICE

USED AS A PRE, MID, AND POST-TEST, AND A SENTENCE-COMPLETION DEVICE WERE EVALUATION INSTRUMENTS. THE TEACHERS FELT THAT PARTICIPATION IN THE PROGRAM HAD MADE THEM MORE ADEQUATELY PREPARED FOR TEACHING IN THE OCCUPATIONAL PHASE OF HOME ECONOMICS PROGRAMS. THE APPENDIX CONTAINS AN EIGHT-PAGE BIBLIOGRAPHY, WORK FORMS, CHECKLISTS, QUESTIONNAIRES, SAMPLE FIELD STUDY REPORTS, AND COMPARATIVE STATISTICS ON PARTICIPANT PROGRESS. (PP)

MP 000 150 VT 003 224

PILOT TRAINING PROJECT, BASED ON DIRECTED OCCUPATIONAL EXPERIENCE FOR TEACHERS OF MARKETING AND DISTRIBUTION.
BY- MEYER, WARREN G.
MINNESOTA UNIV., MINNEAPOLIS, COLL. OF EDUCATION
REPORT NUMBER BR-6-1594 PUB DATE 30 JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-061594-0680
EDRS PRICE MF-$0.75 HC-$6.04 151P.

DESCRIPTORS- *DISTRIBUTIVE EDUCATION, *INSERVICE TEACHER EDUCATION, *WORK STUDY PROGRAMS, DISTRIBUTIVE EDUCATION TEACHERS, FOLLOWUP STUDIES, PILOT PROJECTS, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, RECORDS (FORMS), SUMMER INSTITUTES,

THIRTY PREEMPLOYMENT, HIGH SCHOOL, AND POST-HIGH SCHOOL DISTRIBUTIVE EDUCATION TEACHERS FROM FIVE STATES PARTICIPATED IN A 7-WEEK OCCUPATIONAL EXPERIENCE TRAINING PROJECT TO UPDATE AND EXTEND THEIR KNOWLEDGE OF OCCUPATIONAL FIELDS, TO IMPROVE THEIR TEACHING COMPETENCIES, AND TO PREPARE INSTRUCTIONAL MATERIALS. AN INTRODUCTION TO RELEVANT RESEARCH AND THEORY, INSTRUCTION IN OBSERVING JOB SITUATIONS AND DEVELOPING CURRICULUM MATERIALS AND A PRETEST ON MARKETING FUNCTIONS WERE PRESENTED DURING THE FIRST WEEK. DURING 4 WEEKS EACH TEACHER SPENT TWO 8-DAY PERIODS IN TWO DIFFERENT FIRMS. EACH COMPLETED JOB ANALYSIS FORMS, WROTE CRITICAL INCIDENTS OF EFFECTIVE AND INEFFECTIVE BEHAVIOR AND JOB DESCRIPTIONS, AND IDENTIFIED PROBLEMS AND WORK COMPETENCIES. IN SEMINARS HELD EACH FRIDAY, GROUPS IDENTIFIED INSTRUCTIONAL OBJECTIVES AND TECHNICAL, OCCUPATIONAL ADJUSTMENT, AND CAREER DEVELOPMENT COMPETENCIES. IN THE FINAL WEEKS, ACTIVITIES, MATERIALS, AND PROJECTS FOR USE IN TEACHING WERE DEVELOPED. EACH PARTICIPANT COMPLETED AN EVALUATION FORM AND A POST TEST IN MARKETING FUNCTIONS. SOME CONCLUSIONS WERE -- (1) PARTICIPANTS IMPROVED THEIR KNOWLEDGE OF MARKETING FUNCTIONS AND WERE BETTER ABLE TO COMMUNICATE A PRACTICAL UNDERSTANDING AND TO PLAN VOCATIONAL LEARNING ACTIVITIES IN THEIR TEACHING, (2) THEY WERE ABLE TO IDENTIFY AND COMMUNICATE THE PSYCHOLOGICAL AND SOCIOLOGICAL DIMENSIONS OF A JOB, (3) EXCELLENT RAPPORT WAS ESTABLISHED BETWEEN THE BUSINESS COMMUNITY AND THE DISTRIBUTIVE EDUCATION PROGRAM, AND (4) PERIODIC DIRECTED OCCUPATIONAL EXPERIENCES SHOULD BE PROVIDED FOR DISTRIBUTIVE EDUCATION PERSONNEL. SAMPLE FORMS AND LETTERS ARE INCLUDED. (MM)

MP 000 151 VT 003 252

A FUNCTIONAL ANALYSIS OF PARAMEDICAL OCCUPATIONS AS A FOUNDATION FOR CURRICULUM DEVELOPMENT.
BY- BECKER, JOHN P.
ARIZONA HEALTH SERVICES EDUCATION ASSN., PHOENIX
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 31 AUG 67
CONTRACT OEG-4-062193-2229
EDRS PRICE MF-$1.00 HC-$9.80 245P.

DESCRIPTORS- *BEHAVIORAL SCIENCE RESEARCH, *CURRICULUM DEVELOPMENT, *HEALTH OCCUPATIONS EDUCATION, *MEDICAL LABORATORY ASSISTANTS, ARIZONA, EDUCATIONAL RESEARCH, JOB ANALYSIS, JOB SKILLS, LABORATORIES, PARAMEDICAL OCCUPATIONS, PHOENIX, PROBLEM SOLVING,

A MAJOR PURPOSE OF THIS PROJECT WAS THE DERIVATION OF A PROCEDURE FOR ANALYZING THE FUNCTIONS OF A MEDICAL LABORATORY ASSISTANT IN SUCH A WAY THAT CHARACTERISTICS USUALLY DESCRIBED ABSTRACTLY AS SKILL OR BACKGROUND KNOWLEDGE, WHICH CAN BE EVALUATED ONLY INTUITIVELY AND SUBJECTIVELY, CAN BE DEFINED INSTEAD IN CONCRETE TERMS THAT CAN BE DEALT WITH RATIONALLY AND OBJECTIVELY. THE PROCEDURE USED WAS AN ADAPTION OF "EVENTAL ANALYSIS," AN ANALYTICAL TECHNIQUE DEVELOPED MUCH EARLIER BY THE PRINCIPAL INVESTIGATOR FOR COMPLEX PROBLEMS OF ECOLOGICAL SUCCESSION. "EVENTAL ANALYSIS" CONSISTS ESSENTIALLY OF MAKING ALL KEY STATEMENTS REDUCIBLE TO PHILOSOPHICAL FUNDAMENTALS, THAT IS, TO STATEMENTS OF CHILDLIKE SIMPLICITY ABOUT REAL OBJECTS AND REAL EVENTS. BECAUSE EXPERIENCE IS THE DISTINGUISHING CHARACTERISTIC OF THE TRAINED ASSISTANT, AS COMPARED TO THE NOVICE, EVENTAL SPECIFICATION OF THE PRIMARY COMPONENT OF THE QUALITY "EXPERIENCE" WAS NARROWED TO A LIST OF ERRORS AND HOW TO AVOID THEM. FOR EACH LABORATORY PROCEDURE SELECTED FOR STUDY, THREE TEXTBOOKS WERE SEARCHED FOR ERRORS ASSOCIATED WITH THE PROCEDURES, AND THE DATA WERE ASSEMBLED AS A LIST OF PROBLEMS (OBSERVATIONS OF ERRONEOUS RESULTS) WITH EXPLANATIONS AND CORRECTIVE ACTIONS. THE FINAL DATA WERE ASSEMBLED AS APPENDIX A OF THIS REPORT. EXAMINATION QUESTIONS WERE DERIVED FROM THE DEFINITIVE PROBLEMS OF APPENDIX A AND WERE ASSEMBLED AS APPENDIX B. (PS)

MP 000 152 VT 003 253

WHO ARE THE WORKING MOTHERS.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTORS- *MOTHERS, *STATISTICAL DATA, *WORKING WOMEN, INDIVIDUAL CHARACTERISTICS, MOTIVATION,

INFORMATION ON THE STATUS OF WORKING MOTHERS AND ON THE FACTORS THAT MOTIVATE THEM TO SEEK PAID EMPLOYMENT IS PROVIDED THROUGH 20 QUESTIONS AND ANSWERS. AMONG THE NEARLY 27 MILLION WOMEN WORKERS IN THE UNITED STATES IN MARCH 1966 WERE 9.9 MILLION MOTHERS WITH CHILDREN UNDER 18 YEARS OF AGE. THESE WORKING MOTHERS CONSTITUTED 36 PERCENT OF ALL MOTHERS IN THE POPULATION. MORE THAN ONE OF THREE MOTHERS WERE IN THE LABOR FORCE IN MARCH 1966 AS COMPARED WITH FEWER THAN ONE OF 10 IN 1940. ECONOMIC NEED IS THE MOST COMPELLING REASON WHY MOTHERS OF YOUNG CHILDREN WORK. ALMOST TWO OF EVERY FIVE WORKING MOTHERS HAVE CHILDREN UNDER 6 YEARS OF AGE. IN MARCH 1966, 8.1 MILLION WORKING MOTHERS WERE FROM HOMES WHERE THE HUSBAND WAS PRESENT. OF EVERY 10 WORKING MOTHERS, THREE ARE 25 TO 34 YEARS OLD AND FOUR ARE 35 TO 44 YEARS OLD. OCCUPATIONS HELD BY WORKING MOTHERS ARE SIMILAR, IN GENERAL, TO THOSE OF ALL WOMEN WORKERS. THE LEAFLET IS AVAILABLE AS GPO L13.11-37 FOR 10 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 153 VT 003 295

A CONFERENCE FOR THE ADMINISTRATION OF INDUSTRIAL EDUCATION. FINAL REPORT.
BY- MORRIS, CLYDE M.
NORTH DAKOTA UNIV., GRAND FORKS, COLL. OF EDUC.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67
CONTRACT OEC-3-6-068505-1926
EDRS PRICE MF-$0.25 HC-$1.84 46P.

DESCRIPTORS- *CONFERENCES, *PROGRAM ADMINISTRATION, *TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, ADMINISTRATIVE PERSONNEL, AREA VOCATIONAL SCHOOLS, EDUCATIONAL CHANGE, EDUCATIONAL PROBLEMS, EDUCATIONAL TRENDS, FEDERAL LAWS, GUIDANCE SERVICES, HISTORY, INDUSTRIAL EDUCATION, MINNESOTA, PROGRAM DESCRIPTIONS, SCHOOL PERSONNEL, SOUTH DAKOTA, STATUS, TECHNICAL INSTITUTES, VOCATIONAL AGRICULTURE,

THE 5-DAY CONFERENCE-WORKSHOP, HELD AT THE UNIVERSITY OF NORTH DAKOTA IN JULY 1966, HAD AS OBJECTIVES TO -- (1) BETTER ACQUAINT SCHOOL ADMINISTRATORS WITH THE PHILOSOPHY AND OBJECTIVES OF VOCATIONAL EDUCATION, (2) PRESENT NATIONAL AND STATE TRENDS IN VOCATIONAL EDUCATION, (3) REVIEW FEDERAL LEGISLATION, (4) CONSIDER SPECIFIC EXAMPLES OF WHAT OTHER STATES AND SCHOOL DISTRICTS WERE DOING IN THIS AREA, (5) ORIENT THE ADMINISTRATORS TO THE SERVICES OFFERED BY THE NORTH DAKOTA STATE VOCATIONAL STAFF AND OTHER AGENCIES, AND (6) STIMULATE THE ADMINISTRATORS TO ASSESS THE TRAINING NEEDS OF THEIR STUDENTS AND COMMUNITIES. INCLUDED IS "THE COLLEGE OF EDUCATION RECORD" WHICH GIVES MAJOR PORTIONS OF THE ADDRESSES PRESENTED BY LOCAL, REGIONAL, AND NATIONAL EDUCATORS -- (1) "NEW HORIZONS IN VOCATIONAL EDUCATION," BY T.D. MCCORMICK, (2) "VOCATIONAL-TECHNICAL TRAINING IN SOUTH DAKOTA," BY E. B. OLESON, (3) "MINNESOTA'S AREA VOCATIONAL-TECHNICAL SCHOOLS," BY O. D. BAKKEN, (4) "THE HISTORY AND DEVELOPMENT OF VOCATIONAL EDUCATION," BY H. C. GULBRANDSON, (5) "THE AREA VOCATIONAL SCHOOL IN MINNESOTA," BY O.R. BERGOS, (6) "GUIDANCE SERVICES IN VOCATIONAL EDUCATION," BY C. MATZ, (7) "PROBLEMS OF STAFFING FOR VOCATIONAL EDUCATION," BY H. E. CRAMER, AND (8) "STEAK OR CORN MEAL -- WHICH WILL YOU ORDER," BY S. D. OWEN. (PS)

MP 000 154 VT 003 306

STATUS OF CURRICULUM DEVELOPMENT IN THE FIELD OF COMMERCIAL FOOD AT THE NON-BACCALAUREATE LEVEL.
BY- BARNARD, MILDRED B.
COUNCIL ON HOTEL, RESTAURANT AND INSTIT. EDUC.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 31 MAR 67
CONTRACT OEG-1-6-000491-0619
EDRS PRICE MF-$0.75 HC-$6.76 169P.

DESCRIPTORS- *FOOD SERVICE OCCUPATIONS, *NATIONAL SURVEYS, *OCCUPATIONAL HOME ECONOMICS, COLLEGES, CURRICULUM DEVELOPMENT, EDUCATIONAL PROGRAMS, EMPLOYMENT OPPORTUNITIES, FOOD SERVICE INDUSTRY, HIGH SCHOOLS, POSTSECONDARY EDUCATION, SCHOOL SURVEYS, VOCATIONAL SCHOOLS,

COMMERCIAL FOOD PROGRAMS AT THE NONBACCALAUREATE LEVEL WERE STUDIED TO HELP EDUCATIONAL AND INDUSTRIAL LEADERS IMPROVE EXISTING PROGRAMS AND ESTABLISH NEW ONES. OF THE 37 INSTITUTIONS KNOWN TO HAVE SUCH A PROGRAM AND ALL STATE DEPARTMENTS OF EDUCATION CONTACTED BY LETTER, INFORMED OF THE PURPOSE OF THE PROJECT AND ASKED TO SUBMIT CURRICULUM MATERIALS, 43 RESPONDED. ANALYSIS OF DATA SHOWED THAT FOOD CLASSES WERE FOUND WITHIN FOUR MAIN TYPES OF ORGANIZATION -- VOCATIONAL OR TECHNICAL HIGH SCHOOLS, COOPERATIVE HIGH SCHOOLS, COMPREHENSIVE HIGH SCHOOLS WITH A VOCATIONAL EDUCATION APPROACH, AND COMPREHENSIVE HIGH SCHOOLS WITH THE COMMERCIAL FOOD PROGRAM CENTERED IN HOME ECONOMICS. BEFORE SIX SELECTED SCHOOLS WERE VISITED, THREE DATA GATHERING DEVICES WERE SUBMITTED TO THE ADMINISTRATION, DEPARTMENT HEADS AND CLASSROOM TEACHERS OF EACH SCHOOL, AND THE OBSERVERS USED ANOTHER DURING THE VISIT. THERE IS STILL A CRUCIAL NEED FOR MORE PROGRAMS TO PREPARE WORKERS FOR THE HOSPITALITY AND SERVICE INDUSTRY. SOME STRONG PROGRAMS ARE SERVING THEIR COMMUNITY WELL, AND NO ONE TYPE OF HIGH SCHOOL PREPARED STUDENTS FOR THE INDUSTRY IN A SUPERIOR MANNER. THE MANY LEVELS OF EMPLOYMENT OPPORTUNITIES IN THIS INDUSTRY CAN ACCOMMODATE MANY AND VARIED ABILITIES. THE EMPHASIS OF THE FOOD INDUSTRY HAS CHANGED FROM TRAINING CHEFS TO MEETING THE DEMANDS FOR TECHNICALLY TRAINED PERSONS WITH ADAPTABILITY AND VERSATILITY. THERE IS AN IMMEDIATE NEED FOR TEACHER PRESERVICE AND INSERVICE TRAINING AND FUNDS, TIME, AND PROFESSIONAL ASSISTANCE ARE NEEDED TO HELP THEM DEVELOP CURRICULUMS. A NATIONAL CLEARINGHOUSE FOR INFORMATION AND IDEAS WOULD BE OF SERVICE. THE DOCUMENT CONTAINS LETTER AND QUESTIONNAIRE FORMS, DATA GATHERING INSTRUMENTS, AND PLANS, AND A PROPOSED TRAINING PROGRAM FROM SOME OF THE SCHOOLS VISITED. (FP)

MP 000 155 VT 003 308

DEVELOPMENT OF A FILM ON HOMEMAKER SERVICES FOR INTERPRETATION TO THE PUBLIC AND TRAINING PROFESSIONAL AND NONPROFESSIONAL PERSONNEL.
BY- JACOBY, ALBERTA
MENTAL HEALTH FILM BOARD INC., NEW YORK, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE MAR 67
CONTRACT OEG-1-6-000527-0430
EDRS PRICE MF-$0.25 HC-$0.40 10P.

DESCRIPTORS- *ADULT EDUCATION, *FILM PRODUCTION, *INSTRUCTIONAL FILMS, *VISITING HOMEMAKERS, ORIENTATION MATERIALS, PUBLIC RELATIONS, SOCIAL SERVICES, VOCATIONAL EDUCATION,

A 28-MINUTE FILM, "HOMEFIRES," DRAMATIZING THREE CASE HISTORIES OF HOMEMAKER SERVICE, WAS DEVELOPED TO BE USED AS A TRAINING AID, AN INSTRUMENT FOR MAKING COMMUNITIES AWARE OF THE SERVICE, AND A TOOL FOR RECRUITING CANDIDATES TO THE HOMEMAKER AIDES TRAINING PROGRAMS. HOMEMAKER SERVICE IS A FORM OF ASSISTANCE PROVIDED BY HEALTH AND WELFARE AGENCIES WHEN A FAMILY OR INDIVIDUAL CANNOT MAINTAIN LIVING AND HOUSEHOLD ROUTINE DURING A TIME OF STRESS OR CRISIS. A MATURE, QUALIFIED WOMAN, WHICH AN AGENCY PLACES IN THE HOME TO FULFILL ITS NEEDS, WORKS UNDER THE SUPERVISION OF A CASEWORKER OR A PUBLIC HEALTH NURSE. THE FILM WAS MADE IN STAGES -- (1) THE PURPOSES WERE DETERMINED, (2) EXPERTS IN HOMEMAKER SERVICES SELECTED THE KINDS OF SITUATIONS TO BE SHOWN AND APPROVED THE PRACTICES TO BE DEMONSTRATED AND THE STAFF RELATIONSHIPS TO BE PORTRAYED, (3) THE CONTENT WAS WRITTEN, PHOTOGRAPHED AND EDITED, AND (4) THE FILM WAS TESTED WITH VARIOUS AUDIENCES AND A DISCUSSION GUIDE, INCORPORATING

SUGGESTIONS FROM USERS, WAS PREPARED. THE FILM HAS BEEN USEFUL IN ORIENTING COMMUNITY LEADERS TO THE NEED FOR AND THE POTENTIAL OF HOMEMAKER SERVICES. (PP)

MP 000 156

VT 003 309
REVISED INSTRUCTIONAL PROGRAM FOR "SLOW-LEARNERS" TO IMPROVE THEIR JOB PLACEMENT OPPORTUNITIES, A THREE PHASE STUDY.
BY- SUTTON, JACK
MEDFORD SCHOOL DISTRICT NO. 549C, OREG.
REPORT NUMBER BR-50063 PUB DATE 30 JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-010
EDRS PRICE MF-$0.25 HC-$2.00 50P.

DESCRIPTORS- *CURRICULUM DEVELOPMENT, *EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT QUALIFICATIONS, *SLOW LEARNERS, EDUCATIONAL NEEDS, JOB SKILLS, MEDFORD, OCCUPATIONAL SURVEYS, OREGON, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, SCHOOL SURVEYS, SECONDARY SCHOOLS, TERMINAL STUDENTS,

THIS LONG-RANGE RESEARCH EFFORT INCLUDED THREE PHASES -- (1) THE IDENTIFICATION AND ANALYSIS OF THE CAPABILITIES OF SLOW LEARNERS AND DETERMINATION OF AVAILABLE JOBS AND SKILLS REQUIRED, (2) A REVISION OF THE HIGH SCHOOL CURRICULUM TO MEET THE NEEDS OF THIS GROUP, AND (3) FIELD TRIALS AND DEMONSTRATIONS. THE FIRST TWO PHASES INCLUDED A COMMUNITY SURVEY OF JOB OPPORTUNITIES, THE ORIENTATION OF BUSINESS AND INDUSTRIAL REPRESENTATIVES, AND THE REVISION OF THE HIGH SCHOOL CURRICULUM. ALL STATE DEPARTMENTS OF EDUCATION WITHIN THE CONTINENTAL UNITED STATES, VOCATIONAL SCHOOLS, MAJOR COLLEGES, AND MANY PRIVATE AGENCIES WERE CONTACTED AND BOOKS AND RESOURCE UNITS WERE EXAMINED TO GAIN INFORMATION ON THE CURRICULUM MATERIALS AND METHODS FOR TRAINING THE SLOW LEARNER. A TOTAL PROGRAM SEQUENTIAL DEVELOPMENT WAS DETERMINED TO MEET THE NEEDS OF ALL STUDENT LEVELS WHILE INTEGRATING VOCATIONAL AND GENERAL EDUCATION AT THE SECONDARY LEVEL. COUNSELORS AND DEANS IDENTIFIED 244 STUDENTS IN GRADES EIGHT, NINE, AND 10 TO TAKE PART IN THE PROGRAM. A LIST OF 2,174 LOCAL JOB PLACEMENT POSSIBILITIES WAS COMPILED. DURING THE 1966-67 SCHOOL YEAR, 21 SLOW LEARNERS WERE PLACED ON LOCAL JOBS. POST-HIGH SCHOOL CLASSES FOR DROPOUTS, AND ADULT BASIC EDUCATION COURSES HAVE BEEN OFFERED SINCE 1965. PHASE III WAS TO INVOLVE FIELD TRIALS AND DEMONSTRATIONS BUT WAS AFFECTED BY A DECISION OF THE U.S. OFFICE OF EDUCATION NOT TO FUND CONTINUATION PROGRAMS IN THE SCHOOL YEAR 1967-68. THEREFORE, COMPLETION OF THE PROJECT WAS DELAYED BY AT LEAST 2 YEARS. THE APPENDIX INCLUDES AN OUTLINE AND FLOW-CHART OF THE TOTAL PROJECT. (EM)

MP 000 157

VT 003 314
HANDBOOK ON WOMEN WORKERS, 1965.
BY- HILTON, MARY N.
REPORT NUMBER BULL-290 PUB DATE 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS 351P.

DESCRIPTORS- *ACADEMIC ACHIEVEMENT, *EMPLOYMENT TRENDS, *INDIVIDUAL CHARACTERISTICS, *OCCUPATIONS, *WORKING WOMEN, BIBLIOGRAPHIES, CIVIL RIGHTS, DIRECTORIES, EMPLOYMENT LEVEL, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT STATISTICS, EQUAL OPPORTUNITIES (JOBS), FEMALES, INCOME, LABOR FORCE, LABOR LAWS, ORGANIZATIONS (GROUPS), STATISTICAL DATA, STATUS, UNEMPLOYMENT,

FACTUAL INFORMATION COVERS THE PARTICIPATION AND CHARACTERISTICS OF WOMEN IN THE LABOR FORCE, THE PATTERNS OF THEIR EMPLOYMENT, THEIR OCCUPATIONS, THEIR INCOME AND EARNINGS, THEIR EDUCATION AND TRAINING, AND THE FEDERAL AND STATE LAWS AFFECTING THE EMPLOYMENT AND THE CIVIL AND POLITICAL STATUS OF WOMEN. IN 1965, ABOUT 26 MILLION WOMEN, 37 PERCENT OF ALL WOMEN OF WORKING AGE, COMPRISED 35 PERCENT OF THE LABOR FORCE. ABOUT 32 PERCENT OF ALL EMPLOYED WOMEN WERE CLERICAL WORKERS, 16 PERCENT WERE SERVICE WORKERS, 15 PERCENT WERE OPERATIVES, AND ALMOST 14 PERCENT WERE PROFESSIONAL AND TECHNICAL WORKERS. A MEDIAN INCOME OF $3,710 WAS RECEIVED BY YEAR-ROUND FULL-TIME WOMEN WORKERS IN 1964. ALMOST 15 MILLION WOMEN WORKERS WERE AT LEAST HIGH SCHOOL GRADUATES, AND 4.9 MILLION OF THESE HAD SOME COLLEGE EDUCATION. ALMOST THREE-FIFTHS OF COLLEGE GRADUATES, BUT LESS THAN ONE-THIRD OF WOMEN WHO HAVE COMPLETED GRADE SCHOOL ONLY, WERE IN THE LABOR FORCE. THIRTY-FOUR STATES, THE DISTRICT OF COLUMBIA, AND PUERTO RICO HAD MINIMUM WAGE LAWS THAT APPLIED TO WOMEN. A SECTION OF THE REPORT DEALS WITH THE INTERDEPARTMENTAL COMMITTEE, THE CITIZENS' ADVISORY COUNCIL, AND THE STATE COMMISSIONS ON THE STATUS OF WOMEN. ORGANIZATIONS OF INTEREST TO WOMEN ARE LISTED, AND A SELECTED BIBLIOGRAPHY IS INCLUDED. THIS DOCUMENT IS AVAILABLE AS GPO L13.3--290 FOR $1.00 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (FS)

MP 000 158

VT 003 361
SURVEY OF TERMINEES FROM OUT-OF-SCHOOL NYC PROJECTS, SUMMARY.
DUNLAP AND ASSOCIATES INC., DARIEN, CONN.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE MAY 67
CONTRACT 67-02-01
EDRS PRICE MF-$0.25 HC-$0.52 13P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *VOCATIONAL EDUCATION, *VOCATIONAL FOLLOWUP, EDUCATIONAL EXPERIENCE, EMPLOYMENT EXPERIENCE, EMPLOYMENT STATISTICS, FEDERAL PROGRAMS, NEIGHBORHOOD YOUTH CORPS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, PROGRAM ATTITUDES, YOUTH EMPLOYMENT,

PERSONAL INTERVIEWS OF 1,416 NEIGHBORHOOD YOUTH CORPS (NYC) ENROLLEES WHO TERMINATED FROM 50 RANDOMLY SELECTED OUT-OF-SCHOOL PROJECTS BETWEEN JANUARY 1, 1966, AND SEPTEMBER 30, 1966, AND SECONDARY SOURCE DATA ON AN ADDITIONAL 572 TERMINEES PROVIDED INFORMATION ON EDUCATIONAL AND WORK EXPERIENCES. MAJOR FINDINGS WERE -- (1) NEARLY 60 PERCENT OF THE 1,988 TERMINEES HAD BEEN EMPLOYED FOR SOME PERIOD OF TIME SINCE THEIR TERMINATION FROM NYC, (2) OF THOSE WHO WORKED, 70 PERCENT OF THE MALES AND 60 PERCENT OF THE FEMALES HAD BEEN EMPLOYED FOR MORE THAN ONE-HALF OF THE TIME SINCE TERMINATION, (3) NEARLY 25 PERCENT OF ALL TERMINEES HAD SOME SCHOOLING AFTER LEAVING NYC, (4) EIGHTY PERCENT REPORTED THAT THEY LIKED THE TYPE OF WORK THEY WERE DOING, AND (5) ABOUT 90 PERCENT EXPRESSES SATISFACTION WITH THEIR WORK EXPERIENCE IN NYC. (FS)

MP 000 159

VT 003 369
PROJECTIVE MODELS OF EMPLOYMENT BY INDUSTRY AND BY OCCUPATION FOR SMALL AREAS--A CASE STUDY AND A MANUAL FOR THE DEVELOPMENT OF ESTIMATES OF FUTURE MANPOWER REQUIREMENTS FOR

TRAINING PURPOSES. COUNTY, MONTANA.
BY- HARMS, LOUIS T. AND OTHERS
TEMPLE UNIV., PHILADELPHIA, PA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE JAN 66
CONTRACT MDTA 41-64
EDRS PRICE MF-$1.25 HC-$10.84 271P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *MODELS, DATA ANALYSIS, ECONOMIC FACTORS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, GEOGRAPHIC REGIONS, INDUSTRY, LABOR ECONOMICS, METHODS RESEARCH, MONTANA, OCCUPATIONS, SILVER BOW COUNTY, SOCIOECONOMIC INFLUENCES, STATISTICAL DATA,

DEVELOPING MODELS FOR PROJECTING EMPLOYMENT BY INDUSTRY AND OCCUPATION IN AREAS SMALLER THAN STATES WAS THE PURPOSE OF THIS STUDY. INFORMATION FROM THE NATIONAL AND LOCAL CENSUS, NATIONAL AND STATE STUDIES OF PRODUCTIVITY OF MANUFACTURING AND OTHER INDUSTRIES, STUDIES ON THE LOCATION OF INDUSTRIES USING STANDARD METROPOLITAN STATISTICAL AREA DATA, AND RELEVANT LITERATURE WAS USED. THE ANALYSIS OF EMPLOYMENT BY INDUSTRY PROCEEDED BY EIGHT STEPS WHICH INVOLVED ADJUSTING CENSUS DATA TO COMPENSATE FOR SHIFTS IN INDUSTRIAL CLASSIFICATIONS AND UNDER ENUMERATION, CATEGORIZING INDUSTRIES, APPROXIMATEING FUTURE EMPLOYMENT, AND DEMONSTRATING THE METHOD BY MAKING A SHORT-TERM FORECAST. THE ANALYSIS OF EMPLOYMENT BY OCCUPATION USED A SIMILAR PROCEDURE. A NUMBER OF TECHNIQUES FOR EVALUATING THE VARIOUS INFLUENCES AFFECTING FUTURE EMPLOYMENT WERE INCORPORATED INTO THE MODELS. THE APPLICATION OF THE MODELS TO SILVER BOW COUNTY, MONTANA, IN WHICH MINING IS THE MAJOR INDUSTRY HAS DEMONSTRATED THAT (1) THE MODEL CAN BE APPLIED, (2) MORE FACTORS AFFECTING EMPLOYMENT IN AN AREA WERE BROUGHT TO BEAR THAN USUALLY SEEMS TO BE THE CASE, (3) THIS PROCEDURE UNCOVERS MANY ASPECTS OF THE ECONOMY OF AN AREA WHICH WOULD BE GLOSSED OVER WITH GROSSER METHODS, (4) WHERE DATA FOR COUNTIES ARE LACKING, INFERENCES MAY BE MADE ON THE BASIS OF REGIONAL, STATE, OR NATIONAL DATA, AND (5) IT IS HIGHLY APPROPRIATE TO INCORPORATE THE RESULTS OF OVERALL NATIONAL STUDIES DONE FOR ALL STATES OR FOR ALL COUNTIES OR FOR PARTICULAR NATIONAL INDUSTRIES WHEN APPLYING THE MODEL TO COUNTIES. THERE ARE 31 DETAILED STATISTICAL TABLES IN THE BODY OF THE REPORT AND AN ADDITIONAL 46 TABLES IN THE APPENDIXES. (ET)

MP 000 160 VT 003 386
IMPLICATIONS OF VOCATIONAL EDUCATION FOR PLANT SITE LOCATION.
BY- DEAN, ERNEST H.
UTAH TECHNICAL COLL., PROVO
REPORT NUMBER BR-6-8498 PUB DATE 31 MAY 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-4-7-068498-0408
EDRS PRICE MF-$1.00 HC-$8.88 222P.

DESCRIPTORS- *GEOGRAPHIC LOCATION, *INDUSTRY, *SCHOOL INDUSTRY RELATIONSHIP, *VOCATIONAL EDUCATION, SELECTION, SURVEYS, TECHNICAL EDUCATION,

THE PURPOSE OF THIS PROJECT WAS TO DETERMINE THE SIGNIFICANCE OF VOCATIONAL-TECHNICAL EDUCATION IN THE MANUFACTURING INDUSTRY PLANT SITE SELECTION PROCESS. FROM A COMPOSITE LISTING OF 619 M MANUFACTURING COMPANIES WHICH HAD LOCATED IN COLORADO, NEW MEXICO, ARIZONA, NEVADA, IDAHO, UTAH, AND WYOMING SINCE JANUARY 1960, 116 INTERVIEWS AND 90 COMPLETED QUESTIONNAIRES WERE OBTAINED. SIXTY-FIVE PERCENT OF THE RESPONDENTS INDICATED THAT VOCATIONAL EDUCATION WAS A SELECTION FACTOR. OF 28 DIFFERENT PLANT SITE SELECTION FACTORS SUBMITTED BY THE INDUSTRIES, VOCATIONAL EDUCATION RANKED APPROXIMATELY IN THE MIDDLE IN DEGREE OF IMPORTANCE. VOCATIONAL EDUCATION PROGRAMS MENTIONED AS FACTORS IN PLANT SITE SELECTION WERE MACHINE SHOP, METAL FABRICATION, ELECTRONICS, BUSINESS AND SECRETARIAL, AND ELECTRICAL. THE SIX FACTORS CONSIDERED MOST IMPORTANT IN SITE SELECTION WERE LABOR SUPPLY AND LABOR RELATIONS, GROUND AND AIR TRANSPORTATION, AVAILABLE LAND AND BUILDINGS, MARKET AND PROXIMITY TO MARKET, COLLEGE EDUCATION AND VOCATIONAL EDUCATION, AND ALLIED BUSINESS AND FEDERAL BUSINESS RELATIONS. RECOMMENDATIONS CONCERN THE NEED FOR VOCATIONAL EDUCATORS TO INFLUENCE PLANT SITE SELECTION BY ADVERTISING THEIR SCHOOLS AND THE JOB CAPABILITIES OF THEIR STUDENTS. (PS)

MP 000 161 VT 003 405
SALARIES FOR SELECTED OCCUPATIONS IN SERVICES FOR THE BLIND, JANUARY 1966.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
REPORT NUMBER BULL-1500 PUB DATE NOV 66
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *BLIND, *PROFESSIONAL PERSONNEL, ACADEMIC ACHIEVEMENT, AGENCIES, GEOGRAPHIC REGIONS, NATIONAL SURVEYS, OCCUPATIONAL SURVEYS, SALARIES, SEX (CHARACTERISTICS),

OF 803 GOVERNMENT AND NONGOVERNMENT AGENCIES CONTACTED BY QUESTIONNAIRE, 620 REPORTED SALARY INFORMATION FOR FULL-TIME EMPLOYEES WHO SPEND 50 PERCENT OR MORE OF THEIR TIME IN WORK FOR THE BLIND IN ANY OF THE 26 PROFESSIONAL AND ADMINISTRATIVE OCCUPATIONS SELECTED FOR THE STUDY. GOVERNMENT AGENCIES EMPLOYED 7,000 AND NONGOVERNMENT AGENCIES 4,000 OF THESE PEOPLE. ABOUT 25 PERCENT OF THE EMPLOYEES REPORTED WERE LEGALLY BLIND, RANGING FROM 3 PERCENT FOR HOME ECONOMICS TEACHERS TO 81 PERCENT FOR REHABILITATION TEACHERS. SALARIES WERE 28 PERCENT HIGHER FOR THE OCCUPATIONS AS A GROUP IN 1966 THAN IN 1961. MEDIAN ANNUAL SALARIES RANGED FROM $5,150 FOR TEACHERS OF ARTS AND CRAFTS TO $11,290 FOR SUPERINTENDENTS OF RESIDENT SCHOOLS. SALARIES WERE HIGHER FOR GOVERNMENT THAN NONGOVERNMENT AGENCIES FOR MOST OF THE OCCUPATIONS. GENERALLY, SALARIES INCREASED WITH EACH ASCENDING EDUCATIONAL ATTAINMENT LEVEL. WOMEN EMPLOYEES SLIGHTLY OUTNUMBERED MEN, 55 COMPARED WITH 45 PERCENT, AND HAD LOWER MEDIAN SALARIES IN A MAJORITY OF THE OCCUPATIONS. ALTHOUGH SALARIES OF BLIND EMPLOYEES WERE LOWER THAN THOSE OF THE SIGHTED IN 12 OF 23 OCCUPATIONS, IN MOST CASES, THEY WERE 90 TO 110 PERCENT OF THOSE OF THE SIGHTED. THIS DOCUMENT IS AVAILABLE AS GPO L2.3--3.1500 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (JK)

MP 000 162 VT 003 431
A STUDY OF THE REGISTERED APPRENTICESHIP PROGRAM IN WISCONSIN.
BY- RAJAN, G. SOUNDARA
WISCONSIN UNIV., MADISON

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
CONTRACT 81-48-06
EDRS PRICE MF-$1.25 HC-NOT AVAILABLE FROM EDRS 300P.

DESCRIPTORS- *APPRENTICESHIPS, *SKILLED OCCUPATIONS, *VOCATIONAL EDUCATION, ADULT VOCATIONAL EDUCATION, ADVISORY COMMITTEES, DROPOUT ATTITUDES, EMPLOYER ATTITUDES, EMPLOYERS, GOVERNMENT ROLE, LABOR UNIONS, PROGRAM IMPROVEMENT, STATE LAWS, STUDENT ATTITUDES, SURVEYS, TECHNICAL EDUCATION, VOCATIONAL SCHOOLS, WISCONSIN,

IN THE APPRENTICESHIP PROGRAM STARTED IN 1911 NEW REGISTRATIONS ROSE STEADILY UNTIL 1925 AND THEREAFTER DECLINED. FROM 1934 TO 1946, THE TREND WAS AGAIN UPWARD, BUT SINCE THEN, NEW REGISTRATIONS HAVE SHOWN AN OVERALL DECLINE. TO ELICIT OPINIONS ABOUT THE PROGRAM IN GENERAL AND ITS RECENT DECLINE IN PARTICULAR, QUESTIONNAIRES WERE SENT TO 720 CURRENT APPRENTICES, 269 APPRENTICE PROGRAM DROPOUTS, AND 457 EMPLOYERS IN BUILDING, METAL, AND MISCELLANEOUS TRADES IN 6 CITIES. APPRENTICES SUGGESTED IMPROVEMENT IN RELATED INSTRUCTION AND SHOP TRAINING, HIGHER WAGES AND LOWER UNION DUES, BETTER RELATIONS WITH PARTICIPATING AGENCIES, AND SHORTER APPRENTICESHIPS. THE MAJOR REASON GIVEN BY DROPOUTS FOR NONCOMPLETION WERE DISSATISFACTION WITH THE WORK AND WORKING CONDITIONS, EMPLOYER BANKRUPTCY AND LAYOFF, AND LOW WAGES. THE EMPLOYERS' REASONS FOR NOT TRAINING MORE APPRENTICES CENTERED AROUND BUSINESS CONDITIONS, SUCH AS AUTOMATION AND LACK OF FACILITIES, JOURNEYMAN-APPRENTICE RATIO RESTRICTIONS OF THE UNIONS, AND HIGH COSTS. SOME RECOMMENDATIONS WERE FOR MORE EFFECTIVE FUNCTIONING OF THE APPRENTICE DIVISION FIELD SUPERVISOR, STANDARDS FOR GOVERNMENT WORK CONTRACTS AND TAX REBATES RELATED TO APPRENTICE TRAINING, MORE RESPONSIBLE FUNCTIONING OF JOINT APPRENTICESHIP COMMITTEES, COOPERATIVE ACTIVITY TO PROTECT AGAINST LAYOFFS AND APPRENTICESHIP CANCELLATION DUE TO BUSINESS LIQUIDATION, LOAN FUNDS AVAILABLE TO APPRENTICES, A STUDY OF APPRENTICE WAGES, THE OPPORTUNITY FOR FREER EXPRESSION OF APPRENTICE VIEWS, PREAPPRENTICE TRAINING, A STUDY OF LENGTHS OF TRAINING PERIODS, AND A BROADER FUNCTIONING OF THE APPRENTICESHIP DIVISION IN TERMS OF TRAINING PROVISIONS AND RESEARCH. THIS DOCUMENT IS AVAILABLE FOR $2.00 FROM THE CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION, SOCIAL SCIENCE BUILDING, UNIVERSITY OF WISCONSIN, 1180 OBSERVATORY DRIVE, MADISON, WISCONSIN 53706. (JK)

MP 000 163 VT 003 436
ADAPTING EDUCATIONAL CHANGE TO MANPOWER NEEDS IN QUINCY, MASSACHUSETTS, AND WOOD COUNTY (PARKERSBURG), WEST VIRGINIA.
NATIONAL EDUCATION ASSN., WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE SEP 66
CONTRACT MDTA 34-64
EDRS PRICE MF-$0.50 HC-$3.84 96P.

DESCRIPTORS- *EDUCATIONAL CHANGE, *SCHOOL IMPROVEMENT, *SCHOOL SURVEYS, *TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, FEDERAL AID, GENERAL EDUCATION, GUIDELINES, HIGH SCHOOLS, INNOVATION, JUNIOR COLLEGES, MANPOWER DEVELOPMENT, MASSACHUSETTS, PARKERSBURG, POST SECONDARY EDUCATION, PROGRAM EVALUATION, PROGRAM PLANNING, QUINCY, STAFF IMPROVEMENT, VOCATIONAL SCHOOLS, WEST VIRGINIA,

PRESENT PROCEDURES AND INNOVATIONS RESULTING FROM TECHNOLOGICAL CHANGES WERE EXAMINED IN TWO REPRESENTATIVE SCHOOL SYSTEMS TO HELP OTHER SCHOOLS, BOARDS, AND FACULTIES FACING COMPARABLE PROBLEMS. THE STUDY FOCUSED ON MANPOWER TRAINING AND DEVELOPMENT, THE RESOURCES AVAILABLE IN THE COMMUNITY, THE PROFESSIONAL STAFF OF THE SCHOOLS, THE RECEPTIVITY TO INNOVATIONS, THE LIMITATIONS IMPOSED BY FINANCIAL STRINGENCIES, THE NEW RESOURCES AVAILABLE FROM FEDERAL SOURCES, AND THE INDUSTRIAL AND BUSINESS ENVIRONMENT. PROCEDURES DESIGNED TO DEAL WITH THE CULTURALLY DEPRIVED, SCHOOL DROPOUTS, AND ADULTS SEEKING RETRAINING OPPORTUNITIES WERE SPECIALLY CONSIDERED. GENERALIZATIONS IDENTIFIED DURING THE 2-YEAR STUDY WHICH SHOULD BE USEFUL AS GUIDELINES INCLUDED -- (1) THE GAP BETWEEN GENERAL AND VOCATIONAL EDUCATION CAN BE BRIDGED, (2) VOCATIONAL AND TECHNICAL EDUCATION DIFFER FROM ACADEMIC EDUCATION BUT NEED NOT BE INFERIOR TO IT, (3) EFFECTIVE TEACHING OF BASIC LEARNING SKILLS IS ESSENTIAL, AND IT MUST START EARLY IN A CHILD'S LIFE, (4) TECHNICAL SKILLS ARE BEST TAUGHT TO MATURE STUDENTS, (5) TECHNICAL EDUCATION FOR GIRLS HAS BEEN LAGGING, (6) THE LIBRARY, COUNSELING, AND GUIDANCE ASSUME INCREASING IMPORTANCE IN TECHNICAL EDUCATION, (7) INVOLVEMENT OF THE COMMUNITY AND FACULTY CONTINUES TO BE ESSENTIAL IN PROGRAM PLANNING, (8) THE AVAILABILITY OF PART-TIME JOBS REDUCES DROPOUT POTENTIAL, (9) JUNIOR COLLEGES ARE OF INCREASING IMPORTANCE, ESPECIALLY IN VOCATIONAL-TECHNICAL EDUCATION, (10) THE USE OF FEDERAL FUNDS IS OF INCREASING IMPORTANCE, AND (11) THE GROWING COMPLEXITY OF SCHOOL ADMINISTRATION PUTS A HIGHER PREMIUM ON COMPETENT LEADERSHIP. (PS)

MP 000 164 VT 003 496
OCCUPATIONAL OUTLOOK HANDBOOK, EMPLOYMENT, INFORMATION ON OCCUPATIONS FOR USE IN GUIDANCE, 1966-67.
REPORT NUMBER BULL-1450 PUB DATE 65
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *EMPLOYMENT OPPORTUNITIES, *EMPLOYMENT QUALIFICATIONS, *OCCUPATIONAL INFORMATION, *OCCUPATIONS, EDUCATIONAL NEEDS, EMPLOYMENT SERVICES, EMPLOYMENT TRENDS, OCCUPATIONAL GUIDANCE,

THE EMPLOYMENT OUTLOOK, NATURE OF THE WORK, TRAINING AND OTHER QUALIFICATIONS NEEDED FOR ENTRY, LINES OF ADVANCEMENT, JOB LOCATION, EARNINGS AND WORKING CONDITIONS, AND SOURCES OF ADDITIONAL INFORMATION ARE PROVIDED FOR OVER 700 OCCUPATIONS. INTRODUCTORY CHAPTERS SUGGEST SUPPLEMENTARY SOURCES OF OCCUPATIONAL INFORMATION, DESCRIBE STATE EMPLOYMENT OFFICE SERVICES AND GIVE A GENERAL PICTURE OF EMPLOYMENT TRENDS AND OPPORTUNITIES. MAJOR DIVISIONS ARE (1) PROFESSIONAL, MANAGERIAL, AND RELATED OCCUPATIONS, (2) CLERICAL AND RELATED OCCUPATIONS, (3) SALES OCCUPATIONS, (4) SERVICE OCCUPATIONS, (5) SKILLED AND OTHER MANUAL OCCUPATIONS, (6) SOME MAJOR INDUSTRIES AND THEIR OCCUPATIONS, (7) OCCUPATIONS IN AGRICULTURE, AND (8) OCCUPATIONS IN GOVERNMENT. WITHIN EACH OF THESE MAJOR DIVISIONS, OCCUPATIONS ARE GROUPED INTO RELATED FIELDS. GENERAL INFORMATION ON MANY FIELDS OF WORK NOT COVERED IN THE INDIVIDUAL OCCUPATIONAL REPORTS IS GIVEN IN THE INTRODUCTIONS TO THE MAJOR DIVISIONS. THE TABLE OF CONTENTS, IN MOST CASES, AND AN INDEX AT THE BACK OF THE BOOK

LIST OCCUPATIONS AND INDUSTRIES ALPHABETICALLY. THE TECHNICAL APPENDIX CONTAINS A DISCUSSION OF THE SOURCES AND METHODS USED IN ANALYZING THE OCCUPATIONAL OUTLOOK IN DIFFERENT FIELDS OF WORK AND AN EXPLANATION OF THE "DICTIONARY OF OCCUPATIONAL TITLES" NUMBERS USED IN THE REPORTS. AVAILABILITY INFORMATION FOR REPRINTS OF THE DESCRIPTIONS OF INDIVIDUAL OCCUPATIONS IS GIVEN. THIS DOCUMENT IS AVAILABLE AS GPO L2.3--1450 FOR $5.00 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 165 VT 003 502

TECHNICAL TRAINING FOR INDUSTRIAL RADIOGRAPHERS. FINAL REPORT.
BY- BEARDEN, M.D.
TEXAS A AND M UNIV., COLLEGE STATION
REPORT NUMBER BR-5-0042 PUB DATE JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OE-5-85-079
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *EDUCATIONAL PROGRAMS, *RADIOGRAPHERS, *TECHNICAL EDUCATION, *TRADE AND INDUSTRIAL EDUCATION, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT,

TO OFFSET THE PROBLEM OF A SHORTAGE OF QUALIFIED TECHNICIANS TO SERVE AS RADIOGRAPHERS IN INDUSTRY, 19 STUDENTS WERE TRAINED IN TWO CLASSES, THE FIRST CONSISTING OF 19, AND THE SECOND OF EIGHTEEN 30-HOUR WEEKS. ORGANIZED FORMAL OR LECTURE TYPE INSTRUCTION WAS PRESENTED IN SOME SUBJECT AREAS, BUT THE MAJOR EMPHASIS WAS ON LABORATORY EXPERIENCES INCLUDING PREPARING SAMPLES, RADIOGRAPHING EITHER WITH X-RAY OR RADIOISOTOPES, DEVELOPING FILM, AND INTERPRETING RESULTS AS REQUIRED OF LICENSED RADIOGRAPHER PERSONNEL. CLASSROOM AND LABORATORY EXPERIENCES WERE SUPPLEMENTED BY VISITS TO COMMERCIAL TESTING LABORATORIES, FOUNDRIES, AND STEEL FABRICATORS. TESTS, ORAL, WRITTEN, HANDS-ON OPERATIONAL, OR SPECIAL, WERE GIVEN PERIODICALLY. TOWARD THE END OF THE COURSE, A SERIES OF TESTS AND VALIDATED PERFORMANCE TRIALS WAS ADMINISTERED FOR QUALIFYING THE STUDENTS TO MEET THE REQUIREMENTS OF INDUSTRY. ALL GRADUATES WERE OFFERED JOBS IN THE FIELD OF RADIOGRAPHIC INSPECTION. THE LESSON PLANS AND RELATED INFORMATION DATA WERE DEVELOPED IN ROUGH OR BASIC FORM DURING THE FIRST COURSE AND USED, TESTED, AND IMPROVED IN THE SECOND COURSE. AFTER THIS TRIAL AND MODIFICATION, THE LESSON PLANS AND RELATED MATERIALS WERE COMPILED, EDITED, AND ORGANIZED INTO TWO INSTRUCTOR'S GUIDES. THESE GUIDES ARE AVAILABLE AS VT 003 503 AND VT 003 565. (HC)

MP 000 166 VT 003 505

REPORT ON PROGRESS IN 1965 ON THE STATUS OF WOMEN. SECOND ANNUAL REPORT.
INTERDEPARTMENTAL COMM. ON THE STATUS OF WOMEN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE DEC 65
DOCUMENT NOT AVAILABLE FROM EDRS 71P.

DESCRIPTORS- *ECONOMIC STATUS, *FEMALES, *SOCIAL STATUS, ANNUAL REPORTS, CIVIL RIGHTS, COMMUNITY SERVICES, EDUCATIONAL IMPROVEMENT, EDUCATIONAL OPPORTUNITIES, EMPLOYMENT OPPORTUNITIES, EQUAL OPPORTUNITIES (JOBS), INCOME, LABOR STANDARDS, ORGANIZATIONS (GROUPS), POLITICAL INFLUENCES,

THE NATION'S CONCERN FOR THE STATUS OF WOMEN WAS RAPIDLY TRANSLATED INTO ACTION DURING 1965. PROGRESS WAS REPORTED IN THE AREAS OF EDUCATION, HOME AND COMMUNITY, EMPLOYMENT, LABOR STANDARDS, SECURITY OF BASIC INCOME, LEGAL STATUS OF WOMEN, AND THE POLITICAL AND SOCIAL ACTION OF WOMEN. THE ACCOMPLISHMENTS OF THE STATE COMMISSIONS ON THE STATUS OF WOMEN IN 45 STATES ARE BRIEFLY SUMMARIZED. UNPRECEDENTED PROGRESS WAS MADE IN THE 89TH CONGRESS WITH THE ENACTMENT OF LEGISLATION TOUCHING ON EVERY RECOMMENDATION IN THE AREA OF EDUCATION MADE BY THE PRESIDENT'S COMMISSION ON THE STATUS OF WOMEN. SIGNIFICANT ADVANCES WERE MADE IN HEALTH SERVICES, COMMUNITY SERVICES, CHILD CARE SERVICES, HOMEMAKER SERVICES, HOUSEHOLD EMPLOYMENT, AND MOBILIZATION OF VOLUNTEERS. ADVANCES IN EQUAL EMPLOYMENT OPPORTUNITY FOR WOMEN IN PRIVATE ENTERPRISE EQUALLED THOSE IN THE FEDERAL SPHERE IN 1964. THREE STATES -- DELAWARE, INDIANA, AND MARYLAND -- ENACTED MINIMUM WAGE LAWS FOR THE FIRST TIME. WOMEN IN THE STATE LEGISLATURES INCREASED FROM 328 IN 1961 TO 370 IN 1965. THIS DOCUMENT IS AVAILABLE AS GPO Y3.IN8/21--1/1965 FOR 45 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 167 VT 003 506

TECHNICIAN MANPOWER -- REQUIREMENTS, RESOURCES, AND TRAINING NEEDS.
BY- ROSENTHAL, NEAL H.
REPORT NUMBER BULL-1512 PUB DATE JUN 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
DOCUMENT NOT AVAILABLE FROM EDRS 129P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *MANPOWER DEVELOPMENT, *SUBPROFESSIONALS, *TECHNICAL EDUCATION, ACADEMIC ACHIEVEMENT, ARMED FORCES, BIBLIOGRAPHIES, COLLEGES, CURRICULUM, HIGH SCHOOLS, INDIVIDUAL CHARACTERISTICS, INDUSTRIAL EDUCATION, MDTA PROGRAMS, OCCUPATIONAL INFORMATION, POST SECONDARY EDUCATION, TECHNICAL OCCUPATIONS,

TECHNICIANS ARE DEFINED IN THIS STUDY AS WORKERS WHO DIRECTLY OR INDIRECTLY SUPPORT SCIENTISTS AND ENGINEERS IN DESIGNING, DEVELOPING, PRODUCING, AND MAINTAINING THE NATION'S MACHINES AND MATERIALS. THIS REPORT PRESENTS THE RESULTS OF A COMPREHENSIVE STUDY OF CURRENT AND FUTURE TECHNICIAN MANPOWER CONDUCTED BY THE BUREAU OF LABOR STATISTICS WITH THE SUPPORT OF THE NATIONAL SCIENCE FOUNDATION. EMPHASIS IS PLACED ON THE TRAINING OF TECHNICIANS, PROJECTED SUPPLY AND DEMAND, PERSONAL AND EDUCATIONAL CHARACTERISTICS, AND THE NATURE OF THEIR WORK. IN 1963, THERE WERE APPROXIMATELY 845,000 TECHNICIANS EMPLOYED IN THE UNITED STATES, INCLUDING 493,000 IN ENGINEERING AND PHYSICAL SCIENCE, 232,000 DRAFTSMEN, 58,000 IN LIFE SCIENCE, AND 116,000 "OTHER" TECHNICIANS. THIS NUMBER IS EXPECTED TO RISE TO 1,500,000 IN 1975. GRADUATES OF POST-SECONDARY PREEMPLOYMENT CURRICULUMS ARE EXPECTED TO BE THE LARGEST AND MOST ADEQUATELY TRAINED SOURCE OF SUPPLY, WITH ABOUT 435,000 ENTERING TECHNICIAN JOBS FROM THESE PROGRAMS BETWEEN 1963 AND 1975. THIS DOCUMENT IS AVAILABLE AS GPO L2.3--1512 FOR 60 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 168 VT 003 507

TEACH THEM TO LIFT. (SAFETY IN INDUSTRY, MECHANICAL AND PHYSICAL HAZARDS SERIES).
BY- CESTRONE, PATRICK F.
REPORT NUMBER BULL-110 PUB DATE 65
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 30P.

DESCRIPTORS- *INDUSTRIAL EDUCATION, *INDUSTRY, *LIFTING, *SAFETY, *TEACHING GUIDES,

BASIC LIFTING TECHNIQUES TO HELP PREVENT INJURIES TO WORKERS ARE DESCRIBED AND ILLUSTRATED IN THIS BULLETIN. TEACHING TECHNIQUES ARE SUGGESTED. ONE SECTION INCLUDES A "DO-IT-YOURSELF" PROJECT CONTAINING PLANS AND INSTRUCTIONS ON HOW TO BUILD A "HOW TO LIFT MODEL" WHICH CAN BE USED AS AN ECONOMICAL VISUAL TRAINING AID. PRINCIPLES OF SAFE LIFTING INCLUDE -- (1) CARRY THE LOAD CLOSE TO THE BODY, (2) KEEP THE BACK AS STRAIGHT AS POSSIBLE, (3) LIFT WITH THE LEG AND ARM MUSCLES, (4) HAVE A CLEAR VISION OVER THE LOAD, (5) GET HELP IF THE LOAD INTERFERES WITH NORMAL WALKING, (6) NEVER BE AFRAID TO ASK FOR HELP, (7) BRING IN SUGGESTIONS WHEN YOU THINK SOME TYPE OF MECHANICAL EQUIPMENT WILL DO A BETTER JOB, AND (8) HOUSEKEEPING IS IMPORTANT. THIS REVISION WAS PREPARED IN THE OFFICE OF OCCUPATIONAL SAFETY, DIVISION OF PROGRAMING AND RESEARCH. THE DOCUMENT SIZE IS 6 BY 9 INCHES. IT IS AVAILABLE AS GPO L16.3--110 FOR 15 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 169 VT 003 508

CHEMISTRY FOR THE SAFETY MAN. (SAFETY IN INDUSTRY, ENVIRONMENTAL AND CHEMICAL HAZARDS SERVICE).
BY- CESTRONE, PATRICK F.
REPORT NUMBER BULL-22 PUB DATE 65
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 33P.

DESCRIPTORS- *CHEMISTRY, *INDUSTRIAL EDUCATION, *INDUSTRY, *SAFETY, *TEXTBOOKS,

THIS BULLETIN, ONE OF A SERIES ON SAFETY IN INDUSTRY, IS INTENDED TO PROVIDE THE BACKGROUND WHICH WILL ENABLE THE SAFETY MAN TO UNDERSTAND SOME OF THE PRINCIPLES APPLIED IN CONTROLLING CHEMICAL HAZARDS. IT WAS PREPARED IN THE OFFICE OF OCCUPATIONAL SAFETY, DIVISION OF PROGRAMING AND RESEARCH, BUREAU OF LABOR STANDARDS. TOPICS INCLUDE (1) WHAT IS CHEMISTRY, (2) DEFINITION AND PROPERTIES OF MATTER, (3) DESCRIPTION AND CHARACTERISTICS OF SOME IMPORTANT CHEMICALS, (4) FLAMMABLE AND COMBUSTIBLE LIQUIDS, AND (5) DETERMINING THE PROPERTIES OF CHEMICALS. THE DOCUMENT SIZE IS 6 BY 9 INCHES. IT IS AVAILABLE AS GPO NUMBER L16.3--222 FOR 15 CENTS FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 170 VT 003 509

RIGGING CARGO GEAR. (SAFETY IN INDUSTRY, MECHANICAL AND PHYSICAL HAZARDS SERIES).
BY- NETTERSTROM, RALPH W.
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
PUB DATE 66
DOCUMENT NOT AVAILABLE FROM EDRS 29P.

DESCRIPTORS- *INDUSTRIAL EDUCATION, *RIGGING, *SAFETY, *STEVEDORES, *TEXTBOOKS, INDUSTRY,

THIS BULLETIN IS FOR USE AS AN INSTRUCTIONAL HANDBOOK FOR STEVEDORES IN PREVENTING SHIP'S CARGO GEAR FAILURES AND RESULTING PERSONAL INJURY AND PROPERTY DAMAGE. ONE OF A SERIES ON SAFETY IN INDUSTRY, IT WAS PREPARED IN THE MARITIME BRANCH. SAFE PRACTICES IN RIGGING AND USING CARGO HANDLING GEAR ARE SUGGESTED FOR THE SWINGING BOOM, BURTONED LOADS, STRESS ON GUYS, JACKKNIFING, AND PREVENTERS. THE DOCUMENT SIZE IS 6 BY 9 INCHES. THE DOCUMENT IS AVAILABLE AS GPO L16.3--240 FOR 15 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 171 VT 003 510

INTRODUCTION TO INDUSTRIAL SAFETY. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
REPORT NUMBER BULL-267 PUB DATE 65
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 27P.

DESCRIPTORS- *CURRICULUM GUIDES, *INDUSTRIAL EDUCATION, *INDUSTRY, *INJURIES, *SAFETY,

THE OUTLINE IS FOR INSTRUCTOR USE AS A GUIDE TO STANDARD PRESENTATION OF SAFETY INSTRUCTION IN INDUSTRY. ADDITIONAL INFORMATION, MATERIALS, AND ILLUSTRATIONS SHOULD BE INCLUDED FOR A COMPLETE PRESENTATION. IT WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS, U.S. DEPARTMENT OF LABOR. ILLUSTRATIONS AND BASIC CONTENT ARE INCLUDED FOR (1) EARLY INJURY CAUSES, (2) UNSAFE ACT -- UNSAFE CONDITION, (3) NEW INJURY SOURCES, (4) GROWTH OF MACHINE AGE, (5) INDUSTRIAL INJURIES IN THE UNITED STATES, (6) NATIONAL PROBLEM, (7) FUNCTIONS OF FEDERAL AND STATE GOVERNMENT, (8) THE INSPECTOR'S JOB, AND (9) CONSULTATIVE APPROACH. THE DOCUMENT IS AVAILABLE AS GPO L16.3--267 FOR 20 CENTS FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 172 VT 003 511

ACCIDENT COST CONTROL. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
REPORT NUMBER BULL-268 PUB DATE 65
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 22P.

DESCRIPTORS- *ACCIDENTS, *COSTS, *CURRICULUM GUIDES, *INDUSTRY, *SAFETY, INDUSTRIAL EDUCATION,

THIS OUTLINE IS FOR INSTRUCTOR USE AS A GUIDE TO STANDARD PRESENTATION OF AN ACCIDENT COST CONTROL SYSTEM WHICH WILL SHOW HOW MUCH ACCIDENTS COST AND WILL THEREFORE BE AN IMPORTANT FACTOR IN DETERMINING THE SAFETY PROGRAM IN A PLANT. ADDITIONAL INFORMATION, MATERIALS, AND ILLUSTRATIONS SHOULD BE INCLUDED FOR A COMPLETE PRESENTATION. IT WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS, U.S. DEPARTMENT OF LABOR. ILLUSTRATIONS AND BASIC CONTENT ARE INCLUDED FOR (1) DIRECT-INDIRECT COSTS, (2) INSURANCE AND UNINSURED COSTS, (3) ELEMENT OF PRODUCTION, ACCIDENT COST CONCEPT, (4) MEDICAL AND COMPENSATION COSTS, (5) MANPOWER

COSTS, (6) MACHINERY, MATERIAL, AND EQUIPMENT COSTS, (7) TOTAL COSTS OF ACCIDENTS, (8) ELEMENTS OF PRODUCTION -- ACCIDENT COST FORM, AND (9) WORKERS LOSE. THIS DOCUMENT IS AVAILABLE AS GPO L16.3--268 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 173 VT 003 512

APPRAISING SAFETY PERFORMANCE. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
REPORT NUMBER BULL-269 PUB DATE 65
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 22P.

DESCRIPTORS- *CURRICULUM GUIDES, *INDUSTRIAL EDUCATION, *INDUSTRY, *PROGRAM EVALUATION, *SAFETY, ACCIDENTS, INJURIES,

THE COURSE IS CONCERNED WITH APPRAISING THE EFFECTIVENESS OF THE SAFETY PROGRAM AND THE QUALITY OF THE SAFETY PERFORMANCE IN INDUSTRY. THIS INSTRUCTOR OUTLINE IS INTENDED ONLY AS A GUIDE TO STANDARD PRESENTATION OF THE SUBJECT IN SEQUENCE AND BASIC CONTENT. ADDITIONAL INFORMATION, MATERIAL, AND ILLUSTRATIONS SHOULD BE INCLUDED. CONTENT INCLUDES USE OF RECORDS, USE OF INJURY RATES, FREQUENCY RATE DEFINITION, FREQUENCY RATE COMPUTATION, SEVERITY RATE DEFINITION, AND USE OF TIME CHARGES, SEVERITY RATE COMPUTATION, AND OTHER METHODS OF APPRAISAL. THE OUTLINE WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS, U.S. DEPARTMENT OF LABOR. THIS DOCUMENT IS AVAILABLE AS GPO L16.3--269 FOR 20 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 174 VT 003 513

PLANNING FOR SAFETY ON THE JOBSITE. (SAFETY IN INDUSTRY, CONSTRUCTION INDUSTRY SERIES).
BY- OTTO, FRANCIS L. VAN ATTA, F. A.
REPORT NUMBER BULL-273 PUB DATE 66
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 43P.

DESCRIPTORS- *CONSTRUCTION INDUSTRY, *INDUSTRIAL EDUCATION, *PROGRAM PLANNING, *SAFETY, PROGRAM ADMINISTRATION, PROGRAM DEVELOPMENT,

WORK INJURIES AND THEIR MONETARY LOSSES IN THE CONSTRUCTION INDUSTRY CAN BE EFFECTIVELY PREVENTED ONLY THROUGH AN AGGRESSIVE AND WELL-PLANNED SAFETY EFFORT. THIS BULLETIN DISCUSSES THE "HOW" OF PLANNING FOR SAFETY ON THE JOBSITE. IT WAS PREPARED IN THE DIVISION OF PROGRAMING AND RESEARCH, OFFICE OF OCCUPATIONAL SAFETY. CONTENTS INCLUDE (1) THE ADMINISTRATION AND SUPERVISION OF A SAFETY PROGRAM, (2) LAWS, CODES, AND STANDARDS, (3) SAFETY PROGRAM DEVELOPMENT, (4) PERSONNEL SELECTION, PLACEMENT, AND TRAINING, (5) STANDARD SAFE WORK PROCEDURES, (6) LOCATION OF MEN, MATERIALS, AND EQUIPMENT, (7) MOVEMENT OF SUPPLIES AND EQUIPMENT, (8) STORAGE AND PERSONNEL FACILITIES, (9) WORK AREAS AND SURFACES, (10) MECHANICAL EQUIPMENT AND GUARDING, (11) JOB HOUSEKEEPING AND SANITATION, (12) HANDTOOLS AND POWER TOOLS, (13) FIRE PROTECTION AND CONTROL, (14)OCCUPATIONAL DISEASE PREVENTION, (15) PROTECTIVE MAINTENANCE, (16) ELECTRICAL SAFETY, AND (17) PROTECTION OF THE PUBLIC. THE DOCUMENT SIZE IS 6 BY 9 INCHES. IT IS AVAILABLE AS GPO L16.3--273 FOR 25 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 175 VT 003 514

BASIC PRINCIPLES OF MACHINERY SAFEGUARDING. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
REPORT NUMBER BULL-276 PUB DATE 65
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 74P.

DESCRIPTORS- *CURRICULUM GUIDES, *INDUSTRIAL EDUCATION, *INDUSTRY, *SAFETY, *SAFETY EQUIPMENT,

IT IS MANAGEMENT'S RESPONSIBILITY TO PROVIDE ADEQUATE MACHINE SAFEGUARDING TO PROTECT THE EMPLOYEE. SUCH SAFEGUARDING SHOULD ALSO PROTECT THE MACHINE FROM DAMAGE AS WELL AS PREVENT LOSS OF PRODUCTION. BASIC PRINCIPLES OF MACHINE SAFEGUARDING ARE ILLUSTRATED BY MEANS OF CHARTS. THIS INSTRUCTOR'S OUTLINE PROVIDES A GUIDE TO STANDARD PRESENTATION OF THE COURSE IN SEQUENCE AND BASIC CONTENT. ADDITIONAL INFORMATION, MATERIALS, AND ILLUSTRATIONS SHOULD BE INCLUDED. CONTENT INCLUDES WHY AND WHERE GUARDS ARE NEEDED, GUARD REQUIREMENTS, REASONS FOR MAKING AND BUYING GUARDS, DESIGN OF GUARDS, BASIC GUARD TYPES, HAZARD CONTROL, AND MECHANICAL AND OPERATIONAL HAZARDS. THIS OUTLINE WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS, U.S. DEPARTMENT OF LABOR. IT IS AVAILABLE AS GPO L16.3--276 FOR 40 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 176 VT 003 515

DEMOLITION. SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE, CONSTRUCTION SAFETY SERIES.
BY- OTTO, FRANCIS L.
REPORT NUMBER BULL-277 PUB DATE 66
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 76P.

DESCRIPTORS- *DEMOLITION, *INDUSTRIAL EDUCATION, *INDUSTRY, *SAFETY, *TEACHING GUIDES, CURRICULUM GUIDES,

THE SEQUENCE AND BASIC CONTENT OF A COURSE ON SAFETY TECHNIQUES IN DEMOLITION ARE GIVEN IN THIS INSTRUCTOR'S OUTLINE. ADDITIONAL INFORMATION, MATERIALS, AND ILLUSTRATIONS SHOULD BE INCLUDED FOR A COMPLETE PRESENTATION SUITABLE TO THE CONDITIONS, LOCALITY, INDUSTRY, OR OCCUPATIONAL GROUP. BLACK AND WHITE PICTURE CHARTS ILLUSTRATE 47 SAFE AND UNSAFE DEMOLITION PRACTICES. EACH IS DISCUSSED BRIEFLY. SOME CHART TITLES ARE (1) UNSAFE WRECKING METHODS, (2) BRICK CLEANING, (3) WINDOW REMOVAL, (4) WARNING SIGNS, (5) FLAGMAN, (6) NO SIDEWALK PROTECTION, (7) UNSAFE LADDER USE, (8) LONG CHUTE, (9) STANDING WALL SECTION, (10) DEMOLITION BY CLAMSHELL, (11) STEEL FRAMING, (12) BURNING OPERATION, AND (13) SAFE WORKING METHODS. THE OUTLINE WAS DEVELOPED IN THE OFFICE OF OCCUPATIONAL SAFETY. THIS DOCUMENT IS AVAILABLE AS GPO L16.3--277 FOR 45 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 177

VT 003 516

SAFETY INSPECTION PROCEDURES. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
BY- OTTO, FRANCIS L.
REPORT NUMBER BULL-286 PUB DATE 67
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR), WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 51P.

DESCRIPTORS- *CURRICULUM GUIDES, *INDUSTRIAL EDUCATION, *INDUSTRY, *SAFETY, *SAFETY INSPECTION,

THE BASIC PURPOSES OF SAFETY INSPECTION ARE TO DETECT POTENTIAL ACCIDENT CAUSES SO THAT THEY MAY BE CORRECTED AND TO PREVENT AN ACCIDENT FROM OCCURRING. SAFETY INSPECTION PROCEDURES ARE ILLUSTRATED BY CHARTS IN THIS INSTRUCTOR'S OUTLINE WHICH PROVIDES A GUIDE TO STANDARD PRESENTATION OF THE COURSE IN SEQUENCE AND BASIC CONTENT. ADDITIONAL INFORMATION, MATERIALS, AND ILLUSTRATIONS SHOULD BE INCLUDED. CONTENT INCLUDES (1) PURPOSE OF INSPECTION, (2) INSPECTION METHODS, (3) WHO INSPECTS, (4) WHAT GUIDES, CHARTS, AND OTHER AIDS THE INSPECTOR SHOULD HAVE, (5) WHAT THE INSPECTOR SHOULD LOOK FOR, (6) REPORTING AND RECORDING PROCEDURES, (7) EXAMPLES OF WHAT TO CHECK IN A SAFETY INSPECTION, AND (8) A PLANT INSPECTION CHECK SHEET. THE OUTLINE WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS. IT IS AVAILABLE AS GPO L16.3--286 FOR 35 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 178

VT 003 517

FIRE AND EXPLOSION PREVENTION AND PROTECTION. SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE.
REPORT NUMBER BULL-296 PUB DATE 67
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR), WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 84P.

DESCRIPTORS- *FIRE PREVENTION, *INDUSTRIAL EDUCATION, *INDUSTRY, *SAFETY, *TEACHING GUIDES, CURRICULUM GUIDES,

THE SEQUENCE AND BASIC CONTENT FOR A COURSE ON FIRE AND EXPLOSION SAFETY IN INDUSTRY IS GIVEN IN THIS INSTRUCTOR'S OUTLINE. ADDITIONAL INFORMATION, MATERIALS, AND ILLUSTRATIONS SHOULD BE INCLUDED FOR A COMPLETE PRESENTATION. IT WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS. CONTENT INCLUDES (1) THE THEORIES OF FIRE, (2) EXPLOSIONS, (3) CLASSIFICATION OF FIRES AND EXPLOSIONS, (4) HAZARDOUS PROPERTIES, (5) DUST EXPLOSIONS, (6) FIRE PREVENTION, (7) FIRESTOPPED PALLET, (8) FIRED AND UNFIRED PRESSURE VESSELS, (9) PREVENTION PROGRAMS, (10) EXPOSURE PROTECTION, (11) PRINCIPLES OF EXIT SAFETY, (12) FIRE DETECTION DEVICES, (13) CLASSIFICATION OF FIRES, (14) FOAM, CARBON DIOXIDE, AND DRY CHEMICAL EXTINGUISHERS, (15) PLANT FIRE BRIGADE, AND (16) PUBLIC FIRE SERVICE. LINE-DRAWING CHARTS ILLUSTRATE MAJOR SUBJECT AREAS. THE APPENDIXES INCLUDE A BIBLIOGRAPHY, A MATERIALS SOURCE LIST, AND 13 DEMONSTRATIONS PROCEDURES. THIS DOCUMENT IS AVAILABLE AS GPO L16.3 -- 296 FOR 50 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 179

VT 003 518

PERSONAL PROTECTIVE EQUIPMENT. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
REPORT NUMBER BULL-299 PUB DATE 67
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR), WASH.DC
DOCUMENT NOT AVAILABLE FROM EDRS 48P.

DESCRIPTORS- *CURRICULUM GUIDES, *INDUSTRIAL EDUCATION, *INDUSTRY, *SAFETY, *SAFETY EQUIPMENT,

THIS INSTRUCTOR OUTLINE CONSISTS OF ILLUSTRATIONS OF PROTECTIVE EQUIPMENT AND INFORMATIVE MATERIAL ON CONSTRUCTION REQUIREMENTS, USE OF EQUIPMENT, OTHER FACTORS TO CONSIDER FOR EYE, HEAD, AND FOOT PROTECTION, AND PROTECTIVE CLOTHING MATERIALS. INSTRUCTIONS FOR PLANNING THE COURSE AND PREPARING THE CLASSROOM AND TIPS FOR TEACHING ARE PROVIDED. THE OUTLINE WAS DEVELOPED BY STAFF OF THE OFFICE OF OCCUPATIONAL SAFETY AND THE INTERNATIONAL DIVISION, BUREAU OF LABOR STANDARDS, U.S. DEPARTMENT OF LABOR. THIS DOCUMENT IS AVAILABLE AS GPO L16.3--299 FOR 35 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS)

MP 000 180

VT 003 540

A STUDY OF THE CONCENTRATION OF EDUCATIONAL MEDIA RESOURCES TO ASSIST IN CERTAIN EDUCATION PROGRAMS OF NATIONAL CONCERN. PART 1, EDUCATION OF THE CULTURALLY DISADVANTAGED. FINAL REPORT.
BY- DAVIS, O. L., JR. MATHEWS, VIRGINIA M.
EDUCATIONAL MEDIA COUNCIL INC., WASHINGTON, D.C.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE MAY 67
CONTRACT OEC-5-16-032
EDRS PRICE MF-$0.75 HC-$7.08 177P.

DESCRIPTORS- *CULTURALLY DISADVANTAGED, *EDUCATIONAL PRACTICE, *EDUCATIONAL TRENDS, *INSTRUCTIONAL MATERIALS, ADOLESCENTS, BIBLIOGRAPHIES, COMMUNICATION PROBLEMS, CURRICULUM DEVELOPMENT, EARLY CHILDHOOD EDUCATION, EDUCATIONAL PROGRAMS, EDUCATIONAL RESEARCH, ELEMENTARY EDUCATION, FAMILY PROBLEMS, FEDERAL AID, FEDERAL LAWS, INDIVIDUAL CHARACTERISTICS, MASS MEDIA, MINORITY GROUPS, ORGANIZATION,

THE ROLE OF EDUCATIONAL MEDIA IN THE EDUCATION OF THE CULTURALLY DISADVANTAGED WAS ANALYZED BY A COUNCIL SUBCOMMITTEE, APPOINTED IN MAY 1965. BASIC FINDINGS INCLUDE -- (1) MEDIA RESOURCES SEEMED TO BE BOTH LITTLE USED, AND INEFFECTIVELY USED, (2) PROGRAM ADMINISTRATORS SEEMED TO BE UNAWARE OF THE AVAILABILITY AND EFFECTIVENESS OF MEDIA RESOURCES, (3) MEDIA RESOURCES WERE GIVEN ONLY PERIPHERAL ATTENTION IN TEACHER EDUCATION EITHER AS A METHOD FOR TEACHER EDUCATION OR AS A TEACHING TOOL, (4) ALTHOUGH NO ONE SEEMED TO KNOW WHAT KINDS OF MEDIA RESOURCES PROGRAMS THE CULTURALLY DISADVANTAGED NEEDED, MOST RESEARCH BYPASSED QUESTIONS OF MEDIA AND MEDIA USAGE, AND THERE WAS NO CONCERTED EFFORT TO BRIDGE THE GAP BETWEEN BASIC RESEARCH AND PROGRAM DEVELOPMENT. PAPERS COMMISSIONED BY THE COMMITTEE ARE INCLUDED IN THE APPENDIXES -- (1) 'TRENDS IN EARLY CHILDHOOD AND ELEMENTARY SCHOOL PROGRAMS, ASSOCIATED WITH THE CURRENT EMPHASIS UPON THE DISADVANTAGED CHILD,' BY GEORGE W. DENEMARK AND MARION METZOW, (2) 'EDUCATIONAL TECHNOLOGY AND THE DISADVANTAGED ADOLESCENT,' BY DAVID TURNEY, (3) 'MEDIA AND

CHILDREN OF THOSE WHO ARE NOT LIKE US," BY DAORU YAMAMOTO, AND (4) "EDUCATIONAL MEDIA AND THE INHUMAN CONDITION," BY JOE L. FROST. "MEDIA AND THE CULTURALLY DISADVANTAGED," BY VIRGINIA H. MATHEWS AND WENDA S. THOMPSON SUMMARIZES INFORMATION FROM COMMITTEE INTERVIEWS AND MAIL SURVEYS OF INDIVIDUALS ACTIVE IN THE EDUCATION OF THE DISADVANTAGED. "A SELECTIVE BIBLIOGRAPHY ON NEW MEDIA AND THE EDUCATION OF THE CULTURALLY DISADVANTAGED," BY WENDA THOMPSON IS ALSO INCLUDED. (EM)

MP 000 181 VT 003 542

REPORT ON PROGRESS IN 1966 ON THE STATUS OF WOMEN, THIRD ANNUAL REPORT.
INTERDEPARTMENTAL COMM. ON THE STATUS OF WOMEN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE DEC 67
DOCUMENT NOT AVAILABLE FROM EDRS 120P.

DESCRIPTORS- *EDUCATIONAL OPPORTUNITIES, *EMPLOYMENT OPPORTUNITIES, *EQUAL OPPORTUNITIES (JOBS), *FEMALES, *STATUS, ANNUAL REPORTS, CIVIL RIGHTS, INCOME, LABOR STANDARDS, LEGISLATION, ORGANIZATIONS (GROUPS), POLITICAL INFLUENCES, WELFARE,

THE OPPORTUNITIES FOR WOMEN TO CONTRIBUTE IN EVERY ASPECT OF NATIONAL LIFE CONTINUED TO EXPAND AND INCREASE AT A RAPID PACE DURING 1966. OF GREAT SIGNIFICANCE WAS THE AMENDMENT OF THE FEDERAL FAIR LABOR STANDARDS ACT WHICH EXTENDED MINIMUM WAGE AND EQUAL PAY COVERAGE TO AN ADDITIONAL 3.2 MILLION WOMEN EMPLOYEES IN PRIVATE EMPLOYMENT. THE STATE COMMISSIONS ON THE STATUS OF WOMEN WERE INFLUENTIAL IN GETTING MINIMUM WAGE LAWS ENACTED IN THREE ADDITIONAL STATES, EQUAL PAY LAWS IN FIVE, AND AMENDMENTS OF FAIR EMPLOYMENT PRACTICE LAWS IN FIVE. HEALTH AND WELFARE LEGISLATION, OCCUPATIONAL TRAINING PROGRAMS, VOCATIONAL REHABILITATION, BIRTH CONTROL INFORMATION, CONSUMER PROTECTION LAWS, AND AVAILABILITY OF CHILD CARE FACILITIES IMPROVED BOTH WOMEN'S EMPLOYMENT POSSIBILITIES AND STATUS AS A HOMEMAKER. AN INCREASED NUMBER OF WOMEN EARNED COLLEGE DEGREES, AND SALARIES OF WOMEN COLLEGE TEACHERS IMPROVED. THE YEAR ALSO MARKED IMPORTANT GAINS FOR DISADVANTAGED GIRLS AND WOMEN. TWELVE JOB CORPS CENTERS WERE IN OPERATION FOR WOMEN AND APPROXIMATELY ONE-HALF OF 800,000 YOUNG PEOPLE WHO RECEIVED A NEW START THROUGH THE NEIGHBORHOOD YOUTH CORPS WERE GIRLS. OVER 80,000 WOMEN WERE ENROLLED DURING THE YEAR IN MANPOWER DEVELOPMENT AND TRAINING ACT INSTITUTIONAL AND ON-THE-JOB-TRAINING PROGRAMS. THE NUMBER OF WOMEN EMPLOYED IN THE CIVILIAN LABOR FORCE INCREASED BY 1.4 MILLION OR 5.2 PERCENT AND UNEMPLOYMENT DROPPED FROM 5.1 TO 4.7 PERCENT. EVERY MAJOR ADVANCE MADE BY WOMEN IN 1966 RESULTED FROM THE COMBINED EFFORT OF MANY FEDERAL, STATE, AND LOCAL COMMISSIONS AND ORGANIZATIONS, SOMETIMES OVER A PERIOD OF MANY YEARS. THE ACHIEVEMENTS OF STATE COMMISSIONS ON THE STATUS OF WOMEN IN 48 STATES WERE BRIEFLY SUMMARIZED. THIS DOCUMENT IS AVAILABLE AS Y3.IN8/21--1/966 FOR 70 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (WB)

MP 000 182 VT 003 562

THE DEVELOPMENT AND TESTING OF AN EVALUATION MODEL FOR VOCATIONAL PILOT PROGRAMS. FINAL REPORT.
BY- TUCKMAN, BRUCE W.
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUL 67
CONTRACT OEG-1-7-008355-2039
EDRS PRICE MF-$0.50 HC-$4.24 106P.

DESCRIPTORS- *EVALUATION METHODS, *PILOT PROJECTS, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, CHECK TECHNIQUE, CURRICULUM EVALUATION, DATA PROCESSING, EDUCATIONAL OBJECTIVES, EDUCATIONAL PROGRAMS, INFORMATION DISSEMINATION, LITERATURE REVIEWS, MANUALS, MODELS, RECORD KEEPING, STUDENT TESTING, TESTS,

THE OBJECTIVES OF THE PROJECT WERE (1) TO DEVELOP AN EVALUATION MODEL IN THE FORM OF A HOW-TO-DO-IT MANUAL WHICH OUTLINES PROCEDURES FOR OBTAINING IMMEDIATE INFORMATION REGARDING THE DEGREE TO WHICH A PILOT PROGRAM ACHIEVES ITS STATED FINAL OBJECTIVES, (2) TO EVALUATE THIS MODEL BY USING IT TO EVALUATE TWO ONGOING PILOT PROGRAMS, AND (3) TO CONDUCT A CLINIC FOR THE DISSEMINATION OF THIS INFORMATION TO THOSE RESPONSIBLE FOR EVALUATING PILOT PROGRAMS. THE CURRICULUM HIERARCHY FOR THE EVALUATION OF COURSE KNOWLEDGE (CHECK TECHNIQUE) WHICH WAS DEVELOPED IS BASED UPON THE ANALYSIS OF THE FINAL TASK OR OBJECTIVE OF A PROGRAM OR CURRICULUM STATED IN BEHAVIORAL TERMS WITH IDENTIFICATION OF A HIERARCHY OF TASKS AND SUBTASKS PREREQUISITE TO SATISFACTORY PERFORMANCE. A TEST, WRITTEN TO ASSESS LEARNING IN THIS HIERARCHY IS ADMINISTERED TO STUDENTS IN TWO OR MORE PILOT PROGRAMS WITHIN A SPECIFIC CONTENT AREA. BOTH BETWEEN-COURSE AND WITHIN-COURSE COMPARISONS ARE POSSIBLE. THE CHECK TECHNIQUE WAS EVALUATED BY APPLYING IT TO SEVERAL ONGOING COURSES IN DATA PROCESSING AND AGRI-BUSINESS PILOT PROGRAMS. IT WAS ABLE TO DIFFERENTIATE AMONG THE DIFFERENT COURSES ON THE BASIS OF STUDENT PERFORMANCE ON THE FINAL COURSE OBJECTIVES. IT ALSO HAD DIAGNOSTIC VALUES. HOWEVER, SOME REVISION OF THE BEHAVIORAL HIERARCHY WAS NEEDED. THE EVALUATION MODEL WAS EXPLAINED AT A WORKSHOP PRIMARILY FOR STATE DIRECTORS AND SUPERVISORS OF VOCATIONAL PROGRAMS. INCLUDED IN THE APPENDIXES ARE THE MODEL TESTS USED TO EVALUATE PILOT PROGRAMS IN DATA PROCESSING AND AGRIBUSINESS AND THE "MANUAL FOR EVALUATING EDUCATIONAL PROGRAMS -- THE CHECK TECHNIQUE." THE DOCUMENT ALSO PRESENTS AND DISCUSSES THE SCHEMATIC MODEL FORMS. (MM)

MP 000 183 VT 003 586

EQUAL PAY FACTS.
REPORT NUMBER DOL-WB-LEAFL-2 PUB DATE MAY 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTORS- *EQUAL OPPORTUNITIES (JOBS), *WAGES, FEDERAL LAWS, ORGANIZATIONS (GROUPS), STATE LAWS,

EQUAL PAY MEANS PAYMENT OF "RATE OF THE JOB" WITHOUT REGARD TO SEX. EQUAL PAY LAWS WERE ENACTED IN 29 STATES FROM 1919 TO 1965. FOUR ADDITIONAL STATES HAVE FAIR EMPLOYMENT PRACTICES LAWS. SUPPORT FOR SUCH LEGISLATION HAS COME FROM WOMEN'S AND CIVIC ORGANIZATIONS, AFL-CIO, AND THE PRESIDENT'S AND STATE COMMISSIONS ON THE STATUS OF WOMEN. THE FEDERAL EQUAL PAY ACT OF 1963, ENACTED AS AN AMENDMENT TO THE FEDERAL FAIR LABOR STANDARDS ACT, BECAME EFFECTIVE GENERALLY JUNE 11, 1964. THE INTERNATIONAL LABOR ORGANIZATION, OF WHICH THE

UNITED STATES IS A MEMBER, PROVIDES IN ITS CONSTITUTION THAT MEN AND WOMEN SHOULD RECEIVE EQUAL PAY. THIS LEAFLET IS AVAILABLE AS GPO NUMBER L13.11--2 FOR 5 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (FS)

MP 000 184 VT 003 620

CHILD CARE ARRANGEMENTS OF THE NATION'S WORKING MOTHERS, A PRELIMINARY REPORT.
BY- BRITTAIN, CLAY LOW, SETH
CHILDRENS BUREAU (DHEW), WASHINGTON, D.C.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 65
CONTRACT 81-08-08
EDRS PRICE MF-$0.25 HC-$0.72 18P.

DESCRIPTORS- *CHILD CARE, *MOTHERS, *WORKING WOMEN, FAMILY INCOME, NATIONAL SURVEYS,

THE BUREAU OF CENSUS, USING ITS NATIONAL SAMPLE OF HOUSEHOLDS, SURVEYED CHILD CARE ARRANGEMENTS OF MOTHERS WHO HAD WORKED 27 WEEKS OR MORE DURING 1964 AND HAD AT LEAST ONE CHILD UNDER 14 YEARS OLD LIVING AT HOME. ONE-EIGHTH OF THE NATIONAL WORK FORCE WAS COMPOSED OF WORKING MOTHERS WITH CHILDREN UNDER 18. ONE-THIRD OF THE MOTHERS WITH CHILDREN UNDER 18 AND ONE-FOURTH WITH CHILDREN UNDER 6 WORKED. IN THE 1970'S, A 43 PERCENT RISE IN NUMBER OF WORKING MOTHERS OF PRESCHOOL CHILDREN IS EXPECTED. THE 6.1 MILLION WORKING MOTHERS HAD 12.3 MILLION CHILDREN UNDER 14, ONE-FIFTH OF ALL AMERICAN CHILDREN IN THIS AGE GROUP. THESE EMPLOYED MOTHERS, 86 PERCENT WORKING FOR ECONOMIC AND 14 PERCENT FOR NONECONOMIC REASONS, REPORTED THEIR CHILD CARE ARRANGEMENTS -- (1) 46 PERCENT WERE CARED FOR IN THEIR OWN HOMES, 15 PERCENT BY THE FATHER, 21 PERCENT BY ANOTHER RELATIVE, AND 10 PERCENT BY A NONRELATIVE, (2) 15 PERCENT WERE CARED FOR IN SOMEONE ELSE'S HOME, (3) 2 PERCENT WERE IN GROUP CARE IN DAY CARE CENTERS OR SIMILAR FACILITIES, (4) 8 PERCENT CARED FOR THEMSELVES, (5) 13 PERCENT WERE CARED FOR BY THEIR OWN MOTHERS AS THEY WORKED, AND 15 PERCENT HAD MOTHERS WHO WORKED ONLY DURING SCHOOL HOURS. FAMILY INCOME WAS CORRELATED WITH CHILD CARE PRACTICES IN THAT IN LOWER INCOME GROUPS, MORE CHILDREN WERE CARED FOR BY RELATIVES, MORE WERE EXPECTED TO CARE FOR THEMSELVES, AND MORE MOTHERS CARED FOR THEIR OWN CHILD AS THEY WORKED. FAMILY DAY CARE OR GROUP CARE ARRANGEMENTS DID NOT SEEM TO BE ASSOCIATED WITH FAMILY INCOME. HOURS OF CHILD CARE PER WEEK VARIED FROM LESS THAN 10 TO 50 OR MORE, COST PER WEEK VARIED FROM LESS THAN $5 TO $15 OR MORE. (FP) THIS IS A PRELIMINARY REPORT ON A STUDY CONDUCTED JOINTLY BY THE CHILDREN'S BUREAU, DEPARTMENT OF HEALTH, EDUCATION AND WELFARE AND THE WOMEN'S BUREAU, U.S. DEPARTMENT OF LABOR, WASHINGTON, D. C. SEE ALSO VT 003 661.

MP 000 185 08 00 VT 003 634

DETERMINE THE FEASIBILITY OF DEVELOPING A MODEL DESCRIBING THE FLOW OF OCCUPATIONAL AND ECONOMIC INFORMATION INTO THE SECONDARY VOCATIONAL-TECHNICAL SCHOOL. FINAL REPORT.
BY- SILVERN, LEONARD C.
EDUCATIONAL AND TRAINING CONSULTANTS CO.
REPORT NUMBER BR-6-1544 PUB DATE JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-4-7-061544-1601
EDRS PRICE MF-$0.50 HC-$4.40 110P.

DESCRIPTORS- *FEASIBILITY STUDIES, *INFORMATION SYSTEMS, *MODELS, *OCCUPATIONAL INFORMATION, *VOCATIONAL SCHOOLS, BIBLIOGRAPHIES, CURRICULUM DEVELOPMENT, ECONOMIC FACTORS, FEEDBACK, FEEDER PATTERNS, INPUT OUTPUT ANALYSIS, LITERATURE REVIEWS, SCHOOL INDUSTRY RELATIONSHIP, SYSTEMS ANALYSIS, SYSTEMS CONCEPTS, VOCATIONAL EDUCATION TEACHERS,

THE MAJOR OBJECTIVES OF THIS FEASIBILITY STUDY WERE (1) TO IDENTIFY INFORMATION SOURCES WHICH FURNISH OCCUPATIONAL AND ECONOMIC DATA TO SECONDARY SCHOOLS, (2) TO SELECT THOSE SOURCES WHICH ARE BELIEVED TO HAVE A MEASURABLE INFLUENCE ON THE VOCATIONAL CURRICULUM, AND (3) TO CATEGORIZE, RELATE, AND COMBINE OR RESTRUCTURE THOSE SOURCES INTO A MEANINGFUL RELATIONSHIP AND TO CREATE A MODEL. CONCEPTS OF EDUCATIONAL SYSTEMS FROM 1914 TO 1964 WERE EXAMINED, AND PROCEDURES FOR CREATING SYSTEMS IN EDUCATION FROM 1965 TO 1967 WERE DELINEATED AND EVALUATED. INTERVIEW DATA TO IDENTIFY INFORMATION SOURCES WERE COLLECTED FROM STATE AND COUNTY DEPARTMENTS OF EDUCATION, UNIVERSITY FACULTY, PROFESSIONAL SOCIETIES, EXPERTS IN SCHOOL-INDUSTRY RELATIONSHIPS, TRAINING DIRECTORS, SUPERVISORS, COUNSELORS, OCCUPATIONAL TEACHERS, RECENT GRADUATES, AND SENIORS. IN THE GRAPHIC FLOW CHART MODEL PRODUCED, 49 CLOSED-LOOP SIGNAL PATHS, EACH INCORPORATING FEEDBACK, ARE TRACED AND DESCRIBED USING THE CHARACTERISTICS OF FREQUENCY, ENTROPY, FIGURE OF MERIT, RELIANCE, AND RECENCY. THESE ARE COLLECTIVELY RELATED TO OCCUPATIONAL INSTRUCTOR PERFORMANCE. IT WAS CONCLUDED THAT THE MODEL APPROACH WAS FEASIBLE AND MODELS COULD BE DEVELOPED WHICH HAVE AN IMMEDIATE, PRACTICAL APPLICATION. RECOMMENDATIONS INCLUDE REFINING THE 49 FEEDBACK LOOPS, IDENTIFYING AND EVALUATING OTHER LOOPS, DEVELOPING MATHEMATICAL MEANS TO TEST THE MODEL, USING A LIFE-PROBLEM SIMULATION PROCESS TO IMPROVE THE MODEL, AND EXTENDING THIS TECHNIQUE OF SYSTEMS ANALYSIS AND SYNTHESIS TO OTHER PROBLEM AREAS. FLOW CHARTS OF THE MODEL ARE INCLUDED. (EM)

MP 000 186 VT 003 648

STUDIES IN WORKMEN'S COMPENSATION AND RADIATION INJURY. VOLUME I, FEDERAL-STATE COOPERATION IN IMPROVEMENT OF WORKMEN'S COMPENSATION LEGISLATION, AND PROCEEDINGS OF A WORKSHOP.
BY- JOHNSON, DAVID B.
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
PUB DATE 65

DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *FEDERAL STATE RELATIONSHIP, *INJURIES, *PROGRAM IMPROVEMENT, *RADIATION, *WORKMANS COMPENSATION, FEDERAL PROGRAMS, MEDICAL SERVICES, REHABILITATION, SAFETY, STATE ACTION, STATE LAWS, STATE LEGISLATION, WORKSHOPS,

ABOUT 100 REPRESENTATIVES OF INTERESTED AGENCIES, INSTITUTIONS, AND PROFESSIONS MET IN A WORKSHOP WITH U.S. DEPARTMENT OF LABOR AND U.S. ATOMIC ENERGY COMMISSION OFFICIALS TO DISCUSS A STUDY WHOSE PURPOSE WAS TO IDENTIFY WAYS IN WHICH THE FEDERAL GOVERNMENT MIGHT INDUCE OR ENCOURAGE THE STATES TO UNDERTAKE CHANGES IN THEIR WORKMEN'S COMPENSATION PROGRAMS TO PROVIDE ADEQUATE PROTECTION TO EMPLOYEES AGAINST THE HAZARDS OF IONIZING RADIATION. THE IMPORTANT FACTORS WHICH ACCOUNTED FOR THE PRESENT STATUS OF

STATE LAWS WERE IDENTIFIED BY INTERVIEWING KNOWLEDGEABLE INDIVIDUALS IN SIX STATES. DOCUMENT RESEARCH REVEALED SPECIFIC WAYS IN WHICH THE FEDERAL GOVERNMENT MIGHT ENCOURAGE AMENDMENT OF STATE LAWS. RECOMMENDATIONS WERE THAT (1) THE U.S. DEPARTMENT OF LABOR'S BUREAU OF STANDARDS ENCOURAGE THE STATES TO PROVIDE AN ENVIRONMENT OF COMPROMISE BETWEEN PARTIES CONCERNED IN WORKMEN'S COMPENSATION AND INCREASE THE SCOPE OF ITS INFORMATION PROGRAM, (2) THE U.S. ATOMIC ENERGY COMMISSION INCREASE ITS EFFORTS TO PROVIDE INFORMATION ABOUT NUCLEAR HAZARD STANDARDS IN WORKMEN'S COMPENSATION STATUTES, AND (3) THAT BOTH ABOVE-MENTIONED AGENCIES DRAFT LEGISLATION TO BE SUBMITTED TO CONGRESS TO PROVIDE CERTAIN GRANTS-IN-AID TO STATES FOR IMPROVING COMPENSATION BENEFITS. THE WORKSHOP REPORT INCLUDES PRELIMINARY REPORTS OF STUDIES ON SOME PROBLEMS OF RADIATION INJURIES AND RADIATION RECORDKEEPING AND DISCUSSIONS OF STATE ACTION THROUGH GRANTS-IN-AID AND THROUGH EDUCATIONAL MEANS. RELATED STUDIES ARE VT 003 649 AND VT 003 650. THIS DOCUMENT IS AVAILABLE AS GPO Y3.AT 7--2R 11/28/V.I. FOR $1.25 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS) THIS REPORT WAS SPONSORED JOINTLY BY THE U.S. DEPARTMENT OF LABOR AND THE U.S. ATOMIC ENERGY COMMISSION.

MP 000 187 VT 003 649

STUDIES IN WORKMEN'S COMPENSATION AND RADIATION INJURY. VOLUME II, THE INCIDENCE, NATURE AND ADJUDICATION OF WORKMEN'S COMPENSATION CLAIMS INVOLVING RADIATION EXPOSURE AND DELAYED INJURY.
BY- O'TOOLE, THOMAS J.
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
PUB DATE 65
DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *INJURIES, *RADIATION, *STATE LAWS, *WORKMAN'S COMPENSATION, CASE RECORDS,

THE PURPOSE OF THE STUDY WAS TO PROVIDE A FACTUAL BACKGROUND AGAINST WHICH JUDGMENTS CAN BE MADE CONCERNING THE MAGNITUDE OF THE PROBLEM OF INJURY APPEARING SOME TIME AFTER THE EXPOSURE TO IONIZING RADIATION AND DETERMINE WHETHER EXISTING LAWS PERMIT A JUST AND EQUITABLE ADJUDICATION OF RADIATION COMPENSATION CLAIMS. THE STUDY WAS BASED UPON THE 109 DELAYED INJURY CASES FOUND IN THE FILES OF ACTUAL COMPENSATION CASES IN A REPRESENTATIVE GROUP OF 10 STATES, THE FEDERAL GOVERNMENT, AND ONE CANADIAN PROVINCE. SOME CONCLUSIONS WERE -- (1) PRESENT DEVICES AND PRACTICE WITH RESPECT TO MEASUREMENTS OF RADIATION EXPOSURE ARE INADEQUATE, (2) SEVERAL CASES RAISE DOUBTS ABOUT THE ACCURACY OR MEANING OF FILM BADGE MEASUREMENTS, (3) THE HIGHLY TECHNICAL QUESTIONS INVOLVED IN MEASURING IONIZING RADIATION POSE FORMIDABLE OBSTACLES FOR ALL BUT TECHNICALLY TRAINED EMPLOYEES, (4) A MORE LIBERAL INTERPRETATION OF THE LAW IN FAVOR OF THE EMPLOYEE WHEN THE FACTS PERMIT WOULD BE MORE NEARLY CONSONANT WITH TRADITIONAL NOTIONS OF JUSTICE AND WITH THE SPECIAL PURPOSES OF WORKMEN'S COMPENSATION LAWS, AND (5) IT DOES NOT SEEM FEASIBLE AT THIS TIME TO ESTABLISH A STATISTICALLY BASED INSURANCE APPROACH TO DELAYED INJURY HAZARDS OF EMPLOYEES EXPOSED TO RADIATION. THE APPENDIX INCLUDES OUTLINES OF COMPENSATION CLAIMS AND ABSTRACTS OF RELEVANT COMMON LAW CASES. RELATED STUDIES ARE VT 003 648 AND VT 003 650. THIS DOCUMENT IS AVAILABLE AS GPO Y3.AT7--2R11/28/VII FOR 35 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS) THIS REPORT WAS SPONSORED JOINTLY BY THE U.S. DEPARTMENT OF LABOR AND THE U.S. ATOMIC ENERGY COMMISSION.

MP 000 188 VT 003 650

STUDIES IN WORKMEN'S COMPENSATION AND RADIATION INJURY. VOLUME III, A REPORT ON IONIZING RADIATION RECORD KEEPING.
WOODWARD AND FONDILLER INC., NEW YORK, N.Y.
BUREAU OF LABOR STANDARDS (DEPT. OF LABOR),WASH.DC
PUB DATE 66
DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *CASE RECORDS, *INJURIES, *RADIATION, *WORKMANS COMPENSATION, BIBLIOGRAPHIES, INFORMATION SYSTEMS, RECORDS (FORMS), STATE LAWS, STATE LEGISLATION,

THE SUCCESSFUL OPERATION OF THE PERMISSIBLE LEVEL CONCEPT OF RADIATION CONTROL NECESSARILY ENTAILS A COMPREHENSIVE SYSTEM UNDER WHICH EXPOSURE MUST BE RECORDED AND EMPLOYEES NOTIFIED OF THEIR EXPOSURE HISTORY. IN AN INVESTIGATION OF RECORD KEEPING NECESSARY TO PROCESS RADIATION CLAIMS, QUESTIONNAIRES OR LETTERS WERE RECEIVED FROM 45 STATE AGENCIES CONCERNED WITH THE CONTROL OF RADIATION HAZARDS, 43 STATE WORKMEN'S COMPENSATION ADMINISTRATORS, EIGHT CANADIAN HEALTH AGENCIES, AND SIX CANADIAN WORKMEN'S COMPENSATION BOARDS. THERE IS NO EXISTING RECORD KEEPING SYSTEM FOR PROCESSING CLAIMS WHICH IS SATISFACTORY IN ALL IMPORTANT ASPECTS. CLAIMANTS HAVE NO REASONABLE ASSURANCE OF CONSISTENTLY EQUITABLE TREATMENT. A SYSTEM OF RADIATION RECORD KEEPING AS A SHARED RESPONSIBILITY OF STATE AND FEDERAL GOVERNMENT AGENCIES AND PRIVATE INDUSTRY IS PROPOSED. SOME OF THE DETAILED EXPOSURE RECORDS WHICH SHOULD BE MAINTAINED FOR THREE YEARS BY THE EMPLOYER ARE (1) PERSONAL EXPOSURE RECORDS, (2) EMPLOYEE MEDICAL HISTORY, (3) SOURCE RECORDS OF POTENTIALLY HAZARDOUS RADIATION, (4) AREA MONITORING AND CONTAMINATION SURVEY RESULTS, AND (5) EXPOSURE MEASUREMENT DEVICES. THE PROPOSED SYSTEM IS DISCUSSED IN DETAIL. EXAMPLES OF RADIATION EXPOSURE FORMS ARE GIVEN IN THE APPENDIX. AN EXTENSIVE BIBLIOGRAPHY IS INCLUDED. RELATED STUDIES ARE VT 003 648 AND VT 003 649. THIS DOCUMENT IS AVAILABLE AS GPO Y3.AT7--2R11/28/VIII FOR 40 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PS) THIS REPORT WAS SPONSORED JOINTLY BY THE U.S. DEPARTMENT OF LABOR AND THE U.S. ATOMIC ENERGY COMMISSION.

MP 000 189 VT 003 651

COLLEGE WOMEN SEVEN YEARS AFTER GRADUATION, RESURVEY OF WOMEN GRADUATES, CLASS OF 1957.
BY- WELLS, JEAN A.
REPORT NUMBER BULL-292 PUB DATE 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS

DESCRIPTORS- *COLLEGE GRADUATES, *EMPLOYMENT, *FEMALES, *GRADUATE SURVEYS, FAMILY STATUS, GRADUATE STUDY, INDIVIDUAL CHARACTERISTICS, OCCUPATIONS, QUESTIONNAIRES, SALARIES, VOLUNTEERS, WORK EXPERIENCE, WORKING WOMEN,

IN A RESURVEY OF 1957 WOMEN COLLEGE GRADUATES, QUESTIONNAIRES RETURNED BY 84 PERCENT OF THE 5,846 CONTACTED IN 1964 PROVIDED INFORMATION ABOUT THE INTERRELATED

INFLUENCES ON COLLEGE WOMEN OF THEIR UNDERGRADUATE EDUCATION, POSTGRADUATE SPECIALIZATIONS, FAMILY AND COMMUNITY ACTIVITIES, AND WORK CAREERS. ALMOST THREE-FOURTHS OF THE GRADUATES SURVEYED WANTED FURTHER EDUCATION OR TRAINING. SLIGHTLY OVER HALF WERE MOTIVATED BY JOB CONNECTED REASONS -- THE REMAINDER BY CULTURAL OR PERSONAL INTERESTS. FIFTY-ONE PERCENT WERE IN THE WORK FORCE COMPARED WITH 85 PERCENT IN 1957. MOST HAD WORKED CONTINUOUSLY SINCE GRADUATION AND 32 PERCENT HAD HAD ONLY ONE EMPLOYER. SIXTY PERCENT OF THE GRADUATES WERE TEACHERS, 6 PERCENT NURSES, AND 4 PERCENT SECRETARIES. THE AVERAGE 1964 SALARY WAS $5,947, 60 PERCENT HIGHER THAN THAT OF 1957. ALMOST HALF THE WOMEN HAD TAKEN AT LEAST ONE GRADUATE COURSE SINCE LEAVING COLLEGE, 15 PERCENT HAD EARNED A MASTER'S DEGREE BUT LESS THAN 1 PERCENT A DOCTORATE. A MAJORITY CONTINUED TO SPECIALIZE IN THE FIELD OF THEIR UNDERGRADUATE MAJOR. EDUCATION WAS THE PREDOMINANT FIELD OF ADVANCED STUDY. OVER THREE-FOURTHS OF THE WOMEN WERE ACTIVE MEMBERS OF ONE OR MORE COMMUNITY OR NATIONAL VOLUNTARY ORGANIZATIONS. A SAMPLE QUESTIONNAIRE FORM, A LIST OF COUNSELING AND PLACEMENT SERVICES, BRIEF DESCRIPTIONS OF GRADUATE FELLOWSHIP GRANT AND LOAN PROGRAMS, AND SUGGESTED READINGS ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS GPO L13.3--292 FOR 40 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PP)

MP 000 190 VT 003 652

FUTURE JOBS FOR HIGH SCHOOL GIRLS.
BY- HEDGES, JANICE N.
REPORT NUMBER PAMPHLET-7 PUB DATE 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE FROM EDRS 76P.

DESCRIPTORS- *EDUCATIONAL OPPORTUNITIES, *EMPLOYMENT OPPORTUNITIES, *FEMALES, *OCCUPATIONAL INFORMATION, HIGH SCHOOL GRADUATES, JOB APPLICATION, ON THE JOB TRAINING, VOCATIONAL EDUCATION,

GIRLS MUST PREPARE THEMSELVES FOR BOTH MARRIAGE AND A CAREER. STATISTICS SHOWED THAT A GIRL'S CHANCES OF MARRYING WERE ALMOST 10 OUT OF 10 AND OF BEING ENGAGED IN PAID EMPLOYMENT WERE EIGHT OR NINE OUT OF 10. IN 1966, ABOUT 27 MILLION WOMEN WERE WORKING IN ALL OCCUPATIONS. THIS DOCUMENT EXPLORES OCCUPATIONAL OPPORTUNITIES FOR GIRLS BEYOND HIGH SCHOOL. IT DISCUSSES (1) OBTAINING MORE EDUCATION BY UTILIZING LOW COST ARRANGEMENTS, SCHOLARSHIPS, PART-TIME JOBS, AND LOAN FUNDS, (2) OBTAINING TRAINING AND JOB EXPERIENCE, AND (3) BECOMING A WORKER. SHORT DESCRIPTIONS INCLUDING DUTIES, APTITUDES, EDUCATIONAL OR SPECIAL TRAINING REQUIREMENTS, PLACE OF TRAINING, ADVANCEMENT OPPORTUNITIES, LICENSING REQUIREMENTS, AND SPECIAL RELATED LEGISLATION ARE GIVEN FOR 44 SPECIFIC OCCUPATIONS IN THE AREAS -- HEALTH SERVICES, CLERICAL OCCUPATIONS, RETAILING, FOOD SERVICES, FACTORY WORK, TECHNICAL WORK IN ENGINEERING AND SCIENCE, MISCELLANEOUS SERVICES, AND GOVERNMENT CAREERS. A LIST OF PUBLICATIONS GIVING FURTHER OCCUPATIONAL INFORMATION AN A SUGGESTED FORM OF APPLICATION FOR SPECIFIC JOBS ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS GPO L13.19--7 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PP)

MP 000 191 VT 003 653

NEW APPROACHES TO COUNSELING GIRLS IN THE 1960'S. (A REPORT OF THE MIDWEST REGIONAL PILOT CONFERENCE, HELD AT UNIVERSITY OF CHICAGO, CENTER FOR CONTINUING EDUCATION, FEBRUARY 26-27, 1965).
BY- MURPHY, GLADYS
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66

CONTRACT 81-08-10
DOCUMENT NOT AVAILABLE FROM EDRS 98P.

DESCRIPTORS- *FEMALES, *VOCATIONAL COUNSELING, CAREER CHOICE, COUNSELORS, GUIDANCE COUNSELING, ROLE CONFLICT, STATUS, WORKSHOPS,

THE CHANGES WHICH ARE TAKING PLACE IN THE LIVES OF WOMEN, THEIR RELATIONSHIP TO THE LABOR FORCE, AND THE GREAT NEED IN OUR NATION FOR THE FULL UTILIZATION OF BOTH MANPOWER AND WOMANPOWER ALL DICTATE THE NECESSITY FOR WISE AND SOUND VOCATIONAL COUNSELING. TO IMPLEMENT THIS CONCEPT, COUNSELING AND GUIDANCE PERSONNEL FROM SEVEN MIDWESTERN STATES, CHAIRMEN OF THE GOVERNORS' COMMISSIONS ON THE STATUS OF WOMEN FROM FIVE STATES AND REPRESENTATIVES FROM NATIONAL ORGANIZATIONS AND THE FEDERAL GOVERNMENT ATTENDED A CONFERENCE WHICH HAD AS SPECIFIC PURPOSES -- (1) TO DEVELOP MORE REALISTIC VOCATIONAL COUNSELING FOR GIRLS, (2) TO KEEP SCHOOL COUNSELORS UP-TO-DATA ON EMPLOYMENT OPPORTUNITIES FOR WOMEN AND CHANGES IN THE LABOR MARKET, AND (3) TO DEVELOP LEADERSHIP TO CARRY FORWARD STATE CONFERENCES. MAJOR SPEECHES WERE "FACING THE FACTS ABOUT WOMEN'S LIVES TODAY" BY MARY KEYSERLING, AND "COUNSELING TODAY'S GIRLS FOR TOMORROW'S WOMANHOOD" BY ESTHER WESTERVELT. WORKSHOP GROUPS DISCUSSED (1) THE EFFECT OF PARENTAL INFLUENCE, THE CURRICULUM, TEACHERS' ATTITUDES, AND "THE FEMININE ROLE", (2) THE INTEGRATION OF RESPONSIBILITIES, (3) THE PROBLEM OF ECONOMIC NEED, AND (4) THE RESTRICTION OF CAREER CHOICES AND THE COUNSELOR'S EFFECT ON CAREER CHOICE. A SYNTHESIS OF THE WORKSHOP REPORTS AND RECOMMENDATIONS FOR COUNSELORS, COUNSELOR-EDUCATION PROGRAMS, AND OTHER ORGANIZATIONS IS PRESENTED. ALSO INCLUDED ARE SUMMARY REPORTS OF THE GOVERNORS' COMMISSIONS ON THE STATUS OF WOMEN, IMPLICATIONS FOR THE FUTURE, AND GUIDELINES FOR REGIONAL CONFERENCES. THIS DOCUMENT IS AVAILABLE AS GPO L13.2--C83/2 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (PP)

MP 000 192 VT 003 654

DICTIONARY OF OCCUPATIONAL TITLES, 1965. VOLUME I, DEFINITIONS OF TITLES.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 65

DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTORS- *DICTIONARIES, *OCCUPATIONAL INFORMATION, *OCCUPATIONS, EMPLOYMENT QUALIFICATIONS,

THE OCCUPATIONAL DEFINITIONS PRESENT CONSIDERABLY MORE INFORMATION THAN THOSE IN PREVIOUS EDITIONS (1939 AND 1949), AND A NEW CLASSIFICATION SYSTEM REFLECTS RELATIONSHIPS AMONG OCCUPATIONS NOT ONLY IN TERMS OF WORK INVOLVED BUT ALSO IN TERMS OF WORKER CHARACTERISTICS REQUIRED SUCH AS TRAINING

TIME, APTITUDES, INTERESTS, TEMPERAMENTS, PHYSICAL DEMANDS, WORKING CONDITIONS, INDUSTRY, AND WORK PERFORMED. THERE ARE 21,741 SEPARATE OCCUPATIONS DEFINED WHICH ARE KNOWN BY 13,809 ADDITIONAL TITLES, MAKING A TOTAL OF 35,550 TITLES. THIS EDITION CONTAINS 6,432 JOBS NEW TO THE "DICTIONARY." DEFINITIONS ARE ARRANGED ALPHABETICALLY AND INCLUDE INFORMATION ON WHAT GETS DONE, HOW IT GETS DONE, AND WHY IT GETS DONE. IN VOLUME 2 (VT 003 655) THE OCCUPATIONS HAVE BEEN INCORPORATED INTO A CLASSIFICATION STRUCTURE IN WHICH THE INDIVIDUAL OCCUPATIONS ARE IDENTIFIED BY 6-DIGIT CODE NUMBERS AND ARRANGED BY THE OCCUPATIONAL GROUP AND THE WORKER TRAITS. THIS DOCUMENT IS AVAILABLE AS GPO L7.2--001/965/V.I FOR $5.00 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 193 VT 003 655

DICTIONARY OF OCCUPATIONAL TITLES, 1965. VOLUME II, OCCUPATIONAL CLASSIFICATION AND INDUSTRY INDEX.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 65

DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTORS- *CLASSIFICATION, *CODIFICATION, *EMPLOYMENT QUALIFICATIONS, *OCCUPATIONAL INFORMATION, *OCCUPATIONS, JOB SKILLS,

VOLUME 2 COMPLEMENTS VOLUME 1 (VT 003 654) BY PROVIDING A CLASSIFICATION STRUCTURE WHICH GROUPS JOBS HAVING THE SAME BASIC OCCUPATIONAL, INDUSTRIAL, OR WORKER CHARACTERISTICS. THE SECTIONS ARE (1) THE OCCUPATIONAL CATEGORIES, DIVISIONS, AND GROUPS, (2) AN ALPHABETIC ARRANGEMENT OF OCCUPATIONAL DIVISIONS AND GROUPS, (3) THE OCCUPATIONAL GROUP ARRANGEMENT OF TITLES AND CODES, (4) AN ALPHABETIC ARRANGEMENT OF AREAS OF WORK, (5) AN ALPHABETIC ARRANGEMENT OF WORKER TRAIT GROUPS, (6) THE WORKER TRAIT GROUPS WITHIN AREAS OF WORK, (7) THE WORKER TRAITS ARRANGEMENT OF TITLES AND CODES, (8) THE INDUSTRY ARRANGEMENT OF TITLES, WHICH LISTS JOBS BY INDUSTRIES IN WHICH THEY ARE USUALLY FOUND, (9) THE INDUSTRY INDEX, (10) A GLOSSARY, WHICH DEFINES MANY TECHNICAL TERMS USED IN THE DEFINITIONS FOUND IN VOLUME 1, (11) APPENDIX A, WHICH IDENTIFIES THE THREE DIGITS OF A CODE REFLECTING JOBS' RELATIONSHIPS WITH DATA, PEOPLE, AND THINGS, AND (12) APPENDIX B, WHICH EXPLAINS THE WORKER TRAIT COMPONENTS -- GENERAL EDUCATIONAL DEVELOPMENT, SPECIFIC VOCATIONAL PREPARATION, APTITUDES, INTERESTS, TEMPERAMENTS, PHYSICAL DEMANDS, AND WORKING CONDITIONS. THIS DOCUMENT IS AVAILABLE AS GPO L7.2--D01/965/V.II FOR $4.25 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 194 VT 003 656

SELECTED CHARACTERISTICS OF OCCUPATIONS (PHYSICAL DEMANDS, WORKING CONDITIONS, TRAINING TIME), A SUPPLEMENT TO THE DICTIONARY OF OCCUPATIONAL TITLES.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66

DOCUMENT NOT AVAILABLE FROM EDRS.

DESCRIPTORS- *EMPLOYMENT QUALIFICATIONS, *OCCUPATIONAL INFORMATION, *OCCUPATIONS, CODIFICATION, EDUCATIONAL NEEDS, JOB SKILLS, JOB TRAINING, OCCUPATIONAL CLUSTERS, PHYSICAL CHARACTERISTICS, WORK ENVIRONMENT,

THIS SUPPLEMENT LISTS INDIVIDUAL PHYSICAL DEMANDS, WORKING CONDITIONS, AND TRAINING TIME DATA FOR EACH JOB DEFINED IN VOLUMES 1 AND 2 (VT 003 654 AND VT 003 655). IT WAS PUBLISHED IN RESPONSE TO THE SPECIAL NEEDS OF ORGANIZATIONS AND INDIVIDUALS CONCERNED WITH MANPOWER UTILIZATION WHO REQUIRE MORE SPECIFIC OCCUPATIONAL CHARACTERISTICS DATA THAN THAT PRESENTED IN THE "DICTIONARY OF OCCUPATIONAL TITLES" (DOT) ITSELF AND PROVIDES ADDITIONAL SOURCE MATERIAL FOR DETERMINING JOB RELATIONSHIPS IN SUCH ACTIVITIES AS WORKER MOBILITY, TRAINING, AND REHABILITATION. THE DATA WERE COLLECTED AND DEVELOPED ACCORDING TO JOB ANALYSIS TECHNIQUES ESTABLISHED BY THE U.S. EMPLOYMENT SERVICE, AND REFLECT THE FINDINGS FROM APPROXIMATELY 75,000 STUDIES OF INDIVIDUAL JOB SITUATIONS. INFORMATION FOR EACH JOB IS PRESENTED IN COLUMNS --(1) DOT CODE NUMBER, (2) PAGE NUMBER IN VOLUME 2 FOR WORKER TRAIT GROUP IN WHICH JOB APPEARS, (3) INDUSTRY DESIGNATION, (4) JOB TITLE, (5) CODE FOR PHYSICAL DEMANDS SUCH AS STRENGTH, CLIMBING AND BALANCING, TALKING AND HEARING, AND SEEING, (6) CODE FOR WORKING CONDITIONS SUCH AS INSIDE OR OUTSIDE LOCATION, TEMPERATURE AND MOISTURE EXTREMES, HAZARDOUS, AND TOXIC, AND (7) CODE FOR TRAINING TIME BY GENERAL EDUCATIONAL DEVELOPMENT AND SPECIFIC VOCATIONAL PREPARATION. THIS DOCUMENT IS AVAILABLE AS GPO L7.2--001/965/SUPP. FOR $2.75 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 195 VT 003 657

CONVERSION TABLE OF CODE AND TITLE CHANGES BETWEEN SECOND AND THIRD EDITION, DICTIONARY OF OCCUPATIONAL TITLES.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 65

DOCUMENT NOT AVAILABLE FORM EDRS.

DESCRIPTORS- *CODIFICATION, *INDEXES (LOCATERS), *OCCUPATIONS, CONVERSION TABLE,

USERS OF THE "DICTIONARY OF OCCUPATIONAL TITLES" (DOT) (VT 003 654, VT 003 655, AND VT 003 656) CAN USE THIS TABLE AS A GUIDE FOR CONVERTING CODES AND TITLES FROM THE SECOND EDITION OF THE DOT (1949) TO THE ALL-NEW CODES AND PARTIALLY CHANGED TITLES OF THE THIRD EDITION. THE TABLE IS ARRANGED IN FOUR COLUMNS. ALL SECOND EDITION JOB TITLES AND CODES APPEAR IN THE FIRST TWO COLUMNS. THE LAST TWO COLUMNS SHOW THE THIRD EDITION CODES AND TITLES TO WHICH THEY CONVERT OR AN INDICATION OF THE DISPOSITION IF NO CONVERSION IS SHOWN. SECOND EDITION CODES IN COLUMN TWO ARE ARRANGED IN NUMERICAL SEQUENCE THROUGHOUT THE TABLE IN ORDER TO HELP THE USER LOCATE THE CODE AND TITLE FOR WHICH HE IS SEARCHING. ALL SECOND EDITION TITLES WITHIN A CODED CLASSIFICATION ARE LISTED ALPHABETICALLY IN THE FIRST COLUMN. THIS DOCUMENT IS AVAILABLE AS GPO L7.2--OCI/965/CONV. TAB. FOR $5.50 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 196 VT 003 658

SUFFIX CODES FOR JOBS DEFINED IN THE DICTIONARY OF OCCUPATIONAL TITLES. (THIRD EDITION).
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE FEB 67

DOCUMENT NOT AVAILABLE FROM EDRS 275P.

DESCRIPTORS- *CODIFICATION, *DICTIONARIES, *OCCUPATIONS,

THREE-DIGIT SUFFIX CODES ARE PROVIDED FOR EACH JOB TITLE DEFINED IN THE THIRD EDITION OF THE "DICTIONARY OF OCCUPATIONAL TITLES" (DOT) (VT 003 654 AND VT 003 655), THEREBY GIVING A NUMERICAL IDENTIFICATION TO THE JOB TITLES. THE CODES ARE INTENDED FOR INTERNAL USE WITHIN THE EMPLOYMENT SERVICE. THEY HAVE BEEN PREPARED SPECIFICALLY FOR STATISTICAL REPORTING, TABULATING, AND OTHER ACTIVITIES WHERE TITLES CANNOT BE USED AND IDENTIFICATION IS DEPENDENT UPON NUMERICAL DIFFERENTIATION. THE DATA ARE DISPLAYED IN COLUMNS -- (1) THE THIRD EDITION DOT 6-DIGIT CODE FOR THE JOB TITLE, (2) A UNIQUE 3-DIGIT CODE FOR THE JOB TITLE, (3) THE DOT JOB TITLE, (4) THE INDUSTRY DESIGNATION FOR THE JOB TITLE IN THE DOT, AND (5) THE JOB TITLE CODE IN THE SECOND EDITION OF THE DOT FROM WHICH THE THIRD EDITION TITLE WAS DERIVED. JOB TITLES ARE LISTED IN CODE NUMBER ORDER (001.081 THROUGH 979.887) AND ARE ARRANGED ALPHABETICALLY WITHIN A 6-DIGIT CODE NUMBER. THIS DOCUMENT IS AVAILABLE AS GPO L7.2--OC1/965/SUFF FOR $1.25 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 197

VT 003 659

OCCUPATIONAL JOB REQUIREMENTS, A SHORT-CUT APPROACH TO LONG-RANGE FORECASTING.

BY- MEDVIN, NORMAN

BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)

PUB DATE 67

EDRS PRICE MF-$0.09 HC-$0.72 18P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *OCCUPATIONAL SURVEYS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, MEASUREMENT TECHNIQUES, RESEARCH METHODOLOGY,

THE AREA SKILL SURVEY, THE BEST KNOWN AND LONGEST USED TECHNIQUE FOR FORECASTING LONG-RANGE OCCUPATIONAL REQUIREMENTS, HAS COME IN FOR SEVERE CRITICISM ON THE GROUNDS THAT IT IS TOO EXPENSIVE AND TIME-CONSUMING AND THAT MOST EMPLOYERS ARE NOT GOOD ECONOMISTS. A NEW TECHNIQUE IS DESCRIBED, THE EMPLOYMENT SERVICE UNFILLED JOB OPENINGS, OCCUPATIONAL OUTLOOK HANDBOOK APPROACH. ITS ELEMENTS ARE THE UNFILLED JOB OPENINGS IN A LOCAL EMPLOYMENT OFFICE, IDENTIFICATION OF THOSE JOBS OPEN 30 DAYS OR MORE, AND THE ADDITION OF A NATIONAL FORECAST (OBTAINED FROM THE OCCUPATIONAL OUTLOOK HANDBOOK) TEMPERED BY THE LOCAL ANALYST'S KNOWLEDGE AND SUPPLEMENTED BY A FEW ASSOCIATION VISITS. IT IS ESTIMATED THAT THE CONDUCT OF SUCH A SURVEY TO SATISFY VOCATIONAL EDUCATION, MANPOWER DEVELOPMENT AND TRAINING ACT, AND OFFICE OF ECONOMIC OPPORTUNITY NEEDS WOULD TAKE A SINGLE MANPOWER ECONOMIST AN AVERAGE OF NOT MORE THAN 6 WEEKS FOR A SURVEY IN A METROPOLITAN AREA. TOTAL COST TO THE EMPLOYMENT SERVICE FOR 150 AREAS, ALL AREAS TO BE COMPLETED IN 1 YEAR, WOULD BE UP TO $200,000. SKILL SURVEYS, NOW USED, MAY COST AS MUCH AS $100,000 FOR ONE LARGE CITY. THIS ARTICLE IS A REPRINT FROM EMPLOYMENT SERVICE REVIEW, JANUARY - FEBRUARY 1967. (FS)

MP 000 198

VT 003 660

STATE MINIMUM WAGE LEGISLATION, A WEAPON IN THE WAR ON POVERTY.

WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.

PUB DATE JUN 66

EDRS PRICE MF-$0.09 HC-$0.80 20P.

DESCRIPTORS- *ECONOMIC DISADVANTAGEMENT, *MINIMUM WAGE LAWS, *STATE LAWS, SERVICE WORKERS, STATISTICAL DATA, WAGES,

CENSUS DATA SHOW THAT POVERTY IS OFTEN THE RESULT OF SERIOUS WAGE INADEQUANCIES. IN 1964, NEARLY ONE-FIFTH OF THE MORE THAN 47.5 MILLION FAMILIES IN THE NATION HAD INCOMES UNDER $3,000. MINIMUM WAGE LEGISLATION HELPS TO ELIMINATE POVERTY BY SETTING A FLOOR FOR WAGES. FEWER THAN 30 MILLION OF THE MORE THAN 47 MILLION NONSUPERVISORY EMPLOYEES IN PRIVATE INDUSTRY ARE COVERED BY THE FEDERAL LABOR STANDARD ACT OF 1938, AS AMENDED. MORE THAN 17.5 MILLION MUST LOOK TO STATE LEGISLATION FOR PROTECTION. A TOTAL OF 38 STATES, THE DISTRICT OF COLUMBIA, AND PUERTO RICO HAVE MINIMUM WAGE LAWS ON THE STATUTE BOOKS. THE APPENDIX INCLUDES (1) TABULAR DATA FOR LAUNDRY AND CLEANING SERVICE EMPLOYEES, EATING AND DRINKING PLACE EMPLOYEES, AND NURSING HOME AND RELATED FACILITIES EMPLOYEES EARNING LESS THAN $1.25 AN HOUR, AND HOTEL AND HOTEL EMPLOYEES EARNING LESS THAN $1.30 AN HOUR, BY REGION, STANDARD METROPOLITAN AREA, AND SEX FOR JUNE 1963, (2) A CHECKLIST ON STANDARDS SET BY STATE MINIMUM WAGE LAWS, AND (3) THE MINIMUM WAGE STATUS OF 50 STATES, DISTRICT OF COLUMBIA, AND PUERTO RICO. (FS)

MP 000 199

VT 003 661

WORKING MOTHERS AND THE NEED FOR CHILD CARE SERVICES.

WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.

PUB DATE MAY 67

EDRS PRICE MF-$0.09 HC-$1.04 26P.

DESCRIPTORS- *CHILD CARE, *MOTHERS, *WORKING WOMEN, AGE, FAMILY CHARACTERISTICS, FAMILY INCOME, NATIONAL SURVEYS, STATISTICAL DATA,

DATA AND CHARTS DOCUMENT THE RISING NUMBER OF WORKING MOTHERS IN THE UNITED STATES TODAY AND THE INCREASING NEED FOR CHILD CARE SERVICES. DATA WERE OBTAINED FROM U.S. DEPARTMENTS OF LABOR, COMMERCE, AND HEALTH, EDUCATION, AND WELFARE. NEARLY 10 MILLION MOTHERS WITH CHILDREN UNDER 18 YEARS OF AGE WERE WORKERS IN MARCH 1966. MORE THAN ONE OF THREE MOTHERS WAS A WORKER IN MAY 1967. IT IS CONSERVATIVELY ESTIMATED THAT BY 1980, 5.3 MILLION MOTHERS 20 TO 44 YEARS OF AGE WITH CHILDREN UNDER 5 YEARS OF AGE WILL BE WORKERS -- A 43 PERCENT INCREASE OVER 1970. MORE THAN 17 MILLION CHILDREN UNDER 18 YEARS OF AGE HAD WORKING MOTHERS IN MARCH 1965. OF THESE CHILDREN, 4.5 MILLION WERE UNDER SIX YEARS OF AGE. IN FEBRUARY 1965, A NATIONAL SURVEY OF 6.1 MILLION MOTHERS WHO WORKED 27 WEEKS OR MORE IN 1964 WAS MADE TO ASCERTAIN HOW THE CHILDREN OF WORKING MOTHERS WERE CARED FOR. FINDINGS WERE (1) NEARLY HALF WERE CARED FOR IN THEIR OWN HOMES BY THEIR FATHERS, OTHER RELATIVES, BABYSITTERS, OR HOUSEKEEPERS, (2) 28 PERCENT WERE CARED FOR BY THEIR MOTHERS WHO EITHER WORKED ONLY DURING THEIR CHILDREN'S SCHOOL HOURS OR TOOK CARE OF THEM WHILE WORKING, (3) 18 PERCENT WERE CARED FOR AWAY FROM HOME, AND (4) 8 PERCENT LOOKED AFTER THEMSELVES. TOO MANY CHILDREN HAD EITHER QUESTIONABLE OR COMPLETELY INADEQUATE CARE. (FS) FOR ADDITIONAL INFORMATION CONCERNING THIS SURVEY, SEE VT 003 620.

MP 000 200

VT 003 662

CHILD DAY CARE SERVICE NEEDS, A CHALLENGE TO THE DISTRICT.
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.56 14P.

DESCRIPTORS- *CHILD CARE CENTERS, *DAY CARE SERVICES, *MOTHERS, *WORKING WOMEN, ECONOMIC DISADVANTAGEMENT, SPEECHES,

ALTHOUGH THE NATIONAL CAPITAL AREA CHILD DAY CARE ASSOCIATION HAS ESTABLISHED 11 NEW DAY CARE CENTERS IN POVERTY AREAS IN THE DISTRICT, THOUSANDS OF CHILDREN IN THE CITY AND THROUGHOUT THE COUNTRY STILL LACK ADEQUATE CARE. AMONG WOMEN IN THE LABOR FORCE IN MARCH 1966, NEARLY 10 MILLION WERE MOTHERS OF CHILDREN UNDER 18 YEARS, AND 3.8 MILLION HAD 4.7 MILLION CHILDREN UNDER 6 YEARS OF AGE. MORE THAN ONE OF THREE MOTHERS IN THE POPULATION ARE NOW IN THE LABOR FORCE. A GREAT MAJORITY OF THESE MOTHERS WORK BECAUSE OF ECONOMIC NEED. TWO MILLION ARE WIDOWED, DIVORCED, OR SEPARATED. MOREOVER, MANY OF THE 8.1 MILLION MOTHERS WITH HUSBANDS IN THE HOME WORK OUT OF NECESSITY. MANY MOTHERS NOW ON WELFARE ROLLS WOULD WORK IF ADEQUATE DAY CARE FOR THEIR CHILDREN WAS PROVIDED. OTHERS LIVING IN POVERTY WHO ARE NOT RECEIVING PUBLIC ASSISTANCE ALSO NEED AND WANT WORK. MANY WOULD TAKE ADVANTAGE OF JOB TRAINING OPPORTUNITIES IF THEY HAD ADEQUATE CHILD CARE SERVICES. TODAY LICENSED DAY CARE FACILITIES ARE AVAILABLE FOR BETWEEN 310,000 AND 350,000 CHILDREN, BUT 8 TO 10 TIMES MORE URGENTLY NEED ADEQUATE GROUP DAY CARE SERVICES. AMONG 10 RECOMMENDATIONS MADE BY THE HEALTH AND WELFARE COUNCIL FOR THE CAPITAL AREA WERE (1) HIGHER LEVELS OF PUBLIC ASSISTANCE, (2) IMPROVED QUALITY OF EXISTING LICENSED FACILITIES, (3) EXPANDED COUNSELING SERVICES AND EDUCATIONAL PROGRAMS ON FAMILY LIFE AND CHILD CARE, (4) RECRUITMENT OF A LARGER NUMBER OF QUALIFIED CHILD CARE PERSONNEL, AND (5) EXPANDED TAX FUNDS TO FINANCE THESE SERVICES. GOVERNMENTAL AGENCIES ARE GIVING INCREASED ATTENTION TO CHILD CARE NEEDS. BUSINESSES, HOSPITALS, PUBLIC HOUSING AREAS, AND OTHER INSTITUTIONS SHOULD CONSIDER DEVELOPING CENTERS FOR CHILDREN OF THEIR OWN WORKING MOTHERS. THIS TALK WAS GIVEN AT THE CHILD DAY CARE LUNCHEON, NATIONAL CAPITAL AREA CHILD DAY CARE ASSOCIATION, MAY 1, 1967. (FF)

MP 000 201

VT 003 663

FOLLOW-UP STUDY OF MDTA E AND D PROJECT AT NORTH CAROLINA A AND T STATE COLLEGE.
BY- SILVERMAN, LESLIE J.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC.,WASH.,D.C.
REPORT NUMBER BSSR-369 PUB DATE MAR 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$2.36 59P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *COLLEGE PROGRAMS, *ECONOMICALLY DISADVANTAGED, *EXPERIMENTAL PROGRAMS, *PROGRAM EVALUATION, ADULT BASIC EDUCATION, DEMONSTRATION PROGRAMS, FEDERAL PROGRAMS, FOLLOWUP STUDIES, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MANPOWER DEVELOPMENT, MDTA PROGRAMS, NEGROES, NORTH CAROLINA A AND T COLLEGE, POVERTY PROGRAMS, PROGRAM DESCRIPTIONS, PROJECT UPLIFT, RECRUITMENT, RURAL POPULATION, SOCIOECONOMIC BACKGROUND, VOCATIONAL COUNSELING,

PROJECT UPLIFT I, AN EXPERIMENTAL AND DEMONSTRATION PROJECT CONDUCTED DURING 1964-65, ATTEMPTED TO FIND EFFECTIVE WAYS TO REACH, RECRUIT, TRAIN, AND PLACE DISADVANTAGED RURAL ADULTS. BASIC EDUCATION AND TRAINING IN EIGHT OCCUPATIONAL AREAS WERE OFFERED TO 153 ADULTS. FOLLOWUP DATA WERE PROVIDED BY INTERVIEWS WITH TRAINEES 8 MONTHS AFTER COMPLETING TRAINING, PROJECT STAFF, AND COMMUNITY LEADERS. THE TRAINING TIME, 20 WEEKS, WAS INSUFFICIENT, AND ALTHOUGH THE TRAINING WAS DESIGNED AS PREAPPRENTICESHIP TRAINING, NO SYSTEMATIC PROVISION WAS MADE FOR TRAINEES TO ENTER APPRENTICESHIP PROGRAMS. SKILL TRAINING IN SOME OF THE OCCUPATIONS WAS UNREALISTIC IN RELATION TO LABOR MARKET DEMANDS. BASIC EDUCATION AND SKILL TRAINING WERE NOT INTERRELATED AND THUS NOT MAXIMALLY EFFECTIVE. BECAUSE OF THE RIGIDITY OF THE PROJECT, FEW ATTEMPTS WERE MADE TO ADAPT THE TRAINING TO THE RANGE OF ABILITIES AND NEEDS POSSESSED BY THE TRAINEES ENROLLED. TRAINING-RELATED PLACEMENTS REFLECTED, AT BEST, UPGRADING OF SKILLS FOR THOSE WITH PRIOR TRAINING OR EXPERIENCE. GENERALLY, THE PROJECT HAD A NEGATIVE IMPACT INSOFAR AS THE DEFICIENCIES OF THE TRAINING WERE ATTRIBUTED TO INTRINSIC DEFICIENCIES OF THE TARGET POPULATION. SEVEN POSSIBLE MODIFICATIONS FOR FUTURE EXPERIMENTAL AND DEMONSTRATION PROJECTS ARE LISTED. (ET)

MP 000 202

VT 003 664

FOLLOW-UP OF MDTA E AND D PROJECT CONDUCTED BY TUSKEGEE INSTITUTE.
BY- JOHNSON, LOUISE A.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC.,WASH.,D.C.
REPORT NUMBER BSSR-369 PUB DATE MAY 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$4.08 102P.

DESCRIPTORS- *ADULT BASIC EDUCATION, *ADULT VOCATIONAL EDUCATION, *ECONOMICALLY DISADVANTAGED, *NEGROES, *PROGRAM EVALUATION, ALABAMA, COLLEGE PROGRAMS, DEMONSTRATION PROGRAMS, EMPLOYMENT EXPERIENCE, EXPERIMENTAL PROGRAMS, FOLLOWUP STUDIES, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MALES, MANPOWER DEVELOPMENT, MDTA PROGRAMS, POVERTY PROGRAMS, PROGRAM DESCRIPTIONS, RECRUITMENT, RURAL POPULATION, SOCIOECONOMIC BACKGROUND, TUSKEGEE, TUSKEGEE INSTITUTE, VOCATIONAL COUNSELING,

AN EXPERIMENTAL AND DEMONSTRATION PROJECT DESIGNED TO PROVIDE BASIC EDUCATION, JOB TRAINING, COUNSELING, AND JOB PLACEMENT FOR 180 NEGRO MALES WAS CONDUCTED BETWEEN JUNE 1, 1964, AND MAY 31, 1965, AT TUSKEGEE INSTITUTE, A PREDOMINANTLY NEGRO PRIVATE COLLEGE IN ALABAMA. THE TRAINEES WERE BETWEEN THE AGES OF 16 AND 50, RURAL RESIDENTS, HEADS OF HOUSEHOLDS, UNSKILLED, UNEMPLOYED OR UNDEREMPLOYED, BELOW THE EIGHTH GRADE LEVEL IN READING ABILITY, AND EARNED UNDER $1,200 ANNUALLY. FOLLOWUP DATA WAS PROVIDED BY INTERVIEWS WITH 127 TRAINEES, PROJECT STAFF, AND COMMUNITY LEADERS. THE CONCLUSIONS INCLUDED (1) THE OUTCOME OF THE PROJECT, FOR MANY TRAINEES, WAS A HIGH LEVEL OF OCCUPATIONAL COMPETENCE WHICH WAS REFLECTED IN THEIR HIGH RATES OF EMPLOYMENT, TRAINING-RELATED EMPLOYMENT, AND AFTER-TRAINING WAGE LEVELS, (2) THE DIFFICULTY IN RECRUITING THE HARD-CORE UNEMPLOYED WAS PARTLY ATTRIBUTABLE TO THE STRONG DEPENDENCY RELATIONSHIPS BETWEEN THE VERY POOR AND THEIR FARM LANDLORDS, (3) THE PROJECT STAFF WOULD HAVE BENEFITED FROM MORE TIME TO RECRUIT AND HIRE TEACHERS WHO KNEW THE PROBLEMS OF DEPRIVED ADULTS,

(4) THE PROJECT WOULD HAVE BEEN MORE EFFECTIVE HAD TRAINEES BEEN GIVEN FINANCIAL SUPPORT DURING THE PLACEMENT PHASE, AND (5) THE DIVISION OF PROJECT RESPONSIBILITIES BETWEEN THE DIRECTOR AND ASSISTANT DIRECTOR WAS HIGHLY EFFECTIVE AND COULD SERVE AS A MODEL FOR SIMILAR PROJECTS. IT WAS RECOMMENDED THAT CONTRACTS BE WRITTEN AND PROGRAMS DESIGNED TO PROVIDE SOME FLEXIBILITY IN LENGTH OF TRAINING TIME, SELF-SELECTION OF TRAINING AREA BE CONSIDERED, SOME PROVISION BE MADE FOR TRAINEES TO ACQUIRE A WORK RECORD, AND AT LEAST TWO PERSONS BE WORKING ON JOB DEVELOPMENT FROM THE TIME THE PROJECT BEGINS. (ET)

MP 000 203 VT 003 665

FOLLOW-UP STUDY OF PROJECT UPLIFT, THE MDTA E AND D PROJECT CONDUCTED BY FLORIDA A AND M UNIVERSITY.
BY- SILVERMAN, LESLIE J.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASH., D.C.
REPORT NUMBER BSSR-369 PUB DATE JUL 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$3.36 84P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *DISADVANTAGED GROUPS, *EXPERIMENTAL PROGRAMS, *FOLLOWUP STUDIES, *PROGRAM EVALUATION, EMPLOYMENT SERVICES, FLORIDA, FLORIDA A AND M UNIVERSITY, JOB PLACEMENT, MDTA PROGRAMS, PARTICIPANT CHARACTERISTICS, PROGRAM DESIGN, PROJECT UPLIFT, RECRUITMENT, RURAL AREAS, SOCIOECONOMIC INFLUENCES, VOCATIONAL RETRAINING,

PROJECT UPLIFT'S PURPOSE WAS TO FIND EFFECTIVE WAYS OF REACHING, RECRUITING, TRAINING, AND PLACING DISADVANTAGED RURAL ADULTS LIVING IN A 10-COUNTY SECTION OF NORTHERN FLORIDA. THE FOLLOWUP STUDY HAS THREE GENERAL OBJECTIVES -- (1) TO SHOW THAT INDIVIDUALS WITH ESPECIALLY DIFFICULT EMPLOYMENT PROBLEMS WERE SERVED, THAT THEY WERE TRAINABLE AND THAT THE PROJECT COULD TRAIN THEM, (2) TO SHOW WHETHER THE TRAINING AFFECTED THE EMPLOYMENT SITUATION OF THE TRAINEES, AND (3) TO IDENTIFY COMPONENTS OF THE PROJECT AND COMMUNITY CHARACTERISTICS WHICH AFFECTED THE TRAINING AND EMPLOYMENT OUTCOMES. DATA WERE OBTAINED THROUGH DISCUSSIONS WITH MEMBERS OF PROJECT STAFF, DISCUSSIONS WITH CIVIC AND BUSINESS LEADERS, AND PERSONAL INTERVIEWS WITH ALL 146 TRAINEES AND A SAMPLE OF 158 OF 743 PERSONS WHO APPLIED FOR BUT WHO DID NOT BEGIN TRAINING. SPECIFIC CRITICAL FINDINGS INCLUDE -- (1) THE PROJECT DESIGN WAS INAPPROPRIATE FOR THE AREA NEEDS, (2) USE OF CONSULTANTS IN PLACE OF FULL-TIME STAFF SPECIALISTS IN TRAINING AND COUNSELING DIMINISHED PROGRAM EFFECTIVENESS, (3) RESIDENTIAL FACILITIES INDEPENDENT OF THE COLLEGE WERE FEASIBLE, (4) MASS RECRUITMENT METHODS WERE EFFECTIVE, (5) JOB DEVELOPMENT EFFORTS WERE INSUFFICIENT, AND (6) THE "IMAGE" OF THE EMPLOYMENT SERVICE IS NOT THE PRINCIPAL FACTOR DETERMINING NEGROES' USE OF ITS SERVICES. (ET)

MP 000 204 VT 003 666

HANDICAPPED YOUTH EXPERIMENTAL TRAINING FUND. FINAL EVALUATION.
BY- AULD, W. DAVID, JR., COMP.
SEATTLE PUBLIC SCHOOLS, WASH.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$2.00 50P.

DESCRIPTORS- *HANDICAPPED STUDENTS, *PREVOCATIONAL EDUCATION, *SUMMER PROGRAMS, *WORK EXPERIENCE PROGRAMS, AURALLY HANDICAPPED, BLIND, DEAF, EDUCATIONAL PROGRAMS, EMOTIONALLY DISTURBED, EXPERIMENTAL PROGRAMS, MENTALLY HANDICAPPED, ORTHOPEDICALLY HANDICAPPED, PHYSICAL THERAPY, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, SEATTLE, SPEECH THERAPY, VISUALLY HANDICAPPED, VOCATIONAL EDUCATION, WASHINGTON,

THE PROJECT PROVIDED PREVOCATIONAL CLASSES, WORK-EXPERIENCE TRAINING, AND SPEECH AND PHYSICAL THERAPY FOR HANDICAPPED STUDENTS BETWEEN JUNE 20 AND AUGUST 26, 1966. THE HANDICAPPED INCLUDED SEVERLY MENTALLY RETARDED (35-50 IQ), EDUCABLE MENTALLY RETARDED (50-75 IQ), DEAF AND HARD OF HEARING, BLIND AND VISUALLY HANDICAPPED, ORTHOPEDICALLY HANDICAPPED, AND EMOTIONALLY DISTURBED. THE TOTAL PROGRAM INVOLVED 478 STUDENTS WHICH INCLUDED 274 WHO RECEIVED PAY FOR WORK EXPERIENCE. THE PROJECT INCLUDED (1) A PROGRAM AT LOWELL SCHOOL WHICH WAS DESIGNED PRIMARILY FOR THE 9- TO 13-YEAR OLD CHILDREN, AND CONSISTED OF MENTALLY RETARDED, ORTHOPEDICALLY HANDICAPPED, AND BLIND, AND (2) A PROGRAM AT PACIFIC SCHOOL FOR ALL 13- TO 21-YEAR OLD STUDENTS. WORK ORIENTATION AND WORK EXPERIENCE WERE PROVIDED AT PACIFIC SCHOOL IN SERVICE STATION TRAINING, POWER SEWING, JANITORIAL AND GARDENING TRAINING, CAFETERIA SERVICES, AND HOME ECONOMICS. THE PROJECT INCLUDED A CONTRACT WITH THE STATE OF WASHINGTON DEPARTMENT OF PARKS AND RECREATION IN WHICH 76 STUDENTS WERE EMPLOYED AT NEARBY STATE PARKS. IN ADDITION, 43 STUDENTS WERE EMPLOYED IN SUPERMARKETS, BOAT SHOPS, AMUSEMENT CENTERS, RESTURAUNTS, AND OTHER BUSINESS PLACES. RECOMMENDATIONS CONCERNED KIND AND AMOUNT OF COUNSELING NEEDED FOR FUTURE PROGRAMS. (PS)

MP 000 205 VT 003 667

THE NEGRO WOMAN AT WORK -- GAINS AND PROBLEMS. (CONFERENCE ON THE NEGRO WOMAN IN THE U.S.A. -- NEW ROLES IN FAMILY AND COMMUNITY LIFE, WASHINGTON, D.C., NOVEMBER 11, 1965).
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 65
EDRS PRICE MF-$0.25 HC-$0.56 14P.

DESCRIPTORS- *NEGRO ACHIEVEMENT, *NEGROES, *SPEECHES, *WORKING WOMEN, ACADEMIC ACHIEVEMENT, ECONOMIC PROGRESS, FEMALES,

THE PROBLEMS AND THE ADVANCES OF NEGRO WOMEN AT WORK ARE HIGHLIGHTED. TODAY OVER 3.5 MILLION NONWHITE WOMEN ARE IN THE LABOR FORCE. COMPARED TO THAT OF WHITE WOMEN AND TO THAT OF BOTH WHITE AND NONWHITE MEN, THE WAGE AND SALARY INCOME OF NONWHITE WOMEN HAS RISEN THE FASTEST OF ALL SINCE 1939, BUT THEIR WAGE AND SALARY INCOME IS STILL CONSIDERABLY LESS THAN THAT OF WHITE WOMEN, AND NONWHITE AND WHITE MEN. A MAJOR FACTOR HAS BEEN THE IMPROVEMENT IN THEIR EDUCATIONAL OPPORTUNITY. IN 1940, THE PERCENT OF NONWHITE WOMEN WITH AT LEAST A HIGH SCHOOL EDUCATION WAS ABOUT ONE-THIRD THE PERCENTAGE OF ALL WOMEN. NOW IT IS MORE THAN TWO-THIRDS AS HIGH. IN MARCH 1965, NONWHITE WOMEN WITH LESS THAN 8 YEARS OF SCHOOLING HAD A MEDIAN INCOME OF $769 WHILE THOSE WITH SOME COLLEGE HAD A MEDIAN INCOME OF $3,600. SINCE 1940, THE PERCENTAGE OF EMPLOYED NONWHITE WOMEN IN CLERICAL OCCUPATIONS HAS INCREASED FROM 1 TO 11 PERCENT, AND THE PROPORTION IN PROFESSIONAL AND TECHNICAL JOBS AND IN MANAGERIAL POSITIONS HAS DOUBLED. THE FEDERAL EQUAL PAY ACT, THE STATE LAWS ASSURING EQUALITY OF PAY FOR EQUAL WORK, AND TITLE VII OF THE

CIVIL RIGHTS ACT HAVE SPECIAL SIGNIFICANCE FOR PROGRESS OF NONWHITE WOMEN. THE PICTURE OF THE NEGRO WOMAN AT WORK INDICATES MUCH THAT IS ENCOURAGING, BUT THERE REMAINS MUCH TO BE DONE. (PS)

MP 000 206

VT 003 668

NEW CHALLENGES -- NEW RESPONSIBILITIES. (EXCERPTS FROM REMARKS TO COMMUNITY SERVICE WORKSHOP, BARNARD COLLEGE, COLUMBIA UNIVERSITY, NEW YORK CITY, OCTOBER 4, 1966).
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *FEMALES, *MANPOWER UTILIZATION, *RESPONSIBILITY, *SPEECHES, ACADEMIC ACHIEVEMENT, HIGHER EDUCATION, TALENT UTILIZATION, VOLUNTEERS, WORKING WOMEN,

THERE ARE NEW CHALLENGES AND NEW RESPONSIBILITIES FOR WOMEN WHO HAVE HAD THE SPECIAL PRIVILEGE OF HIGHER EDUCATION. IN MARCH 1965, 7 PERCENT OF THOSE WOMEN WHO HAD COMPLETED 5 OR MORE YEARS OF HIGHER EDUCATION AND WHO WERE EMPLOYED WERE WORKING AS CLERICAL, SALES OR FACTORY WORKERS, OR SERVICE WORKERS. MORE THAN A FIFTH OF THE EMPLOYED WOMEN WITH 4 OR MORE YEARS OF COLLEGE WERE WORKING IN THESE OCCUPATIONS. OF THOSE WHO HAD COMPLETED 1 TO 3 YEARS OF COLLEGE, TWO-THIRDS WERE IN THESE RELATIVELY LESSER SKILLED FIELDS. THIS UNDERUTILIZATION OF WOMEN'S ABILITIES AND COLLEGE TRAINING IS A NEEDLESS WASTE, ESPECIALLY AT A TIME WHEN WE HAVE SERIOUS SHORTAGES OF TEACHERS, SCIENTISTS, SOCIAL WORKERS, NURSES, DOCTORS, AND PERSONNEL IN SO MANY OTHER PROFESSIONAL AND TECHNICAL FIELDS TO WHICH HIGHER EDUCATION IS AN ESSENTIAL STEPPINGSTONE. THE PERSONNEL REQUIREMENTS IN THESE PROFESSIONS CANNOT BE MET UNLESS MORE WOMEN TRAIN FOR THEM. THERE IS A NEED FOR A VASTLY INCREASED ARMY OF COMPETENT WOMEN IN VOLUNTEER COMMUNITY SERVICE AND AN URGENT NEED FOR A LARGER NUMBER OF WOMEN AS PUBLIC OFFICE HOLDERS. WOMEN ARE CHALLENGED TO USE THEIR ABILITIES TO THEIR FULL POTENTIAL. (PS)

MP 000 207

VT 003 669

TECHNOLOGICAL CHANGES IN THE CEMENT MANUFACTURING INDUSTRY.
BY- WESSON, CARL E.
CALIFORNIA STATE DEPT. OF EMPLOYMENT, SACRAMENTO
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE OCT 66
EDRS PRICE MF-$0.09 HC-$1.32 33P.

DESCRIPTORS- *AUTOMATION, *CEMENT INDUSTRY, *OCCUPATIONAL INFORMATION, *TECHNOLOGICAL ADVANCEMENT, COMPUTERS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT TRENDS, JOB ANALYSIS,

THE PURPOSE OF THIS STUDY IS TO PRESENT A PRELIMINARY PICTURE OF OCCUPATIONAL CHANGES BROUGHT ABOUT IN THE MANUFACTURE OF CEMENT AS A RESULT OF INTRODUCING AUTOMATED EQUIPMENT. ONE AUTOMATED AND SEVERAL CONVENTIONAL TYPE CEMENT PLANTS WERE STUDIED. ANALYSIS OF DATA OBTAINED THROUGH RESEARCH AND DATA COLLECTED DURING THE STUDY REVEALED THAT MANUFACTURERS OF CEMENT, LIKE THOSE IN SO MANY OTHER INDUSTRIES, ARE AUTOMATING THEIR MANUFACTURING PROCESSES. THE CEMENT INDUSTRY IS GOING THROUGH ONE OF THE GREATEST REMODERNIZATION ERAS THAT COULD BE EXPERIENCED BY ANY INDUSTRY. INFORMATION IS PROVIDED ON THE OCCUPATIONAL STRUCTURE OF THE CEMENT PLANT BEFORE AND AFTER INTRODUCTION OF A COMPUTER CONTROL SYSTEM, THE JOBS ELIMINATED AND NEW JOBS CREATED, THE KIND OF WORK THE NEW JOBS ENTAIL, THE KINDS OF KNOWLEDGE AND SKILLS THE NEW JOBS DEMAND, AND THE SOURCE OF WORKERS FOR FILLING THE NEW JOBS. HISTORICAL MATERIALS, PROCESS FLOW CHARTS, AND OTHER PERTINENT INFORMATION ARE PRESENTED FOR EACH PROCESS IN THE AUTOMATED PLANT DESCRIBED. CHANGEOVER TO AN AUTOMATED SYSTEM IN THE ABC CEMENT COMPANY INDICATED A DECREASE IN EMPLOYMENT OF ABOUT 13 PERCENT. AVERAGE PRODUCTION WAS INCREASED. (PS)

MP 000 208

VT 003 670

OPERATION RETRIEVAL, IMPACT ON COMMUNITY ORGANIZATIONS AND INSTITUTIONS MADE BY MDTA EXPERIMENTAL AND DEMONSTRATION PROJECTS FOR DISADVANTAGED YOUTH. FINAL REPORT.
BY- WICKLAND, ROGER F.
HUMAN INTERACTION RES. INST., LOS ANGELES, CALIF.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE JUN 67
EDRS PRICE MF-$0.18 HC-$3.60 90P.

DESCRIPTORS- *COMMUNITY AGENCIES (PUBLIC), *DEMONSTRATION PROJECTS, *DISADVANTAGED YOUTH, *EMPLOYMENT PROGRAMS, *PRIVATE AGENCIES, EXPERIMENTAL PROGRAMS, FEDERAL PROGRAMS, MANPOWER DEVELOPMENT, MDTA PROGRAMS, PROGRAM EVALUATION, SURVEYS, YOUTH PROGRAMS,

THE PURPOSE OF THIS SURVEY WAS TO EVALUATE THE "IMPACT" MADE ON COMMUNITY AGENCIES AND INSTITUTIONS AT THE LOCAL AND NATIONAL LEVELS BY THE EXPERIMENTAL AND DEMONSTRATION (E AND D) YOUTH PROJECTS FUNDED BY THE OFFICE OF MANPOWER POLICY, EVALUATION, AND RESEARCH (OMPER). THE PROJECTS WERE DIRECTED TOWARD DEVELOPING AND DEMONSTRATING NEW WAYS OF MEETING THE EMPLOYMENT NEEDS OF DISADVANTAGED YOUTH. OF ABOUT 55 SUCH YOUTH PROJECTS ACTIVATED SINCE PASSAGE OF THE MANPOWER DEVELOPMENT AND TRAINING ACT IN 1962, 14 WERE VISITED PERSONALLY. "IMPACT" WAS VIEWED AS HAVING TWO MAJOR ASPECTS -- (1) THE DEGREE TO WHICH PROJECTS SECURED COOPERATION FROM AGENCIES AND INSTITUTIONS RELEVANT TO THE REALIZATION OF PROJECT GOALS, AND (2) THE DEGREE OF UTILIZATION OF PROJECT FINDINGS BY OTHER AGENCIES AND INSTITUTIONS. DATA WITH REFERENCE TO IMPACT CLAIMED ARE PRESENTED FOR BENEFIT-RECEIVERS OR POTENTIAL CONSUMERS OF E AND D PROJECT FINDINGS AT LOCAL, STATE, AND NATIONAL LEVELS. ON AN OVERALL BASIS, OMPER E AND D PROJECT "IMPACT" WAS VERY SIGNIFICANT. APPENDIX A LISTS E AND D PROJECTS VISITED, AND APPENDIX B LISTS E AND D PROJECTS WHICH HAVE BEEN CONTINUED BY REGULAR PROGRAMS. (PS)

MP 000 209

VT 003 679

TECHNICAL REPORT ON COMPARABILITY AND RELIABILITY OF SCORES ON USES AND U.S. CIVIL SERVICE COMMISSION TYPING TESTS.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE AUG 65
EDRS PRICE MF-$0.09 HC-$0.44 11P.

DESCRIPTORS- *COMPARATIVE TESTING, *TEST RELIABILITY, *TESTS, *TYPEWRITING,

THIS STUDY WAS CONDUCTED TO (1) DETERMINE WHETHER DIFFERENCES IN TYPING TEST LENGTH, CONTENT, FORMAT, AND TIME

LIMIT HAVE ANY EFFECT ON TEST SCORES, AND (2) COMPARE THE RELIABILITY OF 5-MINUTE TYPING TESTS WITH THAT OF 10-MINUTE TESTS. TWO EQUIVALENT FORMS OF THE U.S. EMPLOYMENT SERVICE TYPING TEST AND ONE FORM OF THE U.S. CIVIL SERVICE COMMISSION TYPING TEST WERE USED IN THE STUDY. THE SAMPLE CONSISTED OF 235 APPLICANTS FOR TYPING AND STENOGRAPHIC POSITIONS TESTED IN FOUR LOCAL OFFICES OF THE OHIO STATE EMPLOYMENT SERVICE AND 248 APPLICANTS TESTED IN FOUR LOCAL OFFICES OF THE WASHINGTON STATE EMPLOYMENT SERVICE. SCORES ON 5-MINUTE ADMINISTRATIONS WERE FOUND TO BE COMPARABLE TO THOSE ON 10-MINUTE ADMINISTRATIONS. THE RELIABILITY OF SPEED SCORES WAS FOUND TO BE THE SAME FOR 10-MINUTE TESTS AS FOR 5-MINUTE TESTS, BUT THE RELIABILITY OF ERROR SCORES WAS SOMEWHAT HIGHER FOR 10-MINUTE TESTS THAN FOR 5-MINUTE TESTS. NO SIGNIFICANT DIFFERENCES WERE FOUND BETWEEN THESE TESTS IN EITHER SPEED SCORES OR ERROR SCORES. (FS)

MP 000 210

VT 003 680

VALIDITY EXTENSION DATA ON THE GENERAL APTITUDE TEST BATTERY.
BY- DROEGE, ROBERT C.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 65
EDRS PRICE MF-$0.09 HC-$0.20 5P.

DESCRIPTORS- *APTITUDE TESTS, *PREDICTIVE VALIDITY, GENERAL APTITUDE VALIDITY STUDY, GRADE 9, PRINTING, STUDENT EVALUATION,

APTITUDE MATURATION RESEARCH COMPLETED IN 1959 MADE IT POSSIBLE TO EXTEND THE USE OF THE GENERAL APTITUDE TEST BATTERY (GATB) TO EDUCATIONAL VOCATIONAL COUNSELING OF NINTH AND 10TH GRADERS. IN AN EFFORT TO EXTEND ITS USE FURTHER, THIS STUDY WAS MADE TO DETERMINE THE EXTENT TO WHICH THE OCCUPATIONAL TEST NORMS VALIDATED ON ADULT SAMPLES PREDICT THE SUCCESS OF HIGH SCHOOL STUDENTS IN VOCATIONAL COURSES. A TEST COMPOSITE DEVELOPED IN 1953 WAS GIVEN TO 70 NINTH GRADE STUDENTS ENROLLED IN A VOCATIONAL PRINTING COURSE PRIMARILY CONCERNED WITH HAND COMPOSITION. THE STUDENTS WERE TESTED WITH THE ENTIRE GATB AT THE TIME OF SCHOOL ENTRY. UPON COMPLETION OF THEIR FIRST YEAR OF THE PRINTING CURRICULUM, THEY WERE RATED BY COURSE INSTRUCTORS ON A 12-ITEM DESCRIPTIVE RATING SCALE SPECIFICALLY DESIGNED FOR THE STUDY. THE CORRELATION BETWEEN THE APTITUDE NORMS, ADJUSTED ON THE BASIS OF APTITUDE MATURATION, AND A DICHOTOMIZED CRITERION OF INSTRUCTOR RATINGS WAS SIGNIFICANT AT THE 0.01 LEVEL, THE SAME LEVEL AS THAT IN THE 1953 STUDY. THIS DOCUMENT APPEARED IN "VOCATIONAL GUIDANCE QUARTERLY," AUTUMN 1965. (JK)

MP 000 211

VT 003 681

THE NEIGHBORHOOD YOUTH CORPS AND THE COMMUNITY, AN EXPLORATORY STUDY OF THE IMPLICATIONS OF A FEDERAL ANTI-POVERTY PROGRAM FOR MILWAUKEE WISCONSIN.
BY- CARO, FRANCIS G.
NEIGHBORHOOD YOUTH CORPS (DEPT. OF LABOR)
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE SEP 66
EDRS PRICE MF-$0.25 HC-$2.24 56P.

DESCRIPTORS- *FEDERAL PROGRAMS, *POVERTY PROGRAMS, *PROGRAM EFFECTIVENESS, *WORK STUDY PROGRAMS, *YOUTH PROGRAMS, COMMUNITY AGENCIES (PUBLIC), COMMUNITY STUDY, DISADVANTAGED YOUTH, EMPLOYMENT EXPERIENCE, HIGH SCHOOL STUDENTS, JOB PLACEMENT, MILWAUKEE, ON THE JOB TRAINING, OUT OF SCHOOL YOUTH, PARTICIPANT CHARACTERISTICS, PROGRAM DESCRIPTIONS, RECRUITMENT, SOCIAL AGENCIES, SOCIAL CHANGE, SOCIOECONOMIC INFLUENCES, STUDENT EMPLOYMENT, WISCONSIN,

TWO APPROACHES WERE USED IN STUDYING THE EFFECTS OF THE NEIGHBORHOOD YOUTH CORPS (NYC) ON MILWAUKEE, WISCONSIN -- (1) IMPLICATIONS FOR THE INTERNAL AND EXTERNAL OPERATIONS OF ORGANIZATIONS INVOLVED IN ITS WORK FLOW, AND (2) IMPLICATIONS FOR SPECIFIC PROBLEMS IN THE YOUTH AND POVERTY AREAS (SCHOOL ATTENDANCE AND ACHIEVEMENT, JUVENILE DELINQUENCY, YOUTH UNEMPLOYMENT, DEPENDENCY, AND OTHERS). DATA WERE COLLECTED PRIMARILY THROUGH PERSONAL INTERVIEWS IN 41 AGENCIES INVOLVED IN THE NYC WORK FLOW, REPRESENTATIVES OF OTHER AGENCIES DEALING WITH POVERTY AND YOUTH PROBLEMS, AND CRITICS OF ESTABLISHED AGENCY SERVICES. THE TWO NYC PROGRAMS IN MILWAUKEE ARE -- (1) A PROGRAM FOR IN-SCHOOL YOUTH SPONSORED BY THE MILWAUKEE SCHOOL BOARD IN OPERATION SINCE SPRING 1965, AND (2) A PROGRAM FOR OUT-OF-SCHOOL YOUTH SPONSORED BY THE MILWAUKEE COUNTY GOVERNMENT, OPERATING SINCE JANUARY 1966. AMONG THE COMMON FINDINGS ARE -- (1) POLITICAL INTERFERENCE WITH AGENCY INTERNAL OPERATIONS HAS BEEN NEGLIGIBLE, (2) THE PRESENCE OF ENROLLEES IN AN AGENCY TENDS TO INCREASE THAT AGENCY'S EFFECTIVENESS IN COMPLETING ITS TASKS, (3) SCHOOL OFFICIALS BELIEVE NYC IS USEFUL IN IMPROVING ATTENDANCE, PERFORMANCE, AND BEHAVIOR OF MILDLY PROBLEMATIC YOUTH, AND (4) NYC BOTH CONTRIBUTES TO AND SUFFERS FROM THE RELATIVE DISORGANIZATION OF COMMUNITY SERVICES. (ET)

MP 000 212

VT 003 682

A STUDY OF RELATIONSHIPS BETWEEN THE EMPLOYMENT SERVICE ACTIVE FILE AND UNEMPLOYMENT, GREENSBORO - HIGH POINT AREA.
NORTH CAROLINA EMPLOYMENT SECURITY COMM., RALEIGH
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE JAN 67
EDRS PRICE MF-$0.09 HC-$1.92 48P.

DESCRIPTORS- *EMPLOYMENT SERVICES, *JOB APPLICATION, *UNEMPLOYED, *UNEMPLOYMENT, EDUCATIONAL INTEREST, GREENSBORO, HIGH POINT, INDIVIDUAL CHARACTERISTICS, LABOR FORCE, NORTH CAROLINA, SURVEYS, UNEMPLOYMENT INSURANCE, VOCATIONAL EDUCATION,

THE PURPOSES OF THE STUDY WERE TO (1) EXAMINE THE RELATIONSHIP BETWEEN UNEMPLOYMENT AND THE ACTIVE FILE WHICH IS COMPOSED OF JOB APPLICATION FORMS LESS THAN 30 DAYS OLD, (2) DETERMINE THE EXTENT TO WHICH PERSONS HAVE REGISTERED IN MORE THAN ONE EMPLOYMENT SERVICE OFFICE IN AN AREA, (3) MEASURE THE EXTENT OF REGISTRATION BY PERSONS NOT LIVING IN THE LOCAL OFFICE AREA, (4) EXAMINE FACTORS RELATING TO THE USE OF THE ACTIVE FILE AS AN ECONOMIC INDICATOR, ESPECIALLY IN MEASURING THE NUMBER OF UNEMPLOYED WORKERS IN AN AREA, AND (5) DETERMINE THE INTEREST OF ALL ACTIVELY REGISTERED APPLICANTS IN OCCUPATIONAL TRAINING PROGRAMS. OF THE 3,059 MID-JANUARY APPLICANTS AT BOTH THE GREENSBORO AND HIGH POINT EMPLOYMENT SERVICE OFFICES, 2,182 RESPONDED TO A QUESTIONNAIRE, 90 WERE CONTACTED BY TELEPHONE, AND 40 WERE INCLUDED IN THE STUDY ON THE BASIS OF INFORMATION FROM UNEMPLOYMENT INSURANCE CLAIMS. FINDINGS INCLUDED -- (1) DUAL REGISTRATIONS WERE INSIGNIFICANT, (2) WITH 54 PERCENT OF THOSE IN THE FILE EITHER EMPLOYED OR NOT IN THE LABOR FORCE, AND 46 PERCENT UNEMPLOYED, THE ACTIVE FILE WOULD NOT SERVE AS

A RELIABLE INDICATOR OF THE AVAILABLE UNEMPLOYED IN AN AREA, (3) BECAUSE OF A LACK OF AN ACTUAL UNEMPLOYMENT FIGURE, NO RELATIONSHIP COULD BE ESTABLISHED BETWEEN THE ACTIVE FILE UNEMPLOYMENT AND TOTAL UNEMPLOYMENT, (4) THE ACTIVE FILE WOULD NOT SERVE AS A GOOD BASIS FOR MEASURING AREA UNEMPLOYMENT WITHOUT FIRST ELIMINATING OUT-OF-AREA RESIDENTS FROM THE FILE, AND (5) ONLY ABOUT 12 PERCENT OF THE ACTIVELY REGISTERED APPLICANTS APPEARED TO BE SINCERELY INTERESTED IN OCCUPATIONAL TRAINING. AN APPENDIX INCLUDES A MONETARY ELIGIBILITY STUDY OF UNEMPLOYED APPLICANTS WHO DID NOT FILE UNEMPLOYMENT INSURANCE CLAIMS. (ET)

MP 000 213 VT 003 683

NATIONAL TYPING TEST NORMS.
BY- DROEGE, ROBERT C.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66
EDRS PRICE MF-$0.09 HC-$0.32 8P.

DESCRIPTORS- *NATIONAL NORMS, *TESTS, *TYPEWRITING, TEST INTERPRETATION,

THE U.S. EMPLOYMENT SERVICE (USES), IN COOPERATION WITH 18 STATE EMPLOYMENT SERVICES, CONDUCTED A STUDY TO DEVELOP NATIONAL TYPING TEST NORMS FOR USE IN INTERPRETING TEST SCORES ON TYPING TESTS. ONLY EMPLOYED WORKERS REQUIRED TO USE A TYPEWRITER AN AVERAGE OF AT LEAST 1 HOUR PER DAY WERE INCLUDED IN THE SAMPLE. THE TEST ADMINISTERED WAS ONE OF THE USES TYPING TEST FORMS RECENTLY DEVELOPED. THE TIME LIMIT WAS 5 MINUTES. A TOTAL OF 2,659 INDIVIDUALS WAS TESTED, 1,320 ON ELECTRIC AND 1,339 ON MANUAL TYPEWRITERS, IN 1960 AND 1961. ELIMINATION OF CASES WAS DONE TO ACHIEVE PERCENTAGE DISTRIBUTIONS OF AGE, EDUCATION, SEX, AND INDUSTRY IN THE NORM SAMPLES AS CLOSE AS POSSIBLE TO THOSE FOR THE POPULATION OF EMPLOYED TYPISTS, STENOGRAPHERS, AND SECRETARIES. FINAL SAMPLES CONSISTED OF 881 TESTED ON ELECTRIC AND 881 TESTED ON MANUAL TYPEWRITERS. TABLES OF DATA SHOW THE NEED FOR SEPARATE NORMS FOR MANUAL AND ELECTRIC TYPEWRITERS. RESULTS INDICATE THAT OPERATORS OF ELECTRIC TYPEWRITERS DEVELOP GREATER SPEED, BUT NOT GREATER ACCURACY. THIS DOCUMENT APPEARED IN "PERSONNEL JOURNAL," VOLUME 45, NUMBER 1, JANUARY 1966. (PS)

MP 000 214 VT 003 684

MANPOWER FOR CALIFORNIA HOSPITALS, 1964-1975.
CALIFORNIA STATE DEPT. OF EMPLOYMENT, SACRAMENTO
REPORT NUMBER COMMAT-65-6 PUB DATE DEC 65
CALIFORNIA STATE COMM. ON MANPOWER, AUTOMAT., TECH
EDRS PRICE MF-$0.75 HC-$2.84 71P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EMPLOYMENT STATISTICS, *HEALTH OCCUPATIONS, *HOSPITALS, CALIFORNIA, EDUCATIONAL BACKGROUND, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT QUALIFICATIONS, EMPLOYMENT TRENDS, HEALTH OCCUPATIONS EDUCATION, NURSING HOMES, OCCUPATIONAL INFORMATION, PSYCHIATRIC HOSPITALS, VOCATIONAL EDUCATION,

AN EXAMINATION OF THE HOSPITAL AND NURSING AND CONVALESCENT HOME INDUSTRY IN 1964 AND EMPLOYMENT PROJECTIONS ARE PRESENTED AS AN INITIAL CONTRIBUTION TO THE DEVELOPMENT OF AN ONGOING MANPOWER INFORMATION PROGRAM IN THE STATE. DATA WERE COMPILED FROM POPULATION PROJECTIONS BY THE CALIFORNIA DEPARTMENT OF FINANCE, WAGE SURVEY STUDIES BY THE DEPARTMENT OF INDUSTRIAL RELATIONS AND INFORMATION ABOUT THE NUMBER OF AVAILABLE HOSPITAL BEDS AND EMPLOYMENT FROM STATE DEPARTMENTS, FEDERAL AGENCIES, AND NONGOVERNMENTAL ORGANIZATIONS AND INDIVIDUALS. DATA WERE COMBINED INTO AN APPROXIMATE MODEL OF THE INDUSTRY IN 1964 WHICH WAS THEN USED AS THE BENCHMARK FOR PROJECTIONS FOR 1965, 1967, 1970, AND 1975. IN ADDITION TO AN AGGREGATE EMPLOYMENT OUTLOOK, THE OUTLOOK FOR THE SPECIFIC OCCUPATIONS OF THE REGISTERED NURSE, LICENSED VOCATIONAL NURSE, PSYCHIATRIC TECHNICIAN, NURSE AID, ORDERLY, WARD MAID, WARD CLERK, HOSPITAL ADMINISTRATOR, MEDICAL TECHNICIAN, MEDICAL RECORDS CLERK, AND INSURANCE CLERK IS PRESENTED IN TERMS OF DEFINITION, JOB PREPARATION AND FUTURE PROSPECTS. TABLES INCLUDE ESTIMATES OF TOTAL POPULATION AND EMPLOYMENT AND BED DATA AND PROJECTIONS BY TYPE OF AGENCY, DEPARTMENT WITHIN AGENCY, TYPE OF OWNERSHIP, OCCUPATION, AND SELECTED GEOGRAPHICAL AREAS. (JK)

MP 000 215 VT 003 688

NEW CONCEPTIONS OF VOCATIONAL AND TECHNICAL EDUCATION.
BY- ROSENBERG, JERRY M.
COLUMBIA UNIV., NEW YORK, TEACHERS COLLEGE
REPORT NUMBER BR-5-0021 PUB DATE 65
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-5-85-089
EDRS PRICE MF-$0.50 HC-NOT AVAILABLE FROM EDRS 95P.

DESCRIPTORS- *CONFERENCES, *EDUCATIONAL PROBLEMS, *EMPLOYMENT TRENDS, *TECHNICAL EDUCATION, *VOCATIONAL EDUCATION, PROGRAM PLANNING, SEMISKILLED OCCUPATIONS, TECHNOLOGICAL ADVANCEMENT, UNEMPLOYMENT, YOUTH EMPLOYMENT,

THE NATIONAL CONFERENCE ON THE NEED FOR A RENEWED CONCEPTION OF VOCATIONAL AND TECHNICAL EDUCATION, HELD IN MAY 1965, ASSEMBLED SPECIALISTS FROM INDUSTRY, GOVERNMENT, AND EDUCATION TO EXAMINE THE MAJOR ISSUES AND CONCERNS OF VOCATIONAL AND TECHNICAL EDUCATION. MAJOR EMPHASIS WAS PLACED ON THE RAPID CHANGES IN VOCATIONAL EDUCATION AND PRESENT CONDITIONS THAT REQUIRE A REFOCUSING OF ENERGIES IN THE DEVELOPMENT OF NEW CURRICULUMS AND PHILOSOPHIES OF INSTRUCTION. THE DIALOGUE OF THE CONFERENCE CONCENTRATED ON THE IMPLICATIONS OF OLD AND NEW VOCATIONAL PROGRAMS IN THE SECONDARY SCHOOLS, COMMUNITY AND JUNIOR COLLEGES, AND UNIVERSITIES. THE PAPERS PRESENTED IN THIS DOCUMENT ATTEMPTED TO IDENTIFY THE MAJOR ISSUES IN VOCATIONAL AND TECHNICAL EDUCATION AND THE DEMANDS MADE ON EDUCATIONAL INSTITUTIONS TO RECOGNIZE THE NEEDS IN THE PRESENT AND FUTURE WORLD OF WORK. PAPERS PRESENTED WERE (1) "WHAT IS VOCATIONAL AND TECHNICAL EDUCATION," BY CARL J. SCHAEFER, (2) "KEY ISSUES AND PROBLEMS IN VOCATIONAL AND TECHNICAL EDUCATION," BY ELI GINZBERG AND DALE HIESTAND, (3) "THE VOCATIONAL EDUCATION OF THE SEMISKILLED," BY DONALD SUPER, (4) "WORK AND VOCATIONAL EDUCATION," BY CHARLES DE CARLO, (5) "LABOR FORCE TRENDS AND THE COURSE OF VOCATIONAL EDUCATION," BY SEYMOUR WOLFBEIN, AND (6) "VOCATIONAL EDUCATION FOR A CHANGING WORLD," BY PAUL ROSENBLOOM. THIS DOCUMENT IS AVAILABLE FOR $1.25 FROM TEACHERS COLLEGE PRESS, COLUMBIA UNIVERSITY, 525 WEST 120TH STREET, NEW YORK, NEW YORK, 10027. (WB)

MP 000 216 VT 003 693

INTERNATIONAL DIFFERENCES IN FACTORS AFFECTING LABOUR MOBILITY.
BY- SELLIER, F. ZARKA, C.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND)
REPORT NUMBER AUT/DOC/7 PUB DATE 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT OAM 5-63(F)
EDRS PRICE MF-$1.25 HC-$11.44 286P.

DESCRIPTORS- *EMPLOYMENT PATTERNS, *MIGRATION PATTERNS, *MOBILITY, *POPULATION TRENDS, *SOCIOECONOMIC INFLUENCES, FRANCE, GEOGRAPHIC DISTRIBUTION, GERMANY, ITALY, LABOR FORCE, OCCUPATIONAL MOBILITY, STATISTICAL SURVEYS, SWEDEN, UNEMPLOYMENT,

THE GEOGRAPHICAL, OCCUPATIONAL, AND INTERFIRM MOBILITY, AND THE FACTORS AFFECTING THESE MOVEMENTS FOR WORKERS IN FRANCE, ITALY, GERMANY, AND SWEDEN IN THE PERIOD SINCE THE SECOND WORLD WAR ARE STUDIED. DATA OBTAINED FROM INDUSTRIAL SURVEYS AND GENERAL CENSUSES WERE USED TO COMPARE THE FOUR COUNTRIES WITH EACH OTHER AND WITH THE UNITED STATES. INDUSTRIALIZED WESTERN EUROPE NOW EXPORTS LITTLE MANPOWER TO OTHER CONTINENTS AND, IN FACT, IMPORTS FOREIGN WORKERS FROM AFRICA OR MEDITERRANEAN EUROPE. THE INTERNAL MIGRATIONS IN THE UNITED STATES AND THE FEDERAL REPUBLIC OF GERMANY HAVE BEEN SIMILAR WITH SOMEWHAT LESS MIGRATION IN FRANCE AND ITALY. ALLOWING FOR THE DIFFICULTIES INHERENT IN INTERNATIONAL COMPARISONS, IT APPEARS THAT OCCUPATIONAL MOBILITY IS NO HIGHER IN THE UNITED STATES THAN IN THE EUROPEAN COUNTRIES. THE MOBILITY RATES BETWEEN FIRMS ARE SIMILAR IN GERMANY AND THE UNITED STATES, BUT SWEDEN HAS HIGHER AND ITALY AND FRANCE LOWER RATES THAN THE UNITED STATES AND GERMANY. FACTORS AFFECTING GEOGRAPHICAL MOBILITY WERE REGIONAL WAGE DIFFERENTIALS, REGIONAL DIFFERENCES IN UNEMPLOYMENT, AVAILABILITY OF HOUSING, AND CHANGE IN TRADE UNION ATTITUDES. THE APPENDIX PRESENTS 12 STUDIES OF SPECIFIC CASES OF LABOR MOBILITY IN FIRMS IN FRANCE, WEST GERMANY, AND ITALY. (MC)

MP 000 217 VT 003 697

GUIDE TO LOCAL OCCUPATIONAL INFORMATION.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE APR 66
EDRS PRICE MF-$0.75 HC-$6.32 158P.

DESCRIPTORS- *BIBLIOGRAPHIES, *INDEXES (LOCATORS), *OCCUPATIONAL INFORMATION, *OCCUPATIONAL SURVEYS, EMPLOYMENT SERVICES,

UNDER THE UNITED STATES EMPLOYMENT SERVICE'S JOB OPPORTUNITIES INFORMATION PROGRAM, STATE EMPLOYMENT SERVICE AGENCIES HAVE SURVEYED AND REPORTED ON JOB OPPORTUNITIES AND OTHER MANPOWER INFORMATION FOR THEIR AREAS. THIS DIRECTORY LISTS TWO PRINCIPAL TYPES OF STUDIES DEVELOPED AS A PART OF THIS PROGRAM -- OCCUPATIONAL GUIDES AND AREA SKILL SURVEYS. BOTH PROVIDE INFORMATION FOR DESIGNING TRAINING PROGRAMS, FOR COUNSELING IN LOCAL EMPLOYMENT SERVICE OFFICES AND SCHOOLS, AND FOR OFFERING INDIVIDUAL JOBSEEKERS AND VOCATIONAL COUNSELORS CONCRETE INFORMATION ON JOB OPPORTUNITIES IN SPECIFIC OCCUPATIONS OR GROUPS OF OCCUPATIONS. OCCUPATIONAL GUIDES PROVIDE A CONCISE SUMMARY OF JOB DUTIES, CHARACTERISTICS, AND EMPLOYMENT PROSPECTS FOR SINGLE AND GROUPED OCCUPATIONS IN A PARTICULAR AREA OR STATE. AREA SKILL SURVEYS RELATE COMMUNITY MANPOWER RESOURCES TO FUTURE OCCUPATIONAL REQUIREMENTS -- GENERALLY 2 TO 5 YEARS AHEAD. ABOUT 140 OF THESE SURVEYS ARE AVAILABLE AND 44 ARE BEING DEVELOPED. THE DIRECTORY LISTS OCCUPATIONAL GUIDES BY OCCUPATIONAL GROUP, STATE, AND OVER 750 INDIVIDUAL JOB TITLES. OCCUPATIONAL GUIDANCE MATERIALS ARE LISTED FOR SELECTED INDUSTRIES, OCCUPATIONAL FIELDS, AND SPECIAL WORKER GROUPS. AREA SKILL SURVEY ARE LISTED BY STATE AND LOCALITY. DATES OF PUBLICATIONS RANGE FROM 1954 TO 1965 WITH MOST HAVING BEEN PUBLISHED SINCE 1960. (ET)

MP 000 218 VT 003 719

EXPANDING EMPLOYMENT IN A PLURALISTIC ECONOMY.
BY- GINZBERG, ELI
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE OCT 66
EDRS PRICE MF-$0.25 HC-$1.72 43P.

DESCRIPTORS- *ECONOMIC PROGRESS, *ECONOMICS, *EMPLOYMENT, BUSINESS, ECONOMIC FACTORS, EXPENDITURES, GOVERNMENT (ADMINISTRATIVE BODY), LABOR ECONOMICS, MANPOWER DEVELOPMENT, MODELS,

THE PROPOSITION WAS THAT THE CONVENTIONAL MODEL USED FOR OUR AMERICAN ECONOMY IS FUNDAMENTALLY FAULTY BECAUSE IT ASCRIBES TO THE PRIVATE PROFIT-SEEKING SECTOR THE BASIC DYNAMISM FOR AMERICAN ECONOMIC DEVELOPMENT. HOWEVER, THE NOT-FOR-PROFIT SECTOR, WHICH INCLUDES NONPROFIT INSTITUTIONS AND GOVERNMENT, ACCOUNTED FOR AT LEAST 27 PERCENT OF THE GROSS NATIONAL PRODUCT IN 1963. GOVERNMENTAL AND NONPROFIT INSTITUTIONS ARE BEING TRANSFORMED INTO ENTREPRENEURIAL STRUCTURES. THEY PLAY A CRITICAL ROLE IN THE DEVELOPMENT OF TRAINED MANPOWER SUCH AS PHYSICIANS, LAWYERS, ECONOMISTS, ENGINEERS, AND CHEMISTS. ECONOMIC ACTIVITIES IN NONPROFIT INSTITUTIONS AND GOVERNMENT HAVE SIGNIFICANT ECONOMIC EFFECTS ON PRIVATE ENTERPRISE IN UNDERTAKINGS SUCH AS URBAN RENEWAL, AND NUCLEAR POWER AND PRIVATE REGIONAL DEVELOPMENT. FISCAL AND MONETARY ARRANGEMENTS CAN CONTRIBUTE GREATLY TO PROVIDING NEEDED JOBS, BUT NEW ENTERPRISES, NEW PRODUCTS, AND NEW SERVICES ARE NEEDED. INNOVATION AND ENTERPRISE IN THE NOT-FOR-PROFIT SECTOR ARE THE PRECONDITIONS FOR EXPANDING EMPLOYMENT. BETTER SOCIAL INSTRUMENTS FOR MANPOWER ANALYSIS AND TRAINING ARE NECESSARY TO INSURE THAT MANPOWER SUPPLIES ARE IN REASONABLE BALANCE WITH NEEDS. SINCE TWO-THIRDS OF ALL OUR EMPLOYMENT TODAY IS IN THE SERVICE SECTOR WHICH IS HEAVILY ANCHORED IN THE NOT-FOR-PROFIT SECTOR, IT IS IMPORTANT TO EVOLVE A WAY FOR THE MARKET SYSTEM TO WORK BETTER IN THIS AREA. A GROUP DISCUSSION OF THE SPEECH, MODERATED BY HOWARD ROSEN, IS INCLUDED. THIS SPEECH WAS PRESENTED AT THE SEMINAR ON MANPOWER POLICY AND PROGRAM (WASHINGTON, OCTOBER 7, 1966). (ET) IT SUMMARIZES DR. GINZBERG'S STUDY, THE PLURALISTIC ECONOMY, DONE UNDER A RESEARCH CONTRACT (NO. MDTA 10-64) WITH THE MANPOWER ADMINISTRATION AND PUBLISHED BY THE MC GRAW-HILL BOOK COMPANY IN 1965. COPIES OF THE SPEECH ARE AVAILABLE FROM MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, WASHINGTON, D. C. 20210.

MP 000 219 VT 003 745

FACT SHEET ON NONWHITE WOMEN WORKERS.
REPORT NUMBER WB-67-107 PUB DATE OCT 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$0.16 4P.

DESCRIPTORS- *EMPLOYMENT PATTERNS, *NON CAUCASIANS, *WORKING WOMEN, INDIVIDUAL CHARACTERISTICS, LABOR FORCE, RACIAL CHARACTERISTICS, UNEMPLOYED,

RECENT SOCIAL, ECONOMIC, AND POLITICAL DEVELOPMENTS HAVE HELPED TO IMPROVE THE STATUS OF NONWHITE WOMEN WORKERS, BUT THERE ARE STILL SUBSTANTIAL DIFFERENCES IN THE EMPLOYMENT PATTERNS OF NONWHITE AND WHITE WOMEN. A HIGHER PERCENTAGE OF NONWHITE ARE IN THE LABOR FORCE AND ARE WORKING WIVES AND WORKING MOTHERS. IN GENERAL, NONWHITE HAVE HIGHER UNEMPLOYMENT RATES, LOWER INCOME, AND LESS SCHOOLING THAN WHITE, AND MORE ARE CONCENTRATED IN LOW-SKILLED, LOW-WAGE OCCUPATIONS. THE 3.5 MILLION IN THE LABOR FORCE IN 1965 WERE 46 PERCENT OF ALL NONWHITE WOMEN. OF THOSE WOMEN WITH CHILDREN 6-17 YEARS OF AGE, 58 PERCENT OF THE NONWHITE WERE WORKERS. THEY WERE IN ALL MAJOR OCCUPATIONAL GROUPS. THIRTY PERCENT WERE PRIVATE HOUSEHOLD WORK, 25 PERCENT IN SERVICE WORK, AND 11 PERCENT IN CLERICAL WORK. ABOUT 30 PERCENT WERE ON PART-TIME SCHEDULES BUT PREFERRED FULL-TIME. ALMOST 67 PERCENT OF NONWHITE WOMEN REPORTED SOME INCOME IN 1964. THE MEDIAN WAS $1,066 WHILE THAT OF FULL-TIME, YEAR-ROUND WORKERS WAS $2,674. ABOUT 324,000 NONWHITE WOMEN WERE SEEKING WORK IN 1965. THE MEDIAN NUMBER OF SCHOOL YEARS COMPLETED BY NONWHITE WOMEN WORKERS 18 YEARS AND OVER IN MARCH 1965 WAS 11.1 YEARS. THIRTY-TWO PERCENT HAD COMPLETED 8 YEARS OR LESS OF SCHOOLING, 29 PERCENT HAD COMPLETED HIGH SCHOOL, AND 8 PERCENT HAD GRADUATED FROM COLLEGE. SOURCES OF THESE DATA ARE THE U.S. DEPARTMENT OF COMMERCE, BUREAU OF CENSUS, AND THE U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS. (PP)

MP 000 220 VT 003 746

SUMMARY OF STATE LABOR LAWS FOR WOMEN.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE FEB 67
EDRS PRICE MF-$0.25 HC-$0.84 21P.

DESCRIPTORS- *FEMALES, *LABOR LAWS, *STATE LAWS, HISTORICAL REVIEWS, MINIMUM WAGE LAWS,

DURING THE PAST CENTURY THE FIELD OF LABOR LEGISLATION FOR WOMEN HAS SEEN TREMENDOUS INCREASE IN THE NUMBER OF LAWS AND IMPROVEMENT IN THE STANDARDS ESTABLISHED. THIS REPORT GIVES DETAILS OF EACH STATE'S LAWS AS THEY APPLY TO THE PRINCIPAL AREAS OF REGULATION --(1) MINIMUM WAGE, (2) OVERTIME COMPENSATION, (3) HOURS OF WORK, INCLUDING MAXIMUM DAILY AND WEEKLY HOURS, DAY OF REST, MEAL AND REST PERIODS, AND NIGHTWORK, (4) EQUAL PAY, (5) INDUSTRIAL HOMEWORK, (6) EMPLOYMENT BEFORE AND AFTER CHILDBIRTH, (7) OCCUPATIONAL LIMITATIONS, AND (8) OTHER STANDARDS SUCH AS SEATING PROVISIONS AND WEIGHTLIFTING LIMITATIONS. ALTHOUGH LEGISLATION IN ONE OR MORE OF THESE FIELDS HAS BEEN ENACTED IN ALL STATES, DISTRICT OF COLUMBIA, AND PUERTO RICO, STANDARDS VARY WIDELY. INFORMATION IS PRESENTED IN BOTH LIST AND DISCUSSION FORM. THE DEVELOPMENT OF LEGISLATION AS WELL AS PRESENT STATUS IS PRESENTED FOR MINIMUM WAGE AND EQUAL PAY. WOMEN'S BUREAU PUBLICATIONS ON WAGES, HOURS, EQUAL PAY, AND RELATED SUBJECTS ARE LISTED. (PP)

MP 000 221 VT 003 752

WHAT ABOUT WOMEN'S ABSENTEEISM AND LABOR TURNOVER.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *ABSENTEEISM, *JOB TENURE, *SEX (CHARACTERISTICS), *WORKING WOMEN,

STATISTICS ON ABSENTEEISM AND LABOR TURNOVER ARE REVIEWED TO DETERMINE IF GENERALIZATIONS ABOUT LABOR COSTS, BASED ON SEX DIFFERENCES, ARE LEGITIMATE. IN 1964, 5.4 AND 5.6 DAYS WORKTIME WERE LOST BY WOMEN AND MEN RESPECTIVELY. DURING AN AVERAGE WEEK IN 1964, 2.7 PERCENT OF THE MEN AND 3.1 PERCENT OF THE WOMEN WORKERS WERE ABSENT FROM WORK BECAUSE OF ILLNESS. WOMEN'S ILLNESSES ARE MORE FREQUENT BUT OF SHORTER DURATION. MEN LOST 3.1 DAYS PER PERSON FOR CHRONIC ILLNESSES, COMPARED WITH 2.6 DAYS FOR WOMEN. NET DIFFERENCES BETWEEN MEN AND WOMEN LEAVING JOBS ARE SMALL. IN 1961, 11 PERCENT OF THE MEN AND 8.6 PERCENT OF THE WOMEN WORKERS CHANGED JOBS ONCE OR MORE. FROM 1950-55, FACTORY WORKERS HAD A QUIT RATE OF 24 PER 1,000 WOMEN AND 18 PER 1,000 MEN EMPLOYEES. CONTINUOUS EMPLOYMENT AT THE CURRENT JOB AVERAGED 3 YEARS FOR WOMEN AND 5.7 YEARS FOR MEN IN 1963. THE HIGHER TURNOVER RATE FOR WOMEN CAN BE EXPLAINED BY THE RELATIVELY LARGER PROPORTION OF WOMEN THAN MEN WORKERS UNDER 25 YEARS OF AGE, IN LOWER GRADE CLERICAL JOBS, AND WITH FEWER YEARS OF JOB SERVICE-- ALL FACTORS ASSOCIATED WITH HIGH TURNOVER. DIFFERENCES IN ABSENTEEISM, AND TURNOVER RATE NARROWED WHEN COMPARISONS WERE MADE OF MEN AND WOMEN WITH SIMILAR OCCUPATIONAL LEVELS, SALARIES, AGES, AND YEARS OF SERVICE. GENERALIZATIONS ON WORK PERFORMANCE BASED ON SKILL LEVEL OF THE JOB, AGE OF THE WORKER, LENGTH OF SERVICE WITH THE EMPLOYER, AND WORKER'S RECORD OF JOB STABILITY ARE MORE LEGITIMATE THAN THOSE BASED ON WHETHER THE WORKER IS A MAN OR A WOMAN. (PP)

MP 000 222 VT 003 753

WHY WOMEN WORK.
REPORT NUMBER WB-67-324 PUB DATE MAY 67
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.09 HC-$0.20 5P.

DESCRIPTORS- *INDIVIDUAL CHARACTERISTICS, *MOTIVATION, *WORKING WOMEN,

WOMEN WORK BECAUSE THEY OR THEIR FAMILIES NEED THE MONEY THEY CAN EARN. EVEN WHEN NECESSITIES ARE PROVIDED BY OTHER FAMILY MEMBERS, WOMEN WORK TO RAISE FAMILY LIVING STANDARDS. AT LEAST HALF OF ALL WOMEN WORK OUT OF ECONOMIC NECESSITY. ABOUT 2.9 MILLION MOTHERS HAD TO HELP SUPPORT THEIR CHILDREN IN 1966 BECAUSE THEIR HUSBANDS' INCOME WAS LESS THAN $5,000 A YEAR. NEARLY TWO OF THREE NONWHITE WIVES WHO WERE NOT LIVING ON FARMS HAD TO WORK. OF THE 48.3 MILLION FAMILIES IN MARCH 1966, 5 MILLION WERE HEADED BY A WOMAN. HALF OF THESE WOMEN WORKED, MOST OF THEM BECAUSE OF ECONOMIC NECESSITY. MORE THAN TWO OF FIVE FAMILIES HEADED BY A WOMAN HAD INCOMES OF LESS THAN $3,000 IN 1965. A FIFTH OF ALL FAMILIES HEADED BY A WOMAN WERE NONWHITE AND HAD A 1965 MEDIAN INCOME OF $2,600. MOST WORKING WIVES WHOSE HUSBANDS ARE UNEMPLOYED OR UNABLE TO WORK WERE GAINFULLY EMPLOYED OUT OF NECESSITY. IN THE 42.1 MILLION HUSBAND-WIFE FAMILIES IN MARCH 1966, THERE WERE 800,000 WORKING WIVES WHOSE HUSBANDS HAD AN INCOME OF LESS THAN $1,000 PER YEAR. OF THE MARRIED WOMEN WHO STOPPED WORKING IN 1963, ONLY A SMALL PERCENTAGE DID SO BECAUSE THEY NO LONGER NEEDED TO WORK. THIS REPORT IS BASED ON DATA FROM

THE U.S. DEPARTMENT OF COMMERCE, BUREAU OF CENSUS, AND U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS. TWO CHARTS GIVE MARITAL STATUS OF WORKING WOMEN AND THEIR HUSBANDS' INCOME LEVEL DURING 1965 AND 1966. (PP)

MP 000 223 VT 003 754

WOMEN PRIVATE-HOUSEHOLD WORKERS FACT SHEET.
REPORT NUMBER WB-67-253 PUB DATE FEB 67
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$0.32 8P.

DESCRIPTORS- *DOMESTIC WORKERS, *WORKING WOMEN, INDIVIDUAL CHARACTERISTICS, STATE LAWS, WORKMANS COMPENSATION,

THE 1.4 MILLION WOMEN PRIVATE HOUSEHOLD WORKERS IN 1960 WERE 96 PERCENT OF ALL WORKERS IN THIS OCCUPATION. IN 1965, THE MEDIAN ANNUAL WAGE FOR THESE WORKERS WAS $1,193. THE LOW WAGES REFLECTED BOTH LOW RATES OF PAY AND THE INTERMITTENT CHARACTER OF EMPLOYMENT. OVER 50 PERCENT WORKED HALF TIME, ALMOST 25 PERCENT WORKED LESS THAN 15 HOURS PER WEEK, BUT ONLY ABOUT FOUR OF 10 WORKED 50-52 WEEKS A YEAR. OF THE QUARTER MILLION FAMILIES HEADED BY A HOUSEHOLD WORKER IN 1960, TWO-THIRDS HAD CHILDREN UNDER 18 YEARS OF AGE. OF THE WOMEN HOUSEHOLD WORKERS, 54 PERCENT LIVED IN THE SOUTH, 64 PERCENT WERE NEGROES, 11 PERCENT WERE "LIVE-IN" WORKERS, AND 74 PERCENT WERE IN URBAN AREAS. THE MEDIAN AGE OF ALL EMPLOYED PRIVATE HOUSEHOLD WORKERS WAS 46 YEARS. MORE WERE MARRIED (40 PERCENT) THAN WERE SINGLE, WIDOWED, SEPARATED, OR DIVORCED. EDUCATIONALLY THE PRIVATE HOUSEHOLD WORKER WAS DISADVANTAGED -- THE MEDIAN YEARS OF SCHOOL COMPLETED WERE 8.4 YEARS. THE PRIVATE HOUSEHOLD WORKERS WERE ALSO DISADVANTAGED LEGISLATIVELY. THEY WERE NOT COVERED BY THE FEDERAL MINIMUM WAGE AND HOUR LAW AND HAD TO EARN $50 FROM ONE EMPLOYER PER CALENDAR QUARTER TO EARN CREDITS FOR OLD-AGE, SURVIVOR, OR DISABILITY PENSIONS. MOST WERE NOT AFFORDED THE PROTECTION OF THE MAJOR FORMS OF LABOR LEGISLATION AND SOCIAL INSURANCE FROM WHICH OTHER WORKERS USUALLY BENEFIT. STATE LEGISLATION CONCERNING HOUSEHOLD WORKERS IS DESCRIBED. DATA FOR THIS REPORT ARE FROM THE U.S. DEPARTMENT OF COMMERCE, BUREAU OF CENSUS 1960, 1965. (PP)

MP 000 224 VT 003 755

WOMEN, WORK AND POVERTY.
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *ECONOMIC DISADVANTAGEMENT, *WORKING WOMEN, EMPLOYMENT PROBLEMS, FEMALES, SPEECHES, UNEMPLOYED, VOLUNTEERS,

NEARLY 12 MILLION WOMEN LIVE IN POVERTY. MANY ARE WORKERS AND ARE STILL POOR. MANY OF THOSE WHO WORK AND ARE STILL POOR ARE ENGAGED IN VERY LOW PAID, RELATIVELY LESSER SKILLED OCCUPATIONS. OVER HALF OF THESE WOMEN EARNED LESS THAN $3,000 A YEAR. MANY ARE UNDEREMPLOYED. ABOUT 15 PERCENT OF ALL HOUSEHOLD WORKERS HAVE FULL-TIME JOBS, AND SEVEN OF 10 WOMEN IN OTHER SERVICE TRADES AND IN SALES WORK HAVE LESS THAN FULL-TIME EMPLOYMENT. FOR MANY DISADVANTAGED WORKERS, PART-TIME WORK IS NOT THEIR CHOICE. IN ADDITION TO LOW WAGES AND UNDEREMPLOYMENT, UNEMPLOYMENT ADDS TO WOMEN'S POVERTY. UNEMPLOYMENT WAS 50 PERCENT HIGHER AMONG WOMEN THAN AMONG MEN IN 1966. AMONG NONWHITE TEENAGE GIRLS IT WAS 31 PERCENT. MANY WOMEN CANNOT FIND JOBS, BUT MANY LACK CHILD CARE WHICH WOULD ENABLE THEM TO TAKE A JOB OR TO ENROLL IN TRAINING PROGRAMS. VOLUNTEERS COULD HELP ALLEVIATE WOMEN'S POVERTY BY WORKING FOR EXTENSION OF DAYCARE CENTERS, RECRUITING GIRLS FOR THE JOB CORPS, TUTORING THE EDUCATIONALLY DISADVANTAGED, FIGHTING DISCRIMINATION IN EMPLOYMENT, AND PUSHING FOR THE EXPANSION OF GUIDANCE AND VOCATIONAL TRAINING. RECENT LEGISLATION HAS EXTENDED COVERAGE OF THE FEDERAL FAIR LABOR STANDARDS ACT, AND MANY STATES HAVE ENACTED MINIMUM WAGE LAWS. BOTH ARE MAJOR STEPS TOWARDS ALLEVIATING POVERTY. BUT MORE VOLUNTEERS ARE NEEDED. THIS TALK WAS GIVEN TO THE CONFERENCE OF WOMEN IN THE WAR ON POVERTY, WASHINGTON, D.C., MAY 8, 1967. (PP)

MP 000 225 VT 003 756

FACT SHEET ON WOMEN IN PROFESSIONAL AND TECHNICAL POSITIONS.
REPORT NUMBER WB-67-164 PUB DATE NOV 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *PROFESSIONAL PERSONNEL, *SUBPROFESSIONALS, *WORKING WOMEN, ACADEMIC ACHIEVEMENT, EMPLOYMENT PATTERNS,

ALTHOUGH WOMEN HAVE BEEN PART OF THE RISING NUMBER OF PROFESSIONAL AND TECHNICAL WORKERS, THEY ARE NOT FULFILLING THEIR POTENTIAL. WOMEN IN PROFESSIONS AND TECHNICAL POSITIONS HAVE INCREASED FROM 1.6 MILLION PRIOR TO WORLD WAR II TO 3.6 MILLION IN OCTOBER 1966, BUT THEY HELD ONLY 38 PERCENT OF THESE JOBS IN OCTOBER 1966 AS COMPARED WITH 45 PERCENT IN 1940. THE PERCENTAGE OF WOMEN PROFESSIONAL AND TECHNICAL WORKERS IN TEACHING AND HEALTH OCCUPATIONS HAS DROPPED FROM 71 PERCENT IN 1960 TO 67 PERCENT IN 1966. ONLY 22 PERCENT OF THE FACULTY OF INSTITUTIONS OF HIGHER LEARNING ARE WOMEN, AND THERE HAS BEEN A SHARP DECLINE IN FEMALE SECONDARY TEACHERS. ALTHOUGH WOMEN WERE HEAVILY REPRESENTED IN THE HEALTH FIELDS IN 1964, ONLY 6 PERCENT WERE PHYSICIANS. SIMILARLY, WOMEN REPRESENTED ONLY 8 PERCENT OF THE SCIENTISTS, 3 PERCENT OF THE LAWYERS, AND 1 PERCENT OF THE ENGINEERS. OF BOY HIGH SCHOOL GRADUATES IN 1965, 64 PERCENT ENTERED HIGHER EDUCATION COMPARED WITH 46 PERCENT OF GIRL GRADUATES. THE NUMBER OF WOMEN EARNING DEGREES HAS INCREASED SIGNIFICANTLY BUT THE DISPARITY IN THE PROPORTION OF DEGREES EARNED BY WOMEN AND MEN IS AS GREAT AS IT WAS IN 1930. AT THE ADVANCED DEGREE LEVEL THE DISPARITY IS GREATER AND HAS WIDENED SINCE 1930. MORE THAN ONE-FIFTH OF THE EMPLOYED WOMEN WITH 4 YEARS OF COLLEGE AND 7 PERCENT OF THOSE WITH FIVE YEARS OF COLLEGE WERE WORKING AS SERVICE WORKERS, OPERATIVES, OR CLERICAL WORKERS IN MARCH 1965. ACCORDING TO PRESIDENT JOHNSON, THE DEMAND FOR SKILLED AND AND HIGHLY TRAINED WORKERS CANNOT BE MET BY MEN ALONE. UNLESS MORE PROFESSIONS ARE OPENED TO WOMEN AND WOMEN ARE TRAINED TO ENTER THEM, THE NEEDS OF THE NATION WILL NOT BE MET. DATA ARE FROM FEDERAL GOVERNMENT AGENCIES. (PP)

MP 000 226 VT 003 757

FACT SHEET ON THE AMERICAN FAMILY IN POVERTY.
REPORT NUMBER WB-67-155 PUB DATE NOV 66
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$0.20 5P.

DESCRIPTORS- *ECONOMIC DISADVANTAGEMENT, *FAMILY INCOME, FAMILY CHARACTERISTICS, RACIAL CHARACTERISTICS, WORKING WOMEN,

OF THE 47.8 MILLION FAMILIES IN THE UNITED STATES IN 1964, 6.8 MILLION, 14 PERCENT, WERE POOR AND AN ADDITIONAL 3.8 MILLION, 8 PERCENT, WERE NEAR POOR. FIVE MILLION POOR FAMILIES WERE HEADED BY A MAN, AND 1.8 MILLION WERE HEADED BY A WOMAN. THE LIKELIHOOD OF POVERTY WAS GREATER IF THE FAMILY WAS HEADED BY A WOMAN AND GREATER IF SHE WAS NONWHITE -- 63 PERCENT OF THE NONWHITE AND 29 PERCENT OF THE WHITE FAMILIES HEADED BY A WOMAN WERE POOR. EMPLOYMENT OF THE WIFE IN HUSBAND-WIFE FAMILIES DECREASED THE CHANCES OF POVERTY -- 4 PERCENT OF THE WHITE FAMILIES WERE POOR IF SHE WORKED COMPARED WITH 12 PERCENT IF SHE DID NOT. AMONG NONWHITE FAMILIES THE PROPORTIONS WERE 20 AND 42 PERCENT RESPECTIVELY. THE EXTENT OF POVERTY WAS MEASURED IN TERMS OF INCOME DEFICIT, THE DIFFERENCE BETWEEN ACTUAL INCOME AND POVERTY LEVEL. THE MEDIAN INCOME DEFICIT OF ALL POOR FAMILIES WAS $900, INCOME DEFICIT AMONG WHITES WAS $800 AND AMONG NONWHITES $1,200. IT WAS GREATER AMONG FAMILIES HEADED BY A WOMAN ($1,190), THAN AMONG THOSE HEADED BY A MAN ($810). THE 14.8 MILLION CHILDREN UNDER 18 YEARS OF AGE LIVING IN POVERTY WERE 237,000 FEWER THAN IN 1963, AND 1.9 MILLION FEWER THAN IN 1959. ABOUT 15 PERCENT OF ALL WHITE CHILDREN WERE MEMBERS OF POOR FAMILIES COMPARED WITH 58 PERCENT OF ALL NONWHITE CHILDREN. THE INCIDENCE OF POVERTY WAS HIGHEST, 83 PERCENT, AMONG NONWHITE CHILDREN LIVING IN FAMILIES HEADED BY A WOMAN. DATA ARE FROM THE FEDERAL GOVERNMENT AGENCIES. (PP)

MP 000 227 VT 003 758

FACT SHEET ON EDUCATIONAL ATTAINMENT OF NONWHITE WOMEN.
REPORT NUMBER WB-67-320 PUB DATE MAY 67
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.09 HC-$0.16 4P.

DESCRIPTORS- *ACADEMIC ACHIEVEMENT, *CAUCASIANS, INCOME, SCHOOL ATTENDANCE, SEX (CHARACTERISTICS),

NONWHITE WOMEN AND MEN HAVE MADE SIGNIFICANT PROGRESS IN RAISING THEIR LEVEL OF EDUCATIONAL ATTAINMENT OVER THE LAST SEVERAL DECADES. THE MEDIAN YEARS OF SCHOOL COMPLETED BY NONWHITE WOMEN AND MEN 25 YEARS OF AGE AND OVER IN MARCH 1966 WERE 9.6 YEARS AND 8.8 YEARS RESPECTIVELY. COMPARABLE MEDIANS IN APRIL 1940 WERE 6.1 YEARS AND 5.4 YEARS. MOST ADVANCEMENT WAS EVIDENCED BY THOSE IN THE 25-29 AGE GROUP. IN MARCH 1966 THE MEDIAN YEARS OF SCHOOL COMPLETED BY NONWHITE WOMEN OF THIS GROUP WERE 11.9 AND BY NONWHITE MEN, 12.1 YEARS. IN CONTRAST, THE FIGURES IN APRIL 1940 WERE 7.5 AND 6.5 YEARS RESPECTIVELY. ANOTHER INDICATION OF INCREASED LEVEL OF EDUCATION WAS THE RISING PROPORTION OF THE POPULATION 5-19 YEARS OF AGE ENROLLED IN SCHOOL. IN 1966, 87 PERCENT OF THE NONWHITE GIRLS AND 90 PERCENT OF THE BOYS OF THAT AGE GROUP WERE ENROLLED IN SCHOOL COMPARED TO 33 PERCENT AND 29 PERCENT IN 1900. IN MARCH 1966 ABOUT 55 PERCENT OF THE NONWHITE WOMEN 25 YEARS OF AGE AND OVER HAD GONE BEYOND ELEMENTARY SCHOOL COMPARED WITH 31 PERCENT IN OCTOBER 1952. IN 1966, 10 PERCENT OF BOTH NONWHITE WOMEN AND MEN HAD SOME COLLEGE TRAINING, AND FOUR PERCENT OF THE WOMEN AND 5 PERCENT OF THE MEN WERE COLLEGE GRADUATES. THE MEDIAN SALARY OR WAGE INCOME OF NONWHITE WOMEN WHO WORKED FULL TIME YEAR ROUND IN 1965 WAS ONLY 66 PERCENT OF THAT OF NONWHITE MEN. (PP)

MP 000 228 VT 003 759

CONTINUING EDUCATION FOR WOMEN A GROWING CHALLENGE.
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.44 11P.

DESCRIPTORS- *ADULT STUDENTS, *COLLEGE PROGRAMS, *CONTINUING EDUCATION, *FEMALES, *MANPOWER UTILIZATION, EDUCATIONAL NEEDS, EDUCATIONAL OPPORTUNITIES,

COLLEGES AND UNIVERSITIES ARE CHALLENGED TO EXPAND OPPORTUNITIES FOR CONTINUING EDUCATION FOR MATURE WOMEN. NEARLY 29 MILLION WOMEN ARE IN THE LABOR FORCE, MORE THAN TWICE AS MANY AS IN THE YEARS IMMEDIATELY BEFORE WORLD WAR II. IN 1966, THEY REPRESENTED 37 PERCENT OF ALL WORKERS IN PROFESSIONAL, TECHNICAL, AND KINDRED OCCUPATIONS COMPARED WITH 45 PERCENT IN 1940. THIS UNDERUTILIZATION OF THE SKILLS OF WOMEN IS A SERIOUS WASTE. IT IS THE MATURE, EDUCATED WOMAN WHO UNDERUTILIZES HER POTENTIAL BY RETURNING TO THE LABOR FORCE IN JOBS INCONSISTENT WITH HER CAPACITIES AND SOCIETY'S NEEDS. SHE NEEDS BOTH CONTINUING AND REFRESHER EDUCATION. OFTEN STANDARD COLLEGE COURSES PRESENT DIFFICULTY -- THEY ARE ORIENTED TO TEENAGERS IN BOTH CONTENT AND PACE, THEY DO NOT UPDATE INFORMATION IN THE FIELDS OF INTEREST, THE HOURS ARE INCONVENIENT AND COUNSELORS ARE NOT SUFFICIENTLY AWARE OF THE PROBLEMS OF MATURE WOMEN OR FACILITIES AND SERVICES TO HELP THEM. MANY COLLEGES ARE RESPONDING TO THESE SPECIAL NEEDS OF WOMEN BY DEVELOPING PROGRAMS INCORPORATING LIMITED COURSE LOADS IN DEGREE OR NONDEGREE PROGRAMS, FLEXIBLE SCHEDULING OF COURSES AT CONVENIENT HOURS, LIBERAL PROVISION FOR TRANSFER OF CREDITS, COUNSELING, FINANCIAL ASSISTANCE, CHILD CARE SERVICES, AND JOB PLACEMENT OR REFERRAL SERVICES. SPECIAL PROGRAMS OFFERED BY SEVERAL COLLEGES ARE BRIEFLY DESCRIBED. THIS TALK WAS GIVEN BEFORE THE 22ND NATIONAL CONFERENCE ON HIGHER EDUCATION, CHICAGO, ILLINOIS, MARCH 7, 1967. (PS)

MP 000 229 VT 003 760

WORKING WOMEN AND THE AMERICAN ECONOMY.
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.40 10P.

DESCRIPTORS- *FAMILY INCOME, *LABOR FORCE, *WORKING WOMEN, INDIVIDUAL CHARACTERISTICS, MARITAL STATUS, SPEECHES,

AMERICAN WOMEN HAVE MADE A LARGE AND GROWING CONTRIBUTION TO FAMILY INCOME PROGRESS SINCE 1940. THE NUMBER OF WOMEN IN THE WORKING FORCE HAS DOUBLED. THIS INCREASE REFLECTS THE DRAMATIC CHANGE IN WOMEN'S WORK-LIFE PATTERNS. THERE HAS BEEN A MARKED INCREASE IN THE EMPLOYMENT OF WOMEN OVER 35. THE WOMAN MOST LIKELY TO BE A WAGE EARNER IN 1967 WAS 45-54 YEARS OLD, AND OF THOSE IN THAT AGE GROUP WITH 5 YEARS OR MORE HIGHER EDUCATION, OVER 80 PERCENT WERE IN THE WORK FORCE. THIS MAJORITY OF MATURE WORKING WOMEN REFLECTS THE NEW REALITIES IN WOMEN'S LIVES. WOMEN MARRY YOUNGER, HALF BY 21 YEARS OF AGE, AND THEY BEAR CHILDREN YOUNGER. HALF HAVE THEIR LAST CHILD BY THE TIME THEY ARE 30. LIGHTENED HOUSEHOLD TASKS HAVE PROVIDED MORE TIME. EXPANDED EDUCATIONAL OPPORTUNITIES HAVE CONTRIBUTED NEW SKILLS AND INTERESTS. THE RAPIDLY EXPANDING ECONOMY HAS PROVIDED THE JOBS, AND WOMEN

HAVE SOUGHT THEM BECAUSE THEY NEEDED THE MONEY. IN 1966, 16 MILLION WIVES WERE IN THE LABOR FORCE. OF ALL HUSBAND-WIFE FAMILIES WITH WORKING WIVES, ONLY 6 PERCENT LIVED IN POVERTY, 28 PERCENT WERE IN THE $3,000-$7,000 INCOME BRACKET, AND 56 PERCENT HAD INCOMES OF $7,000-$15,000. ONLY A SMALL PROPORTION OF WAGE-EARNING WOMEN WERE THEMSELVES IN THE HIGHER WAGE AND SALARY BRACKETS. IN 1965, 4.5 PERCENT OF THE WIVES EARNED $7,000 A YEAR OR MORE, A 76 PERCENT INCREASE OVER 1964. WOMEN'S WAGE AND SALARY EARNINGS IN 1966 WERE ESTIMATED TO BE $90 BILLION, WHICH IS ABOUT 23 PERCENT OF THE NATION'S TOTAL. THE INCREASING DEMAND FOR TECHNICAL AND PROFESSIONAL PERSONNEL WILL PROVIDE OPPORTUNITIES FOR WELL-TRAINED WOMEN IN HIGHER LEVEL AND BETTER PAYING JOBS. NEW LEGISLATION WHICH IS COUNTERACTING DISADVANTAGE WILL ADD TO WOMEN'S RELATIVE WORK-ROLE POSITION. THIS SPEECH WAS GIVEN BEFORE THE D-A-Y WORKSHOP ON THE HOMEMAKER WHO EARNS IN NEW YORK CITY, JANUARY 31, 1967. (FP)

MP 000 230 VT 003 761
YOUR TALENTS -- LET'S NOT WASTE THEM.
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.40 10P.

DESCRIPTORS- *FEMALES, *LABOR FORCE, *MANPOWER UTILIZATION, AGE, EMPLOYMENT OPPORTUNITIES, EQUAL OPPORTUNITIES (JOBS), SPEECHES, VOCATIONAL COUNSELING, WORKING WOMEN,

AMERICAN WOMANPOWER NEEDS TO BE MORE FULLY UTILIZED TO MEET THE NATION'S MANPOWER REQUIREMENTS. PROFESSIONAL AND TECHNICAL OCCUPATIONS ARE THE FASTEST GROWING CAREER FIELDS, AND MEN ALONE CANNOT MEET THEIR MANPOWER DEMANDS. CLERICAL WORK AND SERVICE OCCUPATIONS ARE EXPECTED TO SHOW THE SECOND AND FASTEST RATE OF GROWTH. SALES OCCUPATIONS ARE ALSO EXPECTED TO GROW RAPIDLY. THE PROSPECTS ARE GOOD FOR THE WOMAN WHO WANTS TO RETURN TO THE LABOR FORCE. MORE WOMEN ARE WORKING -- 28 MILLION WERE IN THE LABOR FORCE IN 1966. EARLIER MARRIAGE AND CHILD BEARING, LIGHTER HOUSEHOLD TASKS, BETTER EDUCATION, AND AVAILABILITY OF JOBS HAVE MADE THIS POSSIBLE. BARRIERS TO WOMEN'S EMPLOYMENT PROGRESS HAVE BEEN RECEDING RAPIDLY. THE FEDERAL EQUAL PAY ACT AND THE CIVIL RIGHTS ACT OF 1964 HAVE ASSURED EQUAL PAY AND EMPLOYMENT REGARDLESS OF SEX. MUCH HAS BEEN DONE TO BAN DISCRIMINATION ON THE BASIS OF AGE. TODAY THE WOMAN WHO IS MOST LIKELY TO BE A WORKER IS BETWEEN 45 AND 54 YEARS OLD. THE MIDDLE-AGED WORKER HAS AS GOOD A PERFORMANCE RECORD, A BETTER SAFETY RECORD, LOWER TURNOVER AND ABSENTEEISM, AND MORE ABILITY TO WORK WITHOUT SUPERVISION THAN THE YOUNGER WORKER. HOWEVER, SHE MAY STILL ENCOUNTER OBSTACLES WHEN SHE LOOKS FOR A JOB. THE PAY IS STILL RELATIVELY LOW, AND THE JOB IS OFTEN BELOW THE LEVEL OF HER APTITUDES AND SKILLS. JOB COUNSELING AND RENEWAL OF SKILLS AND TRAINING WILL IMPROVE THE JOB PROSPECT. THIS ADDRESS WAS GIVEN TO A BACK-TO-WORK SYMPOSIUM FOR WOMEN WHO WANT TO RESUME THEIR CAREERS, SPONSORED BY STERN BROTHERS AND AMERICAN GIRL SERVICE, IN NEW YORK CITY, JANUARY 25, 1967. (FP)

MP 000 231 VT 003 800
AUTOMATION AND TECHNOLOGICAL CHANGE IN BANKING.
MARYLAND STATE EMPLOYMENT SERVICE, BALTIMORE
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE NOV 66
EDRS PRICE MF-$0.25 HC-$2.24 56P.

DESCRIPTORS- *AUTOMATION, *BANKING INDUSTRY, *EMPLOYMENT TRENDS, BALTIMORE, ELECTRONIC DATA PROCESSING, JOB SKILLS, MARYLAND, OCCUPATIONAL INFORMATION, ORGANIZATION,

THE PURPOSES OF THIS STUDY WERE TO DETERMINE THE PERSONNEL CHANGE DIRECTLY RESULTING FROM THE INSTALLATION OF ELECTRONIC DATA PROCESSING IN ONE OF THE LARGE COMMERCIAL BANKS IN BALTIMORE, TO DESCRIBE THE PROCESSES AND JOB DUTIES INVOLVED, AND TO INDICATE HOW CHANGES HAVE AFFECTED EMPLOYMENT AND WHAT MAY BE EXPECTED IN THE FUTURE. THE USE OF THE EQUIPMENT RESULTED IN SOME SHIFTING AND RETRAINING OF PERSONNEL BUT NO UNEMPLOYMENT. ACTUALLY MORE WORKERS WERE ADDED TO CARE FOR THE INCREASED VOLUME OF BUSINESS. ONLY 48 JOBS WERE ABOLISHED WHILE 58 WERE CREATED AND 40 WERE INCREASED. ALTHOUGH THE OUTLOOK IS FOR CONTINUED GROWTH IN THE INDUSTRY, BANKERS DO NOT AGREE ON THE AMOUNT OF EMPLOYMENT EXPANSION LIKELY TO TAKE PLACE. BANKS HAVE BEEN ABLE TO FILL THE EXECUTIVE RANKS WITH HIGHER STARTING SALARIES, TRAINING PROGRAMS, AND RAPID PROMOTION BUT HAVE BEEN FORCED TO USE HANDICAPPED AND PART-TIME WORKERS SUCH AS HOUSEWIVES AND COLLEGE STUDENTS TO MEET PEAK SEASONAL DEMANDS. HOWEVER, MOST ARE USING ELECTRONIC DATA PROCESSING NOW TO MEET GROWING SHORTAGES OF CLERICAL PERSONNEL. SO FAR HIGH SPEED MACHINES ARE TOOLS FOR COPING WITH SHORTAGES RATHER THAN REPLACING EMPLOYEES. THEY ARE BEING USED TO MAKE POSSIBLE A WIDER RANGE OF SERVICES AT GREATER SPEED. BECAUSE OF THE CONSIDERABLE TIME REQUIRED TO CHANGE TO AUTOMATION AND GET THE SYSTEM WORKING, THE IMPACT OF ELECTRONIC DATA PROCESSING ON JOBS IN BANKING PROBABLY WILL NOT BE APPARENT FOR SEVERAL YEARS. THE APPENDIX CONTAINS JOB TITLES AND CODES, ORGANIZATION CHARTS, AND JOB DESCRIPTIONS FOR NEW AND EXPANDED JOBS RESULTING FROM INSTALLATION OF ELECTRONIC PROCESSING EQUIPMENT IN ONE LARGE COMMERCIAL BANK. (MM)

MP 000 232 VT 003 801
THE IMPACT OF TECHNOLOGICAL CHANGE IN THE MEATPACKING INDUSTRY.
NEBRASKA STATE EMPLOYMENT SERVICE, LINCOLN
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE MAR 66
EDRS PRICE MF-$0.50 HC-$2.76 69P.

DESCRIPTORS- *EMPLOYMENT PROGRAMS, *JOB LAYOFF, *MEAT PACKING INDUSTRY, *UNEMPLOYED, AUTOMATION, EMERGENCY PROGRAMS, EMPLOYMENT EXPERIENCE, EMPLOYMENT SERVICES, INDIVIDUAL CHARACTERISTICS, INTERAGENCY COOPERATION, PROGRAM DESCRIPTIONS, PROGRAM EFFECTIVENESS, UNEMPLOYMENT,

TWENTY AUTOMATION MANPOWER SERVICES DEMONSTRATION PROJECTS WERE STARTED TO PROVIDE EXPERIENCE WITH JOB MARKET PROBLEMS CAUSED BY CHANGING TECHNOLOGY AND MASS LAYOFFS. THE FIRST OF THE SERIES, ESTABLISHED IN LOCAL PUBLIC EMPLOYMENT SERVICE OFFICES, THIS PROJECT DEALT WITH THE LAYOFF OF 675 WORKERS, PROBLEMS OF READJUSTMENT IN THE PLANT, THE INVOLVEMENT OF THE EMPLOYMENT SERVICE, AND COMMUNITY AGENCIES IN SOLVING PROBLEMS CAUSED BY THE LAYOFF, AND THE ORGANIZATION AND OPERATION OF THE PROJECT. THE EFFORTS OF THE PROJECT WERE PRIMARILY DIRECTED TO THE REEMPLOYMENT OF THE WORKERS. IT CONTACTED EMPLOYEES WELL AHEAD OF THE LAYOFF AND

ADMINISTERED GROUP TESTS ON A VOLUNTARY BASIS. IT MADE JOB SURVEYS, ACTED AS A CLEARINGHOUSE FOR ALL INFORMATION CONCERNING THE WORKERS' STATUS, NEEDS, QUALIFICATIONS, AND JOB POSSIBILITIES, COUNSELED, AND MADE 1,160 REFERRALS RESULTING IN 317 PLACEMENTS. THE UNCERTAIN STATUS OF THE LAID-OFF WORKERS WAS THE MAIN DETERRENT TO THEIR REEMPLOYMENT. ANOTHER ADVERSE FACTOR WAS THE DIFFERENCE IN WAGE RATES THE WORKERS WERE ACCUSTOMED TO AND THOSE OF JOBS AVAILABLE TO THEM AFTER THE LAYOFF. EMPLOYERS WERE RELUCTANT TO HIRE LAID-OFF WORKERS LEST THEY QUIT AND RETURN TO THEIR ORIGINAL JOBS WHEN RECALLED. BESIDES DISPLACED WORKERS' UNWILLINGNESS TO FACE REALITY, THE MOST IMPORTANT SINGLE FACTOR INFLUENCING REEMPLOYMENT WAS INADEQUATE EDUCATION. RECOMMENDATIONS FOR IMPROVING PROJECT OPERATIONS WERE TO--(1) PROVIDE AN ORIENTATION CONTACT FOR EXPLAINING AND SELLING THE SERVICES OF THE EMPLOYMENT SERVICE AND THE TESTS, IN PARTICULAR, (2) USE A NONVERBAL TEST FOR THE FUNCTIONALLY ILLITERATE, (3) PROVIDE MORE ACCURATE AND OBJECTIVE STATISTICAL INFORMATION ON APPLICANT QUALIFICATIONS, (4) COORDINATE THE RESEARCH PHASE WITH THE EMPLOYMENT PHASE, (5) CLARIFY THE STATUS OF DISPLACED WORKERS, AND (6) PROVIDE ADEQUATE PROJECT FACILITIES AND PERSONNEL, AND EMPHASIZE EDUCATIONAL NEEDS, ESPECIALLY FOR ADULT EDUCATION OF A GENERAL NATURE. (MM)

MP 000 233

VT 003 802

THE "MACK" WORKER, THE IMPACT OF HIS JOB LOSS 2 1/2 YEARS LATER. AUTOMATION MANPOWER SERVICES PROGRAM REPORT.
NEW JERSEY STATE EMPLOYMENT SERVICE, TRENTON
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE DEC 65
EDRS PRICE MF-$0.25 HC-$1.40 35P.

DESCRIPTORS- *EMPLOYMENT PROBLEMS, *FOLLOWUP STUDIES, *UNEMPLOYED, EMPLOYMENT PROGRAMS, EMPLOYMENT SERVICES, INDIVIDUAL CHARACTERISTICS, MACK TRUCK CORPORATION, MANUFACTURING INDUSTRY, NEW JERSEY, OCCUPATIONAL SURVEYS, PLAINFIELD, WORK EXPERIENCE,

THE LONG TERM CONSEQUENCES OF A LARGE PLANT SHUTDOWN IN TERMS OF THE INDIVIDUALS INVOLVED AND CHARACTERISTICS SHOWN TO BE IMPORTANT INDICATORS OF THEIR REEMPLOYABILITY WERE DESCRIBED IN A 1962 STUDY. THIS FOLLOWUP STUDY CLARIFIED AND AMPLIFIED THE EARLIER FINDINGS TO SHOW MORE LONG TERM CONSEQUENCES. OF THE 3,100 PEOPLE LAID OFF, THE ORIGINAL STUDY HAD A SAMPLE OF 2,456 AND THE FOLLOWUP A MATCHED SAMPLE OF 1,117. GENERALLY, THE FOLLOWUP FINDINGS REINFORCED THOSE OF THE ORIGINAL STUDY AND REAFFIRMED ITS CONCLUSIONS AND RECOMMENDATIONS. CHARACTERISTICS DIFFERENTIATING THE EMPLOYED FROM THE UNEMPLOYED AT THE TIME OF BOTH STUDIES AND COMPARISON OF THESE CHARACTERISTICS IN BOTH STUDIES WERE REPORTED. IN 1962, 20.4 PERCENT, AND IN 1964, 23 PERCENT WERE UNEMPLOYED. OF THE 76 PERCENT WORKING IN 1964, 59 PERCENT WERE WORKING AT THE SAME JOB, 27 PERCENT HAD HAD TWO JOBS, AND 17 PERCENT HAD HAD THREE OR MORE JOBS, AND OF THOSE NOT WORKING, OVER 45 PERCENT HAD WORKED SINCE THE LAYOFF, AND 42.5 PERCENT HAD NOT WORKED. BOTH SAMPLES SHOWED HIGHER UNEMPLOYMENT AMONG THOSE WITH ONLY A GRAMMAR SCHOOL EDUCATION, AND BOTH INDICATED THAT HAVING TWO OR MORE DEPENDENTS AND OWNING A HOME WERE FACTORS RELATED TO BECOMING REEMPLOYED. A HIGHER PROPORTION OF REEMPLOYED WORKERS HAD TAKEN TESTS AND RECEIVED TRAINING THROUGH THE EMPLOYMENT SERVICE. REFERRAL TO NEW JOBS WAS THE KEY SERVICE OFFERED BY THE EMPLOYMENT SERVICE, AND THOUGH ITS RECORDS SHOWED THAT 20 PERCENT OF THE MACK POPULATION WERE REFERRED TO NEW JOBS, QUESTIONNAIRE RESPONSE SAID ONLY 5 PERCENT OBTAINED THEIR NEW JOBS THIS WAY. THE REEMPLOYED WORKERS TENDED TO BE WORKING AT LOWER PAYING JOBS REQUIRING USE OF FEWER OF THEIR SKILLS AND THE SAME OR LONGER HOURS. IT WAS RECOMMENDED THAT SUPPORT BE GIVEN THROUGH NECESSARY FUNDING AND STAFFING FOR A COMPLETE FOLLOW-THROUGH AND TESTING OF FINDINGS. (MM)

MP 000 234

VT 003 803

EVALUATION OF NEIGHBORHOOD YOUTH CROPS PROJECTS. ABSTRACT.
NEIGHBORHOOD YOUTH CORPS (DEPT. OF LABOR)
DUNLAP AND ASSOCIATES INC., DARIEN, CONN.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE FEB 66
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *POVERTY PROGRAMS, *PROGRAM EVALUATION, *YOUTH PROGRAMS, COUNSELING, DROPOUTS, EMPLOYER ATTITUDES, FEDERAL PROGRAMS, INDIVIDUAL CHARACTERISTICS, OUT OF SCHOOL YOUTH, PROGRAM ATTITUDES, STUDENT ATTITUDES, STUDENTS, WORK EXPERIENCE PROGRAMS, WORK STUDY PROGRAMS, YOUTH AGENCIES,

THIS SUMMARY OF DUNLAP AND ASSOCIATES' EVALUATION REPORT, PREPARED BY STAFF OF THE NEIGHBORHOOD YOUTH CORPS (NYC), REFLECTS THEIR INTERPRETATION OF THE HIGHLIGHTS OF THE REPORT. DATA WERE COLLECTED FROM QUESTIONNAIRES ADMINISTERED TO SAMPLES OF 789 TERMINATED AND 942 ACTIVE ENROLLEES IN 30 RANDOMLY CHOSEN RURAL AND URBAN, IN- AND OUT-OF-SCHOOL, AND SMALL AND LARGE NYC PROJECTS IN 22 STATES. NO EVIDENCE OF THE ENROLLMENT OF FINANCIAL INELIGIBLES WAS FOUND. NYC SPONSORS GENERALLY RECOGNIZED FORMS OF DEPRIVATION AND MALADJUSTMENT OTHER THAN EDUCATIONAL AND CULTURAL AS ADDITIONAL ELIGIBILITY CRITERIA. ABOUT 30 PERCENT OF ALL ENROLLEES RECEIVED SOME FORM OF TESTING, AND 20 PERCENT OF OUT-OF-SCHOOL AND 6.4 PERCENT OF IN-SCHOOL ENROLLEES WERE PROVIDED REMEDIAL EDUCATION. ATTITUDES TOWARD WORK AND PERSONAL HYGIENE WERE THE SUBJECT AREAS REQUIRING MOST AND LEAST COUNSELING. NO CONCLUSIVE EVIDENCE WAS DISCLOSED REGARDING THE EFFECT OF NYC PROGRAMS ON THE DROPOUT PROBLEM. THE PRINCIPLE REASONS FOR TERMINATIONS BY OUT-OF-SCHOOL YOUTH WERE PRIVATE EMPLOYMENT AND RETURNS TO SCHOOL AND BY IN-SCHOOL YOUTH WERE PROGRAM CONTRACTION, GRADUATION, AND PRIVATE EMPLOYMENT. SPONSORS LIKED THE NYC BUT SUGGESTED AREAS WHICH NEED IMPROVEMENT. (ET)

MP 000 235

VT 003 814

AN APPRAISAL OF AREA SKILL SURVEYS IN BATTLE CREEK, MICHIGAN AND TRENTON, NEW JERSEY.
WELLEMEYER (JOHN F.), WASHINGTON, D.C.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE NOV 65
EDRS PRICE MF-$0.50 HC-$3.28 82P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EVALUATION, *OCCUPATIONAL SURVEYS, EDUCATIONAL NEEDS, EMPLOYER ATTITUDES, EMPLOYERS, EMPLOYMENT STATISTICS, JOB SKILLS, LABOR FORCE, NEW JERSEY, PREDICTIVE VALIDITY, PROGRAM PLANNING, VOCATIONAL EDUCATION,

MORE THAN 150 AREA SKILL SURVEYS HAVE BEEN MADE BY STATE EMPLOYMENT SECURITY AGENCIES SINCE THE MID-FIFTIES TO PROVIDE LABOR SUPPLY-AND-DEMAND DATA FOR IMPORTANT OCCUPATIONS AS A BASIS FOR PLANNING COMMUNITY-WIDE TRAINING AND UPGRADING EFFORTS. TO EVALUATE SUCH SURVEYS, ACTUAL 1965 EMPLOYMENT WAS COMPARED WITH THE LEVEL PROJECTED FOR THAT DATE IN 1960 IN BATTLE CREEK AND 1963 IN TRENTON. A SAMPLE OF 50 EMPLOYERS IN EACH AREA WAS INTERVIEWED REGARDING METHODS OF MAKING PROJECTIONS, DIFFICULTIES, REASONS FOR ACCURATE AND INACCURATE FORECASTS, RECORDS AND RECORD-KEEPING METHODS, AND ATTITUDES AND IDEAS CONCERNING SURVEYS OF THIS TYPE. FINDINGS INCLUDED -- (1) ACTUAL 1965 EMPLOYMENT IN TRENTON SAMPLE FIRMS WAS 100.3 PERCENT OF THE NUMBER PREDICTED IN 1963, (2) 1965 EMPLOYMENT IN BATTLE CREEK SAMPLE FIRMS WAS 103.9 PERCENT OF THE NUMBER PREDICTED IN 1960, (3) OCCUPATIONAL PROJECTIONS IN BOTH CITIES WERE ACCURATE ENOUGH TO BE USEFUL FOR PLANNING TRAINING, AND (4) EMPLOYERS IN BOTH CITIES HAD A POSITIVE ATTITUDE TOWARD THE SKILL SURVEY AND THE FOLLOWUP STUDY. DATA FOR PROJECTED AND ACTUAL EMPLOYMENT BY OCCUPATION ARE LISTED. IT WAS RECOMMENDED THAT THE SKILL SURVEYS BE CONTINUED, SURVEY PROGRAMS BE PLANNED ON A REGULAR, CONTINUING BASIS, PERMANENT COMMITTEES BE SET UP TO INCLUDE EDUCATORS AND EMPLOYERS, AND INSTRUCTIONS FOR EMPLOYERS BE SIMPLIFIED. (PS)

MP 000 236 VT 003 815

EFFECTS OF PRACTICE ON APTITUDE SCORES.
BY- DROEGE, ROBERT C.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66
EDRS PRICE MF-$0.09 HC-$0.28 7P.

DESCRIPTORS- *APTITUDE TESTS, *COMPARATIVE TESTING, *TEST RESULTS, EMPLOYEES, EMPLOYMENT SERVICES, EXPERIENCE, GENERAL APTITUDE TEST BATTERY, LONGITUDINAL STUDIES, POST TESTING, PRETESTING, TEST INTERPRETATION, TEST VALIDITY,

RESEARCH WAS UNDERTAKEN BY THE UNITED STATES EMPLOYMENT SERVICE TO INVESTIGATE THE RELATIONSHIP BETWEEN THE EFFECTS OF PRACTICE ON TEST TAKING AND THE LENGTH OF TIME BETWEEN INITIAL TESTING (PRACTICE) AND RETESTING (SEE ALSO VT 003 819). THE DESIGN INVOLVED TESTING A SAMPLE OF STATE EMPLOYMENT SECURITY AGENCY EMPLOYEES WITH THE GENERAL APTITUDE TEST BATTERY (GATB) AND DIVIDING THIS SAMPLE INTO 3 SUBSAMPLES, EACH SUBSEQUENTLY RETESTED WITH AN ALTERNATE FORM OF THE TEST AT 1-, 2-, OR 3-YEAR INTERVALS. SAMPLE SUBJECTS WERE CHOSEN IN THE 25-TO-34 YEAR AGE RANGE, THE INTERVAL DURING WHICH THE EFFECTS OF MATURATION AND AGING UPON GATB SCORES APPEAR TO BE MINIMAL. MAJOR FINDINGS WERE -- (1) PRACTICE SIGNIFICANTLY AFFECTED ALL APTITUDE SCORES IN EACH SUBSAMPLE, (2) THE INITIAL GATB SCORE LEVEL IS A FACTOR IN THE SIZE OF INCREASE FOR NUMERICAL AND SPATIAL APTITUDES, AND (3) OVER THE TIME SPAN OF THE STUDY THERE WAS NO DETERIORATION IN THE SIZE OF THE RELATIONSHIP BETWEEN INITIAL TESTING AND RETESTING FOR ANY APTITUDE. A PRACTICAL IMPLICATION OF THE LATTER FINDING IS THAT RETESTING AN INDIVIDUAL WITH APTITUDE TESTS WILL GENERALLY BE UNNECESSARY UNLESS HE IS EXPOSED TO TRAINING OR EXPERIENCE THAT WOULD BE LIKELY TO AFFECT HIS APTITUDES. THIS DOCUMENT APPEARED IN "JOURNAL OF APPLIED PSYCHOLOGY," VOLUME 50, NUMBER 4, 1966. (ET)

MP 000 237 VT 003 816

EFFECTS OF APTITUDE-SCORE ADJUSTMENTS BY AGE CURVES ON PREDICTION OF JOB PERFORMANCE.
BY- DROEGE, ROBERT C.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 67
EDRS PRICE MF-$0.09 HC-$0.32 8P.

DESCRIPTORS- *AGE DIFFERENCES, *APTITUDE TESTS, *PERFORMANCE, *PREDICTIVE ABILITY (TESTING), *TEST VALIDITY, COMPARATIVE TESTING, GENERAL APTITUDE TEST BATTERY, LONGITUDINAL STUDIES, NONPROFESSIONAL PERSONNEL, PREDICTIVE VALIDITY,

THIS STUDY WAS CONDUCTED BY THE UNITED STATES EMPLOYMENT SERVICE TO EXAMINE ONE ASPECT OF THE INTERRELATIONSHIP OF APTITUDES, JOB PERFORMANCE, AND AGE -- SPECIFICALLY, TO DETERMINE THE RELATIVE VALIDITY OF UNADJUSTED AND AGE-ADJUSTED GENERAL APTITUDE TEST BATTERY (GATB) APTITUDE SCORES FOR PREDICTING OCCUPATIONAL SUCCESS. ELEVEN LONGITUDINAL OCCUPATIONAL VALIDATION STUDIES, CONDUCTED ON SAMPLES VARYING IN SIZE FROM 56 TO 124 CASES, WERE SELECTED FOR THE ANALYSIS. FOR EACH SAMPLE THE VALIDITIES OF UNADJUSTED AND AGE-ADJUSTED APTITUDE SCORES FOR PREDICTING OCCUPATIONAL SUCCESS WERE COMPARED FOR THE NINE GATB SPECIFIC APTITUDE MEASURES. ALTHOUGH DIFFERENCES BETWEEN VALIDITIES TENDED TO BE SMALL, THE RESULTS INDICATED THAT IN SOME INSTANCES APTITUDE SCORES ADJUSTED FOR AGE HAVE VALIDITIES THAT ARE SIGNIFICANTLY DIFFERENT FROM VALIDITIES OF UNADJUSTED SCORES. THE DIRECTION OF THE DIFFERENCE IS DEPENDENT ON THE OCCUPATION, THE AGE RANGE REPRESENTED IN THE SAMPLE, AND THE PARTICULAR APTITUDE. THIS DOCUMENT APPEARED IN "JOURNAL OF APPLIED PSYCHOLOGY," VOLUME 51, NUMBER 2, 1967. (ET)

MP 000 238 VT 003 817

CLINICS FOR JOBSEEKERS. FINAL REPORT.
HEALTH AND WELFARE COUNC. FOR THE BALTIMORE AREA
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JAN 67
EDRS PRICE MF-$0.25 HC-$1.88 47P.

DESCRIPTORS- *COUNSELING PROGRAMS, *EMPLOYMENT PROBLEMS, *EMPLOYMENT SERVICES, *GROUP COUNSELING, ADULT COUNSELING, BALTIMORE, COUNSELING CENTERS, EXPERIMENTAL PROGRAMS, JOB PLACEMENT, MARYLAND, PARTICIPANT CHARACTERISTICS, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, RECRUITMENT, REFERRAL, REHABILITATION COUNSELING, SOCIALLY MALADJUSTED, UNEMPLOYED, VOCATIONAL COUNSELING,

THIS EXPERIMENTAL MANPOWER PROJECT WAS DESIGNED TO GUIDE DISPLACED OLDER WORKERS, UNEMPLOYED PERSONS WHO COULD FIND ONLY MENIAL JOBS, AND THE UNEMPLOYED WITH DEEP-SEATED PERSONAL PROBLEMS TOWARD SATISFACTORY EMPLOYMENT. ELEVEN "CLINICS" WERE ESTABLISHED IN BALTIMORE'S AREAS OF HIGH UNEMPLOYMENT TO PROVIDE INSTRUCTION AND DIRECTION RELATIVE TO JOBSEEKING PREPARATION, OPPORTUNITIES FOR GROUP INTERACTION AS A METHOD OF CHANGING ATTITUDES, VOCATIONAL AND PERSONAL COUNSELING, JOB DEVELOPMENT AND REFERRAL, AND FOLLOWUP. THE BASIC PROGRAM AT EACH CLINIC CONSISTED OF SIX GROUP SESSIONS (2 HOURS EACH) SPREAD OVER 3 WEEKS, DURING WHICH THE ACTIVITIES WERE CONDUCTED WITH THE AID OF CLINIC STAFF WHICH CONSISTED OF COUNSELORS, CASEWORKERS, A FOLLOWUP SPECIALIST, AND A JOB DEVELOPMENT SPECIALIST. ALTHOUGH 7,046 PERSONS REGISTERED WITH THE CLINICS OVER THE 2-YEAR PERIOD (1965-66), FEWER THAN THIS NUMBER ACTUALLY PARTICIPATED. THE REPORT CONTAINS A DETAILED EVALUATION OF THE EXPERIMENTAL COUNSELING METHODS AND THEIR EFFECTIVENESS IN ASSISTING THE MARGINALLY EMPLOYABLE. IT WAS RECOMMENDED THAT THE PROGRAM, WITH SLIGHT MODIFICATION, BE CONTINUED LOCALLY AND CONSIDERED FOR USE IN OTHER GEOGRAPHIC AREAS. (ET)

MP 000 239 VT 003 818

EMPLOYMENT SERVICE PILOT LABOR MOBILITY PROGRAM. (SPEECH TO NATIONAL CONFERENCE ON SOCIAL WELFARE, CHICAGO, JUNE 2, 1966).
BY- CASSELL, FRANK H.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *EMPLOYMENT PROGRAMS, *MANPOWER UTILIZATION, *MIGRATION, *MOBILITY, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PROBLEMS, EMPLOYMENT SERVICES, FEDERAL PROGRAMS, FINANCIAL SUPPORT, MDTA PROGRAMS, PARTICIPANT CHARACTERISTICS, PILOT PROJECTS, PROGRAM DESCRIPTIONS, SOCIAL SERVICES, UNEMPLOYED,

FRANK CASSELL, DIRECTOR OF THE UNITED STATES EMPLOYMENT SERVICE, PLACED TODAY'S DELIBERATELY FOSTERED GEOGRAPHIC MOBILITY PILOT PROGRAMS IN THEIR HISTORICAL AND LEGISLATIVE PERSPECTIVE AND DISCUSSED THE PRELIMINARY RESULTS OF THE 1965-66 PROGRAMS. TO BE ELIGIBLE FOR FINANCIAL ASSISTANCE FOR RELOCATION, WORKERS HAD TO BE INVOLUNTARILY UNEMPLOYED AND WITHOUT REASONABLE EXPECTATION OF FULL-TIME EMPLOYMENT IN JOBS COMMENSURATE WITH THEIR ABILITIES. AMONG THE GROUPS INCLUDED IN MOBILITY PROGRAMS WERE THE RURAL UNEMPLOYED, EX-DEFENSE WORKERS, URBAN LONG-TERM UNEMPLOYED, NONWHITE UNEMPLOYED, AND UNSKILLED WORKERS. SOME OF THE MANPOWER DEVELOPMENT AND TRAINING ACT AUTHORIZED MOBILITY PROGRAMS WERE CONDUCTED BY THE EMPLOYMENT SERVICE AND OTHERS BY PRIVATE CONTRACTORS. AS OF SEPTEMBER 30, 1965, 1,181 OF THE 1,289 WORKERS INCLUDED IN THE MOBILITY PROGRAMS THAT YEAR RECEIVED FINANCIAL ASSISTANCE AVERAGING $300 PER WORKER. SIXTY-FIVE PERCENT OF THE WORKERS MOVED TO OTHER AREAS WITHIN THEIR HOME STATES, AND 35 PERCENT WENT TO OTHER STATES FOR JOBS. WHILE 76 PERCENT OF ALL THE RELOCATIONS PROVED SUCCESSFUL, THE FAILURES ADDED TO AN UNDERSTANDING OF THE PROBLEMS INVOLVED AND SUGGESTED SOME WAYS OF MEETING THEM. FOR EXAMPLE, THERE WAS LITTLE DOUBT THAT THE OBJECTIVES OF THE PROGRAM WOULD BE FURTHERED CONSIDERABLY IF THE MOBILE POOR COULD RECEIVE HELP AND SUPPORTIVE SOCIAL SERVICES ON ARRIVAL IN THE NEW JOB AREA. (ET)

MP 000 240 VT 003 820

FOLLOW-UP TECHNIQUES IN A LARGE-SCALE TEST VALIDATION STUDY.
BY- DROEGE, ROBERT C. CRAMBERT, ALBERT C.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 65
EDRS PRICE MF-$0.09 HC-$0.24 6P.

DESCRIPTORS- *DATA COLLECTION, *GRADUATE SURVEYS, *HIGH SCHOOL GRADUATES, LONGITUDINAL STUDIES, TECHNIQUES,

RECORDS WERE KEPT ON THE SUCCESS OF TECHNIQUES USED TO OBTAIN FOLLOWUP INFORMATION ON OCCUPATIONAL AND EDUCATIONAL STATUS OF 12,615 INDIVIDUALS 2 YEARS AFTER BEING TESTED IN GRADE 12. THE STUDENTS COMPLETED AN ADDRESS SHEET DURING THEIR SENIOR YEAR GIVING THE ADDRESSES OF THREE PERSONS WHO WOULD BE LIKELY TO KNOW THEIR LOCATION 2 YEARS LATER. EMPLOYMENT SERVICE PERSONNEL IN THE 19 STATES USED VARIOUS METHODS TO LOCATE THE STUDENTS FOR THE FOLLOWUP STUDY. MOST STUDENTS WERE REACHED THROUGH USE OF LETTERS. IT WAS FOUND TO BE WORTHWHILE TO SEND AS MANY AS THREE LETTERS, IF NECESSARY, BEFORE TRYING ANOTHER METHOD. HOWEVER, THERE WAS A STRONG RELATIONSHIP BETWEEN THE NUMBER OF TECHNIQUES USED BY A STATE AND THE STATE'S OVERALL SUCCESS. AMONG THE MOST SUCCESSFUL TECHNIQUES, IN TERMS OF THE PERCENTAGE OF ATTEMPTS THAT WERE SUCCESSFUL, WERE TELEPHONE CALLS, PERSONAL VISITS, USE OF EMPLOYMENT SERVICE RECORDS, AND PERSONAL KNOWLEDGE OF INDIVIDUALS IN THE COMMUNITY. THIS DOCUMENT APPEARED IN THE "JOURNAL OF APPLIED PSYCHOLOGY," VOLUME 49, NUMBER 4, AUGUST 1965. (ET)

MP 000 241 VT 003 821

FOLLOW-UP STUDY OF MDTA E AND D PROJECTS CONDUCTED BY MORGAN STATE COLLEGE.
BY- STEVENSON, DIANTHA
BUREAU OF SOCIAL SCIENCE RESEARCH, INC., WASH., D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE MAY 67
EDRS PRICE MF-$0.50 HC-$2.68 67P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *ECONOMICALLY DISADVANTAGED, *EMPLOYMENT PROGRAMS, *ON THE JOB TRAINING, *PROGRAM DEVELOPMENT, BALTIMORE, COLLEGE PROGRAMS, COUNSELING PROGRAMS, DEMONSTRATION PROGRAMS, EMPLOYMENT EXPERIENCE, EMPLOYMENT PROBLEMS, EXPERIMENTAL PROGRAMS, FEDERAL PROGRAMS, FOLLOWUP STUDIES, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MARYLAND, MDTA PROGRAMS, MORGAN STATE COLLEGE, NEGROES, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, RECRUITMENT, RURAL POPULATION, TESTING, UNEMPLOYED,

TWO PROJECTS CARRIED OUT IN THE 9-COUNTY EASTERN SHORE AREA OF MARYLAND SERVED ESSENTIALLY THE SAME TARGET POPULATION, THE UNDEREMPLOYED AND THE UNDERPRIVILEGED, IN AN EFFORT TO IMPROVE THEIR OCCUPATIONAL POSITIONS. THE FIRST, SEPTEMBER 1963 TO SEPTEMBER 1964, WAS DEVOTED TO VOCATIONAL TRAINING AND GUIDANCE, AND THE SECOND, JUNE 1964 TO SEPTEMBER 1965, TO DEVELOPING ON-THE-JOB TRAINING OPENINGS, EASING JOB ENTRY REQUIREMENTS, AND DEVELOPING AND UTILIZING A PREVOCATIONAL HOME STUDY PROGRAM, A NETWORK OF VOLUNTEER TUTORS, COMMUNITY ADVISORY BOARDS, AND COUNSELING AND FOLLOWUP TECHNIQUES. FOLLOWUP DATA WERE COLLECTED FROM INTERVIEWS WITH PROJECT STAFF, COMMUNITY LEADERS, AND PROGRAM PARTICIPANTS 6 TO 12 MONTHS AFTER COMPLETING TRAINING. JUDGED BY THE NUMBERS WHO WENT THROUGH THE SYSTEM, THE FIRST PROJECT WAS NOT VERY SUCCESSFUL AS A TESTING-COUNSELING-TUTORING SYSTEM FOR THE CHANNELING OF UNEMPLOYED INTO VOCATIONAL TRAINING TO IMPROVE THEIR JOB OPPORTUNITIES. ALTHOUGH MORE WAS ATTEMPTED IN THE SECOND PROJECT AND MORE INDIVIDUALS ACTUALLY WENT INTO TRAINING, THE LONG-TERM RESULTS WERE DISAPPOINTING IN RELATION TO PROJECT GOALS. FOR EXAMPLE, INSTEAD OF TRAINEES BECOMING REGULAR EMPLOYEES AT THEIR TRAINING SITE, AS HAD BEEN PLANNED, ONLY 30 PERCENT WERE STILL WORKING FOR THEIR TRAINING EMPLOYER IN JUNE 1966. HOWEVER, 77 PERCENT OF THE FIRST AND 80 PERCENT OF THE SECOND GROUP WERE EMPLOYED COMPARED WITH 42 AND 47 PERCENT AT THE

TIME OF RECRUITMENT, AND A GREATER NUMBER HAD HIGHER INCOME LEVELS. AN URBAN-BASED COLLEGE LACKING RESOURCES, BACKING, AND EXPERIENCE IN OCCUPATIONAL TRAINING IS NOT LIKELY TO BE A MAJOR INSTRUMENT IN THE SOLUTION TO THE EMPLOYMENT PROBLEMS OF THE DISADVANTAGED, RURAL POOR. (ET)

MP 000 242 VT 003 822

RESEARCH ON THE MEASUREMENT OF JOB VACANCIES FOR DOMESTIC WORKERS, A REPORT BASED ON A SURVEY OF THE CHARLESTON, S.C., STANDARD METROPOLITAN STATISTICAL AREA.
BY- SWANSON, DONALD F.
SOUTH CAROLINA UNIV., COLUMBIA, SCH. OF BUS. ADMIN
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$1.44 36P.

DESCRIPTORS- *DOMESTIC WORKERS, *EMPLOYMENT OPPORTUNITIES, *MEASUREMENT TECHNIQUES, *OCCUPATIONAL SURVEYS, CHARLESTON, QUESTIONNAIRES, SOUTH CAROLINA,

THE OBJECTIVES OF THIS STUDY WERE TO (1) DETERMINE THE FEASIBILITY OF MEASURING JOB VACANCIES FOR DOMESTIC WORKERS IN A STANDARD METROPOLITAN STATISTICAL AREA BY USE OF A MAILED QUESTIONNAIRE ASSISTED BY A TELEPHONE FOLLOWUP, AND (2) OBTAIN A CURRENT MEASURE OF THE NUMBER OF HOUSEHOLDS IN THE CHARLESTON, SOUTH CAROLINA, AREA WITH JOB VACANCIES FOR DOMESTIC WORKERS. QUESTIONNAIRES WERE MAILED TO 1,774 HOUSEHOLDS, WHICH INCLUDED 1,445 HOUSEHOLDS SELECTED FROM TELEPHONE DIRECTORIES BY A SKIP INTERVAL OF 40 AND 329 HOUSEHOLDS SELECTED FROM THE CLOSED JOB ORDER FILE FOR DOMESTICS OF THE CHARLESTON STATE EMPLOYMENT SERVICE OFFICE. THE PERCENTAGE OF RESPONSE BY MAILED RETURN FOR HOUSEHOLDS SELECTED FROM THE TELEPHONE DIRECTORIES WAS 35.9 AND INCREASED TO 83.5 AFTER TELEPHONE FOLLOWUP. THE PERCENTAGE OF RESPONSE BY MAILED RETURN FOR HOUSEHOLDS SELECTED FROM THE JOB-ORDER FILE WAS 28.3 AND INCREASED TO 72.0 AFTER TELEPHONE FOLLOWUP. RESULTS OF THE STUDY INDICATE THAT A VERY HIGH RESPONSE RATE CAN BE OBTAINED FROM A SURVEY BASED UPON A MAILED QUESTIONNAIRE ASSISTED BY A TELEPHONE FOLLOWUP. TABULAR DATA ARE PRESENTED FOR JOB VACANCIES FOR DOMESTIC WORKERS IN THE CHARLESTON AREA. (PS)

MP 000 243 VT 003 825

AN ANALYSIS OF SUMMER YOUTH DEMONSTRATION PROGRAMS, 1966.
NELLUM, (A.L.), AND ASSOCIATES, WASHINGTON, D.C.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE DEC 66
EDRS PRICE MF-$0.27 HC-$6.00 150P.

DESCRIPTORS- *DEMONSTRATION PROJECTS, *EMPLOYMENT PROGRAMS, *FEDERAL PROGRAMS, *SUMMER PROGRAMS, *YOUTH EMPLOYMENT, COMMUNITY ACTION FOR YOUTH, COMMUNITY CONSERVATION CORPS, DISADVANTAGED YOUTH, INNER CITY, PROGRAM DESCRIPTIONS, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, PROJECT EXPLORATION, PROJECT FIT, PROJECT IDENTIFY, PROJECT TIDE, SUBURBAN TRANSPORTATION DEMONSTRATION PROJECT, SUMMER YOUTH DEVELOPMENT PROJECT, TRANSPORTATION, URBAN AREAS, WORK EXPERIENCE PROGRAMS, YOUTH PROGRAMS,

SUMMER YOUTH EMPLOYMENT PROGRAMS ARE DESIGNED TO (1) OFFER YOUTH WHOLESOME, INCOME-PRODUCING ACTIVITY WHILE THEY ARE OUT OF SCHOOL, (2) GIVE THEM THE OPPORTUNITY TO BECOME ACQUAINTED WITH JOBS AND WORK, (3) LET THEM EXPLORE VOCATIONAL POSSIBILITIES, AND (4) TEACH THEM SOMETHING OF THE EXPECTATIONS AND REQUIREMENTS OF EMPLOYERS, AS WELL AS THEIR RESPONSIBILITIES AS EMPLOYEES. THIRTEEN PROJECTS FUNDED UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT WERE STUDIED IN ORDER TO IDENTIFY TECHNIQUES AND METHODS WHICH MIGHT BE OF BENEFIT TO FUTURE PROGRAMS AND PLANNING. ANALYSES ARE INCLUDED FOR (1) THE SUMMER COMMUNITY YOUTH WORK PROGRAM, PITTSBURGH, (2) SHORT-TERM PROGRAM FOR 17- AND 18-YEAR-OLD DROPOUTS, CLEVELAND, (3) PROJECT IDENTITY, FOR YOUTH WHO HAD VIOLATED PROBATION, DETROIT, (4) PROJECT FIT (FRANCHISE INDUSTRY TRAINING), BOSTON COLLEGE, (5) COMMUNITY ACTION FOR YOUTH, CLEVELAND, (6) SUMMER YOUTH DEVELOPMENT PROJECT, KANSAS CITY, (7) SUMMER STUDENT EMPLOYMENT PROGRAM, ST. LOUIS, (8) SUMMER YOUTH EMPLOYMENT PROGRAM, CHARLESTOWN, MASSACHUSETTS, (9) PROJECT EXPLORATION, DETROIT, (10) SUBURBAN TRANSPORTATION, WASHINGTON, D.C., (11) PROJECT TIDE (TESTING, INFORMATION GIVING, DISCUSSION, AND EVALUATION), WASHINGTON, D.C., (12) COMMUNITY CONSERVATION CORPS PROJECT, LOS ANGELES, AND (13) OPERATION ENCOURAGEMENT, CHICAGO. (PS)

MP 000 244 VT 003 832

MECHANIZATION AND THE SEASONAL FARMWORKER.
BY- HARPER, ROBERT G.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE APR 67
EDRS PRICE MF-$0.09 HC-$0.60 15P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *AGRICULTURAL MACHINERY, *AGRICULTURAL PRODUCTION, *AUTOMATION, *SEASONAL LABORERS, LABOR DEMANDS, MIGRANT WORKERS,

MECHANIZATION DOES NOT NECESSARILY DECREASE THE NUMBER OF SEASONAL FARM WORKERS NEEDED. SOME INNOVATIONS MERELY CHANGE THE JOB TO ONE THAT IS LESS UNPLEASANT, AND WORKERS FORMERLY DISINCLINED TO DO THE JOB BECOME AVAILABLE. MECHANIZATION MAY MAKE AN OPERATION SO EFFICIENT THAT ACREAGE AND PRODUCTION ARE INCREASED, AND MORE WORKERS ARE NEEDED. MUCH MECHANIZED HARVESTING IS NOT ECONOMICALLY PRACTICAL ALTHOUGH COMPETITION IS FORCING GROWERS AND PROCESSORS TO REEXAMINE BELIEFS THAT CONSUMERS WILL NOT ACCEPT MACHINE HARVESTED PRODUCTS OR THAT GROWING CONDITIONS ARE NOT SUITABLE FOR MACHINE USE. MECHANIZATION SUGGESTS THE CREATION OF NEW MACHINES BUT MAY ALSO TAKE THE FORM OF TIME-SAVING INNOVATIONS INCLUDING PRECISION PLANTING, CHEMICAL TREATMENT FOR WEEDS, NEW KINDS OF SEEDS, AND HORTICULTURAL DEVELOPMENTS OF PLANT VARIETIES SUITABLE FOR MACHINE HARVESTING. THE PROSPECTS FOR MECHANIZATION OF TOBACCO, COTTON, STRAWBERRIES, TOMATOES, SNAP BEANS, BUSHBERRIES, POTATOES, SUGAR CROPS, GRAPES, CHERRIES, APPLES, CITRUS, CUCUMBERS, ASPARAGUS, CELERY, PEACHES, AND OTHER THREE FRUITS AND STATES WHERE THE NEED FOR SEASONAL WORKERS IS GREATEST OR MOST DIFFICULT TO FILL ARE DISCUSSED. MECHANIZATION WILL PROBABLY HAVE THE GREATEST IMPACT ON COTTON CHOPPING IN THE SOUTH, SNAP BEAN HARVESTING IN THE PACIFIC NORTHWEST, AND CHERRY HARVESTING IN THE MIDWEST. TOBACCO, STRAWBERRY, AND CITRUS HARVESTING PRESENT SEEMINGLY INSUPERABLE PROBLEMS, AND PEAK LABOR NEEDS FOR THESE CROPS WILL REMAIN HIGH. LABOR SAVINGS DUE TO INNOVATIONS IN COTTON HARVESTING AND SUGAR BEET CULTIVATION HAVE ALMOST RUN THEIR COURSE. SOME FORM OF MECHANIZATION IS POSSIBLE IN ALMOST ALL CROPS DEPENDING ON ECONOMIC PRESSURES AFFECTING PRODUCTION OF THE CROP IN ANY GIVEN AREA. THIS

DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS," APRIL 1967. (WB)

MP 000 245 VT 003 833

THE ADVERSE-EFFECT POLICY FOR AGRICULTURAL LABOR.
BY- DELLON, HOWARD N.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE AUG 66
EDRS PRICE MF-$0.09 HC-$0.56 14P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *BRACERO PROGRAMS, *FARM LABOR LEGISLATION, *FARM LABOR SUPPLY, *FOREIGN WORKERS, BRACEROS, FEDERAL LAWS, FEDERAL LEGISLATION, MIGRANT WORKERS, WAGES,

THE BASIC PHILOSOPHY UNDERLYING THE REGULATION OF FOREIGN WORKER IMPORTATIONS INTO THE UNITED STATES FOR AGRICULTURAL EMPLOYMENT IS THAT EMPLOYMENT OF SUCH WORKERS WILL NOT BE PERMITTED IF IT WILL HAVE AN ADVERSE EFFECT ON DOMESTIC WORKERS. THE ADVERSE-EFFECT" HAS POLICY HAS BEEN FOLLOWED SINCE THE ENACTMENT OF PUBLIC LAW 78 IN 1951 WHICH GOVERNED THE ENTRY OF MEXICAN NATIONALS INTO ARIZONA AND NEW MEXICO FOR SEASONAL EMPLOYMENT. THE TERM "ADVERSE-EFFECT" HAS NOT BEEN SPECIFICALLY DEFINED. RATHER THE CONCEPT HAS EVOLVED AS POLICIES HAVE DEVELOPED AND ACTIONS HAVE BEEN TAKEN TO COPE WITH SPECIFIC SITUATIONS. THE LEGAL BASES FOR TAKING ADVERSE-EFFECT ACTION AND THE MANNER IN WHICH THE POLICY OF THE DEPARTMENT OF LABOR HAS DEVELOPED IS DISCUSSED. THE ADVERSE-EFFECT CONCEPT DEVELOPED THROUGH APPLICATIONS IN 1953, 1956, AND 1958 WHEN EMPLOYERS OF MEXICAN NATIONALS HAD TO INCREASE THEIR WAGES TO PREVENT DISCRIMINATION AGAINST DOMESTIC LABOR. IN 1959, SPECIFIC CRITERIA FOR JUDGING ADVERSE-EFFECT WERE ESTABLISHED AND FORMED THE BASIS FOR A WIDESPREAD ADVERSE-EFFECT PROGRAM DURING 1960-61. PUBLIC LAW 78 WAS EXTENDED, WITH INCREASING ADVERSE-EFFECT REGULATIONS, THROUGH DECEMBER 31, 1964. THEREAFTER, FOREIGN WORKERS COULD BE BROUGHT INTO THE COUNTRY FOR TEMPORARY EMPLOYMENT IN AGRICULTURE ONLY IN ACCORDANCE WITH PROVISIONS OF THE IMMIGRATION AND NATIONALITY ACT, WHICH CONTINUED ADVERSE-EFFECT REGULATIONS. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS" AUGUST 1966. (WB)

MP 000 246 VT 003 834

HUELGA, A MILESTONE IN FARM UNIONISM.
BY- COHEN, IRVING J.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE SEP 66
EDRS PRICE MF-$0.09 HC-$0.44 11P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *LABOR UNIONS, *MIGRANT WORKERS, *STRIKES, AGRICULTURAL LABOR DISPUTES, CALIFORNIA, FARM LABOR LEGISLATION, LABOR DEMANDS,

EARLY ATTEMPTS DURING THE 20TH CENTURY TO ORGANIZE FARM WORKERS, TO GAIN WAGE INCREASES, AND TO SECURE EMPLOYER RECOGNITION OF A UNION AS THE WORKERS' AGENT FOR COLLECTIVE BARGANING FAILED. AN ESTIMATED 380 AGRICULTURAL STRIKES INVOLVED OVER 200,000 WORKERS IN 33 STATES BETWEEN 1930 AND 1948. THE NATIONAL LABOR RELATIONS ACT, ENACTED AS A RESULT OF THOSE STRIKES, IRONICALLY EXCLUDED AGRICULTURAL WORKERS. IN 1965, A STRIKE OF GRAPE-VINEYARD WORKERS IN DELANO, CALIFORNIA, LEAD TO PUBLIC RECOGNITION OF THE NEED FOR LEGISLATION AND SOCIAL WELFARE PROGRAMS DESIGNED TO RELIEVE POVERTY AND IMPROVE THE WORKING CONDITIONS OF FARM WORKERS. A NEW INTEREST IN AGRICULTURAL UNIONISM DEVELOPED FROM LOCAL, STATE, AND NATIONAL ATTENTION, SYMPATHY, AND SUPPORT GIVEN TO THE STRIKERS BY CIVIL RIGHTS GROUPS, LABOR UNIONS, CIVIC ASSOCIATIONS, AND RELIGIOUS ORGANIZATIONS. THE AGRICULTURAL WORKERS ORGANIZING COMMITTEE ORGANIZED BY THE ALF-CIO AND THE NATIONAL FARM WORKERS ASSOCIATION MERGED AS THE UNITED FARM WORKERS ORGANIZING COMMITTEE (UNFWOC) IN JULY 1966 TO PRESENT A SINGLE FRONT FOR FUTURE BARGANING NEGOTIATIONS AND TO GAIN RECOGNITION FROM 33 GROWERS. IN AN ELECTION AT THE DE GIORGIO CORPORATION FARMS, UNFWOC BECAME THE BARGAINING AGENT FOR GRAPE HARVEST WORKERS. NATIONAL PUBLICITY RESULTED IN LEGISLATIVE CONSIDERATION OF INCLUDING AGRICULTURAL WORKERS IN THE NATIONAL LABOR RELATIONS ACT AND THE FAIR LABOR STANDARDS ACT. EFFECTS OF THE STRIKE HAVE SPREAD TO THE ATLANTIC COAST, FLORIDA, AND TEXAS. THE SUCCESS OF THE DELANO STRIKE COULD STIMULATE NATIONAL UNIONS TO ORGANIZE FARM WORKERS ON AN UNPRECEDENTED SCALE THROUGHOUT THE COUNTRY. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS," SEPTEMBER, 1966. (WB)

MP 000 247 VT 003 835

LONG-TERM TRENDS IN FOREIGN-WORKER EMPLOYMENT.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE JUL 67
EDRS PRICE MF-$0.25 HC-$0.24 6P.

DESCRIPTORS- *EMPLOYMENT TRENDS, *FARM LABOR, *FOREIGN WORKERS, EMPLOYMENT STATISTICS, FARM LABOR SUPPLY,

DURING THE FIRST SIX YEARS OF THE 1960 DECADE THE NUMBER OF FOREIGN WORKERS OF ALL NATIONALITIES EMPLOYED ON UNITED STATES FARMS HAS BEEN RAPIDLY DECLINING. DURING 1966, EMPLOYMENT OF FOREIGN CONTRACT WORKERS AVERAGED 5,100 WORKERS, DOWN 97 PERCENT FROM 145,800 IN 1959, THE HIGHEST AVERAGE IN HISTORY. THE SHARPEST DECREASE OCCURRED AFTER THE TERMINATION OF PUBLIC LAW 78, THE MEXICAN-WORKER PROGRAM, AT THE END OF 1964. BETWEEN 1964 AND 1966, AVERAGE EMPLOYMENT OF ALL FOREIGN WORKERS DECLINED 90 PERCENT AND THAT OF MEXICAN WORKERS 98 PERCENT. ANOTHER INDICATION OF THE GREAT DECREASE IN FOREIGN-WORKER USE WAS THE SHARP CUTBACK IN THE NUMBER OF ADMISSIONS. IN 1966, 34 PERCENT FEWER FOREIGN CONTRACT WORKERS WERE ADMITTED FOR EMPLOYMENT ON UNITED STATES FARMS THAN IN 1965, 88 PERCENT FEWER THAN IN 1964, AND 95 PERCENT FEWER THAN IN 1956, THE YEAR WHEN THE NUMBER OF ADMISSIONS WAS HIGHEST. FOUR TABLES ARE INCLUDED, GIVING DETAILED ANNUAL DATA FOR ALL FOREIGN WORKERS, MEXICANS, BRITISH WEST INDIANS, CANADIANS, JAPANESE, AND FILIPINOS. THIS ARTICLE APPEARED IN "FARM LABOR DEVELOPMENTS." JANUARY 1967. (ET)

MP 000 248 VT 003 836

BRACEROS, MEXICO, AND FOREIGN TRADE.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE JUL 66
EDRS PRICE MF-$0.09 HC-$0.32 8P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *AGRICULTURAL PRODUCTION, *BRACERO PROGRAMS, *EXPORTS, *FOREIGN WORKERS, BRACEROS, FARM LABOR PROBLEMS, FARM LABOR SUPPLY, MEXICO, MIGRANT WORKERS, CRITICISM OF GOVERNMENTAL POLICY RESTRICTING USE OF FOREIGN CONTRACT WORKERS ON AMERICAN FARMS IN 1965 EXPRESSES THREE POSSIBILITIES -- (1) A SEVERE DISRUPTION OF DOMESTIC FRUIT AND VEGETABLE PRODUCTION, (2) AN INCREASE OF AMERICAN INVESTMENT IN FOREIGN, PARTICULARLY MEXICAN, AGRICULTURAL PRODUCTION, AND (3) A LOSS OF UNITED STATES EXPORT MARKET TO FOREIGN PRODUCERS. TOTAL PRODUCTION, HOWEVER, WAS NOT SIGNIFICANTLY LOWER IN 1965 THAN IN 1964, AND ONLY A FEW GROWERS MOVED THEIR OPERATIONS TO MEXICO OR MADE OTHER ARRANGEMENTS TO PRODUCE IN THAT COUNTRY. THE VALUE OF TOTAL FRUIT AND VEGETABLE EXPORTS INCREASED WHILE THE BALANCE OF TRADE IN FRUIT AND VEGETABLES CONTINUED FAVORABLE. FRUIT AND VEGETABLE EXPORTS IN 1965 WERE VALUED AT $468.4 MILLION OF WHICH FRESH ORANGES, CANNED PEACHES, DRIED BEANS, FRUIT COCKTAIL, DRIED PRUNES, GRAPES, APPLES, AND DRIED RAISINS ACCOUNTED FOR 44 PERCENT OF THE TOTAL. VEGETABLE EXPORTS DECLINED $2.7 MILLION TO $155.3 IN 1965 DUE TO LOWER SALES OF DRIED BEANS AND CANNED ASPARAGUS. SOME MEXICAN IMPORTS INCREASED DURING 1965 -- (1) TOMATOES, 8.8 PERCENT, (2) MELONS, 17 PERCENT, AND (3) FROZEN STRAWBERRIES, 30 PERCENT, BUT THESE GAINS REFLECTED INFLUENCES OTHER THAN LACK OF BRACERO LABOR IN THE UNITED STATES. THE END OF THE BRACERO PROGRAM HAS NOT RESULTED IN A LARGE SCALE MOVEMENT OF AMERICAN FARMERS TO MEXICO OR A SIGNIFICANT LOSS OF MARKET TO FOREIGN COMPETITORS. HOWEVER, PATTERNS OF PRODUCTION AND MARKETING MAY CHANGE IN COMING YEARS DUE TO THE TERMINATION OF FOREIGN LABOR AND OTHER FACTORS. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS," JULY 1966. (WB)

MP 000 249 VT 003 837

FARM LABOR COSTS AND FOOD PRICES, 1964-65.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE APR 66
EDRS PRICE MF-$0.09 HC-$0.32 8P.

DESCRIPTORS- *AGRICULTURAL PRODUCTION, *FARM LABOR SUPPLY, *FOOD PRICES, AGRICULTURAL LABORERS, BRACEROS, CALIFORNIA, FOOD, FOREIGN WORKERS, LABOR ECONOMICS, WAGES,

TO MEASURE THE IMPACT OF THE DECLINE OF FOREIGN AGRICULTURAL WORKER EMPLOYMENT ON FARM-LABOR COSTS, FOOD PRICES, AND RETURN TO THE FARMER, AN ANALYSIS WAS MADE OF THE 1964-65 CHANGES IN THESE FACTORS FOR SELECTED CALIFORNIA CROPS. TOMATOES, LETTUCE, STRAWBERRIES, CANTALOUPES, CELERY, LEMONS, AND ASPARAGUS, WHICH ACCOUNTED FOR 71 PERCENT OF THE STATE'S TOTAL FOREIGN-WORKER MAN-YEAR INPUT IN AGRICULTURE IN 1964 AND 89 PERCENT IN 1965, WERE INCLUDED IN THIS STUDY. BETWEEN 1964 AND 1965 THE UTILIZATION OF FOREIGN-WORKER EMPLOYMENT DECREASED FROM 7,500 TO 2,100 MAN-YEARS IN TOMATOES, 3,382 TO 59 IN LETTUCE, 3,236 TO 357.5 IN STRAWBERRIES, 766 TO 0 IN CANTALOUPES, 938.8 TO 24.8 IN CELERY, 3,244 TO 63 IN LEMONS, AND FROM ONE-HALF OF ALL WORKERS TO LESS THAN ONE-TENTH IN ASPARAGUS. INCREASE IN WAGE COSTS WERE LESS THAN ADVANCES IN PRICES PAID TO THE GROWERS FOR ALL CROPS EXCEPT CELERY AND LETTUCE. CHANGES IN WAGES, PRODUCTION LABOR COSTS, PRICES PAID TO FARMERS, AND RETAIL PRICES SUPPORT THE HYPOTHESIS THAT FIELD-LABOR COSTS MAY RISE SUBSTANTIALLY WITHOUT CAUSING A SIGNIFICANT CHANGE IN RETAIL PRICES. THE FINDINGS INDICATE THAT MAJOR ADVANCES COULD BE MADE TOWARD IMPROVING THE LIVING STANDARDS OF PERSONS CURRENTLY EMPLOYED IN AGRICULTURE AND IN MAKING AGRICULTURAL EMPLOYMENT MORE ATTRACTIVE TO YOUNG PEOPLE TO ARREST THE MIGRATION FROM RURAL TO URBAN AREAS. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENT," APRIL 1966. (WB)

MP 000 250 VT 003 838

THE ANNUAL WORKER PLAN IN 1966.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 67
EDRS PRICE MF-$0.09 HC-$0.24 6P.

DESCRIPTORS- *EMPLOYMENT PROGRAMS, *FARM LABOR SUPPLY, *MIGRANT WORKERS, ANNUAL WORKER PLAN, EMPLOYMENT SERVICES, FEDERAL PROGRAMS, RECRUITMENT,

TO DECREASE THE TIME LOST BY MIGRATORY WORKERS BETWEEN JOBS AND TO PROVIDE EMPLOYERS WITH A DEPENDABLE LABOR SOURCE, THE ANNUAL WORKER PLAN HAS PLANNED COMPREHENSIVE ITINERARIES FOR MIGRANTS SINCE 1954. THREE METHODS ARE USED TO RECRUIT MIGRANT FARM WORKERS UNDER THIS PLAN -- (1) STATE AGENCIES ARRANGE AND CONDUCT INTERVIEWS WITH CREW LEADERS AND MATCH COLLECTED INFORMATION WITH THAT PROVIDED BY EMPLOYMENT SERVICE REPRESENTATIVES FROM DEMAND STATES, (2) RECRUITMENT IS CONDUCTED BY REPRESENTATIVES OF EACH DEMAND STATE INDEPENDENTLY OF OTHER DEMAND STATES, AND (3) RECRUITMENT IS PERFORMED BY EMPLOYMENT SERVICE PERSONNEL IN THE MIGRANT'S HOME STATE TO FILL ORDERS FROM DEMAND STATES. IN 1966, STATE EMPLOYMENT SECURITY AGENCIES CONTACTED ABOUT 12,600 MIGRANT-FARMWORKER GROUPS REPRESENTING 193,700 INDIVIDUALS RESIDING IN 34 STATES. OF THE GROUPS CONTACTED, 58 PERCENT WERE FAMILIES, 25 PERCENT WERE CREWS, AND 17 PERCENT WERE OTHER TYPES OF GROUPS. NEARLY ONE-HALF OF THE 193,700 INDIVIDUALS WERE ADULT MALES, ONE-FOURTH WERE ADULT FEMALES, AND ONE-FOURTH WERE CHILDREN UNDER 16. OVER THREE-FOURTHS OF THE PERSONS COVERED BY THE PLAN IN 1966 CLAIMED TEXAS OR FLORIDA AS THEIR HOME STATE. A TABLE SHOWING CHARACTERISTICS OF MIGRANT WORKERS BY STATE OF RESIDENCE, 1966, IS INCLUDED. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS," APRIL 1967. (WB)

MP 000 251 VT 003 839

MIGRATORY WORKERS IN THE UNITED STATES.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 65
EDRS PRICE MF-$0.09 HC-$0.48 12P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *FEDERAL LAWS, *MIGRANT WORKERS, ANNUAL WORKER PLAN, CREW LEADERS, EMPLOYMENT SERVICES, FARM LABOR SUPPLY, FEDERAL PROGRAMS, MIGRATION PATTERNS, SEASONAL LABORERS,

THE NEED FOR LARGE NUMBERS OF FARM WORKERS FOR SHORT PERIODS DURING THE CULTIVATION AND HARVESTING OF CROPS IN WIDELY SEPARATED AREAS RESULTS IN A MIGRATORY WORK FORCE OF APPROXIMATELY 400,000 PERSONS EACH YEAR. MIGRANTS ARE EMPLOYED TO AVOID LOSSES OF PERISHABLE CROPS IN THE FIELDS, TO TAKE ADVANTAGE OF GOOD WEATHER OR TO FORESTALL LOSSES DUE TO BAD WEATHER, AND TO TAKE ADVANTAGE OF FAVORABLE MARKET CONDITIONS. WORKERS MIGRATE PRIMARILY FOR ECONOMIC REASONS AND WITHDRAW FROM THE MIGRATORY SYSTEM WHEN OPPORTUNITIES FOR STEADIER EMPLOYMENT BECOME AVAILABLE. OF THE 386,000 MIGRATORY WORKERS EMPLOYED IN 1964, NEARLY THREE-FOURTHS WERE MEN, AND THREE-FIFTHS OF THE TOTAL WERE UNDER 35 YEARS OF AGE. MIGRANTS WORKED AN AVERAGE OF 131 DAYS AT FARM AND

NONFARM WORK AND EARNED AN AVERAGE OF $1,240 ANNUALLY. THREE PRINCIPAL MIGRATORY STREAMS EACH YEAR ARE THE EASTERN SEABOARD, THE MID-CONTINENT, AND THE WEST COAST. WORK CREWS ARE EITHER CENTERED AROUND ONE OR MORE FAMILIES OFTEN RELATED TO THE CREW LEADER OR COMPOSED OF UNRELATED INDIVIDUALS RECRUITED BY THE CREW LEADER. NO ONE PATTERN IS FOLLOWED BY MIGRANTS IN SCHEDULING WORK WITH EMPLOYERS. SOME LAWS AFFECTING MIGRANTS ARE THE MIGRANT HEALTH ACT, MANPOWER DEVELOPMENT AND TRAINING ACT, ECONOMIC OPPORTUNITY ACT, HOUSING ACT, AND FARM LABOR CONTRACTOR REGISTRATION ACT. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS," OCTOBER 1965. (WB)

MP 000 252 VT 003 840

MECHANIZATION OF FARM OPERATIONS IN 1965.
BY- SANDERS, GROVER H.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE OCT 66
EDRS PRICE MF-$0.09 HC-$0.88 22P.

DESCRIPTORS- *AGRICULTURAL MACHINERY, *AGRICULTURAL PRODUCTION, *AUTOMATION, *HARVESTING, *TECHNOLOGICAL ADVANCEMENT, FARM LABOR,

INCREASED MECHANIZATION, MORE EXTENSIVE USE OF CHEMICALS, AND OTHER TECHNOLOGICAL DEVELOPMENTS HAVE REDUCED FARM-LABOR NEEDS AND INCREASED AGRICULTURAL PRODUCTION. COTTON, SUGAR BEETS, POTATOES, AND VEGETABLES FOR PROCESSING ARE SOME OF THE CROPS REQUIRING FEWER MAN-HOURS DUE TO NEW OR IMPROVED TECHNOLOGY. CONTINUOUS EFFORT HAS BEEN MADE TO DESIGN MACHINERY AND LABOR-SAVING TECHNIQUES FOR PRODUCING AND HARVESTING MOST FRUITS, VEGETABLES FOR FRESH MARKET, AND SOME VEGETABLES FOR PROCESSING. MECHANICAL HARVESTING OF MANY CROPS HAS BEEN RETARDED BECAUSE OF LACK OF UNIFORMITY IN SIZE, MATURITY, AND TEXTURE OF THE PLANT OR MARKETABLE PRODUCT. RECENT DEVELOPMENTS AND FUTURE IMPLICATIONS OF MECHANIZATION AND OTHER TECHNOLOGICAL CHANGES FOR 27 SELECTED CROPS INCLUDING APPLES, ASPARAGUS, SNAP BEANS, POTATOES, BERRIES, SUGAR BEETS, TOBACCO, AND TOMATOES ARE DISCUSSED. CONCLUSIONS ARE -- (1) THE MACHINE METHOD IS STILL IN THE EXPERIMENTAL STAGE AND HAS NOT HAD A SIGNIFICANT EFFECT ON EMPLOYMENT IN SOME INSTANCES, BUT IN OTHERS THE USE OF HAND LABOR HAS ALMOST DISAPPEARED, (2) IT IS DIFFICULT TO PINPOINT THE EXACT CROPS TO BE MOST AFFECTED BY MECHANIZATION, BUT AGRICULTURE'S NEED FOR HAND LABOR WILL DIMINISH, AND (3) THE PROCESS OF ADAPTING HAND LABORERS TO A NEW TECHNOLOGY WILL PRESENT PROBLEMS. THIS DOCUMENT APPEARED IN "FARM LABOR DEVELOPMENTS," OCTOBER 1966. (WB)

MP 000 253 VT 003 841

AMERICA'S INDUSTRIAL AND OCCUPATIONAL MANPOWER REQUIREMENTS, 1964-75.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE 1 JAN 66
EDRS PRICE MF-$0.75 HC-$7.52 188P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, *LABOR ECONOMICS, *LABOR FORCE, *LABOR MARKET, ECONOMIC PROGRESS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PATTERNS, EMPLOYMENT STATISTICS, INDUSTRY, MANPOWER UTILIZATION, SOCIOECONOMIC INFLUENCES, TECHNOLOGICAL ADVANCEMENT,

CONDUCTED AT THE REQUEST OF THE NATIONAL COMMISSION ON TECHNOLOGY, AUTOMATION, AND ECONOMIC PROGRESS, THIS STUDY PROJECTS THE MANPOWER REQUIREMENTS OF THE UNITED STATES TO 1975, UNDER THE ASSUMPTION THAT THE UNEMPLOYMENT RATE WILL BE 3 PERCENT. THE MAJOR CONCLUSION OF THE STUDY, WHICH TAKES INTO ACCOUNT EVERY TECHNOLOGICAL CHANGE IN AMERICAN INDUSTRY THAT CAN BE IDENTIFIED AND MAKES A CAREFUL APPRAISAL OF ITS POTENTIAL EFFECT ON EMPLOYMENT, IS THAT THE OVERALL DEMAND FOR LESS-SKILLED WORKERS WILL NOT DECREASE OVER THIS 11-YEAR PERIOD, ALTHOUGH IT WILL DECLINE SOMEWHAT AS A PERCENTAGE OF THE TOTAL. OTHER FINDINGS INCLUDE -- (1) GIVEN THE PROJECTED GROWTH OF THE LABOR FORCE, THE ASSUMPTIONS MADE IMPLY THAT 88.7 MILLION PERSONS WILL BE GAINFULLY EMPLOYED IN 1975, 18.3 MILLION MORE THAN IN 1964, (2) WHILE FARM EMPLOYMENT IS EXPECTED TO DECLINE BY ABOUT ONE MILLION, ALL OTHER EMPLOYMENT IS EXPECTED TO INCREASE BY OVER 19 MILLION, (3) REQUIREMENTS OF GOODS PRODUCING INDUSTRIES WILL INCREASE BY 17 PERCENT AND THOSE IN THE SERVICE PRODUCING SECTOR BY 38 PERCENT, (4) THE EFFECT OF THESE TRENDS WILL BE TO CONTINUE RECENT CHANGES IN THE INDUSTRIAL COMPOSITION OF THE ECONOMY, (5) OCCUPATIONALLY, THE GREATEST INCREASE IN REQUIREMENTS WILL BE FOR PROFESSIONAL AND TECHNICAL WORKERS, AN INCREASE OF 54 PERCENT OR 4.5 MILLION ADDITIONAL PERSONNEL, AND (6) THE OCCUPATIONAL REQUIREMENT CHANGES COULD MOST ADVERSELY AFFECT NONWHITE WORKERS, YOUNG WORKERS, AND WOMEN WORKERS. (ET)

MP 000 254 VT 003 842

ADULT MEN NOT IN THE LABOR FORCE.
BY- HOLLAND, SUSAN S.
REPORT NUMBER SPEC. LABOR FORCE REPRINT-2520PUB DATE 67
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$1.20 30P.

DESCRIPTORS- *LABOR FORCE NONPARTICIPANTS, *MALES, *UNEMPLOYED, ADULTS, AGE, INCOME, INDIVIDUAL CHARACTERISTICS, JOB SEEKERS, RACIAL CHARACTERISTICS, WORK ATTITUDES, WORK EXPERIENCE,

FOCUSING ON THE CHARACTERISTICS, WORK HISTORIES, INCOMES, AND JOBSEEKING INTENTIONS OF 4.5 MILLION MEN OF WORKING AGE WHO WERE OUTSIDE THE LABOR FORCE IN 1966, THIS STUDY EXAMINES THE LONG AND SHORT RUN TRENDS IN THE PARTICIPATION AND NONPARTICIPATION OF MEN IN THE LABOR FORCE. DEMOGRAPHIC DATA TAKEN FROM VARIOUS GOVERNMENTAL SOURCES SHOWED -- (1) OVER 90 PERCENT OF THE MEN BETWEEN 18 AND 64 WERE IN THE LABOR FORCE IN 1966, (2) OVER THE PAST DECADE THE PROPORTION OF NONPARTICIPANTS AMONG MEN 18 TO 64 ROSE FROM 6 PERCENT OF THE ENTIRE POPULATION GROUP IN 1956 TO 8.7 PERCENT IN 1966, (3) THE SHARPEST AND MOST PERSISTENT RISE OCCURRED AMONG THOSE IN THE 19 TO 24 AND THE 60 TO 64 AGE GROUP, (4) THE NONPARTICIPATION RATE FOR MEN AGED 25 TO 44 WAS 2.4 PERCENT IN 1956 AND 2.7 PERCENT IN 1966, (5) THE PROPORTION OF NONPARTICIPANTS WAS HIGHER FOR NONWHITES THAN FOR WHITES EXCEPT AMONG THOSE UNDER 25 YEARS OF AGE, AND THE GAP WAS GREATEST AMONG THE MEN OF PRIME WORKING AGE, (6) NEARLY ONE-THIRD OF THE NONPARTICIPANTS HAD WORKED WITHIN THE PAST 6 MONTHS, AND ALMOST ONE-HALF INTENDED TO LOOK FOR WORK IN THE NEXT 12 MONTHS, (7) THE MEDIAN INCOME FOR THE 2.9 MILLION LABOR FORCE NONPARTICIPANTS WHO WERE FAMILY HEADS WAS $4,100, AND (8) FOR TWO-THIRDS OF THE NONPARTICIPANTS, THE REASONS FOR BEING OUTSIDE THE LABOR FORCE WERE SELF-EVIDENT (SCHOOL, DISABILITIES, AND OTHERS), BUT FOR THE REMAINING 1.6 MILLION. ADDITIONAL DATA ARE NEEDED TO DETERMINE THE REASONS. THIS ARTICLE IS A REPRINT FROM THE "MONTHLY LABOR REVIEW," MARCH 1967 AND IS AVAILABLE FROM BUREAU OF LABOR STATISTICS, U.S. DEPARTMENT OF LABOR, 14TH STREEET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (ET)

MP 000 255 VT 003 843
WORK EXPERIENCE OF THE POPULATION IN 1965.
BY- BOGAN, FORREST A. SWANSTROM, THOMAS E.
REPORT NUMBER SPECIAL LABOR FORCE-76 PUB DATE 67
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$1.72 43P.

DESCRIPTORS- *EMPLOYMENT TRENDS, *LABOR FORCE, *MANPOWER UTILIZATION, *UNEMPLOYED, *WORK EXPERIENCE, AGE, EMPLOYMENT LEVEL, EMPLOYMENT PATTERNS, EMPLOYMENT STATISTICS, MARITAL STATUS, NATIONAL DEMOGRAPHY, NATIONAL SURVEYS, OCCUPATIONS, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS), UNEMPLOYMENT,

THE UNDERUTILIZATION OF POTENTIAL MANPOWER RESULTING FROM UNEMPLOYMENT IS DISCUSSED. THE 1965 MANPOWER UTILIZATION ESTIMATES WERE BASED ON SUPPLEMENTARY QUESTIONS IN THE FEBRUARY 1966 MONTHLY SURVEY OF THE LABOR FORCE CONDUCTED BY THE BUREAU OF THE CENSUS. EIGHTY-SIX MILLION PEOPLE, A MILLION MORE THAN THE PREVIOUS YEAR, WORKED DURING 1965. DESPITE THIS STRONG DEMAND FOR LABOR, APPROXIMATELY 12.3 MILLION PERSONS WERE UNEMPLOYED. NEGRO WORKERS WERE ALMOST TWICE AS LIKELY AS WHITES TO HAVE BEEN UNEMPLOYED AT LEAST ONCE EVEN THOUGH THEY ACCOUNTED FOR 20 PERCENT OF THE EMPLOYMENT INCREASE AMONG MEN WHILE MAKING UP ONLY 10 PERCENT OF ALL MEN WHO WORKED. ALTHOUGH THE NUMBER OF LONG-TERM UNEMPLOYED, 15 WEEKS OR MORE, FELL BY 1.2 MILLION, 35 PERCENT OF THE LEAST SKILLED UNEMPLOYED WORKERS SUCH AS NONFARM AND FARM LABORERS, SERVICE WORKERS, AND PRIVATE HOUSEHOLD WORKERS LOOKED FOR WORK FOR 15 WEEKS OR MORE, A RATIO 10 PERCENTAGE POINTS HIGHER THAN THAT FOR ALL UNEMPLOYED WORKERS. THE CHIEF REASON FOR UNDERUTILIZATION OF MANPOWER WERE UNEMPLOYMENT, SEASONAL LAYOFF, ILLNESS, AND DISABILITY. TABULAR DATA ARE PRESENTED FOR VARIOUS COMBINATIONS OF WORKER VARIABLES SUCH AS SEX, AGE, MARITAL STATUS, COLOR, INDUSTRY, OCCUPATION, EMPLOYMENT STATUS, LENGTH OF EMPLOYMENT, LENGTH OF UNEMPLOYMENT, REASONS FOR UNEMPLOYMENT, AND EMPLOYMENT EXPERIENCE. THIS ARTICLE IS A REPRINT FROM THE "MONTHLY LABOR REVIEW," DECEMBER 1966, AND IS AVAILABLE FREE FROM BUREAU OF LABOR STATISTICS, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (ET)

MP 000 256 VT 003 844
LABOR FORCE PROJECTIONS BY STATE, 1970 AND 1980.
REPORT NUMBER SPECIAL LABOR FORCE-74 PUB DATE 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.09 HC-$1.52 38P.

DESCRIPTORS- *COMPARATIVE STATISTICS, *LABOR FORCE, *NATIONAL DEMOGRAPHY, *POPULATION TRENDS, AGE, GEOGRAPHIC REGIONS, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS),

DATA FROM THE 1960 DECENNIAL CENSUS, MONTHLY LABOR FORCE (HOUSEHOLD) SURVEYS, AND JULY 1, 1966, POPULATION ESTIMATES FROM THE BUREAU OF THE CENSUS IN TABULAR FORM GIVE THE 1960 AND PROJECTED 1970 AND 1980 POPULATION AND LABOR FORCE (EXCLUDING ARMED FORCES OVERSEAS) FIGURES BY AGE, COLOR, AND SEX, FOR THE UNITED STATES, THE GEOGRAPHIC REGIONS, AND THE STATES. CHARTS SHOW PERCENT INCREASE IN THE PROJECTED LABOR FORCE. THE PROJECTIONS INDICATE THAT (1) THE TOTAL RESIDENT LABOR FORCE WILL INCREASE BY MORE THAN 15 MILLION PERSONS (22 PERCENT) FROM 1960 TO 1970 AND BY A SIMILAR AMOUNT (18 PERCENT) FROM 1970 TO 1980, RISING TO JUST OVER 100 MILLION IN 1980, (2) THE WEST WILL SHOW THE GREATEST INCREASE DURING BOTH DECADES WITH NEVADA, ARIZONA, UTAH, CALIFORNIA, COLORADO, AND NEW MEXICO SHOWING LABOR FORCE INCREASES OF 30 PERCENT OR MORE FROM 1960 TO 1970, (3) IN THIS DECADE, THE 25 SLOWEST GROWING STATES WILL HAVE GROWTH RATES RANGING FROM 10 TO 21 PERCENT, (4) FOR THE NATION AS A WHOLE, THE NUMBER OF YOUNG WORKERS (14 TO 24 YEARS OLD) WILL INCREASE BY ABOUT 47 PERCENT FROM 1960 TO 1970, BUT IN THE FOLLOWING DECADE THE INCREASE WILL BE ONLY ABOUT 14 PERCENT, AND (5) THE NONWHITE LABOR FORCE WILL INCREASE BY 31 AND 26 PERCENT IN THE TWO SUCCESSIVE DECADES BUT WILL GROW AT ABOUT TWICE THE RATE FOR THE WHOLE LABOR FORCE IN THE NORTHEAST AND NORTH CENTRAL REGIONS. THE LIMITATIONS AFFECTING THE RELIABILITY OF THE PROJECTIONS AND THE METHODS USED ARE DISCUSSED IN DETAIL. THIS DOCUMENT, AVAILABLE FREE FROM THE BUREAU OF LABOR STATISTICS, ORIGINALLY APPEARED IN "MONTHLY LABOR REVIEW," OCTOBER 1966. (ET)

MP 000 257 VT 003 845
THE EFFECTS OF EMPLOYMENT REDISTRIBUTION ON EARNINGS.
REPORT NUMBER SPECIAL LABOR FORCE-70 PUB DATE 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$0.56 14P.

DESCRIPTORS- *EMPLOYMENT PATTERNS, *EMPLOYMENT STATISTICS, *INCOME, *LABOR FORCE, EMPLOYMENT TRENDS, INDUSTRY, OCCUPATIONS, SEX (CHARACTERISTICS),

CHANGES IN THE OVERALL EMPLOYMENT DISTRIBUTION BY INDUSTRY AND OCCUPATION IN THE PERIOD 1950-63 CONTRIBUTED TO AN INCREASE IN THE ANNUAL AVERAGE EARNINGS LEVEL BY GROUP, FOR ALL WORKERS, FOR BOTH MEN AND WOMEN, AND FOR THOSE WHO WORKED FULL TIME THE YEAR ROUND. THE EARNINGS EFFECTS OF EMPLOYMENT REDISTRIBUTION WERE CALCULATED FROM BUREAU OF LABOR STATISTICS DATA BY COMPARING THE ACTUAL MEAN EARNINGS PER WORKER IN 1963 WITH AVERAGE EARNINGS ESTIMATED UNDER THE ASSUMPTION THAT THE 1950 EMPLOYMENT DISTRIBUTION BY MAJOR INDUSTRY DIVISION AND, SEPARATELY, BY MAJOR OCCUPATION GROUP HAD REMAINED UNCHANGED. DIFFERENCES BETWEEN THE ACTUAL AND THE ESTIMATED EARNINGS PROVIDED A MEASURE OF THE EFFECT OF EMPLOYMENT REDISTRIBUTION. THE SHIFT IN THE OCCUPATIONAL STRUCTURE HAD MORE EFFECT THAN DID THE SHIFT IN THE INDUSTRIAL STRUCTURE. ON AN OVERALL BASIS, OCCUPATIONAL SHIFTS YIELDED AN EARNINGS LEVEL IN 1963 WHICH WAS ABOUT $100 HIGHER THAN IT WOULD HAVE BEEN HAD THE 1950 PATTERN PERSISTED, WHILE INDUSTRIAL SHIFTS YIELDED A FIGURE $50 HIGHER. THE LATTER FIGURE REFLECTS THE RAPID DECLINE IN AGRICULTURAL EMPLOYMENT. OTHER FINDINGS INCLUDE -- (1) AMONG PERSONS WHO WORKED FULL TIME ALL YEAR, INDUSTRY SHIFTS ACCOUNTED FOR EARNINGS $200 HIGHER IN 1963, (2) AMONG MEN, THE DIFFERENTIALS WERE EVEN MORE IMPRESSIVE AS A RESULT OF BOTH INDUSTRIAL AND OCCUPATIONAL SHIFTS, AND (3) LARGE INCREASES IN PROFESSIONAL AND TECHNICAL EMPLOYMENT ACCOUNTED FOR MUCH OF THE EFFECT OF OCCUPATIONAL SHIFTS. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," JULY 1966, AND IS

AVAILABLE FROM U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, WASHINGTON, D.C. 20210. (ET)

MP 000 258

VT 003 846
OUT-OF-SCHOOL YOUTH -- TWO YEARS LATER.
BY- PERRELLA, VERA C. WALDMAN, ELIZABETH
REPORT NUMBER SPECIAL LABOR FORCE-71 PUB DATE 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$0.84 21P.

DESCRIPTORS- *DROPOUTS, *HIGH SCHOOL GRADUATES, *OUT OF SCHOOL YOUTH, *SOCIOECONOMIC STATUS, *WORK EXPERIENCE, FOLLOWUP STUDIES, INCOME, INDIVIDUAL CHARACTERISTICS, JOB TRAINING, MALES, NATIONAL SURVEYS, YOUTH EMPLOYMENT,

A GROUP OF YOUNG MEN AGED 16 TO 21 WHO HAD BEEN INTERVIEWED BY THE BUREAU OF THE CENSUS IN A NATIONWIDE SAMPLE STUDY OF THE EARLY WORK EXPERIENCE OF OUT-OF-SCHOOL YOUTH IN 1963 WERE RESURVEYED IN FEBRUARY 1965 TO ASSESS THE RELATIVE SOCIOECONOMIC PROGRESS OF THE DROPOUTS AND THE GRADUATES. THE RESURVEY INCLUDED 2.4 MILLION OF THE 2.7 MILLION YOUTH IN THE ORIGINAL SAMPLE. ONE OF 20 OF THE DROPOUTS AND ONE OF FIVE OF THE GRADUATES RETURNED TO SCHOOL BETWEEN 1963 AND 1965. ABOUT 13 PERCENT OF THE DROPOUTS AND 25 PERCENT OF THE GRADUATES HAD TAKEN SOME FORMAL JOB TRAINING OTHER THAN VOCATIONAL OR OTHER TRAINING RECEIVED IN REGULAR SCHOOLS. ONLY 4.9 PERCENT OF THE MEN WERE NOT IN THE LABOR FORCE IN 1965 WHILE 9.4 PERCENT WERE SO CLASSIFIED IN 1963. OVER ONE-FOURTH OF THE GRADUATES BUT ONLY 11 PERCENT OF THE DROPOUTS HELD WHITE COLLAR JOBS. THE DATA FOR ALL MEASURES SUCH AS JOB HELD, UNEMPLOYMENT RATE, EARNINGS, STEADINESS OF EMPLOYMENT, HOURS OF WORK, AND LABOR MOBILITY SHOWED THAT THE MEN WITH MORE EDUCATION MADE GREATER ADVANCES OVER THE 2-YEAR PERIOD. A DISCUSSION OF THE SAMPLE DESIGN AND METHODOLOGY AND 11 DETAILED TABLES ARE INCLUDED. THIS DOCUMENT APPEARED IN THE "MONTHLY LABOR REVIEW," AUGUST 1966, AND IS AVAILABLE FROM U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, WASHINGTON, D.C. 20210. (ET)

MP 000 259

VT 003 847
WHY THE UNEMPLOYED LOOKED FOR WORK. (SPECIAL LABOR FORCE REPORT, NO. 78).
BY- HOYLE, KATHRYN D.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE 67
EDRS PRICE MF-$0.09 HC-$0.44 11P.

DESCRIPTORS- *JOB APPLICATION, *LABOR FORCE, *LABOR MARKET, *UNEMPLOYED, INDIVIDUAL CHARACTERISTICS,

INFORMATION ACQUIRED FROM SIX SUPPLEMENTS TO THE REGULAR "CURRENT POPULATION SURVEY" BETWEEN JUNE 1964 AND JUNE 1966 WAS USED TO EXAMINE THE REASONS UNEMPLOYED MEMBERS OF THE LABOR FORCE BEGIN TO LOOK FOR WORK. THE DATA, WHEN AVERAGED, REVEALED THAT DURING THIS PERIOD OF RAPID ECONOMIC EXPANSION (1) 40 PERCENT HAD LOST THEIR PREVIOUS JOBS, (2) 15 PERCENT HAD QUIT THEIR LAST JOBS, (3) 25 PERCENT WERE REENTERING THE LABOR FORCE AFTER A PERIOD OF ABSENCE, AND (4) 20 PERCENT WERE NEW ENTRANTS WHO HAD NEVER HELD A FULL-TIME JOB. IN JUNE 1966, JOB LOSERS, THOSE WHOSE EMPLOYMENT WAS TERMINATED OR THOSE ON LAYOFF, ACCOUNTED FOR ONE-FOURTH OF ALL UNEMPLOYED PERSONS, AND IN DECEMBER 1964 AND JANUARY 1966 THE PROPORTION HAD RISEN TO ONE-HALF. THE NEGRO JOB-LOSER RATE WAS ABOUT TWO AND ONE-HALF TIMES THE WHITE RATE. PERSONS WHO LEFT THEIR JOBS VOLUNTARILY AND IMMEDIATELY BEGAN TO LOOK FOR WORK ACCOUNTED FOR 12 TO 18 PERCENT OF THE UNEMPLOYED. THE DATA SUGGEST THAT THE NEW ENTRANT RATE DURING PERIODS OF ABUNDANT JOB OPPORTUNITIES MAY KEEP UNEMPLOYMENT RATES UP. SINCE OVERALL ECONOMIC EXPANSION SEEMS TO AFFECT ENTRANT AND JOB-LEAVER RATES VERY LITTLE AND VERY SLOWLY, JOB MARKET PROGRAMS AIMED AT SPECIFIC GROUPS WILL BE NEEDED TO REDUCE THE TOTAL UNEMPLOYMENT RATE BELOW THREE AND ONE-HALF PERCENT. THIS DOCUMENT APPEARED IN THE "MONTHLY LABOR REVIEW," JANUARY 1967. (ET)

MP 000 260

VT 003 848
LABOR FORCE PROJECTIONS BY COLOR, 1970-80.
BY- COOPER, SOPHIA JOHNSTON, DENIS F.
REPORT NUMBER SPECIAL LABOR FORCE-73 PUB DATE 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *AGE, *LABOR FORCE, *POPULATION TRENDS, *RACIAL CHARACTERISTICS, *SEX (CHARACTERISTICS),

THE PROJECTIONS ARE BASED ON BUREAU OF THE CENSUS UNPUBLISHED POPULATION PROJECTIONS BY COLOR AND ON THE ASSUMPTIONS THAT PAST TRENDS IN LABOR FORCE PARTICIPATION RATES WILL CONTINUE, THAT THE SIZE OF THE ARMED FORCES WILL NOT CHANGE SIGNIFICANTLY, AND THAT THE ECONOMY WILL OPERATE AT RELATIVELY HIGH LEVELS CONSISTENT WITH AN UNEMPLOYMENT RATE OF ABOUT 4 PERCENT. RECOGNIZING THE UNCERTAINTY OF THE PROJECTIONS, IT IS ESTIMATED THAT BETWEEN 1965 AND 1980 -- (1) THE TOTAL NONWHITE LABOR FORCE WILL HAVE RISEN BY 41 PERCENT COMPARED WITH ONLY A 28 PERCENT INCREASE IN WHITE WORKERS, (2) THE NUMBER OF NONWHITE WORKERS WILL INCREASE FROM 8.7 MILLION TO 12.3 MILLION WHILE WHITES WILL INCREASE FROM 69.7 MILLION TO 89.1 MILLION, (3) THE EXPECTED GROWTH OF THE TOTAL POPULATION ACCOUNTS FOR 86 PERCENT OF THE PROJECTED LABOR FORCE INCREASE, (4) THE NUMBER OF YOUNG, AGES 14 TO 24, NONWHITE WORKERS WILL INCREASE BY NEARLY 30 PERCENT AND YOUNG WHITE WORKERS BY 20 PERCENT, AND (5) AMONG WORKERS AGED 25 TO 54, THE NUMBER OF WHITE WOMEN WILL INCREASE BY ABOUT 31 PERCENT, NONWHITE BY 27 PERCENT, NONWHITE MEN BY 3 PERCENT, AND WHITE MEN WILL NOT INCREASE. FOR BOTH COLOR GROUPS, BOTH SEXES, AND ALL AGE GROUPS, ACTUAL FIGURES FOR THE 1960 AND 1965 AND PROJECTED FIGURES FOR THE 1970, 1975, AND 1980 POPULATION, LABOR FORCE, AND LABOR FORCE PARTICIPATION RATES ARE GIVEN. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," SEPTEMBER 1966, AND IS AVAILABLE FROM U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, WASHINGTON, D.C. 20210. (ET)

MP 000 261

VT 003 849
JOB TENURE OF WORKERS, JANUARY 1966.
BY- HAMEL, HARVEY R.
REPORT NUMBER SPECIAL LABOR FORCE-77 PUB DATE 67
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$1.00 25P.

DESCRIPTORS- *EMPLOYEES, *EMPLOYMENT TRENDS, *JOB TENURE, AGE, EMPLOYMENT STATISTICS, INDIVIDUAL CHARACTERISTICS, LABOR FORCE, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS), ONE ASPECT OF JOB MOBILITY, THE LENGTH OF TIME THAT WORKERS HAD BEEN CONTINUOUSLY EMPLOYED ON THEIR CURRENT JOB, WAS STUDIED. INFORMATION ON THE DIFFERENCES IN JOB TENURE OF WORKERS BY AGE, SEX, COLOR, INDUSTRY, AND OCCUPATION WAS GATHERED BY THE CURRENT POPULATION SURVEY OF THE BUREAU OF THE CENSUS FOR THE WEEK ENDING JANUARY 15, 1966. DATA SHOWED THAT EMPLOYEES STAYED WITH THE SAME JOB OR EMPLOYER AN AVERAGE OF 4.2 YEARS, A SLIGHT DECLINE FROM THE 4.6 YEARS MEASURED IN THE JANUARY 1963 SURVEY. MEN AVERAGED NEARLY TWICE THE LENGTH OF TIME ON THE CURRENT JOB AS WOMEN IN BOTH THE 1966 AND 1963 SURVEY, AND JOB TENURE FOR MEN WAS SIGNIFICANTLY GREATER IN EACH AGE GROUP. ONE-THIRD OF THE EMPLOYED MEN, BUT ONLY ONE-FIFTH OF THE EMPLOYED WOMEN, HAD 10 YEARS OR MORE OF CONSECUTIVE EMPLOYMENT. NEGRO MEN AVERAGED FEWER YEARS ON THEIR CURRENT JOB THAN WHITE MEN, BUT THERE WAS ALMOST NO DIFFERENCE IN JOB TENURE BETWEEN WHITE AND NEGRO WOMEN. OCCUPATIONALLY, SELF-EMPLOYED FARMERS AND PROFESSIONALS, MANAGERS, AND CRAFTSMEN HAD THE LONGEST JOB TENURE. AMONG INDUSTRY GROUPS, WORKERS IN THE TRANSPORTATION AND COMMUNICATIONS INDUSTRIES HAD THE LONGEST CONTINUOUS ASSOCIATION WITH THE SAME EMPLOYER. A DESCRIPTION OF THE RESEARCH METHODOLOGY AND 10 ADDITIONAL DETAILED TABLES ARE INCLUDED. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," JANUARY 1967, AND IS AVAILABLE FROM U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, WASHINGTON, D.C. 20210. (ET)

MP 000 262 VT 003 850
MARITAL AND FAMILY CHARACTERISTICS OF WORKERS, MARCH 1966.
BY- WALDMAN, ELIZABETH
REPORT NUMBER SPECIAL LABOR FORCE-80 PUB DATE 67
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$1.48 37P.

DESCRIPTORS- *FAMILY CHARACTERISTICS, *LABOR FORCE, *MARITAL STATUS, *WORKING WOMEN, AGE, CHILD CARE, EMPLOYMENT STATISTICS, FAMILY INCOME, INCOME, OCCUPATIONS, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS), WORK EXPERIENCE,

THE THRIVING ECONOMY'S DEMAND FOR WORKERS RESULTED IN DECREASED UNEMPLOYMENT RATES IN 1966 FOR WHITE AND NEGRO WOMEN AND WHITE MEN. THE INCREASED NUMBER OF WOMEN WORKERS RESULTED NOT ONLY FROM THE EXPANDING JOB MARKET BUT ALSO FROM FEDERAL LEGISLATION OUTLAWING SEX DISCRIMINATION IN EMPLOYMENT. IN THIS DECADE, THE MOST SIGNIFICANT INCREASE IN WOMEN WORKERS, 25 PERCENT, HAS BEEN IN MARRIED WOMEN UNDER 35 YEARS OF AGE. THE DECLINING BIRTH RATE AMONG WIVES 21-24 YEARS OLD AND THE CHANGING ATTITUDES OF EMPLOYERS, SOCIETY, AND FAMILIES HAVE MADE YOUNG MOTHERS' WORKING MORE ACCEPTABLE. NEGRO WOMEN, WITH AND WITHOUT CHILDREN, CONTINUED TO HAVE HIGHER WORKER RATES AND LOWER INCOMES THAN WHITES, EVEN WHEN THEY WERE FAMILY HEADS. OVER HALF WERE SERVICE WORKERS WHILE ONLY 16 PERCENT OF WHITES HELD SUCH JOBS. THE COMPARATIVELY LOW INCOME LEVELS AMONG NEGRO FAMILIES REFLECT THE CONCENTRATION OF FAMILY HEADS AMONG THE LESS SKILLED OCCUPATIONS, MANY IN WHICH INTERMITTENT EMPLOYMENT IS NOT UNUSUAL. LABOR FORCE PARTICIPATION AND STATUS FOR VARIOUS COMBINATIONS OF WORKER VARIABLES ARE PRESENTED IN TABULAR FORMS FROM DATA GATHERED IN A MONTHLY SURVEY BY BUREAU OF CENSUS FOR THE BUREAU OF LABOR STATISTICS. THIS ARTICLE IS A REPRINT FROM THE "MONTHLY LABOR REVIEW," MARCH 1966, AND IS AVAILABLE FROM BUREAU OF LABOR STATISTICS, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (FF)

MP 000 263 VT 003 851
POVERTY AREAS OF OUR MAJOR CITIES. (SPECIAL LABOR FORCE REPORT, NO. 75).
BY- WETZEL, JAMES R. HOLLAND, SUSAN S.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE 66
EDRS PRICE MF-$0.09 HC-$0.40 10P.

DESCRIPTORS- *EMPLOYMENT PATTERNS, *URBAN SLUMS, COMPARATIVE ANALYSIS, DISADVANTAGED GROUPS, ECONOMIC DISADVANTAGEMENT, LABOR FORCE, NEGRO EMPLOYMENT, RACIAL DIFFERENCES, SOCIAL DIFFERENCES, UNEMPLOYMENT, URBAN AREAS,

THE EMPLOYMENT SITUATION OF NEGRO AND WHITE WORKERS IN METROPOLITAN AREAS WAS COMPARED BY USING DATA COLLECTED IN THE MARCH 1966 "CURRENT POPULATION SURVEY." POVERTY TRACTS IN THE LARGE METROPOLITAN AREAS WERE IDENTIFIED, AND EMPLOYMENT CHARACTERISTICS OF PERSONS LIVING THERE WERE COMPARED WITH THOSE OF CITY DWELLERS OUTSIDE THE POVERTY TRACTS. SOME FINDINGS WERE -- (1) THE AVERAGE UNEMPLOYMENT RATE FOR WORKERS IN POVERTY AREAS WAS 7.5 PERCENT, ABOUT DOUBLE THE RATE FOR THE UNITED STATES AS A WHOLE, (2) THE TEENAGE UNEMPLOYMENT RATE IN POVERTY AREAS WAS NEARLY 25 PERCENT, (3) IN THE BIG CITIES OF AMERICA, MORE THAN HALF THE NEGROES BUT ONLY ONE-TENTH OF THE WHITES LIVE IN POVERTY AREAS, (4) IN SEVERAL RESPECTS, THE EMPLOYMENT SITUATION OF WHITE WORKERS IN POVERTY AREAS WAS BETTER THAN THAT OF NEGRO WORKERS NOT LIVING IN POVERTY AREAS, (5) POVERTY AREA DWELLERS, NEGROES IN PARTICULAR, WERE CONCENTRATED IN LESS SECURE, LESS DESIRABLE, AND LESS REWARDING JOBS THAN THEIR COUNTERPARTS IN THE MORE AFFLUENT PARTS OF THE CITY, (6) OLD AGE AND SERIOUS DISABILITY WERE IMPORTANT FACTORS HOLDING WHITE MEN OUT OF THE LABOR FORCE AND KEEPING THEM IN POVERTY AREAS, WHILE AMONG NEGROES SERIOUS DISABILITY APPEARED TO BE THE KEY FACTOR, AND (7) AS OF MARCH 1966, A MINIMUM OF 260,000 ADDITIONAL JOBS WOULD HAVE BEEN REQUIRED TO REDUCE THE POVERTY AREA UNEMPLOYMENT RATES TO THE LEVEL OF THOSE OF WHITE RESIDENTS IN NONPOVERTY AREAS. THIS DOCUMENT APPEARED IN THE "MONTHLY LABOR REVIEW," OCTOBER 1966. (ET)

MP 000 264 VT 003 852
OVERTIME HOURS AND PREMIUM PAY.
BY- WETZEL, JAMES R.
REPORT NUMBER SPECIAL LABOR FORCE-72 PUB DATE 66
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$0.68 17P.

DESCRIPTORS- *EMPLOYMENT PATTERNS, *INDIVIDUAL CHARACTERISTICS, *LABOR FORCE, *OVERTIME, *PREMIUM PAY, AGE, INDUSTRY, OCCUPATIONS, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS),

THE EXTENT TO WHICH PERSONS WITH WORKWEEKS OF MORE THAN 40 HOURS RECEIVE PREMIUM PAY AND THE EXTENT TO WHICH THEY REGULARLY WORK LONG HOURS WAS STUDIED. THE DATA, COLLECTED EACH YEAR IN THE MAY SURVEY OF THE LABOR FORCE BY THE BUREAU OF THE CENSUS, APPLY TO WAGE AND SALARY WORKERS WITH ONE JOB WHO WORKED 41 HOURS OR MORE DURING THE SURVEY WEEK. AMONG THE FINDINGS FOR MAY 1965 WERE -- (1) ONE-THIRD OF THE NATION'S WORKERS, 24.2 MILLION PERSONS, WORKED IN EXCESS OF 40 HOURS, AND 16.5 MILLION OF THOSE WERE SINGLE JOBHOLDERS, (2) OF THE 16.5 MILLION, 35 PERCENT RECEIVED PREMIUM PAY FOR THEIR OVERTIME, A SIGNIFICANTLY GREATER PROPORTION THAN IN THE 1963 AND 1964 SURVEYS, (3) THE MAJORITY, 84 PERCENT, WHO RECEIVED PREMIUM PAY WERE EMPLOYED IN THE BLUE-COLLAR OR CLERICAL OCCUPATIONS, (4) NEARLY 12 MILLION OF THE 16.5 MILLION WHO WORKED MORE THAN 40 HOURS REPORTED THAT THEY USUALLY WORKED EXTRA HOURS, (5) IN ALL INDUSTRIES, WHITE-COLLAR AND SERVICE OCCUPATIONS ACCOUNTED FOR MOST OF THOSE WHO USUALLY WORKED LONG HOURS WITHOUT PREMIUM PAY, (6) ONLY 18 PERCENT OF THE WHITE-COLLAR WORKERS BUT 60 PERCENT OF THE BLUE-COLLAR WORKERS RECEIVED OVERTIME COMPENSATION, (7) MANAGERS AND OFFICIALS WERE THE NONFARM WORKERS MOST LIKELY TO WORK OVER 40 HOURS AND AMONG THE LEAST LIKELY TO RECEIVE PREMIUM PAY, AND (8) MARRIED MEN, 25 TO 54 YEARS OLD, WERE MORE THAN TWICE AS LIKELY TO WORK EXTRA HOURS THAN WOMEN. METHODOLOGICAL NOTES AND 12 DETAILED TABLES ARE INCLUDED. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," SEPTEMBER 1966 AND IS AVAILABLE FROM U.S. DEPARTMENT OF LABOR, BUREAU OF LABOR STATISTICS, WASHINGTON, D.C. 20210. (ET)

MP 000 265 VT 003 853

OPERATION RETRIEVAL. CHAPTER VIII, RESEARCH IN EXPERIMENTAL AND DEMONSTRATION PROGRAMS FOR DISADVANTAGED YOUTH.
BY- JONES, JAMES A.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.09 HC-$1.52 38P.

DESCRIPTORS- *DEMONSTRATION PROGRAMS, *DISADVANTAGED YOUTH, *EXPERIMENTAL PROGRAMS, *PROGRAM EVALUATION, *RESEARCH, DATA COLLECTION, EMPLOYMENT PROGRAMS, FEDERAL PROGRAMS, FOLLOWUP STUDIES, MDTA PROGRAMS, OPERATION RETRIEVAL, PILOT PROJECTS, RESEARCH PROBLEMS, RESEARCHERS, STAFF ORIENTATION, STAFF ROLE, YOUTH AGENCIES, YOUTH PROGRAMS,

THE NATURE OF THE RESEARCH ACTIVITIES OF 56 PROJECTS WAS REVIEWED TO FIND WHY USEFUL NEW KNOWLEDGE CONCERNING EMPLOYMENT AND TRAINING PROBLEMS WAS NOT RESULTING FROM THE PROGRAMS. ALSO ANALYZED WAS THE UTILITY OF FOLLOWUP STUDIES FOR GAINING KNOWLEDGE ABOUT THE EFFECTIVENESS OF THE PROJECTS. BOTH SUBJECTS OF INQUIRY WERE CONSIDERED AGAINST THE BACKGROUND OF THE LEGISLATIVE AND EXECUTIVE INTENT FOR THE PROGRAMS AND THE PROBLEMS OF RESEARCH INHERENT IN SERVICE-ORIENTED, AS OPPOSED TO RESEARCH, AGENCIES. AMONG THE FINDINGS AND RECOMMENDATIONS WERE -- (1) MOST OF THE PROJECTS DID NOT ATTEMPT TO TEST TECHNIQUES OR HYPOTHESES PERTAINING TO TRAINING AND EMPLOYMENT, (2) AT MOST, ONLY 9 OF THE 56 PROJECTS HAD ESTABLISHED CRITERIA BY WHICH TO JUDGE THEIR SUCCESS OR FAILURE, (3) THE DATA PRODUCED BY THE PROJECTS DOCUMENTED QUITE CLEARLY THE KIND OF CLIENTELE SERVED AND THE ORGANIZATIONAL PROBLEMS INVOLVED IN PROGRAM IMPLEMENTATION BUT WERE MUCH LESS CLEAR ABOUT WHAT HAPPENED TO THE CLIENTELE DURING TRAINING AND COUNSELING, (4) MOST PROJECTS CONCEIVED OF THEMSELVES AS SERVICE-RENDERING AGENCIES, (5) FOLLOWUP STUDIES CANNOT BE EFFECTIVELY USED TO EVALUATE THE SUCCESS AND FAILURE OF THE PROGRAMS, (6) THE GENERAL ORIENTATION AND ORGANIZATIONAL ROLES OF STAFF IN 6ERVICE-ORIENTED AGENCIES LIMIT THEIR ABILITIES TO CONDUCT MEANINGFUL RESEARCH, AND (7) IF RESEARCH KNOWLEDGE IS TO BE THE PRODUCT OF A PARTICULAR PROJECT, THEN RESEACH MUST HAVE PRIORITY SINCE BOTH RESEARCH AND CLIENT NEEDS CANNOT BE EFFICIENTLY SERVICED IN ONE OPERATION. (ET)

MP 000 266 VT 003 854

ACTION FOR EMPLOYMENT, A DEMONSTRATION NEIGHBORHOOD MANPOWER PROJECT. FINAL REPORT.
ACTION-HOUSING INC., PITTSBURGH, PA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE FEB 66
EDRS PRICE MF-$0.50 HC-$3.28 82P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *EMPLOYMENT PROGRAMS, *INDIGENOUS PERSONNEL, *JOB TRAINING, *NEIGHBORHOOD CENTERS, COUNSELING CENTERS, COUNSELORS, DEMONSTRATION PROJECTS, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MALES, NONPROFESSIONAL PERSONNEL, OUT OF SCHOOL YOUTH, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, UNEMPLOYED, VOLUNTEER TRAINING, VOLUNTEERS,

A 1-YEAR DEMONSTRATION PROJECT WAS ESTABLISHED TO TEST THE PRACTICABILITY OF AIDING UNEMPLOYED AND UNDER-EMPLOYED YOUNG MEN IN JOB TRAINING AND PLACEMENT THROUGH A NEIGHBORHOOD-BASED EMPLOYMENT SYSTEM. THE FINDINGS AND CONCLUSIONS ARE BASED UPON RESULTS OF EXPERIMENTATION WITH A NEIGHBORHOOD SYSTEM AND RESIDENT INVOLVEMENT INSTEAD OF NUMBERS OF SUCCESSES OR FAILURES IN TRAINING. NEIGHBORHOOD PAID WORKERS AND ABOUT 50 VOLUNTEERS IN TWO EMPLOYMENT CENTERS HELPED SELECT 70 YOUNG MEN BETWEEN 17 AND 22 YEARS OLD FOR TRAINING AND ASSISTED 45 OF THEM TO SUCCESSFULLY COMPLETE A TRAINING PROGRAM AND GET A JOB OR GO INTO MILITARY SERVICE. ABOUT 300 OTHER PEOPLE OF ALL AGES WERE HELPED IN SUCH WAYS AS REGISTERING FOR EMPLOYMENT AND REFERRING TO COUNSELING, TESTING, TRAINING, AND COMMUNITY RESOURCES. THE SUCCESSFUL NEIGHBORHOOD VOLUNTEER COUNSELORS WERE MATURE IN AGE, MARRIED, STEADILY EMPLOYED, TEAM WORKERS, AND HAD PREVIOUS EXPERIENCE IN COMMUNITY VOLUNTEER WORK, AVERAGE MENTAL ABILITY, FLEXIBILITY IN THINKING AND DOING, AND ENERGY. TRAINEES STAYED IN COURSES BECAUSE OF THE VOLUNTEER COUNSELOR AND NEIGHBORHOOD SUPPORT, MOTIVATION, EXCELLENT TEACHERS, AND TRAINING ALLOWANCES. THE HARD-CORE YOUTH WERE REACHED, AND THE PROJECT SHOWED THAT INDIGENOUS, NONPROFESSIONAL NEIGHBORHOOD PEOPLE CAN BE TRAINED TO CARRY OUT SOME PROFESSIONAL EMPLOYMENT FUNCTIONS. IT WAS RECOMMENDED THAT VOLUNTEER COUNSELORS HAVE A MINIMUM OF 100-120 HOURS OF TRAINING BEFORE AND DURING THEIR COUNSELING ASSIGNMENTS. (HC)

MP 000 267 VT 003 855

SUMMER COMMUNITY YOUTH WORK PROGRAM. FINAL REPORT.
ACTION-HOUSING INC., PITTSBURGH, PA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 19 SEP 66
EDRS PRICE MF-$0.50 HC-$2.76 69P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *NEIGHBORHOOD IMPROVEMENT, *PROGRAM EVALUATION, *WORK EXPERIENCE PROGRAMS, *YOUTH EMPLOYMENT, DEMONSTRATION PROJECTS, INDIGENOUS PERSONNEL, PENNSYLVANIA, PITTSBURGH, PROGRAM DESCRIPTIONS, RACE RELATIONS, SUMMER PROGRAMS, SUPERVISION, URBAN AREAS,

THE PROGRAM, DESIGNED TO EXPERIMENT WITH NEW METHODS OF EMPLOYING YOUTHS FROM LOW- AND MARGINAL-INCOME FAMILIES, EMPLOYED 170 YOUTHS AGED 16 TO 21 IN IMPROVING AND DEVELOPING

VACANT AREAS FOR RECREATION IN DECLINING NEIGHBORHOODS. THE LONGER RANGE GOALS OF THE PROJECT WERE TO ENCOURAGE THE YOUTHS TO PREPARE THEMSELVES FOR SKILLED EMPLOYMENT AND TO DEVELOP PROCEDURES FOR GENERAL APPLICATION OF SUCH A PROGRAM IN URBAN SITUATIONS. THE PROGRAM WAS GENERALLY EFFECTIVE WITH MINIMAL PROBLEMS OF TARDINESS AND ABSENTEEISM. HOWEVER, THE PROGRESS OF WORK WAS SLOW, AND MORALE WAS LOW WHEN THERE WAS INADEQUATE SUPERVISION. THE TURNOVER RATE WAS LESS THAN 5 PERCENT UNTIL THE LAST WEEKS WHEN STUDENTS TERMINATED EARLY FOR RETURN TO SCHOOL, AND THE LESS MOTIVATED ENROLLEES LOST INTEREST. ALL YOUTHS WHO PARTICIPATED CONTINUOUSLY IN THE PROGRAM SEEM TO HAVE DEVELOPED GOOD WORK HABITS AND ADAPTED TO WHAT WERE IN MANY CASES ADMITTEDLY STRUCTURED INTERRACIAL SITUATIONS. ACQUIRING BASIC WORK SKILLS SUCH AS CARPENTRY, BRICKLAYING, MASONRY, AND LANDSCAPING WAS THE MOST VISIBLE ENROLLEE ACCOMPLISHMENT. LESS TANGIBLE ACHIEVEMENTS WERE DEVELOPING A STRONG SENSE OF RESPONSIBILITY, LEARNING THE VALUE OF MONEY AND ONE'S ABILITY TO PRODUCE IT, AND INCREASING MOTIVATION AND ASPIRATIONS. THE PROGRAM WAS AN IMPORTANT INFLUENCE IN STRENGTHENING THE PROCESS OF ORGANIZATION IN THE NEIGHBORHOODS THROUGH THE CHANNELING AND INVOLVEMENT OF COMMUNITY RESOURCES. A CITIZENS' EVALUATION MEETING RECOMMENDED MORE PLANNING, BETTER SUPERVISION, AND PROGRAM EXTENSION. (HC)

MP 000 268 VT 003 856

THE CURRENT EMPLOYMENT MARKET FOR ENGINEERS, SCIENTISTS, AND TECHNICIANS.
BY- AUSMUS, NORMA F.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE DEC 66
EDRS PRICE MF-$0.25 HC-$1.92 48P.

DESCRIPTORS- *CRAFTSMEN, *ENGINEERS, *LABOR MARKET, *SCIENTISTS, *SUBPROFESSIONALS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT SERVICES, EMPLOYMENT TRENDS, GEOGRAPHIC DISTRIBUTION, JOB SEEKERS, OCCUPATIONAL SURVEYS,

FIELD REPORTS ON JUNE 1966 CONDITIONS IN 30 MAJOR LABOR AREAS FOR ENGINEERING, SCIENTIFIC, AND TECHNICAL OCCUPATIONS, PROVIDED BY AFFILIATES OF THE BUREAU OF EMPLOYMENT SECURITY, WERE THE BASIS FOR THIS SEMIANNUAL REPORT. THE NUMBER OF APPLICANTS HAD DECLINED 48 PERCENT TO A NEW 8-YEAR LOW, WHILE OPENINGS HAD RISEN TO 9,600, 58 PERCENT OVER THE PREVIOUS YEAR. DEMANDS ACCELERATED BY EXPANSIONS IN CIVILIAN-ORIENTED INDUSTRIAL AND GOVERNMENT CONTRACT ACTIVITIES AND GOVERNMENT SPONSORED RESEARCH AND DEVELOPMENT PROGRAMS WERE PARTICULARLY STRONG IN DURABLE GOODS, DEFENSE, AEROSPACE, AIRCRAFT, SHIPBUILDING, ELECTRONICS, METAL WORKING, MACHINERY PRODUCTION, CONSTRUCTION WORK, AND RESEARCH. THE GREATEST VOLUME OF JOB OPENINGS WERE FOR ENGINEERS AND CRAFTSMEN IN MECHANICAL, ELECTRICAL, CIVIL, AND AERONAUTICAL SPECIALTIES, FOR ANALYTICAL AND PHYSICAL CHEMISTS, MATHEMATICAL SCIENTISTS, AND PHYSICISTS, AND FOR INDUSTRIAL AND MEDICAL LABORATORY TECHNICIANS. TO MEET STAFFING REQUIREMENTS, EMPLOYERS SOUGHT EMPLOYED PERSONNEL, RECENT GRADUATES, AND COLLEGE STUDENTS, LOWERED JOB REQUIREMENTS IN SOME CASES, AND MADE HIGHER SALARY OFFERS. STARTING SALARIES FOR ENGINEERING GRADUATES AVERAGED 7 TO 10 PERCENT ABOVE 1965'S LEVEL. TO HELP MEET THE NEED, INSTITUTIONAL TRAINING COURSES UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT WERE APPROVED FOR SOME 2,300 CRAFTSMEN AND 700 LABORATORY TECHNICIANS. THE LONG LEAD-TIME REQUIRED TO TRAIN ENGINEERS AND SCIENTISTS, THE EXPANDING ECONOMY, AND THE NEED FOR ENGINEERS AND SCIENTISTS TO HELP SOLVE PROBLEMS SUCH AS AIR POLLUTION WHICH AFFECT THE NATIONAL WELFARE CONTRIBUTED TO THE CURRENT MANPOWER SHORTAGES. (JM)

MP 000 269 VT 003 857

THE CURRENT EMPLOYMENT MARKET FOR ENGINEERS, SCIENTISTS, AND TECHNICIANS.
BY- AUSMUS, NORMA I. SAILE, ALVIN W.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE OCT 65
EDRS PRICE MF-$0.25 HC-$1.44 36P.

DESCRIPTORS- *CRAFTSMEN, *ENGINEERS, *LABOR MARKET, *SCIENTISTS, *SUBPROFESSIONALS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT SERVICES, EMPLOYMENT TRENDS, GEOGRAPHIC DISTRIBUTION, JOB SEEKERS, OCCUPATIONAL SURVEYS,

DATA ON JOB OPENINGS FOR SELECTED ENGINEERING, SCIENTIFIC, AND TECHNICAL OCCUPATIONS, PROVIDED BY THE BUREAU OF EMPLOYMENT SECURITY AFFILIATES FROM FIELD REPORTS ON JUNE 1965 CONDITIONS IN 30 MAJOR LABOR AREAS, ARE PRESENTED IN THIS SEMIANNUAL REPORT. NATIONWIDE DEMAND IN THESE JOB CATEGORIES INCREASED AND BACKLOGS OF APPLICANTS DECREASED BECAUSE OF ADDED GOVERNMENT CONTRACTING, CONTINUED ECONOMIC EXPANSION, AND THE GROWTH OF RESEARCH AND DEVELOPMENT ACTIVITIES RELATING TO MEDICAL AND EDUCATIONAL SERVICES. DEMAND-SUPPLY RELATIONSHIPS TIGHTENED FOR CRAFTSMEN, ENGINEERS, AND TECHNICIANS, BUT NOT FOR CHEMISTS AND NATURAL SCIENTISTS. NEEDS EXPANDED IN COMMERCIAL AIRCRAFT, AEROSPACE, MACHINERY, AND STEEL PRODUCTION, AND IN CONSTRUCTION. DEMANDS EMPHASIZED PRODUCTION, DESIGN, AND TESTING SKILLS. DEMANDS REMAINED STRONG FOR SENIOR DESIGN CIVIL AND STRUCTURAL ENGINEERS, AND EXPANDED IN SOME INNOVATIVE ASPECTS OF THE SERVICE FIELDS OF EDUCATION AND MEDICINE. FEWER THAN TWO APPLICANTS WERE REGISTERED TO EACH JOB IN ENGINEERING, AS OPPOSED TO FOUR 12 MONTHS BEFORE. OVER ONE-HALF OF THE OPENINGS FOR NATURAL SCIENTISTS WERE IN SIX AREAS, AND FOUR APPLICANTS PER OPENING WERE AVAILABLE. CRAFTSMEN WERE IN GREATER DEMAND WITH TWO APPLICANTS PER OPENING. DESPITE THE TIGHTENING JOB MARKET, EMPLOYERS MAINTAINED STRINGENT HIRING SPECIFICATIONS. TO OVERCOME SPECIALIZATION AND OTHER MANPOWER PROBLEMS SOME AREA FIRMS HAVE ESTABLISHED PERSONNEL LEND-LEASE SYSTEMS AND CONSULTANT FIRMS HAVE HIRED RETIREES. (JM)

MP 000 270 VT 003 858

JOB VACANCY SURVEYS.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *EMPLOYMENT OPPORTUNITIES, *LABOR FORCE, *OCCUPATIONAL SURVEYS, EDUCATIONAL NEEDS, EMPLOYMENT SERVICES, STATISTICAL DATA,

JOB VACANCY DATA WERE EXPECTED TO IMPROVE THE MECHANISM OF THE EMPLOYMENT MARKET BY FACILITATING THE MORE EFFECTIVE MATCHING OF WORKERS AND JOBS, SUPPLEMENTING OTHER SOURCES OF INFORMATION ON TRAINING OPPORTUNITIES, AND SUGGESTING TO EMPLOYERS A SYSTEMATIC METHOD OF ASSESSING THEIR OWN TRAINING

NEEDS. THE DETAILED OCCUPATIONAL DATA WERE TO BE GATHERED IN PILOT SURVEYS IN 16 CITIES. RESULTS ARE REPORTED FOR THE COMPLETED AREA-WIDE JOB VACANCY STUDIES IN BIRMINGHAM, MILWAUKEE, PORTLAND, OREGON, AND PROVIDENCE, AND FOR SOME OF THE INCOMPLETE ONES. OF THE FIRST 10 AREAS CONDUCTING SURVEYS, EMPLOYER RESPONSE WAS 80 PERCENT OR MORE IN 8 AREAS AND 63 AND 70 PERCENT IN TWO OTHER AREAS. IN SIX OF 10 AREAS, THE PROPORTION OF ESTABLISHMENTS WITH VACANCIES RANGED FROM LOWS OF 12 AND 19 PERCENT TO HIGHS OF 34 AND 35 PERCENT. IT WAS CONCLUDED THAT COLLECTING JOB VACANCY INFORMATION BY DETAILED OCCUPATION IS BOTH FEASIBLE AND PRACTICABLE. ADDITIONAL ELEMENTS NEEDED FOR A COMPREHENSIVE OCCUPATIONAL JOB MARKET INFORMATION PROGRAM FOR LOCAL AREAS INCLUDE A RELATIVELY CURRENT INVENTORY OF EMPLOYMENT BY OCCUPATION IN A COMMUNITY TO BE PERIODICALLY UPDATED, A DETAILED ANALYSIS OF RELATIVELY LONG-RANGE OCCUPATIONAL REQUIREMENTS IN RELATION TO PROBABLE RESOURCES, AND A BROADER PROGRAM FOR TRANSLATING THESE MATERIALS INTO USE. A SUMMARY OF A JOB VACANCY SURVEY OF SEVEN AREAS OF INDIANA, AND A PROGRESS REPORT ON THE 16 AREAS SURVEYS ARE INCLUDED. THESE ARTICLES ARE REPRINTED FROM "EMPLOYMENT SERVICE REVIEW," APRIL 1965 AND MARCH 1966. (PS)

MP 000 271

VT 003 859
HELPING PEOPLE HELP THEMSELVES -- THE ATTACK ON POVERTY. (SPEECH TO MARYLAND, VIRGINIA, DISTRICT OF COLUMBIA HOME ECONOMICS WORKSHOP, UNIVERSITY OF MARYLAND, OCTOBER 29, 1965).
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 65
EDRS PRICE MF-$0.25 HC-$0.60 15P.

DESCRIPTORS- *ECONOMIC DISADVANTAGEMENT, *EMPLOYMENT PROBLEMS, *POVERTY PROGRAMS, EMPLOYMENT PROGRAMS, FEDERAL LAWS, FEDERAL PROGRAMS, LOW INCOME, MINIMUM WAGE, SPEECHES, VOLUNTEERS, WORKING WOMEN,

HOME ECONOMISTS ARE CHALLENGED TO MAXIMIZE THEIR CONTRIBUTION TO THE NATIONWIDE WAR ON POVERTY. POVERTY IS NOW DEFINED AS YEARLY INCOME OF LESS THAN $3,000 FOR A FAMILY OR OF LESS THAN $1,500 FOR AN INDIVIDUAL LIVING ALONE. BY THAT CRITERIA, ONE-FIFTH OF ALL AMERICANS WERE POOR IN 1963. IN TWO-THIRDS OF THE POOR FAMILIES, ONE OR MORE PERSONS WORK AND IN ONE-FOURTH OF THESE FAMILIES, TWO OR MORE PEOPLE WORK AND THEY ARE STILL POOR. IN 1963 THERE WERE 5 MILLION WORKING WOMEN WHO WERE WIDOWED, SEPARATED OR DIVORCED. HALF OF ALL FAMILIES HEADED BY A WOMAN WERE POOR. THE PROBLEM IS NOT SOLELY UNEMPLOYMENT BUT EMPLOYMENT WITH INADEQUATE PAY. TO HELP PEOPLE TO HELP THEMSELVES, PITTANCE WAGES MUST BE OUTLAWED. FEDERAL MINIMUM WAGE LAWS OF $1.25 PER HOUR, ASSUMING FULL TIME WORK THROUGHOUT THE ENTIRE YEAR, RESULT IN ANNUAL EARNINGS OF $2,500. FEDERAL JURISDICTION IS LIMITED TO THOSE WHO WORK IN INTERSTATE COMMERCE, THUS NEARLY 18 MILLION WORKERS ARE NOT COVERED. STATE WAGE STANDARD LAWS ARE INADEQUATE. IN 15 OF THE 34 STATES HAVING MINIMUM WAGE LAWS, THEY APPLY ONLY TO WOMEN OR TO WOMEN AND MINORS. MANY GOVERNOR'S COMMISSIONS ARE URGING ENACTMENT OF MEASURES WHICH WILL PROTECT MEN AND WOMEN ALIKE. SOCIAL SECURITY BENEFITS, AND EMPLOYMENT PROBLEMS OF TEENAGERS, THE ELDERLY, NONWHITES, PRIVATE HOUSEHOLD WORKERS, AND THOSE DISPLACED BY TECHNOLOGICAL ADVANCES ARE DISCUSSED. CONTRIBUTIONS OF THE ECONOMICS OPPORTUNITIES ACT, AREA REDEVELOPMENT PROGRAM, MANPOWER DEVELOPMENT AND TRAINING ACT, VOCATIONAL EDUCATION ACT, AND THE EQUAL PAY ACT OF 1963 ARE NOTED. (FP)

MP 000 272

VT 003 860
GOALS, WAYS TO FULLER UTILIZATION.
BY- KEYSERLING, MARY DUBLIN
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.52 13P.

DESCRIPTORS- *EDUCATIONAL OPPORTUNITIES, *EMPLOYMENT OPPORTUNITIES, *FEMALES, *MANPOWER UTILIZATION, EQUAL OPPORTUNITIES (JOBS), LABOR FORCE, WORKING WOMEN,

THE ONLY WAY TO ACHIEVE NATIONAL GOALS IS TO FULLY UTILIZE OUR HUMAN RESOURCES. ALTHOUGH TWICE AS MANY WOMEN NOW HOLD JOBS AS BEFORE WORLD WAR II, AND NEARLY HALF OF ALL WOMEN AGED 18-64 ARE NOW IN THE LABOR FORCE, THEY ARE INCREASINGLY CONCENTRATED IN THE LESSER SKILLED, LESS REWARDED AND LESS REWARDING JOBS. WHILE IN 1940 45 PERCENT OF THE PROFESSIONAL AND TECHNICAL POSITIONS WERE HELD BY WOMEN, IN 1966 THAT FIGURE DROPPED TO 37 PERCENT. OF MEDICAL STUDENTS, ONLY 8 PERCENT ARE WOMEN IN AMERICA, WHEREAS THE FIGURE IS 35 PERCENT IN INDIA, 27 PERCENT IN FRANCE, AND 15 PERCENT IN DENMARK AND THE NETHERLANDS. THE PERCENTAGE OF WOMEN IN LESSER SKILLED SERVICE TRADES HAS RISEN 14 POINTS SINCE 1940. MEDIAN INCOME OF WOMEN WHO WORKED FULL TIME YEAR ROUND WAS 60 PERCENT THAT OF MEN SIMILARLY EMPLOYED IN 1964. RECOMMENDATIONS FOR UTILIZING WOMANPOWER WERE (1) STUDENTS MUST BE HELPED TO RECOGNIZE CHANGED LIFE PATTERNS, THUS PROVIDING A REALISTIC BASIS FOR CAREER CHOICE, (2) ATTITUDES OF PARENTS, TEACHERS, AND COUNSELORS MUST BE BASED ON THE NEW REALITIES OF WOMEN'S LIVES, (3) EMPLOYERS MUST BE URGED TO IMPLEMENT EQUAL OPPORTUNITIES FOR HIRING AND PROMOTING WOMEN, (4) ADMISSIONS POLICIES TO PROFESSIONAL SCHOOLS MUST BE LIBERALIZED, (5) GREATER FLEXIBILITY IN PROFESSIONAL TRAINING OPPORTUNITIES IS VITAL, AND (6) THERE MUST BE NATIONAL, STATE, AND LOCAL SUPPORT AND LEGISLATION. THIS SPEECH WAS PRESENTED TO A CONFERENCE ON EXPANDING EMPLOYMENT OPPORTUNITIES FOR CAREER WOMEN (LOS ANGELES, DECEMBER 2, 1966). (FP)

MP 000 273

VT 003 861
FACT SHEET ON WOMEN'S EARNINGS IN POOR FAMILIES.
REPORT NUMBER WB-67-213 PUB DATE 67
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
EDRS PRICE MF-$0.09 HC-$0.20 5P.

DESCRIPTORS- *FAMILY INCOME, *WORKING WOMEN, ECONOMIC DISADVANTAGEMENT, EMPLOYMENT STATISTICS, RACIAL CHARACTERISTICS, UNEMPLOYMENT,

IN 1964 THERE WERE 6.8 MILLION FAMILIES LIVING IN POVERTY. THE INCIDENCE OF POVERTY AMONG FAMILIES WOULD BE GREATER, HOWEVER, IF IT WERE NOT FOR THE CONTRIBUTION MADE BY WORKING WIVES TO FAMILY INCOME. NEARLY 5 MILLION OF THE FAMILIES LIVING IN POVERTY WERE HUSBAND-WIFE FAMILIES. OF ALL HUSBAND-WIFE FAMILIES, ONLY 6 PERCENT WERE POOR IF THE WIFE WORKED BUT 14 PERCENT IF SHE DID NOT. ALMOST 2 MILLION OF THE 5 MILLION FAMILIES HEADED BY A WOMEN WERE POOR. DEGREE OF POVERTY WAS RELATED TO THE AMOUNT OF TIME THE WOMAN WAS EMPLOYED. AMONG ALL WIVES NOT LIVING ON FARMS, 59 PERCENT OF

NONWHITE AND 43 PERCENT WHITE WORKED SOMETIME IN 1964. THE DIFFERENCE IN THE PROPORTION OF WHITE AND NONWHITE WIVES WHO WORKED GENERALLY DIMINISHED AS THE FAMILY INCOME LEVEL ROSE, EXCEPT AT $10,000 AND OVER. IN MARCH 1965, 57 PERCENT OF EMPLOYED WOMEN HEADS OF POOR FAMILIES WORKED IN SERVICE OCCUPATIONS, BUT AMONG ALL EMPLOYED FEMALE HEADS OF FAMILIES, ONLY 30 PERCENT WERE IN SERVICE WORK, AND 43 PERCENT WERE IN PROFESSIONAL, CLERICAL, OR SALES OCCUPATIONS. THE UNEMPLOYMENT RATES AMONG WOMEN HEADS OF FAMILIES WERE 12.9 PERCENT IN POOR FAMILIES AND 2.6 PERCENT IN NONPOOR FAMILIES. INFORMATION IS BASED ON DATA FROM THE U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, THE SOCIAL SECURITY ADMINISTRATION, AND THE U.S. DEPARTMENT OF LABOR. (PP)

MP 000 274 VT 003 862

DOMESTIC AGRICULTURAL MIGRANTS IN THE UNITED STATES, COUNTIES IN WHICH AN ESTIMATED 100 OR MORE SEASONAL AGRICULTURAL WORKERS MIGRATED INTO THE AREA OF WORK DURING THE PEAK SEASON IN 1965.
PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.
REPORT NUMBER PUB-540 PUB DATE AUG 66
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$0.72 18P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *MIGRANT WORKERS, *MIGRATION PATTERNS, *SEASONAL LABORERS, EMPLOYMENT STATISTICS, GEOGRAPHIC DISTRIBUTION, MAPS,

THE NUMBER OF SEASONAL DOMESTIC AGRICULTURAL MIGRANTS IN EACH COUNTY OF THE UNITED STATES IS PRESENTED GRAPHICALLY ON THIS 26 BY 40 INCH MAP. PUBLIC HEALTH AND OTHER SERVICE AGENCIES MAY USE IT AND ACCOMPANYING TABLES TO PLAN PROGRAM ADJUSTMENTS NECESSITATED BY THE WORKER INFLUX. THE DATA ARE CONFINED TO DOMESTIC WORKERS AND THEIR ACCOMPANYING DEPENDENTS WHO ENGAGE IN FARM WORK WHICH REQUIRES THEM TO MOVE FAR ENOUGH TO PREVENT RETURNING HOME AT NIGHT. IT DOES NOT INCLUDE LEGALLY CONTRACTED FOREIGN NATIONALS. SINCE 1960, THERE HAS BEEN AN OVERALL DECREASE IN MIGRANT WORKERS DUE LARGELY TO MECHANIZATION. INCREASES ARE IN COUNTIES FORMERLY SERVED BY BRACEROS. THE PEAK INFLUX OF MIGRANTS AND THE SPAN OF CROP SEASONS ARE SHOWN FOR EACH COUNTY IN TABULAR FORM. TRAVEL PATTERNS ILLUSTRATING THE NORTHWARD MOVEMENT, THE HOME BASE AREAS, AND THE RACIAL ANCESTRY OF THE MIGRANTS ARE SHOWN ON AN INSET MAP. (JM)

MP 000 275 VT 003 863

THE ROLE OF THE NONPROFESSIONAL IN THE MANPOWER DEVELOPMENT PROGRAMS SUBMITTED FOR OPERATION RETRIEVAL.
BY- GROSSER, CHARLES
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.18 HC-$2.68 67P.

DESCRIPTORS- *EMPLOYMENT PROGRAMS, *MANPOWER DEVELOPMENT, *NONPROFESSIONAL PERSONNEL, *YOUTH PROGRAMS, COMMUNITY AGENCIES (PUBLIC), ECONOMICALLY DISADVANTAGED, EMPLOYMENT QUALIFICATIONS, INDIGENOUS PERSONNEL, INTERPERSONAL RELATIONSHIP, MANPOWER UTILIZATION, MDTA PROGRAMS, ON THE JOB TRAINING, PROFESSIONAL PERSONNEL, RECRUITMENT, SOCIAL MOBILITY, SOCIAL SERVICES, STAFF ROLE, UNEMPLOYED, URBAN AREAS,

BASED ON A REVIEW OF REPORTS AND OTHER DOCUMENTS PREPARED BY VARIOUS MANPOWER DEVELOPMENT TRAINING ACT-SPONSORED YOUTH-TRAINING PROJECTS AND ON INTERVIEWS WITH ADMINISTRATORS AND COMMUNITY RESIDENTS AT FIVE PROJECT SITES, THIS STUDY EVALUATES THE USE OF NONPROFESSIONAL STAFF IN THE OPERATION OF MANPOWER PROGRAMS. THE CONSEQUENCES OF SUCH EMPLOYMENT ARE VIEWED IN RELATION TO THE PROJECT'S PROGRAM, ITS TARGET POPULATION, THE NONPROFESSIONALS THEMSELVES, AND THE PROFESSIONAL PROJECT STAFF. CONCLUSIONS ARE -- (1) NONPROFESSIONALS HAVE NO INFLUENCE ON THE SUBSTANCE OF MANPOWER TRAINING PROGRAMS, (2) THE PRESENCE OF NONPROFESSIONALS ON PROJECT STAFFS IS FELT BY THE TARGET POPULATION, (3) THE SOCIOECONOMIC POSITIONS OF NONPROFESSIONAL STAFF HAVE CLEARLY BEEN RAISED AS A RESULT OF THEIR EMPLOYMENT, (4) THE PRESENCE OF NONPROFESSIONALS HAS INCREASED THE JOB EFFECTIVENESS OF PROFESSIONALS IN THE SAME AGENCY, (5) NONPROFESSIONAL STATUS IN ITSELF PROVIDES NO INTRINSIC MEANS FOR ACHIEVING PROGRAM OBJECTIVES, (6) PROFESSIONALS AND ADMINISTRATORS HAVE TOO OFTEN USED NONPROFESSIONALS AS "SHOCK TROOPS" TO QUICKLY INCREASE THE GROSS STATISTICS OF CLIENTS SERVED BY THE AGENCY, (7) THE FAILURE TO MAKE THE NONPROFESSIONAL AN INTEGRAL PART OF THE SERVICE OFFERED HAS BEEN ESPECIALLY NOTICEABLE IN MANPOWER PROGRAMS, (8) TRAINING AND PROMOTION OPPORTUNITIES FOR THE NONPROFESSIONAL HAVE BEEN LACKING, AND (9) THE ONLY FORESEEABLE SOLUTION TO CHRONIC MANPOWER SHORTAGES IN THE SERVICE PROFESSIONS IS IN THE USE OF NONPROFESSIONALS. (ET)

MP 000 276 VT 003 864

LAWS ON SEX DISCRIMINATION IN EMPLOYMENT -- FEDERAL CIVIL RIGHTS ACT, TITLE VII, STATE FAIR EMPLOYMENT PRACTICES LAWS.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE APR 67
EDRS PRICE MF-$0.09 HC-$0.68 17P.

DESCRIPTORS- *EQUAL OPPORTUNITIES (JOBS), *FEMALES, *LABOR LAWS, FEDERAL LAWS, STATE LAWS,

TITLE VII OF THE FEDERAL CIVIL RIGHTS ACT (1964) PROHIBITS DISCRIMINATION ON THE BASIS OF SEX IN ADDITION TO THE USUAL GROUNDS OF RACE, COLOR, RELIGION, AND NATIONAL ORIGIN. IT COVERS PRIVATE EMPLOYMENT AND LABOR ORGANIZATIONS ENGAGED IN INDUSTRIES AFFECTING COMMERCE, AS WELL AS EMPLOYMENT AGENCIES. IT IS UNLAWFUL FOR EMPLOYERS TO REFUSE TO HIRE, TO DISCHARGE, OR OTHERWISE DISCRIMINATE IN REGARD TO COMPENSATION, TERMS, CONDITIONS, OR PRIVILEGES OF EMPLOYMENT. IT IS UNLAWFUL FOR LABOR UNIONS TO EXCLUDE, EXPEL FROM MEMBERSHIP, OR OTHERWISE DISCRIMINATE ON THE BASIS OF SEX, OR TO LIMIT, SEGREGATE OR CLASSIFY ITS MEMBERSHIP ON THAT BASIS. EMPLOYERS, LABOR ORGANIZATIONS, AND EMPLOYMENT AGENCIES CANNOT PRINT, PUBLISH, OR CAUSE TO BE PRINTED OR PUBLISHED ADVERTISEMENTS INDICATING PREFERENCE, LIMITATION, OR SPECIFICATION BASED ON SEX. NOR CAN THEY DISCRIMINATE IN ADMISSION TO OR EMPLOYMENT IN APPRENTICESHIP OR TRAINING OR RETRAINING PROGRAMS BASED ON SEX. MAJOR EXCEPTIONS TO PROHIBITED EMPLOYMENT PRACTICES ARE LISTED. OF THE 26 STATES, THE DISTRICT OF COLUMBIA, AND PUERTO RICO THAT HAVE MANDATORY FAIR EMPLOYMENT PRACTICES LAWS, 13 STATES PROHIBIT DISCRIMINATION BASED ON SEX. A CHART SUMMARIZES FEDERAL AND STATE LAWS. THE APPENDIX CONTAINS "GUIDELINES ON DISCRIMINATION BECAUSE OF SEX OF THE EQUAL EMPLOYMENT OPPORTUNITY COMMISSION" AND A PAPER ON THE "RELATIONSHIP

BETWEEN FAIR EMPLOYMENT PRACTICES LAWS AND PROTECTIVE LABOR LEGISLATION FOR WOMEN." (PP)

MP 000 277 VT 003 865

WORKING WIVES, THEIR CONTRIBUTION TO FAMILY INCOME.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.09 HC-$0.40 10P.

DESCRIPTORS- *FAMILY INCOME, *WORKING WOMEN, EMPLOYMENT, INCOME, MARITAL STATUS, RACIAL CHARACTERISTICS,

DATA FROM THE U.S. DEPARTMENT OF COMMERCE AND THE U.S. DEPARTMENT OF LABOR, 1964-66, DESCRIBE THE CONTRIBUTION OF WORKING WIVES TO FAMILY INCOME. NEARLY HALF OF ALL WOMEN 18-64 YEARS OF AGE WORK. ABOUT THREE OF FIVE OF THESE WOMEN ARE MARRIED AND LIVING WITH THEIR HUSBANDS. OF THE 42.1 MILLION HUSBAND-WIFE FAMILIES IN THE UNITED STATES IN MARCH 1966, 14.2 MILLION HAD THE WIFE IN THE PAID LABOR FORCE. IN THOSE FAMILIES, THE MEDIAN INCOME WAS $8,597 A YEAR COMPARED WITH $6,592 IN THE FAMILIES IN WHICH THE WIFE DID NOT WORK. AMONG NEGRO HUSBAND-WIFE FAMILIES, THE MEDIAN INCOME WAS $5,429 WHEN THE WIFE WAS AN EARNER AND $3,650 WHEN SHE WAS NOT. OF ALL THE HUSBAND-WIFE FAMILIES IN 1966, 20 PERCENT OF THE HUSBANDS HAD INCOMES OF LESS THAN $3,000, AND ANOTHER 20 PERCENT HAD INCOMES OF $3 - $5,000 COMPARED WITH HUSBAND-WIFE INCOMES OF 6 PERCENT AND 17 PERCENT RESPECTIVELY IN THE SAME WAGE BRACKETS. IN 24 PERCENT OF ALL HUSBAND-WIFE FAMILIES, THE WIFE ACCOUNTED FOR 40 PERCENT OR MORE OF THE FAMILY INCOME IN 1965, AND IN 39 PERCENT, THE CONTRIBUTION WAS 30 PERCENT OR MORE. IN 44 PERCENT OF THE HUSBAND-WIFE FAMILIES IN WHICH THE WIFE WORKED FULL-TIME, THE WIFE ACCOUNTED FOR 40 PERCENT OR MORE OF THE FAMILY INCOME. THE MEDIAN PERCENT OF FAMILY INCOME ACCOUNTED FOR BY THE WIFE'S EARNINGS INCREASED IN DIRECT RATIO TO THE SIZE OF THE FAMILY INCOME UP TO $15,000. (PP)

MP 000 278 VT 003 866

BACKGROUND FACTS ON WOMEN WORKERS IN THE UNITED STATES.
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE MAY 67
EDRS PRICE MF-$0.25 HC-$0.80 20P.

DESCRIPTORS- *EMPLOYMENT STATISTICS, *LABOR FORCE, *WORKING WOMEN, ACADEMIC ACHIEVEMENT, AGE, EMPLOYMENT EXPERIENCE, INCOME, INDUSTRY, MARITAL STATUS, OCCUPATIONS, PART TIME JOBS, UNEMPLOYMENT,

DATA FROM THE U.S. DEPARTMENT OF LABOR, THE MANPOWER REPORT OF THE PRESIDENT, AND THE U.S. DEPARTMENT OF COMMERCE DESCRIBE WOMEN WORKERS. IN 1966, THERE WERE 27.8 MILLION AMERICAN WOMEN WORKERS, AN INCREASE OF 4.2 MILLION SINCE 1960. OF ALL WORKERS, 36 PERCENT WERE WOMEN. NEARLY HALF OF ALL WOMEN 18 TO 64 YEARS OF AGE WERE WORKERS, AND THE MEDIAN AGE WAS 41. THREE OF FIVE WERE MARRIED AND LIVING WITH THEIR HUSBANDS. LABOR FORCE PARTICIPATION WAS HIGHEST AMONG DIVORCED WOMEN, 71 PERCENT, AND LOWEST AMONG WIDOWS, 28 PERCENT. THERE WERE 9.9 MILLION WOMEN WORKERS WHO HAD CHILDREN UNDER 18. WOMEN WITH SCHOOL AGE CHILDREN ONLY WERE MOST LIKELY TO BE WORKERS. MEDIAN YEARS OF SCHOOL COMPLETED BY WOMEN 18 YEARS OF AGE AND OVER IN THE LABOR FORCE AND IN THE POPULATION WERE 12.3 AND 12.1 RESPECTIVELY. ABOUT 8.5 MILLION WOMEN WERE EMPLOYED IN CLERICAL AND 3.5 MILLION IN PROFESSIONAL AND TECHNICAL JOBS. MORE THAN TWO OF FIVE OF ALL EMPLOYED WERE IN SERVICE INDUSTRIES. ABOUT THREE OF FOUR OF THE TOTAL WERE EMPLOYED FULL TIME. PROFESSIONAL AND TECHNICAL WORKERS RECEIVED A MEDIAN ANNUAL SALARY OF $5,574, BUT THE MEDIAN WAGE OR SALARY INCOME FOR ALL FULL-TIME WOMEN WORKERS IN 1965 WAS $3,823. THIS WAS 60 PERCENT OF THE MEDIAN FOR FULL-TIME MEN WORKERS. (PP)

MP 000 279 VT 003 867

REPORT ON MDTA INSTITUTIONAL TRAINING PROGRAM DEVELOPMENTS.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE SEP 66
EDRS PRICE MF-$0.09 HC-$1.84 46P.

DESCRIPTORS- *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, *PARTICIPANT CHARACTERISTICS, *PROGRAM DESCRIPTIONS, *VOCATIONAL EDUCATION, ADULT EDUCATION PROGRAMS, DISADVANTAGED GROUPS, DISADVANTAGED YOUTH, EMPLOYMENT, EMPLOYMENT SERVICES, MDTA PROGRAMS, OCCUPATIONS, POVERTY PROGRAMS, PROGRAM COSTS, PROGRAM EFFECTIVENESS, RACIAL DISTRIBUTION, RURAL URBAN DIFFERENCES, STUDENT ENROLLMENT, UNEMPLOYMENT, UNEMPLOYMENT INSURANCE, VOCATIONAL FOLLOWUP, VOCATIONAL RETRAINING,

THE DATA ON MANPOWER DEVELOPMENT TRAINING ACT (MDTA) PROGRAM ACCOMPLISHMENTS DURING 1964 AND 1965 REFLECT THE INCREASING EMPHASIS ON ASSISTING DISADVANTAGED TRAINEES SUCH AS JOBLESS TEENAGERS, NONWHITES, AND PERSONS OF LIMITED EDUCATIONAL ATTAINMENT. ALMOST HALF OF THE 321,456 ENROLLEES RECEIVED TRAINING IN THE SKILLED AND SEMI-SKILLED CATEGORIES, NEARLY ONE-FOURTH IN THE CLERICAL AND SALES FIELD, AND MORE THAN ONE-SEVENTH IN SERVICE OCCUPATIONS, WITH THE LATTER TWO CATEGORIES CONTAINING LARGER PROPORTIONS OF TRAINEES IN 1965 THAN IN 1964. SOME 2,800 PROJECTS FOR ABOUT 154,000 TRAINEES WERE APPROVED IN 1965. THE AVERAGE DURATION OF TRAINING CONTINUED ITS SLOW UPTREND REFLECTING MORE TRAINEES IN SKILLED AND TECHNICAL TRAINING AS WELL AS LEGISLATIVE AMENDMENTS EXTENDING MAXIMUM PERMISSIBLE LENGTH OF COURSES. AS IN 1964, ABOUT 57 PERCENT OF THE FUNDS WERE USED FOR PAYING TRAINING ALLOWANCES. THE AVERAGE TOTAL COST PER TRAINEE WAS $1,893, APPRECIABLY GREATER THAN IN 1964, AS A RESULT OF 1965 MDTA AMENDMENTS LIBERALIZING TRAINEE ALLOWANCE PAYMENTS AND SUPPORT. ABOUT 91 PERCENT OF THOSE WHO COMPLETED TRAINING DURING 1964 OBTAINED EMPLOYMENT WITHIN THE SUBSEQUENT 12 MONTHS. OTHER DATA ARE PRESENTED CONCERNING (1) APPROVED PROJECTS, NUMBERS OF TRAINEES, AND COSTS, (2) EMPLOYMENT OF TRAINEES, (3) OCCUPATIONAL CONTENT OF TRAINING PROGRAMS, (4) CHARACTERISTICS OF TRAINEES, AND (5) EMPLOYMENT SERVICE ACTIVITIES. THE APPENDIX GIVES DETAILED COMPARATIVE DATA FOR 1964 AND 1965. (ET)

MP 000 280 VT 003 868

PROGRESS AND PROSPECTS, THE REPORT OF THE NATIONAL CONFERENCE OF GOVERNORS' COMMISSIONS ON THE STATUS OF WOMEN. (2D, WASHINGTON, D.C., JULY 28-30, 1965).
WOMENS BUREAU (DEPT. OF LABOR), WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.50 HC-$3.60 90P.

DESCRIPTORS- *FEMALES, *STATUS, CONFERENCES, EDUCATION, EQUAL OPPORTUNITIES (JOBS), FEDERAL PROGRAMS, RESPONSIBILITY, SPEECHES, STATE PROGRAMS, WORKSHOPS,

OF THE 446 REPRESENTATIVES FROM STATE COMMISSIONS, STATES, AND FEDERAL AGENCIES ATTENDING THE CONFERENCES, 390 WERE WOMEN. NINETEEN STATE COMMISSIONS REPORTED ACTIVITIES SUCH AS INFLUENCING THE PASSAGE OF EQUAL PAY OR MINIMUM WAGE LAWS APPLICABLE TO BOTH MEN AND WOMEN AND PARTICIPATING IN POVERTY PROGRAMS AND ADULT EDUCATION. PARTICIPANTS IN 11 WORKSHOPS DISCUSSED QUESTIONS OF POPULAR INTEREST, AND SIX DISCUSSED PRACTICAL PROCEDURES AND TECHNIQUES THAT ALL COMMISSIONS NEED TO BE FAMILIAR WITH. SPEECHES STRESSING THE IMPORTANCE OF WOMEN'S ROLE IN NATIONAL LIFE WERE PRESENTED BY LYNDON B. JOHNSON, HUBERT H. HUMPHREY, W. WILLARD WIRTZ, ELIZABETH CARPENTER, JOHN W. MACY, JR., MAURINE B. NEUBERGER, MARY DUBLIN KEYSERLING, WILLIAM J. COHEN, AILEEN C. HERNANDEZ, AND FRANKLIN D. ROOSEVELT JR. KEY IDEAS WHICH EMERGED FROM THE SPEECHES, REPORTS AND DISCUSSIONS WERE -- (1) WOMEN SHOULD RECOGNIZE AND FULFILL THE RESPONSIBILITIES WHICH ACCOMPANY NEWLY ACQUIRED RIGHTS, (2) BENEFITS OF LABOR STANDARDS ACQUIRED FOR WOMEN SHOULD BE EXTENDED TO MEN WHERE THIS IS APPROPRIATE AND POSSIBLE, (3) FATHERS, HUSBANDS, BROTHERS MUST BE EDUCATED TO ENCOURAGE ASPIRATIONS AND ACHIEVEMENT OF GIRLS AND WOMEN, AND (4) WOMEN SHOULD PURSUE EXCELLENCE IN EDUCATION, FAMILY LIFE, COMMUNITY PARTICIPATION, AND EMPLOYMENT. PERTINENT FACTS ABOUT COMMISSION REPORTS, SUMMARIES OF WORKSHOP DISCUSSIONS, EXCERPTS FROM SPEECHES, AND A DIRECTORY OF PARTICIPANTS ARE INCLUDED. (PP)

MP 000 281 VT 003 872
EARNINGS IN THE MACHINERY INDUSTRIES, MID-1966.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *EMPLOYEES, *MACHINERY INDUSTRY, *WAGES, EMPLOYMENT STATISTICS, FRINGE BENEFITS, INCENTIVE SYSTEMS, LABOR UNIONS,

RESULTS OF A MID-1966 NATIONWIDE SURVEY BY THE BUREAU OF LABOR STATISTICS SHOWED THAT THE EARNINGS OF PRODUCTION AND RELATED NONELECTRICAL MACHINERY WORKERS IN 21 LARGE OCCUPATIONAL AREAS VARIED BY OCCUPATION, SIZE OF ESTABLISHMENT, AND COMMUNITY, INDUSTRY, LABOR-MANAGEMENT CONTRACT STATUS, AND LOCATION. THE AVERAGE HOURLY WAGE WAS $2.84. HIGHER WAGES WERE PAID IN METROPOLITAN AREAS, IN LARGE ESTABLISHMENTS, IN CERTAIN REGIONS OF THE COUNTRY WHERE LABOR UNION CONTRACTS EXISTED IN LARGER COMPANIES, AND IN COMPANIES PRODUCING ENGINES AND TURBINES OR FARM MACHINERY. TOOL AND DIE MAKERS GENERALLY HAD THE HIGHEST AVERAGE HOURLY EARNING AND JANITORS, PORTERS, AND CLEANERS THE LOWEST. A 3.9 PERCENT HOURLY WAGE INCREASE IN 1965-66 WAS SUBSTANTIALLY HIGHER THAN THE INCREASES IN ANY OF THE 5 PRECEDING YEARS. INCREASES WERE HIGHEST IN HOUSTON, 5.9 PERCENT, AND MINNEAPOLIS-ST. PAUL, 5.2 PERCENT, AND WERE GREATER FOR TOOL AND DIE MAKERS THAN FOR MATERIAL-HANDLING LABORERS. APPROXIMATELY ONE-SIXTH OF THE WORKERS WERE UNDER INCENTIVE WAGE SYSTEMS, AND MOST HAD WORK SCHEDULES OF 40 HOURS PER WEEK, PAID HOLIDAYS OF 6 TO 9 DAYS ANNUALLY, AND LIFE, HOSPITALIZATION AND SURGICAL INSURANCE PAID FOR, AT LEAST IN PART BY EMPLOYERS. REGISTERED APPRENTICESHIP PROGRAMS COVERED ONE-THIRD OF THE WORKERS. THIS ARTICLE IS PUBLISHED IN THE "MONTHLY LABOR REVIEW," AUGUST 1967. (JM)

MP 000 282 VT 003 873
PRIVATE PENSION PLAN COVERAGE OF OLDER WORKERS.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
DOCUMENT NOT AVAILABLE FROM EDRS 8P.

DESCRIPTORS- *EMPLOYEES, *OLDER ADULTS, *PENSION PLANS, INDIVIDUAL CHARACTERISTICS, LABOR FORCE, SEX (CHARACTERISTICS),

THE PRIVATE PENSION PLAN STATUS OF PRIVATE NONFARM WAGE AND SALARY WORKERS BETWEEN 50 AND 64 YEARS OF AGE IS DISCUSSED. THE DATA WERE COLLECTED THROUGH A JANUARY 1966 SURVEY OF HALF THE HOUSEHOLDS IN THE CURRENT POPULATION SURVEY. ABOUT HALF OF THE MEN AND A FOURTH OF THE WOMEN WERE COVERED BY A PENSION PLAN. MOST OF THESE 4.5 MILLION EMPLOYEES WILL BE ELIGIBLE FOR A PENSION AT AGE 65 OR EARLIER, PROVIDED THEY CONTINUE IN EMPLOYMENT OR RETAIN VESTED RIGHTS TO ACCRUED PENSIONS IN THE EVENT OF JOB LOSS. MOST OF THE WORKERS NOT COVERED BY A PLAN IN JANUARY 1966 ARE NOT LIKELY TO ATTAIN COVERAGE AND TO BE ELIGIBLE FOR A PENSION BY THE TIME THEY REACH AGE 65. IN EVERY OCCUPATION GROUP, A LARGER PROPORTION OF MEN THAN OF WOMEN BELONGED TO PENSION PLANS. THE LONGER A WORKER HAD BEEN EMPLOYED, THE MORE LIKELY HE WAS TO HAVE PENSION PLAN COVERAGE. ABOUT THREE OF EIGHT MEN AND THREE OF TEN WOMEN COVERED BY PLANS HAD VESTED RIGHTS TO THE BENEFITS THEY HAD EARNED. VESTING WAS MORE PREVALENT AMONG WORKERS OF THE 60 TO 64 AGE GROUP THAN AMONG THE 50 TO 54 AGE GROUP. AROUND 600,000 (5 PERCENT) HAD VESTED RIGHTS TO BENEFITS IN A PENSION PLAN THROUGH A PREVIOUS JOB. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 283 VT 003 874
WORK STOPPAGE AND TEACHERS -- HISTORY AND PROSPECT.
BY- GLASS, RONALD W.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 65
EDRS PRICE MF-$0.25 HC-$0.24 6P.

DESCRIPTORS- *COLLECTIVE BARGAINING, *LABOR UNIONS, *TEACHER STRIKES, LABOR LEGISLATION, TEACHER ASSOCIATIONS, TEACHER PARTICIPATION, TEACHER SALARIES, TEACHING CONDITIONS,

TEACHER'S STRIKES IN 1966 RESULTED IN 33 STOPPAGES FOLLOWED BY AN ADDITIONAL 11 IN THE FIRST QUARTER OF 1967. ONLY 35 SUCH STOPPAGES WERE RECORDED IN THE ENTIRE PRECEDING DECADE. OF THE 1966 STOPPAGES, 21 OCCURRED IN 10 STATES, BUT 12 OCCURRED IN MICHIGAN FOLLOWING ENACTMENT OF THE STATE'S PUBLIC EMPLOYMENT RELATIONS ACT IN 1965. IN CONTRAST TO INDUSTRIAL STRIKES WHICH TYPICALLY ARISE FROM AN IMPASSE IN NEGOTIATIONS, MANY TEACHER STRIKES TOOK THE FORM OF PROTESTS "TO" THE PUBLIC OR THE LEGISLATURE RATHER THAN "AGAINST" THE SCHOOL AUTHORITIES. MAJOR ISSUES INCLUDED SALARIES, HOURS OF WORK, THE RIGHT TO SPEAK COLLECTIVELY, AND WORK CONDITIONS. IN MOST SALARY DISPUTES, THE SCHOOL BOARDS AND THE PUBLIC WERE RESPONSIVE TO THE TEACHERS' REQUESTS. THIS LARGE-SCALE REACTION TO THE RIGHT OF COLLECTIVE BARGAINING, ALONG WITH SIMILAR EXPERIENCES IN THE PRIVATE ECONOMY, BEAR OUT THE THESIS THAT, IN THE SHORT RUN, MORE RATHER THAN FEWER

STOPPAGES MAY RESULT FROM VIGOROUS AND INEXPERIENCED RESPONSE TO A NEW RIGHT TO BARGAIN COLLECTIVELY. PUBLIC SCHOOL TEACHERS ARE EXCEPTIONALLY WELL ORGANIZED. IN MARCH 1967, THE AMERICAN FEDERATION OF TEACHERS, AN AFFILIATE OF THE AFL-CIO, HAD APPROXIMATELY 125,000 MEMBERS, AND THE NATIONAL EDUCATION ASSOCIATION (NEA) HAD ABOUT ONE MILLION MEMBERS. NEA AFFILIATES PARTICIPATED IN 11 OF THE 33 STRIKES IN 1966, ACCOUNTING FOR MORE THAN 80 PERCENT OF ALL TEACHERS INVOLVED. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 284

VT 003 875

A REVIEW OF WORK STOPPAGES DURING 1966.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 65
DOCUMENT NOT AVAILABLE FROM EDRS 6P.

DESCRIPTORS- *LABOR FORCE, *STRIKES, GEOGRAPHIC DISTRIBUTION, INDUSTRY, STATISTICAL DATA,

IDLENESS RESULTING FROM WORK STOPPAGES IN EFFECT DURING 1966 TOTALED 25.4 MILLION MAN-DAYS, OR 0.19 PERCENT OF THE ESTIMATED TOTAL WORKING TIME OF THE NONAGRICULTURAL WORK FORCE EXCLUSIVE OF GOVERNMENT, AND INCLUDED 4,405 STRIKES DIRECTLY AFFECTING 1,960,000 WORKERS. IDLENESS REMAINED WELL BELOW THE AVERAGE LEVELS FOR THE POSTWAR PERIOD DESPITE THE INCREASE OF ALL MEASURES OF STRIKE ACTIVITY OVER 1965. STRIKES ENDING IN THE YEAR AVERAGED 22.2 CALENDAR DAYS IN DURATION, COMPARED WITH 25 DAYS IN 1965. HALF OF THE STOPPAGES INVOLVED GROUPS OF 100 WORKERS OR MORE, A HIGHER PROPORTION THAN THE AVERAGE FOR RECENT YEARS, AND THE NUMBER INVOLVING 1,000 WORKERS OR MORE INCREASED TO 321, THE HIGHEST LEVEL SINCE 1958. FOR THE SECOND YEAR, IDLENESS IN MANUFACTURING INDUSTRIES DECLINED, WHILE IDLENESS IN NONMANUFACTURING INCREASED FROM 9 TO 12 MILLION MAN-DAYS. AS IN 1965, NEW YORK LED ALL STATES IN STRIKE IDLENESS WITH 3.12 MILLION MAN-DAYS, ITS HIGHEST SINCE 1958. OHIO RANKED SECOND WITH 2.19 MILLION MAN-DAYS. SIX OTHER STATES, CALIFORNIA, ILLINOIS, MASSACHUSETTS, MICHIGAN, MISSOURI, AND PENNSYLVANIA, EACH EXPERIENCED MORE THAN 1 MILLION MAN-DAYS OF IDLENESS. FOR ALL BUT CALIFORNIA, THIS WAS HIGHER THAN IN 1965. STRIKES OCCURRING DURING RENEGOTIATING OR REOPENING CONTRACTS ACCOUNTED FOR 44 PERCENT OF THE TOTAL WITH THE MAIN ISSUES BEING DEMANDS FOR WAGE INCREASES OR SUPPLEMENTARY BENEFITS. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (PS)

MP 000 285

VT 003 876

WAGE DEVELOPMENTS IN MANUFACTURING, 1966.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
DOCUMENT NOT AVAILABLE FROM EDRS 10P.

DESCRIPTORS- *FRINGE BENEFITS, *MANUFACTURING INDUSTRY, *WAGES, EMPLOYEES, LABOR UNIONS, STATISTICAL DATA,

DATA BASED ON THE 12 MILLION PRODUCTION AND RELATED WORKERS IN MANUFACTURING ESTABLISHMENTS WHERE GENERAL WAGE CHANGES ARE MADE SHOWED THAT THE GENERAL WAGE INCREASES AFFORDED THE NATION'S FACTORY WORKERS IN 1966 WERE LARGER THAN IN ANY OF THE 7 PRECEDING YEARS, AND ONLY IN 1965 DID A LARGER PROPORTION OF WORKERS RECEIVE WAGE INCREASES OR CHANGES IN SUPPLEMENTARY BENEFITS. FEWER WORKERS WERE AFFECTED BY WAGE DECISIONS ACTUALLY MADE IN 1966, HOWEVER. MORE THAN 4.4 MILLION WORKERS RECEIVED DEFERRED INCREASES AS A RESULT OF PRE-1966 BARGAINING. THESE, PLUS THE ADDITIONAL 3.1 MILLION AFFECTED BY NEW SETTLEMENTS REACHED DURING THE YEAR, AND THE 2.1 MILLION NONUNION FACTORY WORKERS WHO RECEIVED INCREASES, TOTALED 80 PERCENT OF 12 MILLION WORKERS EMPLOYED IN FACTORIES WHERE GENERAL WAGE CHANGES ARE MADE WHO RECEIVED GENERAL WAGE INCREASES. THE MEDIAN WAGE CHANGE FOR WORKERS AFFECTED BY 1966 DECISIONS TO INCREASE WAGES WAS 4.2 PERCENT COMPARED WITH 3.7 PERCENT A YEAR EARLIER. AT THE END OF 1966, THE WAGES OF ABOUT 22 PERCENT OF THE UNIONIZED AND 4 PERCENT OF THE NONUNION WORKERS WERE SUBJECT TO AUTOMATIC ADJUSTMENTS BASED ON MOVEMENTS IN PRICE INDEXES. A THIRD OF THE FACTORY PRODUCTION WORKERS RECEIVED EITHER AN IMPROVED OR SUPPLEMENTARY BENEFIT. THE HEALTH AND WELFARE BENEFITS WERE MOST FREQUENTLY AFFECTED, BUT VACATION LENGTH AND PENSION PLANS WERE INCLUDED. THIS DOCUMENT APPEARED IN THE "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (PS)

MP 000 286

VT 003 877

CHANGES IN OCCUPATIONAL EMPLOYMENT OVER THE PAST DECADE.
BY- RYSCAVAGE, PAUL M.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 65
EDRS PRICE MF-$0.25 HC-$0.24 6P.

DESCRIPTORS- *EMPLOYMENT TRENDS, *LABOR FORCE, *OCCUPATIONAL SURVEYS, BUSINESS CYCLES, EMPLOYMENT PATTERNS, EMPLOYMENT STATISTICS, NATIONAL SURVEYS, UNEMPLOYMENT,

A REVIEW OF THE 11-YEAR PERIOD, 1956-66, SHOWS DIFFERENCES WITHIN THE MAJOR OCCUPATIONAL GROUPS IN THEIR RESPONSIVENESS TO BUSINESS CYCLES, TECHNOLOGICAL CHANGES, AND ECONOMIC GROWTH. EMPLOYMENT STATISTICS, BASED ON THE MONTHLY SURVEY CONDUCTED BY THE BUREAU OF THE CENSUS, SHOW -- (1) FOR BOTH WHITE- AND BLUE-COLLAR WORKERS, RATES OF GROWTH WERE STRONGLY AFFECTED BY GENERAL ECONOMIC TRENDS, (2) THE RECENT STRONG EXPANSION IN THE DURABLE-GOODS MANUFACTURING INDUSTRIES, WHERE EMPLOYMENT INCREASED AT AN ANNUAL AVERAGE RATE OF 6.5 PERCENT, ESPECIALLY AFFECTED BLUE-COLLAR EMPLOYMENT GROWTH, (3) DURING THE PRESENT EXPANSION, THE GROWTH RATE OF CLERICAL EMPLOYMENT ACCELERATED TO 4.1 PERCENT PER YEAR, (4) PROFESSIONAL EMPLOYMENT RATES SHOWED NO ACCELERATION BETWEEN 1962 AND 1966 WHICH SUGGESTS THAT PROFESSIONAL EMPLOYMENT IS LESS RESPONSIVE TO UPSWINGS IN ECONOMIC ACTIVITY THAN IS CLERICAL EMPLOYMENT, (5) THE UNEMPLOYMENT RATE FOR WHITE-COLLAR WORKERS, EXCEPT IN 1961, NEVER ROSE ABOVE THE 3-PERCENT LEVEL, AND (6) DURING THE 10-YEAR PERIOD, BLUE-COLLAR UNEMPLOYMENT RATE ALWAYS EXCEEDED THE EXPERIENCED-WORKER RATE AND FELL BELOW 5 PERCENT IN 1966 ONLY. THE DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 287

VT 003 878

EMPLOYMENT OF SCHOOL AGE YOUTH, OCTOBER 1966, A SPECIAL LABOR FORCE REPORT.
BY- PERRELLA, VERA C.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *LABOR FORCE, *STUDENT EMPLOYMENT, *YOUTH, *YOUTH EMPLOYMENT, AGE, EMPLOYMENT STATISTICS, OCCUPATIONS, OUT OF SCHOOL YOUTH, PART TIME JOBS, SEX (CHARACTERISTICS), STUDENT ENROLLMENT, STUDENTS, UNEMPLOYED,

DATA RELATING TO THE CIVILIAN NONINSTITUTIONAL POPULATION AGED 14 TO 24 WERE DERIVED FROM SUPPLEMENTAL QUESTIONS TO THE OCTOBER 1966 MONTHLY SURVEY OF THE LABOR FORCE. THE GROWTH OF THE LABOR FORCE IN THIS AGE GROUP OVER THE PERIOD 1960 TO 1967 HAS BEEN MATCHED BY A GROWTH OF THE SAME MAGNITUDE IN EMPLOYMENT, 3.3 MILLION, SO THAT THE NUMBER OF UNEMPLOYED WAS NO GREATER IN 1966 THAN IN 1960. THE ADDITIONAL NUMBER OF EMPLOYED PERSONS IN THIS AGE GROUP WAS DIVIDED ABOUT EQUALLY BETWEEN STUDENTS AND NONSTUDENTS, ALTHOUGH THE RELATIVE INCREASE WAS MUCH GREATER FOR STUDENTS. SOME 5.3 MILLION STUDENTS WERE IN THE LABOR FORCE IN OCTOBER 1966, NEARLY 2 MILLION MORE THAN IN 1960. MOREOVER, IN THE PAST 2 DECADES THE PROPORTION OF STUDENTS AMONG ALL YOUNG WORKERS HAS DOUBLED. MOST OF THE RISE IN EMPLOYMENT WAS IN PROFESSIONAL AND TECHNICAL OCCUPATIONS, IN OPERATIVE JOBS FOR THE MEN, AND IN CLERICAL AND SERVICE (EXCEPT PRIVATE HOUSEHOLD) OCCUPATIONS FOR THE WOMEN. HOWEVER, AMONG MEN IN SCHOOL, THE NUMBER OF ADDITIONAL JOBS IN WHITE- AND BLUE-COLLAR OCCUPATIONS WAS ABOUT THE SAME, BUT A SUBSTANTIAL RISE OCCURRED IN THE NUMBER OF SERVICE WORKERS. AMONG MEN NOT IN SCHOOL, THE RISE WAS CHIEFLY IN BLUE-COLLAR OCCUPATIONS WHILE THE NUMBER OF SERVICE JOBS REMAINED THE SAME. A TOTAL OF ABOUT 14.5 MILLION OF THIS AGE GROUP WERE IN THE LABOR FORCE IN 1966. THE OVERALL LABOR FORCE PARTICIPATION RATE OF COLLEGE STUDENTS INCREASED 4 PERCENTAGE POINTS BETWEEN 1960 AND 1966. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967, AND IS AVAILABLE AS GPO L2.6--90/8 FOR 75 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 288 VT 003 879

EMPLOYMENT EFFECT OF STATE AND LOCAL GOVERNMENT SPENDING.
BY- WAKEFIELD, JOSEPH C.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
DOCUMENT NOT AVAILABLE FROM EDRS 6P.

DESCRIPTORS- *CITY GOVERNMENT, *EMPLOYMENT, *EXPENDITURES, *STATE GOVERNMENT, ECONOMICS, EMPLOYMENT PROJECTIONS, EMPLOYMENT TRENDS, GOVERNMENT EMPLOYEES, GOVERNMENT ROLE, LABOR ECONOMICS,

THE GROWTH IN PURCHASES OF GOODS AND SERVICES BY BRANCHES OF THE STATE AND LOCAL GOVERNMENT IS RELATED TO EMPLOYMENT IN THE PRIVATE ECONOMY, AND COMBINED WITH DIRECT EMPLOYMENT BY GOVERNMENT TO SHOW THE TOTAL EMPLOYMENT EFFECT. AN INTERINDUSTRY EMPLOYMENT TABLE, BASED ON INPUT-OUTPUT FIGURES, IN USED TO ESTIMATE THE AMOUNT OF EMPLOYMENT IN THE PRIVATE ECONOMY THROUGH 1970 ATTRIBUTABLE TO CHANGING STATE AND LOCAL GOVERNMENT PURCHASES. GENERAL METHODOLOGICAL PROCEDURES AND LIMITATIONS ARE DISCUSSED. AMONG THE FINDINGS WERE -- (1) STATE AND LOCAL GOVERNMENTS, DIRECTLY AND INDIRECTLY, ACCOUNTED FOR ONE-FOURTH OF THE INCREASE IN TOTAL CIVILIAN EMPLOYMENT FROM 1958 TO 1962, ONE-THIRD OF THE INCREASE FROM 1962 TO 1965, AND OVER 37 PERCENT OF THE ESTIMATED INCREASE BETWEEN 1965 AND 1970, (2) DIRECT EMPLOYMENT BY THESE GOVERNMENTS IS PROJECTED TO INCREASE TO ABOUT 10.2 MILLION IN 1970, AN INCREASE OF NEARLY 6 PERCENT PER YEAR FROM 1965 TO 1970, COMPARED WITH 5 PERCENT ANNUALLY IN THE 1960-65 PERIOD, (3) IN 1965, PURCHASES AMOUNTED TO $56.3 BILLION DOLLARS, AND (4) EXCLUDING EMPLOYEE COMPENSATION, THESE PURCHASES HAVE THEIR LARGEST SINGLE EMPLOYMENT EFFECT ON THE CONSTRUCTION INDUSTRY, ACCOUNTING FOR 840,000, 21 PERCENT OF THE TOTAL, CONSTRUCTION JOBS IN 1965. OVER 55 PERCENT OF THESE JOBS WERE IN THE CONSTRUCTION OF HIGHWAYS AND SCHOOLS. THIS DOCUMENT APPEARED IN THE "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 289 VT 003 880

NEW EVIDENCE ON PROBLEMS OF REEMPLOYMENT.
BY- SCHWEITZER, S. O.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
DOCUMENT NOT AVAILABLE FROM EDRS 5P.

DESCRIPTORS- *EMPLOYMENT, *INDIVIDUAL CHARACTERISTICS, *LABOR FORCE, *UNEMPLOYED, *UNEMPLOYMENT INSURANCE, CALIFORNIA, EMPLOYMENT QUALIFICATIONS,

THE EFFECTS OF VARIOUS PERSONAL CHARACTERISTICS UPON THE REEMPLOYABILITY OF UNEMPLOYED WORKERS WERE EVALUATED. DATA WERE OBTAINED FROM A QUESTIONNAIRE ADMINISTERED TO A SAMPLE OF 6,500 UNEMPLOYMENT INSURANCE RECIPIENTS IN CALIFORNIA DURING THE PERIOD FROM NOVEMBER 1963 TO OCTOBER 1964. COMPARISONS WERE MADE BETWEEN THOSE WHO FOUND JOBS BEFORE THEIR UNEMPLOYMENT INSURANCE BENEFITS EXPIRED AND THOSE WHO HAD EXHAUSTED THEIR BENEFITS. THE INDIVIDUAL'S WAGE RATE PRIOR TO UNEMPLOYMENT WAS FOUND TO BE THE MOST SIGNIFICANT FACTOR DIFFERENTIATING THE TWO GROUPS. IT WAS LOWEST FOR EXHAUSTEES. FOR EACH OF THE FOLLOWING CHARACTERISTICS, EXCEPT WORK EXPERIENCE, THERE WAS A STATISTICALLY SIGNIFICANT DIFFERENCE (LISTED IN ORDER OF MAGNITUDE OF DIFFERENCE FROM HIGH TO LOW) BETWEEN THE GROUPS -- UNEMPLOYMENT RATE, RACE, MAJOR SUPPORT OF DEPENDENT, INDUSTRIAL TRANSFERABILITY, AGE, EDUCATION, SEX, COLLEGE DIPLOMA, HIGH SCHOOL DIPLOMA, AND WORK EXPERIENCE. WHEN "SKILL" (A WEIGHTED FUNCTION OF THE WORKER'S EDUCATION AND WORK EXPERIENCE) WAS STUDIED IN RELATION TO OTHER VARIABLES, ITS IMPORTANCE FOR REEMPLOYABILITY WAS INCONSISTENT. IN TESTING THE OCCUPATIONAL SPECIALIZATION VARIABLE IT WAS SUGGESTED THAT THE MORE CONCENTRATED THE WORKER'S OCCUPATION WITH RESPECT TO INDUSTRIAL EMPLOYMENT, THE GREATER HIS EASE OF FINDING REEMPLOYMENT. THIS RESULT MAY BE DUE TO THE GENERALLY HIGH LEVELS OF UNEMPLOYMENT IN CALIFORNIA (SIX PERCENT) DURING THE SAMPLE PERIOD. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 290 VT 003 881

THE NEW FIVE-DAY WORKWEEK IN THE SOVIET UNION.
BY- NASH, EDMUND
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
DOCUMENT NOT AVAILABLE FROM EDRS 5P.

DESCRIPTORS- *HOURS OF WORK, FOREIGN COUNTRIES, LABOR LAWS, LABOR STANDARDS, OVERTIME, SOCIAL ADJUSTMENT, SOVIET UNION,

IT WAS ESTIMATED BY THE SOVIET PRESS THAT, AS A RESULT

OF A MARCH 1967 DECREE, ABOUT 82 PERCENT OF THE COUNTRY'S 80 MILLION WAGE AND SALARY WORKERS WOULD MOVE FROM THE TRADITIONAL 6 TO THE 5-DAY WORKWEEK BY NOVEMBER OF THE SAME YEAR. UNDER CERTAIN PRODUCTION AND WORKING CONDITIONS, THE PREVIOUS PATTERN OF A 7-HOUR WEEKDAY AND A 6-HOUR SATURDAY WAS TO BE CONTINUED. THE NUMBER OF WORKING HOURS, HOWEVER, REMAINED AT 41 AND, PRESUMABLY, OVERTIME WORK CONTINUED TO BE FORBIDDEN WITHOUT THE PERMISSION OF TRADE UNION AND PUBLIC AUTHORITIES. WHEN OVERTIME HAD BEEN ALLOWED, THE AMOUNT WAS HIGHLY RESTRICTED, AND PREMIUM PAY WAS ALLOWED. ACCORDING TO THE SOVIET PRESS, A DROP IN BOTH THE ACCIDENT RATE AND THE RATE OF SICKNESS-CAUSED ABSENTEEISM FOLLOWED CONVERSION TO THE 5-DAY WEEK IN THE TEXTILE INDUSTRY. ABSENTEEISM DROPPED AS MUCH AS 6 PERCENT IN SOME PLANTS. A PRODUCTIVITY INCREASE IN SOME ENTERPRISES ALREADY ON THE NEW WORKWEEK SCHEDULE WAS ALSO REPORTED. THE SHORTER WORKWEEK NECESSITATED A NUMBER OF ADJUSTMENTS IN SERVICES USED BY WORKERS SUCH AS TRANSPORTATION, DINING FACILITIES, AND NURSERY CARE, AND THE LONGER WEEKEND CREATED THE NEED FOR MORE CONSUMER-SERVICE WORKERS AND ADDITIONAL FACILITIES FOR SUCH THINGS AS TRAVELING, SPORTS, AND FISHING. THIS ARTICLE IS PUBLISHED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 291

VT 003 882

VARIABILITY BY SKILL IN CYCLICAL UNEMPLOYMENT.
BY- COHEN, MALCOLM S. GRUBER, WILLIAM H.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE AUG 67
DOCUMENT NOT AVAILABLE FROM EDRS 7P.

DESCRIPTORS- *BUSINESS CYCLES, *EMPLOYMENT LEVEL, *LABOR ECONOMICS, *LABOR MARKET, *UNEMPLOYMENT, EMPLOYMENT TRENDS, HYPOTHESIS TESTING, SKILLED LABOR, UNSKILLED LABOR,

THE STUDY DEMONSTRATED THAT THE RATIO OF UNSKILLED TO SKILLED EMPLOYMENT AND UNEMPLOYMENT VARIES FROM THE PEAK TO THE TROUGH OF THE BUSINESS CYCLE. DATA PRIMARILY FROM "EMPLOYMENT AND EARNINGS AND MONTHLY REPORT ON THE LABOR FORCE," MARCH 1967 WERE USED IN RELATING THE ANNUAL UNEMPLOYMENT RATES FOR CRAFTSMEN AND LABORERS TO BUSINESS CYCLE PEAKS AND TROUGHS OVER THE PERIOD FROM 1947 TO 1966. THREE HYPOTHESES WERE INITIALLY PROPOSED TO EXPLAIN CYCLICAL VARIATIONS IN THE RATIO OF LABORERS TO CRAFTSMEN UNEMPLOYMENT--LABOR HOARDING, DOWNGRADING, AND JOB DILUTION. ALL THREE SUGGESTED THAT THE RATIO OF UNSKILLED TO SKILLED UNEMPLOYMENT WOULD RISE AS LABOR MARKET CONDITIONS LOOSENED. CONTRARY TO EXPECTATIONS, THE DATA SHOWED THAT THE RATIO FELL WHEN CONDITIONS LOOSENED. THE USE OF RATIOS SUGGESTED THAT THE PARADOXICAL BEHAVIOR OF THE RATIO OF UNSKILLED TO SKILLED UNEMPLOYMENT COULD BE EXPLAINED IN OTHER WAYS--(1) BY USING MONTH-TO-MONTH INDICATORS OF PEAK TO TROUGH VARIATIONS IN RELATIVE UNEMPLOYMENT RATHER THAN ANNUAL CHANGES, (2) BY AGGREGATING THE UNEMPLOYMENT DATA IN OTHER WAYS, AND (3) BY CONSIDERING WHAT APPEARS TO BE DIFFERENT RELATIVE EMPLOYMENT AND UNEMPLOYMENT BEHAVIOR OVER THE BUSINESS CYCLE. THIS DOCUMENT APPEARED IN MONTHLY LABOR REVIEW, VOL. 90, NO. 8, AUGUST 1967. (ET) IT IS BASED PRIMARILY ON DR. COHEN'S PH. D. THESIS, "THE DETERMINANTS OF THE RELATIVE SUPPLY AND DEMAND FOR UNSKILLED WORKERS," WHICH HE PREPARED WITH A RESEARCH GRANT (NO. 91-23-66-36) FROM THE MANPOWER ADMINISTRATION, DEPARTMENT OF LABOR, WASHINGTON, D.C.

MP 000 292

VT 003 883

LOCKOUT, THE OTHER DIMENSION, A LOOK INTO THE DEFINITION AND USE OF LOCKOUTS UNDER THE UNEMPLOYMENT INSURANCE LAW.
BY- LEWIS, WILLARD A.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE AUG 67
EDRS PRICE MF-$0.25 HC-$0.40 10P.

DESCRIPTORS- *LABOR LAWS, *LABOR PROBLEMS, *LOCKOUTS, *UNEMPLOYMENT INSURANCE, COLLECTIVE BARGAINING, COURT CASES, EMPLOYER EMPLOYEE RELATIONSHIP, LABOR UNIONS, NATIONAL LABOR RELATIONS BOARD,

LOCKED-OUT WORKERS AND THOSE LAID OFF AS A RESULT OF A LOCKOUT MAY BE DENIED THEIR WEEKLY STATUTORY UNEMPLOYMENT COMPENSATION BENEFITS ACCORDING TO THE WORDING AND COURT INTERPRETATIONS OF EXISTING EMPLOYMENT SECURITY LAWS. ALL STATES DENY UNEMPLOYMENT COMPENSATION BENEFITS TO CLAIMENTS WHO, IN GENERAL TERMS, HAVE BECOME UNEMPLOYED BY REASONS OF A "LABOR DISPUTE" OR BY REASON OF A LABOR DISPUTE-CAUSED "STOPPAGE OF WORK." THREE STATES SPECIFICALLY NAME LOCKOUT AS A STATUTORY GROUND FOR DISQUALIFYING CLAIMANTS. TWELVE OTHER STATES SPECIFICALLY EXCLUDE LOCKOUTS FROM THE DEFINITION OF A DISQUALIFICATORY LABOR DISPUTE. PROBLEMS CONCERNING THIS DIMENSION OF THE LOCKOUT STEM FROM DIFFERING COURT INTERPRETATIONS OF LABOR LAW REGARDING THE LOCKOUT, DIFFERING STATUTORY DEFINITIONS OF LOCKOUT, AND VARYING INTERPRETATIONS PLACED UPON "LABOR DISPUTE" BY COMMISSIONERS, REFEREES, APPEALS BOARDS, AND STATE LOWER AND APPELLATE COURTS. THIS DOCUMENT APPEARED IN "MONTHLY LABOR REVIEW," VOLUME 90, NUMBER 8, AUGUST 1967. (ET)

MP 000 293

VT 003 963

A STUDY OF EDUCATIONAL ACTIVITIES WITHIN BUSINESS AND INDUSTRY IN RICHMOND, CALIFORNIA. FINAL REPORT.
BY- MCCLURE, JOHN A.
CALIFORNIA UNIV., BERKELEY
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE SEP 67
CONTRACT OEG-4-6-00516-0969
EDRS PRICE MF-$0.50 HC-$4.04 101P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *EMPLOYER ATTITUDES, *JOB TRAINING, APPRENTICESHIPS, CALIFORNIA, EDUCATIONAL NEEDS, EDUCATIONAL PHILOSOPHY, EDUCATIONAL RESPONSIBILITY, INDUSTRIAL EDUCATION, INDUSTRY, ON THE JOB TRAINING, QUESTIONNAIRES, RICHMOND, SCHOOL INDUSTRY RELATIONSHIP, SURVEYS,

THE PURPOSE OF THE STUDY WAS TO DEVELOP GENERAL KNOWLEDGE OF THE NATURE AND EXTENT OF EDUCATION OR TRAINING DONE BY EMPLOYERS IN A REPRESENTATIVE COMMUNITY SO THAT EDUCATION CAN AVOID DUPLICATION OF EFFORT AND UNNECESSARY ACTIVITIES. ABOUT 210 INTERVIEWS CONDUCTED IN ALL FIRMS WITH 10 OR MORE EMPLOYEES REACHED ABOUT 90 PERCENT OF THE EMPLOYMENT IN RICHMOND. ANOTHER 1365 QUESTIONNAIRES WERE MAILED TO EMPLOYERS WITH LESS THAN 10 EMPLOYEES. SOME OF THE CONCLUSIONS WERE -- (1) THE NATURE AND EXTENT OF TRAINING IN AN ORGANIZATION IS DETERMINED BY THE PRESENCE OF SOMEONE WHO BELIEVES IN THE VALUE OF PLANNED TRAINING AND HAS SUFFICIENT

INFLUENCE IN THE ORGANIZATION TO BRING IT ABOUT, (2) MOST ON-THE-JOB TRAINING IS CASUAL AND SPONTANEOUS AND PROBABLY LADEN WITH HIDDEN COSTS, WITH ONLY ABOUT 10 PERCENT OF THE EMPLOYERS USING PLANNED JOB INSTRUCTION IN OPERATIVE AND CLERICAL OCCUPATIONS, (3) EMPLOYEE SELECTED AWAY-FROM-THE-JOB TRAINING DOES NOT REACH ENOUGH EMPLOYEES WHO WOULD BENEFIT FROM ADULT EDUCATION, (4) FEW EMPLOYERS PROVIDE AWAY-FROM-THE-JOB TRAINING, AND MANY ARE UNAWARE OF THESE TRAINING SERVICES, (5) EMPLOYERS OFTEN NEED GUIDANCE AND ASSURANCE IN THEIR INITIAL TRAINING PLANNING, (6) DEFICIENCIES OF GRADUATES MOST MENTIONED BY EMPLOYERS WERE LACK OF WILLINGNESS TO DO THEIR BEST ON ASSIGNED TASKS, LACK OF BASIC COMMUNICATIVE AND ARITHMETIC SKILLS, AND IGNORANCE OF THE WORLD OF WORK, (7) OVER HALF OF THE EMPLOYERS BELIEVE THAT COMMUNICATION AND COOPERATION BETWEEN EDUCATORS AND EMPLOYERS NEED TO BE IMPROVED AND THEY EXPECT EDUCATORS TO TAKE THE INITIATIVE, AND (8) APPRENTICESHIP TRAINING IN RICHMOND IS INADEQUATE. (MM)

MP 000 294 VT 004 004

THE APPLICATION FOR EMPLOYMENT AND JOB-SEEKING SUCCESS AMONG EDUCABLE MENTALLY RETARDED YOUTH. FINAL REPORT.
BY- GREGORY, ROBERT J.
SYRACUSE UNIV., N.Y.
REPORT NUMBER BR-6-8576 PUB DATE 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-7-068576-0150
EDRS PRICE MF-$0.75 HC-$7.48 187P.

DESCRIPTORS- *EDUCABLE MENTALLY HANDICAPPED, *EDUCATIONAL PROGRAMS, *EMPLOYMENT INTERVIEWS, *JOB APPLICATION, *JOB SEEKERS, BIBLIOGRAPHIES, COMPARATIVE ANALYSIS, CONTROL GROUPS, EMPLOYMENT, EXPERIMENTAL GROUPS, EXPERIMENTAL PROGRAMS, LITERATURE REVIEWS, SIMULATION, VOCATIONAL DEVELOPMENT, VOCATIONAL FOLLOWUP,

THE OBJECTIVES OF THIS STUDY WERE TO DETERMINE WHETHER TRAINING EDUCABLE MENTALLY RETARDED YOUTH IN JOB-SEEKING SKILLS HAD AN EFFECT ON THEIR ABILITY TO COMPLETE COMPOSITE APPLICATIONS FOR EMPLOYMENT, OR ON THEIR JOB-SEEKING BEHAVIOR. STUDENTS FROM SIX SCHOOLS WITH CLASSES FOR MENTALLY RETARDED WERE RANDOMLY ASSIGNED TO THE EXPERIMENTAL GROUP (68) AND TO THE CONTROL GROUP (90). EACH STUDENT COMPLETED AN APPLICATION FORM AND RANKED SELECTED JOB-SEEKING TECHNIQUES. THE EXPERIMENTAL SUBJECTS RECEIVED INDIVIDUAL TRAINING ABOUT JOB SEEKING AND APPLICATIONS. A MONTH LATER 129 SUBJECTS COMPLETED AN APPLICATION FORM IN A SIMULATED EMPLOYMENT INTERVIEW. SIX JUDGES RATED THE FORMS ON THE APPLICANT'S CHANCES OF JOB-SEEKING SUCCESS. SIGNIFICANT DIFFERENCES WERE FOUND FOR THE EXPERIMENTAL GROUP BEFORE AND AFTER TRAINING, BUT NOT FOR THE CONTROL GROUP. AFTER FOUR MONTHS THE EXPERIMENTAL GROUP EARNED SIGNIFICANTLY MORE MONEY PER JOB AND WORKED SIGNIFICANTLY MORE HOURS PER JOB THAN THE CONTROL GROUP. NO DIFFERENCE WAS FOUND IN HOURLY RATE. AGE AND SEX WERE FOUND TO BE SIGNIFICANT IN THEIR INFLUENCES ON VOCATIONAL SUCCESS BUT NOT INTELLIGENCE. THE APPENDIX CONTAINS SAMPLE MATERIALS USED IN THE STUDY. THE BIBLIOGRAPHY CONTAINS 162 ITEMS DATED FROM 1919 TO 1966. (EM)

MP 000 295 VT 004 005

A COMPARATIVE ANALYSIS OF ELECTRONIC CONTENT IN PUBLIC POST-HIGH SCHOOL TECHNICAL INSTITUTES AND ELECTRONICS TECHNOLOGY REQUIREMENTS OF INDUSTRY. SUMMARY.
BY- VASEK, RICHARD J.
MISSISSIPPI STATE UNIV., STATE COLLEGE
REPORT NUMBER BR-6-8590 PUB DATE JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-7-2-7-068590-0260
EDRS PRICE MF-$0.50 HC-$3.72 93P.

DESCRIPTORS- *CURRICULUM RESEARCH, *EDUCATIONAL NEEDS, *ELECTRONICS, *TECHNICAL EDUCATION, COURSE CONTENT, CURRICULUM EVALUATION, CURRICULUM PLANNING, ELECTRONIC TECHNICIANS, EMPLOYER ATTITUDES, SCHOOL INDUSTRY RELATIONSHIP, TEACHER ATTITUDES, TRADE AND INDUSTRIAL EDUCATION, UNITS OF STUDY (SUBJECT FIELDS),

THE PURPOSE OF THIS STUDY WAS TO ASCERTAIN THE EXTENT TO WHICH POST-HIGH SCHOOL TECHNICAL EDUCATION PROGRAMS, THROUGH ELECTRONICS CONTENT OFFERING, WERE MEETING INDUSTRY'S NEEDS IN ELECTRONICS TECHNOLOGY. A CHECKLIST OF 435 INSTRUCTIONAL UNITS OR ITEMS, PREPARED FROM AN ANALYSIS OF 31 ELECTRONICS BOOKS AND 13 MANUALS USED BY ELECTRONICS TEACHERS, WAS SENT TO 63 ELECTRONICS TEACHERS WHO WERE ASKED IF THEY TAUGHT THE VARIOUS CONTENT UNITS IN DEPTH, DISCUSSED THEM BRIEFLY, OR DID NOT TEACH THEM. IT WAS ALSO SENT TO 223 INDUSTRIAL FIRMS AND GOVERNMENTAL AGENCIES TO INDICATE IF THEY BELIEVED THE VARIOUS INSTRUCTIONAL ITEMS TO BE REQUIRED, PREFERRED, OR UNNECESSARY KNOWLEDGE FOR THE TECHNICIANS THEY EMPLOYED. AN ANALYSIS OF THE DATA REVEALED THAT ELECTRONICS INSTRUCTORS PLACED SIGNIFICANTLY MORE EMPHASIS ON BASIC ELECTRONICS CONTENT THAN INDUSTRIAL PERSONNEL INDICATED WAS NECESSARY. SPECIFICALLY, 89 INSTRUCTIONAL UNITS WERE INDUSTRIALLY REQUIRED AND TAUGHT IN DEPTH, AND 108 UNITS WERE DESIGNATED AS INDUSTRIALLY PREFERRED AND DISCUSSED BRIEFLY. THERE WERE NO MAJOR DIFFERENCES BETWEEN INDUSTRIAL AND EDUCATIONAL EMPHASIS IN THESE AREAS. HOWEVER, 227 INSTRUCTIONAL UNITS WERE INDUSTRIALLY PREFERRED BUT TAUGHT IN DEPTH, AND AN ADDITIONAL 11 UNITS WERE INDUSTRIALLY UNNECESSARY BUT DISCUSSED BRIEFLY. THERE WERE SIGNIFICANT DIFFERENCES BETWEEN INDUSTRIAL AND EDUCATIONAL EMPHASIS IN THESE AREAS. THESE FINDINGS SHOULD PROVIDE A SOUND BASIS FOR ADJUSTMENTS IN THE ELECTRONIC CURRICULUM AND RESULT IN UPDATED PROGRAMS ATTUNED TO INDUSTRIAL NEEDS. (HC)

MP 000 296 VT 004 011

INTERDISCIPLINARY APPROACH TO PREPARING HOME ECONOMICS LEADERS FOR EMERGING PROGRAMS SERVING DISADVANTAGED YOUTH AND ADULTS. FINAL REPORT.
MISSOURI UNIV., COLUMBIA
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE MAY 67
CONTRACT OEG-3-6-061936-0738
EDRS PRICE MF-$0.50 HC-$4.28 107P.

DESCRIPTORS- *DISADVANTAGED GROUPS, *HOME ECONOMICS EDUCATION, *LEADERSHIP RESPONSIBILITY, *LEADERSHIP TRAINING, *PROGRAM DEVELOPMENT, CULTURALLY DISADVANTAGED, DISADVANTAGED YOUTH, EDUCATIONAL NEEDS, PILOT PROJECTS,

THE PROJECT AIMED TO PREPARE PROFESSIONAL LEADERS TO DEVELOP FUNCTIONAL EDUCATION PROGRAMS FOR PERSONS HANDICAPPED BY SOCIOECONOMIC STATUS DIFFERENCES. PHASE I, THE PROFESSIONAL LEADER'S RESPONSIBILITIES WERE ANALYZED

ACCORDING TO WHAT HE IS CURRENTLY DOING AND WHAT HE SHOULD DO. SUPERVISORS AND LEADERS OF PROGRAMS FOR THE DISADVANTAGED RATED LEADERS' RESPONSIBILITIES BY SORTING CARDS REPRESENTING VIEWS OF FOUR AREAS OF ACTIVITIES -- WORK WITH SUPERVISORS OR ADMINISTRATORS, WITH AGENCIES INVOLVED IN THE EDUCATIONAL PROGRAM OTHER THAN THEIR OWN, WITH NONPROFESSIONAL WORKERS IN THE PROGRAMS, AND WITH DISADVANTAGED PERSONS. PHASE II WAS AN 8-WEEK INTERDISCIPLINARY PILOT TRAINING PROGRAM, HELD IN THE SUMMER OF 1966 ON THE UNIVERSITY OF MISSOURI CAMPUS IN WHICH 30 TRAINEES FROM 12 STATES PARTICIPATED. THE PROGRAM WAS DESIGNED TO PROVIDE INSTRUCTION AND EXPERIENCE CONSIDERED NECESSARY TO MEET LEADER RESPONSIBILITIES IDENTIFIED IN PHASE I. INSTRUCTION COVERED (1) ECONOMIC, ENVIRONMENTAL, AND CULTURAL BACKGROUNDS OF THE HANDICAPPED, (2) THEIR SPECIAL NEEDS, INTERESTS, AND CONCERNS, (3) GOALS THEY CAN EXPECT TO REACH, (4) EDUCATIONAL METHODS AND MATERIALS OF INSTRUCTION, AND (5) ORGANIZATIONAL PROCEDURES. A FOLLOWUP STUDY SHOWED MOST PARTICIPANTS TO BE SATISFIED WITH THE TRAINING, ESPECIALLY WITH THE KIND AND TIMELINESS OF THE INFORMATION RECEIVED. PARTICIPANT ACTIVITIES RESULTING FROM THE PROJECT INCLUDED ORGANIZING CHILD DEVELOPMENT CENTERS, TRAINING CHILD CARE AIDES, AND DEVELOPING A HOME ECONOMICS OCCUPATIONS CURRICULUM. QUESTIONNAIRES AND EVALUATION DEVICES, AND SUMMARIES OF PARTICIPANT RESPONSES ARE INCLUDED. (FF)

MP 000 297

VT 004 014

AN EVALUATION OF VOCATIONAL EDUCATION FOR DISADVANTAGED YOUTH.
BY- AUSTIN, JOHN J.   SOMMERFELD, DONALD A.
MUSKEGON PUBLIC SCHOOLS, MICH.
REPORT NUMBER BR-6-1831   PUB DATE APR 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-3-6-061831-0590
EDRS PRICE MF-$1.00 HC-$8.56 214P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *INDIVIDUAL DEVELOPMENT, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, ACHIEVEMENT GAINS, ACHIEVEMENT TESTS, APTITUDE TESTS, BASIC SKILLS, COMPARATIVE ANALYSIS, CONTROL GROUPS, DROPOUTS, EMPLOYMENT, EXPERIMENTAL GROUPS, INTELLECTUAL DEVELOPMENT, INTELLIGENCE TESTS, MANPOWER DEVELOPMENT, MDTA PROGRAMS, MICHIGAN, MUSKEGON SKILL TRAINING CENTER, PERSONALITY CHANGE, PERSONALITY TESTS, STUDENT CHARACTERISTICS, STUDENT EVALUATION, STUDENTS, TEST RESULTS, VOCATIONAL TRAINING CENTERS,

OBJECTIVES OF THIS STUDY WERE TO ASSESS THE OVERALL EFFECT OF VOCATIONAL AND BASIC EDUCATION ON DISADVANTAGED YOUTH AND TO IDENTIFY THE PATTERNS OF CHANGE TAKING PLACE IN DIFFERENT CATEGORIES OF DISADVANTAGED TRAINEES. AN EXPERIMENTAL GROUP OF 189 TRAINEES IN THE MUSKEGON AREA SKILL TRAINING CENTER WAS COMPARED WITH A CONTROL GROUP OF 89 NONTRAINEES OR EARLY DROPOUTS. PRE- AND POST-TESTS WERE USED TO MEASURE CHANGES IN INTELLIGENCE AND APTITUDES, BASIC SKILL ACHIEVEMENT, AND PERSONALITY CHARACTERISTICS, AND OCCUPATIONAL STATUS WAS COMPARED. USING PRETRAINING SCORES AS A BASE, THE MEAN SCORES FOR TRAINEES WERE SIGNIFICANTLY HIGHER AFTER TRAINING WHEN BY ACHIEVEMENT, INTELLIGENCE, OCCUPATIONAL STATUS, PERSONALITY, INTERPERSONAL RELATIONS, AND APTITUDE WERE MEASURED. TRAINEES SHOWED A SIGNIFICANTLY HIGHER RATE OF IMPROVEMENT THAN NONTRAINEES IN ACHIEVEMENT, INTELLIGENCE, OCCUPATIONAL STATUS, AND PERSONALITY. GIRLS, OLDER TRAINEES, TRAINEES WITH HIGHER FORMAL EDUCATION, TRAINEES WITH A HIGH ORIGINAL I.Q., AND TRAINEES WITH DEPENDENTS DID NOT SHOW A GREATER IMPROVEMENT THAN THEIR OPPOSITES. THE APPENDIX INCLUDES (1) A DESCRIPTION OF MEASUREMENT PROCEDURES AND INSTRUMENTS, (2) COURSE OUTLINES FROM THE TRAINING CENTER, AND (3) TABLES OF RAW DATA. (EM)

MP 000 298

VT 004 026

VOCATIONAL-TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT SEMINAR. FINAL REPORT.
MISSOURI UNIV., COLUMBIA, COLL. OF EDUCATION
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
CONTRACT OEG-1-7-07417-3746
EDRS PRICE MF-$0.50 HC-$2.48 62P.

DESCRIPTORS- *LEADERSHIP TRAINING, *SEMINARS, *VOCATIONAL EDUCATION, ADMINISTRATIVE PERSONNEL, CURRICULUM DEVELOPMENT, EDUCATIONAL FACILITIES, EDUCATIONAL RESEARCH, INTERAGENCY COOPERATION, OCCUPATIONAL GUIDANCE, PROGRAM EVALUATION, PROGRAM PLANNING, PUBLIC RELATIONS, STATE PROGRAMS, TEACHER EDUCATION, TEACHER RECRUITMENT, TECHNICAL EDUCATION,

SIXTY VOCATIONAL EDUCATION LEADERS FROM 18 STATES MET FOR A 2-WEEK SEMINAR IN JULY 1967 TO GAIN -- (1) EXPERIENCE IN CONFERENCE LEADING AND OTHER LEADERSHIP TECHNIQUES, (2) AN INSIGHT INTO THE POSSIBILITIES AND RESPONSIBILITIES OF LEADERSHIP IN VOCATIONAL-TECHNICAL EDUCATION, (3) AN UNDERSTANDING OF TRENDS AND FUTURE DEVELOPMENTS, AND (4) AN INSIGHT INTO THE MANPOWER NEEDS OF THE NATION. MAJOR TOPICS PRESENTED WERE (1) "AN OVERVIEW OF VOCATIONAL-TECHNICAL EDUCATION" BY T. D. MCCORMICK, (2) "PLANNING A TOTAL PROGRAM OF VOCATIONAL EDUCATION" BY S. D. MCMILLIN, (3) "STATE PLANS AND PROJECTED PROGRAM ACTIVITIES" BY H. DUIS, (4) "TYPES AND SOURCES OF DATA NEEDED IN PROGRAM PLANNING" BY J. R. GUEMPLE, (5) "RECRUITMENT, PREPARATION, AND UTILIZATION OF VOCATIONAL-TECHNICAL MANPOWER" BY B. R. SHOEMAKER, (6) "CURRICULUM DEVELOPMENT FOR VOCATIONAL-TECHNICAL EDUCATION" BY U. M. BERNDT, (7) "VOCATIONAL GUIDANCE AND COUNSELING SERVICES" BY N. C. GYSBERS, (8) "PROGRAMS FOR PERSONS WITH SPECIAL NEEDS" BY B. H. KEMP, (9) "DEVELOPING LEADERSHIP THROUGH PROFESSIONAL ORGANIZATIONS" BY M. L. ELLIS (10) "RESEARCH, EXPERIMENTATION, AND DEVELOPMENT" BY D. M. NIELSEN, (11) "WORKING WITH OTHER AGENCIES" BY R. F. JACOBSEN, (12) "FACILITIES AND EQUIPMENT FOR VOCATIONAL-TECHNICAL EDUCATION" A SYMPOSIUM, (13) "EVALUATION OF PROGRAMS OF VOCATIONAL-TECHNICAL EDUCATION" BY J. R. STROBEL, AND (14) "PUBLIC RELATIONS, LEGISLATION, AND INFORMATION" BY J. A. BEAUMONT. MEMBERS PARTICIPATED IN CONFERENCE LEADING TRAINING SESSIONS, BRAINSTORMING SESSIONS, TASK FORCE GROUPS, AND INFORMAL AND VOLUNTARY "TEST MEETINGS" IN WHICH THEY EXCHANGED IDEAS ON CURRENT TRENDS AND NEEDS. A DAILY PROGRAM, CONFERENCE EVALUATION FORMS, AND A ROSTER OF PARTICIPANTS ARE INCLUDED IN THE DOCUMENT. (WB)

MP 000 299

VT 004 058

REPORT ON PLANNING GRANT PILOT PROJECT TESTING A NEW AND REALISTIC APPROACH TO ORIENTATION AND RECRUITMENT OF HIGH SCHOOL STUDENTS INTO HEALTH AND REHABILITATION PROFESSIONS.
BY- JOSMAN, KARYL F.   THOMPSON, MORTON
AMERICAN SCHOLARSHIP ASSN. INC., NEW YORK, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE

PUB DATE 67
EDRS PRICE MF-$0.50 HC-$4.80 120P.

DESCRIPTORS- *CAREER OPPORTUNITIES, *HEALTH OCCUPATIONS, CONFERENCES, HIGH SCHOOL STUDENTS, HOSPITALS, PILOT PROJECTS, STUDENT VOLUNTEERS, WORK EXPERIENCE PROGRAMS,

FOUR MAJOR ACCREDITED HOSPITAL FACILITIES COOPERATED IN THE PROJECT WHICH CONSISTED OF TWO STEPS -- AN ALL-DAY HEALTH CAREERS CONFERENCE HELD AT EACH OF THE FACILITIES IN WHICH STUDENTS WERE INVOLVED WITH EXPERTS IN THE REHABILITATION FIELD, AND A 6-WEEK SUMMER VOLUNTEER TRAINEE WORK EXPERIENCE TO TAKE PLACE AT THE FACILITY WHERE THE STUDENT ATTENDED THE CONFERENCE. IN EACH HOSPITAL THERE WERE RESOURCE TEAMS COMPOSED OF A COORDINATOR AND EXPERTS IN THE FIELDS OF OCCUPATIONAL, PHYSICAL, RECREATIONAL, AND SPEECH AND HEARING THERAPY, MEDICAL SOCIAL WORK, AND REHABILITATION COUNSELING. TENTH, ELEVENTH, AND TWELFTH GRADE STUDENTS WERE CONTACTED THROUGH THEIR GUIDANCE COUNSELORS. OF THE 241 WHO ATTENDED THE CONFERENCES, 71 PARTICIPATED IN WORK EXPERIENCE IN THE AREAS OF PREFERENCE. THESE INCLUDED MORE THAN 22 PERCENT OF THE ATTENDEES AT THE THREE JUNE CONFERENCES AND 37 PERCENT OF THOSE AT THE OCTOBER CONFERENCE. THE PROGRAM PROVED TO BE ESPECIALLY SUITABLE TO THE URBAN CENTER BECAUSE OF THE CONVENIENCE OF PUBLIC TRANSPORTATION, BUT A DIFFERENT APPROACH WAS REQUIRED FOR EFFECTIVENESS IN THE SUBURBAN SETTING. IT WAS RECOMMENDED THAT THE PROGRAM BE WELL PUBLICIZED, A CONFERENCE DATE DURING A PERIOD RELATIVELY FREE OF SCHOOL ACTIVITIES BE CHOSEN, AND MEMBERS OF THE RESOURCE TEAMS HAVE THE ABILITY TO MAINTAIN THE CONTINUITY OF THE PROGRAM. (JK)

MP 000 300 VT 004 059

A STUDY OF PROGRAMMED INSTRUCTION IN BRAILLE.
BY- HEBER, RICK AND OTHERS
WISCONSIN SCHOOL FOR THE VISUALLY HANDICAPPED
WISCONSIN UNIV., MADISON
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.50 HC-$3.72 93P.

DESCRIPTORS- *BLIND, *BRAILLE, *READING ASSIGNMENT, *TEACHING MACHINES, ADULTS, AUTOINSTRUCTIONAL AIDS, BLIND CHILDREN, BRAILLE TACHISTOTACT, BRAILLE TAPE READER, COMPARATIVE ANALYSIS, CONTROL GROUPS, EXPERIMENTAL GROUPS, INDIVIDUAL CHARACTERISTICS, LITERATURE REVIEWS, LONGITUDINAL STUDIES, SELF PACING MACHINES, TACTILE ADAPTATION, TACTUAL DISCRIMINATION PROGRAM, WISCONSIN,

THE PURPOSES OF THE PROJECT WERE TO (1) DESIGN A SELF-PACED TEACHING DEVICE FOR THE BLIND WHICH WOULD ALLOW THE EVALUATION OF SYSTEMATIC TRAINING IN PREREADING TACTUAL DISCRIMINATION AND BRAILLE CHARACTER DISCRIMINATION AS BOTH RELATE TO SUBSEQUENT ABILITY TO LEARN TO READ BRAILLE SYMBOLS, (2) DESIGN AN ELECTRONIC AUTOMATED DEVICE WHICH ALLOWS THE TACHISTOSTATIC OR MOMENTARY PRESENTATION OF BRAILLE SYMBOLS, AND (3) DESIGN A SELF-PACED METHOD OF MOVING A TAPE OF BRAILLE SYMBOLS BENEATH STATIONARY FINGERS. THE THREE DEVICES DESIGNED AND BUILT WERE (1) A TACTUAL DISCRIMINATION DEVICE -- A MODIFIED CODE OSCILLATOR ABOUT 1" BY 2" BY 4" WITH A SMALL EARPHONE AND STYLUS ATTACHED, (2) A BRAILLE TACHISTOTATIC -- AN EXPERIMENTER-CONTROLLED MACHINE-PACED DEVICE TO FACILITATE INCREASES IN THE SPEED OF RECOGNITION AND ACCURACY OF DISCRIMINATION OF INDIVIDUAL BRAILLE CONFIGURATION, AND (3) A BRAILLE READER WHICH MOVES BRAILLE ON A TAPE FROM RIGHT TO LEFT ACROSS AN EXPOSED PRESENTATION WINDOW. DURING THE 2 YEARS OF THE PROJECT (1963-65), A TOTAL OF 54 CHILDREN IN GRADES 3 THROUGH 9 AND 66 ADULTS WERE INVOLVED IN CONTROL AND EXPERIMENTAL GROUPS TO DETERMINE THE EFFECTS OF THE AUTOMATED SELF-LEARNING DEVICES. ALL THREE WERE FOUND TO ENHANCE THE BLIND PERSON'S RATE OF READING BRAILLE. (PS)

MP 000 301 VT 004 060

WORK AND MENTAL DISORDER, A STUDY OF FACTORS INVOLVED IN THE REHABILITATION OF THE VOCATIONALLY DISADVANTAGED FORMER MENTAL PATIENT. FINAL REPORT.
BY- NEFF, WALTER S. KOLTUV, MYRON
INSTITUTE FOR THE CRIPPLED AND DISABLED, NEW YORK
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE MAY 67
EDRS PRICE MF-$0.75 HC-$7.40 185P.

DESCRIPTORS- *ANCILLARY SERVICES, *EMOTIONALLY DISTURBED, *EMPLOYMENT PROBLEMS, *VOCATIONAL REHABILITATION, COMPARATIVE ANALYSIS, CONTROL GROUPS, DEMONSTRATION PROJECTS, EXPERIMENTAL GROUPS, INDIVIDUAL CHARACTERISTICS, NEW YORK, PROGRAM EVALUATION, SOCIAL ADJUSTMENT, THERAPEUTIC ENVIRONMENT, VOCATIONAL ADJUSTMENT, VOCATIONAL EDUCATION,

A SAMPLE OF 236 FORMER MENTAL PATIENTS WAS DIVIDED INTO (1) AN EXPERIMENTAL GROUP OF 111 CLIENTS WHO RECEIVED FROM 6 TO 12 MONTHS OF AN INTENSIVE AND GRADED SERIES OF VOCATIONAL EXPERIENCES, WITH SUPPORTING PERSONAL AND THERAPEUTIC SERVICES, (2) A CONTROL GROUP OF 40, AND (3) TWO COMPARISON GROUPS OF 63 AND 40 CLIENTS. SOME PURPOSES OF THE STUDY WERE TO (1) DETERMINE THE DEGREE TO WHICH A COMPREHENSIVE REHABILITATION CENTER CAN ASSIST THE FORMER PATIENT, AND THE RELATION OF CLIENT CHARACTERISTICS TO SUCCESS OR FAILURE, AND (2) TEST HYPOTHESES CONCERNING THE DETERMINANTS OF REHABILITATION OUTCOME. THE INNOVATED NETWORK OF SERVICES SIGNIFICANTLY INCREASED CLIENT EMPLOYABILITY BUT DID NOT AFFECT REHOSPITALIZATION OR PERSONAL AND SOCIAL ADJUSTMENT. IN GENERAL, THE FACTORS OF CLIENT YOUTH, PREVIOUS EMPLOYMENT EXPERIENCE, AND COUNSELOR JUDGMENT OF CLIENT POTENTIAL WERE MORE RELATED TO FAVORABLE EMPLOYMENT OUTCOMES THAN WAS THE PROGRAM, PER SE, AND INITIAL STAFF ASSESSMENTS WERE MORE PREDICTIVE OF REHABILITATION OUTCOMES THAN WERE THE RESULTS OF PSYCHOMETRIC TESTS. EMPLOYMENT IN THE UNPROTECTED OPEN LABOR MARKET REMAINED A SERIOUS PROBLEM FOR THE FORMER MENTAL PATIENT. FOR A CONSIDERABLE PROPORTION OF DISCHARGED MENTAL PATIENTS, VOCATIONAL REHABILITATION WILL NOT BE EFFECTIVE UNLESS IT IS ACCOMPANIED BY AND INTEGRATED WITH A SUBSTANTIAL NETWORK OF SUPPORTIVE AND THERAPEUTIC SERVICES. THE APPENDIXES, APPROXIMATELY 100 PAGES, INCLUDE STATISTICAL DATA AND REPORTS BY REHABILITATION PERSONNEL. THE STUDY IS SUMMARIZED IN VT 004 061. (JK)

MP 000 302 VT 004 062

THE REMOTIVATION OF CHRONIC SCHIZOPHRENIC MEN PATIENTS THROUGH THE USE OF "WORK CONDITIONING" IN HOSPITAL WORK AREAS. FINAL REPORT.
BY- FAIK, GEORGE AND OTHERS
HAWAII STATE HOSPITAL, KANEOHE

DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 66
EDRS PRICE MF-$0.50 HC-$3.28 82P.

DESCRIPTORS- *EMOTIONALLY DISTURBED, *PSYCHIATRIC HOSPITALS, *VOCATIONAL REHABILITATION, *WORK EXPERIENCE, COMPARATIVE ANALYSIS, CONTROL GROUPS, EMPLOYMENT, EXPERIMENTAL GROUPS, FOLLOWUP STUDIES, HAWAII STATE HOSPITAL, MALES, SCHIZOPHRENIA, VOCATIONAL ADJUSTMENT, WORK CONDITIONING,

THE PROJECT SOUGHT TO ESTABLISH VOCATIONAL ASSESSMENT PROCEDURES, PROVIDE A WORK CONDITIONING PROGRAM TO INCREASE WORK POTENTIAL, AND PROVIDE AFTERCARE SERVICE AND FOLLOWUP. THE MAJOR HYPOTHESIS WAS THAT PATIENTS GIVEN A PROGRAM OF WORK CONDITIONING WERE MORE LIKELY TO BE PLACED IN WORK SITUATIONS IN THE COMMUNITY AND TO REMAIN LONGER OUTSIDE THE HOSPITAL THAN CONTROL GROUPS, ONE HAVING ONLY REGULAR HOSPITAL PROCEDURES AND THE OTHER HAVING ONLY VOCATIONAL SERVICES. CLIENTS IN BOTH GROUPS OF THE REHABILITATION PROJECT FOUND EMPLOYMENT IN THE COMMUNITY, BUT THE DIFFERENCE IN NUMBERS EMPLOYED WAS NOT SIGNIFICANT. HOWEVER, THE NUMBER EMPLOYED IN THE VOCATIONAL SERVICES ALONE GROUP WAS SIGNIFICANTLY MORE THAN THAT IN THE REGULAR HOSPITAL PROGRAM GROUP. THE HOSPITAL RETURN RATE WAS 50 PERCENT FOR THE REGULAR HOSPITAL PROGRAM GROUP, 19 PERCENT FOR THE GROUP RECEIVING BOTH WORK CONDITIONING AND VOCATIONAL SERVICES, AND ONLY 14 PERCENT FOR THE GROUP RECEIVING VOCATIONAL SERVICES ALONE. WORK CONDITIONING DID NOT INCREASE THE POTENTIAL FOR DISCHARGE OF THE PATIENT OR HELP PROLONG HIS STAY IN THE COMMUNITY. WORK CONDITIONING PER SE MAY BE A NEGATIVE FACTOR IN THE SPEEDY DISCHARGE OF THE CHRONIC SCHIZOPHRENIC PATIENT. RESULTS INDICATE THAT VOCATIONAL REHABILITATION SERVICES PLUS FOLLOWUP IS THE MORE EFFECTIVE TREATMENT AND DESERVES FURTHER CONSIDERATION IN PLANNING FOR CLIENT REHABILITATION. IT WAS RECOMMENDED THAT THE EFFECTIVENESS OF HOSPITAL WORK AREAS BE INCREASED THROUGH INSERVICE TRAINING OF WORK SUPERVISORS TO MAKE JOB TRAINING REALISTIC IN TERMS OF ACTUAL EMPLOYMENT POSSIBILITIES AND THAT THE CUSTODIAL ATTITUDE OF OF HOSPITAL PERSONNEL BE REDUCED. (JK)

MP 000 303 VT 004 065

A PERSONAL ADJUSTMENT AND PRE-VOCATIONAL CENTER FOR NON-FEASIBLE DEAF ADULTS AND RESEARCH TO DISCOVER AND ESTABLISH -- (1) THE EXTENT TO WHICH VOCATIONAL REHABILITATION CAN BE ACHIEVED, (2) THE TIME REQUIRED, AND (3) THE COST. FINAL PROJECT REPORT.
BY- RETHERFORD, ROBERT M.
MICHIGAN ASSN. FOR BETTER HEARING, EAST LANSING
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 65
EDRS PRICE MF-$0.75 HC-$7.68 192P.

DESCRIPTORS- *ADJUSTMENT (TO ENVIRONMENT), *DEAF, *PREVOCATIONAL EDUCATION, *PROGRAM DEVELOPMENT, *VOCATIONAL REHABILITATION, ADMISSION CRITERIA, ADULT BASIC EDUCATION, COMMUNICATION SKILLS, DEMONSTRATION PROJECTS, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MEDICAL EVALUATION, PROGRAM COSTS, PSYCHOLOGICAL EVALUATION, SOCIAL ADJUSTMENT, TEST RESULTS, VOCATIONAL ADJUSTMENT, VOCATIONAL TRAINING CENTERS,

DEAF MEN WHOSE HANDICAPS WERE BEYOND THE SCOPE OF AVAILABLE STATE SERVICES WERE ENROLLED IN A PROGRAM TO DEVELOP READINESS FOR VOCATIONAL REHABILITATION. THE 33 TRAINEES WERE GIVEN INSTRUCTION IN COMMUNICATION, READING, SOCIAL STUDIES, ARITHMETIC, SOCIAL ADJUSTMENT, OCCUPATIONAL TRAINING, DRIVER EDUCATION, AND PREEMPLOYMENT TRAINING. TRADITIONAL CLASSROOM TEACHING TECHNIQUES WERE USED. THE SMALL SIZE OF THE TRAINEE SAMPLE, THE INADEQUACY OF INFORMATION ABOUT THE DEAF CLIENTS, AND THE LACK OF RELEVANT NORMATIVE DATA SHOULD BE CONSIDERED IN CONNECTION WITH THE FOLLOWING FINDINGS -- (1) THE MAJORITY OF TRAINEES OBTAINED SOME TYPE OF EMPLOYMENT, (2) EVIDENTLY MOST OF THE MEN REACHED A LEARNING PLATEAU IN THE SIXTH AND EIGHTH MONTHS OF TRAINING, (3) ALTHOUGH ACADEMIC SKILL IMPROVED LITTLE, THERE WAS EVIDENCE THAT EXPOSURE TO FORMAL INSTRUCTION BROADENED COMMUNICATION SKILLS AND MADE POSSIBLE MORE CONTACT WITH OTHER TRAINEES AS WELL AS WITH OTHER DEAF OUTSIDE, AND (4) THE 33 MEN SPENT AN AVERAGE OF 368.2 DAYS IN TRAINING AT AN AVERAGE COST OF APPROXIMATELY $10,250 PER MAN PER YEAR. IT WAS RECOMMENDED THAT FUTURE RESEARCH FOCUS ON TWO DISTINCT BUT HIGHLY RELATED AREAS OF DEFICIENCY IN THE UNDERPRIVILEGED DEAF, LITERACY AND COMMUNICATIVE ABILITY, AND PSYCHOLOGICAL ADJUSTMENT. TRAINEE SELECTION AND EVALUATION METHODS, PROGRAM FACILITIES AND CONTENT, PLACEMENT ACTIVITIES, AND TABLES OF TRAINEE INFORMATION ARE INCLUDED. (JK)

MP 000 304 VT 004 079

OEO MANPOWER AND MANPOWER RELATED RESEARCH.
BY- WILLIAMS, WALTER
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$1.28 32P.

DESCRIPTORS- *FEDERAL PROGRAMS, *MANPOWER DEVELOPMENT, *POVERTY PROGRAMS, *RESEARCH PROJECTS, *RESEARCH REVIEWS (PUBLICATIONS), DISADVANTAGED YOUTH, DISTRICT OF COLUMBIA, ECONOMIC DISADVANTAGEMENT, JOB CORPS, RESEARCH NEEDS, VOCATIONAL EDUCATION,

A SAMPLE OF MANPOWER AND MANPOWER RELATED RESEARCH PROJECTS UNDER CONTRACT IN 1967 WITH THREE BRANCHES OF THE OFFICE OF ECONOMIC OPPORTUNITY IS DESCRIBED. PROJECTS FROM THE OFFICE OF RESEARCH INCLUDE (1) "THE EMPLOYED AND THE UNDEREMPLOYED -- A STUDY OF APPLICANTS FOR LABOR JOBS," (2) A STUDY -- THOSE NOT WORKING IN A TIGHT LABOR MARKET," (3) "RESEARCH ON ADAPTATIONS BY URBAN WHITE FAMILIES TO POVERTY," (4) "A REPORT ON THE NEW CHANCE PROGRAM," (5) "EVALUATION OF TRAINING PROGRAMS," AND (6) "SURVEY OF ECONOMIC OPPORTUNITY." THE COMMUNITY ACTION PROGRAM PROJECTS INCLUDE (1) "WORK ATTITUDES, SELF-IMAGE, AND THE SOCIAL AND PSYCHOLOGICAL BACKGROUND OF WORK-SEEKING NEGRO YOUNG ADULTS IN NEW YORK CITY," (2) "LOS ANGELES RIOTS STUDY PROJECT," (3) "THE STUDY OF THE EFFECTS OF SOCIAL SERVICES FOR THE POOR," (4) "A STUDY OF COMMUNICATION BARRIERS," AND (5) "STATE OF NORTH CAROLINA SURVEY." SYNOPSES OF SIX FOLLOWUP AND IN-HOUSE STUDIES OF JOB CORPS RESEARCH, SELECTED FROM THE 13 STUDIES IN "E AND R REPORTS NUMBER 1" ARE INCLUDED IN THE DOCUMENT. SELECTED FROM E AND R REPORTS NUMBER 1, INCLUDE (1) "COMPREHENSIVE STUDY AND REPORT OF VOCABULARY AND COMPREHENSIVE SKILL AMONG JOB CORPS ENROLLEES," (2) "STUDY OF THE DESIRED AND EXPECTED VOCATIONS OF JOB CORPS ENROLLEES," AND (3) "MEASUREMENTS OF DIFFERENTIALS OF INTER-PERSONAL COMMUNICATIONS AMONG SUB-CULTURAL GROUPS IN JOB CORPS." EACH DESCRIPTION USUALLY INCLUDES NAMES OF THE PRINCIPLE INVESTIGATORS, EXPECTED OR

ACTUAL DATES OF STUDY COMPLETION, OBJECTIVES OF THE RESEARCHERS, AND METHODS BEING USED IN THE RESEARCH. A BRIEF PAPER BY HAROLD WATTS SPELLS OUT THE AREAS OF INTEREST NOW BEING STUDIED AT THE INSTITUTE FOR RESEARCH ON POVERTY AT THE UNIVERSITY OF WISCONSIN. (ET)

MP 000 305

VT 004 080

THE FEASIBILITY OF TRAINING NON-SKILLED PERSONNEL TO ASSIST PROFESSIONAL STAFF IN THE CARE AND TREATMENT OF MENTALLY RETARDED CHILDREN, A CHILD WELFARE DEMONSTRATION PROJECT. FINAL REPORT.
RETARDED INFANTS SERVICES INC., NEW YORK, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67
EDRS PRICE MF-$0.50 HC-$2.64 66P.

DESCRIPTORS- *MENTALLY HANDICAPPED, *PROGRAM DEVELOPMENT, *UNSKILLED WORKERS, *VOCATIONAL EDUCATION, AUDIO VISUAL AIDS, CHILD CARE, DEMONSTRATION PROJECTS, OCCUPATIONAL INFORMATION, RECORDS (FORMS), SERVICE WORKERS,

A 12-WEEK TRAINING PROGRAM WAS DEVELOPED TO PREPARE NONPROFESSIONAL PERSONNEL TO SERVE MENTAL RETARDATES IN THE AREAS OF HOMEMAKING AND CHILD CARE, PHYSICAL MEDICINE AND NURSING CARE, SPEECH THERAPY, PLAY ACTIVITY, AND AUXILIARY MATERNAL CARE. RECRUITMENT WAS THROUGH NEWSPAPER ANNOUNCEMENT, THE RETARDED INFANTS SERVICE REFERRAL AGENCIES, POVERTY AND YOUTH EMPLOYMENT PROGRAMS, VOCATIONAL GUIDANCE COUNSELORS IN HIGH SCHOOLS, AND SPECIAL GUIDANCE COUNSELORS FOR HIGH SCHOOL DROPOUTS. FIFTY OF THE 52 APPLICANTS ACCEPTED WERE WOMEN, THE MAJORITY MEMBERS OF MINORITY GROUPS. EIGHTY-SEVEN PERCENT COMPLETED THE PROGRAM, AND 73 PERCENT WERE EMPLOYED, 69 PERCENT IN MENTAL RETARDATION OR RELATED AREAS. THEIR MEAN INCOME WAS $66 PER WEEK. PRACTICALLY ALL OF THE TRAINEES WERE GIVEN POSITIVE OVERALL EVALUATIONS BY THEIR EMPLOYING AGENCIES. IN GENERAL, THEY SCORED HIGHEST IN MOTIVATION AND COMMITMENT, SOCIAL BEHAVIOR, AND INTERPERSONAL SKILLS, AND SOMEWHAT LOWER IN LEVEL OF KNOWLEDGE, INITIATIVE, RESOURCEFULNESS, AND PUNCTUALITY. IT WAS RECOMMENDED THAT (1) APPLICANTS BE CHOSEN WHO HAVE BOTH MAXIMAL PERSONAL ASSETS AND LIMITED ACCESS TO BETTER-PAYING, HIGHER-STATUS POSITIONS, (2) TEACHING BE SPECIFIC, CONCRETE, DRAMATIC, AND RELIANT UPON THE SENSORY RATHER THAN THE INTELLECTUAL, AND (3) TRAINING CONTAIN ELEMENTS OF A THERAPEUTIC MILIEU. A DESCRIPTION OF THE TRAINING, PLACEMENT AND EVALUATION INSTRUMENTS, BIBLIOGRAPHY OF AUDIOVISUAL AIDS, A LIST OF COOPERATING AGENCIES, SELECTED JOB DESCRIPTIONS, AND A GRADUATION CERTIFICATE ARE INCLUDED. (JK)

MP 000 306

VT 004 081

A STUDY -- THOSE NOT WORKING IN A TIGHT LABOR MARKET, MILWAUKEE, WISCONSIN.
GREENLEIGH ASSOCIATES INC., NEW YORK, N.Y.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE JAN 67
CONTRACT 81-34-66-33
EDRS PRICE MF-$0.75 HC-$6.12 153P.

DESCRIPTORS- *EMPLOYMENT PROBLEMS, *LABOR FORCE NONPARTICIPANTS, *MANPOWER DEVELOPMENT, *UNEMPLOYED, ECONOMICALLY DISADVANTAGED, EMPLOYMENT POTENTIAL, EMPLOYMENT SERVICES, INDIVIDUAL CHARACTERISTICS, INDIVIDUAL NEEDS, JOB SEEKERS, MILWAUKEE, SOCIAL SERVICES, SOCIOECONOMIC STATUS, SURVEYS, WELFARE PROBLEMS, WELFARE RECIPIENTS, WISCONSIN,

THE PURPOSE OF THE STUDY WAS TO (1) IDENTIFY THE POPULATION PRESUMABLY EMPLOYABLE, UNEMPLOYED ADULTS, AGED 16 TO 72 IN A TIGHT LABOR MARKET AREA, (2) ASCERTAIN THEIR CHARACTERISTICS, (3) ASSESS EMPLOYMENT BARRIERS, NEEDS AND POTENTIAL, AND (4) DETERMINE SERVICES AND ACTION PROGRAMS NECESSARY TO MAKE THEM EMPLOYABLE. BETWEEN JULY AND OCTOBER 1966 A SAMPLE OF 1,479 PERSONS IDENTIFIED FROM EMPLOYMENT SERVICE FILES, WELFARE DEPARTMENT FILES, SUBSTANDARD HOUSING AREAS, AND CASUAL SETTINGS SUCH AS BARS AND POOLROOMS WAS INTERVIEWED. WHILE 22 PERCENT WERE ACTIVELY SEEKING WORK, MOST WERE NOT. ROUGHLY ONE-QUARTER OF THOSE INTERVIEWED CONSTITUTED A GROUP WHO WERE VOLUNTARILY IDLE AND COULD HAVE FOUND WORK HAD THEY BEEN SUFFICIENTLY MOTIVATED TO DO SO. THE SECOND GROUP OF ONE-QUARTER INCLUDED MANY OLDER LONG-TERM UNEMPLOYED FOR WHOM SPECIAL REMEDIAL AND REHABILITATIVE PROGRAMS WOULD BE REQUIRED TO MAKE EMPLOYABLE. OF THIS GROUP, MANY WERE UNSKILLED, INEXPERIENCED, ALIENATED, DEPENDENT, AND ENGAGED IN ILLICIT ACTIVITIES. THE OTHER 50 PERCENT OF THE SAMPLE HELD THE MOST PROMISE FOR EMPLOYABILITY IF SPECIAL PROGRAMS WERE MADE AVAILABLE TO THEM. THIS GROUP INCLUDED YOUNGER AND PRIME WORKING AGE PERSONS WHO LACKED MOTIVATION, TRAINING, EXPERIENCE, SKILLS, CONFIDENCE, OR CHILD-CARE FACILITIES. IT WAS RECOMMENDED THAT NEW STRATEGIES INCLUDE (1) ESTABLISHING PROGRAMS BOTH GEOGRAPHICALLY AND PSYCHOLOGICALLY ACCESSIBLE, (2) PROVIDING TRAINING, JOB-FINDING INSTRUCTION, ENTRY ARRANGEMENTS, AND FOLLOWUP MEASURES USING HIGHLY INDIVIDUALIZED METHODS IN A LINKED-SERVICE PLAN, AND (3) DEVELOPING A STRONG AND LOCALLY RESPONSIBLE MANPOWER POLICY GROUP. (ET) SPONSORED JOINTLY BY THE OFFICE OF ECONOMIC OPPORTUNITY AND MANPOWER ADMINISTRATION, DEPARTMENT OF LABOR, WASHINGTON, D. C.

MP 000 307

VT 004 082

EDUCATION OF DEAF AND HARD OF HEARING ADULTS IN ESTABLISHED FACILITIES FOR THE NORMALLY HEARING.
BY- VAUGHN, GWENYTH R.
IDAHO STATE UNIV., POCATELLO
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$1.00 HC-$10.08 252P.

DESCRIPTORS- *ADULT EDUCATION, *COMMUNICATION SKILLS, *DEAF EDUCATION, *VOCATIONAL EDUCATION, AURALLY HANDICAPPED, DEAF, EXPERIMENTAL PROGRAMS, IDAHO STATE UNIVERSITY, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, PROGRAM DESCRIPTIONS, VOCATIONAL REHABILITATION,

THE PURPOSE OF THE 3-YEAR PROJECT WAS TO DETERMINE WHETHER AN EFFECTIVE SOLUTION TO THE VOCATIONAL PROBLEMS OF THE LIMITED HEARING POPULATIONS COULD BE FOUND THROUGH UTILIZING THE EXISTING EDUCATIONAL FACILITIES, AND, IF SO, HOW IT COULD BE IMPLEMENTED. FORTY-ONE ADULTS WITH WIDELY DIVERGENT EDUCATIONAL BACKGROUNDS, DIFFERING DEGREES OF HEARING IMPAIRMENT, COMPLEX COMMUNICATION PROBLEMS, AND VARYING POTENTIALS FOR EDUCATIONAL AND VOCATIONAL PLACEMENT WERE SERVED IN A PROGRAM FOCUSED ON ENRICHING COMMUNICATIONAL, VOCATIONAL, EDUCATIONAL, AND PERSONAL-SOCIAL EXPERIENCES. PRE AND POST-PROGRAM LEVELS OF FUNCTIONING, RATE OF IMPROVEMENT, AND THE NEED FOR ADDITIONAL HELP WERE

EVALUATED. THE NUMBER OF STUDENTS RATED FUNCTIONALLY SATISFACTORY IN EXPRESSIVE COMMUNICATION SKILLS INCREASED 22 PERCENT AND THOSE IN RECEPTIVE SKILLS 13 PERCENT. IN POST-PROJECT EMPLOYMENT, PLACEMENT LEVEL AND APPROPRIATENESS OF OCCUPATION TO INDIVIDUAL ABILITIES IMPROVED. OVERALL RESULTS INDICATED THAT COMPREHENSIVE SUPPORTIVE MEASURES WITHIN EXISTING EDUCATIONAL FACILITIES CAN BE EFFECTIVE IN ASSISTING DEAF AND HARD OF HEARING POPULATIONS. RECOMMENDATIONS INCLUDED ESTABLISHING PROFESSIONAL TRAINING PROGRAMS IN COMPREHENSIVE HABILITATION AND REHABILITATION OF THE DEAF AND HARD OF HEARING, DEVELOPING CONSULTANT POOLS, AND COLLECTING DATA REGARDING PERSONS WITH HEARING PROBLEMS ATTENDING PROGRAMS IN FACILITIES FOR THE NORMAL HEARING. DETAILED DESCRIPTIONS OF PROGRAM IMPLEMENTATION AND COMPONENT STUDIES AND SUGGESTIONS FOR ESTABLISHING SIMILAR PROGRAMS ARE INCLUDED. THE STUDY IS SUMMARIZED IN VT 004 083. (JK)

MP 000 308 VT 004 083

EDUCATION OF DEAF AND HARD OF HEARING ADULTS IN ESTABLISHED FACILITIES FOR THE NORMALLY HEARING. SUMMARY.
BY- VAUGHN, GWENYTH R.
IDAHO STATE UNIV., POCATELLO
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *COMMUNICATION SKILLS, *DEAF EDUCATION, *VOCATIONAL EDUCATION, ADULT EDUCATION, AURALLY HANDICAPPED, DEAF, EXPERIMENTAL PROGRAMS, IDAHO STATE UNIVERSITY, VOCATIONAL REHABILITATION,

A HETEROGENEOUS GROUP OF 41 ADULTS WITH DIFFERING DEGREES OF HEARING IMPAIRMENT PARTICIPATED IN A PROJECT AT IDAHO STATE UNIVERSITY TO DETERMINE THE EFFECTIVENESS OF A COMPREHENSIVE TRADE, TECHNICAL, AND ACADEMIC PROGRAM IN EXISTING FACILITIES FOR THE NORMALLY HEARING WHEN CERTAIN TECHNIQUES WERE INTRODUCED TO HELP OVERCOME THE PROBLEM OF IMPAIRED COMMUNICATION. TRAINING FOCUSED ON ENRICHING COMMUNICATIONAL, EDUCATIONAL, AND PERSONAL-SOCIAL EXPERIENCES. RATE OF IMPROVEMENT, SATISFACTORY LEVEL OF FUNCTIONING, AND NEED FOR ADDITIONAL HELP WERE EVALUATED. THE NUMBER OF STUDENTS RATED AS HAVING SATISFACTORY ORAL COMMUNICATION SKILLS INCREASED 22 PERCENT AND THOSE HAVING SATISFACTORY RECEPTIVE SKILLS 13 PERCENT. BOTH VOCATIONAL LEVEL AND SUITABILITY OF TYPE OF WORK TO THE INDIVIDUAL IMPROVED OVER PREPROJECT PLACEMENTS. ALL EMPLOYERS EXPRESSED SATISFACTION WITH THE LIMITED HEARING STUDENTS PLACED WITH THEM. THE RESULTS INDICATED THAT COMPREHENSIVE SUPPORTING MEASURES WITHIN EXISTING FACILITIES WERE EFFECTIVE. RECOMMENDATIONS INCLUDE (1) ESTABLISHING PROFESSIONAL TRAINING PROGRAMS IN COMPREHENSIVE HABILITATION AND REHABILITATION OF THE DEAF AND HARD OF HEARING, (2) DEVELOPING CONSULTANT POOLS, (3) COLLECTING DATA REGARDING PERSONS WITH HEARING PROBLEMS ATTENDING PROGRAMS IN FACILITIES FOR THE NORMALLY HEARING, (4) MAKING AVAILABLE ACADEMIC, MULTITRACT TECHNICAL OR VOCATIONAL, TRADE, ATYPICAL, AND ADULT EVENING PROGRAMS, AND (5) UTILIZING TRADE, TECHNICAL, AND ACADEMIC FACILITIES WHEN THEY ARE NOT BEING USED FOR THE NORMALLY HEARING. THE REPORT OF THE COMPLETE STUDY IS VT 004 082. (JK)

MP 000 309 VT 004 084

YOUTH IN TROUBLE, A VOCATIONAL APPROACH, A VOCATIONAL REHABILITATION DEMONSTRATION IN A RESIDENTIAL TREATMENT CENTER TO MEET THE VOCATIONAL AND COMMUNITY ADJUSTMENT NEEDS OF EMOTIONALLY DISTURBED YOUTH ADJUDGED TO BE JUVENILE DELINQUENT. FINAL REPORT.
BY- ZIVAN, MORTON
CHILDRENS VILLAGE, DOBBS FERRY, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 66
EDRS PRICE MF-$1.00 HC-$9.64 241P.

DESCRIPTORS- *ADJUSTMENT (TO ENVIRONMENT), *DELINQUENT REHABILITATION, *EMOTIONALLY DISTURBED, *VOCATIONAL REHABILITATION, *YOUTH PROGRAMS, COMPARATIVE ANALYSIS, CONTROL GROUPS, DELINQUENCY, DEMONSTRATION PROJECTS, EXPERIMENTAL GROUPS, PROGRAM DEVELOPMENT, RESIDENTIAL PROGRAMS, SOCIAL ADJUSTMENT, VOCATIONAL ADJUSTMENT,

THE PROJECT AIMED TO DEMONSTRATE THE FEASIBILITY OF A COMPREHENSIVE PROGRAM INTEGRATED WITH OTHER TREATMENT SERVICES AND IDENTIFY THE MAJOR FACTORS ASSOCIATED WITH COMMUNITY AND VOCATIONAL ADJUSTMENT AND MALADJUSTMENT. THE STUDY POPULATION INCLUDED (1) AN EXPERIMENTAL GROUP OF 68 BOYS WHO RECEIVED THE FULL RANGE OF THE PROJECT IN-CARE AND AFTER-CARE SERVICES AND A CONTROL GROUP OF 25 WHO RECEIVED NO PROJECT SERVICES, (2) AN EXPERIMENTAL GROUP OF 20 BOYS WHO RECEIVED THE FULL RANGE OF THE PROJECT'S AFTER-CARE SERVICES, AND (3) A COMPARISON GROUP OF 27 WHO RECEIVED NO PROJECT SERVICES. IN-CARE ACTIVITIES INCLUDED INDIVIDUAL AND GROUP COUNSELING, OCCUPATIONAL ORIENTATION, AND WORK EXPOSURE. AFTER-CARE ACTIVITIES INCLUDED COUNSELING, ASSESSMENT, JOB PLACEMENT, AND FOLLOWUP. TO DETERMINE THE EFFECTS OF THE EXPERIMENTAL TREATMENT, PERSONAL, ATTITUDINAL, PSYCHOLOGICAL, SOCIAL, AND ENVIRONMENTAL FACTORS ASSOCIATED WITH COMMUNITY AND VOCATIONAL ADJUSTMENT WERE IDENTIFIED AND ASSESSED THROUGH STRUCTURED INTERVIEWS, BEHAVIOR RATING SCALES, PSYCHOLOGICAL TESTS, AND DIRECT OBSERVATION. TREATED BOYS TENDED TO MAINTAIN ACCEPTABLE CONFORMING BEHAVIOR IN THE WORK AREAS, BUT UNTREATED BOYS SHOWED A DROP AT THE 6-MONTH AND 1-YEAR FOLLOWUP. THE EXPERIMENTAL GROUP WHO RECEIVED THE FULL RANGE OF THE PROGRAM SERVICES HAD A HIGHER PERCENTAGE OF BOYS IN THE "KEEPING OUT OF TROUBLE" EVALUATION AREA WHILE THOSE IN THE CONTROL GROUP HAD AN INCREASING TENDENCY TO GET INTO TROUBLE IN THE SAME TIME SPAN. OBSERVATIONS INDICATED THAT WORK EXPOSURE, WHEN COMBINED WITH THE OTHER SERVICES, WAS THE MOST VALUABLE ASPECT OF THE PROGRAMING. DESPITE THE LACK OF STATISTICALLY SIGNIFICANT FINDINGS, THE TREND FAVORING THE EXPERIMENTAL GROUPS INDICATED THAT MORE FAVORABLE FINDINGS WOULD RESULT FROM CONTINUED FOLLOWUP. THE APPENDIXES INCLUDE SOME OF THE INSTRUMENTS USED, SCORING SYSTEMS, DATA SHEETS, AND CORRELATIONS OF PREDICTOR AND OUTCOME VARIABLES. A SUMMARY OF THE STUDY IS VT 004 085. (JK)

MP 000 310 VT 004 086

THE NEGRO AND EQUAL EMPLOYMENT OPPORTUNITIES, A REVIEW OF MANAGEMENT EXPERIENCES IN TWENTY COMPANIES.
BY- FERMAN, LOUIS A.
MICHIGAN UNIV., ANN ARBOR, INST.LAB.AND INDUS.REL.
WAYNE STATE UNIV., DETROIT, MICH.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE DEC 66

CONTRACT MDTA 7-64
EDRS PRICE MF-$1.00 HC-$8.12 302P.

DESCRIPTORS- *EMPLOYER ATTITUDES, *EQUAL OPPORTUNITIES (JOBS), *INTEGRATION METHODS, *NEGRO EMPLOYMENT, *RACIAL ATTITUDES, DISCRIMINATORY ATTITUDES (SOCIAL), EMPLOYERS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PRACTICES, EMPLOYMENT PROBLEMS, INTERGROUP RELATIONS, NEGRO ATTITUDES, NEGROES, PERSONNEL POLICY, RACIAL DIFFERENCES, RACIAL DISCRIMINATION, RACIAL INTEGRATION,

TO STUDY THE APPLICATION OF EQUAL EMPLOYMENT PRACTICES IN COMPANY SETTINGS AND TO ASSESS THE IMPACT OF THESE PRACTICES ON MINORITY GROUP EMPLOYMENT, 20 COMPANIES WITH VARYING EMPLOYMENT STRUCTURE, INDUSTRY, SIZE, NUMBER OF BRANCH UNITS, GEOGRAPHICAL SPREAD, AND PRODUCT OR SERVICE WERE STUDIED. ALL WERE TRYING TO PROMOTE EQUAL OPPORTUNITIES IN THEIR FIRMS. DATA WERE OBTAINED FROM UNION OFFICIALS, 134 COMPANY OFFICIALS, 205 WHITE WORKERS INCLUDING SUPERVISORS, AND 215 NEGRO WORKERS WHO WERE INTERVIEWED BY PERSONS OF THEIR OWN RACE TO FACILITATE FRANKNESS. THE FINDINGS INCLUDED -- (1) MANAGEMENT REPORTED MORE EQUAL OPPORTUNITIES ACHIEVEMENTS IN DEVELOPING NEW RECRUITMENT PROCEDURES THAN IN TRAINING AND PROMOTION PRACTICES, (2) MANAGEMENT VIEWED THE NEGRO JOB PROBLEM AS A COMMUNITY RATHER THAN A COMPANY RESPONSIBILITY, (3) UNION UNWILLINGNESS TO MODIFY SENIORITY AND APPRENTICESHIP STRUCTURES HAD BEEN A BARRIER TO EQUAL OPPORTUNITY, (4) FEW WHITE WORKERS ADMITTED THAT NEGROES HAD ANY SPECIAL JOB DIFFICULTIES BECAUSE OF SKIN COLOR, (5) THE MAJOR FEAR OF WHITES WAS THE ENVISIONED THREAT OF PREFERENTIAL HIRING PRACTICES FOR NEGROES, (6) NEGRO WORKERS FELT THAT THERE WAS CONSIDERABLE JOB DISCRIMINATION AGAINST THEM IN HIRING, TRAINING, AND PROMOTIONS, AND THE BELIEVED THAT THEIR LACK OF OPPORTUNITY WAS MORE A MATTER OF THEIR SKIN COLOR THAN THEIR LACK OF TRAINING, AND (7) THE NEGRO PROMOTION RATE WAS IN FACT LOWER THAN THE WHITE RATE. RECOMENDATIONS INCLUDED THE NECESSITY FOR CONTINUED MONITORING OF COMPANY EQUAL EMPLOYMENT PRACTICES BY OUTSIDE AGENCIES WITH STATUTORY POWERS TO EFFECT CHANGE. (ET)

MP 000 311 VT 004 087

JOB CORPS TRAINEES AS A SAMPLE OF THE POPULATION.
BY- EDGERTON, HAROLD A. SYLVESTER, ROBERT W.
PERFORMANCE RESEARCH INC., WASHINGTON, D.C.
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE MAR 67
EDRS PRICE MF-$0.25 HC-$1.28 32P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *FEDERAL PROGRAMS, *OUT OF SCHOOL YOUTH, *POVERTY PROGRAMS, ACADEMIC ACHIEVEMENT, AGE, COMPARATIVE STATISTICS, FAMILY ENVIRONMENT, GEOGRAPHIC DISTRIBUTION, INDIVIDUAL CHARACTERISTICS, JOB CORPS, MARITAL STATUS, POPULATION DISTRIBUTION, SEX (CHARACTERISTICS), SOCIOECONOMIC BACKGROUND, VOCATIONAL EDUCATION, WORK EXPERIENCE,

THE SIMILARITY OF JOB CORPS TRAINEES TO THE POPULATION OF THE SAME AGE FROM WHICH THEY WERE DRAWN AND PROPORTION OF TRAINEES COMING FROM EACH STATE WERE DETERMINED. DATA WERE OBTAINED FROM PREENROLLMENT APPLICATIONS, CENSUS REPORTS, AND PUBLICATIONS. FINDINGS INCLUDED -- (1) THE NUMBER OF 16- TO 17-YEAR-OLD MALE TRAINEES WAS DISPROPORTIONATELY LARGE, (2) THERE WAS A PREPONDERANCE OF 18- TO 20-YEAR-OLD FEMALES, (3) EDUCATIONALLY, THE TRAINEES WERE IN THE LOWER RANGES OF THE TOTAL YOUTH POPULATION IN TERMS OF HIGH SCHOOL GRADUATION AND HIGHEST SCHOOL GRADE COMPLETED, (4) THE TRAINEES HAD SHOULDERED MORE RESPONSIBILITY THAN MOST YOUNG PEOPLE OF THEIR AGE RANGE, MORE HAVING BEEN HEADS OF HOUSEHOLD OR PRIMARY WAGE EARNERS, ALTHOUGH MAINLY IN UNSKILLED JOBS, (5) STATES WITH LARGER POPULATIONS PROVIDED MOST OF THE TRAINEES, (6) ON THE AVERAGE, THOSE STATES HAVING HIGHER EDUCATIONAL LEVELS HAD FEWER TRAINEES, (7) IN GENERAL, THE NUMBER OF ENROLLEES BY STATES WAS A FUNCTION OF THE STATE'S SOCIOECONOMIC CHARACTERISTICS SUCH AS A HIGHER AGGREGATE BUT LOWER PERCENTAGE OF NONWHITES, A LOWER PERCENTAGE OF VETERANS AGED 16 TO 21, A HIGHER PERCENTAGE OF YOUTH IN THE LOWER 16 TO 21 AGE RANGE, AND A HIGHER PERCENTAGE OF ILLITERATES, (8) THE LARGER THE PERCENTAGE OF ARMED FORCES MENTAL TEST FAILURES IN A STATE, THE LARGER ITS SHARE OF JOB CORPS ENROLLEES, AND (9) THE HIGHER PER-PUPIL SUPPORT FOR SCHOOLS IN A STATE, THE SMALLER ITS JOB CORPS ENROLLMENT PERCENTAGE. THE JOB CORPS APPEARED TO BE DRAWING ITS TRAINEE POPULATION SUBSTANTIALLY IN KEEPING WITH THE PHILOSOPHY PUBLICLY EXPRESSED BY ITS LEADERS. (ET)

MP 000 312 VT 004 088

PARENT REPORT AFTER SECOND YEAR'S OPERATION. COOPERATIVE SCHOOL-REHABILITATION CENTER SPECIAL REPORTS, NO. 3.
BY- MEISSNER, ANN HENZE, RICHARD
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *EDUCATIONAL PROGRAMS, *PARENT ATTITUDES, *STUDENT BEHAVIOR, *VOCATIONAL REHABILITATION, PROGRAM EVALUATION, STUDENT ATTITUDES, SURVEYS,

IN MAY 1967, 64 OF 94 PARENTS OF STUDENTS ENROLLED IN THE COOPERATIVE SCHOOL REHABILITATION CENTER REPORTED THEIR REACTIONS AND OBSERVATIONS ON THEIR STUDENT'S PROGRESS. FORTY-FOUR PARENTS REPORTED CHANGES AND 20 REPORTED NO CHANGES IN STUDENT'S ROUTINE ACTIVITIES AT HOME SUCH AS EATING HABITS, SLEEPING HOURS, AND DRESSING OR GROOMING ACTIVITIES. THE CHANGE OR DEVELOPMENT IN LEISURE TIME ACTIVITIES, HOBBIES, OR SOCIAL RELATIONS MOST FREQUENTLY NOTED WAS STUDENT'S TALKING MORE WITH OTHER PEOPLE. ALL EXCEPT TWO PARENTS HAD NOTICED STUDENT'S INCREASED OR CONTINUED INTEREST IN JOBS AND WORK. FIFTY-THREE SAID THERE HAD BEEN NO PROBLEMS IN GETTING HIM TO COME OR TO MAINTAIN INTEREST IN ATTENDING SCHOOL. WORK WAS THE AREA OR ASPECT OF THE PROGRAM STUDENTS LIKED MOST. INCREASED MATURITY AND BETTER COMMUNICATIONS WERE THE RECURRING THEMES OF PARENT COMMENT ON STUDENT BEHAVIOR AND EXPERIENCE DURING THE PAST FEW MONTHS. IN GENERAL, PARENTS FELT THAT THE SCHOOL EXPERIENCE HAD BEEN A POSITIVE, MATURING, AND SATISFYING FEATURE OF THE CHILD'S LIFE. (PS)

MP 000 313 VT 004 089

SECRETARIAL TRAINING WITH SPEECH IMPROVEMENT, AN EXPERIMENTAL AND DEMONSTRATION PROJECT. FINAL REPORT.
SAINT MARYS DOMINICAN COLL., NEW ORLEANS, LA.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
EDRS PRICE MF-$0.75 HC-$6.72 168P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *DISADVANTAGED GROUPS, *EXPERIMENTAL PROGRAMS, *SECRETARIES, *SPEECH IMPROVEMENT, COUNSELING, DEMONSTRATION PROJECTS, FEMALES, GROUP INSTRUCTION, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, LOUISIANA, NEGROES, NEW ORLEANS, OFFICE OCCUPATIONS EDUCATION, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, SPEECH EDUCATION, STUDENT TEACHER RELATIONSHIP, VOCATIONAL FOLLOWUP,

NINETY DISADVANTAGED WHITE AND NEGRO FEMALE TRAINEES, 18 TO 44 YEARS OF AGE, WERE GIVEN 950 HOURS OF INSTRUCTION IN TYPING, SHORTHAND, BUSINESS SPEECH, AND ANCILLARY COURSES DURING A 24-WEEK PERIOD. THE EXPERIMENTAL PHASE OF THE PROGRAM CONSISTED OF DEVELOPING ECONOMICALLY FEASIBLE GROUP TECHNIQUES FOR TEACHING BUSINESS SPEECH TO ADULTS WHOSE SUBSTANDARD REGIONAL SPEECH PATTERNS CONSTITUTED AN OBSTACLE TO EMPLOYMENT IN THE STENOGRAPHIC AND SECRETARIAL FIELD AND DEMONSTRATING THAT BUSINESS SPEECH TRAINING WITH GROUP TECHNIQUES WILL INCREASE EMPLOYABILITY. THE TECHNIQUES CONSISTED OF ADAPTATIONS OF ACCEPTED PRACTICES IN SPEECH THERAPY, ADAPTATIONS OF FOREIGN LANGUAGE METHODOLOGY, AND CLASSROOM PRACTICES FOR TEACHING PUBLIC SPEAKING. OF 86 ENROLLEES WHO COMPLETED THE COURSE, 97 PERCENT WERE EMPLOYED IN BUSINESS OFFICES. INTERVIEWS WITH EMPLOYERS, BEFORE AND AFTER THE TRAINEES WERE PLACED AS CLERK-TYPISTS, STENOGRAPHERS, AND SECRETARIES, SHOWED THAT BUSINESS SPEECH TRAINING INCREASED EMPLOYABILITY FOR ALMOST ALL OF THE TRAINEES. BRIEF OUTLINES OF THE SIX UNITS, THEIR SPECIFIC GOALS, ANALYSIS OF METHODS USED, AND THE DEGREE OF GOALS ACHIEVEMENT ARE INCLUDED. (PS)

MP 000 314 VT 004 090

STUDY OF THE MEANING, EXPERIENCE, AND EFFECTS OF THE NEIGHBORHOOD YOUTH CORPS ON NEGRO YOUTH WHO ARE SEEKING WORK. PART I, WORK ATTITUDES, SELF-IMAGE, AND THE SOCIAL AND PSYCHOLOGICAL BACKGROUND OF WORK-SEEKING NEGRO YOUNG ADULTS IN NEW YORK CITY.
BY- HERMAN, MELVIN SADOFSKY, STANLEY
NEW YORK UNIV., N.Y., GRAD. SCH. OF SOCIAL WORK
REPORT NUMBER NY-CAP-66-9573-D-543324 PUB DATE JAN 67
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
EDRS PRICE MF-$1.00 HC-$9.76 244P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *JOB SEEKERS, *NEGRO YOUTH, *SELF ESTEEM, *WORK ATTITUDES, ASPIRATION, COLLEGE STUDENTS, COMPARATIVE ANALYSIS, EDUCATIONAL ATTITUDES, EMPLOYMENT SERVICES, FAMILY BACKGROUND, FEDERAL PROGRAMS, HIGH SCHOOL STUDENTS, INDIVIDUAL CHARACTERISTICS, MALES, NEGRO ATTITUDES, NEIGHBORHOOD YOUTH CORPS, NEW YORK CITY, OCCUPATIONAL CHOICE, POVERTY PROGRAMS, SOCIOECONOMIC BACKGROUND, VOCATIONAL ADJUSTMENT, VOCATIONAL EDUCATION, WORK EXPERIENCE, YOUTH PROBLEMS,

INTERVIEWS AND QUESTIONNAIRES FROM 601 JOB SEEKERS AT THE HARYOU-ACT CENTER AND JOHN F. KENNEDY JOIN CENTER BETWEEN NOVEMBER 1965 AND JUNE 1966 FURNISHED DATA FOR THIS STUDY OF WORK-SEEKING NEGRO YOUTHS BETWEEN THE AGES OF 16 AND 21. SIMILAR DATA WERE COLLECTED FROM THREE CONTROL SAMPLES INCLUDING 260 MALE JUNIORS AND SENIORS AT A PREDOMINANTLY WHITE HIGH SCHOOL, 442 MALE FRESHMEN AND SOPHOMORES AT A PREDOMINANTLY WHITE COLLEGE, AND 196 NEGRO MALE COLLEGE FRESHMEN AND SOPHOMORES AT PREDOMINANTLY NEGRO HOWARD UNIVERSITY. THE JOB-SEEKING NEGRO YOUTH FROM THE GHETTO IS WELL AWARE OF THE GAPS IN HIS EDUCATION AND HIS VOCATIONAL TRAINING AND IS SEEKING WAYS TO REMEDY THESE GAPS. HE EVIDENTLY FEELS THAT THE NEW YORK CITY PUBLIC SCHOOL SYSTEM IS NOT A SOURCE OF REMEDY FOR THESE DEFICIENCIES. HE IS MORE LIKELY TO SEE WORK AS A MINIMAL MEANS OF SURVIVING THAN AS SOMETHING OF INTRINSIC INTEREST OR VALUE. THE LOW SELF-ESTEEM HE EXHIBITS, ESPECIALLY IN CONTRAST TO WHITE AND NEGRO MIDDLE-CLASS YOUTHS IN THE SAME AGE GROUPS, IMPAIRS HIS ABILITY TO SEEK AND HOLD JOBS, ERODES HIS COMMITMENT TO WORK, DEPRESSES HIS ASPIRATIONS TOWARD A BETTER CONDITION OF LIFE, AND CONTINUALLY PRESSES HIM TOWARD A STATE OF DESPAIR, APATHY, AND SURRENDER. NEVERTHELESS, HE APPEARS VERY LIKELY TO RESPOND TO MEANINGFUL WORK-TRAINING PROGRAMS IF THEY ARE MADE AVAILABLE TO HIM. (ET)

MP 000 315 VT 004 091

STUDY OF THE MEANING, EXPERIENCE, AND EFFECTS OF THE NEIGHBORHOOD YOUTH CORPS ON NEGRO YOUTH WHO ARE SEEKING WORK. PART II, A FOLLOW-UP STUDY OF WORK-SEEKING NEGRO YOUNG MEN WHO ARE NOT PLACED IN JOBS BY INTAKE CENTERS.
BY- HERMAN, MELVIN SADOFSKY, STANLEY
NEW YORK UNIV., N.Y., GRAD. SCH. OF SOCIAL WORK
REPORT NUMBER NY-CAP-66-9573-D-5433024 PUB DATE APR 67
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
EDRS PRICE MF-$0.75 HC-$6.48 162P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *EMPLOYMENT SERVICES, *JOB PLACEMENT, *JOB SEEKERS, *NEGRO YOUTH, FEDERAL PROGRAMS, INDIVIDUAL CHARACTERISTICS, NEIGHBORHOOD YOUTH CORPS, NEW YORK CITY, POVERTY PROGRAMS, PROGRAM EVALUATION, SELF ESTEEM, UNEMPLOYED, VOCATIONAL EDUCATION, WORK ATTITUDES, WORK EXPERIENCE, YOUTH EMPLOYMENT,

OF THE 601 YOUTHS WHOSE CHARACTERISTICS WERE STUDIED IN PHASE I (VT 004 090), 377 WERE NOT PLACED IN JOBS OR TRAINING WITHIN THREE MONTHS AFTER THEIR INITIAL INTERVIEW AT THE JOB CENTERS. OF THESE, 201 WERE INTERVIEWED DURING PHASE II TO DETERMINE THE TRAITS WHICH DISTINGUISHED THEM FROM OTHERS WHO HAD BEEN PLACED BY THE CENTERS, AND THE FACTORS IN BOTH THE CENTERS AND THE YOUTHS THAT WERE RELATED TO PLACEMENT. SOME OF THE MAJOR FINDINGS WERE (1) THE SAMPLE YOUTHS VIEWED THE PLACEMENT FUNCTION OF THE JOB CENTERS AS FAR MORE IMPORTANT THAN THE TRAINING AND REMEDIAL SERVICES, (2) THEY DID NOT DIFFER IN ANY MAJOR RESPECT FROM THE YOUTHS IN THE PHASE I STUDY, (3) THE CENTERS WERE MORE SUCCESSFUL IN PLACING THE YOUTHS INTERESTED IN TRAINING THAN THOSE WHO JUST WANTED JOBS, (4) THEY ASSIGNED TO JOBS OR TRAINING EITHER THE YOUTHS WHO WERE AROUND WHEN THE JOB ORDER WAS RECEIVED OR ONES WHO WERE AGGRESSIVE AND PERSONABLE FROM THE COUNSELOR'S VIEWPOINT, RATHER THAN ONES IN THE WAITING LIST FILES, AND (5) THE LACK OF DIFFERENCES BETWEEN THOSE PLACED BY THE CENTERS AND THOSE NOT PLACED, THOSE PLACED IN PRIVATE EMPLOYMENT AND THOSE PLACED IN WORK TRAINING PROGRAMS, AND THOSE WHO DID AND WHO DID NOT FIND FULL-TIME JOBS SUGGESTED THAT NO SUBGROUP OF THE POPULATION STUDIES WAS MORE VOCATIONALLY IMPAIRED THAN ANOTHER, AND NO SUCH IMPAIRMENT WAS THE BASIS ON WHICH DECISIONS WERE MADE BY THE CENTERS. (ET)

MP 000 316 VT 004 092

VOCATIONAL READINESS FOR YOUNG DISABLED STUDENTS IN NEW YORK CITY, A 3-YEAR INTERIM REPORT OF A 5-YEAR COLLABORATIVE

STUDY.
NEW YORK STATE EDUCATION DEPT., ALBANY
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE APR 66
EDRS PRICE MF-$0.50 HC-$4.60 115P.

DESCRIPTORS- *EXPERIMENTAL PROGRAMS, *HANDICAPPED STUDENTS, *OCCUPATIONAL GUIDANCE, *VOCATIONAL EDUCATION, *VOCATIONAL REHABILITATION, ACADEMIC ACHIEVEMENT, ADOLESCENTS, COMPARATIVE ANALYSIS, CONTROL GROUPS, EMOTIONALLY DISTURBED, EXPERIMENTAL GROUPS, FOLLOWUP STUDIES, INDIVIDUAL CHARACTERISTICS, MENTALLY HANDICAPPED, PHYSICALLY HANDICAPPED, SOCIAL ADJUSTMENT, VOCATIONAL ADJUSTMENT,

THE PURPOSE OF THE STUDY WAS TO DEMONSTRATE THE FEASIBILITY OF APPLYING COORDINATED VOCATIONAL REHABILITATION, EDUCATIONAL, AND GUIDANCE SERVICES TO SEVERELY HANDICAPPED CHILDREN BETWEEN 14 AND 16 ON THE PREMISE THAT THESE STUDENTS MIGHT BE UNABLE TO TAKE MAXIMUM ADVANTAGE OF SERVICES INITIATED AT A LATER AGE. FIFTY-FIVE PHYSICALLY HANDICAPPED, 35 MENTALLY RETARDED, AND 50 EMOTIONALLY DISTURBED STUDENTS CONSTITUTED THREE UNITS, EACH OF WHICH WAS SUBDIVIDED INTO EXPERIMENTAL AND CONTROL GROUPS. BOTH GROUPS HAD AN INITIAL MULTI-PHASED APPRAISAL. THE EXPERIMENTAL GROUPS RECEIVED VOCATIONAL AND SOCIAL TRAINING 2 DAYS A WEEK FOR 15 MONTHS. BOTH GROUPS WERE REAPPRAISED AT THE END OF THE SECOND YEAR, AND INTERVIEWED 12 MONTHS LATER CONCERNING PERSONAL, SOCIAL, EDUCATIONAL, AND VOCATIONAL ADJUSTMENT. STUDENTS IN THE EXPERIMENTAL GROUP IN THE PHYSICALLY HANDICAPPED UNIT SHOWED IMPROVEMENT IN INTELLECTUAL LEVEL OF FUNCTIONING, SCHOOL ACHIEVEMENT, AND VOCATIONAL PROGRESS. ACHIEVEMENT RESULTS OF THE MENTALLY RETARDED WERE INCONCLUSIVE. OF ALL THE GROUPS, THE EMOTIONALLY DISTURBED SHOWED THE LEAST AMOUNT OF CHANGE IN INTELLECTUAL, SOCIAL AND VOCATIONAL AREAS. INCLUDED ARE STATISTICAL TABLES, DETAILED SOCIOLOGICAL AND MEDICAL DATA, THUMBNAIL SKETCHES OF THE PERFORMANCE HISTORY OF EACH OF THE EMOTIONALLY DISTURBED STUDENTS, AND SAMPLES OF THE INSTRUMENTS USED IN THE STUDY. (JK)

MP 000 317 VT 004 093
FOLLOW-UP STUDY OF MDTA E AND D PROJECT CONDUCTED BY THE MICHIGAN CATHOLIC CONFERENCE, LANSING.
BY- BUENAVENTURA, ANGELES
BUREAU OF SOCIAL SCIENCE RESEARCH, INC.,WASH.,D.C.
REPORT NUMBER BSSR-369 PUB DATE MAR 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$4.56 114P.

DESCRIPTORS- *DEMONSTRATION PROGRAMS, *DISADVANTAGED GROUPS, *EMPLOYMENT PROGRAMS, *VOCATIONAL REHABILITATION, ADULT BASIC EDUCATION, CAUCASIANS, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, LANSING, MANPOWER DEVELOPMENT, MDTA PROGRAMS, MICHIGAN, NEGROES, ON THE JOB TRAINING, PROGRAM DESCRIPTIONS, PROGRAM DEVELOPMENT, PROGRAM EVALUATION, RECRUITMENT, SOCIAL SERVICES, SPANISH AMERICANS, UNEMPLOYED, VOCATIONAL COUNSELING, VOCATIONAL EDUCATION, VOCATIONAL FOLLOWUP, VOCATIONAL TRAINING CENTERS,

REPRESENTATIVES OF SPANISH-SPEAKING FORMER MIGRANTS (FARM WORKERS) AND OTHER DISADVANTAGED GROUPS, NEGRO AND WHITE, PARTICIPATED IN A PROGRAM, TO DEMONSTRATE THAT UNSKILLED PERSONS WITH LITTLE FORMAL EDUCATION AND LIMITED COMMAND OF THE ENGLISH LANGUAGE COULD BE SUCCESSFULLY TRAINED AND PLACED IN OCCUPATIONS FOR WHICH THERE WAS LOCAL DEMAND AND MOTIVATE INSTITUTIONAL CHANGES IN THE PUBLIC EMPLOYMENT AND WELFARE AGENCIES IN LANSING FOR IMPROVING AND EXPANDING SERVICES TO THE HARD-CORE UNEMPLOYED. POST-TRAINING INTERVIEWS WITH THE 155 TRAINEES, 99 APPLICANTS, THE PROJECT STAFF, AND VARIOUS KNOWLEDGEABLE COMMUNITY MEMBERS CLEARLY DEMONSTRATED THAT THE TARGET POPULATION COULD BE EFFECTIVELY TRAINED AND PLACED THROUGH A COMPREHENSIVE TREATMENT APPROACH WHICH INCLUDES BASIC EDUCATION, VOCATIONAL TRAINING, CULTURAL ORIENTATION, AND INTENSIVE COUNSELING. ALTHOUGH THE SUCCESSFUL PLACEMENT RATE OF 85 PERCENT AT 3 MONTHS AND 67 PERCENT AT 2 MONTHS AFTER TRAINING WAS AIDED BY FAVORABLE LABOR MARKET CONDITIONS IN LANSING, THIS SAME DISADVANTAGED GROUP WAS UNABLE TO TAKE ADVANTAGE OF EQUALLY FAVORABLE JOB OPPORTUNITIES BEFORE TRAINING. THE SECOND GOAL WAS NOT ACHIEVED PARTIALLY BECAUSE THE VARIOUS AGENCIES WERE MORE INTERESTED IN HAVING THE TRAINING CENTER CONTINUE TO CARRY THE BURDEN OF AIDING THE HARD-CORE UNEMPLOYED THAN THEY WERE IN ADOPTING THE SUCCESSFUL TECHNIQUES IT DEMONSTRATED. (ET)

MP 000 318 VT 004 094
JOB PERFORMANCE AIDS AND THEIR IMPACT ON MANPOWER UTILIZATION.
BY- CHALUPSKY, ALBERT B. KOPF, THOMAS J.
PHILCO-FORD CORP., PALO ALTO, CALIF., WDL DIV.
REPORT NUMBER WDL-TR 3276 PUB DATE MAY 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT 81-05-67-06
EDRS PRICE MF-$0.50 HC-$4.32 108P.

DESCRIPTORS- *INSTRUCTIONAL AIDS, *JOB SKILLS, *TASK PERFORMANCE, ANNOTATED BIBLIOGRAPHIES, AUDIOVISUAL AIDS, ELECTRONICS, INFORMATION UTILIZATION, JOB PERFORMANCE AIDS, MANPOWER UTILIZATION, MANUALS, NURSING, REFERENCE MATERIALS, RESEARCH NEEDS, TRAINING,

THE PURPOSE OF THE STUDY WAS TO REVIEW AND SYNTHESIZE THE RESULTS OF RESEARCH ON JOB PERFORMANCE AIDS AND EXPLORE THEIR CURRENT AND POTENTIAL ON INDUSTRIAL MANPOWER UTILIZATION. JOB PERFORMANCE AIDS ARE AUXILIARY INFORMATION STORAGE DEVICES WHICH PRESENT JOB INSTRUCTIONS OR REFERENCE DATA FOR USE BY THE EMPLOYEE DURING THE COURSE OF HIS JOB PERFORMANCE. AN UNDERLYING ASSUMPTION WAS THAT JOB PERFORMANCE AIDS COULD BE VIEWED AS A MAJOR TOOL FOR MATCHING JOB REQUIREMENTS WITH AVAILABLE MANPOWER RESOURCES. FINDINGS WERE DERIVED FROM A REVIEW OF THE LITERATURE AND FROM A FIELD STUDY OF PERFORMANCE AID UTILIZATION IN 12 ELECTRONICS ASSEMBLY ORGANIZATIONS AND PATIENT CARE AREAS OF 12 HOSPITALS. THE RESULTS SHOWED THAT DEPENDING UPON THEIR DESIGN AND USAGE, JOB PERFORMANCE AIDS COULD COMPENSATE FOR LACK OF TRAINING AND EXPERIENCE, IMPROVE JOB QUALITY, AND INCREASE PRODUCTIVITY. THE IMPACT OF JOB AIDS WAS PARTICULARLY APPARENT IN COMPLEX OR LENGTHY TASKS, DIMINISHING IN EFFECTIVENESS AS TASKS WERE SUBDIVIDED INTO SHORT CYCLE, REPETITIVE OPERATIONS. A BASIC FRAMEWORK FOR ADVANCING THE FIELD OF JOB PERFORMANCE AIDS WAS PROPOSED, AND A SERIES OF RESEARCH QUESTIONS WAS LISTED. IT WAS RECOMMENDED THAT THE DEPARTMENT OF LABOR CONSIDER THE ROLE IT MIGHT PLAY IN OVERCOMING THE LACK OF COMMUNICATIONS WHICH UP TO NOW HAS HINDERED THE DEVELOPMENT OF THE JOB PERFORMANCE AID FIELD.

(ET)

MP 000 319

VT 004 095
THE COOPERATIVE PROGRAM FOR REHABILITATION OF THE DISABLED INDIAN. FINAL REPORT.
BY- HENDERSON, NORMAN B.
NORTHERN ARIZONA UNIV., FLAGSTAFF
REPORT NUMBER NAVAJO REHABILITATION PROJECT TR-1 JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
EDRS PRICE MF-$0.75 HC-$5.40 135P.

DESCRIPTORS- *AMERICAN INDIANS, *PHYSICALLY HANDICAPPED, *PROGRAM EVALUATION, *VOCATIONAL REHABILITATION, ACHIEVEMENT TESTS, ARIZONA, DEMONSTRATION PROJECTS, INTERAGENCY COORDINATION, INTEREST TESTS, NAVAJOS, PERSONALITY TESTS, TEST VALIDITY,

THE GENERAL PURPOSE OF THE PROJECT WAS TO DEMONSTRATE THAT A STATE COLLEGE, WORKING IN COOPERATION WITH A GROUP OF COMMUNITY AGENCIES AND ORGANIZATIONS, COULD FIND METHODS AND TECHNIQUES TO OVERCOME CULTURAL AND LANGUAGE BARRIERS IN EVALUATING AND TRAINING DISABLED NAVAJO INDIANS FOR PLACEMENT IN JOBS ON THE RESERVATION. OF THE 258 DISABLED NAVAJOS PARTICIPATING DURING THE 4 YEARS OF THE STUDY, 118 COMPELETED ENOUGH OF THE PROGRAM TO PROVIDE SOME DATA FOR EVALUATION. A MAJOR RESULT OF THE PROJECT WAS THE VALIDATION OF A BATTERY OF TESTS FOR USE WITH NAVAJO REHABILITATION CLIENTS. THE ORIGINAL TEST BATTERY, AFTER FACTOR ANALYSIS, WAS REDUCED TO INCLUDE ABILITY AND PERSONALITY TESTS AND INTEREST INVENTORIES. BETWEEN 65 AND 70 PERCENT OF THE CLIENTS CAPABLE OF VOCATIONAL SUCCESS WERE VOCATIONALLY REHABILITATED. OF THE 118 EVALUATED CLIENTS, 92 WERE PLACED IN TRAINING OR ON JOBS. RECOMMENDATIONS INCLUDED -- (1) MORE SOCIOLOGICAL, PSYCHOLOGICAL, AND ETHNOLOGICAL RESEARCH FUNCTIONS SHOULD BE INCLUDED IN PROJECTS, (2) A FULL-TIME PERSON SHOULD BE EMPLOYED TO COORDINATE ALL INTERAGENCY VOCATIONAL REHABILITATION SERVICES IN NORTHERN ARIZONA, (3) TESTS SHOULD BE FURTHER VALIDATED AND STANDARDIZED, AND (4) TRAINING IN ADAPTING TO URBAN WORK SITUATIONS AND METHODS OF FACILITATING INDIAN EMPLOYMENT NEED TO BE DEVELOPED. (PS)

MP 000 320

VT 004 096
FINAL REPORT ON THE CORPSMEN ADJUSTMENT STUDY.
BY- SMITH, D. B. AND OTHERS
EDUCATIONAL DESIGN INC., NEW YORK, N.Y.
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE 31 JAN 67
EDRS PRICE MF-$0.75 HC-$6.76 169P.

DESCRIPTORS- *ADJUSTMENT PROBLEMS, *DISADVANTAGED YOUTH, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, CHICAGO, EMPLOYER ATTITUDES, EMPLOYER EMPLOYEE RELATIONSHIP, EMPLOYMENT, FEDERAL PROGRAMS, FOLLOWUP STUDIES, HOUSTON, INDIVIDUAL CHARACTERISTICS, JOB CORPS, JOB PLACEMENT, JOB SATISFACTION, NEW YORK, OUT OF SCHOOL YOUTH, PARTICIPANT SATISFACTION, POVERTY PROGRAMS, PROGRAM ATTITUDES, SAN FRANCISCO, SOCIAL ADJUSTMENT, SOCIOCULTURAL PATTERNS, VOCATIONAL ADJUSTMENT, WORK ATTITUDES,

RESULTS OF UNSTRUCTURED SMALL GROUP INTERVIEWS WITH 78 FORMER CORPSMEN AND 10 COWORKERS AND INDIVIDUAL INTERVIEWS WITH 33 OF THEIR EMPLOYERS IN NEW YORK, CHICAGO, HOUSTON, AND SAN FRANCISCO WERE ANALYZED TO DETERMINE THE PROBLEMS THAT CONFRONT JOB CORPSMEN WHO HAVE COMPLETED THEIR TRAINING. RESPONSES WERE CODED, TABULATED, AND SUBJECTED TO KENDALL'S RANK ORDER CORRELATION COEFFICIENT TEST. FINDINGS INCLUDED -- (1) YOUNGER CORPSMEN HAD GREATER DIFFICULTY FINDING JOBS THAN DID OLDER ONES, (2) THE PERCENTAGE OF EMPLOYED RELOCATED CORPSMEN WAS ABOUT FOUR TIMES GREATER THAN THE PERCENTAGE OF EMPLOYED CORPSMEN RETURNING TO THEIR HOMES, (3) ONLY THOSE WHO HAD FOUND SUITABLE EMPLOYMENT ADMITTED THAT THEY EXPECTED THE JOB CORPS TO TRAIN THEM SO THAT THEY COULD GET A JOB, AND (4) A SIGNIFICANT NUMBER OF EMPLOYERS AND COWORKERS BELIEVED CORPSMEN HAD UNREALISTICALLY HIGH JOB EXPECTATIONS. RECOMMENDATIONS INVOLVED IMPROVING SOME CENTER PRACTICES, CHANGING SOME, AND EXTENDING SERVICES BEYOND IN-CENTER TRAINING. SPECIFICALLY, IT WAS RECOMMENDED THAT (1) RECRUITERS BE BETTER APPRISED OF ACTUAL CONDITION AT THE CENTER, (2) LIAISON WITH STATE EMPLOYMENT COMMISSIONS WHICH CARRY OUT PLACEMENT FUNCTIONS BE IMPROVED, (3) PLACEMENT PERSONNEL RECEIVE TRAINING TO OPTIMIZE THEIR EFFECTIVENESS, (4) CORPSMEN IN TRAINING NOT BE OVERCOMMITTED TO A PARTICULAR ROUTINE OF PERFORMING SKILLS AND RECEIVE MORE PREPARATION IN THE NONSKILLS ASPECTS OF GOOD JOB PERFORMANCE, AND (5) FOLLOWUP FACILITIES TO HELP CORPSMEN INTEGRATE INTO NEW GROUPS, ORGANIZATIONS, AND COMMUNITIES BE DEVELOPED. (ET)

MP 000 321

VT 004 097
A CONTINUING STUDY OF JOB CORPS TERMINATIONS, WAVE II - INITIAL INTERVIEW WITH TERMINATIONS FROM AUGUST 15, 1966 TO DECEMBER 15, 1966. INTERIM REPORT.
HARRIS (LOUIS) AND ASSOCIATES INC., NEW YORK, N.Y.
REPORT NUMBER STUDY-1729 PUB DATE MAY 67
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$1.28 32P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *FOLLOWUP STUDIES, *OUT OF SCHOOL YOUTH, *POVERTY PROGRAMS, *VOCATIONAL EDUCATION, AGE, COMPARATIVE STATISTICS, DROPOUTS, EMPLOYMENT, FEDERAL PROGRAMS, GEOGRAPHIC DISTRIBUTION, GRADUATES, INDIVIDUAL CHARACTERISTICS, JOB CORPS, OCCUPATIONS, PROGRAM EVALUATION, RACIAL CHARACTERISTICS, RURAL URBAN DIFFERENCES, SEX (CHARACTERISTICS), SOCIOECONOMIC BACKGROUND, WAGES,

THIS INTERIM REPORT OF PRE- AND POST-JOB CORPS STATUS FOR TERMINATIONS (GRADUATES, DROPOUTS, AND DISCHARGES) IS THE SECOND PART OF A CONTINUING EVALUATION OF THE EFFECTIVENESS OF JOB CORPS TRAINING. OF 4,649 TERMINATIONS FOR THE PERIOD, 1,254 WERE PERSONALLY INTERVIEWED. SOME OF THE SURVEY HIGHLIGHTS WERE -- (1) FEWER THAN HALF OF THE TERMINATIONS WERE WORKING AT THE TIME THEY ENTERED THE JOB CORPS, AND OVER A THIRD OF THESE HAD SOME TYPE OF SERVICE JOB, (2) THE MEDIAN PRE-JOB CORPS HOURLY RATE FOR THOSE WORKING WAS $1.19, (3) NOT ONLY WERE FEWER WOMEN THAN MEN WORKING, BUT THEIR EARNINGS WERE SIGNIFICANTLY LOWER, (4) THE MEDIAN LENGTH OF TIME IN THE JOB CORPS WAS 4.3 MONTHS, (5) URBAN CENTERS HAD SIGNIFICANTLY HIGHER PROPORTIONS OF GRADUATES THAN CONSERVATION CENTERS, (6) THE YOUNGER TERMINATIONS HAD A LOWER PERCENTAGE OF GRADUATES, (7) 53 PERCENT FOUND A JOB IMMEDIATELY AFTER LEAVING THE JOB CORPS, (8) OVER TWO-THIRDS OF THE GRADUATES WERE WORKING AT THE TIME OF THE SURVEY, COMPARED WITH 54 PERCENT OF THE DROPOUTS AND 55 PERCENT OF THE DISCHARGES, (9) FEWER GRADUATES THAN DROPOUTS OR DISCHARGES WERE IN SERVICE OCCUPATIONS AFTER JOB CORPS

TRAINING AND MORE WERE IN MACHINE TRADES AND STRUCTURAL WORK, (10) ONE-THIRD OF THE POST-JOB CORPS WOMEN WERE WORKING IN TECHNICAL FIELDS, PARTICULARLY NURSING, COMPARED WITH 7 PERCENT OF PRE-JOB CORPS WOMEN, AND (11) GRADUATES HAD A HIGHER MEDIAN HOURLY PAY RATE AND A LARGER INCREASE OVER THE PRE-JOB CORPS EARNINGS THAN DID THE DROPOUTS OR DISCHARGES. (ET)

MP 000 322 VT 004 098

GUIDANCE AND COUNSELING IN RURAL JOB CORPS CENTERS. FINAL REPORT.
BY- LOUGHARY, JOHN W.
OREGON STATE SYSTEM OF HIGHER EDUCATION, MONMOUTH
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
PUB DATE 15 SEP 65
EDRS PRICE MF-$0.25 HC-$1.28 32P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *GUIDANCE COUNSELING, *PROGRAM IMPROVEMENT, *RURAL EDUCATION, *VOCATIONAL EDUCATION, COUNSELING GOALS, FEDERAL PROGRAMS, JOB CORPS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, RESEARCH PROJECTS,

THE OBJECTIVES OF THE 8-WEEK PROJECT WERE TO CLARIFY AND FURTHER DEFINE GUIDANCE AND COUNSELING NEEDS OF CORPSMEN IN RURAL JOB CORPS CENTERS, UNDERSTAND AND DESCRIBE ONGOING GUIDANCE AND COUNSELING PROCEDURES IN RURAL CENTERS, AND IDENTIFY WAYS IN WHICH GUIDANCE AND COUNSELING COULD BE IMPROVED. INFORMATION WAS OBTAINED THROUGH SITE VISITATIONS TO FOUR RURAL CENTERS, TWO URBAN CENTERS, THE OFFICE OF ECONOMIC OPPORTUNITY IN WASHINGTON, D.C., AND DISCUSSIONS WITH PERSONNEL FROM TWO ADDITIONAL URBAN CENTERS AND A WOMEN'S JOB CORPS CENTER. ALTHOUGH JOBCORPSMEN HAD THE SAME KINDS OF DEVELOPMENTAL NEEDS AS OTHER PEOPLE, THEY WERE GENERALLY UNABLE TO SATISFY THESE NEEDS WITHOUT CAREFUL ASSISTANCE. APPROXIMATELY 80 PERCENT OF STAFF-CORPSMEN INTERACTIONS IN THE JOB CORPS CENTERS WERE EITHER COUNSELING AND GUIDANCE OR AT LEAST POTENTIALLY GUIDANCE-ORIENTED EXPERIENCES. RESIDENT COUNSELORS WERE OVERWORKED AND UNDERPAID, AND PROCEDURES AND MATERIALS AVAILABLE FOR USE IN COUNSELING WERE INADEQUATE. RECOMMENDATIONS FOR A GUIDANCE AND COUNSELING PROGRAM INCLUDED (1) DIRECT SERVICES FOR CORPSMEN IN THE AREAS OF SELF-UNDERSTANDING, ENVIRONMENTAL INFORMATION, SOCIAL ADJUSTMENT SKILLS, PERSONAL DECISION MAKING, AND PROBLEM SOLVING, (2) AN INFORMATION SYSTEM AS THE BASIC COMPONENT OF THE PROGRAM, (3) A COMPREHENSIVE INSERVICE PROGRAM FOR COUNSELORS AND OTHER STAFF MEMBERS, AND (4) OPERATIONAL PACKAGES OF PROCEDURAL AND INSTRUCTIONAL MATERIALS TO ASSIST IN RECURRING TASKS IN THE CENTERS. (PS)

MP 000 323 VT 004 099

EVALUATION OF "PROJECT 44", THE JOB CORPS CAPITAL CENTER. FINAL REPORT.
BY- GLOEGE, WILLIAM P.
AMERICAN INST. FOR RESEARCH IN BEHAVIORAL SCIENCES
REPORT NUMBER AIR-E98-10/66-FR PUB DATE OCT 66
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$1.68 42P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *PROGRAM EVALUATION, *VOCATIONAL EDUCATION, *WORK EXPERIENCE PROGRAMS, D. C, EMPLOYER ATTITUDES, FEDERAL PROGRAMS, INTERVIEWS, JOB CORPS, OUT OF SCHOOL YOUTH, POVERTY PROGRAMS, PROJECT 44, READING IMPROVEMENT, STUDENT ATTITUDES, STUDENT EVALUATION, WASHINGTON,

THE IMPACT OF THE WASHINGTON, D. C. JOB CORPS CENTER PROGRAM ON THE BEHAVIOR AND ATTITUDES OF THE APPROXIMATELY 44 PARTICIPATING JOB CORPSMEN WAS EVALUATED. SOME OF THE PURPOSES OF THE CENTER WERE (1) TO BRING OUTSTANDING CORPSMEN TO WASHINGTON AS A REWARD FOR SUPERIOR PERFORMANCE IN THEIR CENTERS, (2) TO PROVIDE FURTHER VOCATIONAL AND EDUCATIONAL TRAINING WITH ACTUAL JOB EXPERIENCE, AND (3) TO DETERMINE THE EFFECTS ON CORPSMEN OF REENTRY INTO COMMUNITY LIFE. THE IMPACT OF THE PROGRAM WAS MEASURED BY AN ANALYSIS OF (1) WORK SUPERVISOR EVALUATION RATINGS FOR 39 CORPSMEN, (2) INTERVIEWS WITH TWO OF THE FOUR CORPSMEN ADVISORS, WITH WORK SUPERVISORS OF 40 CORPSMEN, AND WITH 30 CORPSMEN FOR AT LEAST 2 HOURS EACH, AND (3) CORPSMEN SCORES ON THE CALIFORNIA ACHIEVEMENT READING TESTS. FINDINGS INCLUDED--(1) A LARGE MAJORITY OF THE WORK SUPERVISORS WERE SATISFIED WITH THE PERFORMANCE OF THE CORPSMEN IN THEIR JOBS, NEARLY HALF OF WHOM APPEARED TO BE SHOWING IMPROVEMENT IN THEIR PERFORMANCE, (2) THE AVERAGE IMPROVEMENT IN READING ABILITY OVER A 2-MONTH PERIOD FOR 25 CORPSMEN WAS 1.60 GRADE LEVELS, (3) IN GENERAL, JOB ASPIRATIONS OF CORPSMEN ROSE, (4) A MAJORITY OF CORPSMEN IN CLERICAL WORK WERE DISSATISFIED WITH THEIR JOBS, AND (5) MOST CORPSMEN FELT THAT THE PROGRAM WAS PERSONALLY BENEFICIAL. (PS)

MP 000 324 VT 004 100

THE UNEMPLOYED AND THE UNDEREMPLOYED, A STUDY OF APPLICANTS FOR LABORER JOBS.
BY- MEYERS, SAMUEL M.
BUREAU OF SOCIAL SCIENCE RESEARCH, INC.,WASH.,D.C.
REPORT NUMBER BSSR-385 PUB DATE NOV 66
OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$2.00 50P.

DESCRIPTORS- *JOB APPLICATION, *LABORERS, *NEGROES, *UNEMPLOYED, ACADEMIC ACHIEVEMENT, EMPLOYMENT SERVICES, FAMILY BACKGROUND, INDIVIDUAL CHARACTERISTICS, INTERVIEWS, UNSKILLED WORKERS, WORK EXPERIENCE,

IN NOVEMBER 1965 THE UNITED STATES CIVIL SERVICE COMMISSION ANNOUNCED AN EXAMINATION FOR MANUAL LABORERS. THE UNITED PLANNING ORGANIZATION ATTEMPTED TO RECRUIT AND ASSIST INDIVIDUALS FROM THE DISTRICT OF COLUMBIA'S POOL OF "HARD-CORE UNEMPLOYED". A SAMPLE OF 189 OF THE 966 MALE APPLICANTS WAS INTERVIEWED BY 20 INTERVIEWERS WHO SOUGHT INFORMATION ON THE RESPONDENT'S LABOR FORCE PARTICIPATION, ATTITUDES AND MOTIVATION FOR WORK, JOB-SEEKING BEHAVIOR, FAMILY BACKGROUND, PERCEPTIONS OF IMPEDIMENTS TO WORK, EDUCATION AND TRAINING, KNOWLEDGE AND PARTICIPATION IN THE VARIOUS ANTIPOVERTY PROGRAMS, ETC. FINDINGS INCLUDED -- (1) ALL WERE NEGRO MEN, (2) 50 PERCENT WERE UNDER 26 YEARS OF AGE, (3) THE MEDIAN NUMBER OF SCHOOL YEARS COMPLETED WAS 10.7 COMPARED TO 9.4 YEARS FOR THE NONWHITE DISTRICT OF COLUMBIA MALES, (4) MOST FREQUENT REASONS GIVEN FOR NOT GETTING A JOB WERE LACK OF EDUCATION AND EXPERIENCE, (5) THE GROUP COULD NOT BE CLASSIFIED AS "HARD-CORE UNEMPLOYED" BUT RATHER "UNDER-EMPLOYED," (6) WHILE THE PERSONAL, EDUCATIONAL, AND FAMILY BACKGROUND WERE HIGHER THAN EXPECTED, THEY WERE SOMEWHAT BELOW THAT OF THEIR FATHERS, SUGGESTING SOME DOWNWARD SOCIAL MOBILITY, AND (7) THE GROUP HAD NOT TAKEN

ADVANTAGE OF TRAINING OPPORTUNITIES PRESUMABLY AVAILABLE TO THEM THROUGH VARIOUS TRAINING PROGRAMS. (PS)

MP 000 325 VT 004 101
OAK GLEN, A TRAINING CAMP FOR UNEMPLOYED YOUTH.
REPORT NUMBER MANPOWER RES. MONOGRAPH NO. 5.PUB DATE MAY 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.50 HC-$3.08 77P.

DESCRIPTORS- *CAMPING, *EDUCATIONAL PROGRAMS, *OUT OF SCHOOL YOUTH, *PROGRAM EVALUATION, *UNEMPLOYED, BIBLIOGRAPHIES, CALIFORNIA, DISADVANTAGED YOUTH, DROPOUTS, FOLLOWUP STUDIES, GRADUATES, OAK GLEN YOUTH CAMP, PROGRAM DESCRIPTIONS, STUDENT CHARACTERISTICS, STUDENT IMPROVEMENT, YOUTH EMPLOYMENT, YOUTH PROGRAMS,

A TRAINING CAMP FOR UNEMPLOYED YOUTH NEAR RIVERSIDE, CALIFORNIA IS DESCRIBED IN THIS SUMMARY OF A DETAILED REPORT, "AN EVALUATION OF THE CONCEPT OF TRAINEE CAMPS FOR UNEMPLOYED YOUTH," PREPARED BY THE STANFORD RESEARCH INSTITUTE (SRI) UNDER A RESEARCH CONTRACT (NO. 81-04-15) WITH THE MANPOWER ADMINISTRATION. YOUTH BETWEEN 16 AND 21 YEARS OF AGE, NOT IN SCHOOL AND WITH LITTLE CHANCE OF EMPLOYMENT BECAUSE OF LACK OF SKILLS, KNOWLEDGE, OR ABILITIES, PARTICIPATED IN THE PROGRAM. THE OBJECTIVES OF THE SRI STUDY WERE TO DETERMINE (1) THE PROPORTION OF TRAINEES WHO FOUND EMPLOYMENT OR ENROLLED IN FURTHER TRAINING, (2) THE EXTENT TO WHICH TRAINEES WHO ENTERED THE PROGRAM BUT TERMINATED BEFORE COMPLETING MAY HAVE BENEFITED FROM THEIR EXPERIENCE, (3) FACTORS IN THE CAMP EXPERIENCES WHICH BENEFITED THE TRAINEES, AND (4) THE CHARACTERISTICS OF THE TRAINEES. DATA, CHIEFLY FROM CAMP FILES, WERE OBTAINED ON 77 CURRENT TRAINEES, 113 GRADUATES, 207 TRAINEES WHO TERMINATED PRIOR TO THE COMPLETION OF THE PROGRAM, AND 82 WHO WERE ACCEPTED BUT DID NOT ATTEND. THE RATE OF TERMINATION OF TRAINEES BEFORE GRADUATION WAS 60 PERCENT. ALMOST 70 PERCENT OF THE GRADUATES WERE EMPLOYED, COMPARED WITH APPROXIMATELY 55 PERCENT OF THE TERMINEES. FACTORS WHICH SEEMED TO BENEFIT TRAINEES WERE (1) RECEIVING PRAISE, REWARDS, AND INDIVIDUAL ATTENTION, (2) IMPROVING PHYSICAL CONDITION THROUGH TRAINING AND DIET, (3) INCREASING READING AND MATH PROFICIENCY, AND (4) IN SOME CASES, LEARNING TO WORK UNDER DISCIPLINE AND REGIMENTATION. AN ANNOTATED BIBLIOGRAPHY IS PROVIDED. THIS DOCUMENT IS AVAILABLE FROM MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, WASHINGTON, D. C. 20210. (PS)

MP 000 326 VT 004 106
A STUDY OF THE RE-EMPLOYMENT AND UNEMPLOYMENT EXPERIENCES OF SCIENTISTS AND ENGINEERS LAID OFF FROM 62 AEROSPACE AND ELECTRONICS FIRMS IN THE SAN FRANCISCO BAY AREA DURING 1963-65. FINAL REPORT.
BY- LOOMBA, R.P.
SAN JOSE STATE COLL., CALIF.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 15 FEB 67
CONTRACT 81-04-27
EDRS PRICE MF-$1.00 HC-$8.00 200P.

DESCRIPTORS- *AEROSPACE INDUSTRY, *ELECTRONICS INDUSTRY, *ENGINEERS, *JOB LAYOFF, *SCIENTISTS, CALIFORNIA, EDUCATIONAL BACKGROUND, ELECTRONICS, EMPLOYMENT EXPERIENCE, EMPLOYMENT PRACTICES, EMPLOYMENT PROBLEMS, FINANCIAL PROBLEMS, INDIVIDUAL CHARACTERISTICS, JOB APPLICATION, JOB TENURE, MANPOWER UTILIZATION, MIGRATION, SAN FRANCISCO, UNEMPLOYMENT,

THE PURPOSE OF THIS STUDY WAS (1) TO ANALYZE SELECTED ASPECTS OF UNEMPLOYMENT AND REEMPLOYMENT EXPERIENCES OF 1,184 ENGINEERS AND SCIENTISTS WHO WERE PERMANENTLY LAID OFF BY 62 DEFENSE-ORIENTED AEROSPACE AND ELECTRONICS COMPANIES DURING AN 18-MONTH PERIOD ENDING MARCH 31, 1965, AND (2) TO DESCRIBE THE MAGNITUDE OF THE SAN FRANCISCO BAY AREA'S SCIENTIFIC AND ENGINEERING UNEMPLOYMENT PROBLEM. IDENTIFICATION OF THOSE LAID OFF WAS MADE FROM PERSONNEL RECORDS, AND 74 PERCENT RESPONDED TO A PRETESTED MAIL QUESTIONNAIRE. SOME FINDINGS WERE -- (1) AGE, NOT SKILL OBSOLESCENCE, SEEMED TO HAVE BEEN THE CRITERION FOR LAYOFF, (2) EMPLOYERS' HIRING POLICIES DISCRIMINATED AGAINST THE OLDER APPLICANT, (3) THE INFLUENCE OF AGE ON THE PERIOD OF UNEMPLOYMENT INCREASED AS THE EDUCATIONAL LEVEL WENT DOWN, (4) THE MEDIAN PERIOD OF UNEMPLOYMENT WAS 12 WEEKS, (5) JOB SEARCH METHODS INCLUDED THE USE OF DIRECT APPLICATIONS, FRIENDS AND PERSONAL CONTACTS, THE STATE DEPARTMENT OF EMPLOYMENT, AND PROFESSIONAL SOCIETIES, (6) UNEMPLOYMENT INSURANCE WAS THE PRIMARY SOURCE OF INCOME DURING LAYOFF BUT WAS INADEQUATE, (7) SHIFTS FROM DEFENSE TO COMMERCIAL WORK WERE COMMON, (8) 21 PERCENT OF THE LAID OFF PERSONNEL LEFT THE STATE, AND (9) THE 1,184 SCIENTISTS AND ENGINEERS LAID OFF BY DEFENSE-ORIENTED INDUSTRIES IN THE BAY AREA COMPARED TO 6,600 IN THE STATE AND 30,000 IN THE COUNTRY AS A WHOLE REPRESENTED A DISPROPORTIONATE RATE OF UNEMPLOYMENT FOR THE AREA. CHARTS AND TABLES PRESENT DATA FOR EACH ASPECT OF THE STUDY, AND THE APPENDIXES INCLUDE SAMPLES OF THE QUESTIONNAIRES USED. (HC)

MP 000 327 VT 004 109
PRE-COLLEGE ORIENTATION OF BLIND HIGH SCHOOL GRADUATES. FINAL REPORT.
BY- JIVOFF, LEO
STATE UNIV. OF N.Y., SYRACUSE, UPSTATE MED. CTR.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67
EDRS PRICE MF-$0.25 HC-$0.68 17P.

DESCRIPTORS- *BLIND, *COLLEGE BOUND STUDENTS, *VISUALLY HANDICAPPED ORIENTATION, ADJUSTMENT (TO ENVIRONMENT), COLLEGES, EXPERIMENTAL PROGRAMS, HIGH SCHOOL GRADUATES, SCHOOL ORIENTATION,

FORTY-SEVEN LEGALLY BLIND HIGH SCHOOL GRADUATES BETWEEN 16 AND 20 YEARS OF AGE, ACCEPTED BY A COLLEGE OR UNIVERSITY, PARTICIPATED FOR 6-WEEK PERIODS IN A 3-YEAR PROJECT TO DEMONSTRATE THE VALUE OF CONFRONTING THE STUDENTS WITH AND ASSISTING THEM IN RESOLVING A REALISTIC AND BROAD GAMUT OF PERSONAL, ACADEMIC, SOCIAL, AND PSYCHOLOGICAL PROBLEMS WHICH OCCUR IN COLLEGES. THE PROGRAM PROVIDED CONTACT WITH (1) DORMITORY LIVING, (2) REGISTRATION, (3) EXTRACURRICULAR ACTIVITIES AND COUNSELING SERVICES, (4) LIBRARY, LABORATORIES, CAFETERIA, AND OTHER COMMON CAMPUS FACILITIES, AND (5) REMEDIAL SERVICES SUCH AS MOBILITY TRAINING, GROOMING, AND SOCIAL MODIFICATIONS. FINDINGS INCLUDE -- (1) THE BLIND STUDENTS EVIDENCED ESSENTIALLY THE SAME PATTERN OF INTERESTS AS THEIR SIGHTED PEERS BUT RATED HIGHER ON MATURITY SCALES, (2) THEIR LACK OF PROFICIENCY IN TYPING WAS A SERIOUS PROBLEM, (3) THEY WERE EXCEPTIONALLY WEAK SPELLERS AND REQUIRED CONSIDERABLY MORE STUDY TIME THAN THE SIGHTED, (4) OVER 91 PERCENT WERE SUCCESSFUL IN REMAINING IN COLLEGE, (5) GROUP SESSIONS IN MOBILITY TRAINING AND PHYSICAL FITNESS WERE BENEFICIAL, AND (6) INTERESTED, MATURE UNDERGRADUATES WERE CAPABLE OF WORKING WITH THE BLIND STUDENTS. SIMILAR PROGRAMS FOR STUDENTS WITH OTHER DISABILITIES WERE RECOMMENDED. (JK)

MP 000 328 VT 004 111

OBSOLESCENCE AND UPDATING OF ENGINEERS' AND SCIENTISTS' SKILLS. FINAL REVISED REPORT.
BY- NORGREN, PAUL H. WARNER, AARON W.
COLUMBIA UNIV., NEW YORK
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE NOV 66
CONTRACT MDTA 15-64
EDRS PRICE MF-$0.75 HC-$6.60 165P.

DESCRIPTORS- *ENGINEERS, *IMPROVEMENT, *JOB SKILLS, *SCIENTISTS, *TECHNOLOGICAL ADVANCEMENT, PROFESSIONAL TRAINING, RESEARCH NEEDS, RETRAINING, VOCATIONAL ADJUSTMENT,

THE NATURE AND APPROXIMATE DIMENSIONS OF THE TECHNICAL SKILL OBSOLESCENCE PROBLEM WERE STUDIED AS A RESULT OF THE WIDELY ALLEGED OCCURRENCE IN RECENT YEARS OF DETERIORATION OF SKILLS AMONG PRACTICING ENGINEERS AND APPLIED SCIENTISTS RESULTING FROM THE MASSIVE EMERGENCE OF NEW SCIENTIFIC AND TECHNOLOGICAL KNOWLEDGE DURING THE PAST QUARTER CENTURY. INTERVIEWS WERE CONDUCTED WITH TECHNICAL MANAGERS, DIRECTORS OF PROFESSIONAL EMPLOYEE DEVELOPMENT, AND OTHER KNOWLEDGEABLE OFFICIALS IN 39 TECHNOLOGY-ORIENTED FIRMS AND IN TECHNICAL COLLEGES AND UNIVERSITIES, PROFESSIONAL TECHNICAL SOCIETIES, AND GOVERNMENTAL UNITS CONCERNED WITH THE OBSOLESCENCE PROBLEM. DATA INDICATED FOUR COMPONENT SUBAREAS OF THE PROBLEM FOR WHICH EFFECTIVE REMEDIAL MEASURES ARE DIFFICULT TO FIND -- (1) MOTIVATING PROFESSIONAL RESEARCH-DEVELOPMENT-DESIGN PERSONNEL WHOSE SKILLS HAVE BECOME OUTDATED, (2) DETERMINING DISPOSITION OF THE SKILL OF OBSOLESCENT PERSONNEL WHEN REDUCTIONS IN PROFESSIONAL TECHNICAL WORK FORCE ARE NECESSARY, (3) IDENTIFYING, DEVELOPING, AND UPDATING COMPETENT PROJECT LEADERS, SYSTEMS ENGINEERS, AND OTHER KEY PRACTICING PROFESSIONALS, AND (4) ASSESSING THE KIND AND DEGREE OF UPDATING NEEDED BY TECHNICAL MANAGERS AND PROVIDING MEANS AND INCENTIVES NECESSARY TO BRING ABOUT SUCH UPDATING. DATA SUGGESTED SIMILAR SIGNIFICANT DIFFICULTIES IN TECHNOLOGY-ORIENTED INDUSTRY AT LARGE, AND CONSEQUENTLY, A NEED FOR BROADER SCOPE RESEARCH INTO THESE PROBLEMS. (HC)

MP 000 329 VT 004 112

A PROJECT DEMONSTRATING THE EFFECTIVENESS OF VOCATIONAL REHABILITATION SERVICES IN A TOTAL PSYCHIATRIC CARE PROGRAM. SUMMARY OF THE FINAL REPORT.
GEORGIA STATE DEPT. OF EDUCATION, ATLANTA
GEORGIA STATE OFFICE OF VOCATIONAL REHABILITATION
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 64
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *DEMONSTRATION PROJECTS, *EMOTIONALLY DISTURBED, *VOCATIONAL REHABILITATION, *WORK EXPERIENCE PROGRAMS, COMPARATIVE ANALYSIS, CONTROL GROUPS, EXPERIMENTAL GROUPS, GEORGIA, INTERAGENCY COORDINATION, MILLEDGEVILLE STATE HOSPITAL, PROGRAM DEVELOPMENT, PSYCHIATRIC HOSPITALS, VOCATIONAL EDUCATION,

THE FINAL REPORT OF PROJECT RD778, "A PROJECT DEMONSTRATING THE EFFECTIVENESS OF VOCATIONAL REHABILITATION SERVICES IN A TOTAL PSYCHIATRIC CARE PROGRAM," (VT 004 113) IS SUMMARIZED. (JK)

MP 000 330 VT 004 113

A PROJECT DEMONSTRATING THE EFFECTIVENESS OF VOCATIONAL REHABILITATION SERVICES IN A TOTAL PSYCHIATRIC CARE PROGRAM.
GEORGIA STATE DEPT. OF EDUCATION, ATLANTA
GEORGIA STATE OFFICE OF VOCATIONAL REHABILITATION
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 64
EDRS PRICE MF-$0.50 HC-$4.20 105P.

DESCRIPTORS- *DEMONSTRATION PROJECTS, *EMOTIONALLY DISTURBED, *VOCATIONAL REHABILITATION, *WORK EXPERIENCE PROGRAMS, ADJUSTMENT (TO ENVIRONMENT), COMPARATIVE ANALYSIS, CONTROL GROUPS, EXPERIMENTAL GROUPS, FOLLOWUP STUDIES, GEORGIA, INTERAGENCY COORDINATION, MENTAL ILLNESS, MILLEDGEVILLE STATE HOSPITAL, PROGRAM DEVELOPMENT, PSYCHIATRIC HOSPITALS, VOCATIONAL EDUCATION,

A COOPERATIVE PROGRAM OFFERED A COMPLETE RANGE OF INTEGRATED MEDICAL, PSYCHOLOGICAL, SOCIAL, AND VOCATIONAL SERVICES TO REINTEGRATE MENTAL PATIENTS INTO THE LIFE OF THE COMMUNITY. THE PROGRAM PROPOSED TO DEMONSTRATE THE EFFECTIVENESS OF CERTAIN REHABILITATION PROCEDURES TO EXTEND AND IMPROVE REHABILITATION SERVICES, AND TO ESTABLISH EFFECTIVE COMMUNICATION BETWEEN THE HOSPITAL AND THE COMMUNITY TO INSURE ADEQUATE AFTERCARE AND OTHER REHABILITATION FOLLOWUP SERVICES. SIXTY-EIGHT PATIENTS IN AN EXPERIMENTAL GROUP AND 71 IN A CONTROL GROUP WERE DRAWN FROM THE TYPE OF PATIENT USUALLY ADMITTED TO A STATE MENTAL HOSPITAL. A TREATMENT TEAM COMPOSED OF PSYCHIATRIC RESIDENT, PSYCHOLOGIST, SOCIAL WORKER, REHABILITATION COUNSELOR, NURSE, WARD ATTENDANTS, AND OCCUPATIONAL THERAPIST WORKED WITH EACH PATIENT IN IMPLEMENTING A PLAN OF ACTION. A LOCAL COUNSELOR PROVIDED FOLLOWUP SERVICES WHEN THE CLIENT WAS RETURNED TO THE COMMUNITY. A FOLLOWUP SURVEY AT THE END OF 3 YEARS SHOWED A 70 PERCENT SUCCESS RATE (CLIENTS EITHER WORKING OR IN TRAINING) FOR EXPERIMENTALS AND 46 PERCENT FOR CONTROLS. WITH VARYING DEGREES OF SUCCESS ALL PROGRAM GOALS WERE ACCOMPLISHED. THE NUMBER OF MENTALLY ILL ACHIEVING REHABILITATION STATUS INCREASED FROM 252 TO 524 DURING THE PROJECT. NEW METHODS AND TECHNIQUES OF REHABILITATION WERE INTRODUCED INTO A STATE HOSPITAL AND FOUND TO BE EFFECTIVE AND A SATISFACTORY WORKING RELATIONSHIP WAS DEVELOPED BETWEEN THE COOPERATING AGENCIES. PROGRESS WAS MADE IN INCREASING STATE AND COMMUNITY RESOURCES AVAILABLE FOR REHABILITATION, BUT FURTHER DEVELOPMENT WAS NEEDED. (JK)

MP 000 331 VT 004 114

THE EFFICACY OF A PREVOCATIONAL CURRICULUM AND SERVICES DESIGNED TO REHABILITATE SLOW LEARNERS WHO ARE SCHOOL DROPOUT, DELINQUENCY, AND UNEMPLOYMENT PRONE. ABSTRACT.
BY- KARNES, MERLE B. AND OTHERS
CHAMPAIGN COMMUNITY UNIT 4 SCHOOL DISTRICT, ILL.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE AUG 66
EDRS PRICE MF-$0.25 HC-$0.32 8P.

DESCRIPTORS- *DROPOUT PREVENTION, *PREVOCATIONAL EDUCATION, *SLOW LEARNERS, *STUDENT REHABILITATION, CHAMPAIGN, DELINQUENTS, DISADVANTAGED YOUTH, ILLINOIS, POTENTIAL DROPOUTS, PROGRAM EVALUATION, SOCIAL ADJUSTMENT, VOCATIONAL ADJUSTMENT, VOCATIONAL COUNSELING,

THE STUDY ON "THE EFFICACY OF A PREVOCATIONAL CURRICULUM AND SERVICES DESIGNED TO REHABILITATE SLOW LEARNERS WHO ARE SCHOOL DROPOUT, DELINQUENCY, AND UNEMPLOYMENT PRONE" (VT 004 115) IS SUMMARIZED. (ET)

MP 000 332

VT 004 115

THE EFFICACY OF A PREVOCATIONAL CURRICULUM AND SERVICES DESIGNED TO REHABILITATE SLOW LEARNERS WHO ARE SCHOOL DROPOUT, DELINQUENCY, AND UNEMPLOYMENT PRONE. FINAL REPORT.
BY- KARNES, MERLE D. AND OTHERS
CHAMPAIGN COMMUNITY UNIT 4 SCHOOL DISTRICT, ILL.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE AUG 66
EDRS PRICE MF-$0.75 HC-$6.36 159P.

DESCRIPTORS- *DROPOUT PREVENTION, *PREVOCATIONAL EDUCATION, *SLOW LEARNERS, *SOCIALLY MALADJUSTED, *STUDENT REHABILITATION, CHAMPAIGN, COMPARATIVE ANALYSIS, CONTROL GROUPS, DELINQUENTS, DEMONSTRATION PROJECTS, DISADVANTAGED YOUTH, EXPERIMENTAL CURRICULUM, EXPERIMENTAL GROUPS, ILLINOIS, POTENTIAL DROPOUTS, PROGRAM EFFECTIVENESS, PROGRAM EVALUATION, RESEARCH PROJECTS, SOCIAL ADJUSTMENT, STUDENT CHARACTERISTICS, VOCATIONAL ADJUSTMENT, VOCATIONAL COUNSELING, WORK EXPERIENCE PROGRAMS,

IT WAS HYPOTHESIZED THAT 91 EXPERIMENTAL SUBJECTS FROM LOW SOCIOECONOMIC STATUS HOMES, PROVIDED WITH A CAREFULLY DESIGNED 2-YEAR VOCATIONALLY ORIENTED EDUCATIONAL PROGRAM AND PREVOCATIONAL DIVISION OF VOCATIONAL REHABILITATION (DVR) COUNSELING, WOULD HAVE SIGNIFICANTLY SUPERIOR ACHIEVEMENT TO THAT OF A MATCHED CONTROL GROUP ENROLLED IN A REGULAR EDUCATIONAL PROGRAM WITHOUT SUCH BENEFITS. DATA WERE COLLECTED FROM SCHOOL RECORDS, INTERVIEWS, CASE STUDIES, VARIOUS PSYCHOLOGICAL TESTS, AND DVR RECORDS. THE EXPERIMENTAL SUBJECTS HAD SIGNIFICANTLY BETTER ATTENDANCE AND FEWER SCHOOL DROPOUTS, AND MADE A BETTER VOCATIONAL ADJUSTMENT THAN THE CONTROL GROUP. THERE WAS NO SIGNIFICANT DIFFERENCE BETWEEN THE TWO GROUPS IN SOCIAL AND EMOTIONAL ADJUSTMENT AS MEASURED BY SOCIAL MATURITY, PERCEPTION OF PEER ACCEPTANCE, PERCEIVED ANXIETY, AND ABILITY TO DETERMINE THE APPROPRIATENESS OF CERTAIN ACTIVITIES OR GOALS. ACHIEVEMENT TEST SCORES FOR THE TOOL SUBJECTS OF ARITHMETIC, READING, AND SPELLING SHOWED NO SIGNIFICANT DIFFERENCES BETWEEN THE TWO GROUPS IN AMOUNT GAINED. SOME IMPLICATIONS FOR PROGRAM IMPLEMENTATION WERE THAT SPECIALLY TRAINED ADMINISTRATIVE AND TEACHING PERSONNEL SHOULD BE EMPLOYED FOR THIS KIND OF PROGRAM, THE RATIO OF TEACHER TO YOUTH SHOULD BE NO GREATER THAN ONE TO 20, AND THE CURRICULUM SHOULD BE FUNCTIONAL, INDIVIDUALIZED, AND VOCATIONALLY ORIENTED. A REVIEW OF RELATED LITERATURE, A COMPLETE PROGRAM DESCRIPTION, AND RECOMMENDATIONS FOR FURTHER RESEARCH AND PROGRAMING ARE INCLUDED. THE STUDY IS SUMMARIZED IN VT 004 114. (ET)

MP 000 333

VT 004 123

REGIONAL CENTER FOR COLLECTION, SYNTHESIS AND DISSEMINATION OF CAREER INFORMATION FOR USE BY SCHOOLS OF SAN DIEGO COUNTY.
BY- WHITFIELD, EDWIN A. HOOVER, RICHARD
SAN DIEGO COUNTY DEPT. OF EDUCATION, CALIF.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
CONTRACT OEG-4-6-061620-1899
EDRS PRICE MF-$0.75 HC-$6.12 153P.

DESCRIPTORS- *INFORMATION DISSEMINATION, *OCCUPATIONAL GUIDANCE, *OCCUPATIONAL INFORMATION, CALIFORNIA, COUNSELORS, GRADUATE SURVEYS, HIGH SCHOOLS, JUNIOR COLLEGES, MICROFICHE, POST SECONDARY EDUCATION, PROGRAM ATTITUDES, SAN DIEGO, SUMMER WORKSHOPS, TEACHERS, VIEW, VOCATIONAL DEVELOPMENT, WORK EXPERIENCE PROGRAMS,

THE DEVELOPMENTAL PHASE OF THE INFORMATION DISSEMINATION PROGRAM, JULY 1966-JUNE 1967, WAS DESIGNED (1) TO UPDATE, PREPARE, AND DISSEMINATE DATA ABOUT JOBS REQUIRING LESS THAN A BACCALAUREATE DEGREE FOR WHICH TRAINING IS AVAILABLE IN SAN DIEGO COUNTY, (2) TO CONDUCT INSERVICE MEETINGS TO PREPARE COUNSELORS AND TEACHERS TO UTILIZE THESE OCCUPATIONAL MATERIALS, (3) TO SPONSOR A SUMMER CAREER GUIDANCE WORKSHOP TO GIVE COUNSELORS EXPERIENCE WITH LOCAL ENTRY OCCUPATIONS, AND (4) TO FOLLOW UP SELECTED GRADUATES OF LOCAL JUNIOR COLLEGES. TWO HUNDRED 8-PAGE JOB DESCRIPTIONS WERE PRODUCED AND DISSEMINATED ON MICROFILM APERTURE CARDS FOR VOCATIONAL INFORMATION FOR EDUCATION AND WORK, CALLED VIEW SCRIPTS, TO 12 SCHOOLS. EACH LISTED PERSONAL AND EDUCATIONAL CRITERIA, A JOB DESCRIPTION, LOCAL INFORMATION SUCH AS TRAINING INSTITUTIONS, BIBLIOGRAPHY OF LOCAL SURVEYS AND STUDIES, AND COMMUNITY RESOURCE PEOPLE. BOTH COUNSELORS AND STUDENTS REACTED FAVORABLY TO THE VIEW FILES, AND THREE-FOURTHS OF THE 1700 STUDENTS USING THEM SAID THE INFORMATION AFFECTED THEIR CAREER CHOICE. TEN HIGH SCHOOL AND JUNIOR COLLEGE COUNSELORS ATTENDED A SUMMER WORKSHOP IN WHICH THEY SPENT 4 WEEKS ON THE JOB IN ENTRY OCCUPATIONS AND 2 WEEKS IN THE CLASSROOM. THEY RECOMMENDED SUCH EXPERIENCES FOR OTHER COUNSELORS WORKING WITH YOUTH. OF 313 STUDENTS WHO GRADUATED OR RECEIVED CERTIFICATES IN THE BUSINESS, ELECTRONIC, OR DRAFTING PROGRAMS OF SIX JUNIOR COLLEGES, 224 RESPONDED TO A QUESTIONNAIRE CONCERNING THEIR INSTRUCTIONAL PROGRAMS AND CURRENT POSITIONS. RESULTS INDICATED A NEED FOR MORE VOCATIONAL GUIDANCE BOTH AT HIGH SCHOOL AND JUNIOR COLLEGE LEVEL TO REDUCE LATER TIME-CONSUMING EDUCATIONAL CHANGES. (PP)

MP 000 334

VT 004 151

MANUAL FOR THE GENERAL APTITUDE TEST BATTERY. SECTION II, NORMS, OCCUPATIONAL APTITUDE PATTERN STRUCTURE.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE JUN 66
DOCUMENT NOT AVAILABLE FROM EDRS 70P.

DESCRIPTORS- *APTITUDE TESTS, *EMPLOYMENT POTENTIAL, *OCCUPATIONS, *TEST INTERPRETATION, APTITUDE, CODIFICATION, GENERAL APTITUDE TEST BATTERY, INDEXES (LOCATERS),

THE NINE APTITUDES MEASURED BY THE GENERAL APTITUDE TEST BATTERY ARE INTELLIGENCE, VERBAL APTITUDE, NUMERICAL APTITUDE, SPATIAL APTITUDE, FORM PERCEPTION, CLERICAL PERCEPTION, MOTOR COORDINATION, FINGER DEXTERITY, AND MANUAL DEXTERITY. THIS MANUAL PRESENTS (1) PERCENTILE EQUIVALENTS OF APTITUDE OR STANDARD SCORES FOR ADULTS, 10TH GRADERS, AND 9TH

GRADERS, (2) MINIMUM INTELLIGENCE SCORES FOR THREE TYPES OF COLLEGES, (3) A DESCRIPTION OF THE OCCUPATIONAL APTITUDE PATTERN STRUCTURE, (4) THE OCCUPATIONAL APTITUDE PATTERNS FOR 753 OCCUPATIONS, AND (5) AN ALPHABETICAL INDEX OF THESE OCCUPATIONS. THE APTITUDE PATTERNS CONSIST OF THE MOST SIGNIFICANT APTITUDES AND THE CRITICAL SCORES ESTABLISHED AS MINIMUM SCORES FOR A GROUP OF OCCUPATIONS HAVING SIMILAR APTITUDE REQUIREMENTS. THE TITLES AND CODES FOR THE OCCUPATIONS SHOWN ARE TAKEN FROM THE DICTIONARY OF OCCUPATIONAL TITLES. THIS DOCUMENT IS AVAILABLE AS L7.25/3--AP8/3/SEC. II FOR 45 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (MM)

MP 000 335

VT 004 153

DEVELOPMENT AND EVALUATION OF INSTRUCTIONAL UNITS FOR TEACHING PROFIT-MAXIMIZING PRINCIPLES IN VOCATIONAL AGRICULTURE. FINAL REPORT.
BY- BARKER, RICHARD L.
OHIO STATE UNIV., COLUMBUS, RESEARCH FOUNDATION
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE AUG 67

CONTRACT OEC-3-7-068763-1949
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *FARM MANAGEMENT, *INSTRUCTIONAL MATERIALS, *VOCATIONAL AGRICULTURE, HIGH SCHOOLS, INFORMATION DISSEMINATION, UNITS OF STUDY (SUBJECT FIELDS),

THE WRITING, EVALUATION, AND REVISION OF THE INSTRUCTIONAL UNITS WERE COMPLETED ON SCHEDULE AND A SUMMARY OF THE STUDY WILL BE PUBLISHED IN THE LOCAL "RESEARCH SERIES IN AGRICULTURAL EDUCATION" TO BE SENT TO ALL STATES. THE DEVELOPMENT AND FINDINGS OF THE STUDY WILL BE INCLUDED IN "AGRICULTURAL EDUCATION MAGAZINE." SAMPLE COPIES OF THE UNIT WERE DISTRIBUTED TO EACH TEACHER TRAINER AND HEAD STATE SUPERVISOR OF VOCATIONAL AGRICULTURE IN THE UNITED STATES. TEACHERS INVOLVED IN THE PROJECT AND THOSE WHO REQUESTED THE MATERIAL WILL USE THE UNITS DURING THE 1967-68 SCHOOL YEAR. INSERVICE TRAINING MEETINGS AND WORKSHOPS WERE RECOMMENDED TO ENCOURAGE USE OF THE MATERIAL. DEMONSTRATION SCHOOLS AND FOLLOWUP STUDIES WERE SUGGESTED TO FACILITATE MORE EFFECTIVE USE OF THE PRINCIPLES APPROACH TO FARM MANAGEMENT INSTRUCTION. AN ESTIMATE OF BUDGET EXPENDITURES IS INCLUDED. (WB)

MP 000 336

VT 004 158

WORK VALUES OF THE HANDICAPPED.
BY- KINNANE, JOHN F. SUZIEDELIS, ANTANAS
CATHOLIC UNIV. OF AMERICA, WASHINGTON, D.C.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 31 OCT 66
EDRS PRICE MF-$0.50 HC-NOT AVAILABLE FROM EDRS 62P.

DESCRIPTORS- *MOTIVATION, *PERSONAL VALUES, *PHYSICALLY HANDICAPPED, *WORK ATTITUDES, AGE, AMPUTEES, CEREBRAL PALSY, COMPARATIVE ANALYSIS, CONTROL GROUPS, DEAF, EDUCATIONAL BACKGROUND, EMOTIONALLY DISTURBED, SEX (CHARACTERISTICS), SOCIAL PSYCHOLOGY, TEST CONSTRUCTION, VOCATIONAL ADJUSTMENT,

TO DETERMINE THE WORK VALUES OF THE PHYSICALLY HANDICAPPED, A WORK MOTIVATION SCHEDULE WAS DEVELOPED AND ADMINISTERED TO 200 NORMAL WHITE MEN AND 200 WOMEN OF REPRESENTATIVE NATIONAL AVERAGE AGE AND EDUCATION AND TO CEREBRAL PALSIED, DEAF, 63 RECENT AMPUTEES FROM THE VIETNAM WAR AND NEURO-PSYCHIATRIC PATIENTS. COMPARISON OF THE TWO GROUPS SHOWED SIGNIFICANT DIFFERENCES IN WORK MOTIVATION WITH VARIANT SOCIAL ROLES OF THE HANDICAPPED CAUSING THE VARIATION. CHOICE OF OCCUPATIONAL ROLE WAS SIGNIFICANTLY RELATED TO THE PERCEIVED SOCIAL ROLE IN THE WORLD OF WORK. A RELATIONSHIP EXISTED BETWEEN THE NATURE OF A PARTICULAR HANDICAP AND THE PSYCHOLOGICAL MEANINGS OF THE HANDICAP AS SOURCES OF INTERPERSONAL ANXIETY AND CONCERN. FOR EXAMPLE, FEELINGS OF RECENT AMPUTEES FROM VIETNAM OF BEING MARGINAL SOCIALLY WHILE IN THE HOSPITAL AND THEIR CONCERN OF BEING SIGNIFICANT TO OTHERS AGAIN AFTER DISCHARGE MAY HAVE ACCOUNTED FOR ELEVATED SCORES. THE HIGHLY VARIANT SOCIAL ROLE OF THE NUERO-PSYCHIATRIC GROUP WAS REFLECTED IN HIGHLY VARIANT VALUE-ORIENTATION. THE DEAF VALUED WORK MORE HIGHLY BECAUSE IT PROVIDED AN OPPORTUNITY TO COMMUNICATE WITH OTHERS. THUS INTERPERSONAL CONCERNS SIGNIFICANTLY AFFECTED VALUATION OF WORK IN THAT THE HANDICAPPED WERE SENSITIZED TO THOSE INTERPERSONAL ASPECTS OF WORK WHICH CAUSED THEM CONCERN. FURTHER STUDY IS NEEDED TO RELATE THE SOCIOPSYCHOLOGICAL ADJUSTMENT OF VARIOUS GROUPS OF THE PHYSICALLY HANDICAPPED TO PATTERNS OF WORK VALUATION. PRACTICAL APPLICATION OF THE STUDY IS TO PROVIDE HANDICAPPED WORKERS WITH A CLEARER UNDERSTANDING OF THE SATISFACTION THEY SEEK FROM WORK, SO THAT OCCUPATIONAL CHOICE CAN BE MORE IN LINE WITH VALUES. THE APPENDIX INCLUDES THE WORK MOTIVATION SCHEDULE, SURVEY STATISTICS IN TABULAR FORM, AND REFERENCES. (FP)

MP 000 337

VT 004 159

EVALUATION OF CHANGES IN SKILL-PROFILE AND JOB-CONTENT DUE TO TECHNOLOGICAL CHANGE, METHODOLOGY AND PILOT RESULTS FROM THE BANKING, STEEL AND AEROSPACE INDUSTRIES.
BY- CROSSMAN, EDWARD R. F. W. AND OTHERS
CALIFORNIA UNIV., BERKELEY
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE OCT 66

CONTRACT 81-04-05
EDRS PRICE MF-$1.25 HC-$12.24 306P.

DESCRIPTORS- *AEROSPACE INDUSTRY, *BANKING INDUSTRY, *JOB SKILLS, *STEEL INDUSTRY, *TECHNOLOGICAL ADVANCEMENT, ADMINISTRATIVE POLICY, AUTOMATION, COMPARATIVE ANALYSIS, ELECTRONIC DATA PROCESSING, EMPLOYMENT PROJECTIONS, EMPLOYMENT QUALIFICATIONS, EVALUATION TECHNIQUES, FIELD STUDIES, JOB ANALYSIS, NUMERICAL CONTROL, OCCUPATIONAL INFORMATION, PRODUCTIVITY, STATISTICAL ANALYSIS,

THE MAJOR OBJECTIVE WAS TO TEST THE HYPOTHESIS THAT THE HIGHEST LEVELS OF MECHANIZATION AND AUTOMATION GENERALLY REQUIRE LOWER LEVELS OF SKILLS THAN EARLIER PRODUCTION SYSTEMS. A SECONDARY OBJECTIVE WAS TO DEVELOP AN INSTRUMENT CAPABLE OF GIVING UNBIASED PROJECTIONS OF THE MANPOWER IMPACT OF SPECIFIC ADVANCES IN PRODUCTION TECHNOLOGY. DEPENDENT VARIABLES WERE MAN-HOUR REQUIREMENTS PER UNIT PRODUCT AND REQUIRED SKILL LEVEL RATED ON A PREVIOUSLY DEVELOPED SCALE. DATA FROM ACTUAL OBSERVATIONS OF PROCESSES, FROM COMPANY JOB ANALYSIS INSTRUMENTS, AND EMPLOYEE, COST, AND PRODUCTION RECORDS WERE COLLECTED INDEPENDENTLY FROM TWO FIRMS IN EACH INDUSTRY FOR WHICH AN OLD AND A NEW PROCESS WERE COMPARED --

BANKING, STEEL ANNEALING, STEEL GALVANIZING, AND AEROSPACE METAL MACHINING. ALL PAIRS OF PROCESSES SHOWED THE EXPECTED REDUCTION IN MAN-HOUR REQUIREMENT PER UNIT, AND IN ALL CASES INSTALLATION OF THE NEW PROCESS WAS JUSTIFIED IN TERMS OF HIGHER PRODUCTIVITY. MEAN SKILL LEVELS WERE INCREASED TO A STATISTICALLY SIGNIFICANT EXTENT IN ALL CASES EXCEPT METAL MACHINING WHERE THEY WERE REDUCED SIGNIFICANTLY. HOWEVER, THE CHANGES WERE SMALL IN ABSOLUTE TERMS. MANPOWER DEMAND INCREASES RESULTING FROM USING THE NEW PROCESSES WERE NOT BIG ENOUGH TO AFFECT THE LABOR FORCE. THEREFORE, OTHER SECTORS OF THE ECONOMY WILL HAVE TO FURNISH NEEDED EMPLOYMENT. THE APPENDIX, APPROXIMATELY 200 PAGES, CONTAINS PROCEDURES FOR CREATING THE INSTRUMENTS USED IN THE STUDY, RAW DATA, DATA ANALYSIS, AND JOB DESCRIPTIONS WITHIN THE FIVE CASES. (EM) UNDER A NEW CONTRACT, THE SAME METHOD IS BEING USED IN A LARGER STUDY, COVERING ADDITIONAL INDUSTRIES.

MP 000 338

VT 004 160

NATIONAL CONFERENCE ON MANPOWER TRAINING AND THE OLDER WORKER. (WASHINGTON, JANUARY 17-19, 1966).
NATIONAL COUNCIL ON THE AGING INC., NEW YORK, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 66
EDRS PRICE MF-$3.00 HC-$30.96 774P.

DESCRIPTORS- *ADULT VOCATIONAL EDUCATION, *EMPLOYMENT PROBLEMS, *MANPOWER UTILIZATION, *OLDER ADULTS, *UNEMPLOYED, ACTION PROGRAMS (COMMUNITY), ADULT BASIC EDUCATION, ADULT LEARNING, CONFERENCES, COUNSELING, DISADVANTAGED GROUPS, EDUCATIONAL DISCRIMINATION, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PRACTICES, EMPLOYMENT PROGRAMS, EMPLOYMENT SERVICES, MIDDLE AGED, MOTIVATION, RECRUITMENT, SELECTION, STATE FEDERAL SUPPORT, TRAINING TECHNIQUES, VOCATIONAL COUNSELING, VOCATIONAL REHABILITATION,

APPROXIMATELY 225 REPRESENTATIVES OF PUBLIC AND PRIVATE EDUCATION, MANAGEMENT, LABOR, AND FEDERAL, STATE, AND LOCAL AGENCIES PARTICIPATED IN THE CONFERENCE WHICH AIMED TO PROVIDE A COMMON PLATFORM FOR THE MOST INFORMED PEOPLE FROM MANY DISCIPLINES TO FOCUS ON THIS LARGELY UNEXPLORED AREA, IDENTIFY SUCCESSFUL PROGRAMS AND TECHNIQUES, AND IDENTIFY GAPS IN KNOWLEDGE AND SERVICES AND TO CHART DIRECTIONS FOR NEEDED RESEARCH AND ACTION. A TRANSCRIPT OF THE FOLLOWING PANEL AND WORKSHOP SESSIONS IS GIVEN -- (1) COMMUNITY ACTION ON OLDER WORKER TRAINING AND EMPLOYMENT -- HOW TO GET IT AND MAINTAIN IT, (2) REACHING OUT TO FIND AND MOTIVATE THE HARD-CORE UNEMPLOYED OLDER WORKER, (3) SELECTION FOR TRAINING -- DO PRESENT PRACTICES MILITATE AGAINST OLDER WORKERS, (4) THE ROLE OF PERSONAL COUNSELING AND SUPPORTIVE SERVICES IN THE TRAINING AND PLACEMENT OF DISPLACED AND DISADVANTAGED OLDER WORKERS, (5) NEW FIELDS OF EMPLOYMENT AND VOCATIONAL TRAINING FOR OLDER WORKERS, (6) BASIC EDUCATION FOR ADULTS -- ARE SPECIAL TOOLS AND TECHNIQUES NEEDED, (7) VOCATIONAL TRAINING FOR ADULTS -- DOES IT PAY, ARE SPECIAL TECHNIQUES NEEDED, (8) AGE RESTRICTIONS IN HIRING -- SOME EFFORTS TO OVERCOME THEM, AND (9) EMPLOYMENT SERVICES FOR OLDER WOMEN -- WHAT MORE IS NEEDED. THE APPENDIX CONTAINS (1) A STAFF REPORT ON THE CONFERENCE FINDINGS, (2) CONGRESSIONAL TESTIMONY BY CHARLES E. ODELL, (3) "EQUAL OPPORTUNITIES FOR THE OLDER WORKER," BY MILTON ROSENBERG, (4) "METHODS OF VOCATIONAL TRAINING FOR OLDER WORKERS IN FRENCH NATIONAL RAILWAYS," BY A. CONQUERET, AND A LIST OF CONFERENCE PARTICIPANTS. (EM)

THIS REPORT WAS SPONSORED JOINTLY BY THE DEPARTMENT OF LABOR AND THE DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D. C.

MP 000 339

VT 004 161

THE COOPERATIVE PROGRAM FOR REHABILITATION OF THE DISABLED INDIAN. SUMMARY OF THE FINAL REPORT.
BY- HENDERSON, HERMAN B.
NORTHERN ARIZONA UNIV., FLAGSTAFF
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67
EDRS PRICE MF-$0.25 HC-$0.32 8P.

DESCRIPTORS- *AMERICAN INDIANS, *PHYSICALLY HANDICAPPED, *VOCATIONAL REHABILITATION, ARIZONA, DEMONSTRATION PROJECTS, INTERAGENCY COORDINATION, NAVAJOS, PROGRAM EVALUATION,

THE "FINAL REPORT OF THE COOPERATIVE PROGRAM FOR REHABILITATION OF THE DISABLED INDIAN" (VT 004 095) IS SUMMARIZED. (PP)

MP 000 340

VT 004 166

MATERIALS AND STRUCTURAL DESIGN SEMINAR FOR VOCATIONAL-TECH SCHOOLS.
BY- DAVIS, J. CLARK
NEVADA UNIV., RENO
REPORT NUMBER BR-7-0658 PUB DATE JUN 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEC-4-7-07658-2981
EDRS PRICE MF-$0.50 HC-$4.52 113P.

DESCRIPTORS- *CONFERENCES, *EDUCATIONAL FACILITIES, *SCHOOL PLANNING, *VOCATIONAL SCHOOLS, PHYSICAL ENVIRONMENT, SCHOOL ARCHITECTURE, SCHOOL BUILDINGS, SCHOOL CONSTRUCTION, SOUTHERN NEVADA VOCATIONAL TECHNICAL CENTER, TEACHING MODELS, VOCATIONAL EDUCATION,

THIS NATIONAL CONFERENCE WAS ATTENDED BY 137 PERSONS WHO HAD AN INTEREST IN VOCATIONAL TECHNICAL SCHOOL FACILITIES. THE PRIMARY FOCUS OF THE CONFERENCE WAS THE NEW SOUHTERN NEVADA VOCATIONAL TECHNICAL CENTER WHICH WAS THE SPECIFIC SUBJECT OF TWO PAPERS AND THE QUESTION-ANSWER SESSION. CONFERENCE PRESENTATIONS INCLUDED (1) "A ROAD TO QUALITY VOCATIONAL FACILITIES," BY S.J. KNEZEVICH, (2) "A SYSTEMS APPROACH TO SCHOOL CONSTRUCTION," BY JOHN BOICE, (3) "THE BIRTH OF A NEW VOCATIONAL-TECHNICAL CENTER," BY CLAYTON FARNSWORTH, (4) "ARCHITECTURAL FEATURES OF THE SOUTHERN NEVADA VOCATIONAL-TECHNICAL CENTER," BY WILLIAM BLUROCK, (5) "THE INTEGRATED CEILING," BY HARRIS SHARP, (6) "TEACHING AND EDUCATIONAL MODELS," BY AL RUSSELL, AND (7) "THERMAL ENVIRONMENTS," BY NORMAN RUTGERS. THE TRANSCRIPT OF THE QUESTION AND ANSWER SESSION IS ALSO INCLUDED. THE APPENDIX INCLUDES A LIST OF CONFERENCE CONSULTANTS, PLANNERS, AND PARTICIPANTS. (EM)

MP 000 341

VT 004 178

VOCATIONAL-EDUCATIONAL INFORMATION WORKSHOP FOR RURAL GUIDANCE WORKERS. FINAL REPORT.
BY- SEVERINSEN, K. NORMAN
WESTERN ILLINOIS UNIV., MACOMB
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67

EDRS PRICE MF-$0.50 HC-$4.12 103P.

DESCRIPTORS- *COUNSELORS, *INFORMATION DISSEMINATION, *OCCUPATIONAL INFORMATION, *RURAL YOUTH, *WORKSHOPS, COMPARATIVE ANALYSIS, CONTROL GROUPS, EXPERIMENTAL GROUPS, GRADE 11, HIGH SCHOOLS, INSERVICE EDUCATION, OCCUPATIONAL CHOICE, OCCUPATIONAL GUIDANCE, PROGRAM EVALUATION, QUESTIONNAIRES, STUDENT ATTITUDES, STUDENT TESTING, VOCATIONAL COUNSELING,

A 2-WEEK WORKSHOP, ATTENDED BY 20 RURAL GUIDANCE WORKERS IN AUGUST 1966, WAS DESIGNED TO UPDATE THEIR KNOWLEDGE OF VOCATIONAL INFORMATION AND TO ENCOURAGE THE DEVELOPMENT OF INCREASED INFORMATIONAL SERVICES IN THE 19 PARTICIPATING HIGH SCHOOLS. AS A RESULT, MOST COUNSELORS INITIATED SOME NEW OR ADDITIONAL TECHNIQUE OF DISSEMINATING VOCATIONAL INFORMATION IN THEIR OWN SCHOOLS. A CAREER AND VOCATIONAL KNOWLEDGE TEST (CVKT) AND A CAREER QUESTIONNAIRE, DEVELOPED DURING THE WORKSHOP, WERE ADMINISTERED IN THE FALL AND IN THE SPRING OF THE 1966-67 SCHOOL YEAR TO STUDENTS IN THE PARTICIPATING SCHOOLS AND IN TWO RURAL CONTROL SCHOOLS. THE ELEVENTH GRADE STUDENTS IN THE PARTICIPATING SCHOOLS MADE SIGNIFICANTLY MORE IMPROVEMENT IN THEIR CVKT SCORES THAN DID THE STUDENTS IN THE CONTROL SCHOOLS. FEW SIGNIFICANT AND NO IMPORTANT DIFFERENCES IN ANSWERS TO THE CAREER QUESTIONNAIRE WERE NOTED. THESE FINDINGS INDICATED THAT WHILE SIGNIFICANT IMPROVEMENTS IN THE VOCATIONAL KNOWLEDGE OF THE STUDENTS WERE MADE WHEN INCREASED INFORMATIONAL SERVICES WERE IMPLEMENTED, NO MEASURABLE EFFECT ON STUDENT ATTITUDE WAS FOUND TO ACCOMPANY THIS INCREASED KNOWLEDGE. IT WAS RECOMMENDED THAT SHORT-TERM WORKSHOPS BE HELD FOR INSERVICE EDUCATION OF COUNSELORS AND THE CONSULTANTS FROM VARIOUS VOCATIONAL AREAS BE USED AS AN EFFECTIVE WAY OF FULFILLING THE INFORMATIONAL NEEDS OF COUNSELORS. (HC)

MP 000 342

VT 004 179

REPORT OF FIRST YEAR OF OPERATION, OKLAHOMA HEALTH MANPOWER INTELLIGENCE PROJECT.
BY- POINTS, THOMAS C.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 6 SEP 67
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *HEALTH OCCUPATIONS, *INFORMATION SYSTEMS, *PROGRAM PLANNING, EMPLOYMENT STATISTICS, INTERAGENCY COORDINATION, OKLAHOMA, PROGRAM DEVELOPMENT, RESEARCH,

THE MAJOR PURPOSE OF THE PROJECT WAS TO OFFER SERVICE TO AND COORDINATE THE MANPOWER STUDY EFFORT OF THE PRINCIPAL STATE ORGANIZATIONS CONCERNED WITH HEALTH MANPOWER RESPONSIBILITIES. THE UNIVERSITY MEDICAL SCHOOL WAS SELECTED AS THE PROJECT SETTING BECAUSE IT OFFERED THE OBVIOUS FOCUS FOR HEALTH MANPOWER INTERESTS AND HAD ESTABLISHED RELATIONSHIPS WITH PROFESSIONAL SOCIETIES. BASIC DATA FOR 15,046 OF THE 16,378 OKLAHOMA HEALTH WORKERS IN 24 OCCUPATIONAL CATEGORIES CODED AND PLACED ON COMPUTER TAPE AND THAT FOR PHYSICIANS WAS ANALYZED. INFORMATION FROM SUCH DATA WAS DISSEMINATED TO VARIOUS STATE AND LOCAL AGENCIES AND ORGANIZATIONS REQUESTING IT. PROJECTED ACTIVITIES FOR THE NEXT 5 YEARS INCLUDE (1) CENTRALIZING STATISTICAL EFFORTS AMONG OFFICIAL AND VOLUNTARY ORGANIZATIONS, (2) MAINTAINING HEALTH PROFESSIONS DIRECTORIES FOR PLANNING GROUPS USE, (3) DETERMINING AND PROJECTING HEALTH MANPOWER NEEDS AND EMPLOYMENT OPPORTUNITIES IN THE STATES, (4) DETERMINING SKILL AND KNOWLEDGE UTILIZED IN HEALTH JOBS, (5) COLLECTING INFORMATION ON STUDENT RECRUITMENT, SELECTION, AND TRAINING IN THE HEALTH OCCUPATIONS, (6) STUDYING CAUSES OF ATTRITION IN TRAINING PROGRAMS, (7) EVALUATING "BASIC EDUCATION" CURRICULUMS OF TRAINING PROGRAMS, (8) CONDUCTING ECONOMIC AND/OR WAGE STUDIES, (9) STUDYING THE EFFECTS OF LAWS AND REGULATIONS PERTAINING TO MANPOWER TRAINING AND UTILIZATION, (10) STUDYING VERTICAL AND LATERAL JOB MOBILITY, AND (11) TRAINING PERSONNEL IN HEALTH MANPOWER RESEARCH. (JK)

MP 000 343

VT 004 180

THE OCCUPATIONAL SUCCESS OF THE RETARDED, CRITICAL FACTORS, PREDICTIVE TESTS AND REMEDIAL TECHNIQUES. SUMMARY.
LARADON HALL OCCUPATIONAL CENTER, DENVER, COLO.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE OCT 66
EDRS PRICE MF-$0.25 HC-$0.32 8P.

DESCRIPTORS- *MENTALLY HANDICAPPED, *PREDICTIVE ABILITY (TESTING), *TEST CONSTRUCTION, *TESTS, *VOCATIONAL ADJUSTMENT, COLORADO, DENVER, LARADON OCCUPATIONAL SUCCESS PREDICTIVE BATTERY, MENTAL RETARDATION, PERSONNEL EVALUATION, VOCATIONAL EDUCATION, YOUNG ADULTS,

TO DEVELOP BETTER METHODS OF EVALUATING AND TRAINING MENTALLY RETARDED YOUNG ADULTS, (1) SUCCESSFUL AND UNSUCCESSFUL EMPLOYED MENTALLY RETARDED YOUNG ADULTS WERE COMPARED ON A WIDE RANGE OF BEHAVIORAL AND PERFORMANCE FACTORS, (2) A BATTERY OF TESTS HELPFUL IN DISTINGUISHING BETWEEN THOSE READY AND THOSE NOT READY FOR GENERAL EMPLOYMENT WAS DEVELOPED, AND (3) TRAINING AND THERAPEUTIC TECHNIQUES FOR USE WITH THOSE WHO HAD IMPORTANT DEFICITS OF ABILITY IN RELATION TO THE DEMANDS OF EMPLOYMENT WERE EXPLORED. SIXTY SUBJECTS WITH A MEAN AGE OF 20.9 YEARS AND MEAN FULL SCALE IQ OF 69.3 WERE SELECTED. THE JOB SUCCESS RATING WAS DETERMINED ON THE BASIS OF THREE COMPONENTS -- LENGTH OF TIME ON THE JOB, JOB PROTECTIVENESS, AND REASON FOR TERMINATION. AN EFFORT WAS MADE TO SELECT TESTS WHICH WOULD NOT ONLY PREDICT OCCUPATIONAL SUCCESS BUT WOULD ALSO PROVIDE INSIGHT INTO THE STRUCTURAL RETARDATION, SO THAT REMEDIAL TECHNIQUES MIGHT BE SUGGESTED. TESTS REPRESENTING 33 OF GUILFORD'S FACTORS, 14 TESTS DEVELOPED ACCORDING TO THE PIAGET THEORY, PERSONALITY TEST FACTORS, AND MEASURES OF PHYSICAL FUNCTION WERE COMBINED TO FORM THE LARDON OCCUPATIONAL SUCCESS PREDICTIVE BATTERY. THE BATTERY WAS JUDGED TO BE POTENTIALLY EFFECTIVE IN PREDICTING EMPLOYMENT SUCCESS IF THE RETARDED PERSONS TO WHICH IT IS APPLIED ARE CAREFULLY LIMITED TO SUBJECTS SIMILAR TO THOSE IN THE EXPERIMENTAL GROUP. RESULTS OF PERCEPTUAL REMEDIATION INDICATED THAT REMEDIATION TRAINING CAN BE USEFUL IF THE PUPIL'S LEVEL OF FUNCTION IS FIRST DETERMINED AND NEW SKILLS TRAINING IS BUILT ON A FOUNDATION OF MORE FUNDAMENTAL SKILLS. (PP)

MP 000 344

VT 004 234

FARMERS, WORKERS, AND MACHINES, TECHNOLOGICAL AND SOCIAL CHANGE IN FARM INDUSTRIES OF ARIZONA.
BY- PADFIELD, HARLAND MARTIN, WILLIAM E.
ARIZONA UNIV., TUCSON, COLL. OF BUS. AND PUB. ADM.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)

PUB DATE 65
EDRS PRICE MF-$1.50 HC-NOT AVAILABLE FROM EDRS 346P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *AGRICULTURAL PRODUCTION, *HARVESTING, *OCCUPATIONAL MOBILITY, *TECHNOLOGICAL ADVANCEMENT, AGRICULTURAL TECHNICIANS, AMERICAN INDIANS, ANGLO AMERICANS, ARIZONA, ATTITUDES, CULTURAL BACKGROUND, ECONOMIC FACTORS, EMPLOYERS, FAMILY BACKGROUND, FARM LABOR SUPPLY, FARM OCCUPATIONS, MEXICAN AMERICANS, NEGROES, SOCIAL CHANGE, SOCIOECONOMIC BACKGROUND, UNEMPLOYED, VOCATIONAL ADJUSTMENT, VOCATIONAL REHABILITATION,

THE FACT THAT LABOR SUPPLY CONSISTS OF MEN, WOMEN, AND CHILDREN IN FAMILIES WITH THEIR OWN ACCUSTOMED AND OFTEN WELL-LOVED WAYS OF LIVING IS OFTEN OVERLOOKED IN ANY DISCUSSION OF "THE FARM LABOR PROBLEM." THIS STUDY USES BOTH AGRICULTURAL ECONOMICS AND CULTURAL ANTHROPOLOGY IN ANALYZING EMPLOYMENT PROBLEMS. THE ANALYSIS COVERS (1) HISTORIES OF THE DEVELOPMENT OF THE CITRUS, LETTUCE, AND COTTON INDUSTRY WITH EXAMPLES OF COMPANIES USING DIFFERENT HARVESTING OPERATIONS, (2) THE ECONOMICS OF THE TECHNOLOGIES, (3) THE WORKERS, (4) THE PARTICIPANTS IN THEIR DISTINCTIVE CULTURAL AND INSTITUTIONAL SETTINGS -- MEXICAN-AMERICAN, ANGLO-ISOLATE, NEGRO, INDIAN, AND MANAGEMENT, AND (5) THE PARTICIPANTS IN THEIR COMMON TECHNOLOGICAL SETTING. SOME OF THE CONCLUSIONS WERE -- (1) ARIZONA AGRICULTURE, AS A VARIANT OF SOUTHWESTERN AGRICULTURE, IS AN INSTRUMENT OF EXPLOITATION OF UNSOPHISTICATED, CULTURALLY UNASSIMILATED PEOPLES, AND FUNCTIONS ALSO AS AN ASSIMILATIVE MECHANISM WORKING IN THE DIRECTION OF UPWARD OCCUPATIONAL MOBILITY AND BY DOING DEPLETES ITSELF OF ITS OWN LABOR SUPPLY. (2) DISPLACEMENT OF THE HIGHER OCCUPATIONAL CLASSES TENDS TO BE PERMANENT BECAUSE ITS MEMBERS DO NOT FIT THE LOWER OCCUPATIONAL CLASSES. (3) WHEN MEMBERS OF THE LOWER OCCUPATIONAL CLASSES ARE REPLACED BY HIGHER CLASS WORKERS, THE MEMBERS OF THE LOWER CLASSES TEND TO REMAIN IN THE INDUSTRY AND COMPETE FOR THE NEW HIGHER-STATUS JOBS. SOME IMPLICATIONS FOR FARM EMPLOYMENT AND MANPOWER WERE -- (1) AN UNEMPLOYED WORKER SHOULD BE RETRAINED IN A HIGHER OCCUPATIONAL CLASS, (2) IF A WORKER IS DISPLACED FROM THE HIGHEST OCCUPATIONAL STATUS IN THE INDUSTRY, HE SHOULD BE RETRAINED FOR ANOTHER INDUSTRY, (3) ANGLO-ISOLATES CANNOT BE REHABILITATED BY TRAINING PROGRAMS, AND (4) THE CONCEPT OF TRAINING FOR OCCUPATIONAL ADJUSTMENT MUST BE BROADENED TO DEAL EFFECTIVELY WITH INSTITUTIONAL AND CULTURAL FACTORS. THIS DOCUMENT IS AVAILABLE FOR $7.50 FROM THE UNIVERSITY OF ARIZONA PRESS, BOX 3398, COLLEGE STATION, TUCSON, ARIZONA 85700. (MM)

MP 000 345

VT 004 235

STUDENT AIDES FOR HANDICAPPED COLLEGE STUDENTS, A PILOT STUDY OF THE USE OF STUDENT AIDES TO THE PHYSICALLY HANDICAPPED IN HIGHER EDUCATION. FINAL REPORT.
BY- URIE, ROBERT M.
SAINT ANDREWS PRESBYTERIAN COLL., LAURINBURG, N.C.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 1 MAY 67
EDRS PRICE MF-$0.25 HC-$1.56 39P.

DESCRIPTORS- *COLLEGE STUDENTS, *HANDICAPPED STUDENTS, COMPANIONS (OCCUPATION), INDIVIDUAL CHARACTERISTICS, PILOT PROJECTS, ST. ANDREWS PRESBYTERIAN COLLEGE,

SEVEN HANDICAPPED MALES AND 16 HANDICAPPED FEMALES AND THEIR AIDES PARTICIPATED IN A STUDY TO DISCOVER WAYS IN WHICH NEEDS OF THE PHYSICALLY HANDICAPPED STUDENTS COULD BEST BE MET. THE AIDES WERE REGULAR STUDENTS AND IN MOST CASES WERE ROOMMATES OF THE HANDICAPPED COLLEGE STUDENTS WHOM THEY ASSISTED WITH THEIR DAILY ACTIVITIES. DISABILITIES OF THE HANDICAPPED RANGED FROM A STATIC CARDIAC CONDITION TO QUADRIPLEGIA FROM POLIO OR CONGENITAL DEFECTS. DATA WERE GATHERED BY STUDENT SELF-REPORTS AND PARTNER OBSERVATIONS, AND BY STANDARDIZED AND LOCALLY DESIGNED TESTS OF ACADEMIC, PSYCHOLOGICAL AND SOCIAL, AND VOCATIONAL ADJUSTMENT VARIABLES. FINDINGS IN ALL AREAS TENTATIVELY SUGGESTED THAT THE HANDICAPPED STUDENTS DID NOT DIFFER SIGNIFICANTLY FROM THE GENERAL COLLEGE POPULATION AND COULD SUCCESSFULLY ATTEND COLLEGE IN RESIDENCE. ALTHOUGH SOME WERE ABLE TO FUNCTION WITHOUT FORMAL ASSISTANCE, ALL NEEDED SOME HELP, THE AMOUNT NEEDED DETERMINED BY FORMAL INVESTIGATION. THEY REQUIRED A RELATIVELY GREATER AMOUNT OF HEALTH PERSONNEL TIME. THE LESS WELL ADJUSTED TENDED TO REMAIN IN THE PROJECT LONGER THAN THE BETTER ADJUSTED. RECOMMENDATIONS CONCERN A SUMMER TRIAL AND EVALUATION SESSION FOR ALL AIDES AND HANDICAPPED, A REHABILITATION SEMINAR OR CREDIT COURSE FOR AIDES THROUGHOUT THE YEAR, A SPECIFIC ADMISSION GUIDELINE AS TO THE RATIO OF HANDICAPPED TO ABLE-BODIED STUDENTS, AND CONTINUED IDENTIFICATION AND ELIMINATION OF ALL ARCHITECTURAL BARRIERS ON THE CAMPUS. (FF)

MP 000 346

VT 004 236

THE USE OF SIMULATED EXPERIENCES IN TEACHING COMMUNITY DENTISTRY.
BY- RAMIREZ, ALBERT AND OTHERS
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 2 AUG 67
EDRS PRICE MF-$0.25 HC-$0.80 20P.

DESCRIPTORS- *DENTISTRY, *PROFESSIONAL EDUCATION, *SIMULATION, *STUDENT ATTITUDES, *TEACHING METHODS, COMMUNITY RESPONSIBILITY, COMPARATIVE ANALYSIS, CONTROL GROUPS, DENTAL SCHOOLS, EXPERIMENTAL GROUPS, FILMS, SOCIAL ATTITUDES,

ONE OF THE OBJECTIVES OF THE DEPARTMENT OF COMMUNITY DENTISTRY AT THE UNIVERSITY OF ALABAMA SCHOOL OF DENTISTRY WAS TO PRODUCE A MORE SOCIALLY RESPONSIBLE DENTAL STUDENT. IN A STUDY TO DETERMINE HOW THE ARRAY OF ATTITUDES INVOLVED IN SOCIAL SENSITIVITY CAN BE "TAUGHT" TO THE STUDENT, THE JUNIOR CLASS, CONSISTING OF 40 DENTAL STUDENTS, RECEIVED TWO 1-HOUR LECTURES ON FLOURIDATION. THE CLASS WAS THEN RANDOMLY DIVIDED INTO GROUP I (18 STUDENTS) EXPOSED TO A SIMULATED EXPERIENCE ON FILM, AND GROUP II (22 STUDENTS) EXPOSED TO THE SAME EXPERIENCE BUT WITHOUT THE FILM. BOTH GROUPS WERE ASKED TO PUT THEMSELVES INTO THE ROLE OF THE LOCAL DENTIST ANSWERING QUESTIONS FROM A PARENT TEACHER ASSOCIATION GROUP CONCERNING THE FLOURIDATION ISSUE. THE STUDENTS IN GROUP I (FILM) WERE MORE POSITIVE TOWARD THE FLOURIDATION OF CITY WATER AND WERE MORE FAVORABLE TOWARD THE IDEA OF PROMOTING FLOURIDATION THAN WERE THE STUDENTS IN GROUP II (NONFILM), THUS INDICATING THAT THE FILMED SIMULATION EXPERIENCE WAS MORE EFFECTIVE IN PRODUCING ATTITUDE MODIFICATION. (FS)

MP 000 347

VT 004 237

VOCATIONAL REHABILITATION FOR MENTALLY RETARDED PUPIL-CLIENTS. SUMMARY OF FINAL REPORT.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE SEP 66
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *EDUCABLE MENTALLY HANDICAPPED, *VOCATIONAL REHABILITATION, *WORK STUDY PROGRAMS, COOPERATIVE EDUCATION, GEORGIA, HIGH SCHOOLS, REHABILITATION PROGRAMS, SPECIAL EDUCATION, VOCATIONAL EDUCATION,

THIS PROJECT WAS INITIATED TO HELP PUBLIC SCHOOLS MEET SOME OF THE MAJOR REHABILITATION NEEDS OF MENTALLY RETARDED PUPILS THROUGH A COORDINATED PROGRAM OF SERVICES PROVIDED BY SPECIAL EDUCATION AND VOCATIONAL REHABILITATION. THE 24 STEPS IN THE PROJECT INCLUDED--(1) A COOPERATIVE AGREEMENT OUTLINED INDIVIDUAL AGENCY AND RECIPROCAL RESPONSIBILITIES, (2) EXISTING AND PLANNED SECONDARY SPECIAL EDUCATION PROGRAMS WERE EVALUATED, AND SEVEN SCHOOLS WERE SELECTED TO PARTICIPATE, (3) A STATE LEVEL RESOURCE COMMITTEE WAS APPOINTED, (4) ON THE BASIS OF A 57-ITEM EVALUATION, 3636 PUPILS WERE REFERRED FOR SERVICE, (5) A VOCATIONAL APPRAISAL SERVED AS A BASIS FOR INDIVIDUALIZED PREVOCATIONAL TRAINING PLANS, (6) 771 PUPILS PARTICIPATED IN ON-CAMPUS TRAINING STATIONS, (7) LOCAL RESOURCE COMMITTEES HELPED DEVELOP WORK-STUDY PROGRAMS IN WHICH 636 PUPILS PARTICIPATED, (8) VOCATIONALLY ORIENTED CURRICULUM GUIDES WERE DEVELOPED IN THREE SCHOOLS, (9) VOCATIONAL REHABILITATION ADJUSTMENT COUNSELORS WERE ASSIGNED, (10) JOB PLACEMENT OPPORTUNITIES WERE DEVELOPED THROUGHOUT THE STATE, (11) FOLLOWUP SERVICES WERE PROVIDED, AND (12) A COOPERATIVE INSERVICE PERSONNEL TRAINING PROGRAM WAS INSTITUTED. THREE OF THE NINE CONCLUSIONS WERE -- (1) THE LENGTH OF TIME IN THE COOPERATIVE PROGRAM WAS SIGNIFICANT AS IT RELATED TO JOB PLACEMENT, (2) THE PUPILS' IQ WAS NOT USEFUL IN PREDICTING SUCCESSFUL EMPLOYMENT, AND (3) ON-THE-JOB TRAINING APPEARED TO BE A PRACTICAL APPROACH. (EM)

MP 000 348 VT 004 238

THE SELECTION, TRAINING, AND PLACEMENT OF BLIND COMPUTER PROGRAMMERS.
ASSOCIATION FOR COMPUTING MACHINERY, NEW YORK, N.Y
AMERICAN ASSN. OF WORKERS FOR THE BLIND
PUB DATE JUL 66
EDRS PRICE MF-$0.25 HC-$2.16 54P.

DESCRIPTORS- *BLIND, *PROGRAM GUIDES, *PROGRAMERS, *VOCATIONAL EDUCATION, ADMISSION CRITERIA, EMPLOYMENT QUALIFICATIONS, JOB PLACEMENT, OCCUPATIONAL INFORMATION, PROGRAM DEVELOPMENT,

FINDINGS OF A 2-YEAR STUDY ON THE SELECTION, TRAINING, AND EMPLOYMENT OF BLIND PERSONS IN THE COMPUTER RELATED PROFESSIONS ARE REPORTED FOR USE AS A GUIDE FOR THE TEACHER OF COMPUTER PROFESSIONALS, THE EMPLOYER WHO SEEKS TO MAKE USE OF EMPLOYEES' SKILLS, THE REHABILITATION WORKER WHO WILL GUIDE THE BLIND PERSON, AND THE BLIND PERSON WHO CHOOSES THIS PROFESSION. PROGRAMMING FOR BLIND PERSONS IS MADE POSSIBLE BECAUSE MOST HIGH SPEED PRINTERS CAN BE MADE TO EMBOSS A READABLE BRAILLE WITHOUT UNDUE MODIFICATIONS. INDIVIDUALS SELECTING THIS WORK SHOULD HAVE THE GENERAL AND INTELLECTUAL QUALITIES FOR WHICH COLLEGE TRAINING IS USUALLY RECOMMENDED, AND THE INDEPENDENCE TO FUNCTION IN COMPETITION WITH SIGHTED INDIVIDUALS. OTHER REQUIREMENTS CONCERN MEDICAL AND OPHTHALMOLOGICAL FACTORS, EDUCATION, PERSONAL ADJUSTMENT AND MOBILITY, COMMUNICATIONS ABILITY, INTERESTS, AND GOALS. A THOUSAND HOURS OF TRAINING SHOULD BE SUFFICIENT TO PREPARE AN AVERAGE BLIND STUDENT FOR THE JOB OF CODER-PROGRAMMER. THE JOBS OF PROGRAMMER ANALYST AND SYSTEMS ANALYST REQUIRE MORE TIME AND PROBABLY COLLEGE TRAINING. TRAINING MATERIALS, PROCEDURES, STANDARDS, GUIDELINES FOR JOB INTERVIEWS, AND RESPONSIBILITIES FOR PLACEMENT ARE DISCUSSED. (PS)

MP 000 349 VT 004 239

TECHNICAL REPORT ON STANDARDIZATION OF THE GENERAL APTITUDE TEST BATTERY, GENERAL WORKING POPULATION NORMS STUDY FOR PUERTO RICO.
PUERTO RICO EMPLOYMENT SERVICE, SAN JUAN
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE DEC 65
EDRS PRICE MF-$0.25 HC-$0.52 13P.

DESCRIPTORS- *APTITUDE TESTS, *PREDICTIVE ABILITY (TESTING), *STANDARDIZED TESTS, EMPLOYMENT STATISTICS, GENERAL APTITUDE TEST BATTERY, LABOR FORCE, PUERTO RICO, TEST RESULTS, TEST VALIDITY, TESTING,

THE POSSIBILITY OF PREDICTIVE ERROR WHEN APPLYING U.S. MAINLAND NORMS FOR THE GENERAL APTITUDE TEST BATTERY TO THE EMPLOYMENT COUNSELING AND SELECTION PROCESS IN PUERTO RICO, PROMPTED A STUDY TO ESTABLISH LOCAL NORMS FOR THE SPANISH LANGUAGE VERSION, BATERIA GENERAL DE PRUEBAS DE APTITUD. A STRATIFIED QUOTA SAMPLE OF 1.500 PERSONS WAS SELECTED FROM THE PUERTO RICAN GENERAL WORKING POPULATION AFTER CONSIDERATION OF OCCUPATION, SEX, AGE, AND GEOGRAPHIC LOCATION. THE MAJOR DEPARTURE FROM RANDOM SELECTION WAS CAUSED BY SOME EMPLOYERS' REFUSAL TO FREE EMPLOYEES FOR TESTING. OCCUPATIONAL STRATIFICATION WAS BASED ON THE REVISED BUREAU OF THE CENSUS OCCUPATIONAL CLASSIFICATION SYSTEM. THE RATIO OF MALES TO FEMALES WAS 65 TO 35, THE USUAL AGE RANGE FROM 18 TO 45, AND NO PERSON WAS INCLUDED WHO HAD COMPLETED LESS THAN THE SIXTH GRADE. WHEN THE RESULTS WERE COMPARED WITH ASSUMED DISTRIBUTIONS HAVING THE MEAN OF ANY APTITUDE AS 100 AND THE STANDARD DEVIATION AS 20, ALL SCORES DEPARTED SIGNIFICANTLY FROM THIS BASE. EVERY APTITUDE EXCEPT MANUAL DEXTERITY WAS BELOW ITS STATEWIDE COUNTERPART AT OR BEYOND THE .01 LEVEL. MANUAL DEXTERITY WAS ABOVE ITS COUNTERPART AT THE .01 LEVEL. A CONVERSION TABLE GIVING PUERTO RICAN CUTTING SCORE EQUIVALENTS BASED ON PUERTO RICAN MEANS AND STANDARD DEVIATIONS IS INCLUDED. (EM)

MP 000 350 VT 004 240

THE HEALTH MANPOWER GAP, A HIGH HURDLE.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
PUB DATE FEB 67
EDRS PRICE MF-$0.25 HC-NOT AVAILABLE FROM EDRS 9P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, *HEALTH OCCUPATIONS, EMPLOYMENT STATISTICS,

THE NUMBER OF HEALTH WORKERS IS EXPECTED TO INCREASE FROM 4.1 MILLION TO 5.9 MILLION, 44 PERCENT, BETWEEN 1966 AND 1975. TO MEET THE PROJECTED ANNUAL REQUIREMENT OF 43,000 PROFESSIONAL NURSES, THE AVERAGE ANNUAL NUMBER OF GRADUATES SHOULD BE INCREASED BY AT LEAST 8,000. TO MEET THE NEED FOR

PHYSICIANS, THE AVERAGE ANNUAL NUMBER OF GRADUATES FROM SCHOOLS OF MEDICINE AND OSTEOPATHY MUST BE INCREASED BY MORE THAN 6,400. TO INCREASE TRAINING PROGRAM OUTPUT, ACTIONS ARE NEEDED BOTH TO EXPAND THE CAPACITY OF THE SCHOOL AND TO ATTRACT STUDENTS. FACTORS CAUSING THE WORKER INCREASE ARE THE GROWTH IN POPULATION, ESPECIALLY OF PERSONS OVER 65 YEARS OF AGE, THE GROWTH IN MEDICAL CARE EXPENDITURES BY ABOUT FOUR-FIFTHS, THE EXTENDED COVERAGE UNDER HEALTH INSURANCE PLANS, AND TECHNOLOGICAL DEVELOPMENTS. THE ESTIMATED MANPOWER NEEDS IN SELECTED HEALTH OCCUPATIONS RESULTING FROM GROWTH AND NET REPLACEMENTS BETWEEN 1966 AND 1975 INCLUDE (1) 140,000 PHYSICIANS, (2) 43,000 DENTISTS, (3) 690,000 AIDES, ORDERLIES, AND ATTENDANTS, (4) 390,000 PROFESSIONAL NURSES, (5) 310,000 LICENSED PRACTICAL NURSES, (6) 120,000 PHARMACISTS, 49,000 MEDICAL X-RAY TECHNICIANS, (7) 70,000 MEDICAL LABORATORY ASSISTANTS, (8) 50,000 MEDICAL TECHNOLOGISTS, (9) 10,000 MEDICAL RECORD LIBRARIANS, AND (10) 14,700 OCCUPATIONAL THERAPISTS. THIS ARTICLE IS A REPRINT FROM "OCCUPATIONAL OUTLOOK QUARTERLY," VOLUME 11, NUMBER 1, FEBRUARY 1967. (PS)

MP 000 351 VT 004 241

TECHNICAL REPORT ON DEVELOPMENT OF USES APTITUDE TEST BATTERY FOR COUNSELOR, CAMP.
CALIFORNIA STATE EMPLOYMENT SERVICE, SACRAMENTO
REPORT NUMBER S-209 PUB DATE FEB 67
NEW YORK STATE EMPLOYMENT SERVICE, ALBANY
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
EDRS PRICE MF-$0.25 HC-$0.80 20P.

DESCRIPTORS- *APTITUDE TESTS, *CAMP COUNSELORS, *TEST VALIDITY, CALIFORNIA, EMPLOYMENT QUALIFICATIONS, GENERAL APTITUDE TEST BATTERY, NEW YORK, OCCUPATIONAL INFORMATION, PERSONNEL EVALUATION,

OCCUPATIONAL NORMS IN TERMS OF MINIMUM QUALIFYING SCORES FOR THE APTITUDE MEASURES WHICH PREDICT JOB PERFORMANCE WERE ESTABLISHED. THE GENERAL APTITUDE TEST BATTERY AND TWO CRITERION MEASURES OF SUPERVISORY RATINGS WERE TESTED ON TWO SAMPLES, ONE CONSISTING OF 34 MALE AND 56 FEMALE CAMP COUNSELORS EMPLOYED IN NEW YORK STATE SUMMER CAMPS IN 1965, AND THE OTHER OF 24 MALE AND 41 FEMALE CAMP COUNSELORS FROM FIVE SOUTHERN CALIFORNIA SUMMER CAMPS. FINAL NORMS WERE DERIVED ON THE BASIS OF A COMPARISON OF THE DEGREE TO WHICH TRIAL NORMS CONSISTING OF VARIOUS COMBINATIONS OF GENERAL LEARNING ABILITY, VERBAL APTITUDE, CLERICAL PERCEPTION, AND MOTOR COORDINATION, AT TRIAL CUTTING SCORES, WERE ABLE TO DIFFERENTIATE BETWEEN 66 PERCENT OF THE SAMPLE CONSIDERED TO BE GOOD WORKERS AND 34 PERCENT CONSIDERED TO BE POOR WORKERS. NORMS OF 100 FOR GENERAL LEARNING ABILITY, 95 FOR VERBAL APTITUDE, AND 105 FOR CLERICAL PERCEPTION PROVIDED OPTIMUM DIFFERENTIATION FOR THE OCCUPATION OF CAMP COUNSELOR. A SAMPLE RATING INSTRUMENT AND RESULTS OF THE VARIOUS STATISTICAL TESTS OF THE DATA ARE INCLUDED. (EM)

MP 000 352 VT 004 242

EXPERIMENTAL ORTHODONTIC TECHNICIAN TRAINING PROGRAM.
PROGRESS REPORT.
BY- ISAACSON, ROBERT J.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.48 12P.

DESCRIPTORS- *DENTAL TECHNICIANS, *EXPERIMENTAL PROGRAMS, *HEALTH OCCUPATIONS EDUCATION, DENTAL SCHOOLS, DENTISTRY,

DENTAL HYGIENISTS, DENTAL ASSISTANTS, AND 2-YEAR COLLEGE GRADUATES WERE CONSIDERED AS SOURCES OF TRAINEES FOR A 9-MONTH ORTHODONTIC TECHNICIAN PROGRAM. FROM SIX DENTAL ASSISTANT APPLICANTS, TWO WERE SELECTED ON THE BASIS OF PERSONALITY, ABILITY TO ADJUST TO THEIR ENVIRONMENT, ABSENCE OF ACADEMIC DEFICIENCIES OR FAILURES, AND MOTIVATION. BOTH TRAINEES RANKED IN THE 80TH PERCENTILE IN THE WESMAN I GENERAL VERBAL ABILITY TEST. THE INTENT OF THE PROGRAM WAS TO TRAIN THE TECHNICIANS TO TAKE OVER THE ORTHODONTIST'S TASKS OF MAKING RADIOGRAPHIC, MORPHOLOGIC, AND PHOTOGRAPHIC RECORDS. THEY WERE TRAINED TO TAKE ALGINATE IMPRESSIONS, POUR AND TRIM PLASTER MODELS, MAKE X-RAY TRACINGS, BAND TYPODONT TEETH, USE FINGER RESTS AND INTRAORAL INSTRUMENTATION, CONSTRUCT HEADGEARS, REMOVE ARCHWIRES, AND CHECK PATIENTS' HOME CARE PRACTICES AND PROBLEMS. ONE OF THE TECHNICIANS WAS EMPLOYED AND HAD FAVORABLE EMPLOYER EVALUATION. THE OTHER, THOUGH HAVING AT LEAST THREE JOB OFFERS, DID NOT ACCEPT THEM, AND HER WHEREABOUTS WERE UNKNOWN. HAVING FOUR TRAINEES IN THE NEXT PROGRAM WILL PERMIT IMPROVED METHODS OF INSTRUCTION SUCH AS ASSIGNING ONE TECHNICIAN TO TWO STUDENTS IN BOTH FIRST AND SECOND YEAR CLASSES AND SCHEDULING EACH TRAINEE FOR FULL-TIME WORK WITH SPECIFIC ORTHODONTISTS. (EM)

MP 000 353 VT 004 243

SURVEY OF SALARIES FOR SELECTED OCCUPATIONS IN SERVICES FOR THE BLIND, JANUARY 1966. FINAL REPORT.
BY- ROBERTS, HAROLD G. COLLINGWOOD, HUESTEN
AMERICAN FOUNDATION FOR THE BLIND, NEW YORK, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 15 MAR 67
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *BLIND, *MASTERS DEGREES, *PROFESSIONAL PERSONNEL, *REHABILITATION PROGRAMS, *SALARIES, ADMINISTRATIVE PERSONNEL, EDUCATIONAL BACKGROUND,

THE PURPOSES OF THIS PROJECT WERE TO (1) COLLECT CURRENT DATA ON SALARIES AND EDUCATIONAL BACKGROUND OF PERSONNEL IN 26 PROFESSIONAL AND ADMINISTRATIVE OCCUPATIONS SPECIALIZING IN SERVICES FOR THE BLIND AND COMPARE IT WITH 1955 AND 1961 DATA, AND (2) PREPARE AND DISSEMINATE INTERPRETATIVE MATERIAL FOR FUTURE SALARY PLANNING. DATA COLLECTED FROM MAILED QUESTIONNAIRES SHOWED THAT SALARIES HAD INCREASED 28 PERCENT SINCE 1961, COMPARED TO 35 PERCENT BETWEEN 1955 AND 1961, AND THAT 3,800 PERSONS WERE EMPLOYED IN THE SELECTED OCCUPATIONS. TRENDS IN UPGRADING PROFESSIONAL PREPARATION WERE SHOWN BY THE CHANGE IN PREVALENCE OF MASTER'S DEGREES IN EACH OCCUPATIONAL CATEGORY. BETWEEN 1955 AND 1966, THE NUMBER OF VOCATIONAL REHABILITATION COUNSELORS HAVING THE DEGREE INCREASED BY 10 PERCENT, REHABILITATION TEACHERS BY 16 PERCENT, MOBILITY INSTRUCTORS BY 42 PERCENT, ELEMENTARY TEACHERS IN RESIDENTIAL SCHOOLS BY 7 PERCENT, VOCATIONAL REHABILITATION SUPERVISORS BY 13 PERCENT, AND SOCIAL CASE WORK SUPERVISORS BY 20 PERCENT. THE NUMBER OF SOCIAL CASEWORKERS HAVING THE DEGREE DECREASED BY ONE PERCENT AND SECONDARY TEACHER IN RESIDENTIAL SCHOOLS BY 11 PERCENT. (EM)

MP 000 354 VT 004 244

COLLEGE PREPARATION OF BLIND PROSPECTIVE COLLEGE STUDENTS. SUMMARY OF FINAL REPORT.
BY- MURPHY, J. O.
ARKANSAS ENTERPRISES FOR THE BLIND INC.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.24 6P.

DESCRIPTORS- *BLIND, *COLLEGE FRESHMEN, *COLLEGE PREPARATION, COMPARATIVE ANALYSIS, CONTROL GROUPS, DEMONSTRATION PROJECTS, EXPERIMENTAL GROUPS, RESEARCH PROJECTS,

THE STUDY "COLLEGE PREPARATION FOR BLIND PROSPECTIVE COLLEGE STUDENTS" (VT 004 246) IS SUMMARIZED. (PS)

MP 000 355 VT 004 245

THE SAN ANTONIO REHABILITATION-WELFARE REPORT ON RESEARCH AND DEMONSTRATION PROJECT RD 1513.
BY- BECK, ROBERT B. AND OTHERS
TEXAS EDUCATION AGENCY, AUSTIN
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE FEB 67
EDRS PRICE MF-$0.75 HC-$6.48 162P.

DESCRIPTORS- *INTERAGENCY COORDINATION, *PREDICTIVE MEASUREMENT, *VOCATIONAL REHABILITATION, *WELFARE AGENCIES, *WELFARE RECIPIENTS, AID TO FAMILIES WITH DEPENDENT CHILDREN, DEMONSTRATION PROJECTS, DIAGNOSTIC TESTS, EMPLOYMENT POTENTIAL, INDIVIDUAL CHARACTERISTICS, RESEARCH PROJECTS, SAN ANTONIO, TEXAS,

THE PURPOSE OF THE PROJECT WAS TO HELP PUBLIC ASSISTANCE RECIPIENTS EARN THEIR OWN LIVING THROUGH A JOINT EFFORT BY VOCATIONAL REHABILITATION AND PUBLIC WELFARE SERVICES. SPECIFIC OBJECTIVES INCLUDED (1) ESTABLISH METHODS OF IDENTIFYING POTENTIAL CANDIDATES, (2) DEVELOP AN INTERAGENCY OPERATING PATTERN, AND (3) DEVELOP AN ADEQUATE MEDICAL-PSYCHOLOGICAL-SOCIAL-VOCATIONAL REHABILITATION EVALUATION OF RECIPIENTS. THE PROJECT SAMPLE OF 113 WAS FROM THE TARGET POPULATION OF 3,200 FAMILY HEADS WHO WERE CHARACTERIZED AS HAVING LOW INCOMES, HIGH BIRTH RATES, LOW EDUCATION, AND PREDOMINANTLY LATIN AMERICAN GROUP MEMBERSHIP. A COOPERATIVE PLAN OF DUAL AGENCY FUNCTIONAL ACTIVITIES UTILIZED A COUNSELOR-CASEWORKER TEAM APPROACH, INTENSIVE CASE SERVICE, PREVOCATIONAL EVALUATION-ADJUSTMENT SERVICES, AND A COMPREHENSIVE CLIENT-FAMILY RESEARCH EVALUATION AND RATING SYSTEM. THE SEPARATE AGENCIES WERE ABLE TO WORK TOGETHER EFFECTIVELY. OF 181 CASES CLOSED, 38 PERCENT ENDED IN SUCCESSFUL EMPLOYMENT WHICH COMPARES WELL WITH A 2 PERCENT NATIONAL RATE. AN ADEQUATE REFERRAL SYSTEM WAS ESTABLISHED. WITH THE USE OF SPECIALLY DEVELOPED RESEARCH INSTRUMENTS, THE PREDICTION OF SUCCESS OR FAILURE IN REHABILITATION WAS MADE WITH CONSIDERABLE CONFIDENCE. INDIVIDUAL CLIENT SUCCESS (INCREASES IN WEEKLY EARNINGS) DEPENDED QUITE STRONGLY ON A PREVIOUSLY STEADY WORK HISTORY, EXTENSIVE VOCATIONAL TRAINING, AND ADEQUATE INTELLECTUAL FUNCTIONING. ON THE BASIS OF EXPERIENCE FROM THIS PROJECT, THE AGENCIES HAVE ENTERED INTO AN AGREEMENT TO COOPERATE ON PROJECTS ON A STATEWIDE BASIS. (JM)

MP 000 356 VT 004 246

COLLEGE PREPARATION FOR BLIND PROSPECTIVE COLLEGE STUDENTS. FINAL REPORT.
BY- MURPHY, J. C.
ARKANSAS ENTERPRISES FOR THE BLIND INC.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.50 HC-$4.92 123P.

DESCRIPTORS- *BLIND, *COLLEGE FRESHMEN, *COLLEGE PREPARATION, COMPARATIVE ANALYSIS, CONTROL GROUPS, DEMONSTRATION PROJECTS, EXPERIMENTAL GROUPS, RESEARCH PROJECTS,

A 3-YEAR DEMONSTRATION AND RESEARCH STUDY COMPARED THE PERFORMANCE OF TWO SAMPLES OF BLIND COLLEGE FRESHMEN IN AN EFFORT TO MEASURE THE VALUE OF A 10-WEEK COLLEGE PREPARATION COURSE IN WHICH THE EXPERIMENTAL SAMPLE OF 53 STUDENTS ENROLLED AT THE REHABILITATION FACILITY OF THE ARKANSAS ENTERPRISES FOR THE BLIND. THE CONTROL GROUP WAS MADE UP OF 65 BLIND COLLEGE FRESHMEN WHO DID NOT HAVE THE COLLEGE PREPARATION COURSE. THE DEMONSTRATION COURSE PROVIDING ADDITIONAL PREPARATION WAS DESIGNED TO EVALUATE AND UPGRADE THE ACADEMIC AND PERSONAL COMPETENCIES. A CORE CURRICULUM OF FRESHMAN ENGLISH, LECTURES ON CHOSEN COLLEGE SUBJECTS, AND DISCUSSION OF COLLEGE PROBLEMS WAS REQUIRED OF EACH STUDENT. TRAINING IN PERSONAL COMPETENCIES SUCH AS MOBILITY, SKILLS OF BRAILLE, COMMUNICATION, TYPEWRITING, HANDWRITING, CLOTHING, GROOMING, MANAGEMENT, HYGIENE, AND MANUAL PERFORMANCE WAS GIVEN AS NEEDED. EDUCATION WAS THE AREA OF STUDY MOST FREQUENTLY CHOSEN AT THE FRESHMAN LEVEL. GRADE-LEVEL PERFORMANCE, RATE OF CONTINUANCE IN COLLEGE, AND RATE OF COMPLETION OF ENROLLED COURSE WORK FOR THE TWO GROUPS WERE COMPARED. THE EVALUATIONS GAVE POSITIVE INDICATIONS OF THE NEED FOR EXTRA PREPARATION AFTER HIGH SCHOOL GRADUATION. THE OPINIONS OF ABOUT 500 COLLEGE PERSONNEL REINFORCED THIS FINDING. CONCLUSIONS WERE THAT (1) COLLEGE PERSONNEL SHOWED READINESS TO ACCEPT AND HELP BLIND STUDENTS, AND (2) BLINDNESS ITSELF IS NOT AN INSURMOUNTABLE BARRIER TO SUCCESSFUL COLLEGE PERFORMANCE, BUT THE STUDENT MUST REALISTICALLY FACE HIS CHOICE OF SKILLS AND CRITICALLY EXAMINE HIS ADAPTIVE SKILLS AND TECHNIQUES. (PS)

MP 000 357 VT 004 247

DENTAL ASSISTING PROGRAM, JULY 1, 1966-JUNE 30, 1967. FINAL REPORT.
NEW MEXICO UNIV., ALBUQUERQUE
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *DENTAL ASSISTANTS, *EDUCATIONAL PROGRAMS, *HEALTH OCCUPATIONS EDUCATION, EMPLOYMENT, STUDENT EVALUATION,

CURRICULUM CHANGES CONSISTED OF OFFERING DENTAL ANATOMY IN THE FIRST SEMESTER AND HEAD AND NECK ANATOMY IN THE SECOND SEMESTER. IMPROVEMENTS IN THE AUDIOVISUAL DEPARTMENT RESULTED IN MORE EFFECTIVE TEACHING AND LEARNING IN ALL COURSES. OF THE 26 APPLICATIONS RECEIVED, 18 TRAINEES WERE SELECTED, AND FOUR OF THESE WERE ENCOURAGED TO WITHDRAW AT THE END OF THE FIRST SEMESTER. THREE OF THE 14 WHO COMPLETED BOTH SEMESTERS DID NOT RECEIVE CERTIFICATES IN DENTAL ASSISTING BECAUSE THEY

FAILED TO EARN THE REQUIRED 2.0 GRADE POINT AVERAGE. TWELVE OF THE 14 WERE EMPLOYED AS DENTAL ASSISTANTS. ADMISSION TEST SCORES DID NOT APPEAR TO CORRELATE WITH CLASS RANK EXCEPT IN THE UPPER LEVELS. DENTISTS RATED THE STUDENTS ON AN EVALUATION CHECK LIST, A SAMPLE OF WHICH IS INCLUDED. ALTHOUGH GRADUATES OF THE FIRST FIVE CLASSES WERE OFFERED SALARIES IDENTICAL TO THOSE OFFERED PERSONS WITHOUT TRAINING, BEGINNING SALARIES NOW DIFFERENTIATE BETWEEN THE TRAINED AND UNTRAINED. BECAUSE DENTISTS IN SMALLER COMMUNITIES WERE UNABLE TO ATTRACT GRADUATES TO THEIR AREAS, THE SCHOOL HAS GIVEN PREFERENTIAL CONSIDERATIONS TO QUALIFIED APPLICANTS FROM OUTSIDE OF ALBUQUERQUE. LONG RANGE PLANS WERE TO INCREASE THE MAXIMUM ENROLLMENT TO 60 STUDENTS. (EM)

MP 000 358 VT 004 248

PROJECT EARNING POWER, GRANT RD-1806-G, HISTORY AND FINAL REPORT.
BY- LANGDON, MARGARET
NATIONAL SOCIETY FOR CRIPPLED CHILDREN AND ADULTS
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 31 MAY 67
EDRS PRICE MF-$0.25 HC-$0.76 19P.

DESCRIPTORS- *DEMONSTRATION PROGRAMS, *HANDICAPPED, *MANUFACTURING, *REHABILITATION PROGRAMS, CALIFORNIA, CHICAGO, HANDICRAFTS, HOME PROGRAMS, ILLINOIS, LOS ANGELES, NEW YORK, PROGRAM DESCRIPTIONS, PROGRAM EVALUATION, SHELTERED WORKSHOPS, VOLUNTEERS,

THE PURPOSE OF THE PROJECT WAS TO APPLY CURRENT KNOWLEDGE, METHODS, AND TECHNIQUES IN INDUSTRIAL DESIGN AND PRODUCT DEVELOPMENT TO REHABILITATING THE HANDICAPPED BY USING THE LABOR FORCE AVAILABLE IN SHELTERED WORKSHOPS AND HOMEBOUND PROGRAMS. DEMONSTRATION PROGRAMS WERE ESTABLISHED AS TASK FORCES IN CHICAGO, NEW YORK, AND LOS ANGELES WITH THE HELP OF VOLUNTEER SPECIALISTS IN INDUSTRIAL DESIGN, PRODUCT ENGINEERING, MARKET RESEARCH, BUSINESS MANAGEMENT, AND RETAILING. SOME OF THE PROBLEMS ENCOUNTERED WERE (1) MANY DESIGNS WERE MORE ADAPTABLE TO MASS MACHINE THAN TO THE PROJECT PRODUCTION, AND MANY LACKED SUFFICIENT MARKETING APPEAL, (2) SOME ITEMS WERE TOO SEASONAL IN APPEAL, (3) THE WORKSHOP DIRECTORS WERE NOT ALWAYS ABLE TO EXPERIMENT WITH NEW DESIGNS, (4) THE HOMEBOUND PROGRAMS WERE NOT ALWAYS ABLE TO SUPPLY ENOUGH SKILLED WORKERS FOR QUALITY AND QUALITY PRODUCTION, (5) MANY WORKSHOPS LACKED NECESSARY MACHINERY, AND (6) WORKSHOP DIRECTORS TENDED TO RESIST NEW OR ADDITIONAL RESPONSIBILITIES. DESPITE THE PROBLEMS, THE WORKSHOPS IN EACH CITY ADDED NEW PRODUCTS, PRODUCTS WERE PRODUCED AND SOLD, AND THE MACHINERY WAS ALTERED FOR USE BY THE HANDICAPPED. RECOMMENDATIONS CONCERNED FUNDING FOR A LONGER PERIOD OF TIME, REORGANIZING THE GOVERNING STRUCTURE, ESTABLISHING LABORATORY SHOPS, ESTABLISHING GEOGRAPHICALLY CONVENIENT CENTERS FOR PRODUCING AND MARKETING THE ITEMS AND PURCHASING RAW MATERIALS, AND MARKETING ON A NATIONWIDE BASIS AIMED AT DIFFERENT MARKETS SUCH AS GIFT, SOUVENIR, INTERIOR DESIGN, AND BOUTIQUE. (MM)

MP 000 359 VT 004 249

HOW WELL ARE THEY PAID.
AMERICAN FOUNDATION FOR THE BLIND, NEW YORK, N.Y.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 67
EDRS PRICE MF-$0.25 HC-$0.92 23P.

DESCRIPTORS- *BLIND, *PROFESSIONAL PERSONNEL, *SALARIES, ADMINISTRATIVE PERSONNEL, AGENCIES, CASEWORKERS, COUNSELORS, NATIONAL SURVEYS, OCCUPATIONAL SURVEYS, SUPERVISORS, TEACHERS,

A SURVEY OF SALARIES PAID IN 26 KEY OCCUPATIONS WORKING WITH THE BLIND WAS CONDUCTED BY THE THE BUREAU OF LABOR STATISTICS IN 1966 (VT 003 405). THIS PUBLICATION INTERPRETS THE MAJOR FINDINGS OF THAT STUDY. OF 11,000 PERSONS GIVING DIRECT SERVICE TO THE BLIND, ABOUT HALF WERE IN PROFESSIONAL AND ADMINISTRATIVE POSITIONS. ANNUAL SALARIES OF ELEMENTARY TEACHERS IN RESIDENTIALS SCHOOLS FOR THE BLIND WERE $2,000 LESS THAN THOSE OF THE BLIND IN LOCAL DAY SCHOOLS AND $170 LESS THAN THOSE OF FACTORY WORKERS. VOCATIONAL REHABILITATION COUNSELORS IN GOVERNMENT OR STATE AGENCIES WITH AN ANNUAL SALARY OF $7,080 LED THOSE IN PRIVATE AGENCIES BY $550. GENERAL STATE VOCATIONAL REHABILITATION SERVICE COUNSELORS RECEIVED $530 MORE PER YEAR THAN THEIR INSTATE AGENCIES. SOCIAL CASEWORKERS WITH MASTER'S DEGREE BARELY SURPASSED THE $7,000 MINIMUM RECOMMENDED BY THE NATIONAL ASSOCIATION OF SOCIAL WORKERS FOR BEGINNING SOCIAL WORKERS WITH THIS DEGREE. THE AVERAGE INCOME OF REHABILITATION, OR HOME, TEACHERS WAS $5,880, LOWEST OF SALARIED AGENCY WORKERS. CASEWORK SUPERVISORS AVERAGED $8,110, ALSO LOWER THAN COUNTERPARTS WHO SUPERVISED VOCATIONAL REHABILITATION AND SOCIAL CASEWORKERS. ADMINISTRATOR SALARIES WERE $11,200 FOR GOVERNMENT AGENCY DIRECTORS, $11,290 FOR SCHOOL SUPERINTENDENTS, AND $8,700 FOR NONGOVERNMENT AGENCY DIRECTORS. GENERALLY, MEDIAN SALARIES OF WORKERS FOR THE BLIND WERE LITTLE MORE THAN BEGINNING SALARIES OFFERED IN THE BUSINESS WORLD. THIS DOCUMENT IS AVAILABLE FREE FROM THE AMERICAN FOUNDATION FOR THE BLIND, 15 WEST 16TH STREET, NEW YORK, N. Y. 10011. (JM)

MP 000 360 VT 004 251

REPORT OF DENTAL ASSISTANTS EDUCATION AND TRAINING PROGRAM, SUMMER 1966.
NORTH CAROLINA UNIV., CHAPEL HILL,SCH.OF DENTIST.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 66
EDRS PRICE MF-$0.25 HC-$0.36 9P.

DESCRIPTORS- *DENTAL ASSISTANTS, *HEALTH OCCUPATIONS EDUCATION, *PROGRAM DESCRIPTIONS, *SUMMER PROGRAMS,

A 3-MONTH SUMMER TRAINING PROGRAM FOR PREPARING DENTAL ASSISTANTS IS BRIEFLY DESCRIBED. THE ON-THE-JOB TRAINING COURSE WAS EXTENDED TO INCLUDE 8 MONTHS OF PRACTICAL CHAIRSIDE ASSISTING AND ADDITIONAL INSTRUCTIONAL WORK IN ORDER TO BECOME ELIGIBLE FOR ACCREDITATION. CRITERIA FOR DETERMINING THE STUDENT'S FINAL GRADE FOR THE 3-MONTH PROGRAM ARE OUTLINED. OF 20 STUDENTS IN TRAINING, 18 TOOK AND PASSED THE CERTIFICATION EXAMINATION. OF THE 18 EMPLOYED, 14 WERE IN PRIVATE PRACTICE. THE MAJOR CHANGE IN THE CURRICULUM DURING 1966 WAS DROPPING A SECRETARIAL COURSE AND ADDING THE TIME TO THE CLINICAL AND LABORATORY EXPERIENCE. THE PROGRAM OVER THE PAST 10 YEARS WAS INFLUENTIAL IN RAISING THE STATUS AND SALARIES OF DENTAL ASSISTANTS IN THE STATE AND FURNISHED TRAINED ASSISTANTS TO PRACTITIONERS IN SEVERAL STATES AND TO VARIOUS ORGANIZATIONS AND AGENCIES WITHIN THE STATE. (PS)

MP 000 361 VT 004 253

JOBS NOW, A PROJECT TO FIND EMPLOYMENT FOR 3,000 YOUNG MEN AND WOMEN, PROVIDE A UNIFIED APPROACH TO EMPLOYMENT OF THE DISADVANTAGED AND TO OPERATE A SEMINAR CENTER FOR PERSONNEL INVOLVED IN THE RECRUITING, TRAINING, AND EMPLOYMENT. STATUS REPORT, NO. 3.
CHICAGO YOUNG MENS CHRISTIAN ASSN., ILL.
CHICAGO URBAN LEAGUE, ILL.
ILLINOIS STATE EMPLOYMENT SERVICE, CHICAGO
PUB DATE MAY 67
EDRS PRICE MF-$0.50 HC-$4.28 187P.

DESCRIPTORS- *DISADVANTAGED YOUTH, *EMPLOYMENT EXPERIENCE, *EMPLOYMENT PROGRAMS, *LESSON PLANS, *PERSONAL GROWTH, CHICAGO, COMPARATIVE ANALYSIS, EMPLOYED, HUMAN RELATIONS, HYGIENE, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MONEY MANAGEMENT, TRANSPORTATION, UNEMPLOYED, VOCATIONAL ADJUSTMENT, VOCATIONAL TRAINING CENTERS, WORKSHOPS,

THE GENERAL OBJECTIVE WAS TO HELP THE CLIENTS ATTAIN EMPLOYMENT READINESS. TWO-WEEK WORKSHOPS WERE HELD ON EACH OF THE FOLLOWING -- TRANSPORTATION AND ORIENTATION TO THE CITY, GROOMING AND PERSONAL HYGIENE, MONEY MANAGEMENT, AND HUMAN RELATIONS TRAINING AND JOB ORIENTATION. DAILY LESSON PLANS WITH OBJECTIVES SPECIFICALLY RELATED TO THE WORLD OF WORK AND THE CLIENTS' PERSONAL MANAGEMENT WERE DEVELOPED FOR EACH WORKSHOP. TEACHERS CONCENTRATED ON CONCRETE EXPERIENCES EXPRESSED IN SIMPLE QUANTATATIVE LANGUAGE FREE OF ABSTRACTIONS. QUESTIONS AND ANSWER SESSIONS, ROLE PLAYING, PROBLEM SOLVING, DISCUSSIONS, AND FIELD TRIPS WERE THE INSTRUCTIONAL METHODS USED. CLIENT GROWTH WAS JUDGED ON THE BASIS OF TEACHER EVALUATION AND THE CLIENT'S RESPONSE TO WORK EXPERIENCES. OF 1,218 CLIENTS ENROLLED, 831 COMPLETED ORIENTATION, AND 48 PERCENT OF THOSE WERE EITHER EMPLOYED OR ENROLLED IN OTHER PROGRAMS. CLIENTS WHO RETAINED JOBS WERE COMPARED TO THOSE ON THE BASIS OF SEX, AGE, EDUCATION COMPLETED, I.Q., MARITAL STATUS, POLICE RECORD, WORK HISTORY, AND THE DEGREE OF HIGH SUPPORT (PERSONALIZED CONCERN FOR THE CLIENT) PRESENT IN JOB SITUATION. THERE WAS NO SIGNIFICANT DIFFERENCE BETWEEN THE TWO GROUPS OF CLIENTS EXCEPT ON THE FACTOR OF HIGH SUPPORT PRESENT IN THE JOB SITUATION. IT SEEMED TO CONTRIBUTE TO JOB RETENTION. A STUDY OF 10 PARTICIPATING COMPANIES PROVIDING HIGH SUPPORT AND 10 PROVIDING LITTLE OR NO HIGH SUPPORT SHOWED THAT THE FORMER RETAINED 82 PERCENT OF THE CLIENTS WHILE THE LATTER RETAINED ONLY 28 PERCENT OF THE CLIENTS EMPLOYED. (EM)

MP 000 362 VT 004 254

START YOUR CAREER WITH APPRENTICESHIP IN WASHINGTON, D.C.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE JAN 66
EDRS PRICE MF-$0.25 HC-$2.24 56P.

DESCRIPTORS- *APPRENTICESHIPS, *OCCUPATIONAL INFORMATION, *SKILLED OCCUPATIONS, OCCUPATIONAL CHOICE, OCCUPATIONAL GUIDANCE, TRADE AND INDUSTRIAL EDUCATION,

THIS GUIDE DESCRIBING 21 APPRENTICEABLE TRADES IS FOR USE BY COUNSELORS AND OTHERS WHO COME IN CONTACT WITH YOUNG PEOPLE BOTH DURING AND AFTER THEIR SCHOOL YEARS. TO QUALIFY FOR APPRENTICESHIP IN ANY OF THE SKILLED TRADES, A YOUNG MAN OR WOMAN MUST HAVE MECHANICAL APTITUDE AND ABILITY, AND TO BE SUCCESSFUL MUST HAVE PRESERVERANCE, AMBITION, AND INIATIVE. THE APPRENTICE TRAINING PROGRAM IS SUPERVISED BY A LOCAL JOINT APPRENTICESHIP COMMITTEE FOLLOWING STANDARDS DEVELOPED WITH THE ASSISTANCE OF CONSULTANTS FROM THE BUREAU OF APPRENTICESHIP AND TRAINING AND REGISTERED WITH THE APPRENTICESHIP COUNCIL. MOST PROGRAMS ARE FOR 4 YEARS. APPRENTICES USUALLY RECEIVE 50 PERCENT OF JOURNEYMAN'S WAGE AND INCREASES AT REGULAR INTERVALS. IN MOST CASES THEY ATTEND CLASSES AT NIGHT 4 HOURS EACH WEEK FOR AT LEAST 144 HOURS A YEAR. DAILY JOB INSTRUCTION IS UNDER THE SUPERVISION OF A SKILLED JOURNEYMAN. A YOUNG PERSON INTERESTED IN APPRENTICESHIP SHOULD (1) SELECT A TRADE FOR WHICH HE HAS APTITUDE AND PHYSICAL ABILITY, (2) FIND OUT IF HE MEETS THE MINIMUM QUALIFICATIONS FOR THAT TRADE, (3) DECIDE WHETHER HE CAN WORK UNDER THE JOB CONDITIONS OF THAT TRADE, (4) OBTAIN INFORMATION ON THE SPECIFIC PROCEDURES FOR MAKING APPLICATION, (5) TAKE THE APTITUDE OR OTHER TESTS WHERE REQUIRED, AND (6) IF THE JOINT APPRENTICESHIP COUNCIL HAS A WAITING LIST OF APPLICANTS, DETERMINE WHETHER OR NOT HE IS SUFFICIENTLY INTERESTED IN THE TRADE TO WAIT FOR AN OPENING OR WHETHER HE SHOULD SEEK OTHER EMPLOYMENT. INFORMATION PRESENTED FOR THE APPRENTICEABLE TRADES INCLUDES THE NATURE OF THE WORK, TOOLS USED, PLACE EMPLOYED, WORKING CONDITIONS, HELPFUL HIGH SCHOOL COURSES, GEOGRAPHIC AREA OF EMPLOYMENT, EMPLOYMENT PROSPECTS, APPLICANT REQUIREMENTS, DESIRABLE QUALIFICATIONS, CONDITIONS OF APPRENTICESHIP, AND SPECIFIC PLACES TO APPLY FOR APPRENTICESHIP. (MC)

MP 000 363 VT 004 255

OCCUPATIONS IN THE FIELD OF LIBRARY SCIENCE.
BY- SPECTOR, JULES
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66
DOCUMENT NOT AVAILABLE FROM EDRS 67P.

DESCRIPTORS- *LIBRARY SCIENCE, *LIBRARY SPECIALISTS, *OCCUPATIONAL INFORMATION, EDUCATIONAL PROGRAMS, EMPLOYMENT QUALIFICATIONS, PERIODICALS, PROFESSIONAL ASSOCIATIONS,

THIS BROCHURE DESCRIBING 22 LIBRARY OCCUPATIONS WAS PREPARED FOR USE IN RECRUITING, TRAINING, PLACING, AND COUNSELING PERSONS IN THIS AREA. OCCUPATIONS ARE ARRANGED ALPHABETICALLY BY TITLE. EACH HAS A COMMON USAGE TITLE, ALTERNATE TITLES, AND DICTIONARY OF OCCUPATIONAL TITLES CODE NUMBERS. DESCRIPTIONS CONTAIN (1) AN OCCUPATIONAL DEFINITION, WHICH IS A BRIEF DESCRIPTION OF THE DUTIES, (2) THE EDUCATION AND TRAINING REQUIREMENTS, (3) THE WORKER TRAITS REQUIRED WHICH INCLUDE APTITUDES, INTERESTS, AND TEMPERAMENTS, AND ABILITY TO MEET PHYSICAL DEMANDS, AND (4) PHYSICAL DEMANDS AND WORKING CONDITIONS. THE WORKER TRAITS ARE DEFINED IN DETAIL IN A SEPARATE SECTION OF THE DOCUMENT. AN ALPHABETICAL INDEX OF TITLES LISTS MAIN AND ALTERNATE TITLES. ALSO INCLUDED ARE A HISTORY OF LIBRARIES, THE FACETS AND SCOPE OF LIBRARIANSHIP, A BIBLIOGRAPHY, AND AN APPENDIX LISTING LIBRARY ASSOCIATIONS, SCHOOLS, AND PERIODICALS. PHOTOGRAPHS ILLUSTRATE MANY OF THE OCCUPATIONAL ACTIVITIES. THIS DOCUMENT IS AVAILABLE AS L7, 2L61 FOR 30 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (PP)

MP 000 364 VT 004 260

THE JOB HUNT, JOB-SEEKING BEHAVIOR OF UNEMPLOYED WORKERS IN A LOCAL ECONOMY.
BY- SHEPPARD, HAROLD L. BELITSKY, A. HARVEY
UPJOHN (W.E.) INST. FOR EMPLOYMENT RESEARCH
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
CONTRACT MDTA 6-64
DOCUMENT NOT AVAILABLE FROM EDRS 278P.

DESCRIPTORS- *BEHAVIOR PATTERNS, *BLUE COLLAR OCCUPATIONS, *JOB SEEKERS, *UNEMPLOYED, *WHITE COLLAR OCCUPATIONS, ANXIETY, EMPLOYMENT, EMPLOYMENT INTERVIEWS, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT QUALIFICATIONS, EMPLOYMENT SERVICES, ERIE, JOB APPLICATION, MANPOWER DEVELOPMENT, MOTIVATION, PENNSYLVANIA, PSYCHOLOGICAL CHARACTERISTICS, RACIAL CHARACTERISTICS, SOCIAL CHARACTERISTICS, SOCIOECONOMIC STATUS, VALUES,

THE PURPOSE OF THIS STUDY WAS TO EXAMINE THE ROLE OF SOCIAL-PSYCHOLOGICAL FACTORS IN THE JOB-SEEKING EXPERIENCES OF UNEMPLOYED WORKERS. A SAMPLE OF MORE THAN 450 BLUE COLLAR WORKERS AND NEARLY 80 WHITE COLLAR WORKERS SELECTED FROM THE FILES OF THE STATE EMPLOYMENT SERVICE OF ERIE, PENNSYLVANIA, WAS INTERVIEWED. ONCE EMPLOYED, 62 PERCENT OF THE MALE AND 20 PERCENT OF THE FEMALE BLUE COLLAR WORKERS STARTED TO LOOK FOR A NEW JOB WITHIN ONE WEEK. WORKERS EXPECTING A CALL-BACK WERE LESS LIKELY TO SEEK A JOB THAN THOSE NOT EXPECTING TO BE CALLED BACK TO WORK. FRIENDS, RELATIVES, AND OTHER WORKERS WERE THE MAJOR SOURCE OF JOB-LEADS, WITH DIRECT COMPANY APPLICATION SECOND. UNEMPLOYED FEMALE WHITE COLLAR WORKERS, STARTED THEIR JOB HUNT SOONER THAN FEMALE BLUE COLLAR WORKERS, AND RELIED MORE FREQUENTLY ON PRIVATE EMPLOYMENT AGENCIES. WHILE A HEALTHY ECONOMY IS OBVIOUSLY THE BASIC CONDITION FOR THE SUCCESS OF THE JOB-SEEKER, AND HE MUST HAVE THE PROPER SKILLS AND EDUCATION, HIS BEHAVIOR IS HEAVILY INFLUENCED BY HIS ACHIEVEMENT MOTIVATION, HIS ACHIEVEMENT VALUES, AND HIS JOB-INTERVIEW ANXIETY. WORKERS WHO USED THE "WIDE RANGING" APPROACH IN SELECTING COMPANIES AT WHICH TO APPLY, AND WHO TRIED TO GET JOBS "REALLY DIFFERENT" FROM THEIR USUAL AREA, WERE MORE SUCCESSFUL IN FINDING EMPLOYMENT. THIS DOCUMENT IS AVAILABLE FOR $7.95 FROM THE JOHNS HOPKINS PRESS, BALTIMORE, MARYLAND, 21218. (EM)

MP 000 365 VT 004 261

AN EVALUATION OF A SUMMER INSTITUTE TO TRAIN INSTRUCTORS OF INSTRUMENT TECHNOLOGY. FINAL REPORT.
BY- SCHNELLE, KARL B., JR.
INSTRUMENT SOCIETY OF AMERICA, PITTSBURGH, PA.
REPORT NUMBER BR-7-8021 PUB DATE AUG 67
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
CONTRACT OEG-1-7-078021-0173
EDRS PRICE MF-$0.50 HC-$2.40 60P.

DESCRIPTORS- *INSTRUMENTATION, *PROGRAM EVALUATION, *SUMMER INSTITUTES, *TEACHER EDUCATION, *TECHNICAL EDUCATION, INSTRUCTIONAL PROGRAMS, TRADE AND INDUSTRIAL EDUCATION,

AN EVALUATION WAS MADE TO DETERMINE THE ADEQUACY AND THE EFFECTIVENESS OF A 1966 SUMMER INSTITUTE HELD AT THE STATE UNIVERSITY OF NEW YORK AGRICULTURAL AND TECHNICAL COLLEGE, MORRISVILLE, NEW YORK. FURTHER OBJECTIVES WERE TO CONSTRUCTIVELY CRITICIZE THE APPROACH TAKEN, TO SUGGEST CHANGES FOR SUCCEEDING PROGRAMS, AND TO FORMULATE PLANS FOR THE DISSEMINATION OF INFORMATION PERTAINING TO THE TEACHING OF INSTRUMENTATION TECHNOLOGY. THE EVALUATION WAS CONDUCTED BY A FOUR-MEMBER REGIONAL VISITATION COMMITTEE AND A SIX-MEMBER CENTRAL EVALUATION COMMITTEE WITH ALL MEMBERS KNOWLEDGABLE IN THE AREAS OF INSTRUMENTATION AND EDUCATION. IT WAS CONCLUDED BY BOTH COMMITTEES THAT THE PROGRAM WAS SUCCESSFUL AND OUTSTANDING, PARTICULARLY IN THE AREA OF FACILITIES, DEDICATION OF STAFF, AND THE TECHNICAL INFORMATION ON INSTRUMENTATION TECHNOLOGY THAT WAS PRESENTED TO THE PARTICIPANTS. HOWEVER, THE PROGRAM WAS DEFICIENT DUE TO THE HETEROGENEOUS BACKGROUND OF THE PARTICIPANTS AND THE LACK OF PRESENTATIONS ON HOW TO TEACH. SOME OF THE RECOMMENDATIONS MADE BY THE CENTRAL EVALUATION COMMITTEE WERE THAT -- (1) THE U.S. OFFICE OF EDUCATION SHOULD SPONSOR SIMILAR PROGRAMS, (2) FUTURE PROGRAMS SHOULD BE DIRECTED TOWARD THE SELECTION OF A MORE HOMOGENEOUS GROUP, (3) THE 8 WEEKS OF STUDY SHOULD BE REDUCED TO 4 TO 6 WEEKS, AND (4) EMPHASIS SHOULD BE PLACED ON THE PEDAGOGICAL ASPECTS OF INSTRUMENTATION TEACHING. (HC)

MP 000 366 VT 004 265

SUMMARY REPORT FOR THE YEAR ENDING JUNE, 1967.
MADISON VOCATIONAL, TECH., AND ADULT SCHOOLS, WIS.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE 24 JUL 67
EDRS PRICE MF-$0.25 HC-$0.20 5P.

DESCRIPTORS- *DENTAL ASSISTANTS, *HEALTH OCCUPATIONS EDUCATION, ANNUAL REPORTS, PROGRAM EVALUATION,

NO MAJOR CHANGES WERE MADE IN THE CURRICULUM. ADDITIONAL REFERENCE BOOKS ON DENTAL ASSISTING AND DENTAL SPECIALILTIES WERE ADDED TO THE LIBRARY, AND A JELENKO TRAINING SYSTEM KIT AND A 12-INCH PLASTIC MODEL OF THE HEAD AND NECK WERE PURCHASED FOR CLASS USE. THE SCHOOL PROCESSED 112 APPLICATIONS, ADMITTED 34 STUDENTS TO THE PROGRAM, AND GRADUATED 29 WITH A FINAL GRADE POINT AVERAGE OF AT LEAST 2.0. ALL OF THE GRADUATES WERE EMPLOYED WITHIN APPROXIMATELY 2 WEEKS AFTER COMPLETING TRAINING. THE PROGRAM WAS EVALUATED BY THE COUNCIL ON DENTAL EDUCATION IN SEPTEMBER AND BY THE DENTAL ASSISTING CONSULTANT, EDUCATION AND FACILITIES BRANCH OF THE DIVISION OF DENTAL HEALTH IN DECEMBER. STUDENT PERFORMANCE WAS EVALUATED BY THE CERTIFICATION EXAMINATION WHICH 85 PERCENT OF THE CLASS TOOK IN MAY. OTHER EVALUATION INCLUDED PERIODIC WRITTEN TESTS, FOUR PRACTICAL EXAMS DURING THE YEAR, AND TWO TERM PAPERS REQUIRED EACH SEMESTER. FORTY-FOUR DENTISTS PROVIDED FIELD SERVICE EXPERIENCE FOR THE STUDENTS, AND THE DENTAL CLINIC FOR RURAL CHILDREN WAS MOVED TO A LOCATION MORE FAVORABLE FOR THE TEACHING SITUATION. (FP)

MP 000 367 VT 004 309

METHODOLOGY FOR PROJECTION OF OCCUPATIONAL TRENDS IN THE DENVER STANDARD METROPOLITAN STATISTICAL AREA.
BY- FISHMAN, LESLIE AND OTHERS
COLORADO UNIV., BOULDER, INST. OF BEHAVIORAL SCI.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE SEP 65
CONTRACT MDTA 42-64
EDRS PRICE MF-$1.00 HC-$8.16 204P.

DESCRIPTORS- *EMPLOYMENT PROJECTIONS, *EMPLOYMENT TRENDS, *MATHEMATICAL MODELS, *METHODOLOGY, *STATISTICAL ANALYSIS, CENSUS FIGURES, COLORADO, DENVER, LABOR FORCE, OCCUPATIONS,

THE FINAL STAGE OF A PROGRAM FOR ACHIEVING A BALANCE BETWEEN THE AGGREGATE SUPPLY AND DEMAND FOR LABOR IS THE DISTRIBUTION OF THE INDUSTRY EMPLOYMENT ESTIMATES INTO OCCUPATIONAL REQUIREMENTS BASED ON PROJECTIONS OF OCCUPATIONAL PATTERNS BY INDUSTRY. THIS CAN BE USED TO EVALUATE POTENTIAL AREAS OF SUBSTANTIAL SURPLUS OR SHORTAGE, AND PROVIDE THE BASIS FOR OCCUPATIONAL GUIDANCE AND DEVELOPMENT OF LONGER-RUN TRAINING PROGRAMS. THE MAIN PURPOSE OF THIS STUDY WAS TO EXPLORE METHODS TO ACCOMPLISH THESE OCCUPATIONAL PROJECTIONS FOR A SUB-AREA OF THE NATIONAL ECONOMY. THE STUDY PROVIDES A GENERAL DESCRIPTION OF HOW THE NATIONAL INPUT-OUTPUT TABLES AND OCCUPATIONAL MATRICES MIGHT THEORETICALLY BE APPLIED TO A SPECIFIC STANDARD METROPOLITAN STATISTICAL AREA (SMSA) AND DETAILS THE DATA PRESENTLY AVAILABLE FOR AN SMSA OCCUPATIONAL PROJECTION. TWO NAIVE MODELS OF OCCUPATIONAL PROJECTION WERE DEVELOPED AND EVALUATED. FOUR MORE SOPHISTICATED MODELS WERE DEVELOPED AND COMPARED TO THE NAIVE MODELS. IT WAS FOUND THAT ALL WILL AGREE ON THE ESTIMATIONS, IF THE ASSUMPTIONS ARE MADE CONSISTENT WITH ONE ANOTHER, BECAUSE THEY ARE ANALYZING THE SAME EXPERIENCE FROM FOUR DIFFERENT POINTS OF VIEW. A DETAILED DEVELOPMENT OF ONE MODEL IS DISCUSSED IN TERMS OF -- (1) THE INDUSTRY-OCCUPATION MATRIX, (2) THE INDUSTRY-PRODUCTION FUNCTIONS, (3) THE OUTPUT-TIME RELATIONS, AND (4) THE INTEGRATION OF THESE PHASES INTO THE COMPLETE MODEL. (HC)

MP 000 368 VT 004 310

NEGRO PARTICIPATION IN APPRENTICESHIP PROGRAMS.
BY- MARSHALL, F. RAY BRIGGS, VERNON M., JR.
TEXAS UNIV., AUSTIN
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE DEC 66
CONTRACT 81-46-66-01
EDRS PRICE MF-$2.00 HC-$20.20 505P.

DESCRIPTORS- *APPRENTICESHIPS, *EMPLOYMENT OPPORTUNITIES, *LABOR UNIONS, *NEGRO EMPLOYMENT, COMMUNITY ACTION, DISADVANTAGED YOUTH, EDUCATIONAL DISCRIMINATION, INTERVIEWS, NEGRO YOUTH, NEGROES, RACIAL DISCRIMINATION,

APPROACHES AND METHODS WHICH HAVE SUCCEEDED IN INCREASING NEGRO PARTICIPATION IN SELECTED APPRENTICESHIP PROGRAMS WERE STUDIED IN ORDER TO RECOMMEND POLICIES WHICH WOULD MAKE IT POSSIBLE FOR NEGROES TO FURTHER INCREASE THEIR PARTICIPATION IN AND SUCCESSFUL COMPLETION OF APPRENTICESHIP PROGRAMS. INTERVIEWS IN 10 MAJOR CITIES WITH 121 OFFICIALS CONCERNED WITH NEGRO PARTICIPATION AND 127 NEGROES INVOLVED DIRECTLY IN APPRENTICESHIP PROGRAMS PROVIDED A VALUABLE UNDERSTANDING OF THE DEPTH AND SCOPE OF THE COMPLEX PROBLEM. THE LIMITED NUMBER OF NEGRO APPRENTICES IS DUE TO A COMPLEX CONSTELLATION OF FACTORS WHICH ARE DEEPLY EMBEDDED IN THE TOTAL AMERICAN SOCIETY. NEGRO YOUNGSTERS DO NOT HAVE AN EQUAL CHANCE OF LEARNING ABOUT APPRENTICESHIP TRAINING, OF BEING MOTIVATED TO TRY TO ENTER THESE PROGRAMS, OF MEETING THE QUALIFICATIONS, OF PASSING THE TESTS, OR OF SUCCESSFULLY COMPLETING THESE PROGRAMS. MANY OF THE OBJECTIVE STANDARDS OF APPRENTICE SELECTION ARE RACIALLY MOTIVATED AND IF A SUPPLY OF QUALIFIED APPLICANTS IS GENERATED AND CONTINUES TO BE BARRED FROM APPRENTICE PROGRAMS, PUBLIC POLICY MIGHT HAVE TO DEVOTE MORE ATTENTION TO THE QUALIFICATIONS AND TESTING PROCEDURES USED TO SELECT TRAINEES. TWO OF THE MOST IMPORTANT POLICIES NEEDED TO INCREASE NEGRO PARTICIPATION ARE MEASURES THAT WOULD IMPROVE THE QUALITY OF EDUCATION AVAILABLE TO DISADVANTAGED YOUTH AND POLICIES TO MAINTAIN FULL EMPLOYMENT AND ECONOMIC GROWTH. THE MUNICIPAL, FEDERAL, CIVIL RIGHTS, INDUSTRY, UNION, AND STATE OFFICIALS ALL HAVE IMPORTANT ROLES TO PLAY IN INCREASING THE NUMBER OF NEGRO APPRENTICES. (HC) PUBLISHED AS "THE NEGRO AND APPRENTICESHIP," BY THE JOHNS HOPKINS PRESS, BALTIMORE, MARYLAND 21218. PRICE $8.00.

MP 000 369 VT 004 311

U.S. CENSUS OF POPULATION, 1960. SUBJECT REPORTS, LABOR RESERVE -- AGE, EDUCATION, OCCUPATION, AND OTHER CHARACTERISTICS OF FORMER MEMBERS OF THE LABOR FORCE.
BY- BRUNSMAN, HOWARD G.
BUREAU OF THE CENSUS (DEPT. COMMERCE), SUITLAND, MD
REPORT NUMBER PC (2)-6C PUB DATE 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT MDTA 28-64
DOCUMENT NOT AVAILABLE FROM EDRS 224P.

DESCRIPTORS- *CENSUS FIGURES, *LABOR FORCE NONPARTICIPANTS, *OCCUPATIONS, *TABLES (DATA), ACADEMIC ACHIEVEMENT, AGE, CHARACTERISTICS), EMPLOYMENT EXPERIENCE, FAMILY CHARACTERISTICS, INCOME, INDIVIDUAL CHARACTERISTICS, MARITAL STATUS, NATIONAL DEMOGRAPHY, RACIAL CHARACTERISTICS, RURAL URBAN DIFFERENCES, SEX,

DETAILED NATIONAL STATISTICS ARE GIVEN ON VARIOUS SOCIAL AND ECONOMIC CHARACTERISTICS OF MEMBERS OF THE LABOR RESERVE. THE LABOR RESERVE IS COMPRISED OF THOSE PERSONS CLASSIFIED AS NOT IN THE LABOR FORCE AT THE TIME OF THE CENSUS BUT WHO HAD HAD SOME WORK EXPERIENCE WITHIN THE 10 YEARS PRECEDING 1960. THE STATISTICS ARE BASED ON A 5 PERCENT SAMPLE OF THE POPULATION ENUMERATED IN THE EIGHTEENTH DECENNIAL CENSUS OF POPULATION, TAKEN ON APRIL 1, 1960. DATA ON SUCH PERSONAL CHARACTERISTICS AS AGE, COLOR, SEX, RESIDENCE IN 1955, SCHOOL ENROLLMENT, EDUCATIONAL ATTAINMENT, MARITAL STATUS, HOUSEHOLD RELATIONSHIP, THE NUMBER AND AGE OF OWN CHILDREN, AND THE NUMBER OF CHILDREN EVER BORN TO WOMEN EVER MARRIED ARE USED TO DESCRIBE THE DEMOGRAPHIC AND SOCIAL CHARACTERISTICS OF MEMBERS OF THE LABOR RESERVE. TO DESCRIBE THE LABOR RESERVE AS A POTENTIAL MANPOWER RESOURCE AND TO PRESENT AN INVENTORY OF SKILLS, DATA RELATING TO MOST RECENT WORK EXPERIENCE ARE SHOWN FOR OCCUPATION, INDUSTRY, CLASS OF WORKER, AND YEAR LAST WORKED. TWO LEVELS OF CLASSIFICATION ARE USED TO PRESENT OCCUPATIONAL DATA IN THIS REPORT. SUB-GROUPINGS OF 17 OF THE 297 SPECIFIC OCCUPATIONAL CATEGORIES USED IN THE 1960 CENSUS OF POPULATION ARE MADE, RESULTING IN THE PRESENTATION OF OVER 500 ITEMS IN THE DETAILED LISTINGS. ALSO PRESENTED IS AN INTERMEDIATE CLASSIFICATION SYSTEM, WHICH PRESENTS 161 ITEMS FOR MALES AND 70 ITEMS FOR FEMALES. THIS DOCUMENT IS AVAILABLE AS C3.223/10 -- 960/V.2/PART 6C FOR $1.50 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D. C. 20401. (HC)

MP 000 370 VT 004 312

PLACEMENT SERVICES FOR COLLEGE TEACHERS.
BY- BROWN, DAVID G.

NORTH CAROLINA UNIV., CHAPEL HILL
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE SEP 65
CONTRACT MDTA 25-64
EDRS PRICE MF-$1.00 HC-$10.00 250P.

DESCRIPTORS- *COLLEGE TEACHERS, *EMPLOYMENT SERVICES, *TEACHER PLACEMENT, CHURCHES, COMMUNITY AGENCIES (PUBLIC), FACULTY RECRUITMENT, JOB SEEKERS, PRIVATE AGENCIES, PROFESSIONAL ASSOCIATIONS, PROGRAM EFFECTIVENESS, UNIVERSITIES,

THE VARIOUS INTERMEDIARIES THAT ARE OPERATING IN THE ACADEMIC MARKET ARE IDENTIFIED AND THE SERVICES THEY OFFER ARE EXPLAINED. INDIVIDUAL INTERVIEWS WERE HELD WITH DIRECTORS OF 15 PLACEMENT AGENCIES AND INFORMATION WAS SECURED ON AN ADDITIONAL 25 THROUGH CORRESPONDENCE. THE ACADEMIC PLACEMENT SERVICES CONSIST OF -- (1) COLLEGE PLACEMENT OFFICERS, (2) GRADUATE SCHOOL DEPARTMENTS, (3) EMPLOYER-ORIENTED PLACEMENT SERVICES, (4) PUBLIC EMPLOYMENT SERVICES, (5) PRIVATE EMPLOYMENT AGENCIES, (6) DISCIPLINARY PROFESSIONAL ASSOCIATIONS, AND (7) OTHER PLACEMENT SERVICES SUCH AS COOPERATIVE TEACHER'S BUREAU AND THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN. THERE IS A GENERAL REALIZATION THAT THE TRADITIONS OF INFORMAL PLACEMENT ARE BECOMING LESS VIABLE. RECRUITMENT MUST BE AGGRESSIVE, JUST AS JOB SEEKING MUST BE EXTENSIVE. THERE ARE MORE THAN 2,500 ARTIFICIAL MARKET INTERMEDIARIES OPERATING IN THE ACADEMIC LABOR MARKET. PLACEMENT SERVICES ACCOUNTED FOR 22 PERCENT OF ALL THE JOBS FOUND IN 1964-65 AND ANOTHER 19 PERCENT SECURED JOBS BY WRITING BLIND LETTERS OF APPLICATION TO POTENTIAL EMPLOYERS. CHANNELS OF COMMUNICATIONS IN THE ACADEMIC LABOR MARKET ARE A LOOSELY KNIT SUPERSTRUCTURE, AND THERE IS UNNECESSARY DUPLICATION OF EFFORT. MANY OF THE PLACEMENT SERVICES ARE TOO SMALL TO BE EFFICIENT. THERE IS A GREAT NEED FOR MORE CONSOLIDATION AND COOPERATION AMONG EXISTING PLACEMENT ORGANIZATIONS. THIS IS A COMPANION VOLUME TO "ACADEMIC LABOR MARKETS" (VT 004 313). (MM) THE TWO VOLUMES WERE PUBLISHED, WITH SUBSTANTIAL EDITING, BY THE AMERICAN COUNCIL ON EDUCATION IN 1967, UNDER THE TITLE "THE MOBILE PROFESSORS." ORDER FROM THE COUNCIL. PRICE $6.00.

MP 000 371

VT 004 313

ACADEMIC LABOR MARKETS.
BY- BROWN, DAVID G.
NORTH CAROLINA UNIV., CHAPEL HILL
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE SEP 65
CONTRACT MDTA 25-64
EDRS PRICE MF-$1.50 HC-$15.88 397P.

DESCRIPTORS- *COLLEGE TEACHERS, *EMPLOYMENT PATTERNS, *FACULTY RECRUITMENT, *TEACHER SUPPLY AND DEMAND, COLLEGES, DISCRIMINATORY ATTITUDES (SOCIAL), EMPLOYMENT OPPORTUNITIES, EMPLOYMENT SERVICES, FACULTY MOBILITY, JOB SEEKERS, LABOR MARKET, QUESTIONNAIRES, SPECIALIZATION, SURVEYS, TEACHER PERSISTENCE, TEACHER PLACEMENT, TEACHER QUALIFICATIONS, TEACHER SALARIES, TEACHER SELECTION, TEACHER SHORTAGE, UNIVERSITIES,

THE STUDY ATTEMPTED TO IDENTIFY, DESCRIBE, AND EVALUATE THE CURRENT PROCEDURES BY WHICH COLLEGE JOBS ARE FOUND AND FILLED, AND TO UNDERSTAND THE STRUCTURE OF THE ACADEMIC LABOR MARKET AND THE ACTIVITIES OF NEARLY 2,500 PLACEMENT AGENCIES. QUESTIONNAIRES WERE MAILED TO 10,312 PERSONS, OVER ONE-THIRD OF ALL NEWLY APPOINTED COLLEGE TEACHERS, WHO REPRESENTED ALL DISCIPLINES, ALL REGIONS OF THE COUNTRY, ALL ACADEMIC RANKS, AND ALL SIZES OF INSTITUTIONS. OVER 70 PERCENT RETURNED USABLE QUESTIONNAIRES. SOME OF THE CONCLUSIONS WERE -- (1) ABOUT ONE-SIXTH OF ALL COLLEGE FACULTY MEMBERS ARE "FRESHMEN OR TRANSFERS," (2) OUT OF 10 VACANCIES, FOUR AND A HALF OCCUR FROM EXPANSION, TWO AND A HALF FROM PROFESSORS SWITCHING COLLEGES, TWO FROM PERSONS LEAVING THE TEACHING PROFESSION, AND ONE BY PROFESSORS GOING ON LEAVE, (3) TEN NEWLY HIRED COLLEGE TEACHERS WILL INCLUDE FOUR GRADUATE STUDENTS, THREE PROFESSORS CHANGING INSTITUTIONS, ONE PRIMARY OR SECONDARY TEACHER, ONE BUSINESS OR GOVERNMENT EMPLOYEE AND ONE FROM OTHER EXPERIENCE, (4) THE AVERAGE FULL PROFESSOR SWITCHED JOBS THREE TIMES AND MOVED 1,350 MILES, (5) ACADEMIC LABOR MARKETS ARE NATIONAL AND THERE IS AN ABSENCE OF LARGE SALARY DIFFERENTIALS AMONG REGIONS, (6) THE ATTITUDE AND ABILITY OF THE INSTITUTION TOP MANAGEMENT, COURSES TO BE TAUGHT, TEACHING LOAD, RESEARCH FACILITIES, AND COMPETENCY OF PROFESSIONAL COLLEAGUES, SALARY AND FUTURE PROSPECTS, QUALITY OF STUDENTS, CULTURAL OPPORTUNITIES, ACADEMIC RANK, FRINGE BENEFITS CLIMATE, AND NEARNESS TO FRIENDS AND RELATIVES ARE VARIABLES WHICH DETERMINE JOB CHOICE. RECOMMENDATIONS WERE -- (1) TO INSTITUTE A JOURNAL OF ACADEMIC VACANCIES AND AN ACADEMIC REGISTER, AND (2) FOR BOTH EMPLOYERS AND CANDIDATES TO APPROACH THE ACADEMIC LABOR MARKET IN A MORE SYSTEMATIC MANNER. "PLACEMENT SERVICES FOR COLLEGE TEACHERS" (VT 004 312) IS A COMPANION VOLUME. (MM) THE TWO VOLUMES WERE PUBLISHED WITH SUBSTANTIAL EDITING, BY THE AMERICAN COUNCIL ON EDUCATION IN 1967, UNDER THE TITLE "THE MOBILE PROFESSORS." AVAILABLE FROM THE COUNCIL FOR $6.00.

MP 000 372

VT 004 314

NO LONGER SUPERFLUOUS, THE EDUCATIONAL REHABILITATION OF THE HARD-CORE UNEMPLOYED.
BY- PALLONE, NATHANIEL J.
SOUTH BEND COMMUNITY SCHOOL CORP., IND.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE JUN 65
CONTRACT MDTA 11-64
EDRS PRICE MF-$0.50 HC-$2.72 68P.

DESCRIPTORS- *ADULT BASIC EDUCATION, *EDUCATIONALLY DISADVANTAGED, *PREVOCATIONAL EDUCATION, *REMEDIAL INSTRUCTION, *UNEMPLOYED, ACADEMIC ACHIEVEMENT, CHANGING ATTITUDES, COMPARATIVE TESTING, EDUCATIONAL BACKGROUND, EDUCATIONAL RETARDATION, EMPLOYMENT EXPERIENCE, INDIVIDUAL CHARACTERISTICS, INSTRUCTIONAL MATERIALS, PROJECT EDREHAB, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS), SOCIAL CHARACTERISTICS,

THE SOUTH BEND PROJECT ON THE EDUCATIONAL REHABILITATION OF THE HARD-CORE UNEMPLOYED WAS DESIGNED TO PROVIDE TRAINING IN BASIC EDUCATIONAL SKILLS FOR 100 HARD-CORE UNEMPLOYED AND ASSIST THEM IN DEVELOPING FAVORABLE WORK ATTITUDES TO EQUIP THEM FOR VOCATIONAL TRAINING, DETERMINE THE EDUCATIONAL AND VOCATIONAL CHARACTERISTICS OF THE GROUP, AND TO EXPLORE INSTRUCTIONAL TECHNIQUES AND CURRICULAR PROVISIONS. OF THE 160 ELIGIBLE FOR ENROLLMENT, 108 ENROLLED IN THE PROJECT, THOUGH 14 TERMINATED, USUALLY TO ACCEPT EMPLOYMENT, IN THE

FIRST WEEKS. THE PROGRAM CONSISTED OF TRAINING IN LANGUAGE ARTS AND ARITHMETIC AND GROUP GUIDANCE ACTIVITIES. AT THE END OF 20 WEEKS, THE TRAINEES WERE TESTED AND ON THE BASIS OF RESULTS ENTERED VOCATIONAL TRAINING OR CONTINUED TRAINING FOR ANOTHER 16 WEEKS. SOME FINDINGS WERE -- (1) A LARGE MAJORITY OF HARD-CORE UNEMPLOYED WERE EDUCATIONALLY RATHER THAN MENTALLY RETARDED, (2) IT IS HIGHLY LIKELY THAT SUCH INSTRUMENTS AS THE CALIFORNIA TEST OF MENTAL MATURITY AND THE G SCORE (LEARNING ABILITY) OF THE GENERAL APTITUDE TEST BATTERY ARE INADEQUATE TO MEASURE THE LEARNING ABILITY OF THE HARD-CORE UNEMPLOYED, (3) SEX DIFFERENCES SEEMED MORE PROFOUND THAN RACE DIFFERENCES IN THE UNDERLYING SOCIAL-PSYCHOLOGICAL-EDUCATIONAL-ECONOMIC DYNAMICS, (4) THE UNDEREDUCATED HARD-CORE UNEMPLOYED COMPENSATED FOR EDUCATIONAL DEFICIENCY OF FROM 1 TO 3 YEARS IN A 20-WEEK PERIOD, AND (5) THE INSTRUCTIONAL EXPERIENCES WERE ASSOCIATED WITH INCREASES IN BOTH EDUCATIONAL APTITUDES AND INVENTORIED MENTAL ABILITY AND WITH CHANGES IN SOCIAL BEHAVIOR TRAITS IN MORE MATURE, MORE SOCIALIZED DIRECTIONS. (MM)

MP 000 373 VT 004 317

COUNSELOR DEVELOPMENT IN AMERICAN SOCIETY, CONFERENCE RECOMMENDATIONS FROM INVITATIONAL CONFERENCE ON GOVERNMENT-UNIVERSITY RELATIONS IN THE PROFESSIONAL PREPARATION AND EMPLOYMENT OF COUNSELORS. (WASHINGTON, JUNE 2-3, 1965).
BY- MC GOWAN, JOHN F., ED.
MISSOURI UNIV., COLUMBIA
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 65
CONTRACT 81-24-16
EDRS PRICE MF-$1.25 HC-$12.88 320P.

DESCRIPTORS- *COLLEGE ROLE, *CONFERENCES, *COUNSELOR TRAINING, *COUNSELORS, *GOVERNMENT ROLE, CITY GOVERNMENT, COLLEGE COOPERATION, COUNSELING GOALS, COUNSELING SERVICES, COUNSELOR FUNCTIONS, COUNSELOR ROLE, CURRICULUM DEVELOPMENT, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT QUALIFICATIONS, FEDERAL GOVERNMENT, OCCUPATIONAL INFORMATION, SOCIAL CHANGE, STATE GOVERNMENT, SUBPROFESSIONALS,

THE CONFERENCE WAS ATTENDED BY APPROXIMATELY 110 TOP LEVEL REPRESENTATIVES OF THE FEDERAL, STATE AND LOCAL GOVERNMENT, UNIVERSITIES AND COLLEGES, AND AGENCIES EMPLOYING COUNSELORS. FIVE CURRENT PROBLEM AREAS OF SIGNIFICANCE AND COMMON CONCERN IN GOVERNMENT AND UNIVERSITY RELATIONS WERE STUDIED -- (1) PROJECTING THE TOTAL QUANTITY OF COUNSELING PERSONNEL REQUIRED IN OUR SOCIETY, (2) DETERMINING ACCEPTABLE AND JUSTIFIABLE ROLES, FUNCTIONS, AND QUALIFICATIONS FOR COUNSELING PERSONNEL, (3) MEETING GOVERNMENT PROGRAM NEEDS WHILE STILL PRESERVING NECESSARY AND REASONABLE PROFESSIONAL AUTONOMY, (4) DEVELOPING NEEDED LEGISLATIVE AUTHORIZATION, FINANCIAL SUPPORT, AND COMPLEMENTARY UNIVERSITY ORGANIZATION TO IMPLEMENT INTEGRATED PROGRAMS OF EDUCATION FOR COUNSELING PERSONNEL, AND (5) IMPROVING THE QUALITY OF COUNSELING SERVICES, AND FACILITATING THE RECRUITMENT AND RETENTION OF COMPETENT COUNSELING PERSONNEL THROUGH APPROPRIATE MODIFICATIONS OF EMPLOYMENT CONDITIONS. NINE WORK-STUDY PAPERS INCLUDED IN THIS REPORT WERE PREPARED BY RECOGNIZED AUTHORITIES TO PROVIDE THE CONFEREES WITH BASIC AND CURRENT BACKGROUND MATERIALS. ONE OF THE MANY RECOMMENDATIONS WAS THAT THE FEDERAL GOVERNMENT ESTABLISH AND MAINTAIN A NATIONAL ADVISORY COMMITTEE ON COUNSELING MANPOWER. (PS)

MP 000 374 VT 004 318

PROJECT GATEKEEPER, THE REDUCTION OF JOB DISCRIMINATION BY THE USE OF SELF-CONFRONTATION AND FEEDBACK TO THE DISCRIMINATOR.
BY- BAILEY, CHARLES A.
AMERICAN UNIV., WASHINGTON, D.C., SCH. OF BUS.ADM.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 67
CONTRACT 91-09-66-25
EDRS PRICE MF-$0.75 HC-$5.32 133P.

DESCRIPTORS- *DECISION MAKING, *DISADVANTAGED GROUPS, *DISCRIMINATORY ATTITUDES (SOCIAL), *EDUCATIONAL PROGRAMS, *EMPLOYMENT INTERVIEWS, ABILITY IDENTIFICATION, CASE STUDIES (EDUCATION), EMPLOYMENT QUALIFICATIONS, FEEDBACK, JOB SEEKERS, PERSONNEL SELECTION, PILOT PROJECTS, PROGRAM EVALUATION, ROLE PLAYING, SENSITIVITY TRAINING, SIMULATION, TAPE RECORDINGS, TEACHING TECHNIQUES,

THE MAIN OBJECTIVE OF THIS PILOT STUDY WAS TO DESIGN A PROGRAM FOR TRAINING DECISION-MAKERS (EMPLOYERS) TO INTERACT WITH DISADVANTAGED PERSONS AND TO EVALUATE THEIR "CAREER POTENTIAL" MORE APPROPRIATELY. TRAINING METHODS INCLUDE THE USE OF VIDEOTAPE RECORDINGS AND PLAYBACK, AUDIOTAPE RECORDINGS OF INTERVIEWS AND PLAYBACK, SENSITIVITY TRAINING, ROLE-PLAYING (SIMULATED INTERVIEWING), PROGRAMED CASES, PROGRAMED PERSONNEL DATA, AND TRADITIONAL METHODS OF TRAINING SUCH AS LECTURING AND CASE STUDIES. FINDINGS OF EARLIER STUDIES AND EXPERIMENTS OF THIS STUDY ARE INCLUDED IN THE EVALUATIONS OF THE PROJECT. FINDINGS INCLUDED -- (1) THE SOCIAL DISTANCE DESIRED BY THE APPLICANT WITH THE INTERVIEWER IS CORRELATED WITH THE UNDERSTANDING THE APPLICANT BELIEVES THE INTERVIEWER HAS FOR HIM, (2) THE SOCIAL DISTANCE VIEWED BY THE APPLICANT IS RELATED INVERSELY TO THE QUALIFICATION RATING OF THE APPLICANT BY THE INTERVIEWER, (3) INTERVIEWERS DO A BETTER JOB WHEN APPLICANTS FEEL QUALIFIED, (4) INTERVIEWERS DO A BETTER JOB WHEN THEY REGARD APPLICANTS AS QUALIFIED, AND (5) INTERVIEWERS DO A BETTER JOB WHEN THE APPLICANT'S RATING OF SOCIAL DISTANCE INDICATES GREATER INTIMACY AND UNDERSTANDING. (PS)

MP 000 375 VT 004 319

THE ROLE OF TECHNICAL SCHOOLS IN IMPROVING THE SKILLS AND EARNING CAPACITY OF RURAL MANPOWER, A CASE STUDY.
BY- PEJOVICH, SVETOZAR SULLIVAN, WILLIAM
SAINT MARYS COLL., WINONA, MINN.
MANPOWER ADMINISTRATION (DOL), WASHINGTON. D.C.
PUB DATE SEP 66
CONTRACT 91-25-66-04
EDRS PRICE MF-$0.25 HC-$1.04 26P.

DESCRIPTORS- *COMMUNITY BENEFITS, *EDUCATIONAL BENEFITS, *PROGRAM COSTS, *STUDENT COSTS, *VOCATIONAL SCHOOLS, EMPLOYMENT POTENTIAL, HEALTH OCCUPATIONS EDUCATION, MANPOWER DEVELOPMENT, MDTA PROGRAMS, MINNESOTA, OFFICE OCCUPATIONS EDUCATION, PILOT PROJECTS, PROGRAM EVALUATION, RURAL SCHOOLS, STATISTICAL ANALYSIS, TRADE AND INDUSTRIAL EDUCATION, WINONA AREA TECHNICAL SCHOOL,

AN EFFORT WAS MADE TO ESTABLISH A BASIS FOR EVALUATING

THE PRIVATE AND SOCIAL COSTS AND RETURNS ACCRUING FROM INVESTMENT IN RURAL TECHNICAL SCHOOLS. A SERIES OF STATISTICAL FORMULAS WAS DEVELOPED AND TESTED ON QUESTIONNAIRE DATA SUPPLIED BY 359 GRADUATES AND TRAINEES OF THE WINONA AREA TECHNICAL SCHOOL IN MINNESOTA. THE NINE PROGRAM AREAS OF MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) INSTRUCTION WERE AUTO MECHANICS, AUTO BODY REPAIR, INDUSTRIAL ELECTRONICS, HIGHWAY TECHNICIAN, MACHINE TOOL AND DIE MAKING, WELDING, GENERAL OFFICE CLERK, PRACTICAL NURSING, AND STENOGRAPHY. SYSTEMATIC DOWNWARD BIAS WAS INTRODUCED INTO EACH VARIABLE IN ORDER TO KEEP FORMULAS CONSERVATIVE. PRIVATE COST INCLUDED STUDENT DIRECT AND INDIRECT COSTS. ANNUAL PRIVATE RETURN WAS CALCULATED UPON THE BASIS OF PRE- AND POST-TRAINING ANNUAL INCOMES. SOCIAL COSTS WERE BASED UPON EDUCATIONAL EXPENDITURES, CAPITAL SPENT, AND MDTA SUBSIDIES TO STUDENTS. SOCIAL RETURNS WERE BASED UPON GROSS EARNING DIFFERENTIALS. FINDINGS LED TO THE CONCLUSION THAT THERE WERE WIDE VARIATIONS IN PRIVATE GAINS. THE ZERO-OR-LESS GAINS WERE OFFSET BY THE INTANGIBLE SATISFACTION EXPRESSED BY TRAINEES. MEDIAN PRIVATE GAIN RATES WERE HIGHER OR EQUAL TO AVERAGE RATES EXPECTED OF OTHER INVESTMENTS. MEDIAN SOCIAL GAIN RATES WERE LOWER THAN OTHER SOCIAL INVESTMENTS. ABOUT 80 PERCENT OF THE GRADUATES WERE REMAINING IN THEIR COMMUNITIES. (JM)

MP 000 376 VT 004 320

RESTORATION OF YOUTH THROUGH TRAINING, A FINAL REPORT.
BY- SULLIVAN, CLYDE E. MANDELL, WALLACE
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE APR 67
CONTRACT MDTA 18-64
EDRS PRICE MF-$1.75 HC-$16.44 411P.

DESCRIPTORS- *PRISONERS, *SOCIAL AJUSTMENT, *VOCATIONAL AJUSTMENT, *VOCATIONAL EDUCATION, *VOCATIONAL FOLLOWUP, COMPARATIVE ANALYSIS, CONTROL GROUPS, CORRECTIONAL EDUCATION, CORRECTIVE INSTITUTIONS, DATA PROCESSING, DRUG ADDICTION, EMPLOYMENT EXPERIENCE, EMPLOYMENT OPPORTUNITIES, EXPERIMENTAL PROGRAMS, INDIVIDUAL CHARACTERISTICS, JOB PLACEMENT, MALES, NEW YORK, REHABILITATION COUNSELING, REMEDIAL READING, RESEARCH PROJECTS, RIKERS ISLAND, RYT, YOUNG ADULTS,

THE PURPOSE OF THE PROJECT WAS TO PROVIDE VOCATIONAL TRAINING FOR A SAMPLE OF YOUNG JAIL INMATES ON RIKERS ISLAND IN NEW YORK CITY AND TO EVALUATE THEIR SUBSEQUENT PERFORMANCE AND ADJUSTMENT UPON RELEASE. OF 264 INMATES SELECTED UPON THE BASIS OF TESTING AND OTHER CRITERIA, 137 WERE RANDOMLY ASSIGNED TO AN EXPERIMENTAL AND 127 TO A CONTROL GROUP. THE CONTROL GROUP FOLLOWED ORDINARY JAIL ROUTINE, AND THE EXPERIMENTAL GROUP RECEIVED PUNCHED-CARD DATA-PROCESSING MACHINE TRAINING, REMEDIAL READING INSTRUCTION, INDIVIDUAL COUNSELING, POST-JAIL SUPPORTIVE SERVICE, AND JOB PLACEMENT ASSISTANCE. THE PROJECT WAS BESET BY PROBLEMS INCLUDING INSTITUTIONAL SPONSORSHIP, COMPLETE STAFF TURNOVER, FINANCIAL DIFFICULTIES, AND MISUNDERSTANDING. DESPITE THESE DIFFICULTIES, THE STUDY SHOWED EVIDENCE THAT A VOCATIONAL EDUCATION PROGRAM IN JAIL COUPLED WITH POST-RELEASE SERVICES DOES MAKE A DIFFERENCE IN JOB PERFORMANCE AND SOCIAL ADJUSTMENT. DIFFERENCES BETWEEN EXPERIMENTAL AND CONTROL GROUPS FAVORED THE FORMER GROUP IN (1) NON-RETURN TO JAIL, (2) NON-RETURN TO JAIL EVEN IF ADDICTED TO DRUGS, (3) NEW JOB OPPORTUNITIES UPON RELEASE, (4) SOCIAL MOBILITY AS EVIDENCED BY JOB LEVEL, (5) REDUCTION IN INCIDENCE OF PHYSICAL LABOR JOBS, (6) INCREASE IN JOBS WITH PROMOTION POTENTIAL, (7) INCREASE IN JOBS WHERE JOB TRAINING WAS AVAILABLE, AND (8) INCREASED TENURE WITH FIRMS HIRING INMATES UPON RELEASE. APPENDIXES INCLUDE THE RESEARCH INSTRUMENTS, TABULAR DATA, A BRIEF DESCRIPTION OF THE READING PROGRAM, AND WORKING PAPERS PREPARED BY STAFF MEMBERS. (JM)

MP 000 377 VT 004 321

FARM LABOR IN THE UNITED STATES.
BY- BISHOP, C. E., ED.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 67
EDRS PRICE MF-$0.75 HC-NOT AVAILABLE FROM EDRS 157P.

DESCRIPTORS- *AGRICULTURAL LABORERS, *CONFERENCES, *EMPLOYMENT PATTERNS, *FARM LABOR PROBLEMS, *TECHNOLOGICAL ADVANCEMENT, EMPLOYMENT LEVEL, EMPLOYMENT OPPORTUNITIES, FARM LABOR, FARMERS, INCOME, INDIVIDUAL CHARACTERISTICS, JOB SKILLS, LABOR MARKET, MANPOWER DEVELOPMENT, MANPOWER UTILIZATION, MDTA PROGRAMS, MIGRANT WORKERS, MIGRATION PATTERNS, MOBILITY, OCCUPATIONAL INFORMATION, OCCUPATIONAL MOBILITY, PUBLIC POLICY, RURAL YOUTH, SEASONAL LABORERS, UNEMPLOYMENT, VOCATIONAL EDUCATION,

TECHNOLOGICAL PROGRESS IN AGRICULTURE HAS RESULTED GENERALLY IN A GREAT INCREASE IN THE PRODUCTIVITY OF LABOR. HOWEVER, AMONG SOME REGIONS AND TYPES OF FARMS THE PRODUCTIVITY PER FARM WORKER AND HIS FINANCIAL RETURN REMAIN LOW. THE EXODUS FROM FARMING SINCE 1920 HAS BEEN A RESULT OF POORLY PAID FARM LABOR. CURRENT MAJOR CONCERNS ARE THE IMPROVEMENT OF FARM WAGES AND MAINTENANCE OF AN ADEQUATE LABOR SUPPLY, DIFFICULT WITH THE LOW-COST FOOD POLICY PURSUED IN THE UNITED STATES FOR MANY YEARS. AGRICULTURE HAS BEEN EXEMPTED FROM MUCH OF THE MAJOR LABOR LEGISLATION, WHILE POLICIES AND PROGRAMS HAVE ENCOURAGED SPECIFIED USE OF LAND AND MAINTENANCE OF FAMILY FARMS. THE NEED TO RELATE AGRICULTURAL POLICY TO NATIONAL MANPOWER POLICY AND GENERAL ECONOMIC GOALS PROMPTED A CONFERENCE ON FARM MANPOWER IN OCTOBER 1965, SPONSORED BY THE OFFICE OF MANPOWER POLICY, EVALUATION AND RESEARCH, U.S. DEPARTMENT OF LABOR. BACKGROUND PAPERS AT THIS CONFERENCE, MAKING UP THE CHAPTERS OF THIS BOOK, WERE (1) "DIMENSIONS OF THE FARM LABOR PROBLEM" BY C. E. BISHOP, (2) "THE CURRENT SITUATION OF THE HIRED FARM LABOR FORCE" BY G. K. BOWLES, (3) "FARM LABOR ADJUSTMENTS TO CHANGING TECHNOLOGY" BY G. S. TOLLEY AND B. M. FARMER, (4) "NATIONAL EMPLOYMENT, SKILLS, AND EARNINGS OF FARM LABOR" BY T. W. SCHULTZ, (5) "OCCUPATIONAL MOBILITY FROM THE FARM LABOR FORCE" BY D. E. HATHAWAY, (6) "FARM MANPOWER POLICY" BY V. FULLER, AND (7) "MANPOWER DEVELOPMENT PROGRAMS FOR FARM PEOPLE" BY C. C. ALLER. A SUBJECT MATTER INDEX IS INCLUDED. THIS DOCUMENT IS AVAILABLE FOR $6.00 FROM COLUMBIA UNIVERSITY PRESS, 440 WEST 110TH STREET, NEW YORK, NEW YORK 10025. (JM)

MP 000 378 VT 004 322

MANPOWER PROBLEMS AND ECONOMIC OPPORTUNITIES IN AN ADJUSTING REGIONAL ECONOMY, THE UPPER PENINSULA OF MICHIGAN. SUMMARY REPORT.
NORTHERN MICHIGAN UNIV., MARQUETTE
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE SEP 65
CONTRACT MDTA 16-64.
EDRS PRICE MF-$0.25 HC-$0.88 22P.

DESCRIPTORS- *DEPRESSED AREAS (GEOGRAPHIC), *EMPLOYMENT PROBLEMS, *EMPLOYMENT TRENDS, *POPULATION TRENDS, ECONOMIC FACTORS, EMPLOYMENT PROJECTIONS, INDUSTRY, LABOR FORCE, MICHIGAN, UNEMPLOYMENT, UPPER PENINSULA,

THE STUDY "MANPOWER PROBLEMS AND ECONOMIC OPPORTUNITIES IN AN ADJUSTING REGIONAL ECONOMY -- THE UPPER PENINSULA OF MICHIGAN" (VT 004 323) IS SUMMARIZED. (PP)

MP 000 379 VT 004 323

MANPOWER PROBLEMS AND ECONOMIC OPPORTUNITIES IN AN ADJUSTING REGIONAL ECONOMY, THE UPPER PENINSULA OF MICHIGAN.
NORTHERN MICHIGAN UNIV., MARQUETTE
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE SEP 65
CONTRACT MDTA 16-64
EDRS PRICE MF-$1.25 HC-$10.88 272P.

DESCRIPTORS- *DEPRESSED AREAS (GEOGRAPHIC), *EMPLOYMENT PATTERNS, *EMPLOYMENT PROBLEMS, *EMPLOYMENT TRENDS, *POPULATION TRENDS, ECONOMIC FACTORS, ECONOMIC OPPORTUNITIES, EDUCATIONAL BACKGROUND, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PROJECTIONS, INDUSTRY, LABOR FORCE, LABOR SUPPLY, MICHIGAN, MODELS, STATISTICAL DATA, UNEMPLOYMENT, UPPER PENINSULA,

THE PURPOSE OF THIS STUDY WAS TO ASCERTAIN THOSE FACTORS CONSIDERED TO HAVE BEEN THE MOST IMPORTANT DETERMINANTS OF THE PRESENT ECONOMIC SITUATION, TO IDENTIFY AREAS OF THE ECONOMY IN WHICH IMPROVEMENTS COULD MOST LIKELY OCCUR, AND TO DEVELOP MODELS FOR FORECASTING FUTURE DEMAND AND SUPPLY OF LABOR WITHIN THE REGION. DATA WERE OBTAINED FROM U.S. BUREAU OF CENSUS REPORTS, MICHIGAN COUNTY AND CITY DATA BOOKS, THE SURVEY OF CURRENT BUSINESS, THE MICHIGAN EMPLOYMENT SECURITY COMMISSION, AND CURRENT PUBLICATIONS. AN ECONOMETRIC MODEL FOR FORECASTING THE REGIONAL DEMAND FOR LABOR WAS DEVELOPED. SOME FINDINGS WERE -- (1) THE UPPER PENINSULA COMPARES UNFAVORABLY WITH THE UNITED STATES AND APPALACHIA IN TERMS OF EMPLOYMENT AND EDUCATIONAL LEVELS, (2) A HIGH DEGREE OF NET OUTMIGRATION OF THE YOUNG INCOME-EARNING SEGMENT OF THE POPULATION LIMITS THE LABOR POTENTIAL, (3) THE PRESENT STATUS OF THE REGION AS A DEPRESSED AREA CAN BE RELATED TO HISTORICAL AND GEOGRAPHICAL CONDITIONS, (4) THE DEPLETION OF HIGH GRADE TIMBER AND ORE RESERVES HAS RESULTED IN A SERIOUS ECONOMIC DECLINE, (5) AN INCREASING EMPLOYMENT POTENTIAL DOES EXIST IN THE PULPWOOD AND PAPER INDUSTRIES AND IN THE MINING SECTOR OF THE ECONOMY, AND (6) THE LOW EDUCATIONAL LEVEL ATTAINED BY THE REGIONS POPULATION OF 25 YEARS AND OVER HAS PROBABLY CONTRIBUTED TO THE UNEMPLOYMENT PROBLEMS. IT WAS CONCLUDED THAT THE NATURE OF THE UNEMPLOYMENT PROBLEMS WAS DUE TO THE HIGH DEGREE OF SEASONAL VARIATION IN VARIOUS INDUSTRIES. IN GENERAL, IT APPEARED THAT CONDITIONS IN THE UPPER PENINSULA COULD BE IMPROVED ONLY WHEN POSITIVE DELIBERATE ACTION ON THE REGIONAL LEVEL SUPPLEMENTED NATIONAL POLICY. (WB)

MP 000 380 VT 004 324

RURAL YOUTH IN CRISIS, FACTS, MYTHS, AND SOCIAL CHANGE.
BY- BURCHINAL, LEE G.
OFFICE OF JUVENILE DELINQUENCY AND YOUTH DEV. (DHEW)
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 65
CONTRACT MDTA 15-63
DOCUMENT NOT AVAILABLE FROM EDRS 412P.

DESCRIPTORS- *CONFERENCES, *RURAL YOUTH, *SOCIAL CHANGE, *YOUTH PROBLEMS, CONFERENCE ON PROBLEMS OF RURAL YOUTH, CULTURAL BACKGROUND, DELINQUENCY PREVENTION, FEDERAL PROGRAMS, JUVENILE DELINQUENCY, MENTAL HEALTH, MIGRANT YOUTH, PHYSICAL HEALTH, RURAL EDUCATION, RURAL URBAN DIFFERENCES, SOCIALLY DISADVANTAGED, VOCATIONAL EDUCATION, YOUTH EMPLOYMENT,

THIS BOOK IS A CONDENSED VERSION OF A COLLECTION OF 54 PAPERS ORIGINALLY PREPARED AS BACKGROUND INFORMATION FOR THE CONFERENCE ON PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT, SPONSORED BY THE NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, AND HELD AT STILLWATER, OKLAHOMA, SEPTEMBER 22-25, 1963. A BROAD AND INTEGRATED CONCEPTUAL APPROACH IS NECESSARY TO FULLY UNDERSTAND PROBLEMS OF RURAL YOUTH AND TO BETTER APPRECIATE THE CONTRIBUTIONS THEY CAN MAKE TO OUR SOCIETY. ACCORDINGLY, 54 BACKGROUND PAPERS WERE DEVELOPED FROM A GENERAL CONCEPTUAL OUTLINE BASED ON THE CONDITIONS ENCOUNTERED BY MOST RURAL YOUTH TODAY. TO ELIMINATE DUPLICATION AMONG THE INDEPENDENTLY PREPARED PAPERS, MOST PAPERS ON CLOSELY RELATED TOPICS HAVE BEEN COMBINED AND ORGANIZED INTO 6 INTERRELATED PARTS -- (1) THEIR RURAL COMMUNITY BACKGROUNDS, (2) RURAL EDUCATION, (3) PHYSICAL AND MENTAL HEALTH OF RURAL YOUTH, (4) PREVENTION AND TREATMENT OF JUVENILE DELINQUENCY IN RURAL AREAS, (5) ADAPTING TO URBAN WAYS, AND (6) HELPING SOCIALLY DISADVANTAGED RURAL YOUTH. AT THE BEGINNING OF EACH CHAPTER THE AUTHOR OF THE ORIGINAL PAPERS AND THE PERSON PREPARING THE PRESENT CHAPTER ARE IDENTIFIED. THE APPENDIX ALSO PROVIDES A LISTING OF THE AUTHORS AND TITLES OF ALL 54 ORIGINAL PAPERS. (HC)

MP 000 381 VT 004 325

AN INTENSIVE INVESTIGATION OF THE PROBLEMS ASSOCIATED WITH YOUNG MEN WHO ARE MENTALLY UNQUALIFIED FOR MILITARY SERVICE. FINAL REPORT.
BY- HUQ, A. M. AND OTHERS
RESEARCH TRIANGLE INST., DURHAM, N.C.
REPORT NUMBER SU-225 PUB DATE 31 MAY 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT 81-32-31
EDRS PRICE MF-$0.75 HC-$7.12 178P.

DESCRIPTORS- *EMPLOYMENT POTENTIAL, *MENTALLY HANDICAPPED, *MILITARY SERVICE, *VOCATIONAL ADJUSTMENT, *YOUTH, APTITUDE, ECONOMIC STATUS, EDUCATIONAL BACKGROUND, EMOTIONAL MALADJUSTMENT, EMPLOYMENT EXPERIENCE, EMPLOYMENT PROBLEMS, FAMILY BACKGROUND, INDIVIDUAL CHARACTERISTICS, INTELLIGENCE, LITERACY, MALES, MOTIVATION, PILOT PROJECTS, QUESTIONNAIRES, TEST RESULTS,

THE VOCATIONAL POTENTIALS, PROBLEMS OF VOCATIONAL ADJUSTMENT, AND SPECIAL NEEDS FOR ASSISTANCE OF 82 URBAN AND 21 RURAL REJECTEES WERE STUDIED, AND RECOMMENDATIONS ON THE METHODOLOGY FOR A NATIONAL STUDY WERE MADE. INFORMATION ON INTELLIGENCE, VOCATIONAL APTITUDES, CURRENT EMPLOYMENT AND VOCATIONAL STATUS, LITERACY AND EDUCATIONAL ATTAINMENT, ATTITUDES AND MOTIVATION FOR TRAINING OR WORK, PSYCHOLOGICAL AND PHYSICAL HEALTH, AND SOCIOECONOMIC SITUATION THROUGH THE USE OF THE WECHSLER ADULT INTELLIGENCE SCALE, THE GENERAL APTITUDE TEST BATTERY, THE RORSCHACH TEST, AND A

COMPREHENSIVE INTERVIEW BY A PSYCHIATRIC SOCIAL WORKER WAS ELICITED. ALMOST ALL OF THE REJECTEES HAD THE POTENTIAL TO PERFORM USEFUL WORK BUT HAD EXPERIENCED GREAT IRREGULARITY OF EMPLOYMENT. THERE WAS SERIOUS NEED FOR REMEDIAL EDUCATION IN BASIC LANGUAGE AND NUMBER SKILLS, AND FOR HELP IN SOLVING PSYCHOLOGICAL PROBLEMS, AND DEVELOPING BETTER WORK HABITS. THESE EFFORTS NEEDED TO BE COMPLEMENTED BY BETTER EMPLOYMENT OPPORTUNITIES. IT WAS RECOMMENDED THAT (1) A NATIONAL SURVEY GIVE SPECIAL ATTENTION TO SAMPLING PROBLEMS AND TO DEVELOPING OR TESTING NEW SOURCES OF INFORMATION ON CERTAIN REJECTEE CHARACTERISTICS, AND (2) AN EXPERIMENT BE UNDERTAKEN TO TEST THE EFFECTS OF SPECIFIC PROGRAM FEATURES ON FACTORS IN THE PROBLEM AREAS IDENTIFIED BY THE PILOT STUDY SUCH AS INSUFFICIENT MOTIVATION, INADEQUATE WORK HABITS, LOW EDUCATIONAL ACHIEVEMENT, AND PSYCHOLOGICAL MALADJUSTMENT. THE APPENDIX INCLUDES THE INTERVIEW INSTRUMENT AND STATISTICAL DATA. (JK)

MP 000 382 VT 004 326

UNUSED MANPOWER, THE NATION'S LOSS.
BY- SEEFER, RICHARD G. FOURTUNE, ALEXANDER A.
REPORT NUMBER MANPOWER RESEARCH BULL-10 PUB DATE 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
EDRS PRICE MF-$0.25 HC-$1.32 33P.

DESCRIPTORS- *EMPLOYMENT TRENDS, *LABOR FORCE NONPARTICIPANTS, *MANPOWER UTILIZATION, *UNEMPLOYED, ACADEMIC ACHIEVEMENT, ADULTS, AGE, EMPLOYMENT STATISTICS, LABOR FORCE, MALES, MANPOWER DEVELOPMENT, MDTA PROGRAMS, MIDDLE AGED, RACIAL CHARACTERISTICS,

DESPITE RECORD PEAKS IN EMPLOYMENT AND PRODUCTION, THE ECONOMY IS FAILING TO UTILIZE FULLY THE POTENTIAL OF ITS MANPOWER RESOURCES AS COMPARED TO THE 1950'S. IN 1965, THE EMPLOYMENT OF MEN BETWEEN THE AGES OF 25 AND 64 WOULD HAVE BEEN ABOUT 725,000 HIGHER IF THEY HAD WORKED AT THE RATE WHICH EXISTED FOR WHITE MEN IN 1951-53. THE GAP BETWEEN THE ACTUAL AND POTENTIAL EMPLOYMENT REPRESENTED A LOSS OF ALMOST $7 BILLION IN GROSS NATIONAL PRODUCT. TWO-THIRDS OF THE EMPLOYMENT GAP, 484,000, WAS CAUSED BY A HIGHER PROPORTION OF MEN OUTSIDE THE LABOR FORCE. THE REST, 238,000, REFLECTED HIGHER UNEMPLOYMENT. THE DECLINE IN THE UTILIZATION OF NONWHITE MANPOWER PERVADED ALL AGE GROUPS. OLDER MEN BETWEEN THE AGES OF 55 AND 64 ACCOUNTED FOR TWO-FIFTHS OF THE EMPLOYMENT GAP. EDUCATIONAL DIFFERENCES ARE ONE OF THE FACTORS OF MANPOWER UTILIZATION. POORLY EDUCATED WORKERS WILL HAVE GREATER DIFFICULTY IN FINDING WORK AND ADAPTING TO CHANGE AS LABOR FORCE EDUCATIONAL LEVELS RISE AND TECHNOLOGY REACHES NEW LEVELS OF COMPLEXITY. AN EXPANDING ECONOMY GENERATING EMPLOYMENT OPPORTUNITIES IS NOT ADEQUATE TO SOLVE THE PROBLEMS. ACTION IS NEEDED TO ATTRACT THOSE WHO ARE NOT CURRENTLY IN THE LABOR FORCE. FURTHER USE OF MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS COULD RESTORE OLD AND DISABLED WORKERS TO THE PRODUCTIVE ROLE. DISCRIMINATION MUST BE ELIMINATED. BECAUSE SOME FACTORS IN UNEMPLOYMENT ARE STILL UNKNOWN, POLICY APPROACHES MUST BE FLEXIBLE AND RESPONSIVE TO NEW INFORMATION RELATING TO INDIVIDUAL NEEDS AND CAUSES OF LABOR FORCE BEHAVIORS. (FP) THIS DOCUMENT IS AVAILABLE FROM MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, WASHINGTON, D. C. 20210.

MP 000 383 VT 004 327

COLLEGE, COLOR, AND EMPLOYMENT, RACIAL DIFFERENTIALS IN POSTGRADUATE EMPLOYMENT AMONG 1964 GRADUATES OF LOUISIANA COLLEGES.
BY- HUSON, CAROLYN F. SCHILTZ, MICHAEL E.
CHICAGO UNIV., ILL., NATIONAL OPINION RESEARCH CTR
REPORT NUMBER REPORT-116 PUB DATE JUL 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT 91-15-66-01
EDRS PRICE MF-$0.75 HC-$6.36 159P.

DESCRIPTORS- *COLLEGE GRADUATES, *EMPLOYMENT EXPERIENCE, *NEGRO EMPLOYMENT, *NEGRO TEACHERS, *RACIAL DIFFERENCES, CAUCASIANS, COMPARATIVE ANALYSIS, EDUCATIONAL BACKGROUND, FAMILY BACKGROUND, FINANCIAL SUPPORT, GRADUATE STUDY, GRADUATE SURVEYS, INDIVIDUAL CHARACTERISTICS, LOUISIANA, NEGRO EDUCATION, NEGRO INSTITUTIONS, NEGROES, OCCUPATIONAL MOBILITY, RACIAL DISCRIMINATION, SALARIES, SEX (CHARACTERISTICS),

NEGRO-WHITE EMPLOYMENT DIFFERENTIALS AMONG 1964 COLLEGE GRADUATES IN LOUISIANA WERE DETERMINED BY A QUESTIONNAIRE SURVEY OF FOUR PREDOMINANTLY NEGRO AND THREE PREDOMINATLY WHITE INSTITUTIONS. THE STUDY GIVES AN OVERALL IMPRESSION OF THE SHARP EMPLOYMENT DIFFERENCES BETWEEN NEGROES AND WHITES 15 MONTHS AFTER GRADUATION. NEGROES OF BOTH SEXES WERE MORE LIKELY TO BE UNEMPLOYED, THEY CHANGED JOBS OFTENER, AND THEY WERE LESS LIKELY TO BE EMPLOYED FULL-TIME. NEGROES BEGAN AT LOWER SALARIES. MALE WHITES WERE THREE TIMES AS LIKELY TO HAVE STARTED TEACHING WITH A SALARY OVER $4,000 AND TWICE AS LIKELY TO HAVE GONE OVER $4,000 DURING THE FIRST 15 MONTHS OF EMPLOYMENT. ALTHOUGH NEGRO GRADUATES DID NOT GET JOBS INVOLVING THE SAME WORK AT PAY LEVELS COMPARABLE TO THOSE OF WHITES, THEY HAD NO SPECIAL DIFFICULTY IN OBTAINING JOBS. THE MAJORITY GOT AND HELD JOBS IN ENVIRONMENTS WHICH WERE SUBSTANTIALLY OR TOTALLY NEGRO. NEGRO GRADUATES, OF EITHER SEX, WERE FAR LESS LIKELY THAN WHITES TO GO TO GRADUATE SCHOOL OR ATTEND GRADUATE SCHOOL FULLTIME, ALTHOUGH THEY WERE CONSIDERABLY MORE LIKELY TO INDICATE A DESIRE FOR GRADUATE TRAINING. OVER HALF OF ALL MALE NEGRO RESPONDENTS ENTERED TEACHING, AND THIS GROUP EXHIBITED, TO A GREATER DEGREE THAN ANY OTHER GROUP, ALL OF THE DISADVANTAGES IDENTIFIED IN THE STUDY. TO THE EXTENT THAT THESE DATA REPRESENT SOUTHERN SCHOOL SYSTEMS, THERE IS LITTLE REASON TO EXPECT THAT THE GRADUATES OF PREDOMINANTLY NEGRO COLLEGES WILL BE ABLE TO BRIDGE THE RACIAL GAP IN ECONOMIC OPPORTUNITY. (FP)

MP 000 384 VT 004 328

GRADUATES OF PREDOMINANTLY NEGRO COLLEGES, CLASS OF 1964.
BY- FICHTER, JOSEPH H.
PUBLIC HEALTH SERVICE (DHEW), WASHINGTON, D.C.
REPORT NUMBER PHS PUB-1571 PUB DATE 67
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT MDTA 22-64
DOCUMENT NOT AVAILABLE FROM EDRS. 284P.

DESCRIPTORS- *COLLEGE GRADUATES, *GRADUATE SURVEYS, *NEGRO ATTITUDES, *NEGRO EDUCATION, *NEGROES, CAREER CHOICE, CAREER OPPORTUNITIES, CIVIL RIGHTS, COLLEGES, ECONOMIC DISADVANTAGEMENT, EDUCATIONAL EXPERIENCE, EMPLOYMENT OPPORTUNITIES, FAMILY BACKGROUND, FEMALES, GRADUATE STUDY, INDIVIDUAL CHARACTERISTICS, NEGRO EMPLOYMENT, RACIAL

SEGREGATION,

THE PURPOSE OF THE STUDY WAS TO INVESTIGATE THE STATUS OF 1964 GRADUATES FROM COLLEGES ATTENDED PREDOMINATELY BY NEGROES. THE SURVEYED POPULATION, FROM 50 PREDOMINANTLY NEGRO SCHOOLS, WAS SAMPLED AT THE RATE OF 117 PER SCHOOL. FORTY-NINE PERCENT RESPONDED TO THE MAILED QUESTIONNAIRE. ELECTRONICALLY PROCESSED DATA SHOWED THAT 98 PERCENT OF ALL RESPONDENTS WERE NEGRO, 1.7 PERCENT WERE WHITE AND 0.6 PERCENT WERE "OTHER RACES." NEARLY 40 PERCENT OF THE NEGRO GRADUATES PLANNED TO ENTER HEALTH RELATED FIELDS, AND AN EQUAL PROPORTION TO TEACH. THEY BELIEVED THAT THE BEST OPPORTUNITIES WERE IN LARGE NORTHERN CITIES IN EDUCATION AND SOCIAL WORK, AND THAT PROSPECTS IN BUSINESS WERE POOR. THEIR EDUCATIONAL ASPIRATIONS WERE HIGH AND AMBITIOUS. SIXTY PERCENT EXPECTED TO DO GRADUATE WORK, BUT NOT IMMEDIATELY. LACK OF FINANCES WAS THE PRINCIPAL DETERRENT TO GRADUATE STUDY AND TRAINING FOR CERTAIN OCCUPATIONS. MORE NEGRO WOMEN ATTENDED COLLEGE THAN MEN. THE MAJORITY WERE INDIFFERENT TO DESEGREGATION ON THEIR OWN CAMPUSES, AND SHOWED NO DESIRE TO PUSH THEMSELVES INTO WHITE SOUTHERN COLLEGES AND UNIVERSITIES. THIS DOCUMENT IS AVAILABLE AS FS2.22 -- N31 FOR 75 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U. S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (PP) THIS REPORT WAS SPONSORED JOINTLY BY THE U.S. DEPARTMENT OF HEALTH, EDUCATION AND WELFARE, THE NATIONAL SCIENCE FOUNDATION, AND THE MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, WASHINGTON, D.C.

MP 000 385 VT 004 329

SOCIOLOGICAL STUDIES OF OCCUPATIONS, A BIBLIOGRAPHY.
BY- OVERS, ROBERT P.   DEUTSCH, ELIZABETH C.
VOCATIONAL GUIDANCE AND REHAB. SERVICES, CLEVELAND, OHIO
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE OCT 65
CONTRACT 81-34-02
EDRS PRICE MF-$0.50 HC-$3.68 92P.

DESCRIPTORS- *BIBLIOGRAPHIES, *OCCUPATIONAL INFORMATION, *OCCUPATIONS, *SOCIOLOGY,

INFORMATION ABOUT OCCUPATIONS FROM A PERSONAL AND SOCIAL VIEWPOINT IS CONTAINED IN THE 777 CITATIONS FROM PERIODICALS, BOOKS, AND GRADUATE THESES, PUBLISHED BETWEEN 1896 AND 1965. REFERENCES ARE ARRANGED BY OCCUPATIONAL GROUPS -- (1) PROFESSIONAL AND MANAGERIAL, (2) MANAGERIAL AND OFFICIAL, (3) CLERICAL AND SALES, (4) SERVICE, (5) AGRICULTURAL, FISHERY, AND FORESTRY, (6) SKILLED, SEMI-SKILLED, AND UNSKILLED, AND (7) UNCLASSIFIED. THE ENTRIES ARE CLASSIFIED WITHIN EACH OF THE OCCUPATIONAL GROUPS BY "DICTIONARY OF OCCUPATIONAL TITLES" CODE NUMBERS AND TITLES. ITEMS WHICH HAVE BEEN ABSTRACTED FOR THE LIBRARY OF CONGRESS' DOCUMENTS EXPEDITING SERVICE ARE MARKED AND A LIST OF LIBRARIES SUBSCRIBING TO THIS SERVICE IS INCLUDED. (EM) THIS DOCUMENT IS AVAILABLE FROM THE MANPOWER ADMINISTRATION, U.S. DEPARTMENT OF LABOR, WASHINGTON, D. C. 20210.

MP 000 386 VT 004 330

LOCAL MANPOWER DATA PROGRAMS, AN ANALYSIS.
BY- STEIN, BRUNO   LEUNG, CHO-KIN
NEW YORK UNIV., N.Y.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 1 AUG 66
CONTRACT 81-31-19
EDRS PRICE MF-$0.75 HC-$6.16 154P.

DESCRIPTORS- *LITERATURE REVIEWS, *MANPOWER DEVELOPMENT, *MANPOWER UTILIZATION, *OCCUPATIONAL SURVEYS, BIBLIOGRAPHIES, ECONOMIC DEVELOPMENT, EMPLOYMENT OPPORTUNITIES, EMPLOYMENT PROJECTIONS, LABOR FORCE, RESEARCH PROBLEMS, TECHNOLOGICAL ADVANCEMENT, UNEMPLOYMENT, WAGES,

THE PURPOSE OF THIS STUDY WAS TO EXAMINE THE PROFUSION OF LOCAL AND REGIONAL MANPOWER STUDIES SO COMMUNITIES SEEKING TO UNDERTAKE MANPOWER STUDIES COULD LEARN FROM THE EXPERIENCE OF OTHERS. OVER 300 MANPOWER STUDIES WERE EXAMINED AND CLASSIFIED AS -- (1) MANPOWER REQUIREMENT SURVEYS, (2) POTENTIAL LABOR FORCE SURVEYS, (3) WAGE SURVEYS, (4) TECHNOLOGICAL AND STRUCTURAL CHANGE IMPACT STUDIES, (5) STUDIES OF LONG TERM UNEMPLOYED, (6) ECONOMIC BASE REPORTS, (7) STATE AND OVERALL ECONOMIC DEVELOPMENT PLANS, AND (8) MISCELLANEOUS STUDIES. SOME CONCLUSIONS WERE -- (1) DEMAND ESTIMATES FROM SAMPLED EMPLOYERS ARE DIFFICULT UNLESS SAMPLES ARE WELL CONSTRUCTED AND COOPERATION WITH DATA SOURCES IS ACHIEVED, (2) HOUSEHOLD SURVEYS APPEAR TO BE THE MOST USEFUL TOOL TO USE FOR LABOR SUPPLY INFORMATION, (3) TREATMENT OF MOBILITY TENDS TO BE NAIVE, (4) WAGE DATA ARE EASILY OBTAINED ONCE THE DIFFICULTIES OF COSTING FRINGE BENEFITS ARE OVERCOME, AND (5) SAMPLES OF TECHNOLOGICAL CHANGE STUDIES WERE POOR. A BIBLIOGRAPHY LISTS ALL OF THE STUDIES REVIEWED AND DISCUSSED. (EM)

MP 000 387 VT 004 331

HEALTH INSURANCE COVERAGE FOR WORKERS ON LAYOFF.
BY- KOLODRUBETZ, WALTER W.
BUREAU OF LABOR STATISTICS (DEPT. OF LABOR)
REPORT NUMBER REPRINT-2503 PUB DATE AUG 66
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
CONTRACT MDTA 24-64
EDRS PRICE MF-$0.25 HC-$0.28 7P.

DESCRIPTORS- *FRINGE BENEFITS, *HEALTH INSURANCE, *JOB LAYOFF, EMPLOYER ATTITUDES, LABOR UNIONS, PERSONNEL POLICY,

ESTIMATES OF GROUP HEALTH INSURANCE COVERAGE BY INDUSTRY INDICATE THAT EXTENDED PROTECTION DURING LAYOFF IS GUARANTEED TO NO MORE THAN A TENTH OF THE APPROXIMATELY 50 MILLION WORKERS COVERED BY GROUP HEALTH INSURANCE PLANS. THIS COVERAGE HAS LARGELY DEVELOPED DURING THE PAST 15 YEARS. FRAGMENTARY DATA SUGGEST THAT INCREASED COST ATTRIBUTABLE TO EXTENSION WOULD BE RELATIVELY SMALL IN RELATION TO THE COST OF THE ENTIRE GROUP INSURANCE PLAN. MOST COMMERCIAL INSURERS NOW CONSIDER THE EXTENSION OF COVERAGE FOR LIMITED PERIODS DURING TEMPORARY LAYOFFS AS A FEASIBLE UNDERWRITING PRACTICE. TYPICALLY, THE ISSUE OF EXTENDED LAYOFF COVERAGE HAS BEEN BROUGHT TO THE BARGAINING TABLE BY THE UNION AS A PART OF A HEALTH INSURANCE PACKAGE DEMAND, BUT THE BENEFIT HAS AT TIMES BEEN INITIATED BY MANAGEMENT. DESPITE A GENERAL LACK OF UNDERSTANDING OF HEALTH INSURANCE PROVISIONS AND POLICIES, MOST WORKERS DEMONSTRATED AN AWARENESS OF THEIR BENEFITS AND AN APPRECIATION OF THEIR VALUE. EMPLOYER PRACTICES WITH REGARD TO NOTIFYING WORKERS OF THEIR BENEFIT RIGHTS VARY FROM FORMAL EXIT INTERVIEWS AT WHICH RIGHTS AND BENEFITS ARE EXPLAINED TO ISSUING "PINK SLIPS" AND LEAVING WORKERS TO

THEIR OWN DEVICES. THIS ARTICLE IS A REPRINT FROM THE "MONTHLY LABOR REVIEW," AUGUST 1966. (EM)

MP 000 388 VT 004 332

IMPACTS OF TECHNOLOGICAL CHANGES IN WAREHOUSING, PHASE I.
BY- KINCAID, HARRY V.   HAMILTON, PHYLLIS D.
STANFORD RESEARCH INST., MENLO PARK, CALIF.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE DEC 65
CONTRACT 81-04-29
EDRS PRICE MF-$0.25 HC-$1.52 38P.

DESCRIPTORS- *EMPLOYMENT PROBLEMS, *FEASIBILITY STUDIES, *TECHNOLOGICAL ADVANCEMENT, *WAREHOUSES, ALASKA, AUTOMATION, CALIFORNIA, HAWAII, MARKETING, OREGON, WASHINGTON,

THE OBJECTIVES OF THIS STUDY WERE (1) TO DETERMINE THE AVAILABILITY, NATURE, AND RELIABILITY OF DATA ON THE RAPID CHANGE IN THE WAREHOUSING FUNCTION IN INDUSTRY AND (2) TO PROVIDE A BASIS FOR DECISIONS CONCERNING THE DESIRABILITY AND FEASIBILITY OF CONDUCTING SUBSEQUENT STUDIES. THREE MAJOR SOURCES OF INFORMATION ON CALIFORNIA, OREGON, WASHINGTON, HAWAII, AND ALASKA WERE INVESTIGATED--GENERAL LITERATURE, INTERVIEWS WITH KNOWLEDGEABLE PERSONS, AND FIELD STUDIES OF WAREHOUSES. IT WAS CONCLUDED THAT MECHANIZATION OF WAREHOUSING IN THE FIVE-STATE REGION WOULD PROCEED AT A GRADUAL PACE, BUT HISTORICALLY THIS PACE HAD NOT RESULTED IN SIGNIFICANT DISEMPLOYMENT OF THE WAREHOUSE LABOR FORCE. IT WAS RECOMMENDED THAT (1) THE FULL-SCALE NATIONWIDE PHASE II STUDY NOT BE DONE AT THIS TIME, (2) A STUDY BE CONDUCTED WHICH WOULD IDENTIFY RAPIDLY CHANGING WAREHOUSING, MAKE A DEFINITIVE INVENTORY OF CURRENT WAREHOUSING TECHNOLOGY, AND DEVELOP METHODS OF RELATING TECHNOLOGICAL CHANGE TO ITS EFFECTS ON LABOR, (3) AN EXPLORATORY STUDY OF THE APPARENT TREND TO CENTRALIZATION OF WAREHOUSING FUNCTIONS BE CONSIDERED, AND (4) A RECONNAISSANCE STUDY OF THE WAREHOUSE ASPECTS OF THE WHOLESALE AND MULTIPLE OUTLET RETAIL FOOD INDUSTRY BE CONSIDERED. (EM)

MP 000 389 VT 004 362

CONTINUING EDUCATION FOR DENTAL HYGIENISTS IN CURRENT PREVENTIVE TECHNIQUES. (BOSTON, JUNE 19-21, 1967).
BY- HORD, LOUISE W.
FORSYTH DENTAL CENTER, BOSTON, MASS.
DEPARTMENT OF HEALTH, EDUCATION AND WELFARE
PUB DATE JUN 67
EDRS PRICE MF-$0.25 HC-$0.20 5P.

DESCRIPTORS- *DENTAL HYGIENISTS, *HEALTH OCCUPATIONS EDUCATION, CERTIFICATION, REFRESHER COURSES,

THIRTY-THREE DENTAL HYGIENISTS PARTICIPATED IN A 3-DAY PROGRAM INVOLVING 4 HALF DAYS OF LECTURES AND DISCUSSION AND 2 HALF DAYS OF CLINICAL PRACTICE WHICH DEALT WITH CASE HISTORIES AND CHARTING, INSTRUMENTATION FOR SCALING AND CURRETAGE, TECHNIQUES OF FLOURIDE APPLICATION, PREVENTIVE AND INTERCEPTIVE ORTHODONTICS, ORAL REHABILITATION, AND PERIODONTOLOGY. THE CLINICAL SESSIONS, SUPERVISED BY A PERIODONTIST AND THE DENTAL HYGIENE SCHOOL STAFF, PROVIDED OPPORTUNITY FOR PARTICIPANTS TO HAVE ASSISTANCE WITH PROBLEMS THEY WERE EXPERIENCING IN THEIR INDIVIDUAL POSITIONS. EVALUATIVE QUESTIONNAIRES SHOWED THAT PARTICIPANTS FELT THE COURSE TO BE ADEQUATE FOR BOTH PRACTICING AND NONPRACTICING HYGIENISTS. THE PROGRAM WAS APPROVED BY THE MASSACHUSETTS BOARD OF DENTAL EXAMINERS AS A REFRESHER COURSE FOR NONPRACTICING HYGIENISTS WHO WISHED TO REACTIVATE THEIR LICENSES. (JK)

MP 000 390 VT 004 383

TECHNOLOGICAL INNOVATION AND SOCIETY.
BY- MORSE, DEAN   WARNER, AARON W., EDS.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
DOCUMENT NOT AVAILABLE FROM EDRS 226P.

DESCRIPTORS- *CHANGE AGENTS, *INNOVATION, *SOCIAL CHANGE, *TECHNOLOGICAL ADVANCEMENT, COLUMBIA SEMINAR ON TECHNOLOGY AND SOCIAL CHANGE, ENVIRONMENTAL INFLUENCES, FOOD, INDUSTRY, POLITICAL INFLUENCES, RESEARCH, SEMINARS, SOCIOECONOMIC INFLUENCES, WORLD PROBLEMS,

THE PAPERS AND DISCUSSIONS IN THIS BOOK REPRESENT THE DELIBERATIONS OF THE 1964-65 COLUMBIA SEMINAR OF TECHNOLOGY AND SOCIAL CHANGE IN WHICH, DURING MONTHLY MEETINGS THROUGHOUT THE ACADEMIC YEAR, A DIVERSE GROUP OF PHYSICAL SCIENTISTS, SOCIAL SCIENTISTS, BUSINESS LEADERS, AND PUBLIC OFFICIALS ATTEMPTED TO RELATE TECHNOLOGY TO INNOVATION AND TO EXPLORE ITS IMPACT ON SPECIFIC ASPECTS OF THE SOCIAL ENVIRONMENT. THE THEME OF CHALLENGE AND OPPORTUNITY RUNS THROUGHOUT THE PAPERS AND DISCUSSIONS. THOUGHTS ABOUT THE FUTURE FLUCTUATE FROM FEAR OF UNIVERSAL SOCIAL DISASTER, THROUGH UNEASINESS ABOUT WHAT COURSE FURTHER DEVELOPMENTS WILL TAKE, TO CAUTIOUS OPTIMISM. ALL AGREE, HOWEVER, THAT MEN OF SCIENCE AND TECHNOLOGY IN COOPERATION WITH POLITICAL AND INDUSTRIAL LEADERS AND IMAGINATIVE MEN IN GENERAL SHOULD COMBINE THEIR EFFORTS AND ATTACK THE SOCIAL PROBLEMS THAT ARE CONSTANTLY BEING CREATED BY THE ADVANCES MADE THROUGH TECHNOLOGY. PAPERS PRESENTED WERE (1) "TECHNOLOGY AND INNOVATION," BY J.B. WIESNER, (2) "INDUSTRY AND THE PARADOX OF UBIQUITOUS INDIVIDUATION," BY E.H. LAND, (3) "THE MANAGEMENT OF CHANGE--A PERSONAL VIEW," BY R. L. HERSHEY, (4) "THE FUNCTION OF RESEARCH IN A CORPORATION OR INDUSTRY," BY E.R. PIORE, (5) "CAN WE FEED THE WORLK," BY W. H. SEBRELL, JR., (6) "SOME SPECULATIONS ON THE SOCIAL IMPACT OF TECHNOLOGY," BY D.N. MICHAEL, (7) "THE NEED FOR TECHNOLOGICAL CHANGE," BY H. H. VILLARD, AND (8) "POLITICAL IMPLICATIONS OF TECHNOLOGY AND SOCIAL CHANGE," BY J.S. CLARK. THIS DOCUMENT IS AVAILABLE FOR $6.00 FROM COLUMBIA UNIVERSITY PRESS, 440 WEST 110TH STREET, NEW YORK, N.Y. 10025. (HC)

MP 000 391 VT 004 384

MANPOWER AND THE GROWTH OF PRODUCER SERVICES.
BY- GREENFIELD, HARRY I.
COLUMBIA UNIV., NEW YORK
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
PUB DATE 66
CONTRACT 81-34-66-02
EDRS PRICE MF-$0.75 HC-NOT AVAILABLE FROM EDRS 163P.

DESCRIPTORS- *ECONOMIC DEVELOPMENT, *EMPLOYMENT STATISTICS, *PRODUCER SERVICES, *SERVICE OCCUPATIONS, AGE, ECONOMIC RESEARCH, EMPLOYEES, EMPLOYMENT PATTERNS, INCOME, INDUSTRY, RACIAL CHARACTERISTICS, SEX (CHARACTERISTICS), PRODUCER SERVICES, THOSE SERVICES WHICH BUSINESS FIRMS, NONPROFIT INSTITUTIONS, AND GOVERNMENTS PROVIDE AND USUALLY SELL TO THE PRODUCER RATHER THAN TO THE CONSUMER, AND THE FACTORS AFFECTING THEIR SUPPLY AND DEMAND ARE ANALYZED. APPROXIMATELY 8.5 MILLION WORKERS, OR ABOUT 13 PERCENT OF THE TOTAL, ARE EMPLOYED IN PRODUCER SERVICES. DURING THE 1950-60 DECADE, EMPLOYMENT IN PRODUCER SERVICES SHOWED A GROWTH RATE OF 21.3 PERCENT COMPARED TO 15.2 IN TOTAL EMPLOYMENT. ABOUT 23 PERCENT OF THE NATIONAL INCOME WAS GENERATED IN THE PRODUCER SERVICES WHILE CONSUMER SERVICES INDUSTRIES ACCOUNTED FOR ABOUT 50 PERCENT OF TOTAL EMPLOYMENT AND GENERATED ONLY 37 PERCENT OF THE NATIONAL INCOME. THE FELT NEED OF AMERICAN INDUSTRY FOR LONG-RANGE PLANNING IS RESULTING IN GREATER USE OF CONSULTATIVE TYPES OF PRODUCER SERVICES, AND THE EXISTENCE OF DEVELOPED PRODUCER SERVICE INDUSTRIES ENCOURAGES THE ESTABLISHMENT AND GROWTH OF FIRMS WHICH USES SUCH SERVICES. THE PRODUCER SERVICES PLAY A CRITICAL ROLE IN ECONOMIC DEVELOPMENT BOTH AS A CATALYTIC AGENT AND, IN SOME INSTANCES, AS AN INITIATING FACTOR BECAUSE THEY REDUCE THE COST OF FUNCTIONS FORMERLY PERFORMED INTERNALLY, PERMIT MANAGEMENT TO SPECIALIZE IN PRIMARY AREAS OF ACTIVITIES OF THE FIRM, AND MAKE INNOVATIONS POSSIBLE. WITH SPECIFIC REGARD TO MANPOWER PROBLEMS, RESEARCH IN PRODUCER SERVICES IS NEEDED ON THE NATURE AND CONDITIONS OF EMPLOYMENT IN FIRMS SUPPLYING DIFFERENT KINDS OF SERVICES AND IN INDUSTRIES SUPPLYING SERVICES TO ANOTHER FIRM OR CONSUMER. THIS DOCUMENT IS AVAILABLE FOR $6.00 FROM COLUMBIA UNIVERSITY PRESS, 440 WEST 110TH STREET, NEW YORK, NEW YORK 10025. (MM)

MP 000 392 VT 004 396

OCCUPATIONS IN THE CARE AND REHABILITATION OF THE MENTALLY RETARDED.

BY- GREGG, RANDOLPH N. BOSS, MILTON R.
BUREAU OF EMPLOYMENT SECURITY (DEPT. OF LABOR)
PUB DATE 66
DOCUMENT NOT AVAILABLE FROM EDRS 85P.

DESCRIPTORS- *HEALTH OCCUPATIONS, *MENTALLY HANDICAPPED, *OCCUPATIONAL INFORMATION, EDUCATIONAL PROGRAMS, EMPLOYMENT QUALIFICATIONS, PARAMEDICAL OCCUPATIONS, PROFESSIONAL OCCUPATIONS, REHABILITATION PROGRAMS,

CRITERIA USED IN THE SELECTION OF THE 27 OCCUPATIONS DESCRIBED WERE THAT THE OCCUPATION REQUIRES SPECIALIZED TRAINING OR EXPERIENCE IN RETARDATION PROBLEMS AND IT TYPICALLY EXISTS AS A FULL-TIME SPECIALTY INVOLVING SUBSTANTIAL CONTACT WITH RETARDATION PROBLEMS OR RETARDATES. THE OCCUPATIONAL DESCRIPTIONS ARE ARRANGED IN ALPHABETICAL ORDER BY TITLE, AND EACH GIVES (1) TITLE, ALTERNATE, AND RELATED TITLES, (2) CODE NUMBERS FROM THE DICTIONARY OF OCCUPATIONAL TITLES, SECOND, AND THIRD EDITIONS, (3) AN OCCUPATIONAL DEFINITION WHICH LISTS THE DUTIES OF THE OCCUPATION, (4) REQUIRED EDUCATION, TRAINING, AND EXPERIENCE, (5) REQUIRED WORKER TRAITS SUCH AS APTITUDES, INTERESTS, TEMPERAMENTS, AND (6) PHYSICAL DEMANDS AND WORKING CONDITIONS. THE OCCUPATIONS DESCRIBED ARE CHILD CARE ATTENDANT, CHILD-DEVELOPMENT SPECIALIST, COTTAGE PARENT, DIAGNOSTIC AND EVALUATION CLINIC DIRECTOR, SHELTERED WORKSHOP DIRECTOR, JOB COORDINATOR, SHELTERED WORKSHOP FOREMAN, JOB COORDINATOR, MUSIC THERAPIST, PUBLIC HEALTH STAFF NURSE, OCCUPATIONAL THERAPIST, OCCUPATIONAL THERAPY AIDE, PEDIATRICIAN, PHYSICAL THERAPIST, PLANNING COORDINATOR, PRINCIPAL, PROGRAM DIRECTOR, PSYCHIATRIST, CLINICAL PSYCHOLOGIST, SCHOOL PSYCHOLOGIST, RECREATIONAL THERAPIST, REHABILITATION COUNSELOR, SOCIAL WORKER, SCHOOL SOCIAL WORKER, SPEECH CLINICIAN, INSTITUTION SUPERINTENDENT, AND SPECIAL EDUCATION TEACHER. A GLOSSARY, DETAILED DEFINITIONS OF WORKER TRAITS, A BIBLIOGRAPHY, AN INDEX OF OCCUPATIONAL TITLES, AND A LIST OF SELECTED PUBLICATIONS GIVING INFORMATION ABOUT OTHER OCCUPATIONS ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS L7.2--MF-2 FOR 35 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (EM)

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FEASIBILITY OF PROVIDING TRADE COMPETENCY EXAMINATIONS
FOR TEACHERS ON A NATIONAL BASIS.
BR-5-0043-4
MF 000 001

Accession Number

ABSENTEEISM
WHAT ABOUT WOMEN'S ABSENTEEISM AND LABOR TURNOVER.
MF 000 221

ACADEMIC ACHIEVEMENT
TRENDS IN EDUCATIONAL ATTAINMENT OF WOMEN.
MF 000 102

HANDBOOK ON WOMEN WORKERS, 1965.
BULL-290 MF 000 157

FACT SHEET ON EDUCATIONAL ATTAINMENT OF NONWHITE WOMEN.
WB-67-320 MF 000 227

ACCIDENTS
ACCIDENT COST CONTROL. (SAFETY IN INDUSTRY, INSTRUCTOR OUTLINE).
BULL-268 MF 000 172

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ACTION PROGRAMS (COMMUNITY)
RESEARCH, DEVELOPMENT, AND DEMONSTRATION IN ADULT TRAINING AND RETRAINING. FINAL REPORT.
BR-5-0007 MF 000 063

ADJUSTMENT (TO ENVIRONMENT)
A PERSONAL ADJUSTMENT AND PRE-VOCATIONAL CENTER FOR NON-FEASIBLE DEAF ADULTS AND RESEARCH TO DISCOVER AND ESTABLISH -- (1) THE EXTENT TO WHICH VOCATIONAL REHABILITATION CAN BE ACHIEVED, (2) THE TIME REQUIRED, AND (3) THE COST. FINAL PROJECT REPORT.
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YOUTH IN TROUBLE, A VOCATIONAL APPROACH, A VOCATIONAL REHABILITATION DEMONSTRATION IN A RESIDENTIAL TREATMENT CENTER TO MEET THE VOCATIONAL AND COMMUNITY ADJUSTMENT NEEDS OF EMOTIONALLY DISTURBED YOUTH ADJUDGED TO BE JUVENILE DELINQUENT. FINAL REPORT.
MF 000 309

ADJUSTMENT PROBLEMS
FINAL REPORT ON THE CORPSMEN ADJUSTMENT STUDY.
MF 000 320

ADMINISTRATIVE AGENCIES
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ADMINISTRATIVE PERSONNEL
LEADERSHIP DEVELOPMENT SEMINAR VOCATIONAL-TECHNICAL EDUCATION, MAY 31-JUNE 10, 1966. FINAL REPORT.
BR-6-2188-SEMINAR-1 MF 000 077

ADMISSION CRITERIA
THE SELECTION OF TRAINEES UNDER MDTA.
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ADULT BASIC EDUCATION
FOLLOW-UP STUDY OF MDTA E AND D PROJECT AT NORTH CAROLINA A AND T STATE COLLEGE.
BSSR-369 MF 000 203 MF 000 201
MF 000 317 MF 000 202

NO LONGER SUPERFLUOUS, THE EDUCATIONAL REHABILITATION OF THE HARD-CORE UNEMPLOYED.
MF 000 372

ADULT EDUCATION
PATTERNS OF ADULT INFORMATION SEEKING.
CRP-2583 MF 000 052

RESEARCH, DEVELOPMENT, AND DEMONSTRATION IN ADULT TRAINING AND RETRAINING. FINAL REPORT.
BR-5-0007 MF 000 063

DEVELOPMENT OF A FILM ON HOMEMAKER SERVICES FOR INTERPRETATION TO THE PUBLIC AND TRAINING PROFESSIONAL AND NONPROFESSIONAL PERSONNEL.
MF 000 155

EDUCATION OF DEAF AND HARD OF HEARING ADULTS IN ESTABLISHED FACILITIES FOR THE NORMALLY HEARING.
MF 000 307

ADULT EDUCATORS
PREDICTION OF ADULT EDUCATORS' ATTITUDES TOWARD INSTITUTIONAL CHANGES. FINAL REPORT
BR-6-8075 MF 000 006

ADULT STUDENTS
CONTINUING EDUCATION FOR WOMEN A GROWING CHALLENGE.
MF 000 228

ADULT VOCATIONAL EDUCATION
AUTOMOTIVE SERVICE SPECIALIST, A SUGGESTED GUIDE FOR A TRAINING COURSE.
OE-87015 MF 000 110

A TRAINING PROGRAM FOR SELECTED HOME ECONOMISTS TO TRAIN ADULTS AND OLDER YOUTH FOR HOMEMAKER SERVICE RESPONSIBILITIES. FINAL REPORT.
BR-5-1315 MF 000 148

FOLLOW-UP STUDY OF MDTA E AND D PROJECT AT NORTH CAROLINA A AND T STATE COLLEGE.
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MF 000 317 MF 000 202

FOLLOW-UP STUDY OF MDTA E AND D PROJECTS CONDUCTED BY MORGAN STATE COLLEGE.
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ADULT VOCATIONAL EDUCATION (CONTINUED)
A STUDY OF EDUCATIONAL ACTIVITIES WITHIN BUSINESS AND INDUSTRY IN RICHMOND, CALIFORNIA. FINAL REPORT.
MP 000 293

SECRETARIAL TRAINING WITH SPEECH IMPROVEMENT, AN EXPERIMENTAL AND DEMONSTRATION PROJECT. FINAL REPORT.
MP 000 313

NATIONAL CONFERENCE ON MANPOWER TRAINING AND THE OLDER WORKER. (WASHINGTON, JANUARY 17-19, 1966).
MP 000 338

ADVISORY COMMITTEES
LABOR AND VOCATIONAL EDUCATION, NATIONAL CONFERENCE OF LABOR REPRESENTATIVES HELD AT KELLOGG CENTER FOR CONTINUING EDUCATION, MICHIGAN STATE UNIVERSITY, EAST LANSING, MICHIGAN, SEPTEMBER 8 - 10, 1965.
OR-5-0130 MP 000 027

AEROSPACE INDUSTRY
A STUDY OF THE RE-EMPLOYMENT AND UNEMPLOYMENT EXPERIENCES OF SCIENTISTS AND ENGINEERS LAID OFF FROM 62 AEROSPACE AND ELECTRONICS FIRMS IN THE SAN FRANCISCO BAY AREA DURING 1963-65. FINAL REPORT.
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EVALUATION OF CHANGES IN SKILL-PROFILE AND JOB-CONTENT DUE TO TECHNOLOGICAL CHANGE, METHODOLOGY AND PILOT RESULTS FROM THE BANKING, STEEL AND AEROSPACE INDUSTRIES.
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AGE DIFFERENCES
EFFECTS OF APTITUDE-SCORE ADJUSTMENTS BY AGE CURVES ON PREDICTION OF JOB PERFORMANCE.
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FARM LABOR IN THE UNITED STATES.
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AGRICULTURAL MACHINERY
MECHANIZATION AND THE SEASONAL FARMWORKER.
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MECHANIZATION OF FARM OPERATIONS IN 1965.
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AGRICULTURAL PRODUCTION
MECHANIZATION AND THE SEASONAL FARMWORKER.
MP 000 244

BRACEROS, MEXICO, AND FOREIGN TRADE.
MP 000 248

FARM LABOR COSTS AND FOOD PRICES, 1964-65.
MP 000 249

MECHANIZATION OF FARM OPERATIONS IN 1965.
MP 000 252

FARMERS, WORKERS, AND MACHINES, TECHNOLOGICAL AND SOCIAL CHANGE IN FARM INDUSTRIES OF ARIZONA.
MP 000 344

AGRICULTURAL RESEARCH PROJECTS
EDUCATIONAL RESTRICTIONS TO AGRICULTURAL SUCCESS AND THE RELATIONSHIP OF EDUCATION TO INCOME AMONG FARMERS.
CRP-2604 MP 000 035

AGRICULTURE
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ERD-075-65 MP 000 016

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BR-5-0111 MP 000 072

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BR-6-2958 MP 000 075

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ERD-115-A MP 000 055

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BR-5-0109 MP 000 115

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NY-CAP-66-9573-0-5433024 MP 000 315

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BR-5-0212 MF 000 108

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BR-5-0091 MF 000 037

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HRD-422-65 MF 000 050

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HRD-042 MF 000 080

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BR-5-0007 MF 000 063

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BR-5-1214 MP 000 096

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DOMESTIC AGRICULTURAL MIGRANTS IN THE UNITED STATES, COUNTIES IN WHICH AN ESTIMATED 100 OR MORE SEASONAL AGRICULTURAL WORKERS MIGRATED INTO THE AREA OF WORK DURING THE PEAK SEASON IN 1965.
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CRP-1221 MP 000 051

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BR-5-0068 MP 000 079

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ERD-400 MP 000 024

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ERD-401 MP 000 099

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This and subsequent volumes should help to meet the existing need for the greater dissemination and utilization of manpower research findings.

William Kolberg
Chairman, Interagency Committee
on Manpower Research

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Clearinghouse accession number

Publication Date

Informative Abstract

MP 000 416 UD 003 992

BREITROSE, HENRY S. VOELKER, JANET K.

PRODUCTION OF A MOTION PICTURE FOR THE IN-SERVICE TRAINING OF TEACHERS IN PROBLEMS OF HUMAN RELATIONS IN TEACHING THE SOCIOECONOMICALLY DISADVANTAGED AND EVALUATION OF THE MOTION PICTURE. FINAL REPORT.

Stanford Univ., Calif.

Report No—BR-5-0866

Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.

Pub Date APR67

Contract—OEC-5-85-021

Note—24P.

EDRS PRICE MF-$0.25 HC-$0.96

Descriptors—Classroom Integration, *Disadvantaged Youth, Discussion Experience, *Evaluation, *Films, High School Students, *Human Relations, Negroes, Questionnaires, School Personnel, Teacher Attitudes, *Teacher Education

A PROJECT PRODUCED A FILM DESIGNED TO IMPROVE THE EDUCATION OF DISADVANTAGED CHILDEN. THE 16MM BLACK-AND-WHITE SOUND FILM, "FOR ALL MY STUDENTS," CONTRASTS POOR AND EFFECTIVE TEACHING TECHNIQUES IN INTEGRATED CLASSROOMS. IT ATTEMPTS TO CONVEY THAT DEALING SUCCESSFULLY WITH CLASSROOM HUMAN RELATIONS PROBLEMS CAN DETERMINE SUCCESS OR FAILURE IN TEACHING DISADVANTAGED STUDENTS. THE FILM IS PREPARED FOR PRESERVICE AND INSERVICE SECONDARY SCHOOL TEACHERS AND COUNSELORS OF NEGRO STUDENTS BUT IS APPROPRIATE FOR TEACHERS AT OTHER LEVELS AND OF OTHER MINORITY GROUP STUDENTS AND FOR SCHOOL ADMINISTRATORS. THE FILM SHOULD BE FOLLOWED BY DISCUSSION, FOR WHICH A GUIDE HAS BEEN PREPARED TO ACCOMPANY EACH PRINT. (THE STUDY GUIDE IS APPENDED TO THE REPORT.) THE PROJECT STAFF SUBMITTED QUESTIONNAIRES TO TEACHING INTERNS AT TWO UNIVERSITIES TO EVALUATE THE FILM'S EFFECTIVENESS AND FOUND THAT BOTH GROUPS FELT THE FILM ACCOMPLISHED ITS MAJOR GOAL. THE FILM IS AVAILABLE FOR RENTAL OR SALE FROM THE EXTENSION MEDIA CENTER, UNIVERSITY OF CALIFORNIA EXTENSION, BERKELEY, CALIFORNIA 94720. (NH)

Abstractor's initials

Document Résumés

MP 000 395 ED 010 620

KAPLAN, LEON L.

OCCUPATIONAL TRAINING CENTERS FOR 16-18 YEAR-OLD YOUTH. A DEMONSTRATION PROGRAM FOR POTENTIAL OR ACTUAL DROPOUTS.

Los Angeles City Schools, Calif.
Report No—BR-6-2958
Pub Date JAN67
Note—110P.
EDRS PRICE MF-$0.18 HC-$4.40
Descriptors—Blue Collar Occupations, *Demonstration Centers, *Dropout Programs, General Education, Individualized Programs, Job Skills, *Job Training, On the Job Training, Out of School Youth, Part Time Jobs, Potential Dropouts, Program Planning, *Skill Centers, Surveys, Vocational Education, White Collar Occupations, Work Experience Programs, *Work Study Programs
Identifiers—CALIFORNIA, LOS ANGELES

A SURVEY WAS CONDUCTED TO ASCERTAIN NECESSARY PROCEDURES FOR ESTABLISHING WORK-STUDY PROGRAMS FOR ACTUAL OR POTENTIAL DROPOUTS, AGES 16 AND 17, IN THE LOS ANGELES UNIFIED SCHOOL DISTRICT. THIS SURVEY WAS MADE TO HELP PROVIDE MEANS TO MEET THE CALIFORNIA EDUCATION CODE REOUIREMENTS FOR COMPULSORY CONTINUATION EDUCATION. THE STUDY DETERMINED THAT SUCH PROGRAMS WOULD STRESS INDIVIDUALLY ORIENTED, OCCUPATIONAL TRAINING WITH SUPPORTIVE EMPHASIS ON ACADEMIC SKILLS. A SPECIAL TASK FORCE CONDUCTED THE SURVEY, GATHERING DATA FROM A REVIEW OF PERTINENT LITERATURE AND FROM INTERVIEWS AND CONFERENCES WITH POTENTIAL AND ACTUAL DROPOUTS, SCHOOL DISTRICT PERSONNEL, AND REPRESENTATIVES FROM LABOR, INDUSTRY, AND GOVERNMENT. AS AN OUTCOME OF THE SURVEY, THE TASK FORCE RECOMMENDED THE ESTABLISHMENT OF TWO DEMONSTRATION CENTERS FOR VOCATIONAL EDUCATION. ONE WOULD TRAIN STUDENTS FOR EMPLOYMENT IN THE AVIATION, ELECTRONICS, AND AEROSPACE INDUSTRIES, AND THE OTHER WOULD PROVIDE TRAINING FOR GOVERNMENTAL AND INDUSTRIAL OFFICE OCCUPATIONS. JOB ORIENTATION, WORK OBSERVATION, AND ON-THE-JOB PAID EXPERIENCE WOULD BE INCLUDED IN THE CURRICULUMS. BOTH CENTERS WOULD OFFER THE OPPORTUNITY TO COMPLETE REOUIREMENTS FOR A HIGH SCHOOL DIPLOMA. (JH)

MP 000 397 ED 010 801

HAMILTON, WILLIAM H. HILL, CHARLES W.

DEVELOPMENT OF A SCALE TO MEASURE INTERESTS IN AGRICULTURAL OCCUPATIONS.

Cornell Univ., Ithaca, N.Y.
Report No—BR-6-8304
Pub Date FEB67
Note—75P.
EDRS PRICE MF-$0.18 HC-$3.00
Descriptors—Agriculture, Interest Research, *Interest Scales, *Item Analysis, *Measurement Instruments, Measurement Techniques, Occupational Guidance, *Off Farm Agricultural Occupations, *Vocational Interests
Identifiers—ITHACA

TO AID IN THE GUIDANCE OF YOUNG PEOPLE INTERESTED IN SPECIALIZING IN OFF-FARM AGRICULTURAL OCCUPATIONS, A STUDY WAS CONDUCTED TO IDENTIFY ITEMS THAT WOULD REVEAL INTEREST PATTERNS OF SUCCESSFULLY EMPLOYED ADULTS IN THE FIVE AGRICULTURAL OCCUPATION FIELDS OF PRODUCTION AGRICULTURE, ORNAMENTAL HORTICULTURE, AGRICULTURAL BUSINESS, AGRICULTURAL MECHANIZATION, AND CONSERVATION. AN AGRICULTURAL OCCUPATIONS INTEREST SCALE WAS DEVELOPED ON THE BASIS OF DATA COLLECTED FROM 767 INTERVIEWS. IT WAS CONCLUDED THAT AGRICULTURAL INTERESTS WERE PATTERNED AND THAT DISCRIMINATION AMONG AGRICULTURAL FIELDS WAS POSSIBLE. RECOMMENDATIONS WERE MADE FOR FURTHER STUDY OF BOTH THE AGRICULTURAL BUSINESS AND CONSERVATION FIELDS AND FOR USE OF THE INSTRUMENT FOR GUIDANCE (GD)

MP 000 398 ED 010 845

COURTNEY, E. WAYNE

THE IDENTIFICATION AND COMPARISON OF THE COMMON PROFESSIONAL TRAINING NEEDS AND REQUIREMENTS FOR TEACHERS OF VOCATIONAL EDUCATION. (PHASE 1 - THE INSTRUMENT).

Stout State Univ., Menomonie, Wis.
Report No—BR-6-8319

Pub Date MAR67
Note—34P.
EDRS PRICE MF-$0.09 HC-$1.36
Descriptors—*Course Objectives, *Data Collection, Educational Objectives, Item Analysis, *Measurement Instruments, Teacher Programs, *Teacher Qualifications, *Vocational Education
Identifiers—MENOMONIE

AN INSTRUMENT WAS DEVELOPED THAT COULD BE USED FOR ESTABLISHING THE CORE OF PROFESSIONAL KNOWLEDGES AND ABILITIES REQUIRED IN TRAINING PROGRAMS FOR VOCATIONAL TEACHERS IN FIVE AREAS. THE DISCIPLINES REPRESENTED IN THE PROCESS OF IDENTIFICATION INCLUDED (1) TRADE AND INDUSTRIAL EDUCATION, (2) BUSINESS EDUCATION, (3) HOME ECONOMICS EDUCATION, (4) AGRICULTURE EDUCATION, AND (5) DISTRIBUTIVE EDUCATION. PROFESSIONAL COURSES REQUIRED FOR THE PREPARATION OF VOCATIONAL TEACHERS WERE REVIEWED, AND A COMPOSITE LISTING WAS MADE OF KNOWLEDGES AND SKILLS WHICH WERE UNIQUE TO THE DISCIPLINES BEING STUDIED. WITH THE HELP OF CONSULTANTS, KNOWLEDGES AND SKILLS TO BE INCLUDED IN THE INSTRUMENT WERE SELECTED. THE 200 COMPONENTS OF THE FINAL LISTING WERE THEN INCORPORATED IN THE INSTRUMENT USING LIKERT SCALES TO RATE THE NEED FOR EACH KNOWLEDGE AND SKILL IN THE WORKER'S JOB. THE COMPLETED INSTRUMENT WAS DEEMED READY FOR THE FIELD TESTING PHASE. (GD)

MP 000 399 ED 010 854
LOUDERMILK, KENNETH M. RICHMAN, ROBERT W.
THE ESTABLISHMENT OF A STATE OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
Idaho Univ., Moscow. Coll. of Education.
Report No—BR-5-0102
Pub Date MAR67
Contract—OEC-5-85-118
Note—23P.
EDRS PRICE MF-$0.09 HC-$0.92
Descriptors—*Educational Research, Occupational Information, Research and Development Centers, *Research Coordinating Units, *Researchers, *Research Skills, State Programs, *Vocational Education
Identifiers—MOSCOW

THE OVERALL OBJECTIVES OF THE IDAHO OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT INCLUDED CONDUCTING OCCUPATIONAL RESEARCH, COORDINATING ACTIVITIES AMONG VARIOUS AGENCIES, AND PROVIDING RESEARCH CONSULTING SERVICES. SPECIFIC ACCOMPLISHMENTS OF THE UNIT SINCE THE BEGINNING OF ITS OPERATION IN JUNE 1965 WERE--(1) THE IDENTIFICATION OF ISSUES AND PROBLEMS RELATING TO THE VOCATIONAL EDUCATION PROGRAM, (2) THE TRANSLATION OF RESEARCH FINDINGS INTO CURRICULUM ADVICE FOR SCHOOLS IN THE STATE, (3) THE TRAINING OF OCCUPATIONAL RESEARCHERS, AND (4) SURVEYS TO DETERMINE THE EDUCATIONAL NEEDS RELATED TO VARIOUS OCCUPATIONS, AS WELL AS AVAILABLE LITERATURE ON THESE OCCUPATIONS. THE FUTURE PLANS FOR THE UNIT INCLUDED--(1) A GREATER EMPHASIS ON THE COORDINATION OF RESEARCH ACTIVITIES RATHER THAN DIRECT PARTICIPATION, (2) A CRITICAL EVALUATION OF THE UNIT'S COMPLETED RESEARCH EFFORTS, (3) A GREATER CONTRIBUTING ROLE TO THE COLLEGE OF EDUCATION AT THE UNIVERSITY OF IDAHO, AND (4) AN EMPHASIS ON RESEARCH PROJECTS WHICH HAVE A THEORETICAL BASIS AND/OR, WHICH WILL YIELD RESULTS HAVING UTILITY BEYOND A SPECIFIC SITUATION OR LOCALE. THE AUTHOR CONCLUDED THAT THE UNIT WAS ABLE TO OFFER IMPORTANT SUGGESTIONS FOR CHANGES IN AND ADDITIONS TO THE VOCATIONAL-TECHNICAL PROGRAM. (PM)

MP 000 400 ED 011 614
WELLMAN, FRANK E.
TRAINING INSTITUTE FOR VOCATIONAL GUIDANCE AND COUNSELING PERSONNEL.
Missouri Univ., Columbia.
Report No—BR-6-2212
Pub Date 30SEP66
Note—107P.
EDRS PRICE MF-$0.18 HC-$4.28
Descriptors—Administration, *Counselor Training, Cultural Factors, Curriculum Development, Economic Factors, Guidance Counseling, *Institutes (Training Programs), *Interdisciplinary Approach, Leadership, *Occupational Guidance, Psychological Characteristics, *Vocational Counseling
Identifiers—COLUMBIA

A MULTIDISCIPLINARY TRAINING INSTITUTE WAS PROVIDED FOR A SELECT GROUP OF 40 STATE AND LOCAL VOCATIONAL GUIDANCE AND COUNSELING PERSONNEL EMPLOYED IN LEADERSHIP POSITIONS. THE DESIGN OF THE INSTITUTE EMPHASIZED THE DEVELOPMENT OF UNDERSTANDINGS, KNOWLEDGES, AND PROFESSIONAL MATERIALS RELATED TO (1) ECONOMIC FACTORS INFLUENCING VOCATIONAL EDUCATION NEEDS AND THE VOCATIONAL DECISION-MAKING PROCESS, (2) SOCIAL AND CULTURAL FACTORS OF VOCATIONAL COUNSELING, (3) PSYCHOLOGICAL FACTORS RELATED TO CAREER DEVELOPMENT AND VOCATIONAL CHOICES, AND (4) ADMINISTRATIVE CONSIDERATIONS IN THE EVALUATION OF MULTIDISCIPLINARY FACTORS IN VOCATIONAL PROGRAM ORGANIZATION AS WELL AS IN THE COORDINATION OF GUIDANCE AND COUNSELING ACTIVITIES AT ALL ORGANIZATIONAL LEVELS. THE FORMAT OF THE INSTITUTE PROVIDED FOR 30 HOURS OF SCHEDULED ACTIVITIES IN EACH OF 4 WEEKS. ONE-HALF OF THIS TIME WAS DEVOTED TO LECTURE AND DISCUSSION OF THE DIMENSIONS OF VOCATIONAL COUNSELING IN THE FOUR AREAS OF ECONOMICS, SOCIOLOGY, PSYCHOLOGY, AND ADMINISTRATION. THE BALANCE OF THE TIME WAS DEVOTED TO SMALL-GROUP WORK SESSIONS IN THE PREPARATION OF PROFESSIONAL WORKING PAPERS ON ASSIGNED TOPICS RELATED TO THE MAJOR AREAS. THE OVERALL EVALUATION OF THE INSTITUTE BY THE TRAINEES AND THE STAFF WAS FAVORABLE TO THE MULTIDISCIPLINARY CURRICULUM APPROACH USED AND TO THE HIGH DEGREE OF TRAINEE INVOLVEMENT WHICH THE INSTITUTE'S FORMAT REQUIRED. A FOLLOWUP WAS RECOMMENDED TO DETERMINE THE LONG-TERM TRAINING EFFECTIVENESS. A RELATED REPORT IS AA 000 050. (JH)

MP 000 401 ED 011 932
COTRELL, CALVIN J. VALENTINE, IVAN E.
NATIONAL LEADERSHIP DEVELOPMENT INSTITUTES IN TECHNICAL EDUCATION.
Ohio State Univ., Columbus. Center for Vocational and Technical Education.
Report No—BR-6-1888
Pub Date 30APR67
Note—158P.
EDRS PRICE MF-$0.27 HC-$6.32
Descriptors—Educational Programs, Evaluation Techniques, *Institutes (Training Programs), Instructional Materials, *Leadership Training, *National Programs, Program Evaluation, Questionnaires, Self Evaluation, *Technical Education
Identifiers—COLUMBUS

THE NATIONWIDE GROWTH IN TECHNICAL EDUCATION, STIMULATED BY THE DEMAND FOR GREATER NUMBERS OF TECHNICIANS, HAS BROUGHT ABOUT TREMENDOUS NEED FOR LEADERSHIP PERSONNEL. THE PURPOSE OF THIS PROJECT WAS TO PLAN, DEVELOP, IMPLEMENT, AND EVALUATE FIVE 2-WEEK LEADERSHIP DEVELOPMENT INSTITUTES IN TECHNICAL EDUCATION DESIGNED TO PROVIDE TRAINING FOR CURRENT AND POTENTIAL LEADERS IN TECHNICAL EDUCATION. INSTITUTES WERE CONDUCTED AT COLORADO STATE UNIVERSITY, OKLAHOMA STATE UNIVERSITY, RUTGERS - THE STATE UNIVERSITY, UNIVERSITY OF FLORIDA, AND THE UNIVERSITY OF ILLINOIS WITH THE CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION, OHIO STATE UNIVERSITY, SERVING AS THE COORDINATING AGENCY FOR THE CONSORTIUM. THE MAJORITY OF THE 195 PARTICIPANTS FROM 46 STATES AND PUERTO RICO WERE EMPLOYED IN ADMINISTRATIVE OR SUPERVISORY POSITIONS AT THE STATE OR LOCAL LEVEL. THE PROJECT EVALUATION REVEALED THAT PARTICI-

PANTS REPORTED A GAIN IN KNOWLEDGE OF CONCEPTS IN TECHNICAL EDUCATION AND WERE GENERALLY SATISFIED WITH THE CONTENT AND OPERATION OF THE INSTITUTES. A MAJORITY OF THE PARTICIPANTS RECEIVED ABOVE AVERAGE SCORES IN APPLYING KNOWLEDGE GAINED DURING THE INSTITUTES, INDICATED PLANS FOR IMPLEMENTING CHANGES IN THEIR PROGRAMS, AND RECEIVED AVERAGE RATINGS BY INSTITUTE DIRECTORS FOR THEIR DEMONSTRATED LEADERSHIP SKILLS. INSTRUCTIONAL MATERIALS DEVELOPED FOR THE PROJECT INCLUDED A "COMPILATION OF TECHNICAL EDUCATION MATERIALS" AND TWO SUPPLEMENTS (VT 002 928, VT 002 930, VT 002 936). (PS)

MP 000 402 ED 011 970

HARP, JOHN MORTON, MILDRED

FACTORS ASSOCIATED WITH THE COLLEGE ATTENDANCE OF YOUTH.

Cornell Univ., Ithaca, N.Y.
Report No—BR-5-0146; HR-348
Pub Date SEP66
Contract—OEC-6-85-074
Note—75P.
E MF-$0.18 HC-$3.00
Descriptors—*Aspiration, *College Attendance, Depressed Areas (Geographic), Disadvantaged Environment, *Environmental Influences, *Family Influence, High School Role, Longitudinal Studies, Occupational Choice, Secondary School Students, *Sex Differences, Student Motivation
Identifiers—ITHACA

THE EFFECTS OF A NUMBER OF INDEPENDENT VARIABLES ON COLLEGE ATTENDANCE RATE WERE STUDIED. USING A SAMPLE (590) OF MALE AND FEMALE HIGH SCHOOL GRADUATES FROM A RELATIVELY UNDERDEVELOPED REGION THE VARIABLES INVESTIGATED WERE SOCIAL CLASS, SIZE OF HIGH SCHOOL, EDUCATION OF FATHER, EDUCATION OF MOTHER, NUMBER OF SIBLINGS, SEX, MARITAL STATUS, RESIDENTIAL BACKGROUND, MENTAL APTITUDE, EDUCATIONAL ASPIRATION, VOCATIONAL ASPIRATION, AND HIGH SCHOOL CURRICULUM. A SOCIAL-ENVIRONMENT VARIABLE DEALT WITH THE PROPORTION OF PROFESSIONAL OCCUPATIONS IN THE TOWNSHIPS WHERE THE SUBJECTS GRADUATED FROM HIGH SCHOOL. EVALUATIVE DATA WERE GATHERED ON THE SAMPLE WHILE IN HIGH SCHOOL AND 3 YEARS AFTER GRADUATION TO DETERMINE MIGRATION PATTERNS AND OCCUPATIONAL STATUS. AN INITIAL FINDING, REVEALING THAT A HIGHER PROPORTION OF GIRLS THAN BOYS ASPIRED TO A COLLEGE EDUCATION, LED TO THE USE OF SEX AS A CONTROL VARIABLE. ALL INDEPENDENT VARIABLES WERE FOUND TO BE RELATED TO COLLEGE ATTENDANCE. RELATIVE IMPORTANCE OF EACH OF THE VARIABLES, HOWEVER, WAS DIFFERENT BETWEEN BOYS AND GIRLS. AN ANALYSIS, CONTROLLING FOR SEX AND EDUCATIONAL ASPIRATIONS, INDICATED A SIGNIFICANT DIFFERENCE IN COLLEGE ATTENDANCE RATES FOR TWO TOWNSHIP ENVIRONMENTS CHARACTERIZED AS HIGH AND LOW IN PROFESSIONAL OCCUPATIONS. THE RESULTS SUGGESTED THAT PROGRAMS CONCERNED WITH ENCOURAGING STUDENTS TO ATTEND COLLEGE SHOULD TAKE INTO ACCOUNT THE DIFFERENT PATTERNS OF INFLUENCE FOR BOYS AND GIRLS. (JH)

MP 000 405 ED 011 978

PITTSBURGH TECHNICAL HEALTH TRAINING INSTITUTE DEMONSTRATION PROJECT. QUARTERLY REPORT, MARCH 15, 1967.

Pittsburgh Board n. Pa.
Report No—BR-6-2015
Pub Date 15MAR67
Note—175P.
EDRS PRICE MF-$0.27 HC-$7.00
Descriptors—*Health Services, *Instructional Improvement, *Job Analysis, Manpower Development, Manpower Utilization, *Nurses, Occupational Information, *Paramedical Occupations, Student Characteristics
Identifiers—PITTSBURGH, PITTSBURGH TECHNICAL HEALTH TRAINING INSTITUTE DEMONSTRATION PROJECT

IN A PROJECT WHOSE GENERAL OBJECTIVE IS TO FILL AN URGENT NEED FOR MORE TRAINED PERSONNEL IN THE HEALTH SERVICE OCCUPATIONS, THE ACTIVITY DESCRIBED IN THIS INTERIM REPORT WAS CONCENTRATED PRIMARILY ON JOB ANALYSIS OF THE SURGICAL TECHNICIAN, PRACTICAL NURSE, AND NURSE AIDE PROGRAMS. SPECIAL ATTENTION WAS GIVEN TO GAINING RELEVANT INFORMATION ON STUDENT CHARACTERISTICS CONSIDERED IMPORTANT FOR INSTRUCTIONAL PURPOSES. CHECK LISTS WERE DESIGNED TO GET A MEASURE OF CRITICALITY OF TASKS FROM THE REGISTERED NURSE SUPERVISORS AND INFORMATION FROM THE WORKERS IN TERMS OF ACTUALITY AND FREQUENCY OF PERFORMANCE. A THIRD SECTION OF THE CHECKLIST, GIVEN ONLY TO SUPERVISORS, WAS A BEHAVIOR RATING SCALE ON WHICH RATINGS WERE MADE OF THE TECHNICAL SKILLS AND RELEVANT ATTITUDES OF THE WORKERS. THE PRELIMINARY ANALYSIS OF THESE DATA INDICATED THAT IN MOST INSTANCES THE SUPERVISORS AND THE JOB HOLDERS AGREED ON WHICH TASKS WERE ACCEPTABLE FUNCTIONS FOR THE SPECIFIED OCCUPATION. THE RESULTS ALSO SUGGESTED THAT PARAMEDICAL EDUCATION PROGRAMS SHOULD BE DESIGNED TO FIT TASKS PRESENTLY BEING PERFORMED. (GD)

MP 000 406 ED 011 981

BURGENER, V.E.

ILLINOIS VOCATIONAL EDUCATION OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT FINAL REPORT.

Illinois State Board of Vocational Education and Rehabilitation, Springfield
Report No—BR-6-3030
Pub Date 67
Note—66P.
EDRS PRICE MF-$0.18 HC-$2.64
Descriptors—Curriculum Evaluation, *Educational Research, Program Planning, *Research Coordinating Units, *Research Opportunities, *Vocational Education
Identifiers—RESEARCH SPECIALISTS (EDUCATION) SPRINGFIELD

AN OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT WAS CREATED TO PROVIDE ASSISTANCE IN A STATEWIDE PROGRAM OF VOCATIONAL RESEARCH TO DEVELOP RESEARCH PERSONNEL, TO EVALUATE EXPERIMENTAL CURRICULUM AND INSTRUCTIONAL PROCEDURES, TO DEVELOP AN OVERVIEW OF SURVEY PROCEDURES RELATED TO OCCUPATIONAL OPPORTUNITIES AND TRAINING NEEDS, TO REFINE THE OPERATING PROCEDURES OF THE UNIT, AND TO PROVIDE INFORMATIONAL AND EVALUATING SERVICES DURING THE 20-MONTH LIFE OF THE UNIT. RESEARCH PROJECTS WERE CONDUCTED IN THE AREAS OF CURRICULUM NEEDS, OCCUPATIONAL AND TRAINING NEEDS, EVALUATION OF EXPERIMENTAL AND PILOT PROGRAMS, AND JUNIOR COLLEGE FEASIBILITY STUDIES. EXPERIMENTAL AND DEMONSTRATION ACTIVITIES HAVE BEEN CONCENTRATED IN THE AREAS OF STUDENTS WITH SPECIAL NEEDS, NEW PATTERNS OF COOPERATIVE EDUCATION, CURRICULUM DESIGN AND OCCUPATIONAL ORIENTATION WORKSHOPS AND CONFERENCES WERE HELD TO IDENTIFY NEEDED AREAS OF ATTENTION AND TO IMPROVE THE RESEARCH COMPETENCIES OF LOCAL ADMINISTRATORS, TEACHERS, VOCATIONAL DIRECTORS AND COUNSELORS. (GD)

MP 000 409 ED 012 345

LYON, RHEE

A STUDY OF THE ASPIRATIONS OF MARRIED WOMEN COLLEGE GRADUATES.

Northwestern Univ., Evanston, Ill.
Report No—BR-5-8357
Pub Date 10JAN67
Contract—OEC-3-6-058357-0844
Note—77P
EDRS PRICE MF-$0.18 HC-$3.08
Descriptors—*Aspiration, Attitudes, *College Graduates, Degrees (Titles), *Employment, *Females, Graduate Surveys, Individual Characteristics, *Marriage, *Occupational Choice, Questionnaires

Identifiers—AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, EVANSTON

THE PURPOSES OF THIS STUDY WERE TO DETERMINE WHAT HAPPENS TO CAREER AMBITIONS AFTER THE COLLEGE GIRL MARRIES, WHETHER INTERESTS AND AMBITIONS CHANGE IN SPECIFIC DIRECTIONS DURING MARRIAGE, AND IN WHAT WAYS MARRIED WOMEN WITH CAREER AMBITIONS DIFFER FROM THOSE WITH NONE. RESPONDENTS TO A FORCED-CHOICE QUESTIONNAIRE WERE 310 MEMBERS OF THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN 25 TO 45 YEARS OF AGE. THEY WERE CLASSIFIED BY ONE OF FIVE CAREER INTEREST CATEGORIES--NEGATIVE WORKERS, POSITIVE WORKERS, CAREER-ORIENTED HOUSEWIVES, SATISFIED HOUSEWIVES, AND AMBIVALENT HOUSEWIVES. THESE CATEGORIES WERE CONSTRUCTED FROM ANSWERS TO QUESTIONS CONCERNING CURRENT WORK STATUS, IMPORTANCE OF CAREER, STATUS SEEN AS MOST SATISFACTORY NOW AND IN 10 YEARS, AND CURRENT DEGREE OF SATISFACTION. SIGNIFICANT RELATIONSHIPS EXISTED BETWEEN CAREER INTERESTS AND TYPE OF COLLEGE ATTENDED, ACADEMIC DISTINCTION AS AN UNDERGRADUATE, CAREER PLANS AS A SENIOR, POSSESSION OF GRADUATE DEGREE, MARITAL STATUS, AGE, AND COMPARISON OF OWN WITH HUSBAND'S SELF-FULFILLMENT. BOTH PART-TIME AND FULL-TIME RESUMPTION OF EMPLOYMENT WAS POPULAR AS A DESIRED PROJECTED STATUS BUT NOT IN THE HIGHEST PROFESSIONS. MENTAL HEALTH PROFESSIONS, COLLEGE TEACHING, AND EDUCATIONAL SPECIALTIES WERE POPULAR AS "UPGRADING" CHOICES AND ARTS-GLAMOUR-SERVICE AS IDEAL FIELDS. THE FINDINGS INDICATE THAT IT WILL SOON BECOME CONVENTIONAL FOR MIDDLE-CLASS COLLEGE WOMEN TO RETURN TO WORK AFTER 10 TO 15 YEARS OF MARRIAGE. (MS)

MP 000 410 ED 012 385

MCGREGOR, G.C.

COMPUTER ASSISTED INSTRUCTION.

Providence Coll., R.I.

Report No—BR-5-0014

Pub Date 65

Note—55P.

EDRS PRICE MF-$0.25 HC-$2.20

Descriptors—*Computer Assisted Instruction, *Computers, *Curriculum Guides, *Inservice Teacher Education, *Lesson Plans, Teachers

Identifiers—COURSEWRITER, PROVIDENCE

A COURSE IN THE USE OF COMPUTER-ASSISTED INSTRUCTION WAS GIVEN FOR 20 TEACHERS OF VOCATIONAL EDUCATION AND NINE TEACHERS OF MENTALLY HANDICAPPED. THE OBJECTIVES OF THE COURSE WERE (1) TO DEVELOP A GROUP OF VOCATIONAL TEACHERS WHO WOULD UNDERSTAND COMPUTER-ASSISTED INSTRUCTION AND WHO WOULD BE PROFICIENT IN "COURSEWRITER" TECHNIQUES FOR CONVERTING INDIVIDUAL LESSONS INTO THE PROPER FORMAT FOR COMPUTER-ASSISTED INSTRUCTION, AND (2) TO PREPARE SAMPLE LESSONS FOR COMPUTER-ASSISTED INSTRUCTION IN A VARIETY OF VOCATIONAL COURSE AREAS. THE 6-WEEK COURSE INCLUDED (1) OPERATION OF THE "COURSEWRITER," (2) "COURSEWRITER" LANGUAGE AND PROCEDURES FOR LESSON PREPARATION, AND (3) PSYCHOLOGY UNDER THE GUIDANCE OF A PROGRAMER, A PSYCHOLOGIST, AND A VARIETY OF CONSULTANTS. DURING THE FINAL PHASE, THE ENROLLEES ACTUALLY PLANNED, DESIGNED, WROTE, AND TRIED OUT SAMPLE LESSONS FOR COMPUTER-ASSISTED INSTRUCTION IN THEIR RESPECTIVE VOCATIONAL COURSE AREAS. THE ENROLLEES' COMMENTS AND REACTIONS CONCERNING THE SUMMER TRAINING PROGRAM WERE QUOTED AND SUMMARIZED IN THIS REPORT. THE REPORT INCLUDES DESCRIPTIONS OF (1) THE OPERATION OF COMPUTER EQUIPMENT, (2) ADVANTAGES OF COMPUTER-ASSISTED INSTRUCTION, AND (3) GUIDELINES FOR THE COURSE, AND FOUR PROGRAMED LESSONS. (TC)

MP 000 412 ED 012 396

BAYSINGER, GERALD

THE FLUID POWER INSTITUTES--A PILOT PROGRAM FOR INTRODUCING EMERGING TECHNOLOGIES.

Fluid Power Society, Thiensville, Wis.

Report No—BR-5-0019

Pub Date 66

Note—317P.

EDRS PRICE MF-$1.25 HC-$12.68

Descriptors—*Fluid Power Education, *Industrial Education, *Institute Type Courses, Seminars, *Summer Workshops, *Vocational Education

Identifiers—THIENSVILLE

A PILOT PROGRAM CONDUCTED TO TRAIN TEACHERS OF VOCATIONAL, TECHNICAL, OR INDUSTRIAL EDUCATION IN FLUID POWER WAS DESIGNED TO EXPLORE AND TRY OUT THE TECHNIQUES OF INTRODUCING A NEW TECHNOLOGY INTO SCHOOLS. THE PROGRAM CONSISTED OF SEVEN SUMMER INSTITUTES OFFERED AT FIVE DIFFERENT INSTITUTIONS AND PROVIDING INITIAL PREPARATION FOR 168 INSERVICE TEACHING PERSONNEL FROM HIGH SCHOOLS, VOCATIONAL SCHOOLS, COMMUNITY AND JUNIOR COLLEGES, TECHNICAL INSTITUTES, AND TEACHER EDUCATION INSTITUTIONS. PARTICIPANTS WERE DIVIDED INTO TEAMS FOR CURRICULUM DEVELOPMENT. EACH TEAM DEVELOPED A RECOMMENDED CURRICULUM FOR THE EDUCATIONAL LEVEL OF PRIMARY INTEREST TO THAT TEAM (FOR EXAMPLE, HIGH SCHOOL, VOCATIONAL, POST-SECONDARY SCHOOL, AND TEACHER-PREPARATION). A UNIFORM FINAL EXAMINATION ADMINISTERED TO ALL PARTICIPANTS AT THE CONCLUSION OF THE INSTITUTES WAS USED TO COMPARE THE EFFECTIVENESS OF THE DIFFERENT KINDS OF INSTRUCTORS (GUEST LECTURERS, RESOURCE PERSONS, OR FULL-TIME INSTRUCTORS). SEMINARS WERE EFFECTIVE BECAUSE THEY PROVIDED THE PARTICIPANTS WITH MATERIALS NECESSARY FOR CONFERENCES WITH THEIR SCHOOL ADMINISTRATORS UPON THEIR RETURN TO THEIR TEACHING ASSIGNMENT. (TC)

MP 000 413 ED 012 790

DECKER, JOHN P.

A FUNCTIONAL ANALYSIS OF PARAMEDICAL OCCUPATIONS AS A FOUNDATION FOR CURRICULUM DEVELOPMENT.

Arizona Health Services Education Association, Phoenix.

Pub Date 31AUG67

Note—245P.

EDRS PRICE MF-$1.00 HC-$9.80

Descriptors—*Behavioral Science Research, *Curriculum Development, Educational Research, *Health Occupations Education, Job Analysis, Job Skills, Laboratories, *Medical Laboratory Assistants, Paramedical Occupations, Problem Solving

Identifiers—PHOENIX

A MAJOR PURPOSE OF THIS PROJECT WAS THE DERIVATION OF A PROCEDURE FOR ANALYZING THE FUNCTIONS OF A MEDICAL LABORATORY ASSISTANT IN SUCH A WAY THAT CHARACTERISTICS USUALLY DESCRIBED ABSTRACTLY AS SKILL OR BACKGROUND KNOWLEDGE, WHICH CAN BE EVALUATED ONLY INTUITIVELY AND SUBJECTIVELY, CAN BE DEFINED INSTEAD IN CONCRETE TERMS THAT CAN BE DEALT WITH RATIONALLY AND OBJECTIVELY. THE PROCEDURE USED WAS AN ADAPTION OF "EVENTAL ANALYSIS," AN ANALYTICAL TECHNIQUE DEVELOPED MUCH EARLIER BY THE PRINCIPAL INVESTIGATOR FOR COMPLEX PROBLEMS OF ECOLOGICAL SUCCESSION. "EVENTAL ANALYSIS" CONSISTS ESSENTIALLY OF MAKING ALL KEY STATEMENTS REDUCIBLE TO PHILOSOPHICAL FUNDAMENTALS, THAT IS, TO STATEMENTS OF CHILDLIKE SIMPLICITY ABOUT REAL OBJECTS AND REAL EVENTS. BECAUSE EXPERIENCE IS THE DISTINGUISHING CHARACTERISTIC OF THE TRAINED ASSISTANT, AS COMPARED TO THE NOVICE, EVENTAL SPECIFICATION OF THE PRIMARY COMPONENT OF THE QUALITY "EXPERIENCE" WAS NARROWED TO A LIST OF ERRORS AND HOW TO AVOID THEM. FOR EACH LABORATORY PROCEDURE SELECTED FOR STUDY, THREE TEXTBOOKS WERE SEARCHED FOR ERRORS ASSOCIATED WITH THE PROCEDURES, AND THE DATA WERE ASSEMBLED AS A LIST OF PROBLEMS (OBSERVATIONS OF ERRONEOUS RESULTS) WITH EXPLANATIONS AND CORRECTIVE ACTIONS. THE FINAL DATA WERE ASSEM-

BLED AS APPENDIX A OF THIS REPORT. EXAMINATION QUESTIONS WERE DERIVED FROM THE DEFINITIVE PROBLEMS OF APPENDIX A AND WERE ASSEMBLED AS APPENDIX B. (PS)

MP 000 415 ED 013 122

NAYLOR, NAOMI L.

CURRICULUM DEVELOPMENT PROGRAM FOR PRESCHOOL TEACHER AIDES. FINAL REPORT.

Southern Illinois Univ., Edwardsville. Center for the Study of Crime, Delinquency, and Correction.

Report No—BR-5-0165; ERD-401

Pub Date APR67

Contract—OEC-6-85-040

Note—122P.

EDRS PRICE MF-$0.50 HC-$4.88

Descriptors—Child Development, Curriculum Development, *Inservice Programs, Instructional Materials, Manpower Utilization, *Preschool Children, *Teacher Aides, *Teaching Models, Training

Identifiers—ISES BATTERY, NELSON READING TEST, PARI

SHORTAGES IN TRAINED PERSONNEL FOR PRESCHOOL CHILD CARE AND HEAD START LED TO THIS PILOT PROGRAM THE PURPOSES OF WHICH WERE (1) TO DEVELOP A TRAINING MODEL FOR NON-PROFESSIONAL PRESCHOOL AIDES, (2) TO DETERMINE THE VALUE OF SELECTION CRITERIA IN TRAINEE SUCCESS, (3) TO EVALUATE THE TRAINEES' UNDERSTANDING, (4) TO DEVELOP MATERIALS SUITABLE FOR NON-PROFESSIONALS. TWO TRAINING SESSIONS WERE HELD IN AN EAST ST. LOUIS, ILLINOIS CHURCH BEGINNING IN NOVEMBER, 1965. PRELIMINARY TESTING OF 257 APPLICANTS ACCEPTED 24 FOR SESSION 1 AND 25 FOR SESSION 2. A FOUR WEEK OBSERVATION PERIOD USING ROLE-PLAYING AUDIO-VISUAL AIDS, DISCUSSION GROUPS, CREATIVE ARTS, AND LECTURE-DEMONSTRATIONS WAS FOLLOWED BY A TWELVE-WEEK PRACTICE TEACHING PERIOD WHICH INCLUDED WEEKLY ONE-DAY STAFF MEETINGS. THE TRAINING PERIOD WAS ON A 5 HOUR PER DAY BASIS FOR 16 WEEKS. WRITTEN REPORTS WERE REQUIRED OF THE TRAINEES TO FOCUS THEIR ATTENTION UPON BEHAVIOR DEVELOPMENT. EVALUATION OF THE TRAINEES OCCURRED DURING THE PRACTICE TEACHING PERIOD. EXPERIENCE WITH THE CHILDREN AND DISCUSSION RELATED TO THAT EXPERIENCE WERE FOUND TO HAVE GREATER LONG TERM EFFECTIVENESS THAN FILMS, LECTURES, AND SELF-SELECTED READING. A RESOURCE HANDBOOK USEFUL TO THE TRAINEES WAS DEVELOPED. THE TRAINEES WERE MOST INTERESTED IN INFORMAL PRESENTATIONS IN WHICH THEY WERE DIRECTLY INVOLVED. POST-TESTING OF THE TRAINEES SHOWED SIGNIFICANT CHANGES IN PUNITIVE, AUTHORITARIAN, AND RESTRICTIVE ATTITUDES. IT IS RECOMMENDED THAT NON-PROFESSIONAL TRAINING PROGRAMS BE CONTINUED AND THAT OPPORTUNITIES FOR ADDITIONAL EDUCATION AND IN-SERVICE TRAINING BE PROVIDED. (DETAILED APPENDICES INCLUDED.) (LG)

MP 000 416 ED 013 277

BREITROSE, HENRY S. VOELKER, JANET K.

PRODUCTION OF A MOTION PICTURE FOR THE IN-SERVICE TRAINING OF TEACHERS IN PROBLEMS OF HUMAN RELATIONS IN TEACHING THE SOCIOECONOMICALLY DISADVANTAGED AND EVALUATION OF THE MOTION PICTURE. FINAL REPORT.

Stanford Univ., Calif.

Report No—BR-5-0866

Pub Date APR67

Contract—OEC-5-85-021

Note—24P.

EDRS PRICE MF-$0.25 HC-$0.96

Descriptors—Classroom Integration, *Disadvantaged Youth, Discussion Experience, *Evaluation, *Films, High School Students, *Human Relations, Negroes, Questionnaires, School Personnel, Teacher Attitudes, *Teacher Education

A PROJECT PRODUCED A FILM DESIGNED TO IMPROVE THE EDUCATION OF DISADVANTAGED CHILDEN. THE 16MM BLACK-AND-WHITE SOUND FILM, "FOR ALL MY STUDENTS," CONTRASTS POOR AND EFFECTIVE TEACHING TECHNIQUES IN INTEGRATED CLASSROOMS. IT ATTEMPTS TO CONVEY THAT DEALING SUCCESSFULLY WITH CLASSROOM HUMAN RELATIONS PROBLEMS CAN DETERMINE SUCCESS OR FAILURE IN TEACHING DISADVANTAGED STUDENTS. THE FILM IS PREPARED FOR PRESERVICE AND INSERVICE SECONDARY SCHOOL TEACHERS AND COUNSELORS OF NEGRO STUDENTS BUT IS APPROPRIATE FOR TEACHERS AT OTHER LEVELS AND OF OTHER MINORITY GROUP STUDENTS AND FOR SCHOOL ADMINISTRATORS. THE FILM SHOULD BE FOLLOWED BY DISCUSSION, FOR WHICH A GUIDE HAS BEEN PREPARED TO ACCOMPANY EACH PRINT. (THE STUDY GUIDE IS APPENDED TO THE REPORT.) THE PROJECT STAFF SUBMITTED QUESTIONNAIRES TO TEACHING INTERNS AT TWO UNIVERSITIES TO EVALUATE THE FILM'S EFFECTIVENESS AND FOUND THAT BOTH GROUPS FELT THE FILM ACCOMPLISHED ITS MAJOR GOAL. THE FILM IS AVAILABLE FOR RENTAL OR SALE FROM THE EXTENSION MEDIA CENTER, UNIVERSITY OF CALIFORNIA EXTENSION, BERKELEY, CALIFORNIA 94720. (NH)

MP 000 418 ED 013 644

HAKANSON, JOHN W.

SELECTED CHARACTERISTICS, SOCIOECONOMIC STATUS, AND LEVELS OF ATTAINMENT OF STUDENTS IN PUBLIC JUNIOR COLLEGE OCCUPATION-CENTERED EDUCATION.

California Univ., Berkeley. School of Education.

Report No—BR-6-8420

Pub Date 30APR67

Note—49P.

EDRS PRICE MF-$0.25 HC-$1.96

Descriptors—*Junior Colleges, *Socioeconomic Background, Terminal Education, *Terminal Students, *Vocational Education

A STUDY OF 1,000 STUDENTS WHO ENTERED SIX PUBLIC JUNIOR COLLEGES IN FALL 1959 WAS DESIGNED TO IDENTIFY CERTAIN CHARACTERISTICS OF STUDENTS IN TERMINAL OCCUPATIONAL PROGRAMS. THE EMPHASIS WAS ON SOCIOECONOMIC BACKGROUND. OF THE 319 STUDENTS WHO SPENT SOME TIME IN OCCUPATIONAL PROGRAMS, (1) MOST ENROLLED IN SUCH PROGRAMS DIRECTLY FOLLOWING HIGH SCHOOL GRADUATION, RATHER THAN AS A RESULT OF LACK OF SUCCESS IN TRANSFER PROGRAMS, (2) MOST, ESPECIALLY AMONG THE WOMEN, HAD TAKEN OCCUPATIONAL COURSES IN HIGH SCHOOL, (3) 60 PERCENT DID NOT COMPLETE THE PROGRAM, AND (4) MOST ENROLLMENTS AND COMPLETIONS WERE FROM THE MIDDLE SOCIOECONOMIC LEVEL. ALTHOUGH ONLY 14 PERCENT OF THOSE WHO FAILED TO COMPLETE TRANSFER PROGRAMS CHANGED TO OCCUPATIONAL CURRICULA, ALMOST ONE-THIRD OF MALE TERMINAL STUDENTS WITH MIDDLE SOCIOECONOMIC STATUS HAD TRIED A TRANSFER PROGRAM BEFORE ENROLLING IN AN OCCUPATIONAL PROGRAM. THE AUTHOR CONCLUDES THAT (1) LOW AND MIDDLE SOCIOECONOMIC GROUPS ARE MORE LIKELY TO COMPLETE OCCUPATIONAL PROGRAMS THAN ARE THOSE OF HIGH STATUS, (2) THE COLLEGES ARE FAILING IN AN IMPORTANT FUNCTION OF HELPING ACADEMIC PROGRAM DROPOUTS TO REASSESS THEIR GOALS RATHER THAN WITHDRAW, (3) THE COLLEGES SHOULD RECRUIT MORE HIGH SCHOOL GRADUATES DIRECTLY INTO OCCUPATIONAL PROGRAMS, AND (4) STUDENTS MUST BE BROUGHT TO A BETTER UNDERSTANDING OF THEIR APTITUDES AND LIMITATIONS, AND OF THEIR OWN RESPONSIBILITIES FOR THE DEGREE TO WHICH THEY COMMIT THEMSELVES TO A CHOSEN COURSE OF STUDY. (WO)

MP 000 419 ED 013 778

CONCEPTS, STRATEGIES, AND PRIORITIES FOR RESEARCH IN EDUCATIONAL MANPOWER, A SYMPOSIUM ON EDUCATIONAL MANPOWER. FINAL REPORT.

National Education Association, Washington, D.C.

Report No—BR-7-8207

Pub Date JUN67

Note—72P.

EDRS PRICE MF-$0.50 HC-$2.88

Descriptors—Auxiliary Laborers, Bibliographies, *Career Choice, *Educational Research, Innovation, Manpower

Utilization, *School Personnel, Tables (Data), Teacher Aides, Teacher Placement, *Teacher Recruitment, Teacher Role, *Teacher Supply and Demand
Identifiers—NATIONAL COMMISSION ON TEACHER EDUCATION AND PROFESSIONAL STANDARDS

IN COOPERATION WITH THE BUREAU OF RESEARCH OF THE U.S. OFFICE OF EDUCATION, THE NATIONAL COMMISSION ON TEACHER EDUCATION AND PROFESSIONAL STANDARDS OF THE NATIONAL EDUCATION ASSOCIATION ORGANIZED A SYMPOSIUM ON EDUCATIONAL MANPOWER, WHICH WAS HELD IN WASHINGTON, D.C ON JANUARY 25 AND 26, 1967. THE PURPOSE WAS TO CLARIFY CONCEPTS AND ESTABLISH PRIORITIES FOR RESEARCH IN EDUCATIONAL MANPOWER BY BRINGING TOGETHER QUALIFIED MEN FOR INTENSIVE DISCUSSION. THE PARTICIPANTS WERE FRANCIS KEPPEL, GENERAL LEARNING CORPORATION, CHAIRMAN, GEORGE W. DENENMARK, DEAN, SCHOOL OF EDUCATION, UNIVERSITY OF WISCONSIN-MILWAUKEE, JOHN K. FOLGER, DIRECTOR, COMMISSION ON HUMAN RESOURCES AND ADVANCED EDUCATION, NATIONAL ACADEMY OF SCIENCE, LLOYD MICHAEL, SUPERINTENDENT, EVANSTON TOWNSHIP HIGH SCHOOL, EVANSTON, ILLINOIS, ARTHUR PEARL, PROFESSOR OF EDUCATION, UNIVERSITY OF OREGON, JOSEPH YOUNG, ASSISTANT DEAN, HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION. THEY DISCUSSED POSSIBILITIES FOR RESEARCH AND SUGGESTED A STRATEGY AND SOME PRIORITIES. FOLLOWING THE DISCUSSION, SOME PARTICIPANTS WROTE PAPERS ELABORATING ON THE SUBJECT. AFTER CONSIDERATION OF THE DISCUSSION AND THE PAPERS, THE COMMISSION RECOMMENDED THAT PRIORITY IN EDUCATIONAL MANPOWER RESEARCH SHOULD GO TO STUDIES OF ROLE DEFINITION AND AUXILIARY STAFF, TO RECRUITMENT AND CAREER CHOICE, AND TO STUDY OF THE TEACHER RESERVE. IT EMPHASIZED THE IMPORTANCE OF IMAGINATIVE AND UNCONVENTIONAL PROJECTS DESIGNED TO YIELD RESULTS OF SUBSTANTIAL VALUE

MP 000 422 ED 014 083

FRICK, DONALD L.

A TRAINING PROGRAM FOR VOCATIONAL COUNSELORS. FINAL REPORT.

Colorado State Univ., Ft. Collins.
Pub Date 28FEB67
Note—44P.
EDRS PRICE MF-$0.25 HC-$1.84
Descriptors—Administrator Attitudes, *Counselor Training, Cultural Disadvantagement, Disadvantaged Youth, Educational Programs, *Secondary School Counselors, *Vocational Counseling, Vocational Schools
Identifiers—ECONOMIC OPPORTUNITY ACT, MANPOWER ACT OF 1965, VOCATIONAL EDUCATION ACT OF 1963

AN INTENSIVE VOCATIONAL COUNSELOR TRAINING PROGRAM LASTING FIVE WEEKS WAS HELD FOR 21 SECONDARY SCHOOL COUNSELORS IN COLORADO. COUNSELORS WERE REQUIRED TO HAVE A BACHELOR'S DEGREE, TO QUALIFY FOR COUNSELOR CERTIFICATION, AND TO BE ACTIVELY ENGAGED IN COUNSELING. ADMISSION PRIORITY WAS GIVEN TO COUNSELORS FROM DEPRESSED AREAS. THE PURPOSES OF THE PROGRAM WERE TO TRAIN COUNSELORS IN SKILLS RELATED TO AIDING YOUNGSTERS MAKE VOCATIONAL CHOICES, TO INFORM COUNSELORS OF VOCATIONAL OPPORTUNITIES PROVIDED BY THE VOCATIONAL EDUCATION ACT OF 1963, THE ECONOMIC OPPORTUNITY ACT, AND THE MANPOWER ACT OF 1965, AND TO GIVE THEM A BASIC UNDERSTANDING OF VOCATIONAL PHILOSOPHY AND INFORMATION. PROBLEMS OF STUDENTS FROM DEPRESSED AREAS, AND PREVENTATIVE COUNSELING WERE POINTS OF EMPHASIS. THE STRUCTURE OF THE PROGRAM WAS--TWO WEEKS WERE SPENT STUDYING VOCATIONAL MATERIAL, TWO WEEKS EMPHASIZED COUNSELING INTERVIEWS HELD BY THE TRAINEES WITH CLIENTS FROM A VOCATIONAL-TECHNICAL SCHOOL, AND ONE WEEK WAS DEVOTED TO A JOINT SESSION OF TRAINEES AND REPRESENTATIVES FROM THEIR ADMINISTRATIONS. A FOLLOW-UP STUDY AND EVALUATION WERE PART OF THE PROJECT. COUNSELORS FELT THEIR KNOWLEDGE ABOUT VOCATIONS AND RECENT FEDERAL LEGISLATION INCREASED, THEIR ROLE IN VOCATIONAL COUNSELING WAS CLARIFIED, AND COMMUNICATION BETWEEN ADMINISTRATORS AND THEMSELVES INCREASED AS A RESULT OF THE PROGRAM. (PS)

MP 000 424 ED 014 552

BARKER, RICHARD L.

PROFIT-MAXIMIZING PRINCIPLES, INSTRUCTIONAL UNITS FOR VOCATIONAL AGRICULTURE.

Ohio State Dept. of Education, Columbus.; Ohio State Univ., Columbus. Coll. of Agriculture and Home Economics.; Ohio State Univ., Columbus. Research Foundation.
Report No—BR-6-8763
Pub Date AUG67
Contract—OEC-3-7-068763-1949
Note—181P.
EDRS PRICE MF-$0.75 HC-$7.32
Descriptors—Bibliographies, *Farm Management, High Schools, *Teaching Guides, *Vocational Agriculture

THE PURPOSE OF THIS GUIDE IS TO ASSIST VOCATIONAL AGRICULTURE TEACHERS IN STIMULATING JUNIOR AND SENIOR HIGH SCHOOL STUDENT THINKING, UNDERSTANDING, AND DECISION MAKING AS ASSOCIATED WITH PROFIT-MAXIMIZING PRINCIPLES OF FARM OPERATION FOR USE IN FARM MANAGEMENT. IT WAS DEVELOPED UNDER A U.S. OFFICE OF EDUCATION GRANT BY TEACHER-EDUCATORS, A FARM MANAGEMENT SPECIALIST, AND TEACHERS AND REFINED AFTER TRIAL USE IN 16 HIGH SCHOOLS. UNITS INCLUDE DIMINISHING RETURNS, FIXED-VARIABLE COSTS, SUBSTITUTION, OPPORTUNITY COSTS, COMBINATION OF ENTERPRISES, AND TIME RELATIONSHIPS. EACH UNIT IS ORGANIZED TO

NOMIC PRINCIPLES BY THE INDUCTIVE PROCESS. TERM DEFINITIONS, OBJECTIVES, AND STATEMENT OF PRINCIPLE ARE GIVEN FOR THE WHOLE UNIT. EDUCATIONAL EXPERIENCES (EXAMPLES INCLUDING LEADING QUESTIONS, KEY QUESTIONS, AND CONCLUSIONS), ASSOCIATION OF EXAMPLES, FORMULATION OF THE PRINCIPLE, AND STUDENT ACTIVITIES (APPLICATION OF THE PRINCIPLE) DEVELOP THE CONTENT. TABLES, ILLUSTRATIONS, SUGGESTED TEACHER ACTIVITIES, STUDENT EXERCISES, QUIZZES, AND REFERENCES ARE GIVEN. SEVEN WEEKS ARE REQUIRED FOR COMPLETION OF THE SIX UNITS. THE GUIDE IS IN LOOSELEAF FORM IN A PLASTIC BINDER. THIS DOCUMENT IS ALSO AVAILABLE FOR $2.00 FROM OHIO VOCATIONAL AGRICULTURE, INSTRUCTIONAL MATERIALS SERVICE, THE OHIO STATE UNIVERSITY, 2120 FYFFE ROAD, COLUMBUS, OHIO 43210. (JM)

MP 000 425 ED 014 650

HEDING, HOWARD W. AND OTHERS

MISSOURI ADULT VOCATIONAL-LITERACY MATERIALS DEVELOPMENT PROJECT. FINAL REPORT.

Missouri Univ., Columbia. Coll. of Education.
Report No—BR-5-0094 ; PROJ-034-65
Pub Date AUG67
Contract—OEC-5-85-027
Note—327P.
EDRS PRICE MF-$1.25 HC-$13.16
Descriptors—*Adult Basic Education, Adult Characteristics, Adult Educators, Educational Research, Functional Illiteracy, Grade 6, Illiterate Adults, *Initial Teaching Alphabet, Interviews, *Literacy Education, *Material Development, National Surveys, *Reading Materials, Teaching Guides, Teaching Methods, Testing, Textbook Evaluation, Vocational Interests

IN THE MISSOURI ADULT VOCATIONAL-LITERACY MATERIALS DEVELOPMENT PROJECT MATERIALS WERE DEVISED FOR TEACHING ADULTS TO READ, WRITE, AND SPELL AT THE FUNCTIONAL (SIXTH GRADE) LEVEL. IN THE RESEARCH PHASE, THE NEEDS, CHARACTERISTICS, LITERACY LEVEL, OCCUPATIONS, AND INTERESTS OF THE ILLITERATE ADULT WERE STUDIED, AND TEACHING MATERIALS AND METHODS WERE EXAMINED. STUDENTS AND TEACHERS WERE INTERVIEWED AND THERE WAS A NATIONAL SURVEY OF LITERACY PROGRAM DIRECTORS. IN THE MATERIALS DEVELOPMENT PHASE THREE LEVELS OF BASIC AND INTERMEDIATE EDUCATIONAL MATERIALS, WITH TEACHERS' GUIDES, AND SUPPLEMENTARY OCCUPATIONAL BOOKLETS

WERE CREATED. A VOCATIONAL THEME CHARACTERIZED THE SERIES. THE INITIAL TEACHING ALPHABET (I.T.A.) WAS USED, WITH TRADITIONAL ORTHOGRAPHY PRINTED ON THE FACING PAGE. DURING THE EVALUATION PHASE, SAMPLE CLASSES OF ILLITERATE ADULTS USED THE MATERIALS IN 100-HOUR INSTRUCTIONAL PROGRAMS. THESE TRIALS INDICATED THAT THE MATERIALS WERE EFFECTIVE IN TEACHING ADULTS WORD AND PARAGRAPH MEANING, WORD-STUDY SKILLS, AND SPELLING. THE MATERIALS SHOULD BE USED BY TEACHERS TRAINED IN THE USE OF I.T.A. AND IN TEACHING READING TO ADULTS. (DOCUMENT INCLUDES A REVIEW OF PUBLISHED ADULT LITERACY EDUCATION MATERIALS AND SUMMARIES OF INTERVIEWS WITH TEACHERS AND STUDENTS, OF STUDENT TESTS, AND OF THE NATIONAL SURVEY. THERE ARE 24 TABLES.) (AJ)

MP 000 426 ED 014 906

FINN, JAMES D. AND OTHERS

A STUDY OF THE CONCENTRATION OF EDUCATIONAL MEDIA RESOURCES TO ASSIST IN CERTAIN EDUCATION PROGRAMS OF NATIONAL CONCERN. PART II--EDUCATIONAL MEDIA AND VOCATIONAL EDUCATION. FINAL REPORT.

Educational Media Council, Inc., Washington, D.C.
Report No—BR-5-0080-FR
Pub Date 31MAY67
Contract—OEC-5-16-032
Note—213P.

EDRS PRICE MF-$1.00 HC-$8.60

Descriptors—*Curriculum Development, Equipment Standards, Feasibility Studies, *Federal Programs, Guidance, *Information Dissemination, *Instructional Media, Media Technology, Technical Education, *Vocational Education

THIS STUDY EXPLORED THE ROLE OF EDUCATIONAL MEDIA IN VOCATIONAL EDUCATION, TO ASSIST THE U.S. OFFICE OF EDUCATION IN FORMING EDUCATIONAL POLICY. 4 APPENDED POSITION PAPERS AND THE SECTIONS ON RESULTS AND RECOMMENDATIONS ARE THE MAIN ELEMENTS OF THE REPORT. THE STUDY RESULTS ARE A SERIES OF OBSERVATIONS ON VOCATIONAL EDUCATION'S INADEQUACIES IN (1) THE GENERAL USE OF MEDIA, (2) INSTRUCTIONAL MEDIA MATERIALS, (3) FACILITIES AND EQUIPMENT, AND (4) PERSONNEL TRAINING AND INFORMATION DISSEMINATION. A RECOMMENDATION THAT THE USOE RECOGNIZE THE GREAT CONTRIBUTIONS EDUCATIONAL MEDIA AND MEDIA SYSTEMS CAN MAKE TO VOCATIONAL EDUCATION IS SUPPORTED BY SPECIFICS URGING A NATIONAL PROGRAM TO PREPARE OCCUPATIONAL INFORMATION IN NEW MEDIA FORMS, NATIONAL CURRICULUM AND COURSE DEVELOPMENT PROJECTS, A MEDIA EVALUATION PROJECT, A PROJECT TO IDENTIFY AND MAKE AVAILABLE MEDIA MATERIALS DEVELOPED IN BUSINESS-INDUSTRY AND MILITARY GOVERNMENT, A SYSTEM PROVIDING INFORMATION ON NEEDED CHANGES IN MEDIA, USOE LEADERSHIP IN FORMING STANDARDS FOR INSTRUCTIONAL HARDWARE, A USOE PROGRAM OF MEDIA INFORMATION DISSEMINATION, MEDIA INSTITUTES FOR TEACHERS OF VOCATIONAL-TECHNICAL COURSE, AND THE ESTABLISHMENT OF AN AGENCY WITHIN THE USOE RESPONSIBLE FOR EDUCATIONAL MEDIA. (MS)

MP 000 427 ED 015 042

SEVERINSEN, K. NORMAN

VOCATIONAL-EDUCATIONAL INFORMATION WORKSHOP FOR RURAL GUIDANCE WORKERS (WESTERN ILLINOIS UNIVERSITY, AUGUST 15-26, 1966).

Western Illinois Univ., Macomb.
Report No—BR-6-2208
Pub Date JUN67
Note—102P.

EDRS PRICE MF-$0.50 HC-$4.16

Descriptors—Careers, *Counselors, *Inservice Courses, Occupational Guidance, Rural Areas, Rural Schools, *Rural Youth, Vocational Counseling, *Vocational Education, Vocational Interests, Workshops

A TWO-WEEK WORKSHOP IN EDUCATIONAL-VOCATIONAL INFORMATION FOR TWENTY RURAL GUIDANCE WORKERS WAS CONDUCTED IN AUGUST, 1966. THE OBJECTIVES OF THIS PROJECT WERE TO UP-DATE COUNSELORS CONCERNING OCCUPATIONAL INFORMATION AND TO DEVELOP NEW APPROACHES FOR DISSEMINATING VOCATIONAL INFORMATION. DURING THE COURSE OF THE WORKSHOP, THE CAREER AND VOCATIONAL KNOWLEDGE TEST (CVKT) AND A CAREER QUESTIONNAIRE WERE DEVELOPED FOR THE PURPOSE OF DETERMINING THE EFFECTIVENESS OF THE TWENTY PARTICIPANTS WITHIN THEIR RESPECTIVE SCHOOLS. TWO RURAL SCHOOLS WHOSE COUNSELORS DID NOT ATTEND THE WORKSHOP WERE SELECTED AND THE STUDENTS OF THESE SCHOOLS WERE UTILIZED AS A CONTROL GROUP. INCREASED EFFORTS WERE MADE TO PROVIDE ADDITIONAL VOCATIONAL INFORMATION FOR THE EXPERIMENTAL GROUP, WHOSE COUNSELORS ATTENDED THE WORKSHOP. BOTH THE CONTROL AND EXPERIMENTAL GROUPS WERE TESTED IN THE SAME MANNER AND AT THE SAME TIME OF YEAR. THE EXPERIMENTAL GROUP SHOWED SIGNIFICANT GAINS ON THE CVKT OVER THEIR COUNTERPARTS IN THE CONTROL SCHOOLS, WHEREAS FEW DIFFERENCES WERE NOTED FROM ADMINISTRATION OF THE CAREER QUESTIONNAIRE. IN SUBJECTIVE EVALUATIONS MADE BY THE TWENTY COUNSELORS, THERE WAS GENERAL AGREEMENT THAT THIS APPROACH TO IN-SERVICE EDUCATION WAS VALUABLE. (ES)

MP 000 429 ED 015 225

HALVORSEN, MARCIA L.

AN ANALYSIS AND INTERPRETATION OF DATA ON THE SOCIAL CHARACTERISTICS OF RESIDENTS OF "VINE CITY"--A NEGRO SLUM GHETTO WITHIN THE CITY OF ATLANTA, GEORGIA. FINAL REPORT.

Spelman Coll., Atlanta, Ga.
Report No—BR-6-8162
Pub Date 15JUN67
Contract—OEC-2-6-068162-0523
Note—63P.

EDRS PRICE MF-$0.50 HC-$2.60

Descriptors—Activities, *Behavior Patterns, Citizen Participation, Community Surveys, *Data Analysis, *Economic Disadvantagement, Education, Employment, Family Income, Family Structure, Ghettos, Health, Housing, Interviews, *Negroes, Political Attitudes, Social Attitudes, *Social Characteristics, Social Class, Statistical Analysis, Tables (Data)

Identifiers—ATLANTA, GEORGIA

IN THIS REPORT DATA DESCRIBING THE SOCIAL CHARACTERISTICS OF RESIDENTS OF "VINE CITY," A NEGRO SLUM IN ATLANTA, GEORGIA, ARE STATISTICALLY SUMMARIZED AND ANALYZED. ONE HUNDRED AND THIRTY-SIX PERSONS, MOSTLY WOMEN, REPRESENTING 11 PERCENT OF "VINE CITY'S" FAMILY POPULATION, WERE INTERVIEWED BY STUDENTS AT A NEARBY COLLEGE. THE INTERVIEW TOPICS, AROUND WHICH THE REPORT IS ORGANIZED, WERE--FAMILY STRUCTURE, HOUSING, EDUCATION, HEALTH, BUDGET AND SPENDING, INCOME AND EMPLOYMENT, POLITICAL BEHAVIOR AND ATTITUDES TOWARDS AGENCIES OF AUTHORITY, SOCIAL ACTIVITIES, DEVIANT BEHAVIOR, AND SOCIAL CLASS IDENTIFICATION. IT WAS FOUND THAT INCOME LEVELS ARE OFTEN BELOW NATIONAL POVERTY FIGURES. SCHOOL DROPOUT RATES ARE HIGH, AND EMPLOYMENT IS EITHER MENIAL OR UNCERTAIN. MORE HOMES ARE HEADED BY WOMEN THAN NATIONAL STATISTICS WOULD INDICATE. POOR HOUSING AT EXORBITANT RENTS, HIGH-PRICED, LOW QUALITY MERCHANDISE IN NEIGHBORHOOD STORES, AND INADEQUATE RECREATIONAL FACILITIES ADD TO THE GENERAL IMPOVERISHMENT OF THE COMMUNITY RESIDENTS. AGENCIES WHICH REPRESENT AUTHORITY ARE VIEWED WITH HOSTILITY, AND CONFLICT WITH THE LAW IS COMMON. FEW PEOPLE BOTHER TO VOTE. BECAUSE THE POOR WITHDRAW AND DO NOT PARTICIPATE IN SOCIETY, THEY BECOME DEPENDENT ON THE DECISIONS AND POLICIES OF AN OUTSIDE AUTHORITY AND UNABLE TO CONTROL THEIR OWN AFFAIRS. FOR THE WAR ON POVERTY TO BE EFFECTIVE, THERE SHOULD BE MAJOR CHANGES IN POWER RELATIONSHIPS SO THAT THE POOR CAN HAVE GREATER CONTROL OVER THEIR OWN AFFAIRS. (LB)

MP 000 430 ED 015 271

INDUSTRIAL RADIOGRAPHY COURSE, INSTRUCTOR'S GUIDE, VOLUME 1.

Texas A and M Univ., College Station. Engineering Extension Service.

Report No—BR-5-0042-VOL-1

Pub Date 67

Note—402P.

EDRS PRICE MF-$1.50 HC-$16.16

Descriptors—*Curriculum Guides, *Radiation, *Radiographers, *Teaching Guides, Technical Education, *Trade and Industrial Education

THE PURPOSE OF THE GUIDE IS TO GIVE MAXIMUM ASSISTANCE TO INSTRUCTORS IN PLANNING THE TRAINING OF LICENSED INDUSTRIAL RADIOGRAPHERS. IT WAS DEVELOPED BY THE ENGINEERING EXTENSION SERVICE, TEXAS AGRICULTURAL AND MECHANICAL UNIVERSITY, COLLEGE STATION, TEXAS. THE 21 UNITS INCLUDE (1) INDUSTRIAL APPLICATIONS, (2) NONDESTRUCTIVE TESTING METHODS, (3) PROFESSIONAL ETHICS, (4) RADIATION DETECTION INSTRUMENTS, (5) RELATED MATHEMATICS, (6) EFFECTS OF RADIATION, (7) IRON AND STEEL, (8) APPLICATIONS OF WELDING, (9) CONTAMINATION TESTS, (10) FILM EXPOSURE FACTORS, (11) STANDARDS AND LICENSES, (12) REQUIRED RECORDS AND REPORTS, (13) EQUIPMENT, (14) FILM, (15) MEASUREMENT OF RADIOGRAPHIC SENSITIVITY, AND (16) TRANSPORTATION OF RADIOACTIVE MATERIALS. THE 114 LESSON PLANS EACH GIVE SUBJECT, PURPOSE, TEACHING AIDS, REFERENCES, PREPARATION OF THE LEARNER, INSTRUCTIONAL TOPICS, APPLICATION, TEST, AND SUMMARY. STUDENTS SHOULD BE 18 YEARS OLD AND HIGH SCHOOL GRADUATES WHO, WHENEVER POSSIBLE, POSSESS PROFICIENCY IN MATHEMATICS, PHYSICS, AND CHEMISTRY. THEY MUST NOT BE ACCIDENT PRONE, EMOTIONALLY UNSTABLE, OR HAVE A TENDENCY TO PANIC. TOTAL LESSON TIME REQUIRED IS 242 HOURS. A COMPANION VOLUME (VT 003 503) CONTAINS 52 INFORMATION SHEETS RELATED TO THE LESSON PLANS, A GLOSSARY, AND A BIBLIOGRAPHY OF BOOKS AND FILMS. (EM)

MP 000 431 ED 015 353

MCCLURE, JOHN A.

A STUDY OF EDUCATIONAL ACTIVITIES WITHIN BUSINESS AND INDUSTRY IN RICHMOND, CALIFORNIA.

California Univ., Berkeley. School of Education.

Report No—BR-5-1364

Pub Date SEP67

Note—99P.

EDRS PRICE MF-$0.50 HC-$4.04

Descriptors—Area Vocational Schools, *Business, Communication (Thought Transfer), Educational Needs, *Educational Policy, Employer Attitudes, Employment Qualifications, *Industrial Training, *Industry, Inplant Programs, Interagency Cooperation, Off the Job Training, On the Job Training, Organization Size (Groups), Research, Safety Education, *School Industry Relationship, Statistical Data, Technological Advancement

Identifiers—CALIFORNIA

TRAINING PROVIDED BY EMPLOYERS IN A REPRESENTATIVE INDUSTRIAL COMMUNITY WAS STUDIED TO HELP EDUCATORS AND EMPLOYERS PLAN FOR ADEQUATE PREPARATION OF YOUTH FOR EMPLOYMENT. STRUCTURED INTERVIEWS WERE CONDUCTED WITH 210 EMPLOYERS OF 10 OR MORE PERSONS. QUESTIONNAIRES WERE SENT TO EMPLOYERS OF FEWER THAN 10 PERSONS. AS A RESULT, DATA WERE GATHERED ON ABOUT 95 PERCENT OF THE EMPLOYMENT IN THE AREA. ONLY 16 PERCENT OF THE EMPLOYERS PLANNED ON-THE-JOB TRAINING, BUT NEARLY 40 PERCENT HAD SOME ORIENTATION TRAINING AND ONE FOURTH PROVIDED SAFETY TRAINING. ONE FOURTH PROVIDED AWAY-FROM-THE-JOB-TRAINING, AVERAGING 8 HOURS PER EMPLOYEE PER YEAR, MOSTLY ON COMPANY PREMISES. EIGHTY FIVE PERCENT OF RESPONDENTS HAD SOME CRITICISM OF JOB APPLICANTS' SCHOOL PREPARATION. SINCE MODERN EQUIPMENT NECESSITATES EXTENSIVE AWAY-FROM-THE-JOB-TRAINING, MORE COOPERATION BETWEEN SCHOOLS AND EMPLOYERS IS NECESSARY. IT WAS CONCLUDED THAT (1) ALTHOUGH ON-THE-JOB-TRAINING COULD BE VERY EFFECTIVE, PROVISION FOR APPRENTICESHIPS AND ON-THE-JOB-TRAINING WAS TOO LIMITED, (2) TRAINING WITHIN AN ORGANIZATION WAS DEPENDENT ON THE PRESENCE OF INDIVIDUALS THERE WHO BELIEVED IN THE VALUE OF PLANNED TRAINING, AND (3) EMPLOYERS EXPECTED EDUCATORS TO TAKE THE LEAD IN DEVELOPING BETTER COMMUNICATION AND MORE COOPERATION. (DOCUMENT INCLUDES 37 CHARTS.) (RT)

MP 000 432 ED 015 391

CRAWFORD, ANNIE L.

MENTAL HEALTH AND PSYCHIATRIC NURSING IN PRACTICAL NURSE EDUCATION. FINAL REPORT.

Southern Regional Education Board, Atlanta, Ga.

Report No—BR-6-2129

Pub Date MAY67

Note—52P.

EDRS PRICE MF-$0.25 HC-$2.16

Descriptors—Anxiety, Curriculum Planning, Hospital Schools, Instructional Materials, *Instructional Staff, Interpersonal Relationship, *Mental Health, Mental Health Clinics, Nurses, Participant Characteristics, Patients (Persons), Practical Nurses, *Practical Nursing, *Professional Continuing Education, Program Evaluation, *Psychotherapy, Workshops

Identifiers—VIRGINIA, WESTERN STATE HOSPITAL

THIRTY-ONE PROFESSIONAL NURSE EDUCATORS IN SCHOOLS OF PRACTICAL NURSING IN THE SOUTHEAST ATTENDED A TWO-WEEK CLINICAL WORKSHOP ON PSYCHIATRIC NURSING AT WESTERN STATE HOSPITAL, STAUNTON, VIRGINIA, IN AUGUST 1966. THEY RECONVENED FOR A THREE-DAY FOLLOW-UP CONFERENCE AT ATLANTA, GEORGIA, IN JANUARY 1967. THE PROJECT WAS UNDERTAKEN TO UPDATE THE INSTRUCTORS' KNOWLEDGE AND SKILLS IN MENTAL HEALTH AND PSYCHIATRIC NURSING, AND TO DEVELOP EDUCATIONAL OBJECTIVES, CURRICULUM, INSTRUCTIONAL MATERIALS, AND PROCEDURES FOR USE IN PRACTICAL NURSE INSTRUCTION. A PROJECT DIRECTOR, THREE MENTAL HEALTH-PSYCHIATRIC NURSING SPECIALISTS, THREE CLINICAL NURSING INSTRUCTORS, AND PROFESSIONAL STAFF MEMBERS FROM WESTERN STATE HOSPITAL AND DEJARNETTE SANITARIUM SERVED AS FACULTY. TRAINEES PARTICIPATED IN STAFF CONFERENCES, GROUP AND INDIVIDUAL INSTRUCTION (INCLUDING LECTURE DISCUSSION SESSIONS), CLINICAL PRACTICE WITH PATIENTS, AND ONE FIELD TRIP. THEY PREPARED INSTRUCTIONAL MATERIALS AND UNDERTOOK THE INTEGRATION OF MENTAL HEALTH AND PSYCHIATRIC NURSING CONTENT INTO THE CURRICULUM. DURING THE FOLLOW-UP CONFERENCE FACULTY AND TRAINEES REVIEWED PROGRESS MADE AND PROBLEMS ENCOUNTERED, REFINED THE ORIGINAL INSTRUCTIONAL MATERIALS, AND MADE RECOMMENDATIONS FOR FURTHER ACTION. (THE DOCUMENT INCLUDES REFERENCE AND STUDY MATERIALS, FILMS, AND NINE OTHER APPENDIXES.) (LY)

MP 000 433 ED 015 513

HOOVER, RICHARD WHITFIELD, EDWIN A.

REGIONAL CENTER FOR COLLECTION, SYNTHESIS AND DISSEMINATION OF CAREER INFORMATION FOR USE BY SCHOOLS OF SAN DIEGO COUNTY (DEVELOPMENTAL), JULY 1, 1966 - JUNE 30, 1967.

San Diego County Dept. of Education, Calif.

Report No—BR-6-1620

Pub Date 67

Note—163P.

EDRS PRICE MF-$0.75 HC-$6.60

Descriptors—Career Choice, Career Planning, Counselors, *High School Students, *Information Dissemination, *Information Systems, *Information Utilization, *Occupational Information, Vocational Development

THE PROVISION OF OCCUPATIONAL INFORMATION ON MICROFILM APERTURE CARDS (VIEW) IS VALUABLE TO BOTH STUDENTS AND COUNSELORS. THIS SYSTEM CAN INCREASE THE EFFECTIVENESS OF THE SCHOOL VOCATIONAL GUIDANCE SERVICE BECAUSE THE MATERIALS ARE EASY TO READ WITH CURRENT, WELL-ORGANIZED INFORMATION. COUNSELORS PER-

CEIVE VIEW MATERIALS AS AN AID WHICH SAVES TIME AND INCREASES THE AMOUNT OF INFORMATION AVAILABLE. THE VIEW SYSTEM ATTRACTS STUDENTS, WHO HAD NOT USED OCCUPATIONAL INFORMATION FREQUENTLY, TO THE USE OF OCCUPATIONAL FILES. STUDENT REACTION TO THE PROJECT IS FAVORABLE. THE VIEW SYSTEM ALSO INCREASES INTERSTAFF PARTICIPATION. ACTIVITIES OF THE CAREER INFORMATION CENTER DURING THE 1966-67 YEAR HAVE SHOWN THAT--(1) A SUMMER WORKSHOP FOR COUNSELORS WHICH PROVIDES INSTRUCTION IN VOCATIONAL GUIDANCE AND EXPERIENCE IN ENTRY LEVEL OCCUPATIONS IS VALUABLE, (2) POSITIVE COMMUNITY REACTION TO THE VIEW PROJECT AND TO A SUMMER WORKSHOP EXISTS, AND (3) VOCATIONAL TRAINING PROVIDED BY THE JUNIOR COLLEGES IS PERCEIVED BY THE STUDENTS AS NECESSARY AND VALUABLE IN THEIR CHOSEN CAREER. (PS)

MP 000 434 ED 015 517

KRUMBOLTZ, JOHN D. AND OTHERS

VOCATIONAL PROBLEM-SOLVING EXPERIENCES FOR STIMULATING CAREER EXPLORATION AND INTEREST. FINAL REPORT.

Stanford Univ., Calif. School of Education.
Report No—BR-5-0070
Pub Date AUG67
Contract—OEC-5-85-059
Note—602P.
EDRS PRICE MF-$2.25 HC-$24.16

Descriptors—*Career Planning, Counseling, *Discovery Learning, *High School Students, Information Utilization, Instructional Films, Learning Difficulties, Occupational Choice, Occupational Guidance, *Occupational Information, Questionnaires, Research Projects, Vocational Development

TO MOTIVATE INTEREST IN CAREER EXPLORATION, FIVE SETS OF JOB SIMULATION MATERIALS WERE DEVELOPED AND TESTED FOR ACCOUNTING, X-RAY TECHNOLOGY, MEDICAL LABORATORY TECHNOLOGY, SALES, AND BANKING. EACH "CAREER KIT" PRESENTED PROBLEMS REPRESENTATIVE OF EACH OCCUPATION AND THE BACKGROUND INFORMATION NEEDED TO GUARANTEE THAT MOST SUBJECTS COULD SOLVE THEM. HYPOTHESES COMPARING PROBLEM-SOLVING APPROACHES WITH ALTERNATIVE APPROACHES WERE TESTED IN THREE STUDIES. IT WAS CONCLUDED THAT--(1) PROBLEM-SOLVING "-CAREER KITS" CONSISTENTLY PRODUCED MORE INTEREST AND MORE OCCUPATIONAL INFORMATION SEEKING THAN CONTROL TREATMENTS, AND (2) SUBJECTS FROM LOWER SOCIO-ECONOMIC SCHOOLS CONSISTENTLY GAVE MORE POSITIVE REACTIONS THAN SUBJECTS FROM MIDDLE-CLASS SCHOOLS, PARTICULARLY IN RESPONSE TO THE PROBLEM-SOLVING MATERIALS. (AUTHORS/PS)

MP 000 436 ED 016 050

WALL, JAMES E.

THE ESTABLISHMENT OF THE MISSISSIPPI RESEARCH COORDINATING UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION. FINAL REPORT.

Mississippi Research Coordinating Unit for Vocational-Technical Education, State College.
Report No—BR-5-0099
Pub Date MAR67
Contract—OEC-5-85-115
Note—18P.
EDRS PRICE MF-$0.25 HC-$0.80

Descriptors—*Educational Research, Information Dissemination, *Program Descriptions, *Research Coordinating Units, Research Projects, Research Proposals, *State Programs, *Vocational Education

Identifiers—MISSISSIPPI

ACTIVITIES OF THE UNIT FOR THE PERIOD JUNE 1, 1965, TO MARCH 31, 1967, ARE REPORTED. TO STIMULATE RESEARCH THE UNIT ASSISTED IN FORMULATING RESEARCH PROPOSALS FOR THE STUDIES--(1) A COMPARATIVE ANALYSIS OF ELECTRONIC CONTENT IN PUBLIC POST-HIGH SCHOOL TECHNICAL INSTITUTES AND ELECTRONIC TECHNOLOGY REQUIREMENTS OF INDUSTRY, (2) FIVE PILOT PROJECTS IN WAGE EARNING IN HOME ECONOMICS IN MISSISSIPPI, 1965-66, (3) DEVELOPMENT AND USE OF SUBJECT MATTER MATERIALS FOR VOCATIONAL EDUCATION IN AGRICULTURE, (4) STATE-WIDE SELF-EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN MISSISSIPPI, AND (5) OCCUPATIONAL AND EDUCATIONAL ASPIRATIONS AND EXPECTATIONS OF NEGRO RURAL MALE HIGH SCHOOL SENIORS IN THE MISSISSIPPI DELTA. RESEARCH COORDINATION CONSISTED OF ADVISORY COMMITTEE MEETINGS TO DETERMINE DIRECTION AND POLICY, AND STAFF PARTICIPATION IN STATE DIVISION STAFF MEETINGS. IMPLEMENTED RESEARCH PROJECTS OF UNIT STAFF MEMBERS WERE (1) EMPLOYMENT OPPORTUNITIES AND COMPETENCY NEEDS IN NON-FARM AGRICULTURAL OCCUPATIONS IN MISSISSIPPI, (2) VOCATIONAL EDUCATION IMPLICATIONS OF HIGH SCHOOL DROPOUTS IN A MISSISSIPPI COMMUNITY, (3) DELTA MANPOWER SURVEY, AND (4) AN EVALUATION OF MDTA PROGRAMS IN MISSISSIPPI TO DETERMINE INFORMATION FOR FUTURE PLANNING. DISSEMINATION ACTIVITIES INCLUDED A COMPILATION AND PUBLICATION OF INFORMATION RELATIVE TO THE STATE'S POPULATION AND LABOR FORCE AND REPLIES TO VARIOUS REQUESTS FOR INFORMATION IN SPECIFIC AREAS OF RESEARCH. (EM)

MP 000 437 ED 016 068

EQUAL EMPLOYMENT OPPORTUNITIES, SELECTED PAPERS AND ANNOTATED BIBLIOGRAPHIES.

Michigan Univ., Ann Arbor. Inst. of Labor and Industrial Relations.
Report No—BR-6-8854
Pub Date 66
Note—166P.
EDRS PRICE MF-$0.75 HC-$6.72

Descriptors—Annotated Bibliographies, Employment Opportunities, *Equal Opportunities (Jobs), Indexing, Job Applicants, Job Application, *Labor Unions, Literature Reviews, *Minority Groups, Negro Employment, Negroes, Research, *Testing Problems, Tests, Test Validity, *Thesauri

IN "AN ASSESSMENT OF THE SUITABILITY OF THE FACETED STRUCTURE OF WRU EDUCATION THESAURUS AS A FRAMEWORK FOR PREPARATION OF A THESAURUS OF ECONOMIC OPPORTUNITY TERMS" THE STUDY IS BRIEFLY DESCRIBED, COUNTS OF THE 1779 TERMS EXTRACTED FROM TEXTUAL MATERIAL ON ECONOMIC OPPORTUNITY ARE GIVEN BY FACETS AND SUBFACETS, AND "FREE INDEXING" TERMS ARE LISTED FOR 11 ARTICLES. IN "PROBLEMS, RESEARCH, AND RECOMMENDATIONS IN THE EMPLOYMENT TESTING OF MINORITY APPLICANTS," MOLLY R. NEWCOMB REVIEWS THE LITERATURE TO EXAMINE THE INCIDENCE AND IMPORTANCE OF THE PROBLEM, IDENTIFY THE TYPES OF PROBLEMS MINORITY GROUP APPLICANTS HAVE WITH TESTS, SUGGEST SOLUTIONS TO THE MINORITY TESTING PROBLEM, DISCUSS PROBLEMS UNIQUE TO THE CIVIL SERVICE SYSTEMS, AND DERIVE RECOMMENDATIONS FOR IMPROVING THE MINORITY TESTING SITUATION. SELECTED ANNOTATED BIBLIOGRAPHIES COVER THREE ASPECTS OF MINORITY EMPLOYMENT--(1) THE NEGRO AND ORGANIZED LABOR, 93 REFERENCES, (2) TESTING MINORITY GROUP JOB APPLICANTS, 33 REFERENCES, AND (3) THE NEGRO AND EMPLOYMENT, 169 REFERENCES. INCLUDED IN THE BIBLIOGRAPHIES ARE BOOKS, JOURNALS, PERIODICALS, PAMPHLETS, RESEARCH REPORTS, AND NEWSPAPERS DATING FROM 1951 THROUGH 1966 WITH MOST IN THE 1960'S. (ET)

MP 000 438 ED 016 079

POLLIARD, FORBES W.

THE FEASIBILITY OF A SYSTEMATIC STUDY OF MANPOWER REQUIREMENTS AND EDUCATION AND TRAINING PROGRAMS OF SELECTED HEALTH OCCUPATIONS.

Indianapolis Hospital Development Association, Inc., Ind.
Report No—BR-6-2444
Pub Date 30NOV66
Note—98P.
EDRS PRICE MF-$0.50 HC-$4.00

Descriptors—Educational Needs, *Employment Projections, *Employment Trends, *Feasibility Studies, *Health Occupations, *Health Occupations Education, Program Planning

Identifiers—INDIANA, INDIANAPOLIS

TO DETERMINE THE FEASIBILITY OF A STUDY, MEETINGS WERE HELD WITH GROUPS INCLUDING PATHOLOGISTS, RADIOLOGISTS, AND COMMUNITY

HEALTH AND EDUCATIONAL LEADERS, 30 ADDITIONAL PERSONS CONCERNED WITH HEALTH SERVICES AND EDUCATION WERE INTERVIEWED, DISCUSSIONS WERE HELD WITH OTHER GROUPS AND INDIVIDUALS INTERESTED IN HEALTH MANPOWER RESEARCH AND PLANNING, AND A BIBLIOGRAPHY OF RELATED MATERIALS WAS COMPILED. THE MAJORITY OF THE INDIVIDUALS INTERVIEWED REACTED VERY POSITIVELY TO THE PROPOSED COMPREHENSIVE STUDY ALTHOUGH SOME EXPRESSED CONCERN REGARDING ITS SCOPE, ITS TIME REQUIREMENT, AND ITS RELATION TO EXISTING CONDITIONS IN THE HEALTH FIELD. THERE WAS GENERAL AGREEMENT THAT THERE ARE IDENTIFIABLE SHORTAGES OF CERTAIN TYPES OF PERSONNEL. A GENERAL PLAN WAS EVOLVED FOR A 64-MONTH COMPREHENSIVE STUDY TO MEET PRESENT AND PROJECTED HEALTH MANPOWER REQUIREMENTS. THE FOUR PHASES OF THE PLAN WILL CONSIST OF THE FOLLOWING TASKS--(1) DEVELOP A DETAILED WORK PLAN, (2) DETERMINE PRESENT AND FUTURE HEALTH SERVICE REQUIREMENTS, (3) DETERMINE THE PRESENT AND ESTIMATED FUTURE SUPPLY ON THE BASIS OF OUTPUT OF EXISTING EDUCATIONAL PROGRAMS, (4) ANALYZE SHORT-TERM NEEDS FOR SELECTED OCCUPATIONS, (5) IDENTIFY THE TASKS PERFORMED BY HEALTH SERVICE PERSONNEL, (6) ARRANGE THE TASKS ACCORDING TO LEVELS OF KNOWLEDGE AND SKILL AND IDENTIFY NEW, RESTRUCTURED, OR UNCHANGED OCCUPATIONS, (7) ESTIMATE MANPOWER NEEDS, (8) DEVELOP AN EDUCATIONAL PLAN, (9) CONDUCT PILOT EDUCATIONAL PROGRAMS, (10) EVALUATE EDUCATIONAL PROGRAMS AND DEVELOP A MECHANISM FOR CONTINUING EVALUATION, AND (11) PREPARE AND DISSEMINATE AN ANALYSIS OF THE COMPREHENSIVE STUDY. (JK)

MP 000 439 ED 016 080

DAVIS, O.L., JR. MATHEWS, VIRGINIA H.

A STUDY OF THE CONCENTRATION OF EDUCATIONAL MEDIA RESOURCES TO ASSIST IN CERTAIN EDUCATION PROGRAMS OF NATIONAL CONCERN. PART 1, EDUCATION OF THE CULTURALLY DISADVANTAGED. FINAL REPORT.

Educational Media Council, Inc., New York, N.Y.
Pub Date MAY67
Contract—OEC-5-16-032
Note—175P.
EDRS PRICE MF-$0.75 HC-$7.08
Descriptors—Adolescents, Bibliographies, Communication Problems, *Culturally Disadvantaged, Curriculum Development, Early Childhood Education, *Educational Practice, Educational Programs, Educational Research, *Educational Trends, Elementary Education, Family Problems, Federal Aid, Federal Laws, Individual Characteristics, *Instructional Materials, Mass Media, Minority Groups, Organization

THE ROLE OF EDUCATIONAL MEDIA IN THE EDUCATION OF THE CULTURALLY DISADVANTAGED WAS ANALYZED BY A COUNCIL SUBCOMMITTEE, APPOINTED IN MAY 1965. BASIC FINDINGS INCLUDE--(1) MEDIA RESOURCES SEEMED TO BE BOTH LITTLE USED, AND INEFFECTIVELY USED, (2) PROGRAM ADMINISTRATORS SEEMED TO BE UNAWARE OF THE AVAILABILITY AND EFFECTIVENESS OF MEDIA RESOURCES, (3) MEDIA RESOURCES WERE GIVEN ONLY PERIPHERAL ATTENTION IN TEACHER EDUCATION EITHER AS A METHOD FOR TEACHER EDUCATION OR AS A TEACHING TOOL, (4) ALTHOUGH NO ONE SEEMED TO KNOW WHAT KINDS OF MEDIA RESOURCES PROGRAMS THE CULTURALLY DISADVANTAGED NEEDED, MOST RESEARCH BYPASSED QUESTIONS OF MEDIA AND MEDIA USAGE, AND THERE WAS NO CONCERTED EFFORT TO BRIDGE THE GAP BETWEEN BASIC RESEARCH AND PROGRAM DEVELOPMENT. PAPERS COMMISSIONED BY THE COMMITTEE ARE INCLUDED IN THE APPENDIXES--(1) "TRENDS IN EARLY CHILDHOOD AND ELEMENTARY SCHOOL PROGRAMS, ASSOCIATED WITH THE CURRENT EMPHASIS UPON THE DISADVANTAGED CHILD," BY GEORGE W. DENEMARK AND MARION METZOW, (2) "EDUCATIONAL TECHNOLOGY AND THE DISADVANTAGED ADOLESCENT," BY DAVID TURNEY, (3) "-MEDIA AND CHILDREN OF THOSE WHO ARE NOT LIKE US," BY DAORU YAMAMOTO, AND (4) "EDUCATIONAL MEDIA AND THE INHUMAN CONDITION," BY JOE L. FROST. "MEDIA AND THE CULTURALLY DISADVANTAGED," BY VIRGINIA H. MATHEWS AND WENDA S. THOMPSON SUMMARIZES INFORMATION FROM COMMITTEE INTERVIEWS AND MAIL SURVEYS OF INDIVIDUALS ACTIVE IN THE EDUCATION OF THE DISADVANTAGED. "A SELECTIVE BIBLIOGRAPHY ON NEW MEDIA AND THE EDUCATION OF THE CULTURALLY DISADVANTAGED," BY WENDA THOMPSON IS ALSO INCLUDED. (EM)

MP 000 440 ED 016 081

EDELMAN, LILY

TEACHING ADULTS VIA TELE-LECTURE AND ELECTROWRITER (VICTOR ELECTRONIC REMOTE BLACKBOARD). FINAL REPORT.

B'nai B'rith, Washington, D.C. Commission on Adult Education.
Report No—BR-6-8583
Pub Date MAY67
Note—58P.
EDRS PRICE MF-$0.50 HC-$2.40
Descriptors—*Adult Education, Comparative Analysis, Control Groups, Educational Experiments, *Electronic Equipment, Experimental Groups, *Experimental Teaching, *Hebrew, Language Instruction, *Telephone Instruction
Identifiers—ELECTROWRITER, TELE-LECTURE

THIS PROJECT TESTED WHETHER THE TELE-LECTURE AND ELECTROWRITER COULD (1) BE USED EFFECTIVELY FOR THE SIMULTANEOUS INSTRUCTION OF ADULTS IN MULTIPLE REMOTE AREAS, AND (2) USED BY A MASTER TEACHER TO PROVIDE LEARNING EXPERIENCE FOR ADULTS WHICH IS AT LEAST AS EFFECTIVE AS FACE-TO-FACE INSTRUCTION. UTILIZING AMPLIFICATION AND MICROPHONE TRANSMISSION DEVICES BY TELEPHONE INSTALLATION, TELE-LECTURE MAKES IT POSSIBLE FOR GROUPS AT EACH LOCATION TO HEAR AND ENGAGE IN DISCUSSION WITH SIMILAR GROUPS AT ALL OTHER LOCATIONS HOOKED INTO THE NETWORK. THE ELECTROWRITER PERMITS THE TRANSMISSION BY TELEPHONE OF WRITING IMPRESSIONS WHICH ARE PROJECTED ONTO A SCREEN BY A SPECIALLY DESIGNED OVERHEAD PROJECTOR CONNECTED TO A RECEIVER. DAVID WEINSTEIN, THE "MASTER" TEACHER IN CHICAGO TAUGHT HEBREW SIMULTANEOUSLY TO TELE-LECTURE GROUPS IN GRAND RAPIDS AND EAST LANSING, MICHIGAN, AND TO THE "LIVE" CONTROL GROUP IN CHICAGO FOR NINE CLASS SESSIONS OF 1 HOUR EACH. EACH OF THE EXPERIMENTAL CLASSES WAS ORIGINALLY MADE UP OF A MINIMUM OF 20 STUDENTS WHO HAD NO PRIOR KNOWLEDGE OF HOW TO READ OR WRITE HEBREW. A SIMILAR CONTROL GROUP ORIGINALLY HAD 40 STUDENTS. AN ANALYSIS OF SCORES ON A MIDTERM AND A FINAL EXAMINATION, AND ON AN ORAL READING TEST INDICATED NO SIGNIFICANT DIFFERENCES BETWEEN PERFORMANCES OF THE THREE GROUPS. THE PRESENCE OR ABSENCE OF THE INSTRUCTOR FROM THE CLASSROOM DID NOT AFFECT THE PERFORMANCE ON ANY OF THE CRITERIA. (PS)

MP 000 447 ED 016 268

BARBULA, P.M. ISAAC, STEPHEN W.

CAREER SIMULATION FOR ADOLESCENT PUPILS. FINAL REPORT.

San Diego County Dept. of Education, Calif.
Report No—BR-6-8744
Pub Date NOV67
Note—48P.
EDRS PRICE MF-$0.25 HC-$2.00
Descriptors—*Career Planning, *Educational Games, Grade 6, Grade 8, Research Projects, Simulation, *Student Attitudes, *Vocational Counseling

THE PURPOSE OF THIS STUDY WAS TO ASSESS STUDENT ACQUISITION OF KNOWLEDGE ABOUT VOCATIONS AFTER PARTICIPATION IN A CAREER SIMULATION GAME AND TO DETERMINE ATTITUDINAL CHANGE TOWARD VOCATIONAL CONCEPTS. DATA WAS COLLECTED THROUGH A PRE-TEST AND A POST-TEST. A SAMPLE OF SIXTH- AND EIGHT-GRADE STUDENTS WAS DRAWN FOR THE TREATMENT AND THE CONTROL GROUPS. THE TREATMENT GROUPS PARTICIPATED IN THE CAREER SIMULATION GAME WHILE

THE CONTROL GROUPS RECEIVED THE USUAL CURRICULUM PROGRAM. NO STATISTICALLY SIGNIFICANT DIFFERENCES WERE FOUND BETWEEN THE GROUPS ON A 10-ITEM OUESTIONNAIRE ON VOCATIONAL INSIGHTFULNESS. A GENERAL TREND TO INCREASE HOURS OF STUDY ON THE POST-TESTS WAS EVIDENT FOR THE TREATMENT GROUPS, ALTHOUGH NO STATISTICALLY SIGNIFICANT PATTERNS WERE FOUND. THE NEGATIVE RESULTS MAY BE DUE TO INSENSITIVE INSTRUMENTATION. THE INVESTIGATORS BELIEVE THAT FURTHER DEVELOPMENTAL WORK IS INDICATED TO EXPLORE SIMULATION AS A METHOD OF TEACHING CAREER DEVELOPMENT PRINCIPLES TO ADOLESCENTS. (PS)

MP 000 449 ED 016 674

RIDER, DANIEL RUSK, ELIZABETH H.

PREPARING ENGLISH TEACHERS FOR THE SECONDARY SCHOOL. UNIFIED ACADEMIC AND PROFESSIONAL EXPERIENCES IN LANGUAGE AND WRITING FOR THE PREPARATION OF SECONDARY SCHOOL TEACHERS OF ENGLISH. FINAL REPORT.

Michigan State Univ., East Lansing. Coll. of Education.
Report No—BR-5-0804; ER-41
Pub Date AUG67
Note—165P.
EDRS PRICE MF-$0.75 HC-$6.68
Descriptors—Affiliated Schools, College High School Cooperation, *Composition (Literary), Cooperating Teachers, Educational Research, *English Education, *English Instruction, Linguistics, Methods Courses, Secondary Schools, Student Teaching, *Teacher Education, Teaching Methods

ONE HUNDRED PROSPECTIVE HIGH SCHOOL TEACHERS PARTICIPATED IN A MICHIGAN STATE UNIVERSITY EXPERIMENT TO TEST A METHOD OF INCREASING THE EFFECTIVENESS OF TEACHER PREPARATION IN COMPOSITION INSTRUCTION. TWO CONTROL GROUPS COMPLETED THE CUSTOMARY PROGRAM OF FRESHMAN ENGLISH, MODERN ENGLISH GRAMMAR, AND METHODS OF TEACHING LITERATURE AND COMPOSITION. TWO EXPERIMENTAL GROUPS TOOK FRESHMAN ENGLISH, METHODS OF TEACHING LITERATURE, AND A NEW TWO-TERM UNIFIED PROGRAM OF LINGUISTICS, THE WRITING PROCESS, METHODOLOGY, AND PSYCHOLOGY. STUDENT TEACHERS WHO TOOK THE UNIFIED COURSE WERE RATED HIGHER AS TEACHERS BY SUPERVISING TEACHERS, PUPILS, AND IN SELF-EVALUATIONS THAN THOSE WHO DID NOT, ALTHOUGH DIFFERENCES BETWEEN THE TWO GROUPS WERE NOT STATISTICALLY SIGNIFICANT. SELF-EVALUATIONS OF THE EXPERIMENTAL GROUPS INDICATED GREATER CONFIDENCE IN METHODS OF TEACHING AND EVALUATING ADOLESCENTS' WRITING, BUT A LACK OF CONFIDENCE IN THEIR ABILITY TO USE LANGUAGE AND LINGUISTIC CONCEPTS IN TEACHING WRITING. EIGHTY-FIVE PERCENT OF THE EXPERMENTAL GROUPS LISTED THE UNIFIED COURSE AS AMONG THE MOST HELPFUL THEY HAD TAKEN, WHEREAS 53 PERCENT IN THE CONTROL GROUPS LISTED THE CUSTOMARY METHODS COURSE IN THAT CATEGORY. THE STUDY WAS LIMITED MOST BY THE OMISSION OF ACHIEVEMENT TESTING OF THE STUDENT TEACHERS' PUPILS AND BY THE PROBABLE INADEOUACY OF EVALUATION INSTRUMENTS TO MEASURE STUDENT TEACHERS' UNDERSTANDING OF LINGUISTIC PRINCIPLES AND CONCEPTS. (RD)

MP 000 450 ED 016 784

LANDIS, WILLIAM HARPER

SECONDARY STUDENTS' MATHEMATICS COMPETENCIES IN RELATION TO EMPLOYMENT TESTS.

University of Southern California, Los Angeles. School of Education.
Report No—BR-6-8323
Pub Date 67
Note—197P.
EDRS PRICE MF-$0.75 HC-$7.96
Descriptors—Comparative Analysis, Doctoral Theses, Employers, *High School Students, *Job Application, Mathematical Experience, *Mathematics, *Screening Tests, Terminal Students
Identifiers—CALIFORNIA

THE PURPOSE OF THIS STUDY, A DOCTORAL DISSERTATION, WAS TO DETERMINE IF THERE WAS A MEASURABLE DIFFERENCE OF SUCCESS SHOWN ON THE MATHEMATICS SECTION OF EMPLOYER'S SCREENING TESTS BETWEEN MATCHED GROUPS OF TERMINAL SECONDARY STUDENTS WHO VARIED IN HIGH SCHOOL MATHEMATICS EXPERIENCE. A SAMPLE OF 45 EMPLOYERS, REPRESENTING APPROXIMATELY 35 PERCENT OF THE AVAILABLE ENTRY JOBS IN A 13-COUNTY AREA OF CALIFORNIA, SUPPLIED JOB APPLICANT CARDS FROM WHICH A SAMPLE OF 2,018 TERMINAL SECONDARY STUDENTS WAS SELECTED. GROUPS WITHIN THIS SAMPLE WERE MATCHED ON THE BASIS OF SEX, SOCIOECONOMIC LEVEL, ACADEMIC APTITUDE, READING AND MATHEMATICS ACHIEVEMENT LEVEL, AGE, YEARS OF HIGH SCHOOL, AND SEMESTERS OF MATHEMATICS. CONCLUSIONS INCLUDED--(1) STRUCTURED MATHEMATICS EXPERIENCES WERE SIGNIFICANTLY MORE EFFECTIVE IN PREPARING YOUTH TO PASS EMPLOYER MATHEMATICS TESTS THAN TRADITIONAL, OCCUPATIONAL, OR GENERAL MATHEMATICS EXPERIENCES, (2) TRADITIONAL COLLEGE PREPARATORY MATHEMATICS EXPERIENCES WERE NOT SIGNIFICANTLY MORE EFFECTIVE THAN GENERAL, OCCUPATIONAL, OR NO MATHEMATICS EXPERIENCES, (3) FOR MALES, STRUCTURED MATHEMATICS EXPERIENCES WERE NOT SIGNIFICANTLY MORE EFFECTIVE THAN OCCUPATIONAL MATHEMATICS EXPERIENCES, (4) FOR FEMALES, STRUCTURED MATHEMATICS EXPERIENCES WERE NOT SIGNIFICANTLY MORE EFFECTIVE THAN TRADITIONAL OR NO MATHEMATICS EXPERIENCES. RECOMMENDATIONS CONCERNED (1) ADOPTING STRUCTURED MATHEMATICS AS THE UNIFYING FORMAT OF MATHEMATICS INSTRUCTION IN THE SCHOOLS, (2) IDENTIFYING MATHEMATICS SKILLS USED IN SPECIFIC JOBS IN COMMERCE AND INDUSTRY, AND (3) IMPLEMENTING A FOLLOWUP OF THIS STUDY AND RESEARCH ON EXPERIMENTAL METHODOLOGIES, CORRELATION OF MATHEMATICS INSTRUCTION AND JOB NEEDS, AND EXPERIMENTATION WITH HIRING PROCEDURES TO DIFFERENTIATE BETWEEN TRAINABILITY FOR JOB COMPETENCE AND ACADEMIC ABILITY. (EM)

MP 000 451 ED 016 791

GIBSON, ROBERT L. AND OTHERS

A COMPARISON OF TECHNIQUES FOR THE SOLUTION OF SIMILAR EDUCATIONAL-VOCATIONAL PROBLEMS OF DISADVANTAGED YOUTH IN GREAT BRITAIN AND THE UNITED STATES.

Indiana Univ. Foundation, Bloomington.
Report No—BR-5-1163; HR-489
Pub Date OCT67
Note—151P.
EDRS PRICE MF-$0.75 HC-$6.12
Descriptors—*Academic Education, Comparative Analysis, *Disadvantaged Youth, *Educational Problems, *Foreign Countries, Questionnaires, Special Programs, Surveys, *Vocational Education
Identifiers—ENGLAND, IRELAND, SOUTH WALES

THE PURPOSES OF THIS STUDY WERE TO DETERMINE WHETHER THE DISADVANTAGED ENGLISH-SPEAKING YOUTH OF THE BRITISH ISLES AND THE UNITED STATES HAVE SIMILAR IDENTIFIABLE EDUCATIONAL AND VOCATIONAL PROBLEMS AND WHETHER THE SOLUTIONS TO THESE PROBLEMS ARE APPLICABLE IN SIMILARLY DISADVANTAGED CULTURES. ADMINISTRATORS, TEACHERS, PUPIL PERSONNEL WORKERS, AND RANDOMLY SELECTED FACULTY IN NINE PAIRS OF MATCHED COMMUNITIES IN THE UNITED STATES AND THE BRITISH ISLES RANKED 22 PROBLEMS ON A CHECKLIST TO SHOW THEIR RELATIVE IMPORTANCE. IN FOLLOWUP INTERVIEWS THE RESPONDENTS DISCUSSED THE MOST FREQUENTLY CHECKED PROBLEMS. PUPILS FAILING TO WORK UP TO OR ACHIEVE NEAR THEIR CAPACITY WAS THE MOST SERIOUS PROBLEM IN BOTH COUNTRIES, BUT OTHERS OF CONCERN WERE THOSE RELATED TO PUPIL LACK OF INTEREST IN THE SCHOOL ACADEMIC PROGRAM, PUPIL HOME ENVIRONMENT, PUPIL BEHAVIOR OUT OF SCHOOL, AND LACK OF PARENTAL COOPERATION AND UNDERSTANDING. EDUCATORS OF THE TWO COUNTRIES DIFFERED TO A CONSIDERA-

BLE DEGREE IN THEIR CONCERN OVER PROBLEMS RELATED TO SCHOOL DROPOUTS, PUPIL FAILURE TO ACQUIRE BASIC READING, WRITING, AND REASONING SKILLS, LACK OF INTEREST IN THE SCHOOL ACTIVITY PROGRAM, AND LACK OF POST-HIGH SCHOOL VOCATIONAL-TECHNICAL EDUCATIONAL OPPORTUNITIES. THE UNITED STATES EDUCATORS SAW SOME APPLICATION POTENTIAL IN ALL OF 14 SUGGESTED SOLUTIONS, AND THE BRITISH IN 10. THE SOLUTIONS CONCERNED--(1) SPECIAL CLASSES FOR POORLY MOTIVATED STUDENTS WITH ABILITY, (2) SPECIAL SCHOLARSHIP, CONTINUOUS PROCESS, JUNIOR HIGH READINESS, CULTURAL EXPERIENCE, YEAR-ROUND VOCATIONAL, CULTURALLY ENRICHED, SUMMER MOTIVATION, WORK STUDY, SLOW LEARNER, AND CAREER DEVELOPMENT PROGRAMS, (3) SOCIOMETRIC PLACEMENT, AND (4) GROUP COUNSELING. IT WAS CONCLUDED THAT THERE ARE PROBLEMS OF COMMON CONCERN TO BOTH COUNTRIES, AND SOLUTIONS FOUND IN ONE COUNTRY MAY BE APPLICABLE TO OTHER DISADVANTAGED CULTURES. IT WAS RECOMMENDED THAT A LARGE-SCALE INTERNATIONAL STUDY OF COMMON EDUCATIONAL-VOCATIONAL PROBLEMS AND RELATED SOLUTIONS BE UNDERTAKEN. THE RANKING, STATISTICAL ANALYSIS, CHECKLISTS, AND A BIBLIOGRAPHY ARE INCLUDED. (EM)

MP 000 452 ED 016 794

LYNN, FRANK

AN INVESTIGATION OF THE TRAINING AND SKILL REQUIREMENTS OF INDUSTRIAL MACHINERY MAINTENANCE WORKERS. VOLUME II. FINAL REPORT.

Midwest Inst. for Educational Research and Training, Chicago, Ill.
Report No—BR-5-1201
Pub Date JUL67
Note—90P.
EDRS PRICE MF-$0.50 HC-$3.68

Descriptors—Apprenticeships, Curriculum, *Educational Needs, Educational Programs, Industry, Instructional Materials, *Job Skills, *Machine Repairmen, *Occupational Surveys, Questionnaires, Time Blocks, *Trade and Industrial Education

Identifiers—*MACHINERY MAINTENANCE WORKERS

THE APPENDIXES FOR "AN INVESTIGATION OF THE TRAINING AND SKILL REQUIREMENTS OF INDUSTRIAL MACHINERY MAINTENANCE WORKERS, FINAL REPORT, VOLUME I" (VT 004 006) INCLUDE (1) TWO LETTERS FROM PLANT ENGINEERS STRESSING THE IMPORTANCE OF TRAINING MACHINERY MAINTENANCE WORKERS, (2) A DESCRIPTION OF THE MAINTENANCE TRAINING SURVEY, A SAMPLE QUESTIONNAIRE, AND LISTS OF KNOWLEDGES SUPERVISORS IN INDUSTRY FELT MECHANICAL REPAIRMEN SHOULD HAVE, (3) A LIST OF OCCUPATIONS IN WHICH THE BASIC MAINTENANCE SUBJECTS ARE APPLICABLE, (4) AN INVENTORY OF SYSTEMS AND COMPONENTS OF INDUSTRIAL MACHINERY, (5) SAMPLE WORK SCHEDULES FOR APPRENTICESHIP TRAINING, (6) DIAGRAMS SHOWING THE ALLOCATION OF SUBJECT TIME IN VARIOUS MAINTENANCE TRAINING PROGRAMS, (7) INFORMATION CONCERNING A PROPOSED CLEARINGHOUSE FOR INDUSTRIAL TRAINING MATERIALS, AND (8) A CORE CURRICULUM FOR A BASIC MAINTENANCE TRAINING PROGRAM. (HC)

MP 000 453 ED 016 805

MEYER, WARREN G.

PILOT TRAINING PROJECT, BASED ON DIRECTED OCCUPATIONAL EXPERIENCE FOR TEACHERS OF MARKETING AND DISTRIBUTION.

Minnesota Univ., Minneapolis. Center for Research in Human Learning.
Report No—BR-6-1594
Pub Date 30JUN67
Note—149P.
EDRS PRICE MF-$0.75 HC-$6.04

Descriptors—*Distributive Education, Distributive Education Teachers, Followup Studies, *Inservice Teacher Education, Pilot Projects, Program Descriptions, Program Evaluation, Records (Forms), Summer Institutes, *Work Study Programs

THIRTY PREEMPLOYMENT, HIGH SCHOOL, AND POST-HIGH SCHOOL DISTRIBUTIVE EDUCATION TEACHERS FROM FIVE STATES PARTICIPATED IN A 7-WEEK OCCUPATIONAL EXPERIENCE TRAINING PROJECT TO UPDATE AND EXTEND THEIR KNOWLEDGE OF OCCUPATIONAL FIELDS, TO IMPROVE THEIR TEACHING COMPETENCIES, AND TO PREPARE INSTRUCTIONAL MATERIALS. AN INTRODUCTION TO RELEVANT RESEARCH AND THEORY, INSTRUCTION IN OBSERVING JOB SITUATIONS AND DEVELOPING CURRICULUM MATERIALS AND A PRETEST ON MARKETING FUNCTIONS WERE PRESENTED DURING THE FIRST WEEK. DURING 4 WEEKS EACH TEACHER SPENT TWO 8-DAY PERIODS IN TWO DIFFERENT FIRMS. EACH COMPLETED JOB ANALYSIS FORMS, WROTE CRITICAL INCIDENTS OF EFFECTIVE AND INEFFECTIVE BEHAVIOR AND JOB DESCRIPTIONS, AND IDENTIFIED PROBLEMS AND WORK COMPETENCIES. IN SEMINARS HELD EACH FRIDAY, GROUPS IDENTIFIED INSTRUCTIONAL OBJECTIVES AND TECHNICAL, OCCUPATIONAL ADJUSTMENT, AND CAREER DEVELOPMENT COMPETENCIES. IN THE FINAL WEEKS, ACTIVITIES, MATERIALS, AND PROJECTS FOR USE IN TEACHING WERE DEVELOPED. EACH PARTICIPANT COMPLETED AN EVALUATION FORM AND A POST TEST IN MARKETING FUNCTIONS. SOME CONCLUSIONS WERE -- (1) PARTICIPANTS IMPROVED THEIR KNOWLEDGE OF MARKETING FUNCTIONS AND WERE BETTER ABLE TO COMMUNICATE A PRACTICAL UNDERSTANDING AND TO PLAN VOCATIONAL LEARNING ACTIVITIES IN THEIR TEACHING, (2) THEY WERE ABLE TO IDENTIFY AND COMMUNICATE THE PSYCHOLOGICAL AND SOCIOLOGICAL DIMENSIONS OF A JOB, (3) EXCELLENT RAPPORT WAS ESTABLISHED BETWEEN THE BUSINESS COMMUNITY AND THE DISTRIBUTIVE EDUCATION PROGRAM, AND (4) PERIODIC DIRECTED OCCUPATIONAL EXPERIENCES SHOULD BE PROVIDED FOR DISTRIBUTIVE EDUCATION PERSONNEL. SAMPLE FORMS AND LETTERS ARE INCLUDED. (MM)

MP 000 454 ED 016 832

LYNN, FRANK

AN INVESTIGATION OF THE TRAINING AND SKILL REQUIREMENTS OF INDUSTRIAL MACHINERY MAINTENANCE WORKERS. VOLUME I. FINAL REPORT.

Midwest Inst. for Educational Research and Training, Chicago, Ill.
Report No—BR-5-1201
Pub Date JUL67
Note—112P.
EDRS PRICE MF-$0.50 HC-$4.56

Descriptors—Apprenticeships, *Educational Needs, Educational Programs, *Employment Opportunities, Field Interviews, Industry, Inplant Programs, *Job Skills, *Machine Repairmen, *Occupational Surveys, Trade and Industrial Education

Identifiers—*MACHINERY MAINTENANCE WORKERS

DRAMATIC CHANGES IN THE CHARACTERISTICS AND COMPLEXITY OF PRODUCTION MACHINERY AND EQUIPMENT HAVE CREATED A GROWING NEED FOR ADEQUATELY TRAINED AND SKILLED MACHINERY MAINTENANCE WORKERS IN INDUSTRY. THIS STUDY DEFINED THE CHARACTERISTICS OF THE LABOR MARKET FOR MACHINERY MAINTENANCE WORKERS SUCH AS MILLWRIGHTS, MECHANICAL HYDRAULIC, ELECTRICAL, ELECTRONICS REPAIRMEN, AND WELDERS TO ASSESS THE EXTENT TO WHICH RESOURCES SHOULD BE DEVOTED TO DEVELOPING AND ESTABLISHING MACHINERY MAINTENANCE TRAINING PROGRAMS, BUT PRIMARILY IT IDENTIFIED THE SPECIFIC TRAINING AND SKILLS NEEDED BY MAINTENANCE WORKERS IN INDUSTRY. DATA AND INFORMATION WERE OBTAINED THROUGH FIELD INTERVIEWS WITH MORE THAN 100 PLANT ENGINEERS, MAINTENANCE SUPERVISORS, AND TRAINING DIRECTORS IN THE CHICAGO AREA, AND A QUESTIONNAIRE SURVEY OF MORE THAN 250 MEMBERS OF THE AMERICAN INSTITUTE OF PLANT ENGINEERS. RESULTS OF THE INVESTIGATION INDICATED THAT THE FIELD OF INDUSTRIAL MACHINERY MAINTENANCE IS PARTICULARLY SUITABLE FOR OCCUPATIONAL TRAINING. THE LABOR MARKET SIZE, DISTRIBUTION WITHIN THE ECONOMY, RATE OF GROWTH, AND

EARNING POTENTIAL ALL SUGGEST THAT PERSONS TRAINED FOR THIS FIELD CAN EXPECT TO BECOME PRODUCTIVE MEMBERS OF THE INDUSTRIAL WORK FORCE. THERE IS AN IMMEDIATE NEED FOR TRAINING PROGRAMS IN HIGH SCHOOLS AND OTHER INSTITUTIONS THAT WOULD BE AVAILABLE TO ADULT WORKERS. TRAINING AND SKILL REQUIREMENTS CAN BE GROUPED INTO CLASSIFICATIONS OF BASIC MAINTENANCE, FUNDAMENTAL SPECIALIZED, AND ADVANCED SPECIALIZED TRAINING. THE SPECIFIC MATERIALS IN EACH AREA ARE INCLUDED. MOST OF THE TRAINING IS PRESENTLY PROVIDED BY INFORMAL, ON-THE-JOB TRAINING, OFTEN WITHOUT DIRECT CONTROL OR SUPERVISION. SUPPLEMENTARY AND SUPPORTING DATA STUDY ARE GIVEN IN VT 002 821. (HC)

MP 000 459 ED 016 845

DEVELOPMENT AND EVALUATION OF EDUCATIONAL PROGRAMS IN BIO-MEDICAL EQUIPMENT TECHNOLOGY, PHASE I. FINAL REPORT.

Technical Education Research Center, Cambridge, Mass.
Report No—BR-5-0175
Pub Date JUL67
Note—160P.
EDRS PRICE MF-$0.75 HC-$6.48

Descriptors—*Curriculum Development, Educational Needs, Employment Opportunities, Employment Projections, *Health Occupations Education, *Medical Laboratory Assistants, Occupational Information, *Occupational Surveys, Program Development, Questionnaires, Technical Education

Identifiers—*BIOMEDICAL EQUIPMENT TECHNICIANS

OFFICIALS OF A REPRESENTATIVE SAMPLE OF HOSPITALS, BIOMEDICAL EQUIPMENT MANUFACTURERS, AND MEDICAL RESEARCH INSTITUTES IN NEW ENGLAND AND THREE MIDDLE ATLANTIC STATES WERE INTERVIEWED TO DETERMINE THE NEED FOR TECHNICIANS TO SERVICE AND MAINTAIN EQUIPMENT FOUND IN HOSPITALS AND BIOMEDICAL RESEARCH INSTITUTIONS. RESPONSES INDICATED A NEED FOR BETWEEN 1,350 AND 1,450 TECHNICIANS ON CURRENT STAFFS AND BETWEEN 3,200 AND 3,700 BY 1970. FOUR TYPES OF TECHNICIANS WERE IDENTIFIED ACCORDING TO FUNCTIONS AND CAPABILITIES--(1) SERVICE AND MAINTENANCE ONLY, (2) OPERATION, INSTRUCTION IN USE, AND INSTALLATION, (3) DESIGN, MODIFICATION, AND ADAPTATION, AND (4) SALES-ORIENTED FUNCTIONS. ON THE BASIS OF THE INTERVIEW DATA AND DISCUSSIONS AT A CURRICULUM CONFERENCE, THE GENERAL STRUCTURE AND PRELIMINARY OUTLINE OF A 2-YEAR CURRICULUM WERE DEVELOPED TO FORM A TENTATIVE FOUNDATION FOR DETAILED DEVELOPMENT, PILOT TESTING, AND EVALUATION. THE CURRICULUM WAS ESSENTIALLY AN ELECTRONICS TECHNICIAN CURRICULUM WITH A STRONG EMPHASIS ON MEDICAL INSTRUMENTATION. IT CONTAINED A UNIQUE COMPONENT ON BIOMEDICAL EQUIPMENT TECHNIQUES, AS WELL AS ENGLISH, PHYSICS, AND MATHEMATICS. RECOMMENDATIONS WERE--(1) TO ESTABLISH A MINIMUM OF 50 PROGRAMS IN GEOGRAPHICALLY DISPERSED EDUCATIONAL INSTITUTIONS TO MEET THE DEMAND FOR 2,000 TECHNICIANS PER YEAR, (2) TO UNDERTAKE MAJOR CURRICULUM DEVELOPMENT RATHER THAN TO COMBINE EXISTING COURSES, AND (3) TO CONTINUE INTENSIVE RESEARCH TO DEVELOP AN ASSOCIATE DEGREE TYPE OF CURRICULUM ADAPTABLE TO NUMEROUS POST-SECONDARY INSTITUTIONS. (JK)

MP 000 460 ED 016 846

HULL, WILLIAM L. AND OTHERS

TRAINING INSTITUTE TO UPGRADE TEACHERS OF VOCATIONAL AGRICULTURE IN DISTRIBUTIVE EDUCATION AND SUPERVISED TRAINING IN OFF-FARM AGRICULTURAL OCCUPATIONS. FINAL REPORT.

Oklahoma State Univ., Stillwater. Agricultural Applied Science.
Report No—BR-5-0025
Pub Date SEP67
Contract—OEC-5-85-077
Note—133P.
EDRS PRICE MF-$0.75 HC-$5.40

Descriptors—*Cooperative Education, *Distributive Education, Educational Innovation, *Inservice Teacher Education, Instructional Materials, Off Farm Agricultural Occupations, Program Development, Program Evaluation, *Summer Institutes, *Vocational Agriculture, Vocational Agriculture Teachers

TWO 6-WEEK WORKSHOPS WERE CONDUCTED AT OKLAHOMA STATE UNIVERSITY FOR 60 SELECTED VOCATIONAL AGRICULTURE TEACHERS FROM 17 STATES DURING THE SUMMERS OF 1965 AND 1966 WITH THE OBJECTIVES OF (1) UPGRADING TEACHERS IN THE DISTRIBUTIVE PHASES OF VOCATIONAL EDUCATION, (2) ACQUANTING TEACHERS WITH SUPERVISED TRAINING METHODS, (3) HELPING RURAL HIGH SCHOOLS BY QUALIFYING TEACHERS TO CONDUCT DISTRIBUTIVE PROGRAMS, AND (4) ADAPTING EXISTENT INSTRUCTIONAL MATERIAL IN DISTRIBUTIVE EDUCATION TO THE NEEDS OF VOCATIONAL AGRICULTURE. DISTRIBUTIVE EDUCATION COORDINATORS TAUGHT MUCH OF THE COURSE, AND A VARIETY OF METHODS AND ACTIVITIES WERE UTILIZED INCLUDING SEMINARS AND TOURS. TWO WORKSHOPS REPORTS CONTAINING LESSON PLANS, REFERENCES, AND IDEAS, AND MANY PROMOTIONAL AIDS WERE DEVELOPED. MORE THAN 200 COPIES OF THE REPORTS WERE SENT TO PERSONS REQUESTING THEM. PRE- AND POST-TEST DATA SHOWED THAT PARTICIPANTS INCREASED THEIR KNOWLEDGE OF DISTRIBUTION SIGNIFICANTLY. ALTHOUGH FOLLOWUP EVALUATION REVEALED THAT PROGRAM IMPLEMENTATION WAS DIFFICULT, PARTICIPANTS HAD INTEGRATED AGRICULTURAL DISTRIBUTION UNITS OF INSTRUCTION INTO REGULAR INSTRUCTION, AND MOST WERE TEACHING JOB APPLICATION AND SALESMANSHIP, AND MAKING MERCHANDISING MANUALS. TEACHERS IN MULTIPLE TEACHER DEPARTMENTS WERE MORE LIKELY TO HAVE IMPLEMENTED THEIR PROGRAMS. IMPLEMENTING WORKSHOP PLANS WAS DEPENDENT ON PERSONS AND FACTORS OTHER THAN THE PARTICIPANT, SUCH AS AVAILABILITY OF TRAINING STATIONS IN HOME COMMUNITIES. REFERENCES, INSTRUCTIONAL MATERIALS DEVELOPED DURING THE WORKSHOP, EXCERPTS FROM WORKSHOP REPORTS, A SAMPLE COPY OF A NEWSLETTER, AND EVALUATION AND IMPLEMENTATION DATA ARE INCLUDED. (JM)

MP 000 461 ED 016 849

GRINDER, ROBERT E.

A STUDY OF THE INFLUENCES OF THE FATHER'S JOB AND SOCIAL STATUS ON THE OCCUPATIONAL AND SOCIAL GOALS OF YOUTH. FINAL REPORT.

Wisconsin Univ., Madison.
Report No—BR-5-0121
Pub Date AUG67
Contract—OEC-5-85-061
Note—146P.
EDRS PRICE MF-$0.75 HC-$5.92

Descriptors—*Aspiration, Cocurricular Activities, College Bound Students, *Dropout Identification, Fathers, *High School Students, Males, Occupational Choice, Parent Child Relationship, *Parent Influence, Peer Relationship, Potential Dropouts, Questionnaires, Senior High Schools, *Social Influences, Student Characteristics, Student Interests

THE MAJOR EMPHASIS OF THE STUDY WAS UPON THE HYPOTHESIS THAT, AMONG ADOLESCENT BOYS, STRONG ORIENTATION TOWARD THE FATHER AND DISINTEREST IN THE YOUTH CULTURE WILL PREDICT INVOLVEMENT IN THE COLLEGE-BOUND HIGH SCHOOL PROGRAM, AND CONVERSELY, WEAK ORIENTATION TOWARD THE FATHER AND HIGH INVOLVEMENT IN THE YOUTH CULTURE WILL PREDICT POTENTIAL DROPOUT STATUS. PROCEDURES INCLUDED (1) ADMINISTERING A SOCIAL INTERESTS INVENTORY COMPRISED OF 100 LIKERT-TYPE ITEMS TO 2,220 11TH AND 12TH GRADE BOYS IN SEVEN HIGH SCHOOLS, (2) ADMINISTERING AN ACTIVITY INVENTORY AND A PEER NOMINATIONS INVENTORY TO 676 OF THESE BOYS, AND (3) ANALYZING SCHOOL RECORDS FOR AGE, ABSENCES, CREDITS, CURRICULA, APTITUDE TEST SCORES, FATHER-PRESENCE, AND FATHER'S OCCUPATION. STATISTICAL PROCEDURES RANGED FROM ITEM ANALYSES TO MULTIVARIATE CLASSIFICATION ANALYSIS. THE MAJOR FINDINGS

CONFIRMED THE GENERAL HYPOTHESIS THAT SUBJECTS CAN BE GROUPED INTO POTENTIAL-DROPOUT, GENERAL-PROGRAM, AND COLLEGE-BOUND CLASSIFICATIONS AT AN ACCEPTABLE LEVEL OF STATISTICAL SIGNIFICANCE. INVOLVEMENT IN SCHOOL ACTIVITIES WAS LEAST AMONG BOYS WHO POSSESSED LOW ACADEMIC STANDING, LOW ACADEMIC ASPIRATIONS, LOW FATHER-SON AGREEMENTS, AND LOW FATHER OCCUPATIONAL LEVEL. STRONG YOUTH-CULTURE INTERESTS, AND, TO A LESSER EXTENT, LOW FATHER-ORIENTATION WERE RELATED TO LOW SCHOOL COMMITMENT. YOUTH CULTURE INCENTIVES IN THE CONTEXT OF A FEW SAME SEX FRIENDS SEEMED TO BE GIVEN IMPETUS BY LOW REGARD FOR THE JOB HELD BY THE FATHER FIGURE. IT WAS SUGGESTED THAT AN IMPORTANT ASPECT OF REHABILITATING POTENTIAL-DROPOUTS WOULD BE TO PROVIDE APPROPRIATE FATHER SURROGATES (WORK-ROLE MODELS FOR POTENTIAL DROPOUTS). (PS)

MP 000 462 ED 016 850

MCFADDEN, DENNIS

DEVELOPMENT AND UTILIZATION OF A NATIONAL VOCATIONAL-TECHNICAL SCHOOL ACHIEVEMENT TESTING PROGRAM USING THE PRINTING TRADES AS A PILOT AREA. FINAL REPORT.

Ohio Trade and Industrial Education Service, Columbus.
Pub Date AUG67
Contract—OEC-5-85-011
Note—132P.
EDRS PRICE MF-$0.75 HC-$5.36
Descriptors—Achievement, *Achievement Tests, Grade 12, National Competency Tests, *Performance Tests, Personnel Evaluation, *Printing, *Student Evaluation, Student Testing, Task Performance, Test Construction, Test Reliability, Test Validity, *Trade and Industrial Education
Identifiers—OHIO PRINTING ACHIEVEMENT TEST, OHIO PRINTING PERFORMANCE TEST

THE PURPOSE OF THIS PILOT PROJECT WAS TO DEVELOP AND VALIDATE TESTS TO ASSESS STUDENT ACHIEVEMENT IN TWELFTH GRADE VOCATIONAL PRINTING PROGRAMS. THE OHIO PRINTING ACHIEVEMENT TEST AND A NEW TEST DEVELOPED BY THE PROJECT, THE OHIO PRINTING PERFORMANCE TEST, WERE ADMINISTERED TO A SAMPLE OF STUDENTS WHO WERE NEARING COMPLETION OF THE 4-YEAR VOCATIONAL PRINTING COURSE IN 77 HIGH SCHOOLS IN 29 STATES AND THE DISTRICT OF COLUMBIA, AND NATIONAL NORMS WERE ESTABLISHED. A JOB PERFORMANCE CRITERION MEASURE WAS DEVELOPED WITH WHICH TO VALIDATE THE TWO ACHIEVEMENT MEASURES, AND MEASURES OF JOB PERFORMANCE WERE OBTAINED FROM THE JOB SUPERVISORS OF GRADUATES WHO HAD PARTICIPATED IN THE NORMING ADMINISTRATION. IT WAS CONCLUDED THAT THE THREE TESTS WERE VALID AND RELIABLE AND THAT VOCATIONAL GRADUATES WHO ENTERED PRINTING OCCUPATIONS HAD SIGNIFICANTLY GREATER MEAN LEVEL OF ACHIEVEMENT THAN THE TOTAL NORM GROUP. A LIST OF REFERENCES, A SUGGESTED PRINTING COURSE OUTLINE, THE JOB PERFORMANCE RATING SCALE, A LIST OF PARTICIPATING SCHOOLS, AND MULTIPLE REGRESSION ANALYSIS TABLES ARE INCLUDED. (EM)

MP 000 467 ED 020 299

MANPOWER REPORT OF THE PRESIDENT INCLUDING A REPORT ON MANPOWER REQUIREMENTS, RESOURCES, UTILIZATION, AND TRAINING.

Department of Labor, Washington, D.C.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date APR68
Note—331P.
EDRS PRICE MF-$1.25 HC NOT AVAILABLE FROM EDRS.
Descriptors—Disadvantaged Groups, Economic Factors, Educational Needs, Employment, Employment Problems, Employment Programs, Employment Trends, *Federal Programs, Geographic Distribution, *Human Resources, Information Needs, Job Training, Labor Force, Labor Market, *Manpower Development, *Manpower Needs, *Manpower Utilization, Migration, Objectives, Subemployment, Unemployed, Unemployment, Vocational Education

THE MANPOWER MESSAGE OF THE PRESIDENT TO THE CONGRESS, DELIVERED JANUARY 23, 1967, IN WHICH HE PROPOSED THE LARGEST MANPOWER PROGRAM YET UNDERTAKEN BY THE NATION IS PRESENTED. THE SIXTH MANPOWER REPORT, THE MAJOR PART OF THIS DOCUMENT, ASSESSES ACCOMPLISHMENTS AND SHORTCOMINGS OF EFFORTS DIRECTED TOWARD NATIONAL MANPOWER OBJECTIVES. NEW GROUND IS BROKEN THROUGH THE REPORT'S SYSTEMATIC REVIEW, IN EACH CHAPTER, OF THE CURRENT STATE OF KNOWLEDGE OF THE MAJOR MANPOWER PROBLEM AREAS AND THE SUGGESTIONS IT MAKES REGARDING NEEDED INFORMATIONAL IMPROVEMENTS. MAJOR CHAPTER HEADINGS ARE--(1) "INTRODUCTION BY THE SECRETARY OF LABOR," (2) "NEW PERSPECTIVES ON MANPOWER PROBLEMS AND MEASURES," (3) "BARRIERS TO EMPLOYMENT OF THE DISADVANTAGED," (4) "BRIDGING THE GAP FROM SCHOOL TO WORK," (5) "GEOGRAPHIC FACTORS IN EMPLOYMENT AND MANPOWER DEVELOPMENT," AND (6) "REVIEW OF MANPOWER DEVELOPMENTS IN 1967," INCLUDING THE SUBHEADINGS "TRENDS IN EMPLOYMENT AND UNEMPLOYMENT" AND "NEW DEVELOPMENTS IN MANPOWER PROGRAMS." A STATISTICAL APPENDIX INCLUDES 87 TABLES WHICH PROVIDE INFORMATION ON (1) THE LABOR FORCE, EMPLOYMENT, AND UNEMPLOYMENT, (2) SPECIAL LABOR FORCE DATA, (3) EMPLOYMENT, HOURS, EARNINGS, AND LABOR TURNOVER IN NONAGRICULTURAL ESTABLISHMENTS, (4) STATE AND AREA EMPLOYMENT AND UNEMPLOYMENT, AND (5) MANPOWER PROGRAM STATISTICS. THE DATA FOR 1967 REFLECT SEVERAL DEFINITIONAL CHANGES OF IMPORTANT CONCEPTS. ABSTRACTS OF CHAPTERS 2 THROUGH 6 ARE AVAILABLE AS VT 005 942-VT 005 947. THIS DOCUMENT IS AVAILABLE AS L1.42/2--968 FOR $2.25 FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 468 ED 017 517

APPLEBEE, ROGER K. SQUIRE, JAMES R.

A STUDY OF THE TEACHING OF ENGLISH IN SELECTED BRITISH SECONDARY SCHOOLS. FINAL REPORT.

Illinois Univ., Urbana.; National Council of Teachers of English, Champaign, Ill.
Report No—BR-6-1849
Pub Date 28FEB68
Contract—OEC-3-7-001849-0469
Note—479P.
EDRS PRICE MF-$2.00 HC-$19.24
Descriptors—Classroom Techniques, *Comparative Education, Composition (Literary), Course Content, Course Organization, Drama, English Curriculum, *English Instruction, *English Programs, Language, Literature, Oral English, Program Administration, *Secondary Education, Speech, Teacher Education Teaching Methods
Identifiers—CURRIULUM DESIGN, GREAT BRITAIN, TEACHING ASSIGNMENTS, U.S.A

THIS STUDY REPORTS AN INVESTIGATION OF CURRICULAR AND CLASSROOM PRACTICE IN TEACHING ENGLISH IN 42 SECONDARY PROGRAMS IN ENGLAND, SCOTLAND, AND WALES, SELECTED AS OUTSTANDING BY A PANEL OF BRITISH SPECIALISTS. THROUGH SCHOOL AND CLASSROOM VISITATION, INTERVIEWS WITH TEACHERS AND STUDENTS, QUESTIONNAIRES, AND RELATED CASE STUDY METHODS, 10 AMERICAN SPECIALISTS ON ENGLISH AND ENGLISH EDUCATION COMPARED PRACTICES WITH THOSE PREVIOUSLY OBSERVED BETWEEN 1963 AND 1965 IN 158 SELECTED AMERICAN HIGH SCHOOL PROGRAMS (COOPERATIVE RESEARCH PROJECT 1994). THE FINDINGS, INTERPRETED IN THE LIGHT OF RECENT DEVELOPMENTS IN BRITISH EDUCATION, COMPARE BRITISH AND AMERICAN PRACTICES IN SEVERAL AREAS--THE ORGANIZATION AND ADMINISTRATION OF SECONDARY ENGLISH PROGRAMS, LITERATURE, COMPOSITION, LANGUAGE, SPEECH AND ORAL ENGLISH, DRAMA, AND TEACHER EDUCATION. AMONG

PORTUNITIES IN DEPRESSED AREAS, (3) AN EMPHASIS ON EXPECTED SOCIAL PARTICIPATION OF ALL AGE GROUPS AS A QUALIFYING CONDITION FOR PROGRAM BENEFITS, AND (4) A COMMUNICATION BARRIER AMONG THE POOR. (ES)

MP 000 469 ED 021 993

Health Manpower Perspective: 1967.

Public Health Service (DHEW), Washington, D.C. Bureau of Health Manpower.

Pub Date 67

Note—91p.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—Education, Educational Programs, *Employment Projections, Employment Statistics, *Employment Trends, Federal Aid, Health Occupations, *Health Personnel, *Manpower Needs, Manpower Utilization, Program Development, Regional Planning

DESPITE SHARP INCREASES, THE SUPPLY OF HEALTH MANPOWER CONTINUES TO BE OUTSTRIPPED BY THE DEMAND WHILE THE NEED FOR 3,700,000 TO 4,000,000 WORKERS BY 1975 IS COMPLICATED BY THE SERIOUS DEMAND FOR PROFESSIONAL AND TECHNICAL WORKERS AND FOR LEADERS AND TEACHERS. PREPARATION FOR THE HEALTH FIELD HAS INCREASINGLY BECOME THE RESPONSIBILITY OF UNIVERSITIES, COLLEGES, AND VOCATIONAL AND TECHNICAL SCHOOLS, WITH 650 UNIVERSITIES AND COLLEGES OFFERING PROGRAMS IN ONE OR MORE ALLIED HEALTH OCCUPATIONS AT THE BACCALAUREATE AND GRADUATE LEVELS. IN FISCAL 1967, FEDERAL GOVERNMENT EXPENDITURES FOR EDUCATING HEALTH SERVICE PERSONNEL, ADMINISTERED BY SEVEN GOVERNMENT AGENCIES, TOTALED ABOUT $400,000,000. SUGGESTED APPROACHES TO THE PROBLEM OF THE HEALTH MANPOWER SHORTAGE INCLUDE BETTER UTILIZATION OF SCHOOL FACILITIES AND FACULTIES, IMPROVED RECRUITMENT PROGRAMS, GREATER ATTENTION TO REFRESHER PROGRAMS, PROVISION OF CAREER DEVELOPMENT OPPORTUNITIES AND ATTENTION TO ADVANCED ACADEMIC PLACEMENT, GREATER FOCUS UPON CONTINUING EDUCATION, EXAMINATION OF THE PRESENT UTILIZATION OF HEALTH PERSONNEL AS A BASIS FOR DEVELOPING NEW TYPES OF HEALTH WORKERS, MORE REGIONAL PLANNING AND IMPROVING PAY AND WORKING CONDITIONS OF HEALTH SERVICE PERSONNEL. APPENDIXES INCLUDE A CHART OF FEDERAL AID AVAILABLE FOR TRAINING HEALTH SERVICE PERSONNEL. (JK)

MP 000 470 ED 020 405

MANPOWER RESOURCES IN HOSPITALS, 1966. SUMMARY REPORT OF A SURVEY.

American Hospital Association, Chicago, Ill.

Spons Agency—Public Health Service (DHEW), Washington, D.C.

Pub Date JUN67

Note—77P.

EDRS PRICE MF-$0.50 HC-$3.16

Descriptors—Employment Statistics, *Health Occupations, *Hospitals, Manpower Needs, *Occupational Surveys, Questionnaires

QUESTIONNAIRE RESPONSES FROM 5,369 (77 PERCENT) OF THE 6,993 HOSPITALS CONTACTED PROVIDED INFORMATION NEEDED FOR PLANNING EDUCATIONAL AND RECRUITMENT PROGRAMS. PERSONNEL IN ALL CATEGORIES EMPLOYED BY THE RESPONDING HOSPITALS TOTALED 1,750,545. PROJECTED ESTIMATES FOR ALL HOSPITALS, SHOWED 1,332,052 PROFESSIONAL AND TECHNICAL WORKERS EMPLOYED AND 257,217 ADDITIONAL PROFESSIONAL AND TECHNICAL WORKERS NEEDED. THE MOST URGENTLY NEEDED CATEGORIES WERE--(1) REGISTERED NURSES, (2) AIDES, ORDERLIES, AND ATTENDANTS, (3) LICENSED PRACTICAL NURSES, (4) MEDICAL TECHNOLOGISTS, AND (5) DIETICIANS. DETAILED DATA ON STAFFING AND CURRENT NEEDS AND ON MOST URGENT PERSONNEL NEEDS ARE PRESENTED IN FULL-PAGE TABLES FOR THE UNITED STATES, FOR EACH REGION, AND FOR STATES WITHIN EACH REGION. TABLES PRESENTING UTILIZATION CHARACTERISTICS OF RESPONDING HOSPITALS AND A SAMPLE QUESTIONNAIRE WITH INSTRUCTIONS ARE INCLUDED. (JK)

MP 000 471 ED 016 835

EDUCATION FOR THE ALLIED HEALTH PROFESSIONS AND SERVICES.

National Advisory Health Council, Washington, D.C.; Public Health Service (DHEW), Washington, D.C.

Report No—PHS-PUB-1600

Pub Date 67

Note—70P.

EDRS PRICE MF-$0.50 HC NOT AVAILABLE FROM EDRS.

Descriptors—Educational Planning, *Educational Programs, Employment Opportunities, Employment Statistics, *Employment Trends, Geographic Distribution, Graduates, Health Needs, *Health Occupations Education, *Health Personnel, Interagency Planning, Professional Education, Program Development, Technical Education

THE NUMBER OF PEOPLE IN HEALTH OCCUPATIONS WILL PROBABLY INCREASE FROM 2.8 TO 3.8 MILLION PERSONS BY 1975. RECENT SURVEYS OF HOSPITALS AND NURSING HOMES SHOWED THAT OVER 300,000 ADDITIONAL HEALTH WORKERS WERE NEEDED TO PROVIDE OPTIMUM PATIENT CARE. SHORTAGES EXISTED FOR MEDICAL RECORD LIBRARIANS, DENTAL HYGIENISTS, MEDICAL AND RADIOLOGIC TECHNOLOGISTS, AND OCCUPATIONAL AND PHYSICAL THERAPISTS. TRAINING FOR HEALTH OCCUPATIONS WAS OFFERED IN SCHOOLS OF THE ALLIED HEALTH PROFESSIONS, UNIVERSITIES, TECHNICAL AND VOCATIONAL SCHOOLS, HOSPITALS, MILITARY TRAINING PROGRAMS, AND PROPRIETARY SCHOOLS. THESE TRAINING PROGRAMS WERE UNEVENLY DISTRIBUTED THROUGHOUT THE UNITED STATES. THE PRESENT ANNUAL TRAINING CAPACITY WAS 9,000 COMPARED WITH A NEED OF 33,000. TO MEET THIS NEED, BACCALAUREATE GRADUATES WOULD NEED TO INCREASE FROM 1.9 TO 4.0 PER 100,000 POPULATION AND LESS-THAN-BACCALAUREATE GRADUATES WOULD NEED TO INCREASE 5.0 TO 10.0. RECOMMENDATIONS WERE FOR (1) AN INTERDISCIPLINARY APPROACH TO PROGRAM PLACEMENT AND RECRUITMENT, (2) DEVELOPMENTAL WORK IN INTERDISCIPLINARY AND CORE CURRICULUMS LOOKING TO THE DEVELOPMENT OF CAREER LADDERS, (3) FORMAL COURSES IN EDUCATIONAL METHODS FOR TEACHERS IN PROFESSIONAL AND TECHNICAL PROGRAMS, (4) STUDIES OF METHODS OF DELIVERY OF HEALTH SERVICES WITH IDENTIFICATION OF NEW OCCUPATIONAL NEEDS, (5) PROGRAMS TO HELP PROFESSIONAL WORKERS UTILIZE TECHNICAL AND AUXILIARY PERSONNEL, (6) PLANNING AT ALL LEVELS FOR PROGRAM DEVELOPMENT WITH STRENGTHENED LIAISON BETWEEN JUNIOR AND SENIOR COLLEGES AND MEDICAL CENTERS, AND (7) STUDIES OF THE ROLES OF CERTIFICATION, LICENSING, AND ACCREDITATION IN PROVIDING SUFFICIENT QUALITY PERSONNEL. THIS DOCUMENT IS AVAILABLE FOR 45 CENTS FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (JK)

MP 000 472 ED 019 444

UNDERUTILIZATION OF WOMEN WORKERS.

Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date AUG67

Note—29P.

EDRS PRICE MF-$0.25 HC-$1.24

Descriptors—*Employment Statistics, Graphs, *Income, Individual Characteristics, *Labor Force, *Manpower Utilization, *Working Women

INFORMATION ABOUT THE STATUS OF WORKING WOMEN AND THEIR UNDERUTILIZATION IN THE NATIONAL WORK FORCE IS PRESENTED IN SUMMARY AND GRAPH FORM. ALTHOUGH PROGRESS HAS BEEN MADE IN ASSURING WOMEN EQUALITY OF PAY AND NONDISCRIMINATION IN EMPLOYMENT, MUCH NEEDS TO BE DONE TO IMPROVE THE UTILIZATION OF THEIR ABILITIES. MOST WOMEN WORK TO SUPPORT THEMSELVES AND OTHERS. OF THE 34 MILLION EMPLOYED IN 1965, 24 PERCENT WERE SINGLE, 18 PERCENT WERE WIDOWED OR DIVORCED, 11 PERCENT HAD HUSBANDS EARNING UNDER $3,000 AND ONLY 34 PERCENT HAD HUSBANDS WITH INCOMES OF OVER $5,000. OCCUPATIONALLY WOMEN ARE INCREAS-

INGLY DISADVANTAGED. IN 1940 THEY HELD 45 PERCENT OF ALL PROFESSIONAL AND TECHNICAL POSITIONS, BUT CURRENTLY HOLD ONLY 37 PERCENT OF SUCH JOBS. EMPLOYMENT BARRIERS IN SOME FIELDS ARE STILL HIGH. THE PROPORTION OF WOMEN AMONG ALL SERVICE WORKERS ROSE FROM 40 PERCENT IN 1940 TO 55 PERCENT IN 1966. ABOUT ONE-FIFTH OF WORKING WOMEN WHO HAD COMPLETED 4 YEARS OF COLLEGE WERE EMPLOYED AS CLERICAL, SALES, SERVICE WORKERS, OR FACTORY OPERATIVES. IN 1965, THE MEDIAN WAGE OF WOMEN WAS ONLY 60 PERCENT THAT OF MEN COMPARED WITH 64 PERCENT IN 1955. OF ALL WOMEN WHO WORKED FULL TIME YEAR ROUND IN 1965, 29 PERCENT RECEIVED INCOMES OF LESS THAN $3,000, AND 9 PERCENT EARNED $7,000 OR MORE A YEAR. UNEMPLOYMENT RATES ARE CONSIDERABLY HIGHER AMONG WOMEN, PARTICULARLY NONWHITE WOMEN, THAN MEN. AMONG TEENAGERS, NONWHITE GIRLS ARE THE MOST DISADVANTAGED, THREE OF 10 BEING JOBLESS. (FP)

MP 000 473 ED 017 723

COLLINS, CHARLIE J.

STUDY OF INDUSTRIAL ARTS EDUCATION IN PUBLIC SECONDARY SCHOOLS OF THE SOUTHERN APALACHIAN REGION. FINAL REPORT.

West Virginia Univ., Morgantown.
Report No—BR-5-8275
Pub Date 1JAN68
Contract—OEC-5-10-101
Note—170P.
EDRS PRICE MF-$0.75 HC-$6.88

Descriptors—Administrator Attitudes, Course Content, Curriculum Guides, Educational Objectives, Educational Programs, Equipment, Expenditures, *Industrial Arts, Industrial Arts Teachers, National Surveys, Program Descriptions, School Size, *School Surveys, *Secondary Schools, Sex (Characteristics), *Southern States, Student Characteristics, Teacher Attitudes, *Teacher Characteristics, Teacher Responsibility, Teaching Methods, Work Experience Programs

Identifiers—SOUTHERN APPALACHIAN REGION

THE PURPOSES OF THIS STUDY WERE TO PROVIDE A PROFILE OF INDUSTRIAL ARTS IN THE PUBLIC SECONDARY SCHOOLS OF THE SOUTHERN APALACHIAN REGION IN 1964-65 AND TO COMPARE THESE FINDINGS WITH RESULTS OF THE NATIONAL STUDY, "INDUSTRIAL ARTS EDUCATION," BY SCHMITT AND PELLEY, AFTER USING THE SAME TWO QUESTIONNAIRES. THE DATA COLLECTED FROM PRINCIPALS AND TEACHERS OF 277 SCHOOLS IN 198 COUNTIES OF GEORGIA, KENTUCKY, NORTH CAROLINA, TENNESSEE, VIRGINIA, AND WEST VIRGINIA WERE CONTROLLED FOR 10 ENROLLMENT SIZES AND FOUR TYPES OF SCHOOLS. FINDINGS INCLUDED--(1) 48.1 PERCENT OF THE REGIONAL SCHOOLS HAD PROGRAMS COMPARED WITH 74 PERCENT NATIONALLY, (2) THE REGIONAL AND NATIONAL GROUPS AGREED ON THE FIRST AND SECOND RANKED OBJECTIVES AS BEING "TO DEVELOP IN EACH STUDENT A MEASURE OF SKILL IN THE USE OF COMMON TOOLS AND MACHINES" AND "TO DISCOVER AND DEVELOP CREATIVE TECHNICAL TALENTS," (3) REQUIRED INDUSTRIAL ARTS PROGRAMS IN ELEMENTARY "FEEDER" SCHOOLS WERE MINIMAL, (4) REQUIRING INDUSTRIAL ARTS AS A COURSE OF STUDY HAD INCREASED, ESPECIALLY IN THE PAST 4 YEARS, AND THE INCREASE WAS SLIGHTLY HIGHER THAN THE NATIONAL GAIN EXCEPT AT THE 10TH GRADE, (5) REGIONALLY, MORE OF THE SCHOOLS ALLOWED SUBSTITUTION OF INDUSTRIAL ARTS FOR SCIENCE THAN NATIONALLY, (6) THE MEAN REGIONAL EXPENDITURES FOR EQUIPMENT WERE $574 AND FOR SUPPLIES $592, ABOUT HALF THE NATIONAL MEAN, (7) THE REGION'S PATTERN OF WORK EXPERIENCE PROGRAMS WAS GENERALLY SIMILAR TO THE NATIONAL PATTERN, (8) REGIONAL SCHOOLS AVERAGED 1.4 INDUSTRIAL ARTS TEACHERS PER SCHOOL COMPARED WITH 2.2 NATIONALLY, (9) THE REGION'S TEACHERS HELD AN AVERAGE OF 5.3 PERCENT MORE BACHELOR'S DEGREES AND 6.6 PERCENT FEWER MASTER'S DEGREES THAN DID THE NATION'S TEACHERS, (10) THE REGION HAD FEWER BELOW AVERAGE STUDENTS ENROLLED, AND (11) REGIONAL SALARIES WERE $1,050 LOWER THAN THE NATIONAL AVERAGE. DATA, THE SURVEY INSTRUMENTS, AND TECHNICAL NOTES ARE INCLUDED. (EM)

MP 000 474 ED 022 054

LONDON, H.H.

How Fare MDTA Ex-Trainees? An Eighteen Months Follow-Up Study of Five Hundred Such Persons.

Missouri Univ., Columbia.
Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.
Pub Date Dec 67
Contract—OEC-81-24-25
Note—219p.
Document Not Available from EDRS.

Descriptors—Cost Effectiveness, Educational Background, Employment Experience, Family Background, Federal Programs, Job Training, Living Standards, Participant Characteristics, Personnel Evaluation, *Program Effectiveness, Program Evaluation, *Program Improvement, Socioeconomic Background, Student Improvement, *Trainees, *Vocational Education, *Vocational Followup

Identifiers—*Manpower Development and Training Act Programs, MDTA Programs, Missouri

THIS STUDY EXAMINED THE SOCIOECONOMIC BACKGROUND CHARACTERISTICS OF MANPOWER DEVELOPMENT AND TRAINING ACT EX-TRAINEES, THE SOCIOECONOMIC CHANGES THAT OCCURRED AFTER TRAINING, THE LONG- AND SHORT-RANGE EFFECTIVENESS OF THE SERVICES RECEIVED UNDER THE MDTA PROGRAM, AND HOW THESE MAY BE IMPROVED. FOR APPROXIMATELY 500 PERSONS WHO COMPLETED AN MDTA PROGRAM IN ST. LOUIS, KANSAS CITY, AND JOPLIN, MISSOURI, FROM OCTOBER 1, 1964, THROUGH SEPTEMBER 30, 1965, FOLLOWUP INTERVIEWS WERE HELD AT 6-, 12-, AND 18-MONTH INTERVALS, AND EMPLOYERS RATED THEIR PERFORMANCE FOLLOWING EACH OF THE THREE INTERVIEWS. ADDITIONAL DATA WERE COLLECTED FROM THE RECORDS OF RELEVANT STATE AND LOCAL PUBLIC AGENCIES. SOME FINDINGS WERE: (1) 21.4 PERCENT OF THE EX-TRAINEES WERE RECEIVING SOME FORM OF WELFARE FOR AN AVERAGE OF 14.8 MONTHS SOME TIME DURING THE 18 MONTHS PRECEDING TRAINING, (2) PRETRAINING WORK HISTORY WAS BOTH ERRATIC AND IRREGULAR, (3) PERSONAL SERVICE, SEMISKILLED, SKILLED, AND UNSKILLED, IN THAT ORDER, TOGETHER WITH CLERICAL, ACCOUNTED FOR THE MAJORITY OF POST-TRAINING JOBS, AND (4) NEITHER THE TYPE OF JOB NOR THE WAGES RECEIVED SEEMED TO HAVE ANY APPRECIABLE BEARING ON ATTITUDE TOWARD THE JOB, AND MOST LIKED THEIR WORK VERY WELL OR FAIRLY WELL. FINDINGS LED TO 10 MAJOR CONCLUSIONS AND SIX RECOMMENDATIONS FOR IMPROVEMENT OF MDTA PROGRAMS. COPIES OF THE DATA-GATHERING INSTRUMENTS USED AND 62 DETAILED STATISTICAL TABLES ARE INCLUDED. (ET)

MP 000 475 ED 017 727

HARRIS, JAMES N. SHERARD, AUSTELL O.

WORKSHOP ON ORGANIZATION AND OPERATION OF COOPERATIVE WORK EXPERIENCE PROGRAMS IN TRADE AND INDUSTRIAL EDUCATION. (TUSKEGEE INSTITUTE, AUGUST 14-SEPTEMBER 1, 1967). FINAL REPORT.

Tuskegee Inst., Ala.
Pub Date 67
Note—177P.
EDRS PRICE MF-$0.75 HC-$7.16

Descriptors—Colleges, *Cooperative Education, Disadvantaged Groups, Educational Objectives, Employer Attitudes, *Guidelines, High Schools, Organization, Program Administration, *Program Evaluation, School Industry Relationship, State Departments of Education, Teacher Education, *Trade and Industrial Education, *Workshops

THIRTY-NINE TRADE AND INDUSTRIAL AND VOCATIONAL TECHNICAL TEACHERS AND SUPERVISORS FROM 19 STATES PARTICIPATED IN A WORKSHOP TO PLAN AND EXECUTE A COMPREHENSIVE EXAMINATION AND EVALUATION OF THE COOPERATIVE WORK

EXPERIENCE PLAN OF EDUCATION RELATIVE TO TRADE AND INDUSTRIAL EDUCATION. THE WORKSHOP ORGANIZATION INCLUDED CONSULTANT PRESENTATIONS, GROUP DISCUSSIONS, TASK FORCE PARTICIPATION AND REPORTS, AND REACTOR PANELS. AN AUTHORITY IN SOME AREA OF VOCATIONAL-TECHNICAL OR TRADE AND INDUSTRIAL EDUCATION MADE A PRESENTATION AT THE BEGINNING OF EACH DAY OF THE WORKSHOP. THESE PRESENTATIONS, INCLUDED IN THE DOCUMENT, WERE (1) "THE COOPERATIVE WORK EXPERIENCE PROGRAM--A PERSPECTIVE VIEW" AND "WHAT IS THE APPROPRIATE EDUCATIONAL LEVEL FOR OFFERING COOPERATIVE WORK EXPERIENCE PROGRAMS," BY F. H. CARTER, (2) "AIMS AND OBJECTIVES OF COOPERATIVE EDUCATION," BY F. VANDERGRIFT, (3) "WHO IS TO BE SERVED BY COOPERATIVE WORK EXPERIENCE PROGRAMS," BY W. W. WOLANSKY, (4) "ADVANTAGES OF COOPERATIVE WORK EXPERIENCE PROGRAMS," BY J. A. JARVIS, (5) "THE INGREDIENTS OF A MODEL COOPERATIVE WORK-STUDY PROGRAM" AND "-GUIDELINES FOR THE COOPERATIVE WORK EXPERIENCE PROGRAM," BY W. M. BATESON, (6) "ORGANIZATION AND ADMINISTRATION OF COOPERATIVE WORK EXPERIENCE PROGRAMS" AND "RECOMMENDED PRACTICES FOR COOPERATIVE WORK EXPERIENCE PROGRAMS," BY G. H. MILLER, (7) "CURRENT DEVELOPMENTS AND TRENDS IN COOPERATIVE WORK EXPERIENCE PROGRAMS RELATING TO TRADE AND INDUSTRIAL EDUCATION," BY E. M. EDDY, (8) "INDUSTRY'S ATTITUDE TOWARD COOPERATIVE EDUCATION," BY W. R. GOLDSTON AND F. W. RAGAN, JR., (9) "THE ROLE OF STATE EDUCATION DEPARTMENTS AS RELATED TO COOPERATIVE EDUCATION," BY J. F. INGRAM, AND (10) "THE DISADVANTAGES AND IMPLICATIONS FOR COOPERATIVE EDUCATION," BY W. V. PAYNE. (EM)

MP 000 476 ED 017 729

ARNOLD, JOSEPH P. AND OTHERS

A SUMMER INSTITUTE FOR THE IMPROVEMENT OF TECHNICAL TEACHER EDUCATION PROGRAMS. FINAL REPORT.

Purdue Univ., Lafayette. School of Technology.
Pub Date NOV67
Note—137P.
EDRS PRICE MF-$0.75 HC-$5.56
Descriptors—Curriculum Guides, Educational Needs, Educational Programs, Educational Research, Employment Opportunities, *Guidelines, Health Occupations Education, Program Descriptions, *Program Development, Program Evaluation, *Summer Institutes, *Teacher Education, Teacher Education Curriculum, Teacher Qualifications, Teacher Role, *Technical Education, Trade and Industrial Education

THIRTY-SIX PARTICIPANTS SELECTED FROM COMMUNITY COLLEGES, TECHNICAL INSTITUTES, AND UNIVERSITY TEACHER EDUCATION STAFFS ACROSS THE UNITED STATES PARTICIPATED IN AN INSTITUTE TO STIMULATE AND ENCOURAGE THE DEVELOPMENT OF QUALITY BACCALAUREATE PROGRAMS IN TECHNICAL TEACHER EDUCATION. ACTIVITIES AND TOPICS OF THE INSTITUTE CONCERNED EXISTING TECHNICAL TEACHER EDUCATION PROGRAMS, DESIRED CAPABILITIES AND BACKGROUND OF TECHNICAL TEACHERS, AND RELEVANT RESEARCH FOR TECHNICAL TEACHER EDUCATION PROGRAM DESIGN. THE COMBINED INTERACTION AND PERCEPTIONS OF THE PARTICIPANTS, SPEAKERS, AND INSTITUTE STAFF RESULTED IN A SET OF GUIDELINES FOR DEVELOPING BACCALAUREATE TECHNICAL TEACHER EDUCATION PROGRAMS. THE GUIDELINES WERE AIMED AT ESTABLISHING A MINIMAL TEACHER BACKGROUND, RELATING THE TEACHER'S OCCUPATIONAL ORIENTATION TO THE JOB FUNCTION OF THE TECHNICAL STUDENT, AND FOCUSING ATTENTION ON THE BALANCE OF THEORETICAL AND OPERATIONAL CONTENT. THE CATEGORIES USED IN ORGANIZING THE INSTITUTE PROGRAM AND THE 24 GUIDELINES WERE TECHNICAL CONTENT, MATHEMATICS, SCIENCE, OCCUPATIONAL EXPERIENCE, GENERAL EDUCATION, AND PROFESSIONAL PREPARATION. ABSTRACTS OF SPEAKER AND CONSULTANT PRESENTATIONS ARE INCLUDED. RESULTS OF PRE-POST TESTING OF PARTICIPANTS SUGGESTED A RELATIVELY HIGH DEGREE OF SATISFACTION WITH THE TOTAL PROGRAM. (EM)

MP 000 477 ED 020 402

HANSEN, GARY B.

BRITAIN'S INDUSTRIAL TRAINING ACT--ITS HISTORY, DEVELOPMENT AND IMPLICATIONS FOR AMERICA.

National Manpower Policy Task Force, Washington, D.C.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date APR67
Note—83P.
EDRS PRICE MF-$0.50 HC-$3.40
Descriptors—*Administrative Agencies, Financial Policy, *Foreign Countries, *Industrial Structure, *Industrial Training, *Labor Laws, School Industry Relationship
Identifiers—GREAT BRITAIN, INDUSTRIAL TRAINING ACT

WHEN THE FOUNDATION FOR THE BRITISH EDUCATIONAL SYSTEM WAS LAID IN 1870, THE DICHOTOMY BETWEEN EDUCATION AND TRAINING WAS FORMALIZED. EMPLOYERS PROVIDED THE PRACTICAL TRAINING IN INDUSTRY, AND THEORY OR ACADEMIC COURSES WERE PROVIDED IN THE SCHOOLS. THE INDUSTRIAL TRAINING ACT OF 1964 GIVES THE MINISTER OF LABOR POWER TO ESTABLISH INDUSTRIAL TRAINING BOARDS FOR SUCH ACTIVITIES OF INDUSTRY AND COMMERCE AS HE THINKS NECESSARY. THE INCORPORATION OF THE INDUSTRIAL APPROACH INTO THE INDUSTRIAL TRAINING ACT INDICATED THAT WHILE THE GOVERNMENT PLANNED TO ACCEPT FAR MORE RESPONSIBILITY FOR TRAINING, IT DID NOT INTEND TO REMOVE THE FOCAL POINT OF TRAINING FROM INDUSTRY. THE DUTIES AND POWERS OF THE INDUSTRIAL TRAINING BOARDS ARE (1) TO PROVIDE OR SECURE THE PROVISION OF SUFFICIENT TRAINING FACILITIES FOR EMPLOYEES IN THEIR RESPECTIVE INDUSTRY, (2) TO MAKE RECOMMENDATIONS ABOUT THE NATURE, LENGTH, STANDARD, CONTENT, AND OTHER ASPECTS OF TRAINING, (3) TO PAY GRANTS TO EMPLOYERS PROVIDING TRAINING OF AN APPROVED STANDARD, AND (4) TO IMPOSE A LEVY ON EMPLOYERS IN THEIR INDUSTRY IN ORDER TO ACCOMPLISH THE TRAINING PROGRAM. THE JOB OF IMPLEMENTING THE ACT HAS PROVEN TO BE A DIFFICULT AND LENGTHY ONE. IN ADDITION, BECAUSE THE ACT ACCEPTS THE HISTORICAL DICHOTOMY BETWEEN EDUCATION AND TRAINING, THERE IS A DANGER THAT IT MAY PERPETUATE OR EVEN SHARPEN THE DISTINCTION AT A TIME WHEN THAT DISTINCTION IS BECOMING LESS MEANINGFUL. SEVERAL ELEMENTS IN THE BRITISH TRAINING SYSTEM, SUCH AS THE LEVY-GRANT SCHEME AND OCCUPATIONAL TRAINING ON AN INDUSTRY BASIS, SHOULD BE OF CONSIDERABLE INTEREST TO THE AMERICAN EDUCATIONAL SYSTEM. (HC)

MP 000 478 ED 021 047

GREEN, ALFRED L.

MANPOWER AND THE PUBLIC EMPLOYMENT SERVICE IN EUROPE, A STUDY OF PROGRAMS AND OPERATIONS.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date DEC66
Note—226P.
EDRS PRICE MF-$1.00 HC-$9.12
Descriptors—*Comparative Analysis, *Employment Programs, *Employment Services, *Foreign Countries, Government Role, Job Placement, Labor Market, Occupational Guidance, *Program Administration, Unemployment Insurance
Identifiers—FEDERAL REPUBLIC OF GERMANY, FRANCE, GREAT BRITAIN, SWEDEN, THE NETHERLANDS, YUGOSLAVIA

THE HEAD ADMINISTRATOR OF THE NEW YORK STATE DEPARTMENT OF LABOR'S DIVISION OF EMPLOYMENT VISITED SWEDEN, FRANCE, YUGOSLAVIA, THE NETHERLANDS, GREAT BRITAIN, AND THE FEDERAL REPUBLIC OF GERMANY DURING JUNE AND JULY OF 1966. INTERVIEWS WERE HELD WITH PUBLIC EMPLOYMENT PERSONNEL IN ALL ECHELONS AND WITH OFFICIALS OF REGIONAL ECONOMIC ORGANIZA-

TIONS TO AID IN THE COMPARATIVE ANALYSIS OF EACH COUNTRY'S PUBLIC EMPLOYMENT SERVICE ORGANIZATIONAL STRUCTURE, FUNCTIONS, STAFFING PATTERNS, AND BUDGETING PROCEDURES. SOME OF THE MOST GENERAL OBSERVATIONS WERE--(1) EUROPEAN EXPERIENCE SHOWS THAT THE PUBLIC EMPLOYMENT SERVICE MAY BE OUTSTANDINGLY SUCCESSFUL UNDER CONDITIONS OF CLOSE INTEGRATION WITH UNEMPLOYMENT INSURANCE AS WELL AS UNDER CONDITIONS OF ABSOLUTE SEPARATISM, (2) IN NONE OF THE COUNTRIES, EXCEPT GREAT BRITAIN, DO PRIVATE EMPLOYMENT AGENCIES ORGANIZED FOR PROFIT OPERATE EXTENSIVELY, (3) IN ALL SIX COUNTRIES THERE IS MORE KNOWLEDGE OF JOB VACANCIES AND AVAILABLE JOB-SEEKERS THAN IN THE UNITED STATES, (4) INTER-AREA LABOR MARKET CLEARANCE IS SUPPORTED IN THE SEVERAL EUROPEAN COUNTRIES BY SUBSTANTIVE PROGRAMS WHICH PROMOTE LABOR AND MANAGEMENT MOBILITY, SUCH AS RELOCATION ALLOWANCES, TAX INCENTIVES FOR PLANT LOCATION, AND OTHERS, AND (5) PUBLIC SERVICE EMPLOYMENT PROGRAMS IN GREAT BRITAIN, SWEDEN, WEST GERMANY, AND THE NETHERLANDS ENABLE THE PUBLIC EMPLOYMENT SERVICES TO PLACE THE HARD-CORE UNEMPLOYED IN JOBS WITH THE GOVERNMENT AS EMPLOYER. (ET)

MP 000 479 ED 020 407

WALTHER, REGIS H. MAGNUSSON, MARGARET L.

A RETROSPECTIVE STUDY OF THE EFFECTIVENESS OF OUT-OF-SCHOOL NEIGHBORHOOD YOUTH CORPS PROGRAMS IN FOUR URBAN SITES.

George Washington Univ., Washington, D.C. Social Research Group.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date NOV67

Note—157P.

EDRS PRICE MF-$0.75 HC-$6.36

Descriptors—*Adjustment (to Environment), Comparative Analysis, Control Groups, *Disadvantaged Youth, Experimental Groups, *Federal Programs, Followup Studies, *Program Evaluation, Racial Differences, Sex Differences, Urban Areas, Vocational Adjustment, *Work Experience Programs

Identifiers—NEIGHBORHOOD YOUTH CORPS

THE PRIMARY CRITERIA FOR JUDGING NEIGHBORHOOD YOUTH CORPS (NYC) PROGRAM EFFECTIVENESS IN CINCINNATI, OHIO, DURHAM, NORTH CAROLINA, EAST ST. LOUIS, ILLINOIS, AND ST. LOUIS, MISSOURI, WERE COMMUNITY AND WORK ADJUSTMENTS. AN EXPERIMENTAL GROUP COMPOSED OF 392 ENROLLEES WHOSE NYC EXPERIENCE WAS A LITTLE MORE THAN A YEAR AND A CONTROL GROUP COMPOSED OF 205 SIMILAR YOUTHS WHO HAD NOT ENROLLED IN NYC WERE INTERVIEWED TO OBTAIN INFORMATION ON NYC RECRUITMENT, WORK ASSIGNMENTS AND THEIR VALUE, LENGTH OF EXPERIENCE, SUPERVISION, FRIENDLINESS OF FELLOW-WORKERS, COUNSELORS, USEFUL AND DISLIKED ASPECTS OF EXPERIENCE, AND JOB PLACEMENT. THE MOST SIGNIFICANT FINDINGS WERE--(1) THE PROGRAM IS REACHING SERIOUSLY DISADVANTAGED YOUTH, (2) ENROLLEES REPORTED A HIGH LEVEL OF SATISFACTION WITH THEIR NYC EXPERIENCE, (3) THE COMMUNITY AND WORK ADJUSTMENT OF ENROLLEES WAS IMPROVED ON SEVERAL MEASURES, AND (4) FEMALE ENROLLEES MADE GREATER GAINS THAN MALES. SOME PROBLEM AREAS CONCERNED THE PROGRAMS' LESSER EFFECTIVENESS WITH MALES AND WHITE FEMALES THAN WITH NEGRO FEMALES AND THE CONTINUING HIGH UNEMPLOYMENT RATE OF EX-ENROLLEES WHICH WAS PROBABLY RELATED TO THE CHARACTER OF NYC WORK ASSIGNMENTS. ISSUES NEEDING FURTHER EXPLORATION INCLUDED JOB DEVELOPMENT, RELATIONSHIPS WITH OTHER MANPOWER PROGRAMS, REMEDIAL EDUCATION, FOLLOWUP COUNSELING, AND DIFFERENTIAL ENROLLEE NEEDS. THE EXTENSIVE APPENDIXES INCLUDE TECHNICAL INFORMATION, THE INTERVIEW SCHEDULE, OCCUPATIONAL CATEGORIES, AND SPECIFIC INFORMATION FROM THE CINCINNATI AND DURHAM NYC'S. (MM)

MP 000 480 ED 018 754

KEYSERLING, MARY DUBLIN

EXPLODING THE MYTHS, A REPORT OF A CONFERENCE ON EXPANDING EMPLOYMENT OPPORTUNITIES FOR CAREER WOMEN (UNIVERSITY OF CALIFORNIA EXTENSION, LOS ANGELES, DECEMBER 3, 1966).

California Univ., Los Angeles. University Extension.; Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date 67

DOCUMENT NOT AVAILABLE FROM EDRS.

Descriptors—Child Care, *Discriminatory Attitudes (Social), *Employment Opportunities, *Employment Problems, Family Environment, *Females, Part Time Jobs, Professional Occupations, Salaries, Sex Differences, Technical Occupations, *Working Women

PURPOSES OF THE CONFERENCE ON EMPLOYMENT OPPORTUNITIES FOR CAREER WOMEN WERE TO EXPLORE MEANS BY WHICH OPPORTUNITIES CAN BE EXPANDED FOR THE TRAINING AND EMPLOYMENT OF WOMEN IN PROFESSIONAL AND TECHNICAL JOBS, TO STIMULATE THE EXPANSION OF CONTINUING EDUCATION PROGRAMS SO THAT EVERY WOMAN CAN FIND THE TRAINING SHE MAY WANT AND NEED IN ORDER TO ASSUME OR RESUME HER PLACE IN THE WORKING WORLD, TO DIRECT ATTENTION TO SOME OF THE MYTHS HELD BY BOTH MEN AND WOMEN WHICH AFFECT THE OPPORTUNITIES OFFERED TO WOMEN AND THEIR ASPIRATIONS, AND TO SERVE AS A PROTOTYPE AND STIMULUS FOR FUTURE CONFERENCES ON THESE ISSUES. OPPORTUNITIES FOR WOMEN IN EDUCATION, LABOR, PUBLIC RELATIONS AND SCIENCE, DIFFERENCE IN CAREER ATTITUDES BETWEEN HIGH SCHOOL GIRLS AND BOYS, AND SOCIAL PREJUDICE AGAINST WORKING WOMEN AS RELFECTED IN THEIR SALARIES AND STATUS WERE AMONG THE SUBJECTS DISCUSSED. DISCUSSION GROUPS REVIEWED SUCH PROBLEMS AS CHILD CARE, CAREER COUNSELING, PART TIME EMPLOYMENT, EDUCATION, ATTITUDES OF THE BUSINESS COMMUNITY, AND SOCIOCULTURAL FACTORS. APPENDIXES LIST THE OCCUPATIONS AND AFFILIATIONS OF THE PARTICIPANTS. THIS REPORT IS AVAILABLE FROM THE U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 67 PAGES. REPORT O-269-376. (AJ)

MP 000 481 ED 018 522

CHANDLER, B.J. ERICKSON, FREDERICK D.

SOUNDS OF SOCIETY, A DEMONSTRATION PROGRAM IN GROUP INQUIRY. FINAL REPORT.

Northwestern Univ., Evanston, Ill.

Report No—BR-6-2044

Pub Date JAN68

Contract—OEC-3-7-062044-0337

Note—108P.

EDRS PRICE MF-$0.50 HC-$4.40

Descriptors—Caucasian Students, *Cognitive Processes, *Communication (Thought Transfer), *Cultural Differences, *Group Discussion, Inner City, Language Patterns, *Language Styles, Lower Class, Middle Class, Negro Youth, Suburban Youth, Tables (Data), Tape Recordings

Identifiers—CHICAGO, ILLINOIS

IN A RESEARCH STUDY IN SMALL GROUP INQUIRY, AN ANALYSIS WAS MADE OF THE CULTURAL DIFFERENCES AND THEIR INFLUENCE ON THE BEHAVIOR AND LANGUAGE STYLE OF LOWER-CLASS NEGRO AND MIDDLE-CLASS WHITE YOUTHS. ELEVEN INNER-CITY NEGRO GROUPS AND SEVEN SUBURBAN WHITE GROUPS OF 15- TO 19-YEAR-OLD YOUTHS MET SEPARATELY ONCE A WEEK FOR 10 WEEKS. IN ADDITION TO LANGUAGE AND INQUIRY STYLES, THE DEGREE OF SHARED EXPERIENCE AND POINT OF VIEW (LOW OR HIGH CONTEXT) AMONG SPEAKERS WAS EXPLORED. THE LANGUAGE STYLE OF THE INNER-CITY GROUPS WERE CHARACTERIZED AS MORE RESTRICTED THAN THAT OF THE SUBURBAN SUBSAMPLE AND SUGGESTED A RELATIVELY HIGH CONTEXT. THESE GROUPS ALSO TENDED TO EMPLOY EXAMPLES OF ACTUAL BEHAVIOR MORE FREQUENTLY THAN DID SUBURBAN GROUPS. THE INQUIRY PROCESS OF THE INNER-CITY GROUPS WAS DESCRIBED AS NONLINEAR BECAUSE THEY CHARACTERISTICALLY PRESENTED PROPOSITIONS AS CON-

CLUSIONS AT THE BEGINNING OF THE INQUIRY SEQUENCE. BOTH THE INNER-CITY NONLINEAR AND THE SUBURBAN LINEAR INQUIRY LED TO SOME VALID AND SOME INVALID CONCLUSIONS. AND BOTH GROUPS SHIFTED BETWEEN THE USE OF RELATIVELY RESTRICTED AND RELATIVELY ELABORATED LANGUAGE CODES. THESE SHIFTS WERE RELATED TO THE DEGREE OF APPARENT CHANGES IN SHARED CONTEXT. HOWEVER, USE OF A RESTRICTED LANGUAGE CODE DID NOT SEEM TO PRECLUDE ABSTRACT AND SOPHISTICATED INQUIRY. THUS, THE NEGRO'S DIALECT ALONE MAY NOT BE RESPONSIBLE FOR HIS COGNITIVE DEPRIVATION. (LB)

MP 000 482 ED 018 524

ADKINS, WINTHROP R. ROSENBERG, SIDNEY

A DESIGN FOR ACTION RESEARCH AT PROJECT TRY. FINAL REPORT.

Training Resources for Youth, Inc., Brooklyn, N.Y.
Report No—BR-6-8503
Pub Date SEP67
Note—132P.
EDRS PRICE MF-$0.75 HC-$5.36

Descriptors—Adolescents, *Behavior Change, Changing Attitudes, *Counseling Instructional Programs, Curriculum Development, Demonstration Projects, *Disadvantaged Youth, Family Life Education, Federal Programs, Followup Studies, Indigenous Personnel, Job Placement, *Job Training, Males, Problem Solving, Recreation, *Research Design, Special Services, Unemployed

Identifiers—BROOKLYN, LIFE SKILLS EDUCATION, NEW YORK, PROJECT TRY

THIS REPORT OUTLINES A DEMONSTRATION-RESEARCH TRAINING PROGRAM FOR 600 DISADVANTAGED 17- 21-YEAR-OLD OUT-OF-SCHOOL, UNEMPLOYED, OR UNDEREMPLOYED MALES FROM THE PREDOMINANTLY NEGRO BEDFORD-STUYVESANT AREA OF BROOKLYN, NEW YORK. FUNDED JOINTLY BY THE OFFICE OF EDUCATION, THE OFFICE OF ECONOMIC OPPORTUNITY, AND THE DEPARTMENT OF LABOR, THE PROGRAM OFFERS THESE YOUTHS TRADE TRAINING, LIFE SKILLS EDUCATION, RECREATION, AND SUCH SPECIAL SERVICES AS JOB PLACEMENT AND GENERAL POSTTRAINING FOLLOWUP. THE IDEAL RACIAL COMPOSITION OF THE PROGRAM IS CONSIDERED TO BE 70 PERCENT NEGRO, 15 PERCENT CAUCASIAN, AND 15 PERCENT PUERTO RICAN. PROGRAM PERSONNEL ARE DRAWN LARGELY FROM THE BEDFORD-STUYVESANT COMMUNITY. IN ADDITION TO THE ACTUAL TRAINING OF THE YOUTH, THE PROGRAM SEEKS TO DEVELOP A NEW CURRICULUM AND TO DETERMINE THROUGH COMPREHENSIVE ACTION RESEARCH ITS EFFECTIVENESS IN PRODUCING POSITIVE CHANGES IN TRAINEES' ATTITUDES AND BEHAVIOR. A MULTIFACETED ACTION RESEARCH DESIGN IS DESCRIBED IN DETAIL AND VARIOUS OPERATIONAL PROBLEMS IN CONDUCTING THE RESEARCH ARE DISCUSSED. A "LIFE SKILLS CURRICULUM MODEL," WHICH EXEMPLIFIES AN EXPERIENCE-CENTERED APPROACH TO CURRICULUM DEVELOPMENT, IS PRESENTED IN THE APPENDIX TO THE REPORT. (LB)

MP 000 483 ED 018 658

PILANT, GEORGE P.

RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION IN WASHINGTON STATE DEPARTMENT OF PUBLIC INSTRUCTION. FINAL REPORT.

Washington Research Coordinating Unit for Vocational Education, Olympia.
Report No—BR-5-0108
Pub Date 27JUN67
Contract—OEC-5-85-124
Note—27P.
EDRS PRICE MF-$0.25 HC-$1.16

Descriptors—*Educational Research, *Program Descriptions, *Research Coordinating Units, Research Projects, *State Programs, *Vocational Education

Identifiers—WASHINGTON

THE WASHINGTON RESEARCH COORDINATING UNIT (RCU), ORGANIZED IN THE WASHINGTON STATE DEPARTMENT OF PUBLIC INSTRUCTION ON JUNE 1, 1965, AIMED TO INITIATE, COORDINATE, AND RELATE VOCATIONAL EDUCATION RESEARCH, ACTIVITIES, AND INFORMATION TO MEET THE VOCATIONAL NEEDS OF THE STATE'S YOUTH. MAJOR PROJECTS CARRIED OUT UNDER CONTRACT BETWEEN THE RCU AND OTHER AGENCIES AND INDIVIDUALS WERE--(1) THE DEVELOPMENT OF A GRADUATE FOLLOWUP SYSTEM USING DATA PROCESSING TECHNIQUES, (2) A NEEDS SURVEY FOR OCEANOGRAPHY TECHNICIANS, (3) THE DEVELOPMENT OF AN INTRODUCTORY PROGRAM FOR DISTRIBUTIVE EDUCATION, (4) AN AGRI-DISTRIBUTION EDUCATION FEASIBILITY STUDY, (5) THE OPERATION OF AN INDUSTRIAL COOPERATIVE TRAINING PROGRAM FOR AIRCRAFT ASSEMBLERS, AND (6) THE DEVELOPMENT OF PROGRAMED INSTRUCTIONAL MATERIALS FOR AGRICULTURAL EDUCATION. THE UNIT STAFF CONDUCTED AN OVERALL COST STUDY OF VOCATIONAL EDUCATION IN THE STATE AND INDEPTH ANALYSES OF THE SPECIFIC PROGRAMS FOR ENGINEERING AIDES, OFFICE OCCUPATIONS, ELECTRONIC TECHNICIANS, WELDING, MID-MANAGEMENT PERSONNEL, LICENSED PRACTICAL NURSES, KEY PUNCH OPERATORS, AUTO MECHANICS, AND DATA PROCESSING TECHNICIANS. THE UNIT OFFERED CONSULTANT SERVICES FOR A STUDY OF MANPOWER NEEDS IN HEALTH OCCUPATIONS, FORMATION OF THE RESEARCH AND DEVELOPMENT CENTER AT WASHINGTON STATE UNIVERSITY, A VOCATIONAL EDUCATION PROJECT IN THE SEATTLE SECONDARY SCHOOLS, AND A SCHOOL OF BUSINESS. RCU PERSONNEL ATTENDED STATE AND NATIONAL CONFERENCES AND DISSEMINATED INFORMATION ABOUT COMPLETED PROJECTS. HOWEVER, DISSEMINATION IS AN AREA THAT NEEDS TO BE EXPANDED. (EM)

MP 000 484 ED 022 062

BOGGS, GERALD EUGENE

A Comparative Analysis of the Impact of Various Types of Curricula on the Vocational Success of School Dropouts.

Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.
Pub Date May 67
Note—114p.
EDRS Price MF-$0.50 HC-$4.64

Descriptors—*Academic Education, Comparative Analysis, Control Groups, Doctoral Theses, *Dropout Rehabilitation, Dropout Research, Dropouts, *Employment Experience, Experimental Groups, *Success Factors, *Vocational Education, Vocational Followup

Identifiers—*Manpower Development and Training Act Programs, MDTA Programs, Oklahoma, Oklahoma City

THE PURPOSE OF THIS DISSERTATION, SUBMITTED TO OKLAHOMA STATE UNIVERSITY, WAS TO INVESTIGATE VOCATIONAL SUCCESS DIFFERENCES IN FOUR GROUPS OF SUBJECTS AT THE MANPOWER DEVELOPMENT AND TRAINING ACT SCHOOL DROPOUT REHABILITATION PROGRAM IN OKLAHOMA CITY IN 1965. AN EX POST FACTO DESIGN INVOLVED 162 SUBJECTS IN THREE CURRICULUMS (COMBINATION, VOCATION, OR ACADEMIC); 40 OF THESE HAD DROPED OUT OR DID NOT START THE PROGRAM AND SERVED AS A CONTROL GROUP. THE SUBJECTS HAD TO BE (1) UNEMPLOYED OR UNDEREMPLOYED SCHOOL DROPOUTS, (2) BETWEEN THE AGES OF 17-22, (3) OUT OF SCHOOL AT LEAST 1 YEAR, AND (4) JUDGED CAPABLE OF COMPLETING THE PROGRAM. VOCATIONAL SUCCESS MEASURES TAKEN AT 6-MONTH AND 1-YEAR INTERVALES AFTER TRAINING WERE (1) ENTRY INTO THE LABOR MARKET, (2) EMPLOYMENT STATUS, (3) NUMBER OF JOBS HELD, (4) NUMBER OF DAYS EMPLOYED, (5) WEEKLY WAGES, (6) JOB PERFORMANCE, AND (7) JOB SATISFACTION. RESULTS SIGNIFICANT AT THE .05 LEVEL WERE: (1) THE RATIO OF SUBJECTS ENTERING THE LABOR MARKET TO SUBJECTS NOT ENTERING WAS GREATER FOR THE VOCATIONAL GROUP THAN FOR THE CONTROL GROUP, (2) THE RATIOS OF EMPLOYED TO UNEMPLOYED WERE GREATER FOR THE COMBINATION AND VOCATIONAL GROUPS THAN FOR THE CONTROL GROUP, (3) COMBINATION, VOCATIONAL, AND ACADEMIC GROUPS WERE EMPLOYED MORE DAYS THAN THE CONTROL GROUP, AND (4) THE COMBINATION AND VOCATIONAL GROUPS WERE EMPLOYED MORE DAYS THAN THE ACADEMIC GROUP. (EM)

MP 000 485 ED 018 665

PERKINS, EDWARD A., JR. AND OTHERS

CLUSTERS OF TASKS ASSOCIATED WITH PERFORMANCE OF MAJOR TYPES OF OFFICE WORK. FINAL REPORT.

Washington State Univ., Pullman.
Report No—BR-7-0031; WSU-14
Pub Date JAN68
Note—210P.
EDRS PRICE MF-$1.00 HC-$8.48
Descriptors—Employment Statistics, *Job Analysis, Occupational Clusters, *Office Occupations, Questionnaires, *State Surveys, Task Analysis, Task Performance
Identifiers—OFFICE WORK, WASHINGTON

THE PURPOSE OF THIS STUDY WAS TO IDENTIFY CLUSTERS OF TASKS PERFORMED BY A COMPREHENSIVE SAMPLE OF OFFICE EMPLOYEES WORKING IN FIVE OFFICE-SIZE CATEGORIES IN 12 STANDARD INDUSTRIAL CLASSIFICATIONS IN WASHINGTON STATE. QUESTIONNAIRES LISTING 599 OFFICE TASKS AND VALIDATED BY INTERVIEWS WITH 286 OFFICE WORKERS AND SUPERVISORS AND BY A JURY OF EXPERTS, WERE SENT TO A PROPORTIONAL, STRATIFIED SAMPLE OF 295 FIRMS IN THE PRIVATE ENTERPRISE SECTOR AND 28 GOVERNMENTAL AGENCIES. OF 767 QUESTIONNAIRES DISTRIBUTED, 663 (86.4 PERCENT) WERE RETURNED IN USEABLE FORM. ON THE BASIS OF FINDINGS, THE 599 OFFICE TASKS WERE CLUSTERED WITHIN 13 MAJOR CATEGORIES--TYPEWRITING, OPERATING OFFICE MACHINES AND EQUIPMENT, TAKING DICTATION AND TRANSCRIBING, MAILING, FILING, TELEPHONING AND COMMUNICATING, PERFORMING CLERICAL OPERATIONS, SECURING DATA, USING MATHEMATICS, PERFORMING FINANCIAL AND RECORD KEEPING OPERATIONS, PERFORMING EDITORIAL OPERATIONS, MEETING AND WORKING WITH PEOPLE, AND MISCELLANEOUS. CLUSTERS OF TASKS WERE SIMILARLY PREPARED FOR EACH OF SIX BROAD JOB CATEGORIES--SUPERVISION, SECRETARIAL-STENOGRAPHIC, CLERICAL, BOOKKEEPING-ACCOUNTING, BUSINESS MACHINE OPERATION, AND DATA PROCESSING. RECOMMENDATIONS CONCERNED (1) IDENTIFYING CLUSTERS OF KNOWLEDGES, SKILLS, AND CAPABILITIES ASSOCIATED WITH THE PERFORMANCE OF MAJOR TASKS, (2) ASCERTAINING EMERGING CHANGES IN OFFICE STRUCTURES AND FUNCTIONS, (3) DEVELOPING AN INSTRUCTIONAL OBJECTIVES-DERIVING MODEL FOR OFFICE EDUCATION AND (4) DEVELOPING SELF-PACED LEARNING PACKAGES. A FULLER DESCRIPTION OF THE DESIGN FOR THIS STUDY IS PROVIDED IN DOCUMENT VT 001 758. (PS)

MP 000 486 ED 019 471

SJORGREN, DOUGLAS AND OTHERS

THE IDENTIFICATION OF COMMON BEHAVIORAL FACTORS AS BASES FOR PRE-ENTRY PREPARATION OF WORKERS FOR GAINFUL EMPLOYMENT. FINAL REPORT.

Colorado State Univ., Ft. Collins.; Nebraska Univ., Lincoln.
Report No—BR-5-0149
Pub Date SEP67
Contract—OEC-6-85-073
Note—146P.
EDRS PRICE MF-$0.75 HC-$5.92
Descriptors—*Agricultural Occupations, Curriculum Development, Employees, Factor Analysis, Interviews, *Job Analysis, *Job Skills, *Metal Working Occupations, *Occupational Clusters, Questionnaires
Identifiers—COLORADO, NEBRASKA

THE PURPOSE OF THE STUDY WAS TO DETERMINE WHETHER COMMON BEHAVIORS COULD BE IDENTIFIED ACROSS OCCUPATIONS TO SERVE AS A BASIS FOR CURRICULUM BUILDING. INTERVIEWS WERE CONDUCTED WITH INCUMBENTS IN 47 AGRICULTURAL OCCUPATIONS AND 36 OCCUPATIONS IN THE METAL FABRICATING INDUSTRY FOR A TOTAL OF 466 INTERVIEWS IN COLORADO AND NEBRASKA. THE INTERVIEW SCHEDULE CONTAINED A NUMBER OF GENERAL WORK ENVIRONMENT ITEMS, FOUR CHECKLISTS, AND FIVE MAJOR BEHAVIORAL DIMENSIONS. THE 329 SCORES FOR EACH INTERVIEW WERE SUBJECTED TO FACTOR ANALYSES TO DETERMINE INTERCORRELATIONS AMONG THE OCCUPATIONS. THE ANALYSIS OF THE CORRELATION MATRIX OF THE 47 AGRICULTURE OCCUPATIONS YIELDED THREE OCCUPATIONAL CLUSTERS, PRODUCTION AGRICULTURE, AGRICULTURAL INDUSTRY, AND AGRI-BUSINESS. PRODUCTION AGRICULTURE WAS CHARACTERIZED BY AN AVERAGE OR HIGH LEVEL ON NEARLY ALL OF THE BEHAVIORS, AGRICULTURE INDUSTRY SCORED AT A LOW AVERAGE OR LOW LEVEL, AND AGRI-BUSINESS SCORED AT A GENERALLY HIGH LEVEL EXCEPT FOR LOWS ON THE PHYSICAL AND DISCRIMINATIVE BEHAVIORS. THE ANALYSIS OF THE 36 METAL WORKING OCCUPATIONS ALSO YIELDED THREE CLUSTERS, SKILLED WORKER, SEMISKILLED WORKER, AND BUSINESS. THE BUSINESS CLUSTER IN METAL WORKING EXHIBITED A PATTERN OF SCORES SIMILAR TO THAT OF AGRI-BUSINESS. THE PATTERN OF SCORES ON PRODUCTION AGRICULTURE WAS SUCH THAT A COMPREHENSIVE CURRICULUM IN PRODUCTION AGRICULTURE WOULD COVER THE BEHAVIORS IN THE OTHER CLUSTERS ALSO. THE STUDY RESULTS SUGGESTED THAT A TEAM TEACHING APPROACH WOULD SERVE WELL IN TRAINING FOR PLACEMENT IN AG-INDUSTRY AND AGRI-BUSINESS OCCUPATIONS. (MM)

MP 000 487 ED 019 175

RAPTON, AVRA AND OTHERS

DOMESTIC MIGRATORY FARMWORKERS PERSONAL AND ECONOMIC CHARACTERISTICS.

Department of Agriculture, Washington, D.C.
Report No—AER-121
Pub Date SEP67
Note—36P.
EDRS PRICE MF-$0.25 HC-$1.52
Descriptors—*Individual Characteristics, Migrant Education, *Migrant Employment, Migrants, *Migrant Workers, Migration Patterns, *Participant Characteristics, Racial Characteristics, Rural Farm Residents, *Statistical Studies, Statistical Surveys
Identifiers—ECONOMIC RESEARCH SERVICE

WORK EXPERIENCE, PERSONAL CHARACTERISTICS, TRENDS, AND CONTRASTS OF MIGRATORY FARMWORKERS IN THE UNITED STATES ARE PRESENTED FOR THE YEARS 1962 THROUGH 1966, WITH EMPHASIS ON 1965. SELECTED CHARACTERISTICS OF AGE, SEX, CHIEF ACTIVITY DURING YEAR, HOUSEHOLD RELATIONSHIP, SIZE OF HOUSEHOLD, COLOR, FARM AND NONFARM RESIDENCE, TENURE, AND EDUCATION ARE DISCUSSED. THE CONDITIONS OF MIGRATORY WORK INCLUDE MIGRATORY WORK ROUTES AND AREA OF RESIDENCE, INTERSTATE AND INTRASTATE MIGRATION, FARMWORK DONE IN HOME BASE COUNTY, LONGEST DISTANCE TRAVELED, DREW MEMBERSHIP, NUMBER OF FARM EMPLOYERS DURING YEAR, RETURN TO HOME BASE COUNTY BY DECEMBER, CHILDREN UNDER 14 IN HOUSEHOLDS HEADED BY MIGRATORY WORKERS, NUMBER OF DAYS WORKED, AND FAMILY INCOME. EXPLANATORY NOTES ARE GIVEN EXPLAINING WORKING FORCE, POPULATION COVERAGE, DEFINITIONS, AND RELIABILITY OF THE ESTIMATES. TWENTY-TWO TABLES AND 16 LITERATURE CITATIONS ARE INCLUDED. (JH)

MP 000 488 ED 019 479

MONDART, C.L., SR. AND OTHERS

NONFARM AGRICULTURAL EMPLOYMENT IN NORTHWEST LOUISIANA--AREA I--WITH IMPLICATIONS FOR DEVELOPING TRAINING PROGRAMS.

Louisiana State Univ., Baton Rouge. Dept. of Vocational Agricultural Education.
Report No—BR-5-0016; VO-AG-ED-17
Pub Date JUN67
Contract—OEC-5-85-040
Note—90P.
EDRS PRICE MF-$0.50 HC-$3.68
Descriptors—Agricultural Skills, *Educational Needs, *Employment Opportunities, *Employment Qualifications, Occupational Clusters, *Occupational Surveys, *Off Farm Agricultural Occupations
Identifiers—LOUISIANA

AS PART OF A STATEWIDE STUDY OF AGRICULTURAL OCCUPATIONS IN LOUISIANA, AN INTERVIEW SURVEY OF 233 AGRICULTURAL BUSINESSES AND AGENCIES IN THE 10-PARISH AREA IN THE NORTHWESTERN SECTION WAS CONDUCTED TO (1) IDENTIFY AND CLASSIFY FIRMS WITH EMPLOYEES NEEDING AGRICULTURAL COMPETENCIES, (2) IDENTIFY AGRICULTURAL COMPETENCIES NEEDED FOR ENTRY AND ADVANCEMENT, AND (3) IDENTIFY CHARACTERISTICS OF ALL JOB TITLES. THE FIRMS EMPLOYED 4,847 WORKERS OF WHICH 2,451 IN 438 JOB TITLES NEEDED AGRICULTURAL COMPETENCIES. AN ESTIMATED 170 ADDITIONAL EMPLOYEES WILL BE NEEDED WITHIN 5 YEARS. EMPLOYEES WERE FOUND IN EIGHT OCCUPATIONAL FAMILIES AND NINE EMPLOYMENT LEVELS. OVER 78 PERCENT OF THE JOB TITLES WERE FOUND IN THE OCCUPATIONAL FAMILIES--(1) FARM SUPPLIES AND EQUIPMENT, (2) LIVESTOCK AND POULTRY, (3) CROPS, FORESTRY, AND SOIL CONSERVATION, AND (4) FARM SERVICE. THE MEAN MINIMUM AGE FOR JOB ENTRY WAS 22. EMPLOYERS WANTED EMPLOYEES WITH AT LEAST A HIGH SCHOOL EDUCATION, AND MORE THAN 18 PERCENT PREFERRED SOME COLLEGE TRAINING. A FARM BACKGROUND WAS PREFERRED IN 64 PERCENT OF THE JOBS. THE PROFESSIONAL, MANAGERIAL, SUPERVISORY, AND SALES EMPLOYMENT LEVELS GENERALLY REQUIRED BROAD AGRICULTURAL TRAINING WITH CONCENTRATION IN A SPECIFIC AREA. ON-THE-JOB TRAINING AND INDUSTRY SCHOOLS WERE THE MOST COMMON MEANS OF SUPPLYING CONTINUING EDUCATION. THE SURVEY INSTRUMENT, A LIST OF TOWNS AND BUSINESSES SURVEYED, AND A LIST OF WORKERS IN EACH ARE INCLUDED. OTHER AREA SURVEYS AND RELATED STUDIES ARE AVAILABLE AS VT 004 782 - VT 004 787. (JM)

MP 000 489 ED 019 492

JACOBY, GERTRUDE P. NELSON, HELEN Y.

EVALUATION OF SECONDARY SCHOOL PROGRAMS TO PREPARE STUDENTS FOR WAGE EARNING IN OCCUPATIONS RELATED TO HOME ECONOMICS. FINAL REPORT, VOLUME I.

State Univ. of New York, Ithaca. Coll. of Home Economics at Cornell Univ.
Report No—BR-5-0043
Pub Date OCT67
Contract—OEC-5-85-110
Note—169P.
EDRS PRICE MF-$0.75 HC-$6.84

Descriptors—Child Care Workers, Counselor Attitudes, Enrollment Influences, Food Service Workers, High Schools, Job Skills, *Occupational Home Economics, Personnel Evaluation, Pilot Projects, Program Effectiveness, *Program Evaluation, Rating Scales, Skill Development, Student Attitudes, Student Characteristics, *Student Evaluation, Teacher Attitudes, Vocational Followup, Work Attitudes
Identifiers—NEW YORK

TWELVE PILOT PROGRAMS FOR TRAINING FOOD SERVICE WORKERS AND CHILD CARE CENTER AIDES FOR ENTRY-LEVEL JOBS WERE STUDIED TO (1) EVALUATE STUDENT PROGRESS TOWARDS SPECIFIC OBJECTIVES RELATED TO KNOWLEDGE, JOB COMPETENCIES, AND WORK ATTITUDES, (2) DETERMINE THE RELATIONSHIP OF STUDENT SUCCESS IN THE COURSE AND ON THE JOB TO STUDENT CHARACTERISTICS, AND (3) PROVIDE BY MEANS OF DESCRIPTIVE DATA, ANSWERS TO QUESTIONS OF GENERAL INTEREST TO OCCUPATIONAL EDUCATION. DESCRIPTIVE RATING SCALES MEASURING OCCUPATIONAL SKILLS, A QUESTIONNAIRE MEASURING MOTIVATION FOR ENROLLMENT AND ACHIEVEMENT TESTS WERE ADMINISTERED TO 138 STUDENTS AS PRE- AND POST-TESTS. RATING SCALES FOR THE FOLLOWUP STUDY AND QUESTIONNAIRES TO SECURE GUIDANCE COUNSELOR AND TEACHER INFORMATION WERE ALSO USED. DATA ANALYSES INCLUDED DEVELOPING AN INDEX OF STUDENT SUCCESS AND CORRELATING IT WITH STUDENT CHARACTERISTICS, CORRELATING TEST SCORES FOR A TOTAL SAMPLE WITH SELECTED VARIABLES, AND DETERMINING THE BEST PREDICTORS OF HELPFUL WORK ATTITUDES AND EMPLOYER REQUIREMENTS BY MULTIPLE REGRESSION ANALYSIS OF TWO RATING SCALES. THE VARIABLES MOST OFTEN CONTRIBUTING TO STUDENT SUCCESS IN OCCUPATIONAL EDUCATION WERE SELF-CONFIDENCE, ACADEMIC ABILITY, AND POSITIVE ATTITUDES TOWARD SCHOOL AND TOWARD WORKING WITH OTHERS. A SUCCESSFUL PROGRAM IN HOME ECONOMICS OCCUPATIONAL EDUCATION WAS CHARACTERIZED BY PROVISION OF OUTSIDE WORK EXPERIENCE, CLASSES OF REASONABLE SIZE, POTENTIAL DROPOUTS STAYING IN SCHOOL, STUDENT ACCEPTANCE OF THE COURSE AND THE OCCUPATION FOR WHICH IT TRAINED, A POSITIVE TEACHER, PERSONAL GUIDANCE, AND AN ADVISORY COMMITTEE WHICH INCLUDED OUTSIDE EMPLOYERS. (FP)

MP 000 490 ED 019 493

HAINES, PETER G. AND OTHERS

A DEVELOPMENTAL VOCATIONAL EDUCATION RESEARCH AND TEACHER EDUCATION PROGRAM BASED ON A CLINICAL SCHOOL CONCEPT. FINAL REPORT.

Michigan State Univ., East Lansing. Coll. of Education.
Report No—BR-5-0048
Pub Date 67
Contract—OEC-5-85-111
Note—28P.
EDRS PRICE MF-$0.25 HC-$1.20

Descriptors—Administrative Organization, Educational Experiments, *Program Descriptions, Program Planning, *Research and Development Centers, Research Projects, Teacher Education, *Technical Education, *Vocational Education
Identifiers—MICHIGAN

THE PROGRESS OF THE RESEARCH AND DEVELOPMENT (R AND D) PROGRAM IN VOCATIONAL-TECHNICAL EDUCATION DURING THE FIRST 18-MONTH CONTRACT PERIOD IS SUMMARIZED, AND PROJECTIONS ARE MADE REGARDING ITS FUTURE OPERATION. THE R AND D PROGRAM IS ROOTED IN THE CLINICAL APPROACH TO TEACHER EDUCATION AND PROGRAM EXPERIMENTATION. THIS APPROACH UTILIZES THE SCHOOLS AS LABORATORIES FOR CONTROLLED EXPERIMENTATION, AND IT STRESSES LEADERSHIP DEVELOPMENT AND DEVELOPMENT OF DEMONSTRATION SCHOOLS. AMONG THE MAJOR PROJECTS OF THE PROGRAM ARE (1) VOCATIONAL OFFICE BLOCK PROJECT, (2) DISTRIBUTIVE EDUCATION PREPARATORY PROJECT, (3) SHARED TIME PROJECT, (4) RURAL SCHOOLS PROJECT, (5) EVALUATION SYSTEMS IN LOCAL SCHOOLS PROJECT, (6) HOSPITALITY EDUCATION PROJECT, AND (7) VOCATIONAL INTERNSHIP PROJECT. A CONTRACT WITH THE UNITED STATES OFFICE OF EDUCATION PROVIDES FOR CONTINUATION OF ALL MAJOR R AND D PROJECTS FOR AN ADDITIONAL 19 MONTHS (UNTIL JUNE 30, 1968) THE COMPLETION OF SOME AND THE INITIATION OF SEVERAL NEW ONES. THE PROGRAM HAS SPONSORED A NUMBER OF CONFERENCES AND INSTITUTES. A TASK FORCE COMPLETED A STUDY OF NEEDS FOR EXPERIMENTAL PROGRAMS AND TEACHER EDUCATION IN HEALTH OCCUPATIONS. A 4-WEEK NATIONAL INSTITUTE FOR POST-HIGH SCHOOL TEACHERS OF MARKETING AND DISTRIBUTION HAD 35 PARTICIPANTS FROM 20 STATES. THE INITIAL STAGE OF THE R AND D PROGRAM HAS SHOWN THAT IT IS A VIABLE OPERATION AND THAT IT CAN MAKE SIGNIFICANT CONTRIBUTIONS TO THE IMPROVEMENT OF VOCATIONAL TECHNICAL EDUCATION. (ET)

MP 000 491 ED 019 498

JEFFERY, C. RAY

DEVELOPMENT OF A PROGRAM TO PREPARE DELINQUENTS, DISADVANTAGED YOUTHS AND SLOW LEARNERS FOR VOCATIONAL EDUCATION. FINAL REPORT.

Washington School of Psychiatry, Washington, D.C.
Report No—BR-5-0145
Pub Date JUN67
Contract—OEC-6-85-355
Note—194P.
EDRS PRICE MF-$0.75 HC-$7.84

Descriptors—Academic Education, Community Agencies (Public), Community Attitudes, Delinquent Behavior, Delinquent Rehabilitation, Delinquents, *Disadvantaged Youth, Dropout Rehabilitation, Family Relationship, Instructional Staff, Negro Youth, *Operant Conditioning, Program Descriptions, Programed Instruction, Recreation, *Remedial Instruction, Rewards, Slow Learners, *Urban Dropouts, Vocational Education, Work Study Programs, Youth Opportunities

Identifiers—D.C, WASHINGTON

THE SOCIAL AND EDUCATIONAL REHABILITATION OF HIGH SCHOOL DROPOUTS WITH DELINQUENT RECORDS WAS ATTEMPTED BY REINFORCING BEHAVIOR ASSOCIATED WITH ACADEMIC REMEDIATION, WORK PREPARATION, AND SOCIAL CONDUCT. OF THE 163 NEGRO YOUTHS WHO PARTICIPATED AT SOME TIME DURING THE PROGRAM, ONLY 42 WERE ACTIVELY PARTICIPATING WHEN THE PROGRAM TERMINATED, AND THE RANGE OF PARTICIPATION FOR THIS LATTER GROUP WAS FROM 16 WEEKS TO 130 WEEKS. SUBJECTS WERE ENTICED TO THE PROJECT BY OFFERS OF FOOD AND REFRESHMENT AND, ONCE THERE, WERE OFFERED A SYSTEM OF REWARDS, INCLUDING MONEY, FOR COMPLETING EDUCATIONAL AND OCCUPATIONAL TASKS. WEEKLY EARNINGS RANGED UP TO $40 FOR SUCCESSFUL PARTICIPATION IN REMEDIAL PROGRAMED INSTRUCTION RANGING FROM THIRD TO 12TH GRADE LEVELS AND CLASSROOM AND WORK ACTIVITIES. ACADEMIC PROGRESS WAS ACHIEVED IN MATHEMATICS, ENGLISH, SOCIAL STUDIES, SCIENCE, AND READING AND 13 OF 22 PARTICIPANTS WHO TOOK THE GENERAL EDUCATIONAL DEVELOPMENT TEST PASSED, THUS BEING CERTIFIED AS HIGH SCHOOL GRADUATES. WORK CREWS OF EIGHT TO 10 PARTICIPANTS WERE SUPERVISED IN REFURBISHING SLUM HOUSING AS GENERAL WORK PREPARATION. A RECREATION PROGRAM FOR STUDENTS WAS A TOTAL FAILURE. THERE WAS LITTLE SUCCESS IN EFFORTS TOWARD EMPLOYMENT OR JOB TRAINING, AND THERE WAS NO EVIDENCE THAT THE ANTISOCIAL OR DELINQUENT BEHAVIOR OF THE GROUP WAS DIMINISHED TO ANY SIGNIFICANT EXTENT. THE PARTICIPANTS WERE PRIMARILY INTERESTED IN "BEATING THE SYSTEM." IT WAS CONCLUDED THAT DELINQUENCY, UNDER-EDUCATION, AND UNEMPLOYMENT ARE RELATED TO EACH OTHER AND TO OTHER VARIABLES IN SUCH A WAY THAT A CHANGE IN ONE VARIABLE WILL NOT NECESSARILY PRODUCE A CHANGE IN OTHERS. (EM)

MP 000 492 ED 019 505

RATNER, MURIEL

COMMUNITY COLLEGE HEALTH CAREERS PROJECT PHASE II--TEACHER PREPARATION. FINAL REPORT.

New York State Education Dept., Albany.
Report No—BR-5-1328
Pub Date JUN67
Note—20P.

EDRS PRICE MF-$0.25 HC-$0.88

Descriptors—Community Colleges, *Health Occupations Education, Pilot Projects, *Program Development, *Teacher Education, *Technical Education

THE STATE UNIVERSITY OF NEW YORK AT BUFFALO AND CITY UNIVERSITY OF NEW YORK COOPERATED WITH THE COMMUNITY COLLEGE HEALTH CAREERS PROJECT BY ESTABLISHING PROGRAMS TO PREPARE PRACTITIONERS TO TEACH IN COMMUNITY COLLEGE PROGRAMS IN (1) OCCUPATIONAL THERAPY ASSISTING, (2) DENTAL ASSISTING, (3) OPHTHALMIC DISPENSING, AND (4) MEDICAL RECORD, ENVIRONMENTAL HEALTH, BIOMEDICAL ENGINEERING, INHALATION THERAPY, OPERATING ROOM, X-RAY, AND MEDICAL EMERGENCY TECHNOLOGY. ALTHOUGH THE EDUCATIONAL BACKGROUNDS OF 17 PROGRAM ENROLLEES RANGED FROM HIGH SCHOOL GRADUATION TO PH.D. CANDIDACY, EDUCATIONAL PREPARATION FOR TEACHING WAS VERY LIMITED FOR THE ENTIRE GROUP. THE CONTENT OF THE PROGRAMS, INAUGURATED ON A 2-SEMESTER, 25-HOUR-PER-WEEK BASIS, INCLUDED THE PHILOSOPHY OF EDUCATION, THE COMMUNITY COLLEGE, HIGHER EDUCATION, CURRICULUM DEVELOPMENT, USE OF EXTENDED CAMPUS RESOURCES, METHODS OF TEACHING, A TEACHING PRACTICUM, THE NATURE OF THE HEALTH SERVICE INDUSTRY, AND TESTS, MEASUREMENTS, AND EVALUATION. THE PARTICIPANTS ALSO WORKED WITH PERSONNEL OF THE COLLEGES IN WHICH THEY WERE TO TEACH IN WRITING COURSE OUTLINES AND CATALOG DESCRIPTIONS, ESTABLISHING LABORATORY AND EQUIPMENT SPECIFICATIONS, DOING PRACTICE TEACHING IN RELATED SUBJECTS, ARRANGING FOR CLINICAL PRACTICE EXPERIENCES, AND RECRUITING IN LOCAL HIGH SCHOOLS. AT THE CONCLUSION OF THE PROGRAMS, 13 OF THE TRAINEES SIGNED CONTRACTS TO TEACH IN THE PILOT PROGRAMS FOR WHICH THEY WERE PREPARED. APPENDIX A, REPORTING PHASE I, IS AVAILABLE AS ED 011 198. APPENDIXES B, C, AND D ARE INCLUDED IN THIS DOCUMENT. (JK)

MP 000 493 ED 019 506

BOLERATZ, JULIA M. EAST, MARJORIE

AN EXPERIENCE WITH THE LIFE AND WORK OF THE DISADVANTAGED FOR THE PRESERVICE EDUCATION OF HOME ECONOMICS TEACHERS. FINAL REPORT.

Pennsylvania State Univ., University Park.
Report No—BR-5-0167
Pub Date FEB68
Contract—OEC-6-85-060
Note—118P.

EDRS PRICE MF-$0.50 HC-$4.80

Descriptors—Case Records, Changing Attitudes, College Students, *Disadvantaged Environment, Disadvantaged Groups, Educational Experiments, *Field Experience Programs, *Home Economics Education, Program Evaluation, Questionnaires, Student Seminars, *Teacher Education, Testing Programs, *Work Study Programs

Identifiers—PARTICIPANT OBSERVERS

TO EVALUATE THE FEASIBILITY OF PROVIDING EXPERIENCES FOR INCREASING FUTURE HOME ECONOMICS TEACHERS' AWARENESS OF WORKING CLASS PATTERNS OF LIFE AND WORK, 13 COLLEGE STUDENTS, AT THE SOPHOMORE OR JUNIOR LEVELS, SPENT A PERIOD OF 10 WEEKS LIVING AND WORKING IN HOME SITUATIONS CHARACTERIZED BY LOW INCOME, LARGE FAMILIES, AND LIMITED EDUCATION, AND HOLDING JOBS CHARACTERIZED BY LOW PAY, ROUTINE WORK, AND ASSOCIATION WITH FELLOW EMPLOYEES. IN THE FIRST STAGE OF THE EXPERIMENT, STUDENTS ATTENDED A SEMINAR OF APPROXIMATELY 15 HOURS TO REVIEW PREVIOUSLY-LEARNED CONCEPTS FROM SOCIOLOGY, PSYCHOLOGY, CHILD DEVELOPMENT, FAMILY RELATIONSHIPS, HOME MANAGEMENT, AND EDUCATION. THE SECOND AND THIRD PHASES INCLUDED THE 10-WEEK LIVING-IN SITUATION AND DAILY RESPONSIBILITY OF HOLDING A JOB. THE FOURTH STAGE WAS A POSTSEMINAR OF APPROXIMATELY 15 HOURS OF POSTTESTING AND DISCUSSION. THE TEST SCORES OF THE PARTICIPANTS AS A GROUP SHOWED SIGNIFICANT GAINS ON SELF-ACTUALIZATION, ON CERTAINTY OF ANSWERS ON A TEST OF KNOWLEDGE OF THE DISADVANTAGED, AND ON A MEASURE ASSESSING ATTITUDES TOWARD FAMILIES UNLIKE THEIR OWN. IN THE PROJECT AS A WHOLE, (1) SUCCESSFUL RELATIONSHIPS WERE ESTABLISHED WITH SOCIAL AGENCIES, EMPLOYERS, AND ADVISORS, (2) APPROPRIATE INSTRUCTIONAL MATERIALS WERE DEVELOPED AND USED THROUGHOUT THE OPERATION OF THE STUDY, AND (3) IT WAS THE CONSENSUS OF PARTICIPANTS AND PROJECT PERSONNEL THAT IT WAS FEASIBLE TO INCORPORATE SUCH EXPERIENCES INTO THE CURRICULUM OF HOME ECONOMICS EDUCATION MAJORS. (FP)

MP 000 494 ED 020 361

THE HIRED FARM WORKING FORCE OF 1966, A STATISTICAL REPORT. AGRICULTURAL ECONOMIC REPORT NO. 120.

Economic Research Service (DOA), Washington, D.C.
Pub Date SEP67
Note—32P.

EDRS PRICE MF-$0.25 HC NOT AVAILABLE FROM EDRS.

Descriptors—*Agricultural Laborers, Farm Labor Supply, Individual Characteristics, *Migrant Workers, Seasonal Laborers, *Statistical Surveys

INFORMATION ON THE SIZE AND COMPOSITION OF THE HIRED FARM WORKING FORCE, AND ON THE EMPLOYMENT AND CASH EARNINGS FROM FARM AND NONFARM WAGE WORK FOR 1966 IS PRESENTED. THE

DATA WERE OBTAINED FROM THE ANNUAL SURVEY CONDUCTED FOR THE ECONOMIC RESEARCH SERVICE BY THE BUREAU OF CENSUS. THE SAMPLE INCLUDED APPROXIMATELY 35,000 HOUSEHOLDS INTERVIEWED MONTHLY IN 357 AREAS IN 50 STATES AND THE DISTRICT OF COLUMBIA. SOME FINDINGS WERE--(1) NEARLY 2.8 MILLION DIFFERENT PERSONS (EXCLUDING PERSONS NOT IN THE CIVILIAN NONINSTITUTIONAL POPULATION AND FOREIGN NATIONALS NOT IN THE COUNTRY AT THE TIME OF THE SURVEY) DID SOME WORK ON FARMS FOR CASH WAGES OR SALARY IN 1966, A 11.7 PERCENT DECLINE FROM THE ESTIMATED HIRED FARM WORKERS IN 1965, (2) ABOUT 74 PERCENT OF THE HIRED FARM WORKERS WERE WHITE MEN AND BOYS WHO HAD A MEAN AGE OF 24 YEARS, (3) 72 PERCENT OF THE ESTIMATED HIRED FARM WORKERS LIVED IN NONFARM RESIDENCES AT THE TIME OF THE SURVEY, (4) WORKERS INCLUDED IN THE SURVEY DID ABOUT 235 MILLION MAN DAYS OR ONE-FOURTH OF THE TOTAL NUMBER OF DAYS OF LABOR ON FARMS, (5) DOMESTIC MIGRATORY WORKERS AVERAGED 121 DAYS AT $10.80 PER DAY WITH AN ANNUAL EARNING OF $1,307, AND (7) WORKERS IN THE NORTHEAST RECEIVED THE HIGHEST DAILY WAGE, $11.80, AND THOSE IN THE SOUTH RECEIVED THE LOWEST, $6.65. SIXTEEN STATISTICAL TABLES OF HIRED FARM WORKER DATA, DEFINITIONS AND EXPLANATIONS OF TERMS, AND INFORMATION ON SOURCES AND RELIABILITY OF SURVEY ESTIMATES ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS A93.28--120 FOR 25 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (WB)

MP 000 495 ED 019 510

WEST, LEONARD J.

EFFECTS OF INTERVAL PACING ON THE ACQUISITION OF TYPEWRITING SKILL. FINAL REPORT.

City Univ. of New York, N.Y. Div. of Teacher Education.
Report No—BR-6-2116; ORE-RR-68-3
Pub Date JAN68
Note—42P.
EDRS PRICE MF-$0.25 HC-$1.76
Descriptors—*Business Education, Comparative Analysis, Educational Experiments, High Schools, *Interval Pacing, Motivation, *Skill Development, *Teaching Methods, *Typewriting

HIGH SCHOOL TYPISTS AT FOUR STAGES OF TRAINING PARTICIPATED IN AN INVESTIGATION OF THE RELATIVE EFFECTS OF EXTERNALLY-PACED VERSUS SELF-PACED PRACTICE ON SPEED AND ACCURACY IN ORDINARY TYPEWRITER COPY WORK. TWO TEACHERS IN EACH OF FOUR SCHOOLS TAUGHT BOTH AN EXTERNALLY-PACED AND A SELF-PACED CLASS TO A TOTAL OF 120 STUDENTS PER TREATMENT IN 16 CLASSES. A MEAN OF FIFTY 5-MINUTE PRACTICE TRIALS (3 OR 4 A DAY) UNDER EITHER CONDITION WERE CONDUCTED OVER A 4-WEEK PERIOD ON A BODY OF ORDINARY PROSE PARAGRAPHS PROVIDING FOR 5 MINUTES OF PRACTICE AT EVERY EVEN-NUMBERED SPEED FROM 16-76 WORDS PER MINUTE. FOR EXTERNALLY-PACED PRACTICE, COPY WAS MARKED INTERNALLY IN QUARTER-MINUTE INTERVALS, WHICH WERE LOUDLY ANNOUNCED BY THE TEACHER. SUBJECTS WERE TO ADJUST STROKING RATES UPWARD OR DOWNWARD IN ACCORD WITH TIME ANNOUNCEMENTS. SELF-PACED PRACTICE COPY WAS NOT MARKED INTERNALLY, AND THERE WERE NO TIME ANNOUNCEMENTS. SUBJECTS WERE ASSIGNED TO SPEED OR TO ACCURACY TRIALS AT INDIVIDUALLY APPROPRIATE SPEEDS AND PROGRESSED TO HIGHER SPEEDS AND A CHANGED OBJECTIVE (SPEED OR ACCURACY) ACCORDING TO THEIR PRACTICE PERFORMANCE. COVARIANCE ANALYSIS OF POST-TEST SPEED AND ERROR SCORES SHOWED NO SIGNIFICANT TREATMENT DIFFERENCES. HOWEVER, VARIOUS LINES OF EVIDENCE SUGGEST THAT POSSIBLE TREATMENT EFFECTS MAY HAVE BEEN SWAMPED BY THE EXTREMELY DISADVANTAGEOUS AMOUNTS AND DISTRIBUTIONS OF SPEED AND ACCURACY PRACTICE AND PRACTICE RULES APPLIED TO BOTH PACING MODES. INVESTIGATION UNDER MORE ADVANTAGEOUS PRACTICE RULES WAS RECOMMENDED. (THE AUTHOR)

MP 000 496 ED 019 511

COFFEY, JOHN L. AND OTHERS

EVALUATING THE EFFICIENCY AND EFFECTIVENESS OF SELF-INSTRUCTIONAL METHODS FOR SELECTED AREAS OF VOCATIONAL EDUCATION. FINAL REPORT.

Battelle Memorial Inst., Columbus, Ohio.
Report No—BR-5-1363
Pub Date FEB68
Note—218P.
EDRS PRICE MF-$1.00 HC-$8.80
Descriptors—Auditory Discrimination, *Autoinstructional Aids, Auto Mechanics (Occupation), Cosmetologists, Draftsmen, Electricians, *Evaluation, Hand Tools, *Job Skills, Machinists, *Material Development, Mathematics, Oral Communication, Problem Solving, Programed Materials, Programed Units, Sheet Metal Workers, Skill Analysis, Task Performance, *Trade and Industrial Education, Units of Study (Subject Fields), Visual Discrimination, Welders
Identifiers—COSMETOLOGISTS, TASK ANAYSIS

THE TWO MAJOR PHASES OF THIS RESEARCH WERE (1) ANALYZING TRADE AND INDUSTRIAL EDUCATION TO IDENTIFY AND DESCRIBE PRIMARY VOCATIONAL SKILLS, AND (2) DEVELOPING AND EVALUATING NINE SELF-INSTRUCTIONAL UNITS. THREE INSTRUMENTS WERE USED IN ANALYZING VOCATIONAL CONTENT SOURCES TO IDENTIFY AND DESCRIBE GENERAL BEHAVIORS AS WELL AS TRADE-SPECIFIC EXAMPLES OF HOW THE BEHAVIORS ARE DEMONSTRATED WITHIN AUTOMOTIVE MECHANICS, COSMETOLOGY, DRAFTING, ELECTRICAL-ELECTRONICS, MACHINE TRADES, SHEET METAL, AND WELDING. THE MAJOR RESULT OF THE ANALYSIS PHASE WAS THE DEVELOPMENT OF A BEHAVIORAL CATALOG CONTAINING THE GENERAL BEHAVIORS INVOLVED IN TRADE AND INDUSTRIAL EDUCATION AND SPECIFIC EXAMPLES OF HOW THESE BEHAVIORS ARE DEMONSTRATED. SELF-INSTRUCTIONAL UNITS DEVELOPED TO TEACH EIGHT SELECTED SKILLS WERE--(1) OPERATING HACKSAWS AND OPERATING SCREWDRIVERS TO TEACH HAND TOOL OPERATION, (2) COMMUNICATING COURTEOUSLY IN COSMETOLOGY TO TEACH ORAL COMMUNICATION, (3) VISUALIZING STATIONARY THREE DIMENSIONAL OBJECTS FROM TWO-DIMENSIONAL DRAWINGS TO TEACH VISUALIZATION, (4) DETERMINING THE CAUSES OF TIRE WEAR TO TEACH VISUAL DIAGNOSIS, (5) IDENTIFYING METALS TO TEACH SENSORY DISCRIMINATION, (6) DOING A GOOD JOB AT WORK TO TEACH PERFORMANCE EVALUATION, (7) GIVING A BASIC HAIRCUT TO TEACH TASK PERFORMANCE, AND (8) LETTERING TO TEACH TWO-DIMENSIONAL FORM CONSTRUCTION. STUDIES OF THE SKILLS OF AUDITORY DIAGNOSIS AND MATHEMATICAL WORD-PROBLEM SOLVING DID NOT RESULT IN UNITS THAT COULD BE EVALUATED. EVALUATIONS OF FIVE UNITS SUPPORTED THE CONTENTION THAT SELF-INSTRUCTION IS EFFICIENT AND EFFECTIVE. A PROGRESS REPORT OF THE PROJECT IS ED 010 403. (PS)

MP 000 497 ED 020 383

HEALTH MANPOWER 1966-75, A STUDY OF REQUIREMENTS AND SUPPLY. REPORT NO. 323.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date JUN67
Note—52P.
EDRS PRICE MF-$0.25 HC-$2.16
Descriptors—Educational Programs, Employment Opportunities, *Employment Projections, Employment Statistics, *Health Occupations, Labor Market, *Manpower Needs

POPULATION GROWTH, INCREASING ABILITY OF INDIVIDUALS TO PAY FOR HEALTH CARE, AND THE GROWING ABILITY OF HEALTH PROFESSIONS TO PROVIDE MORE AND BETTER SERVICES ARE BASIC TO THE FOLLOWING PROJECTIONS OF INCREASED NEED--(1) HEALTH PERSONNEL WITHIN THE HEALTH INDUSTRY, FROM 3.7 TO 5.35 MILLION, AND OUTSIDE THE INDUSTRY, FROM 400,000 TO 500,000, (2) PHYSICIANS, FROM MORE THAN 290,000 TO 390,000, (3) DENTISTS, FROM 97,500 TO 125,000, (4) OPTOMETRISTS, FROM 17,000 TO 20,000, (5) PODIATRISTS, FROM 8,000 TO 9,600, (6) REGISTERED NURSES, FROM 620,000 TO 860,000, (7) LICENSED PRACTICAL NURSES, FROM 300,000 TO 465,000, (8) AIDS, ORDERLIES, AND ATTENDANTS, FROM 700,000 TO NEARLY 1.1 MILLION, (9) OCCUPATIONAL THERAPISTS, FROM 6,500 TO 16,500, (10) PHYSICAL THERAPISTS, FROM 12,500 TO 27,000, (11) MEDICAL TECHNOLOGISTS, FROM 40,000 TO 75,000, (12) MEDICAL LABORATORY ASSISTANTS, FROM 50,000 TO 100,000, (13) PHARAMACISTS, FROM 120,000 TO 126,000, (14) DIETICIANS, FROM 30,000 TO NEARLY 38,000, (15) X-RAY TECHNICIANS FROM 72,000 TO 100,000, AND (16) MEDICAL RECORD LIBRARIANS, FROM 12,000 TO 18,000. THE PERCENT INCREASE IN 1966 TRAINING WHICH WILL BE REQUIRED TO MEET 1975 NEEDS RANGES FROM 15 PERCENT FOR PHARMACISTS TO 165 PERCENT FOR PODIATRISTS AND OCCUPATIONAL THERAPISTS. CONGRESS HAS TAKEN ACTION TO MEET THE GROWING NEED FOR HEALTH WORKERS THROUGH RECENT LEGISLATION, BUT ADDITIONAL ACTION IS NECESSARY. EMPLOYMENT INFORMATION FOR EACH HEALTH OCCUPATION AND A SELECTED BIBLIOGRAPHY RELATING TO HEALTH MANPOWER ARE INCLUDED. (JK)

MP 000 498 ED 020 348

STRAUBEL, JAMES H. AND OTHERS

INITIAL FEASIBILITY STUDY FOR EXPLORATION OF THREE U.S. AIR FORCE COURSE MATERIALS FOR ADAPTATION TO CIVILIAN SCHOOL SYSTEMS. FINAL REPORT.

Aerospace Education Foundation, Washington, D.C.
Report No—BR-8-8018
Pub Date NOV67
Grant—OEG-0-8-088018-0201-085
Note—28P.
EDRS PRICE MF-$0.25 HC-$1.20
Descriptors—*Adoption (Ideas), Aviation Mechanics, Course Evaluation, *Educational Programs, Electronics, Evaluation Criteria, *Feasibility Studies, Medical Services, *Military Service, Vocational Education
Identifiers—UTAH

THE OBJECTIVE OF THIS STUDY WAS TO MAKE AN INITIAL DETERMINATION OF THE FEASIBILITY OF ADAPTING, IMPLEMENTING, AND EVALUATING WITHIN THE UTAH EDUCATIONAL SYSTEM THREE AIR FORCE COURSES--ELECTRONICS PRINCIPLES, MEDICAL SERVICE SPECIALIST COURSE, AND AIRCRAFT MECHANICS. THE FIRST PHASE OF THE STUDY WAS CONCERNED WITH ESTABLISHING CRITERIA AGAINST WHICH THE INITIAL ASSESSMENT OF FEASIBILITY COULD BE MADE. FACTORS INVOLVED WERE--(1) TERMINAL OBJECTIVES, (2) PREREQUISITE BEHAVIORS, (3) INSTRUCTIONAL SCOPE, (4) INSTRUCTIONAL STRATEGIES AND METHODS, (5) STUDENT MOTIVATION AND ATTITUDES, AND (6) STUDENT PROFICIENCY YIELD. THE SECOND PHASE DEALT WITH THE SELECTION OF MANAGEABLE SEGMENTS FROM EACH COURSE, REVIEW OF THE SEGMENTS, AND RENDERING JUDGMENTS CONCERNING THE FEASIBILITY OF CONTINUING THE STUDY. ALTHOUGH FEASIBILITY VARIED SOMEWHAT AS A FUNCTION OF COURSE SEGMENT, IT IS FEASIBLE TO PROCEED WITH ADAPTATION, IMPLEMENTATION, AND EVALUATION OF THE THREE AIR FORCE COURSE SEGMENTS. IT IS LIKELY THAT MANY CIVILIAN EDUCATION SYSTEMS COULD BENEFIT GREATLY FROM USE OF SELECTED MILITARY INSTRUCTIONAL COURSES. IT WAS RECOMMENDED THAT STEPS BE TAKEN IMMEDIATELY TO PROCEED WITH THE PROGRAM IN UTAH. (HC)

MP 000 499 ED 020 439

SWENSON, JOHN H.

SCIENTIFIC SECRETARY TRAINING PROGRAM DEVELOPMENT.

Colorado Univ., Boulder.
Report No—BR-5-0188
Pub Date MAR68
Contract—OEC-6-85-049
Note—307P.
EDRS PRICE MF-$1.25 HC-$12.36
Descriptors—*Business Education, *Curriculum Development, Curriculum Evaluation, Curriculum Guides, Educational Needs, Employee Attitudes, Employer Attitudes, *Experimental Programs, Job Analysis, Occupational Surveys, Performance Criteria, Pilot Projects, Post Testing, Predictive Measurement, Pretests, *Program Development, Program Evaluation, Questionnaires, Scientific Personnel, *Secretaries

THE OBJECTIVES OF THE PROJECT, CONDUCTED DURING THE PERIOD SEPTEMBER 20, 1965, TO MARCH 15, 1968 WERE TO (1) DETERMINE THE EDUCATIONAL NEEDS OF THOSE PERSONS WORKING AS SCIENTIFIC SECRETARIES, (2) DEVELOP AN INSTRUCTIONAL PROGRAM TO MEET THESE EDUCATIONAL NEEDS, (3) CONDUCT A PILOT TRAINING PROGRAM TO TEST THE ADEQUACY OF THE INSTRUCTIONAL PROGRAM, AND (4) DETERMINE THE CRITERIA AND EVALUATIVE INSTRUMENTS FOR PREDICTING THE SUCCESS OF PERSONS TO BE TRAINED. EDUCATIONAL NEEDS WERE DETERMINED THROUGH A REVIEW OF LITERATURE, A SURVEY OF EXISTING SPECIALIZED SECRETARIAL TRAINING PROGRAMS, AND OBSERVATIONS, INTERVIEWS AND A QUESTIONNAIRE STUDY OF PERSONNEL IN 118 SCIENCE-RELATED ORGANIZATIONS IN 25 DIFFERENT STATES AND THE DISTRICT OF COLUMBIA. A PILOT TRAINING PROGRAM FOR 46 TRAINEES, CONSISTING OF 320 CLOCK-HOURS OF INSTRUCTION, BASED ON CRUCIAL TASKS IDENTIFIED IN THE STUDY WAS CONDUCTED AND EVALUATED. IT WAS FOUND THAT SCIENTIFIC SECRETARIES HAVE SPECIAL EDUCATIONAL NEEDS FOR DEVELOPING KNOWLEDGE AND SKILLS IN BASIC GENERAL SCIENCE, SCIENTIFIC AND TECHNICAL TERMINOLOGY, MATHEMATICS, TECHNICAL TYPING (EQUATIONS, SYMBOLS, AND FORMULAS), AND TECHNICAL SHORTHAND. THE TRAINEES ACHIEVED SIGNIFICANT IMPROVEMENT IN KNOWLEDGE AND SKILL ON 16 OF 20 PRE- AND POST-TEST MEASURES (.05 LEVEL) AS A RESULT OF THEIR EXPERIENCE IN THE PILOT TRAINING PROGRAM. IT WAS CONCLUDED THAT IT APPEARS POSSIBLE TO PREDICT WITH CONSIDERABLE ACCURACY THE DEGREE OF SUCCESS WHICH ADULT WOMEN WILL ACHIEVE IN A FORMALIZED TRAINING PROGRAM FOR SCIENTIFIC SECRETARIES. EXTENSIVE APPENDIXES INCLUDE CATALOG DESCRIPTIONS OF EXISTING TRAINING PROGRAMS, THE PROJECT EVALUATION, PROJECT DATA, AND CURRICULUM GUIDES FOR SCIENTIFIC SECRETARY TRAINING PROGRAMS FOR SECRETARIAL SKILLS, ENGLISH, MATHEMATICS, AND SCIENCE. (PS)

MP 000 500 ED 020 440

BINKLEY, HAROLD

DEMONSTRATION CENTER AT REIDLAND HIGH SCHOOL (CENTRAL PART OF THE UNITED STATES) FOR TRAINING FARM YOUTH IN NONFARM AGRICULTURAL OCCUPATIONS. FINAL REPORT.

Kentucky Univ., Lexington. Div. of Vocational Education.
Report No—BR-5-0131
Pub Date DEC67
Contract—OEC-6-85-019
Note—53P.
EDRS PRICE MF-$0.25 HC-$2.20
Descriptors—*Agricultural Supply Occupations, *Demonstration Centers, High Schools, *Pilot Projects, Program Attitudes, Program Descriptions, Questionnaires, *Vocational Agriculture
Identifiers—KENTUCKY, REIDLAND HIGH SCHOOL

THE PURPOSE OF THE CENTER WAS TO DEMONSTRATE WHAT COULD AND SHOULD BE DONE IN ESTABLISHING AND OPERATING A TRAINING PROGRAM IN AGRICULTURAL SUPPLY SALES AND SERVICE. TEACHER EDUCATORS, A LOCAL ADVISORY GROUP, AND THE COUNTY BOARD OF EDUCATION ASSISTED IN OPERATING THE CENTER. DURING THE 2-YEAR PERIOD, 165 TEACHERS OF AGRICULTURE, 28 SCHOOL OFFICIALS, 34 TEACHER EDUCATORS, 45 SUPERVISORS AND COORDINATORS, AND 34 OTHERS OBSERVED THE PROJECT. A FOLLOWUP STUDY OF VISITORS REVEALED 51 SCHOOLS STARTING SIMILAR PROGRAMS WITHIN 1 YEAR. OTHER SIGNIFICANT FINDINGS INDICATED--(1) THERE IS A GREAT NEED FOR TRAINING PROGRAMS IN AGRICULTURAL OCCUPATIONS, ESPECIALLY SALES AND SERVICE, AGRICULTURAL MECHANICS, AND HORTICULTURE, (2) AGRICULTURAL BUSINESSES ARE WILLING TO COOPERATE IN PROVIDING EMPLOYMENT EXPERIENCE, (3) SCHOOL ADMINISTRATORS WERE ENTHUSIASTIC ABOUT THE POSSIBILITIES OF SUCH PROGRAMS, (4) INFORMATION OBTAINED AT THE CENTER WAS HELPFUL IN STARTING PROGRAMS, (5) STUDENT REACTION TO THE PROGRAMS WAS EXCELLENT, (6) YOUNG TEACHERS WERE MORE INTERESTED THAN OLDER ONES IN STARTING THIS TYPE OF PROGRAM, (7) THERE IS A SHORTAGE OF QUALIFIED INSTRUCTORS FOR NEW PROGRAMS, (8) DEMONSTRATION CENTERS INFLUENCE THE ADOPTION OF INNOVATIVE IDEAS AND PROGRAMS, AND (9) MORE DEMONSTRATION CENTERS ARE NEEDED. QUESTIONNAIRES SENT TO TEACHERS AND ADMINISTRATORS, A CENTER EVALUATION INSTRUMENT, AND PUBLIC RELATIONS MATERIALS ARE INCLUDED. (DM)

MP 000 501 ED 021 064

COUCH, REX D.

MEDICAL LABORATORY ASSISTANT TEACHER EDUCATION INSTITUTE--PILOT PROGRAM. FINAL REPORT.

National Committee for Careers In Medical Technology, Washington, D.C.; National Council on Medical Technology Education, Memphis, Tenn.
Report No—BR-7-0635
Pub Date 15FEB68
Grant—OEG-1-7-070635-3474
Note—109P.
EDRS PRICE MF-$0.50 HC-$4.44
Descriptors—Curriculum Development, Health Occupations Education, *Institutes (Training Programs), Interdisciplinary Approach, *Medical Laboratory Assistants, Pilot Projects, Program Development, *Program Evaluation, Program Guides, *Teacher Education

AN INTERDISCIPLINARY GROUP COOPERATED IN PLANNING, CONDUCTING, AND EVALUATING A TEACHER EDUCATION INSTITUTE THAT WOULD OFFER THE OPPORTUNITY FOR TEACHER PARTICIPANTS TO IMPROVE THEIR TEACHING, PROVIDE AN EXPERIMENTAL APPROACH TO TEACHER TRAINING, AND SERVE AS A MODEL FOR OTHER TEACHER TRAINING INSTITUTES. BEHAVIORAL OBJECTIVES AND PARTICIPANT SELECTION CRITERIA WERE DEVELOPED AND THE UNIVERSITY OF TENNESSEE WAS SELECTED TO CONDUCT THE INSTITUTE. TWENTY-ONE TEACHERS PARTICIPATED IN THE 2-WEEK INSTITUTE WHICH COVERED FORMULATION OF OBJECTIVES, THE TEACHING ROLE OF THE MEDICAL TECHNOLOGIST, PSYCHOLOGICAL FACTORS OF TEACHING AND LEARNING, TEACHING METHODS AND TECHNIQUES, FUNDAMENTALS OF COMMUNICATIONS, GROUP DYNAMICS, OCCUPATIONAL ANALYSIS, LESSON PLANNING, AUDIOVISUAL INSTRUCTION, PROBLEMS OF THE DISADVANTAGED, AND EDUCATIONAL MEASUREMENT. THE EDUCATIONAL TESTING SERVICE, AN INDEPENDENT ORGANIZATION, EVALUATED THE INSTITUTE. IT WAS CONCLUDED THAT ON THE WHOLE THE NEEDS OF THE PARTICIPANTS WERE MET. HOWEVER, SOME EXPRESSED AN UNSATISFIED NEED FOR COURSE CONTENT FOR MEDICAL LABORATORY ASSISTANT PROGRAMS. PRACTICE TEACHING WAS THE MOST WORTHWHILE EXPERIENCE. VALUABLE SUBJECT MATTER AREAS WERE BEHAVIORAL OBJECTIVE FORMULATION, LESSON PLANNING, TEACHING STRATEGIES, AND THE USE OF VISUAL AIDS. APPENDIXES INCLUDE AN INSTITUTE ANNOUNCEMENT, SELECTION FORM, SELECTION CRITERIA REPORT, BIBLIOGRAPHY, LIST OF MATERIALS DISTRIBUTED, FORMS FOR EVALUATION OF TEACHER AND INSTITUTE, A LEARNING EXPERIENCES ANALYSIS FORM, AND THE EDUCATIONAL TESTING SERVICE REPORT. (JK)

MP 000 502 ED 021 067

LONG, GILBERT A.

CLUSTERS OF TASKS PERFORMED BY WASHINGTON STATE FARM OPERATORS ENGAGED IN SEVEN TYPES OF AGRICULTURAL PRODUCTION--GRAIN, DAIRY, FORESTRY, LIVESTOCK, POULTRY, HORTICULTURE, AND GENERAL FARMING. REPORT NO. 27.

Washington State Board for Vocational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.
Report No—; BR-7-0031
Pub Date JUN68
Grant—OEG-4-7-070031-1626
Note—87P.
EDRS PRICE MF-$0.50 HC-$3.56
Descriptors—*Agricultural Production, Curriculum Development, *Farmers, Farm Management, Questionnaires, State Surveys, *Task Analysis, *Vocational Agriculture
Identifiers—WASHINGTON

THE OBJECTIVE OF THIS STUDY WAS TO OBTAIN UP-TO-DATE FACTS ABOUT CLUSTERS OF TASKS PERFORMED BY WASHINGTON STATE FARM OPERATORS ENGAGED PRIMARILY IN PRODUCING GRAIN, LIVESTOCK, DAIRY COMMODITIES, POULTRY, FOREST PRODUCTS, HORTICULTURAL COMMODITIES, AND GENERAL FARMING COMMODITIES. FROM A RANDOM SAMPLE OF 267 FARMERS REPRESENTING THOSE CATEGORIES 178 RETURNED USEABLE QUESTIONNAIRES DESIGNED TO DETERMINE PERFORMANCE OF TASKS CLASSIFIED AS ANIMAL CARE, PLANT PRODUCTION, LAND MANAGEMENT, HARVESTING AND PROCESSING, GENERAL MANAGEMENT, MARKETING, EQUIPMENT USE AND CARE, AND BUILDING MAINTENANCE AND CONSTRUCTION. DATA COLLECTED WERE SUMMARIZED BY PRODUCTION AREA. RESULTS SHOWED THAT TASKS CLASSIFIED AS MANAGEMENT, MARKETING, ANIMAL CARE, AND PLANT PRODUCTION ARE PERFORMED BY LARGE PERCENTAGES OF MOST CATEGORIES OF FARM OPERATORS. THE NEED FOR BROAD HIGH SCHOOL PROGRAMS TO ENCOMPASS THE BREADTH AND COMPLEXITY OF AGRICULTURAL PRODUCTION AND AGRI-BUSINESSES. A BIBLIOGRAPHY AND THE QUESTIONNAIRE ARE INCLUDED. (DM)

MP 000 503 ED 021 127

HECKER, DONALD L. TAYLOR, RONALD G.

INTEREST AND INTELLECTUAL INDICES RELATED TO SUCCESSFUL AND NON-SUCCESSFUL MALE COLLEGE STUDENTS IN TECHNICAL AND ASSOCIATE DEGREE PROGRAMS. FINAL REPORT.

Ferris State Coll., Big Rapids, Mich.
Report No—BR-5-0116
Pub Date 31DEC67
Contract—OEC-5-85-026
Note—163P.
EDRS PRICE MF-$0.75 HC-$6.60
Descriptors—Business Education, General Education, Junior Colleges, *Post Secondary Education, *Program Attitudes, Role Conflict, Student Ability, Student Adjustment, Student Attitudes, Student Behavior, *Student Characteristics, Student College Relationship, *Student Interests, Student Motivation, *Success Factors, Technical Education, Trade and Industrial Education, Vocational Education, Withdrawal

THE PURPOSE OF THE PROJECT WAS TO STUDY THE DIFFERENCES AND SIMILARITIES IN INTEREST, ABILITY, AND PREVIOUS ACHIEVEMENT PATTERNS OF 941 MEN STUDENTS WHO ENROLLED IN VARIOUS TECHNICAL AND ASSOCIATE DEGREE 2-YEAR PROGRAMS AND TO DETERMINE WHICH VARIABLES COULD DIFFERENTIATE BETWEEN STUDENTS WHO COMPLETED, CHANGED TO AN ALTERNATE PROGRAM, OR WITHDREW FROM COLLEGE. TERMINAL BUSINESS STUDENTS TYPICALLY EXPRESSED A POSITIVE INTEREST IN OCCUPATIONS WITH A MANAGEMENT FUNCTION, A HIGH ASPIRATION LEVEL, AND TENDED TO REJECT SCIENCE AND TECHNICAL OCCUPATIONS, (2) ENTERING GENERAL EDUCATION-SCIENCE STUDENTS HAD HIGH ABILITY, STRONG ACHIEVEMENT BACKGROUND, POSITIVE INTEREST IN SCIENCE RELATED OCCUPATIONS AND REJECTED BUSINESS MANAGEMENT FUNCTIONS, (3) GENERAL EDUCATION NON-SCIENCE STUDENTS WERE CHARACTERIZED BY THEIR LOW MASCULINE-FEMININITY SCORE AND A POSITIVE INTEREST IN SOCIAL SERVICE AND VERBAL RELATED OCCUPATIONS, (4) COLLEGIATE TECHNICAL STUDENTS EXPRESSED INTEREST IN SCIENCE OCCUPATIONS AND REJECTED SOCIAL SERVICE OCCUPATIONS, (5) TRADE AND INDUSTRIAL STUDENTS HAD LOW ABILITY SCORES AND

POOR HIGH SCHOOL ACHIEVEMENT, TENDED TO REJECT OCCUPATIONS REFLECTING SOCIAL SERVICE, VERBAL OR COMPUTATIONAL ASPECTS, AND HAD INTERESTS DIRECTED TOWARD PHYSICAL, OUTDOOR OCCUPATIONS. IN GENERAL ALL THE VARIABLES STUDIED WERE ABLE TO DIFFERENTIATE AT A FAIRLY HIGH LEVEL BETWEEN STUDENTS WHO ENROLLED IN VARIOUS PROGRAMS. ABILITY FACTORS BEST DETERMINED SUCCESS IN PROGRAMS, AND INTEREST RELATED FACTORS BEST DETERMINED CHOICE OF PROGRAM AND CHANGE FROM THAT PROGRAM. (MM)

MP 000 504 ED 021 141

HILL, EDWIN K.

THE DEVELOPMENT AND TESTING OF AN EXPERIMENTAL POLYSENSORY SELF-INSTRUCTIONAL SYSTEM DESIGNED TO HELP STUDENTS ACQUIRE BASIC ELECTRICAL OCCUPATIONAL COMPETENCIES. FINAL REPORT NO. 19.

Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.
Report No—BR-7-0031
Pub Date JUN68
Grant—OEG-4-7-070031-1626
Note—75P.
EDRS PRICE MF-$0.50 HC-$3.08
Descriptors—*Autoinstructional Aids, Bibliographies, *Electricity, Elementary School Students, Experimental Groups, *Individual Instruction, Knowledge Level, *Media Research, Multimedia Instruction, Post Testing, Pretesting, *Programed Instruction, Secondary School Students, Systems Approach

AN EXPERIMENTAL POLYSENSORY SELF-INSTRUCTIONAL SYSTEM DESIGNED TO ASSIST STUDENTS IN ACQUIRING AND APPLYING KNOWLEDGE OF THE NATURE, CONVERSION, AND TRANSMISSION OF ELECTRICAL ENERGY AND OF PRINCIPLES OF SIMPLE EELECTRICAL CIRCUITS WAS DEVELOPED AND TESTED FOR EFFECTIVENESS. RELATED LABORATORY EXERCISES WERE AN INTEGRAL PART OF THE SYSTEM WHICH CONSISTED OF A SERIES OF TAPE-SLIDE SEQUENCES PRESENTING INFORMATION IN A LINEAR PROGRAMED PATTERN AND A WORKBOOK IN WHICH THE STUDENTS WERE ASKED TO RESPOND TO A WIDE VARIETY OF QUESTIONS AND PROBLEMS. PARALLEL FORMS OF PRE-TEST AND POST-TEST CRITERION MEASURES DEVELOPED FOR THE STUDY DETERMINED THE KNOWLEDGE GAIN OF THE SAMPLE OF 30 BOYS AND GIRLS IN GRADES THREE THROUGH 12. THE TOTAL MEAN TIME REQUIRED TO COMPLETE THE THREE LESSONS IN THE SYSTEM WAS 3.3 HOURS. THE SYSTEM FUNCTIONED WITH RESPECT TO INDIVIDUAL STUDENT DIFFERENCES AND INDEPENDENTLY OF INSTRUCTOR ASSISTANCE A MAJOR PART OF THE TIME. ANALYSIS OF POST-TEST SCORES INDICATED THAT THE AVERAGE ACHIEVEMENT WAS 60.1 PERCENT OF POSSIBLE ACHIEVEMENT AND THAT VARIATIONS IN ACHIEVEMENT WERE ASSOCIATED WITH DIFFERENCES IN AGE. LOW, AVERAGE, AND HIGH ABILITY STUDENTS LEARNED EQUALLY WELL FROM THE SYSTEM. LISTS OF REFERENCES ARE INCLUDED. (HC)

MP 000 505 VT 002 469

TENNESSEE MANPOWER CURRENT TRENDS AND FUTURE PROJECTIONS.

Tennessee Dept. of Employment Security, Nashville. Research and Statistics Section.
Pub Date Dec 67
Note—20P.
EDRS Price MF-$0.25 HC-$1.10
Descriptors—*Employment Projections, *Employment Trends, *Population Growth, *Population Trends
Identifiers—TENNESSEE

ON THE BASIS OF UNITED STATES CENSUS DATA, POPULATION AND EMPLOYMENT TRENDS IN THE STATE FOR THE PERIODS 1950-1960 AND 1960-1964 ARE CONTRASTED, AND PROJECTIONS ARE OFFERED FOR THE YEAR 1975. FROM 1960 TO 1964 THE POPULATION GROWTH RATE REACHED THAT OF THE NATION AS A WHOLE, AND A SMALL NET IMMIGRATION FIGURE WAS ESTIMATED. INCREASING JOB OPPORTUNITIES IN NONAGRICULTURAL EMPLOYMENT HAVE CONTRIBUTED TO THE STATE'S POPULATION GROWTH. EMPLOYMENT GROWTH RATES OF MORE THAN 11.5 PERCENT BETWEEN 1960-1965 WERE FOUND FOR ALL INDUSTRIES EXCEPT LUMBER, STONE, CLAY AND GLASS, FOOD, TOBACCO, TEXTILES, MINING AND TRANSPORTATION, COMMUNICATION AND PUBLIC UTILITIES. SEVERAL INDUSTRIES EXPERIENCED GROWTH OF MORE THAN 25 PERCENT OVER THE FIVE-YEAR PERIOD. IF THE TREND SINCE 1960 CONTINUES, THE POPULATION COULD INCREASE TO ABOUT 4,320,000 BY 1975, ASSUMING A LOW BIRTH RATE, AND PROPORTIONATELY SHOULD BE SLIGHTLY YOUNGER. BY 1975, TOTAL EMPLOYMENT IN NONAGRICULTURAL FIRMS SHOULD INCREASE BY NEARLY ONE-THIRD. SIX TABLES ARE IN THE APPENDIX. (ET)

MP 000 506 VT 002 477

DUFTY, NORMAN F.

ESSAYS ON APPRENTICESHIP.

Wisconsin Univ., Madison. Center for Studies in Vocational and Technical Education.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 67
EDRS Price MF-$0.75 HC Not Available from EDRS.
Descriptors—*Apprenticeships, Building Trades, Committees, Curriculum, Educational Needs, Educational Programs, Employment Opportunities, Foreign Countries, Home Study, Labor Market, *Labor Unions, Models, Recruitment, *Skilled Occupations, *Trade and Industrial Education
Identifiers—AUSTRALIA, WISCONSIN

THESE ESSAYS ON APPRENTICESHIP ARE A COMPANION VOLUME TO "RESEARCH IN APPRENTICESHIP" (VT 003 555), THE PROCEEDINGS OF A CONFERENCE SPONSORED BY THE CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION OF THE UNIVERSITY OF WISCONSIN AND THE OFFICE OF MANPOWER POLICY, EVALUATION AND RESEARCH. SECTION I CONTAINS--(1) "APPRENTICESHIP, AN EVALUATION OF THE NEED" WHICH DISCUSSES THE ROLE OF THE APPRENTICESHIP IN THE CONTEMPORARY AMERICAN LABOR MARKET, AND (2) "UNION INTERESTS IN APPRENTICESHIP AND OTHER TRAINING FORMS" A DISCUSSION OF APPRENTICESHIP AS A UNION TACTIC TO CONTROL THE ENTRY OF NEW WORKERS IN SPECIFIC UNIONS AND OCCUPATIONS. SECTION II CONTAINS (1) "A SURVEY OF WISCONSIN BUILDING TRADES JOINT APPRENTICESHIP COMMITTEES" WHICH COVERS THE INTERNAL STRUCTURE AND FUNCTIONS OF APPRENTICESHIP COMMITTEES, AND (2) "THE STRUCTURE OF RELATED INSTRUCTION IN WISCONSIN APPRENTICESHIP PROGRAMS" WHICH DISCUSSES ENROLLMENT POLICY, SIZE OF CLASS, CREDIT FOR PREVIOUS WORK, CREDIT FOR HOMEWORK, AND KIND OF CREDIT FOR RELATED CLASS INSTRUCTION IN ALL WISCONSIN APPRENTICESHIP PROGRAMS. SECTION III, CONCERNED WITH THE LABOR MARKET ASPECTS OF APPRENTICESHIP, CONTAINS--(1) "APPRENTICESHIP--A THEORETICAL MODEL," (2) "RECRUITMENT OF THE SKILLED TRADES -- A STUDY OF A SEGMENT OF A SKILLED LABOR MARKET," AND (3) "A MODEL OF CHOICE IN LABOR MARKETS" WHICH DISCUSS APPRENTICESHIP IN AUSTRALIA. (HC)

MP 000 507 VT 002 982

PICKERING, EDWARD J. ANDERSON, ADOLPH V.

A PERFORMANCE-ORIENTED ELECTRONICS TECHNICIAN TRAINING PROGRAM, I, COURSE DEVELOPMENT AND IMPLEMENTATION. TECHNICAL BULLETIN STB 67-2.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Pub Date Aug 66
Note—158P.
EDRS Price MF-$0.75 HC-$8.00
Descriptors—Course Objectives, *Curriculum Development, *Curriculum Research, Electronics, *Electronic Technicians, *Experimental Curriculum, Instructional Materials, *Low Ability Students, Military Training
Identifiers—CLASS A, ELECTRONICS SCHOOL, NAVY TRAINING RESEARCH LABORATORY, U.S. NAVY

IN JANUARY 1964, THE NAVY TRAINING RESEARCH LABORATORY WAS ASSIGNED RESPONSIBILITY FOR DEVELOPING, CONDUCTING, AND EVALUATING AN EXPERIMENTAL ELECTRONICS TECHNICIAN TRAINING PROGRAM DESIGNED TO TRAIN LOW-APTITUDE MEN IN A SHORTER TIME SO THAT THEIR SKILLS WOULD BE MORE IMMEDIATELY USEFUL ON THE JOB. THE CURRICULUM WAS TO CONSIST OF A COORDINATED SET OF LESSON PLANS, TEXT-WORKBOOKS, HANDOUT SHEETS, TRAINING AIDS, TRAINING DEVICES, AND TESTS. INITIAL STUDENT INPUT WAS SELECTED FROM UPPER-HALF MENTAL LEVEL III PERSONNEL AND SECONDARY STUDENT INPUT WAS SELECTED FROM THE GROUP COMPARABLE TO THOSE CURRENTLY BEING SELECTED. AN EXPERIMENTAL SCHOOL WITH A MAXIMUM OF 10 INSTRUCTORS WAS SET UP AND FIVE CLASSES GRADUATED BEFORE THE EXPERIMENTAL PROGRAM WAS CANCELED. THIS CURRICULUM WAS BASED ON JOB REQUIREMENTS AND INVOLVED WORK ON ACTUAL EQUIPMENT AS OPPOSED TO THE CONVENTIONAL THEORY-ORIENTED CURRICULUM. THE APPENDIXES INCLUDE--(1) AN OVERALL PROGRAM PLAN, (2) THE RESULTS OF A TASK ANALYSIS, (3) OVERALL COURSE OBJECTIVES, (4) OBJECTIVES FOR THE FUNDAMENTAL PHASE, (5) LESSON PLAN SPECIFICATIONS, (6) EXAMPLES OF WORKSHEETS, AND (7) A SAMPLE LESSON. (EM)

MP 000 508 VT 003 435

HELLER, MARTIN W.

INDIANA MANPOWER TRENDS TO 1975.

Indiana Employment Security Div., Indianapolis. Research and Statistics Section.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Jan 67

Note—40P.

EDRS Price MF-$0.25 HC-$2.10

Descriptors—*Employment Projections, Employment Trends, *Labor Force, Labor Market, Labor Supply, *Manpower Needs, *Occupational Surveys, Population Trends

Identifiers—INDIANA

ON THE BASIS OF PAST TRENDS, THE MANPOWER SITUATION FOR 1975 WAS PROJECTED AND CONTRASTED WITH 1965 WITH REGARD TO CHANGES IN THE SIZE AND COMPOSITION OF POPULATION, LABOR FORCE, EMPLOYMENT BY INDUSTRY, MANPOWER SUPPLY AND DEMAND, AND OCCUPATIONS. AMONG THE PROJECTIONS WERE: (1) POPULATION WILL INCREASE ABOUT 15 PERCENT FROM 4,862,000 TO 5,590,000 WITHOUT ANY ASSUMPTION ABOUT MIGRATION, (2) THE LABOR FORCE WILL INCREASE BY 15 PERCENT (285,000) TO REACH A LEVEL OF 2,212,000 BY 1975, (3) THERE WILL BE A 15 PERCENT DECREASE IN THE NUMBER OF MALE WORKERS AGED 35-44, A PRIME AGE GROUP WHICH PROVIDED MANY PROFESSIONALS, SKILLED WORKERS, AND EXECUTIVES, (4) THE YOUNG WORKER GROUP, AGED 18-24, WILL BE 38 PERCENT LARGER, (5) INDUSTRY'S DEMAND FOR EMPLOYEES, ASSUMING A LOW (3.34 PERCENT) AVERAGE ANNUAL INCREASE IN GROSS NATIONAL PRODUCT (GNP), IS PROJECTED TO BE 2,126,000, LEAVING A NEAR 4 PERCENT UNEMPLOYMENT RATE, (6) ASSUMING A HIGH (4 PERCENT) ANNUAL INCREASE IN GNP, THE PROJECTED INDUSTRY DEMAND WOULD BE 2,227,000 WORKERS AND LABOR SUPPLY WOULD NOT BE ADEQUATE TO FILL DEMAND, AND (7) WITH HIGH GROWTH ASSUMPTIONS, WHITE-COLLAR JOBS WILL INCREASE ABOUT 30 PERCENT, BLUE-COLLAR JOBS WILL INCREASE 12 PERCENT, SERVICE WORKER JOBS WILL INCREASE ABOUT 30 PERCENT, AND FARM WORKERS WILL DECREASE ABOUT 37 PERCENT. (ET)

MP 000 509 VT 004 303

HANKIN, EDWARD K. AND OTHERS

THE DEVELOPMENT OF PRE-VOCATIONAL EDUCATION LITERACY COURSES FOR USE WITH COMPUTER-ASSISTED INSTRUCTION OF DISADVANTAGED YOUTHS AND ADULTS. FINAL REPORT.

Florida State Univ., Tallahassee.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-6-1458

Pub Date Jun 67

Grant—OEG-2-6-001458-1540

Note—179P.

EDRS Price MF-$0.75 HC-$9.05

Descriptors—Arithmetic, *Computer Assisted Instruction, *Curriculum Development, *Disadvantaged Groups, Educational Objectives, *Literacy Education, Post Testing, Pretesting, *Prevocational Education, Programed Instruction, Programed Materials, Reading

THE PURPOSE OF THIS PROJECT WAS TO DEVELOP COMPUTER ASSISTED COURSES IN ARITHMETIC AND READING FOR DISADVANTAGED ADULTS AND YOUTHS TO SERVE AS PREREQUISITES TO ENTERING VOCATIONAL TRAINING. BECAUSE OF BUDGETARY CUTS, THE PROJECT WAS TERMINATED BEFORE ITS COMPLETION. LESSONS IN COUNTING, ADDITION, AND SUBTRACTION WERE WRITTEN AND TESTED, HOWEVER, LESSONS IN DIVISION AND MULTIPLICATION WERE INITIATED BUT NOT COMPLETED. A LESSON INCLUDES A PRE-TEST TO DETERMINE IF A STUDENT NEEDS INSTRUCTION, TWO INSTRUCTIONAL UNITS OF DIFFERING FOCUS, AND A POST-TEST TO EVALUATE THE EFFECTS OF INSTRUCTION. THE PILOT TESTS SHOWED THE ARITHMETIC LESSONS TO BE EFFECTIVE. ALL OF THE GRADE TWO (24 LESSONS) OF THE READING PROGRAM WITH SLIDES WAS COMPLETED AND ENTERED INTO THE COMPUTER. LESSONS FOR GRADE THREE WERE READY FOR ENTRY AND LESSONS FOR GRADES FOUR, FIVE, AND SIX HAD BEEN WRITTEN BUT SLIDES HAD NOT BEEN DEVELOPED. AUDIO TAPES WERE OPTIONAL. THE FINDINGS SHOWED THAT, IN GENERAL, COMPUTER ASSISTED INSTRUCTION CAN BE USED IN PRE-VOCATIONAL LITERACY TRAINING FOR DISADVANTAGED YOUTHS AND ADULTS, HOWEVER, IT WAS RECOMMENDED THAT FURTHER RESEARCH BE CONDUCTED TO DETERMINE THE EFFECTIVENESS OF THIS TECHNIQUE. (CH)

MP 000 510 VT 004 563

NEGRO WOMEN...IN THE POPULATION AND IN THE LABOR FORCE.

Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date Dec 67

Note—46P.

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Academic Achievement, Child Care, Comparative Statistics, Economic Status, Educational Status Comparison, *Employment Statistics, Employment Trends, Family Status, *Females, Income, *Labor Force, Negro Employment, *Negroes, Negro Mothers, *Negro Population Trends, Population Trends, Racial Characteristics, Sex (Characteristics), Student Enrollment, Unemployment, Working Women

DATA COMPILED BY VARIOUS FEDERAL AGENCIES ARE UTILIZED TO DRAW A STATISTICAL PROFILE OF NEGRO WOMEN NATIONALLY AND TO COMPARE THEM WITH NEGRO MEN AND WHITE MEN AND WOMEN. FIGURES FOR NON-WHITES, OF WHOM 93 PERCENT ARE NEGRO, ARE USED WHEN FIGURES FOR NEGROES ARE NOT AVAILABLE SEPARATELY. THE DATA INCLUDE (1) 52 PERCENT OF THE 21,508,000 NEGROES IN THE POPULATION IN 1966 WERE FEMALES, (2) IN MARCH 1966, THE MEDIAN YEARS OF SCHOOL COMPLETED AMONG PERSONS 18 YEARS OF AGE AND OVER WAS 10.1 FOR NEGRO WOMEN, 9.4 FOR NEGRO MEN, 12.2 FOR WHITE WOMEN, AND 12.0 FOR WHITE MEN, (3) ONE-FOURTH OF THE NEGRO FAMILIES WERE HEADED BY WOMEN, AS COMPARED WITH LESS THAN ONE-TENTH OF WHITE FAMILIES, AND 62 PERCENT OF THE 1,132,000 NONWHITE FAMILIES 30 PERCENT OF THE WHITE FAMILIES HEADED BY A WOMAN IN 1965 WERE POOR, (4) HALF OF THE NEGRO WOMEN 18 YEARS OF AGE AND OVER WERE IN THE LABOR FORCE IN MARCH 1966, AS COMPARED WITH 39 PERCENT OF WHITE WOMEN, (5) 48 PERCENT OF ALL NON-WHITE MOTHERS AND 34 PERCENT OF WHITE MOTHERS WITH CHILDREN UNDER 18 YEARS OF AGE WERE IN THE LABOR FORCE IN 1966, (6) 59 PERCENT OF EMPLOYED NEGRO WOMEN WERE SERVICE WORKERS IN 1966, BUT THE PROPORTION FINDING WHITE-COLLAR WORK IS INCREASING, AND (7) 40 PERCENT OF NEGRO WOMEN AND 82 PERCENT OF NEGRO MEN WERE SUBJECT TO THE MINIMUM WAGE PROVISIONS OF THE FEDERAL FAIR LABOR STAN-

DARDS ACT, AS AMENDED IN 1966. SIX CHARTS AND 24 TABLES ARE INCLUDED. (ET)

MP 000 511 **VT 005 161**

STERN, JAMES L. JOHNSON, DAVID B.

BLUE - TO WHITE-COLLAR JOB MOBILITY.

Wisconsin Univ., Madison. Industrial Relations Research Inst.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 68

Document Not Available from EDRS.

Descriptors—*Blue Collar Occupations, Educational Background, Employees, Employment Experience, *Employment Patterns, Individual Characteristics, Interviews, Job Satisfaction, Job Skills, *Occupational Mobility, Questionnaires, Surveys, *White Collar Occupations

Identifiers—MILWAUKEE, WISCONSIN

BECAUSE MOST OF THE NEW ENTRANTS INTO THE LABOR FORCE WILL HAVE TO FIND WHITE COLLAR JOBS, AND UNEMPLOYED BLUE-COLLAR WORKERS MAY FIND THAT AVAILABLE EMPLOYMENT IS PRIMARILY WHITE-COLLAR WORK, A TOTAL OF 452 EMPLOYEES OF MILWAUKEE FIRMS WHO HAD MADE BLUE-TO-WHITE-COLLAR SHIFTS WERE INTERVIEWED TO DISCOVER HOW MANY WHITE-COLLAR JOBS WERE BEING FILLED BY FORMER BLUE-COLLAR WORKERS, WHAT TYPE OF JOBS THESE WERE, AND WHAT KIND OF BLUE-COLLAR WORKERS MADE THE BLUE-TO-WHITE-COLLAR OCCUPATIONAL SHIFTS. SOME OF THE FINDINGS WERE (1) A SUBSTANTIAL NUMBER, 22 PERCENT, OF THE MEN HIRED INTO WHITE-COLLAR JOBS IN MILWAUKEE COUNTY IN 1961-62 HAD AT LEAST A YEAR OF BLUE-COLLAR EXPERIENCE, (2) 30 PERCENT OF SHIFTS WERE INTO MANAGERIAL, 24 PERCENT INTO TECHNICAL, 21 PERCENT INTO CLERICAL, AND 17 PERCENT INTO SALES OCCUPATIONS, (3) THOSE WHO SHIFTED HAD AN AVERAGE AGE OF 30 TO 35 AT THE TIME OF THE SHIFT, HAD A HIGHER EDUCATIONAL ATTAINMENT THAN NONSHIFTERS, CONSIDERED THEIR NEW JOB BETTER THAN THAT HELD BY THEIR FRIENDS AND FATHER, AND THREE-QUARTERS WERE MARRIED, (4) THE MAJORITY OF THE SHIFTS OCCURRED WITHIN THE SAME COMPANY AND WERE COMPANY INITIATED, BUT MORE THAN TWO OF THREE OF THE INTERFIRM SHIFTS WERE ATTRIBUTED TO RESPONDENT INITIATIVE, AND (5) NO SIGNIFICANT CARRY-OVER OF ACTUAL DUTIES WAS FOUND. THIS DOCUMENT IS AVAILABLE FROM CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, SPRINGFIELD, VA. 22151 (PB177360, MICROFILM $.65, PAPER COPY $3.00).

MP 000 512 **VT 005 233**

LECHT, LEONARD A.

Manpower Requirements for National Objectives in the 1970's.

National Planning Association, Washington, D.C. Center for Priority Analysis.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Feb 68

Note—463P

EDRS Price MF-$1.75 HC-$23.25

Descriptors—Aerospace Technology, Agriculture, Consumer Economics, Democratic Values, Developing Nations, Development, Economic Development, Education, *Employment Projections, *Employment Statistics, Health, Housing, Industry, *Labor Market, Manpower Development, *Manpower Needs, National Defense, Natural Resources, *Objectives, Public Policy, Research, Social Planning, Social Welfare, Technological Advancement, Transportation, Urban Renewal

IN 1960 PRESIDENT EISENHOWER'S COMMISSION ON NATIONAL GOALS LISTED A SERIES OF GOALS IN 15 AREAS AFFECTING MOST ASPECTS OF AMERICAN LIFE. THIS LIST WAS INCREASED TO 16 IN 1961. THE PROJECTIONS IN THIS REPORT DEAL WITH THE AMOUNT AND KINDS OF MANPOWER NEEDED TO ACHIEVE THE 16 GOALS. THE AREAS FOR WHICH GOALS HAVE BEEN DEFINED ARE (1) AGRICULTURE, (2) AREA REDEVELOPMENT, (3) CONSUMER EXPENDITURES, (4) EDUCATION, (5) HEALTH, (6) HOUSING, (7) INTERNATIONAL AID, (8) MANPOWER RETRAINING, (9) NATIONAL DEFENSE, (10) NATURAL RESOURCES, (11) PRIVATE PLANT AND EQUIPMENT, (12) RESEARCH AND DEVELOPMENT, (13) SOCIAL WELFARE, (14) SPACE, (15) TRANSPORTATION, AND (16) URBAN DEVELOPMENT. IT IS ANTICIPATED THAT, WITH GROWTH IN GROSS NATIONAL PRODUCT APPROXIMATING 4.5 PERCENT A YEAR BETWEEN 1964 AND 1975, TOTAL CIVILIAN EMPLOYMENT WILL REACH A LEVEL OF APPROXIMATELY 88 MILLION IN 1975. ACHIEVING ALL 6 GOALS IS ESTIMATED TO REQUIRE THE CIVILIAN EMPLOYMENT OF 101 MILLION PERSONS BY 1975, OR AN ANNUAL INCREASE IN EMPLOYMENT AVERAGING 3.4 PERCENT. THE ESTIMATED MANPOWER REQUIREMENTS FOR 1962 AND PROJECTED 1975 FOR EACH OF THE 16 GOALS ARE PRESENTED AND DISCUSSED. THE 248-PAGE APPENDIXES INCLUDE THE PROCEDURES AND PROBLEMS OF ESTIMATING MANPOWER REQUIREMENTS FOR NATIONAL OBJECTIVES, AND ABSTRACT OF STANDARDS FOR GOALS, AND 225 PAGES OF STATISTICAL TABLES. (PS)

MP 000 513 **VT 005 413**

LOCKETTE, RUTHERFORD E.

THE APPLICATION OF THE JUDGMENTAL PROCEDURE TO VOCATIONAL AND PRACTICAL ARTS EDUCATION. FINAL REPORT.

Trenton State Coll., N.J.

Spons Agency—New Jersey State Dept. of Education, Trenton.

Report No—BR-5-0190

Pub Date 66

Contract—OEC-6-85-045

Note—111P.

EDRS Price MF-$0.50 HC-$5.65

Descriptors—Change Agents, Changing Attitudes, *Educational Attitudes, *Educational Change, *Educational Innovation, *Educational Planning, Educational Research, Educational Strategies, Experimental Groups, Post Testing, Practical Arts, Pretesting, *Program Effectiveness, Speeches, Vocational Education

Identifiers—BAYONNE, JUDGMENTAL PROCEDURE, NEW JERSEY

THE MAJOR PURPOSES OF THIS STUDY WERE TO DEVELOP A PROCESS FOR THE APPLICATION OF A "-JUDGMENTAL PROCEDURE" TO PROGRAM CONSTRUCTION IN VOCATIONAL AND PRACTICAL ARTS EDUCATION, AND TO APPLY THE PROCESS IN A SELECTED LOCAL COMMUNITY. THE "JUDGMENTAL PROCEDURE" WAS THAT PROPOSED BY W.O. STANLEY IN 1953. AFTER APPLYING SEVEN STATED CRITERIA, BAYONNE, NEW JERSEY, WAS SELECTED AS THE LOCAL COMMUNITY. PHASE I AND II WERE DESIGNED TO TRANSMIT INFORMATION WHICH WAS IMPERATIVE TO THE DEVELOPMENT OF SUCH PROGRAMS, AND TO DEVELOP AND REVISE COURSES OF STUDY RESPECTIVELY. A SINGLE-GROUP PRETEST-POST-TEST DESIGN WHICH INVOLVED THREE-WAY TREATMENTS BY SUBJECTS ANALYSIS OF VARIANCE WAS USED ON THE 18 VARIABLES. ABOUT 50 PERSONS PARTICIPATED IN THE STUDY. RESEARCH LIMITATIONS CITED BY THE AUTHOR OVERSHADOW THE FINDINGS. THE APPENDIXES CONTAIN SAMPLE INSTRUMENTS AND SEMINAR PRESENTATIONS. (EM)

MP 000 514 **VT 005 458**

LOVE, ROBERT L.

A COMPREHENSIVE PROJECT TO DEVELOP A COMPLETE CURRICULUM IN THE AREA OF MEDICAL RECORDS TECHNICIAN, INCLUDING GUIDELINES FOR THE DEVELOPMENT OF A TWO-YEAR COLLEGIATE CURRICULUM FOR MEDICAL RECORD TECHNICIANS. FINAL REPORT.

New York State Agricultural and Technical Coll., Alfred.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-6-8302

Pub Date Feb 68

Grant—OEG-1-7-068302-0205

Note—99P.

EDRS Price MF-$0.50 HC-$5.05

Descriptors—*Clinical Experience, Contracts, Curriculum, *Curriculum Development, Curriculum Guides, Guidelines, *Health Occupations Education, Hospitals, *Manpower Needs, Medical Case Histories, *Medical Record Technicians, Questionnaires, Technical Education

THE OBJECTIVES OF THE PROJECT WERE TO DETERMINE THE QUANTITATIVE NEED OF MEDICAL RECORD TECHNICIANS, TO DEVELOP A CURRICULUM, AND TO EXPLORE HOSPITALS TO BE USED FOR CLINICAL EXPERIENCE. A REPRESENTATIVE 503 HOSPITALS OF THE 7,127 LISTED BY THE AMERICAN HOSPITAL ASSOCIATION RESPONDED TO A QUESTIONNAIRE. PROJECTED DATA INDICATED THAT 18,304 PERSONS WERE EMPLOYED AS MEDICAL RECORD TECHNICIANS AND THAT BY 1975 THERE WOULD BE A NEED FOR 9,810 MORE. THE 2-YEAR CURRICULUM DEVELOPED ON THE BASIS OF THE HOSPITALS' SUGGESTIONS CONSISTS OF MEDICAL RECORDS SCIENCE COURSES DEALING WITH HISTORICAL ASPECTS, FILING, CLASSIFICATION SYSTEMS AND CODING METHODS, ETHICAL AND LEGAL ASPECTS, SPECIALIZED RESPONSIBILITIES, PRINCIPLES OF ORGANIZATION AND MANAGEMENT, MEDICAL TERMINOLOGY, AND MACHINE TRANSCRIPTION, GENERAL STUDIES COURSES INCLUDING ENGLISH, ECONOMICS, AMERICAN GOVERNMENT, ANATOMY AND PHYSIOLOGY, PSYCHOLOGY AND HUMAN DEVELOPMENT, OTHER REQUIRED COURSES INCLUDING DATA PROCESSING, COMPUTER PROGRAM, TYPING, SPEECH, AND STATISTICS, AND 9 CREDIT HOURS OF ELECTIVES. A SIMULATED MEDICAL RECORD ROOM WAS DEVELOPED AND ACTUAL CLINICAL EXPERIENCES IN LARGE METROPOLITAN AND SMALLER LOCAL HOSPITALS WERE ARRANGED. THE REPORT ALSO INCLUDES GUIDELINES FOR CURRICULUM DEVELOPMENT. THE APPENDIX INCLUDES SURVEY RESULTS, COURSE OUTLINES, A SAMPLE HOSPITAL CONTRACT, A DESCRIPTION OF SUMMER CLINICAL EXPERIENCE, AND A LIST OF COOPERATING HOSPITALS. (JK)

MP 000 515 VT 005 470

TRAINING OF MAINTENANCE WORKERS.

International Labour Office, Geneva (Switzerland). International Vocational Training Information and Research Centre.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 67

Note—43P.

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Apprenticeships, Employment Patterns, *Equipment Maintenance, Foreign Countries, *Industrial Training, Industry, *Machine Repairmen, On the Job Training, *Recruitment, Skilled Workers, Technological Advancement, *Vocational Education

Identifiers—BELGIUM, FRANCE, GERMANY, SWEDEN

THE OBJECTIVE OF THE STUDY, CARRIED OUT BETWEEN SEPTEMBER 1964 AND APRIL 1965, WAS TO DETERMINE THE PRINCIPLE TRENDS AND REQUIREMENTS OF IN-PLANT TRAINING FOR SKILLED WORKERS ENGAGED IN MACHINE SETTING, REPAIR, AND MAINTENANCE OPERATIONS IN THE HEAVY CHEMICALS AND FOOD PROCESSING INDUSTRIES. BOTH INDUSTRIES HAD UNDERGONE SUBSTANTIAL TECHNOLOGICAL CHANGES DURING THE PAST 10 YEARS. FOURTEEN FIRMS WERE STUDIED IN BELGIUM, FRANCE, THE FEDERAL REPUBLIC OF GERMANY, AND SWEDEN. IT WAS HYPOTHESIZED THAT, IN A PERIOD OF ACCELERATED TECHNICAL CHANGE, RECRUITMENT AND TRAINING OF MAINTENANCE WORKERS WOULD CONSTITUTE A MAJOR MANAGEMENT PROBLEM ESPECIALLY IN FIRMS NOT EQUIPPED TO PROVIDE COMPLETE IN-PLANT TRAINING FOR SUCH CRAFTSMEN. IT WAS FOUND THAT IN NO FIRM STUDIED HAD A SHORTAGE OF MAINTENANCE STAFF BEEN AN OBSTACLE IN THE INTRODUCTION OF TECHNICAL CHANGE OR NEW EQUIPMENT. THE VOCATIONAL SCHOOLS IN BELGIUM, FRANCE, AND SWEDEN AND THE INDUSTRIAL AND ARTISAN APPRENTICESHIP SYSTEMS IN GERMANY HAD BEEN PRODUCING A SUFFICIENT NUMBER OF TRAINED MECHANICS AND ELECTRICIANS TO MEET THE NEEDS. INDIVIDUAL COUNTRY AND INDUSTRY PROBLEMS OF RECRUITMENT AND TRAINING REQUIRE SPECIFIC ASSESSMENT DUE TO THE WIDE VARIABILITY. (ET)

MP 000 516 VT 005 482

PLANNED AND UNPLANNED ASPECTS OF OCCUPATIONAL CHOICES BY YOUTH. FINAL REPORT.

Oregon Univ., Eugene.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-5-0052

Pub Date Aug 67

Contract—OEC-5-85-026

Note—398P

EDRS Price MF-$1.50 HC-$20.00

Descriptors—Comparative Analysis, *Conceptual Schemes, Decision Making, *Factor Structure, Family Influence, Goal Orientation, Interviews, *Occupational Choice, Occupational Information, Questionnaires, Religion, Rewards, Role Perception, Social Differences, Socialization, Time Perspective, Values, *Youth

THIS DOCUMENT INCLUDES REPORTS ON FOUR SUBJECTS RELEVANT TO PLANNED AND UNPLANNED ASPECTS OF OCCUPATIONAL CHOICES BY YOUTH. (1) "TOWARD A MORPHOLOGY OF OCCUPATIONAL CHOICE," BY ROBERT A. ELLIS AND OTHERS, DISCUSSES INTRINSIC FEATURES AND EXTRINSIC REWARDS OF WORK, EXTRA-ROLE CONSIDERATIONS, AND GOAL PERCEPTION AS MAJOR INFLUENCES ON OCCUPATIONAL CHOICE BY YOUTH. (2) "DEVELOPMENT OF AN INSTRUMENT OF MEASURING OCCUPATIONAL INFORMATION," IS BY MARTIN H. ACKER AND THEODORE J. GOLDMAN. THE OCCUPATIONAL INFORMATION SURVEY CONSISTS OF THREE TASKS--A 5-MINUTE LISTING OF JOB TITLES, A 5-MINUTE LISTING OF JOB ACTIVITIES, AND A 20-MINUTE MATCHING OF JOB TITLES AND JOB ACTIVITIES. (3) "RELIGION AND OCCUPATIONAL PREFERENCE," BENTON JOHNSON, EDITOR, EXPLORES THE RELATIONSHIP BETWEEN RELIGIOUS INVOLVEMENT AND THE OCCUPATIONAL ORIENTATIONS OF TEENAGERS, AND INCLUDES A PAPER ENTITLED "DO BOYS ATTEND BETTER COLLEGES THAN GIRLS." (4) "FAMILY AND OCCUPATIONAL CHOICE," BY ROY H. RODGERS AND R. BROOKE JACOBSEN, INVESTIGATED THE INTRA-FAMILY SOCIALIZATION PROCESS WITH RESPECT TO WORK ROLES. (CH)

MP 000 517 VT 005 619

INDUSTRY EMPLOYMENT TRENDS AND PROJECTIONS, REGION ONE JASPER, LAKE, LAPORTE, NEWTON, PORTER, PULASKI AND STARKE COUNTIES.

Indiana Employment Security Div., Indianapolis. Research and Statistics Section.

Pub Date Jan 68

Note—44P.

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Employment Patterns, *Employment Projections, Employment Statistics, *Employment Trends, *Industry, *Occupational Surveys, Socioeconomic Influences

Identifiers—INDIANA

IN ORDER TO MAKE INDUSTRY EMPLOYMENT PROJECTIONS FOR THIS REGION, ONE OF 14 IN INDIANA RECOMMENDED FOR PURPOSES OF MANPOWER PLANNING, TRENDS SINCE 1950 AND CURRENT EMPLOYMENT ESTIMATES BY INDUSTRY WERE PREPARED. LOCAL TO NATIONAL INDUSTRY EMPLOYMENT RATIOS AND THE TREND OF THE RATIOS WERE THEN CALCULATED. THESE INDUSTRY RATIOS WERE THEN EXTENDED TO 1975 AND APPLIED TO THE NATIONAL ESTIMATES OF EMPLOYMENT BY INDUSTRY IN 1975 CALCULATED BY THE UNITED STATES BUREAU OF LABOR STATISTICS, WHICH YIELDED REGIONAL INDUSTRY PROJECTIONS FOR THAT YEAR. SPECIFIC REGIONAL VARIABLES BELIEVED TO AFFECT FUTURE EMPLOYMENT WERE INCLUDED IN THE PROJECTION CALCULATIONS. ABOUT 50 PERCENT OF THE REGION'S WORKING POPULATION WAS ENGAGED IN MANUFACTURING IN 1966, COMPARED TO THE STATE FIGURE OF 41.4 PERCENT AND THE NATIONAL FIGURE OF 29.9 PERCENT. ANNUAL EMPLOYMENT FIGURES FOR THE REGION FOR THE 1950-66 PERIOD AND PROJECTIONS ARE GIVEN IN TABULAR AND GRAPHIC FORMS FOR EACH OF SEVEN MANUFACTURING INDUSTRIES, EACH OF SIX NONMANUFACTURING

INDUSTRIES, ALL MANUFACTURING INDUSTRIES, AND ALL NONMANUFACTURING INDUSTRIES. SOME DATA FOR OTHER INDUSTRY SUBCLASSIFICATIONS ARE INCLUDED. (ET)

MP 000 518 VT 005 722

GROELLE, MARVIN C.

A PILOT PROJECT IN CURRICULUM DEVELOPMENT FOR "WORK EXPERIENCE" AND "OCCUPATIONS" COURSES FOR EDUCABLE MENTALLY RETARDED STUDENTS. FINAL REPORT.

Oakland Unified School District, Calif.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-5-0163

Pub Date Aug 67

Contract—OEC-85-012

Note—25P.

EDRS Price MF-$0.25 HC-$1.35

Descriptors—*Curriculum Development, *Educable Mentally Handicapped, Followup Studies, Individual Development, *Job Placement, Material Development, Vocational Adjustment, Vocational Counseling, *Vocational Education, *Work Experience Programs

Identifiers—CALIFORNIA, OAKLAND UNIFIED SCHOOL DISTRICT

THE PURPOSE OF THIS PROJECT WAS TO DEVELOP INSTRUCTIONAL MATERIALS AND TO IMPROVE THE EFFECTIVENESS OF AN ON-CAMPUS WORK EXPERIENCE AND JOB PLACEMENT PROGRAM FOR EDUCABLE MENTALLY RETARDED YOUTH. THE PROJECT WAS DEVELOPED IN THREE PHASES. PHASE I INCLUDED THE DEVELOPMENT OF TEACHER'S GUIDES FOR A 1-HOUR PER DAY CLASSROOM-ORIENTED COURSE IN OCCUPATIONAL INFORMATION AND EDUCATION AND A 1-HOUR PER DAY WORK EXPERIENCE COURSE. THE TEACHING TECHNIQUES AND MATERIALS REQUIRED TO IMPLEMENT THE TWO COURSES WERE ALSO DEVELOPED DURING THIS FIRST PHASE. PHASE II INCLUDED THE USE AND EVALUATION OF THE TEACHING PLANS AND MATERIALS WITH APPROXIMATELY 150 EDUCABLE MENTALLY RETARDED HIGH SCHOOL PUPILS IN FIVE SEPARATE HIGH SCHOOLS IN THE OAKLAND, CALIFORNIA, UNIFIED SCHOOL DISTRICT. PART III INCLUDED REVISION OF THE TEACHING PLANS AND MATERIALS AS WELL AS THE JOB PLACEMENT AND FOLLOW-UP OF PUPILS COMPLETING THE PROGRAM. OF APPROXIMATELY 150 PUPILS (I.Q. RANGE 53-78, C.A. RANGE 17-8 TO 19-2) ENROLLED IN THE PROGRAM DURING THEIR 12TH YEAR IN HIGH SCHOOL, 78 (52 PERCENT) WERE IN TRAINING SITUATIONS, AND 23 (15 PERCENT) WERE UNEMPLOYED AND NOT IN TRAINING WHEN FINANCIAL SUPPORT FOR THE PROJECT ENDED IN JULY 1967. (CH)

MP 000 519 VT 005 724

LAMAR, CARL F. AND OTHERS

A CLINICAL WORKSHOP IN MENTAL HEALTH AND PSYCHIATRIC NURSING FOR INSTRUCTORS IN SCHOOLS OF PRACTICAL NURSING. FINAL REPORT.

Kentucky Research Coordinating Unit, Lexington.

Spons Agency—Kentucky State Dept. of Education, Frankfort. Bureau of Vocational Education.

Report No—BR-70054

Pub Date Feb 68

Grant—OEG-1-7-070544-3759

Note—77P.

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Clinical Experience, Communication (Thought Transfer), Community Health, Health Occupations Education, Hospitals, *Mental Health, *Mental Illness, Mental Retardation, Nurses, Practical Nurses, *Practical Nursing, Program Descriptions, Program Evaluation, Psychiatric Hospitals, Psychiatric Services, *Teacher Workshops

Identifiers—KENTUCKY

TWENTY DIRECTORS AND INSTRUCTORS IN SCHOOLS OF PRACTICAL NURSING IN KENTUCKY AND A TOTAL OF NINE DIRECTORS AND INSTRUCTORS FROM SIX OTHER STATES AND THE DISTRICT OF COLUMBIA ATTENDED A 2-WEEK WORKSHOP AT THE UNIVERSITY OF KENTUCKY IN JULY 1967. THE PURPOSE WAS TO ASSIST PARTICIPANTS TO INTEGRATE MENTAL HEALTH CONCEPTS INTO THE PRACTICAL NURSE CURRICULUM, IMPROVE INSTRUCTION IN PSYCHIATRIC NURSING, AND ACQUIRE KNOWLEDGE ABOUT THE NEWEST MATERIALS AND LATEST TECHNIQUES AND SKILLS IN THE FIELD. KENTUCKY STATE HOSPITAL PROVIDED CLINICAL EXPERIENCE, AND FIELD TRIPS WERE MADE TO FRANDFORT STATE HOSPITAL AND HOME FOR MENTAL RETARDED AND TO THE NATIONAL INSTITUTE OF MENTAL HEALTH CLINICAL RESEARCH CENTER. METHODS INCLUDED FILMS, TOURS, LECTURES, DEMONSTRATIONS, STUDENT-PATIENT CONFERENCES, AND STUDENT-FACULTY CONFERENCES. THE NATIONAL LEAGUE FOR NURSING PSYCHIATRIC NURSING ACHIEVEM TEST WAS USED FOR PRE- AND POST TESTING; THE GROUP MEAN SCORE WAS AT THE 32ND PERCENTILE ON THE PRE AND AT THE 72ND PERCENTILE ON THE POST TEST. ABSTRACTS OF SPEECHES INCLUDED IN THE REPORT ARE "PRESENT AND FUTURE TRENDS OF MENTAL HEALTH" BY DALE FARABEE, "UTILIZING MENTAL HEALTH CONCEPTS IN THE GENERAL HOSPITAL SETTING" BY VIRGINIA KILANDER, "MENTAL HEALTH CONCEPTS" BY FRESSA ROCHE, "COMMUNICATING" BY LINDA L. HAYS, "MENTAL RETARDATION" BY BESSIE MCCORD, "UTILIZATION OF THE PRACTICAL NURSE IN MENTAL HEALTH" BY ANNIE LAURIE CRAWFORD, AND "COMMUNITY MENTAL HEALTH" BY ELAINE KIVINIEMI. (JK)

MP 000 520 VT 005 766

DALES, RUTH J. BUIS, ANNE G.

DEVELOPMENT OF POST-HIGH SCHOOL WAGE-EARNING PROGRAMS IN HOME ECONOMICS EDUCATION UTILIZING THE RESOURCE GUIDE CARE AND GUIDANCE OF CHILDREN. FINAL REPORT.

Florida State Univ., Tallahassee. School of Home Economics.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-7-0382

Pub Date Jun 68

Contract—OEC-2-7-070382-2952

Note—107P.

EDRS Price MF-$0.50 HC-$5.45

Descriptors—Bibliographies, *Child Care Occupations, Child Development, Conference Reports, Curriculum Development, Educational Planning, Inservice Education, *Leadership Training, *Occupational Home Economics, *Post Secondary Education, Preschool Education, Program Evaluation, Resource Materials, Speeches, Summer Institutes, *Teacher Aides

A 3-WEEK INSTITUTION WAS HELD AT FLORIDA STATE UNIVERSITY TO STUDY AND INTERPRET THE CURRICULUM GUIDE, "CHILD CARE AND GUIDANCE", WHICH WAS DESIGNED TO PREPARE TEACHERS TO BE TEACHING ASSISTANTS IN CHILD CARE CENTERS. THE 40 PARTICIPANTS FROM 34 STATES REPRESENTED 2- AND 4-YEAR COLLEGES, AREA VOCATIONAL-TECHNICAL SCHOOLS, HIGH SCHOOLS, AND ADMINISTRATORS AT THE STATE LEVEL. ANALYSIS OF EVALUATION REPORTS RETURNED BY PARTICIPANTS 6 MONTHS AFTER THE INSTITUTE ARE CATEGORIZED IN THE DOCUMENT ACCORDING TO JUNIOR COLLEGE, 4-YEAR COLLEGE, DAY CARE AND WELFARE, AREA VOCATIONAL-TECHNICAL SCHOOLS, HIGH SCHOOLS AND ADMINISTRATION. REPORTED ACTIVITIES INCLUDE--(1) SHARING INFORMATION AND MATERIALS WITH COLLEAGUES, COMMUNITY, AND PROFESSIONAL GROUPS, (2) ORGANIZING AND ESTABLISHING PROGRAMS, (3) INSERVICE TEACHING, (4) ESTABLISHING ADVISORY GROUPS, (5) SERVING AS CONSULTANTS FOR EDUCATIONAL FACILITIES AND COMMUNITY CHILD CARE PROGRAMS, (6) PREPARING CERTIFICATION CURRICULUM, (7) CONDUCTING SURVEYS, AND (8) ACTING AS A CATALYST TO INFORM AND IMPRESS STATE LEADERS WITH THE NEED AND URGENCY FOR POST-HIGH SCHOOL PROGRAMS. A BIBLIOGRAPHY OF BOOKS, PAMPHLETS, PERIODICALS, FILMS, RECORDS, SONGS, AND SUPPLEMENTARY INFORMATION ON CHILD CARE CURRICULUM, FACILITIES, NURSERY SCHOOL OPERATION, DETAILS FOR CONDUCTING THE INSTITUTE AND LISTS OF PARTICIPANTS AND CONSULTANTS ARE INCLUDED. (FP)

MP 000 523 VT 005 769

MALLINSON, GEORGE G.

CHARACTERISTICS OF NON-COLLEGE VOCATIONALLY-ORIENTED SCHOOL LEAVERS AND GRADUATES. FINAL REPORT.

Western Michigan Univ., Kalamazoo.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Pub Date Feb 68

Contract—OEC-6-85-071

Note—63p.

EDRS Price MF-$0.50 HC-$3.25

Descriptors—Academic Achievement, Attitudes, Comparative Analysis, *Dropouts, *Educational Experience, Family Influence, Followup Studies, Guidance Services, Interviews, Occupational Aspiration, Post Secondary Education, Questionnaires, Self Concept, Socioeconomic Status, Vocational Education

Identifiers—SCIENCE MOTIVATION PROJECT I

THE PURPOSE OF THIS STUDY WAS TO SURVEY A REPRESENTATIVE SAMPLE OF NON-COLLEGE BOUND STUDENTS WHO WERE DROPOUTS OR GRADUATES OF THE CLASS OF JUNE 1963, IN 12 MIDWESTERN HIGH SCHOOLS. SPECIFICALLY, THE STUDY WAS DESIGNED TO INVESTIGATE THE SOCIOECONOMIC BACKGROUNDS, THE ACADEMIC BACKGROUNDS, AND THE REACTIONS OF THESE NON-COLLEGE BOUND STUDENTS TO SELF, FAMILY, AND SCHOOL. FURTHER, IT WAS DESIGNED TO DETERMINE THE OCCUPATIONAL AREAS ENTERED BY THE SUBJECTS, WHAT VOCATIONAL TRAINING, IF ANY, THEY HAD EXPERIENCED, AND THEIR REACTIONS TO SUCH TRAINING. DATA COLLECTION INCLUDED COMPARISON OF STANDARDIZED TEST SCORES WITH A MATCHED GROUP OF STUDENTS WHO HAD ENTERED COLLEGE, AND PERSONAL INTERVIEWS. THE FINDINGS OF THIS STUDY WOULD INDICATE THAT HIGH SCHOOLS NEED TO PAY GREATER ATTENTION TO THE ACADEMIC AND COUNSELING PROGRAMS OF THE NON-COLLEGE BOUND STUDENTS. (CH)

MP 000 526 VT 005 937

MENDELSOHN, HAROLD AND OTHERS

OPERATION GAP-STOP. A STUDY OF THE APPLICATION OF COMMUNICATIONS TECHNIQUES IN REACHING THE UNREACHABLE POOR. FINAL REPORT. VOL. I.

Denver Univ., Colo.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-6-1231

Pub Date Feb 68

Grant—OEG-4-6-061231-2072

Note—249P.

EDRS Price MF-$1.00 HC-$12.55

Descriptors—*Adult Education, Audiences, *Communication (Thought Transfer), Consumer Education, Demonstration Projects, Disadvantaged Groups, *Economically Disadvantaged, Educational Television, *Family Life Education, Mass Media, Material Development, Program Descriptions, Program Development, Program Evaluation, *Televised Instruction, Television Viewing, Urban Culture, Urban Education, Video Tape Recordings

Identifiers—COLORADO, DENVER, OPERATION GAP-STOP

THIS REPORT PRESENTS A PIONEERING EFFORT IN THE USE OF TELEVISION IN BRINGING TO A PARTICULAR SUB-POPULATION, THE DISADVANTAGED, THE PARTICULAR KINDS OF INFORMATION WHICH COULD DISPEL IGNORANCE IN CERTAIN KEY INFORMATIONAL AREAS. FROM INFORMATION GATHERED BY A 337-ITEM QUESTIONNAIRE COVERING DEMOGRAPHIC CHARACTERISTICS, ATTITUDES, COMMUNICATION AND MEDIA HABITS, ETC., EIGHT 30-MINUTE TELEVISION SCRIPTS, TITLED "OUR KIND OF WORLD," WERE WRITTEN AND PRODUCED FOR AIRING TO SAMPLE AUDIENCES IN FIVE HOUSING UNITS OF THE DENVER HOUSING AUTHORITY. THIRTY-NINE PERCENT OF THE VIEWERS INDICATED DISPOSITIONS TO CHANGE CERTAIN BEHAVIORS AS A RESULT OF THE SPECIAL PROGRAMS. TYPICAL RESPONSES INCLUDED--(1) "IT TAUGHT ME MORE ABOUT MY BUDGET, ALSO MORE ABOUT CONFRONTING PEOPLE," (2) "I WILL BE BUYING AND COOKING FOODS THAT I HAD NOT THOUGHT OF," (3) "IT TOLD ME WHERE TO GO FOR HELP." AS DEMONSTRATED BY THIS PROJECT, TELEVISION DOES HAVE AN ALTERNATIVE APPROACH TOWARDS A SOLUTION TO THE CRISES IN URBAN COMMUNICATION. DOCUMENT VT 007 436 CONTAINS APPENDIXES TO THIS REPORT. (CH)

MP 000 527 VT 006 160

THE JOB MARKET FOR ENGINEERS, SCIENTISTS, TECHNICIANS.

Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Jan 68

Note—36P.

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Draftsmen, Employment Opportunities, Employment Trends, Engineering Technicians, *Engineers, Job Applicants, Labor Market, *Labor Supply, *Manpower Needs, Medical Laboratory Assistants, Metropolitan Areas, National Surveys, Occupational Surveys, Salaries, *Scientists, Student Enrollment, *Technical Occupations

ISSUED SEMIANNUALLY, THIS NATIONAL SURVEY IS BASED ON FIELD REPORTS PREPARED BY STATE EMPLOYMENT SECURITY AGENCIES AFFILIATED WITH THE BUREAU OF EMPLOYMENT SECURITY, AND INFORMATION OBTAINED FROM VARIOUS GOVERNMENT AGENCIES, PROFESSIONAL SOCIETIES, AND OTHER SOURCES. IT COVERS 30 MAJOR METROPOLITAN LABOR AREAS IN NINE REGIONS. ENGINEERING OPENINGS AND APPLICANTS IN THE LOCAL PUBLIC EMPLOYMENT OFFICES WERE VERY NEARLY IN BALANCE IN EARLY SEPTEMBER IN COMPARISON WITH DATA GATHERED 6 MONTHS PREVIOUSLY WHEN OPENINGS EXCEEDED APPLICANTS BY A SUBSTANTIAL NUMBER. THE APPLICANT SUPPLY OF DRAFTSMEN ROSE SHARPLY DURING THE 6-MONTH PERIOD. ON SEPTEMBER 1, THERE WERE 2,450 DRAFTSMEN APPLICANTS REGISTERED AT LOCAL PUBLIC EMPLOYMENT OFFICES IN THE SURVEYED AREAS BUT ONLY 1,800 JOB OPENINGS. IN EARLY MARCH, THERE HAD BEEN FEWER THAN 2,000 APPLICANTS AND OVER 2,400 OPENINGS FOR DRAFTSMEN. SIMILARLY, IN THE MATHEMATICIAN AND SCIENTIST CATEGORY, APPLICANTS OUTNUMBERED JOB OPENINGS--BY ALMOST TWO TO ONE--A CHANGE FROM EARLY MARCH WHEN APPLICANTS AND OPENINGS WERE NEARLY IN BALANCE. CONTINUING EXPANSION OF MEDICAL FACILITIES AND SERVICES IN 1967 WAS ACCOMPANIED BY EVER INCREASING NEEDS FOR REGISTERED MEDICAL TECHNOLOGIES AND LABORATORY ASSISTANTS, OCCUPATIONAL CATEGORIES IN SHORT SUPPLY THROUGHOUT THE COUNTRY. DEMAND WAS STRONG, TOO, FROM MOST OF THE SURVEYED AREAS FOR QUALIFIED ENGINEERING AND SCIENTIFIC TECHNICIANS. (EM)

MP 000 528 VT 006 194

OCCUPATIONS IN NUMERICALLY CONTROLLED METAL-CUTTING MACHINING. TECHNICAL REPORT.

Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date 68

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—Employment Qualifications, Employment Services, *Metal Working Occupations, *Numerical Control, *Occupational Information, *Programers, Technological Advancement, Vocational Counseling

OCCUPATIONAL DESCRIPTIONS COMPILED FROM A NUMBER OF DIFFERENT SOURCES DESCRIBE THE INDIVIDUAL OCCUPATIONS IN A GENERALIZED COMPOSITE FORM FOR THE PURPOSE OF PROVIDING OCCUPATIONAL INFORMATION TO EMPLOYMENT SERVICES. THE INTRODUCTION DISCUSSES THE IMPORTANCE OF NUMERICAL CONTROL, ITS HISTORICAL BACKGROUND, AND RESULTING OCCUPATIONAL CHANGES AND IMPLICATIONS. DESCRIPTIONS ARE GIVEN FOR 14 JOB TITLES, SUCH AS NUMERICAL CONTROL BORING-MILL OPERATOR, NUMERICAL CONTROL SYSTEMS MAINTENANCE ELECTRONIC TECHNICIAN, AND NUMERICAL CONTROL PART PROGRAMER. OCCUPATIONAL DEFINITION, EDUCATION

AND EXPERIENCE REQUIREMENTS, WORKER TRAITS, AND WORKING CONDITIONS ARE GIVEN FOR EACH. ALSO GIVEN ARE (1) DEFINITIONS OF WORKER TRAITS, (2) A GLOSSARY OF NUMERICAL CONTROL TERMINOLOGY, (3) A BIBLIOGRAPHY OF 73 BOOKS, PERIODICALS, AND REFERENCES, (4) A LIST OF ORGANIZATIONS AND SCHOOLS HAVING ADDITIONAL INFORMATION, AND (5) A LIST OF ALL RELATED OCCUPATIONAL INFORMATION PUBLICATIONS. THIS DOCUMENT IS AVAILABLE FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (L7.2 M56, $.45). (EM)

MP 000 529 VT 006 211

ARIZONA MEDICAL MANPOWER. RESEARCH AND INFORMATION SERIES OCC-1-68.

Arizona State Employment Service, Phoenix. Manpower Research and Analysis Section.
Pub Date Jun 68
Note—28P.
EDRS Price MF-$0.25 HC-$1.50
Descriptors—Demography, Federal Legislation, Health Insurance, *Health Occupations, Health Occupations Education, *Manpower Needs, Medical Services, *Occupational Surveys, Professional Education, Recruitment
Identifiers—ARIZONA

THE GOALS OF THIS STUDY WERE TO IDENTIFY SOME OF THE FACTORS CONTRIBUTING TO THE HEALTH MANPOWER SHORTAGE, TO DETERMINE THE EXTENT OF NEEDS TO 1975, AND TO SUGGEST AMELIORATIVE MEASURES. A SURVEY CONDUCTED IN 1965 REVEALED THAT THE ESTIMATED ANNUAL DEFICIT IN 21 MEDICAL HEALTH OCCUPATIONS FOR 1965-70 IS IN THE RANGE OF 1,056 TO 1,229, AND FOR 1970 TO 1975 IS IN THE RANGE OF 1,003 TO 1,142. IMMIGRATION HAD ALWAYS BEEN THE MAJOR SOURCE OF ARIZONA'S HEALTH MANPOWER AND MUCH OF THIS INPUT IS EXPECTED TO CONTINUE, BUT THERE MAY BE A DECLINE AS SHORTAGES BECOME MORE ACUTE IN OTHER PARTS OF THE NATION. ARIZONA MUST ASSUME ITS SHARE OF RESPONSIBILITY IN THE TRAINING OF HEALTH MANPOWER. WHEREAS IN 1965, 602 STUDENTS WERE GRADUATED AND SUBSEQUENTLY WORKED IN THE HEALTH OCCUPATIONS FOR WHICH THEY WERE TRAINED, THE REQUIRED ANNUAL NUMBER OF GRADUATES DURING THE 1965-75 PERIOD WILL BE 1,700 TO 2,000. EFFORTS TO MINIMIZE THE HEALTH MANPOWER DEFICIT MUST FOCUS UPON INCREASING THE CAPACITY OF TRAINING FACILITIES, ENCOURAGING MORE PERSONS TO ENTER AND REMAIN IN THE HEALTH FIELD, AND INCREASING PRODUCTIVITY THROUGH STAFFING PATTERNS AND THE USE OF MODERN DEVICES AND METHODS. (JK)

MP 000 530 VT 006 313

BLAST FURNACES STEELWORKS ROLLING MILLS. INDUSTRY MANPOWER SURVEYS NO. 113.

Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Sep 67
Note—21P
EDRS Price MF-$0.25 HC-$1.15
Descriptors—*Employment Statistics, Employment Trends, *National Surveys, *Occupational Surveys, *Steel Industry

THE MAJOR PURPOSE OF THIS SURVEY WAS TO PROVIDE THE PUBLIC EMPLOYMENT SERVICE SYSTEM WITH JOB MARKET INFORMATION FROM INDUSTRIES USING BLAST FURNACES, COKE OVENS, STEELWORKS, AND ROLLING MILLS WHICH ARE DESIGNATED UNDER THE STANDARD INDUSTRIAL CLASSIFICATION CODE 3312. IT IS BASED ON 163 ESTABLISHMENTS WHICH EMPLOY A MINIMUM OF 250 EMPLOYEES AND REPRESENT OVER 98 PERCENT OF THIS CLASSIFICATION'S EMPLOYMENT. SUCH EMPLOYMENT CONTINUED THE 1966 DECLINE INTO THE FIRST 5 MONTHS OF 1967 WHEN AVERAGE MONTHLY EMPLOYMENT WAS 554,900. TWENTY-ONE LABOR AREAS ACCOUNTED FOR 83 PERCENT OF THE SURVEYED EMPLOYMENT. IN THE YEAR ENDING FEBRUARY 1967, THE LARGEST GAIN IN EMPLOYMENT WAS RECORDED IN THE BIRMINGHAM, ALABAMA AREA--1,850 WORKERS. THE DETROIT, MICHIGAN AREA HAD THE GREATEST LOSS, 1,240 WORKERS. THE INDUSTRY'S WAGE RATE WAS WELL ABOVE THE AVERAGE FOR ALL MANUFACTURING, ABOUT ONE-THIRD OF THE ESTABLISHMENTS WERE OPERATING ON AN OVERTIME BASIS, AND MORE THAN 90 PERCENT WERE OPERATING ON THREE SHIFTS. ALMOST 40 PERCENT OF THE ESTABLISHMENTS REPORTED SOME LABOR SHORTAGES WITH "MACHINISTS" AND "GENERAL LABORERS" MOST IN DEMAND. OTHER INFORMATION ON TRAINING PROGRAMS, EDUCATIONAL LEVELS, DOMESTIC PRODUCTION, AND CAPITAL OUTLAY IS GIVEN. (EM)

MP 000 531 VT 006 385

JONES, ETHEL B.

A FEASIBILITY STUDY TO IDENTIFY THE UNDEREMPLOYED AND TO EXAMINE THE LABOR MARKET ATTACHMENT OF LABOR FORCE NONPARTICIPANTS IN A LOW-INCOME AREA.

Georgia Univ., Athens. Bureau of Business and Economic Research.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 24 Jul 67
Contract—91-11-66-46
Note—94P.
EDRS Price MF-$0.50 HC-$4.80
Descriptors—Concept Formation, Feasibility Studies, Labor Force, *Labor Force Nonparticipants, Labor Supply, Low Income, *Manpower Utilization, Occupational Mobility, Occupational Surveys, *Questionnaires, *Subemployment, Surveys, *Underemployed, Unemployment, Wages, Work Experience

A HOUSEHOLD QUESTIONNAIRE WAS DESIGNED AND TESTED TO IDENTIFY THE UNDEREMPLOYED AND LABOR FORCE NONPARTICIPANTS, ASPECTS OF LABOR RESOURCE USE NOT MEASURED BY THE UNEMPLOYMENT CONCEPT. "UNDEREMPLOYMENT" REFERS TO WORK AT LOW RATES OF PAY, LOST WORK TIME WITHIN THE YEAR DUE TO LABOR MARKET CONDITIONS, AND WORK AT AN OCCUPATIONAL LEVEL BELOW ONE'S DEMONSTRATED CAPABILITIES. THE TWO ASPECTS OF LABOR FORCE NONPARTICIPATION WITH WHICH THE QUESTIONNAIRE WAS CONCERNED WERE SEASONAL WORK AND DISCOURAGED WORK-SEEKING DUE TO LABOR MARKET CONDITIONS. THE TEST OF THE QUESTIONNAIRE ON A STRATIFIED RANDOM SAMPLE OF 100 HOUSEHOLDS IN A LOW-INCOME THREE-COUNTY AREA OF NORTHEAST GEORGIA SUGGESTED THAT THE INSTRUMENT WAS FEASIBLE TO ADMINISTER. THE FINDINGS ILLUSTRATED THAT UNDEREMPLOYMENT CAN BE HIGH WHEN UNEMPLOYMENT, AS USUALLY DEFINED, IS LOW. AMONG THE SAMPLED LABOR FORCE OF 140 PERSONS, FIVE WERE COUNTED AS UNEMPLOYED WHILE 40 WERE UNDEREMPLOYED. THE MOST FREQUENT FORM OF UNDEREMPLOYMENT WAS ATTRIBUTABLE TO LOW RATES OF PAY. BECAUSE THE SAMPLED AREA EXPERIENCED LIMITED SEASONAL EMPLOYMENT BUT RAPID GROWTH IN OVERALL EMPLOYMENT IT WAS NOT AN ADEQUATE LOCATION FOR TESTING THE "LABOR MARKET ATTACHMENT OF NONPARTICIPANTS" SECTION OF THE QUESTIONNAIRE--ONLY TWO NONPARTICIPANTS WERE LOCATED IN THE 100 HOUSEHOLDS. THIS PART OF THE QUESTIONNAIRE REQUIRES TESTING IN VARIOUS LABOR AREAS. (ET)

MP 000 532 VT 006 509

GOLDSTEIN, HAROLD

A BRIDGE BETWEEN EDUCATION AND WORK.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date Sep 67
Note—3P.
EDRS Price MF-$0.25 HC-$0.25
Descriptors—*Educational Planning, *Employment Projections, Government Role, *Manpower Needs, *Occupational Surveys

THE PLANNING OF EDUCATION TO MEET SOCIETY'S NEED FOR SPECIALLY TRAINED WORKERS IS A RELATIVELY RECENT PHENOMENON WHICH STEMS FROM THREE BROAD DEVELOPMENTS: (1) THE ACCELERAT-

ING PACE OF TECHNOLOGICAL AND SOCIAL CHANGE, (2) THE GROWING COMPLEXITY OF TECHNOLOGY AND OF INDUSTRY, AND (3) THE INCREASING GOVERNMENTAL RESPONSIBILITY FOR VOCATIONAL EDUCATION AND TRAINING. THESE FORCES HAVE SET THE STAGE FOR GREATER INTEREST IN FORECASTING, AS ACCURATELY AS POSSIBLE, THE MANPOWER NEEDS BY OCCUPATION FOR 10 TO 15 YEARS INTO THE FUTURE. CONSIDERATION OF FUTURE MANPOWER REQUIREMENTS ESTIMATES BY EDUCATIONAL PLANNERS CAN FACILITATE ADAPTATION OF THE MANPOWER SUPPLY TO THE FUTURE DEMAND, THUS REDUCING THE NEED FOR MORE EXPENSIVE AND INEFFICIENT ADAPTATIONS OF INDUSTRY AND WORKERS TO MANPOWER IMBALANCES. SYSTEMATIC AND CONTINUOUS PROJECTION RESEARCH CAN HELP EDUCATIONAL PLANNING AND THUS INCREASE PRODUCTIVITY, INDIVIDUAL INCOME, THE QUALITY OF WORK DONE, AND THE RATE OF ECONOMIC GROWTH. MANPOWER PLANNING AT THE LOCAL LEVEL IS MORE DIFFICULT THAN AT THE NATIONAL LEVEL BECAUSE OF THE COMPLICATING FACTOR OF INTERNAL MIGRATION. DESPITE THE DIFFICULTIES OF PROJECTING FUTURE REQUIREMENTS, THE EFFORT IS GENERALLY WORTHWHILE FOR EDUCATIONAL PLANNERS. THIS ARTICLE IS REPRINTED FROM "OCCUPATIONAL OUTLOOK QUARTERLY," SEPTEMBER 1967. (ET)

MP 000 533 VT 006 619

THE EDUCATION AND TRAINING OF RACIAL MINORITIES, PROCEEDINGS OF A CONFERENCE (MAY 11-12, 1967).

Wisconsin Univ., Madison. Center for Studies in Vocational and Technical Education.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 68

EDRS Price MF-$1.00 HC Not Available from EDRS.

Descriptors—Apprenticeships, Conference Reports, Educational Problems, Educational Status Comparison, *Educational Strategies, Employment Statistics, Equal Education, Equal Opportunities (Jobs), Ethnic Groups, *Manpower Development, Manpower Utilization, Mexican Americans, *Minority Groups, Negroes, Occupational Mobility, Occupations, Self Actualization, *Self Help Programs, Southern States, Subemployment, Unemployment, *Vocational Education

Identifiers—OIC, OPPORTUNITIES INDUSTRIALIZATION CENTER

THE CONFERENCE HAD THREE COMPLEMENTARY OBJECTIVES--(1) TO BRING TOGETHER ACADEMICIANS, GOVERNMENT OFFICIALS, AND EDUCATORS, FROM VOCATIONAL SCHOOLS AND OTHER INSTITUTIONS, TO DISCUSS A SUBJECT OF CRUCIAL CURRENT IMPORTANCE, (2) TO ENCOURAGE AND SERVE AS A FORUM FOR RESEARCH ON THIS TOPIC, AND (3) TO MAKE AVAILABLE LASTING AND WORTHWHILE CONTRIBUTIONS TO THE LITERATURE ON THE SUBJECT THROUGH PUBLICATION OF THESE PROCEEDINGS. THE EMPHASIS THROUGHOUT WAS PLACED ON RESEARCH FINDINGS WHICH WOULD PROVIDE INFORMATION AND INSIGHTS OF VALUE TO EDUCATORS. EACH OF THE 22 PARTICIPANTS EITHER PRESENTED A PAPER, CRITIQUED A PAPER, OR CHAIRED A PART OF THE CONFERENCE. PAPERS PRESENTED WERE--(1) "EQUAL APPRENTICESHIP OPPORTUNITIES IN NEW YORK CITY," BY VERNON BRIGG , JR. AND RAY MARSHALL, (2) "PUBLIC EDUCATION'S ROLE FOR MANPOWER DEVELOPMENT," BY MARVIN FELDMAN, (3) "STRATEGIES FOR SELF-DEVELOPMENT," BY ELI GINZBERT, (4) "THE OPPORTUNITIES INDUSTRIALIZATION CENTER--A SUCCESSFUL DEMONSTRATION OF MINORITY SELF-HELP, TRAINING, AND EDUCATION," BY HERBERT STRINER, (5) "PROVIDING MOBILITY FOR AMERICA'S IMMOBILE POPULATION," BY JAMES FARMER, (6) "EDUCATION AND TRAINING OF MEXICAN-AMERICANS," BY LAMAR B. JONES, (7) "THE EFFECTS OF LOW EDUCATIONAL ATTAINMENT AND DISCRIMINATION ON THE OCCUPATIONAL STATUS OF RACIAL MINORITIES," BY WALTER A. FOGEL, (8) "THE SOUTH'S UNUSED MANPOWER TRAINING POTENTIAL," BY VIVIAN HENDERSON, AND (9) "THE DETERMINANTS OF THE OCCUPATIONAL DISTRIBUTION OF NEGROES," BY LESTER THUROW. THE PAPERS AND CRITIQUES ARE INCLUDED IN THIS REPORT. (ET)

MP 000 534 VT 006 775

DOEKSEN, GERALD A. LITTLE, CHARLES H.

AN INPUT-OUTPUT ANALYSIS MODEL FOR REGIONAL ECONOMIC DEVELOPMENT RESEARCH. PROCESSED SERIES NO. P-577.

Oklahoma Agricultural Experiment Station, Stillwater.

Spons Agency—Economic Research Service (DOA), Washington, D.C.

Pub Date Nov 67

Note—11P.

EDRS Price MF-$0.25 HC-$0.65

Descriptors—*Business Cycles, *Economic Development, Economic Research, *Input Output Analysis, Mathematical Applications, *Mathematical Models, Research Methodology

THE GENERAL OBJECTIVE OF THIS PAPER WAS TO EXPLAIN THE BASIC INPUT-OUTPUT-MODEL A MODEL OF MATHEMATICALLY REPRESENTING THE INTERRELATIONSHIPS AMONG ALL SECTORS OF AN ECONOMY. THE MODEL CONSISTS OF THREE MAIN PARTS THE FLOW TABLE, THE DIRECT COEFFICIENTS TABLE, AND THE DIRECT AND INDIRECT COEFFICIENTS TABLE. THE FLOW TABLE IS THE FOUNDATION OF THE MODEL AND THE OTHER TABLES ARE COMPUTED DIRECTLY FROM IT. THE DIRECT COEFFICIENTS REVEAL THE DIRECT DEPENDANCE OF EACH SECTOR ON THE OTHER SECTORS. THE DIRECT AND INDIRECT COEFFICIENTS MEASURE THE TOTAL EFFECT FROM A CHANGE IN FINAL DEMAND FOR A SECTOR. THESE COEFFICIENTS CAN BE USED TO DERIVE MULTIPLIERS AND TO FORECAST FUTURE OUTPUT REQUIREMENTS WHICH, IN TURN, CAN BE USED BY AGRICULTURAL, BUSINESS, AND GOVERNMENTAL LEADERS TO ANALYZE INDUCED CHANGES IN THE ECONOMY, SUCH AS THE EFFECTS DUE TO THE LOCATION OF A NEW PLANT IN A REGION. THE MULTIPLIERS AND FORECASTS PROVIDE MEASURES OF THE CHANGES IN PRODUCTION, INCOME, AND EMPLOYMENT FOR EACH SECTOR OF THE ECONOMY. THESE MEASURES CAN BE USED TO EVALUATE THE ECONOMIC IMPACT OF DEVELOPMENT PROGRAMS AND PROJECTS. THE FORMAL EQUATIONS AND COMPUTATION PROCEDURES FOR USE OF THE INPUT-OUTPUT MODEL, AND THE ASSUMPTIONS OF THE BASIC MODEL, ARE PRESENTED IN THE APPENDIX. (ET)

MP 000 535 VT 006 776

MANPOWER PLANNING REPORT FOR THE CHARLOTTE, NORTH CAROLINA, AREA& A PROTOTYPE REPORT FOR PROGRAM PLANNING IN MODEL NEIGHBORHOOD, CEP, AND CAMPS AREAS. MANPOWER PLANNING REPORT NO. 1.

Employment Security Commission of North Carolina, Raleigh.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Dec 67

Note—61P.

EDRS Price MF-$0.50 HC-$3.15

Descriptors—City Demography, Community Characteristics, Community Planning, Community Surveys, Data Collection, Economic Climate, Employment Opportunities, *Employment Problems, Employment Statistics, Individual Characteristics, Information Needs, *Information Sources, Labor Force, *Labor Market, Manpower Needs, Metropolitan Areas, Neighborhood, Population Trends, *Program Planning, *Slums, Statistical Analysis, Statistical Data, Unemployment, Urban Areas

Identifiers—COOPERATIVE AREA MANPOWER PLANNING SYSTEMS, MODEL CITY PROGRAMS

AVAILABLE DATA WAS USED TO PROVIDE A COMPREHENSIVE COMPILATION AND ANALYSIS OF INFORMATION PERTINENT TO THE MANPOWER SITUATION, OUTLOOK, AND PROBLEMS OF A SPECIAL TARGET OR SLUM NEIGHBORHOOD IN RELATION TO THE CHARLOTTE LABOR AREA AS A WHOLE. THE REPORT WAS INTENDED TO SERVE AS A PROTOTYPE MANPOWER PLANNING REPORT FOR POLICYMAKERS AND ADMINISTRATORS OF CONCENTRATED EMPLOYMENT

PROGRAMS, COOPERATIVE AREA MANPOWER PLANNING SYSTEMS, AND OTHER PROGRAMS OR AREAS CONCERNED WITH PROBLEMS OF CONCENTRATED UNDEREMPLOYMENT. DATA FOR THE CHARLOTTE AND TARGET NEIGHBORHOOD AREA CONCERNED (1) THE ECONOMIC BACKGROUND AND OUTLOOK FOR THE AREA, (2) DEMOGRAPHIC CHARACTERISTICS OF THE POPULATION, (3) POPULATION TRENDS AND MIGRATION PATTERNS, (4) LABOR FORCE, EMPLOYMENT, AND UNEMPLOYMENT TRENDS, (5) CURRENT AND FUTURE MANPOWER REQUIREMENTS, AND (6) MANPOWER PROBLEMS OF THE TARGET NEIGHBORHOOD. A 10-PAGE APPENDIX, "GUIDE FOR PREPARATION OF AREA MANPOWER PLANNING REPORT," DISCUSSES THE VARIOUS POTENTIAL SOURCES OF RELEVANT MANPOWER INFORMATION, METHODS OF DERIVING NEEDED ESTIMATES FROM AVAILABLE DATA, AND A METHOD FOR OBTAINING TARGET NEIGHBORHOOD DATA FROM CENSUS TRACT DATA. INVENTIVE DATA TREATMENT SUGGESTIONS ARE MADE IN CASES WHERE DESIRED DATA ARE NOT READILY AVAILABLE. (ET)

MP 000 536 VT 006 777

KEYSERLING, MARY DUBLIN

POVERTY IN A LAND OF AFFLUENCE, WHAT CAN BE DONE. REMARKS AT NATIONAL YWCA SEMINAR ON PUBLIC AFFAIRS (WASHINGTON, D.C., MAY 13, 1968).

Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date 68
Note—11P.
EDRS Price MF-$0.25 HC-$0.65
Descriptors—*Economic Disadvantagement, *Poverty Programs, *Public Policy, Public Support, Speeches

THIS NATION'S COMMITMENT TO WAGE WAR AGAINST THE POVERTY WHICH STILL AFFLICTS ABOUT 30 MILLION AMERICANS IS, IN ESSENCE, A PLEDGE TO FULFILL THE PROMISE OF THE ARTICLES WHICH COMPRISE THE ECONOMIC BILL OF RIGHTS OF THE UNITED NATIONS HUMAN RIGHTS DECLARATION AS WELL AS OUR RELIGIOUS PRECEPTS. POVERTY IS A RELATIVE CONCEPT TO BE DEFINED IN CONTEXT, BUT, ABOVE ALL, IT SHOULD BE MEASURED IN RELATION TO THE CAPACITY OF A SOCIETY TO MEET THE NEEDS OF ITS CITIZENS. IT WOULD TAKE 10 BILLION DOLLARS THIS YEAR, ONLY A LITTLE MORE THAN 1 PERCENT OF THE GROSS NATIONAL PRODUCT, TO LIFT EVERYONE ABOVE THE POVERTY LINE. AS A BEGINNING, BETWEEN 1959 AND 1966, THE PROPORTION OF FAMILIES IN POVERTY WAS REDUCED BY ONE-THIRD, TO 12.5 PERCENT OF ALL FAMILIES. STILL, THIS 12.5 PERCENT REPRESENTS 25 MILLION PEOPLE AND INCLUDES 35 PERCENT OF ALL NONWHITE FAMILIES, 25 PERCENT OF THE NATION'S CHILDREN, AND 25 PERCENT OF ALL AGED COUPLES. AMONG THE ACTIONS NEEDED ARE INCREASED MINIMUM WAGE LEVEL AND COVERAGE, JOB CREATION THROUGH ECONOMIC EXPANSION, STRENGTHENED WORK TRAINING PROGRAMS, REMOVAL OF DISCRIMINATION, AND INCOME MAINTENANCE FOR THE UNEMPLOYABLE. PEOPLE TO PEOPLE VOLUNTEER EFFORTS CAN SIGNIFICANTLY HELP THE WAR AGAINST POVERTY. (ET)

MP 000 537 VT 006 778

KEYSERLING, MARY DUBLIN

THE URBAN CRISIS AND NEW CHALLENGES TO WOMEN.

Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date 67
Note—7P.
EDRS Price MF-$0.25 HC-$0.45
Descriptors—*Economic Status, *Employment Patterns, *Organization, *Unemployment, Urban Areas, *Working Women

THE WHOLE DISCOURSE ABOUT THE STATUS OF WOMEN HAS CHANGED GREATLY IN RECENT YEARS. THE EMPHASIS IS NOT SO MUCH NOW ON WHAT THE WORD STATUS IMPLIES--ON THE RELATIVELY STATIC CONCEPTS OF POSITION. RATHER, IT IS ON "STATURE" WHICH RELATES TO CONCEPTS OF GROWTH AND MORE ESPECIALLY TO THE SEARCH FOR WAYS IN WHICH WOMEN CAN MAKE A LARGER CONTRIBUTION TO OUR SOCIETY. WOMEN'S ORGANIZATIONS CAN PLAY A STRATEGIC ROLE IN HELPING OUR NATION ACHIEVE SOCIAL AND ECONOMIC PROGRESS. THE PROBLEMS OF POVERTY ARE ESPECIALLY COMPOUNDED IN THE CITY SLUMS WHERE JOBLESSNESS IS CONCENTRATED. A RECENT LABOR DEPARTMENT STUDY OF THE POVERTY AREAS OF 13 MAJOR CITIES SHOWED THAT 1 OUT OF EVERY 10 WORKERS WAS UNEMPLOYED--A RATIO NEARLY 3 TIMES THE NATIONAL AVERAGE. RECENT ACCOMPLISHMENTS WHICH HAVE RELEVANCE FOR THIS NATIONAL PROBLEM ARE (1) THE GENERAL UNEMPLOYMENT RATE HAS BEEN CUT BY ABOUT ONE-THIRD SINCE 1963, (2) THE NUMBER OF "HARD-CORE" UNEMPLOYED (THOSE OUT OF WORK 15 WEEKS OR MORE) HAS BEEN CUT BY MORE THAN HALF IN THE LAST 3 YEARS, AND (3) NEARLY 2 MILLION PEOPLE ARE IN A SCHOOL OR IN TRAINING OR AT WORK TODAY WHO WOULD NOT BE IF IT WERE NOT FOR RECENTLY DEVELOPED PROGRAMS UNDER THE ECONOMIC OPPORTUNITY ACT AND THE MANPOWER DEVELOPMENT AND TRAINING ACT. THIS TALK WAS DELIVERED TO THE PRESIDENTS OF NEW JERSEY WOMEN'S CLUBS AND ORGANIZATIONS (TRENTON, OCTOBER 2, 1967). (CH)

MP 000 538 VT 006 779

MP 000 539 VT 006 780

CARPENTER, LESLIE F.

ADAPTING THE RANDOLPH-SHEPPARD VENDING STAND PROGRAM TO THE ADVANCES OF AUTOMATION. OPERATIONS MANUAL.

District of Columbia, Dept. of Vocational Rehabilitation, Washington, D.C.
Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date 67
Contract—RD-1626-S
Note—46P.
EDRS Price MF-$0.25 HC-$1.40
Descriptors—*Blind, Certification, Demonstration Programs, Educational Programs, On the Job Training, *Program Descriptions, *Training Techniques, *Vending Machines, *Vocational Rehabilitation, Vocational Training Centers
Identifiers—RANDOLPH-SHEPPARD VENDING STAND PROGRAM

THIS MANUAL CULMINATES TWO AND A HALF YEARS OF RESEARCH, EXPERIMENTATION AND TRAINING DESIGNED TO DETERMINE WHETHER BLIND PERSONS COULD BE TRAINED TO REPLACE SIGHTED ATTENDANTS OF AUTOMATED SNACK BARS. THE RESEARCH AND TRAINING PROJECT ATTEMPTED TO DISCOVER THE AIDS AND TRAINING TECHNIQUES NEEDED TO TRANSLATE VARIOUS CUES AND MANIPULATIONS USED IN SIGHTED OPERATION OF AUTOMATED SNACK BARS TO OTHER SENSORY MODES AVAILABLE TO THE BLIND. A SECONDARY GOAL WAS TO DEVELOP CONTRACTUAL RELATIONSHIPS BETWEEN THE OPERATOR LICENSING AGENCY AND VENDING MACHINE COMPANIES WHICH COULD SERVE AS PROTOTYPES FOR OTHER AGENCIES. THE OPERATIONAL PROCEDURES AND TECHNIQUES DEVELOPED WHILE TRAINING ABOUT 20 BLIND PERSONS OVER THE TWO AND A HALF YEAR PERIOD ARE FULLY DESCRIBED. THE FIRST MAJOR SECTIONS, "THE AUTOMATED VENDING STAND IN OPERATION," DISCUSSES MANAGEMENT RESPONSIBILITIES AND THE MACHINE SERVICING, SANITIZING, SUPERVISION, AND INSPECTION FUNCTIONS. A SECTION, "TRAINING THE OPERATOR," DESCRIBES THE TRAINING CENTER, TRAINEES, APPARATUS AND AIDS, AND THE CONTENT OF THE TRAINING. ANOTHER SECTION DESCRIBES THE TRAINING, PROGRAM DEVELOPMENT, AND SUPERVISION RESPONSIBILITIES OF THE LICENSING AGENCY. MATERIALS IN THE APPENDIX ARE--TRAINING CENTER LAYOUT, PHOTOGRAPHS, COFFEE MACHINE INSTRUCTIONS, SAMPLE ACCOUNTING PROCEDURES, SAMPLE CLEANING INSTRUCTIONS, CONTRACTUAL DOCUMENTS, AND AN OUTLINE OF OPERATING PROCEDURES. (ET)

MP 000 540 VT 006 781

DINCIN, JERRY SWIFT, JOAN W.

THE POST-HOSPITAL SCHIZOPHRENIC PATIENT. FINAL REPORT.

The Tresholds, Chicago, Ill.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Contract—RD-1058-P

Note—64p.

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Control Groups, *Demonstration Projects, Experimental Groups, Group Activities, Individual Characteristics, Individual Counseling, Job Placement, Participant Characteristics, Program Descriptions, Program Development, Rehabilitation, *Schizophrenia, *Social Adjustment, *Vocational Adjustment, Vocational Education, Vocational Followup, *Vocational Rehabilitation, Work Experience

Identifiers—PROGRAM, THRESHOLDS

DESIGNED TO INVESTIGATE THE EFFECTIVENESS OF A SPECIALIZED REHABILITATION PROGRAM ADAPTED TO THE NEEDS OF THE POST-HOSPITAL SCHIZOPHRENIC PATIENT, THIS PROJECT FOCUSED UPON THE FORMER PATIENT WHOSE DIFFICULTY IN OBTAINING EMPLOYMENT WAS RELATED TO SOCIAL AND EMOTIONAL FACTORS RATHER THAN LACK OF SPECIFIC TECHNICAL OCCUPATIONAL ABILITY. THE VOCATIONAL SERVICES WHICH WERE ADDED TO THE ALREADY EXISTING PROGRAM OF SOCIAL AND RECREATIONAL ACTIVITIES AND INDIVIDUAL COUNSELING SERVICES, INCLUDED PREVOCATIONAL EXPERIENCES WITHIN THE AGENCY, TRANSITIONAL JOB PLACEMENT IN THE COMMUNITY, AND PERMANENT PLACEMENT. THE DESIGN INVOLVED AN EXPERIMENTAL GROUP OF 60 MEMBERS WHO RECEIVED FULL SERVICES, CONTROL GROUP I COMPOSED OF 38 MEMBERS WHO RECEIVED ALL SERVICES EXCEPT VOCATIONAL, CONTROL GROUP II COMPOSED OF 38 MEMBERS WHO RECEIVED NO SERVICES, AND COMPARISON GROUPS TOTALING 103 PATIENTS WHO DID NOT MEET THE RESEARCH CRITERIA INCLUDING THOSE WITH GOOD WORK HISTORIES OR CURRENT EMPLOYMENT. RESULTS OF THE RESEARCH INDICATE THAT VOCATIONAL SERVICES ARE ESPECIALLY IMPORTANT TO THE POST-HOSPITAL SCHIZOPHRENIC PATIENTS WITH HISTORIES OF POOR SOCIAL AND VOCATIONAL ACCOMPLISHMENT AS WELL AS EXTENSIVE HOSPITALIZATION, AND THAT PATIENTS WITH GOOD WORK HISTORIES ARE FREQUENTLY ABLE TO MAINTAIN THEMSELVES VOCATIONALLY WITHOUT OUTSIDE ASSISTANCE. (JK)

MP 000 541 VT 006 782

HANGER, KEITH R.

A PROJECT TO DEMONSTRATE THE ROLE OF A STATE VOCATIONAL REHABILITATION AGENCY IN SERVING THE DISABLED AGED. FINAL REPORT.

West Virginia State Board of Vocational Education, Charleston. Div. of Vocational Rehabilitation.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Pub Date Oct 67

Contract—RD-1559-G-65-C2

Note—90P.

EDRS Price MF-$0.50 HC-$4.60

Descriptors—Agency Role, Counselor Role, *Demonstration Projects, Evaluation Needs, Individual Characteristics, Job Placement, Medical Evaluation, *Older Adults, *Physically Handicapped, Program Costs, Program Descriptions, *Rehabilitation Programs, State Agencies, Vocational Counseling, Vocational Education, Vocational Rehabilitation, Vocational Training Centers

Identifiers—WEST VIRGINIA

TO DISCOVER ANSWERS ABOUT THE OLDER DISABLED PERSON AND HIS PROPER RELATIONSHIP TO A STATE REHABILITATION AGENCY, A PILOT PROGRAM OF SERVICES WAS OFFERED AND THE RESULTS EVALUATED. A RANDOM SAMPLING OF THE AGENCY'S MASTER LIST OF REFERRALS AND ACTIVE CASES AGED 55 AND OLDER WAS LARGELY INEFFECTIVE IN RECRUITING CLIENT PROJECTS SO THAT FIELD COUNSELORS WERE ASKED TO MAKE REFERRALS ON THE BASIS OF NEED AND INTEREST IN SERVICE. PROJECT SERVICES INCLUDED VOCATIONAL TRAINING, "ACTIVITIES OF DAILY LIVING" SERVICES TO ASSIST MORE SERIOUSLY DISABLED CLIENTS IN SELF-CARE ABILITIES, AND COUNSELING AND PLACEMENT SERVICES. OF THE GROUP OF 14 CLIENTS RECRUITED THROUGH THE RANDOM SAMPLING APPROACH, SEVEN WERE REPORTED VOCATIONALLY REHABILITATED. OF THE 134 CLIENTS WHO WERE ACCEPTED FROM THOSE REFERRED BY THE FIELD COUNSELORS, 32 PERCENT WERE PREPARED FOR WORK, 19 PERCENT FOR INDEPENDENT LIVING, AND 13 PERCENT FOR SEMI-INDEPENDENT LIVING, 27 PERCENT HAD NO SUCCESS AND THE RESULTS FOR 9 PERCENT WERE UNDETERMINED. THE IMPORTANCE OF THOROUGH SCREENING INCLUDING ADEQUATE MEDICAL EVALUATIONS IS STRESSED. COUNSELORS ARE URGED TO BE AWARE OF THE LIMITING INFLUENCES OF ORGANIC BRAIN DAMAGE ASSOCIATED WITH THE AGING PROCESS AS WELL AS THE HIGH COSTS OF SERVICES TO THE GROUP. (JK)

MP 000 542 VT 006 783

VANOVER, JAMES G.

VOCATIONAL REHABILITATION OF SELECTIVE SERVICE REJECTEES. FINAL REPORT.

West Virginia State Board of Vocational Education, Charleston. Div. of Vocational Rehabilitation.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Pub Date Oct 67

Contract—RD-1645-G

Note—78P.

EDRS Price MF-$0.50 HC-$4.00

Descriptors—*Armed Forces, *Demonstration Projects, *Disqualification, Individual Characteristics, Job Placement, Medical Evaluation, Medical Treatment, Mental Illness, Mental Retardation, Occupational Guidance, Physical Handicaps, Program Descriptions, Referral, Vocational Counseling, Vocational Education, *Vocational Rehabilitation

Identifiers—WEST VIRGINIA

DESIGNED TO DEMONSTRATE THE EFFECTIVENESS OF PROVIDING VOCATIONAL REHABILITATION SERVICES TO YOUNG MEN DISQUALIFIED FOR MILITARY SERVICE, THE PROJECT RECEIVED REFERRALS OF ALL ARMED FORCES RECRUITING AND SELECTIVE SERVICE REJECTEES OVER A SPECIFIED PERIOD FROM A 15 COUNTY AREA OF WEST VIRGINIA. COMPLETE DIAGNOSTIC WORKUPS WERE DONE TO ESTABLISH THE TRUE NATURE OF THE DISABLING CONDITION AND THE ELIGIBILITY AND FEASIBILITY FOR SERVICES WHICH INCLUDED EXTENSIVE COUNSELING AND GUIDANCE, PHYSICAL RESTORATION, TRAINING, PLACEMENT ASSISTANCE, AND FOLLOW-UP. OF THE 993 REFERRALS RECEIVED, 22.05 PERCENT WERE ACCEPTED, OF WHICH 32.42 PERCENT WERE REHABILITATED DURING A 3-YEAR PERIOD. IT WAS CONCLUDED THAT INCREASED NUMBERS OF REJECTEES COULD BE REHABILITATED THROUGH THIS INTENSIFIED APPROACH. ESSENTIAL TO SUCH A PROGRAM WOULD BE EXTENSIVE COUNSELING AND GUIDANCE TO RAISE MOTIVATION AND INTEREST, EARLY REFERRAL TO STABILIZE OR CORRECT DISABILITIES, AND SERVICES TO REVEAL HIDDEN DISABILITIES. (JK)

MP 000 543 VT 006 784

LABOR LAWS AFFECTING PRIVATE HOUSEHOLD WORKERS.

Women's Bureau (Dept. of Labor), Washington, D.C.

Note—6P.

EDRS Price MF-$0.25 HC-$0.32

Descriptors—Employment Problems, Federal Laws, Insurance Programs, Labor Conditions, *Labor Laws, *Labor Standards, Service Occupations, State Laws, Unemployment Insurance, Wages, Working Hours, *Working Women, Workmans Compensation

SURVEYS HAVE SHOWN THAT WAGES, FRINGE BENEFITS, HOURS OF WORK AND OTHER EMPLOYMENT CONDITIONS IN PRIVATE HOUSEHOLD WORK ARE SUBSTANDARD. MOST LAWS PROVIDING LABOR STANDARDS PROTECTION DO NOT INCLUDE THIS MAJOR FIELD OF EMPLOYMENT, WHICH HAS APPROXIMATELY 1.75 MILLION PRIMARILY FEMALE HOUSEHOLD WORKERS 16 YEARS AND OLDER EMPLOYED IN JUNE 1967. SOME OF THE WAYS LABOR LAWS AFFECT THE OCCUPATION ARE--(1) FEDERAL

FAIR LABOR STANDARDS ACT PROVISIONS DO NOT INCLUDE THE OCCUPATION, (2) STATE WAGE AND HOUR LAWS IN ONLY TWO STATES COVER THESE WORKERS, (3) UNDER EXISTING WAGE BOARD PROGRAMS SEVEN STATES COULD ISSUE MINIMUM WAGE ORDERS COVERING THE OCCUPATION; HOWEVER, ONLY WISCONSIN HAS DONE SO, (4) KANSAS, MONTANA, AND WASHINGTON PROVIDE THE ONLY LAWS WHICH EITHER COULD OR DO PROVIDE PROTECTION FROM EXCESSIVE HOURS OF WORK, (5) WAGE PAYMENT AND COLLECTION LAWS SPECIFY THE MEDIUM OF PAYMENT IN 35 STATES, FREQUENCY OF PAYMENTS IN 25 STATES, AND TERMINATION OF PAYMENT PERIOD IN 29 STATES, (6) ONLY HAWAII AND NEW YORK HAVE UNEMPLOYMENT INSURANCE LAWS WITH MANDATORY COVERAGE OF THESE WORKERS, BUT VOLUNTARY COVERAGE IS PERMITTED IN MOST JURISDICTIONS, (7) WORKMAN'S COMPENSATION PROGRAMS GENERALLY EXCLUDE THE OCCUPATION, WITH LIMITED EXCEPTIONS IN NINE JURISDICTIONS, AND (8) THE FEDERAL SOCIAL SECURITY ACT PROVIDES COMPULSORY COVERAGE OF THESE WORKERS; YET SOME EMPLOYERS FAIL TO COMPLY. (ET)

MP 000 544 VT 006 785

PART-TIME EMPLOYMENT OF WOMEN.

Women's Bureau (Dept. of Labor), Washington, D.C.
Report No—WB-68-151
Pub Date Apr 68
Note—5P.
EDRS Price MF-$0.25 HC-$0.35
Descriptors—Employment Opportunities, Employment Statistics, *Employment Trends, Occupations, *Part Time Jobs, *Working Women

IN 1967 MORE THAN 7 MILLION WOMEN (ABOUT 25 PERCENT OF ALL WOMEN WORKERS) WORKED PART-TIME, 6 MILLION PREFERRING PART-TIME WORK, AND ANOTHER 400,000 WERE LOOKING FOR PART-TIME JOBS. IN THE PAST 16 YEARS, THE NUMBER OF PART-TIME WORKERS HAS INCREASED BY MORE THAN 69 PERCENT, FASTER THAN THE 20 PERCENT INCREASE IN THE NUMBER OF FULL-TIME WORKERS, PARTLY BECAUSE OF THE ENTRY OR RE-ENTRY OF MIDDLE-AGED WOMEN INTO THE WORK FORCE. MANY WOMEN WORKED NOT ONLY PART-TIME BUT ALSO FOR ONLY PART OF THE YEAR. AMONG THE CHARACTERISTICS OF PART-TIME WOMEN WORKERS AND THEIR JOBS WERE (1) 60 PERCENT WERE MARRIED AND LIVING WITH THEIR HUSBANDS, (2) ABOUT 370,000 WERE 70 YEARS OF AGE OR OVER, (3) OVER A FIFTH WERE PRIVATE HOUSEHOLD WORKERS, ANOTHER FIFTH WERE CLERICAL WORKERS, AND NEARLY A FIFTH WERE SERVICE WORKERS OUTSIDE THE HOME, AND (4) ALMOST HALF OF THE 2.3 MILLION NONWHITE WOMEN WHO WORKED PART-TIME WERE PRIVATE HOUSEHOLD WORKERS. DESPITE THE EVIDENCE THAT PART-TIME WOMEN WORKERS GENERALLY HOLD THE LESS SKILLED AND LESS REWARDING JOBS IN OUR ECONOMY, THE CURRENT OPPORTUNITIES FOR PART-TIME EMPLOYMENT ARE INADEQUATE TO MEET THE DEMAND. THIS MAY BE IMPROVED AS PART-TIME JOBS ARE CREATED TO HELP MEET MANPOWER SHORTAGES, AS LEGAL AND ADMINISTRATIVE BARRIERS TO PART-TIME WORK ARE REMOVED, AND AS PART-TIME JOB PLACEMENT SERVICES ARE IMPROVED AND EXPANDED. (ET)

MP 000 545 VT 006 786

FOUNTAIN, MELVIN C.

COMMUNITY ACTION PROGRAMS--GRASS ROOTS OPPORTUNITIES.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date Sep 67
Note—6P.
EDRS Price MF-$0.25 HC-$0.40
Descriptors—*Action Programs (Community), *Community Agencies (Public), *Poverty Programs, *Program Descriptions, Social Services, Volunteers
Identifiers—COMMUNITY ACTION PROGRAMS

COMMUNITY ACTION PROGRAM (CAP) AGENCIES ARE FOSTERED BY TITLE 2-A OF THE ECONOMIC OPPORTUNITY ACT AND COMPOSED OF A CROSS SECTION OF COMMUNITY MEMBERS INCLUDING THE POOR THEMSELVES. THESE AGENCIES CONTROL OR COORDINATE PUBLIC AND PRIVATE ANTIPOVERTY EFFORTS AT THE LOCAL LEVEL. TO DEVELOP A CONCERTED DRIVE AGAINST THE LOCAL CAUSES OF POVERTY, CAP AGENCIES SPONSOR AND OPERATE THEIR OWN PROGRAMS, OR THEY DELEGATE THIS RESPONSIBILITY TO OTHER QUALIFIED ORGANIZATIONS. YOUTH AND ADULT WORK-TRAINING PROGRAMS ARE AMONG THE DEPARTMENT OF LABOR OPERATED MANPOWER PROGRAMS COORDINATED BY CAP AGENCIES AT THE LOCAL LEVEL. THESE PROGRAMS, TOGETHER WITH SOME MAJOR CAP 'ESTABLISHED' PROGRAMS AROUND THE NATION AND EXAMPLES OF LOCAL DEMONSTRATION PROJECTS OF CAP AGENCIES, ARE OUTLINED IN THIS REPORT. FOR EACH OF 13 PROGRAMS SHORT SENTENCES IDENTIFY THE CLIENTELE, THE SERVICES, THE SPONSORS, AND SOURCES OF ADDITIONAL INFORMATION. THE 13 PROGRAMS INCLUDE--HEAD START, UPWARD BOUND, FOSTER GRANDPARENT, NEW CAREERS, SPECIAL IMPACT, TEACHER AID, BREAKTHROUGH, AND OTHERS. ALSO BRIEFLY DESCRIBED ARE THE KINDS OF WORK THAT VOLUNTEERS CAN PERFORM IN THE WAR ON POVERTY'S MAJOR PROJECTS -- HEAD START, UPWARD BOUND, LEGAL SERVICES, JOB CORPS, AND VISTA. (ET)

MP 000 546 VT 006 787

IMMIGRANT WORKER CERTIFICATION PROGRAM, FISCAL YEAR 1967.

Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Mar 68
Note—31P.
EDRS Price MF-$0.25 HC-$1.65
Descriptors—*Certification, Employees, *Employment Patterns, Employment Qualifications, Employment Statistics, Federal Programs, *Foreign Workers, *Immigrants, *Manpower Utilization, Occupations
Identifiers—IMMIGRATION AND NATIONALITY ACT

THIS REPORT OFFERS DATA COVERING THE FIRST FULL FISCAL YEAR'S CERTIFICATION EXPERIENCE OF THE DEPARTMENT OF LABOR IN ADMINISTERING SECTION 212(a)(14) OF THE 1965 AMENDED IMMIGRATION AND NATIONALITY ACT. THIS SECTION PROVIDES THAT NO IMMIGRANT WORKER CAN RECEIVE A VISA UNLESS HE HAS A CERTIFICATION FROM THE SECRETARY OF LABOR STATING INSUFFICIENT WORKERS ARE AVAILABLE FOR THE PARTICULAR EMPLOYMENT AND THAT THERE WILL BE NO ADVERSE AFFECTS ON THE WAGES AND WORKING CONDITIONS OF UNITED STATES WORKERS SIMILARYLY EMPLOYED. THE CERTIFICATION PROCEDURE, INITIATED BY EITHER THE ALIEN OR AN EMPLOYER, IS OUTLINED. IN THE FISCAL YEAR 1967, JOB REQUESTS REVIEWED FOR PERMANENT EMPLOYMENT AMOUNTED TO 134,424, AND OF THESE 116,499, OR 87 PERCENT WERE APPROVED. FOR THESE APPROVED JOBS, 93,324 IMMIGRANTS WERE SELECTED, 40 PERCENT FROM EUROPE, 32 PERCENT FROM NORTH AMERICA, AND 21 PERCENT FROM ASIA. THE 10 COUNTRIES WHICH ACCOUNTED FOR ABOUT 61 PERCENT OF ALL IMMIGRANT WORKERS WERE, BEGINNING WITH THE LARGEST CONTRIBUTOR--PHILIPPINES, JAMAICA, ENGLAND, CANADA, ITALY, TRINIDAD AND TOBAGO, GERMANY, MEXICO, INDIA, AND CHINA. MORE THAN 50 PERCENT OF THE MALES AND 26 PERCENT OF THE FEMALES WERE EMPLOYED IN PROFESSIONAL, TECHNICAL, AND MANAGERIAL OCCUPATIONS. THERE WERE ABOUT THE SAME PROPORTION OF MALE IMMIGRANT WORKERS AS FEMALES, AND OVER HALF OF ALL THE IMMIGRANTS INTENDED TO RESIDE IN NEW YORK, CALIFORNIA, NEW JERSEY, OR ILLINOIS. (ET)

MP 000 547 VT 006 788

PHILLIPS, IRVING P.

FARM MACHINERY TROUBLESHOOTER.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date Sep 67
Note—4P.
EDRS Price MF-$0.25 HC-$0.30
Descriptors—Employment Opportunities, *Farm Mechanics (Occupation), *Occupational Information

THE DEVELOPMENT AND USE OF MORE SOPHISTICATED FARM MACHINERY, WITH COMPLICATED MECHANICAL, ELECTRICAL, AND HYDRAULIC SYSTEMS, HAS CALLED FOR A NEW KIND OF SKILLED WORKMAN, THE FARM EQUIPMENT MECHANIC. HE IS A MAN WHO POSSESSES THE MULTIPLE SKILLS REQUIRED TO FIX OR MAINTAIN A TRACTOR, COMBINE, CROP DRYER, MILKING MACHINE, CONVEYOR, OR WHATEVER FARM MACHINERY IS USED IN HIS PART OF THE COUNTRY. MOST OF THE ESTIMATED 40,000 FARM EQUIPMENT MECHANICS EMPLOYED IN EARLY 1967 WORKED IN THE SERVICE DEPARTMENTS OF NEW AND USED FARM EQUIPMENT DEALERS, PRIMARILY IN MIDWESTERN STATES. THE TRADE IS GENERALLY LEARNED WHILE WORKING WITH EXPERIENCED MEN ON THE JOB. THE 3 TO 4 YEARS OF ON-THE-JOB TRAINING NORMALLY REQUIRED ARE SOMETIMES GAINED THROUGH FORMAL APPRENTICESHIPS. SOMETIMES TRAINING IS PROVIDED UNDER THE AUSPICES OF FARM EQUIPMENT MANUFACTURERS AND ALSO THROUGH MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS WHICH ARE OF 29- TO 56-WEEK DURATION. EMPLOYERS PREFER TO HIRE YOUNG MEN WHO HAVE FARM BACKGROUND, MECHANICAL APTITUDE, A HIGH SCHOOL DIPLOMA, AND EXPERIENCE OR TRAINING IN ENGINE REPAIR, HYDRAULICS, AND WELDING. AVERAGE WAGES WERE BETWEEN $2.10 AND $2.60 PER HOUR IN EARLY 1967, AND THE WORKWEEK WAS USUALLY 44 HOURS BUT VARIED WITH AGRICULTURAL SEASONS. THROUGH THE 1970'S THERE WILL BE ABOUT 2,000 JOB OPENINGS EACH YEAR. ADDRESSES TO WRITE FOR FURTHER INFORMATION ARE GIVEN. THIS ARTICLE IS A REPRINT FROM OCCUPATIONAL OUTLOOK QUARTERLY, SEPTEMBER 1967, VOLUME 11, NUMBER 3. (ET)

MP 000 548 VT 006 789

ZIMMER, JOHN M.

EXPENDITURES FOR PUBLIC ELEMENTARY AND SECONDARY EDUCATION IN COUNTIES CLASSIFIED BY THE RELATIVE POVERTY STATUS OF THEIR RURAL POPULATION.

Economic Research Service (DOA), Washington, D.C.

Pub Date 67

Note—6P.

EDRS Price MF-$0.25 HC-$0.40

Descriptors—Depressed Areas (Geographic), Educational Disadvantagement, *Educational Finance, Educational Quality, Elementary Education, Expenditures, *Federal Aid, Financial Needs, *Low Income Counties, National Surveys, Rural Areas, *Rural Education, Secondary Education, *State Aid

Identifiers—ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965

THE PURPOSE OF THIS PAPER IS TO (1) PRESENT FACTS CONCERNING THE RELATIVE QUALITY OF EDUCATION, AS MEASURED BY OPERATING EXPENDITURE AVAILABLE TO RURAL CHILDREN IN LOCAL AREAS CLASSIFIED ACCORDING TO THE RELATIVE POVERTY STATUS OF THEIR RURAL POPULATIONS, (2) INDICATE THE SOURCES OF SCHOOL REVENUE FOR LOCAL AREAS, AND (3) CONSIDER BRIEFLY THE ROLE OF STATE EQUALIZATION PROGRAMS AND THE FEDERAL ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) OF 1965 IN AMELIORATING THE PROBLEMS OF RELATIVE QUALITY. A FIVE-FACTOR POVERTY INDEX WAS USED TO RANK ALL 3,081 COUNTIES HAVING SOME RURAL POPULATION ACCORDING TO THE POVERTY STATUS OF THEIR RURAL POPULATIONS. AMONG THE FINDINGS WERE--(1) QUALITY OF EDUCATION TENDED TO RISE STEADILY FROM THE POOREST TO THE MORE AFFLUENT COUNTIES, (2) THE ESEA AID PER CHILD IN SOME AFFLUENT COUNTIES WAS GREATER THAN TOTAL EXPENDITURES PER CHILD IN OTHER POORER COUNTIES, AND (3) THE FORMULA FOR ESEA FUNDS DISTRIBUTION RESULTED IN GIVING THE LARGEST AMOUNT OF AID PER CHILD TO COUNTIES IN THE WEALTHIEST STATES. IT WAS CONCLUDED THAT BOTH MORE FEDERAL AND MORE STATE ASSISTANCE WAS JUSTIFIED FOR POORER AREAS. THIS ARTICLE APPEARED IN "JOURNAL OF FARM ECONOMICS," VOLUME 49, NUMBER 5, DECEMBER 1967. (ET)

MP 000 549 VT 006 790

MOSS, ALAN L. AUSMUS, NORMA F.

MANPOWER DEVELOPMENTS AND OUTLOOK IN THE COMPUTING AND ACCOUNTING MACHINES INDUSTRY. INDUSTRY MANPOWER SURVEYS NO. 114.

Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date 68

Note—15P.

DRS Price MF-$0.25 HC-$0.85

Descriptors—*Data Processing Occupations, Electronic Data Processing, *Employment Trends, *Industry, *Manpower Needs, Occupational Surveys, *Office Machines

GREATER NEEDS FOR GATHERING, STORING, AND RETRIEVING DATA HAVE RESULTED IN RAPID GROWTH OF EMPLOYMENT AND A SHORTAGE OF QUALIFIED MANPOWER IN THE INDUSTRY. THIS ANALYSIS IS BASED LARGELY UPON 102 INDIVIDUAL ESTABLISHMENT REPORTS GATHERED IN NOVEMBER 1967 FROM ESTABLISHMENTS REPRESENTING OVER 90 PERCENT OF TOTAL EMPLOYMENT IN THE INDUSTRY. THE INDUSTRY'S WORKFORCE IN 1967 TOTALED 182,000, ABOUT DOUBLE THE 1957 FIGURE. MORE THAN HALF THE ESTABLISHMENTS SURVEYED REPORTED DIFFICULTY IN RECRUITING NEEDED WORKERS, AND 25 (ONE-QUARTER) INDICATED THAT MANPOWER SHORTAGES WERE IMPEDING PRODUCTION TO SOME DEGREE. ENGINEERS, CLERICAL WORKERS, AND ELECTRONICS ASSEMBLERS WERE MOST IN DEMAND. THE GREATEST MANPOWER NEEDS WERE REPORTED IN THE INDUSTRY'S EMPLOYMENT CENTERS OF MINNEAPOLIS-ST. PAUL AND LOS ANGELES-LONG BEACH. ABOUT HALF OF ALL PERSONNEL IN THE INDUSTRY WERE PRODUCTION WORKERS AND THE PROPORTION OF PROFESSIONAL AND TECHNICAL PERSONNEL WAS HIGH. THE MAJORITY OF THE FIRMS WERE TRAINING PRODUCTION WORKERS THROUGH ON-THE-JOB TRAINING AND APPRENTICESHIP PROGRAMS. THE NUMBER OF WOMEN EMPLOYED HAS INCREASED ABOUT 250 PERCENT OVER THE PAST DECADE, TO 49,000 IN 1967. TOTAL INDUSTRY EMPLOYMENT WAS PROJECTED TO INCREASE ABOUT 4 PERCENT BETWEEN NOVEMBER 1967 AND MAY 1968. THIS DOCUMENT IS A REPRINT FROM AREA TRENDS IN EMPLOYMENT AND UNEMPLOYMENT, APRIL 1968. (ET)

MP 000 550 VT 006 791

FULLER, VARDEN BEALE, CALVIN L.

IMPACT OF SOCIOECONOMIC FACTORS ON FARM LABOR SUPPLY.

Economic Research Service (DOA), Washington, D.C.

Pub Date Dec 67

Note—7P.

EDRS Price MF-$0.25 HC-$0.40

Descriptors—Agricultural Laborers, Agricultural Occupations, Agricultural Personnel, Employment Level, *Employment Practices, *Employment Trends, *Farm Labor Supply, *Labor Problems, Labor Standards, Manpower Utilization, *Socioeconomic Influences, Technological Advancement

AS A RESULT OF SOCIOECONOMIC FACTORS OR TECHNOLOGICAL ADVANCEMENTS, AMERICAN AGRICULTURE IS NOW DISENGAGING FROM FARM WORK THE DESCENDANTS OF THE IMMIGRANTS, REFUGEES, ADVENTURERS, AND SLAVES WHO WERE ABSORBED INTO FARMING BY THE MILLIONS IN THE 19TH CENTURY. SPECIFIC DEVELOPMENTS CONCERNING FARM MANPOWER INCLUDE (1) THE DECREASING NUMBER OF FARM OWNERS, (2) THE GROWTH OF AGRI-BUSINESS AND MANAGED FARMS, (3) THE TEMPORARY, SEASONAL, OR CASUAL EMPLOYMENT OF 3 MILLION PERSONS WHO DO NOT CLAIM FARMING AS THEIR MAJOR ACTIVITY, AND (4) THE DECREASING SUPPLIES OF THIS LABOR WHICH HAVE DEPENDED ON UNEMPLOYMENT, ILLITERACY, DISCRIMINATION, AND OTHER DEFECTS IN SOCIETY. BASIC TO ANY CONSIDERATION OF THE FUTURE FARM LABOR SUPPLY ARE SEVERAL SOCIAL FACETS OF HIRED FARM WORK INCLUDING THE LOW INCOME AND SOCIAL STATUS OF THE WORK, THE INTERGENERATIONAL SUCCESSION OF WORKERS, THE RELIANCE ON ETHNIC AND CULTURAL MINORITIES, THE SEG-

MENTALIZED NATURE OF THE FARM WORK FORCE STEMMING FROM SEASONALITY OF THE WORK, AND DIFFERENTIAL LEGISLATIVE TREATMENT OF THE HIRED FARM WORK FORCE. THE SUPPLY-PRICE OF LABOR TO AGRICULTURE WILL SURELY RISE AS THE REQUIRED SKILL LEVEL RISES, THE SUPPLY OF LABOR SHRINKS, AND THE RURAL TO URBAN MIGRATION TREND CONTINUES. THE NORMALIZATION OF FARMWORK HAS HARDLY BEGUN. THIS DOCUMENT IS A REPRINT FROM JOURNAL OF FARM ECONOMICS, DECEMBER 1967, VOLUME 49, NUMBER 5. (ET)

MP 000 551 VT 006 815

PEYTON, WILLIAM T.

LOOKING FOR A TEMPORARY JOB.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Pub Date Feb 68

Note—5p.

EDRS Price MF-$0.25 HC-$0.35

Descriptors—Employment Opportunities, *Employment Services, Fringe Benefits, Job Placement, *Part Time Jobs, *Private Agencies, *Seasonal Employment, Wages

SINCE THE EARLY 1950'S THE TEMPORARY-HELP INDUSTRY HAS MUSHROOMED INTO A MULTIMILLION DOLLAR BUSINESS ENCOMPASSING MORE THAN HALF A MILLION WORKERS AND 600 LOCAL AND NATIONAL FIRMS. TEMPORARY HELP WORKERS ARE ACTUALLY EMPLOYED BY THE TEMPORARY-MANPOWER EMPLOYMENT AGENCIES, WHO CONTRACT WITH EMPLOYERS TO PROVIDE WORKERS TO MEET THEIR SHORT-TERM NEEDS, ARISING FROM VACATIONING, ABSENTEEISM, ILLNESS OF REGULAR EMPLOYEES, AND OTHER EMERGENCIES. MANY FIRMS ALSO FIND IT ECONIMICALLY ADVANTAGEOUS TO USE TEMPORARY EMPLOYEES FOR OTHER REASONS. TODAY, THREE OF EVERY FOUR WORKERS OF A TYPICAL TEMPORARY-HELP FIRM ARE WOMEN WAITING FOR ASSIGNMENTS AS STENOGRAPHERS, TYPISTS, OFFICE MACHINE OPERATORS, AND CLERKS. HOWEVER AN INCREASING NUMBER OF TEMPORARY-HELP FIRMS ARE EXPANDING INTO INDUSTRIAL, TECHNICAL, SALES AND MARKETING, AND OTHER SERVICES. WAGE RATES FOR TEMPORARIES NORMALLY CONFORM TO THE GOING RATE FOR THEIR SKILLS IN ANY GIVEN LOCALE, AND FRINGE BENEFITS ARE GENERALLY LIMITED TO THE LEGALLY REQUIRED SOCIAL SECURITY, UNEMPLOYMENT INSURANCE, AND WORKMEN'S COMPENSATION BENEFITS. TEMPORARY WORK ALLOWS THE WORKER COMPLETE FREEDOM TO TURN DOWN ANY ASSIGNMENTS, BUT THE MORE EFFECTIVE FIRMS ARE ABLE TO OCCUPY MORE THAN HALF OF A WORKER'S AVAILABLE HOURS. THE DEMAND FOR TEMPORARY WORKERS IS EXPECTED TO INCREASE RAPIDLY. (ET)

MP 000 552 VT 006 816

CHANDLER, CHARLES S. SANDICK, BARNARD A.

REHABILITATING PUBLIC OFFENDERS SUMMARY.

South Carolina Vocational Rehabilitation Dept., Columbia.

Spons Agency—Vocational Rehabilitation Administration (DHEW), Washington, D.C.

Grant—RD-1709-65-3

Note—5p.

EDRS Price MF-$0.25 HC-$0.35

Descriptors—*Counseling Services, Counselors, *Criminals, *Delinquents, Demonstration Projects, Guidelines, Individual Characteristics, Program Development, Research Projects, State Agencies, *Vocational Rehabilitation

Identifiers—SOUTH CAROLINA

A 3-YEAR DEMONSTRATION AND RESEARCH PROJECT WAS INITIATED IN SOUTH CAROLINA IN 1964 TO DELINEATE FEASIBLE DIMENSIONS OF A SOUND VOCATIONAL REHABILITATION PROGRAM FOR PUBLIC OFFENDERS-THE KINDS OF CLIENT CHARACTERISTICS, POLICIES, PERSONNEL, AND FACILITIES. DATA REGARDING 625 OFFENDERS REFERRED TO THE PROJECT STAFF WERE ANALYZED, ALTHOUGH ALMOST DOUBLE THIS NUMBER WERE REFERRED DURING THE 3-YEAR PERID. CLINCIAL OBSERVATIONS AND STATISTICAL ANALYSIS LED TO 20 FINDINGS, INCLUDING: (1) A SIGNIFICANT NUMBER OF OFFENDERS CAN BE REHABILITATED, BUT MORE STAFF TIME IS REQUIRED THAN WITH PHYSICALLY DISABLED CLIENTS, (2) A TEAM OF REHABILITATION PERSONNEL IS APT TO BE MORE EFFECTIVE THAN AN INDIVIDUAL COUNSELOR, (3) THE TYPICAL OFFENDER TENDS TO BEHAVE IN A GENERALLY INADEQUATE MANNER, (4) THE COUNSELOR MUST PROVIDE A PROTECTIVE SETTING IN WHICH THE CLIENT CAN HAVE THE TIME AND OPPORTUNITY TO FUNCTION WITHOUT DISASTROUS PUNITIVE EFFECTS, (5) THE COUNSELOR SHOULD VERBALIZE AND DEMONSTRATE THAT HE HAS NO PUNITIVE OR POLICE POWERS, (6) THE OFFENDER TENDS TO PERFORM BETTER IN CONCRETE, NON-JUDGMENTAL JOBS THAN IN EMPLOYMENT WHERE ABSTRACT CONCEPTUALIZING IS REQUIRED, AND (7) JOBS WHICH PRODUCE IMMEDIATE SATISFACTION SEEM TO BE BEST SUITED TO THE OFFENDER. (ET)

MP 000 553 VT 006 817

VISCARDI, HENRY, JR. GENTILE, FRANK D.

EMPLOYMENT OF THE MENTALLY RETARDED IN A COMPETITIVE INDUSTRIAL SETTING, MARCH 1, 1962-FEBRUARY 28, 1967.

Human Resources Center, Albertson, N.Y.

Spons Agency—Vocational Rehabilitation Administration (DHEW), Washington, D.C.

Pub Date 67

Contract—RD-1036

Note—233P

EDRS Price MF-$1.00 HC-$11.75

Descriptors—Audiovisual Instruction, Demonstration Programs, *Educable Mentally Handicapped, Employment Practices, Evaluation Techniques, Information Dissemination, Instructional Materials, *Job Placement, Personnel Selection, Program Descriptions, Task Analysis, Training Techniques, *Vocational Education, Voonal Followup, *Vocational Rehabilitation, Vocational Training Centers, *Work Experience Programs, Young Adults

THE KEY ISSUE OF THE PROJECT WAS TO DETERMINE WHETHER MENTALLY RETARDED ADOLESCENTS AND YOUNG ADULTS COULD BENEFIT FROM SKILL ORIENTED VOCATIONAL TRAINING WHICH WOULD LEAD TO EMPLOYMENT OPPORTUNITIES PREVIOUSLY CONSIDERED UNREALISTIC. TWO HUNDRED AND FORTY-FOUR EDUCABLE RETARDATES WERE EXPOSED TO PHASES OF THE EVALUATION-TRAINING PROGRAMS WHICH EMPHASIZED AUDIO-VISUAL APPROACHES, TRAINING TECHNIQUES BASED UPON TASK ANALYSIS, AND ON-THE-FLOOR PRODUCTION ASSIGNMENTS. QUANTITATIVE ANALYSES INVOLVED 103 CLIENTS. ALTHOUGH RETARDATES SCORED BELOW PHYSICALLY DISABLED WORKERS ON A SEVEN-TEST APTITUDE BATTERY, THERE WERE NO SIGNIFICANT DIFFERENCES IN PERFORMANCE. OF 92 OF THESE CLIENTS ON WHOM FOLLOW-UP DATA WERE AVAILABLE, HALF COMPLETED THE PROGRAM AND ONLY HALF OF THESE WITH A POSITIVE PROGNOSIS, BUT APPROXIMATELY 75 PERCENT OF THOSE WHO FINISHED FOUND COMPETITIVE EMPLOYMENT. IT WAS CONCLUDED THAT A SELECTED MINORITY OF MILDLY RETARDED INDIVIDUALS CAN PROFIT FROM HIGHER SKILL TRAINING AND THERE WAS GREATER SUCCESS IN INDUSTRIAL THAN CLERICAL TRAINING AND PLACEMENT. THE PROJECT ALSO INCLUDED A STUDY OF INDUSTRIAL SELECTION METHODS, A PROGRAM OF EMPLOYMENT OF MENTALLY RETARDED IN BANKING OPERATIONS, AND INFORMATIVE DISSEMINATION SEMINARS AND CONFERENCES. (JK)

MP 000 554 VT 006 818

KILLINGER, GEORGE G. AND OTHERS

JOB OBSOLESCENCE IN THE LAW ENFORCEMENT AND CORRECTION FIELD AN EXPLORATORY STUDY OF INADEQUATE EDUCATION AND OUTMODED SKILLS AMONG PERSONNEL WORKING WITH THE OFFENDER IN REPRESENTATIVE LAW ENFORCEMENT AND CORRECTIONAL FACILITIES.

Institute of Contemporary Corrections and The Behavioral Sciences, Huntsville, Tex.

Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.

Pub Date 1 Mar 68

Contract—91-46-66-72

Note—186P.

EDRS Price MF-$0.75 HC-$9.40

Descriptors—*Correctional Education, Corrective Institutions, Curriculum, Curriculum Development, Educational Background, *Educational Programs, Individual Characteristics, Job Analysis, *Job Skills, Law Enforcement, *Police, Program Development, Questionnaires, Surveys, *Vocational Education

THE PURPOSE OF THIS STUDY WAS TO IDENTIFY FORCES IMPINGING UPON CORRECTIONAL AND LAW ENFORCEMENT OCCUPATIONS AND TO TRANSLATE THEM IN TERMS OF PRESENT AND FUTURE MANPOWER NEEDS. THE STUDY USED A THREE-PRONGED APPROACH IN THE COLLECTION, ANALYSIS, AND PRESENTATIONS OF DATA, INCLUDING (1) THE BASELINE CHARACTERISTICS OF PERSONS CURRENTLY EMPLOYED IN CORRECTIONAL AND LAW ENFORCEMENT OCCUPATIONS, (2) A SUGGESTED 10-YEAR FORECAST RELATED TO THE CHANGING EMPHASIS FROM CUSTODY TO REHABILITATION, AND (3) USE OF THESE SOURCES TO DEVELOP MODEL PROGRAMS OF HIGHER EDUCATION WITH A PROBLEM-ORIENTED APPROACH. EDUCATION AS A FUNCTION IN CHANGING MANPOWER NEEDS IS EMPHASIZED THERFORE, EDUCATIONAL PROGRAMS ARE REVIEWED FOR CONTENT, ORGANIZATION, AND OBJECTIVES. FROM THESE DATA, PROFILES OF THE CORRECTIONAL WORKER AND LAW ENFORCEMENT OFFICER OF TODAY ARE DRAWN, AND PROJECTIONS ARE MADE CONCERNING RESPECTIVE PROFILES FOR THE 1970'S. (CH)

MP 000 555 VT 006 819

WACHTEL, DAWN DAY

THE WORKING POOR.

Michigan Univ., Ann Arbor. Inst. of Labor and Industrial Relations.
Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.
Pub Date Feb 67
Contract—91-24-67-05
Note—124P.
EDRS Price MF-$0.50 HC-$6.30
Descriptors—Collective Bargaining, Cultural Factors, Economic Disadvantagement, *Economic Factors, Employment, Employment Problems, *Employment Statistics, Guaranteed Income, Industry, Labor Standards, Labor Unions, Low Income, *Low Income Groups, Minimum Wage, Motivation, Need Gratification, Occupational Mobility, Occupations, Political Influences, Public Policy, Social Class, *Socioeconomic Influences, Wages

THE LITERATURE IS SURVEYED TO DEVELOP ANSWERS TO THE QUESTIONS-- (1) WHO ARE THE WORKING POOR, (2) WHAT ARE THE LOW-PAID JOBS THEY HOLD, (3) WHY DO THESE LOW-PAID JOBS EXIST, AND (4) WHY DO PEOPLE BECOME AND REMAIN MARGINAL WORKERS. THE WORKING POOR INCLUDE ALL THOSE PERSONS WHO WORK FULL TIME ALL YEAR ROUND AND YET EARN LESS THAN ENOUGH TO FREE THEMSELVES FROM POVERTY. THEY REPRESENT A THIRD OF ALL FAMILIES LIVING IN POVERTY AND ARE THE PARENTS OF TWO-FIFTHS OF ALL CHILDREN LIVING IN POVERTY. THE REASONS FOR THE EXISTENCE OF LOW INCOME JOBS WERE NOT CLEAR, EVEN AFTER EXAMINING THE VARIABLES, NOR WAS A DEFINITIVE ANSWER REACHED REGARDING THE REASONS PEOPLE BECOME MARGINAL WORKERS. EXAMINED AND DISCUSSED WERE POLICIES TO--(1) CREATE MORE JOB OPPORTUNITIES, (2) INCREASE WORKER MOBILITY AND SKILL, (3) INCREASE WAGES, (4) INCREASE BUYING POWER, AND (5) INCREASE INCOME THROUGH INCOME PAYMENTS SUCH AS THE NEGATIVE INCOME TAX AND DEMOGRANT PROPOSALS. IT WAS CONCLUDED THAT EXISTING INCOME SUPPLEMENT PROGRAMS ALMOST COMPLETELY IGNORE THE WORKING POOR, AS DO EDUCATION AND TRAINING PROGRAMS WHICH ARE RESTRICTED TO THE UNEMPLOYED. APPROXIMATELY 175 SOURCES, LISTED IN THE BIBLIOGRAPHY, WERE USED AND CITED IN THE SURVEY. (ET)

MP 000 556 VT 006 820

NORTON, JOHN HERBERT

ACCURACY ANALYSIS FOR PROJECTIONS OF MANPOWER IN METROPOLITAN AREAS.

George Washington Univ., Washington, D.C.
Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.
Pub Date 67
Grant—91-09-66-23
Note—84P.
EDRS Price MF-$0.50 HC-$4.30
Descriptors—*Employment Projections, *Evaluation Criteria, Manpower Needs, Measurement Techniques, *Methods Research, Metropolitan Areas, Models, Prediction, Statistical Analysis

THE STUDY INVOLVED THE EXPLORATION OF TECHNIOUES SUITABLE FOR ASSESSMENT OF THE ACCURACY OF MANPOWER FORECASTS, PARTICULARLY AT THE METROPOLITAN AREA LABOR MARKET LEVEL. EVIDENCE HAS NOT BEEN AVAILABLE REGARDING THE MARGINS OF ERROR OR DEGREES OF CNFIDENCE ASSOCIATED WITH THE VARIOUS FORECASTING MODELS. UTILIZING THREE SIMPLE EXTRAPOLATION MODELS, DIFFICULTIES IN THE ASSESSMENT OF PROJECTION TECHNIOUES ARE DISCUSSED. ALLOCATIVE AND MORE COMPLEX PROJECTION MODELS ARE ALSO CONSIDERED. THE IMPLICATIONS OF THE ACCURACY ANALYSES DESCRIBED AND DISCUSSED INDICATED THE NEED FOR MORE AND BETTER DATA FROM MORE FREOUENT POPULATION CENSUSES AND FROM REGULAR AREA SAMPLE SURVEYS. IT WAS SUGGESTED THAT, "IF THE VARIOUS PROBLEMS OF INFERENCE AND OF OPTIMIZATION OF CHOICE AND CONSTRUCTION OF MODELS ARE TO BE SOLVED, IT APPEARS THAT THE PRESENT INADEOUATE AND PEDESTRIAN METHODS MUST SERVE UNTIL MORE EFFICIENT ONES ARE DEVELOPED." (ET)

MP 000 557 VT 006 821

KAUFMAN, JACOB

PILOT UNIVERSITY RESEARCH CONSULTATION CONFERENCE, A REPORT ON A WORKSHOP ON MANPOWER RESEARCH (CHAMPAIGN, ILLINOIS, MAY 24-25, 1967).

Pennsylvania State Univ., University Park. Inst. for Research on Human Resources.
Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.
Pub Date 67
Contract—81-40-67-21
Note—93P.
EDRS Price MF-$0.50 HC-$4.75
Descriptors—Agricultural Occupations, Conference Reports, Health Personnel, Human Resources, Labor Force, Labor Market, Low Income Groups, *Manpower Development, Manpower Needs, Manpower Utilization, *Research Needs, Research Utilization, Vocational Adjustment, Vocational Education, Vocational Rehabilitation
Identifiers—PILOT UNIVERSITY RESEARCH CONSULTATION CONFERENCE

TWENTY-FIVE RESEARCH PROFESSORS INTERESTED IN THE AREAS OF MANPOWER AND HUMAN RESOURCES WERE INVITED TO THIS CONFERENCE WHICH ATTEMPTED FIRST, TO APPRISE UNIVERSITY FACULTY MEMBERS ACTIVELY ENGAGED IN THE FIELD OF RECENT MANPOWER DEVELOPMENTS AND EMERGING PROBLEMS REQUIRING RESEARCH, AND SECOND, TO PROVIDE AN OPPORTUNITY FOR GOVERNMENT OFFICIALS TO LEARN ABOUT THE ACTIVITIES OF UNIVERSITIES AND HOW INSTITUTIONS OF HIGHER LEARNING MIGHT CONTRIBUTE MORE EFFECTIVELY TO ADVANCING MANPOWER GOALS AND PLANS. SPECIFIC OBJECTIVES RELATE TO ADVANCING THE MANPOWER PROFESSION. A FORMAL PRESENTATION, "NEW DIRECTIONS IN MANPOWER RESEARCH," BY CURTIS ALLEN OF THE OFFICE OF MANPOWER EVALUATION AND RESEARCH, WAS FOLLOWED BY FOUR DISCUSSION WORKSHOPS COVERING THE TOPICS -- (1) "EMPLOYABILITY AND LABOR MARKET PARTICIPATION OF THE POVERY SECTOR," (2) "TRAINING AND NEW APPROACHES TO OCCUPATIONAL REHABILITATION," (3) "MANPOWER IMPLICATIONS OF THE AGRICULTURAL LABOR MARKET," AND (4) "MEETING MANPOWER REOUIREMENTS FOR HEALTH SERVICES ACTIVITIES." THE PARTICIPANTS EVALUATED THE CONFERENCE AND MADE 16 SUG-

GESTIONS FOR IMPROVEMENT. THE AUTHORS ARRIVED AT NINE RECOMMENDATIONS REGARDING FUTURE RESEARCH CONSULTATION CONFERENCES. THE CONFERENCE AGENDA AND A LIST OF PARTICIPANTS ARE IN THE APPENDIX. (ET)

MP 000 558 VT 006 822

PROJECT HIRE -- HIRE THE OLDER WORKER. FINAL REPORT.

Georgia State Employment Service, Atlanta.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 67

Note—64P.

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Adult Counseling, Adult Programs, Demonstration Programs, *Employment Programs, Experimental Programs, Group Counseling, Individual Characteristics, Job Development, *Job Placement, Job Training, *Older Adults, Recruitment, Referral, Social Services, Testing, *Underemployed, Unemployment, Vocational Followup

Identifiers—ATLANTA, GEORGIA, PROJECT HIRE

THE EXPERIMENTAL AND DEMONSTRATION PROGRAMS DEMONSTRATED THAT THE PROCESS OF MATCHING UNEMPLOYED AND UNDEREMPLOYED MEN AND WOMEN OVER 50 YEARS OF AGE TO JOBS AVAILABLE IN AN AREA OF LOW UNEMPLOYMENT (ATLANTA) COULD BE SHORTENED BY: (1) THE USE OF DIAGNOSTIC TESTS, THOROUGH INTAKE INTERVIEWS, AND COMPLETE WORK HISTORIES IN THE EVALUATION OF JOB APPLICANTS, (2) EARLY IDENTIFICATION OF CLIENT NEEDS AND POTENTIAL AND LOWERING OF JOB-SEEKING ANXIETIES THROUGH THE USE OF GROUP WORK TECHNIQUES, AND (3) REFERRAL TO FURTHER TRAINING, IF INDICATED. DURING THE PERIOD AUGUST 1, 1966, TO APRIL 30, 1967, THE EIGHT MEMBER PROFESSIONAL STAFF MADE AVAILABLE RECRUITMENT, COUNSELING, TESTING, TRAINING AND SOCIAL SERVICE REFERRALS, JOB DEVELOPMENT AND PLACEMENT, AND FOLLOWUP SERVICES TO 1,028 PERSONS. ABOUT 300 OF THE CLIENTS WERE NON-WHITE, 455 WERE MALE, 472 WERE MARRIED, AND 354 HAD LESS THAN AN EIGHTH GRADE EDUCATION. ABOUT 1,770 JOB OPENINGS WERE DEVELOPED AND 416 OF THESE WERE FILLED AS A RESULT OF PROJECT HIRE PROCEDURES. ANOTHER 304 INDIRECT PLACEMENTS WERE MADE AFTER INTERVIEWS AND COUNSELING SESSIONS ONLY. AT THE END OF THE PROJECT PERIOD 147 CLIENTS WERE ACTIVELY SEEKING WORK. INDIVIDUAL STAFF MEMBERS' EVALUATIONS OF THE PROGRAM, 10 CASE HISTORIES, AND 10 STATISTICAL TABLES ARE IN THE APPENDIX. (ER)

MP 000 559 VT 006 824

LACHMAN, SHELDON J. SINGER, BENJAMIN D.

THE DETROIT RIOT OF JULY 1967 A PSYCHOLOGICAL, SOCIAL, AND ECONOMIC PROFILE OF 500 ARRESTEES.

Behavior Research Inst., Detroit, Mich.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 68

Contract—81-24-68-03

Note—79P.

EDRS Price MF-$0.50 HC-$4.05

Descriptors—Civil Rights, Demography, Demonstrations (Civil), *Individual Characteristics, Males, Mass Media, *Negro Attitudes, *Negroes, Negro Leadership, *Prisoners, Psychological Characteristics, Race Relations, Socioeconomic Background, Violence

Identifiers—DETROIT, MICHIGAN

WITHIN 2 WEEKS AFTER THE RIOT'S OUTBREAK, AND WITH THE AID OF A QUESTIONNAIRE CONTAINING STRUCTURED AND OPEN-ENDED QUESTIONS, 500 MALE NEGROES CHARGED WITH PARTICIPATION IN THE RIOT WERE INTERVIEWED AT PLACES OF DETENTION. THE REPRESENTATIVESNESS OF THE SAMPLE OF THE DETAINED POPULATION IS NG ASSURED. THE STUDY'S OBJECTIVES WERE TO ASCERTAIN BASIC DEMOGRAPHIC CHARACTERISTICS, ATTITUDES TOWARD NEGRO LEADERSHIP AND CIVIL RIGHTS, INFORMATION ABOUT PREFERRED COMMUNICATIONS MEDIA AND USE OF SUCH MEDIA WITH SPECIAL REFERENCE TO THE RIOT, IDEAS CONCERNING CAUSATION, PREVENTION, AND MEANS OF BREAKING UP CIVIL DISTURBANCES, AND INFORMATION ABOUT THE ECONOMIC WELFARE OF THE RESPONDENTS. RESULTS OF THE 73-ITEM QUESTIONNAIRE ARE PRESENTED PRIMARILY IN TABULAR FORM WITH NARRATIVE CITATION OF MAJOR POINTS. ADDITIONALLY, THE DATA WERE RELATED TO 35 COMMONLY ASSERTED HYPOTHESES CONCERNING RIOTS. AMONG THE HYPOTHESES SUPPORTED BY THE DATA WERE: (1) A RELATIVELY LARGE NUMBER OF RESPONDENTS WERE BORN IN THE SOUTH, (2) MOST INDICATED THAT THEY KNEW THE OPINIONS OF NEGRO LEADERS CONCERNING RIOTS, AND (3) POLICE BRUTALITY WAS REPORTED MOST OFTEN AS THE CAUSE OF THE DETROIT DISTURBANCE. AMONG THE HYPOTHESES NOT SUPPORTED WERE: (1) MOST RESPONDENTS WERE UNDER 25 YEARS OF AGE, (2) THEY HAD LITTLE OR NO FORMAL EDUCATION, (3) THE MAJORITY WERE UNEMPLOYED, AND (4) A LARGE PROPORTION WERE RECEIVING FINANCIAL AID FROM PROGRAMS SUCH AS WELFARE AND UNEMPLOYMENT COMPENSATION. (ET)

MP 000 560 VT 006 825

PIKER, JEFFRY

ENTRY INTO THE LABOR FORCE--A SURVEY OF LITERATURE ON THE EXPERIENCES OF NEGRO AND WHITE YOUTHS.

Michigan Univ., Ann Arbor. Inst. of Labor and Industrial Relations.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Mar 68

Grant—91-24-67-24

Note—297P

EDRS Price MF-$1.25 HC-$14.95

Descriptors—Apprenticeships, Community Characteristics, Comparative Analysis, Educational Background, Employers, Employment Patterns, Employment Services, *Entry Workers, Individual Characteristics, *Labor Force, *Literature Reviews, Occupational Aspiration, Occupational Mobility, Poverty Programs, *Race Influences, Socioeconomic Status, Vocational Adjustment, Work Attitudes, Work Experience, Youth, *Youth Employment

A COMPARISON OF NEGRO AND WHITE LABOR FORCE ENTRY ROUTES AND ENTRY JOB CHARACTERISTICS IS A PRIMARY PURPOSE OF THE REPORT, WHICH CONSISTS OF SUMMARIES OF LITERATURE PERTAINING TO THE EXPERIENCES OF YOUTH WITH NO COLLEGE EXPERIENCE. THE PHENOMENON, "ENTRY INTO THE LABOR FORCE," IS CONCEIVED TO REFER BOTH TO A PROCESS OF PERSONAL MOBILITY, AND TO A PERIOD IN ONE'S LIFE CYCLE. TWO ASSUMPTIONS GUIDED THE REPORT'S PREPARATION--FIRST, AN INDIVIDUAL'S PLACE OF ENTRY INTO THE LABOR FORCE HAS SIGNIFICANT CONSEQUENCES FOR HIS SUBSEQUENT ACHIEVEMENTS IN IT, AND SECOND, ENTRY INTO THE WORK FORCE, RATHER THAN BEING A RANDOM, HAPHAZARD PROCESS, IS ORGANIZED IN CERTAIN WAYS. MATERIALS BOTH NATIONAL AND LOCAL IN SCOPE AND ONLY THOSE WRITTEN WITHIN THE PAST 15 YEARS ARE USED. THE SECTIONS FOCUS ON--(1) CHARACTERISTICS OF ENTRY JOBS (STATUS, WAGES, AND THE LIKE), (2) CHARACTERISTICS OF ENTRY JOB SEEKERS (FAMILY BACKGROUND, EDUCATION, ORIENTATION TOWARD WORK, AND MORE), AND (3) CHARACTERISTICS OF COMMUNITIES, REGIONS, AND THE LARGER SOCIETY (URBANIZATION AND MOBILITY, SECONDARY SCHOOLS, EMPLOYMENT AGENCIES, AND OTHERS). A CONCLUDING SECTION ISOLATES CRUCIAL WEAKNESSES IN INFORMATION AND SUGGESTS AREAS FOR FUTURE INVESTIGATION. (ET)

MP 000 561 VT 006 826

PUGET SOUND METROPOLITAN OCCUPATIONAL MANPOWER PROJECTION 1966- 1968-1971--KING, KITSAP, PIERCE, AND SNOHOMISH COUNTIES.

Washington State Employment Security Dept., Olympia.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Aug 67
Note—104P.
EDRS Price MF-$0.50 HC-$5.30
Descriptors—Community Characteristics, Educational Supply, Employment Patterns, *Employment Projections, Employment Statistics, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, Occupational Clusters, *Occupational Surveys
Identifiers—WASHINGTON

TO PROVIDE NEEDED PLANNING INFORMATION, A SURVEY OF CURRENT EMPLOYMENT AND FUTURE OCCUPATIONAL REQUIREMENTS OF INDUSTRY WAS CONDUCTED IN EACH OF SEVEN AREAS OF WASHINGTON. THE METHODOLOGY AND REPORTING FORMAT WAS THE SAME FOR EACH AREA. FOR SOME OF THE FINDINGS OF THE OTHER SIX SURVEYS SEE VT 006 827 - VT 006 832. ESTIMATES OF 1966 MANPOWER SUPPLY AND FUTURE 1968 AND 1971 MANPOWER DEMANDS FOR REPLACEMENT AND EXPANSION WERE OBTAINED FROM A REPRESENTATIVE SAMPLE OF AREA EMPLOYERS, USING MAILED QUESTIONNAIRES AND PERSONAL INTERVIEWS. ESTIMATES OF SUPPLY WERE BASED ON INFORMATION CAREFULLY COLLECTED FROM EDUCATORS, APPRENTICESHIP COMMITTEES, AND IN-PLANT TRAINING PROGRAMS OF EMPLOYERS, AS WELL AS DATA ON JOB SEEKERS AVAILABLE IN EMPLOYMENT SECURITY DEPARTMENT LOCAL OFFICE FILES. UNUSUAL EMPLOYMENT EXPANSION OR CONTRACTION DUE TO UNFORESEEN SOCIAL AND ECONOMIC CHANGES IS NOT ACCOUNTED FOR. EACH REPORT GIVES SOME SOCIOECONOMIC, GEOGRAPHIC, AND DEMOGRAPHIC HIGHLIGHTS OF THE AREA, A SUMMARY OF MAJOR SHORTAGE AND SURPLUS OCCUPATIONS, A GENERAL DISCUSSION OF SUPPLY AND DEMAND, AND DATA INCLUDING THE NET NEED FOR 1968 AND 1971 ON EACH OF NUMEROUS BUT VARYING OCCUPATIONS WHICH REPRESENT THE MAJOR PART OF NONFARM WAGE AND SALARY WORKERS IN THE AREA. THE DATA SHOULD BE USEFUL TO EMPLOYERS, EDUCATORS, INDUSTRIAL DEVELOPERS, JOB COUNSELORS, AND GUIDANCE PERSONNEL. (ET)

MP 000 562 VT 006 827

COASTAL AREA OCCUPATIONAL MANPOWER PROJECTION 1966-1968-1971 CLALLAM, GRAYS HARBOR, JEFFERSON, AND PACIFIC COUNTIES.

Washington State Employment Security Dept., Olympia.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Jun 67
Note—69P.
EDRS Price MF-$0.50 HC-$3.55
Descriptors—Community Characteristics, Educational Supply, Employment Patterns, *Employment Projections, Employment Statistics, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, Occupational Clusters, *Occupational Surveys
Identifiers—WASHINGTON

THIS IS ONE OF SEVEN OCCUPATIONAL SURVEYS CONDUCTED IN THE STATE IN JUNE OF 1966 OTHER REPORTS ARE VT 006 826 - VT 006 832. THE METHODOLOGY, PURPOSES, AND REPORTING FORMAT OF THE SURVEYS, UNIFORM FOR ALL, ARE DESCRIBED IN THE ABSTRACT OF VT 006 826. IN THE COASTAL AREA MORE THAN 220 EMPLOYING ESTABLISHMENTS AND 22 HIGH SCHOOLS, COLLEGES, AND APPRENTICESHIP COMMITTEES WERE AMONG THE DATA SOURCES. AMONG THE HIGHLIGHTS OF THE SURVEY RESULTS WERE (1) EMPLOYMENT WILL INCREASE BY SLIGHTLY MORE THAN 11 PERCENT DURING THE NEXT 5 YEARS, (2) ALL MAJOR OCCUPATIONAL DIVISIONS WILL EXPAND TO SOME DEGREE BY 1971, (3) EXTENSIVE RECRUITMENT IN OTHER AREAS WILL BE NECESSARY FOR TEACHERS, THE OCCUPATION WITH GREATEST PROJECTED NET NEED, SINCE THERE IS NO REPORTABLE SUPPLY DUE TO THE LACK OF A 4-YEAR COLLEGE IN THE AREA, (4) PROJECTED NEEDS FOR AUTO MECHANICS (180 NEEDED BY 1971) INDICATE THAT MORE APPRENTICE WORKERS SHOULD BE BROUGHT INTO THE TRADE WITHOUT DELAY, (5) THERE WILL BE SURPLUS OF STENOGRAPHERS, GENERAL OFFICE WORKERS, AND SECRETARIES BY 1971, (6) IN THE NEXT 5 YEARS, APPROXIMATELY 10,950 STUDENTS WILL GRADUATE FROM AREA HIGH SCHOOLS, OF WHICH 480 ARE TRAINED IN THE CLERICAL FIELD, (7) ABOUT 4,000 OF THE GRADUATES WILL GO ON TO COLLEGE, AND (8) ABOUT 880 OF GRADUATES MAY GO INTO VARIOUS DISTRIBUTIVE SALES OCCUPATIONS. (ET)

MP 000 563 VT 006 828

SOUTHWEST AREA OCCUPATIONAL MANPOWER PROJECTION 1966-1968-1971 COWLITZ, LEWIS, MASON, SKAMANIA, THURSTON, AND WAHKIAKUM COUNTIES.

Washington State Employment Security Dept., Olympia.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Jun 67
Note—77P.
EDRS Price MF-$0.50 HC-$3.95
Descriptors—Community Characteristics, Educational Supply, Employment Patterns, Employment Projections, Employment Statistics, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, Occupational Clusters, *Occupational Surveys
Identifiers—WASHINGTON

THIS IS ONE OF SEVEN OCCUPATIONAL SURVEYS CONDUCTED IN THE STATE IN JUNE 1966; OTHER REPORTS ARE VT 006 826 - VT 006 832. THE METHODOLOGY, PURPOSES, AND REPORTING FORMAT OF THE SURVEYS, UNIFORM FOR ALL, ARE DESCRIBED IN THE ABSTRACT OF VT 006 826. IN THE SOUTHWEST AREA MORE THAN 375 EMPLOYING ESTABLISHMENTS AND 40 HIGH SCHOOLS, COLLEGES, BUSINESS SCHOOLS, AND APPRENTICESHIP COMMITTEES WERE AMONG THE DATA SOURCES. AMONG THE HIGHLIGHTS OF THE SURVEY RESULTS WERE: (1) BASED ON EMPLOYER'S EXPANSION PLANS, EMPLOYMENT WILL INCREASE BY 16 PERCENT DURING THE NEXT 5 YEARS, (2) PROJECTED EXPANSION WILL EXCEED 25 PERCENT FOR THE MAJOR OCCUPATIONAL DIVISIONS OF MISCELLANEOUS PROFESSIONAL, SALES, AND PERSONAL SERVICE WORKERS, (3) EXTRACTIVE, MANUFACTURING, PROCESSING, AND MATERIAL HANDLING OCCUPATIONS WILL INCREASE AT A RATE LOWER THAN THE 16 PERCENT AVERAGE, (4) THE PROJECTED NEEDS FOR SOME OF THE SHORTAGE OCCUPATIONS WERE TEACHERS (1,580), MISCELLANEOUS MATERIAL HANDLERS (1,240), COOKS (1,200), WOOD PROCESSORS (960), JANITORS (720), AND WAITERS AND WAITRESSES (700), AND (5) MAJOR SURPLUS OCCUPATIONS AND THE 5-YEAR SURPLUSES WERE STENOGRAPHERS (260), MISCELLANEOUS CONSTRUCTION CRAFTS (160), CLERK-TYPISTS (140), COMPUTER PROGRAMMERS (140), AND GENERAL OFFICE CLERKS (90). (ET)

MP 000 564 VT 006 829

NORTHEAST AREA OCCUPATIONAL MANPOWER PROJECTION 1966-1968-1971 CHELAN, DOUGLAS, FERRY, OKANOGAN, PEND OREILLE, AND STEVENS COUNTIES.

Washington State Employment Security Dept., Olympia.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date May 67
Note—62P.
EDRS Price MF-$0.50 HC-$3.20
Descriptors—Community Characteristics, Educational Supply, Employment Patterns, *Employment Projections, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, Occupational Clusters, *Occupational Surveys
Identifiers—WASHINGTON

THIS IS ONE OF SEVEN OCCUPATIONAL SURVEYS CONDUCTED IN THE STATE IN JUNE OF 1966; OTHER REPORTS ARE VT 006 826 - VT 006 832. THE METHODOLOGY, PURPOSES, AND REPORTING FORMAT OF THE SURVEYS, UNIFORM FOR ALL, ARE DESCRIBED IN THE ABSTRACT OF VT 006 826. IN THE NORTHEAST AREA MORE THAN 250 EMPLOYING ESTABLISHMENTS AND 20 HIGH SCHOOLS, COLLEGES, AND APPRENTICESHIP COMMITTEES WERE

AMONG THE DATA SOURCES. AMONG THE HIGHLIGHTS OF THE SURVEY RESULTS WERE--(1) EMPLOYERS' EXPANSION PLANS INDICATE AN EMPLOYMENT GROWTH OF 6 PERCENT DURING THE NEXT 5 YEARS, (2) AN UNUSUAL REDUCTION IN CONSTRUCTION EMPLOYMENT DUE TO A LARGE CUTBACK ON HYDROELECTRIC PROJECTS CURRENTLY UNDERWAY HAS LOWERED THE AVERAGE INCREASE APPRECIABLY, (3) THE MAJOR SHORTAGE OCCUPATIONS AND THEIR 5-YEAR NEED INCLUDED--TEACHERS (570), COMMODITIES SALESPERSONS (470), WOOD PROCESSORS (290), WAITERS AND WAITRESSES (240), AND FORESTRY OCCUPATIONS (220), (4) THE OCCUPATIONS WHICH, BY 1971, WILL HAVE A SURPLUS OF 100 OR MORE WERE CARPENTERS, MISCELLANEOUS CONSTRUCTION CRAFTS, CLERK-TYPISTS, STENOGRAPHERS, BARBERS-BEAUTICIANS, AND MISCELLANEOUS CLERICAL WORKERS, (5) IN THE NEXT 5 YEARS ABOUT 9,700 STUDENTS WILL GRADUATE FROM AREA HIGH SCHOOLS--OF WHOM 680 WILL ENTER CLERICAL FIELDS AND 1,050 MAY GO INTO VARIOUS DISTRIBUTIVE SALES OCCUPATIONS. (ET)

MP 000 565 VT 006 830

SOUTH CENTRAL AREA OCCUPATIONAL MANPOWER PROJECTION 1966-1968-1971 KITTITAS, KLICKITAT, AND YAKIMA COUNTIES.

Washington State Employment Security Dept., Olympia.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Jul 67

Note—72p.

EDRS Price MF-$0.50 HC-$3.70

Descriptors—Community Characteristics, Educational Supply, Employment Patterns, *Employment Projections, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, *Occupational Clusters, *Occupational Surveys

Identifiers—WASHINGTON

THIS IS ONE OF SEVEN OCCUPATIONAL SURVEYS CONDUCTED IN THE STATE IN JUNE OF 1966; OTHER REPORTS ARE VT 006 826 - VT 006 832. THE METHODOLOGY, PURPOSES, AND REPORTING FORMAT OF THE SURVEYS, UNIFORM FOR ALL, ARE DESCRIBED IN THE ABSTRACT OF VT 006 826. IN THE SOUTH CENTRAL AREA MORE THAN 430 EMPLOYING ESTABLISHMENTS AND 31 HIGH SCHOOLS, COLLEGES, BUSINESS SCHOOLS, AND APPRENTICESHIP COMMITTEES WERE AMONG THE DATA SOURCES. AMONG THE HIGHLIGHTS OF THE SURVEY RESULTS WERE: (1) EMPLOYMENT WILL INCREASE BY 18 PERCENT DURING THE NEXT 5 YEARS, ACCORDING TO EMPLOYERS' EXPANSION PLANS, (2) INCREASES GREATER THAN 25 PERCENT WILL BE EXPERIENCED IN MEDICINE AND HEALTH OCCUPATIONS, (UP 50 PERCENT), SALES OCCUPATIONS, AND ENGINEERING AND RELATED OCCUPATIONS, (3) LOWER THAN AVERAGE INCREASES WILL BE EXPERIENCED IN MANUFACTURING PROCESSING (4 PERCENT), EXTRACTIVE OCCUPATIONS (8 PERCENT), MATERIAL HANDLING (11 PERCENT), AND FOOD SERVICE OCCUPATIONS (10 PERCENT), (4) AMONG THE SHORTAGE OCCUPATIONS AND THEIR 5-YEAR NEEDS WERE TRUCK DRIVERS (490), COLLEGE ADMINISTRATORS AND FACULTY (430), WAITERS AND WAITRESSES (420), AND MISCELLANEOUS ADMINISTRATORS (410), (5) A 5-YEAR SURPLUS OF 3,910 TEACHERS WAS CTED, AND (6) ABOUT 14,700 STUDENTS WILL GRADUATE FROM AREA HIGH SCHOOLS, OF WHICH 830 WILL ENTER THE CLERICAL FIELD. (ET)

MP 000 566 VT 006 831

SOUTHEAST AREAOCCUPATIONAL MANPOWER PROJECTION 1966-1968-1971 ADAMS, ASOTIN, BENTON, COLUMBIA, FRANKLIN, GARFIELD, GRANT, LINCOLN, WALLA WALLA, AND WHITMAN COUNTIES.

Washington State Employment Security Dept., Olympia.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Aug 67

Note—70P.

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Community Characteristics, Educational Supply, Employment Patterns, *Employment Projections, Employment Statistics, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, *Occupational Clusters, *Occupational Surveys

Identifiers—WASHINGTON

THIS IS ONE OF SEVEN OCCUPATIONAL SURVEYS CONDUCTED IN THE STATE IN JUNE OF 1966; OTHER REPORTS ARE VT 006 826 - VT 006 832. THE METHODOLOGY, PURPOSES, AND REPORTING FORMAT OF THE SURVEYS, UNIFORM FOR ALL, ARE DESCRIBED IN THE ABSTRACTS OF VT 006 826. IN THE SOUTHEAST AREA MORE THAN 225 EMPLOYING ESTABLISHMENTS, AND 35 HIGH SCHOOLS, COLLEGES, BUSINESS SCHOOLS, AND APPRENTICESHIP COMMITTEES WERE AMONG THE DATA SOURCES. AMONG THE HIGHLIGHTS OF THE SURVEY RESULTS WERE--(1) ON THE BASIS OF EMPLOYERS' EXPANSION PLANS, EMPLOYMENT IS PROJECTED TO INCREASE 13 PERCENT BY 1971, (2) OCCUPATIONS WHICH WILL EXPAND AT A GREATER THAN AVERAGE RATE ARE MEDICINE AND HEALTH, 34 PERCENT; EXTRACTING, 28 PERCENT; SALES, 23 PERCENT; EDUCATION AND LIBRARY, 21 PERCENT; ENGINEERING AND RELATED OCCUPATIONS, AND TRANSPORTATION AND UTILITIES, 15 PERCENT EACH; AND FOOD SERVICE, MANUFACTURING PROCESSING, AND MISCELLANEOUS PROFESSIONAL, 14 PERCENT EACH, (3) OCCUPATIONS INCREASING SLOWER THAN AVERAGE ARE MATERIAL HANDLING, CLERICAL, PERSONAL SERVICE, PROTECTIVE AND BUILDING SERVICES, AND MANAGERIAL, (4) AMONG THE 5-YEAR SURPLUS OCCUPATIONS ARE AGRICULTURAL AND BIOLOGICAL SCIENTISTS, OTHER PHYSICAL SCIENTISTS, CARPENTERS, AND PRIMARY AND SECONDARY TEACHERS, AND (5) BY 1971 ABOUT 21,290 STUDENTS WILL GRADUATE FROM AREA HIGH SCHOOLS, AND ABOUT 1,800 WILL ENTER CLERICAL FIELDS AND ANOTHER 1,400 VARIOUS DISTRIBUTIVE SALES OCCUPATIONS. (ET)

MP 000 567 VT 006 832

NORTHWEST AREA OCCUPATIONAL MANPOWER PROJECTION 1966-1968-1971 ISLAND, SAN JUAN, SKAGIT, AND WHATCOM COUNTIES.

Washington State Employment Security Dept., Olympia.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Jul 67

Note—73P.

EDRS Price MF-$0.50 HC-$3.75

Descriptors—Community Characteristics, Educational Supply, Employment Patterns, *Employment Projections, Employment Statistics, *Employment Trends, Labor Market, Labor Supply, *Manpower Needs, Occupational Clusters, *Occupational Surveys

Identifiers—WASHINGTON

THIS IS ONE OF SEVEN OCCUPATIONAL SURVEYS CONDUCTED IN WASHINGTON IN JUNE, 1966 OTHER REPORTS ARE VT 006 826 - VT 006 831. THE METHODOLOGY, PURPOSES, AND REPORTING FORMAT OF THE SURVEYS, UNIFORM FOR ALL, ARE DESCRIBED IN THE ABSTRACT OF VT 006 826. IN THE NORTHWEST AREA MORE THAN 300 EMPLOYING ESTABLISHMENTS AND 29 HIGH SCHOOLS, COLLEGES, BUSINESS SCHOOLS, AND APPRENTICESHIP COMMITTEES WERE AMONG THE DATA SOURCES. AMONG THE HIGHLIGHTS OF THE SURVEY RESULTS WERE--(1) EMPLOYER EXPANSION NEEDS INDICATE THAT EMPLOYMENT WILL GROW 13 PERCENT BY 1971, (2) THE GREATEST GROWTH WILL BE IN ENGINEERING OCCUPATIONS, UP 23 PERCENT MATERIAL HANDLING OCCUPATIONS, UP 23 PERCENT AND SALES OCCUPATIONS, UP 20 PERCENT, (3) MANAGERIAL, EXTRACTIVE, FOOD SERVICE, AND CRAFT OCCUPATIONS WILL GROW SLOWER THAN THE AVERAGE RATE, (4) 24 SPECIFIC OCCUPATIONS ARE EXPECTED TO HAVE SHORTAGES EXCEEDING 100 BY 1971, (5) 25 OF THE OCCUPATIONS WILL HAVE A SURPLUS BY 1971, INCLUDING 15 OCCUPATIONS WITH A SURPLUS GREATER THAN 100, (6) A 5,600 SURPLUS IS PROJECTED FOR TEACHERS BY 1971, (7) OTHER SURPLUS OCCUPATIONS WILL BE STENOGRAPHERS, LICENSED PRACTICAL NURSES, PHYSICAL SCIENTISTS, SECRETARIES, AND OTHERS, AND (8) ABOUT 11,000 STUDENTS WILL GRADUATE FROM HIGH SCHOOLS IN THE AREA BY 1971. (ET)

MP 000 568 VT 006 833

WILSON, JOHN C.

NORTHERN KENTUCKY GOODWILL INDUSTRIES OCCUPATIONAL TRAINING CENTER FOR MENTALLY RETARDED. FINAL SUMMARY REPORT.

Northern Kentucky Goodwill Industries Occupational Training Center for the Mentally Retarded, Covington.

Spons Agency—Vocational Rehabilitation Administration (DHEW), Washington, D.C.

Pub Date Mar 68

Contract—RD-1695-SD

Note—3P.

EDRS Price MF-$0.25 HC-$0.25

Descriptors—Evaluation, *Job Placement, *Mentally Handicapped, *Sheltered Workshops, *Vocational Rehabilitation, *Vocational Training Centers

Identifiers—KENTUCKY

THE PURPOSE OF THE PROJECT WAS TO PROVIDE WORK EVALUATION, PERSONAL AND WORK ADJUSTMENT TRAINING, ON-THE-JOB TRAINING, COUNSELING, GUIDANCE, AND SELECTIVE JOB PLACEMENT IN WORKSHOPS AND COMPETITIVE JOBS FOR THE MENTALLY RETARDED OF NORTHERN KENTUCKY THROUGH AN OCCUPATIONAL TRAINING CENTER. OF THE 176 APPLICANTS, 100 RECEIVED SERVICES INCLUDING WORK EVALUATION AND 76 DID NOT RECEIVE EVALUATION SERVICES. OF THE 100 WHO RECEIVED SUCH SERVICES, 43 WERE EMPLOYED IN THE OPEN LABOR MARKET, 12 WERE EMPLOYED IN SHELTERED WORKSHOPS, AND 24 CONTINUED VOCATIONAL PREPARATORY TRAINING WITH FAVORABLE PROGNOSIS. OF THE 76 CLIENTS WHO DID NOT RECEIVE EVALUATION SERVICES ONLY 16 WERE EMPLOYED IN COMPETITIVE INDUSTRY AND ONE IN A WORKSHOP, EVEN THOUGH THE TYPICAL UNEVALUATED CLIENT HAD A SIGNIFICANTLY HIGHER I.Q. AND MORE EDUCATION THAN THE TYPICAL EVALUATED CLIENT. AS A RESULT OF THE PROGRAM, EXPANSION WAS RECOMMENDED TO INCLUDE ALL TYPES OF HANDICAPS AND TO PROVIDE TESTING AND WORK SAMPLING IN CLERICAL, COMMERCIAL, INDUSTRIAL, MECHANICAL, AND GRAPHIC ARTS ACTIVITIES, AS WELL AS JOB TRYOUTS IN KITCHEN-CAFETERIA, DOMESTIC SERVICE, AND OTHER INDUSTRIAL AREAS. (JK)

MP 000 569 VT 006 834

MILLER, ANN R.

CURRENT OCCUPATION AND PAST TRAINING OF ADULT WORKERS. STATISTICAL EVALUATION REPORT NO. 7.

Pennsylvania Univ., Philadelphia.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Mar 68

Note—107P.

EDRS Price MF-$0.50 HC-$5.45

Descriptors—Age, Comparative Statistics, *Educational Background, *Educational Status Comparison, Employment Patterns, *Labor Force, National Surveys, *Occupational Clusters, *Occupational Surveys, Occupations, Sex (Characteristics)

THIS EXPLORATORY STUDY, USING DATA COLLECTED IN A SPECIAL SUPPLEMENT TO THE CURRENT POPULATION SURVEY OF APRIL 1963, PROVIDES INFORMATION REGARDING THE RELATIONSHIP BETWEEN OCCUPATION AND FORMAL EDUCATIONAL BACKGROUND OF THIS COUNTRY'S LABOR FORCE. CROSS TABULATIONS WERE MADE BETWEEN OCCUPATION AND LEVEL OF TRAINING, FIELD OF TRAINING, DIVERSITY OF TRAINING, AMOUNT OF TRAINING, AND OTHER VARIABLES. BOTH SPECIFIC OCCUPATION AND SPECIFIC TRAINING DATA WERE COLLECTED FOR 31 OCCUPATIONS. THE SECOND MAJOR PART OF THE STUDY REVERSES THE APPROACH BY LOOKING AT THE EDUCATIONAL AND TRAINING BACKGROUNDS OF MEMBERS OF THE LABOR FORCE BY OCCUPATIONAL DISTRIBUTION, WHICH SHOULD BE OF GREATER INTEREST TO ACADEMIC AND VOCATIONAL EDUCATION PLANNERS. AMONG THE FINDINGS OF THE SURVEY WERE--(1) OVER HALF THE LABOR FORCE AGED 22 TO 64 HAD COMPLETED 3 OR MORE YEARS OF COLLEGE AND HAD SOME FORMAL OCCUPATIONAL TRAINING, (2) EXCEPT FOR THREE OCCUPATIONS WHERE LICENSING REQUIREMENTS ARE RIGID, NONE OF THE 31 SPECIFIC OCCUPATIONS HAD AS MUCH AS THREE-FIFTHS OF THEIR WORKERS WITH TRAINING DIRECTLY IN THE OCCUPATION PURSUED, AND MOST HAD CONSIDERABLY LESS THAN HALF, AND (3) TRAINING FOR ONE SPECIFIC OCCUPATION IS SOMETIMES USED IN ANOTHER. NUMEROUS TABLES ARE PRESENTED THROUGHOUT THE DOCUMENT AND IN THE APPENDIX. (ET)

MP 000 570 VT 006 835

AYERS, GEORGE E.

A DEMONSTRATION OF SPECIAL TECHNIQUES OF JOB PLACEMENT OF WORKSHOP CLIENTS IN A RURAL AREA, JUNE 1, 1964-JUNE 30, 1967. FINAL REPORT.

Austin Achievement Corp., Minn.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Pub Date Dec 67

Contract—RD-1558-G

Note—67P.

EDRS Price MF-$0.50 HC-$2.76

Descriptors—Community Cooperation, Community Organizations, Demonstration Projects, Employer Attitudes, Employment Opportunities, Individual Characteristics, *Job Placement, *Mentally Handicapped, Occupational Surveys, *Physically Handicapped, Program Evaluation, Public Relations, Rural Areas, *Sheltered Workshops, Social Work, Vocational Adjustment, Vocational Rehabilitation, *Work Experience Programs

ONE HUNDREN AND TWENTY-ONE MENTALLY AND PHYSICALLY HANDICAPPED INDIVIDUALS IN A RURAL AREA PARTICIPATED IN A PROJECT INTENDED TO DEMONSTRATE THE EFFECTIVENESS OF WORKSHOP EVALUATION AND TRAINING, COMMUNITY ORGANIZATION, AND SUPPORTIVE SOCIAL WORK IN JOB PLACEMENT OUTSIDE THE WORKSHOP. A SURVEY CONDUCTED TO DETERMINE FEASIBLE JOBS IN THE COMMUNITY FOR WORKSHOP CLIENTS ALSO SERVED THE PURPOSE OF GAINING UNDERSTANDING OF THE PROJECT AND ENCOURAGING THE USE OF THE WORKSHOP'S PRODUCTS AND SERVICES. IN ADDITION, A LARGE NUMBER OF COMMUNITY ORGANIZATIONS WERE ADDRESSED BY THE PROJECT STAFF. FOLLOWING TRAINING AND EVALUATION IN THE WORKSHOP, CLIENTS HAD THE EXPERIENCE OF WORK TRIALS IN THE COMMUNITY ON A CONTRACT BASIS AS EMPLOYEES OF THE WORKSHOP. SUPPORTIVE CASEWORK SERVICES WERE PROVIDED BY THE COUNTY WELFARE BOARD. AT THE CONCLUSION OF THE PROJECT, 25.6 PERCENT HAD BEEN PLACED IN COMPETITIVE JOBS IN THE COMMUNITY, 19 PERCENT WERE EMPLOYED IN THE WORKSHOP, AND 13.2 PERCENT WERE STILL ACTIVELY INVOLVED IN JOB PREPARATION. THE JOB TRYOUT AND COMMUNITY EDUCATION APPROACHES WERE CONCLUDED TO BE ESPECIALLY BENEFICIAL. (JK)

MP 000 571 VT 006 836

SOLOFF, ASHER

A WORK THERAPY RESEARCH CENTER. FINAL REPORT.

Jewish Vocational Service, Chicago, Ill.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Pub Date 67

Contract—RD-641

Note—110P.

EDRS Price MF-$0.50 HC-$5.60

Descriptors—Comparative Analysis, Control Groups, Experimental Groups, Job Placement, *Medical Services, *Mental Health Clinics, *Mental Illness, *Occupational Therapy, Patients (Persons), Personnel Evaluation, Play Therapy, Program Evaluation, Psychiatric Hospitals, Rehabilitation, Sheltered Workshops, Social Adjustment, Success Factors, Vocational Adjustment, *Vocational Rehabilitation, Work Experience Programs

SEVENTY-FOUR HOSPITALIZED MENTAL PATIENTS WHO RECEIVED THE SERVICES OF A WORK THERAPY CENTER OVER A PERIOD OF 4 YEARS WERE COMPARED WITH A GROUP WHO RECEIVED ONLY THE REGULAR HOSPITAL SERVICES AND WITH ANOTHER GROUP WHO RECEIVED THE REGULAR HOSPITAL SERVICES IN ADDITION TO RECREATIONAL AND OC-

CUPATIONAL THERAPY AT A MENTAL HEALTH CENTER. THE MAJOR HYPOTHESIS WAS THAT THE WORK THERAPY PROGRAM WOULD BE MORE EFFECTIVE THAN EITHER OF THE OTHER APPROACHES IN MOVING CHRONICALLY ILL, HOSPITALIZED MENTAL PATIENTS INTO THE COMMUNITY AND INTO EMPLOYMENT. CRITERIA OF SUCCESS WERE HOSPITAL DISCHARGE, ADJUSTMENT IN THE COMMUNITY, EMPLOYMENT, AND EMPLOYMENT SUCCESS. ON THE BASIS OF THE FIRST 3 YEARS OF THE PROGRAM, THE WORK THERAPY CENTER APPROACH WAS RATED 56.6 PERCENT SUCCESSFUL, THE MENTAL HEALTH CENTER APPROACH 43.2 PERCENT SUCCESSFUL, AND THE REGULAR HOSPITAL SERVICES APPROACH 29.8 PERCENT SUCCESSFUL. ALTHOUGH THE MAJOR HYPOTHESIS WAS SUPPORTED, THE DEGREE OF SUCCESS WAS A MATTER OF CONCERN. RECOMMENDATIONS INCLUDE ATTENTION TO 'REACHING OUT' AFTERCARE SERVICE, FURTHER STUDY OF THE RELATIONSHIP OF PSYCHOMOTOR ROLE REPERTORY CONSTRUCT TESTING, AND CONCENTRATION UPON THE STUDY OF SPECIFIC PROCESSES IN REHABILITATION PROGRAMS IN PREFERENCE TO COMPARISONS OF TOTAL PROGRAMS.

MP 000 572 VT 006 837

ANDREWS, WADE H. BAUDER, WARD W.

THE EFFECTS OF INDUSTRIALIZATION ON A RURAL COUNTY--COMPARISON OF SOCIAL CHANGE IN MONROE AND NOBLE COUNTIES OF OHIO.

Ohio Agricultural Research and Development Center, Wooster, Ohio.

Report No—AE-407

Pub Date May 68

Note—134P.

EDRS Price MF-$0.75 HC-$6.80

Descriptors—Changing Attitudes, Employment Trends, Income, *Industrialization, *Labor Force, Leisure Time, Living Standards, Longitudinal Studies, *Low Income Counties, Migration, Organizational Change, Population Trends, *Rural Areas, Rural Development, Rural Economics, *Social Change, Social Characteristics, Social Influences, Social Relations, Social Structure, Surveys

Identifiers—MONROE COUNTY, NOBLE COUNTY, OHIO

THIS MONOGRAPH REPORTS THE RESULTS OF A LONGITUDINAL STUDY OF SOCIAL CHANGE IN TWO LOW-INCOME COUNTIES IN EASTERN OHIO. IN 1959, IN THE EXPERIMENTAL COUNTY (MONROE), A $290 MILLION ALUMINUM REDUCTION PLANT EMPLOYING ABOUT 2,500 WORKERS WAS COMPLETED. THE CONTROL COUNTY (NOBLE) WAS MATCHED WITH MONROE COUNTY AND IS ADJACENT TO IT. MEASURES OF SOCIAL CHANGE WERE ACHIEVED THROUGH LONGITUDINAL ANALYSIS OF DATA FROM TWO SAMPLE SURVEYS, 5 YEARS APART (1957 AND 1962), IN BOTH COUNTIES AND FROM OTHER DATA. IN THE FIRST SURVEY 939 HOUSEHOLDS WERE INTERVIEWED WHILE THE LATER SURVEY INVOLVED 850 HOUSEHOLDS. AMONG THE FINDINGS WERE--(1) THERE WAS AN INCREASE IN THE NUMBER OF WORKING AGE PEOPLE IN MONROE COUNTY AND A DECREASE IN THE CONTROL COUNTY, (2) AN UNEXPECTED RESULT WAS THAT THE PROPORTION OF 16 TO 25 YEAR OLDS EXPECTING TO STAY IN THE AREA DECREASED FROM THREE-FOURTHS TO ONE-HALF IN THE EXPERIMENTAL COUNTY AND REMAINED AT ABOUT ONE-HALF IN THE CONTROL COUNTY, (3) THE EXPECTED INCREASE IN NONMANUAL WORKERS RELATIVE TO MANUAL WORKERS IN THE EXPERIMENTAL COUNTY DID NOT OCCUR, AND (4) THE TOTAL AMOUNT OF WAGES PAID BY EMPLOYERS INCREASED NEARLY 20-FOLD IN MONROE COUNTY AND ONLY 20 PERCENT IN NOBLE COUNTY. HOWEVER, ONLY A FRACTION OF THIS INCREASE WENT TO MONROE COUNTY RESIDENTS. SOME OF THE OTHER FACTORS ANALYZED WERE THE FORMAL AND INFORMAL SOCIAL ORGANIZATION, LEADERSHIP, LEISURE ACTIVITIES, ATTITUDES, LEVEL OF LIVING, AND WELFARE. (ET)

MP 000 573 VT 006 838

HORTON, JAMES A. BORCHET, CHARLES R.

THE FEASIBILITY OF USING A WELL ORGANIZED TRADE SCHOOL AS A REGIONAL FACILITY FOR TRAINING BLIND STUDENTS.

North Dakota State School of Science, Wahpeton.

Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date Jan 68

Contract—RD-1336-5-67-C3

Note—46P.

EDRS Price MF-$0.25 HC-$2.40

Descriptors—*Blind, Curriculum, Feasibility Studies, Program Descriptions, Program Evaluation, *Regional Schools, *Technical Institutes, *Trade and Industrial Education, *Vocational Rehabilitation

Identifiers—NORTH DAKOTA STATE SCHOOL OF SCIENCE

THE PURPOSE OF THIS DEMONSTRATION PROJECT WAS TO DETERMINE THE EFFECTIVENESS OF A REGIONAL VOCATIONAL TRAINING FACILITY FOR THE REHABILITATION OF BLIND STUDENTS. SPECIAL REQUIREMENTS FOR SUCH A SCHOOL ARE (1) DORMITORY AND FOOD SERVICE FACULTY, WITHIN THE SCHOOL, (2) ADAPTED PHYSICAL FACILITIES, (3) SPECIALLY PREPARED FACULTY, (4) A CENTRAL LOCATION WITHIN AN ESTABLISHED REGION OF THE VOCATIONAL REHABILITATION ADMINISTRATION, AND (5) A SCHOOL ADMINISTRATION WHICH IS RECEPTIVE TO SUCH A PROJECT. TRAINING FOR BLIND STUDENTS WAS OFFERED IN TWO AREAS, MACHINE SHOP AND SMALL ENGINE MECHANICS, AND 16 OUT OF 23 STUDENTS (70 PERCENT) WERE PLACED IN INDUSTRY. SPECIAL TEACHING DEVICES INCLUDED BRAILLE TEXTBOOKS, BRAILLED MICROMETERS, AND TAPED RECORDINGS OF MANUALS AND CLASS LECTURES WHICH WERE AVAILABLE IN THE SCHOOL LIBRARY. SPECIFIC EVALUATIONS OF THE PROJECT WERE--(1) AVAILABILITY AND FREQUENCY OF APPLICANTS WERE NEVER IN SIGNIFICANT NUMBERS TO ALLOW THE SCREENING COMMITTEE A GREAT DEAL OF SELECTIVITY, (2) ADAPTATION AND ORIENTATION OF BLIND STUDENTS TO A COLLEGE CAMPUS OF THE DORMITORY AS WELL AS IN THE SHOPS, LABORATORIES, AND CLASSROOMS, (3) STUDENTS IN THE MACHINE SHOP CURRICULUM HAD THE BEST PLACEMENT RECORDS, AND (4) IT WAS A PROBLEM TO FIND QUALIFIED INSTRUCTORS FOR SUCH A SPECIALIZED PROGRAM. (CH)

MP 000 574 VT 006 840

HAREN, CLAUDE C. PEAK, ROBERT C.

DIFFERENTIAL GROWTH RATES OF METROPOLITAN AREAS IN THE 1960'S

Economic Research Service (DOA), Washington, D.C.

Pub Date Dec 67

Note—18P.

EDRS Price MF-$0.25 HC-$0.95

Descriptors—Decentralization, Economic Development, *Employment Level, Employment Statistics, *Employment Trends, Industry, *Metropolitan Areas, *Population Trends, Rural Urban Differences, Speeches

Identifiers—AMERICAN STATISTICAL ASSN. AND ALLIED SOCIETIES

THE RATE OF EMPLOYMENT GROWTH IN THE METROPOLITAN AREAS OF THE UNITED STATES HAS VARIED WIDELY IN RECENT YEARS. THE ANNUAL GROWTH RATE IN THE SEVEN MAJOR METROPOLITAN COMPLEXES HAS TRAILED THAT IN THE OTHER METROPOLITAN AREAS AND IN THE NONMETROPOLITAN AREAS AS A WHOLE. EVEN THOUGH EMPLOYMENT HAS REMAINED HEAVILY CONCENTRATED IN METROPOLITAN AREAS, HIGHER RATES OF GAIN IN THE NONMETROPOLITAN AREAS CONTRIBUTED TO A SMALL BUT SIGNIFICANT EXPANSION OF THEIR SHARE OF THE TOTAL. PROCESSES OF SUBURBANIZATION AND INDUSTRIAL DECENTRALIZATION ARE CONTRIBUTING TO THE CHANGING GROWTH RATES. ANNUAL RATES OF EMPLOYMENT GAIN, BETWEEN 1962 AND 1967, IN NONFARM INDUSTRIES OF 190 LARGE LABOR MARKET AREAS RANGED FROM LESS THAN 2 PERCENT TO MORE THAN 6 PERCENT, WITH THE NATIONAL AVERAGE BEING 3.8 PERCENT. INCREASING SHIFTS OF INDUSTRY TO RURAL AND OTHER NONMETROPOLITAN LOCATIONS ARE LIKELY. A 68-ITEM BIBLIOGRAPHY INCLUDING ONLY 1965 TO 1967 PUBLICATIONS IS INCLUDED. (ET)

MP 000 575 VT 006 841

JORDAN, MAX F.

PEOPLE IN CHANGING RURAL AMERICA--WHAT IS AHEAD.

Economic Research Service (DOA), Washington, D.C.
Pub Date Nov 67
Note—14P.
EDRS Price MF-$0.25 HC-$0.70
Descriptors—*Economic Development, *Employment Opportunities, Employment Problems, *Labor Force, Migration, Rural Areas, *Rural Development, Rural Population

SCARCE RESOURCES OF RURAL AREAS ARE UNDER PRESSURE FROM VARIOUS FORCES. AMONG THE HUMAN INDICATORS OF PRESSURE ON RURAL RESOURCES ARE (1) THE HIGH RATIO OF YOUNG MEN REACHING WORKING AGE TO OLDER MEN IN THE RURAL GROUP EXPECTED TO DIE OR REACH RETIREMENT AGE--THE 'REPLACEMENT RATIO,' (2) THE HIGHER INCIDENCE OF UNDEREMPLOYMENT IN RURAL AREAS, (3) INFORMATION ON THE EXTENT OF MIGRATION BETWEEN RURAL AND URBAN AREAS THAT HAS OCCURRED IN RECENT YEARS, AND (4) ESTIMATES OF THE EXTENT TO WHICH CERTAIN RURAL PEOPLE ARE 'BOXED-IN' IN THEIR PRESENT CIRCUMSTANCES. THE PRESSURES ON RURAL RESOURCES ARE LIKELY TO FOSTER CONTINUED HIGH OUTMIGRATION UNLESS ECONOMIC DEVELOPMENT OF UNUSUAL DIMENSIONS REVERSES THE RELATIONSHIP BETWEEN LABOR SUPPLY AND DEMAND. EVEN IF OUTMIGRATION WAS NOT STOPPED (AND IT SHOULD BE REDUCED), THE EXPECTED DROP IN FARM JOBS MUST BE OFFSET BY AN ANNUAL GROWTH OF AROUND 300,000 RURAL NON-FARM JOBS OR JOBS ACCESSIBLE TO RURAL RESIDENTS BY COMMUTING. AREAS OF JOB CREATION FOR THE RURAL LABOR FORCE SHOULD INCLUDE, IN ADDITION TO MANUFACTURING INDUSTRIES, RECREATION, RETIREMENT, NATURAL RESOURCE CONSERVATION AND DEVELOPMENT, AND PUBLIC EDUCATION AND HEALTH SERVICES. TO PROVIDE A BROADER BASE FOR DEVELOPMENT OF RURAL ECONOMICS, CHANGES IN COMMUNITY AND LOCAL GOVERNMENT STRUCTURE COULD BE INSTRUMENTAL. (ET)

MP 000 576 VT 006 842

SKILL SURVEY--PINE BLUFF, ARKANSAS METROPOLITAN AREA.

Arkansas Dept. of Labor, Little Rock. Reports and Analysis Section.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Nov 67
Note—83P.
EDRS Price MF-$0.50 HC-$4.25
Descriptors—*Employment Projections, Employment Statistics, Employment Trends, Industry, *Labor Force, Labor Supply, Manpower Needs, Metropolitan Areas, Occupational Clusters, *Occupational Surveys
Identifiers—ARKANSAS, JEFFERSON COUNTY, PINE BLUFF

FOLLOWING THE SURVEY METHODS SET OUT IN THE U.S. BUREAU OF EMPLOYMENT SECURITY'S "HANDBOOK ON EMPLOYMENT SECURITY JOB MARKET RESEARCH METHODS--AREA SKILL SURVEY," THIS STUDY WAS UNDERTAKEN TO PROVIDE A PROFILE BY OCCUPATION AND INDUSTRY OF THE CURRENT NONAGRICULTURAL WORK FORCE AND TO PROJECT FUTURE LABOR DEMAND AND SUPPLY FIGURES. THE PINE BLUFF METROPOLITAN AREA IF COTERMINOUS WITH JEFFERSON COUNTY IN SOUTH CENTRAL ARKANSAS. AMONG THE SURVEY RESULTS WERE--(1) THE ECONOMIC GROWTH OF THE AREA IS EXPECTED TO CONTINUE DURING THE NEXT FIVE YEARS, BUT AT A SLIGHTLY SLOWER RATE THAN SET DURING THE 1958-1966 PERIOD OF RAPID INDUSTRIAL EXPANSION, (2) POPULATION IN THE AREA SHOULD REACH 100,000 BY 1972, GROWING AT A RATE OF TWO PERCENT PER YEAR, (3) THE LABOR FORCE WILL GROW SLIGHTLY FASTER THAN TWO PERCENT PER YEAR, (4) FEMALES WILL ENTER THE LABOR FORCE AT A FASTER RATE THAN MALES, (5) THREE OF EVERY 10 NEW JOBS WILL DEVELOP IN MANUFACTURING AND ONE IN FIVE WILL BE CLERICAL OR SALES JOBS, (6) THE SUPPLY OF WORKERS WILL GROW TO MEET THE DEMAND, BUT QUALITATIVELY THE SUPPLY WILL NOT ADEQUATELY MATCH THE JOB OPENINGS, AND (7) LESS THAN THREE OF EVERY 10 ENTRANTS WILL HAVE HAD JOB TRAINING OF ANY TYPE. INSTITUTIONAL-TYPE TRAINING IS MOST NEEDED FOR CLERICAL WORKERS, MECHANICS, REPAIRMEN, TEACHERS, SALES PERSONNEL, AND HEAVY EQUIPMENT OPERATORS, ACCORDING TO EMPLOYERS. (ET)

MP 000 577 VT 006 843

THE DIALECT REMEDIATION PROJECT. FINAL REPORT.

Temple Univ., Philadelphia, Pa. Center for Community Studies.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 68
Contract—81-37-03
Note—255P
EDRS Price MF-$1.00 HC-$12.85
Descriptors—*Articulation (Speech), Auditory Discrimination, Communication Skills, Control Groups, *Dialect Studies, Evaluation Criteria, Experimental Groups, Instructional Materials, Measurement Instruments, Negro Students, Office Occupations Education, Oral Communication, Participant Characteristics, Post Testing, Pretesting, Program Descriptions, Questionnaires, *Remedial Instruction, *Speech Improvement, *Speech Instruction

THE PURPOSE OF THIS RESEARCH WAS TO DETERMINE IF SPEECH REMEDIATION WOULD AFFECT THE AURAL AS WELL AS THE ORAL CAPACITY OF TRAINEES. THE HYPOTHESIS WAS THAT SPEECH REMEDIATION WOULD SENSITIZE THE TRAINEES TO HEAR FINER NUANCES OF DIALECT. THE WORKING HYPOTHESIS WAS THAT REMEDIATION TRAINEES, GIVEN FIVE RECORDINGS PREJUDGED BY EXPERTS ON A SCALE OF AVERAGE TO EXTREMELY POOR SPEECH, WOULD SHOW A SIGNIFICANT INCREASE IN ABILITY TO ORDER THEM IN ACCORDANCE WITH THE EXPERTS' ORDERING COMPARED TO A CONTROL GROUP WHICH HAD NOT PARTICIPATED IN THE REMEDIATION COURSE. THE RESULT DID NOT SUBSTANTIATE THE HYPOTHESIS. EVIDENTLY, BOTH THE EXPERIMENTAL AND CONTROL TRAINEES POSSESSED FAIRLY GOOD SPEECH DISCRIMINATION AT THE OUTSET, ALTHOUGH THEIR SCALE OF JUDGMENT DIFFERED FROM THE EXPERTS. THE ONLY SIGNIFICANT EFFECT THAT CAN BE SAID TO HAVE OCCURRED IS A SHIFT IN THEIR SCALE OF CLOSER JUDGMENT TO THAT OF THE EXPERTS. ONE INTERPRETATION OF THE RESULTS IS THAT ANY TRAINING PROGRAM WITH THE POPULATION FROM WHICH THIS SAMPLE WAS DRAWN STARTS WITH LESS OF A DISADVANTAGE THAN MIGHT HAVE BEEN THOUGHT. (CH)

MP 000 578 VT 006 844

FRANKLIN, N.

REDUNDANCY PROCEDURES IN SELECTED WESTERN EUROPEAN COUNTRIES.

International Labour Office, Geneva (Switzerland). Automation Programme.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 66
Contract—OAM-5-63(G)
Note—203P
EDRS Price MF-$1.00 HC-$10.25
Descriptors—Business Cycles, Collective Bargaining, Cost Effectiveness, Economic Disadvantagement, Economic Research, Employment Patterns, *Employment Programs, Employment Trends, *Foreign Countries, Guaranteed Income, *Industrialization, Job Layoff, Labor Economics, Labor Legislation, *Labor Market, Public Policy, Skill Obsolescence, *Unemployment, Unemployment Insurance
Identifiers—EUROPE, REDUNDANCY OF LABOR

THE PURPOSE OF THIS STUDY IS TO SURVEY THE PROCEDURES AVAILABLE TO THE HIGHLY DEVELOPED NATIONS OF WESTERN EUROPE FOR COPING WITH THE PROBLEMS OF REDUNDANCY OF LABOR WITH A VIEW TO MAKING POSSIBLE COMPARISONS WITH THE UNITED STATES. REDUNDANCY IS BROADER THAN THE CONCEPT OF UNEMPLOYMENT IN AT IT INCLUDES WORKERS WHO ARE DISPLACED FROM THEIR JOBS WITHOUT BECOMING

UNEMPLOYED, OR ARE RETAINED IN THEIR JOBS AT AN ECONOMIC LOSS. IT IS NARROWER IN THAT IT DOES NOT INCLUDE WORKERS WHO BECAME UNEMPLOYED WITHOUT HAVING BEEN DISPLACED FROM JOBS FOR ECONOMIC REASONS. AN INTRODUCTION SURVEYS THE MAIN ECONOMIC SECTORS WHERE EMPLOYMENT IS DECLINING IN ORDER TO CLARIFY THE REASONS WHY PARTICULAR PROCEDURES HAVE BEEN USED IN ORDER TO COPE WITH THE PROBLEM OF REDUNDANCY. PART I CONTAINS A STUDY OF THE PRINCIPAL MEASURES AIMED AT PREVENTING THE EMERGENCE OF REDUNDANCY OR AT PREVENTING REDUNDANCY FROM GIVING RISE TO UNEMPLOYMENT. PART II DEALS WITH PROCEDURES AIMED AT REDUCING HARDSHIP TO REDUNDANT WORKERS WHO ARE EITHER WHOLLY OR PARTLY UNEMPLOYED. PART III DEALS WITH ACTION TO PROVIDE ALTERNATIVE EMPLOYMENT TO REDUNDANT WORKERS AS QUICKLY AS POSSIBLE. THE CONCLUSION IS A COMPARATIVE COST AND FFECTIVENESS ANALYSIS OF SOME OF THE MAIN PROCEDURES USED IN THE COUNTRIES. (ET)

MP 000 579 VT 006 845

REPORT OF A CONSULTATION ON WORKING WOMEN AND DAY CARE NEEDS. (WASHINGTON, D.C., JUNE 1, 1967).

Childrens Bureau (DHEW), Washington, D.C.
Spons Agency—Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date 68
Note—89P.
EDRS Price MF-$0.50 HC-$4.55
Descriptors—*Child Care, Community Action, *Day Care Services, Innovation, Legislation, Mothers, *Needs, *Program Development, *Working Women

REPRESENTATIVES FROM MORE THAN 60 NATIONAL ORGANIZATIONS AND GOVERNMENTAL AGENCIES WERE BROUGHT TOGETHER FOR A 1-DAY CONSULTATION TO STIMULATE GREATER AWARENESS OF THE NEEDS OF WORKING MOTHERS AND THEIR CHILDREN FOR EXPANDED AND IMPROVED DAY CARE SERVICES. THE CONSENSUS WAS THAT THE SHORTAGE OF DAY CARE SERVICES AND FACILITIES CAN BE MET ONLY IF GOVERNMENT AT ALL LEVELS, LABOR, MANAGEMENT, CHILD WELFARE AND DAY CARE ORGANIZATIONS, SCHOOLS AND OTHER EDUCATIONAL GROUPS, WOMEN'S AND CIVIC ORGANIZATIONS, PROPRIETARY GROUPS, AND OTHERS EMBARK ON LARGE SCALE PROGRAMS TO PROVIDE GROUP FACILITIES, WHETHER IN DAY CARE CENTERS OR FAMILY HOMES, FOR ALL CHILDREN WHO NEED THEM. SPECIFIC RECOMMENDATIONS INCLUDE THE ESTABLISHMENT OF A PERMANENT COMMITTEE TO PROVIDE CONTINUING ATTENTION TO THIS NATIONAL PROBLEM, PROVISION OF LARGE SCALE FUNDING TO MEET THE NEEDS OF THESE CHILDREN, EVALUATION OF THE STAFFING PATTERNS IN EXISTING GROUP DAY CARE PROGRAMS, AND THE ESTABLISHMENT OF A COORDINATING BODY TO DEVELOP A PROGRAM OF EDUCATION FOR ALL PRE-SCHOOL CHILDREN. (CH)

MP 000 580 VT 006 846

VERIFICATION OF OCCUPATIONAL CODING, 1967 MILWAUKEE JOB VACANCY SURVEY REPORT ON A SPECIAL STUDY.

Wisconsin State Employment Service, Madison. Occupational Analysis Field Center.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
b Date Mar 68
Note—24P.
EDRS Price MF-$0.25 HC-$1.30
Descriptors—*Classification, Comparative Analysis, Employers, Employment Services, Job Analysis, *Occupations
Identifiers—DICTIONARY OF OCCUPATIONAL TITLES, DOT, WISCONSIN

THE PURPOSE OF THIS STUDY WAS TO ASSESS THE DEGREE TO WHICH THE WISCONSIN EMPLOYMENT SERVICE COULD ASSIGN THE PROPER "DICTIONARY OCCUPATIONAL TITLES" (DOT) CODE TO JOB TITLES SUBMITTED BY WISCONSIN EMPLOYERS. TEAMS OF ANALYSTS REPRESENTING THE WISCONSIN OCCUPATIONAL ANALYSIS FIELD CENTER VISITED 110 EMPLOYERS AND INTERVIEWED APPROPRIATE COMPANY PERSONNEL IN ORDER TO OBTAIN SUFFICIENT INFORMATION FOR COMPARISON OF DOT CLASSIFICATIONS. IN SOME CASES THE ANALYSTS FOUND IT NECESSARY TO OBSERVE A PARTICULAR JOB IN ORDER TO GAIN NEEDED INFORMATION. BASED ON THE DOT 6-DIGIT CLASSIFICATION SYSTEM, THE ANALYSIS TEAMS DETERMINED THAT 85 PERCENT OF 602 SEPARATE JOB TITLES HAD BEEN CORRECTLY CLASSIFIED AT THE 1-DIGIT LEVEL. SPECIFIC FINGINGS ARE ALSO GIVEN CONCERNING THE ACCURARY OF CLASSIFICATION AT THE 3- AND 6-DIGIT LEVELS. RECOMMENDATIONS FOR IMPROVEMENT IN THE RELIABILITY OF JOB CLASSIFICATION INCLUDE--(1) ALL CODING SHOULD BE DONE BY PROFESSIONAL EMPLOYMENT SERVICE STAFF WHO UNDERSTAND THE USE OF THE DOT AND WHO ARE FAMILIAR WITH LOCAL JOB MARKETS, AND (2) RE-CONTACTS WITH EMPLOYERS MAY BE NECESSARY IN ORDER TO OBTAIN ADDITIONAL INFORMATION ON REPORTED OCCUPATIONS. (CH)

MP 000 581 VT 006 847

MANPOWER PLANNING REPORT FOR THE PHILADELPHIA, PENNSYLVANIA AREA-- A PROTOTYPE REPORT FOR PROGRAM PLANNING IN MODEL NEIGHBORHOOD, CEP, AND CAMPS AREAS. MANPOWER PLANNING REPORT NO. 2.

Pennsylvania State Dept. of Labor and Industry, Harrisburg. Job Market Research Center.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Jun 68
Note—84P.
EDRS Price MF-$0.50 HC-$4.30
Descriptors—City Demography, Community Characteristics, Community Planning, *Community Surveys, Economically Disadvantaged, *Economic Climate, *Employment Problems, Labor Force, Labor Market, Manpower Needs, *Slums, Unemployed, Urban Areas
Identifiers—PENNSYLVANIA, PHILADELPHIA

THIS REPORT IS DESIGNED TO PROVIDE A COMPREHENSIVE COMPILATION AND ANALYSIS OF AVAILABLE INFORMATION WHICH HAS A SIGNIFICANT BEARING ON THE MANPOWER SITUATION, OUTLOOK, AND PROBLEMS OF A SPECIAL TARGET OR SLUM NEIGHBORHOOD IN RELATION TO THE LABOR MARKET AREA AS A WHOLE. ALTHOUGH PREPARED FOR PHILADELPHIA, THE REPORT SHOULD SERVE AS A PROTOTYPE OF A MANPOWER PLANNING REPORT FOR ANY OTHER AREA IN WHICH A CONCENTRATED EMPLOYMENT PROGRAM (CEP), COOPERATIVE AREA MANPOWER PLANNING SYSTEM (CAMPS), OR MODEL CITY PROGRAM HAS BEEN OR WILL BE INITIATED, OR FOR AN AREA WHICH IS EXPERIENCING PROBLEMS OF CONCENTRATED UNEMPLOYMENT AND UNDEREMPLOYMENT. SOME OF THE HIGHLIGHTS OF THIS REPORT WERE--(1) THE CONCENTRATED EMPLOYMENT PROGRAM AREA HAD A 1960 POPULATION OF 142,000 OF WHICH 80 PERCENT WERE NONWHITE, WHILE 90 PERCENT OF THE 1967 CEP AREA POPULATION OF 102,000 WERE NONWHITE, (2) THE NONWHITE POPULATION OF THE CITY OF PHILADELPHIA IN 1967 WAS 635,000 OR 31.7 PERCENT OF THE CITY TOTAL, (3) THE 1967 ANNUAL AVERAGE RATE OF UNEMPLOYMENT FOR THE POVERTY AREA WAS 9 PERCENT, (4) 22 PERCENT OF ALL FAMILIES IN THE CITY WITH INCOMES OF LESS THAN $3,000 DOLLARS RESIDED IN THE POVERTY AREA, AND (5) ALMOST HALF OF ALL POVERTY AREA RESIDENTS WERE WORKING OR LAST WORKED IN THE LABORER OR SERVICE OCCUPATIONS. A SIMILAR REPORT FOR THE CHARLOTTE, NORTH CAROLINA AREA IS VT 006 776. (ET)

MP 000 582 VT 006 848

PATTERNS FOR EFFECTIVE REHABILITATION OF DEAF ADULTS--AN INTRODUCTORY GUIDE. SPECIAL PROGRESS REPORT AND SYNTHESIS OF VRA RD-1576, VRA RD-1804, VRA RD-1932, FOR CREATIVE ADAPTATION AND UTILIZATION.

Jewish Employment and Vocational Service, St. Louis, Mo.
Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.
Pub Date Jul 67
Note—65P.

EDRS Price MF-$0.50 HC-$3.35

Descriptors—Administrative Organization, Adult Programs, Bibliographies, *Deaf, *Guidelines, Medical Services, Program Descriptions, Program Planning, Social Agencies, Sociopsychological Services, Vocational Education, *Vocational Rehabilitation, *Vocational Training Centers

THIS PROGRESS REPORT ON PROJECTS TO EXTEND SERVICES TO THE DEAF BY MORGAN MEMORIAL, INCORPORATED, BOSTON, JEWISH EMPLOYMENT AND VOCATIONAL SERVICE, ST. LOUIS, AND HOT SPRINGS REHABILITATION CENTER, HOT SPRINGS, ARKANSAS CONSISTS OF FOUR MAJOR SECTIONS AND A SUMMARY. SECTION I DISCUSSES APPROACHES TO EXTENDING EFFECTIVE SERVICES TO THE DEAF AND REFERS TO THE EXPERIENCES OF THE THREE VOCATIONAL REHABILITATION ADMINISTRATION SUPPORTED RESEARCH-DEMONSTRATION PROJECTS AS GIVING PROMISE TO THE APPROACH OF EXTENDING SERVICES WITHIN THE FRAMEWORK OF AN EXISTING FACILITY. SECTION II DISTILLS THE EXPERIENCES OF THE THREE PROJECTS INTO GUIDELINES FOR ORGANIZING AND OPERATING AN EFFECTIVE PROGRAM. SECTION III DETAILS THE THREE DIFFERENT PROJECT MODELS AS BASES FOR REPLICATION OR ADAPTATION. SECTION IV OUTLINES THE GENERAL AREAS IN WHICH MORE RESEARCH SHOULD BE UNDERTAKEN AS, UNDERSTANDING THE NEED OF DEAF CLIENTS, PROCESSING CLIENTS, ORGANIZING SERVICES, AND IMPROVING STAFF AND STAFFING PATTERNS. (JK)

MP 000 583 VT 006 849

HONOLULU'S MANPOWER OUTLOOK, 1965-1970--A SURVEY OF DEMAND AND SUPPLY FOR 78 OCCUPATIONS.

Hawaii Dept. of Labor and Industrial Relations, Honolulu. Research and Statistics Office.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Jul 67

Note—86p.

EDRS Price MF-$0.50 HC-$4.40

Descriptors—Economic Climate, *Employment Projections, *Labor Force, Labor Supply, *Manpower Needs, *Occupational Surveys, Occupations, Questionnaires

Identifiers—HAWAII, HONOLULU

PART OF A STATEWIDE SURVEY CONDUCTED AT THE END OF 1965 AND ENCOMPASSING ALL INDUSTRIES, INCLUDING GOVERNMENT, THIS REPORT PRESENTS DATA COVERING 78 SHORTAGE, SURPLUS, AND SIGNIFICANT OCCUPATIONS IN THE HONOLULU AREA. DATA PERTAINING TO POPULATION AND LABOR FORCE CHARACTERISTICS AND THE ECONOMIC BACKGROUND OF THE AREA ARE ALSO INCLUDED. OCCUPATIONAL SUPPLY AND DEMAND WAS PROJECTED TO 1967 AND 1970. AMONG THE SURVEY HIGHLIGHTS WERE--(1) THE COMBINED EMPLOYMENT LEVEL OF THE SURVEY'S OCCUPATIONS WILL INCREASE BY 30 PERCENT FROM THE 1965 ESTIMATES WITH THE BULK OF THE ADVANCE BY SERVICE OCCUPATIONS WHICH ANTICIPATE A 37 PERCENT EMPLOYMENT GROWTH THROUGH 1970, (2) THE LARGEST OCCUPATIONAL DEMANDS EXPECTED WILL BE FOR ACCOUNTANTS, REGISTERED NURSES, TEACHERS, ACCOUNTING CLERKS, GENERAL OFFICE CLERKS, RETAIL CASHIERS, CLERK TYPISTS, AND OTHERS, (3) THE MOST CRITICAL AREAS FOR TRAINING DUE TO LEAD-TIME REQUIREMENTS AND INTENSITY OF DEMAND SEEM TO BE FOCUSED ON OCCUPATIONS IN THE MEDICAL, EDUCATIONAL, HOTEL AND RESTAURANT FIELDS, AND CERTAIN SKILLED TRADES, (4) IN GENERAL, THE SCHOOL OUTPUT APPEARS INADEQUATE TO MEET PROJECTED NEEDS, AND (5) THE EXISTENCE OF ONLY 29 EMPLOYER TRAINING PROGRAMS AMONG THE 78 SURVEY OCCUPATIONS EMPHASIZES THE AS YET UNDEVELOPED ROLES OF EMPLOYERS IN ESTABLISHING TRAINING PROGRAMS OTHER THAN INFORMAL ON-THE-JOB TYPES. (ET)

MP 000 584 VT 006 850

OCCUPATIONAL OUTLOOK -- EASTERN SHORE COUNTIES OF CAROLINE, KENT, QUEEN ANNE'S AND TALBOT.

Maryland Dept. of Employment Security, Baltimore. Division of Research and Analysis.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Mar 68

Note—36P.

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Economic Climate, Employment, *Employment Projections, *Labor Force, Occupational Information, *Occupational Surveys, Unemployment

Identifiers—MARYLAND

THE SURVEY SOUGHT TO DISCOVER THE TYPES OF AVAILABLE JOB OPPORTUNITIES, PARTICULARLY FOR JUNIOR COLLEGE GRADUATES, BUT SOME OTHER JOB CLASSIFICATIONS WERE INCLUDED AS WELL. ALL EMPLOYERS COVERED BY THE STATE'S UNEMPLOYMENT INSURANCE LAW AND SOME NONCOVERED EMPLOYERS WERE GIVEN QUESTIONNAIRES, TO WHICH A ROUGH 60 PERCENT RESPONDED. SOME SURVEY RESULTS WERE--(1) IN SEPTEMBER 1966, WHEN THE SURVEY WAS CONDUCTED, ONE-FIFTH OF THE WORKERS EMPLOYED IN THE 60 SURVEY OCCUPATIONS IN THE FOUR COUNTIES WERE IN PROFESSIONAL OR SEMI-PROFESSIONAL JOBS, (2) IN SEPTEMBER 1966, ABOUT 22 PERCENT OF THE WORKERS EMPLOYED IN THE SURVEY OCCUPATIONS WERE IN CLERICAL AND SALES JOBS, (3) WITHIN THE ABOVE TWO GROUPS, BASED ON EMPLOYERS' RESPONSES, THERE IS AN ESTIMATED 5-YEAR NEED FOR 1,500 WORKERS, AS THE RESULT OF EXPECTED EXPANSION OF PRESENT BUSINESSES IN THE FOUR COUNTIES, (4) TOTAL EXPANSION NEEDS NUMBER [illegible]51 FOR 1968 AND 3,851 FOR 1971, NEITHER FIGURE INCLUDES REPLACEMENT NEEDS THAT MAY OCCUR BECAUSE OF DEATH, RETIREMENT OR OTHER CAUSES, AND (5) IN GENERAL, THE EMPLOYMENT PROSPECTS FOR THE JUNIOR COLLEGE GRADUATES WHO STAY IN THE AREA ARE GOOD. DETAILED STATISTICAL TABLES ARE INCLUDED. (ET)

MP 000 585 VT 006 851

COGAN, EUGENE A.

THE EVALUATION OF SYSTEMS ANALYTIC TRAINING PROGRAMS. PROFESSIONAL PAPER 29-67.

George Washington Univ., Alexandria, Va. Human Resources Research Office.

Spons Agency—Department of Defense, Washington, D.C.

Pub Date Jun 67

Contract—DA-44-188-ARO-2

Note—16P.

EDRS Price MF-$0.25 HC-$0.90

Descriptors—Conceptual Schemes, *Experimental Programs, *Military Training, Program Costs, Program Development, Program Effectiveness, *Program Evaluation, *Systems Analysis, Systems Approach

METHODS OF EVALUATING, OR VALIDATING, AN EXPERIMENTAL TRAINING PROGRAM ARE DISCUSSED, AND NEEDS FOR IMPROVEMENT IN METHODOLOGY ARE NOTED. AN ADAPTATION OF THE HUMAN RESOURCES RESEARCH OFFICE'S SEVEN-STEP PARADIGM OF THE DEVELOPMENT OF THE TRAINING PROGRAM IS USED AS A FRAME OF REFERENCE. THE PAPER INCLUDES DESCRIPTION OF VARIOUS ASPECTS OF EVALUATING A PROGRAM, INCLUDING ASSESSING PROFICIENCY, ASSESSING COSTS AND FEASIBILITY, AND DEVELOPING AND EVALUATING THE SYSTEM JOB MODEL. THIS WAS PRESENTED AT U.S. ARMY HUMAN FACTORS RESEARCH AND DEVELOPMENT ANNUAL CONFERENCE (9TH, WASHINGTON, D.C., OCTOBER 1963). (AUTHOR)

MP 000 586 VT 006 852

CHERNICK, JACK AND OTHERS

NEWARK-NEW JERSEY--POPULATION AND LABOR FORCE, SPRING 1967.

Rutgers, The State Univ., New Brunswick, N.J. Inst. of Management and Labor Relations.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Dec 67

Note—53P.

EDRS Price MF-$0.25 HC-$2.75

Descriptors—City Demography, Community Surveys, Educational Background, *Employment Patterns, Family Characteristics, *Family Income, Industry, *Labor

Force, Labor Force Nonparticipants, Manpower Utilization, Migration, Occupations, Part Time Jobs, *Population Trends, Residential Patterns, *Unemployment, Urban Areas, Urban Population

Identifiers—NEWARK, NEW JERSEY

SEVENTY-THREE PERCENT OF A LARGE RANDOMLY SELECTED SAMPLE OF HOUSEHOLDS IN NEWARK'S CORE AREA (CONSISTING OF 25 CENSUS TRACTS) AND THE CITY AS A WHOLE (THE REMAINING 75 CENSUS TRACTS) COMPLETED QUESTIONNAIRES WHICH PROVIDED DATA DESCRIBING THE POPULATION, LABOR FORCE, UNEMPLOYMENT, FAMILY INCOME, AND HOUSING VACANCIES EXISTING IN NEWARK IN THE SPRING OF 1967. AMONG THE SURVEY FINDINGS WERE--(1) THE HOUSEHOLD POPULATION OF NEWARK INCREASED FROM 397,000 IN 1960 TO 402,000 IN 1967, (2) NEGROES NOW COMPRISE 52 PERCENT OF THE POPULATION OF NEWARK COMPARED WITH 34 PERCENT IN 1960, (3) ABOUT 10 PERCENT OF THE CITY'S POPULATION IS OF SPANISH-SPEAKING ORIGIN, (4) 84 PERCENT OF THE CORE POPULATION AND 41 PERCENT OF THE SURROUNDING CITY POPULATION ARE NEGRO, (5) UNEMPLOYMENT IN THE CORE AREA OF THE CITY IS 12.4 PERCENT, COMPARED WITH 8.4 PERCENT IN THE SURROUNDING CITY, (6) THE UNEMPLOYMENT RATE IS 11.5 PERCENT AMONG NEGROES, 6 PERCENT AMONG WHITES, AND ABOUT 13 PERCENT AMONG "OTHERS"--MOSTLY THOSE OF SPANICH-SPEAKING ANCESTRY, (7) LABOR FORCE PARTICIPATION RATES ARE HIGHER FOR THE NEGRO POPULATION AS A WHOLE THAN FOR THE WHITE POPULATION, BUT ARE SLIGHTLY LOWER FOR MALES IN THE AGE BRACKETS 25-54 AND 55-64 YEARS, AND (8) 43 PERCENT OF EMPLOYED WHITE MEN WORK IN WHITE-COLLAR OCCUPATIONS AND 46 PERCENT ARE IN BLUE-COLLAR JOBS. AMONG EMPLOYED NEGRO MEN, LESS THAN 20 PERCENT ARE IN WHITE-COLLAR JOBS, WHILE 70 PERCENT ARE IN BLUE-COLLAR OCCUPATIONS. (ET)

MP 000 587 VT 006 853

1967 OCCUPATIONAL NEEDS SURVEY, RACINE COUNTY, WISCONSIN. SUMMARY.

Wisconsin State Employment Service, Madison.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Sep 67

Note—69P.

EDRS Price MF-$0.50 HC-$3.55

Descriptors—*Employment Opportunities, Employment Patterns, Employment Projections, *Employment Qualifications, *Employment Statistics, Labor Force, *Manpower Needs, *Occupational Surveys, Occupations

Identifiers—RACINE COUNTY, WISCONSIN

THE PARTICIPATING ORGANIZATIONS CONDUCTED THE SURVEY TO HELP IDENTIFY THOSE OCCUPATIONS WITH CURRENT AND FUTURE NEEDS FOR WORKERS, AND TO HELP THEM IN THEIR GOAL OF FILLING THESE NEEDS THROUGH EFFECTIVE APPRENTICESHIP, ON-THE-JOB TRAINING, AND VOCATIONAL SCHOOL PROGRAMS. QUESTIONNAIRES REGARDING CURRENT AND ANTICIPATED FUTURE OPENINGS WERE COMPLETED IN MID-FEBRUARY OF 1967 BY 918 EMPLOYERS WHO HAD A TOTAL OF 32,392 EMPLOYEES, OR 60.2 PERCENT OF THE TOTAL NON-AGRICULTURAL WAGE AND SALARY EMPLOYMENT IN THE AREA. FOR EACH EMPLOYMENT OPENING, INFORMATION WAS SOLICITED CONCERNING THE EDUCATIONAL, TRAINING, AND EXPERIENCE REQUIREMENTS AND THE PROMOTIONAL POSSIBILITIES TO HIGHER LEVEL JOBS. THE DATA CONCERNING FULL-TIME OPENINGS, PART-TIME OPENINGS, AND SEASONAL OPENINGS ARE DISCUSSED SEPARATELY. FOR SOME OCCUPATIONS, PROJECTIONS TO 1969 AND 1972 WERE MADE. DETAILED DATA TABLES CONSTITUTE OVER HALF OF THIS SUMMARY AND THE OCCUPATIONAL DATA IS GENERALLY PRESENTED BY THREE-DIGIT OCCUPATIONAL GROUPINGS ACCORDING TO THE DICTIONARY OF OCCUPATIONAL TITLES CODES. (ET)

MP 000 588 VT 006 854

'S.O.S.' IN ST. JOHNSBURY, VERMONT. YOUTH SERVING YOUTH, SUMMER- 1967.

Vermont Univ., and State Agricultural Coll., Burlington. Extension Service.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 67

Note—91P.

EDRS Price MF-$0.50 HC-$4.65

Descriptors—Building Trades, Clerical Occupations, Community Agencies (Public), Community Programs, Demonstration Programs, *Employment Programs, Instructional Materials, *Job Placement, *Occupational Guidance, Publicize, Service Occupations, Youth Leaders, *Youth Programs

Identifiers—S.O.S., ST. JOHNSBURY SUMMER OPPORTUNITIES FOR STUDENTS, VERMONT

THE OBJECTIVE OF THE ST. JOHNSBURY SUMMER OPPORTUNITIES FOR STUDENTS (S.O.S.) PROJECT WAS TO DEMONSTRATE THE FEASIBILITY OF A SUMMER PLACEMENT PROGRAM FOR STUDENTS WHICH WAS STAFFED AND OPERATED BY STUDENTS. A CORPS OF 18 VOLUNTEER STUDENTS, WHO SERVED AS PROGRAM OFFICERS AND WHO REPRESENTED SIX PREDOMINANTLY RURAL AREA SCHOOLS AND INNUMERABLE TOWNS, INTERVIEWED AND REGISTERED ALL STUDENTS SEEKING SUMMER EMPLOYMENT. PROJECT OFFICERS WERE RESPONSIBLE FOR GETTING COMPLETED APPLICATIONS TO THE CENTRAL PROJECT HEADQUARTERS LOCATED IN THE VERMONT STATE EMPLOYMENT SERVICE AND FOR CANVASSING PROSPECTIVE EMPLOYERS IN THE RURAL AREAS. FROM A FINANCIAL PERSPECTIVE, WHILE THE TOTAL BUDGET FOR THE S.O.S. PROJECT WAS $1,200, EMPLOYMENT WAS FOUND FOR 148 STUDENTS WHO EARNED $51,914 AND WHO COULD BE EXPECTED TO PAY $7,268 IN FEDERAL TAXES AS WELL AS $1,817 IN STATE TAXES. ONE INTERPRETATION OF THIS DATA IS THAT TAXES REALIZED FROM THIS PROJECT WOULD HAVE SUPPORTED 7 SIMILAR PROGRAMS. TOPICS COVERED BY THE REPORT ARE (1) INTRODUCTION AND EVALUATION, (2) TRAINING MATERIALS, (3) PROGRAM LEADER'S ANECDOTAL RECORDS, AND (4) PROMOTION AND PUBLICITY. (CH)

MP 000 589 VT 006 855

A COOPERATIVE RESIDENTIAL TRAINING PROJECT FOR MOTHERS RECEIVING PUBLIC ASSISTANCE GRANTS FOR AID TO DEPENDENT CHILDREN. FINAL REPORT.

District of Columbia, Dept. of Vocational Rehabilitation, Washington, D.C.

Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 68

Contract—RD-789

Note—39P.

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Admission Criteria, Agency Role, Community Agencies (Public), Community Involvement, Disadvantaged Groups, Employment, *Handicapped, Individual Characteristics, Interagency Cooperation, *Mothers, Program Costs, Program Descriptions, *Vocational Rehabilitation, *Vocational Training Centers, *Welfare Recipients, Welfare Services

Identifiers—DISTRICT OF COLUMBIA

THE ESTABLISHMENT OF THE RESIDENTIAL TRAINING CENTER FOR MOTHERS RECEIVING AID FOR DEPENDENT CHILDREN SUBSISTENCE WAS INFLUENCED BY THE FOLLOWING--(1) IN JULY 1960, A TOTAL OF 4,650 FAMILIES WERE RECEIVING AID FOR DEPENDENT CHILDREN GRANTS FROM PUBLIC WELFARE, (2) THE TOTAL COST OF THE PROGRAM FOR THE MONTH OF JULY 1960, WAS $702,092, AND (3) THE SMALLEST FAMILY (MOTHER WITH ONE CHILD), IF SUPPORTED ON AID FOR DEPENDENT CHILDREN THROUGH THE SCHOOL AGE OF 16 YEARS, WOULD COST APPROXIMATELY $25,000. THE PHILOSOPHY OF VOCATIONAL REHABILITATION UPON WHICH THE CENTER WAS FOUNDED INCLUDED TWO MAJOR PURPOSES--(1) TO PROVIDE ALL NECESSARY VOCATIONAL REHABILITATION TO DISABLED MOTHERS THAT WILL ENABLE THEM TO BECOME SELF-SUPPORTING THROUGH REMUNERATIVE EMPLOYMENT, AND (2) TO TEST

METHODS OF RENDERING VOCATIONAL REHABILITATION SERVICES COORDINATED WITH OTHER COMMUNITY AGENCIES. OTHER TOPICS COVERED BY THE REPORT INCLUDE CRITERIA ESTABLISHED FOR ADMISSION TO THE CENTER'S PROGRAM, DESCRIPTIVE DATA ON THE PARTICIPANTS IN THE PROGRAM, JOB PLACEMENT AND COMMUNITY VOLUNTEER PARTICIPATION. (CH)

MP 000 590 VT 006 856

AINSWORTH, ROBERT G.

CAUSES AND EFFECTS OF DECLINING COTTON EMPLOYMENT.

Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date 67
Note—16P.
EDRS Price MF-$0.25 HC-$0.90
Descriptors—*Agricultural Laborers, *Agricultural Production, *Agricultural Trends, Employment Statistics, *Employment Trends, Seasonal Laborers

CURRENT CHARACTERISTICS OF THE COTTON INDUSTRY, EMPLOYMENT AND PRODUCTIVITY TRENDS, AND THE EFFECTS OF INDUSTRY CHANGES ON COTTON WORKERS ARE EXAMINED. GENERALLY, BECAUSE OF THE IMPORTANCE OF COTTON IN U.S. AGRICULTURE, CHANGES IN COTTON TECHNOLOGY AND EMPLOYMENT HAVE HAD A TREMENDOUS IMPACT ON THE UNEMPLOYMENT AND UNDEREMPLOYMENT OF FARMWORKERS, ON THE STATUS OF FARM OPERATORS AND THEIR FAMILIES, AND ON MIGRATION FROM RURAL TO URBAN AREAS. IN SPITE OF DECLINING EMPLOYMENT, COTTON ACTIVITIES TODAY USE MORE SEASONAL HIRED FARMWORKERS, MAINLY LOCAL WORKERS, THAN ANY OTHER SINGLE CROP. ALMOST ALL OF THE 9,575,000 BALES OF COTTON PRODUCED IN THE UNITED STATES IN 1966 WERE PRODUCED IN 14 STATES, AND THE PROPORTION OF THE TOTAL CROP HARVESTED BY MACHINE REACHED 89 PERCENT, AS COMPARED WITH 2 PERCENT IN 1947. SINCE 1959, THE NUMBER OF MAN-HOURS IN COTTON WORK HAS BEEN FALLING EVERY YEAR WHETHER PRODUCTION INCREASED OR DECREASED. WHILE THE TREND IN YIELD PER ACRE IS PREDOMINANTLY UPWARD, HARVESTED ACREAGE HAS TENDED TO DECLINE SINCE 1951, PARTLY IN RESPONSE TO GOVERNMENT ACREAGE CONTROL PROGRAMS THE NUMBER OF COMMERCIAL COTTON FARMS DROPPED FROM 609,00 IN 1950 TO 242,000 IN 1959 AND TO 164,000 IN 1964. FOUR TABLES AND THREE CHARTS ARE INCLUDED. (ET)

MP 000 591 VT 006 933

DELEHANTY, GEORGE E. EVANS, ROBERT JR.

LOW-WAGE EMPLOYMENT--AN INVENTORY AND AN ASSESSMENT.

Massachusetts Inst. of Tech., Cambridge.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Contract—91-20-06
Note—86P.
EDRS Price MF-$0.50 HC-$4.40
Descriptors—Capital Outlay (for Fixed Assets), Collective Bargaining, Employees, *Employment Patterns, Fringe Benefits, Income, Individual Characteristics, *Industry, Information Sources, *Labor Economics, *Low Income, Marketing, Minimum Wage, Occupational Mobility, *Occupations, Productivity, Rewards, Unemployment, Unions, Wages

THE EXTENT AND CAUSES OF LOW-WAGE EMPLOYMENT WERE EXPLORED UNDER THE CATEGORIES OF INDUSTRY AND OCCUPATION. DATA WERE TAKEN FROM THE CENSUS OF POPULATION, CENSUS OF MANUFACTURERS, OCCUPATIONAL EARNINGS BY CITIES, STUDIES OF THE IMPACTS OF MINIMUM WAGES, MONOGRAPH REPORTS, AND OTHER SECONDARY SOURCES. IF AN INDUSTRY WAS ESTIMATED TO HAVE ONE-FIFTH OF ITS EMPLOYEES WORKING AT LESS THAN $1.50 PER HOUR, IT WAS CLASSED AS A LOW-WAGE INDUSTRY. OF THE 142 MANUFACTURING INDUSTRIES CLASSIFIED WITH THREE-DIGIT CATEGORY OF THE STANDARD INDUSTRIAL CLASSIFICATION CODE, 33 WERE CHARACTERIZED AS LOW-WAGE. IF, IN 1959, 23 PERCENT OR MORE OF THE WORKERS IN A GIVEN OCCUPATION WERE EARNING BELOW $3,000, THE OCCUPATION WAS CONSIDERED LOW-WAGE. ALMOST ONE IN EVERY FIVE OCCUPATIONS WAS LOW-WAGE BY THIS DEFINITION. CAUSES FOR LOW-WAGE EMPLOYMENT WERE SOUGHT IN TERMS OF PERSONAL OR STRUCTURAL FACTORS, BUT DATA WERE NOT CONSISTENT. IT WAS HYPOTHESIZED THAT AS LONG AS INEQUALITIES OF ABILITIES, TASTES, AND VARIOUS ASSETS EXISTED ON BOTH THE SUPPLY AND DEMAND SIDES OF THE LABOR MARKET, THE EARNINGS DISTRIBUTION WOULD BE UNEQUAL. PROGRAMS WHICH WOULD ARTIFICIALLY RAISE THE PRICES OF LABOR AND PRODUCT WERE SUGGESTED AS BEING MORE EFFECTIVE SOLUTIONS TO THE LOW-WAGE PROBLEM THAN EFFORTS TO INCREASE WORKER PRODUCTIVITY THROUGH INVESTMENTS IN THE EDUCATION, SKILL, AND TRAINING OF THE INDIVIDUALS THEMSELVES. EIGHT TABLES ARE INCLUDED. (ET)

MP 000 592 VT 006 934

THE RHODE ISLAND SKILL SURVEY, 1968 AND 1971.

Rhode Island Dept. of Employment Security, Providence.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Oct 67
Note—45p.
EDRS Price MF-$0.25 HC-$2.35
Descriptors—Employment Patterns, *Employment Projections, Enrollment Projections, Industrial Training, Industry, *Manpower Needs, *Occupational Surveys, Vocational Education
Identifiers—RHODE ISLAND

QUESTIONNAIRES WERE MAILED TO A STRATIFIED RANDOM SAMPLE OF 2,172 ESTABLISHMENTS, WHOSE COMBINED EMPLOYMENT OF 204,648 WORKERS WAS 64 PERCENT OF ALL WAGE AND SALARY EMPLOYEES IN NONAGRICULTURAL INDUSTRIES IN 1966. SOME 1,300 EMPLOYERS HAVING A TOTAL EMPLOYMENT OF 124,994 RETURNED THE QUESTIONNAIRES CONCERNING THE CHARACTERISTICS OF LABOR DEMAND AT PRESENT AND PROJECTED TO 1968 AND 1971. AMONG THE SURVEY HIGHLIGHTS WERE: (1) THROUGH 1971, A TOTAL OF 84,907 JOB OPENINGS ARE EXPECTED AS A RESULT OF EXPANSION (29,490) AND REPLACEMENT (55,417) NEEDS, (2) BY 1968, A TOTAL OF 41,226 JOB OPENINGS ARE EXPECTED, (3) IN-PLANT TRAINING PROGRAMS APPEAR GROSSLY INADEQUATE TO MEET THE EXPECTED DEMAND FOR SKILLED WORKERS SINCE ONLY 7 PERCENT OF THE 1968 OPENINGS AND 6.6 PERCENT OF THE 1971 OPENINGS WILL BE FILLED AS A RESULT OF COMPANY PROGRAMS, (4) MANUFACTURING EMPLOYMENT, LED BY METALS AND MACHINERY, WILL INCREASE AT ABOUT THE SAME PACE AS NONMANUFACTURING EMPLOYMENT, WHERE WHOLESALE AND RETAIL TRADE IS LEADER, (5) THE RATE OF GROWTH AS PREDICTED BY EMPLOYERS IS 3.4 TIMES HIGHER THAN THAT FORECAST IN A 1960 SURVEY, (6) BY 1971, THE STATE'S POPULATION SHOULD REACH 940,000 AND THE LABOR FORCE 396,000, AND (7) THE LABOR FORCE PARTICIPATION RATE WILL RISE FROM 41 PERCENT IN 1966 TO AROUND 45 PERCENT IN 1971. INCLUDED AMONG THE SEVERAL TABLES ARE TWO GIVING PROJECTIONS OF THE NUMBER OF GRADUATES FROM STATE VOCATIONAL EDUCATION COURSES. (ET)

MP 000 593 VT 006 935

E AND D OLDER WORKER PROJECT, LOUISVILLE, KENTUCKY EVALUATION REPORT, OCTOBER 1966, NOVEMBER 1967.

Kentucky Bureau of Employment Security, Louisville.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 1 Feb 68
Note—15P.
EDRS Price MF-$0.25 HC-$0.85
Descriptors—Employment, *Employment Services, Individual Characteristics, Job Applicants, *Job Placement, Neighborhood Centers, *Older Adults, Program Effectiveness, Site Selection, Transportation, Urban Areas, *Vocational Counseling, *Volunteers, Volunteer Training
Identifiers—KENTUCKY, LOUISVILLE

THE PURPOSE OF THIS REPORT IS TO REVIEW THE EFFECTIVENESS OF NEIGHBORHOOD EMPLOYMENT CENTERS WHICH ARE DESIGNED TO PROVIDE SERVICES TO OLDER WORKERS THROUGH THE USE OF VOLUNTEER PLACEMENT INTERVIEWERS. TWO SUCH CENTERS WERE ABLE TO RECRUIT AND OFFER SERVICES TO A TOTAL OF 973 JOB APPLICANTS, OF WHICH 405 (42 PERCENT) WERE PLACED IN FULL-TIME OR PERMANENT PART-TIME JOBS. OF THE TOTAL APPLICANTS SERVED BY THE PROJECT OFFICES, ONLY 360 (37 PERCENT) HAD APPLIED TO THE LOCAL EMPLOYMENT SERVICE OFFICE IN THE PREVIOUS YEAR. BASED ON THEIR EXPERIENCES, THE PROJECT STAFF CONCLUDED (1) NEIGHBORHOOD PLACEMENT SERVICES FOR OLDER WORKERS ARE FEASIBLE AND CAN BE EFFECTIVE, (2) RECRUITMENT AND TRAINING OF VOLUNTEERS CAN BE SATISFACTORILY ACCOMPLISHED, AND (3) A NEIGHBORHOOD FACILITY CAN FIND AND DEVELOP JOB OPPORTUNITIES IN ADDITION TO THOSE GENERALLY LISTED THROUGH THE REGULAR EMPLOYMENT SERVICE. RECOMMENDATIONS INCLUDED A BUDGET ADEQUATE TO PROVIDE FOR NECESSARY HOUSING AND FACILITIES, ADEQUATE RESEARCH RELATIVE TO THE LOCATION OF THE CENTER, RELIABLE SOURCES OF VOLUNTEER WORKERS IN ADEQUATE NUMBERS AND SOME FORMAL TRAINING FOR VOLUNTEERS IN THE INITIAL STAGES OF SUCH PROJECTS. RELATED DOCUMENTS ARE VT 006 936 AND VT 006 937. (CH)

MP 000 594 VT 006 936

E AND D OLDER WORKER PROJECT, LOUISVILLE, KENTUCKY STATISTICAL REPORT.

Kentucky Bureau of Employment Security, Louisville.

Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.

Pub Date 1 Feb 68

Note—25P.

EDRS Price MF-$0.25 HC-$1.35

Descriptors—Employment Experience, *Employment Opportunities, *Employment Services, Individual Characteristics, *Job Applicants, Neighborhood Centers, *Older Adults, Statistical Data, *Volunteers

THIS STATISTICAL REPORT CONSISTS OF ES WHICH PROVIDE SUPPORTING INFORMATION FOR THE NARRATIVE REPORT (VT 006 935). TABLE I DESCRIBES 47 VOLUNTEER WORKERS WITHIN THE NEIGHBORHOOD EMPLOYMENT CENTERS. DESCRIPTIVE INFORMATION INCLUDES THE SOURCE OF THE VOLUNTEERS, EMPLOYMENT STATUS WHILE SERVING AS A VOLUNTEER, THE NUMBER OF VOLUNTEERS WHO WERE NEIGHBORHOOD RESIDENTS, AGE OF THE VOLUNTEERS, NUMBER OF WEEKS WORKED ON THE PROJECT, AND FUNCTIONS OF THE VOLUNTEERS. TABLE II DESCRIBES THE APPLICANTS BY SEX, AGE, AND EMPLOYMENT STATUS AT TIME OF APPLICATION. TABLE III DESCRIBES JOB OPENINGS ACCORDING TO WHETHER THE JOB WAS FILLED BY THE PROJECT, FILLED BY OTHER THAN THE PROJECT, CANCELLED, OR UNFILLED AT THE TIME THE PROJECT ENDED. (CH)

MP 000 595 VT 006 937

E AND D OLDER WORKER PROJECT LOUISVILLE, KENTUCKY; RANDOM SAMPLING OF PLACEMENTS BY -- SEX, JOB TITLE, WAGE SCALE, WAGE CLASSIFICATION, DURATION OF JOB, APPLICANT'S 3 DIGIT OCCUPATIONAL CODE.

Kentucky Bureau of Employment Security, Louisville.

Pub Date 68

Note—30P.

EDRS Price MF-$0.25 HC-$1.60

Descriptors—Employment Opportunities, *Employment Services, Job Applicants, Job Development, *Job Placement, Neighborhood Centers, *Occupational Information, *Older Adults, Statistical Data, Volunteers

CHARTS DISPLAYING RANDOM SAMPLES OF PLACEMENTS BY CATEGORIES IDENTIFIED IN THE TITLE AND BY LENGTH OF TIME ON ORIGINAL JOB CONSTITUTE THE BODY OF THIS REPORT. INFORMATION SUPPORTING THE FINDINGS OF THE NARRATIVE REPORT (VT 006 935) AND OF THE STATISTICAL REPORT (VT 006 936) IS PRESENTED IN THE APPENDIX IN CHART AND TABLE FORM AND IS BASED UPON RANDOM SAMPLES OF THE APPLICANTS SERVED BY THE NEIGHBORHOOD EMPLOYMENT CENTERS. IN PART I, EIGHT CHARTS SHOW THE VARIOUS ACTIVITIES OF THE TWO OFFICES FOR EACH MONTH OF OPERATION. IN PART II, EIGHT CHARTS SHOW THE RELATIONSHIP OF ACTIVITIES FOR EACH MONTH OF OPERATION, AND IN PART III, SEVEN TABLES INDICATE THE EFFECTIVENESS OF THE VOLUNTEERS IN SUCH ACTIVITIES AS JOB-DEVELOPMENT ATTEMPTS, JOBS DEVELOPED, REFERRRALS, AND PLACEMENTS. (CH)

MP 000 596 VT 006 938

PERRUCCI, CAROLYN CUMMINGS

ENGINEERS AND SCIENTISTS--A COMPARATIVE ANALYSIS OF PROFESSIONAL VALUES AND BEHAVIOR.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 67

Grant—91-16-66-28

Note—86P.

EDRS Price MF-$0.50 HC-$4.40

Descriptors—*Comparative Analysis, Educational Experience, *Engineers, Graduate Surveys, *Personal Values, Professional Recognition, *Role Perception, *Scientists

Identifiers—PURDUE UNIVERSITY

THE MAIN OBJECTIVES OF THIS STUDY WERE TO EXAMINE THE EXTENT TO WHICH ENGINEERS AND SCIENTISTS OCCUPY DISTINCTIVE OCCUPATIONAL ROLES AND TO DETERMINE THE EXTENT TO WHICH THE CONCEPT OF "PROFESSIONAL" IS APPLICABLE TO ENGINEERS AND SCIENTISTS. COMPARATIVE ANALYSES OF THREE ASPECTS OF THE CAREERS OF A STRATIFIED RANDOM SAMPLE OF ¯,067 ENGINEERING AND SCIENCE GRADUATES OF PURDUE UNIVERSITY WERE MADE. THESE ASPECTS WERE THE INFLUENCE OF SELECTED EDUCATIONAL EXPERIENCES UPON ADHERENCE TO SCIENTIFIC VALUES, THE ORGANIZATIONAL CAREER CHARACTERISTICS, AND THE EXTENT OF INVOLVEMENT IN PROFESSIONAL ACTIVITIES OUTSIDE THE ORGANIZATION. DATA WERE COLLECTED BY A MAILED QUESTIONNAIRE. FINDINGS INCLUDE--(1) A MAJORITY VALUE ON OPPORTUNITY FOR CHALLENGING, INNOVATIVE WORK AND ENDORSE CONTINUING EDUCATION, (2) DISSEMINATION OF KNOWLEDGE THROUGH PUBLICATIONS IS MOST VALUED BT THOSE WITH DOCTOR'S DEGREES, (3) WORK AUTONOMY, PROJECT DECISIONS, CONTACT WITH ABLE COLLEAGUES, COLLEAGUE RECOGNITION, PROFESSIONAL TREATMENT BY MANAGEMENT WERE VALUED MORE BY HOLDERS OF DOCTOR'S DEGREES, (4) ABOUT 40 PERCENT DID NOT STRONGLY ENDORSE SCIENTIFIC VALUES, (5) PROFESSIONAL ORIENTATION INCREASED WITH PERSONAL FACULTY CONTACT, AND (6) A MAJORITY OF THE FACULTY PERCEIVED THREE VALUE ITEMS TO BE COMMUNICATION OF FINDINGS TO COLLEAGUES, RESEARCH-TEACHING RATHER THAN ADMINISTRATION, AND SMALL, INDIVIDUAL PROJECTS. (EM)

MP 000 597 VT 006 939

WEISS, DAVID AND OTHERS

MANUAL FOR THE MINNESOTA SATISFACTION QUESTIONNAIRE. MINNESOTA STUDIES IN VOCATIONAL REHABILITATION.

Minnesota Univ., Minneapolis. Industrial Relations Center.

Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date Oct 67

Contract—RD-1613-G

Note—128P.

EDRS Price MF-$0.75 HC-$6.50

Descriptors—Employers, Individual Characteristics, *Job Satisfaction, Measurement Instruments, *Questionnaires, *Test Construction, Testing, Test Interpretation, Test Reliability, *Test Results, Test Validity, *Vocational Adjustment, Vocational Rehabilitation

Identifiers—MINNESOTA SATISFACTION QUESTIONNAIRE, MSQ

THIS MONOGRAPH DESCRIBES THE MINNESOTA SATISFACTION QUESTIONNAIRE AS A MEASURE OF ONE OF THE PRIMARY INDICATORS OF WORK ADJUSTMENT. IT IS INTENDED TO SERVE AS A MANUAL

FOR USE OF THE QUESTIONNAIRE THEREFORE, IT INCLUDES DEVELOPMENT AND NORMATIVE DATA ON TWO FORMS OF THE QUESTIONNAIRE, A 21-SCALE LONG FORM AND A 3-SCALE SHORT FORM. THIS PUBLICATION IS ONE OF A SERIES RESULTING FROM THE MINNESOTA STUDIES IN VOCATIONAL REHABILITATION. THESE STUDIES WERE BEGUN IN 1957 AND HAVE TWO GENERAL OBJECTIVES--THE DEVELOPMENT OF DIAGNOSTIC TOOLS FOR ASSESSING THE WORK ADJUSTMENT 'POTENTIAL' OF APPLICANTS FOR VOCATIONAL REHABILITATION, AND THE EVALUATION OF WORK ADJUSTMENT OUTCOMES. BECAUSE THE MINNESOTA SATISFACTION QUESTIONNAIRE PROVIDES A MORE INDIVIDUALIZED PICTURE OF WORKER SATISFACTION, IT IS ANTICIPATED THAT SUCH KNOWLEDGE WILL FACILITATE THE DEVELOPMENT OF VOCATIONAL PLANS THAT WILL ENHANCE BOTH CLIENT SATISFACTION AND CLIENT TENURE ON THE JOB. IT MAY BE ADMINISTERED BY MAIL, IF PROPER CONTROLS ARE USED, OR IN AN INTERVIEW SETTING. AUTHORIZATION TO USE THE QUESTIONNAIRE CAN BE OBTAINED BY WRITING TO THE WORK ADJUSTMENT PROJECT, INDUSTRIAL RELATIONS CENTER, UNIVERSITY OF MINNESOTA, MINNEAPOLIS, MINNESOTA. (CH)

MP 000 598 VT 006 940

KEYSERLING, MARY DUBLIN

WOMANPOWER--AN UNDERUTILIZED RESOURCE. THE STATUS AND FUTURE PLUS SOME SURPRISING TRENDS.

American Society for Training and Development, Madison, Wis.

Spons Agency—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date 68

Note—9P.

EDRS Price MF-$0.25 HC-$0.55

Descriptors—*Economic Status, *Educational Status Comparison, *Employment Level, *Employment Patterns, *Working Women

THE NUMBER OF WOMEN WAGE EARNERS HAS MORE THAN DOUBLED SINCE 1940. AMONG THE MORE THAN 28 MILLION WOMEN IN TODAY'S LABOR FORCE ARE NEARLY HALF OF ALL WOMEN BETWEEN THE AGES OF 18 AND 64. REPRESENTING 37 PERCENT OF THE TOTAL WORK FORCE, WOMEN ARE EMPLOYED IN EVERY ONE OF THE JOB CATEGORIES LISTED IN THE LATEST CENSUS. NEVERTHELESS, THE SKILLS OF WOMEN ARE NOT BY ANY MEANS ADEQUATELY UTILIZED. WOMEN TEND TO BE CONCENTRATED IN THE LESS SKILLED, LOWER PAID OCCUPATIONS. SINCE EARNINGS ARE ONE INDEX OF RELATIVE LOCATION IN THE JOB STRUCTURE, 26 PERCENT OF ALL WOMEN WHO WORKED YEAR ROUND AND FULL-TIME IN 1966 HAD MONEY INCOMES OF LESS THAN $3,000. ONLY 8.5 PERCENT OF ALL MEN SO EMPLOYED WERE IN THAT INCOME BRACKET. MORE THAN TWO-THIRDS OF ALL WOMEN WORKING YEAR ROUND AND FULL-TIME HAD MONEY INCOMES OF LESS THAN $5,000. FEWER THAN ONE-FOURTH OF ALL MEN IN YEAR ROUND, FULL-TIME EMPLOYMENT WERE IN THIS INCOME CATEGORY. RELATIVELY FEW WOMEN ATTAIN THE HIGHER REACHES OF THE INCOME SCALE. FEWER THAN 1 PERCENT HAD WAGE AND SALARY INCOMES OF $10,000 OR MORE IN 1966. NINETEEN TIMES AS LARGE A PROPORTION OF MEN WERE IN THIS CATEGORY. OTHER TOPICS COVERED BY THIS REPORT INCLUDE PROFESSIONAL FIELDS, EMPLOYMENT POLICIES, EDUCATIONAL REQUIREMENTS, AND LEGISLATION. (CH)

MP 000 599 VT 006 941

GIBBY, MABEL K.

A CENTRALIZED JOB PLACEMENT SYSTEM FOR DISABLED CLIENTS.

Goodwill Industries of Southern Florida, Inc., Miami, Fla.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Pub Date 67

Grant—RD-1773-6-66

Note—84P.

EDRS Price MF-$0.50 HC-$4.30

Descriptors—Community Agencies (Public), *Demonstration Projects, Employment Programs, Employment Services, *Handicapped, Individual Characteristics, Information Processing, Interagency Coordination, *Interagency Planning, *Job Placement, *Program Descriptions, Vocational Rehabilitation

Identifiers—DADE COUNTY, FLORIDA

THE PLACE PROJECT WAS A COMBINATION DEMONSTRATION, RESEARCH, AND ACTION PLANNING PROJECT TO BRING ABOUT EFFECTIVE LIASON AMONG COMMUNITY AGENCIES HAVING RESPONSIBILITIES FOR PLACEMENT SERVICES TO HANDICAPPED INDIVIDUALS AND TO DEVELOP MEANS OF IMPROVING PLACEMENT PROCEDURES. OVER 900 NAMES OF HANDICAPPED INDIVIDUALS WERE OBTAINED FROM 23 AGENCIES IN DADE COUNTY, ONE-THIRD OF THESE WERE REGISTERED WITH ONLY ONE AGENCY AND THE OTHER TWO-THIRDS WERE REGISTERED WITH FROM TWO TO FIVE AGENCIES. BETWEEN SEPTEMBER 1965 AND MAY 1966 JOB PLACEMENT WAS MADE FOR 269 PERSONS. FINDINGS INCLUDED--(1) INTERAGENCY COOPERATION IN THE PLACEMENT CAN BE ACCOMPLISHED BUT IT IS DIFFICULT, (2) VARIATIONS IN DATA AND DEFINITIONS BETWEEN AGENCIES COMPOUND THE COMMUNICATION PROBLEM, (3) LOCAL PLACEMENT EFFORTS AND PUBLICITY MAY BE INFLATED DUE TO MULTIPLE REGISTRATIONS, (4) DATA PROCESSING TECHNIQUES WERE NOT EFFICIENT ON SMALL CASE LOADS, (5) A TREMENDOUS TIME LAG EXISTS BETWEEN REGISTRATION, PLACEMENT, AND CASE CLOSURE, (6) SECONDARY JOB CODES SHOULD BE USED TO INCREASE PLACEMENT POSSIBILITIES, (7) PRIMARY INTERAGENCY STAFF COOPERATION OVERSHADOWED DATA PROCESSING TECHNIQUES, (8) REGISTRANTS WHO FLOATED FROM ONE AGENCY TO ANOTHER DEMANDED A DISPROPORTIONATE AMOUNT OF COUNSELOR TIME, AND (9) NEWSPAPER ADVERTISING YIELDED FEW REGISTRANTS. (EM)

MP 000 600 VT 006 942

ECHOLS, FRANK H.

WORK, INC., A DEMONSTRATION OF PERSONAL ADJUSTMENT TRAINING AND INTENSIVE PLACEMENT TECHNIQUES WITH DIFFICULT TO PLACE DISABLED PEOPLE IN AN AREA OF HIGH UNEMPLOYMENT INCIDENCE. FINAL PROJECT REPORT.

Florida State Dept. of Education, Tallahassee. Div. of Vocational Rehabilitation.

Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.

Pub Date 67

Grant—RD-1215

Note—64P.

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Control Groups, Demonstration Projects, *Employment Services, Experimental Groups, *Group Counseling, Interagency Coordination, *Job Placement, Personal Adjustment, *Physically Handicapped, Program Descriptions, Rehabilitation Counseling, Unemployed, *Vocational Adjustment, Vocational Rehabilitation

Identifiers—FLORIDA, INCORPORATED, MIAMI, WORK

THIS IS THE FINAL REPORT OF A 3-YEAR PROJECT BEGUN IN JULY 1963 TO EXAMINE THE VALUE OF GROUP COUNSELING IN PERSONAL ADJUSTMENT TO AN OCCUPATION AS A MEANS OF HELPING THE DISABLED FIND AND MAINTAIN SATISFACTORY EMPLOYMENT, AND TO INVESTIGATE METHODS OF PLACING DISABLED PERSONS IN SUITABLE JOBS, FOCUSING ON EFFECTIVE MEANS OF CONTACTING POTENTIAL EMPLOYERS. REFERRALS OF OVER 1500 DIFFICULT-TO-PLACE CLIENTS TO THE PROJECT CAME PRIMARILY FROM THE EMPLOYMENT SERVICE OFFICE IN MIAMI. AT THE PROJECT. VOCATIONAL REHABILITATION COUNSELORS ASSIGNED 591 CLIENTS TO AN EXPERIMENTAL GROUP, 561 CLIENTS TO A CONTROL GROUP, AND 371 CLIENTS TO A NEUTRAL GROUP (BECAUSE OF THEIR INABILITY TO PARTICIPATE IN THE GROUP COUNSELING SESSIONS WHICH THE EXPERIMENTAL GROUP ENGAGED IN). ALL GROUPS RECEIVED JOB PLACEMENT SERVICES. THE TYPICAL CLIENT WAS WHITE, ABOUT 50 YEARS OLD, AND HAD AN EIGHTH GRADE EDUCATION. APPROXIMATELY 39 PERCENT OF THE EXPERIMENTAL GROUP, 33 PER-

CENT OF THE CONTROL GROUP, AND 23 PERCENT OF THE NEUTRAL GROUP WERE REHABILITATED. AMONG THE CONCLUSIONS WERE--(1) THE COOPERATION BETWEEN THE STATE EMPLOYMENT SERVICE AND THE DIVISION OF VOCATIONAL REHABILITATION WAS BENEFICIAL TO BOTH AGENCIES, (2) JOB PLACEMENT IS MOST EFFECTIVE WHEN SEVERAL TECHNIQUES ARE USED SIMULTANEOUSLY, AND (3) THE MOST EFFECTIVE SINGLE PLACEMENT METHOD WAS A DESCRIPTIVE LIST OF UNEMPLOYED DISABLED PERSONS SENT TO EMPLOYERS MONTHLY. (ET)

MP 000 601 VT 006 943

MURPHY, J.D.

PILOT DEMONSTRATION AND RESEARCH PROJECT, TAXPAYER ASSISTOR DEMONSTRATION TRAINING. INTERIM REPORT, MARCH 1 TO NOVEMBER 30, 1967.

Arkansas Enterprises for the Blind, Inc., Little Rock.
Spons Agency—Social and Rehabilitation Service (D-HEW), Washington, D.C.
Pub Date 30 Nov 67
Contract—RD-2489-S
Note—67P.
EDRS Price MF-$0.50 HC-$3.45
Descriptors—*Blind, *Demonstration Projects, Feasibility Studies, *Program Descriptions, Trainees, *Vocational Rehabilitation

THE PURPOSE OF THIS PROJECT WAS TO DEMONSTRATE THE FEASIBILITY OF TRAINING BLIND PERSONS TO WORK AS 'TAXPAYER ASSISTORS,' PERSONS WHO FILL OUT INCOME TAX FORMS FOR TAXPAYERS. SUCH POSITIONS ARE GENERALLY FULL TIME FOR ABOUT 3 MONTHS BUT MAY BE YEAR-LONG. THIS REPORT REVIEWS (1) JOB REQUIREMENTS, (2) OTHER SIMILAR EFFORTS, (3) THE PROJECT SETTING, (4) SELECTION PROCESS AND CRITERIA, (5) EVALUATION DATA ON THE FOUR TRAINEES, AND (6) CURRICULUM AND MATERIALS DEVELOPMENTS. (EM)

MP 000 602 VT 006 944

WALDMAN, ELIZABETH

EMPLOYMENT OF HIGH SCHOOL GRADUATES AND DROPOUTS IN 1966. **SPECIAL LABOR FORCE REPORT NO. 85.**

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Report No—REPRINT NO. 2537
Pub Date 67
Note—18P.
EDRS Price MF-$0.25 HC-$1.00
Descriptors—College Attendance, Comparative Analysis, Dropouts, Family Income, High School Graduates, *Labor Force, Occupations, Unemployment, Work Experience, Working Hours, *Youth, *Youth Employment

DATA FROM THE OCTOBER 1966 MONTHLY SURVEY OF THE LABOR FORCE WERE USED IN THIS ANALYSIS OF NEW YOUNG WORKERS 16 TO 24 YEARS OLD. MEMBERS OF THE ARMED FORCES AND INMATES OF INSTITUTIONS WERE EXCLUDED FROM THE DATA. AMONG THE SURVEY RESULTS WERE--(1) YOUNG MEN AND WOMEN 16 TO 24 YEARS OLD AND NOT ENROLLED IN SCHOOL CONSTITUTED ABOUT ONE-SEVENTH OF THE LABOR FORCE, (2) AMONG THESE 10.3 MILLION YOUNG WORKERS, 71 PERCENT POSSESSED AT LEAST A HIGH SCHOOL DIPLOMA, AS COMPARED TO 69 PERCENT IN 1965 AND 63 PERCENT IN 1960, (3) BETWEEN 1960 AND 1966 THE NUMBER OF DROPOUTS DECLINED BY 400,000, (4) NONWHITE GRADUATES AND DROPOUTS HAD THE HIGHEST UNEMPLOYMENT RATES AMONG OUT-OF-SCHOOL YOUTH, BUT EVEN THESE HIGH RATES WERE AN IMPROVEMENT OVER THEIR 1960 POSITIONS, PARTICULARLY FOR THE DROPOUTS, (5) ABOUT 5 PERCENT OF THE 1966 COLLEGE ENROLLEES WERE NONWHITE, A PROPORTION UNCHANGED SINCE 1960, (6) WITHIN FOUR MONTHS AFTER RECEIVING THEIR HIGH SCHOOL DIPLOMAS, 17 PERCENT OF THE 800,000 RECENT GIRL GRADUATES WERE MARRIED, AND OF THESE NEARLY HALF WERE OUT OF THE LABOR FORCE, (7) 14 PERCENT OF THE 1966 GRADUATES WHO WERE IN THE OCTOBER 1966 LABOR FORCE WERE UNEMPLOYED, (8) ABOUT HALF OF BOTH GRADUATE AND DROPOUT EMPLOYED MALES WERE IN SEMI-SKILLED OCCUPATIONS, AND (9) 61 PERCENT OF THE FEMALE EMPLOYED GRADUATES HELD CLERICAL JOBS, COMPARED WITH 12 PERCENT OF THE DROPOUTS. AN APPENDIX CONTAINS 9 DETAILED STATISTICAL TABLES. THE ARTICLE, WITHOUT THE APPENDIX, APPEARED IN 'MONTHLY LABOR REVIEW,' JULY 1967. COPIES OF THIS DOCUMENT ARE AVAILABLE FROM BUREAU OF LABOR STATISTICS, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (ET)

MP 000 603 VT 006 945

BOGAN, FOREST O'BOYLE, EDWARD

WORK EXPERIENCE OF THE POPULATION IN 1966. **SPECIAL LABOR FORCE REPORT NO. 91.**

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Report No—REPRINT NO. 2555
Pub Date 68
Note—41P.
EDRS Price MF-$0.25 HC-$2.15
Descriptors—Adults, *Employment, Employment Level, Employment Patterns, Employment Statistics, *Employment Trends, *Labor Force, Negro Employment, Occupations, Teenagers, *Unemployment, *Work Experience

DATA PERTAIN TO THE 1966 WORK EXPERIENCE OF PERSONS IN THE CIVILIAN NONINSTITUTIONAL POPULATION 16 YEARS AND OVER, AND ARE BASED ON INFORMATION FROM SUPPLEMENTARY QUESTIONS TO THE FEBRUARY 1967 MONTHLY SURVEY OF THE LABOR FORCE. THE MAIN SECTIONS OF THE REPORT COVER--LABOR FORCE ATTACHMENT, UNEMPLOYMENT, THE NONWORKER, OCCUPATIONS OF THE EMPLOYED, NEGRO WORKERS, OCCUPATIONS OF THE UNEMPLOYED, WORK EXPERIENCE COMPARISONS BETWEEN THE YEARS 1960-1966, AND TEENAGERS. AMONG THE FINDINGS WERE--(1) DURING 1966, 1.7 MILLION MORE MEN AND WOMEN THAN IN 1965 WERE WORKING AT YEAR-ROUND FULL-TIME JOBS, (2) ALMOST HALF (47 PERCENT) OF THE ADVANCE WAS AMONG WOMEN, WHO CONSTITUTED ONLY 40 PERCENT OF THE ANNUAL LABOR FORCE, (3) GREATER MANPOWER REQUIREMENTS DID NOT REDUCE UNEMPLOYMENT AMONG WOMEN BUT RATHER DREW SIGNIFICANT NUMBERS OF THEM INTO THE LABOR FORCE, (4) THE PROPORTION OF WHITES WITH UNEMPLOYMENT IN 1966 WAS 12 PERCENT COMPARED WITH 14 PERCENT IN 1965. AMONG NEGROES, HOWEVER, THE PERCENT WITH UNEMPLOYMENT (22 PERCENT) REMAINED THE SAME, AND (5) APPROXIMATELY 7.9 MILLION MORE PERSONS WORKED AT SOME TIME DURING 1966 THAN IN 1960. THIS ARTICLE, MINUS 27 DETAILED TABLES, APPEARED IN 'MONTHLY LABOR REVIEW' IN JANUARY 1968. COPIES OF THIS DOCUMENT ARE AVAILABLE FROM BUREAU OF LABOR STATISTICS, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (ET)

MP 000 604 VT 006 946

HAMEL, HARVEY R.

EDUCATIONAL ATTAINMENT OF WORKERS, MARCH 1967. **SPECIAL LABOR FORCE REPORT NO. 92.**

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Report No—REPRINT NO. 2559
Pub Date 68
Note—26P.
EDRS Price MF-$0.25 HC-$1.40
Descriptors—*Educational Experience, *Educational Improvement, Educational Status Comparison, Educational Trends, Employment, Employment Patterns, *Labor Force, National Surveys, *Occupations, Racial Differences, Unemployment, *Work Experience

THE SURVEY DATA RELATE TO THE CIVILIAN NONINSTITUTIONAL POPULATION PRIMARILY 18 YEARS OLD AND OVER, AND WERE OBTAINED FROM SURVEY OF THE LABOR FORCE FOR MARCH 1967. THE STUDY REVEALS RELATIONSHIPS BETWEEN LEVELS OF EDUCATION AND OTHER CHARACTERISTICS OF WORKERS SUCH AS AGE, SEX, COLOR, EMPLOYMENT, STATUS, OCCUPATION, AND OTHERS. AMONG THE FINDINGS WERE--(1) 61 PERCENT (TWICE THE 1940 FIGURE) OF

WORKERS HAD A HIGH SCHOOL DIPLOMA OR BETTER IN 1967, (2) 12 PERCENT OF THE 1967 WORK FORCE HAD OBTAINED COLLEGE OR ADVANCED DEGREES, (3) THE INCREASE IN AVERAGE EDUCATIONAL ATTAINMENT FOR MEN (60 PERCENT) WAS MUCH GREATER THAN FOR WOMEN WORKERS (13 PERCENT) OVER THE 1940-1967 PERIOD, (4) WITH FEW EXCEPTIONS, UNEMPLOYMENT TENDS TO DECLINE AMONG MEN AND WOMEN IN THE VARIOUS AGE GROUPS AS THE LEVEL OF EDUCATION RISES, (5) JOBLESS WORKERS WITH LESS THAN A HIGH SCHOOL EDUCATION WERE MORE LIKELY TO HAVE UNDERGONE EXTENDED PERIODS OF UNEMPLOYMENT THAN GRADUATES, (6) AMONG WOMEN AND OLDER MEN, A HIGHER LEVEL OF EDUCATION IS ASSOCIATED WITH A GREATER LIKELIHOOD OF BEING IN THE LABOR FORCE, (7) THE EDUCATIONAL LEVEL OF WORKERS HAS IMPROVED IN VIRTUALLY EVERY OCCUPATION GROUP SINCE 1952, AND (8) THERE IS A GREATER REPRESENTATION OF WHITE WORKERS IN THE MORE DESIRABLE OCCUPATIONS WHILE NEGROES WERE OVERLY CONCENTRATED IN LESS PREFERABLE JOBS. WITHOUT THE 13-TABLE APPENDIX, THIS ARTICLE APPEARED IN 'MONTHLY LABOR REVIEW' IN FEBRUARY 1968. COPIES OF THIS DOCUMENT ARE AVAILABLE FROM BUREAU OF LABOR STATISTICS, U.S. DEPARTMENT OF LABOR, 14TH STREET AND CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20210. (ET)

MP 000 605 VT 006 947

HAMEL, HARVEY R.

MULTIPLE JOBHOLDERS IN MAY 1966. MOONLIGHTING, AN ECONOMIC PHENOMENON. SPECIAL LABOR FORCE REPORT NUMBER 90.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Report No—REPRINT NO. 2547
Pub Date 68
Note—18P.
EDRS Price MF-$0.25 HC-$1.00
Descriptors—*Economic Factors, Income, Individual Characteristics, Industry, *Labor Force, *Multiple Employment, National Surveys, Occupations, Working Hours

BASED PRIMARILY ON INFORMATION FROM SUPPLEMENTARY QUESTIONS TO THE MAY 1966 MONTHLY SURVEY OF THE LABOR FORCE, THIS REPORT EXPLORES THE RELATIONSHIPS BETWEEN MOONLIGHTING AND WEEKLY EARNINGS, LENGTH OF WORKWEEK, INDUSTRY, AND OCCUPATION OF MULTIPLE JOBHOLDERS. THE DATA SUGGESTED, SUMMARILY, THAT THE TYPICAL MOONLIGHTER IS A HIGHLY MOTIVATED AND ENERGETIC YOUNG MARRIED MAN WITH A GROWING FAMILY, WHO WORKS AT TWO JOBS OR MORE PRIMARILY TO PROVIDE ADDITIONAL INCOME FOR HIS FAMILY BUT ALSO FOR A VARIETY OF OTHER REASONS--TO TRY HIS HAND AT WORKING FOR HIMSELF, TO KEEP BUSY, TO OBTAIN SATISFACTION, TO EXPERIMENT WITH ANOTHER LINE OF WORK, OR TO SUPPLY HIS SKILLS THAT ARE IN DEMAND IN HIS COMMUNITY. THE MOONLIGHTER ASPIRES TO A BETTER LIVING AND IS WILLING TO WORK HARD TO OBTAIN HIS GOAL. NO SIGNIFICANT INVERSE RELATIONSHIP WAS FOUND BETWEEN MOONLIGHTING AND THE LENGTH OF THE WORKWEEK, SUGGESTING THAT FACTORS OTHER THAN INCREASING LEISURE TIME DETERMINE WHETHER A MAN LOOKS FOR A SECOND JOB. FOR ALL MULTIPLE JOBHOLDERS, 32 PERCENT WERE ON A WAGE OR SALARY IN THEIR PRIMARY JOB AND SELF-EMPLOYED ON THEIR SECONDARY JOB, 12 PERCENT HAD THE REVERSE OF THIS ARRANGEMENT, AND 56 WERE ON A WAGE OR SALARY IN BOTH JOBS. THIS ARTICLE, MINUS 15 DETAILED TABLES INCLUDED IN THE APPENDIX, APPEARED IN 'MONTHLY LABOR REVIEW' IN OCTOBER 1967. (ET)

MP 000 606 VT 006 948

HANRICK, WILLIAM J.

DEMONSTRATION PROJECT CONCERNING TRAINING AND VOCATIONAL PLACEMENT FOR EDUCABLE MENTALLY RETARDED PUPILS. THREE YEAR SUMMARY REPORT.

Vigo County School Corp., Terre Haute, Ind.
Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date Sep 67
Contract—1509D-67-C2
Note—83P.
EDRS Price MF-$0.50 HC-$4.25
Descriptors—Counseling Services, Demonstration Projects, *Educable Mentally Handicapped, Employer Attitudes, Employment Opportunities, *Job Placement, Program Guides, Student Evaluation, Vocational Adjustment, *Vocational Education, Work Attitudes, Work Experience Programs

A PROJECT SUPERVISOR CERTIFIED IN THE AREAS OF SPECIAL EDUCATION, GUIDANCE, AND COUNSELING WORKED WITH SPECIAL EDUCATION PERSONNEL, SCHOOL ADMINISTRATORS, THE STATE EMPLOYMENT AGENCY, EMPLOYERS, VARIOUS COMMUNITY GROUPS, PARENTS, AND PUPILS TO PROMOTE AND IMPLEMENT A PROGRAM OF PRE-VOCATIONAL AND WORK-STUDY EXPERIENCES IN WHICH 63 MENTALLY HANDICAPPED PUPILS RECEIVED TRAINING DURING A 3-YEAR PERIOD. SOME FINDINGS WERE--(1) MANY EMPLOYERS ARE WILLING TO ASSIST IN TRAINING THE MENTALLY HANDICAPPED, (2) EMPLOYMENT OPPORTUNITIES ARE AVAILABLE IN THE SERVICE AND MAINTENANCE AREAS, (3) THE DEVELOPMENT OF ATTITUDES AND VALUES REQUIRES MAJOR EMPHASIS, (4) THE RETARDED WORKER NEEDS A COUNSELING CONTINUUM BECAUSE SUPPORTIVE AID MUST BE AVAILABLE DURING CRISIS SITUATIONS, (5) ENCOURAGEMENT TOWARD IMPROVING PERFORMANCE AND INITIATING THE NEXT ACTIVITY ARE IMPORTANT TO THE RETARDATE, AND (6) IMPROVEMENT OF GROOMING AND DEVELOPMENT OF SOCIAL SKILLS REQUIRE EMPHASIS. INFORMATION ON VISITATIONS BY THE SUPERVISOR, PARTICIPATING FIRMS, AND THE PRESENT STATUS OF TRAINEES IS PRESENTED IN A SERIES OF TABLES. ALSO INCLUDED IS THE REPORT OF A SELECTED RESEARCH STUDY INVOLVING 10 EMPLOYERS AND 12 STUDENTS. THE APPENDIX IS A BROCHURE FOR EMPLOYERS WITH VARIOUS SAMPLE FORMS. (JK)

MP 000 607 VT 006 949

A STUDY OF PRESENT EMPLOYMENT AND FUTURE NEEDS IN SELECTED OCCUPATIONS IN THE "BOOTHEEL" AREA OF MISSOURI.

Missouri Div. of Employment Security, Jefferson.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Oct 67
Note—45P.
EDRS Price MF-$0.25 HC-$2.35
Descriptors—Academic Achievement, Educational Needs, *Employment, Employment Opportunities, *Employment Projections, Labor Force, *Manpower Needs, Migration, *Occupational Surveys, Occupations, Unemployment
Identifiers—SOUTHEAST MISSOURI

THE PURPOSE OF THIS STUDY WAS TO ASCERTAIN WHAT OCCUPATIONS WERE PREVALENT IN SOUTHEAST MISSOURI AND TO DETERMINE FUTURE EMPLOYMENT NEEDS. THE SAMPLE CONSISTED OF ALL COVERED EMPLOYEES (THOSE HOLDING JOBS WHICH ARE WITHIN THE SCOPE OR PROTECTION OF SPECIFIC LEGISLATION), 20 PERCENT OF THE NON-COVERED EMPLOYEES, AND 530 FARM OPERATORS WHICH ACCOUNTED FOR APPROXIMATELY 17 PERCENT OF THE FARM LABOR IN THE AREA. EMPLOYERS WERE CONTACTED BY MAIL WITH THE EXCEPTION OF EMPLOYERS OF 20 OR MORE, WHO WERE VISITED BY A LOCAL OFFICE REPRESENTATIVE, AND FARM OPERATORS WHO WERE CONTACTED BY TELEPHONE. EMPLOYERS WERE ASKED TO LIST THEIR JOB TITLES AND TO PROVIDE THE TOTAL EMPLOYMENT IN EACH OCCUPATION, THE NUMBER OF FEMALE EMPLOYEES, NUMBER OVER 45, CURRENT OPENINGS, AND ANTICIPATED EMPLOYMENT FOR EACH OF THE NEXT 2 YEARS. FINDINGS REVEALED A DECLINING DEMAND FOR FARM WORKERS BUT ANTICIPATED GROWTH IN MOST NON-AGRICULTURAL OCCUPATIONS, FOR EXAMPLE, MACHINE TRADES, STRUCTURAL WORK, AND BENCH WORK. (CH)

MP 000 608 VT 006 950

GOODMAN, SAMUEL M. AND OTHERS

THE WORK-ORIENTED CURRICULUM PROJECT, 1962-1967--DEMONSTRATION PROGRAM FOR EMPLOYMENT TRAINING IN WORK SITUATIONS FOR HANDICAPPED HIGH SCHOOL STUDENTS. FINAL REPORT.

Montgomery County Public Schools, Rockville, Md.

Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date Aug 67

Note—175P.

EDRS Price MF-$0.75 HC-$8.85

Descriptors—Aurally Handicapped, Control Groups, Counseling Services, Curriculum, Demonstration Programs, Experimental Groups, Followup Studies, *Handicapped Students, Health Services, *High School Students, Individual Characteristics, Inservice Teacher Education, Interviews, Mentally Handicapped, Physically Handicapped, *Program Descriptions, Psychological Services, Slow Learners, Speech Handicapped, *Vocational Education, *Work Experience Programs

Identifiers—WOC PROJECT, WORK ORIENTED CURRICULUM PROJECT

TO EFFECTIVELY PREPARE FOR ADULT LIFE AND THE WORLD OF WORK, 154 ADOLESCENTS WHO WERE PHYSICALLY, MENTALLY, OR EMOTIONALLY HANDICAPPED, HAD SPEECH AND HEARING DIFFICULTIES, OR WERE SLOW LEARNERS PARTICIPATED IN THE WORK-ORIENTED-CURRICULUM OFFERED IN THE 9TH THROUGH THE 12TH GRADE. THE PROGRAM INVOLVED SUBJECT MATTER ORGANIZED AROUND WORK-ORIENTED MOTIFS AND ACTUAL EXPERIENCE IN THE EMPLOYMENT SITUATION. EXTENSIVE COUNSELING AND MEDICAL SERVICES WERE PROVIDED, CLASS SIZE WAS LIMITED TO 15, AND TEACHERS WORKED WITH STUDENTS AT LEAST THREE CONSECUTIVE HOURS DAILY IN SELF-CONTAINED CLASSROOMS. A FOLLOW-UP STUDY WHICH COMPARED THE GROUP WITH A CONTROL GROUP WITHOUT DISABLING HANDICAPS BUT MATCHED ON THE BASIS OF I.Q., SEX, AND AGE INCLUDED (1) INTERVIEWS WITH FORMER WORK-ORIENTED-CURRICULUM STUDENTS AND CONTROLS WHICH FOCUSED UPON GENERAL LIVING SITUATION, CURRENT INVOLVEMENT IN EDUCATIONAL PROGRAMS AND ATTITUDE TOWARD EDUCATION, SOCIAL ADJUSTMENT, AND VOCATIONAL ADJUSTMENT AND (2) INTERVIEWS WITH EMPLOYERS WHICH FOCUSED UPON WORK ATTITUDES, KNOWLEDGE AND SKILLS, AND SOCIAL CHARACTERISTICS. FOR THE MOST PART, GRADUATES WERE INDISTINGUISHABLE FROM THEIR CONTROL COUNTERPARTS. SOME RECOMMENDATIONS FOR THESE PROGRAMS WERE SPECIAL SELECTION AND TRAINING OF TEACHERS, SPECIALIST PERSONNEL ASSISTANCE TO TEACHERS, AND ESTABLISHMENT OF A PRE-PROGRAM TO DEVELOP SOCIAL COMPETENCIES. (JK)

MP 000 609 VT 006 951

LANG, J.E. AND OTHERS

NEW YORK OPPORTUNITIES FOR THE MENTALLY RETARDED. FINAL REPORT.

National Association of Sheltered Workshops and Homebound Programs, Inc., Washington, D.C.

Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 30 Nov 67

Contract—RD-2031

Note—93P.

EDRS Price MF-$0.50 HC-$4.75

Descriptors—Intelligence Quotient, Job Placement, Manufacturing, Marketing, *Mentally Handicapped, Program Descriptions, Salaries, *Sheltered Workshops, Social Adjustment, *Vocational Education, *Vocational Rehabilitation

MORE THAN 700 MENTALLY RETARDED CLIENTS OF 12 WORKSHOPS PARTICIPATED IN A CANDLE MANUFACTURING PROJECT COORDINATED BY THE NATIONAL ASSOCIATION OF SHELTERED WORKSHOPS AND HOMEBOUND PROGRAMS, INCORPORATED. THROUGH THE USE OF A MAJOR COMPANY AS A BUSINESS FACTOR, WORKSHOPS MANUFACTURED CANDLES AND PAID THEIR TRAINEES UNTIL SUCH TIME AS THE CANDLES WERE SOLD THROUGH THE NORMAL SEASONAL MARKET. THE PROJECT ESTABLISHED AN ORGANIZED SYSTEMATIC PATTERN OF SELLING WORKSHOP PRODUCTS THROUGH 1,600 RETAIL OUTLETS. IT WAS FOUND THAT THE MENTALLY RETARDED, INCLUDING THOSE OF LEVELS NOT PREVIOUSLY CONSIDERED FOR SUCH ACTIVITIES, ARE CAPABLE OF PRODUCING QUALITY MERCHANDISE. MOST OF THE WORKSHOPS SHOWED A PROFIT IN THE CANDLE PROJECT WHILE AN EXCELLENT EVALUATION AND TRAINING PROGRAM WAS PROVIDED FOR CLIENTS. OVER 200 WORKSHOPS ARE NOW INTERESTED IN PARTICIPATING IN A BROADER MARKETING WORKSHOP VENTURE. THE APPARENT CHANGE IN THE SOCIAL PATTERN OF THE SEVERELY MENTALLY RETARDED WHEN PLACED IN PRODUCTION IS SUGGESTED FOR FUTURE STUDY. (JK)

MP 000 610 VT 006 952

NOSOW, SIGMUND

RETRAINING UNDER THE MANPOWER DEVELOPMENT TRAINING ACT--A STUDY OF ATTRIBUTES OF TRAINEES ASSOCIATED WITH SUCCESSFUL RETRAINING.

Michigan State Univ., East Lansing. School of Labor and Industrial Relations.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Report No—MDTA-9-63

Pub Date Jan 68

Note—427P

EDRS Price MF-$1.75 HC-$21.45

Descriptors—*Adult Vocational Education, Aspiration, Economic Factors, Employment Experience, Employment Patterns, *Federal Programs, *Individual Characteristics, Measurement Instruments, Motivation, Program Evaluation, Psychological Characteristics, Questionnaires, *Retraining, Social Factors, Sociology, *Success Factors, Unemployed, Vocational Followup

Identifiers—MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS

THE EXPLORATORY STUDIES REPORTED HERE ATTEMPTED TO DETERMINE SOME OF THE SOCIAL, PSYCHOLOGICAL, AND ECONOMIC VARIABLES MOST SIGNIFICANTLY RELATED TO THE SUCCESS OF A RETRAINING PROGRAM. DATA FOR THE BASIC STUDY WERE BASED ON A SAMPLE OF 406 TRAINEES FOUND BETWEEN LATE 1963 AND EARLY 1965, IN 22 RETRAINING COURSES REPRESENTING SEVEN DIFFERENT TYPES OF COURSES AND BEING OFFERED IN A RANDOMLY SELECTED SAMPLE OF FOUR STANDARD METROPOLITAN STATISTICAL AREAS IN MICHIGAN. THE PRINCIPLE FOCUS WAS ON THE ASSOCIATION BETWEEN NUMEROUS VARIABLES AND THE TWO CRITERIA OF SUCCESS--COMPLETION OF THE RETRAINING COURSE AND LABOR MARKET EXPERIENCES AFTER RETRAINING. RELATIONSHIPS WERE EXAMINED FOR COURSE COMPLETERS AND DROPOUTS. A SECOND STUDY, BASED IN PART ON THE FIRST AND CONDUCTED WITH THE HELP OF D.G. JONES, MATCHED A SAMPLE OF 151 INDIVIDUALS ENTERING TRAINING PROGRAMS WITH 151 'CONTROL' INDIVIDUALS WHO EXPRESSED AN INTEREST IN TRAINING PROGRAMS, BUT WHO DID NOT ENTER. THE INDIVIDUAL CHANGES RESULTING FROM TRAINING AND THE LABOR MARKET OUTCOMES OF TRAINEES WERE EXPLORED BY COMPARING THE DIFFERENCES BETWEEN TRAINEES AND CONTROL PRIOR TO TRAINING AND 3 MONTHS AFTER THE COMPLETION OF TRAINING. ONE OF THE MANY CONCLUSIONS WAS THAT PERSONS WHO COMPLETE THE TRAINING FOR SPECIFIC JOBS GET JOBS WHEN THERE IS AN APPROPRIATE DEMAND, AND ALSO, THAT MOST PERSONS MARGINAL TO THE LABOR FORCE LOSE THIS MARGINAL CHARACTER WHEN THEY COMPLETE TRAINING. (ET)

MP 000 611 VT 006 953

VERIFICATION OF 1967 MILWAUKEE JOB VACANCY STUDY PLANT TITLE CONVERSIONS TO D.O.T. TITLES AND CODES.

Wisconsin Occupational Analysis Field Center, Milwaukee.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Sep 67

Note—4P.
EDRS Price MF-$0.25 HC-$0.30
Descriptors—*Employment Opportunities, *Job Market, *Jobs, Occupational Information, *Occupational Surveys
Identifiers—DICTIONARY OF OCCUPATIONAL TITLES, DOT, MILWAUKEE, WISCONSIN

THE PURPOSE OF THIS REPORT WAS TO COMPARE JOB CLASSIFICATIONS ESTABLISHED BY THE WISCONSIN OCCUPATIONAL ANALYSIS FIELD CENTER WITH A SAMPLE OF THE JOBS IDENTIFIED IN TERMS OF DICTIONARY OF OCCUPATIONAL TITLES (DOT) CLASSIFICATIONS AND REPORTED AS VACANCIES IN THE JUNE, 1967, MILWAUKEE JOB VACANCY SURVEY. THE FOLLOWING GUIDELINES WERE USED TO SELECT 639 JOB ENTRIES WITHIN 110 FIRMS--(1) AS LARGE A PORTION OF THE DOT CLASSIFICATION STRUCTURE AS POSSIBLE WAS TO BE COVERED, AND (2) JOB ENTRIES WERE SELECTED FROM FIRMS RANGING IN SIZE FROM VERY SMALL TO VERY LARGE. THE FINDINGS REPORT FIGURES AND PERCENTAGES OF CONSISTENCY AT THE ONE, TWO, THREE, SIX, AND NINE DIGIT DOT CODE LEVEL. THE MOST SIGNIFICANT OBSERVATION BEYOND THE VERIFICATION ITSELF WAS THAT THERE WERE AT LEAST 109 INSTANCES OF ERROR IN WHICH A NINE DIGIT CLASSIFICATION COULD NOT HAVE BEEN MADE WITHOUT MORE INFORMATION ABOUT THE POSITION THAN ITS COMPANY TITLE. ANOTHER OBSERVATION WAS THAT 42 ERRORS WERE OBVIOUS EVEN BEFORE ANY VERIFICATION WITH THE EMPLOYERS WAS MADE. THE APPENDIX INCLUDES ADDITIONAL OBSERVATIONS BY SURVEY PERSONNEL. (CH)

MP 000 612 VT 006 954
NIX, JAMES C.
CHARACTERISTICS OF MEXICAN IMMIGRANTS WORKING ON FARMS.
Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Oct 67
Note—6P.
EDRS Price MF-$0.25 HC-$0.40
Descriptors—Age, *Agricultural Laborers, Demography, Geographic Distribution, *Immigrants, Individual Characteristics, *Occupations, Sex (Characteristics)
Identifiers—MEXICANS

THIS ARTICLE DESCRIBES THE TYPICAL MEXICAN IMMIGRANT WORKING IN AGRICULTURE IN THE UNITED STATES BY STATE OF RESIDENCE, BY SEX AND AGE, AND BY YEAR OF ENTRY. FOR EXAMPLE, HE IS EMPLOYED IN INFORMATION ON A SAMPLE OF CARDS ALIENS ARE REQUIRED TO FILE ANNUALLY WITH THE IMMIGRATION AND NATURALIZATION SERVICE SHOWING CURRENT ADDRESS, OCCUPATION, AND OTHER INFORMATION. THE SAMPLE INCLUDED ABOUT 23,600 CARDS WHICH REPRESENT 3.7 PERCENT OF THE 631,000 MEXICANS WHO FILED ALIEN ADDRESS CARDS IN 1965. ONLY 5.5 PERCENT OF THE MEXICANS IN THE SAMPLE ENTERED THEIR OCCUPATIONS AS FARM LABORERS OR FOREMEN AND ANOTHER 0.7 PERCENT AS FARMERS OR FARM MANAGERS. EXPANSION OF THE SAMPLE DATA INDICATES SOME 39,000 MEXICAN IMMIGRANTS ENGAGED IN AGRICULTURAL OCCUPATIONS, HOWEVER, THIS ESTIMATE IS CONSIDERED TO BE A MINIMUM FIGURE. (CH)

MP 000 613 VT 006 955
COHEN, IRVING J.
PRODUCTIVITY AND EARNINGS OF APPLE-HARVEST WORKERS.
Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Oct 67
Note—10P.
EDRS Price MF-$0.25 HC-$0.60
Descriptors—*Agricultural Laborers, *Foreign Workers, *Harvesting, *Productivity, Seasonal Laborers, *Wages

THE PURPOSE OF THIS STUDY WAS TO OBTAIN A BETTER UNDERSTANDING OF THE FACTORS AFFECTING THE PRODUCTIVITY AND EARNINGS OF FOREIGN WORKERS ENGAGED IN HARVESTING APPLES IN SIX EASTERN STATES. ANALYSES AND DISCUSSIONS OF AREAS OF DIFFERENCES IN THE PRODUCTIVITY OF DOMESTIC AND FOREIGN WORKERS, AS WELL AS SOME OF THE FACTORS AFFECTING WORKER PRODUCTIVITY, WERE DEVELOPED FROM DATA COLLECTED IN AUDITS OF EMPLOYER PAYROLLS. DATA WERE OBTAINED FROM 116 GROWERS EMPLOYING 2,380 WORKERS. FOREIGN WORKERS PRODUCED AN AVERAGE OF 9.1 BUSHELS PER MAN HOUR AND DOMESTIC WORKERS AVERAGED 8.8 BUSHELS. AVERAGE EARNINGS, WITH MAKEUP, WERE $1.90 PER HOUR FOR FOREIGN WORKERS AND $1.89 FOR DOMESTICS. IT WAS CONCLUDED THAT WORKER PRODUCTIVITY AND EARNINGS ARE INFLUENCED BY SEVERAL INTER-RELATED FACTORS WHICH INCLUDE TYPE OF HARVEST ACTIVITY, CROP CONDITIONS, HARVEST PRACTICES, VARIETY OF APPLE, AND ULTIMATE USE OF CROP. (CH)

MP 000 614 VT 006 956
PILOT, MICHAEL
DENTAL ASSISTANT; THIRD HAND FOR THE DENTIST.
Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date Feb 68
Note—4P.
EDRS Price MF-$0.25 HC-$0.30
Descriptors—Accreditation (Institutions), Associate Degrees, Certification, Community Colleges, *Dental Assistants, Dental Associations, Dental Hygienists, Dentistry, Dentists, *Health Occupations Education, Junior Colleges, *Occupational Information, Program Length, Salaries

DENTAL ASSISTING FUNCTIONS INCLUDE CHAIRSIDE ASSISTING, LABORATORY WORK, AND CLERICAL ACTIVITIES. AN ESTIMATED 115,000 DENTAL ASSISTANTS WERE EMPLOYED IN 1967--MOSTLY WOMEN AND EMPLOYED PRINCIPALLY IN PRIVATE DENTAL OFFICES. ALTHOUGH MOST ASSISTANTS CURRENTLY EMPLOYED LEARNED THEIR SKILLS ON THE JOB, THE TREND IS TOWARD FORMAL PREPARATORY PROGRAMS AND THERE WERE MORE THAN 100 ACCREDITED BY THE COUNCIL ON DENTAL EDUCATION OF THE AMERICAN DENTAL ASSOCIATION IN MID-1967. MOST ARE 1-YEAR PROGRAMS OFFERED IN JUNIOR AND COMMUNITY COLLEGES BUT SOME ARE 2 YEARS IN LENGTH AND LEAD TO THE ASSOCIATE DEGREE. ALL PROVIDE CLINICAL EXPERIENCE. AN AMERICAN DENTAL ASSOCIATION APPROVED CORRESPONDENCE COURSE IS AVAILABLE TO EMPLOYED ASSISTANTS BUT PROPRIETARY SCHOOL COURSES ARE NOT APPROVED. DENTAL ASSISTANTS WHO FORESEE THE POSSIBILITY OF LATER BECOMING DENTAL HYGIENISTS SHOULD KNOW THAT CREDIT EARNED IN A DENTAL ASSISTANT PROGRAM IS NOT ALWAYS APPLICABLE. THERE IS A GROWING NEED FOR ASSISTANTS, AND SALARIES IN 1967 RANGED FROM $70 TO $125. THIS DOCUMENT IS A REPRINT FROM THE OCCUPATIONAL OUTLOOK QUARTERLY, V12, N1, FEBRUARY 1968. (JK)

MP 000 615 VT 006 957
YODER, NORMAN M.
A RESEARCH PROJECT RELATED TO THE PLACEMENT OF THE BLIND IN PROFESSIONAL, CLERICAL, INDUSTRIAL AND SERVICE OCCUPATIONS.
Pennslyvania Dept. of Public Welfare, Harrisburg. Office of the Blind.
Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date 31 Oct 67
Contract—RD-1901-S
Note—12P.
EDRS Price MF-$0.25 HC-$0.56
Descriptors—*Blind, Conferences, Counselors, Interviews, *Job Placement, Professional Personnel, Rehabilitation Counseling, Surveys, *Visually Handicapped, Vocational Counseling, *Vocational Rehabilitation

DESIGNED TO DEVELOP A BODY OF TEACHABLE KNOWLEDGE FOR REHABILITATION PERSONNEL IN THE TECHNIQUES OF PLACING VISUALLY HANDICAPPED PERSONS IN EMPLOYMENT, THE PROJECT PRODUCED TWO NATIONAL RESEARCH STUDIES, A SHORT-TERM TRAINING COURSE FOR REHABILITATION WORKERS WHICH SERVED AS A BASIS FOR ADDITIONAL PROGRAMS, AND A NATIONAL RESEARCH

CONFERENCE. NEARLY 700 BLIND AND VISUALLY HANDICAPPED PERSONS PRACTICING SUCCESSFULLY IN THE PROFESSIONAL FIELDS WERE INTERVIEWED REGARDING THEIR EMPLOYMENT EXPERIENCES AND THEIR RECOMMENDATIONS FOR OTHER VISUALLY HANDICAPPED PERSONS. WHEN A 2-WEEK COURSE FOR COUNSELORS WAS HELD, THE INTERVIEW DATA WERE UTILIZED AND COUNSELORS WERE BROUGHT INTO FACE-TO-FACE CONTACT WITH THE INTERVIEWEES. THE CULMINATION OF THE INTERVIEWS AND THE COURSE WAS THE PUBLICATION OF "PLACING THE BLIND AND VISUALLY HANDICAPPED IN PROFESSIONAL OCCUPATIONS," AND "THE CHARACTERISTICS OF THE BLIND IN PROFESSIONAL, SALES, AND MANAGERIAL WORK." A SECOND STUDY UTILIZED INTERVIEWS WITH BLIND PERSONS IN CLERICAL, INDUSTRIAL, AND SERVICE FIELDS AS WELL AS INTERVIEWS WITH EMPLOYERS AND RESULTED IN THE PUBLICATION, "PLACING THE BLIND IN CLERICAL, INDUSTRIAL, AND SERVICE FIELDS." A RESEARCH CONSULTATION IN WHICH MAJOR RESEARCH PAPERS AND REACTIONS WERE PRESENTED AND DISCUSSED IS REPORTED IN "THE RESEARCH CONSULTATION ON PROBLEMS RELATED TO BLINDNESS, APRIL, 1967." (JK)

MP 000 616 VT 006 958

KLING, JOYCE C.

A COLLEGE SURVIVAL TECHNIQUE--ABC-ISTSP.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Pub Date Feb 68

Note—4P.

EDRS Price MF-$0.25 HC-$0.30

Descriptors—Able Students, *Academic Education, *College Preparation, *Compensatory Education Programs, Culturally Disadvantaged, Educational Experiments, Educational Innovation, *Educationally Disadvantaged, Low Income Groups, Private Schools, *Secondary Education

Identifiers—ABC-ISTSP, A BETTER CHANCE, INDEPENDENT SCHOOLS TALENT SEARCH PROGRAM

THIS ARTICLE DESCRIBES THE ACTIVITIES OF A NEW ASSOCIATION, A BETTER CHANCE-INDEPENDENT SCHOOLS TALENT SEARCH PROGRAM (ABC-ISTSP), WHICH INCLUDES 105 PRIVATE BOARDING SCHOOLS AND THREE COLLEGES THAT OFFER 2 TO 4 YEARS OF SECONDARY LEVEL ACADEMIC TRAINING IN THEIR OWN SCHOOLS FOR INTELLIGENT YOUNGSTERS FROM LOW INCOME FAMILIES IN PREPARATION FOR SUCCESSFUL COLLEGE PERFORMANCE. TWO THOUSAND STUDENTS APPLIED FOR THE 150 SPACES AVAILABLE THIS YEAR IN THE ABC PROGRAM WHICH IS SERVING A TOTAL OF 700 DISADVANTAGED YOUNGSTERS. APPLICATION PROCEDURES ARE DESCRIBED IN THE ARTICLE. FORTY-SEVEN PERCENT OF THE ABC STUDENTS ARE IN THE TOP 40 PERCENT OF THEIR CLASSES, AND THE FIRST 13 GRADUATES WERE ACCEPTED AT COLLEGES AND UNIVERSITIES AND RECEIVED SCHOLARSHIP ASSISTANCE. COLLEGES ACCEPTING THESE STUDENTS INCLUDE YALE, CLARK, CORNELL, HOWARD, AND RADCLIFF. FOR FURTHER INFORMATION, WRITE ABC-ISTSP, 376 BOYLSTON STREET, BOSTON, MASSACHUSETTS, 02116. (CH)

MP 000 617 VT 006 959

MANPOWER OUTLOOK SURVEY FOR THE NORFOLK, NEBRASKA EMPLOYMENT SERVICE AREA.

Nebraska Dept. of Labor, Lincoln. Div. of Employment.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Oct 67

Note—80P.

EDRS Price MF-$0.50 HC-$4.10

Descriptors—Employment Level, *Employment Patterns, Employment Projections, *Employment Statistics, Industry, Job Applicants, *Labor Force, *Manpower Needs, *Occupational Surveys, Occupations, Population Trends, Wages

Identifiers—NEBRASKA

AT THE END OF 1966, QUESTIONNAIRE DATA WERE GATHERED FROM A SAMPLE OF 1200 EMPLOYERS, REPRESENTING ABOUT 70 PERCENT OF THE TOTAL NONAGRICULTURAL WAGE AND SALARY EMPLOYMENT IN THE 15 NORTHEASTERN NEBRASKA COUNTIES OF ANTELOPGE, BOONE, BOYD, BROWN, CEDAR, CHERRY, DIXON, HOLT, KEYA PAHA, KNOX, MADISON, PIERCE, ROCK, STANTON, AND WAYNE. INFORMATION PERTAINS TO SIZE AND COMPOSITION OF THE LABOR FORCE AND THE POPULATION, OCCUPATIONAL AND INDUSTRIAL DISTRIBUTION OF WORKERS, FORECASTS OF EXPANSION AND REPLACEMENT NEEDS FOR NOVEMBER 1967 AND NOVEMBER 1969, HOURLY WAGE RATES, AND CHARACTERISTICS OF JOB APPLICANTS ON FILE AT THE NORFOLK OFFICE OF THE STATE EMPLOYMENT SERVICE. THE HIGHLIGHTS OF THE STUDY INCLUDE--(1) MEN COMPRISE 62 PERCENT OF THE 22,673 WAGE AND SALARY WORKERS IN THE AREA, (2) EXPANSION SHOULD CREATE OVER 1,450 NEW JOBS BY NOVEMBER OF 1969, AN OVERALL INCREASE OF NEARLY 7 PERCENT OR MORE THAN 2 PERCENT ANNUALLY, (3) NEARLY 1,200 JOBS SHOULD BECOME AVAILABLE BY NOVEMBER 1969 DUE TO REPLACEMENT NEEDS, (4) HIGH SCHOOL GRADUATES SHOULD SUPPLY OVER ONE-HALF OF THE ANTICIPATED DEMAND FOR WORKER EXPANSION AND REPLACEMENT NEEDS, AND THE REMAINING OPENINGS SHOULD BE OFFSET BY AN AVERAGE OF 200-300 WORKERS REGISTERED WITH THE LOCAL NEBRASKA DIVISION OF EMPLOYMENT OFFICE, AND (5) ESTIMATED POPULATION DATA INDICATES A 3 PERCENT INCREASE FOR THE AREA DURING THE PERIOD 1960-1966. (ET)

MP 000 618 VT 006 960

GALLOP, RENEE L.

THE JOB MARKET FOR ENGINEERS SCIENTISTS TECHNICIANS.

Manpower Administration (DOL), Washington, D.C.

Pub Date Aug 67

Note—33P.

EDRS Price MF-$0.25 HC-$1.40

Descriptors—Draftsmen, Employment Opportunities, Employment Trends, Engineering Technicians, *Engineers, Job Applicants, Labor Market, *Labor Supply, *Manpower Needs, Mathematicians, Medical Laboratory Assistants, National Surveys, Occupational Surveys, *Scientists, *Technical Occupations

A SURVEY OF THE JOB MARKET SITUATION FOR THESE OCCUPATIONS IN 30 MAJOR METROPOLITAN CENTERS, IN THE SPRING OF 1967, INDICATED THAT OPENINGS FOR ENGINEERS AND DRAFTSMEN EXCEEDED APPLICANTS REGISTERED AT LOCAL PUBLIC EMPLOYMENT OFFICES DESPITE A DECLINE IN DEMAND AND AN INCREASE IN APPLICANTS OVER A YEAR AGO. IN CONTRAST, WHILE APPLICANTS OUTNUMBERED OPENINGS FOR MATHEMATICIANS AND NATURAL SCIENTISTS, DEMAND FOR SUCH PERSONNEL ROSE OVER THE YEAR WHILE THE NUMBER OF REGISTERED APPLICANTS DROPPED. NEEDS FOR SUPPORTING ENGINEERING AND SCIENTIFIC TECHNICIANS, AS WELL AS MEDICAL TECHNOLOGISTS, ALSO CONTINUED HIGH. COLLEGE GRADUATES WITH TECHNICAL MAJORS HAD INCREASED SALARY OFFERS OF $720 PER MONTH, ABOUT $100 HIGHER THAN SALARY OFFERS TO NONTECHNICAL GRADUATES. SUCH JOB OFFERS FROM AEROSPACE, CHEMICAL-DRUG, AND ELECTRONICS INDUSTRIES RANKED HIGHEST IN VOLUME OF OPENINGS. STATISTICAL DATA IS INCLUDED IN TABULAR FORM. (EM)

MP 000 619 VT 006 961

BOTH, MAXINE M.

MODELING CAREERS-GLAMOUR AND HARD WORK.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Pub Date May 68

Note—4P.

EDRS Price MF-$0.25 HC-$0.30

Descriptors—Employment, Employment Projections, *Employment Qualifications, *Job Market, Job Tenure, *Occupational Information, *Wages

THIS ARTICLE DISCUSSES THE TWO MAJOR BRANCHES OF MODELING, FASHION AND PHOTOGRAPHIC, THE PHYSICAL CHARACTERISTICS AND TRAINING NECESSARY FOR ENTERING THIS FIELD, THE OPPORTUNITIES FOR EMPLOYMENT, AND THE RANGE OF EARNINGS. FASHION MODELS ARE USUALLY EMPLOYED BY APPAREL DESIGNERS, MANUFACTURERS, AND WHOLESALERS AND ARE CALLED SHOWROOM OR WHOLESALE MODELS.

PHOTOGRAPHIC MODELS ARE GENERALLY EMPLOYED BY ADVERTISING AGENCIES OR FREE-LANCE PHOTOGRAPHERS. MANY OF THE ESTIMATED 50,000 MODELS EMPLOYED IN THE UNITED STATES IN 1967 WORKED ONLY PART-TIME AND ABOUT FOUR OUT OF FIVE WERE WOMEN. ALTHOUGH NO FORMAL EDUCATIONAL REQUIREMENTS ARE NECESSARY FOR MANY MODELING JOBS, EMPLOYERS SOMETIMES REQUIRE A HIGH SCHOOL DIPLOMA OR SOME COLLEGE. WHILE MOST MODELING CAREERS FOR WOMEN LAST FEWER THAN 8 YEARS, THE WORKING LIFE OF THE MALE MODEL IS OFTEN 20 YEARS OR MORE. EARNINGS DEPEND ON SUCH FACTORS AS THE TYPE AND THE PLACE OF EMPLOYMENT AS WELL AS THE NATURE, FREQUENCY, AND DURATION OF ASSIGNMENTS. THIS ARTICLE APPEARED IN OCCUPATIONAL OUTLOOK QUARTERLY, VOLUME 12, N2, P 25-28. (CH)

MP 000 620 VT 006 962

WORK PLANS OF MEN NOT IN LABOR FORCE, FEBRUARY 1967. ADVANCE SUMMARY. SPECIAL LABOR FORCE REPORT.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Pub Date Apr 68

Note—8P.

EDRS Price MF-$0.25 HC-$0.50

Descriptors—Adults, *Labor Force Nonparticipants, *Males, Manpower Utilization, National Surveys, Unemployed, *Work Attitudes

IN THE CURRENT POPULATION SURVEY RELATING TO THE WEEK ENDED FEBRUARY 18, 1967, AN ESTIMATED 2.3 MILLION MEN 20 TO 64 YEARS OLD WERE NOT IN THE LABOR FORCE BECAUSE OF ILLNESS, RETIREMENT, TIME OFF, OR FOR OTHER REASONS EXCEPT GOING TO SCHOOL. THEY COMPRISED 5 PERCENT OF THE MEN 20 TO 64 YEARS OLD AND TWO-THIRSDS OF THE MEN IN THESE AGES NOT IN THE LABOR FORCE. OF THE 2.3 MILLION MEN, ABOUT 900,000 OR 4 OUT OF 10 COULD BE POTENTIAL ADDITIONS TO THE LABOR FORCE. ABOUT 470,000 WERE ONLY TEMPORARILY OUT OF THE LABOR FORCE AND WOULD RETURN ON THEIR OWN INITIATIVE IN A SHORT TIME. ANOTHER 430,000 WERE POTENTIAL RECRUITS SINCE THEY WANTED TO WORK AND WERE OUT OF THE LABOR FORCE FOR A VARIETY OF REASONS. OF THESE, 140,000 WOULD NEED SPECIAL JOB ARRANGEMENTS TO ACCOMODATE A MEDICAL CONDITION. POOR HEALTH IS BY FAR THE MOST IMPORTANT FACTOR WHICH PREVENTS MEN IN THE PRIME WORKING AGES FROM PARTICIPATION IN THE LABOR FORCE. HALF OF ALL THE MEN SURVEYED REPORTED THEY COULD NOT WORK AND WOULD NOT BE ABLE TO WORK IN THE NEXT YEAR BECAUSE THEY WERE SICK OR DISABLED. ONLY 10 PERCENT OF THE MEN WERE PHYSICALLY ABLE TO WORK BUT DID NOT WANT TO WORK, PRIMARILY BECAUSE THEY WERE RETIRED. (ET)

MP 000 621 VT 006 963

FLANDERS, RUSSELL B.

JOBS WITH A FUTURE FOR HIGH SCHOOL GRADUATES.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Pub Date Feb 68

Note—2P.

EDRS Price MF-$0.25 HC-$0.20

Descriptors—Clerical Occupations, *Employment Opportunities, *Employment Projections, *Employment Qualifications, *High School Graduates, *Occupations, Sales Occupations, Service Occupations, Skilled Occupations, Technical Occupations

THE REPORT DISCUSSES JOB OPPORTUNITIES THAT SHOULD BE AVAILABLE IN THE COMING DECADE TO THE HIGH SCHOOL GRADUATES WITH NO COLLEGE TRAINING. WORKERS HAVING A HIGH SCHOOL EDUCATION OR LESS OUTNUMBER THOSE HAVING A COLLEGE EDUCATION THREE TO ONE. POST-SECONDARY TRAINING IS BECOMING AN INCREASINGLY COMMON REQUIREMENT FOR MANY TECHNICIAN JOBS. HOWEVER, MANY ENTRY TYPE JOBS WILL CONTINUE TO BE OPEN TO WELL QUALIFIED HIGH SCHOOL GRADUATES. THE JOB OUTLOOK IS VERY FAVORABLE FOR SERVICE WORKERS INCLUDING HOSPITAL ATTENDANTS, COOKS, PRACTICAL NURSES, FIREMEN, POLICEMEN, WAITERS, AND BEAUTICIANS. PARTICULARLY PROMISING POSITIONS FOR CRAFTSMEN INCLUDE BUSINESS MACHINE REPAIRMEN, AIR CONDITIONING AND REFRIGERATION MECHANICS, TV AND RADIO SERVICEMEN, AND APPLIANCE SERVICEMEN. SKILLED OCCUPATIONS WILL EXPERIENCE AN ACCELERATION IN THE DEMAND FOR FOREMEN AND BUILDING TRADES CRAFTSMEN. WHILE EMPLOYMENT OF SALES WORKERS IS EXPECTED TO RISE FAIRLY RAPIDLY, EMPLOYMENT IN CLERICAL OCCUPATIONS IS EXPECTED TO RISE ONLY FOR A SUBSTANTIAL NUMBER OF THESE JOBS DO NOT AT PRESENT REQUIRE A COLLEGE DEGREE. IN 1975, THE BULK OF THE JOB OPENINGS WILL BE ACCESSIBLE STILL TO HIGH SCHOOL GRADUATES WITH PROPER TRAINING. TWO CHARTS ARE INCLUDED. (CH)

MP 000 622 VT 006 964

JOB OUTLOOK FOR 1968 COLLEGE GRADUATES IS VERY BRIGHT.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Report No—USDL-8693

Pub Date 7 May 68

Note—15P.

EDRS Price MF-$0.25 HC-$0.75

Descriptors—*College Graduates, *Employment Opportunities, *Employment Potential, Graduate Students, Recruitment, *Salaries

A PROJECTION OF JOB OPPORTUNITIES IS GIVEN FOR 15 MAJOR FIELDS OF EMPLOYMENT: ENGINEERING, MATHEMATICS, PHYSICAL SCIENCES, BIOLOGICAL SCIENCES, AGRICULTURE, EARTH SCIENCES, HEALTH PROFESSIONS, BUSINESS, TEACHING, COUNSELING, LIBRARY WORK, LAW, JOURNALISM, SOCIAL SCIENCE, AND CIVIL SERVICE. MORE THAN 670,000 MEN AND WOMEN WILL RECEIVE BACHELORS DEGREES AND 150,000 WILL RECEIVE ADVANCED DEGREES, REPRESENTING OUR NATION'S LARGEST GRADUATING "CLASS." IN SPITE OF THESE LARGE NUMBERS, THE DEPARTMENT OF LABOR REPORTED THAT NOT ALL AVAILABLE CAREER OPENINGS WILL BE FILLED. THE COMPETITION BETWEEN EMPLOYERS FOR 1968 COLLEGE GRADUATES IS EVIDENCED BY THE STARTING SALARIES OFFERED, WHICH TOP 1967 FIGURES BY ABOUT 5 PERCENT. THE MOST SOUGHT AFTER GRADUATES ARE THOSE IN ACCOUNTING AND ENGINEERING WHILE GRADUATES WITH MAJORS IN ANTHROPOLOGY, ART, DRAMA, ENGLISH, HISTORY, LANGUAGE, AND PHILOSOPHY MAY EXPERIENCE SOME DIFFICULTY IN FINDING SUITABLE EMPLOYMENT PARTICULARLY IF THEY ARE UNWILLING TO RELOCATE OR TO ACCEPT POSITIONS OUTSIDE THEIR MAJOR FIELDS OF STUDY. (CH)

MP 000 623 VT 006 965

HEMORE, ARNOLD

REPORT OF CONFERENCE OF NEW MANPOWER RESEARCHERS (SEPTEMBER 27-28, 1967).

National Manpower Policy Task Force, Washington, D.C.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Nov 67

Contract—OEC-83-09-68-02

Note—34P.

EDRS Price MF-$0.25 HC-$1.80

Descriptors—Behavioral Science Research, Conference Reports, Economic Research, *Graduate Students, *Human Capital, Labor Economics, Manpower Development, Manpower Utilization, Participant Involvement, Research Needs, Research Opportunities, Research Projects, Research Utilization, *Student Research

Identifiers—CONFERENCE OF NEW MANPOWER RESEARCHERS

CO-SPONSORED BY THE DEPARTMENT OF LABOR AND THE NATIONAL MANPOWER POLICY TASK FORCE, THE CONFERENCE WAS HELD FOR THE PURPOSE OF FOSTERING CONTACTS AND INFORMATION EXCHANGES BETWEEN PROFESSIONAL MANPOWER PERSONNEL AND MANPOWER RESEARCHERS WHO WERE CURRENTLY WORKING ON OR HAD RECENTLY

COMPLETED DOCTORAL DISSERTATIONS. OF THE 57 DOCTORAL CANDIDATES WHO RECEIVED GOVERNMENT FINANCIAL SUPPORT DURING FISCAL 1966 AND 1967 AND WERE INVITED TO THE CONFERENCE, 49 ACTUALLY PARTICIPATED. OTHER MANPOWER PERSONNEL FROM GOVERNMENTAL AGENCIES AND UNIVERSITIES, CONSTITUTED THE REMAINDER OF THE APPROXIMATELY 70 PERSONS IN ATTENDANCE. SEVENTEEN OF THE NEW RESEARCHERS MADE PRESENTATIONS AND DISCUSSED THEIR RESEARCH WITH OTHER PARTICIPANTS. EACH OF THE 17 PRESENTATIONS, BRIEFLY SUMMARIZED IN THESE PROCEEDINGS, CONCERNED ONE OF THE SIX GENERAL TOPICS--LABOR FORCE ANALYSIS, MOTIVATION AND JOB SATISFACTION, COST-BENEFIT EVALUATION OF MANPOWER PROGRAMS, MINORITY EMPLOYMENT AND POVERTY, DYNAMICS OF THE LABOR MARKET, AND DEVELOPMENT OF PROFESSIONAL AND NON-PROFESSIONAL MANPOWER. THE TASK FORCE FELT THAT THE CONFERENCE SERVED A VERY USEFUL PURPOSE AND RECOMMENDED THAT SERIOUS CONSIDERATION BE GIVEN TO MAKING IT AN ANNUAL AFFAIR. (ET)

MP 000 624 VT 006 966

LABOR DEPARTMENT RELEASES 1968-69 OCCUPATIONAL OUTLOOK HANDBOOK.

Department of Labor, Washington, D.C.
Report No—USDL-8698
Pub Date May 68
Note—12P.
EDRS Price MF-$0.25 HC-$0.70
Descriptors—Employment, Employment Opportunities, *Employment Projections, *Government Publications, *Manpower Needs, *Occupational Clusters, *Occupational Information
Identifiers—OCCUPATIONAL OUTLOOK HANDBOOK

THIS NEWS RELEASE IS TO PUBLICIZE THE 1968-69 OCCUPATIONAL OUTLOOK HANDBOOK WHICH INCLUDES JOB NEEDS AND PROSPECTS THROUGH THE 1970'S FOR MORE THAN 700 OCCUPATIONS AND 30 MAJOR INDUSTRIES. THIS LATEST EDITION REFLECTS THE MOST RECENT IMPACT OF AUTOMATION AND TECHNOLOGY, CHANGES IN ENTRANCE REQUIREMENTS AND EMPLOYMENT OPPORTUNITIES, AND INCREASING EDUCATIONAL OPPORTUNITIES UNDER THE NEW MANPOWER TRAINING PROGRAMS. SECRETARY OF LABOR WILLARD WIRTZ SAID THE HANDBOOK IS AN ESSENTIAL TOOL FOR COUNSELORS IN THEIR EFFORTS TO IMPROVE THE MATCH BETWEEN YOUNG PEOPLE'S EDUCATION AND TRAINING AND THEIR CAREER CHOICES, PARENTS IN HELPING THEIR CHILDREN FIND A MEANINGFUL LINK BETWEEN SCHOOL SUBJECTS AND THE REAL WORLD, EDUCATORS AND TRAINERS IN PLANNING TRAINING PROGRAMS TUNED TO TOMORROW'S MANPOWER NEEDS, AND COMMUNITY WORKERS IN HELPING THE DISADVANTAGED DEVELOP AWARENESS OF THE WIDE VARIETY OF JOB OPPORTUNITIES. (CH)

MP 000 625 VT 006 967

ROSENFELD, CARL AND OTHERS

A SURVEY OF VOLUNTEER WORK, NOVEMBER 1965.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C. Div. of Labor Force Studies.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Aug 67
Contract—OEC-81-09-66-07
Note—78P.
EDRS Price MF-$0.50 HC-$4.00
Descriptors—Community Services, Health Services, *Individual Characteristics, *Manpower Utilization, Motivation, National Surveys, Occupational Information, School Aides, Social Services, Socioeconomic Background, *Voluntary Agencies, *Volunteers, Work Experience

TO FILL A GAP IN THE BROAD SET OF NATIONAL ACCOUNTS RELATING TO MANPOWER DEMAND AND SUPPLY, A PILOT SURVEY WAS UNDERTAKEN BY THE BUREAU OF LABOR STATISTICS TO DETERMINE WHETHER INFORMATION ON VOLUNTEER WORK COULD BE OBTAINED FROM A NATIONWIDE SAMPLE OF THE POPULATION, USING A SELF-ENUMERATION QUESTIONNAIRE. ABOUT 96 PERCENT OF THE NEARLY 9,800 PERSONS INCLUDED IN THE SURVEY, PART OF THE NOVEMBER 1965 MONTHLY SURVEY OF THE LABOR FORCE, RETURNED THE SCHEDULES WHICH GAVE DATA ON THE NUMBER OF PERSONS WHO DO UNPAID VOLUNTEER WORK IN THE BROAD AREAS OF HEALTH, EDUCATION, AND SOCIAL WELFARE SERVICES, THEIR PERSONAL AND ECONOMIC CHARACTERISTICS, THEIR MOTIVATIONS, AND THE KINDS OF VOLUNTEER WORK AND TYPES OF ACTIVITIES IN WHICH THEY ARE ENGAGED. SOME OF THE FINDINGS WERE-- (1) ABOUT 6.7 MILLION PERSONS, OR 5 PERCENT OF THE CIVILIAN NONINSTITUTIONAL POPULATION 14 YEARS OLD AND OVER, VOLUNTEERED SOME WORK DURING THE SURVEY WEEK OF NOVEMBER 7 TO 13, 1965, (2) AN ADDITIONAL 2.7 MILLION DID ONLY RELIGIOUS VOLUNTEER WORK, (3) GREATER PROPORTIONS OF WOMEN THAN MEN DID VOLUNTEER WORK, (4) ABOUT 16 PERCENT OF THE POPULATION 14 YEARS OLD AND OVER DID SOME VOLUNTEER WORK DURING THE 12-MONTH PERIOD ENDING IN NOVEMBER 1965, AND (5) THE PRINCIPLE REASONS FOR DOING VOLUNTEER WORK WERE "SENSE OF DUTY," A "DESIRE TO HELP PEOPLE," AND "ENJOYMENT" IN DOING THE WORK. THERE ARE 25 STATISTICAL TABLES. (ET)

MP 000 626 VT 006 968

GROSS, EDWARD

REPORT ON PROBLEMS OF COUNSELING SPECIAL POPULATION PURSUANT TO GOVERNMENT MANPOWER PROGRAMS.

Minnesota Univ., Minneapolis.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Jul 67
Contract—91-25-67-12
Note—25P.
EDRS Price MF-$0.25 HC-$1.35
Descriptors—*Counseling, *Counseling Effectiveness, *Disadvantaged Youth, Employment Programs, Employment Services, Ethnic Groups, Federal Programs, Indigenous Personnel, *Minority Groups, National Surveys, Underemployed, Unemployed, *Youth Employment
Identifiers—YOC, YOUTH OPPORTUNITY CENTERS

THE PURPOSE OF THIS STUDY WAS TO DETERMINE WHETHER THE DOMINATION OF THE CASE LOADS OF GOVERNMENT AGENCIES BY MINORITY GROUPS MIGHT CREATE NEW PROBLEMS FOR COUNSELORS. NO ATTEMPT WAS MADE TO DO A STATISTICAL STUDY. INSTEAD, INTERVIEWS WERE CONDUCTED WITH YOUTH OPPORTUNITY CENTER PERSONNEL IN 12 CITIES REPRESENTING PUERTO RICO AND A NATIONWIDE GEOGRAPHIC SAMPLE OF THE UNITED STATES. THE FINDINGS INCLUDE THE INTERPRETATION OF THESE INTERVIEWS WHICH IS THEN COMPARED WITH THE PRINCIPAL INVESTIGATOR'S UNDERSTANDING OF THE BASIC ASSUMPTIONS UNDERLYING THE COUNSELING PROCESS. RECOMMENDATIONS WERE TO (1) MAKE USE OF MINORITY GROUPS AS SOURCES OF INFORMATION, (2) EMPLOY COUNSELORS REPRESENTING THE LOCAL MINORITY GROUPS, (3) RELATE TO LOCAL ETHNIC AGENCIES AND ORGANIZATIONS, (4) SUPPORT INDIGENOUS SERVICE AGENCIES WITHIN PARTICULAR ETHNIC GROUPS, AND (5) CLARIFY THE ROLE AND LIMITATIONS OF THE COUNSELOR IN A YOUTH OPPORTUNITY CENTER OR SIMILAR AGENCY. (CH)

MP 000 627 VT 006 969

KATZ, ARNOLD

SKILL, AGING, AND UNEMPLOYMENT.

Pittsburgh Univ., Pa.
Spons Agency—Social Security Administration (DHEW), Washington, D. C.
Pub Date Apr 68
Contract—292
Note—57P.
EDRS Price MF-$0.25 HC-$2.95
Descriptors—*Comparative Analysis, Conceptual Schemes, *Failure Factors, Individual Characteristics, Individual Differences, Job Skills, *Middle Aged,

Productivity, Skills, *Subemployment, *Unemployment, Wages

THE COMPARISON OF VARIOUS EXPLANATIONS FOR REDUCED EARNINGS OF OLDER WORKERS DUE TO UNEMPLOYMENT BEFORE RETIREMENT WHICH PERMITS EVALUATION OF THEIR RELATIVE IMPORTANCE IS THE PURPOSE OF THIS PAPER. THIS COMPARISON WAS DONE THROUGH A DETAILED ANALYSIS OF SKILL DIFFERENTIALS IN UNEMPLOYMENT. THE ECONOMICS OF CHANGES IN SKILL RELATED TO LIFE CYCLE ARE REVIEWED AND THE EXPECTED CHANGES IN UNEMPLOYMENT DUE TO AGE ARE DISCUSSED IN DETAIL. USUAL EXPLANATIONS OF UNEMPLOYMENT OF OLDER WORKERS INCLUDE--(1) PHYSICAL SENESCENCE, (2) TECHNICAL CHANGE, (3) EDUCATIONAL TRENDS, (4) PENSION COSTS, (5) AGE DISCRIMINATION, (6) SENIORITY BACKLASH, AND (7) GEOGRAPHIC IMMOBILITIES. STATISTICAL ANALYSIS OF A SAMPLING FROM THE U.S. CENSUS OF 1960 INDICATED THESE FINDINGS--(1) PHYSICAL SENESCENCE AND EDUCATIONAL TRENDS INCREASE THE VARIANCE RELATED TO BOTH THE INCIDENCE AND DURATION OF UNEMPLOYMENT, (2) AGE DISCRIMINATION, PENSION COSTS, AND GEOGRAPHIC IMMOBILITY DID NOT AFFECT VARIANCE RELATED TO THE INCIDENCE OF UNEMPLOYMENT, (3) AGE DISCRIMINATION, SENIORITY BACKLASH, AND GEOGRAPHIC IMMOBILITY DID NOT AFFECT THE DURATION OF UNEMPLOYMENT. STATISTICAL TABLES AND GRAPHS ARE INCLUDED. (EM)

MP 000 628 VT 006 970

MCNELIS, DAVID

CHARACTERISTICS OF LOCAL GOVERNMENT EMPLOYEES-A PRETEST SURVEY.

Bureau of the Census (Dept. of Commerce), Suitland, Md.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 68

Contract—81-09-66-10

Note—18P.

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*City Government, *Feasibility Studies, *Government Employees, *Individual Characteristics, Information Needs, Occupational Information, *Occupational Surveys, Program Design, Program Planning, Research Methodology

THE PRIMARY PURPOSE OF THIS PROJECT WAS TO TEST A TWO-STAGE OPERATION INVOLVING MAIL-SURVEY EFFORTS BY OBTAINING A MAILING LIST OF SAMPLE INDIVIDUAL EMPLOYEES FROM A PANEL OF EMPLOYING GOVERNMENTS AND OBTAINING DIRECTLY FROM THESE INDIVIDUALS A NUMBER OF KEY FACTS ABOUT THEIR CHARACTERISTICS. A QUESTIONNAIRE WAS SENT TO EACH OF THE 74 SAMPLE GOVERNMENTS EMPLOYING ABOUT 1,500 PERSONNEL AND LISTING AN AVERAGE OF 30 SAMPLE EMPLOYEES PER GOVERNMENT. A PROFILE OF GOVERNMENT EMPLOYEE CHARACTERISTICS TABULATED FROM THIS SURVEY INCLUDES CHARACTERISTICS SUCH AS PREDOMINANTLY MALE, FEW NON-WHITES, A CONSIDERABLE AGE RANGE, A MEDIAN MONTHLY SALARY RATE OF $500, A CONSIDERABLE RANGE OF FUNCTIONS, AND A CONSIDERABLE RANGE IN EDUCATIONAL BACKGROUND. BECAUSE OF THE LIMITED AND SELECTIVE NATURE OF THE PRETEST SURVEY, THE REPORT EMPHASIZES THE FACT THAT THIS PROFILE IS NOT GENERALIZABLE TO ALL FULL-TIME EMPLOYEES OF LOCAL GOVERNMENTS. HOWEVER, IT IS CONCLUDED THAT THE PRE-TEST SURVEY APPEARS TO DEMONSTRATE QUITE CLEARLY THAT THE TWO-STAGE APPROACH WHICH WAS USED CAN BE CARRIED OUT SUCCESSFULLY AND ECONOMICALLY PROVIDE RELATIVELY HIGH RATES OF RESPONSE. (CH)

MP 000 629 VT 006 971

SEIDEL, ROBERT J. HUNTER, HAROLD G.

APPLICATIONS OF THEORETICAL FACTORS IN TEACHING PROBLEM SOLVING BY PROGRAMED INSTRUCTION.

George Washington Univ., Alexandria, Va. Human Resources Research Office.

Spons Agency—Department of Defense, Washington, D.C.

Pub Date Apr 68

Contract—DA-44-188-ARO-2

Note—76P.

EDRS Price MF-$0.50 HC-$3.90

Descriptors—Comparative Analysis, *Computer Science Education, Educational Experiments, *Electronic Data Processing, Experimental Groups, *Fundamental Concepts, *Problem Solving, *Programed Instruction, Programers

THIS REPORT DESCRIBES RESEARCH AIMED AT ESTABLISHING GUIDELINES FOR APPLYING PROGRAMED INSTRUCTION TO TRAINING COURSES IN WHICH RULES AND PRINCIPLES MUST BE LEARNED. THE RESEARCH IS PART OF A CONTINUING EFFORT TO EXPAND THE TECHNOLOGY OF TRAINING. THE RESEARCH VEHICLE WAS A PORTION OF THE AUTOMATIC DATA PROCESSING SPECIALIST COURSE DEVELOPED IN PROGRAMED FORM TO EXPLORE SEVERAL DIFFERENT FACTORS IN USING AUTOMATED INSTRUCTION TO TEACH COMPUTER PROGRAMING. THE EFFECTS OF VARIOUS FACTORS ON HELPING THE STUDENTS REMEMBER AND APPLY THE INSTRUCTION WERE TESTED. SUBJECT'S PERFORMANCE IN WRITING COMPUTER PROGRAMS WAS MEASURED BY CRITERION AND RETENTION TESTS. THE PROGRAMED COURSE WAS ADMINISTERED TO MORE THAN 900 SUBJECTS. EXPERIENCE GAINED DURING THIS PROJECT WAS APPLIED IN DEVELOPING A FINAL VERSION OF THE PROGRAMED COURSE. THIS REPORT SHOULD BE OF INTEREST TO THOSE ENGAGED IN DEVELOPING TRAINING THAT INVOLVES THE LEARNING OF PRINCIPLES AND RULES OR IN DEVELOPING PROGRAMED INSTRUCTION IN GENERAL. IT WILL BE OF PARTICULAR INTEREST TO PERSONNEL ENGAGED IN THE TEACHING OF COMPUTER PROGRAMING. (CH)

MP 000 630 VT 006 972

UPGRADING THE LOW-WAGE WORKER--AN ERGONOMIC APPROACH. VOLUME IV. USE OF JOB VACANCIES TO SELECT PROMISING INDUSTRIES FOR TRAINING PROGRAMS. PHASE I REPORT.

Skill Advancement Inc., New York, N.Y.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Report No—TM-ADM-400

Pub Date 17 Aug 67

Contract—OSMP-82-34-67-10

Note—310P

EDRS Price MF-$1.25 HC-$15.60

Descriptors—*Conceptual Schemes, Economic Factors, Economic Research, Employers, *Employment Opportunities, Industrial Training, Industry, *Information Utilization, Job Market, Labor Economics, Labor Market, Labor Supply, Manpower Needs, *Models, Occupational Information, *Occupational Surveys, Questionnaires, Research Methodology

Identifiers—HIGH INTENSITY TRAINING PROGRAMS, SKILL ADVANCEMENT INCORPORATED

THIS STUDY REFLECTS AN ATTEMPT TO USE BUREAU OF EMPLOYMENT SECURITY JOB VACANCY RESPONSE DATA COLLECTED FROM EMPLOYERS IN APRIL 1966, TO--(1) IDENTIFY THE INDUSTRIES IN THE NEW YORK AREA THAT ARE PROMISING FOR HIGH INTENSITY TRAINING DEVELOPMENT IN 1967-68, (2) DEVELOP A MODEL THAT WOULD ESTIMATE JOB VACANCIES BY OCCUPATION IN INDUSTRIES, AND (3) DEVELOP A CONCEPTUAL CLASSIFICATION SYSTEM AND CONTRIBUTE TO A THEORY OF JOB VACANCY BEHAVIOR. THE STUDY'S OBJECTIVES WERE ACHIEVED AND THE RESULTS JUSTIFY ANALYSIS OF JOB VACANCIES IN TERMS OF FRICTIONAL, DEMAND-RELATED, AND STRUCTURAL CAUSES, AND INDICATE THAT VACANCIES, LIKE UNEMPLOYMENT, CANNOT BE STUDIED SOLELY AT THE AGGREGATE LEVEL. AMONG THE STUDY'S FINDINGS WERE--(1) INDUSTRIES WITH LARGE NUMBERS OF "RELEVANT" VACANCIES (HARD-TO-FILL SEMI-SKILLED, CLERICAL AND SERVICE VACANCIES) ARE BEST IDENTIFIED BY VOLUME OF INDUSTRY EMPLOYMENT, THAT IS, THE LARGER THE INDUSTRY, THE MORE THE VACANCIES AT THE INTERMEDIARY SKILL LEVEL, (2) "RELEVANT" VACANCIES

SEEM TO BE DETERMINED MORE BY WAGES AND DEMAND FOR THE PRODUCTS OF THE INDUSTRY (DEMAND-RELATED CAUSES) THAN ABSOLUTE SKILL SHORTAGES (STRUCTURAL CAUSES), AND (3) SIX INDUSTRIES SHOW PROMISE FOR CONTINUED AND FUTURE HIGH INTENSITY TRAINING, AN EMPLOYMENT UPGRADING PROGRAM FOR LOW-SKILL, LOW-WAGE EMPLOYEES. PRACTICAL USES OF THE ESTIMATING MODEL, IMPLICATIONS, RESEARCH SUGGESTIONS, AND A PROPOSED NEW OCCUPATIONAL CODE SYSTEM ARE OFFERED. (ET)

MP 000 631 VT 007 032

JOHNSON, KIRK A.

THE EFFECT OF TOPIC DISTRIBUTION WITHIN PROGRAMED INSTRUCTIONAL BOOKLETS. TECHNICAL BULLETIN STB-68-6.

Navy Training Research Lab., San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Pub Date Nov 67
Note—25P.
EDRS Price MF-$0.25 HC-$1.08
Descriptors—Classroom Research, Comparative Analysis, Educational Experiments, Electricity, Enlisted Men, *Program Design, Programed Instruction, *Programed Units, *Program Effectiveness, Programing, *Programing Problems
Identifiers—U.S. NAVY

THREE EXPERIMENTS WERE DONE IN WHICH COMPARISONS WERE MADE BETWEEN PROGRAMED INSTRUCTIONAL BOOKLETS IN WHICH ALL THE MATERIAL ON A GIVEN TOPIC WAS CONCENTRATED AT A SINGLE POINT WITHIN THE PROGRAM AND ALTERNATIVE VERSIONS IN WHICH THE MATERIAL ON A GIVEN TOPIC WAS DISPERSED IN VARYING DEGREES THROUGHOUT THE PROGRAM. ALL COMPARISONS WERE MADE BETWEEN PROGRAMS THAT HAD BEEN CONSTRUCTED FROM THE SAME SET OF FRAMES. IN ALL EXCEPT ONE OF THE NINE RELEVANT COMPARISONS, THE MORE DISPERSED ARRANGEMENTS OF TOPICS WERE FOUND TO BE SUPERIOR TO THE ARRANGEMENTS IN WHICH ALL MATERIAL ON A TOPIC WAS PRESENTED AT A SINGLE LOCATION WITHIN THE PROGRAM, THOUGH NOT ALL OF THESE DIFFERENCES REACHED THE USUAL LEVELS OF STATISTICAL RELIABILITY. THE ADVANTAGE OF THE MORE DISPERSED PROGRAMS WAS GREATER AFTER A DELAY OF ONE WEEK THAN IT WAS ON IMMEDIATE TESTS. THE MORE DISPERSED PROGRAMS TENDED TO REQUIRE LONGER READING TIMES. (AUTHOR/EM)

MP 000 632 VT 007 033

CARR, MALCOLM J.

THE SAMOA METHOD OF DETERMINING TECHNICAL, ORGANIZATIONAL, AND COMMUNICATIONAL DIMENSIONS OF TASK CLUSTERS. TECHNICAL BULLETIN STB-68-5.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—STB-68-5
Pub Date Nov 67
Note—66P.
EDRS Price MF-$0.50 HC-$3.35
Descriptors—*Computers, Enlisted Men, *Feasibility Studies, *Information Processing, *Job Analysis, Occupational Clusters
Identifiers—SAMOA, SYSTEMATIC APPROACH TO MULTIDIMENSIONAL OCCUPATION

THE CENTRAL CONCEPT OF THE SYSTEMATIC APPROACH TO MULTIDIMENSIONAL OCCUPATIONAL ANALYSIS (SAMOA) IS THAT AN AREA OF OCCUPATIONAL SPECIALIZATION HAS THREE MAJOR DIMENSIONS--TECHNICAL, ORGANIZATIONAL, AND COMMUNICATIONAL. THIS STUDY WAS INTENDED TO IDENTIFY WORK SPECIALTY AREAS AND TO SPECIFY WORK REQUIREMENTS CHARACTERIZING THESE SPECIALTIES IN TERMS OF DESCRIPTIVE VARIABLES. THREE STEPS WERE INVOLVED--(1) COMPREHENSIVE TASK LISTS AND RELATED DATA GATHERING FORMS WERE DEVELOPED AND ADMINISTERED, (2) A COMPUTER ANALYSIS OF THE DATA ON TASKS AND TASK PATTERNS WAS ACCOMPLISHED BY A CLUSTERING PROGRAM WHICH IDENTIFIED HOMOGENEOUS WORK GROUPS ON THE BASIS OF SIMILAR PATTERNS OF TASKS PERFORMED, AND (3) A SET OF COMPUTERIZED PROCEDURES FOR STRATIFYING AND GROUPING CLUSTERS ON THE BASIS OF SIGNIFICANT VARIBLES WITHIN THE THREE BASIC DIMENSIONS WAS DEVELOPED. THREE HUNDRED AND FIFTY MEN IN THE OCCUPATIONAL SPECIALTY OF MACHINIST'S MATE, ENGINEMAN, AND MACHINERY REPAIRMAN WERE SURVEYED TO COLLECT THE INITIAL DATA. SAMOA WAS DEEMED TECHNICALLY FEASIBLE ON THE BASIS OF THIS PILOT STUDY. THE METHODS AND FORMULAS ARE ILLUSTRATED AND THE QUESTIONNAIRE IS INCLUDED. (EM)

MP 000 633 VT 007 034

RIMLAND, BERNARD NEUMANN, IDELL

A TWO-YEAR FOLLOW-UP OF MARINES ASSIGNED TO A SPECIAL (CORRECTIONAL) TRAINING BRANCH DURING RECRUIT TRAINING.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—BR-SRR-67-3
Pub Date Sep 66
Note—28P.
EDRS Price MF-$0.25 HC-$1.50
Descriptors—Comparative Analysis, Control Groups, Emotionally Disturbed, *Enlisted Men, Experimental Groups, *Followup Studies, Mentally Handicapped, *Military Training, Physically Handicapped, *Remedial Programs, *Special Education
Identifiers—U.S. MARINES

THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE EFFECTS OF PHYSICAL AND PSYCHOLOGICAL TRAINING OF A CORRECTIONAL NATURE ON MARINE RECRUITS. FIVE GROUPS WHICH RECEIVED SUCH TRAINING INVOLVED 895 RECRUITS. THESE WERE COMPARED TO A RANDOM SAMPLE OF 1,945 REGULAR RECRUITS. THE TRAINING OF ALL PERSONNEL OCCURRED IN THE FIRST HALF OF 1964. A FOLLOWUP SURVEY WAS DONE IN JULY 1966. RESPONSES WERE RECEIVED FROM 64 PERCENT AND 63 PERCENT RESPECTIVELY. LITTLE DIFFERENCE WAS NOTED BETWEEN THE 'PHYSICAL TRAINING' OR 'HOSPITAL' GROUPS AND THE CONTROL GROUP. THE 'MOTIVATION,' 'PROFICIENCY,' AND 'CORRECTIONAL' GROUPS WERE LOWER IN PAY GRADE, CONDUCT MARKS, AND PROFICIENCY MARKS, AND INVOLVED IN MORE COURTS-MARTIAL AND OFFICE HOURS THAN THE CONTROL GROUP. HOWEVER, A SUBSTANTIAL PORTION OF THESE LATTER GROUPS WERE FOUND TO BE PERFORMING AT AN ACCEPTABLE LEVEL. (EM)

MP 000 634 VT 007 035

ROBERTSON, DAVID W.

CAREER-RELATED VALUES OF DESIGNATED NAVAL AVIATORS AND NAVAL FLIGHT OFFICERS.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RR-SRR-67-6
Pub Date Oct 66
Note—380P
EDRS Price MF-$1.50 HC-$19.10
Descriptors—*Aircraft Pilots, *Career Planning, *Employment Opportunities, *Job Satisfaction, Officer Personnel, Organizational Climate, Questionnaires, *Socioeconomic Influences, Surveys, Vocational Adjustment, Work Attitudes
Identifiers—U.S. NAVY

A SURVEY OF 894 NAVAL AVIATORS AND FLIGHT OFFICERS WAS CONDUCTED TO DETERMINE THE INFLUENCE OF JOB VALUES AND POSSIBLE POLICY CHANGES ON CAREER MOTIVATION. TWO POPULATIONS WERE STUDIED--THOSE WITH AT LEAST 18 MONTHS IN RANK OR 3 YEARS ACTIVE DUTY SINCE BEING COMMISSIONED, AND THOSE PREVIOUSLY IN THIS EXPERIENCE RANGE BUT WHO HAD BEEN RELEASED TO CIVILIAN LIFE WITHIN THE PAST 6-18 MONTHS. IN ADDITION TO GENERAL DISSATISFACTION WITH FAMILY SEPARATION AND LONG WORKING HOURS, THE MOST CRITICAL INFLUENCES ON RETEN-

TION WERE FOUND TO BE (1) THE ATTRACTION TO AN AIRLINE PILOT CAREER, (2) TYPE OF SQUADRON, (3) PREFERENCE FOR A "STRICTLY PILOT-FLIGHT OFFICER" CAREER RATHER THAN A LINE OFFICER CAREER, (4) COMMAND OPPORTUNITIES, AND (5) EFFECTIVE CAREER COUNSELING. LEAST CRITICAL RETENTION FACTORS WERE THE AWARDING OF MEDALS AND PERSONAL RISK IN COMBAT OR SEA DUTY. FAVORABLE CAREER INCENTIVE POLICY CHANGES INCLUDED CHOICE OF TYPE OF SQUADRON, MAXIMUM OF 6 MONTHS AWAY FROM HOME PORT, CASH BONUSES FOR ACTIVE DUTY, AND PERSONNEL INTERVIEWS PRIOR TO DUTY CHANGES. (EM)

MP 000 635 VT 007 036

STANDLEE, LLOYD S. SAYLOR, JOHN C.

FEASIBILITY OF EQUIPMENT OPERATOR CLASS "A" SCHOOL TRAINING FOR GROUP IV PERSONNEL.

Navy Training Research Lab., San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RR-SRR-68-21
Pub Date Mar 68
Note—21P.
EDRS Price MF-$0.25 HC-$1.15
Descriptors—Comparative Analysis, *Enlisted Men, *Low Ability Students, Low Achievers, *Military Training, *Operating Engineering
Identifiers—EQUIPMENT OPERATOR CLASS A SCHOOL, GROUP IV PERSONNEL, U.S. NAVY

THE ACHIEVEMENT OF 17 GROUP IV PERSONNEL WAS COMPARED WITH THAT OF 30 REGULAR INPUT PERSONNEL IN THE CLASS "A" EQUIPMENT OPERATOR SCHOOL. TWO CLASSES WERE INVOLVED. GROUP IV PERSONNEL WERE SO CLASSIFIED BY PERCENTILE SCORES BETWEEN 10 AND 30 ON THE ARMED FORCES QUALIFICATION TEST. THE COURSE INCLUDED 12 WEEKS OF INSTRUCTION IN THE OPERATION OF CONSTRUCTION EQUIPMENT, ENGINES AND POWER TRAINS, AND BASIC MATHEMATICS. NONE OF THE STUDENTS FAILED THE COURSE HOWEVER, THE GROUP IV PERSONNEL REQUIRED CONSIDERABLE COUNSELING DUE TO BEHAVIOR PROBLEMS. IT WAS NECESSARY TO SIMPLIFY THE BASIC MATHEMATICS FOR THE SECOND CLASS THIS INCREASED THE MEAN SCORE 10 POINTS FOR GROUP IV PERSONNEL AND 15 POINTS FOR REGULAR STUDENTS. NONE OF THE PRETRAINING VARIABLES WERE SIGNIFICANTLY RELATED TO FINAL GRADES FOR THE GROUP IV PERSONNEL WHILE MOST WERE RELATED FOR REGULAR STUDENTS. (EM)

MP 000 636 VT 007 037

HOOPRICH, EUGENE A.

A SECOND INVESTIGATION OF THE FEASIBILITY OF NAVY COMMISSARYMAN TRAINING FOR GROUP IV PERSONNEL.

Navy Training Research Lab., San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RR-SRR-68-23
Pub Date May 68
Note—31P.
EDRS Price MF-$0.25 HC-$1.65
Descriptors—Comparative Analysis, *Enlisted Men, *Low Ability Students, Low Achievers, *Military Training
Identifiers—COMMISSARYMAN CLASS A SCHOOL, GROUP IV PERSONNEL, U.S. NAVY

THE ACHIEVEMENT OF 14 GROUP IV PERSONNEL WAS COMPARED WITH THAT OF 18 REGULAR INPUT PERSONNEL IN THE CLASS "A" COMMISSARYMAN SCHOOL. GROUP IV PERSONNEL ARE SO CLASSIFIED BY A PERCENTILE SCORE BETWEEN 10 AND 30 ON THE ARMED FORCES QUALIFICATION TEST. THE 8-WEEK COURSE COVERED THESE TOPICS (1) ORIENTATION AND OPERATION, (2) MATHEMATICS AND SANITATION, (3) COOKING, (4) BAKING, AND (5) GALLERY LABORATORY. THE INSTRUCTION WAS NOT MODIFIED FOR THE EXPERIMENT. ALTHOUGH GROUP IV PERSONNEL SUCCESSFULLY COMPLETED THE COURSE, THEIR ACHIEVEMENT, AS MEASURED BY TYPICAL SCHOOL TESTS, TENDED TO BE SIGNIFICANTLY LESS THAN THAT OF THE REGULAR STUDENTS. THEIR ACHIEVEMENT WAS SIMILAR WHEN EVALUATED BY ACTUAL JOB PERFORMANCE MEASURES. THE RESULTS ARE COMPARED TO A PREVIOUS STUDY BY THE AUTHOR. FOLLOWUP EVALUATIONS IN THE FLEET WERE RECOMMENDED. (EM)

MP 000 637 VT 007 038

CAMPBELL, GORDON M.

FEASIBILITY OF A PERSONNEL REQUIREMENTS INFORMATION SYSTEM METHODOLOGY (PRISM). FINAL PHASE I REPORT.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RM-SRM-68-10
Pub Date Nov 67
Note—66P.
EDRS Price MF-$0.50 HC-$3.40
Descriptors—Feasibility Studies, Information Storage, *Information Systems, *Man Machine Systems, Military Personnel, Occupational Information, *Personnel Data, *Systems Development, Task Analysis, Taxonomy
Identifiers—PERSONNEL REQUIREMENTS INFOR SYSTEM METHOD, PRISM, U.S. NAVY

THE PURPOSES OF PERSONNEL REQUIREMENTS INFORMATION SYSTEM METHODOLOGY (PRISM) ARE TO ELIMINATE DUPLICATIVE PERSONNEL AND TRAINING DATA COLLECTION, ANALYSIS, AND REPORTING, AND TO PROVIDE PERSONNEL REQUIREMENTS INFORMATION THROUGH A SYSTEM-ORIENTED HUMAN FACTORS DATA POOL, ORGANIZED AROUND A SYSTEM-FUNCTION-TASK ANALYSIS TECHNIQUE. IT WILL COMPLEMENT AND SUPPORT OTHER NAVAL HUMAN FACTORS INFORMATION SYSTEMS. AFTER A LITERATURE REVIEW, FIVE AREAS OF RESEARCH ARE REPORTED--(1) IDENTIFICATION OF GROUPS OF TECHNICAL AND PROFESSIONAL PEOPLE WHO USE AND GENERATE HUMAN FACTORS INFORMATION, (2) IDENTIFICATION OF TYPES AND CLASSES OF DATA REQUIRED DURING SYSTEM DEVELOPMENT, (3) IDENTIFICATION OF THE RELATIONSHIPS BETWEEN DATA CATEGORIES, DATA CHARACTERISTICS, AND SYSTEM DEVELOPMENT PHASES UNDER WHICH THE DATA IS GENERATED AND USED, (4) IDENTIFICATION OF END PRODUCT DATA REQUIREMENTS, AND (5) SPECIFICATIONS OF RELATIONSHIPS TO THE BUREAU OF NAVAL PERSONNEL AND OTHER NAVY ORGANIZATIONS. EXAMPLES OF THE DEVELOPMENT OF PRISM ARE INCLUDED FOR THESE AREAS. A BIBLIOGRAPHY CITES 80 ITEMS DATA FROM 1956 TO 1967. AN EARLIER REPORT IS VT 007 041. (EM)

MP 000 638 VT 007 039

STANDLEE, LLOYD S. SAYLOR, JOHN C.

FEASIBILITY OF STOREKEEPER CLASS "A" SCHOOL TRAINING FOR GROUP IV PERSONNEL.

Navy Training Research Lab., San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Pub Date Jun 68
Note—21P.
EDRS Price MF-$0.25 HC-$1.10
Descriptors—Comparative Analysis, *Enlisted Men, *Low Ability Students, Low Achievers, *Military Training
Identifiers—GROUP IV PERSONNEL, STOREKEEPER CLASS A SCHOOL, U.S. NAVY

TO TEST THE FEASIBILITY OF TRAINING GROUP IV NAVAL PERSONNEL IN CLASS "A" LEVEL SERVICE SCHOOLS AN EXPERIMENT WAS PERFORMED WHICH INVOLVED TWO CLASSES OF STOREKEEPERS. GROUP IV PERSONNEL WERE BETWEEN THE 10TH AND 30TH PERCENTILE ON THE ARMED FORCES QUALIFICATION TEST. THE 10-WEEK COURSE INCLUDED INSTRUCTION COVERING BASIC SUPPLIES (6 WEEKS), SUBSISTENCE (1 WEEK), AND SHIP'S STORES (3 WEEKS) AND WAS TAUGHT IN THE NORMAL MANNER. FOURTEEN GROUP IV PERSONNEL AND 37 REGULAR TRAINEES COMPRISED THE EXPERIMENTAL AND CONTROL GROUPS. FINDINGS INCLUDED THE FACT THAT EIGHT OF THE GROUP IV PERSONNEL FAILED THE COURSE AND WERE REASSIGNED TO DUTY WHILE NONE OF THE CONTROL GROUP FAILED. GROUP IV PERSONNEL HAD LEARNING DIFFICULTY WITH RECORD FORMS, READING, AND MATHEMATICS, BUT CREATED NO UNUSUAL PERSONAL OR DISCIPLINARY PROBLEMS. INSTRUCTORS SUGGESTED THAT GROUP IV PERSONNEL NOT BE INCLUDED IN REGULAR CLASSES. (EM)

MP 000 639 VT 007 040

CONNELLEY, MARILEE N.

A PERSONNEL COST DATA BANK FOR USE IN STUDIES OF COST AND EFFECTIVENESS.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RM-SRM-68-3
Pub Date Aug 67
Note—57P.
EDRS Price MF-$0.25 HC-$2.85
Descriptors—*Cost Effectiveness, *Costs, *Information Storage, Job Training, *Man Machine Systems, Military Personnel, Models, *Personnel, Systems Approach
Identifiers—U.S. NAVY

THE PURPOSE OF THIS STUDY IS TO DEVELOP THE STRUCTURE OF A DATA BANK SYSTEM WHICH WILL FACILITATE THE ACQUISITION AND COMPUTATION OF PERSONNEL COSTS NEEDED FOR COST-EFFECTIVENESS PREDICTIONS. THE NAVY'S NEED FOR ADEQUATE PERSONNEL COST INFORMATION, ESPECIALLY DURING THE DEVELOPMENT OF NEW SYSTEMS, WAS INVESTIGATED. DATA BANK SYSTEMS AND COST MODELS WERE EXAMINED. NONE, HOWEVER, COULD PROVIDE PREDICTIVE SYSTEM--ORIENTED PERSONNEL COSTS UPON WHICH TO BASE FUNCTION ALLOCATION DECISIONS. THE CONCEPT OF USING A COMPUTERIZED SYSTEM FOR COST ACQUISITION AND COMPUTATION WAS EVALUATED AND FOUND FEASIBLE. CONSEQUENTLY, THE STRUCTURE, CONTENTS, AND FORMULAS TO BE USED IN SUCH A DATA BANK SYSTEM WERE DERIVED AND ARE FORMALLY PROPOSED WITHIN THIS REPORT. THE TASKS REQUIRED TO DEVELOP THE SYSTEM ARE DELINEATED. ON THE BASIS OF THIS RESEARCH, IT WAS RECOMMENDED THAT THE PROPOSED PERSONNEL COST DATA BANK SYSTEM BE FULLY DEVELOPED AS SOON AS POSSIBLE. SOLUTIONS TO THE PROBLEMS OF ESTABLISHING, MAINTAINING, AND USING THE SYSTEM FOR SYSTEM DEVELOPMENT CYCLE SUPPORT SHOULD BE SOUGHT DURING THE TIME THE COST DATA SYSTEM IS BEING DEVELOPED. (AUTHOR)

MP 000 640 VT 007 041

SMITH, HAROLD G.

FEASIBILITY OF A PERSONNEL REQUIREMENTS INFORMATION SYSTEM METHODOLOGY (PRISM). PRELIMINARY PHASE I REPORT.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RMS-SRM-67-14
Pub Date Jan 67
Note—72P.
EDRS Price MF-$0.50 HC-$3.90
Descriptors—Feasibility Studies, Information Storage, *Information Systems, *Man Machine Systems, Military Personnel, *Personnel Data, *Systems Development, Task Analysis
Identifiers—PERSONNEL REQUIREMENTS INFO. SYSTEM METHOD., PRISM, U.S. NAVY

PERSONNEL REQUIREMENTS INFORMATION SYSTEM METHODOLOGY (PRISM) IS THE CONTROL POINT THROUGH WHICH HUMAN FACTOR INFORMATION PASSES IN BOTH DIRECTIONS, EITHER IN SUPPORT OF MANAGEMENT DECISIONS BASED ON TECHNICAL CONSIDERATIONS OF A SYSTEM, OR IN SUPPORT OF TECHNICAL SYSTEM DEVELOPMENT BASED ON MANAGEMENT DECISIONS. IN THE EARLIEST PHASE OF THE SYSTEM DEVELOPMENT CYCLE THE PRISM DATA BASE WILL BE SMALL AND PRIMARILY CONSIST OF DATA FROM EARLIER SYSTEMS. THIS WILL CHANGE GRADUALLY FROM AN ANALYTICALLY DERIVED BASE TO AN EMPIRICAL HUMAN FACTORS DATA BASE. PRISM WILL IDENTIFY WHAT IS NEEDED IN THE WAY OF HUMAN FACTOR INFORMATION AS WELL AS DIRECTIONS ON HOW TO ACCOMPLISH, IMPLEMENT, AND OPERATE A PROCEDURE BASED ON IDENTIFIED BUREAU OF NAVAL PERSONNEL HUMAN FACTORS INFORMATION REQUIREMENTS. IT IS AN INTEGRATED MODEL OF A SINGLE, COMMON CORE, INTEGRATED DATA SYSTEM FOR ALL PERSONNEL AND PERSONNEL-RELATED INFORMATION ORGANIZED WITHIN EACH NEW NAVY SYSTEM BEING DEVELOPED WITH COMPUTER CAPACITY. A FLOW CHART OF PRISM IS INCLUDED AS WELL AS A DISCUSSION OF THE RELATIONSHIP TO OTHER RESEARCH. THE BIBLIOGRAPHY CONTAINS 115 CITATIONS DATING FROM 1956-1966. (EM)

MP 000 641 VT 007 042

WILLIS, JOE E.

FEASIBILITY OF THE DEVELOPMENT AND UTILIZATION OF PERSONNEL PERFORMANCE EFFECTIVENESS MEASURES FOR MAN/MACHINE FUNCTIONS ALLOCATION DECISIONS.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RM-SRM-68-7
Pub Date Oct 67
Note—29P.
EDRS Price MF-$0.25 HC-$1.55
Descriptors—*Cost Effectiveness, *Feasibility Studies, *Man Machine Systems, Methodology, Models, *Personnel Evaluation, Prediction
Identifiers—PERSONNEL PERFORMANCE EFFECTIVENESS, PPE

THIS REPORT SUMMARIZES RESEARCH UNDERTAKEN TO EXAMINE THE FEASIBILITY OF DEVELOPING METHODOLOGY FOR PROVIDING QUANTITATIVE INDEXES OF PERSONNEL PERFORMANCE EFFECTIVENESS FOR USE IN MAN/MACHINE FUNCTION ALLOCATION DECISIONS. SUMMARIES COVER "-DATA STORE," "TECHNIQUE FOR HUMAN ERROR RATE PREDICTION," "TECHNIQUE FOR ESTABLISHING PERSONNEL PERFORMANCE STANDARDS," AND COMPUTER SIMULATION. IT WAS RECOMMENDED THAT A NAVY DEVELOPMENT PROGRAM BE IMPLEMENTED AND THAT A "BOOTSTRAP" OPERATION TO DEVELOP A DATA BANK ON PERSONNEL PERFORMANCE BE STARTED. A BIBLIOGRAPHY OF 33 ITEMS DATES FROM 1960-1967. (EM)

MP 000 642 VT 007 043

WILSON, DAVID A.

APPLICATION OF AUTOMATIC DATA PROCESSING TECHNIQUES TO TASK ANALYSIS DIAGRAMMING.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of Defense, Washington, D.C.
Report No—RM-SRM-68-8
Pub Date Oct 67
Note—39P.
EDRS Price MF-$0.25 HC-$2.05
Descriptors—*Electronic Data Processing, Pilot Projects, *Symbolic Language, *Systems Analysis, *Task Analysis

THE PURPOSE OF THIS EXPLORATORY STUDY WAS TO DEVELOP A METHOD WHICH WOULD BE ECONOMICAL AND FURNISH A DETAILED PICTURE OF OPERATOR AND TECHNICIAN TASKS TO A VARIETY OF PERSONNEL WHO WERE RESPONSIBLE FOR SYSTEM DESIGN, EQUIPMENT DESIGN, HUMAN FACTORS, MANNING, AND TRAINING. IT UTILIZED AUTOMATIC DATA PROCESSING TECHNIQUES FOR THE CONSTRUCTION AND REVISION OF TASK ANALYSIS DIAGRAMS WHICH INVOLVED STANDARD DATA PROCESSING EQUIPMENT AND THE CONVERSION OF TASK DIAGRAM SYMBOLS TO ALPHA CODE WORDS USING STANDARD CHARACTERS. THE METHOD WAS DEVELOPED IN FISCAL 1967 AND WAS TO BE APPLIED TO AN ACTUAL SYSTEM IN FISCAL 1968. SIX BASIC SYMBOLS REPRESENTING (1) TRANSMISSION OF INFORMATION, (2) RECEIPT OF INFORMATION, (3) STORAGE OF INFORMATION (4) PREVIOUSLY STORED INFORMATION, (5) DECISIONS, AND (6) ACTIONS WERE UTILIZED PLUS 'ADJECTIVAL' INDICATORS WHICH MODIFIED THESE SYMBOLS TO INDICATE PERFORMANCE BY HUMAN OR MACHINE, MEANS OF PERFORMANCE, AND WHETHER OR NOT STORED INFORMATION WAS DISPLAYED. EXAMPLES OF CODING SHEETS, PUNCHED CARDS, PRINTOUTS, UPDATED TASK ANALYSIS ARE INCLUDED. A FLOW CHART COMPARING THE MANUAL METHOD AND THIS AUTOMATIC DATA PROCESSING METHOD OF UPDATING TASK ANALYSIS DIAGRAMS IS ALSO GIVEN. (EM)

MP 000 643 VT 007 044

HARDING, LARRY G. FLEISCHMAN, HOWARD L.

APTITUDE LEVEL AND CONSUMER ACCEPTANCE OF PROGRAMED INSTRUCTION.

Navy Training Research Lab., San Diego, Calif.

Spons Agency—Department of Defense, Washington, D.C.

Report No—RM-SRM-68-9

Pub Date Oct 67

Note—20P.

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Attitude Tests, *Enlisted Men, Military Training, *Programed Instruction, Questionnaires, *Student Attitudes, Surveys

A 28-ITEM ATTITUDE SURVEY WAS ADMINISTERED TO 347 ENLISTED MEN AT THE AVIATION MECHANICAL FUNDAMENTALS SCHOOL, CLASS A, MEMPHIS, TENNESSEE, TO DETERMINE THE DEGREE OF REACTION TO PROGRAMED INSTRUCTION BY APTITUDE LEVELS. SCORES FROM THE GENERAL CLASSIFICATION TEST OR THE VERBAL EXPRESSION TEST WERE USED TO IDENTIFY FOUR APTITUDE LEVELS. ANALYSIS OF VARIANCE PROCEDURES WAS USED TO TEST FOR SIGNIFICANCE OF DIFFERENCE. NO DIFFERENCES IN ATTITUDES WERE DETECTED BETWEEN STUDENTS OF DIFFERENT APTITUDE LEVELS. HOWEVER, IT WAS SUGGESTED THAT PROGRAM EFFECTIVENESS AND STUDENT ATTITUDES SHOULD BE MONITORED AS THE NUMBER OF PROGRAMS INCREASED. THE ATTITUDE SURVEY IS INCLUDED. (EM)

MP 000 644 VT 007 045

SILVERMAN, JOE

NEW TECHNIQUES IN TASK ANALYSIS.

Naval Personnel Research Activity, San Diego, Calif.

Spons Agency—Department of Defense, Washington, D.C.

Report No—RM-SRM-68-12

Pub Date Nov 67

Note—29P.

EDRS Price MF-$0.25 HC-$1.55

Descriptors—Bibliographies, *Classification, Literature Reviews, *Task Analysis, *Taxonomy, *Techniques

AN EXAMINATION OF THE STATE OF THE ART IN TASK ANALYSIS WAS THE PURPOSE. CURRENT EFFORTS IN TASK ANALYSIS REQUIRE THAT EVERY TASK BE TREATED AS A UNIQUE ENTITY OR ASPECT OF WORK WITH NO REGARD FOR SUCH FACTORS AS EQUIPMENT, ENVIRONMENT, OR OPERATIONAL CONDITIONS. A TAXONOMY OF TASKS HAS BEEN SUGGESTED TO IMPROVE THAT SITUATION. THE PROCESS TO ATTAIN THIS WOULD CONSIST OF--(1) COLLECTING SAMPLES OF PHENOMENA, (2) DESCRIBING ESSENTIAL ELEMENTS, (3) COMPARING PHENOMENA FOR SIMILARITIES AND DIFFERENCES, (4) DEVELOPING A SET OF PRINCIPLES GOVERNING CHOICE AND ORDERING OF ELEMENTS, (5) GROUPING PHENOMENA INTO EXCLUSIVE CATEGORIES, AND (6) DEVELOPING KEYS AND DEVICES FOR RECOGNIZING AND IDENTIFYING PHENOMENA. NUMERICAL TAXONOMIES WHICH PLACE THE PROCEDURES OF TASK COMPARISON AND CLASSIFICATION ON AN OPERATIONAL AND QUANTITATIVE BASIS THROUGH COMPUTER ANALYSIS HAVE ALSO BEEN SUGGESTED AS APPROPRIATE. THE U.S. NAVY HAS USED SUCH METHODS TO COMPARE AND CONTRAST MILITARY BILLETS IN A MULTIDIMENSIONAL SPACE (HYPERSPACE). THE APPENDIX INCLUDES EIGHT SAMPLE TASK TAXONOMIES. A BIBLIOGRAPHY CITES 56 ITEMS DATING FROM 1959-1966. (EM)

MP 000 645 VT 007 046

AMMER, DEAN S. AND OTHERS

INSTITUTIONAL EMPLOYMENT AND SHORTAGES OF PARAMEDICAL PERSONNEL A DETAILED STUDY OF STAFFING PATTERNS AND SHORTAGES IN HOSPITALS, NURSING HOMES AND VARIOUS OTHER INSTITUTIONS IN THE GREATER BOSTON AREA.

Northeastern Univ., Boston, Mass. Bureau of Business and Economic Research.

Spons Agency—Public Health Service (DHEW), Washington, D.C.

Pub Date 67

Contract—CH-00146

Note—46P.

EDRS Price MF-$0.25 HC-$2.40

Descriptors—Employment Statistics, *Health Personnel, Hospitals, *Institutional Personnel, *Manpower Needs, Nursing Homes, *Occupational Surveys, Professional Personnel, Standards, Subprofessionals

INSTITUTIONAL EMPLOYEES WERE SURVEYED TO OBTAIN DETAILED INFORMATION AS A BASIS FOR PLANNING NEW PROGRAMS TO TRAIN PARAMEDICAL PERSONNEL. THE DATA COLLECTED REPRESENTED A 92 PERCENT SAMPLE OF INSTITUTIONALLY EMPLOYED PARAMEDICAL PERSONNEL. THERE WERE 5,000 INSTITUTIONAL JOB OPENINGS AND THE SHORTAGE WAS MORE ACUTE AMONG PROFESSIONALS THAN NON-PROFESSIONALS. OCCUPATIONAL THERAPY WITH 56 OPENINGS HAD THE HIGHEST VACANCY RATE AT 36.8 PERCENT WHILE THE HIGHEST ABSOLUTE SHORTAGE WAS REPRESENTED IN 1,577 OPENINGS FOR REGISTERED NURSES. NURSING HOMES AND CHRONIC HOSPITALS WERE HARDEST HIT WITH RESPECTIVE VACANCY RATES OF OVER 16 PERCENT. SOME CONCLUSIONS FROM THE DATA WERE--(1) DEMAND FOR ALL PARAMEDICAL SKILLS WILL PROBABLY GROW FASTER THAN SUPPLY IN THE FORSEEABLE FUTURE, (2) INSTITUTIONS COPE WITH SHORTAGES BY SUBSTITUTING LESS SKILLED OR PART-TIME PERSONNEL AND THE REAL DEMANDS ARE PROBABLY SUBSTANTIALLY GREATER THAN IMPLIED BY VACANCY RATES, (3) SUPPLY OF PERSONNEL CANNOT POSSIBLY INCREASE RAPIDLY ENOUGH TO SATISFY THE NEEDS OF CHRONIC HOSPITALS AND NURSING HOMES, (4) PAY DIFFERENTIALS SHOULD BE ENCOURAGED ON THE BASIS OF JOB DESIRABILITY, (5) IMPOSITION OF HIGHER STANDARDS BY PARAMEDICAL ORGANIZATIONS DISCOURAGES APPLICANTS AND CONTRIBUTES TO SHORTAGES, AND (6) PROGRAMS IN MANAGEMENT SKILLS ARE SERIOUSLY NEEDED BY MIDDLE MANAGEMENT. (JK)

MP 000 646 VT 007 047

MANPOWER PROJECTIONS FOR THE STATE OF HAWAII FISCAL YEAR 1969

Hawaii Dept. of Labor and Industrial Relations, Honolulu. Research and Statistics Office.

Pub Date May 68

Note—39P.

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Employment Patterns, *Employment Projections, *Employment Statistics, Employment Trends, Industry, *Labor Force, *Occupational Surveys, Unemployment

Identifiers—HAWAII

LABOR FORCE TRENDS AND PROJECTIONS FROM 1965 THROUGH 1969 ARE PRESENTED FOR THE STATE OF HAWAII, THE CITY AND COUNTY OF HONOLULU, HAWAII COUNTY, MAUI ISLAND, AND KAUAI COUNTY, AND FROM 1966 THROUGH 1969 FOR MOLOKAI AND LANAI. ANNUAL VOLUME AND PERCENTAGE CHANGE FIGURES ARE GIVEN FOR CIVILIAN LABOR FORCE, TOTAL EMPLOYMENT, UNEMPLOYMENT, AND EMPLOYMENT BY INDUSTRY GROUP. THE NUMBER OF LABOR DISPUTES PER YEAR IS ALSO GIVEN. IN FISCAL 276,900 WERE EMPLOYEED, AND ABOUT 3.5 PERCENT WERE UNEMPLOYED. UNEMPLOYMENT RATES FOR FISCAL 1968 AND 1969 WERE PROJECTED TO BE ABOUT 3.4 AND 3.3 PERCENT, RESPECTIVELY, ALTHOUGH ABSOLUTE NUMBERS OF UNEMPLOYED WOULD INCREASE. THE ANNUAL AVERAGE GROWTH OF THE LABOR FORCE AND EMPLOYMENT WAS AROUND 4 PERCENT. EMPLOYMENT IN GOVERNMENT, SERVICES, FINANCE, INSURANCE, AND REAL ESTATE, WHOLESALE AND RETAIL TRADES, AND TRANSPORTATION, COMMUNICATION, AND UTILITIES WAS TO GROW MOST RAPIDLY. GRAPHS AND TABLES ARE INCLUDED. (ET)

MP 000 647 VT 007 048

WOMEN AND THEIR FAMILIES IN OUR RAPIDLY CHANGING SOCIETY REPORT OF THE TASK FORCE ON HEALTH AND WELFARE.

Citizens Advisory Council on the Status of Women, Washington, D.C.

Spons Agency—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date Apr 68
Note—68P.
EDRS Price MF-$0.50 HC-$3.50
Descriptors—Community Responsibility, *Community Services, Family Income, *Family Life, Family Role, *Females, Guaranteed Income, *Health Services, Status, *Welfare Services, Working Women

THIS REPORT UPDATES THE JULY 1963 'REPORT ON HOME AND COMMUNITY TO INTERVENING SOCIAL AND ECONOMIC CHANGE, IT FOCUSES ON THE CENTRAL ROLE OF WOMEN IN THE FAMILY AS A WHOLE RATHER THAN ON WOMEN ONLY. A GUIDING PRINCIPLE IN ITS PREPARATION WAS HOW CAN WOMEN BE AIDED BETTER TO MEET THEIR RESPONSIBILITIES WITH CONSIDERATION FOR BOTH THEIR INDIVIDUAL HUMAN DIGNITY AND THE WELFARE OF THE FAMILY AND SOCIETY. AREAS OF STUDY WERE (1) WOMEN THEMSELVES, (2) FAMILY-CENTERED SERVICES, (3) HEALTH SERVICES, (4) INCOME MAINTENANCE, AND (5) BROADENING OPPORTUNITIES FOR COMMUNITY PARTICIPATION. RECOMMENDATIONS WERE FOR INCREASED ATTENTION TO EDUCATIONAL AND COUNSELING SERVICES FOR GIRLS AND YOUNG WOMEN, A BROADENING OF EMPLOYMENT OPPORTUNITIES FOR WOMEN, DEVELOPMENT OF FAMILY-CENTERED CARE SERVICES, AND THE PROVIDING OF BASIC INCOME MAINTENANCE FOR THOSE UNABLE TO SUPPORT THEMSELVES. RELATED REPORTS ARE VT 007 081 AND VT 007 049. (CH)

MP 000 648 VT 007 049

REPORT OF THE TASK FORCE ON LABOR STANDARDS.

Citizens Advisory Council on the Status of Women, Washington, D.C.
Spons Agency—Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date Apr 68
Note—66P.
EDRS Price MF-$0.50 HC-$3.40
Descriptors—Employment Problems, Employment Statistics, Equal Opportunities (Jobs), Federal Laws, Females, Health, Labor Force, *Labor Laws, Safety, State Laws, *Wages, Working Hours, *Working Women
Identifiers—CIVIL RIGHTS ACT OF 1964

THE PURPOSE OF THIS STUDY WAS TO CONSIDER (1) THE RELATIONSHIP OF PROTECTIVE LABOR LEGISLATION TO TITLE VII OF THE CIVIL RIGHTS ACT OF 1964 WHICH PROHIBITS DISCRIMINATION BECAUSE OF RACE, COLOR, RELIGION, SEX, OR NATIONAL ORIGIN IN HIRING, UP-GRADING, PAY, AND ALL OTHER CONDITIONS OF EMPLOYMENT, AND (2) TO REVIEW THE EFFECTIVENESS AND ROLE OF PROTECTIVE LEGISLATION IN TODAY'S ECONOMY. SPECIFIC RECOMMENDATIONS CONCLUDE CHAPTERS ON THE FOLLOWING AREAS (1) WOMEN IN THE LABOR FORCE, (2) HOURS OF WORK AND EARNINGS, (3) MINIMUM WAGE AND PREMIUM PAY, (4) EQUAL PAY, (5) STATE LABOR LEGISLATION, (6) OCCUPATIONAL SAFETY AND HEALTH, AND (7) FAIR EMPLOYMENT PRACTICES LAWS. SPECIAL EMPHASIS WAS RECOMMENDED FOR (1) EMPLOYMENT AND OTHER PROBLEMS OF YOUNG GIRLS, (2) BASIC STANDARDS FOR DOMESTIC WORKERS, (3) STANDARDS FOR VOLUNTARY PART-TIME WORK BY WOMEN, (4) SOCIAL AND EMPLOYMENT PROBLEMS OF NEGRO WOMEN, AND (5) STANDARDS AND IMPROVED PRACTICES IN THE AREA OF EMPLOYEE-MANAGEMENT RELATIONS IN PUBLIC AND PRIVATE INSTITUTIONS. OTHER RELATED REPORTS ARE VT 007 048 AND VT 007 081. (CH)

MP 000 649 VT 007 050

WEST CENTRAL WEST VIRGINIA AREA MANPOWER REQUIREMENTS SURVEY TO 1972.

West Virginia Dept. of Employment Security, Charleston. Research and Statistics Div.
Pub Date Nov 67
Note—40P.
EDRS Price MF-$0.25 HC-$2.10
Descriptors—Employment, Employment Level, Employment Patterns, *Employment Projections, Employment Qualifications, *Employment Statistics, Labor Force, *Manpower Needs, *Occupational Surveys
Identifiers—WEST VIRGINIA

BASED UPON MAILED QUESTIONNAIRE RESPONSES OF 740 EMPLOYERS EMPLOYING ALMOST 40 PERCENT OF THE AREA'S WORKERS, THIS REPORT PROVIDES AN OVERALL PICTURE OF OCCUPATIONS AS THEY EXISTED AT MID-FEBRUARY 1967 AND THE CHANGES ANTICIPATED IN THE NEXT 2 AND 5 YEARS. ELEVEN COUNTIES, ROUGHLY WITHIN A 50-MILE RADIUS OF PARKERSBURG, WERE INCLUDED IN THE SURVEY. AMONG THE SURVEY HIGHLIGHTS WERE--(1) ALTHOUGH GOVERNMENT WILL CONTINUE TO OFFER THE GREATEST NUMBER OF JOB OPPORTUNITIES, ALL OF THE AREA'S INDUSTRIES PLAN TO EXPAND IN THE NEXT 2 AND 5 YEARS, (2) SOME 6,850 NEW JOBS ARE PLANNED FOR BY 1969 AND ABOUT 11,750 BY 1972, (3) REPLACEMENT DEMAND DURING THE SAME PERIODS IS ESTIMATED AT 12,800 AND 32,050, RESPECTIVELY, (4) ALL BROAD JOB CLASSIFICATIONS ARE EXPECTED TO GROW, (5) THERE IS VERY LITTLE SURPLUS LABOR IN THE AREA AND MANPOWER APPEARS SCARCE FOR MANY OCCUPATIONS, ESPECIALLY SOME THAT REQUIRE LITTLE TRAINING OR EDUCATION, (6) APPROXIMATELY 25 PERCENT OF THE JOBS REQUIRED AN EDUCATION BEYOND HIGH SCHOOL--SOME 17 PERCENT REQUIRED TRAINING BEYOND HIGH SCHOOL BUT LESS THAN COLLEGE AND ABOUT 8 PERCENT REQUIRED AT LEAST A COLLEGE DEGREE, AND (7) TRAINING PROGRAMS ARE NONEXISTENT IN MANY SECTORS AND INADEQUATE IN THE OTHERS. DETAILED STATISTICAL TABLES ARE INCLUDED. (ET)

MP 000 650 VT 007 051

BECKER, JOSEPH M.

SUPPLEMENTAL UNEMPLOYMENT BENEFITS. REPORT AND APPENDIX A.

Cambridge Center for Social Studies, Mass.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Oct 67
Note—444P
EDRS Price MF-$1.75 HC-$22.30
Descriptors—Collective Bargaining, *Employers, Fringe Benefits, Industrial Personnel, Industry, Labor Demands, *Labor Unions, Program Costs, *Program Descriptions, Program Evaluation, *Unemployment Insurance, Wages
Identifiers—SUB, SUPPLEMENTAL UNEMPLOYMENT BENEFITS

THE GENERAL OBJECTIVE OF THIS STUDY WAS TO GATHER AND APPRAISE INFORMATION ON PRIVATE UNEMPLOYMENT BENEFIT PLANS, PARTICULARLY ONE CALLED SUPPLEMENTAL UNEMPLOYMENT BENEFITS. THIS PLAN IS DEFINED AS A PRIVATE SYSTEM OF UNEMPLOYMENT BENEFITS WHOSE ELIGIBILITY OR BENEFIT PROVISIONS ARE LINKED DIRECTLY WITH THE PUBLIC UNEMPLOYMENT INSURANCE PROGRAM. PRINCIPLE EMPHASIS WAS GIVEN TO FOUR "CORE" PLANS INVOLVING LABOR UNIONS AND FIRMS IN THE AUTOMOBILE, STEEL, RUBBER, AND CEMENT INDUSTRIES. THESE "CORE" PLANS INCLUDE ABOUT THREE-FOURTHS OF ALL EMPLOYEES COVERED BY SUPPLEMENTAL UNEMPLOYMENT BENEFIT PLANS. THE INVESTIGATION AIMED LESS AT PROVIDING A COMPLETE HISTORY OF ALL THE PLANS THAN AT ILLUMINATING KEY ISSUES AND ANSWERING SUCH QUESTIONS AS--(1) WHY DID THESE PLANS COME INTO EXISTENCE, (2) HOW AND WHY HAVE THEY CHANGED OVER TIME, (3) HOW SUCCESSFUL HAVE THEY BEEN IN ATTAINING THEIR OBJECTIVES, (4) HOW MUCH HAVE THEY COST, (5) WHAT IMPACT, IF ANY, HAVE THEY HAD ON OTHER SOCIAL GOALS, AND (6) HOW ARE THEY RELATED TO THE PUBLIC PROGRAM OF UNEMPLOYMENT INSURANCE. CHAPTER 12 PROVIDES A 26 PAGE APPRAISAL OF SOME OF THE INTERNAL AND EXTERNAL RELATIONSHIPS OF THESE PLANS. AN APPENDIX TO THIS REPORT (VT 007 052) DISCUSSES THE RESULTS OF THE SUPPLEMENTAL UNEMPLOYMENT BENEFITS PLAN NEGOTIATIONS BETWEEN MANAGEMENT AND LABOR WHICH OCCURRED DURING 1967. (ET)

MP 000 651 VT 007 052

BECKER, JOSEPH M.

SUPPLEMENTAL UNEMPLOYMENT BENEFITS. APPENDIX B.

Cambridge Center for Social Studies, Mass.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Oct 67

Note—14P.
EDRS Price MF-$0.25 HC-$0.80
Descriptors—*Collective Bargaining, *Employers, Industry, Labor Demands, Labor Economics, *Labor Unions, *Unemployment Insurance
Identifiers—SUB, SUPPLEMENTAL UNEMPLOYMENT BENEFITS

THIS IS AN APPENDIX TO THE REPORT OF AN INVESTIGATION OF SUPPLEMENTAL UNEMPLOYMENT BENEFITS PLANS CONDUCTED BY THE SAME AUTHOR. THE FULL REPORT IS VT 007 051. THE APPENDIX DISCUSSES THE MAJOR CHANGES IN THE PLANS AS A RESULT OF UNION-EMPLOYER NEGOTIATIONS DURING 1967. THE PROVISIONS OF THE NEWLY NEGOTIATED CONTRACTS ARE OUTLINED FOR SEVERAL INDUSTRIES AND THEIR IMPLICATIONS ARE DISCUSSED, PARTICULARLY THE IMPLICATIONS FOR THE DEVELOPMENT OF GUARANTEED ANNUAL INCOME PROGRAMS. (ET)

MP 000 652 VT 007 053
EVALUATION MANUAL AND GUIDE. FINAL REPORT.
Auerbach Corp., Philadelphia, Pa.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Report No—1483-TR-1
Pub Date 8 Mar 68
Contract—L-67-64
Note—133P.
EDRS Price MF-$0.75 HC-$6.75
Descriptors—Conceptual Schemes, Evaluation Techniques, *Human Resources, Manpower Development, *Manuals, *Measurement Instruments, Pilot Projects, Program Effectiveness, *Program Evaluation, Questionnaires, Statistical Analysis, *Systems Approach
Identifiers—HRD PROGRAM, HUMAN RESOURCES DEVELOPMENT PROGRAM

THIS REPORT DESCRIBES THE DEVELOPMENT OF AN INSTRUMENT FOR EVALUATION OF THE HUMAN RESOURCES DEVELOPMENT PROGRAM OF THE BUREAU OF EMPLOYMENT SECURITY. THE PRINCIPAL MATERIALS WHICH WERE DEVELOPED ARE INCLUDED IN THE APPENDIXES. SECTION I, AN INTRODUCTION, BRIEFLY DESCRIBES THE BACKGROUND OF THE STUDY. SECTION II EXPLAINS THE DEVELOPMENT OF THE METHODOLOGY AND DISCUSSES IN DEPTH HOW THE STUDY TEAM ARRIVED AT THE TECHNIQUES LEADING TO THE EVALUATION INSTRUMENT. SECTION III EXPLAINS THE USES OF THE INSTRUMENT FOR EVALUATION, INCLUDING THE INTERPRETATION OF RESULTS. SECTION IV DISCUSSES THE EXTENSION OF THE EVALUATION INSTRUMENT FOR THE PURPOSES OF PROGRAM IMPROVEMENT AND PREDICTION. SECTION V DISCUSSES THE USE OF THE INSTRUMENT IN A COMPUTERIZED EMPLOYMENT SERVICE OPERATION, INCLUDING ITS APPLICATION FOR A PLANNING, PROGRAMMING, BUDGETING SYSTEM. APPENDIX A PRESENTS THE TABLES USED FOR CONFIDENCE INTERVAL ESTIMATION--APPENDIX B WHICH IS BOUND SEPARATELY AND AVAILABLE AS VT 007 054 IS THE EVALUATION GUIDE, AND APPENDIX C PRESENTS A SAMPLE EVALUATION. (CH)

MP 000 653 VT 007 054
EVALUATION GUIDE. FINAL REPORT. APPENDIX B.
Auerbach Corp., Philadelphia, Pa.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date 8 Mar 68
Contract—L-67-64
Note—42P.
EDRS Price MF-$0.25 HC-$2.20
Descriptors—Conceptual Schemes, *Human Resources, Individual Characteristics, Manpower Development, *Measurement Instruments, Program Effectiveness, *Program Evaluation, Questionnaires, Statistical Analysis, *Systems Approach
Identifiers—HRD PROGRAM, HUMAN RESOURCES DEVELOPMENT PROGRAM

THIS GUIDE DEVELOPS BOTH THE PHILOSOPHY AND MATERIALS NEEDED FOR THE KEY ELEMENT OF THE EVALUATION PROCEDURE--THE DETERMINATION OF CHANGE IN EMPLOYABILITY OF APPLICANTS. THE GUIDE IS SELF EXPLANATORY, AND TO INSURE THAT IT CAN STAND ALONE, A GENERAL REVIEW OF THE PURPOSE AND PHILOSOPHY OF HUMAN RESOURCES DEVELOPMENT EVALUATION IS INCLUDED. THE EVALUATION MANUAL (VT 007 053) CONTAINS ADDITIONAL INFORMATION ABOUT HOW THE MATERIAL DEVELOPED CAN BE INTERPRETED AND EXAMINED IN CONNECTION WITH REGULAR HUMAN RESOURCES DEVELOPMENT REPORTABLE STATISTICS. (CH)

MP 000 654 VT 007 055
RUSALEM, HERBERT AND OTHERS
REHABILITATING THE OLDER DISABLED WORKER A RESEARCH AND DEMONSTRATION PROJECT SPONSORED BY FEDERATION EMPLOYMENT AND GUIDANCE SERVICE, NEW YORK CITY. VOLUME I. FINAL REPORT.
Federation Employment and Guidance Service, New York, N.Y.
Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date 67
Contract—RD-903-P
Note—102P.
EDRS Price MF-$0.50 HC-$5.20
Descriptors—Adult Vocational Education, Community Services, *Demonstration Projects, Historical Reviews, Homebound, Individual Characteristics, Job Placement, Neighborhood Centers, *Older Adults, *Physically Handicapped, Private Agencies, Program Administration, Program Descriptions, Research Projects, Sheltered Workshops, Vocational Counseling, *Vocational Rehabilitation

OVER THE PERIOD JANUARY 1, 1962 TO DECEMBER 31, 1966, 1,854 CLIENTS WERE ADMITTED TO THE PROGRAM WHICH CONSISTED OF SIX PHASES--(1) CENTRAL OFFICE COUNSELING AND PLACEMENT FOR THE RELATIVELY SMALL NUMBER WHO WERE READY FOR RE-ENTRY INTO THE LABOR MARKET, (2) CENTRAL OFFICE WORKSHOP EVALUATION AND TRAINING FOR THOSE WHO WERE CAPABLE OF USING PUBLIC TRANSPORTATION TO ATTEND A CENTRAL FACILITY, BUT LACKED IMMEDIATE READINESS FOR EMPLOYMENT, (3) CENTRAL OFFICE LONG-TERM WORKSHOP FOR THOSE WHO COMPLETED CENTRAL FACILITY TRAINING BUT REQUIRED LONG-TERM WORK EXPERIENCE UNDER SHELTERED CONDITIONS, (4) NEIGHBORHOOD WORKSHOP EVALUATION, TRAINING, AND LONG-TERM WORKSHOP EMPLOYMENT FOR THOSE WITH LIMITED MOBILITY, (5) NEIGHBORHOOD HOMEBOUND SERVICE FOR THOSE WHO WERE UNABLE TO LEAVE THEM HOMES ON A REGULAR BASIS, AND (6) NEIGHBORHOOD INSTITUTIONAL SERVICES FOR THOSE LIVING IN INSTITUTIONS. MORE THAN 62 PERCENT OF THE CLIENTS SERVED DURING THE FIRST 4 YEARS OF THE PROJECT WERE CONSIDERED VOCATIONALLY REHABILITATED AT THE TIME THEIR CASES WERE CLOSED, AND FOLLOWUP STUDIES SUGGESTED THAT GAINS MADE DURING REHABILITATION PERSISTED IN THE LONG-RUN. THE ESTABLISHMENT OF PROGRAMS OF THIS TYPE IN URBAN COMMUNITIES THROUGHOUT THE UNITED STATES WAS RECOMMENDED. A REVIEW OF RELATED LITERATURE IS PRESENTED IN "THE VOCATIONAL ADJUSTMENT OF THE OLDER DISABLED WORKERS" (VT 007 056). (JK)

MP 000 655 VT 007 056
RUSALEM, HERBERT
THE VOCATIONAL ADJUSTMENT OF THE OLDER DISABLED WORKER A SELECTIVE REVIEW OF THE RECENT LITERATURE. VOLUME II. FINAL REPORT.
Federation Employment and Guidance Service, New York, N.Y.
Spons Agency—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date 67
Contract—RD-903-P
Note—59P.
EDRS Price MF-$0.50 HC-$3.05
Descriptors—Bibliographies, Community Programs, Employment Opportunities, Insurance Programs, Job Placement, Job Skills, Legislation, *Literature Reviews, *Older Adults, *Physically Handicapped, Research, Retirement, Sheltered Workshops, Unemployment, *Vocational Adjustment, Vocational Counseling, *Vocational Rehabilitation, Volunteers

THE REVIEW IS THE RESULT OF EFFORTS IN CONNECTION WITH THE FEDERATION EMPLOYMENT AND GUIDANCE SERVICE PROGRAM TO PROVIDE VOCATIONAL REHABILITATION SERVICE TO OLDER DISABLED INDIVIDUALS DESCRIBED IN VT 007 055. THE TOPICS COVERED ARE THE NATURE OF THE PROBLEM; DISPLACEMENT, UNEMPLOYMENT, AND RETIREMENT; PENSION PROBLEMS; LEGISLATION; CAPACITIES OF THE OLDER DISABLED WORKER; EXPANDING VOCATIONAL OPPORTUNITIES FOR THE OLDER DISABLED PERSON; VOCATIONAL COUNSELING; EDUCATION AND TRAINING; sheltered workshops; PLACEMENT; VOLUNTEER SERVICES AND CRAFTS; AND COMMUNITY PROGRAMS. RECOMMENDATIONS INCLUDE (1) DEVELOPING ONE OR MORE COMPREHENSIVE DEMONSTRATION PROGRAMS WHICH WOULD SPAN THE TOTAL PROBLEM SPECTRUM OF VOCATIONALLY-MOTIVATED OLDER DISABLED PERSONS AND OFFER THE BEST POSSIBLE RANGE OF SERVICES, (2) ESTABLISHING ONE OR MORE CLEARINGHOUSES TO ENCOURAGE COMMUNICATION OF THE EXPERIENCES OF PRACTIONERS, ADMINISTRATORS, AND CLIENTS, (3) ESTABLISHING RESEARCH AND DEVELOPMENT CENTERS TO COMBAT THE SHORTAGES OF TRAINED PERSONNEL AND MEANINGFUL RESEARCH, AND (4) UNDERTAKING A MASSIVE SOCIAL ACTION PROJECT INVOLVING PSYCHOLOGISTS, EDUCATORS, SOCIOLOGISTS, ANTHROPOLOGISTS AND OTHER SPECIALISTS TO DETERMINE THE MOST EFFECTIVE MEANS OF COUNTERACTING SOCIETY'S INDIFFERENCE TO THE VOCATIONAL PROBLEMS OF OLDER PEOPLE. (JK)

MP 000 656 VT 007 057

SLOCUM, WALTER L.

ASPIRATIONS AND EXPECTATIONS OF THE RURAL POOR--A GUIDE TO RESEARCH. AGRICULTURAL ECONOMIC REPORT NO. 122.

Economic Research Service (DOA), Washington, D.C.
Pub Date Oct 67
Note—39p.
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—Academic Aspiration, *Aspiration, Attitude Tests, Bibliographies, Conceptual Schemes, *Economically Disadvantaged, Educational Attitudes, Group Norms, Models, Occupational Aspiration, Occupational Choice, *Research Methodology, *Research Reviews (Publications), Research Tools, *Rural Population, Rural Youth, Self Concept, Social Influences, Social Systems, Values, Work Attitudes

THIS IS ONE OF SEVERAL STUDIES INITIATED BY THE ECONOMIC RESEARCH SERVICE TO PROVIDE RESEARCH APPROACHES IN DIFFERENT PROBLEM AREAS OF RURAL POVERTY AND ECONOMIC DEVELOPMENT. THE QUESTION TO WHICH THIS PAPER IS ADDRESSED IS, HOW CAN WE ACHIEVE SUFFICIENT UNDERSTANDING OF THE CIRCUMSTANCES, THE FACTORS, AND THE PROCESSES INVOLVED IN RAISING LOW ASPIRATIONS AND LOW EXPECTATIONS SO THAT ACTION PROGRAMS CAN BE DEVISED WHICH WILL STIMULATE THE POOR TO ASPIRE TO RISE FROM POVERTY. THE SOCIAL SYSTEMS MODEL, WHICH ASSUMES THAT EACH INDIVIDUAL IS IDENTIFIED WITH AND AFFECTED BY THE DISTINCTIVE SUB-CULTURES OF THE SOCIAL SYSTEMS WHICH ARE MOST MEANINGFUL TO HIM, IS EMPLOYED IN THIS PAPER. THE TWO MAJOR SECTIONS TREAT THE EDUCATIONAL AND OCCUPATIONAL ASPIRATIONS AND EXPECTATIONS OF YOUTH, AND THE ASPIRATIONS AND EXPECTATIONS OF ADULTS FOR ECONOMIC PROGRESS. IN EACH SECTION ISSUES ARE IDENTIFIED, THE RELEVANT SOCIAL SCIENCE LITERATURE IS CRITICALLY REVIEWED, HYPOTHESES ARE FORMULATED, FUTURE RESEARCH DIRECTIONS ARE SUGGESTED, AND RELEVANT RESEARCH METHODOLOGIES ARE CRITIQUED. A 68 ITEM BIBLIOGRAPHY OF WORKS CITED IS INCLUDED AND THE APPENDIX CONTAINS BRIEF DESCRIPTIONS OF EIGHT SCALES WHICH ARE SUGGESTED AS BEING USEFUL IN STUDIES OF ADOLESCENTS OR ADULTS. THIS DOCUMENT IS AVAILABLE AS A93.28--122 FOR 25 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. (ET)

MP 000 657 VT 007 058

JORDAN, MAX F.

RURAL INDUSTRIALIZATION IN THE OZARKS--CASE STUDY OF A NEW SHIRT PLANT AT GASSVILLE, ARK. AGRICULTURAL ECONOMIC REPORT NO. 123.

Arkansas Agricultural Experiment Station, Fayetteville.
Spons Agency—Economic Research Service (DOA), Washington, D.C.
Pub Date Nov 67
Note—27p.
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—Agricultural Trends, *Depressed Areas (Geographic), Economic Climate, Economic Development, *Economic Research, *Employment Opportunities, Employment Trends, Income, *Industrialization, Labor Force, Public Facilities, Rural Development, Socioeconomic Influences, Unemployment
Identifiers—ARKANSAS, GASSVILLE

THE STUDY WAS CONDUCTED TO DETERMINE THE SHORT-TERM ECONOMIC EFFECTS OF THE ESTABLISHMENT OF A LARGE APPAREL PLANT ON THE ECONOMY OF A RELATIVELY ISOLATED, HIGHLY RURAL OZARK AREA IN WHICH LOW INCOMES AND FEW EMPLOYMENT OPPORTUNITIES EXISTED. PRIMARY DATA WERE COLLECTED THROUGH INTERVIEWS WITH MEMBERS OF THE LOCAL INDUSTRIAL DEVELOPMENT COMMISSIONS, THE SHIRT PLANT MANAGER, REPRESENTATIVES OF THE STATE DEPARTMENT OF LABOR, COUNTY OFFICIALS, AND LOCAL COMMUNITY LEADERS. APPROXIMATELY 13 PERCENT OF THE INCREASE IN TOTAL PERSONAL INCOME IN THE AREA IN 1960-63 WAS ATTRIBUTED TO EMPLOYMENT AT THE SHIRT PLANT WHICH BEGAN OPERATIONS IN THE FALL OF 1960. THE PLANT WAS RESPONSIBLE FOR A MARKED SMOOTHING OF BOTH SEASONAL AND LONG TERM FLUCTUATIONS IN INCOME, AND THUS IN BUSINESS ACTIVITY. TOTAL ANNUAL EMPLOYMENT ATTRIBUTABLE TO THE PLANT WAS ESTIMATED TO HAVE BECOME STABILIZED AT ABOUT 1,170 PERSONS, INCLUDING ABOUT 750 JOBS IN THE PLANT ITSELF WITH AN ESTIMATED $2.2 MILLION PAYROLL. UNEMPLOYMENT FIGURES WERE NOT SIGNIFICANTLY REDUCED BECAUSE OF CHANGED PATTERNS OF LABOR FORCE PARTICIPATION AND MIGRATION. OTHER FINDINGS AND THE PROSPECTS AND NEEDS FOR OTHER DEVELOPMENTS IN THE AREA ARE DISCUSSED. THIS DOCUMENT IS AVAILABLE AS A 93.28--123 FOR 25 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (ET)

MP 000 658 VT 007 059

CONTINUING EDUCATION PROGRAMS AND SERVICES FOR WOMEN. PAMPHLET 10.

Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date Jan 68
Note—107p.
EDRS Price MF-$0.50 HC Not Available from EDRS.
Descriptors—*Adult Education Programs, *Adult Students, Bibliographies, Colleges, *Directories, Federal Aid, Federal Laws, *Females, *Special Degree Programs, Universities
Identifiers—HIGHER EDUCATION ACT OF 1965

THE PURPOSE OF THIS REPORT IS TO PROVIDE INFORMATION WHICH WILL ACQUAINT WOMEN WITH THE TYPES OF CONTINUING EDUCATION PROGRAMS WHICH ARE NOW BEING OFFERED, AND STIMULATE ADDITIONAL COLLEGES AND UNIVERSITIES TO RESPOND TO THE SPECIAL EDUCATIONAL NEEDS OF WOMEN. REASONS FOR THE INCREASE IN ADULT WOMEN RETURNING TO COLLEGE HAVE BEEN RELATED TO VARIOUS DEMOGRAPHIC FACTORS SUCH AS EARLY AGE OF MARRIAGE (MEDIAN OF 20.5 YEARS IN 1966) AND LENGTHENED LIFE SPAN (AN INCREASE OF 25 YEARS BETWEEN 1900 AND 1966). ACCORDING TO THE U.S. OFFICE OF EDUCATION, WOMEN FIRST-TIME COLLEGE ENROLLEES IN DEGREE CREDIT PROGRAMS NUMBERED 430,293 IN THE FALL OF 1961. HOWEVER, ONLY 213,207 WOMEN EARNED A BACHELOR'S DEGREE DURING THE SCHOOL YEAR OF 1964-65, THUS IT IS EVIDENT THAT MANY OF THE WOMEN WHO DID NOT GRADUATE ARE POTENTIAL "RETURNEES" DURING THEIR ADULT YEARS. SPECIAL DEGREE PROGRAMS DESIGNED FOR ADULTS OFTEN

INCLUDE SOME OF THE FOLLOWING FEATURES: SHORT-TERM RESIDENCE REQUIREMENTS, INDEPENDENT STUDY, CREDIT FOR LIFE EXPERIENCE, SEMINARS, CORRESPONDENCE STUDY, AND PROGRAMED LEARNING. THE APPENDIXES TO THIS REPORT PROVIDE INFORMATION ON SCHOOLS WITH SPECIAL PROGRAMS OR SERVICES FOR ADULT WOMEN LISTED BY STATE, RELATED SERVICES OR PROGRAMS FOR ADULT WOMEN BY STATE, AND FEDERAL FUNDS FOR CONTINUING EDUCATION PROGRAMS. THIS DOCUMENT IS AVAILABLE FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (L13.19:10, $.40). (CH)

MP 000 659 VT 007 060

LOOKING AHEAD TO A CAREER.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Note—40P.

EDRS Price MF-$0.25 HC-$2.10

Descriptors—Dropouts, Employers, *Employment Opportunities, *Employment Projections, *Employment Qualifications, Employment Statistics, *Employment Trends, Labor Force, *Occupational Clusters, Occupational Guidance

THIS PUBLICATION PROVIDES A NARRATIVE TO ACCOMPANY 36 SLIDES DESIGNED TO ANSWER MANY QUESTIONS OF STUDENTS, COUNSELORS, TEACHERS, AND PARENTS CONCERNING JOB OPPORTUNITIES. ANSWERS ARE PROVIDED FOR QUESTIONS SUCH AS, WHAT KINDS OF JOBS WILL THERE BE, WHAT INDUSTRIES WILL PROVIDE THESE JOBS, WHAT QUALIFICATIONS WILL BE NECESSARY FOR THESE JOBS, WHAT FIELDS OF WORK LOOK ESPECIALLY PROMISING, AND WHAT WILL THE COMPETITIVE SITUATION BE FOR YOUNG PEOPLE SEEKING TO ENTER THE LABOR FORCE. INFORMATION IS ALSO PROVIDED CONCERNING THE FUTURE ECONOMIC AND EDUCATIONAL FRAMEWORK WITHIN WHICH INDIVIDUALS MUST CHOOSE THEIR CAREERS. THE PICTURE OF THE FUTURE AS REFLECTED IN THESE CHARTS AND NARRATIVE IS BASED ON THE FOLLOWING ASSUMPTIONS-- (1) HIGH LEVELS OF ECONOMIC ACTIVITY AND EMPLOYMENT WILL BE MAINTAINED OVER THE LONG RUN, EVEN THOUGH THERE MAY BE TEMPORARY RECESSIONS, (2) A DEFENSE PROGRAM SIMILAR TO THAT PREVAILING IMMEDIATELY PRIOR TO THE VIET NAM BUILDUP WILL EXIST, (3) SCIENTIFIC AND TECHNOLOGICAL ADVANCES WILL CONTINUE, AND (4) THE INSTITUTIONS AND FUNDAMENTAL ECONOMIC STRUCTURE OF THE UNITED STATES WILL NOT CHANGE SIGNIFICANTLY. (CH)

MP 000 660 VT 007 061

AGE OF TRANSITION. SUPPLEMENT, RURAL YOUTH IN A CHANGING SOCIETY. SUPPLEMENT TO AGRICULTURE HANDBOOK NO. 347.

Economic Research Service (DOA), Washington, D.C.

Pub Date Oct 67

Note—45p.

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*Demography, Employment, Health Services, Income, Population Trends, Rural Education, Rural Family, Rural Population, *Rural Youth, *Social Change, Social Services, *Statistical Data, Student Enrollment, Vocational Education, Youth Employment

THIS SUPPLEMENT CONTAINS SUPPORTING DATA FOR THE CHARTS IN 'AGE OF TRANSITION RURAL YOUTH IN A CHANGING SOCIETY' (ED 013). TO FACILITATE USE OF THESE DATA, THE TABLES ARE ARRANGED IN THE SAME ORDER AND CARRY THE SAME TITLES AS THE CHARTS. SOURCES OF THE DATA ARE GIVEN FOR EACH TABLE. TOPICAL AREAS INCLUDE (1) THE WORLD WE LIVE IN, (2) PREPARING FOR LIFE, (3) MAKING A LIVING, (4) THEIR HEALTH AND WELFARE, AND (5) THE QUALITY OF RURAL LIFE. EXAMPLES OF INFORMATION INCLUDED IN THESE TOPICAL AREAS ARE, RESPECTIVELY-- (1) REGIONAL DISTRIBUTION OF RURAL YOUTH, 5 TO 19 YEARS OF AGE, BY COLOR, 1960, (2) TOTAL AND RURAL ENROLLMENT IN VOCATIONAL EDUCATION COURSES, 1966, (3) OCCUPATIONS OF RURAL WORKERS YESTERDAY AND TODAY, (4) INJURIES OF 6 TO 16 YEAR OLDS, 1963 THROUGH 1965, AND (5) WHERE FARM FAMILY INCOMES CAME FROM IN 1965. THIS DOCUMENT IS AVAILABLE FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 AS A1.76 347/SUPP, FOR $.25. (CH)

MP 000 661 VT 007 062

COMMUNITY PLANNING FOR NURSING IN THE DISTRICT OF COLUMBIA METROPOLITA AREA SOURCE BOOK FOR PLANNING. PUBLIC HEALTH SERVICE PUBLICATION NO. 1676.

Public Health Service (DHEW), Arlington, Va. Div. of Nursing.

Pub Date 67

Note—150P.

EDRS Price MF-$0.75 HC-$7.60

Descriptors—Community Characteristics, Community Planning, Demography, Educational Needs, Employment Projections, Employment Statistics, Graduate Study, Health Occupations Education, *Health Services, *Manpower Needs, Metropolitan Areas, *Nurses, Nursing, Occupational Surveys, Practical Nurses, Practical Nursing, Press Opinion, Professional Education, Program Planning, Recruitment, Statistical Data, Surveys

Identifiers—DISTRICT OF COLUMBIA

COMPILED TO ASSIST IN LONG-RANGE PLANNING FOR IMPROVED NURSING SERVICES, THE SOURCE BOOK DATA WERE DRAWN FROM NATIONAL AND LOCAL SOURCES AND FROM INTERVIEWS WITH EMPLOYERS. THE CURRENT RATIO OF 348 REGISTERED NURSES PER 100,00 POPULATION WILL DECLINE IF GRADUATIONS REMAIN CONSTANT AT 300 PER YEAR. FOR THE NATION AS A WHOLE, IT IS ESTIMATED THAT BY 1975 A RATIO OF 444 PER 100,000 POPULATION WILL BE REQUIRED, BUT, EVEN TO REACH A GOAL OF 400 TO 100,000, GRADUATIONS IN THE DISTRICT OF COLUMBIA METROPOLITAN AREA WOULD HAVE TO INCREASE THREEFOLD. THE DOCUMENT, WHICH IS INTENDED AS A MODEL FOR THE DEVELOPMENT OF SOURCE BOOKS FOR OTHER LOCAL AREAS AND STATES, ANALYZES THE CHARACTERISTICS OF THE AREA IN SUCH MATTERS AS THE INFLUENCE OF THE FEDERAL GOVERNMENT, POPULATION, EDUCATIONAL ATTAINMENT, INCOME, AND CRIME RATE. OTHER SECTIONS TREAT HEALTH, HEALTH EXPENDITURES, HEALTH FACILITIES AND SERVICES, NURSING PERSONNEL, NURSING EDUCATION, AND EXCERPTS FROM WASHINGTON NEWSPAPER ARTICLES CONCERNING THE LOCAL NURSING SITUATION. APPENDIXES INCLUDE 104 PAGES OF TABLES RELATING TO THE TEXT. (JK)

MP 000 662 VT 007 063

NIKOLITCH, RADOJE

A COMPARISON OF AGE LEVELS OF FARMERS AND OTHER SELF-EMPLOYED PERSONS. AGRICULTURAL ECONOMIC REPORT NO. 126.

Economic Research Service (DOA), Washington, D.C.

Pub Date Nov 67

Note—15p.

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—Academic Achievement, *Age, *Farmers, Geographic Regions, Individual Characteristics

THE PURPOSE OF THIS REPORT IS TO DESCRIBE THE AGE OF FARM OPERATORS BY SIZE AND CLASS OF FARM, BY EDUCATIONAL ATTAINMENT, BY TYPE OF FARMS, AND BY STATES AND REGIONS. THE COMMON BELIEF THAT FARMERS AS A GROUP ARE GETTING OLDER THAN PEOPLE IN OTHER OCCUPATIONS STEMS FROM TWO CONCEPTUAL ERRORS. THE FIRST IS THE ASSUMPTION THAT FARM OPERATORS ARE COMPARABLE WITH WAGE EARNERS IN OTHER OCCUPATIONS, AND THE SECOND IS THE ASSUMPTION THAT DEDUCTIONS MAY BE MADE FROM AGGREGATED DATA FOR ALL FARMERS AS ONE GROUP. SOURCES OF DATA ARE THE U.S. CENSUS RESEARCH SERVICE OF POPULATION, 1960, THE U.S. CENSUS OF AGRICULTURE, 1964, AND THE U.S. DEPARTMENT OF AGRICULTURAL ECONOMIC RESEARCH SERVICE. INFORMATION PRESENTED IN THIS PAPER DOES NOT SUPPORT THE NOTION THAT FARM OPERATORS, IN

GENERAL, ARE GETTING OLDER THAN SELF-EMPLOYED PEOPLE IN OTHER OCCUPATIONS. THIS DOCUMENT IS AVAILABLE AS A93.23--126 FOR 15 CENTS FROM THE SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (CH)

MP 000 663 VT 007 064

KREPS, JUANITA M.

LIFETIME ALLOCATION OF WORK AND LEISURE. RESEARCH REPORT NO. 22.

Duke Univ., Durham, N.C.
Spons Agency—Social Security Administration (DHEW), Washington, D. C.
Pub Date Oct 67
Contract—269
Note—51p.
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—*Comparative Analysis, Economic Research, Employment Patterns, Foreign Countries, Income, Industrialization, *Labor Force, Leave of Absence, *Leisure Time, Older Adults, *Retirement, Working Hours, *Work Life Expectancy
Identifiers—FEDERAL REPUBLIC OF GERMANY, SWEDEN, SWITZERLAND, UNITED KINGDOM, UNITED STATES

THIS STUDY EXPLORES THE QUESTION OF WHETHER THE INCREASE IN NONWORKING TIME IN HIGH-GROWTH EUROPEAN ECONOMIES--THE UNITED KINDGOM, THE FEDERAL REPUBLIC OF GERMANY, SWEDEN, AND SWITZERLAND--HAS DIFFERED IN AMOUNT AND FORM FROM THE PATTERN THAT HAS DEVELOPED IN THE UNITED STATES SINCE 1950. DATA WERE GATHERED FROM SOCIAL SCIENTISTS, PUBLIC OFFICIALS, AND OTHER SOURCES IN THE VARIOUS COUNTRIES. OF PRINCIPLE INTEREST IS WHETHER LEISURE IS BEING INCREASED THROUGH A SHORTENED WORKYEAR FINANCED THROUGH THE REGULAR WAGE SCHEME, OR THROUGH A SHORTENED WORKLIFE RESULTING FROM EARLY RETIREMENT REQUIRING LARGER TRANSFER PAYMENTS IN THE FORM OF INCOME MAINTENANCE PROGRAMS. THE MAJOR SECTIONS CONTAIN INTERNATIONAL COMPARISONS REGARDING LABOR FORCE ACTIVITY, WORKLIFE, AND WORKYEAR, AND DISCUSSION OF INCOME AND LEISURE ISSUES IN ADVANCED ECONOMIES AND INCOME MAINTENANCE IN THE UNITED STATES. NO TREND TOWARD RETIREMENT BELOW AGE 65, SUCH AS IS FOUND IN THE U.S., WAS FOUND IN THE EUROPEAN COUNTRIES. UNDER THE PRESSURE OF TIGHT LABOR MARKETS, THE EUROPEAN COUNTRIES GENERALLY ADVOCATE FLEXIBLE RETIREMENT POLICIES, OFTEN PROVIDING HIGHER BENEFITS AS AN INDUCEMENT TO KEEP OLDER WORKERS ON THE JOB. IT WAS SUGGESTED THAT THERE MAY BE ADVANTAGES BOTH TO THE ECONOMY AND TO THE INDIVIDUAL WORKER IN DISTRIBUTING (AND THEREFORE FINANCING) THE EXPECTED INCREASE IN LEISURE WITHIN THE FRAMEWORK OF THE WORKLIFE, SUCH AS THROUGH LONGER VACATION PERIODS, RETRAINING PERIODS, AND SHORTER WORKWEEKS. THIS DOCUMENT IS AVAILABLE AS FS 3.49--22 FOR 25 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (ET)

MP 000 664 VT 007 065

BERKOWITZ, MONROE

THE PROCESSING OF WORKMEN'S COMPENSATION CASES. BULLETIN 310.

Rutgers, The State Univ., New Brunswich, N.J. Bureau of Economic Research.
Pub Date 67
Note—201p.
RS Price MF-$1.00 HC Not Available from EDRS.
Descriptors—Questionnaires, *Rehabilitation, *Surveys, *Workmans Compensation

THIS IS A STUDY OF THE PROCESSING OF UNCONTESTED AND CONTESTED WORKMEN'S COMPENSATION CASES. EIGHTEEN STATE WORKMEN'S COMPENSATION AGENCIES REPRESENTING 54 JURISDICTIONS WERE VISITED DURING THE SUMMER OF 1964. IN JULY 1966, 52 OF THE JURISDICTIONS WERE SENT A QUESTIONNAIRE, A COPY OF WHICH IS REPRODUCED IN THE APPENDIX. ALL JURISDICTIONS RESPONDED AND THEIR ANSWERS SUPPLIED BASIC MATERIALS FOR THIS REPORT. TOPICS COVERED BY THIS REPORT INCLUDE THE REPORTING OF INDUSTRIAL INJURIES, THE UNCONTESTED CASE, CONTESTED CASE PROCEDURES, COMPROMISE AND RELEASE SETTLEMENTS, AND REHABILITATION PROCEDURES IN PROCESSING CASES. IT IS RECOMMENDED THAT A SUBJECT FOR FURTHER INQUIRY MIGHT BE WHAT HAPPENS TO THE WORKER INVOLVED IN AN INDUSTRIAL INJURY, HOWEVER, THE RECOMMENDATION IS MADE WITH FULL KNOWLEDGE OF THE DIFFICULTIES INVOLVED IN PRESENTING A TYPICAL OR AVERAGE INDUSTRIAL SITUATION. THIS DOCUMENT IS AVAILABLE AS L 16.3--310 FOR 70 CENTS FROM SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C., 20402. (CH)

MP 000 665 VT 007 066

RICHARDSON, ROBERT BROOKS

AN EXAMINATION OF THE TRANSFERABILITY OF CENTAIN MILITARY SKILLS AND EXPERIENCE TO CIVILIAN OCCUPATIONS.

Cornell Univ., Ithaca, N.Y.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Sep 67
Contract—91-34-66-47
Note—131P.
EDRS Price MF-$0.75 HC-$6.65
Descriptors—Educational Background, Employment, *Employment Experience, Individual Characteristics, Job Applicants, Job Satisfaction, *Job Skills, *Military Personnel, Military Training, *Occupational Mobility, Questionnaires, Surveys, *Transfer of Training, Vocational Adjustment
Identifiers—AIR FORCE

THE PURPOSE OF THIS STUDY WAS TO COLLECT AND ANALYZE EMPIRICAL DATA RELATING TO THE VALUE OF SELECTED MILITARY SKILLS OF 1,270 SELECTED EX-U.S. AIR FORCE OFFICERS AND ENLISTED MEN TO SUBSEQUENT CIVILIAN EMPLOYMENT. THE STUDY ENCOMPASSED AN EXAMINATION OF THE NEEDS OF THE EX-SERVICEMAN WHEN HE ENTERED THE CIVILIAN LABOR FORCE, THE TYPICAL PROCESS BY WHICH HE SOUGHT CIVILIAN JOBS, AND HIS PERCEPTIONS OF THE VALUE OF MILITARY TRAINING AND EXPERIENCE TO HIS CIVILIAN JOB. DATA COLLECTION WAS BY A MAIL SURVEY AND EXAMPLES OF THE QUESTIONNAIRES ARE IN THE APPENDIXES. FINDINGS RELATED TO OCCUPATIONAL EXPECTATIONS AT TIME OF SEPARATION FROM ACTIVE MILITARY DUTY, EASE IN OBTAINING EMPLOYMENT, THE EDUCATION LEVEL OF SUBJECTS, THE NUMBER OF CIVILIAN JOBS HELD SINCE SEPARATION, LEVEL AND TYPE OF CIVILIAN ORGANIZATION, ANNUAL INCOME FROM ALL SOURCES, AND JOB SATISFACTION. IT WAS CONCLUDED THAT TECHNICAL SKILLS AND FORMAL EDUCATIONAL LEVEL WERE CLEARLY SIGNIFICANT ELEMENTS OF THE TRANSFERABILITY PROCESS AND THAT THERE WAS GENERAL SATISFACTION WITH THE TRANSITION FROM MILITARY TO CIVILIAN JOBS. (CH)

MP 000 666 VT 007 068

NOBLE, JEANNE L.

AN EXPLORATORY STUDY OF DOMESTICS VIEW OF THEIR WORKING WORLD.

New York Univ., N.Y. School of Education.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Dec 67
Contract—91-34-67-06
Note—130P.
EDRS Price MF-$0.75 HC-$6.60
Descriptors—Employer Attitudes, *Feasibility Studies, Job Satisfaction, *Negro Employment, Negroes, Occupational Surveys, Questionnaires, Research Methodology, *Work Attitudes
Identifiers—NEW YORK CITY

THE PURPOSE OF THIS STUDY WAS TO (1) EXPLORE METHODS OF IDENTIFYING DOMESTICS, (2) ESTABLISH METHODS OF OBTAINING EMPLOYER-EMPLOYEE COOPERATION, (3) PRETEST THREE INSTRUMENTS, (4) DETERMINE THE APPROPRIATE TECHNIQUE FOR A LARGER STUDY, AND (5) DETERMINE IF A LARGER STUDY IS FEASIBLE. A RANDOM

SAMPLE OF 50 NEGRO DOMESTICS, WHO LIVED IN HARLEM AND WORKED IN NEW YORK CITY AND LONG ISLAND RESPONDED TOGETHER WITH THEIR EMPLOYERS TO THE QUESTIONNAIRES DEVELOPED IN THIS FEASIBILITY STUDY AN EMPLOYEE INTERVIEW GUIDE AND AN EMPLOYER INTERVIEW GUIDE. AN OBSERVATION-PARTICIPANT GUIDE WAS ALSO USED. EXAMPLES OF THE INTERVIEW GUIDES ARE INCLUDED IN THE APPENDIXES. IDENTIFICATION TECHNIQUES WERE FORMULATED, THE INTERVIEW GUIDES WERE FINALIZED, AND THE SAMPLING PROCEDURES WERE VALIDATED. RECOMMENDATIONS WERE TO REPLICATE THE STUDY WITH A SAMPLE OF 500 DOMESTICS SUBDIVIDED INTO THREE GROUPS. ONLY THE EMPLOYEE INTERVIEW GUIDE AND THE EMPLOYER INTERVIEW GUIDE WERE RECOMMENDED FOR FURTHER USE. THIS DOCUMENT IS AVAILABLE FROM CLEARINGHOUSE ON FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151 (PB177865, MICROFILM $0.65, PAPER COPY $3.00). (CH)

MP 000 667 VT 007 069

MILLS, DANIEL QUINN

FACTORS DETERMINING PATTERNS OF EMPLOYMENT AND UNEMPLOYMENT IN THE CONSTRUCTION INDUSTRY OF THE UNITED STATES.

Harvard Univ., Cambridge, Mass.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Sep 67
Contract—91-23-67-08
Document Not Available from EDRS.
Descriptors—Building Trades, *Construction Industry, Doctoral Theses, Economic Research, *Employment, Employment Patterns, Employment Statistics, *Employment Trends, Mathematical Models, *Unemployment, *Wages

THE PURPOSE OF THIS STUDY WAS TO MEASURE AND EXPLAIN THE RELATIONSHIP OF THE MAJOR FLUCTUATIONS IN EMPLOYMENT AND UNEMPLOYMENT IN THE CONSTRUCTION INDUSTRY. A REVIEW OF THE CONSTRUCTION INDUSTRY, A DESCRIPTION AND ANALYSIS OF SEASONAL AND OTHER FLUCTUATIONS IN CONSTRUCTION EMPLOYMENT, A DISCUSSION OF THE PROCESS BY WHICH EMPLOYMENT FLUCTUATIONS ARE CONVERTED INTO REPORTED UNEMPLOYMENT, AND A THEORETICAL MODEL OF WAGE BEHAVIOR ARE PRESENTED. SOME CONCLUSIONS WERE--(1) CONSTRUCTION EMPLOYMENT CONTINUES TO BE INTERMITTENT AND SEASONAL BUT CHANGES IN THE LEVEL OF AGGREGATE ECONOMIC ACTIVITY HAVE NOT BEEN A SIGNIFICANT ELEMENT SINCE THE MID-1940'S, (2) EMPLOYMENT PATTERNS SHOULD BE EXAMINED BY CRAFTS OR OCCUPATIONS BECAUSE OF DIFFERENT INFLUENCING FACTORS WHICH DO NOT OPERATE ACROSS THE WHOLE INDUSTRY, (3) THE MAJOR DETERMINANTS OF CONSTRUCTION UNEMPLOYMENT ARE THE LEVEL OF ACTIVITY IN THE INDUSTRY AND THE AVAILABILITY OF JOBS IN OTHER ECONOMIC SECTORS, (4) PROJECTS ARE SELDOM CANCELLED DUE TO LABOR STRINGENCY, AND (5) THE RELATIVE HOURLY WAGE DIFFERENTIAL BETWEEN CONSTRUCTION WORKERS AND SIMILAR WORKERS IN OTHER INDUSTRIES APPEARED UNCHANGED IN THE POST-WAR PERIOD. THIS PH. D. THESIS WAS SUBMITTED TO HARVARD UNIVERSITY. THIS DOCUMENT IS AVAILABLE FROM THE CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151 AS PB177562, MICROFILM $.65, PAPER COPY $3.00. (EM)

MP 000 668 VT 007 070

MILLER, ROBERT W. AND OTHERS

SOCIAL PSYCHOLOGICAL FACTORS ASSOCIATED WITH RESPONSES TO RETRAINING. FINAL REPORT.

West Virginia Univ., Morgantown. W. Va. Center for Appalachian Studies and Development.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Sep 67
Contract—91-52-66-56
Note—42P.
EDRS Price MF-$0.25 HC-$2.20
Descriptors—*Adult Vocational Education, *Federal Programs, Patterned Responses, Psychological Characteristics, Unemployed, *Vocational Retraining
Identifiers—MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS

THE PURPOSE OF THIS STUDY WAS TO DESCRIBE THE POST-TRAINING OCCUPATIONAL BEHAVIOR AND EXPERIENCES OF GRADUATES OF A MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAM TO TRAIN HIGHWAY CONSTRUCTION MACHINERY OPERATORS. DATA COLLECTION WAS PRIMARILY BY INTERVIEW WITH 279 (67 PERCENT) OF THE 418 GRADUATES. ADDITIONAL DATA CONCERNING THE PROJECT WERE OBTAINED THROUGH INTERVIEWS WITH WEST VIRGINIA STATE DEPARTMENTS OF EMPLOYMENT SECURITY, WELFARE, AND VOCATIONAL EDUCATION, AND WITH INSTRUCTORS OF THE TRAINEES. THE MEDIAN PATTERN OF UNEMPLOYMENT WAS 27 WEEKS, WHILE 37 PERCENT OF THE GROUP WERE JOBLESS FOR 52 WEEKS OR MORE. THE MEDIAN AGE WAS 33, WHILE THE MEDIAN EDUCATIONAL LEVEL WAS EIGHT GRADES OF SCHOOL COMPLETED. NINETY PERCENT WERE MARRIED WITH A MEDIAN NUMBER OF THREE DEPENDENTS PER TRAINEE. AT THE TIME OF INTERVIEWING, 61 PERCENT WERE EMPLOYED, 14 PERCENT REPORTED STEADY EMPLOYMENT WHILE 18 PERCENT HAD NOT BEEN EMPLOYED. CONCERNING THE MANNER BY WHICH THEY SOUGHT EMPLOYMENT, POST-TRAINING BEHAVIOR WAS VERY CONSISTENT WITH PREVIOUS HABITS. THE MAJOR CRITICISM OF THE PROGRAM WAS THAT TOO LITTLE TIME WAS PROVIDED TO ACQUIRE SUFFICIENT SKILL FOR EMPLOYMENT. RECOMMENDATIONS FOR IMPROVEMENT INCLUDE A PROVISION FOR PLACING GRADUATES IN ENTRY LEVEL JOBS APPROPRIATE TO THEIR SKILLS. THIS DOCUMENT IS AVAILABLE FROM THE CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151 (PB177864, MICROFILM $.65, PAPER COPY $3.00). (CH)

MP 000 669 VT 007 071

BAIN, TREVOR

THE IMPACT OF DEFENSE CONTRACT TERMINATION ON THE LABOR FORCE.

Arizona Univ., Tucson.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Jun 67
Grant—91-03-66-39
Note—82P.
EDRS Price MF-$0.50 HC-$4.20
Descriptors—Area Studies, Employment Opportunities, *Employment Problems, Individual Characteristics, Job Applicants, *Job Layoff, *Unemployed, Unemployment
Identifiers—ARIZONA, HUGHES AIRCRAFT COMPANY, TUCSON

AS THE RESULT OF A DEFENSE CONTRACT TERMINATION OVER 2,270 EMPLOYEES OF HUGHES AIRCRAFT COMPANY, THE LARGEST MANUFACTURING PLANT IN TUCSON, ARIZONA, WERE LAYED-OFF, PROVIDING THE OPPORTUNITY FOR THIS STUDY OF (1) THE STRUCTURAL CHARACTERISTICS OF THE DEFENSE LABOR FORCE, (2) UNEMPLOYMENT AND REEMPLOYMENT EXPERIENCES OF THE DISCHARGED WORKERS, (3) ACTIVITIES OF PUBLIC AND PRIVATE ORGANIZATIONS IN ALLEVIATING EFFECTS OF THE DISCHARGES, AND (4) CONSEQUENCES OF CHANGES IN DEFENSE EXPENDITURES IN A RELATIVELY ISOLATED COMMUNITY. DATA WERE OBTAINED FROM MAILED QUESTIONNAIRES RETURNED BY 64.3 PERCENT OF THE 2,277 WAGE AND SALARY EMPLOYEES TERMINATED BETWEEN THE FALL OF 1963 AND JUNE 8, 1965. THE PLANT'S WORK FORCE WAS NATIONALLY RECRUITED AND NUMBERED 5,000 AT ITS EMPLOYMENT PEAK. AMONG THE FINDINGS WERE--(1) 3 MONTHS WAS REQUIRED FOR MORE THAN HALF OF THE DISCHARGED WORKERS TO FIND NEW EMPLOYMENT, (2) FINDING NEW EMPLOYMENT WAS COMPLICATED BY THE LACK OF VACANCIES AT SKILL

LEVELS SIMILAR TO THE HUGHES EMPLOYEES, (3) REEMPLOYMENT WAS POSITIVELY RELATED TO AGE, SEX, EDUCATION, HUGHES OCCUPATION, AND MOBILITY, AND (4) GOVERNMENT TRAINING PROGRAMS WERE NOT APPLICABLE TO THE DISCHARGED EMPLOYEES. RECOMMENDATIONS CONCERNED AN "EARLY WARNING SYSTEM" FOR PENDING LAYOFFS, IMPROVED LABOR MARKET INFORMATION AND TRAINING PROGRAMS, AND RECLASSIFICATION OF OCCUPATIONAL TITLES FOR COMPARABILITY BETWEEN DEFENSE AND NON-DEFENSE EMPLOYMENT. THIS DOCUMENT IS AVAILABLE AS PB 177 873 FOR 65 CENTS ON MICROFICHE AND FOR $3.00 AS PAPER COPY FROM THE CLEARINGHOUSE ON FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (ET)

MP 000 670 VT 007 072

MEASURING UNEMPLOYMENT IN SMALL RURAL LABOR AREAS--REPORT ON A HOUSEHOLD SURVEY CONDUCTED IN ALLEGHANY COUNTY, N.C., APRIL 1968.

North Carolina Employment Security Commission, Raleigh. Job Market Research Center.
Pub Date Apr 68
Note—25P.
EDRS Price MF-$0.25 HC-$1.35
Descriptors—Community Surveys, *Comparative Analysis, Employment Patterns, Labor Force, *Methods, *Occupational Surveys, Questionnaires, *Rural Areas, *Unemployment
Identifiers—ALLEGHANY COUNTY, NORTH CAROLINA

THE PRINCIPLE OBJECTIVE OF THE STUDY WAS TO RELATE THE RESULTS OF THE HOUSEHOLD SURVEY METHOD OF GATHERING LABOR FORCE DATA IN A SMALL ONE-COUNTY RURAL LABOR AREA TO VARIOUS LABOR FORCE COMPONENTS --PARTICULARLY UNEMPLOYMENT--AS CURRENTLY DERIVED FROM ESTIMATING PROCEDURES AND METHODS USED BY STATE EMPLOYMENT SECURITY AGENCIES. THE LATTER METHOD, THE "BUREAU OF EMPLOYMENT SECURITY HANDBOOK METHOD," DEVELOPED IN 1960, HAS NOT HERETOFORE BEEN ADEQUATELY VALIDATED FOR SMALL RURAL LABOR AREAS, LARGELY DUE TO THE LACK OF DATA FOR COMPARISON. A SEPARATE MAIL SURVEY OF SELECTED EMPLOYERS WAS CONDUCTED TO GATHER DATA REGARDING WORKERS COMMUTING FROM OTHER AREAS SINCE THE HOUSEHOLD SURVEY COULD NOT INCLUDE THEM. COMPARISON OF THE RESULTS OF THE TWO METHODS, WHEN ADJUSTED FOR COMMUTERS AND DUAL JOB HOLDERS, SHOWED THAT THE HANDBOOK METHOD ACCURATELY MEASURED THE AMOUNT AND THE RATE OF UNEMPLOYMENT FOR ALLEGHANY COUNTY. SINCE SOME OTHER STUDIES INDICATE THAT THE HANDBOOK METHOD AT TIMES UNDERSTATES UNEMPLOYMENT IN SMALL RURAL AREAS, FURTHER RESEARCH IS REQUIRED BEFORE EFFORTS TO ADJUST THAT METHOD ARE MADE. (ET)

MP 000 671 VT 007 074

STURMTHAL, ADOLF

A STUDY OF METHODS FOR FORECASTING EMPLOYMENT.

Illinois Univ., Urbana.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Dec 67
Grant—91-15-66-29
Note—58P.
EDRS Price MF-$0.50 HC-$3.00
Descriptors—*Economic Research, *Employment Projections, *Manpower Needs, *Prediction, *Research Methodology, Statistical Analysis

THE MAIN PURPOSE OF THE STUDY WAS TO DISCOVER WHETHER AND TO WHAT EXTENT SOME OF THE MORE WIDELY USED METHODS OF FORECASTING MANPOWER REQUIREMENTS IMPROVE UPON THE TECHNIQUE OF SIMPLE TREND EXTRAPOLATION. AN UNSUCCESSFUL ATTEMPT WAS ALSO MADE TO SEE WHETHER THE METHODS OF "CONTENT ANALYSIS," SO WIDELY AND SUCCESSFULLY EMPLOYED IN SOCIOLOGICAL RESEARCH, COULD BE USEFULLY APPLIED TO FORECASTING SOME ELEMENTS REQUIRED FOR MAKING ESTIMATES OF FUTURE EMPLOYMENT, SUCH AS CHANGES IN PRODUCTIVITY. DATA FOR THE RAILROAD INDUSTRY THAT WAS AVAILABLE IN 1961 WERE USED TO MAKE MANPOWER FORECASTS TO 1964. SINCE ACTUAL EMPLOYMENT DATA FOR 1964 WERE ALSO AVAILABLE AT THE TIME OF THIS STUDY, THE ACCURACY OF THE FORECASTS COULD BE ASCERTAINED. THE TWO EMPLOYMENT FORECASTING METHODS --LINEAR REGRESSION PREDICTION AND PRODUCTION FUNCTION ESTIMATION --WERE APPLIED TO THE DATA. THE METHODS, UNDERLYING ASSUMPTIONS, DATA NEEDS, UTILITY, AND LIMITATIONS OF THE TWO BROAD METHODS ARE DISCUSSED. TEN TABLES ARE INCLUDED. THIS DOCUMENT IS AVAILABLE AS PB 178 008 FOR 65 CENTS ON MICROFICHE AND FOR $3.00 AS PAPER COPY FROM THE CLEARINGHOUSE ON FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION. U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (ET)

MP 000 672 VT 007 075

HOBBS, WILLIAM E.

A PILOT STUDY OF THE OPPORTUNITIES INDUSTRIALIZATION CENTER, INC., PHILADELPHIA, PENNSYLVANIA.

Greenleigh Associates, Inc., New York, N.Y.
Spons Agency—Office of Economic Opportunity, Washington, D.C.
Pub Date Aug 67
Grant—OEO-4011
Note—152P.
EDRS Price MF-$0.75 HC-$7.80
Descriptors—Adult Vocational Education, *Disadvantaged Groups, *Employment Programs, Guidance Services, Interagency Cooperation, Job Placement, *Job Training, Participant Characteristics, Poverty Programs, Program Administration, *Program Descriptions, Program Effectiveness, *Program Evaluation, Program Improvement, Recruitment, Underemployed, Unemployed, Unskilled Workers
Identifiers—PENNSYLVANIA, PHILADELPHIA

THE STUDY WAS CONDUCTED TO PROVIDE THE OFFICE OF ECONOMIC OPPORTUNITY AND THE FORD FOUNDATION WITH AN OVERVIEW OF THE ADMINISTRATION, PROGRAM, PARTICIPANTS, RELATIONSHIPS WITH COMMUNITY AGENCIES, AND IMPLICATIONS OF THE PHILOSOPHICAL BASE OF THE OPPORTUNITIES INDUSTRIALIZATION CENTER, AND TO PROVIDE THAT CENTER WITH THE BENEFIT OF PERTINENT OBSERVATIONS AND THEIR IMPLICATIONS FOR DATA COLLECTING, PROGRAM, ADMINISTRATION, AND ORGANIZATION. VARIOUS DATA SOURCES WERE USED, INCLUDING INTERVIEWS, RECORDS, AND REPORTS. EACH ASPECT OF THE PROGRAM IS ANALYZED SEPARATELY AND RECOMMENDATIONS FOR IMPROVEMENT ARE MADE. IN GENERAL, IT WAS FELT THAT THE PROGRAM IS ACCOMPLISHING ITS MAJOR PURPOSE, WHICH IS TO MOTIVATE AND TRAIN UNSKILLED, UNEMPLOYED, AND UNDEREMPLOYED PEOPLE AND RETURN THEM TO SOCIETY AS PRODUCTIVE, CONTRIBUTING CITIZENS IN A COMPARATIVELY SHORT PERIOD OF TIME. IT IS REACHING PEOPLE WHO NEED TRAINING--A RELATIVELY YOUNG GROUP, UNEMPLOYED, UNDEREDUCATED, AND POOR. THE PROGRAM IS AN EFFECTIVE AND VIABLE INSTRUMENT TO REDUCE POVERTY AND DISCRIMINATION BY UNIQUE MOTIVATIONAL AND SKILL TRAINING TECHNIQUES. THE OPEN-DOOR-POLICY OF ACCEPTING ALMOST ALL APPLICANTS IS RESPONSIBLE FOR MUCH OF THE CENTER'S SUCCESS IN REACHING THE HERETOFORE UNMOTIVATED. THERE ARE, HOWEVER, MANY AREAS IN NEED OF IMPROVEMENT COVERED BY THE RECOMMENDATIONS IN THIS REPORT. (ET)

MP 000 673 VT 007 076

THE EFFECTS OF TECHNOLOGICAL CHANGE ON EMPLOYMENT IN THE LUMBER INDUSTRY. AUTOMATION PROGRAM REPORT NO. 7.

Oregon State Dept. of Employment, Salem. Research and Statistics Div.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Jan 68

Note—227P.

EDRS Price MF-$1.00 HC-$12.45

Descriptors—Case Records, Economic Status, *Labor Conditions, *Lumber Industry, *Manpower Needs, *Occupational Information, Occupational Surveys, Technological Advancement, *Unemployed

Identifiers—OREGON

THE PURPOSE OF THIS STUDY WAS TO INVESTIGATE THE CHANGES THAT ARE OCCURRING IN TOTAL EMPLOYMENT AND BY OCCUPATIONS WITHIN THE LOGGING, SAWMILL, AND PLYWOOD AND VENEER PHASES OF THE LUMBER INDUSTRY OF OREGON. INFORMATION WAS GATHERED THROUGH FIELD INTERVIEWS AND OBSERVATIONS. CHAPTERS FOR EACH INDUSTRY PHASE ARE DEVOTED TO-- (1) THE RECENT ECONOMIC HISTORY OF THAT PHASE, (2) INCREASED PRODUCTIVITY IN THE LAST 15 YEARS, (3) MATERIALS HANDLING METHODS, (4) TYPES OF JOBS INVOLVED, (5) THE NUMBER OF PEOPLE REQUIRED TO ACCOMPLISH THE WORK IN A TYPICAL OPERATION, AND (6) COMMENTS CONCERNING FUTURE OPERATIONS. ANOTHER CHAPTER IS DEVOTED TO PLANT CLOSURES AND THE REEMPLOYMENT OF THE DISPLACED WORKERS WITH SPECIAL EMPHASIS ON THE PORTLAND AND NORTH BEND CLOSURES. THE APPENDIXES INCLUDE OCCUPATIONAL DESCRIPTIONS FOR 13 LOGGING OCCUPATIONS, 28 SAWMILL OCCUPATIONS, AND 35 PLYWOOD AND VENEER OCCUPATIONS. EACH DESCRIPTION PRESENTS A GENERAL PICTURE OF THE OCCUPATION AND GIVES WORK DESCRIPTION, MACHINERY AND EQUIPMENT, MINIMUM QUALIFICATIONS, PHYSICAL DEMANDS AND WORKING CONDITIONS, AND DESIRED WORKER CHARACTERISTICS. (EM)

MP 000 674 VT 007 077

THE WELD COUNTY MANPOWER SURVEY, 1967.

Colorado Dept. of Employment, Denver. Research and Analysis Section.

Pub Date 68

Note—134P.

EDRS Price MF-$0.75 HC-$6.80

Descriptors—Agricultural Laborers, Agriculture, Employees, *Employment Patterns, Employment Statistics, Income, Individual Characteristics, *Labor Force, Labor Market, *Occupational Surveys, Occupations, Questionnaires, *Seasonal Employment, Seasonal Laborers, Unemployment, Wages

Identifiers—COLORADO, WELD COUNTY

PREDOMINANTLY AGRICULTURAL WELD COUNTY HAS AREAS OF HIGH SEASONALITY WITH SHORT DURATION OF DEMAND FOR CERTAIN OCCUPATIONS. THE SURVEY WAS DESIGNED TO IDENTIFY THE TYPES OF WORKERS IN TERMS OF PRIMARY AND SECONDARY SKILLS WHO MUST CONTEND WITH SEASONAL WORK AVAILABILITY PATTERNS TO SEE IF THEIR SECONDARY SKILLS COULD BE MORE FULLY UTILIZED FOR A MORE CONSISTENT EMPLOYMENT THROUGHOUT THE YEAR. TWENTY-EIGHT PAID AND TRAINED ENUMERATORS AND FIVE DIFFERENT SURVEY FORMS WERE USED TO ACQUIRE INFORMATION FROM A 20 PERCENT SAMPLE OF THE CITIES OF FORT LUPTON AND GREELEY AND 14,239 OUT OF THE 15,301 REMAINING HOUSEHOLDS IN THE COUNTY. DETAILED DATA RELATE TO THE CHARACTERISTICS OF THE LABOR FORCE, THE NATURE OF THE OCCUPATIONS, AND ASPECTS OF THE AGRICULTURAL AND, TO SOME DEGREE, THE NONAGRICULTURAL LABOR MARKET. AMONG THE SURVEY FINDINGS WERE--(1) DURING THE 1-YEAR PERIOD UNDER STUDY--JUNE 1966 TO JUNE 1967--THERE WERE 21,388 PERSONS EMPLOYED IN THE COUNTY, 76.7 PERCENT IN NONFARM JOBS, (2) 2 PERCENT OF THE WORKERS WERE NONLOCAL SEASONAL FARM WORKERS AND 1 PERCENT WERE LOCAL SEASONAL FARM WORKERS, (3) 905 PERSONS, REPRESENTING 129 OCCUPATIONS, EXPERIENCED SOME UNEMPLOYMENT DURING THE SURVEY PERIOD, AND 32.4 PERCENT OF THESE WERE UNEMPLOYED FOR 11 TO 16 WEEKS, (4) THE OVERALL UNEMPLOYMENT RATE WAS 4.2 PERCENT, AND (5) ALMOST 80 PERCENT OF THE REGULAR HIRED FARM WORKERS EARNED LESS THAN $350 DOLLARS PER MONTH. OVER 30 DETAILED STATISTICAL TABLES ARE INCLUDED. (ET)

MP 000 675 VT 007 078

AGRICULTURAL WORKER AGE STUDY, 1967.

Oregon State Dept. of Employment, Salem. Research and Statistics Div.

Pub Date 68

Note—49P.

EDRS Price MF-$0.25 HC-$2.55

Descriptors—*Age, *Agricultural Laborers, Employment Statistics, Harvesting, *Labor Supply, Migrant Workers, *Occupational Surveys, *Seasonal Laborers, Youth Employment

Identifiers—OREGON

THE PURPOSE OF THIS STUDY WAS TO COMPILE AVAILABLE INFORMATION CONCERNING THE AGE CHARACTERISTICS AND SIZE OF THE SEASONAL WORK FORCE AVAILABLE FOR STRAWBERRY, RASPBERRY, CANEBERRY, AND POLE BEAN HARVEST IN OREGON. THE OREGON DEPARTMENT OF EMPLOYMENT USES SUCH DATA IN MONTHLY ESTIMATES OF THE AGRICULTURAL WORK FORCE AND IN COMPLYING WITH FEDERAL AND STATE LEGISLATION RESTRICTING AGRICULTURAL EMPLOYMENT OF YOUTH IN THEIR EARLY TEENS. AGE STUDIES FOR 1966 AND 1967 WERE CONDUCTED IN CONJUNCTION WITH PREVIOUSLY ESTABLISHED BI-MONTHLY IN-SEASON FARM LABOR EMPLOYER SURVEYS FOR THE HARVEST EMPLOYMENT IN THE ABOVE MENTIONED AGRICULTURAL HARVEST ACTIVITIES, AN EFFORT WAS MADE TO OBTAIN DATA FROM EACH AREA WHICH EXPERIENCED SIGNIFICANT HARVEST ACTIVITY FOR THESE CROPS. CONCLUSIONS BASED UPON THE COMPARISON OF THE 1966 AND 1967 SURVEYS ARE (1) FOR ALL PRACTICAL PURPOSES, THE INFORMATION OBTAINED IN THE SURVEYS IS GENERALLY RELIABLE, AND (2) VARIOUS FACTORS, SUCH AS FEDERAL MINIMUM WAGE LEGISLATION, DISSIMILAR ECONOMIC CONDITIONS, AND INCREASED EMPHASIS ON THE IMPROVEMENT OF OLDER YOUTH, PRODUCED A REAL SHIFT IN THE AGE DISTRIBUTION OF SEASONAL FARM WORKERS FROM 1966 TO 1967. (CH)

MP 000 676 VT 007 079

MOSS, RICHARD L.

AN EVALUATION OF FEDERAL-STATE RELATIONSHIPS IN THE ADMINISTRATION OF LABOR STANDARDS LAW.

Spons Agency—Bureau of Labor Standards (Dept. of Labor), Washington, D.C.

Pub Date Jun 68

Contract—L-67-33

Note—162P.

EDRS Price MF-$0.75 HC-$8.20

Descriptors—*Administrative Problems, Child Labor Laws, Failure Factors, Federal Laws, *Federal State Relationship, *Labor Laws, *Labor Standards, Minimum Wage Laws, State Laws, Success Factors

THE PURPOSES OF THIS STUDY WERE TO DETERMINE THE NATURE AND EXTENT OF OVERLAPPING JURISDICTION ARISING FROM COMPARABLE FEDERAL AND STATE LABOR STANDARDS, TO REVEAL SPECIFIC PROBLEMS RESULTING FROM SUCH DUAL LEGISLATION, AND TO PROPOSE FEASIBLE SOLUTIONS TO THESE PROBLEMS. THE PROGRAMS SELECTED FOR STUDY WERE TYPICALLY PERFORMED BY STATE LABOR DEPARTMENTS WHICH HAD FEDERAL COUNTERPARTS OR INTERRELATIONSHIPS. DATA WERE COLLECTED BY LITERATURE REVIEW, QUESTIONNAIRES, AND PERSONAL INTERVIEWS AND OBSERVATIONS. SOME GENERAL FINDINGS WERE--(1) ADMINISTRATIVE PROBLEMS MAY BE EXPECTED WHEN A STATE STANDARD IS MORE RIGOROUS OR SETS A DIFFERENT TEST OF COMPLIANCE THAT THE FEDERAL STANDARD, (2) PROTECTIVE LEGISLATION, VIEWED AGGREGATIVELY, HAS BECOME UNWIELDY TO THE EXTENT OF EXACERBATING THE PROBLEM OF COMPLIANCE, (3) IN ALMOST EVERY TYPE OF LAW SOME STATES HAD LAWS WHICH WERE SLIGHTLY SUPERIOR TO FEDERAL COUNTERPARTS, (4) FORMAL COOPERATIVE PROGRAMS OF STATE ENFORCEMENT OF FEDERAL LEGISLATION HAVE DWINDLED INTO INSIGNIFICANCE, (5) THE INCIDENCE OF DUPLICATE AND OVERLAPPING INSPECTION AND ENFORCEMENT ACTIVITIES IS RARE, (6) FEDERAL-STATE CONTACTS TO

SOLVE PROBLEMS ARE INFREQUENT, AND (7) INNOVATION IN ADMINISTRATIVE PROCEDURE OR INTERGOVERNMENTAL RELATION WAS RARELY EVIDENT. THIRTEEN RECOMMENDATIONS ARE PRESENTED WITH A SUPPORTING STATEMENT FOR EACH. THE APPENDIX INCLUDES NUMBERS COVERED BY STATE MINIMUM WAGE COVERAGE AND RATES BY STATE AND INDUSTRY. (EM)

MP 000 677 VT 007 080

RUSCH, LAWRENCE J.

EMPLOYMENT SERVICE ACTIVITIES FOR WELFARE CLIENTS, NEW YORK STATE, 1965-1967.

New York State Dept. of Labor, Albany. Research and Statistics Office.
Report No—RESEARCH BULLETIN 1968-4
Pub Date Mar 68
Note—12P.
EDRS Price MF-$0.25 HC-$0.70
Descriptors—Employment, Employment Programs, *Employment Services, *Interagency Coordination, Job Applicants, *Job Placement, *Program Descriptions, State Agencies, Unemployed, Welfare Agencies, *Welfare Recipients

EMPLOYMENT SERVICES RENDERED BY THE STATE EMPLOYMENT SERVICE TO WELFARE RECIPIENTS AND APPLICANTS DURING THE YEARS 1965-67 ARE SUMMARIZED. AS A RESULT OF UNITED STATES PUBLIC LAW 87-31 (CONCERNING THE AID TO DEPENDENT CHILDREN PROGRAM) AND THE NEW YORK STATE SOCIAL WELFARE LAW, BOTH ENACTED IN 1961, THE STATE EMPLOYMENT SERVICE COOPERATES WITH THE DEPARTMENT OF SOCIAL WELFARE TO PROVIDE SYSTEMATIC EMPLOYMENT COUNSELING, TESTING, TRAINING, REFERRAL, AND PLACEMENT SERVICES FOR CURRENT AND PROSPECTIVE WELFARE RECIPIENTS. THE OBJECTIVE OF THE ARRANGEMENT IS TO INSURE THAT ALL EMPLOYABLE PERSONS BECOME EMPLOYED AND REMOVED FROM PUBLIC DEPENDENCY. THE "AVOIDANCE OF ABUST" CLAUSE OF THE SOCIAL WELFARE LAW REQUIRES THAT NEW RESIDENTS OF THE STATE WHO ARE EMPLOYABLE BE DENIED PUBLIC SUPPORT. THE DATA ARE PRESENTED ACCORDING TO THE EMPLOYMENT SERVICE TRANSACTIONS COVERED UNDER EACH OF THE TWO LAWS AND OTHER TRANSACTIONS REGARDING WELFARE CLIENTS. THE DATA INDICATE THAT JOB PLACEMENTS WERE LESS OFTEN ACHIEVED FOR CLIENTS WHO WERE "NEWCOMERS" TO THE STATE. EVEN THOUGH "NEWCOMERS" WERE USUALLY EARNEST IN THEIR JOB SEARCH. THE MAJORITY OF WELFARE RECIPIENTS WERE UNSKILLED OR SEMI-SKILLED AND THE MOST PLACEMENTS WERE MADE IN SEMI-SKILLED AND SERVICE OCCUPATIONS. THE NUMBER OF JOB PLACEMENT TRANSACTIONS (WHICH MAY INCLUDE SOME INDIVIDUALS MORE THAN ONCE) AMOUNTED TO OVER HALF OF NEW EMPLOYMENT SERVICE APPLICANTS DURING EACH YEAR REPORTED. (ET)

MP 000 678 VT 007 081

REPORT OF THE TASK FORCE ON SOCIAL INSURANCE AND TAXES.

Citizens Advisory Council on the Status of Women, Washington, D.C.
Spons Agency—Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date Apr 68
Note—148P.
EDRS Price MF-$0.75 HC-$7.50
Descriptors—*Employment Problems, Federal Programs, Females, Health Insurance, *Insurance Programs, State Programs, *Taxes, Unemployment, *Unemployment Insurance, *Working Women, Workmans Compensation

PART I, SOCIAL INSURANCE AGAINST SHORT TERM WAGE LOSS RISKS, DISCUSSES THE EXTENT OF UNEMPLOYMENT OF WOMEN DUE TO LACK OF WORK AND TEMPORARY DISABILITY. IN 1967, THE UNEMPLOYMENT RATE FOR WOMEN WAS 5.2 PERCENT AND STATISTICS FOR 1966 REVEALED THAT WOMEN EXPERIENCED AN AVERAGE OF 5.9 SICKNESS WORK LOSS DAYS PER PERSON. PART II DISCUSSES THE SOCIAL INSURANCE PROTECTION RELATIVE TO LONG TERM WAGE LOSS RISKS AND THE SOCIAL SECURITY PROGRAM. CURRENT ESTIMATES PLACE LIFE EXPECTANCY OF WOMEN BEYOND AGE 65 AT 16.2 YEARS AND PREDICT THAT BY 1980, WOMEN OVER AGE 65 WILL NUMBER 14,000,000. THE SOCIAL SECURITY PROGRAM PROVIDES INCOME PROTECTION FOR OLD AGE, TOTAL DISABILITY, AND DEATH. PART III, WORKING WOMEN AND THE FEDERAL INCOME TAX, INCLUDES MATERIAL ON (1) DEDUCTIONS FOR CHILD CARE AND DISABLED DEPENDENTS, AND (2) SPECIAL TAX ALLOWANCES FOR WORKING WIVES. RECOMMENDATIONS FOR CHANGES AND IMPROVEMENTS INCLUDE- (1) NO DISTINCTION IN QUALIFICATIONS FOR UNEMPLOYMENT COMPENSATION SHOULD BE MADE BETWEEN MEN AND WOMEN, (2) BENEFITS FOR DISABLED WIDOWS OF ALL AGES SHOULD BE PROVIDED, AND (3) AN EARNED INCOME TAX ALLOWANCE SHOULD BE ADOPTED FOR ALL EMPLOYED PERSONS. RELATED REPORTS ARE VT 007 048 AND VT 007 049. (CH)

MP 000 679 VT 007 082

SKILL SURVEY, NORTHWEST ARKANSAS REGION (BENTON, MADISON, AND WASHINGTON COUNTIES). A STUDY UNDERTAKEN TO PROVIDE AN OCCUPATIONAL PROFILE OF THE PRESENT NONAGRICULTURAL WORK FORCE AND TO PROJECT FUTURE LABOR DEMAND AND SUPPLY BY OCCUPATION.

Arkansas Dept. of Labor, Little Rock. Reports and Analysis Section.
Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.
Pub Date Mar 68
Note—87P.
EDRS Price MF-$0.50 HC-$4.45
Descriptors—Employment Patterns, *Employment Projections, Industry, *Labor Force, *Labor Supply, *Manpower Needs, *Occupational Surveys, Occupations
Identifiers—ARKANSAS

OVER 97 PERCENT OF THE QUESTIONNAIRES MAILED OR DELIVERED TO A SAMPLE OF 389 EMPLOYERS WERE RETURNED, YIELDING INFORMATION ABOUT PRESENT AND FUTURE LABOR DEMAND. THE 389 EMPLOYERS REPRESENTED 64 PERCENT OF THE REGION'S NONAGRICULTURAL WAGE AND SALARY EMPLOYMENT. LABOR SUPPLY DATA WERE OBTAINED FROM TRAINING ESTABLISHMENTS, EMPLOYERS, AND THE STATE EMPLOYMENT SERVICE'S ACTIVE FILE. THE SURVEY RESULTS ARE PRESENTED IN NARRATIVE, TABULAR, AND GRAPHIC FORM, GIVING CURRENT AND FUTURE EMPLOYMENT INFORMATION BY INDUSTRY AND BY OCCUPATION FOR THE YEARS 1969 AND 1972. GENERAL FINDINGS INCLUDED--(1) THE POPULATION WILL GROW ANNUALLY BY 3.5 PERCENT BETWEEN 1967 and 1972, (2) THE LABOR FORCE WILL HAVE TO GROW AT ABOUT 4 PERCENT EACH YEAR IN ORDER TO KEEP PACE WITH EMPLOYERS' DEMANDS FOR LABOR, (3) NEW NONAGRICULTURAL WAGE AND SALARY JOBS ARE EXPECTED TO DEVELOP AT THE RATE OF ABOUT 5.5 PERCENT, OR 2,150, EACH YEAR, WITH FOUR OF EVERY 10 NEW OPENINGS IN MANUFACTURING INDUSTRIES AND ONE OF SIX IN THE CLERICAL AND SALES OCCUPATIONS, (4) EMPLOYER EXPANSION AND REPLACEMENT DEMANDS FOR LABOR SHOULD DRAW 17,300 WORKERS INTO THE NONAGRICULTURAL LABOR FORCE, AND ONLY ONE IN FOUR OF THESE ARE EXPECTED TO HAVE SKILLS OR TRAINING SHICH WILL MATCH ANTICIPATED JOB OPENINGS, AND (5) FEMALES ARE ENTERING THE LABOR FORCE AT A FASTER RATE THAN MALES. (ET)

MP 000 680 VT 007 083

KELLOGG, FRAZIER

COMPUTER-BASED JOB MATCHING SYSTEMS--AN EXPLORATION OF THE STATE OF THE ART AND THE PROPOSED NATIONWIDE MATCHING SYSTEM.

Massachusetts Inst. of Tech., Cambridge.
Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 67
Grant—91-23-67-11
Note—165P.
EDRS Price MF-$0.75 HC-$8.35

Descriptors—*Computer Oriented Programs, *Computers, Conference Reports, Data Processing, Employment Opportunities, Employment Programs, *Employment Services, Government (Administrative Body), Industry, *Job Applicants, Job Application, Job Market, Job Placement, National Programs, *Personnel Selection, Program Descriptions, Systems Approach, Workshops

IN ITS REPORT TO THE PRESIDENT AND THE CONGRESS, THE NATIONAL COMMISSION ON TECHNOLOGY, AUTOMATION, AND ECONOMIC PROGRESS RECOMMENDED "...THAT A COMPUTERIZED NATIONWIDE SERVICE FOR MATCHING MEN TO JOBS BE ESTABLISHED." SUCH A SERVICE WAS EXPECTED TO IMPROVE AND EXTEND LABOR MARKET INFORMATION, AND THEREBY HELP TO REDUCE UNEMPLOYMENT AND UNDEREMPLOYMENT. BUT EVEN AS THE COMMISSION ADVANCED THE PROPOSAL, COMPANIES, PROFESSIONAL ASSOCIATIONS, AND PUBLIC ORGANIZATIONS HAD STARTED TO DESIGN AND OPERATE A VARIETY OF COMPUTER-BASED "MATCHING SYSTEMS." IN SHORT, MANY SYSTEMS, LOCAL AND NATIONAL IN SCOPE, WERE OPERATING OR IN ADVANCED STAGES OF DESIGN. IN THE SPRING OF 1966, THE UNITED STATES EMPLOYMENT SERVICE AWARDED A CONTRACT TO A CONSULTING FIRM FOR HELP IN DESIGNING A NATIONAL SYSTEM AND IN DEVELOPING SEVERAL OPERATIONAL PILOT PROJECTS. AGAINST THIS BACKGROUND A 2-DAY WORKSHOP WAS PLANNED. IT WAS INTENDED TO ACCOMPLISH SEVERAL PURPOSES. FIRST IT WOULD BRING TOGETHER PEOPLE INVOLVED IN THE OPERATION AND DESIGN OF A VARIETY OF DIFFERENT KINDS OF MATCHING SYSTEMS TO DESCRIBE WHAT THEY WERE DOING. SECOND, THE WORKSHOP WAS PLANNED TO BRING THE "DOERS" IN MATCHING SYSTEMS OPERATION AND DESIGN TOGETHER WITH PEOPLE FROM THE ACADEMIC COMMUNITY WITH BACKGROUNDS IN MANPOWER RESEARCH EXPECIALLY THE OPERATION AND STRUCTURE OF BOTH INTERNAL AND EXTERNAL LABOR MARKETS. THIS REPORT IS THE PRODUCT OF THE WORKSHOP. THIS DOCUMENT IS AVAILABLE AS PB 177 563 FOR 65 ON MICROFICHE AND FOR $3.00 AS PAPER COPY FROM THE CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (ET)

MP 000 681 VT 007 084

CRABTREE, JAMES S.

THE STRUCTURE OF RELATED INSTRUCTION IN WISCONSIN APPRENTICESHIP PROGRAMS.

Wisconsin Univ., Madison.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 67

Contract—91-53-66-11

Note—144P.

EDRS Price MF-$0.75 HC-$7.30

Descriptors—*Administrative Policy, *Apprenticeships, *Curriculum, *Instructional Staff, Program Administration, Program Costs, State Standards, State Surveys, Student Enrollment, Time Blocks, *Trade and Industrial Education

Identifiers—WISCONSIN

THE PURPOSE OF THIS STUDY WAS TO IDENTIFY THE STRUCTURE OF RELATED INSTRUCTION OFFERED TO APPRENTICES IN WISCONSIN VOCATIONAL SCHOOLS. QUESTIONS WERE DEVELOPED FOR EIGHT AREAS, FOR EXAMPLE SCHOOLS AND TRADE PROGRAMS, POLICIES AND ADMINISTRATION, AND CURRICULUM, AND WERE USED FOR INTERVIEWING ADMINISTRATORS FROM STATE AGENCIES AND DIRECTORS OF VOCATIONAL SCHOOLS AND/OR TRADE AND INDUSTRY COORDINATORS. IN 1966, 406 RELATED INSTRUCTION PROGRAMS REPRESENTING 79 TRADES WERE OFFERED IN 37 VOCATIONAL SCHOOLS. A MAJORITY OF THE PROGRAMS (55.2 PERCENT) REQUIRED 400 HOURS OF CLASS TIME WHILE THE REMAINING 44.8 PERCENT HAD HOURS REQUIREMENTS RANGING FROM 80 TO 864. ATTENDANCE PATTERNS INCLUDED 4 AND 8 HOURS ONCE EACH WEEK OR 8 HOURS EVERY OTHER WEEK. APPRENTICE ENROLLMENT WAS SMALL (RANGING FROM 0.8 TO 6.9 PERCENT). RECOMMENDATIONS FOR IMPROVING RELATED INSTRUCTION INCLUDED A SEMESTER OR QUARTER ENROLLMENT POLICY, STANDARDIZED CORE CURRICULUMS, STATE STANDARDS FOR TESTING, AND EXPANSION OF LOCAL ADVISORY COMMITTEE MEMBERSHIP. THIS DOCUMENT IS AVAILABLE FROM CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, 5285 PORT ROYAL ROAD, SPRINGFIELD, VA. 22151 (PB177567, MICROFILM $.65, PAPER COPY $3.00). (CH)

MP 000 682 VT 007 085

BROWN, DAVID G.

THE MOBILE PROFESSORS.

American Council on Education, Washington, D.C.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Report No—MDTA-25-64

Pub Date 67

Document Not Available from EDRS.

Descriptors—Academic Rank (Professional), *Behavior Patterns, College Administration, *College Faculty, Colleges, College Teachers, Employment Opportunities, Employment Practices, Employment Services, Individual Characteristics, Job Applicants, *Job Market, Labor Market, Labor Supply, National Surveys, Occupational Information, *Occupational Mobility, *Professors, Questionnaires

Identifiers—ACADEMIC LABOR MARKET

IN THIS BOOK DR BROWN, AN ECONOMIST, IDENTIFIES, DESCRIBES, AND EVALUATES THE CURRENT PROCEDURES BY WHICH COLLEGE TEACHING JOBS ARE FOUND AND FILLED, AND DISCUSSES WHERE AND WHY COLLEGE PROFESSORS MOVE ABOUT WITHIN THE ACADEMIC LABOR MARKET. THE AUTHOR EMPHASIZES THAT BOTH THE COLLEGE ADMINISTRATOR AND THE COLLEGE TEACHER SHOULD UNDERSTAND THE MANY FACTORS CONTRIBUTING TO THE PROBLEM OF SEARCHING AND FINDING A JOB IN COLLEGE. SUCH FACTORS AS SIZE, TYPE, PRESTIGE, AND LOCATION OF THE INSTITUTION, ECONOMIC AND ENVIRONMENTAL ASPECTS OF THE JOB ITSELF, DISCRIMINATIONS OPERATING IN THE MARKET BASED ON SEX, RELIGION, AND RACE, BALKANIZATION BY SUBMARKET, AND PRESENT JOB SEARCH METHODS ARE EXAMINED IN DETAIL. THE STUDY IS BASED UPON INFORMATION SUPPLIED BY COLLEGE PRESIDENTS AND A NATIONWIDE SAMPLE OF MORE THAN 13,000 COLLEGE TEACHERS IN THEIR FIRST YEAR WITH A NEW EMPLOYER (THE NEW PH.D., THE TEACHER WHO HAS JUST MOVED FROM ONE JOB TO ANOTHER, AND THE PERSON ENTERING TEACHING FROM BUSINESS, GOVERNMENT, OR ELSEWHERE) IT PROVIDES A COMPREHENSIVE PICTURE OF THE ACADEMIC LABOR MARKET AS IT NOW OPERATES AND SUGGESTS A WAG EMPLOYMENT THEORY. TWENTY-FIVE RECOMMENDATIONS FOR MORE EFFECTIVE UTILIZATION OF THE ACADEMIC LABOR MARKET INCLUDE THE ESTABLISHMENT OF A JOURNAL OF ACADEMIC VACANCIES AND AN ACADEMIC REGISTER OF AVAILABLE PERSONNEL. HIS DISCUSSION OF CENTRALIZED MANPOWER SOURCES CONTAINS USEFUL SUGGESTIONS TO BOTH THE COLLEGE ADMINISTRATOR SEEKING FACULTY AND THE POTENTIAL FACULTY MEMBER. THIS DOCUMENT IS AVAILABLE FOR $6.00 FROM AMERICAN COUNCIL ON EDUCATION, 1785 MASSACHUSETTS AVENUE, N.W., WASHINGTON, D.C. 20036. (ET)

MP 000 683 VT 007 086

WOMEN IN POVERTY--JOBS AND THE NEED FOR JOBS.

Women's Bureau (Dept. of Labor), Washington, D C.

Pub Date 68

Note—5P.

EDRS Price MF-$0.25 HC-$0.35

Descriptors—Disadvantaged Groups, *Economic Status, Labor Force Nonparticipants, *Labor Legislation, *Unemployed, *Working Women

APPROXIMATELY 11.2 MILLION WOMEN AND GIRLS 16 YEARS OF AGE AND OVER EXPERIENCED THE HARDSHIPS OF POVERTY IN 1966. OF THESE, 1.8 MILLION WERE HEADS OF FAMILIES, MANY OF WHOM WERE EMPLOYED BUT WERE UNABLE TO LIFT THEIR FAMILIES OUT OF POVERTY. IN MANY IMPOVERISHED

FAMILIES, WOMEN AND GIRLS OFTEN NEEDED AND WANTED WORK BUT WERE UNABLE TO FIND IT, OR LACKED THE ESSENTIAL EDUCATION AND TRAINING TO QUALIFY FOR A JOB, OR WERE UNABLE TO ACCEPT EMPLOYMENT BECAUSE OF THE ABSENCE OF CHILD CARE OR OTHER SUPPORTIVE SERVICES. THE MEDIAN INCOME IN 1966 FOR THE 5.2 MILLION FAMILIES IN THE UNITED STATES HEADED BY WOMEN WAS $4,010. APPROXIMATELY 1.9 MILLION FAMILIES HAD ANNUAL INCOMES OF LESS THAN $3,000. 1.2 MILLION HAD ANNUAL INCOMES OF LESS THAN $2,000. MORE THAN A FIFTH OF 1.2 MILLION OF ALL FAMILIES HEADED BY A WOMAN IN MARCH 1967, WERE NONWHITE AND THEIR MEDIAN FAMILY INCOME IN 1967 WAS ONLY $2,825. EVEN WHEN THE FAMILY HEAD WORKED FULL-TIME YEAR ROUND, THE MEDIAN FAMILY INCOME IN 1966 WAS ONLY $4,300. OTHER TOPICS COVERED BY THE FACT SHEET INCLUDE UNEMPLOYED WOMEN AND WAGE STANDARDS. (CH)

MP 000 684 VT 007 087

MURPHY, HUGH C. AND OTHERS

APPRENTICESHIP OPPORTUNITIES FOR YOUTH. SKILLED TRADES FOR GIRLS. MINORITY YOUTH CAN BE APPRENTICES.

Bureau of Labor Standards (Dept. of Labor), Washington, D.C.

Pub Date Dec 67

Note—12P.

EDRS Price MF-$0.25 HC-$0.70

Descriptors—*Apprenticeships, *Educational Opportunities, Employment Opportunities, *Minority Groups, Occupational Information, Skill Development, *Skilled Occupations, *Working Women, Youth Opportunities

THREE ARTICLES DEALING WITH APPRENTICESHIP OPPORTUNITIES AND THE SKILLED TRADES ARE REPRINTED FROM THE DECEMBER 1967 "OCCUPATIONAL OUTLOOK QUARTERLY." HUGH MURPHY PROVIDES A PERSPECTIVE ON THE STATUS OF THE APPRENTICEABLE TRADES IN THE WORLD OF WORK IN HIS ARTICLE, "APPRENTICESHIP OPPORTUNITIES FOR YOUTH." HE ALSO DISCUSSES THE REWARDS OF APPRENTICESHIP AND THE ROUTES FOR ENTRY. JANICE HEDGES, IN "SKILLED TRADES FOR GIRLS," POINTS OUT THAT IN SOME CRAFTS THE EMPLOYMENT OF WOMEN HAS INCREASED RECENTLY AT A FASTER RATE THAN THAT OF MEN, AND IN OTHERS, IN WHICH GROWTH IS SLOWER, THE OPPORTUNITIES FOR WOMEN NEVERTHELESS ARE EXPANDING. FOR NINE CRAFT JOBS WELL SUITED TO GIRLS, SHE PRESENTS GENERAL OCCUPATIONAL INFORMATION OF INTEREST TO GIRLS, THE GENERAL OCCUPATIONAL OUTLOOK, AND AVERAGE EARNINGS INFORMATION. DENNIS DERRYCK, IN "MINORITY YOUTH CAN BE APPRENTICES," DESCRIBES SOME OF THE DIFFICULTIES IN SECURING APPRENTICESHIPS FOR MINORITIES AND ASPECTS OF A PRE-APPRENTICESHIP TRAINING PROGRAM (IN NEW YORK CITY) FOR MINORITY YOUTH, KNOWN AS THE JOINT APPRENTICESHIP PROGRAM OF THE WORKERS' DEFENSE LEAGUE AND THE A. PHILIP RANDOLPH EDUCATION FUND. FROM ITS INCEPTION IN 1963, THE PROGRAM, WITH BOTH A LIMITED STAFF AND BUDGET, HAS PLACED APPROXIMATELY 350 NEGROES AND PUERTO RICANS IN CRAFT JOBS. (ET)

MP 000 685 VT 007 088

REPORT OF A CONSULTATION ON THE STATUS OF HOUSEHOLD EMPLOYMENT. (UNIVERSITY OF ILLINOIS, CHICAGO CIRCLE CAMPUS, MAY 20, 1967).

Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date 67

Note—72P.

EDRS Price MF-$0.50 HC-$3.70

Descriptors—Conference Reports, Day Care Services, *Employer Employee Relationship, *Improvement, Negroes, *Service Occupations, *Status, Work Attitudes, Work Environment, *Working Women

THE PURPOSE OF THIS MEETING WAS TO EXAMINE WAYS OF DEVELOPING A NEW CONCEPT OF HOUSEHOLD EMPLOYMENT RELATIVE TO FAIR WAGES, WORKING CONDITIONS, AND PERFORMANCE STANDARDS. A SECONDARY PURPOSE WAS THE ESTABLISHMENT OF GUIDELINES FOR COMMUNITY ACTION TO UPGRADE THE HOUSEHOLD AND RELATED SERVICE OCCUPATIONS. PARTICIPANTS REPRESENTED VOLUNTARY ORGANIZATIONS, FEDERAL, STATE AND LOCAL GOVERNMENTS, AND CIVIC, WOMEN'S AND LABOR, AND BUSINESS GROUPS, AS WELL AS INDIVIDUAL HOUSEHOLD WORKERS AND EMPLOYERS. IN THE KEYNOTE ADDRESS, DR. CURTIS C. ALLER PROPOSED THE FOLLOWING THREEFOLD OBJECTIVE--(1) TO RECRUIT AND DEVELOP SKILLED WORKERS, (2) TO PROVIDE JOBS AT WAGES AND WORKING CONDITIONS THAT GIVE DIGNITY, AND (3) TO CHANGE THE ATTITUDES OF WORKERS AND EMPLOYERS SO THAT BUSINESSLIKE METHODS OF OPERATION ARE POSSIBLE. OTHER SECTIONS OF THE REPORT ARE A PANEL ON "THE REALITIES AND CHANGE NECESSARY," WITH DOROTHY J. HEIGHT AS MODERATOR, "WHAT WE MUST DO," BY ESTHER PETERSON, "THE IMPORTANCE OF DAY CARE SERVICE FOR WORKING MOTHERS AND CHILDREN" BY NANCY E. TRAVIS, AND "SUMMARY--OUR TASK AHEAD," BY MARY DUBLIN KEYSERLING. (CH)

MP 000 686 VT 007 089

HILASKI, HARVEY

LABOR STANDARDS AND JOB TRAINING IN FOREIGN COUNTRIES.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Spons Agency—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Report No—REPRINT NO. 2546

Pub Date 67

Note—6P.

EDRS Price MF-$0.25 HC-$0.40

Descriptors—Adult Vocational Education, Apprenticeships, Educational Finance, Educational Policy, *Foreign Countries, *Labor Standards, Minimum Wage Laws, *On the Job Training, *Vocational Education, Wages, Working Hours

THIS ARTICLE, WHICH APPEARED IN "MONTHLY LABOR REVIEW," SEPTEMBER 1967, PRESENTS THE PRELIMINARY FINDINGS OF A STUDY UNDERTAKEN TO INVESTIGATE WHAT 16 FOREIGN GOVERNMENTS HAVE DONE TO PROMOTE ON-THE-JOB TRAINING IN THEIR COUNTRIES, WITH PARTICULAR REFERENCE TO THEIR HANDLING OF WAGE AND HOUR STANDARDS. THE DATA ARE RELEVANT TO THE CURRENT DEBATE OVER SUCH QUESTIONS AS WHETHER EMPLOYER-PROVIDED TRAINING IS ECONOMICAL AND EFFECTIVE, AND WHETHER THE APPLICATION OF THE EXISTING STATUTORY PROVISIONS FOR MINIMUM WAGE AND OVERTIME PAY CAN BE APPLIED TO ON-THE-JOB TRAINEES WITHOUT DISCOURAGING EMPLOYERS FROM UNDERTAKING SUCH PROGRAMS. FINDINGS DISCUSSED ARE INCLUDED UNDER THE TOPICS--TRAINING AND GENERAL EDUCATION, LEGISLATION, EARLY APPRENTICESHIP, FINANCING, TRAINEE WAGES, YOUTH WAGES, DISSATISFACTION WITH LOW WAGES, TRAINEE HOURS, AND ADULT TRAINING. ON BALANCE, THE VARIOUS GENERAL EDUCATION AND VOCATIONAL TRAINING PROGRAMS FOUND IN THE COUNTRIES STUDIED NOT ONLY HARMONIZED WITH LABOR STANDARDS BUT ALSO SERVED TO FACILITATE THE TRANSITION OF YOUNG PEOPLE FROM SCHOOL TO EMPLOYMENT. SINCE OCCUPATIONAL TRAINING STARTS MUCH EARLIER THAN IN THE UNITED STATES, TRAINING APPEARED TO BE A LESS EXPENSIVE UNDERTAKING FOR EMPLOYERS. THE FINANCIAL CONTRIBUTION OF YOUNG TRAINEES TOWARD ACHIEVEMENT OF SKILLS BY ACCEPTING LOW WAGES WAS APPARENTLY REGARDED MORE AS AN INVESTMENT IN THEIR OWN FUTURE THAN AS A FORM OF EMPLOYER EXPLOITATION, HOWEVER, THERE WERE SOME ABUSES BY EMPLOYERS. (ET)

MP 000 687 VT 007 090

TULLEY, A.T. MEYER, G.R.

IMPLEMENTATION OF COMPUTER SOFTWARE TECHNIQUES TO HUMAN FACTORS TASK DATA HANDLING PROBLEMS.

System Development Corp., Santa Monica, Calif.

Report No—AMRL-TR-67-127

Pub Date Sep 67

Contract—F-33615-67-C-1036

Note—103P.

EDRS Price MF-$0.50 HC-$5.25

Descriptors—*Computer Programs, *Electronic Data Processing, *Human Engineering, *Information Retrieval, Information Storage, Man Machine Systems, Pilot Projects, *Task Analysis

RESEARCH LEADING TO THE IMPLEMENTATION OF COMPUTER SOFTWARE TECHNIQUES FOR HANDLING HUMAN FACTORS TASK DATA GENERATED IN SUPPORT OF AEROSPACE SYSTEM DEVELOPMENT PROGRAMS IS DISCUSSED. TECHNIQUES BEING EXPLORED IN THIS RESEARCH PROGRAM ARE BASED ON THE ASSUMPTION THAT A USER-ORIENTED COMPUTERIZED DATA SYSTEM WILL HELP DRAW HUMAN FACTORS SPECIALISTS CLOSER TO NEEDED DATA. THE APPLICATION OF SUCH A SYSTEM WILL REDUCE THE PROBLEM OF DATA ACCESSIBILITY AND ALLOW MORE EFFECTIVE USE OF DATA IN THE SYSTEM ENGINEERING PROCESS. PRELIMINARY RESEARCH LEADING TO PROPOSED DATA HANDLING TECHNIQUES IS DISCUSSED. A COMPUTERIZED DATA HANDLING SYSTEM TO STORE, RETRIEVE, AND PROCESS DATA HANDLING TECHNIQUES IS DISCUSSED. A COMPUTERIZED DATA HANDLING SYSTEM TO STORE, RETRIEVE, AND PROCESS HUMAN FACTORS TASK DATA WAS INITIALLY IMPLEMENTED THROUGH A PILOT STUDY. A DISCUSSION OF THE PILOT STUDY SPECIFICATION IS FOLLOWED BY A PRESENTATION OF THE DESIGN SPECIFICATION FOR A COMPUTERIZED EXPERIMENTAL SYSTEM. THE EXPERIMENTAL SYSTEM, REFERRED TO AS THE PILOT STUDY EXPERIMENTAL SYSTEM, PROVIDES THE PRIMARY MEANS FOR DEMONSTRATING AND EVALUATING THE RESEARCH RESULTS AGAINST THE ORIGINAL RESEARCH GOALS. COMPUTER SOFTWARE DESCRIPTIONS ARE PRESENTED FOR IMPLEMENTING THE PILOT STUDY EXPERIMENTAL SYSTEM IN A USER-ORIENTED ENVIRONMENT IN TERMS OF INFORMATION NEEDS OF HUMAN FACTORS SPECIALISTS. (AUTHOR/EM)

MP 000 688 VT 007 091

SURVEY OF DENTISTS LICENSED IN OREGON, 1965.

Oregon State Board of Dental Examiners.

Spons Agency—Public Health Service (DHEW), Washington, D.C.

Pub Date Sep 67

Note—20P.

EDRS Price MF-$0.25 HC-$1.10

Descriptors—Certification, Dental Assistants, Dental Hygienists, Dental Technicians, *Dentists, *Employment Statistics, Health Services, Individual Characteristics, Occupational Surveys, Professional Education, State Licensing Boards

Identifiers—OREGON

AS PART OF A NATIONWIDE PROGRAM THE OREGON BOARD SENT EACH LICENSED DENTIST A SURVEY QUESTIONNAIRE WITH THE 1965 REGISTRATION FORM. OF ALL DENTISTS REGISTERING, 73 PERCENT RETURNED THE OUESTIONNAIRE, AND THIS GROUP REPRESENTED 77 PERCENT OF THE DENTISTS ACTUALLY LOCATED IN OREGON. INFORMATION FROM THE RECORDS OF THE OREGON BOARD AND THE 1966 AMERICAN DENTAL DIRECTORY OF THE AMERICAN DENTAL ASSOCIATION SUPPLEMENTS SURVEY DATA. SOME HIGHLIGHTS ARE--(1) OF THE MORE THAN 2,300 REGISTERED DENTISTS, THREE-FIFTHS WERE CIVILIANS LOCATED IN OREGON, OF WHOM 94 PERCENT WERE ACTIVE IN THE PROFESSION AND, OF THOSE ACTIVE, 95 PERCENT WERE PRIMARILY IN PRIVATE PRACTICE, (2) SEVEN IN 10 DENTISTS WERE LOCATED IN ONE OF THE STATE'S THREE practice, (2) seven in 10 dentists were located in one of the state's three METROPOLITAN AREAS, (3) ADVANCED PROFESSIONAL TRAINING WAS REPORTED BY ONE IN EVERY SIX DENTISTS, (4) ONE IN 10 DENTISTS LIMITED HIS PRACTICE TO A SPECIALTY, PRIMARILY ORTHODONTICS OR ORAL SURGERY, AND (5) ALMOST 70 PERCENT OF THE PRACTITIONERS EMPLOYED ASSISTANTS, WHILE DENTAL HYGIENISTS AND LABORATORY TECHNICIANS WERE EMPLOYED LESS FREOUENTLY. (JK)

MP 000 689 VT 007 092

BROWN, RICHARD A.

JOBS IN UTAH NONAGRICULTURAL ESTABLISHMENTS--OCCUPATION-INDUSTRY, 1960-1975. SPECIAL MANPOWER RESEARCH SERIES REPORT NO. 2.

Utah State Dept. of Employment Security, Salt Lake City. Research and Analysis Section.

Pub Date Jun 68

Note—58P.

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Employment Patterns, *Employment Projections, Employment Statistics, *Employment Trends, Industry, *Manpower Needs, *Occupational Surveys, Occupations, State Surveys

Identifiers—UTAH

THE BODY OF THIS REPORT CONTAINS TABLES SUMMARIZING THE NUMBERS OF EMPLOYEES ON NONAGRICULTURAL PAYROLLS, BY INDUSTRY AND BY MAJOR AND MINOR OCCUPATIONAL GROUPINGS, FOR THE YEARS 1960, 1965, 1966, 1967, 1970, AND 1975. NARRATIVE COMMENTS ACCOMPANY EACH TABLE. EMPLOYMENT TREND DATA FOR EACH OF 90 INDUSTRIAL GROUPINGS WERE USED TO PROJECT EMPLOYMENT BY INDUSTRY TO 1970 AND 1975, AND THESE RESULTS WERE MESHED IN MATRICES WITH DATA REGARDING THE OCCUPATIONAL COMPOSITION OF EACH INDUSTRY. THE RESULTS, WITH EMPHASIS GIVEN TO OCCUPATIONAL COMPOSITION, DO NOT INCLUDE INFORMATION ON THE UNEMPLOYED, SELF-EMPLOYED, OR AGRICULTURAL LABOR FORCE, NOR ON EMPLOYER'S REPLACEMENT NEEDS. THE STUDY REPRESENTS A PIONEERING EFFORT TO PRODUCE DIFFICULT DETAILED OCCUPATIONAL INFORMATION FROM CLOSELY RELATED AND READILY AVAILABLE INDUSTRY EMPLOYMENT DATA. SOME OF THE DATA HIGHLIGHTS WERE--(1) NEARLY 95,000 NEW NONAGRICULTURAL WAGE AND SALARIED JOBS ARE EXPECTED BETWEEN 1967 AND 1975, AND OVER 62,000 OF THESE WILL BE IN PROFESSIONAL, CLERICAL, AND SERVICE OCCUPATIONS, (2) BY 1975 ABOUT ONE NONFARM JOB IN FOUR WILL BE PROFESSIONAL, NOT COUNTING THE SELF-EMPLOYED PROFESSIONALS, AND (3) NEARLY HALF OF THE PROFESSIONAL AND ONE-THIRD OF THE CLERICAL JOBS WILL BE IN GOVERNMENT ESTABLISHMENTS. (ET)

MP 000 690 VT 007 093

MORGAN, ROSS L.

THE STATUS OF EDUCATIONAL AND TRAINING INNOVATIONS IN THE AIR FORCE.

Wright-Patterson AFB, Ohio. Behavioral Science Lab.

Spons Agency—Department of Defense, Washington, D.C.

Pub Date Jan 68

Note—10P.

EDRS Price MF-$0.25 HC-$0.60

Descriptors—*Educational Innovation, Educational Programs, Educational Research, *Instructional Innovation, *Organizational Climate, *Program Planning, Speeches

Identifiers—U.S. AIR FORCE

THIS SUMMARY OF EDUCATIONAL AND TRAINING INNOVATIONS IN THE AIR FORCE COVERS FOUR TOPICS--(1) THE MANAGEMENT ENVIRONMENT PERTAININGG TO SUCH INNOVATIONS, (2) GENERAL PROCEDURES FOR PLANNING OR THINKING ABOUT TRAINING, (3) SOME INNOVATIONS WHICH ARE IN USE, AND (4) INNOVATIONS WHICH ARE BEING DEVELOPED. INNOVATIONS IN EDUCATION AND TRAINING DEPEND ON A CONDUCIVE MANAGEMENT ENVIRONMENT MORE THAN ON ANY OTHER SINGLE FACTOR. PLANNING FOR EDUCATIONAL PROGRAMS INCLUDED THE FACTORS--(1) HOW AND WHEN TRAINING IS PLANNED, (2) WHO IS SELECTED, (3) TRAINING CONTENT, (4) WAYS TO ACHIEVE PERFORMANCE WITHOUT TRAINING, AND (5) COST. CURRENT INNOVATIONS INCLUDE PROGRAMED TEXTS, CLOSED LOOP INSTRUCTION, ADJUNCTIVE PROGRAMING, AUTOMATIC EQUIPMENT FOR PROCESSING STUDENT RECORDS, INSTRUCTIONAL TELEVISION, AND COMPUTER ASSISTED INSTRUCTION. DEVELOPING INNOVATIONS INCLUDE COMPUTER ASSISTED INSTRUCTION IN UNCONSTRAINED ENGLISH, SELF-CONFRONTATION VIA VIDEO TAPE, INSTRUCTOR MADE FILMS, MICRO-MICRO FILM, IMPROVED MEASURES OF JOB PERFORMANCE, AND SELF INSTRUCTIONAL MEMORY TRAINING. THIS SPEECH, PRESENTED AT THE EDUCA-

TION-TRAINING TECHNOLOGY SEMINAR (WASHINGTON NAVY YARD, JUNE 26-30, 1967), WAS PRINTED IN USAF INSTRUCTORS JOURNAL, P30-35, WINTER 1967-68. (EM)

MP 000 691 VT 007 094

HEALTH MANPOWER NEEDS IN NORTH CAROLINA 1967-1973.

North Carolina Employment Security Commission, Raleigh. Bureau of Employment Security Research.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Dec 67

Note—67P.

EDRS Price MF-$0.50 HC-$3.45

Descriptors—Employment Level, Employment Patterns, *Employment Projections, Health Facilities, Health Occupations, *Health Personnel, Labor Supply, *Manpower Needs, *Occupational Surveys, State Surveys

Identifiers—NORTH CAROLINA

THE PURPOSES OF THE STUDY WERE TO DETERMINE OVERALL EMPLOYMENT GROWTH PATTERNS AND THE NEEDS FOR SELECTED OCCUPATIONS THROUGH 1973, TO IDENTIFY CURRENT JOB OPPORTUNITIES AND TRAINING NEEDS, AND TO RECOGNIZE EXISTING EMPLOYMENT PROBLEMS. CURRENT AND ANTICIPATED EMPLOYMENT DATA WERE COLLECTED BY QUESTIONNAIRE FOR 48 OCCUPATIONS IN OVER 1,500 MEDICAL AND HEALTH SERVICE FACILITIES, INCLUDING (1) ALL HOSPITALS, NURSING HOMES, AND REST HOMES, (2) ALL COUNTY HEALTH AND WELFARE DEPARTMENTS, (3) ALL DENTAL AND PATHOLOGY LABORATORIES COVERED BY THE STATE'S EMPLOYMENT SECURITY LAW, AND (4) A 20 PERCENT SAMPLE OF PHYSICIANS AND DENTISTS IN PRIVATE PRACTICE IN THE STATE. SUPPLY DATA WERE SECURED FROM ALL PUBLIC INSTITUTIONS WHICH OFFER FORMAL TRAINING IN THE SURVEYED OCCUPATIONS, EMPLOYERS, AND THE STATE EMPLOYMENT SECURITY COMMISSION OFFICES. DATA ARE PRESENTED BY TYPE OF FACILITY, BY OCCUPATION, AND BY AREA OF THE STATE. STUDY HIGHLIGHTS INCLUDE (1) A 30 PERCENT INCREASE IN HEALTH MANPOWER EMPLOYMENT IS EXPECTED BY 1973, AND TOTAL EMPLOYMENT IN HEALTH FACILITIES WILL RISE FROM 66,000 TO ABOVE 85,000, (2) ALMOST 83 PERCENT OF THE JOBHOLDERS IN THE SURVEYED OCCUPATIONS WERE FEMALE, AND (3) THE SUPPLY FROM SCHOOLS, ON-THE-JOB TRAINING AND THE UNEMPLOYED IS EXPECTED TO FURNISH ABOUT 80 PERCENT OF THE HEALTH FACILITY MANPOWER REQUIREMENTS, LEAVING AN UNPLANNED AND UNMET NEED FOR TRAINING ABOUT 3,900 ADDITIONAL WORKERS IN SELECTED HEALTH OCCUPATIONS. (ET)

MP 000 692 VT 007 095

MANPOWER AND TRAINING NEEDS SURVEY OF THE LYNCHBURG METROPOLITAN AREA, SEPTEMBER 1967.

Virginia Employment Commission, Richmond. Research, Statistics, and Information Div.

Spons Agency—Bureau of Employment Security (Dept. of Labor), Washington, D.C.

Pub Date Jan 68

Note—33P.

EDRS Price MF-$0.25 HC-$1.75

Descriptors—Economic Climate, Employment Patterns, *Employment Projections, *Employment Statistics, Employment Trends, Industry, Labor Force, *Manpower Needs, Occupational Clusters, *Occupational Surveys, Occupations, Wages

Identifiers—LYNCHBURG, VIRGINIA

THE SURVEY WAS UNDERTAKEN TO UPDATE INFORMATION PUBLISHED IN THE 1960 "MANPOWER AND TRAINING NEEDS SURVEY." INFORMATION ON CURRENT EMPLOYMENT AND FUTURE DEMAND (1969 AND 1973) FOR NONAGRICULTURAL WORKERS WAS COLLECTED MAINLY REGARDING THOSE OCCUPATIONS REQUIRING AT LEAST 1 YEAR OF SPECIAL EDUCATION ON FORMAL TRAINING, OR THE EQUIVALENT IN APPRENTICESHIP OR ON-THE-JOB TRAINING. ONE OF THREE QUESTIONNAIRE FORMS WAS MAILED TO EACH OF 387 EMPLOYERS, INCLUDING ALL THOSE WITH OVER 100 EMPLOYEES, IN THE LYNCHBURG AREA. AROUND 58 PERCENT OF THE QUESTIONNAIRES WERE RETURNED. AMONG THE SURVEY FINDINGS WERE--(1) THE OVERALL EMPLOYMENT DISTRIBUTION IN 1969 AND 1973 WILL BE ABOUT WHAT IT IS IN 1967, 47 PERCENT IN MANUFACTURING AND 53 PERCENT IN NONMANUFACTURING, (2) TOTAL EMPLOYMENT AND EMPLOYMENT IN THE APPROXIMATELY 90 OCCUPATIONS SURVEYED WILL INCREASE 24.1 AND 22.6 PERCENT, RESPECTIVELY, BY 1973, (3) EM''ENT IN MANUFACTURING INDUSTRIES WILL GROW 22.5 PERCENT, AND (4) IN THE MANUFACTURING GROUP, THE CHEMICAL INDUSTRY WILL GROW THE FASTEST AND IN THE NONMANUFACTURING CATEGORY THE CONSTRUCTION, SERVICE, AND GOVERNMENT INDUSTRIES WILL BE ABOUT EQUAL GROWTH LEADERS. (ET)

MP 000 693 VT 007 096

SERVICES TO RURAL MANPOWER 1967. RESEARCH AND INFORMATION SERIES NO. OPR-2-68.

Arizona State Employment Service, Phoenix.

Pub Date 68

Note—27P.

EDRS Price MF-$0.25 HC-$1.45

Descriptors—*Adult Vocational Education, *Agricultural Laborers, Agricultural Trends, Annual Reports, Employment, Employment Services, Federal Programs, *Job Placement, Migrant Workers, Occupational Information, Out of School Youth, *Recruitment, Rural Areas, Rural Population, *Seasonal Laborers, Youth Employment

Identifiers—ARIZONA, MANPOWER DEVELOPMENT AND TRAINING ACT PROGRAMS, MDTA PROGRAMS

THE 1967 REORGANIZATION OF PUBLIC SERVICES BY THE U.S. DEPARTMENT OF LABOR RESULTED IN A BRAODENING OF THE AREAS OF RESPONSIBILITY AND A NAME CHANGE FOR THE ARIZONA STATE EMPLOYMENT SERVICE, FARM PLACEMENT SECTION WHICH BECAME THE RURAL MANPOWER SECTION. TOPICS COVERED IN THE REPORT INCLUDE (1) RURAL MANPOWER IN ARIZONA, (2) NON-AGRICULTURAL EMPLOYMENT IN RURAL AREAS, (3) AGRICULTURAL TRENDS, (4) AGRICULTURAL EMPLOYMENT INFORMATION, (5) RECRUITMENT AND PLACEMENT OF FARM LABOR, AND (6) AGRICULTURAL RESEARCH PROJECTS. ACHIEVING PEAK EMPLOYMENT OF SEASONAL WORKERS DURING 1967 COULD BE TRACED TO EFFORTS SUCH AS--(1) VISITS BY FARM PLACEMENT REPRESENTATIVES TO FARM EMPLOYERS WERE INCREASED 22 PERCENT IN 1967 OVER 1966, (2) FARM EQUIPMENT OPERATORS RECEIVED TRAINING DURING 1967 UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, AND (3) OVER 5,750 WORKERS WERE PROVIDED TRANSPORTATION ON A PEAK DAY THROUGH OPERATED AND ESTABLISHED DAY HAUL FACILITIES; ABOUT 2,500 WERE TRANSPORTED ON AN AVERAGE DAY. THE TWO-FOLD CHALLENG OR RURAL MANPOWER IN ARIZONA IS IDENTIFIED AS--(1) TO ENCOURAGE THE DEVELOPMENT OF ADEQUATE TRAINING PROGRAMS IN THE AREA OF RESIDENCE FOR ARIZONA'S RURAL MANPOWER AND (2) TO ENCOURAGE THE DEVELOPMENT OF INDUSTRY IN THE NON-METROPOLITAN AREAS OF THE STATE. (CH)

MP 000 694 VT 007 097

COTTERMAN, THEODORE E.

RETENTION OF SIMULATED LUNAR LANDING MISSION SKILLS--A TEST OF PILOT RELIABILITY.

Aerospace Medical Research Labs, Wright-Patterson AFB, Ohio.

Spons Agency—Department of Defense, Washington, D.C.

Report No—AMRL-TR-66-222

Pub Date Apr 67

Note—166P.

EDRS Price MF-$0.75 HC-$8.40

Descriptors—*Aerospace Technology, Performance Factors, *Retention, Retention Studies, Retraining, *Simulated Environment, Skill Development, *Skills, Space, Statistical Studies

Identifiers—LABORATORY

THE PURPOSE OF THIS STUDY WAS TO GAIN BETTER DATA ON THE MAGNITUDE OF THE SKILL RE-

TENTION PROBLEM IN SPACE OPERATIONS OVER PERIODS UP TO 3 MONTHS DURATION. FOUR CREWS CONSISTING OF THREE AEROSPACE RESEARCH PILOTS WERE TESTED ON A SIMULATED 7-DAY LUNAR LANDING MISSION AT DIFFERENT INTERVALS, APPROXIMATING 4, 8, 9, AND 13 WEEKS, AFTER 6 WEEKS ORIGINAL TRAINING WHICH CULMINATED IN A REAL TIME PERFORMANCE OF THE MISSION. WHEN TESTING FOR RETENTION THE MISSION WAS COMPRESSED INTO A 13-HOUR WORKDAY. THE ANALYSIS OF RESULTS FOCUSED ATTENTION ON INDIVIDUAL AND CREW PERFORMANCE AT THE END OF TRAINING, IN THE SKILL RETENTION TEST MISSION, AND IN THE RETRAINING TRIALS, AS REPRESENTED BY 22 SELECTED FLIGHT CONTROL PARAMETERS DISTRIBUTED OVER NINE MISSION PHASES. BY THE USE OF NOVEL ANALYTIC TECHNIQUES THE LEVELS OF PERFORMANCE OBSERVED WERE REPRESENTED AS RELIABILITIES, OR PROBABILITIES OF SUCCESS, IN MEETING HYPOTHETICAL CRITERIA FOR THE PARAMETERS. ALSO, FOR GREATER SENSITIVITY TO CHANGES IN CAPABILITY, TEST AND RETRAINING PERFORMANCES WERE ALTERNATIVELY REPRESENTED AS PROBABILITIES OF SUCCESS IN MEETING THE LEVEL OF PERFORMANCE ESTIMATED ACHIEVABLE BY EACH INDIVIDUAL IN 95 PERCENT OF HIS PERFORMANCES AT THE END OF TRAINING. THE OBTAINED PROBABILITIES ARE TAKEN TO INDICATE THAT LACK OF DIRECT PRACTICE OF CRITICAL TASKS OVER 8 WEEKS OR MORE IN LONG DURATION SPACE MISSIONS WILL RESULT IN UNACCEPTABLE SKILL DETERIORATION. (EM)

MP 000 695 VT 007 098

KING, PHILIP

CROSS-CULTURAL INTERACTION SKILL TRAINING A FIELD TEST OF THE SELF-CONFRONTATION TECHNIQUE.

Aerospace Medical Research Labs, Wright-Patterson AFB, Ohio.

Spons Agency—Department of Defense, Washington, D.C.

Report No—AMRL-TR-206

Pub Date Dec 67

Note—41P.

EDRS Price MF-$0.25 HC-$2.15

Descriptors—Basic Skills, Changing Attitudes, *Cross Cultural Training, Interaction, Officer Personnel, *Performance Criteria, Program Descriptions, Retention, *Role Playing, *Video Tape Recordings

Identifiers—SELF CONFRONTATION TECHNIQUE

A FIELD TEST OF THE "SELF-CONFRONTATION" TECHNIQUE FOR CROSS-CULTURAL INTERACTION SKILL TRAINING WAS CONDUCTED. ELEVEN OFFICERS, PARTICIPATING IN THE FIRST COURSE IN PSYCHOLOGICAL OPERATIONS AND CIVIC ACTION IN COUNTERINSURGENCY AT THE SPECIAL AIR WARFARE SCHOOL, SERVED AS SUBJECTS. AFTER READING A DETAILED DESCRIPTION OF THE IRANIAN CULTURE THEY ACTED IN A ROLE-PLAY SITUATION WITH AN IRANIAN "AIR FORCE MAJOR." FOLLOWING THE INTERACTION SUBJECTS REVIEWED THEIR PERFORMANCE VIA VIDEO TAPE REPLAY AND RECEIVED A VERBAL CRITIQUE OF THEIR PERFORMANCE FROM THE EXPERIMENTER. SUBJECTS THEN PERFORMED IN THE ROLE A SECOND TIME. ALL SUBJECTS IMPROVED THEIR PERFORMANCE FROM THE FIRST TO SECOND TRIAL. PARTICIPANTS IN THE EXERCISE AND OTHER OBSERVERS IN THE SPECIAL AIR WARFARE SCHOOL EXPRESSED ENTHUSIASM FOR THE POTENTIAL OF THE TECHNIQUES FOR OPERATIONAL TRAINING PROGRAMS. A GUIDELINE FOR THE INCORPORATION OF SELF-CONFRONTATION TRAINING INTO OPERATIONAL TRAINING PROGRAMS IS GIVEN, AS WELL AS A DESCRIPTION OF THE FACILITIES AND METHODS, A SAMPLE OF BACKGROUND MATERIAL FROM THE FOREIGN CULTURE, AND A PERFORMANCE RATING SCALE. (EM)

MP 000 696 VT 007 099

ASKREN, WILLIAM B., ED.

SYMPOSIUM ON RELIABILITY OF HUMAN PERFORMANCE IN WORK. CONDUCTED AS PART OF THE ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION (NEW YORK, SEPT. 5, 1966).

Aerospace Medical Research Labs, Wright-Patterson AFB, Ohio.

Spons Agency—Department of Defense, Washington, D.C.

Report No—AMRL-TR-67-88

Pub Date May 67

Note—51P.

EDRS Price MF-$0.25 HC-$2.65

Descriptors—Behavior, *Classification, Employees, *Failure Factors, *Man Machine Systems, *Mathematical Models, *Performance Factors, Reliability, Speeches, Systems Analysis, *Task Performance

THIS REPORT IS A COMPILATION OF PAPERS PRESENTED DURING THE 1966 ANNUAL CONVENTION OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION. "-CLASSIFICATION OF HUMAN ERROR" BY JAMES W. ALTMAN CONCERNS THE CLASSIFICATION AND COMBINATION OF HUMAN ERROR DATA IN PSYCHOLOGICAL MEANINGFUL WAYS AND EXAMINES ALTERNATIVE CLASSIFICATIONS WHICH FACILITATE INTEGRATION OF ERROR DATA FOR RELIABILITY ESTIMATES. "SOME LIMITATIONS IN USING THE SIMPLE MULTIPLICATIVE MODEL IN BEHAVIOR QUANTIFICATION" BY ALAN D. SWAIN DISCUSSES SOME PRACTICAL LIMITATIONS OF SUCH A MODEL WITH A MOLECULAR DEFINITION OF BEHAVIORAL ELEMENTS TO ESTIMATE TASK RELIABILITY IN MAN-MACHINE SYSTEMS AND DESCRIBES ADVANTAGES OF ESTIMATING CONDITIONAL PROBABILITIES OF MOLAR UNITS OF BEHAVIOR WHEN EMPLOYING THE PROBABILITY TREE TECHNIQUE IN RELIABILITY ANALYSIS. "APPLICATIONS OF HUMAN RELIABILITY TO THE PRODUCTION PROCESS" BY DAVID MEISTER ADDRESSES THE IMPORTANCE OF PRODUCTION HUMAN ERROR TO SYSTEM RELIABILITY, TOGETHER WITH CHARACTERISTICS WHICH DIFFERENTIATE ERROR FROM OPERATING ERROR, AND ANALYZES FACTORS THAT PREDISPOSE TO WORKER ERROR IN THE CONTEXT OF THE PRODUCTION PROCESS AS A MAN-MACHINE SYSTEM. THIS DOCUMENT IS AVAILABLE FROM THE CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (EM)

MP 000 697 VT 007 100

EACHUS, HERBERT T. KING, PHILIP H.

ACQUISITION AND RETENTION OF CROSS-CULTURAL INTERACTION SKILLS THROUGH SELF-CONFRONTATION.

Aerospace Medical Research Labs, Wright-Patterson AFB, Ohio.

Spons Agency—Department of Defense, Washington, D.C.

Report No—AMRL-TR-66-8

Pub Date May 66

Note—77P.

EDRS Price MF-$0.50 HC-$3.95

Descriptors—Attitudes, Basic Skills, Changing Attitudes, Communication Skills, Comparative Analysis, *Cross Cultural Training, Experimental Groups, Interaction, Officer Personnel, Performance Criteria, Program Descriptions, Reading, Retention, *Role Playing, *Training Techniques, *Video Tape Recordings

Identifiers—SELF CONFRONTATION TECHNIQUES, U.S. AIR FORCE

AN EXPERIMENT WAS CONDUCTED TO ASSESS RELATIVE EFFECTIVENESS OF TWO TECHNIQUES FOR TRAINING UNITED STATES AIR FORCE MILITARY ADVISORS IN CROSS-CULTURAL COMMUNICATIVE SKILLS. RETENTION OF SKILLS OVER TIME AND EFFECTS OF ATTITUDE ON LEARNING WERE ALSO STUDIED. A SCENARIO REQUIRED SUBJECTS TO PLAY THE ROLE OF AN AIR FORCE CAPTAIN WHO HAD TO INTERACT IN SPECIFIED WAYS WITH A "FOREIGN COUNTERPART," A ROLE PLAYED BY A CONFEDERATE OF THE EXPERIMENTERS. SUBJECTS WERE TO PERFORM 57 DISTINCT BEHAVIORS APPROPRIATE TO THE SITUATION AND TO THE FICTITIOUS CULTURAL DESCRIPTION, WHICH GAVE EITHER A POSITIVE, NEGATIVE, OR NEUTRAL IMPRESSION OF THE CULTURE. SIXTY-SIX MALE SUBJECTS WERE DI-

VIDED INTO TWO GROUPS AND TAUGHT THE DESIRED BEHAVIORS, EITHER BY EXTENSIVE READING OF TRAINING MANUALS FOLLOWED BY THREE ROLE-PLAYING SESSIONS, OR BY LESS READING BUT WITH SELF-CONFRONTATION BY A VIDEOTAPE REPLAY BETWEEN SUCCESSIVE ROLE-PLAY TRIALS. SUBJECTS RETURNED AND PERFORMED THE SAME ROLE AGAIN EITHER 1 DAY, 1 WEEK, OR 2 WEEKS FOLLOWING INITIAL TRAINING. SELF-CONFRONTATION PROVED SUPERIOR TO MANUAL READING IN TRAINING THE DESIRED BEHAVIORS. SUBJECTS WITH POSITIVE ATTITUDES TOWARD THE CULTURE LEARNED FASTEST. RETENTION OF SKILLS LEARNED THROUGH SELF-CONFRONTATION WAS HIGH. A DISCUSSION OF PLANNED FUTURE RESEARCH ON CROSS-CULTURAL TRAINING TECHNIQUES AND PROGRAMS IS GIVEN. THIS DOCUMENT IS AVAILABLE FROM THE CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (AUTHOR/EM)

MP 000 698 VT 007 101

ELLIOTT, THOMAS K.

THE EFFECT OF ELECTRONIC APTITUDE ON PERFORMANCE OF PROCEDURALIZED TROUBLESHOOTING TASKS.

Aerospace Medical Research Labs, Wright-Patterson AFB, Ohio.

Spons Agency—Department of Defense, Washington, D.C.

Report No—AMRL-TR-67-154 AF33(615)-3966

Pub Date Nov 67

Note—54P.

EDRS Price MF-$0.25 HC-$2.80

Descriptors—Comparative Analysis, *Electronic Equipment, Electronics, *Equipment Maintenance, *Experimental Groups, Grade 11, High School Students, Simulators, Task Performance, *Vocational Aptitude

TWENTY HIGH SCHOOL JUNIOR BOYS WERE USED IN A STUDY OF THE EFFECT OF APTITUDE ON PERFORMANCE OF PROCEDURAL PROBLEMS ON TROUBLESHOOTING, AND REPAIR TASKS USING A REAL PIECE OF ELECTRONIC EQUIPMENT. ON THE BASIS OF SCORES ON THE AIRMEN QUALIFYING EXAMINATION THE SUBJECTS WERE DIVIDED INTO MEDIUM AND HIGH APTITUDE GROUPS. AFTER 12 HOURS OF INSTRUCTION THE SUBJECTS SOLVED A SERIES OF 20 COMPLETE SYSTEM TROUBLESHOOTING AND REPAIR PROBLEMS INVOLVING FROM ONE TO 12 CHECKS. MAJOR FINDINGS WERE THAT APTITUDE HAD NO EFFECT ON THE TIME REQUIRED FOR BETWEEN OR WITHIN-STAGE ISOLATION OR ON ERRORS MADE IN THE REPAIR OR DEFECTIVE MODULES, BUT THERE WAS A STATISTICALLY SIGNIFICANT DIFFERENCE ATTRIBUTABLE TO APTITUDE IN THE CORRECT ISOLATION OF DEFECTIVE MODULES WITHIN THE SYSTEM AND DEFECTIVE COMPONENTS WITHIN THE MODULES. THIS DOCUMENT IS AVAILABLE FROM CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL EDUCATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (EM)

MP 000 699 VT 007 102

HALL, EUGENE R. AND OTHERS

A STUDY OF AIR FORCE FLIGHT SIMULATOR PROGRAMS.

BioTechnology, Inc., Arlington, Va.

Spons Agency—Department of Defense, Washington, D.C.

Report No—AMRL-TR-67-111

Pub Date Jun 67

Contract—AF33(615)-2968

Note—121P.

EDRS Price MF-$0.50 HC-$6.15

Descriptors—*Aircraft Pilots, *Curriculum Development, Educational Objectives, *Flight Training, Instructional Staff, *National Surveys, Program Descriptions, Program Evaluation, *Simulators, Teaching Methods

Identifiers—U.S. AIR FORCE

THIS STUDY INVESTIGATED THE USE OF PILOT TRAINING SIMULATORS TO DETERMINE THE STATUS OF SYNTHETIC FLIGHT TRAINING PROGRAMS, THE OBJECTIVES OF THESE PROGRAMS, AND THE CONSTRAINTS WITHIN THE PROGRAMS RESULTING FROM ADMINISTRATIVE CONSIDERATIONS, EQUIPMENT AVAILABILITY, MAINTENANCE, AND THE INSTRUCTIONAL SYSTEM. A SERIES OF COMMAND AND UNIT SITE VISITS WAS CONDUCTED TO COLLECT DATA CONCERNING 21 FLIGHT SIMULATORS. DATA ARE PRESENTED ON SIMULATOR TRAINING OBJECTIVES, CURRICULA, INSTRUCTIONAL METHODS, PERSONNEL, AND SUPPORTING FACTORS WHICH AFFECT UTILIZATION AND PROGRAM EFFECTIVENESS. RECOMMENDATIONS WERE--(1) OBJECTIVES FOR THE ROLE AND FUNCTION OF THE SIMULATOR SHOULD BE DELINEATED, (2) SPECIFIC TASKS AND THE DEGREE OF PROFICIENCY SHOULD BE DETERMINED, (3) VALIDATION STUDIES SHOULD BE CONDUCTED TO EVALUATE THE EFFECTIVENESS OF ALTERNATIVE TRAINING METHODS AND TECHNIQUES, (4) METHODS OF ASSESSING STUDENT PROGRESS AND LEARNING SHOULD BE DEVELOPED, (5) SUPPORT AND MAINTENANCE FACTORS SHOULD BE ASSURED, AND (6) INSTRUCTORS SHOULD RECEIVE MORE EXTENSIVE TRAINING ON SIMULATOR CAPABILITIES. A SAMPLE STUDY GUIDE AND RECORD FORMS ARE INCLUDED. (EM)

MP 000 700 VT 007 103

WORKING MOTHERS AND THE NEED FOR CHILD CARE SERVICES.

Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date Jun 68

Note—23P.

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Child Care, Children, Employment Statistics, *Mothers, Statistical Data, *Working Women

THE PURPOSE OF THIS STUDY WAS TO ASSESS THE CHILD CARE SERVICES USED BY MOTHERS FROM THE NEARLY 27.5 MILLION WORKING WOMEN 16 YEARS OF AGE AND OVER IN THE UNITED STATES IN MARCH 1967. THIS STUDY SURVEYED 6.1 MILLION MOTHERS WHO WORKED 27 WEEKS OR MORE IN 1964, EITHER FULL TIME OR PART TIME, AND WHO HAD AT LEAST ONE CHILD UNDER 14 YEARS OF AGE LIVING AT HOME. THESE MOTHERS HAD 12.3 MILLION CHILDREN UNDER 14 YEARS OF AGE; 3.8 MILLION UNDER 6 YEARS; 6.1 MILLION, 6 TO 11 YEARS; AND 2.4 MILLION, 12 AND 13 YEARS OF AGE. THE SURVEY DISCLOSED THAT NEARLY HALF (46 PERCENT) OF THESE CHILDREN WERE CARED FOR IN THEIR OWN HOMES BY THEIR FATHERS OR OTHER RELATIVES OR BY BABYSITTERS OR HOUSEKEEPERS. TWENTY-EIGHT PERCENT WERE CARED FOR BY THEIR MOTHERS WHO EITHER WORKED ONLY DURING THEIR CHILDREN'S SCHOOL HOURS OR TOOK CARE OF THEM WHILE WORKING. EIGHTEEN PERCENT WERE CARED FOR AWAY FROM HOME (ONLY 2 PERCENT IN GROUP CARE); AND 8 PERCENT LOOKED AFTER THEMSELVES. NEARLY HALF OF THE CHILDREN WHO LOOKED AFTER THEMSELVES WERE 12 AND 13 YEARS OF AGE, BUT ALMOST 4 PERCENT WERE UNDER 6 YEARS OF AGE. THE STUDY INCLUDES CHARTS AND GRAPHS REPRESENTING THE ABOVE STATISTICAL DATA. RECOMMENDATIONS INCLUDE--(1) THE PROVISION OF DAY CARE SERVICES FOR CHILDREN UNDER 3 YEARS OF AGE, (2) EXPANSION OF TRAINING PROGRAMS FOR DAY CARE COUNSELORS, AND (3) EXPANSION OF DAY CARE AND HOMEMAKERS SERVICES IN STATE CHILD WELFARE PROGRAMS. (CH)

MP 000 701 VT 007 104

MEETING DENTAL NEEDS IN THE 1970'S.

American Coll. of Dentists, St. Louis, Mo.

Spons Agency—Public Health Service (DHEW), Washington, D.C.

Pub Date Apr 68

Contract—PH-108-68-07

Note—142P.

EDRS Price MF-$0.75 HC-$7.20

Descriptors—Dental Hygienists, Dental Technicians, *Dentistry, Dentists, Federal Legislation, Health Occupations Education, *Health Services, *Manpower Needs, Public Health, *Workshops

A TOTAL OF 135 REPRESENTATIVES OF DENTISTRY AND RELATED FIELDS ATTENDED A WORKSHOP DESIGNED TO ALERT THE PROFESSION TO THE TREMENDOUS NEEDS FOR DENTAL SERVICES, TO SPON-

SOR INFORMED DISCUSSIONS AND REACH DECISIONS REGARDING THESE NEEDS, AND TO VIEW THESE PROBLEMS IN THE LIGHT OF RECENT LEGISLATIVE DEVELOPMENTS. SPEECHES INCLUDED--(1) "CHARGE TO THE WORKSHOP" BY STANLEY A. LOVESTEDT, (2) "THE SCOPE AND URGENCY OF THE DENTAL MANPOWER PROBLEMS" BY HAROLD HILLENBRAND, (3) "SOME SOLUTIONS TO THE HEALTH MANPOWER PROBLEM" BY LEONARD D. FENNINGER, (4) "HEALTH LEGISLATION; IMPLICATIONS FOR DENTISTRY" BY HAL M. CHRISTENSEN, (5) "METHODS PROVIDING DENTAL SERVICES; POSITION OF THE AMERICAN DENTAL ASSOCIATION" BY F. GENE DIXON, (6) "THE NEEDS, DEMAND, AND AVAILABILITY OF DENTAL HEALTH SERVICES" BY GEORGE E. MITCHELL AND RUTH D. BOTHWELL, (7) "INCREASING THE PRODUCTIVITY OF DENTAL PERSONNEL" BY PAUL E. HAMMONS AND HOMER JAMISON, (8) "THE DEVELOPMENT AND ADMINISTRATION OF DENTAL PROGRAMS" BY WESLEY O. YOUNG, (9) "COMMUNICATIONS AND TECHNOLOGY; ITS UTILIZATION IN IMPROVING THE DELIVERY OF DENTAL HEALTH SERVICES" BY JOSEPH BECKER, AND (10) "REORIENTATION OF PERSONNEL FOR DENTAL HEALTH SERVICES IN THE 1970'S" BY WILLIAM E. BROWN. THE SUBJECTS OF THE GROUPS. THEIR REPORTS EMBODY 62 RECOMMENDATIONS. THIS DOCUMENT IS A REPRINT FROM JOURNAL OF THE AMERICAN COLLEGE OF DENTISTS, VOLUME 35, APRIL 1968. (JK)

MP 000 702 VT 007 105

MEISTER, D. AND OTHERS

THE IMPACT OF MANPOWER REQUIREMENTS AND PERSONNEL RESOURCES DATA ON SYSTEM DESIGN.

Aerospace Medical Research Labs, Wright-Patterson AFB, Ohio.
Spons Agency—Department of Defense, Washington, D.C.
Report No—AMRL-TR-68-44
Pub Date 68
Contract—F33-615-67-6-1650
Note—246P
EDRS Price MF-$1.00 HC-$12.40
Descriptors—*Design Preferences, *Engineers, Equipment Standards, *Experimental Groups, Human Engineering, Input Output Analysis, Job Skills, *Performance Criteria, Performance Factors, Personnel Data, *Systems Development
Identifiers—U.S. AIRFORCE

THE STUDY WAS CONDUCTED TO DETERMINE THE EFFECT OF USING MANPOWER AND PERSONNEL RESOURCES DATA AS SYSTEM DESIGN REOUIREMENTS AND TO DETERMINE UNDER WHAT CONDITIONS THESE INPUTS CAN BE MADE TO HAVE MAXIMUM INFLUENCE ON SYSTEM CONFIGURATION. A POPULATION OF SIX SOPHISTICATED SYSTEMS ENGINEERS WAS SELECTED FOR PARTICIPATION IN A MICRO-SIMULATION OF THE DESIGN PROCESS FOR A PROPELLANT TRANSFER AND PRESSURIZATION SUBSYSTEM FOR THE TITAN III. THE ENGINEERS WERE DIVIDED INTO TWO TEAMS, ONE WAS ASKED TO DESIGN A SUBSYSTEM UTILIZING LOW SKILL LEVELS AND THE OTHER TO DESIGN FOR HIGH SKILL LEVELS. SUBJECTS WERE REOUIRED TO CREATE A COMPLETE SUBSYSTEM DESIGN, INCLUDING SCHEMATICS, EOUIPMENT DESCRIPTIONS, DRAWINGS, AND BILLS OF MATERIAL. FINDINGS INCLUDED--(1) MANPOWER REOUIREMENTS AND PERSONNEL RESOURCES DATA ONLY MODERATELY INFLUENCED THE EOUIPMENT CONFIGURATION BECAUSE SUCH INPUTS INEVITABLY LAG THE DESIGN, (2) THE ENGINEERS WERE RESPONSIVE ONLY TO INPUTS WHICH WERE FRAMED AS DESIGN REOUIREMENTS AND WHICH COULD BE INTERPRETED IN DESIGN-RELEVANT TERMS, (3) THE ENGINEERS WERE GENERALLY INDIFFERENT TO PERSONNEL CONSIDERATIONS, AND (4) PERSONNEL FACTORS SHOULD BE INCLUDED IN THE INITIAL STATEMENT OF WORK. APPENDIXES GIVE DETAILS OF THE EOUIPMENT. (EM)

MP 000 703 VT 007 106

DESCRIBING AIRMAN PERFORMANCE IN THE ADMINISTRATIVE CAREER LADDER BY IDENTIFYING PATTERNS OF TRAIT RATINGS.

Personnel Research Lab., Aerospace Medical Div., AFSC Lackland AFB, Tex.
Report No—PRL-TR-66-13
Pub Date Nov 66
Note—56P.
EDRS Price MF-$0.25 HC-$2.90
Descriptors—*Enlisted Men, *Individual Characteristics, *Performance, Performance Criteria, *Personnel Evaluation, *Predictive Measurement
Identifiers—U.S. AIR FORCE

TRAIT RATINGS OF 1,083 AIRMEN, WHO HAD BEEN RATED BY TWO SUPERVISORS, WERE USED TO ACCOUNT FOR THE VARIANCE IN AIRMAN PERFORMANCE REPORTS AND IN OVERALL EXPERIMENTAL PERFORMANCE RATING. DUTY-TASK INVENTORIES WERE ADMINISTERED, AND THE LATEST AIRMAN PERFORMANCE REPORT WAS OBTAINED IN ADDITION TO THE CONFIDENTIAL RATINGS OF TWO SUPERVISORS. THESE DATA WERE ANALYZED WITH A MULTIPLE LINEAR REGRESSION STATISTIC IN THREE MODES. SIXTY-FIVE TRAITS WERE INVOLVED IN THE RATINGS AND THE ANALYSIS. AN EXPERIMENTAL RATING OF OVERALL JOB PERFORMANCE WAS PREDICTABLE FROM TRAIT RATINGS WHICH WERE MADE IMMEDIATELY AND THE JOINT PREDICTION BY TRAITS ACCOUNTED FOR ABOUT 70 PERCENT OF THE PERFORMANCE RATING VARIANCE. DATA BROKEN DOWN BY SKILL LEVEL REVEALED MORE SPECIFIC PATTERNS WHICH WERE DIFFERENT FOR THE FOUR SKILL LEVELS AND WHICH WERE CONSISTENT WITH INFORMATION AVAILABLE REGARDING THE PROBABLE DEMANDS OF THE JOBS IN THOSE SKILL LEVELS. PREDICTION OF AIRMEN PERFORMANCE REPORTS WAS HIGHLY RELATED TO GRADE BUT WAS FAR ABOVE CHANCE FOR ALL LEVELS WHEN GRADE WAS REMOVED. THE APPENDIX GIVES THE RATING FORMS, SUCCESSIVE REGRESSION PROBLEMS, AND SIX REFERENCES. (EM)

MP 000 704 VT 007 107

GRAPPE, LUDREW B. AND OTHERS

AIR FORCE OFFICER PERFORMANCE EVALUATION--RATING TRENDS AND RELATIONSHIPS FROM 1954 THROUGH 1965.

Personnel Research Lab., Aerospace Medical Div., AFSC Lackland AFB, Tex.
Report No—PRL-TR-67-12
Pub Date Oct 67
Note—57P.
EDRS Price MF-$0.25 HC-$2.95
Descriptors—*Data Collection, *Evaluation Techniques, *Information Storage, Military Personnel, *Officer Personnel, Personnel Data, *Personnel Evaluation, Program Evaluation
Identifiers—OFFICER EFFECTIVENESS REPORTING SYSTEM, U.S. AIR FORCE

THE PURPOSE OF THIS STUDY WAS TO SUMMARIZE DATA FROM A PORTION OF THE PERSONNEL RESEARCH EFFORT CONCERNED WITH ASSESSMENT OF THE USAF OFFICER EFFECTIVENESS REPORTING SYSTEM. OFFICERS SERVING ON ACTIVE DUTY SINCE 1954 FORMED THE POPULATION. A DATA BANK CONSISTING OF OFFICER EFFECTIVENESS REPORT DATA SUMMARIES FOR EACH OF 12 YEARS, MASTER AND AUXILIARY TAPES, CARD DECKS, AND PRINTOUTS WERE UTILIZED. FINDINGS INCLUDE--(1) INDIVIDUAL REPORT INPUTS INCREASED FROM 130,807 IN 1954 TO 163,668 IN 1965 FOR THE RANKS 2ND LIEUTENANT TO COLONEL, (2) THE AVERAGE OVERALL PERFORMANCE RATING LEVEL HAS INCREASED SINCE 1954, (3) THE FREOUENCY OF DISAGREEMENTS BETWEEN INDORSER AND RATER INCREASES WITH THE GRADE OF THE OFFICER BEING RATED, (4) REGULAR OFFICERS TENDED TO RECEIVE HIGHER RATINGS THAN DID RESERVE OFFICERS, (5) THERE WERE SYSTEMATIC DIFFERENCES IN AVERAGE RATINGS BETWEEN DIFFERENT COMMANDS, AND (6) THE NUMBER OF VOIDED EFFICIENCY REPORTS AND KNOWLEDGE OF THIS PROCEDURE INCREASES WITH RANK. THE APPENDIX GIVES SAMPLE RATING FORMS AND A MASTER TAPE LAYOUT. (EM)

MP 000 705 VT 007 108

PASSEY, GEORGE E. MCLAURIN, WILLIAM A.

PERCEPTUAL-PSYCHOMOTOR TESTS IN AIRCREW SELECTION HISTORICAL REVIEW AND ADVANCED CONCEPTS.

Lockheed-Georgia Co., Marietta.
Report No—PRL-TR-66-4
Pub Date Jun 66
Contract—AF41(609)-2796
Note—245P.
EDRS Price MF-$1.00 HC-$12.35
Descriptors—*Bibliographies, *Competitive Selection, Historical Reviews, Literature Reviews, *Military Personnel, Perception Tests, Perceptual Motor Coordination, *Psychomotor Skills, *Tests
Identifiers—U.S. AIR FORCE

THIS REPORT REVIEWS 181 LITERATURE SOURCES, DATING FROM 1942 TO 1965, REFLECTING THE EMPLOYMENT OF PERCEPTUAL-PSYCHOMOTOR TESTS FOR THE SELECTION OF AIRCREW MEMBERS AND PROVIDING BEHAVIORAL CONCEPTS FOR CONSIDERATION AS POSSIBLE FUTURE TEST DEVELOPMENT AREAS. CONSIDERATION OF THE USE OF FLIGHT EXPERIENCE AND NING DEVICES IS GIVEN, AS WELL AS COMMENTS ON THE RESULTS OF SUCH USAGE. THE FUNDAMENTAL IMPORTANCE OF CRITERION DEFINITION TO DEVELOPMENT AND VALIDATION OF SELECTION DEVICES IS DISCUSSED. RECENT RESEARCH LEADING TO THE DERIVATION OF BEHAVIORAL CONCEPTS WHICH ARE RECOMMENDED FOR CONSIDERATION AS PRINCIPLES ON WHICH NEW PERCEPTUAL-PSUCHOMOTOR TESTS MAY BE BASED IS REVIEWED. SIMPLE AND COMPLEX TESTS WHICH CONCURRENTLY ASSESS NUMEROUS PERFORMANCE FACTORS ARE ASSESSED AND THE LATTER IS RECOMMENDED. BIBLIOGRAPHY CITATIONS WHICH ARE CONSIDERED CRITICAL ARE ANNOTATED. (EM)

MP 000 706 VT 007 109

ARCHER, WAYNE B.

COMPUTATION OF GROUP JOB DESCRIPTIONS FROM OCCUPATIONAL SURVEY DATA.

Personnel Research Lab., Aerospace Medical Div., AFSC Lackland AFB, Tex.
Report No—PHL-TR-66-12
Pub Date Dec 66
Note—41P.
EDRS Price MF-$0.25 HC-$2.15
Descriptors—*Computer Programs, Data Analysis, Enlisted Men, Health Personnel, *Job Analysis, *Medical Services, *Occupational Clusters, Occupational Information, *Occupational Surveys, Rating Scales
Identifiers—U.S. AIR FORCE

THE PURPOSE OF THIS REPORT IS TO PRESENT DETAILED EXAMPLES WHICH ILLUSTRATE THE ANALYSIS OF OCCUPATIONAL SURVEY DATA, AT THE TASK LEVEL, BY SHOWING COMPUTATIONS AND PRINTOUTS OF GROUP JOB DESCRIPTIONS. A SIMPLIFIED PRESENTATION IS MADE BY USING ONLY 10 CASES AND 10 TASK STATEMENTS FROM THE MEDICAL SERVICE JOB INVENTORY. IN ADDITION TO CHECKING TASKS PERFORMED ON THE JOB THE 10 INCUMBENTS WERE REQUIRED TO RATE EACH TASK ON A "9-POINT RELATIVE TIME-SPENT SCALE." USING THESE RESPONSES COMPOSITE JOB DESCRIPTIONS WERE DERIVED FOR SPECIAL GROUPS OF INCUMBANTS, SELECTED ON THE BASIS OF BACKGROUND DATA, AND JOB TYPE MEMBERS, IDENTIFIED BY AN AUTOMATED JOB CLUSTERING PROGRAM. COMPUTER OUTPUTS FROM BOTH TYPES OF ANALYSES ARE ILLUSTRATED AND EXPLAINED. (EM)

MP 000 707 VT 007 110

FORTUNA, ANGELO L.

PERSONNEL RESEARCH AND SYSTEMS ADVANCEMENT PROCEEDINGS OF THE ANNIVERSARY SYMPOSIUM (25TH, SAN ANTONIO, TEXAS, NOVEMBER 1-3, 1966).

Personnel Research Lab., Aerospace Medical Div., AFSC Lackland AFB, Tex.
Report No—PRL-TR-67-13
Pub Date Dec 67
Note—181P.
EDRS Price MF-$0.75 HC-$9.15
Descriptors—Conference Reports, Industrial Personnel, Information Systems, Job Training, Literature Reviews, Management, *Manpower Development, *Manpower Utilization, Military Personnel, *Personnel, Personnel Data, Personnel Evaluation, *Research, Research Methodology, Research Problems, Research Utilization, *Systems Approach, Vocational Education

RECENT DEVELOPMENTS IN THE FIELD OF PERSONNEL RESEARCH ARE PRESENTED IN 20 PAPERS BY PERSONS WHO HAVE BEEN CONNECTED WITH THE PERSONNEL RESEARCH LABORATORY. SOME OF THE PAPERS ARE--(1) "RECENT PERSONNEL RESEARCH IN THE ACADEMIC WORLD" BY JOHN T. COWLES, (2) "RECENT ADVANCES IN PERSONNEL PSYCHOLOGY IN INDUSTRY" BY HAROLD A. EDGERTON, (3) "RECENT PERSONNEL RESEARCH IN THE BUREAU OF NAVAL PERSONNEL; A REVIEW" BY VICTORY FIELDS, (4) "UNITED STATES ARMY PERSONNEL RESEARCH IN JOB SYSTEMS SETTINGS" BY J.E. UHLANER AND A.J. DRUCKER, (5) "RECENT PERSONNEL RESEARCH IN THE UNITED STATES AIR FORCE; A REVIEW" BY JAMES H. RITTER, (6) "COMPUTER TIME-SHARING" BY BERT F. GREEN, JR. AND L. ROWELL HUESMANN, (7) "PROBLEMS IN PERSONNEL RESEARCH" BY LLOYD G. HUMPHREYS, (8) "PERSONNEL RESEARCH FOR THE GREAT SOCIETY" BY JOHN T. DAILEY, (9) "THE SELECTION OF PEACE CORPS VOLUNTEERS" BY ABRAHAM CARP, (10) "THE ROLE OF INFORMATION IN PERSONNEL MANAGEMENT" BY CARL F. KOSSACK, (11) "THE EVOLUTION OF METHOD IN PERSONNEL RESEARCH" BY JOHN C. FLANAGAN, (12) "MILITARY PERSONNEL RESEARCH; AN HISTORICAL PERSPECTIVE" BY LELAND D. BROKAW, (13) "OPPORTUNITIES FOR RESEARCH IN THE MILITARY SERVICES" BY ERNEST J. MCCORMICK, (14) "RESEARCH INTO ACTION" BY ROBERT E. MURPHY, (15) "THE CONCEPT OF A PERSONNEL SYSTEM" BY LAUNOR F. CARTER, (16) "IMPROVING EFFICIENCY IN THE USE OF MANPOWER RESOURCES" BY JACK W. CARLSON. THIS DOCUMENT IS AVAILABLE FROM THE CLEARINGHOUSE FOR FEDERAL SCIENTIFIC AND TECHNICAL INFORMATION, U.S. DEPARTMENT OF COMMERCE, 5285 PORT ROYAL ROAD, SPRINGFIELD, VIRGINIA 22151. (EM)

MP 000 708 VT 007 208

WOMEN PRIVATE HOUSEHOLD WORKERS FACT SHEET.

Women's Bureau (Dept. of Labor), Washington, D.C.
Report No—WB-68-132
Pub Date Mar 68
Note—6P.
EDRS Price MF-$0.25 HC-$0.40
Descriptors—Age, *Economic Status, Individual Characteristics, *Labor Legislation, Marital Status, Race, Wages, *Working Women

IN 1967, 1.7 MILLION WOMEN 16 YEARS OF AGE AND OVER WERE EMPLOYED AS PRIVATE HOUSEHOLD WORKERS--INCLUDING BABYSITTERS. WOMEN IN PRIVATE HOUSEHOLD EMPLOYMENT CONSTITUTED 98 PERCENT OF ALL WORKERS IN THIS OCCUPATION. BASED ON THE SOCIAL SECURITY ADMINISTRATION POVERTY-INCOME STANDARD, NEARLY 60 PERCENT OF THE WORKERS IN THIS OCCUPATION REPORTED INCOMES BELOW THE POVERTY LEVEL. OF THOSE WOMEN EMPLOYED AS PRIVATE HOUSEHOLD WORKERS, ABOUT 54 PERCENT WERE IN THE SOUTH, ABOUT 64 PERCENT WERE NEGRO, ABOUT 11 PERCENT "LIVED IN," ABOUT 74 PERCENT WERE IN URBAN AREAS, 53 PERCENT WERE 45 YEARS OF AGE AND OVER, AND THE MEDIAN OF YEARS OF SCHOOL COMPLETED WAS 8.9. BY AND LARGE, WORKERS IN THIS OCCUPATION ARE AFFORDED THE PROTECTION OF THE MAJOR FORMS OF LABOR LEGISLATION AND SOCIAL INSURANCE FROM WHICH MOST OTHER WORKERS BENEFIT. AREAS IN WHICH THEY ARE PROTECTED BY LEGISLATION INCLUDE MINIMUM WAGES, MAXIMUM HOURS OF WORK, UNEMPLOYMENT COMPENSATION, AND WORKMEN'S COMPENSATION. (CH)

MP 000 709 VT 007 209

WHY WOMEN WORK.

Women's Bureau (Dept. of Labor), Washington, D.C.
Report No—WB-68-190
Pub Date May 68
Note—3P.

EDRS Price MF-$0.25 HC-$0.25

Descriptors—*Economic Status, *Family Status, *Marital Status, *Mothers, *Working Women

MILLIONS OF THE WOMEN WHO WORKED AT SOME TIME IN 1966 WORKED TO SUPPORT THEMSELVES OR OTHERS, AND EVEN THEN MANY WERE NOT ABLE TO RAISE THEIR OWN OR THEIR FAMILY'S INCOME ABOVE THE POVERTY LEVEL. NEARLY ALL THE 6.3 MILLION WOMEN WORKERS WHO WERE DIVORCED, WIDOWED, OR SEPARATED FROM THEIR HUSBANDS WERE WORKING FOR COMPELLING ECONOMIC REASONS. THIS WAS TRUE ALSO OF THE MAJORITY OF THE 7.8 MILLION SINGLE WOMEN WORKERS AND THE 3.3 MILLION MARRIED WOMEN WORKERS WHOSE HUSBANDS HAD AN INCOME OF LESS THAN $3,000 A YEAR. OF THE APPROXIMATELY 16 MILLION MARRIED WOMEN WORKING IN MARCH 1967, 2.5 MILLION WERE MOTHERS WHO HAD TO WORK TO HELP SUPPORT THEIR CHILDREN, 3 OUT OF 5 OF THE NONWHITE WIVES WHO WERE NOT LIVING ON FARMS HAD TO WORK, AND 5.2 MILLION WERE HEADS OF FAMILIES AND WORKED BECAUSE OF ECONOMIC NECESSITY. INFORMATION PRESENTED IN THIS FACT SHEET INDICATES THAT RELATIVELY FEW WOMEN HAVE THE OPTION OF WORKING SOLELY FOR PERSONAL FULFILLMENT. (CH)

MP 000 710 VT 007 436

MENDELSOHN, HAROLD AND OTHERS

OPERATION GAP-STOP--A STUDY OF THE APPLICATION OF COMMUNICATIONS TECHNIQUES IN REACHING THE UNREACHABLE POOR. FINAL REPORT. VOL. II.

Denver Univ., Colo.

Spons Agency—Office of Education (DHEW), Washington, D.C.

Report No—BR-6-1231

Pub Date Feb 68

Grant—OEG-4-6-061231-2072

Note—218P

EDRS Price MF-$1.00 HC-$11.00

Descriptors—Adult Education, Communication (Thought Transfer), *Economically Disadvantaged, Educational Television, *Family Life Education, Information Dissemination, Instructional Materials, Mass Media, Production Techniques, Publicize, *Questionnaires, *Televised Instruction, Urban Education, *Video Tape Recordings

Identifiers—COLORADO, DENVER, OPERATION GAP-STOP

THIS COMPILATION OF APPENDIXES TO "OPERATION GAP-STOP-- A STUDY OF THE APPLICATION OF COMMUNICATIONS TECHNIQUES IN REACHING THE UNREACHABLE POOR, VOL. I" (VT 055 937) INCLUDES THE QUESTIONNAIRE, THE SCRIPTS FOR THE EIGHT TELEVISION PROGRAMS, AND PROMOTIONAL MATERIAL USED TO CONDUCT THE PROJECT. (CH)

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This is the third volume in an annual series developed and sponsored by the Interagency Committee on Manpower Research (ICMR) which brings together manpower research studies sponsored by various Federal agencies. The Interagency Committee was formed to strengthen and coordinate the research efforts of the Federal Government in the field of manpower. The Committee hopes that these volumes will extend the boundaries of knowledge in manpower and increase awareness of the research activities directed toward manpower issues and problems.

Included in this volume are selected manpower research studies sponsored by the member agencies of the ICMR completed during the fiscal year ending June 30, 1969. Reports on these studies have been abstracted and indexed by the Educational Resources Information Center (ERIC) Clearinghouse for Vocational and Technical Education at Ohio State University and reproduced through the facilities of the ERIC system.

These volumes should help to improve the coordination, dissemination, and utilization of manpower research.

William H. Kolberg
Chairman, Interagency Committee
on Manpower Research

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When reports are indicated as "not available from EDRS" other sources are included on the line above that. "HC" stands for hard copy—reproduction in easy-to-read form. "MF" stands for microfiche—Reproduction on 4 x 6 inch sheet of film containing about 70 images, each representing an 8 x 11½ inch sheet of paper. Microfiche readers, available from many manufacturers, are required to enlarge the images for reading purposes.

Document Résumés

SAMPLE ENTRY

Accession Number—an identification number sequentially assigned to reports as they are processed.

Investigator(s)

Title of Report

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Abstractor's initials

MP 000 416 UD 003 992

Breitrose, Henry S. Voelker, Janet K.

Production of a Motion Picture for the Inservice Training of Teachers in Problems of Human Relations in Teaching the Socioeconomically Disadvantaged and Evaluation of the Motion Picture. Final Report.

Stanford Univ., Calif.

Report No—BR-5-0866

Spons Agency—Office of Manpower Policy, Evaluation, and Research (DOL), Washington, D.C.

Pub Date APR67

Contract—OEC-5-85-021

Note—24P.

EDRS PRICE MF-$0.25 HC-$0.96

Descriptors—Classroom Integration, *Disadvantaged Youth, Discussion Experience, *Evaluation, *Films, High School Students, *Human Relations, Negroes, Questionnaires, School Personnel, Teacher Attitudes, *Teacher Education

A project produced a film designed to improve the education of disadvantaged children. The 16mm black-and-white sound film, "for all my students," contrasts poor and effective teaching techniques in integrated classrooms. It attempts to convey that dealing successfully with classroom human relations problems can determine success or failure in teaching disadvantaged students. The film is prepared for preservice and inservice secondary school teachers and counselors of Negro students but is appropriate for teachers at other levels and of other minority group students and for school administrators. The film should be followed by discussion, for which a guide has been prepared to accompany each print. (The study guide is appended to the report.) The project staff submitted questionnaires to teaching interns at two universities to evaluate the film's effectiveness and found that both groups felt the film accomplished its major goal. The film is available for rental or sale from the Extension Media Center, University of California Extension, Berkeley, California 94720. (NH)

Clearinghouse accession number

Publication Date

Informative Abstract

Document Résumés

MP 000 711 VT 006 728

Arizona's Occupational Training Opportunities.

Arizona State Employment Service, Phoenix. Manpower Research and Analysis Section.

Report No—TRN-1-68

Pub Date May 68

Note—92p.

EDRS Price MF-$0.50 HC-$4.70

Descriptors—*Directories; *Educational Opportunities; *Educational Programs; *Occupations; *Vocational Education

Identifiers—Arizona

Occupational training opportunities in public and private agencies and vocational facilities for various vocational trades are indexed in this directory. The vocational programs offered are listed by agency and facility. An index is included which lists occupations and refers to the page number where training information is available for that occupation. (DM)

MP 000 712 VT 007 722

Work Training Program. An Experimental and Demonstration Program for Economically and Socially Disadvantaged Individuals. Final Report.

Work Training Program, Inc. Santa Barbara, Calif.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 67

Contract—82-04-37

Note—56p.

Available from—Manpower Administration, U.S. Department of Labor, 14th Street and Constitution Ave., Washington, D.C. 20210.

EDRS Price MF-$0.25 HC-$2.90

Descriptors—Adult Basic Education; Adult Counseling; *Adult Vocational Education; Day Care Services; Demonstration Programs; Disadvantaged Groups; Experimental Programs; Job Placement; *Job Training; On the Job Training; *Program Descriptions; *Program Evaluation

Identifiers—California; Santa Barbara; *Work Training Program

This is the final report of an experimental program designed to demonstrate that it is possible to motivate heads of hard-core, multi-problem families to remain in a retraining, remedial, educational, work experience, work training program until they are qualified for sustained and productive employment. The Work Training Program (WTP), conducted in Santa Barbara, California from December 1, 1964 to August 31, 1967, is described, and the findings and recommendations of the staff are reported. Program components included Manpower Development and Training Act institutional and on-the-job training, basic education, counseling, testing, recruitment, placement, nursery school for trainees' children, and followup. Among the findings were: (1) Elaborate recruitment procedures were unnecessary due to the enthusiastic response of the target population to the program, (2) "Demand occupations" as determined by the State Employment Service are often not meaningful jobs suitable for a training program, (3) Some of the most enthusiastic trainees were heads-of-household mothers of small children who could not participate in the program without the availability of day-care facilities for their children, and (4) Trainees who developed a healthy self-concept could find jobs after basic education and counseling only---vocational training was unnecessary. (ET)

MP 000 713 VT 007 738

Borgen, Fred H. And Others

The Measurement of Occupational Reinforcer Patterns. Minnesota Studies in Vocational Rehabilitation, XXV.

Minnesota Univ., Minneapolis. Industrial Relations Center.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Report No—Bull-49

Pub Date Oct 68

Grant—RD-16-3-G

Note—96p.

Available from—Work Adjustment Project, 447 B.A. Building, University of Minnesota, Minneapolis, Minnesota 55455 (no charge).

Document Not Available from EDRS.

Descriptors—*Behavior Patterns; Behavior Rating Scales; *Measurement Instruments; Occupational Tests; Profile Evaluation; Questionnaires; Reference

Materials; Rehabilitation Counseling; *Reinforcement; Supervisors; Test Construction; Testing; Test Interpretation; Test Reliability; Test Validity; *Vocational Adjustment; *Vocational Rehabilitation

Identifiers—Minnesota Job Description Questionnaire; MJDQ; *Occupational Reinforcer Patterns

The methodology used for measuring Occupational Reinforcer Patterns (ORP) for 81 occupations in nine occupational clusters is presented. Data were obtained by asking 2,976 immediate supervisors in the 81 occupations to complete the Minnesota Job Description Questionnaire. Technical data concerning the development, reliability, and validity of the ORP are reported. The ORP profiles, statements interpreting each, cross references to those with similar profiles, and information on the similarities and differences are reported in a companion monograph which is available as ED 025 817. The patterns can be used to assist vocational rehabilitation counselors in helping counselees choose occupations likely to give individual satisfaction. (CH)

MP 000 714 VT 007 890

Rural Employment Action and Counseling Help (REACH). Final Report.

Loyola Univ., New Orleans, La. Inst. of Human Relations.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Jul 68

Contract—82-20-67-51

Note—92p.

EDRS Price MF-$0.50 HC-$4.70

Descriptors—Adults; *Changing Attitudes; Dropouts; *Employment; Followup Studies; *Group Counseling; *Human Resources; Individual Characteristics; Job Development; *Manpower Development; Placement; Skill Development; Social Attitudes; Vocational Counseling; Vocational Development; Work Attitudes

Two characteristics are necessary for individual participation in the industrial society: (1) the technological knowledge necessary to effectively compete in the economic life of the society and (2) a set of attitudes in harmony with the discipline of an industrial complex. The individuals in this program, almost without exception, lack the set of attitudes necessary for participation in the world of work, and the goal of the program was to restructure the motivational and attitudinal aspects of the trainees. The technique employed was that of group counseling sessions. Trainees were brought together in small groups to work with the teacher-counselor, to examine the community and their place in it, to attempt together to find the role of the individual in the system, and to create the hope for improvement that makes meaningful participation possible. Building on the foundation laid in the 10-day curriculum, the trainee was then routed to whatever positions were available, either training in some other program or directly into employment. (CH)

MP 000 715 VT 007 997

Mecham, Robert C. McCormick, Ernest J.

The Rated Attribute Requirements of Job Elements in the Position Analysis Questionnaire.

Purdue Univ., Lafayette, Ind. Occupational Research Center.

Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.

Report No—R-1

Pub Date Jan 69

Contract—NONR-1100(28)

Note—28p.

EDRS Price MF-$0.25 HC-$1.50

Descriptors—*Job Analysis; *Job Skills; *Occupational Information; Profile Evaluation; Questionnaires; *Rating Scales

Identifiers—PAQ; Position Analysis Questionnaire

This investigation is one phase of a research program that is directed toward the development of a procedure for establishing job requirements on the basis of synthetic or generalized validity. The general approach is one in which the validity of job requirements for any job would be "built up" on the basis of data on the attribute requirements of the individual job elements (or groups of job elements) that are part of the job. The research program of which this study is a part involves the use of the Position Analysis Questionnaire, a job analysis instrument which includes 189 job elements of a "worker-oriented" nature. Elements are of a check list or rating scale nature. This particular study involved the rating of the attribute requirements of job elements on the Position Analysis Questionnaire. Such attribute ratings of job elements were planned to serve as the basis for deriving profiles of the attribute requirements of individual job elements. Such profiles in turn would serve as the first step in the possible development of procedures for deriving job requirements for individual jobs through an essentially job analysis procedure. (Author)

MP 000 716 VT 008 046

Evaluation of Eight E and D Manpower Training Centers. Final and Supplementary Reports.

Bureau of Social Science Research, Inc., Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Jun 68

Contract—83-08-03

Note—130p.

Available from—Bureau of Social Science Research, Inc., 1200 17th Street, N.W., Washington, D.C. 20036 ($1.25)

EDRS Price MF-$0.75 HC-$6.60

Descriptors—Counseling; *Culturally Disadvantaged; *Federal Programs; Interagency Cooperation; Interviews; Job Development; Job Placement; Labor Market; Mobility; Negro Colleges; *Program Evaluation; Recruitment; Social Isolation; *Vocational Education; *Vocational Training Centers

Identifiers—*Manpower Development and Training Act Programs; MDTA Programs

This report of a followup study of eight manpower training projects was designed to determine the effectiveness of using Southern Negro colleges as training centers for the disadvantaged and the unemployed from surrounding areas. The report was divided into five parts: general review, trainees' view of the local labor market, geographic mobility of the respondents, social, physical, and institutional isolation, and effects of the relationship between the interviewer and respondent on the quality and conduct of the interview. As a result of the program, several recommendations were made for improvements. It was concluded that more adequate planning time and careful guidance in the early stages of the program, more careful study and effective job placement, and comprehensive counseling during the training were necessary. Recommendations included: (1) that provisions be made to insure the full cooperation and availability of all college resources to the training program, (2) that staff continuity be assured, and (3) that innovative techniques be adopted by State Agencies involved in training and placement. (BC)

MP 000 717 VT 008 327

Target City Youth Program.

Congress of Racial Equality (CORE), New York, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Nov 67

Contract—82-22-67-30

Note—127p.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*Adult Basic Education; Bibliographies; Case Studies; Curriculum Guides; *Demonstration Projects; *Disadvantaged Youth; Dropouts; Negroes; *On the Job Training; Unemployed

Identifiers—*Congress of Racial Equality; CORE

The purpose of this demonstration project was to aid hard core unemployed male youths by providing on-the-job training at a gas station in the Baltimore, Maryland area. The project staff members all were identified with the civil rights movement, had an understanding of the problems of ghetto youth, and were willing to be "role models" for the youths. Most of the enrollees were 17-21 years of age and high school dropouts. The majority of their families were receiving public assistance. A total of 102 persons were recruited for the training which lasted for 17 weeks. The course of study included on-the-job training at the service station and basic education courses in citizenship, group leadership, English, reading, public speaking, business letters, math, and map reading. Of the 92 youths who attended at least 4 weeks of training, 68 were employed 1 month after completion of training. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 718 VT 008 426

Parnes, Herberts S. And Others

Career Thresholds: A Longitudinal Study of the Educational and Labor Market Experience of Male Youth 14-24 Years of Age. Volume I.

Ohio State Univ., Columbus. Center for Human Resource Research.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Feb 69

Note—264p.

EDRS Price MF-$1.00 HC-$13.30

Descriptors—Demography; Educational Background; *Employment Patterns; *Individual Characteristics; Job Satisfaction; *Longitudinal Studies; *Males; National Surveys; Occupational Aspiration; Occupational Guidance; Occupational Information; Occupational Mobility; Questionnaires; Vocational Education; Work Attitudes; Work Experience; *Youth Employment

To examine the relationship between selected demographic, attitudinal, and educational characteristics of male youth in the United States and their labor market experience and occupational aspirations, data were collected by interviews, which are to be continued annually over a 5-year period, with a national sample of 5,225 non-institutional civilian males, 14-24 years of age. It was found that: (1) Despite the substantial inter-color differences in most aspects of labor market status and experience, there is surpisingly little difference between black and white high school students with respect to their educational or occupational goals, (2) Among students and nonstudents alike, labor force participation is directly related to age, and (3) Young men with vocational training outside of regular school tend to have a greater knowledge of the world of work than those who have not, and they also enjoy a pay differential over those without training. (CH)

MP 000 719 VT 008 510

Craddock, George W.

Changing Expectations. A Program of Rehabilitation for the Psycho-Socially Disabled. Rehabilitation in Poverty Settings.

Northeastern Univ., Boston, Mass. New England Rehabilitation Research and Demonstration Inst.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Report No—R-2-M-5

Pub Date Aug 68

Grant—RD-1310-G; RD-1553-G

Note—66p.

Available from—New England Rehabilitation Research Institute, Northeastern University, Boston, Massachusetts 02115 (without charge).

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Changing Attitudes; *Culturally Disadvantaged; Curriculum; *Economically Disadvantaged; Financial Support; Junior Colleges; Program Descriptions; Program Evaluation; Psychological Studies; Rehabilitation Counseling; Rehabilitation Programs; *Self Evaluation; *Vocational Rehabilitation

Identifiers—California; Diablo Valley College; *Psycho Socially Disabled

The major objective of this program was to raise the level of psycho-social functioning in persons vocationally disabled through being raised in a poverty setting. To do this, primary emphasis was placed on changing the participants' expectations of themselves as well as their expectations of the society in which they live. The special program was offered for 55 persons within the Diablo Valley College, a 2-year public junior college in California. The curriculum of the special program consisted of business English, psychology, fundamentals of arithmetic, a reading and writing laboratory, health education, and physical education (students under age 21). Counseling and tutoring services were provided to assist the clients in dealing with their personality problems, vocational or study problems, and family or financial problems. In a preliminary assessment, the three major weaknesses of the program were identified as: (1) the lack of initial attractiveness for male clients, (2) the long-term commitment required, and (3) the absence of immediate rewards for the client. Three major strengths were: (1) the prestige of college attendance, (2) the use of the group approach, and (3) the multiple agency approach. Related documents are ED 030 717 and ED 030 718. (CH)

MP 000 720 VT 008 612

Troy, Leo

Project SEED: An Experimental Training Program for the Hard-Core. A Report and an Evaluation.

Rutgers, The State Univ., New Brunswick, N.J.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 30 Apr 68

Note—95p.

EDRS Price MF-$0.50 HC-$4.85

Descriptors—*Community Cooperation; Employment Programs; Employment Services; Experimental Programs; *Job Training; Program Descriptions; *Program Evaluation; *Underemployed; *Unemployed

Identifiers—Newark; *Project SEED I; SEED; Skill Escalation and Employment Development

The central purpose of the Newark, New Jersey Skill Escalation and Employment Development project (SEED I), which ran from January 1967 to January 1968, was to demonstrate that labor force drop-outs and long-term unemployed and underemployed could be prepared for entry-level jobs in high-demand, low-supply occupations. Contractors and administrative organizations received federal funding; local business and industry contributed equipment, personnel, and money. The principal program was machine shop skills training, and satellite programs trained clerks, typists, office workers, stenographers, hospital operating room assistants, bank tellers and additional machine shop workers. Of 1,944 recruits for the regular day machine shop program, 433 did not report, 294 left within 5 days, 242 were employed before completing training or transferred to other training, 205 dropped out because they were unsuitable for training, 61 dropped out for other reasons, and 609 graduated. Of the graduates, 518 had jobs as of April 1968. Of 1,005 recruits for the satellite programs, 73 were in training, 528 had completed the programs, and 402 were employed. The report presents a detailed evaluation of the program. (JK)

MP 000 721 VT 008 657

Work Kamp: Work Opportunity Readiness Kamp to Provide Comprehensive Aid for Manpower Potential. Final Report.

Chicago Federation of Settlements and Neighborhood Centers, Ill.; Hull House Association, Chicago, Ill.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Note—64p.

EDRS Price MF-$0.50 HC-$3.30

Descriptors—Counseling; *Demonstration Projects; *Disadvantaged Youth; Dropouts; *Program Administration; Program Costs; Program Evaluation; Recreational Programs; Remedial Instruction; *Resident Camp Programs; Settlement Houses; Unemployed; Vocational Development; *Work Experience Programs; Youth Employment; Youth Programs

Identifiers—Manpower Development and Training Act Programs; MDTA Programs

Work Kamp, a work-oriented residential camp, serves "hard core" dropouts 16-21 years of age who are eligible for Neighborhood Youth Corps, but are judged incapable of benefiting from the usual work training program. Work experience, remedial education (on a voluntary basis), counseling, and leisure time activities are aimed at helping trainees to return to school, enter a vocational training program, enter the armed forces, or enter a job. The 1oyear demonstration project employed: (1) a camp administrator, (2) an assistant camp director, (3) a part-time social worker, (4) a carpenter, a cook, and a mason, who served as instructors, (5) a remedial teacher, (6) four counselors, and (7) four VISTA volunteer assistant counselors. The average length of stay was 12.4 weeks. Of the 94 trainees, approximately 60 percent were placed in jobs or in training programs, 30 percent were "lost", and 10 percent remained in camp at the end of the project year. Recommendations included: (1) in-city staffing to coordinate recruiting activities and handle job development and placement, (2) development of programs for high potential trainees, and (3) maintenance of a therapeutic community. (JK)

MP 000 722 VT 008 715

Witt, Leonard R.

Project DEVELOP: Developing Educational-Vocational Experiences for Long-Term Occupational Adjustment of Parolees. Final Report.

New York State Executive Dept., New York. Div. of Parole.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Note—70p.

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Adolescents; Career Planning; Control Groups; *Delinquent Rehabilitation; Delinquents; Demonstration Projects; Experimental Groups; Financial Support; Males; *Program Administration; *Program Evaluation; *Rehabilitation Programs; Tables (Data); Vocational Counseling; *Vocational Development; Vocational Rehabilitation

Identifiers—*Project DEVELOP

Developing Educational-Vocational Experiences for Long-Term Occupational Adjustment of Parolees (Project DEVELOP) was a comprehensive approach to the problems of vocational appraisal, motivating, counseling, educating, skill training, and selective job placement of undereducated and undertrained young male offenders in the 17-to 23-year age group. The primary experimental objective of the project was to determine whether the offenders who participated in the project differed as a group in terms of parole outcome from a comparison sample of offenders not participating. The experimental group within the project sample consisted of 115 individuals who were primarily drawn directly from the inmate population of various New York State reformatories. The matched control group also included 115 subjects. The findings revealed lower rates of delinquency and recidivism for the experimental group: a delinquency rate of 15 percent as compared with 23 percent for the control group, and a recidivism rate of 6 percent as compared with 12 percent for the control group. It was concluded that the Project DEVELOP experience could contribute significantly toward the rehabilitation of public offenders. (CH)

MP 000 723 VT 008 748

Manpower Outlook to 1985: Population, Work Force, Employment, Occupational.

Louisiana State Dept. of Employment Security, Baton Rouge

Pub Date Sep 68

Note—44p.

EDRS Price MF-$0.25 HC-$2.30

Descriptors—Agricultural Trends; Blue Collar Occupations; *Employment Trends; *Labor Force; *Occupational Surveys; *Population Trends; *State Surveys; White Collar Occupations

Identifiers—*Louisiana

Historical analysis shows that population growth in Louisiana has been irregular, but since 1930 the rate of increase has been greater than for the United States as a whole. Population projections forecast that by 1985 the total number of inhabitants will reach 5,000,000. During the 1900-1960 period, female participation in the labor force has increased from 23.6 to 31.3 percent. This trend is expected to continue, with women comprising about 35 percent of the labor force in 1985. The employment profile has changed drastically from 1900 to 1960. An agricultural state in the early 1900's, Louisiana's farm employment has declined from 55 to 11 percent of total employment over the 1900-1960 period. It is anticipated that this trend will continue, as non-agricultural work forces are expected to comprise 95 percent of the total in 1985 with the remaining 5 percent in agriculture. Changes in the occupational distribution have paralleled those of the United States as a whole, and projections for 1985 indicate that the greatest increases will occur in the professional, service, and clerical categories. (BC)

MP 000 724 VT 008 826

Training and Technology: A Demonstration Manpower Development Project. Worker Training Program, Phase I. Final Report.

Oak Ridge Associated Universities, Tenn.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date May 69

Contract—82-45-66-100

Note—74p.

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Cooperative Programs; *Demonstration Projects; *Federal Programs; Job Placement; Job Training; Skilled Occupations; Tables (Data); *Technical Occupations; *Unemployed; *Vocational Education

Identifiers—*Manpower Development and Training Act; Training and Technology

The Training and Technology (TAT) Program combined resources of modern industry, public education, and governmental agencies at the U.S. Atomic Energy Commission's Oak Ridge Tennessee Plant to train unemployed and underemployed persons in job skills for a technology-based industry. The program consisted of skill development in mechanical drafting, machining, physical testing technology, industrial electronics, combination welding, or laboratory glass fabrication, and basic education in mathematics, physical science, and communications. About 700 persons participated in the project, and 99 percent were placed in jobs at an average increase of $4,000 annually in wages. The wages of the 525 trainees who completed occupational training increased the return to the economy by $2 million annually while the training costs were about $1.5 million. The experience of the demonstration project showed that industrial employees can be trained using modern educational techniques for skilled positions in less than 1 year. (BC)

MP 000 725 VT 008 842

The Draper E and D Project: An Experimental and Demonstration Manpower Project for Training and Placement of Youthful Inmates of Draper Correctional Center. Final Report, Volume II.

Rehabilitation Research Foundation, Elmore, Ala. Draper Correction Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-01-07; 82-01-67-36; ALA(M)7005-000; ALA-(YM)5001

Note—178p.

EDRS Price MF-$0.75 HC-$9.00

Descriptors—Administrator Guides; Counselors; *Delinquent Rehabilitation; *Demonstration Projects; *Evaluation; Job Development; Job Placement; Records (Forms); *Youth

Identifiers—Alabama; *Draper Correctional Center; Elmore

This is the second volume of a three-volume report about a study which examined the feasibility of operating a manpower program providing training, placement, and follow-up services for youth offenders in a correctional setting. Volume I contains descriptive material about the 3-year program. This volume is a technical manual in handbook form which discusses the treatment process from the viewpoint of the administrator, counselor, instructor, and job development and placement officer. All four sections utilize information obtained from the program and include answers to questions most frequently asked by the trainees. Volume III contains information about the use of programed instructional materials in the project. Volumes I and III are available as ED 023 142 and VT 008 843. (BC)

MP 000 726 VT 008 843

How To With P.I.: A Systematic Approach to the Use of Programmed Instruction. The Draper Project, Final Report, Volume III.

Rehabilitation Research Foundation, Elmore, Ala. Draper Correction Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—AIA(M)6068-000; AIA(M)7005-000; AIA(YM)5001-000

Note—98p.

EDRS Price MF-$0.50 HC-$5.00

Descriptors—Counseling; *Delinquent Rehabilitation; *Demonstration Projects; *Evaluation; Motivation; *Programed Instruction; Records (Forms); Tables (Data); *Youth

Identifiers—Alabama; *Draper Correctional Center; Elmore

Volume III of the final report of the Draper Project describes the use of programed instruction (PI) at the Draper Correctional Center at Elmore, Alabama. The course of PI was developed over an 8-year period by testing 1,800 trainees who were prison inmates and had educational and vocational skill deficiencies. The report examines the uses and limitations of PI and the process of developing the appropriate PI for a given individual, providing counseling services, and motivating the inmates. Volume I contains descriptive material about the project, and Volume II is a technical manual which discusses the roles of the administrator, counselor, instructor, and job development and placement officer in the treatment process. Volumes I and II are availabe as ED 023 142 and VT 008 842. (BC)

MP 000 727 VT 008 945

Background Facts on Women Workers in the United States.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date Sep 68

Note—18p.

Available from—Women's Bureau, Wage and Labor Standards Administration, U.S. Department of Labor, Washington, D.C. 20210 (no charge).

EDRS Price MF-$0.25 HC-$1.00

Descriptors—Academic Achievement; Background; *Employment Statistics; *Labor Force; Occupational Surveys; Wages; *Working Women

In 1968, 41 percent of the women over 16 were in the civilian labor force. Thirty-seven percent of all workers were women. About 58 percent of the women workers were married and living with their husbands. Labor force participation was highest among mothers of school age children (49 percent) and lowest among those of children under 3 (25 percent). The largest major occupational groups were clerical (9.3 million), service workers (4.3 million), and operative (4.1 million). The median wage for full-time year-round workers was $3,973, or 58 percent of the year-round salary for men. Only 4 percent of the women, as compared with 35 percent of the men, had annual wages of $7,000 or more. These and other details of women workers are also presented in tabular form. ED 014 613 (MP 000 278) presents similar facts for 1967. (FP)

MP 000 728 VT 009 008

Heneman, Herbert G., Jr. Dawis, Rene V.

Youth Unemployment: Frictions in the Threshold of the Work Career--An Exploratory Probe. Final Report.

Minnesota Univ., Minneapolis. Industrial Relations Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Dec 68

Contract—81-22-01

Note—303p.

EDRS Price MF-$1.25 HC-$15.25

Descriptors—*Attitude Tests; Dropouts; *Employment Experience; *Entry Workers; High School Graduates; Individual Characteristics; Interviews; Labor Force; Measurement; Questionnaires; Secondary School Students; *Vocational Adjustment; *Work Attitudes; Youth Employment

Identifiers—*Youth Opinion Questionnaire

Attitudes of young labor force entrants toward work and 33 demographic-biographical factors (independent variables) were examined for their relationships to seven entry work experience variables, which comprised the set of dependent variables, namely: (1) number of jobs held, (2) average tenure, (3) average time to find past jobs, (4) average number of hours worked weekly, (5) average pay, (6) supervisory rating on present level of performance, and (7) employment status. A Youth Opinion Questionnaire was developed, in the first of the study's three phases, to explore work attitudes and expectations. Normative data for the Questionnaire were obtained from a representative sample of over 9,000 secondary school students in the Twin Cities metropolitan area (Phase II), and a small sub-sample of graduates and dropouts who entered the labor market were administered followup interviews 1 year later (Phase III). The study demonstrated that reliable and relatively independent scales to measure work attitudes of threshold workers could be developed and that the measured work attitudes were associated with the work experience of these youth. Several other conclusions and implications for public policy are discussed. Sample instruments and technical data are in the appendix. (ET)

MP 000 729 VT 009 009

Wallerstedt, John F.

An Analysis of Post-World War II Manpower Research, Policy and Program Experience Applicable to Current Manpower Planning for Peacetime Conversion of Military Manpower to Civilian Occupations.

Atlantic Research Corp., Alexandria, Va.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Oct 68

Contract—81-49-68-19

Note—358p.

EDRS Price MF-$1.50 HC-$18.00

Descriptors—Employment Experience; Employment Potential; Employment Programs; Individual Characteristics; *Job Skills; Labor Market; *Manpower Utilization; Military Personnel; *Military Training; Occupational Mobility; Physically Handicapped; Policy; *Research Reviews (Publications); *Transfer of Training; Veterans Education; Vocational Education; Vocational Retraining; Work Attitudes

A principal objective of the study was to draw together and analyze the post-World War II accumulated manpower knowledge and experience relevant to planning for the conversion of military manpower to civilian occupations following the cessation of Vietnam hostilities. Major emphasis in the report has been accorded to: (1) research studies and monographs based on sample veteran populations which deal with the transferability of skills from the military to the civilian labor force and with early post-separation job experience and (2) programs undertaken during the last several years to supplement traditional veterans' employment services programs in providing assistance to Vietnam era servicemen. Following a 25-page summary and recommendations section are chapters on: (1) Labor Mobility: Impeding and Facilitating Factors, (2) Vocational Education and Training, (3) The Job Market, (4) Civilian Employment Experience: Transferability of Occupational Skills and Knowledge, (5) The Disabled, and (6) Policy and Program Framework. The scope of the study included military separatees who were careerists, noncareerists, enlisted men, and/or officers. Numerous data tables are included. (ET)

MP 000 730 VT 009 011

Cronemeyer, Cora S.

Employment Trends in Rural California.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Pub Date Nov 68

Note—12p.

Journal Cit—Farm Labor Developments; p39-49 Nov 1968

EDRS Price MF-$0.25 HC-$0.70

Descriptors—Economic Factors; *Employment Trends; *Industry; Labor Force; Methodology; Population Trends; *Rural Areas; Rural Development; *State Surveys

Identifiers—*California

Because of California's outstanding employment growth and the existence of some rural in-migration, that state was chosen for a study to distinguish possible rural growth centers and to devise a method of rural-growth-center identification for use in other states. The method of analysis involved comparing employment trends within a county or group of counties, by industry, with the corresponding trends for the state as a whole. The state's employment was divided into 21 industries, and 31 counties were designated as rural (less than 25,000 inhabitants). Hypothetical and actual employment changes from 1962 to 1966 are presented in tables by county and by industry. The five fastest growing industries in rural counties were: agriculture, transportation and other public utilities, medical and other health services, wholesale and trade, and retail trade. Of these, only the transportation and public utilities industry ranked among the top five growth industries statewide. The study reveals the need for providing counseling and guidance to workers who might wish to move to California's rural areas, since the expanding industries in rural areas are not the same as those which are expanding throughout the state. (ET)

MP 000 731 VT 009 012

Knebel, Stanley M.

Restrictive Admission Standards: Probable Impact on Mexican Alien Commuters.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Pub Date Nov 68

Note—12p.

Journal Cit—Farm Labor Developments; p8-20 Nov 1968

EDRS Price MF-$0.25 HC-$0.70

Descriptors—Admission Criteria; Employment Patterns; Employment Practices; *Foreign Workers; *Labor Standards; Minimum Wage Legislation; Occupational Surveys; *Wages

Identifiers—*Mexican Alien Commuters

Data regarding the number, occupational distribution, and wages of daily commuters from Mexican towns to jobs in Texas, California, and Arizona were gathered in late 1967 and early 1968 by the Immigration Naturalization Service. Tables detail the daily number of Mexican alien commuters by port of entry and occupation. About 40,000 workers commute daily, with 49 percent crossing into Texas, 38 percent to California, and 13 percent to Arizona. About 40 percent of the commuters were engaged in farmwork, 9 percent were laborers, 7 percent were maids in private households, 6 percent were hotel and restaurant workers, and another 6 percent were in building occupations. A separate survey of wages paid to Laredo, Texas commuters revealed that, excluding farmworkers and household domestics, commuters and resident workers generally received the same wages. Wages ranged from less than 70 cents to over $3 per hour, with 48 percent being paid precisely $1.40 per hour, the then existing minimum wage. Because of their concentration in unskilled jobs, it is likely that the commuters considerably influence the wages and working conditions prevailing in certain occupations. Estimates of the impact on commuter admissions of alternative restrictive wage standards were made. (ET)

MP 000 732 VT 009 013

Nix, James C.

The Employment Situation of Regular Hired Farmworkers.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Pub Date Nov 68

Note—13p.

Journal Cit—Farm Labor Developments; p21-33 Nov 1968

EDRS Price MF-$0.25 HC-$0.75

Descriptors—*Agricultural Laborers; Employer Attitudes; *Employment Patterns; Farmers; Fringe Benefits; Manpower Needs; *Occupational Surveys; Recruitment; Wages

Identifiers—Illinois; Pennsylvania

The Census concept of regular workers, those employed for 150 or more days during the year on one farm, was followed in this report. Responses of 686 employers of 1,933 regular workers in Illinois and 562 employers of 2,881 regular workers in Pennsylvania provided the data which relate to employers' use of regular workers in 1966 and their expected use in 1967. Survey highlights revealed: (1) Grain, livestock, dairy, greenhouse, and mushroom farms had the greatest concentrations of regular hired workers, (2) The majority of employers had only one regular worker, (3) The general farmhand and the machine operator were the categories of regular workers most needed, (4) Median wage rates tended to be slightly higher in Illinois than in Pennsylvania, but in both states they were higher than the Federal minimum wage rates for nonagricultural workers in effect at the time of the survey, and (5) Most regular workers received free housing and/or other benefits which substantially supplemented their cash wages, according to values assigned by employers. Both states are in the top 10 among the states in terms of the number of regular workers employed. Tables present detailed data by state. (ET)

MP 000 733 VT 009 014

Project Rejoin. Final Report.

Villa Loretto School, Peekskill, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Sep 68

Contract—82-24-67-63; C-22116

Note—166p.

EDRS Price MF-$0.75 HC-$8.40

Descriptors—Clerical Workers; Cosmetologists; Counseling Services; *Curriculum Guides; Demonstration Programs; *Disadvantaged Youth; *Dropout Rehabilitation; Dropouts; Females; Food Service Workers; Health Personnel; Program Descriptions; Rehabilitation Programs; *Residential Programs; Vocational Rehabilitation; Vocational Training Centers; *Work Experience Programs; Youth Employment; Youth Programs

Identifiers—*Project Rejoin

Project Rejoin was designed to offer vocational, psychological, and social adjustment programs to adolescent girls between the ages of 15 and 19 who could not participate in regular job training because of court commitment. Begun in Peekskill, New York in September 1967, the experiment included a residential living program at Villa Loretto School. After vocational, intellectual, and personality testing, each girl selected the food services, health services, cosmetology, or business training program. A comprehensive course of instruction was offered for each job, and remedial classes along with individual and group counseling supplemented the job training. After graduation, most girls were placed by contacting local employers or the State Employment Service. Examination of the effectiveness of Project Rejoin indicates that the program was quite successful, but lack of adequate follow-up procedures appeared to hinder long term achievements. Public acceptance continues to increase as recognition of the fact that girls who had dropped out of all previous educational programs completed job training and some even sought advanced study. Syllabuses for courses offered are appended. (BC)

MP 000 734 VT 009 015

Development of USES Aptitude Test Battery for Engineering-Equipment Mechanic (Construction) and Diesel Mechanic (Any Industry); (Combined Training Curriculum).

Michigan State Employment Service, Detroit.

Report No—USES-TR-S-423

Pub Date Oct 68

Note—16p.

EDRS Price MF-$0.25 HC-$0.90

Descriptors—*Aptitude Tests; *Auto Mechanics (Occupation); Curriculum; *Group Norms; Occupational Information; Occupational Tests; Test Reliability; *Test Validity

Identifiers—GATB; General Aptitude Test Battery

This report describes research undertaken for the purpose of developing General Aptitude Test Battery (GATB) norms for the occupations of Engineering-Equipment Mechanic (construction) and Diesel Mechanic (any industry). The research sample included 52 Heavy Equipment and Diesel Repair students at Ferris State College in Big Rapids, Michigan. The appendix gives job descriptions, a list of the non-core curriculum, and a description of each course in the core curriculum at Ferris State College. The training curriculum for the two occupations is combined. (ET)

MP 000 735 **VT 009 037**

Establishing Local Office Volunteer Services for Older Workers Through Neighborhood Centers Manned by Volunteers. Final Report.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Report No—USES-PL-2424

Pub Date 29 Oct 68

Contract—82-09-66-82

Note—11p.

EDRS Price MF-$0.25 HC-$0.65

Descriptors—Demonstration Projects; Employment Programs; *Employment Services; *Guidelines; *Neighborhood Centers; Program Descriptions; State Agencies; *Volunteers

Identifiers—United States Employment Service; USES

This communication from the Administration of the U.S. Employment Service to all State Employment Security Agencies includes a letter from the Administrator, a five-page combined final report of two demonstration projects, and guidelines for establishing older-worker volunteer service centers. The three parts of the Program Letter outline the potential contribution to local Employment Service operations of volunteer-staffed older-worker placement centers and suggest procedures for implementing such centers in local areas. Each demonstration city, Sacramento and Louisville, had two types of centers: (1) volunteers under the supervision of a full-time Employment Service staff member and services concentrated on the 45 to 64 age group, and (2) unsupervised volunteers who concentrated on serving people 65 and older, including retired people. The first type of center was most successful in Sacramento, and the second type had the greatest success in Louisville. Both cities felt the need to have full-time professional Employment Service staff supervision of employees. (ET)

MP 000 736 **VT 009 038**

Plue, William V. And Others

Coordinated Program for Vocational Rehabilitation and Special Education Services for the Mentally Retarded. Final Report.

Portland Public Schools, Oreg.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date Aug 68

Grant—1681

Note—141p.

EDRS Price MF-$0.75 HC-$7.15

Descriptors—*Demonstration Projects; High School Students; Job Placement; *Mental Retardation; Off the Job Training; On the Job Training; *Trainable Mentally Handicapped; *Vocational Counseling; *Vocational Rehabilitation

Identifiers—Oregon; Portland; *Project 1681

Project 1681 was developed to provide a coordinated program of special education and vocational rehabilitation for mentally retarded students so that they could become socially competent and economically self-sufficient. The project included vocational counseling and placement, instruction in work habits and attitudes, in-school and out-of-school work experience, and work evaluation. Of the 336 referrals to the program, 187 were accepted as clients, and about one-half of these were rehabilitated. In cases where rehabilitation failed, the cause appeared to be lack of sufficient orientation to the work situation rather than the lack of specific work skills. Another major factor was the age of the client, as almost none of the clients in the 17-year-old age group were rehabilitated, but 90 percent of the 19-year-olds completed the training program. In cases where clients were successfully placed in jobs, there was a great need for adequate follow-up procedures, as one-third of this group either lost or changed jobs within 10 months of placement. (BC)

MP 000 737 **VT 009 039**

Selected Characteristics of Occupations by Worker Traits and Physical Strength. Supplement 2 to the Dictionary of Occupational Titles. Third Edition.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Pub Date 68

Note—173p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (L7.2:OCI/965/Supp. 2, $1.25)

EDRS Price MF-$0.75 HC Not Available from EDRS.

Descriptors—*Dictionaries; Educational Needs; *Employment Qualifications; *Job Analysis; Job Skills; Job Training; Occupational Clusters; *Occupational Information; *Occupations; Task Analysis; Work Environment

Identifiers—Dictionary of Occupational Titles

Supplement 2 to Volume I and II of the Dictionary of Occupational Titles (DOT) provides specific information about training time, physical demands, and working conditions of individual jobs. The supplement lists occupational data by the page number of worker trait groups, which are located in Volume II of the DOT. Seven different columns are included, with the first referring to the page in DOT where the worker trait groups appear. Next are dictionary code numbers, industry designations, and job titles. The fifth column, which concerns physical demands, discusses such requirements as climbing, balancing, and lifting, and the sixth defines the working conditions of jobs such as termperature change, moisture, and noise. The last column specifies training time for general educational development and individual vocational preparation. The data presented in Supplement 2 have special relevance for physically handicapped persons or for persons displaced by technological change. Guidance counselors should also find it helpful in their work. Volume I and II and Supplement 1 of the DOT are available as ED 013 963-ED 013 965 or as MP 000 192-MP 000 194. [Not available in hard copy due to marginal legibility of original document]. (BC)

MP 000 738 **VT 009 040**

Survey of Continuing Education Courses In Psychiatry for Non-Psychiatric Physicians. Part II, Information on Courses.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C.

Pub Date Sep 67

Note—16p.

EDRS Price MF-$0.25 HC-$0.90

Descriptors—*Course Descriptions; *National Surveys; *Physicians; *Professional Continuing Education; *Psychiatry

In a 1964 national study of the nature of continuing education courses in psychiatry available for general practitioners and other non-psychiatric physicians, questionnaire responses provided data on 248 courses sponsored by 109 institutions. Although the courses were varied to suit special needs, certain general features were common. Most courses (57 percent) were intended to provide both general practitioners and medical specialists other than psychiatrists with instruction in general principles of psychiatry or psychotherapy. Most applicants were accepted for enrollment and about two-thirds of those enrolled usually attended a given session. Multiple instructors were used frequently, with the principal instructor usually certified by the American Board of Psychiatry and Neurology. Topics covered in the courses generally were concerned with the less severe psychiatric disorders or with emergencies, and involved the general areas of personality, interpersonal relationships, psychological aspects of illness, and techniques of interviewing, psychodiagnosis, and psychotherapy. Case material covering the complete range of psychiatric disorders and audiovisual teaching aids were generally used in the courses. Part I of the study is "List of Facilities Providing Courses." The questionnaire is included. (ET)

MP 000 739 VT 009 041

Steinman, Richard And Others

The Residential Youth Center of Downeast Women in Community Service, Inc. Phase I, Final Report.

Downeast Women in Community Service, Inc., Portland Maine. Residential Youth Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Oct 68

Contract—42-7-006-21

Note—303p.

EDRS Price MF-$1.25 HC-$15.25

Descriptors—Community Service Programs; Control Groups; *Culturally Disadvantaged; *Demonstration Programs; Employment; Experimental Groups; Family Environment; Females; *Labor Force Nonparticipants; *Residential Schools; Vocational Education; Vocational Training Centers; *Young Adults

Identifiers—*Residential Youth Centers

The inner-city girls Residential Youth Center (RYC) in Portland, Maine, was sponsored by Downeast Women in Community Service (WICS), an organization whose primary purpose was to recruit candidates aged 16 to 21 years for the Women's Job Corps. In the development of their program, the WICS thought they had found a relationship between the living conditions of the girls and their nonparticipation in the labor force. As a result, the women searched for and found one large house where the girls could live under supervision. Each girl was assigned a member of WICS as a sponsor. During their stay at the RYC, the girls participated in vocational, educational, and recreational programs designed to help them in obtaining permanent employment. To measure the effectiveness of the RYC, experimental and control groups were established. No final conclusions were drawn from the experiment because follow-up studies on the control and experimental group were impossible to complete. However, on the basis of the data gathered, it appeared that the girls who had lived at the RYC were more apt to be employed than those who had not. (BC)

MP 000 740 VT 009 042

Report of a Conference on Meeting Medical Manpower Needs--The Fuller Utilization of the Woman Physician (Washington, D.C., January 12-13, 1968).

American Medical Women's Association, New York, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date Jan 68

Note—108p.

Available from—Women's Bureau, U.S. Department of Labor, Washington, D.C. 20210 (Single copies available without charge).

EDRS Price MF-$0.50 HC-$5.50

Descriptors—*Conference Reports; *Females; Health Occupations; Health Personnel; Human Resources; Manpower Development; *Manpower Needs; Manpower Utilization; *Medical Services; *Physicians; Professional Personnel; Student Motivation

Identifiers—*Conference on Meeting Medical Manpower Needs; Fuller Utilization of the Woman Physician

The conference was held to discuss one possible solution to the problem of the crucial shortage of physicians in the United States--the recruitment of more women into the field. It was established that 100,000 additional physicians would be needed by 1975 and that only about 6 percent of the present total were women. Conference participants sought to enumerate the problems involved in training female physicians and, more importantly, to provide solutions for these problems. Workshop discussions were divided into four topics: the early and college years, medical school years, postgraduate school years, and medical practice. Many solutions were suggested, but one which was stressed frequently was the need for increasing the flexibility of the medical program and curriculums for women. (BC)

MP 000 741 VT 009 043

Standlee, Lloyd S. Saylor, John C.

Second Study of Equipment Operator Class "A" School Training for Group IV Personnel.

Naval Personnel Research Activity, San Diego, Calif. Navy Training Research Lab.

Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.

Report No—SRR-69-19

Pub Date Jan 69

Note—21p.

EDRS Price MF-$0.25 HC-$1.15

Descriptors—Enlisted Men; *Feasibility Studies; *Job Training; Manpower Development; Manpower Utilization; Mechanical Skills; *Military Personnel; *Semiskilled Workers; *Slow Learners

Identifiers—*Heavy Equipment Operators

The purpose of this research was to investigate the feasibility of providing Class "A" School training for equipment operators in the Navy who score in the 10th and 30th percentile (Category IV) on the Armed Services Qualification Test. This study has been repeated in order to concentrate on personnel ranking in the lower portion of Category IV. The reasearch approach was to compare the performance of six Category IV personnel with that of 16 regular recruit personnel at the Equipment Operator School at Port Hueneme, California. A class was conducted in the usual manner with the instructor having no knowledge of the test scores of the students. The results were that the six trainees did not score as well on any of the class tests as the regular trainees, but all six completed the school. It was concluded that personnel scoring in the lower portion of Category IV are capable of completing the curriculum of the school, with counseling and individual help, and that there is no need to make any major curriculum changes if lower ability personnel attend the school on a permanent basis. (BC)

MP 000 742 VT 009 044

Rosen, Marvin And Others

A Transitional Program for Institutionalized Adult Retarded. Final Report.

Elwyn Inst., Pa.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date Jun 68

Grant—RD-1275-P

Note—72p.

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Adult Programs; Followup Studies; *Institutionalized (Persons); *Mental Retardation; Program Descriptions; *Program Evaluation; Rehabilitation Programs; Social Adjustment; Vocational Adjustment; *Vocational Rehabilitation

Identifiers—*Elwyn Institute; Pennsylvania

This final report of a 4-year research and demonstration institutional rehabilitation project describes the training employed and the Monyhull type of rehabilitation program, and assesses the feasibility of returning a sizeable number of retarded adults (aged 20 to 22) to the community after exposure to such training. Approximately 130 institutionalized male and female retardates with IQ's between 50 and 80 were discharged as a result of this project. The program's effectiveness was evaluated by means of a longitudinal follow-up study of 65 graduates who returned to independent living in the community between 1964 and 1968. The analysis attempted to identify the factors most related to success and the most efficient predictors of adjustment. The most promising relationships were found with the psychometric data and the ratings of vocational and social functioning within the institution. Demographic variables did not significantly relate to the criteria of community adjustment employed in the study. The implications of this research for the vocational rehabilitation worker are discussed. (ET)

MP 000 743 VT 009 045

Low, Seth Spindler, Pearl G.

Child Care Arrangements of Working Mothers in the United States.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Report No—461-1968

Pub Date 68

Note—126p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402. (Childrens Bureau Pub. No. 461-1968, $1.25).

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*Child Care; Child Care Centers; Day Care Services; Employment Patterns; Family Characteristics; Individual Characteristics; *Mothers; National Surveys; Nursery Schools; *Socioeconomic Influences; *Tables (Data); *Working Women

The Children's Bureau and the Women's Bureau obtained basic data from the Bureau of the Census Current Population Survey of February 1965, on working mothers, their children, and types of child care arrangements used by different segments of American society. Some of the survey findings were: (1) There were 6.3 million mothers who had worked 27 weeks or more in 1964, either full- or part-time, and who had at least one child under 14. (2) Of the mothers surveyed, the median age was 36 years; 85 percent were white; 84 percent were married and living with their husbands; 60 percent lived in metropolitan areas; 67 percent had 12 or more years of education; and 9 out of 10 said they worked for "economic reasons." (3) One-fifth (12.3 million) of the nation's children under 14 years of age had mothers who worked for at least 6 months during the preceding year. (4) Eighty percent of the children were cared for by themselves or by their immediate or extended family while the mother worked. (5) Only 10 percent of the children were cared for outside the home or family. (6) Rarest of all arrangements (only 2 percent) was group care of children at a day-care center, nursery school, or like facility. The data are presented in over 100 tables in the appendixes. (ET)

MP 000 744 **VT 009 046**

American Women 1963-1968.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date 11 Oct 68

Note—38p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Y3IN8/21:2AM3, $.70).

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—Citizen Role; *Civil Rights; Community Role; Family Role; *Females; Fringe Benefits; *Improvement; Income; Labor Standards; Social Discrimination; *Status; Womens Education; *Working Women

Identifiers—Citizens Advisory Council on Status of Women; Interdepartmental Committee on Status of Women

The advancement in the status of American women during the period 1963-1968 is reviewed in this report, a sequel to the 1963 report of the President's Commission on the Status of Women entitled "American Women" (ED 020 358). This document presents factual accounts of progress, grouped according to the major categories of the original report, noting action taken under public and private auspices. Major sections concern education and counseling, home and community, women in employment, labor standards and the security of basic income, legal rights and the responsibilities of citizenship, and continuing leadership. The work of the Interdepartmental Committee on the Status of Women and the contributions of the Citizen's Advisory Council on the Status of Women are summarized. (ET)

MP 000 745 **VT 009 058**

A Demonstration Program in the Utilization of Workshop and Related Specialized Services for the Training and Placement of Mentally Retarded and Other Handicapped Persons. Final Report.

Allied Services for the Handicapped, Inc., Scranton, Pa.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 31 Jan 67

Contract—82-37-70

Note—10p.

EDRS Price MF-$0.25 HC-$0.60

Descriptors—Counseling; *Demonstration Projects; *Rehabilitation Programs; Sheltered Workshops; *Trainable Mentally Handicapped; *Unemployed; Vocational Development; *Vocational Education; Vocational Training Centers

Identifiers—*Allied Services for the Handicapped Inc.

A demonstration project designed to train "unemployable" handicapped persons so that they could obtain and hold a job was conducted by Allied Services, a long established rehabilitation center in Scranton, Pennsylvania, from July 1965 to January 1967. Participants for the program were referred by the Bureau of Employment, which cooperated with Allied Services throughout the project. The program included job training in a workshop setting, as well as personal adjustment training, sustained counseling, and follow-up services. The major purpose of the project was to provide jobs for all handicapped persons who completed job training; all of the 109 persons who finished the program were placed in jobs. Some, however, were employed by Allied Services in a sheltered workshop setting. The experimental and demonstration features of the project are not discussed in detail. (BC)

MP 000 746 **VT 009 059**

Results of National Survey of Employment Service Counselors and State Counseling Supervisors.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Report No—GA-L-1268

Pub Date 24 Feb 69

Note—18p.

EDRS Price MF-$0.25 HC-$1.00

Descriptors—*Counselor Characteristics; *Counselors; *Employment Qualifications; *Employment Services; National Surveys; Personnel Evaluation; State Agencies; *State Supervisors; Supervisor Qualifications

Attached to the Bureau of Employment Security Administrator's "General Administration Letter Number 1268" are the results of the combined surveys, "National Survey of Employment Service Counselor Characteristics," and "National Survey of State Counseling Supervisors," conducted in March 1968. Questionnaires provided data describing the qualifications and characteristics of 5,325 individuals performing counseling duties and 52 state counseling supervisors. The Administrator's letter summarizes some of the survey findings, including: (1) 4,022 or 91 percent of those spending half time or more in counseling hold baccalaureate or advanced degrees, compared with 83 percent in 1965 and 67 percent in 1964; (2) less than half of the counselors currently employed were promoted or transferred to counseling from other positions in the Employment Service; the majority came either from other employment or directly from college training; (3) State counseling supervisors are primarily long-time employment service personnel with many years of employment counseling experience; and (4) 70 percent of the supervisors hold advanced degrees, compared with 49 percent in November 1965. Suggestions for further improvement of counseling services are included in the letter. (ET)

MP 000 747 **VT 009 060**

Pulaski-Cavalry Rehabilitation Center; An Experimental and Demonstration Project. Final Report.

Pulaski-Cavalry Rehabilitation Center, Huntsville, Ala.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-01-74

Note—93p.

EDRS Price MF-$0.50 HC-$4.75

Descriptors—Adult Basic Education; *Culturally Disadvantaged; *Demonstration Projects; Job Placement; Manpower Utilization; *On the Job Training; *Rehabilitation Centers; Statistical Data; *Unemployed; Unskilled Workers

Identifiers—*Pulaski Cavalry Rehabilitation Center

In order to explore how culturally disadvantaged and unemployed persons could be trained successfully and placed in jobs under the Manpower Development and Training Act, this three-year project at the Pulaski-Cavalry Rehabilitation Center in Huntsville, Alabama was designed to provide job training programs for persons (the majority of whom were Negro) whose needs were not being met by the State Employment Service. A program of basic education was offered as well as on-the-job training. As a result of the project, 411 persons were placed in low level and nontechnical occupations. Included in the report are case histories and statistical data on enrollment, testing, job placement, and on-the-job training contracts. (BC)

MP 000 748 VT 009 061

Burack, Elmer H. McNichols, Thomas J.

Management and Automation Research Project. Final Report.

Illinois Inst. of Tech., Chicago.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Feb 68
Contract—81-15-66-17
Note—140p.
Available from—Clearinghouse for Federal Scientific and Technical Education, Springfield, Va. 22151 (PB-179 315, MF $.65, HC $3.00).
Document Not Available from EDRS.
Descriptors—*Automation; Computers; Electronic Control; *Field Studies; *Management; Management Development; *Manufacturing Industry; Organization Size (Groups); Quality Control; Recruitment; Skill Obsolescence

This field research study gathered information from 44 companies in nine major industrial classifications to investigate the effects of automation on management in process industries. The major factors involved in introduction of automation were more technically based operations, closer operating relationships between departments, higher rates of output, and more control instruments. Size had a very definite bearing on the effects of automation. In smaller organizations, change tended to be irregular in both timing and magnitude, while in larger companies it appeared to be more uniform. Very few companies, regardless of size, had a well-developed manpower program, with the result that emphasis was placed on recruitment rather than upgrading of existing personnel. In addition, new support personnel were required to develop quality control and to provide for computer and electronic maintenance. The automation problems encountered were related to whether the company had a mature technology or whether it was introducing technological change for the first time. (BC)

MP 000 749 VT 009 062

Perrella, Vera C. O'Boyle, Edward J.

Work Plans of Men Not in the Labor Force, February 1967.

Spons Agency—Department of Labor, Washington, D.C.—Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Report No—SLFR-97
Pub Date 68
Note—31p.; Reprints from the Monthly Labor Review, August and September 1968.
Available from—Bureau of Labor Statistics, U.S. Department of Labor, 14th Street and Constitution Avenue, N.W., Washington, D.C. 20212 (no charge).
EDRS Price MF-$0.25 HC-$1.65
Descriptors—Adults; Individual Characteristics; Job Satisfaction; *Labor Force Nonparticipants; *Males; Manpower Utilization; *National Surveys; Occupational Aspiration; Physically Handicapped; *Unemployed; *Work Attitudes

This report is a profile study of men between 20 and 64 years of age who were not in the labor force during the week ending February 18, 1967. This particular group was selected because of their strong cultural identification with the work role. During the reference period, 2.3 million men were not in the labor force. The largest group of nonparticipants were those who were ill or had a physical disability (59 percent), followed by those persons who would be looking for jobs within the next month (20 percent), and those who were retired (10 percent). A detailed profile of the men is given, including age, color, family status, education, income, work experience, and work attitudes. The major conclusion drawn from the study was that the largest group, the sick and disabled, was generally out of the labor force for long- rather than short-term duration. It was suggested that an appreciable number of the sick or disabled could reenter the labor force if jobs were redesigned or appropriate on-the-job training were offered. An advance summary is available as MP 000 620. (BC)

MP 000 750 VT 009 063

Experimental and Demonstration Projects. Final Report.

Opportunities Industrialization Center of Oklahoma City and County, Inc., Okla.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 31 Aug 68
Contract—82-38-67-21
Note—255p.
EDRS Price MF-$1.00 HC-$12.85
Descriptors—*Adults; *Community Action; Community Cooperation; Community Leaders; Curriculum Guides; *Demonstration Projects; *Economically Disadvantaged; *Job Training; Records (Forms); Unskilled Occupations
Identifiers—Oklahoma; *Oklahoma City; Opportunities Industrialization Center

The Opportunities Industrialization Center (OIC) of Oklahoma City was instituted to provide a program of self-help and job training for economically deprived adults. Based on a similar OIC program in Philadelphia, the philosophy of the program was to obtain maximum participation and cooperation from business, political, and civic leaders. A board of directors was established which had representatives from all segments of the community. The project included training in communication, computation, and in a skill which was salable on the local labor market. Job training was offered in a variety of areas such as basic electronics, automotive mechanics, retail sales, and stenography. A total of 707 persons were interviewed as of June 1, 1968, and of these 268 were placed in jobs. The project was quite successful, especially with respect to the local leadership that was developed. Instructional and curriculum materials and skill evaluations forms are appended. (BC)

MP 000 751 VT 009 064

An Experimental and Demonstration Manpower Project for Recruitment, Training, Placement and Follow-up of 300 Unemployed and Underemployed Persons in Indianapolis, Indiana. Final Report.

Flanner House, Inc., Indianapolis, Ind.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Apr 68
Contract—82-16-67-05
Note—149p.
EDRS Price MF-$0.75 HC-$7.55
Descriptors—*Adult Basic Education; *Demonstration Projects; *Employment Programs; Individual Characteristics; Job Placement; Neighborhood Centers; Statistical Data; *Tables (Data); *Unemployed
Identifiers—Flanner House; Indiana; *Indianapolis; Indiana State Employment Service

The purpose of this demonstration project was to recruit, train, place, and provide follow-up services for unemployed and underemployed persons in the Indianapolis area. Flanner House, a private social agency, in conjunction with the Indiana State Employment Service, offered these services in four Indianapolis neighborhoods where high rates of unemployment existed. The project held employment clinics for over 1,000 persons one night each week, and provided basic skills training for 400 persons. The results were quite successful; 770 persons were employed, and participants in basic education courses were able to raise their tested performance levels three grades. One portion of the program that did not provide much aid for the unemployed was on-the-job training, as it was difficult to locate such positions in the Indianapolis area. (BC)

MP 000 752 VT 009 065

Development of a Measure of Cultural Exposure.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.
Report No—USES-21
Pub Date Jul 68
Note—21p.

EDRS Price MF-$0.25 HC-$1.15

Descriptors—*Cultural Background; Cultural Environment; *Culturally Advantaged, *Culturally Disadvantaged; Item Analysis; *Measurement Instruments; *Questionnaires; Test Validity

Identifiers—*Research Questionnaire (Background)

The research leading to development of a set of factual biographical items for obtaining an objective indicator of cultural exposure is discussed. This indicator would be useful in a variety of research projects and in counseling operations. The set of 19 items comprising the "Research Questionnaire--Background" describes environmental conditions during the developmental years of childhood and youth that have significance vocationally, such as exposure to books, parents' education, and others. The item set was administered to 676 advantaged and 667 disadvantaged high school seniors from large metropolitan areas in 11 states in late 1966 and early 1967. Validity tests were conducted with the resulting data, and a scoring key was constructed that provided good differentiation between advantaged and disadvantaged high-school senior groups in urban areas. It was concluded that this initial research has promise of providing a useful measure of cultural exposure. Research in progress and that anticipated on the questionnaire are described. The questionnaire is available for research, and potential users are urged to contact the U.S. Employment Service. The Branch of Occupational Test Development will provide technical assistance for studies on the instrument. (ET)

MP 000 753 VT 009 066

Effects of MDTA Training (Clerk-Stenographer) on General Aptitude Test Battery Scores.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Report No—USES-14

Pub Date Sep 67

Note—11p.

EDRS Price MF-$0.25 HC-$0.65

Descriptors—*Adult Vocational Education; Aptitude Tests; Clerical Occupations; Clerical Workers; Control Groups; *Course Evaluation; Experimental Groups; *Federal Programs; Test Results

Identifiers—General Aptitude Test Battery; *Manpower Development and Training Act Programs

The effect of the Manpower Development and Training Act course of instruction for clerk-stenographers on the General Aptitude Test Battery (GATB) scores was studied. Administered by the State Employment Service in eight cities in Alabama, the program enrolled 267 trainees who received instruction in shorthand, typing, and business principles for a period of six months. Prior to the beginning of training, control and experimental groups were designated. The GATB was administered to the control group before the training commenced, and the experimental group took the test after completion of training. An examination of the test results showed that the difference in mean aptitudes of the two groups was not significant. It was concluded, however, that the test scores were dependent upon such factors as length, content, and quality of training, and that additional studies were needed, especially for the disadvantaged. (BC)

MP 000 754 VT 009 067

Waldman, Elizabeth *Olson, Yvonne C.*

Unemployment in the American Family.

Spons Agency—Department of Labor, Washington, D.C.—Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Report No—SLFR-99

Pub Date Oct 68

Note—10p.

Journal Cit—Monthly Labor Review; Oct 1968

EDRS Price MF-$0.25 HC-$0.60

Descriptors—*Family (Sociological Unit); *Family Income; *National Surveys; *Unemployment; Young Adults

Identifiers—*Unemployment of Household Heads

This labor force report on unemployment considers the effects of joblessness of various household members on the family. The Current Population Survey studied such factors as unemployment among primary wage earners, family size, income, and employment status of teenagers. The results showed that even though the reference month, March 1967, was a period of relatively low unemployment, certain groups in the labor force had high rates of unemployment. In all instances, unemployment of the family head appeared to have a serious impact on the family, but the effect when other family members were unemployed depended upon the contribution of that member to the total family income. The incidence of unemployment varied greatly among the various groups. In March 1967, the jobless rate of family heads was 2.2 percent, wives of family heads 4.5 percent, and other family members 7.8 percent. Of particular importance was the high rate of unemployment among other family members, 80 percent of whom were below 25 years of age. The findings of this study have policy implications for selection of specific government programs to combat unemployment. (BC)

MP 000 755 VT 009 068

Bogan, Forrest A.

Employment of School Age Youth.

Spons Agency—Department of Labor, Washington, D.C.—Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Report No—SLFR-98

Pub Date Oct 68

Note—24p.

Available from—Bureau of Labor Statistics, U.S. Department of Labor, 14th Street and Constitution Avenue, N.W., Washington, D.C. 20210 (no charge)

Journal Cit—Monthly Labor Review; Oct 1968

EDRS Price MF-$0.25 HC-$1.30

Descriptors—Employment Statistics; *Labor Force; Labor Supply; Labor Turnover; *National Surveys; *Out of School Youth; Part Time Jobs; Part Time Students, *Student Employment; Unemployed; Young Adults; *Youth

The Current Population Survey (CPS) conducted in October 1967 presented labor force participation, occupational, and unemployment data relating to persons 16-24 years old in the civilian labor force. The CPS showed that over the past several years, labor force participation rates for students increased significantly, but they remained fairly stable for nonstudents. A second portion of the study noted important changes in unemployment for the 16-24 age group. Traditionally, unemployment for in-school youths was lower than for out-of-school youths, but in 1964, the pattern reversed itself; in October 1967, the employment rate was 11 percent for students versus 6 percent for nonstudents. The primary reason was that the number of students between 16 and 24 years of age increased from 3.6 to 6.7 million in the 1957-67 period. It was concluded that the relatively high unemployment rate for nonstudents, compared with the total civilian labor force, was a result of greater job mobility, lack of experience, education, and training. The 1966 study on this subject is available as MP 000 287, VT 003 878, or ED 015 299. (BC)

MP 000 756 VT 009 069

Kaufman, Jacob J. *Levine, Louis*

A Report on Two Workshops on Manpower Research. Final Report.

Pennsylvania State Univ., University Park. Inst. for Research on Human Resources.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Nov 68

Contract—81-48-68-20

Note—104p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-182 157, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—*College Teachers; *Economic Research; Grants; Inservice Teacher Education; *Manpower Utilization; *Research Opportunities; Research Projects; *Teacher Workshops

Identifiers—*University Research Consultation Conference

In the spring of 1968, workshops were held at the University of Tennessee and San Francisco State College to discuss manpower research and to stimulate college instructors to undertake research in this field. Each workshop was limited to 15 college instructors who had recently received Ph.D. degrees, and who had no manpower research commitments. Resource personnel from the fields of education, government, and business were present to direct the workshops. Subject matter for both workshops included a discussion of agricultural and rural manpower problems, human resources in the inner city, industrial involvement in training and employment of the severely disadvantaged, and the role of education in preparing youth for employment. The problem of how to get research projects sponsored and financed was also examined. Workshop objectives, discussions, participants, and suggested questions for discussion in manpower research workshops are included. (BC)

MP 000 757 VT 009 070

Frumkin, Norman

Manpower Implications of Alternative Priorities for Coping with Poverty.

National Planning Association, Washington, D.C. Center for Priority Analysis.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Jan 69

Contract—81-09-67-08

Note—229p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-182 143, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—Economic Disadvantagement; Economic Factors; Employment Projections; Human Services; Manpower Development; *Manpower Needs; Methodology; *National Programs; *Poverty Programs; *Program Costs; Public Policy; *Social Planning; Social Problems

Identifiers—*National Planning Association

This final report in the National Planning Associations' pilot study, "Manpower Implications of National Goals and Public Program," contains a methodological study that provides a basis for examining alternative priorities in broad areas of national life, of which the effort to combat poverty is only one. Judgmental estimates of expenditures necessary to significantly reduce the problem by 1975 served as the basis for projecting manpower requirements and shortages in critical occupations that could arise from the effort to deal with poverty, while also meeting other national objectives. Demand estimates for over 80 individual occupations and all major groups are projected in the study, and supply is estimated for 31 occupations that could be bottlenecks. Separate employment projections by race and sex were developed on the basis of the 1950 to 1964 rates of change in these categories. Also discussed are the implications of the projections for the poor, for manpower policies and programs, and areas for future research. The appendix contains 24 detailed data tables. (ET)

MP 000 758 VT 009 092

Atelsek, Frank

Assessing the Attitudes of Industry Hiring Personnel Toward Employment of Deaf Applicants: Development and Pretest Study, September, 1968.

Alexander Graham Bell Association for the Deaf, Inc., Washington, D.C.; American Univ., Washington, D.C. Development Education and Training Research Inst.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date Sep 68

Grant—RD-2606-S

Note—221p.

EDRS Price MF-$1.00 HC-$11.15

Descriptors—Bibliographies; *Deaf; *Employer Attitudes; Employment Interviews; *Employment Opportunities; *Employment Problems; Industry; Job Application; Methodology; Personnel Directors; *Pilot Projects; Pretesting; Tables (Data)

Identifiers—*Baltimore; Maryland

The results of the first phase of a pilot study conducted to increase employment opportunities for the deaf are presented. Simulated applications for work by deaf persons were made to manufacturing personnel directors in the Baltimore, Maryland area, in order to collect views on hiring the deaf and to assess the knowledge of the problems involved. In this manner, potential barriers to hiring the deaf were isolated, and an interview instrument was developed. The interview can be used in Phase II of the project--a collection of similar data in several Social Rehabilitation Service Regions in the United States. A bibliography and tables are appended. (BC)

MP 000 759 VT 009 093

Jordan, Max F.

A Guide for Estimating the Shortrun Employment Impact of Industrial Development Projects.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—USDA-123

Pub Date Sep 68

Note—8p.; Reprint

EDRS Price MF-$0.25 HC-$0.50

Descriptors—*Employment; *Employment Projections; *Guides; *Methodology; *Projects

Identifiers—*Guide To Shortrun Employment Impact Of New Firms

This technique used in measuring the shortrun effect of new firms or projects on total employment in a given area is not technical and can be used by local personnel. The methodology defines the project area as the county or group of contiguous counties in which most of the project employees live, and the "shortrun" as at least 1 year of operation for the project. The estimate of total employment derived from a project includes direct employment, or the number of employees hired by the project, and business-linked employment, or increased employment by those businesses supplying goods and services to the new firm or project. A third component is new consumer-linked jobs resulting from increased payroll expenditures of direct and business-linked employment. The last part of the estimate includes the number of jobs created by the project in such areas as health, education, and police protection. This method does not give a detailed analysis of economic activity produced by new projects, but it does provide sufficient information to make an early appraisal at a minimal cost. (BC)

MP 000 760 VT 009 094

Development of a Nonreading Edition of the General Aptitude Test Battery.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Report No—USES-23

Pub Date Nov 68

Note—35p.

EDRS Price MF-$0.25 HC-$1.85

Descriptors—*Aptitude Tests; Correlation; *Educationally Disadvantaged; Tables (Data); *Test Construction; *Vocational Aptitude

Identifiers—*Nonreading Edition General Aptitude Test Battery

Because the employment service programs of the various states have placed increased emphasis on aiding the disadvantaged, the United States Employment Service developed a nonreading edition of the General Aptitude Test Battery (GATB). The GATB was selected because it tested the most vocationally significant aptitudes, and it had been validated extensively against occupational criteria. After a preliminary edition of the test was published in 1965, the Advisory Committee on USES tests reviewed the results of the correlation analysis relating the nonreading test to the GATB. The committee concluded that cautious use of the nonreading edition of the GATB was justified when the results were used in conjunction with the GATB occupational norms and that the test would become more useful as additional validation data were collected. A bibliography is appended. (BC)

MP 000 761 VT 009 095

Boys Residential Youth Center. Final Report: 1968.

Boys Residential Youth Center, New Haven, Conn.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 68
Contract—82-07-66-64
Note—334p.
EDRS Price MF-$1.25 HC-$16.80
Descriptors—Case Records; Community Responsibility; *Demonstration Projects; *Disadvantaged Youth; Family Counseling; *Males; Nonprofessional Personnel; Recreational Programs; *Rehabilitation; *Residential Centers

This final report on the Boys Residential Youth Center (BRYC) Project of New Haven, Connecticut, is primarily a "how-to-do-it" manual about a highly successful demonstration project, which could be used as a model for social research. The BRYC was established to house "high risk" disadvantaged youth between 16 and 21 years of age who were not being reached by existing manpower programs. Nonprofessional personnel who had lived in the immediate area and were familiar with the problems of the disadvantaged were selected for the staff. The program included recreational activities and field trips, as well as instructional courses in banking and city government. Intensive family counseling was an integral part of the program, which was successful in effecting the behavioral changes needed in the youth. (BC)

MP 000 762 VT 009 096

O'Boyle, Edward J.

From Classroom to Workshop: A Hazardous Journey.

Bureau of Labor Statistics (Dept. of Labor), Washington, D.C. Div. of Labor Force Studies.
Spons Agency—Department of Labor, Washington, D.C.—Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date Dec 68
Note—7p.
Available from—Bureau of Labor Statistics, U.S. Department of Labor, 14th Street and Constitution Avenue, N.W., Washington, D.C. 20210 (No Charge).
Journal Cit—Monthly Labor Review; p6-12 Dec 1968
EDRS Price MF-$0.25 HC-$0.45
Descriptors—Age; Dropouts; Educational Experience; *Labor Force Nonparticipants; Manpower Utilization; *Out of School Youth; *Unemployment; *Young Adults; *Youth Employment

This study investigated the problem of why young people experience so much difficulty finding jobs, even though our educational system enrolls increasing proportions of school age youth for longer periods of time. The transition from school to work was discussed in three different phases. One portion of the study examined the group who left school within the past 12 months and showed that compared with high school graduates and dropouts, persons who left college during the same period were far less likely to be unemployed. A second considered educational attainment and unemployment for the 16-21 and 22-24 age groups. A direct relationship was noted between age, sex, and color and rate of unemployment; however, the relationship between education and joblessness was not as obvious. A third phase examined nonparticipation in the labor force and revealed that it was lower for men than women in every attainment level and that persons in the same age group with more years of schooling were less likely to be nonparticipants than those with fewer years. (BC)

MP 000 763 VT 009 097

Droege, Robert C.

GATB Longitudinal Validation Study.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.
Pub Date Jan 68
Note—7p.
Journal Cit—Journal of Counseling Psychology; v15 n1 p41-47 Jan 1968
EDRS Price MF-$0.25 HC-$0.45
Descriptors—Academic Achievement; *Achievement; *Aptitude Tests; *High School Students; Methodology; *Statistical Analysis; *Test Validity; Vocational Followup
Identifiers—GATB; *General Aptitude Test Battery; Occupational Achievement

The major objective of this study was to compare the longitudinal results of the General Aptitude Test Battery (GATB) with occupational and academic records so that the GATB would be a more useful counseling tool. The United States Employment Service began the study in 1958, when large numbers of students in the lower high school grades took the GATB. This same group of students was retested in grade 12 and also 2 years after graduation. It was concluded that the predictive validity of the GATB was greater for academic than for occupational achievement but the same for initial and retest scores and for males and females. A methodology and bibliography are appended. (BC)

MP 000 764 VT 009 098

Stone, Shelley C. Riekena, John B.

A Cooperative Work Experience Program for Mentally Retarded Adolescents. Final Report.

Crossroads Rehabilitation Center, Inc., Indianapolis, Ind.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.
Pub Date Sep 68
Grant—RD-1830
Note—35p.
EDRS Price MF-$0.25 HC-$1.85
Descriptors—Cooperative Programs; *Demonstration Programs; *Educable Mentally Handicapped; Group Counseling; *High School Students; Special Education; *Vocational Education; *Work Experience Programs
Identifiers—*Crossroads Rehabilitation Center

The Indianapolis Public School System, the Division of Vocational Rehabilitation, and the Crossroads Rehabilitation Center participated in a 3-year cooperative work experience program for mentally retarded students. All of the 152 referrals for the project came from the advanced special education classes at the Harry E. Wood High School in Indianapolis. The basic requirements were that the students be 15 years of age or older, that they be able to benefit from the training, and that they have an IQ of 50-70. After diagnostic testing, each student rotated through all the work experience programs while attending school part time. In the small rotation groups, the students spent 3 hours per week in structured group counseling discussing adjustment problems to jobs and 12 hours in such work experience courses as domestic service or service station helper. The entire vocational program was conducted in a work setting as much as possible. At the completion of the demonstration portion of the project, 25 percent of the students were still active in the program, 27 percent had been placed in jobs, and the remainder had dropped the program. Project directors were fairly optimistic about the results and stressed that mentally retarded students could benefit from a parallel school and work experience program. (BC)

MP 000 765 VT 009 099

French, John W.

Motivational Types Among College Students.

New Coll., Sarasota, Fla.
Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.
Pub Date Apr 69
Contract—N0014-68-C-0116
Note—36p.
EDRS Price MF-$0.25 HC-$1.90
Descriptors—*Behavioral Science Research; *College Students; *Motivation; *Typology

This is the first of two reports under a project entitled, "Theory and Measurement of Motivational Factors in High-Level Training." College students were related to one another using a variety of measures associated with motivation to study in college. The inverse factor analysis of these relationships revealed 10 motivational types. Data for 12 hypothetical students, entering the analysis as an extension matrix, helped to interpret the types found among the real students. In a table of results, the average value on each measure for students of each type is compared with the average value for students who were found to be the opposites of each type. Consistencies among the measures of each type make good psychological sense. The 10 motivational types were: (1) Moral intellectual vs. practical, (2) Negative vs. eager or appreciative, (3) Emotionally disturbed vs. stable and well liked, (4) Irresponsible vs. concerned about themselves, people, and society, (5) Hippie vs. conventional, cooperative, and stable, (6) Business-like vs. humanistic and theoretical, (7) Literary vs. lacking an intellectual goal, (8) Conscientious in studying vs. having broad intellectual interests, (9) Participating in extracurriculars vs. degree-seeking, and (10) Academically challenged vs. alienated. (Author/ET)

MP 000 766 VT 009 100

Whatever Happened to What's His Name? A Follow-up Survey of Inactive Applicants in the Raleigh, N.C. Area.

North Carolina Employment Security Commission, Raleigh. Job Market Research Center.

Pub Date Aug 68

Note—41p.

EDRS Price MF-$0.25 HC-$2.15

Descriptors—*Employment Services; Individual Characteristics; *Job Placement; *Methodology; Questionnaires; *State Surveys; *Tables (Data); Wages

Identifiers—*Employment Security Commission of North Carolina; North Carolina; Raleigh

The North Carolina Employment Security Commission (ESC), in cooperation with the United States Bureau of Employment Security, conducted a follow-up study of deactivated applicants in North Carolina during August 1968 to ascertain the effectiveness of the programs of the ESC. A total of 968 applications were deactivated from the files during the reference month, but only 13 percent of these were dropped because of placement by the ESC. There were several reasons for the low placement rate. For example, some additional placements of nonregistered applicants were not recorded because they were walk-in traffic and were immediately placed in unskilled jobs. Another reason was the inability of the ESC to place applicants in jobs. Questionnaires were mailed out to all applicants not placed in jobs by the Commission. Three-fourths of all these persons received one or more types of service, but most either found jobs on their own or dropped out of the labor force. The one-fourth not helped by the ESC were seeking specific jobs or a rate of pay which was not available in the area. (BC)

MP 000 767 VT 009 101

Social Security Household Worker Statistics, 1964.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social Security Administration (DHEW), Washington, D.C. Office of Research and Statistics.

Pub Date Sep 68

Note—35p.

EDRS Price MF-$0.25 HC-$1.85

Descriptors—Age; *Domestics; *Employment Statistics; *Federal Programs; *National Surveys; Sex (Characteristics); *Tables (Data); Wages

Identifiers—*Social Security

Selected statistics on household workers covered under the domestic service provisions of the social security program are included in this volume. Summary data for the United States are shown for the years 1951-65, while corresponding data for the states are presented for 1963-64. In 1964, 1.26 million employers paid $1.1 billion in taxable wages to 1.45 million workers, or 1 out of every 43 households in the United States employed a domestic worker covered by social security. Employment of domestics was concentrated in the South as 37 percent of all household employers who reported in 1964 lived in the 12 Southern States. Ten percent of the domestics were men who earned $1,100 per year on the average. Female workers averaged $740 per year, and over half of the women were Negroes. Statistics on age, sex, race, wages, and insurance status are appended. (BC)

MP 000 768 VT 009 102

Eckerman, William C. And Others.

A Comprehensive Assessment of the Problems and Characteristics of the Neighborhood Youth Corps Enrollees: A Pilot Investigation. Final Report.

Research Triangle Inst., Durham, N.C. Statistics Research Div.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 1 Mar 69

Contract—81-35-67-01

Note—368p.

EDRS Price MF-$1.50 HC-$18.50

Descriptors—Aptitude; Aspiration; *Disadvantaged Youth; *Federal Programs; Motivation; *On the Job Training; *Participant Characteristics; Poverty Programs; Program Evaluation; Questionnaires; Socioeconomic Background; State Surveys; Vocational Education; Youth Problems; *Youth Programs

Identifiers—*Neighborhood Youth Corps; North Carolina; NYC

The objectives of this pilot study were to provide a descriptive survey of the characteristics of Neighborhood Youth Corps (NYC) enrollees in North Carolina, to estimate their degree of readiness for further formal education, job training, or employment, to evaluate the program and its degree of congruence with enrollees' needs, and to recommend changes designed to alleviate problem areas. On the basis of probability sampling, a total of 202 NYC enrollees representing 24 of the 60 urban and rural NYC programs in North Carolina completed the entire battery of study instruments, including structured interview, an interest inventory, and measures of occupational aptitudes, proficiency in basic school subjects, and achievement motivation. Questionnaires were also completed by former teachers and by work supervisors of NYC enrollees. About 21 percent of the enrollees showed clear evidence of sufficient ability for completing high school, or better. An additional 35 percent seemed good candidates for manpower training programs and in need of remedial education, and 29 percent had so few skills as to be employable in only very low skill-level jobs. Statistical tables, questionnaires, and the enrollee interview schedule are appended. (ET)

MP 000 769 VT 009 103

Comparison of Reliabilities of Alternative Grade Systems for USES Clerical Skills Tests.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Report No—USES-18

Pub Date Feb 68

Note—20p.

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Clerical Workers; *Grading; Group Norms; *National Competency Tests; *Reliability; *Skills; Spelling; Stenography; Typewriting

Identifiers—*USES Clerical Skills Tests

The purpose of this analysis was to compare the reliability of the previously used 5-point grade system with the reliability of a 10-point grade system based on decile ranks, as a basis for choosing the grade systems to be used for U.S. Employment Service (USES) clerical skills tests. The report describes a statistical analysis based on two samples of 160 individuals each and compares the reliabilities of speed and accuracy grades assigned under the two alternative grading systems with the reliability of raw speed and accuracy scores on the USES typing test. Results show that the reliability of the numerical grades assigned under a 10-point grading system based on decile ranks warranted the adoption of this grading system for the typing test and other USES clerical skills tests. New typing test norms based on the 10-point system are contained in the report. (CH)

MP 000 770 VT 009 104

Analysis of Seven Specific Aptitude Test Batteries as Predictors of Level of Occupational Success.

Utah State Dept. of Employment Security, Salt Lake City. Occupational Test Development Field Center.

Report No—USES-12

Pub Date Sep 67

Note—19p.

EDRS Price MF-$0.25 HC-$1.05

Descriptors—*Aptitude Tests; *Methodology; *Occupational Tests; *Statistical Analysis; Tables (Data); *Test Validity

Identifiers—*Specific Aptitude Test Batteries

The purpose of this study was to analyze seven Specific Aptitude Test Batteries (SATB) and measure the ability of the SATB to predict the level of job performance. The study was divided into three parts. Phase I examined 88 electronic assemblers who had passed the test norms established for the occupation and had been rated by their supervisors as to job performance. In Phase II, the same criteria were used for 655 persons employed in nine building trades occupations, and they were also rated by their supervisors. The findings in both cases were that there was no significant relationship between the level of success and the size of the SATB score. Therefore, the study concluded that the SATB tests were not accurate indicators of the level of job performance. The third portion of the report compared the number of good workers in Phase II with the number of good workers which would have been selected if the SATB norms had been used in selection. It was concluded that a substantial increase in good workers would have resulted if the established norms of the SATB had been used but that the test-selected applicants could not be grouped or point rated on the basis of test scores. (BC)

MP 000 771 VT 009 105

Project Fresh Start; An Experimental and Demonstration Program of Job Orientation, Counseling, Follow-up and Support for Women Offenders Released from the Detroit House of Correction. Final Report and Evaluation.

Archdiocesan Opportunity Program, Detroit, Mich.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 67
Contract—82-24-66-104
Note—139p.
EDRS Price MF-$0.75 HC-$7.05
Descriptors—Case Records; Curriculum Guides; *Demonstration Projects; *Females; Job Placement; *Prisoners; Questionnaires; *Rehabilitation; Rehabilitation Counseling; *Vocational Rehabilitation
Identifiers—*Project Fresh Start

This demonstration project at the Women's Division of the Detroit House of Correction (DEHOCO) was designed to provide rehabilitative services for females who were to be released from prison soon. Almost 200 women were involved in the job orientation and training program, which was conducted by a private community action agency at DEHOCO. After intensive counseling and testing, most of the participants attended the nurses aide, food services, clerical-typing, or key punch instruction classes. Following their release from prison, 110 women were placed in jobs and four halfway houses, and various other follow-up services were made available to them. A control and an experimental group were designated, and the recividism rate was 39 percent for the experimental group versus 49 percent for the control group. A curriculum guide and bibliography are appended. (BC)

MP 000 772 VT 009 106

Bodin, Aaron

Remarks Before the National Commission on the Causes and Prevention of Violence.

Department of Labor, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 6 Nov 68
Note—3p.
EDRS Price MF-$0.25 HC-$0.25
Descriptors—*Community Programs; *Federal Programs; *Speech; *Violence; *Youth
Identifiers—*Commission On Causes and Prevention Of Violence

The appropriate role of community projects funded by the Federal Government should be to reduce violence. Alienation of young people has been the major cause of violence, and therefore the pilot programs of the Department of Labor have tried to involve youth in decision making and operational responsibility to reduce alienation and, in effect, to combat violence. The Watts Labor Community Action Committee and the Community Action Volunteers for Education are two of the more successful efforts. (BC)

MP 000 773 VT 009 107

Leiter, Sarah F.

Training and Employment of the Older Worker. Recent Findings and Recommendations Based on Older Worker Experimental and Demonstration Projects.

National Council on the Aging, Inc., New York, N.Y.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Feb 68
Contract—82-22-67-41
Note—54p.
EDRS Price MF-$0.25 HC-$2.80
Descriptors—*Demonstration Programs; *Employment; Job Placement; Job Training; *Older Adults; Recruitment; Tests; Vocational Counseling; *Vocational Rehabilitation
Identifiers—*Manpower Development and Training Act

The purpose of this report was to bring together all relevant information about experiences of demonstration projects designed to aid the older worker in meeting employment problems. The findings were based upon a review of project reports, field visits to three projects, and the conclusions of some of the published proceedings of the National Conference on Manpower Training and the Older Worker. The report is divided into sections which discuss such problems as recruitment, characteristics of older workers, counseling, testing, and job placement. In addition, recommendations are made which provide practical suggestions and guidelines for setting up an employment services program to aid the older worker. (BC)

MP 000 774 VT 009 108

Wilson, David A.

A Procedural Guide To An Automatic Data Processing Method of Task Analysis Diagramming.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.
Report No—RM-SRM-69-3
Pub Date Aug 68
Note—39p.
EDRS Price MF-$0.25 HC-$2.05
Descriptors—Bibliographies; *Electronic Data Processing; *Guides; *Systems Development; *Tables (Data); *Task Analysis
Identifiers—*US Naval Personnel Research Activity

The major purpose of this project was to apply automatic data processing (ADP) techniques to the construction and revision of task analysis diagrams used during the planning and design stages of systems development. Navy and inservice personnel analysts used the operational sequence diagram method in plotting the sequential flow of a system to facilitate task analysis before the completion of the planning and design stages. The report includes such illustrations and tables as operator and maintenance task diagrams, code words, and pencil draft work sheets. In addition, the study provides information about systems, equipment and work design, determination of manning and training requirements, and preparation of training materials and curriculums. The development of this ADP technique offers an economical and up-to-date method for systems development. A bibliography is appended. (BC)

MP 000 775 VT 009 109

Wolfe, John H.

Pattern Clustering By Multivariate Mixture Analysis.

Naval Personnel Research Activity, San Diego, Calif.
Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.
Report No—RR-SRM-69-7
Pub Date Mar 69
Note—36p.
EDRS Price MF-$0.25 HC-$1.90
Descriptors—*Cluster Grouping; *Computer Programs; *Computers; *Statistical Analysis; *Statistical Data
Identifiers—Maximum Likelihood; *Multivariate Mixture Analysis; Pattern Clustering

The purpose of this research was to develop a procedure for pattern clustering by multivariate mixture analysis. Prior to this study several methods were available to perform such an operation, but all of these involved certain arbitrary assumptions. As a result of the research project, this new method reformulates the problem of cluster analysis by using Maximum Likelihoods. This solution does not involve any arbitrary assumptions and is feasible with the use of high speed computers. Thus, a practical and statistically rigorous method of cluster analysis has been developed. Statistical data are appended, and two computer mixture analysis programs are included. (BC)

MP 000 776 VT 009 110

Validity of USES Aptitude Test Batteries for Predicting MDTA Training Success.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.
Report No—USES-13
Pub Date Aug 67
Note—20p.
EDRS Price MF-$0.25 HC-$1.10
Descriptors—*Adult Vocational Education; *Federal Programs; *Research Projects; Statistical Analysis; Statistical Data; Tables (Data); *Test Validity; *Trainees
Identifiers—*Manpower Development and Training Act; MDTA; Specific Aptitude Test Battery

This report summarized all available information about the validity of Specific Aptitude Test Batteries (SATB), used in predicting the success of Manpower Development and Training Act (MDTA) trainees. Ten occupations for which the SATB had been developed previously were used in the study. Three of the SATB norms had been established by a study of employed worker samples, and seven were derived from trainee samples. For the purpose of validity analysis, the criterion for success in training was made on the basis of instructor ratings, and the trainees were divided into a "good" and a "poor" group by using a cutoff score. A statistical analysis of the instructor ratings with the SATB results showed that the test was a valid and effective method for selecting MDTA trainees. The tests derived from trainee samples provided evidence of validity extension, while in the case of employed worker samples the data gave evidence of validity generalization. Additional research is necessary, particularly on the applicability of SATB to trainee success when the SATB is based upon employed worker samples. A bibliography is appended. (BC)

MP 000 777 VT 009 111

Standardization of the General Aptitude Test Battery for Computer Technology Trainee 828.XX.

Minnesota State Employment Service, Minneapolis.
Report No—USES-19
Pub Date Jun 68
Note—36p.
EDRS Price MF-$0.25 HC-$1.90
Descriptors—*Course Descriptions; Methodology; *Standardized Tests; *Statistical Data; Tables (Data); Vocational Schools
Identifiers—*Computer Technology Trainees; General Aptitude Test Battery

This study was conducted to establish test norms on the General Aptitude Test Battery (GATB) for computer technology trainees and to compare (1) multiple cut-off with multiple regression techniques and (2) the Specific Aptitude Test Battery (SATB) with two commercial tests. The research was conducted at the Control Data Institute using 179 students. Norms were established on the general learning ability, numerical aptitude, and spatial aptitude section of the GATB. The study analyzed the effectiveness of the test norms and concluded that only 66 percent of the nontest-selected students were good students; however, if the students had been selected by the GATB test norms, 80 percent would have been good students. The research showed that the multiple cut-off method had greater selective efficiency than multiple regression and that a combination of the two methods was more accurate than either method by itself. In addition, the research demonstrated that the SATB provided better differentiation between good students and poor students than either the Tiffin Adaptability Test or the California Achievement Test. A 10-page course description for computer technology is appended. For a study of the cross-validation of the GATB and development of a weighted application blank for computer technology trainees, see VT 009 115. (BC)

MP 000 778 VT 009 112

Modernization of USES Dictation Test and Spelling Test.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.
Report No—USES-22
Pub Date Oct 68
Note—51p.
EDRS Price MF-$0.25 HC-$2.65
Descriptors—*Aptitude Tests; *Methodology; *Spelling; *Stenography; Tables (Data); *Test Construction
Identifiers—*United States Employment Service; USES Dictation Test and Spelling Test

This report described four related studies conducted by the United States Employment Services (USES) and various state employment agencies to modernize the USES Dictation Test and Spelling Test. In one part of the study, two spelling tests were constructed which yielded equivalent raw scores from the test items. A second compared oral and printed administration of USES spelling tests, and it was concluded that even though an oral test was a better indicator of spelling ability, written tests provided adequate information for employers. Another portion of the research identified test items for final keys for the true-false forms of the USES dictation test, and the last segment established test norms based on performance of secretaries and stenographers. As a result of the research, six dictation test forms and two spelling tests were completed. Statistical data are included in the text of the report, and sample tests and information on test design are appended. (BC)

MP 000 779 VT 009 113

Development of USES Medical Spelling and Legal Spelling Tests.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.
Report No—USES-20
Pub Date Jan 68
Note—32p.
EDRS Price MF-$0.25 HC-$1.70
Descriptors—*Aptitude Tests; Methodology; *Spelling; *Statistical Data; Tables (Data); *Test Construction; Word Lists
Identifiers—*USES Medical and Legal Spelling Tests

This report describes the construction of medical and legal spelling tests to be used in placing workers in the medical and legal fields by the United States Employment Service (USES). Research for the tests was conducted in three parts. First a list of words was prepared, and, then, a final word list was established after the difficulty of each word and the ability of the words to differentiate between persons who were or were not familiar with the terminology were demonstrated. In the final part of the research, test norms were designated which were based on test performance of workers in occupations where the tests were relevant. The final tests were found to be reliable and valid. Research plans for test construction are appended. (BC)

MP 000 780 VT 009 114

Development of USES Aptitude Test Battery for Cable Assembler (Wirework) 709.884.

Pennsylvania State Employment Service, Harrisburg.
Report No—USES-TR-S-408
Pub Date Feb 68
Note—15p.
EDRS Price MF-$0.25 HC-$0.85
Descriptors—*Aptitude Tests; Evaluation; Job Analysis; *Methodology; Rating Scales; *Statistical Analysis; Statistical Data; *Test Construction; Test Reliability
Identifiers—General Aptitude Test Battery

This report evaluated the development of the General Aptitude Test Battery (GATB) norms by the United States Employment Services (USES) for the occupation of cable assembler. After construction of a job description for cable assemblers, four out of nine of the aptitudes measured by the GATB were selected as important to the work performed. These were form perception, motor coordination, and finger and manual dexterity. These tests were administered to 53 female workers employed as cable assemblers at the Pennsylvania Wire Rope Corporation. The results of the tests were compared with a USES descriptive rating scale completed by supervisors at the plant. Only 64 percent of the nontest-selected workers in the study were good workers. If the GATB had been used as a selection criterion, 87 percent would have been good workers. Thus it was concluded that the GATB for cable assemblers is an accurate measure of a worker's aptitude for the position of cable assembler. A job description and a descriptive rating scale are included in the report. (BC)

MP 000 781 VT 009 115

Cross-Validation of the General Aptitude Test Battery and Development of a Weighted Application Blank for Computer Technology Trainee 828.XX.

Minnesota State Employment Service, Minneapolis.
Report No—USES-19a
Pub Date Jan 69
Note—33p.
EDRS Price MF-$0.25 HC-$1.75
Descriptors—*Computer Science; *Job Application; Methodology; Standardized Tests; Statistical Data; *Statistical Studies; Tables (Data); *Test Validity; *Trainees
Identifiers—General Aptitude Test Battery; Weighted Application Blank

Objectives of this study were (1) to cross-validate test norms established on the General Aptitude Test Battery (GATB) for computer technology trainees, (2) to conduct additional analysis of the multiple regression and multiple cut-off methods, the Tiffin Adaptability and California Achievement Tests, and the Specific Aptitude Test Battery (SATB), and (3) to develop a weighted application blank (WAB) for computer technology trainees. The results of the research were that the SATB was superior to both the multiple regression and multiple cut off methods and also to the California Achievement and Tiffin Adaptability Tests in predicting the performance of computer technology trainees. The second portion of the study described the development of items for the WAB, which was validated and cross-validated and in its final form included nine items. It was concluded that since there were many factors other than ability which contributed to job success and satisfaction, both the SATB and the WAB should be used in selection of computer technology trainees. For a report on the establishing of test norms for the GATB for computer technology trainees, see VT 009 111. (BC)

MP 000 782 VT 009 116

Johnston, Denis F. Wetzel, James R.

Effect of the Census Undercount on Labor Force Estimates.

Department of Labor, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.
Pub Date Mar 69
Note—11p.
Available from—Bureau of Labor Statistics, U.S. Department of Labor, 14th Street and Constitution Ave., N.W., Washington, D.C. 20210 (no charge)
Journal Cit—Monthly Labor Review; p3-13 Mar 1969
EDRS Price MF-$0.25 HC-$0.65
Descriptors—*Census Figures; *Population Trends; *Surveys; Tables (Data)
Identifiers—*Census Undercount

The 1960 decennial census did not fully count the population of the United States, and the estimated undercount was about 5.7 million persons, or 3.1 percent of the "true" population. The undercount was proportionately larger for adults than children, males than females, and nonwhites than whites. The undercount occurred because Census enumerators missed some of the living quarters and were not able to locate all people living at a particular address. Corrections were made for the 1967 Current Population Survey using two different theories. One assumed that persons omitted in 1960 had the same labor force characteristics as their peers while the second assumed that persons who were omitted were disadvantaged or living in urban poverty areas. A post-enumeration survey conducted on the 1950 Census showed that the persons missed were not a representative cross section of the population. Thus a more accurate correction of the undercount would be based on the poverty assumption. (BC)

MP 000 783 VT 009 117

Expanding Opportunities for Girls: Their Special Counseling Needs.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date Nov 68
Note—4p.
Available from—Women's Bureau, Wage and Labor Standards Administration, U.S. Department of Labor, Washington, D.C. 20211.
EDRS Price MF-$0.25 HC-$0.30
Descriptors—Counseling Goals; *Employment Opportunities; Employment Patterns; Females; Labor Force; *Working Women

A variety of facts concerning the changing labor market and life pattern for women is cited to show the need for improved counseling of girls. Because women are increasingly performing a dual role as homemakers and workers, counselors can help girls to consider the significant facts in properly preparing for their future lives. Among the facts cited are: (1) Nine out of 10 girls will work some time during their lives, (2) Labor force projections through the 1980's indicate that women and youth will provide the largest source of new entrants into the labor force, (3) The two periods when women are most likely to work are during the ages 20 through 24 and 45 through 54; 52 percent of all women in these age groups are in the labor force, (4) In 1967, 77 percent of the girls of graduating age received their high school diplomas; 16 percent of the appropriate age group graduated from college in 1966, and (5) In 1966, the median wage and salary income for full-time year-round women workers was $3,973 dollars compared with $6,848 for men. Girls' talents, in whatever field, should be permitted to develop to the optimum. (ET)

MP 000 784 VT 009 118

Learning Center for Personal Employability. Final Progress Report.

South Florida Univ., Tampa.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 68
Contract—82-10-66-56
Note—261p.
EDRS Price MF-$1.00 HC-$13.15
Descriptors—Adult Basic Education; Adult Vocational Education; Business Education; Counseling; Curriculum Guides; *Demonstration Projects; *Educationally Disadvantaged; Females; *Job Placement; Negroes; Programed Texts; *Program Guides; Recruitment; Rehabilitation Centers; Testing; *Vocational Rehabilitation
Identifiers—*University of South Florida Learning Center

The purpose of this demonstration project was to provide vocational training and related services to residents between 17 and 35 years of age in the Tampa Bay area who were high school graduates but were unable to meet local area employers' job requirements. The program was instituted in 1966 by the University of South Florida and included intensive personal counseling, basic educational instruction, and vocational education programs. During 2 years of operation nearly 700 persons were enrolled in the program. Of these, 234 sought advanced training after leaving the Learning Center, 166 were placed in full-time jobs, 73 enrolled in work study programs, and 127 were terminated from the program. Appended is a syllabus for the training courses, which includes curriculum guides and a programed text in the business education program. (BC)

MP 000 785 VT 009 119

Maine's Migration: What We Know and What We Need to Know.

Maine Univ., Orono.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Report No—MP-RBull-1
Pub Date Dec 68
Note—15p.
Available from—Manpower Research Project, South Stevens Hall, University of Maine, Orono, Maine 04473.
EDRS Price MF-$0.25 HC-$0.85
Descriptors—Maps; *Migration; *Migration Patterns; *Population Trends; *State Surveys; Tables (Data)
Identifiers—*Maine

Over the 1950-60 period, Maine lost 7.1 percent of its base population through migration. Even more important, the greatest out-migration occurred in the 20-24 and the 25-29 age groups, where the net out-migration rate was 17.6 and 19.3 percent, respectively. Moreover, within the state itself, large numbers of people were leaving the rural areas for the cities. Maps are appended to the study to show intra-state migration patterns. Additional information needs to be collected on how the group of out-migrants differs from in-migrants with respect to skills, education, attitudes, and goals. For a study of the migration of Maine's university graduates see VT 009 120. (BC)

MP 000 786 VT 009 120
Migration of Maine's University Graduates.
Maine Univ., Orono.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Report No—MP-RBull-2
Pub Date Dec 68
Note—27p.
Available from—Manpower Research Project, South Stevens Hall, University of Maine, Orono, Maine 00473.
EDRS Price MF-$0.25 HC-$1.45
Descriptors—*College Graduates; *Males; *Migration Patterns; *State Surveys; *Tables (Data)
Identifiers—*Maine

A study of migration patterns of Maine's male university graduates was conducted to find out how many men left the state, what their major was, and what area of the state they were from. The statistics showed that about 50 percent of all male graduates had left the state 5 years after graduation. The migration patterns varied according to the college major; more students trained in technology or arts and sciences left the state than those trained in education or agriculture. No definite patterns were found for migration from the five economic areas of the state which were designated by the U.S. Census. This factor probably indicates that even in highly developed areas large numbers of people migrated to areas outside the state, a trend offset by in-migration of college graduates from other states. Information on questionnaires completed by the graduates stated that the most important reason for leaving Maine was the lack of job opportunities. For a general study of Maine's migration patterns, see VT 009 119. (BC)

MP 000 787 VT 009 128
Project ASSIST. Final Report.
National Urban League, Inc., Atlanta, Ga. Southern Regional Office.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 29 Feb 68
Contract—82-34-67-28
Note—91p.
EDRS Price MF-$0.50 HC-$4.65
Descriptors—*Adult Basic Education; *Culturally Disadvantaged; *Demonstration Projects; *Job Placement; Labor Market; Recruitment; Tables (Data); *Vocational Rehabilitation
Identifiers—*Southeastern United States

The primary purpose of this demonstration project was to provide equal employment opportunities to the disadvantaged and to assist them in becoming more competitive in local labor markets. The six Southeastern United States cities chosen for the program were Birmingham, Alabama; Columbia, South Carolina; Hattiesburg, Mississippi; Jacksonville, Florida; Macon, Georgia; and Memphis, Tennessee. Nearly 1,000 persons enrolled in the project and attended the basic education classes. Of the 532 persons who completed the 90-hour basic education course, 407 were able to improve their job situation. Their average monthly income rose from $69 to $280. While the overall results of the program were successful, several difficulties were encountered. One was the lack of supportive community services such as child care centers, and another was the failure of the participants to register with the local state employment service. (BC)

MP 000 788 VT 009 129
Waters, Gerald R., Sr. And Others
Demonstration of a Labor Rehabilitation Liaison Service. Final Report.
New York City Central Labor Council, AFL-CIO, N.Y.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.
Pub Date Oct 68
Grant—RD-1251-G
Note—105p.
EDRS Price MF-$0.50 HC-$5.35
Descriptors—Community Service Programs; Counseling Services; Demonstration Programs; *Family Programs; Labor Unions; *Manpower Development; Manpower Utilization; Program Descriptions; Records (Forms); *Rehabilitation Programs; *Union Members; *Vocational Rehabilitation
Identifiers—*Project Rehab

Project Rehab, an experimental federally aided program, was instituted in April 1963, to fulfill a need for health and rehabilitation services for trade union members, their families, and retired trade unionists. The Social Rehabilitation Service of the Department of Health, Education and Welfare selected the New York City area for the demonstration project, and the more than 500 members of the Central Labor Council participated. The Project relied heavily on union counselors and leaders to recognize when members had problems and to refer them to the appropriate professional staff. The staff provided help in health, financial, vocational and educational, and social areas and in the majority of cases also utilized various community services. The program was so successful that when federal aid ceased in 1968, union leaders agreed to continue Project Rehab solely through union efforts and contributions. As a result of the experiment, a broader meaning was given to vocational rehabilitation, emphasizing that family illness and social problems are an important factor in the worker's ability to obtain and hold a job. (BC)

MP 000 789 VT 009 130
Williams, J. Earl, Ed.
Retooling Our Human Resources for the Space Age; Papers and Findings: A Conference on Human Resources Development (Houston, Texas, November 1967).
Houston Univ., Tex. Center for Human Resources.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date [68]
Note—105p.
EDRS Price MF-$0.50 HC-$5.35
Descriptors—*Conferences; *Human Resources; *Manpower Development; *Speeches
Identifiers—*Conference on Human Resources Development

This book contains six speeches made at the Human Resources Development (HRD) Conference at the University of Houston in November 1967. The speeches dealt with the basic thrusts, concepts, and resources of HRD programs and the role of the private sector in implementing the programs. Speeches included in the report were made by Charles E. Odell, Director of the United States Employment Service; Barbara Johnson, Texas State Senator; Dr. J. Earl Williams, Director of the Center for Human Resources of the University of Houston; Bruce M. Cole, Divisional Director of Program and Staff Development for the Young Men's Christian Association of Chicago; and George A. Lloyd, Coordinator of Public Affairs for the Humble Oil and Refining Company. Among the delegates to the Conference were representatives from five HRD pilot programs and various employment service and community action programs based in 12 southern states. (BC)

MP 000 790 VT 009 131

Miller, Bruce

Vocational Rehabilitation Training in a Rural Community. Final Report.

Achievement House, Inc., San Luis Obispo, Calif.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date 68

Grant—RD-1259-G-65-C-1

Note—48p.

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Adults; Counseling; *Demonstration Programs; Financial Support; Job Placement; *Mentally Handicapped; Records (Forms); Rural Areas; *Sheltered Workshops; Social Adjustment; Transportation; Vocational Education; *Vocational Rehabilitation

Identifiers—Achievement House Incorporated; California; *San Luis Obispo

To facilitate vocational rehabilitation of the mentally retarded in a rural community, a demonstration project in San Luis Obispo, California was developed which provided an opportunity for vocational training and social adjustment. During the 3 years of operation, the project served as many as 200 individuals at one time. Seventy percent were men and 30 percent were women, and the median age range was between 30 and 34 years. After physical examination and screening by the project staff, the mental retardates participated in one of the job training programs. Workshop training was provided in such areas as arts and crafts, gardening, office procedures, and furniture refinishing. Few individuals were placed in full-time positions as a result of the workshop training, but some were able to accept part-time employment. The experience showed that vocational training was too narrow an objective and that training in functional living and basic education should be an integral part of any vocational rehabilitation program for mental retardates. (BC)

MP 000 791 VT 009 132

Sweeney, Samuel R., Jr.

A Work Experience Program for the Mentally Retarded in Their Last Year in School.

Opportunity Center, Inc., Wilmington, Del.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date Mar 68

Grant—RD-1675-G

Note—70p.

EDRS Price MF-$0.50 HC-$3.60

Descriptors—Counseling; *Demonstration Programs; *High School Students; Job Placement; Job Training; *Mentally Handicapped; Records (Forms); Tables (Data); Trainable Mentally Handicapped; *Vocational Rehabilitation; *Work Experience Programs

Identifiers—Delaware; Opportunity Center Incorporated; *Wilmington

To develop and improve the effectiveness of concurrent programs of school and work experience for the mentally retarded, two school districts in the Wilmington, Delaware area cooperated with the State Office of Vocational Rehabilitation in a demonstration project at the Opportunity Center, Incorporated. Forty students were enrolled at the school each year during the 3-year project. Because work study programs were already established for the educable mentally retarded by the public schools, the students generally were classified as "unemployable." The Center offered a comprehensive program which included group and individual counseling and an evaluation of the student using school records, test results, and interview information from parents and teachers. The students attended vocational training classes in such fields as woodworking and domestic services and received wages during their training. After a student was judged by the staff to be ready for employment in the community, he was placed by the Center. Fifty-four of the 96 students were placed, but only 25 remained employed at the completion of the project. (BC)

MP 000 792 VT 009 133

Standlee, Lloyd S. Saylor, John C.

Feasibility of Steelworker Class "A" School Training for Group IV Personnel.

Naval Personnel Research Activity, San Diego, Calif. Navy Training Research Lab.

Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.

Report No—RR-SRR-69-8

Pub Date Aug 68

Note—19p.

EDRS Price MF-$0.25 HC-$1.05

Descriptors—Bibliographies; Control Groups; Enlisted Men; Experimental Groups; *Feasibility Studies; *Job Training; Manpower Development; Manpower Utilization; Methodology; *Military Personnel; *Slow Learners; Testing

To investigate the feasibility of providing Class "A" school training for steelworkers who score in Category IV (the 10th-30th percentile) on the Armed Forces Qualification Test (AFQT), a study was conducted to determine the type and extent of training modification which might be necessary. The research approach was to compare the performance of 27 Group IV personnel with that of 33 regular recruits at the steelworker school at Port Hueneme, California. Two classes were conducted in the usual manner, and the instructors had no knowledge of AFQT scores. All of the trainees completed the training courses, but three of the Group IV personnel failed to meet graduation requirements. The tests scores of Group IV personnel were lower in all areas but the differences were greater on written than practical tests. There appeared to be no need for any major changes in the school curriculum. However, the complexity of the mathematics training could be reduced if it appeared that less training in this field was required on the job. (BC)

MP 000 793 VT 009 134

Johnson, Kirk A. Harding, Larry G.

Identification of Difficult Units in a Training Program.

Naval Personnel Research Activity, San Diego, Calif. Navy Training Research Lab.

Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.

Report No—TBull-STB-69-4

Pub Date Jan 69

Note—30p.

EDRS Price MF-$0.25 HC-$1.60

Descriptors—*Course Evaluation; Evaluation Criteria; *Methodology; *Opinions; *Statistical Analysis; Statistical Data; Students; Teachers; *Tests

Identifiers—*Norm and Criterion Referenced Tests

To determine whether student judgments, instructor judgments, or norm-referenced tests could be used in place of criterion-referenced tests as measures of relative difficulty of a training system, data were collected from four courses being taught at the Naval Air Technical Training Center at Memphis, Tennessee. All four studies provided statistical estimates of reliabilities of student judgments, instructor judgments, and norm-referenced tests and the extent to which they agreed with one another, and one of the four studies provided statistical data on the agreement between the three estimates and an index based on a criterion-referenced test. The results showed that student judgment, instructor judgment, and conventional norm-referenced tests could not be used for a rational course revision and that criterion-referenced tests were required for an accurate measurement of post-training difficulty of both relative and absolute differences. (BC)

MP 000 794 VT 009 135

Johnson, Kirk A. Salop, Phyllis A.

Two Track Training for Avionics Fundamentals.

Naval Personnel Research Activity, San Diego, Calif. Navy Training Research Lab.

Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.

Report No—STB-69-1

Pub Date Sep 68

Note—38p.

EDRS Price MF-$0.25 HC-$2.00

Descriptors—*Accelerated Courses; *Aviation Technology; *Cost Effectiveness; *Flexible Progression; *Military Training; Technical Education
Identifiers—Multiple Track Training System

An experimental two-track training system, developed for use in the Avionics Fundamentals course, was evaluated against the conventional one-track training system. The conventional course lasted 16 weeks. The two-track system consisted of a regular track that was identical to the conventional 16-week course and an accelerated course that lasted 10 weeks. Students were rated on a scale with a maximum of 99, an average of 75, and a minimum passing grade of 63. Students in the two-track system made grades that were roughly one point lower than those made by students in the one-track system. This difference decreased to roughly half a point in subsequent courses. The two-track system provided a reduction in training time of 1.38 weeks per student, a savings of approximately 181 student man-years per year. (Author)

MP 000 795 **VT 009 136**

McElroy, Robert C.

The Hired Farm Working Force of 1967--A Statistical Report.

Department of Agriculture, Washington, D.C.
Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.
Report No—USDA-148
Pub Date Sep 68
Note—33p.
EDRS Price MF-$0.25 HC-$1.75
Descriptors—*Agricultural Laborers; *Census Figures; Demography; *Employment Statistics; Farm Labor Supply; Individual Characteristics; Labor Force; *Migrant Workers; Occupational Information; Seasonal Laborers; *Statistical Surveys

Information on the size and composition of the hired farm working force and on the employment and cash earnings from farm and non-farm wage work for 1967 is presented. The data were obtained from the annual survey conducted for the Economic Research Service by the Bureau of the Census. The sample included approximately 52,500 households interviewed monthly in 449 areas in 50 states and the District of Columbia. Some findings were: (1) nearly 3.1 million percent were chiefly in farm work, (5) the median age was 24 years, (6) 32 averaged 148 days percent lived in non-farm places at the time of the survey, (9) chiefly in farm wage work, (5) The median age was 24 years, (6) 32 percent were young people 14-17 years of age, (7) 46 percent lived in the south, (8) 74 percent lived in non-farm places at the time of the survey, (9) Hired farm workers earned about $9.70 a day in cash wages, and (10) Whites averaged 148 days work at $10.40 and non-whites averaged 126 days at $7.80 per day. Fifteen statistical tables of hired farm worker data, definitions and explanation of terms, and information on sources and reliability of survey estimates are included. (DM)

MP 000 796 VT 009 137

Laboratory Assistant Field Project. Final Report.

National Committee for Careers in Medical Technology, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 30 Jun 68
Contract—82-08-67
Note—55p.
EDRS Price MF-$0.25 HC-$2.85
Descriptors—Aptitude Tests; *Certification; Disadvantaged Groups; Field Interviews; *Field Studies; *Medical Laboratory Assistants; Records (Forms); Test Validity; *Training; *Vocational Schools
Identifiers—*Committee for Careers in Medical Technology

To develop a training program for certified laboratory assistants (CLA), the National Committee for Careers in Medical Technology (NCCMT) instituted a field project to encourage the establishment of additional schools meeting the standards of the Certification Board. The NCCMT also studied the feasibility of training such persons as the physically handicapped, college dropouts, and unemployed persons with obsolete skills. During the 3-year program, 66 additional schools met the certification requirements of the Board, bringing the total to 160 schools located in 33 states and the District of Columbia. Field interviewers collected information about 1,107 disadvantaged persons attending 51 different schools. Of this group, 968 graduated, 841 took the certification test, and 81 failed the test. As a result of the field study, it was concluded that disadvantaged persons could be trained to become competent certified laboratory assistants. An evaluation of aptitude tests and a bibliography are also included in the report. (BC)

MP 000 797 VT 009 138

Franchise Industry Training, 1967-1968: A Demonstration Project of Franchise Industry Training and Work Experience for Youth Who Have Not Completed High School. Final Report.

Boston Coll., Chestnut Hill, Mass. Coll. of Business Administration.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Jun 68
Contract—82-23-67-62
Note—49p.
EDRS Price MF-$0.25 HC-$2.55
Descriptors—Curriculum Guides; *Demonstration Projects; *Dropouts; *Job Placement; Job Training; Records (Forms); Transportation; *Vocational Rehabilitation; *Work Experience Programs; Youth
Identifiers—*Project FIT

The project was established to test the practicability of training and hiring high school dropouts in such franchise industries as restaurants and service stations in an effort to interest them in becoming independent businessmen. During 1967 and 1968, the Franchise Industry Training (FIT) project enrolled youths 16-21 years of age who had not completed high school for a 9-week training program. Because of a severe labor shortage, FIT provided the participants. A total of 53 persons were hired, and of these, 37 were terminated prior to completion of training. Sixteen persons either completed training or were still in training as of April 1968. Although none of the trainees had decided to begin a franchise business of their own, two became assistant managers and eight became regular full-time employees in a franchise establishment. The success of the project was hampered by several major problems. One was a lack of communication on all levels but especially within the franchise company organization. Another was a shortage of trainees, intensified by lack of transportation. (BC)

MP 000 798 VT 009 139

New Careers for the Disadvantaged in Human Service: Report of a Social Experiment.

Howard Univ., Washington, D.C. Inst. for Youth Studies.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 67
Contract—82-08-43
Grant—5030-001-022
Note—248p.
EDRS Price MF-$1.00 HC-$12.50
Descriptors—Bibliographies; Curriculum Guides; *Demonstration Projects; *Disadvantaged Youth; Job Development; Job Placement; *Program Development; Recruitment; *Social Services; *Vocational Rehabilitation; Young Adults
Identifiers—*Institute for Youth Studies Howard University

The primary purpose of this demonstration project was to encourage the reorganization of human service agencies in the fields of health, education, welfare, and recreation so that disadvantaged persons could be trained for subprofessional jobs servicing other disadvantaged with backgrounds similar to their own. The Institute for Youth Studies at Howard University organized the program and developed an aide-training program for youths 16-21 years of age and an intern program for young adults 21-35 years of age. Of the 168 youths enrolled in the project, 136 completed one of the 11 training programs. Part I of the report presents the development of the program, recruitment, training model, and an assessment of the enrollees after completion of training. Part II discusses four of the New Careers Programs--teacher aides, counselors in residential programs for children and youth, community mental health aides, and counselor interns. A complete description of development of the program, the program dimensions, curriculum, and an evaluation of each of the programs are included. A bibliography is appended. (BC)

MP 000 799 VT 009 140

Cloward, Richard A.

The Youth Employment Problem: Some Findings and Implications.

Columbia Univ., New York, N.Y. School of Social Work.; Mobilization for Youth, Inc., New York, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date [68]

Contract—82-34-66-12

Note—32p.

EDRS Price MF-$0.25 HC-$1.70

Descriptors—Caucasians; Counseling; *Culturally Disadvantaged; *Demonstration Projects; Interviews; Job Placement; Negroes; Puerto Ricans; Recruitment; *Vocational Rehabilitation; *Vocational Training Centers; *Youth

Identifiers—*Mobilization for Youth; New York City

Mobilization for Youth (MFY) was a demonstration project designed to aid the disadvantaged youth of New York City in obtaining employment. The MFY Center on the lower side of New York City held interviews with about 1,700 youths, and 1,500 returned for counseling. A total of 800 persons participated in the job training programs provided by the Center. About 1,500 persons were placed in jobs, and the median take home pay for this group was $57 per week. The report also included several preliminary research findings about work habits, motivation, and attitudes of disadvantaged youth and suggestions for future work-experience training programs. (BC)

MP 000 800 VT 009 141

"O.I.C." Experimental and Demonstration Project. Final Report.

Washington Inst. for Employment Training, Inc., D.C. Opportunities Industrialization Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-09-67-20; 280767(380/c); OEC-0-8-080100-2614

Note—233p.

EDRS Price MF-$1.00 HC-$11.75

Descriptors—Adult Basic Education; *Adults; Community Action; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Placement; Job Training; Negroes; Records (Forms); Recruitment; *Unemployed; *Vocational Rehabilitation

Identifiers—Washington; Washington Institute for Employment Training

The Opportunities Industrialization Center (OIC) of Washington, D.C. was instituted to provide a program of self-help and job training for economically deprived adults. Based upon a similar program in Philadelphia, the program was developed because of the unusually high unemployment and underemployment rates in two slum areas of Washington, D.C. The Washington Institute for Employment Training, a nonprofit organization, administered the project through a board of directors which had representatives from all segments of the community. During 2 years of operation, the OIC enrolled a total of 2,020 persons, most of whom were Negroes. About 1,200 of the enrollees completed the job training program, which offered courses in such fields as auto mechanics, clerk-typing, and merchandising and sales. A total 1,057 persons were placed by the OIC, and their average income was raised significantly from $1,872 to $3,996. (BC)

MP 000 801 VT 009 142

Upgrading the Low-Skill Worker Through High Intensity Training. A Service for Employers.

Skill Achievement Inst., Great Neck, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Contract—82-34-68-19

Note—6p.

EDRS Price MF-$0.25 HC-$0.40

Descriptors—*Industrial Training; On the Job Training; Program Descriptions; *Unskilled Workers

Identifiers—*High Intensity Training; HIT; Skill Achievement Institute

The brochure, an effective public relations tool, outlines the characteristics of High Intensity Training (HIT), points out the advantages to industry and to the employee, and describes the components of the HIT programs offered to industry. Skill Achievement Institute, Inc., under a contract with the Manpower Administration, explored the techniques for encouraging employers to establish upgrading programs for low-skill, low-wage workers. The previously tested HIT techniques were utilized by the Institute in the cities of Newark, Cleveland, and Baltimore. This brochure grew out of those efforts. (ET)

MP 000 802 VT 009 143

Crewe, Nancy M.

A Study of Undergraduate Medical Fellowship Programs in Rehabilitation Medicine.

Commission on Education in Physical Medicine and Rehabilitation, Minneapolis, Minn.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Report No—CEPM & R-7

Pub Date 68

Grant—519-T

Note—63p.

Available from—Commission on Education in Physical Medicine and Rehabilitation, 1800 Chicago Ave., Minneapolis, Minn. 55404

EDRS Price MF-$0.50 HC-$3.25

Descriptors—*Fellowships; Guidelines; *Medical Schools; Medical Students; *Program Evaluation; Questionnaires; Records (Forms); *Rehabilitation; Student Attitudes; *Undergraduate Study

Identifiers—*Physical Medicine

Undergraduate medical fellowship programs in rehabilitation medicine were studied in 53 medical schools. Data were collected by a questionnaire which addressed the following areas: history and enrollment, funding, undergraduate medical fellows, administrative structure, objectives, effects on sponsoring departments, curriculums, and evaluation. Data were gathered on a total of 30 research programs, 24 Clinical I programs (for 1st- and 2nd-year students), and 40 Clinical II programs (for 3rd- and 4th-year students). Data from the questionnaire are presented in tabular form. Guidelines were formulated by a group of academic physiatrists for evaluating program organization and content. Examples of program objectives and of evaluation instruments are appended. A related document is available as VT 009 144. (CH)

MP 000 803 VT 009 144

Athelstan, Gary T.

The Vocational Interests, Values, and Career Development of Specialists In Physical Medicine and Rehabilitation.

Commission on Education in Physical Medicine and Rehabilitation, Minneapolis, Minn.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Report No—CEPM & R-9

Pub Date 68

Grant—RD-2102-P

Note—68p.

Available from—Commission on Education in Physical Medicine and Rehabilitation, 1800 Chicago Ave., Minneapolis, Minn. 55404

EDRS Price MF-$0.50 HC-$3.50

Descriptors—*Careers; *Personal Values; *Physicians; *Rehabilitation; *Vocational Interests

Identifiers—Allport Vernon Lindzey Study of Values; Medical Specialists Preference Blank; MSPB, Professional Activities Questionnaire, PAQ; Strong Vocational Interest Blank; SVIB

Vocationally relevant personal characteristics were studied for over 600 physiatrists including academicians, researchers, and administrators. Data were collected by four instruments: Professional Activities Questionnaire, Strong Vocational Interest Blank, Medical Specialists Preference Blank, and Allport-Vernon-Lindzey Study Of Values. Descriptive information on physiatrists is presented concerning career development, professional activities, vocational interests, a scale to measure physiatrists' interests, preferences, values, and medical college admission test scores. A related document is available as VT 009 143. (CH)

MP 000 804 VT 009 145

Barbash, Jack

The Structure and Evolution of Union Interests in Pensions.

Wisconsin Univ., Madison. Inst. for Research on Poverty.
Spons Agency—Office of Economic Opportunity, Washington, D.C.
Pub Date Dec 67
Note—41p.; Reprint from Joint Economic Committee, Subcommittee on Fiscal Policy, Old Age Income Assurance Part IV, December 1967
Available from—Institute for Research on Poverty, The University of Wisconsin, Madison, Wis. 53706
EDRS Price MF-$0.25 HC-$2.15
Descriptors—Collective Bargaining; *Economic Development; Employers; *History; *Insurance Programs; *Labor Unions; *Retirement
Identifiers—*Union Pensions

Pensions were the last type of benefits adopted by national unions, and the first periodic payments were made in 1900 by the Pattern Makers. By 1930, about 10 percent of all wage earners were covered, but the pension plans were generally insecure, inflexible, and discriminatory. Pension plans increased in importance in the 1940's because of the Internal Revenue Act of 1942, which provided tax breaks to pension funds, and because Social Security benefits were obviously inadequate. In the 1950's, pooled multiemployer funds were developed, and the union became more concerned with vesting procedures, or the actual soundness of the fund. The role of collective bargaining has been very important in influencing the benefits and among small employers has made the difference between pensions and no pensions at all. Two policy questions raised because of the new importance of pensions are: (1) Have pensions reduced the freedom of employer choice, and (2) Is collective bargaining a rational means of allocating resources for pensions? (BC)

MP 000 805 VT 009 146

Rusalem, Herbert And Others

Depersonalization Stops Here! A Demonstration Project Concerning the Effectiveness of a Placement-Oriented Special Work Adjustment Program for Mentally Retarded Adolescents and Young Adults with a History of School Drop-Out. Final Report.

Federation of the Handicapped, New York, N.Y.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date 67
Grant—RD-1589-P
Note—88p.
EDRS Price MF-$0.50 HC-$4.50
Descriptors—*Adolescents; Adult Basic Education; *Demonstration Projects; Disadvantaged Youth; Dropouts; Employment Services; Individual Characteristics; Individual Counseling; *Mentally Handicapped; Parent Counseling; Program Evaluation; Rehabilitation Counseling; *Vocational Rehabilitation; *Young Adults

The Mental Retardation Special Work Adjustment Program (MR-SWAP) was a demonstration project designed to facilitate the vocational rehabilitation of young persons, aged 16 through 25, with a history of persistent failure in school, employment, and the community. The project stressed acquisition of a sense of competence and pride through sheltered remunerative employment preparatory to participation in the competitive labor market. In addition to the customary case-finding, intake, evaluation, training, placement, follow-up, and research activities, the program included intensive client and parent counseling, group guidance and group therapy, basic education, and recreation. Of the 144 clients who completed the personal adjustment training, 124 were employed, either in competitive industry (83.8 percent) or in sheltered employment leading to eventual full employment (15.3 percent). In a 1-year follow-up of 80 clients who had been considered vocationally rehabilitated, 63 were currently employed. The follow-up samples indicated that the program was less suitable for individuals whose life experiences had culminated in obvious mental health problems. (CH)

MP 000 806 VT 009 147

Stewart, James A. Lynch, Edward J., Jr.

Work-Adjustment Problems of Employed Low-Income Workers; Review of Professional Literature of the 1960's. Special Report.

United Community Service of Metropolitan Boston, Mass. Boston Planning Dept.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Feb 68
Grant—92-23-67-16
Note—57p.
EDRS Price MF-$0.25 HC-$2.95
Descriptors—*Adjustment Problems; Bibliographies; Labor Unions; *Literature Reviews; *Low Income; Maladjustment; *Unskilled Workers; Vocational Rehabilitation
Identifiers—*Prevention of Job Disruption

To determine the feasibility of establishing a program to aid disadvantaged low income workers with work-adjustment problems, the United Community Services of Boston conducted a review of the recent literature to summarize past and current intervention methods and to find new methods for aiding adjustment. The report discussed behavioral problems of workers, the role of unions and other workers in aiding adjustment, prevention of job disruption, and rehabilitation of the maladjusted worker. A bibliography is appended, and references are cited in the body of the text. (BC)

MP 000 807 VT 009 148

Helfrich, Richard C.

Follow-up Study of 1,365 Referrals for Rehabilitation Services.

Maryland State Dept. of Education, Baltimore. Div. of Vocational Rehabilitation.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.
Pub Date [68]
Grant—RD-2415-G-67
Note—359p.
EDRS Price MF-$1.50 HC-$18.05
Descriptors—*Followup Studies; Individual Characteristics; Interviews; Methodology; *Physically Handicapped; *Statistical Analysis; Statistical Data; *Tables (Data); *Vocational Rehabilitation
Identifiers—*Maryland Division of Vocational Rehabilitation

To improve its vocational rehabilitation program, the Division of Vocational Rehabilitation (DVR) of the state of Maryland conducted a follow-up study to define the population, survey the experience of the clients with the DVR, determine what services were sought by the clients, and make general suggestions for improvement of the program. Records were kept for a period of 3 years on 1,365 referrals who sought help from the DVR during January, February, and March of 1964. A case review form was developed to collect information about the clients, half of whom were contacted by telephone and half of whom were interviewed in person by the project staff. Of the 1,365 cases which were processed and evaluated for vocational rahabilitation, about 48 percent were closed and not accepted for service. The report includes a detailed examination of the individual characteristics of the population, the interrelationships of the data, and a comparison of the referral with the follow-up population. (BC)

MP 000 808 VT 009 149

Waldman, Elizabeth

Educational Attainment of Workers.

Spons Agency—Department of Labor, Washington, D.C.—Bureau of Labor Statistics (Dept. of Labor), Washington, D.C.

Pub Date Feb 69

Note—9p.

Journal Cit—Monthly Labor Review; p14-22 Feb 1969

EDRS Price MF-$0.25 HC-$0.55

Descriptors—*Academic Achievement; Caucasians; *Females Income; *Labor Force; *Males; *National Surveys. Negroes. Occupations

This Current Population Survey (CPS) examined educational attainment of men, women, whites, and nonwhites in the labor force in March 1968. The average educational attainment in various occupations and the effect of schooling on lifetime earnings were also discussed. The CPS reported that the average American worker had a high school education. The median education level for all males in the labor force was 12.3 years; for all females it was 12.4 years. However, there was a large gap between white and nonwhite levels of academic achievement, and the average level for the latter group was only 11.1 years. In industrial occupations, over one-half of the labor force had high school diplomas. The highest academic achievement levels were reported in the electrical machinery and equipment and the chemical and petroleum products industries. The CPS reaffirmed the basic relationship between years of schooling and lifetime income. In 1966, the estimated lifetime income for male high school graduates was $94,000 more than for elementary school graduates and $200,000 more for college than for high school graduates. (BC)

MP 000 809 VT 009 150

Leiter, Sarah F.

Summary of Proceedings--National Conference on Manpower Training and the Older Worker.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Jan 66

Note—36p.

EDRS Price MF-$0.25 HC-$1.90

Descriptors—Adult Basic Education, Adult Counseling; Adult Learning. *Adult Vocational Education; *Conference Reports, Employment Opportunities; Employment Services. *Manpower Development; *Manpower Utilization. *Older Adults

Identifiers—*National Conference on Manpower Training

A 3-day conference was held to consider the problem of training and retraining older workers between the ages of 45 and 65. Twelve authorities addressed the entire Conference, and panel and workshop sessions gave delegates an opportunity to hear speeches of 40 panelists and to participate in group discussions. The special problems relating to older workers which were emphasized were mobility and techniques of recruitment, motivation, selection for training, basic education, and training. The Conference recommended expanded efforts in the field of community action, new methods of training and counseling, and a more active role for local employment services. The complete conference report is available as MP 000 338 or ED 016 111. (BC)

MP 000 810 VT 009 151

Skill Escalation and Employment Development: Project SEED. Final Report.

Business and Industrial Coordinating Council, Newark, N.J.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-32-67-31

Note—88p.

EDRS Price MF-$0.50 HC-$4.50

Descriptors—Adult Basic Education; Counseling; *Culturally Disadvantaged; *Demonstration Projects; Industry; Recruitment; Testing; *Unskilled Workers; *Vocational Rehabilitation; Vocational Training Centers

Identifiers—*Newark; New Jersey; SEED; Skill Escalation and Employment Development

The purpose of this demonstration project was to provide a self-help program of vocational and remedial education and job placement for disadvantaged ghetto residents. The Skill Escalation Center located in the ghetto area of the city offered vocational training in the metal trades, and 12 other satellite programs were developed by local businessmen in such occupations as food services and advanced clerical work. A total of 2,367 persons were recruited, and 1,126 completed the program. Eighty percent were placed in jobs. The training experience demonstrated that "unemployables" could be trained in short intensive programs for entry level jobs and that local businessmen would become involved in such a program if the vocational training met their approval and needs. (BC)

MP 000 811 VT 009 152

Summary of Occupational Validity on the General Aptitude Test Battery.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service

Report No—USES-17

Pub Date Dec 67

Note—12p.

EDRS Price MF-$0.25 HC-$0.70

Descriptors—*Aptitude Tests; *Criteria; Cross Sectional Studies; *Job Skills; Job Training; Longitudinal Studies; *Predictive Validity; *Research Methodology; *Test Validity

Identifiers—GATB; *General Aptitude Test Battery

Research results are summarized for 424 studies, in terms of the average validity of each General Aptitude Test Battery (GATB) aptitude against job efficiency and training criteria and in longitudinal and concurrent validation studies. These studies were conducted by the United States Employment Service (USES) and involved over 25,000 employees, applicants, trainees, and students. The nine aptitudes measured by the GATB are general learning ability, verbal aptitude, numerical aptitude, spatial aptitude, form perception, clerical perception, motor coordination, finger dexterity, and manual dexterity. Cognitive aptitudes are considered more useful for predicting training criteria than for predicting job proficiency criteria. Conversely, manipulative aptitudes are more useful for predicting job proficiency criteria. Most aptitudes tend to yield better validity in longitudinal studies than in concurrent studies. (CH)

MP 000 812 VT 009 153

Effects of Training on Aptitudes of Educable Mentally Retarded High School Students.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Report No—USES-16

Pub Date Feb 68

Note—11p.

EDRS Price MF-$0.25 HC-$0.65

Descriptors—*Aptitude; *Educable Mentally Handicapped; *High School Students; Perceptual Motor Coordination; Perceptual Motor Learning; Prevocational Education; Skill Development; *Training

Identifiers—GATB; General Aptitude Test Battery

Students enrolled in a vocationally oriented training program emphasizing the development of perceptual skills, motor coordination, and finger and manual dexterity were evaluated to determine the extent of improvement after training of 1 hour per day for 10 weeks. The test battery, consisting of selected parts of the General Aptitude Test Battery (GATB), was administered to a 40-subject experimental group and to a 44-subject control group. The results indicate that the training program had a significant net effect on two tests for the experimental sample. The largest difference observed, both within and between the samples, was in the motor coordination test for the control sample. It was concluded that the specificity of practice is highly important in improving scores on aptitude tests. However, none of the results were considered strong enough to serve as bases for operational decisions concerning the value of the training. A change in content or an increased training time might produce greater net effects. (CH)

MP 000 813 VT 009 167

Secretarial Training With Speech Improvement: An Experimental and Demonstration Project. Final Report.

Saint Marys Dominican Coll., New Orleans, La. Dept. of Adult Education.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 67

Contract—82-20-67-12

Note—271p.

EDRS Price MF-$1.25 HC-$13.65

Descriptors—Adult Basic Education; Business English; *Culturally Disadvantaged; Curriculum Guides; *Demonstration Projects; Females; *Negroes; Secretaries; *Speech Improvement; *Vocational Education; Vocational Training Centers

Identifiers—Louisiana; *New Orleans; St Mary's Dominican College

The purpose of this demonstration project was to devise a program which would improve the job opportunities and regional speech patterns of Negro women in the New Orleans, Louisiana area. The adult education department of St. Mary's Dominican College developed a training program which included courses in secretarial training, speech, business writing, general basic education, and reading. In addition, all participants received intensive counseling and complete medical examinations. Over a 2-year period, 180 of the enrollees were graduated from the program, and 92 percent were placed in training-related jobs. The average beginning salary of the women was about $300. The results of the project were so successful that local businessmen provided economic assistance for an Adult Education Center so that the project could be continued. A bibliography is appended. For a preliminary report on the project, see MP 000 313 or ED 015 311. (BC)

MP 000 814 VT 009 200

Pownall, George A.

Employment Problems of Released Prisoners.

Maryland Univ., College Park.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 69

Contract—81-19-37

Note—341p.

EDRS Price MF-$1.50 HC-$17.15

Descriptors—Demography; *Employment Problems; Environmental Influences; *Federal Programs; *National Surveys; *Prisoners; Questionnaires; Socioeconomic Status; Tables (Data); Training; Wages; *Work Experience

Three surveys to determine post-release employment experiences were made of released federal prisoners under the supervision of the U.S. Board of Parole on June 30, 1964. A national sample study surveyed 945 cases--10 percent of all released federal prisoners. A post-release survey reviewed 169 released prisoners under supervision as of October 1965 in Baltimore, Maryland and Philadelphia, Pennsylvania. A post-release panel survey conducted from one to four interviews with 144 released federal prisoners in the Baltimore and Philadelphia areas. The national sample survey indicated that of those releasees in the labor force, 63 percent had full-time jobs, 20 percent had part-time jobs, and 17 percent were unemployed as of June 30, 1964. Comparable figures were obtained in the post-release survey of Baltimore and Philadelphia area releasees. Most releasees do not have prearranged jobs, but work on unskilled, service, and operative jobs obtained through the aid of family, friends, or former employers. Median wages on first, longest, and last jobs are $64, $83, and $87 per week, respectively. Over 100 tables present the findings. (CH)

MP 000 815 VT 009 201

Drake University Pre-Retirement Planning Center. First Annual Report.

Drake Univ., Des Moines, Iowa.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-17-66-61; AA-4-67-043-01

Note—201p.

EDRS Price MF-$1.00 HC-$10.15

Descriptors—Bibliographies; Curriculum Guides; *Demonstration Projects; *Older Adults; *Planning; Records (Forms); Recruitment; *Retirement; *Seminars; Tables (Data)

Identifiers—Drake University; *Pre Retirement Planning Center

The project was designed to equip individuals to make intelligent retirement decisions, to suggest opportunities for creative retirement, and to prepare them for emotional adjustment. During its first year of operation, over 500 people attended a 7-week series of programs covering such topics as company fringe benefits, employment after retirement, estate planning, investments, leisure time activities, psychological aspects of retirement, and social security-medicare. The participants for the program were chosen from five groups--industrial, business, governmental, professional, and the community at large. After completing the course, each person evaluated the program on the basis of three criteria--changes in attitude, changes in adjustment, and changes in amount of planning for retirement--by using a psychological scale designed for the project. The scale showed both statistically significant and positive changes in adjustment and attitudes. An addendum to the interim report is included; it answers 25 questions about the project which were raised by the Manpower Administration. (BC)

MP 000 816 VT 009 202

Working Wives--Their Contribution To Family Income.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date Nov 68

Note—8p.

EDRS Price MF-$0.25 HC-$0.50

Descriptors—Employment; *Family Income; Income; Labor Force; Racial Characteristics; Surveys; Tables (Data); *Working Women

Data in this volume, compiled by the Bureau of the Census and the Bureau of Labor Statistics, surveyed the contribution of working wives to total family income. In March 1967, there were 42.6 million husband-wife families in the United States, and in 15 million of these families, the wife was in the paid labor force. The higher the annual income (up to $15,000), the greater the probability was that the wife was in the labor force. The median income of husband-wife families in which both were working was $9,246 in 1966, but in families in which only the husband was working, the median income was $7,128. An income of $7,000 was considered adequate for a family of four. Twenty-nine percent of all husband-wife families had incomes below this level when the wife was working and 49 percent when she was not. There were 5 million husband-wife families which had incomes of $3,000 or less (poverty level). Only 5 percent of the husband-wife families fell in this category when both husband and wife worked and 15 percent when she did not. The 1966 report on working wives and their contribution to family income is available as MP 000 277 and ED 014 612. (BC)

MP 000 817 VT 009 203

Water Pollution Control Occupations; Employment March 1968 and Projections to 1970 and 1973.

Georgia State Dept. of Labor, Atlanta. Employment Security Agency.

Pub Date Jul 68

Note—28p.

EDRS Price MF-$0.25 HC-$1.50

Descriptors—Manpower Needs; *Methodology; *Occupational Surveys; *Pilot Projects; Questionnaires; Records (Forms); Tables (Data); *Water Pollution Control

Identifiers—*Georgia

This pilot study was undertaken to test the feasibility of compiling data on manpower needs for water and waste treatment plants on a nationwide basis, to take an inventory of workers employed in the field, and to assess future requirements for expanded facilities. Fifteen manpower analysts were selected and trained to collect the data The Georgia Water Quality Control Board provided a list of all the 532 facilities in the state. Voluntary response to a questionnaire developed by the cooperating agencies was limited. but intensive followup procedures resulted in reports from all but 41 facilities. Those not reporting were usually communities with populations of 1,000 or less. The employment projections for 1970 and 1973 were conservative and in many cases did not take into consideration expansion of existing facilities. A regular reporting system similar to the pilot study would be feasible. Records and forms are appended. (BC)

MP 000 818 VT 009 204

Jobs Now Project. First Year Report, Sections A-E.

YMCA of Metropolitan Chicago, Ill.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Note—112p.

EDRS Price MF-$0.50 HC-$5.70

Descriptors—Case Studies; Counseling; *Culturally Disadvantaged; *Demonstration Projects; Inner City; Interviews; *Job Development; *Job Placement; On the Job Training; Records (Forms); Recruitment; Statistical Data; *Vocational Rehabilitation

Identifiers—*Chicago; Job Coaches

Jobs Now was a demonstration project in the Chicago area which tried to determine the feasibility of placing severely disadvantaged inner city adults in jobs after a 2-week orientation program. The decentralized program had five different parts--administration, orientation, job program development, coaching and clerical, and was operated by the Young Men's Christian Association in cooperation with 92 companies in the Chicago area. After the participants were placed in jobs, coaches were appointed to help the new employees adjust to the work setting. Coaches were selected carefully, trained, and placed on a team with 6 to 10 other coaches, an Employment Service Interviewer, a human relations counselor, and two job program developers. The job coaches were responsible for establishing a communication link between the business and the new trainees. A total of 1,992 persons were enrolled in the project, 1,441 completed the orientation program, and 1,156 were placed in jobs. About 74 percent of those enrolled were men, and 26 percent were women. The project report consists of five monographs--a summary and reports on documentation and analysis, coaching, job program development, and orientation. (BC)

MP 000 819 VT 009 205

Oetting, E.R. Cole, Charles W.

Mental Health and Manpower. Parts I-VII.

Colorado State Univ., Ft. Collins.; Fort Logan Mental Health Center, Denver, Colo.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date [68]

Contract—82-06-66-62

Note—100p.

Available from—U.S. Department of Labor, Manpower Administration, Division of Program Utilization, Room 204, 1741 Rhode Island Avenue, N.W., Washington, D.C. 20210

EDRS Price MF-$0.50 HC-$5.10

Descriptors—Economic Factors; *Evaluation; Failure Factors; Job Development; Job Placement; *Mental Health Programs; *Mental Illness; Models; Vocational Counseling; Vocational Followup; *Vocational Rehabilitation

Identifiers—Colorado; Denver; *Fort Logan Mental Health Center

The first part of this study is comprised of seven articles which deal with the cost and basic problems of vocational rehabilitation of mentally ill patients at the Fort Logan Mental Health Center in Denver, Colorado. The program at the Center was unique in that it integrated the vocational counselor into the therapy team so that he could provide vocational counseling for the patient and advice to other members of the team. The report discussed special techniques to be used for hard-to-reach patients and examined causes of rehabilitation failure, job placement and development techniques, and followup procedures. Of the 576 patients who were referred to the project, 317 were placed in jobs. Some of the most severely maladjusted patients participated in a sheltered workshop program, and about 60 percent of these made a successful adjustment to the sheltered workshop. The other two sections of the report are available as VT 009 206 and VT 009 207. A summary of the entire project is available as VT 009 460. (BC)

MP 000 820 VT 009 206

Kramer, Elmer E. Hawkes, F. James

Mental Health and Manpower; Employment Adjustment for Mental Patients. Appendixes I-V.

Colorado State Univ., Ft. Collins. Dept. of Psychology; Fort Logan Mental Health Center, Denver, Colo.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-06-66-62

Note—292p.

Available from—U.S. Department of Labor, Manpower Administration, Division of Program Utilization, Room 204, 1741 Rhode Island Avenue, N.W., Washington D.C. 20210

EDRS Price MF-$1.25 HC-$14.70

Descriptors—Bibliographies; Conferences; *Evaluation, Group Counseling, Job Development; Job Placement; *Mental Health Programs; *Mental Illness; Vocational Adjustment; Vocational Counseling; Vocational Followup; *Vocational Rehabilitation

Identifiers—Colorado; Denver; *Fort Logan Mental Health Center

This five-volume appendix is part of a nine-volume study about the vocational rehabilitation program at the Fort Collins Mental Health Center in Denver, Colorado. Appendix I is a handbook about employment adjustment of mental patients. The traditional approach was compared with a reality coping model, and a how-to-do-it guide for the latter method was included. Appendix II describes vocational counseling. Appendix III is a handbook on job development and placement. Appendix IV is a sample program for a national conference on training and research dissemination. Appendix V is a 55-page bibliography of publications on the subject of rehabilitation of mental patients. The other two parts of the study are available as VT 009 205 and VT 009 207. A summary of the nine-volume report is available as VT 009 460. (BC)

MP 000 821 VT 009 207

Mental Health and Manpower: Employment Adjustment for Mental Patients; Chapters I-XIV.

Colorado State Univ., Ft. Collins. Dept. of Psychology; Fort Logan Mental Health Center, Denver, Colo.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-06-66-62

Note—287p.

Available from—U.S. Department of Labor, Manpower Administration, Division of Program Utilization, Room 204, 1741 Rhode Island Avenue, N.W., Washington, D.C. 20210

EDRS Price MF-$1.25 HC-$14.45

Descriptors—Economic Factors; Employment; Employment Interviews; *Evaluation; Factor Analysis; Job Development; Job Placement; *Mental Health Programs; *Mental Illness; Models; Records (Forms); Statistical Data; Tables (Data); Vocational Adjustment; Vocational Counseling; Vocational Followup; *Vocational Rehabilitation

Identifiers—Colorado; Denver; *Fort Logan Mental Health Center

The purpose of this study was to examine the vocational rehabilitation program of the Fort Logan Mental Health Center in Denver, Colorado. Mental patients recrived intensive vocational counseling, job placement and development, and followup services at the Center. These three volumes of the nine-volume report include program descriptions of counseling, placement, and followup services and information about project publications, tests of the Minnesota model of work adjustment, effects of followup on rehabilitation, and economic factors of rehabilitation. In addition, results of eight supplementary investigations were included. These were: critical incidents in employment, social impact and vocational adjustment, variables related to vocational success, training patients for job interviews, rehabilitation experiences and placement success, selection factor and placeability, anomie and vocational adjustment, and factor analysis of patient characteristics. A summary of the entire program is available as VT 009 460. The other two sections of the report are available as VT 009 205 and VT 009 206. (BC)

MP 000 822 VT 009 208

Strasel, H. C. Larkin, Paul G.

Rioters in Washington: A Study of People and Employment.

Software Systems, Inc., Falls Church, Va.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Aug 68

Contract—81-49-68-31

Note—85p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-179 565, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—Civil Rights; Data Analysis; Demonstrations (Civil); Economic Factors; *Employment Experience; Income; *Individual Characteristics; Negroes; *Questionnaires; Residential Patterns; *Tables (Data)

Identifiers—District of Columbia; Washington

This is a report of the civil disorders which took place in Washington, D.C., April 4-7, 1968, following the assassination of Dr. Martin Luther King, Jr. The report was based upon 978 bail questionnaires administered to persons arrested during the riot. Questions were structured in order to ascertain what types of people were involved and what kind of employment experience they had. Fifty-five different variables were identified, tabulated, and cross tabulated to find the interrelationships of the variables. Prior to the inspection of the data, 17 questions were formulated to aid in the analysis; these questions were based primarily upon the experience of the Detroit riot of 1967. In general, the findings of the study were that a large proportion of the arrestees were male Negroes. Of the total, 80 percent were employed, 10 percent were unemployed, and another 10 percent were not in the labor force. The median weekly take-home wage of employed persons was about $83.00. A detailed breakdown of all information is included in the second volume of the study in which personal, residency, and employment data are appended. (BC)

MP 000 823 VT 009 209

Dailey, Charles A. And Others

The Projects CAUSE: An Evaluation.

American Univ., Washington, D.C. School of Business Administration.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date May 68

Contract—82-09-67-27

Note—314p.

EDRS Price MF-$1.25 HC-$15.80

Descriptors—Counselors; *Counselor Training; *Demonstration Projects; *Disadvantaged Youth; *Federal Programs; *Program Evaluation; Questionnaires; Records (Forms)

Identifiers—*Youth Opportunity Centers

An evaluation is made of summer training programs, which were developed to train counselors for Youth Opportunity Centers. In the summer of 1964 and 1965, 3,500 counselors were trained at a cost of $7 million, or $6 per hour per trainee. The most important qualifications for selection were mental ability, early vocational maturity, and motivation to take counseling courses. Race and age were not found to be valid predictors for success, but women were better counselors than men. The program provided good training for the counselors in understanding the problems of disadvantaged youth, adequate instruction in counseling techniques, and poor information about the facilities of the Employment Service. Questionnaires and a case study are appended. (BC)

MP 000 824 VT 009 210

Bowring, James R. And Others

Effects of Economic Opportunity Loans on Lobster Fishermen in Maine, 1965-67.

Office of Economic Opportunity, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Economic Research Service (DOA), Washington, D.C.

Report No—USDA-136

Pub Date Jul 68

Note—24p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402 (A93.28:136, $.20)

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*Economic Opportunities; *Federal Programs; *Financial Support; *Income; Individual Characteristics; Rural Areas; *Rural Population; Statistical Data; Surveys; Tables (Data)

Identifiers—Economic Opportunity Act of 1964; *Lobster Fishermen

This study surveyed the effects of loans to lobster fishermen in Hancock and Washington Counties, Maine which were made possible by the Economic Opportunity Act of 1964. A total of 186 loans were made in the two counties and a random sample of 32 fishermen was used to provide intensive information about the group. Prior to receiving the loans, the average family income of the fishermen was $2,362 and net worth was $3,000. The Act made available a total of $3,500 to each fisherman with a repayment period of 15 years. As a result of the loans, the average net family income rose $565 in the first year and additional increases averaging $879 were anticipated in the second year. Although these increments did not reach the projected amount, the lobster fishermen were optimistic about the future. The results of the study showed that increased supervision of the borrowers and greater selectivity should be practiced if maximum benefit were to be obtained. (BC)

MP 000 825 VT 009 211

Miles, Guy H.

Survey of Recent Literature Relevant to Optimizing the Benefits of Neighborhood Youth Corps Projects for Rural Youth.

North Star Research and Development Inst., Minneapolis, Minn.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date [68]

Contract—41-7-006-25

Note—108p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-184 977, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—*Bibliographies; Federal Programs; *Literature Reviews; Rural Education; Rural Environment; Rural Urban Differences; *Rural Youth; Surveys

Identifiers—*Neighborhood Youth Corps; North Central United States

The purpose of this survey was to review the current literature relevant to rural youth in the North Central portion of the United States, with the objective of finding out how the programs of the Neighborhood Youth Corps could be better utilized in rural areas. The North Star Research and Development Institute examined 291 volumes published from 1962-1967 and divided the literature into three basic areas: the changing environment of rural youth, rural education, and preparation of rural youth for today's job market. The three topics are discussed separately, and all references are footnoted using the 291 volume bibliography which is appended. For a comparison of the current literature with interviews of the residents of the North Central United States, see VT 009 425. (BC)

MP 000 826 VT 009 213

Program for Handicapped Youth. Final Report.

Jewish Vocational Service, Kansas City, Mo.; Kansas City School District, Mo.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date Jun 68

Grant—RD-1219

Note—61p.

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Bibliographies; Control Groups; Counseling Effectiveness; *Demonstration Projects; Educational Counseling; *Emotionally Disturbed; Experimental Groups; *High School Students; *Individual Counseling, Part Time Jobs; *Physically Handicapped; Vocational Counseling

Identifiers—*Jewish Vocational Service; Kansas City; Kansas City School District; Missouri

A demonstration project sponsored by the Jewish Vocational Service of Kansas City, Missouri was developed to aid high school students who were physically or emotionally, but not mentally, handicapped. The primary objective of the program was to motivate high school students to remain in school until graduation and to make and carry out vocational plans in order to achieve job stability following graduation. Special school counselors working with 68 ninth grade students were responsible for providing educational, vocational, and personal counseling, maintaining relationships with cooperating agencies, and placing clients in summer or part-time jobs. The achievements of the program were limited in that the project was operated for a period of 3 rather than the intended 4 years. Only 34 percent of the clients were helped significantly. The major difficulties appeared to be that counselors did not have sufficient training, referral agencies did not provide the necessary services, and problems of many clients were insurmountable. A bibliography is appended. (BC)

MP 000 827 VT 009 214

Root, Robert T. And Others

Job Restructuring Within the Navy Hospital Corpsman Rating: A Feasibility Study. Final Report.

Singer (HRB), Inc., State College Pa.

Spons Agency—Department of the Navy, Washington, D.C.—Office of Naval Research, Washington, D.C.

Pub Date Jul 68

Contract—N00014-67-C-0501

Note—74p.

EDRS Price MF-$0.50 HC-$3.80

Descriptors—Educationally Disadvantaged; *Enlisted Men; *Feasibility Studies; Hospital Personnel; Manpower Utilization; Military Personnel; Personnel Selection, *Practical Nursing; Recruitment, *Slow Learners; *Task Analysis; Testing; Work Simplification

Identifiers—Project One Hundred Thousand

The major objective of this study was to examine the feasibility of job restructuring to create viable groups of duties and responsibilities so that lower mental level personnel could serve in the Navy Hospital Corps. Personnel in this group were defined as those who had scored in the 10th and 30th percentile (Category IV) on the Armed Services Qualification Test. One approach was to investigate the performance of hospital corpsmen currently serving in the Navy who were classified in Category IV but who possessed either specific aptitudes for the job or a high school education. The findings showed that while these personnel did not receive as high grades in Hospital Corps School, their job performance was not significantly inferior to that of personnel with higher aptitude. In the second phase of the study, the job description was examined, and it was determined that a viable list of duties could be developed for marginal personnel. A set of tasks was then identified which were routine in nature, leaving direct patient care to more qualified personnel. An auxiliary question which was also discussed was the problem of hospital corpsmen locating suitable jobs in civilian hospitals after completion of military service. (BC)

MP 000 828 VT 009 215

A National Program of Research for Rural Development and Family Living.

Joint Task Force of the Dept. of Agriculture and the State Universities and Land Grant Colleges, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Economic Research Service (DOA), Washington, D.C.

Pub Date Nov 68

Note—59p.

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Manpower Development; *National Programs; *Program Planning; *Research Projects; *Rural Development; Rural Economics; Rural Environment; *Rural Family; Tables (Data)

Needed research in problem areas related to rural development and quality of family living is discussed, and criteria to guide allocation or reallocation of limited resources are given. The important components of rural development are defined as adequate income and job opportunities, social and cultural amenities, and wise use of family and community resources. Problems were examined in the areas of economic opportunities, poverty, community institutions, housing needs, communication, and adjustment to change. Such family living problems as housing and community service needs and nutritional and clothing requirements are evaluated. Included are research objectives, approaches, and benefits, and an inventory of present research projects in these fields. Recommendations are made as to the number of new projects that should be undertaken in 1972 and 1977. (BC)

MP 000 829 VT 009 216

Lane, James P.

Work Experience Program. Final Report.

Omaha Public Schools, Neb. Dept. of Public Services.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date Sep 68

Grant—RD-1762

Note—61p.

EDRS Price MF-$0.50 HC-$3.15

Descriptors—Counseling; *Demonstration Projects; *Educable Mentally Handicapped; *High School Students; Sheltered Workshops; Special Education; *Vocational Rehabilitation; *Vocational Training Centers; Work Experience

Identifiers—Goodwill Industries; *Omaha Public Schools Work Experience Program

The Omaha Public School System, Goodwill Industries, and the State Division of Vocational Rehabilitation conducted a demonstration project to help mentally retarded students, aged 16 and over, make a smooth transition from school to work. After referral and testing, students attended special education classes part-time, and for the remaining time, received vocational training at the Goodwill Industries--selected as a training site because of the variety of courses available. When counselors felt that students had successfully completed vocational training, they were placed in jobs in the community. The counselors were available after job placement to aid both students and employers. The program, which was quite successful, placed about 80 percent of the students in full-time jobs. In the third year of the project, the group of more than 60 students earned about $78,000 in wages. Other encouraging results were improved school attendance, decreased tardiness, completion of high school, and increased self-respect. (BC)

MP 000 830 VT 009 217

Project DEVELOP, Developing Educational-Vocational Experiences for Long-Term Occupational Adjustment of Parolees. Summary of Final Report.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Note—11p.

EDRS Price MF-$0.25 HC-$0.65

Descriptors—Control Groups; Counseling; *Delinquent Rehabilitation; *Delinquents; *Demonstration Projects; Experimental Groups; Job Placement; Methodology; *Vocational Rehabilitation; *Youth

Identifiers—*Parolees

The purpose of this demonstration project was to aid young adult offenders in making better vocational and social adjustment while on parole by providing a comprehensive program of testing, counseling, and job placement. Individual career planning and follow-up counseling and guidance were also stressed. Parolees and prison inmates who were between 17 and 23 years of age and had an average intelligence rating were recruited for the project. A control and an experimental group were designated with 115 persons in each group, and the delinquency rate was 15 percent for the experimental group and 23 percent for the control group. The period of observation, however, was relatively short, and the differences between groups were not found to be statistically significant. The complete final report is available as VT 008 715. (BC)

MP 000 831 VT 009 218

Ben-Rubin, Jack

An Economic Evaluation of the Southwestern North Carolina Rural Renewal Area.

Spons Agency—Department of Agriculture, Washington, D.C.—Economic Research Service (DOA), Washington, D.C.
Report No—ERS-387
Pub Date Nov 68
Note—64p.
EDRS Price MF-$0.50 HC-$3.30
Descriptors—Agricultural Trends; *Depressed Areas (Geographic); *Economic Development; Employment; *Evaluation; Industrial Structure; *Low Income Counties; Migration; Population Trends; *Rural Areas; Unemployment
Identifiers—*Southwestern North Carolina

A study of Cherokee, Clay, and Graham Counties in North Carolina was made to ascertain what programs were needed to help local households move closer to the State's level of economic activity. Such categories as population, migration, employment, community facilities, and local government revenues were examined. The overall picture of the local economic conditions from 1950-60 was unfavorable, and was reflected in the high net out-migration rate during these years, amounting to 7,500 persons, or 22 percent. The economic picture improved slightly in the 1960-65 period; per capita income increased by 10 percent and unemployment dropped from 20 to 11 percent. However, even with this brighter outlook, the economic growth of the area and the State were both 5 percent from 1960-65, and, at that rate, the area would never catch up with the State. The study conclusions are that State and Federal programs are needed to accelerate economic growth in the three-county area. (BC)

MP 000 832 VT 009 219

A Work-Study Program for Socio-Economically Deprived Delinquent Youth. Final Report.

Vocational Guidance Service, Houston Tex.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Oct 68
Contract—42-7-009-46
Note—49p.
EDRS Price MF-$0.25 HC-$2.55
Descriptors—Counseling; *Delinquent Rehabilitation; *Delinquents; *Demonstration Projects; Job Placement; Recruitment; Testing; *Work Experience Programs; *Youth
Identifiers—*Neighborhood Youth Corps

A demonstration project was undertaken to assess the feasibility of developing a work-study program for socioeconomically deprived youths with records of antisocial behavior. During one year of operation, the project enrolled 303 youths who were between 16 and 21 years of age. The majority of the participants were males who were members of minority groups. After testing, the youths were immediately placed in jobs commensurate with their interest and abilities. The staff maintained close contact with the job supervisors and provided intensive individual and group counseling for the youths. The program resulted in sharp reduction in the recidivism rate for youths who had attended the state school and a slight decrease for those who had been on probation. Seventy percent had made a positive adjustment at the end of the project. The project demonstrated that while the youths required more individual attention to achieve stability, they could be included within existing Neighborhood Youth Corps programs. (BC)

MP 000 833 VT 009 220

The Human Resources Employability Development Model.

Department of Labor, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.
Pub Date 68
Note—40p.
EDRS Price MF-$0.25 HC-$2.10
Descriptors—*Culturally Disadvantaged; *Job Development; *Job Placement; *Manpower Development; *Models; Team Training; Vocational Counseling; Vocational Education
Identifiers—HRD; Human Resources Development; United States Employment Service

The Human Resources Development (HRD) concept spells out the role of Employment Service as the provider of intensive employability services for the disadvantaged. The purpose of the model is to present procedural and staffing guidelines to assist Employment Service offices to move from an HRD framework to a fully functioning program in line with the needs of the client group. While the model is described in a time sequence, it is intended to be adaptable and segments may be temporarily skipped or dropped entirely. The component activities of the model are outreach, reception and enrollment, orientation, assessment, work and training, job development and placement, supportive services after placement, and termination and followup. Basic to the model is the employability development team which varies in composition but should collectively provide the service needed by each enrollee. The sections of the document deal with a description of the model, caseload management, team staffing, training of staff, and terms pertaining to the HRD employability model. (JK)

MP 000 834 VT 009 221

Preventive Rehabilitation--A Promise for the Future: A Demonstration Project to Evaluate the Effectiveness of a Statewide Comprehensive Vocational Rehabilitation Program in the Schools of Rhode Island.

Rhode Island State Dept. of Education, Providence. Div. of Vocational Rehabilitation.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date Jul 68
Grant—RD-1126
Note—88p.
EDRS Price MF-$0.50 HC-$4.50
Descriptors—*Demonstration Projects; Emotionally Disturbed; Guidance Counseling; Guidance Personnel; Guidance Programs; *Handicapped Students; High School Students; *Job Placement; *Labor Force; Mentally Handicapped; Physically Handicapped; *Prevention; State Programs; Tables (Data); Vocational Counseling
Identifiers—Division of Vocational Rehabilitation; *Rhode Island

The purpose of this demonstration project was to institute a preventive program which would treat physical and psychological handicaps of school-age youth 14 or older prior to their entrance into the labor force. Counselors from the Division of Vocational Rehabilitation (DVR) visited the schools regularly and worked closely with the school guidance counselors. During the 5-year demonstration project, about 5,000 teenagers were referred to the program through a variety of sources. Their disabilities were divided about equally between medical and psychological handicaps. Besides providing counselors for the project, the DVT gave financial assistance to several programs which included vocational training for the mentally retarded and emotional adjustment treatment at a local camp and mental institution. One of the difficulties incurred during the administration of the project was the high turnover rate of the DVR counselors. Another was the difficulty of measuring the success of the program because of its preventive nature. (BC)

MP 000 835 VT 009 222

The Urban Conservation Project. Final Report.

Citizens Committee on Youth, Cincinnati, Ohio.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 15 Aug 68

Contract—82-37-67-53

Note—196p.

EDRS Price MF-$0.75 HC-$9.90

Descriptors—*Building Trades; Counseling; *Demonstration Projects; Job Placement; Job Training; *Negroes; Records (Forms); Recruitment; Testing; *Work Experience Programs

Identifiers—*Cincinnati; Urban Conservation Projects

The purpose of this demonstration project was to train disadvantaged youths 17-25 years of age and to provide work experience by rehabilitating rundown housing in the urban renewal area of the City. The youths attended a 4-week basic skills orientation course which was structured to acquaint them with the tools, vocabulary, and materials related to five of the building trades--carpentry, cement masonry, painting, plastering, and electrical wiring. Then they selected one of the trades and received on-the-job training under the supervision of a union member. The trainees did a total of $133,000 worth of rehabilitation work on the properties in the area. Of the 235 youths who began training, 74 were placed in permanent jobs. The project has become an integral part of the housing program of the city of Cincinnati and is a major source of potential Negro craftsmen for the area. A monograph on the basic skills orientation is available as VT 009 501. (BC)

MP 000 836 VT 009 223

Impact of Economic Opportunity Loans on Rural Residents: South Carolina, The Ozarks, Mississippi Delta, 1966.

Department of Agriculture, Washington, D.C.; Office of Economic Opportunity, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Economic Research Service (DOA), Washington, D.C.; Office of Economic Opportunity, Washington, D.C.

Report No—USDA-151

Pub Date Dec 68

Note—67p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402(A93.28:151, $.55).

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—Family Income; *Federal Programs; *Financial Support; *Improvement Programs; Income; Individual Characteristics; *Low Income Groups; Methodology; Rural Areas; *Rural Population; Statistical Data; Surveys; Tables (Data)

Identifiers—Farmers Home Administration; *Loans

The Economic Opportunity Act of 1964 provided for the establishment of a special loan program to aid low-income rural families in achieving higher incomes and improved levels of living. Loans were made available for the maximum amount of $3,500 with repayment over a 15-year period. The loan funds were to be used for farm improvement, expansion of a nonagricultural enterprise, or refinancing of debts. A survey of northeast South Carolina, the Ozark region, and Mississippi Delta was conducted to collect more information about the impact of the loans and to determine the nature of the problems influencing the success of this solution to poverty. Information was obtained from local Farmers Home Administration Records about the loan applicants. Some 359 persons borrowed money in this region and the average loan size was $1,718. Prior to receiving the loans, the average income was $1,767 or $1,000 less than the average for all rural households. Net family income increased about $200 one year after the loans were made. Some of the important factors affecting the success of the projects were size and adequacy of the loan and amount of supervisory assistance received. (BC)

MP 000 837 VT 009 224

Report of Utah Household Survey June 1967 and Related Survey Experience, 1965-1967. Special Manpower Research Series.

Utah State Dept. of Employment Security, Salt Lake City.

Report No—3

Pub Date [Jun 67]

Note—103p.

EDRS Price MF-$0.50 HC-$5.25

Descriptors—Employment Trends; *Labor Force; *Population Trends; *State Surveys; *Statistical Analysis; *Statistical Surveys; Tables (Data)

Identifiers—*Utah; Utah Department of Employment Security

A household survey of population and labor force characteristics was conducted to gather social and economic information about the State of Utah and to verify and improve, if necessary, the methodology for making estimates of unemployment and employment. The survey findings were compatible in most instances with information from other sources with respect to the characteristics of the population. A wide difference was noted, however, between the unemployment totals from the survey and from operating data. Nevertheless, the survey did not provide adequate information to support a change in the method of estimating employment and unemployment, because the survey was conducted in June, which is a very seasonal month for unemployment and agricultural employment, and because bias was suspected to have occurred in the reporting of unemployment of youth and women. A bibliography is appended. (BC)

MP 000 838 VT 009 225

College Courses and Beginning Jobs; Prospective Occupations for Liberal Arts and Science Graduates.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. U.S. Training and Employment Service.

Pub Date 67

Note—29p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (L7.25/3:OC1/2, $.15).

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*College Graduates; *Employment Qualifications; *Occupational Guidance; *Occupational Information; *Occupations

Occupational information is provided for college graduates in selected courses of study. Information includes the level of degree required, an occupational description, typical kinds of work, and types of organizations in which occupations may be found. The kinds of work are coded according to the classifications in the third edition of the "Dictionary of Occupational Titles." The courses of study include: accounting, anthropology, archeology, art, astronomy, biology, chemistry, economics, English, geography, geology, history, home economics, languages (classical), languages (modern), mathematics, music, philosophy, physics, political science, psychology, religion, sociology, and statistics. (CH)

MP 000 839 VT 009 226

Programs Digest.

Minnesota State Dept. of Employment Security, St. Paul.

Pub Date Aug 68

Note—62p.

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Employers; *Employment Programs; Federal Legislation; *Federal Programs; State Federal Support; *State Programs; *Unemployed; Unemployment Insurance; Vocational Education

Identifiers—*Minnesota Department of Employment Security; Programs Digest

This report reviews Federal manpower programs sponsored by the Minnesota Department of Employment Security (DES), which were designed to assist job applicabts and employers in solving their employment problems. Income maintenance programs of the unemployment compensation section of the DES are also considered. A summary of each program is contained in the report, and such features as program authorization, nature and purpose of the project, administering agency, and DES participation are discussed. (BC)

MP 000 840 VT 009 233

National Pilot Program on Household Employment. Report of Developmental Project.

National Committee on Household Employment, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 15 Mar 68
Contract—82-34-66-18
Note—107p.
Available from—National Committee on Household Employment, 1346 Connecticut Avenue, N.W., Washington, D.C. 20036.
EDRS Price MF-$0.50 HC-$5.45
Descriptors—Culturally Disadvantaged; Economic Disadvantagement; *Employment Practices; Fringe Benefits; *Homemaking Skills; *Job Training; Labor Problems; *Pilot Projects; *Service Workers

Eight projects were developed to recruit, train, counsel, and place workers in household employment, including: (1) training of 150 unemployed women by the young Women's Christian Association of Metropolitan Chicago as household technicians; (2) development by Kansas State University of a prototype training program for use in training women over 45 to provide household care of the elderly in their homes; (3) training, placement, and counseling by the Women's Service Club of Boston of 60 Southern Negro migrants for household employment; and (4) training by the Washington Urban League of 200 household workers and establishment of a cooperative organization to provide household services. In addition to developing local projects, the National Committee on Household Employment has also produced promotional materials to bring the needs of household occupations to the public. Recommendations pertain to restructuring the industry, developing job standards and job ladders, training for professionalization of the service, establishment of day-care centers for dependents, improvement of transportation, and continued occupational research. [Thirty-two pages of newspaper and magazine articles are not reproduced due to marginal legibility.] (JK)

MP 000 841 VT 009 274
Employment, Transportation and the Handicapped.
Little (Arthur D.), Inc., Boston, Mass.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.
Pub Date Jul 68
Contract—RC-45-G
Note—100p.
EDRS Price MF-$0.50 HC-$5.10
Descriptors—Analysis of Variance; *Employment; Income; Interviews; *Physically Handicapped; *Surveys; Tables (Data); *Tax Support; *Transportation; Unemployment
Identifiers—*Tax Deductions for Handicapped Workers

To determine how tax deduction of transportation expenses would promote employment among the handicapped, approximately 250 employable handicapped persons were interviewed concerning the nature of their handicap, their capabilities, and employment and to obtain biographical data. The conclusions of the study are that humanitarian and economic reasons exist for giving tax incentives to the handicapped, and three alternative methods are suggested. The least effective method is to allow straight exemptions for all handicapped persons, because it does not encourage employment and does not apply specifically to those persons who have large employment-related transportation costs. A second plan would deduct transportation costs from adjusted gross income, but this system would benefit only those persons who itemize their income tax forms. A third proposal would allow deductions for transportation expenses from gross income, which would be similar to present business expense deductions. Fifty-four tables illustrate findings of the interviews. (BC)

MP 000 842 VT 009 382
Pagan, Angel
Vocational Rehabilitation of Disabled Public Welfare Clients, March 1, 1965--February 29, 1968. Rio Piedras, Puerto Rico. Final Report.
Puerto Rico State Dept. of Education, Hato Rey.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.
Pub Date 29 Feb 68
Grant—OEG-RD-1834-G
Note—124p.
EDRS Price MF-$0.50 HC-$6.30
Descriptors—*Demonstration Projects; Dropouts; Physical Examinations; *Physically Handicapped; *Rehabilitation Programs; *Vocational Rehabilitation; Welfare Agencies; *Welfare Recipients
Identifiers—*Puerto Rico; Rio Piedras

To increase utilization of the resources of the Public Welfare Division and the Division for Vocational Rehabilitation, this demonstration project in the Rio Piedras, Puerto Rico area provided a concentrated program for disabled and economically supported individuals leading toward their vocational rehabilitation. Twenty percent of the population received economic assistance due to physical disability, and at the time the survey was taken in 1963, only a small proportion of the physically handicapped were receiving any help, other than financial, from the various territorial agencies. Medical treatment, counseling, social casework, maintenance, transportation, and clothing for hospitalization were provided for all clients. Only five clients took part in vocational training. Of the 186 persons who were referred to the project, 40 were ultimately rehabilitated. Two reasons for the large number of persons who were not rehabilitated were the low educational attainment level of the clients and the lack of motivation to take part in the rehabilitation program. A similar report concerning the Ponce, Puerto Rico area is available as VT 009 396. (BC)

MP 000 843 VT 009 384
Workers under Social Security, 1960 Annual and Work History Statistics. Employment, Earnings, Insurance Status under Old-Age, Survivors, Disability, and Health Insurance.
Department of Health, Education and Welfare, Washington, D.C.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social Security Administration (DHEW), Washington, D.C. Office of Research and Statistics.
Pub Date 68
Note—337p.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (FS3.40:960, $2.50)
EDRS Price MF-$1.25 HC Not Available from EDRS.
Descriptors—*Employees; *Federal Programs; Insurance Programs; Records (Forms); *Retirement; *Statistical Data; *Tables (Data)
Identifiers—*Social Security

This volume provides extensive information on employment and earnings of persons covered by the Social Security program from 1937-60. There is an explanation about the source of the data and the sample design and also definitions of employment, earnings, insurance and benefit status, industrial class, and geographic classification. Another section presents charts and tables, which are divided into five parts. They include time-series tables, unweighted annual sample data for 1960, work history sample data for 1951-60 and 1937-60, and sample data on wage and salary workers for 1961. This data can be helpful to economists and demographers. Basic reporting forms and the 1961 and 1965 amendments to the Social Security Act are appended. (BC)

MP 000 844 VT 009 393
Mayo, G. Douglas
Programmed Instruction In Technical Training.
Naval Personnel Research Activity, San Diego, Calif. Navy Training Research Lab.
Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.
Report No—RR-SRR-69-28
Pub Date Jun 69
Note—34p.
EDRS Price MF-$0.25 HC-$1.80
Descriptors—*Guidelines; Management; Material Development; Pacing; Program Costs; *Programed In-

struction; Programing; *Research Reviews (Publications); Teacher Role; *Technical Education; Time Factors (Learning)

Identifiers—*Naval Air Technical Training Command

This report represents an effort to bring together available information on programed instruction in order to arrive at conclusions about its significance and appropriate role in technical training. Introductory sections on the nature of programed instruction precede major sections on: (1) Naval Air Technical Training Command comparative studies dealing with the amount learned and the amount retained; (2) quantitative aspects of programed instruction utilization by the Command, including extent of use, reduction in training time, cost and consumer acceptance; (3) the Statement Frame, Practice Frame, Review Frame, and Terminal Frame (SPRT) technique; (4) the management of programed instruction including discussion of policy guidance, individual pacing, systems versus selective approach, the instructor's role, the desirable amount of programed instruction in the student's day, and the development of programers; and (5) the future of programed instruction. The focus is upon research and experience within the Naval Air Technical Training Command. Conclusions favor continued activity in programed instruction and emphasize the importance of individually paced instructional systems. (JK)

MP 000 845 VT 009 396

Pagan, Angel

Vocational Rehabilitation of Disabled Public Welfare Clients, March 1, 1965--February 29, 1968, Ponce, Puerto Rico. Final Report.

Puerto Rico State Dept. of Education, Hato Rey.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date 29 Feb 68

Grant—OEG-RD-1835-G

Note—108p.

EDRS Price MF-$0.50 HC-$5.50

Descriptors—*Demonstration Projects; Dropouts; Physical Examinations; *Physically Handicapped; *Rehabilitation Programs; *Vocational Rehabilitation; Welfare Agencies; *Welfare Recipients

Identifiers—Ponce; *Puerto Rico

This demonstration project was designed to aid economically supported and incapacitated individuals in the Ponce, Puerto Rico area through the combined efforts of the Division of Vocational Rehabilitation and the Public Welfare Agency. The need for such a project was emphasized when a 1962 survey reported that about 20 percent of the Puerto Rican population received economic assistance because of some type of physical disability, the highest rate of all states and territories of the United States. At the time of the survey, only a small proportion of the physically handicapped were receiving any help, other than financial assistance, from the territorial agencies. From a total of 270 persons referred to the project during its 3 years of operation, only 21 were ultimately rehabilitated. About half of the rehabilitated clients received medical treatment in a local hospital, while only two received vocational training. Other services provided were counseling, financial maintenance, and transportation. An evaluation of the project must take into consideration all the factors involved, such as the general lack of education and of employment opportunities which were deterrents to rehabilitation. A similar study of the Rio Piedras, Puerto Rico area is available as VT 009 382. (BC)

MP 000 846 VT 009 397

Oswald, Hedwig W.

A National Follow-up Study of Mental Retardates Employed by the Federal Government. Final Report.

District of Columbia, Dept. of Vocational Rehabilitation, Washington, D.C.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C. Research and Demonstration Grants.

Pub Date 15 Oct 68

Grant—RD-2425-G

Note—142p.

EDRS Price MF-$0.75 HC-$7.20

Descriptors—Bibliographies; *Demonstration Projects; Factor Analysis; Federal Programs; *Government Employees; Individual Characteristics; *Mental Retardation; Questionnaires; Statistical Data; *Tables (Data); *Vocational Rehabilitation

The Federal Government instigated a demonstration project designed to provide opportunities of Federal employment for mental retardates. A primary objective of the study was to collect information about training, adjustment, counseling, and employment of the mentally retarded and to organize the data so that it could be used for future research. In order to provide accurate information, 2,000 questionnaires were sent to employers, job supervisors, the retarded employees, and the vocational rehabilitation counselors responsible for certification. Tabulation of the questionnaires provided information about the individual characteristics of the employees, the majority of whom were men. Less than half of the retardates had had previous employment experience, and the average IQ was about 75. The results of the program were quite successful. Supervisors reported that 73 percent of the employees performed very well or satisfactorily 90 days after placement, and, in addition, four-fifths of the counselors, personnel officers, and supervisors felt that the program should be continued after the demonstration project ended. (BC)

MP 000 847 VT 009 398

A Trainee Upgrading Project for Newly Appointed Federal Civil Service Employees In the San Francisco Bay Area.

San Francisco Unified School District, Calif.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 8 Apr 69

Contract—82-05-67-46

Note—57p.

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*Adult Basic Education; *Culturally Disadvantaged; *Demonstration Projects; *Employment Programs; *Federal Programs; Job Development; Job Placement; Resource Guides

Identifiers—*Post Office Department; San Francisco

This experimental demonstration project was organized in response to the tense racial situation which existed after the Hunters Point riot in San Francisco. To reduce some of the racial tensions, the Federal government offered jobs to Negroes in the Post Office. About 500 one-year appointments were made. To continue employment after one year, the appointee had to pass the civil service examination. In order to help the trainees pass the test, a contract was awarded to the San Francisco Unified School District to provide basic education instruction. Of the 513 who received training, 416 took the civil service exam, and 263 passed. The average cost of training per success was $235. Over 50 percent of the group became career civil service employees. The program was so successful that the San Francisco Post Office was authorized to continue the program, and in March 1968, 200 postal trainee positions were created. A "how-to-do-it" section is included at the end of the report. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 848 VT 009 401

A Survey of Dental Services in Project Head Start, Summer 1967.

National Inst. of Health (DHEW), Bethesda, Md. Div. of Dental Health.

Spons Agency—Office of Economic Opportunity, Washington, D.C.

Pub Date Feb 69

Note—33p.

EDRS Price MF-$0.25 HC-$1.75

Descriptors—*Dental Health; Dentistry; Dentists; *Disadvantaged Youth; *Federal Programs; Financial Support; *Health Services; Interviews; Methodology; Questionnaires; Tables (Data)

Identifiers—*Dental Care; Project Head Start; Restorative and Preventive Dentistry

The purpose of this survey was to study the results of the 1967 summer Head Start Project which provided restorative and preventive dental treatment for disadvantaged children. About 37,000 children were enrolled in the 191 programs, and 80 percent were 5 or 6 years of age. Information for the survey was gathered by 68 interviewers who collected data from about 109 of the programs. The average cost of treatment per child was about $25. Experience with the program demonstrated that there was a need to develop a single form which would provide information on the dental needs of the child, the services performed, and the cost. It was also recommended that the dental service director be in the professional health field and that a system of priorities be established for restorative and preventive dentistry. (BC)

MP 000 849 VT 009 402

Qualitative Assessment of Factors Affecting Retention Rate in Job Corps.

Yankelovich (Daniel), Inc., New York, N.Y.

Spons Agency—Office of Economic Opportunity, Washington, D.C.—Office of Economic Opportunity, Washington, D.C. Job Corps.

Pub Date Dec 67

Contract—OEO-4092

Note—131p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-180-219, MF $.65, HC $3.00)

Document Not Available from EDRS.

Descriptors—*Disadvantaged Youth; *Dropout Rate; *Federal Programs; *Interviews; *Program Evaluation; Vocational Rehabilitation

Identifiers—*Job Corps

This report evaluates the Job Corps and tries to determine the cause of the high dropout rate of corpsmen. In all 352 personal interviews were made with Job Corps trainees and also with members of the resident staff at 20 Center locations. These interviews were unstructured, and the interviewers were selected for their ability to communicate with disadvantaged youth. The findings verified an earlier study of the Job Corps. The reasons given most often for dropping out were that the corpsmen had an inadequate understanding of the purpose and length of the program and of their achievement in relation to the goals of the program, and that they did not receive adequate emotional support at the centers. Another reason for the low retention rate was the conflict between a highly structured and a flexible program; in most centers there was no well defined policy but a compromise between the two. To reduce the dropout rate, it was concluded that a structured program should be developed that would better conform to the needs of the disadvantaged and also to the limited facilities of the center. (BC)

MP 000 850 VT 009 403

Levine, Harold G. Noak, John R.

The Evaluation of Complex Educational Outcomes.

Illinois State Office of the Superintendent of Public Instruction, Springfield. Dept. of Educational Research.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C. Bureau of Health Manpower.

Pub Date 68

Grant—CH-00081-01

Note—61p.

EDRS Price MF-$0.50 HC-$3.15

Descriptors—*Clinical Experience; *Evaluation Techniques; *Medical Research; Multiple Choice Tests; *National Competency Tests; Oral Communication; Questionnaires; Rating Scales; Role Playing; *Simulation; Test Construction; Test Reliability; Test Validity

Identifiers—DI; Diagnostic Interview; *Orthopedists; Patient Management Problem; PMP; Proposed Treatment Interview; PTI

This is one of several studies conducted to test the validity and reliability of evaluation techniques for assessing the clinical competence of orthopedists. Three instruments were developed for the purpose of assessing clinical competency: The Simulated Patient Management Problem (PMP), a written simulation exercise; The Simulated Diagnostic Interview (DI), an oral exercise; and The Simulated Proposed Treatment Interview (PTI), another oral exercise. Information is provided on the validity and reliability of three other techniques: multiple choice questions, oral examination quizzes, and supervisors' ratings. The critical incident technique was used for constructing a definition of orthopedic competency. Findings of the study, as evidenced by the patterns of correlation between the various tests and rating factors, emphasize that competence in orthopedic surgery is a multifactoral concept, and some factors have low relationships with others. (CH)

MP 000 851 VT 009 407

Williams, J. Earl, Ed.

Human Resource Development; A Profile of the Houston Employment

Houston Univ., Tex. Center for Human Resources.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Jul 68

Note—163p.

EDRS Price MF-$0.75 HC-$8.25

Descriptors—*Action Programs (Community); *Directories; *Federal Legislation; *Federal Programs; Manpower Development; *Vocational Rehabilitation

Identifiers—*Houston; Texas

The first section of the report presents information about six federal laws which deal specifically with manpower problems, and a second section discusses such related laws as the Higher Education and Social Security Acts. The third part describes two Federal agencies which have been developed to coordinate the numerous programs: One is the Concentrated Employment Program which contractually coordinates programs in the Houston area; The other is the Cooperative Area Manpower Planning System, which is designed to coordinate planning through the local, state, and regional levels. The final portion of the report presents information about United Fund and other private agencies. The appendix includes a tabular summary of manpower programs and an abbreviation guide to program terms. (BC)

MP 000 852 VT 009 410

Grigg, Charles M. And Others

Vocational Rehabilitation of Disabled Public Assistance Clients: An Evaluation of Fourteen Research and Demonstration Projects.

Florida State Univ., Tallahassee. Inst. for Social Research.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 69

Grant—RD-1323-G

Note—271p.

EDRS Price MF-$1.25 HC-$13.65

Descriptors—Admission Criteria; Cost Effectiveness; Demonstration Projects; Economic Factors; *Handicapped; *Individual Characteristics; Models; Program Coordination; Program Evaluation; *Tables (Data); *Vocational Rehabilitation; Welfare Agencies; *Welfare Recipients

Extensive data concerning 7,694 disabled public assistance clients from 14 projects were tabulated and studied to evaluate screening and selection processes, success in rehabilitation, and cost-benefit analysis. Results indicated that disabled clients can profit from vocational rehabilitation; for example: (1) Sixty-six percent of closed cases were considered rehabilitated. (2) Of those clients who were rehabilitated, only 6 percent were unemployed after their case was closed, compared with 78 percent unemployed on entering the program. (3) The majority were employed in the competitive labor market--only 2.5 percent were in sheltered workshops. Recommendations based on the findings included: (1) more extensive use of diagnostic and evaluative services, (2) more attention to the client himself and his family and employer relationships, and (3) more services in the area of job training and retraining. A model for estimating the costs and benefits of vocational rehabilitation and 145 tables of supportive data are included in the report. (CD)

MP 000 853 VT 009 411

How You Can Help Reduce Barriers to the Employment of Mature Women.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.
Pub Date Feb 69
Note—8p.
Available from—Wage and Labor Standards Administration, Women's Bureau, U.S. Department of Labor, Washington, D.C.
EDRS Price MF-$0.25 HC-$0.50
Descriptors—Employers; *Employment Problems; *Federal Legislation; Labor Unions; *Older Adults; *State Laws; *Working Women
Identifiers—*Age Discrimination in Employment Act; Employment Agencies

This pamphlet discusses the provisions of the Age Discrimination in Employment Act of 1967 with respect to the hiring of women 40 to 64 years of age, and provides suggestions for informative programs to be sponsored by private individuals or organizations. The legislation applied to employers with 25 or more workers who are engaged in interstate commerce, labor organizations, and employment agencies serving these employers. The law prohibits these groups from failing to hire or for discharging employees on the basis of age. Enforcement procedures are made in accordance with the Fair Labor Standards Act which authorizes civil action in the courts after voluntary compliance has been sought. This law affects a large proportion of the working population as there were 14.3 million women 40 years of age and over in the labor force in 1968. Various methods of acquainting the public with the new law are suggested, such as job clinics and radio and television programs. (BC)

MP 000 854 VT 009 416
Robin, Gerald D.
An Assessment of the In-Public School Neighborhood Youth Corps Projects in Cincinnati and Detroit, with Special Reference to Summer-Only and Year-Round Enrollees. Final Report and Interview Schedule Supplement.
National Analysts, Inc. Philadelphia, Pa.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Feb 69
Contract—81-40-66-18
Note—646p.
EDRS Price MF-$2.50 HC-$32.40
Descriptors—Behavior Change; Counseling; *Disadvantaged Youth; Educational Attitudes; *Federal Programs; *High School Students; Individual Characteristics; *Interviews; Job Placement; Negroes; Parents; *Part Time Jobs; Records (Forms); Tables (Data)
Identifiers—Cincinnati; Detroit; *Neighborhood Youth Corps

To measure the impact of the Neighborhood Youth Corps (NYC) Programs, which provided disadvantaged high school youth with summer or part-time job opportunities after school, this study examined NYC programs in Detroit and Cincinnati. Most of the disadvantaged were Negroes and two-thirds were male. About one-third had mothers who were the main family wage earners. The project directors interviewed many of the youths and their parents to obtain subjective evaluations of the program and to find out about the attitudes, behavior, and performance of the group. For the most part, the youths and their parents were satisfied with work assignments, job training, and counseling. However, the program did not appear to increase interest in school, improve school performance, alter work attitudes, or improve chances of obtaining full-time employment. In addition, the attitudes of the enrollees who participated in the program for one year did not differ significantly from those who had attended only the summer program. The second volume of the study is an interview schedule supplement. (BC)

MP 000 855 VT 009 418
Flynn, John And Others
Farm Workers Opportunity Project. Final Report.
American Friends Service Committee, Pasadena, Calif.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Jul 67
Note—134p.
EDRS Price MF-$0.75 HC-$6.80
Descriptors—Adult Basic Education; *Adult Development; *Agricultural Laborers; *Farm Labor Problems; *Migrant Workers; *Program Descriptions
Identifiers—California; *Farm Workers Opportunity Project; Ventura County

Designed as an exploratory program, this farm workers' opportunity project served to emphasize service aspects rather than innovative techniques or approaches. During a transitional period when braceros were no longer available for harvest, the project provided migrant farm workers with a supportive program. Emphasis was placed on building an organizational structure, arriving at community pride, developing group cohesiveness, and causing an awareness by farm workers of their rights. Some basic an d consumer education was provided in an effort to develop self-help activities. The document provides a history and background to the farm labor problem in California and in Ventura County, the background and development of the Farm Worker's Opportunity Project, and recommendations based upon the project's operation. Some recommendations are that: (1) appropriate manpower goals be identified, (2) the value of adult basic education as a manpower development approach be evaluated, (3) the contribution of adult basic education to curb poverty and increase income be investigated, and (4) the optimal mix of vocational education, basic education and counseling for improvement of skills and motivation of farm workers be determined. (DM)

MP 000 856 VT 009 419
Riess, Doris G.
Project Promise: A Thrust Toward the Development of a Comprehensive Treatment and Rehabilitation Program for the Emotionally Maladjusted. Final Report.
Alexandria Community Mental Health Center, Va.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date Jul 68
Grant—RD-2717-P-68
Note—42p.
EDRS Price MF-$0.25 HC-$2.20
Descriptors—Community Action; Delinquents; *Emotionally Disturbed; *Mental Health Programs; Patients (Persons); *Pilot Projects; *Rehabilitation Centers; Tables (Data); *Vocational Rehabilitation; Volunteers

The purpose of this pilot study was to develop a comprehensive rehabilitation program for persons who were vocationally handicapped because of emotional maladjustment. Community interest and support were obtained, and volunteers were trained to aid the professionals at the Rehabilitation Center. In addition, evaluation techniques were devised to assess the effectiveness of the program. The study dealt with two target groups--youthful offenders and patients soon to be released from the hospital. The program provided counseling, job placement, and followup services for the clients. As a result of the pilot study, a nucleus was developed for a comprehensive mental health center. (BC)

MP 000 857 VT 009 420
Fine, Sidney A.
The Feasibility of a Direct Method of Obtaining Manpower Demand Data; Report for Discussion--Phase I.
Upjohn (W.E.) Inst. for Employment Research, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date 8 Nov 68
Note—142p.
Available from—Clearinghouse for Federal Scientific Technical Information, Springfield, Va. 22151 (PB-182 146, MF $.65, HC $3.00).
Document Not Available from EDRS.
Descriptors—*Educational Planning; Employment Qualifications; *Employment Statistics; *Information Seeking; *Manpower Needs; *Manuals; Questionnaires; Surveys
Identifiers—FJA Manual; *Functional Job Analysis Manual

A method for gathering manpower statistics as a basis for arriving at estimates of educational and training requirements for jobs in the United States is described. Each plant of a sample of 18 geographically distributed plants was designated large (more than 500 employees) or small/medium (less than 500 employees). The Functional Job Analysis (FJA) manual was developed as the data gathering instrument for this project. Six of the seven scales in the manual were adaptations from the "-Dictionary of Occupational Titles, Third Edition," namely, the data, people, and things scales of worker functions, and the reading, mathematics, and language scales of general educational development. The seventh scale, worker instructions, was developed on the basis of previous research by the project director. The purpose of the FJA manual is to provide a frame of reference with which to organize unstructured experience and knowledge. The discussion of results includes the feasibility of the FJA manual for data gathering, reliability and nature of the FJA instrument, and FJA ratings and their implications for determining educational requirements. The manual is appended. (CH)

MP 000 858 VT 009 421

Opportunities Industrialization Center of Dauphin County, Incorporated. Final Report.

Opportunities Industrialization Center of Dauphin County, Inc. Harrisburg, Pa.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Oct 68

Contract—82-40-67-07

Note—119p.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*Adult Basic Education; Adults; *Adult Vocational Education; Community Action; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Placement; Job Training; Negroes; Recruitment; Tables (Data); *Vocational Rehabilitation

Identifiers—Harrisburg; *Opportunities Industrialization Center; Pennsylvania

The Opportunities Industrialization Center (OIC) of Harrisburg, Pennsylvania was organized to provide a program of self-help and vocational training for economically disadvantaged adults. Based upon a similar program in Philadelphia, the OIC offered comprehensive adult basic education courses which included job-finding techniques, grooming and hygiene, computational and communication skills, and minority history. After completing these classes, students attended one of the 13 vocational training programs ranging from clerical skills to radio and television repair. A total of 1,887 persons were recruited for the program, and the majority of these were Negroes. Around 300 persons were placed in jobs. Recruiters and counselors from the disadvantaged population were found to be more effective than professional personnel in these fields. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 859 VT 009 422

Deutsch, Steven E.

Local Union Leadership and Technological Change.

Oregon Univ., Eugene.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Jul 68

Grant—91-39-68-17

Note—39p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-178 899, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—*Automation; Bibliographies; *Evaluation; Interviews; *Labor Unions; *Leadership; Questionnaires; Tables (Data)

The purpose of this study was to examine the experiences, attitudes, and perspectives of local union leaders in regard to automation and the role of unions and government in dealing with these problems. A questionnaire survey of 350 union officers in 15 industrial centers in Ohio and interview surveys with 170 officers in Hawaii were made, and in addition a literature review was conducted. The report showed that political liberalism, family union background, and age were not important predictors of attitudinal response to technological change. However, an officer's race, his definition of technological change, and his personal experience with automation were responsible for shaping attitudes toward automation. The majority of union officers officers recognized the failure of collective bargaining in dealing with the problems of automation, but they continued to be committed to these traditional approaches. A survey of the recent literature is appended. (BC)

MP 000 860 VT 009 423

Taylor, R. C.

Internal Migration, Human Gains and Losses.

Organisation for Economic Cooperation and Development, Paris (France). Directorate for Manpower and Social Affairs.

Pub Date 4 Apr 68

Note—111p.

Available from—Organisation for Economic Cooperation-Manpower and Social Affairs Committee, 2 Rue Andre-Pascal, Paris 16, France.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*Case Records; *Economic Research; Evaluation; *Foreign Countries; *Migration; *Occupational Mobility

Identifiers—Coal Mining; England; *West Durham Coalfields

To analyze the human gains and losses associated with labor mobility and internal migration, a case study was made of five villages in the Durham coalfields in England. A total of 894 persons (240 miners) moved from the Durham area to more prosperous coal mining regions of England. To simplify the analysis, the migrants were divided into three basic groups-dissenting, dislocating, and resultant. The dissenters evaluated migration as an opportunity, while the dislocated perceived mobility as a recurring solution to the problems of West Durham. The resultant migrant felt that migration was the only alternative to unemployment. The number of return visits to Durham provided the best quantitative index of dissatisfaction in the new area where the miners moved. The dissenting and dislocated migrants made a better adjustment to the new area than the resultant group, and the returnees were predominantly resultant migrants. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 861 VT 009 424

An Adult Manpower Training Program. Final Report.

Opportunities Industrialization Center, Inc., Little Rock, Ark.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 31 Dec 68

Contract—82-04-67-18

Note—214p.

EDRS Price MF-$1.00 HC-$10.80

Descriptors—Adult Basic Education; *Adults; Bibliographies; Counseling; *Curriculum Guides; *Demonstration Projects; *Economically Disadvantaged; Job Placement; Job Training; Negroes; Records (Forms); Recruitment; Tables (Data); *Vocational Rehabilitation

Identifiers—Arkansas; Little Rock; *Opportunities Industrialization Center

To aid the hard core unemployed and the disadvantaged, civic and business leaders in the Little Rock area established the Opportunities Industrialization Center, which offered a self-help program of basic education and vocational training. Students at the center enrolled in the basic education course, or feeder program, which provided instruction in communication and computational skills, consumer education, grooming and hygiene, minority history, and job-finding techniques. After completion of the feeder program, students participated in such vocation training courses as electronics assembly, machine operation, and clerical typing. A total of 1,580 persons were recruited, 523 entered the vocational skills program, and 296 were placed in jobs. A bibliography and a curriculum guide for the pre-vocational and vocational skills program are appended. (BC)

MP 000 862 VT 009 425
Miles, Guy H.
Optimizing the Benefits of Neighborhood Youth Corps Projects for Rural Youth. Phase I, Final Report.
North Star Research and Development Inst., Minneapolis, Minn.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date [68]
Contract—41-7-006-25
Note—217p.
Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-184 977, MF $.65, HC $3.00).
Document Not Available from EDRS.
Descriptors—*Bibliographies; *Federal Programs; *Interviews; Literature Reviews; Rural Education; Rural Farm Residents; Rural Population; *Rural Youth; Urban Population; *Youth Problems
Identifiers—*Neighborhood Youth Corps; North Central United States

The major purpose of this report was to determine how the programs of the Neighborhood Youth Corps (NYC) could be altered to provide maximum benefit to rural youth. About 160 persons living in both urban and rural sections of North Central United States were interviewed by the North Star Research and Development Institute. The interviews were unstructured except for the question, "What do you believe are the most important problems facing rural youth today?" The responses were included in the report and were classified into one of three basic problem areas--changing environment of rural youth, education of rural youth, and preparation of rural youth for today's job market (with special emphasis on NYC programs). In each section, the results of the interviews were compared with the findings of the current literature. A bibliography is appended. For a complete review of the current literature see VT 009 211. (BC)

MP 000 863 VT 009 427
Williams, Allan F. And Others
The Use of Dental Service Areas for Dental Manpower Planning in Metropolitan Regions.
Medical Foundation, Inc., Boston, Mass.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C.
Pub Date Jan 69
Contract—PH-108-67-178
Note—45p.
EDRS Price MF-$0.25 HC-$2.35
Descriptors—Bibliographies; Dentistry; *Dentists; *Manpower Needs; Maps; *Methodology; *Metropolitan Areas; *Surveys; Tables (Data)
Identifiers—*Boston; SMSA; Standard Metropolitan Statistical Areas

The major objectives of this study were to establish a method for conducting dental manpower planning studies, to identify Dental Service Areas (DSA) in the Boston Standard Metropolitan Statistical Area (SMSA), and to evaluate the DSA in terms of dental care needs and requirements. Data were collected for the 92 town areas in the Boston SMSA for population characteristics, number and characteristics of dentists, and dental care needs. Information also was obtained from the 1960 U.S. Census, "A Certified List of Dentists and Hygienists in Massachusetts," and the "American Dental Association National Directory." Of the 15 DSA, all had an adequate supply prior to the establishment of Medicaid. However, after the development of the Medicaid program, it was estimated that some had an oversupply, some an adequate supply, and other areas had a great need for dentists. The greatest shortage occurred in the disadvantaged areas. A continuation of the same dental manpower outlook was anticipated for 1975. For a report on the second year of the study, see VT 009 472. (BC)

MP 000 864 VT 009 428
Transportation Opportunity Program. Final Report.
Joint Council of Teamsters Number 42, Los Angeles, Calif.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 68
Contract—82-05-67-38
Note—63p.
EDRS Price MF-$0.50 HC-$3.25
Descriptors—Adult Basic Education; Auto Mechanics (Occupation); Demonstration Projects; *Disadvantaged Groups; Driver Education; Employment Services; *Job Development; Job Training; Labor Unions; *Manpower Development; Minority Groups; Skill Development; *Transportation; Vocational Counseling; *Vocational Education
Identifiers—TOP; *Transportation Opportunity Program

A comprehensive manpower development and training program, Transportation Opportunity Program (TOP), was developed by a major labor union. One purpose was to elevate the employability of economically disadvantaged adult males in the trucking and automotive service industries. A second objective was to facilitate skill acquisition processes through the introduction of disciplined and systematic training methods and worker qualification procedures in the transportation industry. Specifically, vocational instruction was provided in the fields of automotive mechanics and truck driving with basic education courses and vocational counseling as adjunct services. TOP served a total of 888 adults. Approximately three-quarters of the enrollees were Spanish-speaking or Afro-American. As a result of TOP training, average hourly earnings increased for truck drivers by $1.47, for automotive mechanics by $.60. Job placement for TOP graduates was reported at above 85 percent. Training schedules and questionnaires used in the program are included in the document. (CH)

MP 000 865 VT 009 429
Model for Program of Physician Retraining and Updating.
Pacific Medical Center, San Francisco, Calif. Dept. of Continuing Education.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C. Bureau of Health Manpower.
Pub Date Nov 68
Contract—PH-108-66-207
Note—62p.
EDRS Price MF-$0.50 HC-$3.20
Descriptors—Audiovisual Aids; Curriculum Guides; Health Occupations; *Labor Force Nonparticipants; *Physicians; Professional Continuing Education; *Retraining

The Pacific Medical Center was asked to cooperate in determining how in a large metropolitan area a significant number of women physicians might be mobilized to active practice. The aims of the resulting project were to: (1) demonstrate the feasibility of developing a flexible program for retraining, (2) develop basic courses, (3) adapt additional training to individuals according to capabilities, (4) determine what is necessary to attract candidates, and (5) develop a model for program development through experimentation and actual operation of a retraining program. The program was extended to include men and physicians interested in updating. In 26 months, 19 physicians, 15 inactive and four on leave for updating purposes, attended the program for periods of 4 weeks to 14 months. There were 17 women and two men. Ages ranged from 30 to 63 years; inactive periods, from 5 to 22 years. Cost of training was estimated at $835 per man-month with trainee stipends and benefits accounting for almost half of the total expenditure. Of the 19 trainees, 12 were employed or continued in formal residency training, three who were on leave from active practice returned, two were seeking employment, and the plans of the remaining two were incomplete. The document suggests teaching methods and audiovisual aids. A course outline is included. (JK)

MP 000 866 VT 009 430
New Careers: Making Post-Secondary Education More Accessible To New Careerists.
Mobilization for Youth, Inc., New York, N.Y.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date [68]
Contract—82-34-66-25

Note—62p.; Report of a One-Day Working Conference, sponsored by the New Health Occupations Program, November 12, 1968.

EDRS Price MF-$0.50 HC-$3.20

Descriptors—Accreditation (Institutions); Articulation (Program); *Conference Reports; *Culturally Disadvantaged; Educational Change; *Educational Opportunities; *Health Occupations Education; Occupational Mobility; *Post Secondary Education

Identifiers—New Careers

Conference participants were approximately 49 persons who could be instrumental in effecting institutional changes to benefit new careerists--administrators, educators, representatives of public and private health institutions, and social health technicians recently trained in the Mobilization for Youth New Health Occupations Program. The purpose was to examine ways in which the present educational system must bend, the strategies already underway, and the specific steps that can be taken to make career ladders more feasible for the poor. The accessibility of post-secondary education was singled out because such education is necessary for career advancement in virtually all human services. To sharpen the discussion, the area of health occupations was selected as a prototype for human service careers. Speeches included in the report are: "Introduction and Background Information" by Anita S. Vogel and "The New Careerist's Potential as a Health Manpower Resource" by Theresa Goldstein. Also included are excerpts from a luncheon talk by James H. Scheuer, highlights and summaries of task group discussions, and concluding remarks by Fred M. Hechinger. (JK)

MP 000 867 VT 009 433

Day Care Fact Sheet.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.—Bureau of Labor Standards (Dept. of Labor), Washington, D.C.

Pub Date Apr 69

Note—7p.

Available from—Women's Bureau, Wage and Labor Standards Administration, U.S. Department of Labor, Washington, D.C. 20210 (no charge)

EDRS Price MF-$0.25 HC-$0.45

Descriptors—Bibliographies; *Children; *Day Care Programs; *Day Care Services; Employment Programs; Federal Legislation; Federal Programs; *Surveys; Taxes; *Working Women

In 1967, 10.6 million mothers with children under 18 years of age were employed, and nearly 40 percent had children under 6 years of age. By 1980, this total was expected to increase so that 5.3 million mothers with children under 5 would be in the labor force. Legislation in 1962 and 1967 provided federal grants-in-aid to state public welfare agencies and to manpower development programs to provide day care centers for persons on welfare and manpower trainees. The Internal Revenue Code permits a deduction of up to $600 for one child and $900 for two or more children up to 13 years of age for child care expenses for working mothers. In March 1968, there were day care facilities for 531,000 children. Several government and some industrial firms have provided day care centers for children of their employees, but these have been primarily experimental projects. (BC)

MP 000 868 VT 009 434

State Minimum Wage Legislation To Help All Workers, Especially the Working Poor.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Women's Bureau (Dept. of Labor), Washington, D.C.

Pub Date May 69

Note—11p.

Available from—Women's Bureau, Wage and Labor Standards Administration, U.S. Department of Labor, Washington, D.C. 20210.

EDRS Price MF-$0.25 HC-$0.65

Descriptors—*Disadvantaged Groups; *Federal Laws; *Minimum Wage Laws; *State Laws; *Surveys

Identifiers—*Fair Labor Standards Act

This pamphlet discusses the federal and state minimum wage legislation and the role of these laws in helping workers achieve a better standard of living. Nine percent of all employed males and 30 percent of all employed females in the United States earned less than $3,000 per year in 1966. The amended Fair Labor Standards Act provides a minimum wage law of $1.60 per hour and time and a half for overtime for workers covered under federal law. The law primarily applies to large firms or businesses involved in interstate commerce. Minimum wage laws which have been passed in 39 states provide extended coverage for workers not under jurisdiction of the federal law. In the last few years, several states have passed laws for the first time, and others have broadened the scope of their laws. There still are no minimum wage laws in 11 states. (BC)

MP 000 869 VT 009 435

McElroy, Robert C.

Manpower Implications of Trends in the Tobacco Industry.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Pub Date 16 Jun 69

Note—14p.; speech given at the Association for Public Program Analysis Conference, U.S. Civil Service Commission, Washington, D.C., June 16, 1969.

EDRS Price MF-$0.25 HC-$0.80

Descriptors—*Agricultural Machinery; Agricultural Trends; Economic Climate; *Farmers; *Harvesting; Labor Force; *Speeches; Technological Advancement; *Tobacco; Unskilled Workers

Identifiers—*Southeastern States

By 1975, 150,000 workers in the flue-cured tobacco industry may be displaced because of the development of a mechanical tobacco harvester. This invention has created a need for an evaluation of the manpower implications for the Southeastern States. Introduction of the new method on a 40-acre farm would cost $52,000--$12,000 for the machine and $40,000 for 10 curing barns. Mechanization would bring about a consolidation of the farms in the area and displace some of the workers, especially the tenant farmers. About 66 percent of the Negroes and 37 percent of the whites produce tobacco on tenant farms. A great number of the farmers are unskilled, and their average number of years of schooling is 7.6. The economic outlook in the nonagricultural economy is good. Between 1962-1967, the labor force grew by 13.2 percent with the major growth taking place in the manufacturing sector, and this trend is expected to continue. Thus, if a large number of tobacco farmers are displaced in the next few years, many will be able to find jobs with manufacturing concerns. (BC)

MP 000 870 VT 009 436

McElroy, Robert C.

The Hired Farm Working Force of 1968, A Statistical Report.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—USDA-ERS-AER-164

Pub Date Jun 69

Note—32p.

EDRS Price MF-$0.25 HC-$1.70

Descriptors—*Agricultural Laborers; *Census Figures; Demography; *Employment Statistics; Farm Labor Supply; Individual Characteristics; Labor Force; *Migrant Workers; Occupational Information; Seasonal Laborers; *Statistical Surveys

Information on the size and composition of the hired farm working force and on the employment and cash earnings from farm and non-farm wage work for 1968 is presented. The data were obtained from the annual survey conducted for the Economic Research Service by the Bureau of the Census. The sample included approximately 50,000 households interviewed monthly in 449 areas comprising 863 counties and independent cities, with coverage in each of the 50 states and the District of Columbia. Some findings were: (1) 2.9 million different persons did some work on farms for cash wages or salary in 1968, (2) 72 percent were male, (3) 76 percent were white, (4) 59 percent were not in the labor force most of the year, (5) the median age was 24 years, (6) 32 percent were young people, 14-17 years of age, (7) 71 percent lived in non-farm places at the time of the West, (9) hired farm workers earned about $10.55 West, (9) Hired farm workers earned about $10.55 (10) workers in the West received the highest daily wage, and those in (10) Workers in the West received the highest daily wage, and those in the South received the lowest. Eighteen statistical tables of hired farm worker data, definitions and explanations of terms, and information on sources and reliability of survey estimates are included. (DM)

MP 000 871 VT 009 437

Durbin, E.P.

Manpower Programs As Markov Chains.

Rand Corp., Santa Monica, Calif.

Spons Agency—Office of Economic Opportunity, Washington, D.C.

Report No—RM-5741-OEO

Pub Date Oct 68

Contract—OEO-4191

Note—35p.

Available from—Clearinghouse for Federal Scientific & Technical Information, Springfield, Va. 22151 (MF $.65, HC $3.00)

Document Not Available from EDRS.

Descriptors—Information Systems; *Manpower Development; *Statistical Analysis; Tables (Data)

Identifiers—Markov Chains

Markov chains are used to identify differences in manpower training programs by defining programs as a finite number of discrete states. It is assumed that future movement of a person depends only on his present state and not his past movement. Manpower training programs usually consist of a finite number of progression levels such as no services, counseling only, in-training, and employment. If a manpower program is examined at one point in time, numerical transition rates may be computed for a program, and interprogram differences may be identified. For instance, if one program has a much lower rate of movement from counseling to employment but a higher job retention rate than a second program, then it might be a good idea to explore the connection between counseling preparation and job retention. At present there is a lack of suitable data because of unfamiliarity with statistical projection concepts, lack of funding, and requirements of accounting systems. (BC)

MP 000 872 VT 009 438

Ammer, Dean S.

Productivity, Personnel, and Problems of Hospital Clinical Laboratories: A Study of the Working Patterns of Hospital Laboratory Technicians and the Factors That Influence Them.

Northeastern Univ., Boston, Mass. Bureau of Business and Economic Research.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C. Bureau of Health Manpower.

Pub Date Jan 69

Grant—RO1-PM-00001

Note—76p.

EDRS Price MF-$0.50 HC-$3.90

Descriptors—Administrative Organization; Automation; *Behavior Patterns; *Hospitals; *Laboratories; Medical Laboratory Assistants; Medical Technologists; *Personnel; *Productivity; Vocational Education; Work Environment

The working patterns of each technician in each of seven hospital laboratories were studied and compared with the output of the laboratory. The basic technique was periodic observation of technicians and recording of one of 90 listed activities for each observation. A single price schedule for laboratory tests was adopted as a common denominator of productivity. Background information concerns organization and personnel, the economics of the lab, and laboratory objectives and policies. Data analysis covers working patterns of technicians, and productivity and technology. Some recommendations were: (1) Encourage automation, (2) Establish uniform and mandatory quality control procedure, (3) Make the laboratory a profit center, (4) Give technicians incentive to be more efficient, (5) Pressure hospital medical staff to divert outpatient business to the hospital laboratory, (6) Develop management skills in laboratory personnel, (7) Price tests more realistically, (8) Concentrate tax-supported education in higher skilled specialties, (9) Study laboratory loads and try to make them more predictable, (10) Promote further standardization of routines, and (11) Investigate differences in test demand among seemingly similar hospitals. (JK)

MP 000 873 VT 009 439

Demonstration Center For Continuing Education. Final Report.

Illinois Univ., Chicago. Center for the Study of Medical Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C.

Pub Date Jan 68

Contract—PH-108-66-107

Note—71p.

EDRS Price MF-$0.50 HC-$3.65

Descriptors—*Demonstration Projects; *Educational Needs; Health Needs; *Health Personnel; Interdisciplinary Approach; Physicians; *Professional Continuing Education; Teacher Education

Identifiers—Center for the Study of Medical Education; University of Illinois College of Medicine

This project was concerned with: (1) exploration of a mechanism for documenting educational priorities of a hospital staff by systematic review of the medical problems encountered, (2) identification of the resources available to meet the needs documented, and (3) analysis of physician performance to determine whether discrepancies exist between optimal and actual medical care in the areas of greatest health need. Three hospitals cooperated at varying levels in a system for establishing educational priorities but encountered computer programing problems. The priority system was adapted to the ambulatory hospital population with the conclusions that the data derived can provide a significant reference point for education. The principal recommendation of an inter-professional task force was that programs be undertaken to modify unrealistic professional role perceptions in order to improve patient care. Project training activities included a 6-week program on educational theory and practice for physicians and the initiation of a 1-year fellowship program in the area of education. (JK)

MP 000 874 VT 009 440

A Report On Operation SER(Service Employment Redevelopment); A Special Employment and Manpower Program, 1966-1968.

Jobs for Progress, Inc. Santa Monica, Calif.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Jul 68

Contract—82-46-66-53

Note—66p.

EDRS Price MF-$0.50 HC-$3.40

Descriptors—*Demonstration Projects; Experimental Programs; Individual Characteristics; *Manpower Needs; *Mexican Americans; Regional Programs; Tables (Data); *Vocational Rehabilitation

Identifiers—SER; Service Employment Redevelopment

The League of United Latin Citizens and the American G I Forum founded the first organization designed to aid the Mexican-American population in Southwestern United States. Operation Service Employment Redevelopment (SER) was run by a regional board of directors which provided technical assistance and monitored the local programs. SER sponsored 13 Manpower Development and Training Act prevocational and skills training programs in Arizona, California, Colorado, New Mexico, and Texas. SER also established a Skills Bank which registered 14,000 Mexican-Americans and computerized information about the personal characteristics, job experience, and aspirations of the unemployed. About 3,500 of the group were placed in jobs. SER also operated an active research program which analyzed the manpower problems of the Mexican-American. (BC)

MP 000 875 VT 009 442

Rapton, Avra

A Socio-Economic Profile of the 1965 Farm Wage Force.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—USDA-ERS-AER-157

Pub Date Apr 69

Note—43p.

EDRS Price MF-$0.25 HC-$2.25

Descriptors—Academic Achievement; *Agricultural Laborers; Census Figures; *Farmers; *Income; *Individual Characteristics; *National Surveys; Seasonal Laborers; Statistical Data; Tables (Data)

Identifiers—*Current Population Survey

This survey examined data collected by the 1965 Current Population Survey concerning the 3.1 million hired farm workers in the United States. The median family income of this group was $2,900, which was less than half the average family income of all persons in the United States. Because of the low wage rates prevailing in the South, farm incomes in this region averaged about half that of the farmers in the North and West. The seasonality of farm work also contributed to the low incomes. Only about one-fifth of the farm work force worked 150 days or more on a single farm. Many persons were employed in both farm and nonfarm jobs and earned an average annual wage of $1,486, which was almost double the income of those persons employed exclusively on the farm ($805). Educational attainment was directly related to the level of earnings and family income. The average farm worker had completed only the eighth grade while the average worker in the labor force was a high school graduate. Thirty-eight tables present supporting data. (BC)

MP 000 876 VT 009 443

Hanks, Dale E.

Establishing a Division of Research and Special Studies in a Public Rehabilitation Agency. Operations Research Project: To Demonstrate the Role of a Director of Research in a State Rehabilitation Agency. Final Report.

Virginia State Dept. of Vocational Rehabilitation, Richmond.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 31 Jan 69

Grant—RD-2084-G

Note—39p.

EDRS Price MF-$0.25 HC-$2.05

Descriptors—Action Research; *Administrator Role; Agency Role; *Demonstration Projects; Program Development; Rehabilitation Programs; *Research Directors; Research Utilization; *Vocational Rehabilitation

Identifiers—*Virginia

This is a report of a project to demonstrate the role of a director of research in the newly created (July 1964) Virginia Department of Vocational Rehabilitation. The project was devoted to conducting, coordinating, and utilizing research and special studies within the rehabilitation agency. The major emphasis of the project related to (1) provision of new services and new patterns of service to disabled youth in public schools and (2) the implementation of operations research as a vital adjunct to program planning and development. It has resulted in the establishment of a research division which is an ongoing component of the state agency. Its future role lies in the identification and interpretation of rehabilitation problems and opportunities which affect the agency in its work of delivering rehabilitation services to its clients. (Author)

MP 000 877 VT 009 444

Soares, Louise M. And Others

The Rehabilitation Counselor. Monograph No.4.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 69

Grant—RD-1818G

EDRS Price MF-$0.25 HC-$2.85

Descriptors—*Counselor Role; *Counselor Training; Mentally Handicapped; *Occupational Information; Physically Handicapped; *Rehabilitation Counseling; *Role Perception; Vocational Rehabilitation

The role of the rehabilitation counselor has broadened in the last few years to include not only physical handicaps but also mental and emotional problems. This increased scope has placed greater demands on the counselor, who must correlate his own services with those of the other agencies which assist in rehabilitation. About 50 colleges offer graduate training for the 2-year program. In the first year, the student takes courses in community organization, social casework, assessment of individual differences, and vocational and occupational counseling. The second year is an internship program in which the student works for 3 months each in three different rehabilitation agencies. The rehabilitation process includes referral, interviews, medical and psychological evaluation, treatment and training, placement, and follow-up. Thus the rehabilitation counselor must be able to treat three phases of human action--physical, sociological, and psychological. The material presented in this document is based on the Bridgeport Vocational Rehabilitation and Cooperative Education Project. (BC)

MP 000 878 VT 009 445

Hoover, Herbert

Rural Industrialization In West Virginia: Case Study of a New Particle Board Plant In Braxton County, West Virginia.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Pub Date May 69

Note—26p.

Available from—Economic Research Service, U.S. Department of Agriculture, Washington, D.C. 20250.

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Area Studies; *Depressed Areas (Geographic); *Industrialization; Labor Force; *Low Income Counties; Maps; Rural Areas; *Rural Development; Tables (Data)

Identifiers—*Braxton County; West Virginia

Before the particle board plant came to Braxton County, there was a high rate of unemployment, and the people who had jobs received low wages. In addition, housing, educational, and medical facilities were substandard. The employment created by the plant was 116 jobs in the immediate area and 17 outside the area. A total of 77 workers were hired for the particle board plant, and in addition, 10 consumer-linked and 29 business-linked jobs were provided. The plant did not have much effect on the prevailing wages in the area since the number of jobs in the plant comprised only 2 percent of the total employed labor force in the county. However, some new houses were built, plans were made for a new water and sewage system, and the Industrial Development Committee contacted other firms to come to the area. (BC)

MP 000 879 VT 009 446

Hoover, Herbert

Rural Industrialization In Kentucky: Case Study of a New Bedding Plant at Munfordville, Ky.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Pub Date May 69

Note—23p.

Available from—Economic Research Service, U.S. Department of Agriculture, Washington, D.C. 20250.

EDRS Price MF-$0.25 HC-$1.25

Descriptors—*Area Studies; *Depressed Areas (Geographic); Income; *Industrialization; Labor Force; *Low Income Groups; Maps; Rural Areas; *Rural Development; Tables (Data)

Identifiers—Kentucky; *Munfordville

This case study analyzed the impact of a new bedding plant in an area which had been classified as chronically depressed, had low income levels, and was experiencing sharp population reductions. Housing, water, and sewage systems were also inadequate. After the plant came to the Munfordville, Kentucky area, jobs were provided for 111 people on the local level, and 132 jobs were created outside the county in areas where the raw materials were located. In addition, seven consumer-linked and business-linked jobs were created. Because of the new plant, the overall business climate improved, and total business revenues increased by 10 percent. The town upgraded its water and sewage facilities to provide better service to the plant. This project represented a first step in providing nonfarm jobs for the local population. (BC)

MP 000 880 VT 009 447

Jones, Clifton R.

The Negro Veteran: A Report Comprising the Study and Analysis of Problems Resulting From the Return of Negro Veterans to the Hard-Core Ghetto Population in the City of Baltimore, Md. Final Report.

Programming Sciences Corp., Washington, D.C.
Spons Agency—Office of Economic Opportunity, Washington, D.C.—Office of Economic Opportunity, Washington, D.C. Div. of Civil Rights.
Pub Date Aug 68
Contract—B-89-4423
Note—101p.
Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-179 726, MF $.65, HC $3.00).
Document Not Available from EDRS.
Descriptors—Action Programs (Community); *Adjustment Problems; Culturally Disadvantaged; *Job Placement; *Negroes; Questionnaires; Social Agencies; *Surveys; *Veterans
Identifiers—*Baltimore; Maryland

Thirty-six Negro veterans were interviewed to find out what services were available to them, what problems they encountered, and whether they were responsible for any of the violence which had erupted in the Baltimore area. Most of the veterans stated that they experienced a great deal of difficulty locating jobs and reentering the local social structure. Although 30 members of the group were employed, very little help had been provided by the numerous social and manpower agencies in Baltimore. The one exception was the Urban League, which contacted all Negroes who were returning to Baltimore after being released from the service and offered help in obtaining both employment and housing. Only about 12 percent of all Negro veterans asked for aid, and 21 persons were placed in jobs. No evidence was found that the veterans had any direct connection with the riots. Employer, veteran, and community agency questionnaire forms are appended. (BC)

MP 000 881 VT 009 448

McCall, J. J.

Economics of Information and Job Search.

Rand Corp., Santa Monica, Calif.
Spons Agency—Office of Economic Opportunity, Washington, D.C.
Report No—RM-5745-OEO
Pub Date Nov 68
Contract—OEO-4191
Note—16p.
Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-180 540, MF $.65, HC $3.00).
Document Not Available from EDRS.
Descriptors—*Economic Research; *Employment Opportunities; *Job Market; *Models; Statistical Analysis; *Unemployment

This study analyzes unemployment by using the theory of optimal stopping rules. The least complex model assumes that a person searching for a job knows both the distribution of wages and the cost of accepting a job offer. As job offers arrive, he accepts or rejects them on the basis of a critical value. Whenever a wage is offered which equals or is greater than the critical value, then the job offer is accepted. A second, more general model assumes that a person searching for a job is concerned not only with the wage rate but also with the length of employment. Again there is a critical value for the variables, and unemployment is terminated whenever the offer exceeds the critical value. A third and more advanced model examines the case where the job seeker has an imperfect knowledge of the wage rate distribution in his field of work. In this case, he reevaluates each job offer immediately after it is made and decides whether to accept or reject the job. (BC)

MP 000 882 VT 009 449

Greenberg, D. H.

Employers and Manpower Training Programs: Data Collection and Analysis.

Rand Corp., Santa Monica, Calif.
Spons Agency—Office of Economic Opportunity, Washington, D.C.
Report No—RM-5740-OEO
Pub Date Oct 68
Contract—OEC-4191
Note—85p.
Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (PB-183 021, MF $.65, HC $3.00).
Document Not Available from EDRS.
Descriptors—Control Groups; Experimental Groups; *Personnel Data; *Program Evaluation; *Statistical Analysis; *Tables (Data)

This volume evaluated four manpower programs by collecting data from personnel files of 16 firms in the Los Angeles area. The federal programs investigated were On The Job Training (OJT), The Opportunities Industrialization Center, and the East and South Central Los Angeles Youth Training and Employment Project. The firms supplied personal information about the trainees and also about another group of employees hired at the same time which served as a control group. A statistical analysis was made of the experimental and control groups. Of the four programs, OJT was the most successful when measured in terms of wages and wage increments. The employer approach for gathering data yielded limited but inexpensive information. Before any large scale study of this nature is made, a test should be made of the validity of experience on the first post-training job as an indicator of long-term work experience. (BC)

MP 000 883 VT 009 450

McCormick, Ernest J. And Others

A Study of Job Characteristics and Job Dimensions As Based On the Position Analysis Questionnaire. Final Report.

Purdue Univ., Lafayette, Ind. Occupational Research Center.
Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.
Report No—6
Pub Date Jun 69
Contract—Nonr-1100(28)
Note—31p.
EDRS Price MF-$0.25 HC-$1.65
Descriptors—*Aptitude Tests; Behavior; *Cluster Grouping; Employment Qualifications; *Interaction; *Job Analysis; Questionnaires; Validity; *Work Attitudes; Work Environment
Identifiers—PAQ; *Position Analysis Questionnaire

This is the final report of a research project which investigated the hypothesis of an underlying structure of human work in terms of the human behaviors involved. The project focused on the identification of behavioral job elements, the organization of the job elements into job dimensions, and the exploration of practical applications of job data based on such job elements or dimensions. One set of job data was derived from 536 jobs which were analyzed with the Position Analysis Questionnaire (PAQ), a job analysis instrument including 189 job elements of a worker-oriented or behavioral nature. A second set of job data consisted of attribute profiles of the job elements consisting of median ratings of the relevance of 67 human attributes to each job element. Data based on the PAQ were used experimentally in the prediction of wage and salary rates for a sample of jobs, with resulting correlations ranging from .83 to .90. Also, the PAQ was used as the basis for developing synthetically-derived job requirements for a sample of

179 jobs. Related reports are available as VT 007 997, VT 009 461, VT 009 462, VT 009 459, and VT 009 451. (Author/CH)

MP 000 884 VT 009 451

McCormick, Ernest J. And Others

The Development and Background of the Position Analysis Questionnaire (PAQ).

Purdue Univ., Lafayette, Ind. Occupational Research Center.

Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.

Report No—5

Pub Date Jun 69

Contract—Nonr-1100(28)

Note—72p.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*Aptitude Tests; Behavior; Evaluation; *Job Analysis; Occupational Information; Questionnaires; *Test Construction; *Work Attitudes; *Work Environment

Identifiers—PAQ; *Position Analysis Questionnaire

This report deals with the background, development, and modification of the Position Analysis Questionnaire (PAQ), which was used as the basic job analysis instrument in the research program covering this contract. The PAQ (Form A) includes 189 job elements which generally characterize work activities of a behavioral nature and aspects of the context within which work is performed. The job elements of the PAQ have been used as the basis for deriving various sets of job dimensions, for studies of an exploratory nature that deal with the potential use of the PAQ for job evaluation purposes, and as the basis for developing synthetically-derived job attribute requirements. A modified version of the PAQ (The PAQ Form B) is included. Related reports are available as VT 007 997, VT 009 461, VT 009 462, VT 009 459, and VT 009 450. [Not available in hard copy due to marginal legibility of original document.] (Author/CH)

MP 000 885 VT 009 452

Assistants in Field Audiology.

Ohio State Dept. of Health, Columbus.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Childrens Bureau (DHEW), Washington, D.C.

Pub Date 10 Dec 68

Grant—RG-C-226

Note—345p.

EDRS Price MF-$1.50 HC-$17.35

Descriptors—*Audiology; *Health Occupations; *Health Occupations Education; Inservice Programs; Public Schools; *Speech Therapy; *Staff Utilization; Supervision

Identifiers—Ohio

This document includes the reports of four studies concerning the training and utilization of supportive personnel in speech therapy and audiology and the report of a conference on supportive personnel in the field. "-Training and Utilization of Supportive Personnel for Speech Therapy in the Public Schools" reports on the performance of 10 young women who received 5 weeks of academic and practicum training in the Ohio State University School of Hearing and Speech Sciences and subsequently functioned in public school speech surveys and therapeutic programs. "Assistants in Field Audiology" reports on the 1-year training program and performance of five high school graduates employed by the Ohio Department of Health in audiological testing. "Effects of Advanced Training for Supportive Personnel in Audiology" reports on the advanced training and subsequent employment of four audiometric aides, including factors such as occupational mobility and supervisory attitudes. "Supervision of Supportive Personnel in Audiology" reports on the supervision of aides in situations in which the supervisor was free to develop his own method. (JK)

MP 000 886 VT 009 453

Tarver, James D. Beale, Calvin L.

Relationship of Changes in Employment and Age Composition to the Population Changes of Southern Nonmetropolitan Towns.

Department of Agriculture, Washington, D.C. Economic Research Service.; Georgia Univ., Athens. Dept. of Sociology and Anthropology.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Pub Date Mar 69

Note—14p.

Journal Cit—Rural Sociology; v34 n1 p16-28 Mar 1969

EDRS Price MF-$0.25 HC-$0.80

Descriptors—Age; Census Figures; *Demography; Employment; *Population Trends; Rural Areas; Rural Population; *Southern Community

The hypothesis of this study was that changes in the numbers of civilian workers, military personnel, and persons 65 years of age and over accounted for the differential patterns of 1950-1960 numerical population changes of nonmetropolitan towns in the South. The population changes of the 762 towns in the Southern Census Region that had between 2,500 and 9,999 inhabitants in 1950 and 2,500 or more inhabitants in 1960 were examined. Increases in the number of employed civilians and members of the armed forces were directly related to the 1950-1960 population changes. Increases in the aged population correlated with an out-migration of younger persons. Changes in manufacturing employment exerted the greatest influence upon the 1950-1960 population changes of Southern towns. (Authors/DM)

MP 000 887 VT 009 454

Lane, Paul A. And Others

Planning Procedures: Vocational Rehabilitation in Public Education. Monograph No. 3.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 68

Grant—RD-1818G

Note—42p.

EDRS Price MF-$0.25 HC-$2.20

Descriptors—*Federal Aid; *Public Education; *State Programs; *Surveys; Tables (Data); *Vocational Rehabilitation

The structures of existing state rehabilitation programs do not have any identical format because of state autonomy. The programs are usually developed on a departmental basis whereby the chief administrator is directly responsible to the governor, or as a bureau, in which case the director reports to the Commissioner of Education. This monograph provides a detailed description of the necessary steps to be taken before a Federally supported rehabilitation project can be put into effect in the various states. The report discusses the duties of the State Director, the Chief of the Bureaus of Vocational Rehabilitation, Disability Determination, and Community and Institutional Services, the Workshop Coordinator, the Administrative Service Officer, and the Consultant for In-Service Training and Public Information. The monograph also describes what preparations are necessary at the local level before instituting a vocational rehabilitation program in the public schools. (BC)

MP 000 888 VT 009 455

Heller, Pearl B.

An Outreach Demonstration In Houston, Texas.

Neighborhood Centers Association, Houston, Tex.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date Nov 67

Contract—82-46-67-14; 92-46-66-02

Note—98p.

EDRS Price MF-$0.50 HC-$5.00

Descriptors—*Counseling; *Culturally Disadvantaged; *Demonstration Projects; Human Resources; Indigenous Personnel; *Neighborhood; Statistical Data

Identifiers—*Neighborhood Centers Association

The Neighborhood Centers Association sponsored a human resources development program in the Houston area. Recruitment was organized on a neighborhood basis by carrying out a door-to-door campaign. Employment information was gathered from 8,519 households in disadvantaged neighborhoods, and 3,033 persons were referred for interviews. About 58 percent of all participants who were recruited for the program received specific help from the project. The geographic approach to recruiting was found to be very effective. The acceptance of the program by the disadvantaged was dependent upon motivation, neighborhood grapevine, effects of long-standing deprivation, and the experimental nature of the project. Information on how to conduct an outreach program and supervise neighborhood workers is included in the report. (BC)

MP 000 889 VT 009 456

Tiffany, Donald W. And Others

Work Inhibition and Rehabilitation. Part II: Psychosocial Correlates Of Work Inhibition. Part III: Experimental Treatment Of Self-Direction In Work-Inhibited Clients.

Institute for Community Studies, Kansas City, Mo.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.
Report No—69-180
Pub Date Mar 69
Grant—RD-2380-P-67-2
Note—182p.
Available from—Institute for Community Studies, 301 East Armour, Kansas City, Mo. 64111 ($4.00).
EDRS Price MF-$0.75 HC-$9.20
Descriptors—*Inhibition; Interpersonal Relationship; Manpower Development; *Psychological Characteristics; Questionnaires; Role Conflict; Role Perception; Self Concept; Social Problems; *Vocational Adjustment; *Vocational Rehabilitation; *Work Attitudes
Identifiers—Experienced Control Scale; Internal External Scale; Leary Interpersonal Checklist; Marlowe Crowne Social Desirability Scale; Tennessee Self Concept Scale; TSCS; Work and Sick Role Inventories

In keeping with the expanding scope and content of rehabilitation, the role of psychological dimensions and work adjustment was investigated. This report represents the completion of a three-part study, "Work Inhibition and Rehabilitation," which used a unique sample of individuals called "work inhibited." Part II sought to identify those characteristics which differentiate a group of carefully selected employable work-inhibited clients of local rehabilitation and employment agencies from a socioeconomically comparable group of former clients who had achieved vocational stability. The work-inhibited subjects showed a low level of self esteem and consistent negative evaluation of themselves in the areas of identity, behavior, moral-ethical self, personal self, family self, and social self. Part III was specifically designed to experimentally alter the variable of self-direction. The changes from pre- to post-test behavior suggest that the self-directed reinforcements were effective in increasing self-directed verbal and test behavior, but that the manipulation of the experimental procedures also caused an increase in perceived control from without. Part I, "Work Involvement and Self-Perceptions of Ex-Psychiatric Patients, an Exploratory Study," is available as ED 019 682. (CH)

MP 000 890 VT 009 458

YMCA Higher Horizons Project. Final Report.

YMCA of the Lower Columbia Basin, Pasco, Wash.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 30 Sep 66
Contract—82-46-44
Note—120p.
EDRS Price MF-$0.50 HC Not Available from EDRS.
Descriptors—Case Records; *Cooperative Programs; Counseling; *Culturally Disadvantaged; *Demonstration Projects; Job Placement; Negroes; Tables (Data); *Vocational Rehabilitation
Identifiers—*Project Higher Horizons

The purpose of the YMCA Higher Horizons demonstration project was to train the disadvantaged for jobs in rapidly growing industries in the Pasco area. The project proposed to work with family units rather than individuals. The Young Men's Christian Association and Washington State Employment Security and Vocational Education Staffs were responsible for the direction of the project. Coordination among the three organizations proved difficult to achieve, and a great deal of racial tension existed between the project staff and the trainees. A case history is included in the report. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 891 VT 009 459

Mecham, Robert C. McCormick, Ernest J.

The Use of Data Based on the Position Analysis Questionnaire in Developing Synthetically-Derived Attribute Requirements of Jobs.

Purdue Univ., Lafayette, Ind. Occupational Research Center.
Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.
Report No—4
Pub Date Jun 69
Contract—Nonr-1100(28)
Note—28p.
EDRS Price MF-$0.25 HC-$1.50
Descriptors—Aptitude; *Behavior; *Employment Qualifications; *Job Analysis; *Occupational Information; *Statistical Analysis; Validity; Work Attitudes
Identifiers—GATB; General Aptitude Test Battery; PAQ; *Position Analysis Questionnaire

The Position Analysis Questionnaire (PAQ), consisting of 189 job elements of a behavioral nature, was used in developing requirements for 179 positions representing 90 jobs. Test score data were available on the 90 jobs from the U.S. Employment Service on most of the nine tests of the General Aptitude Test Battery (GATB). For each GATB test, two criteria were used as indications of relevance to the job: the mean test score of people on the job, and the coefficient of validity of the test. Two methods of deriving job requirements were used. A regression analysis using scores to predict the two criteria resulted in rather substantial multiple correlations with both criteria on most of the GATB tests. Job attribute indexes were derived for each of 67 attributes (these having been based on ratings) and were correlated across the 179 positions with the two criteria for each GATB test. The second method resulted in lower and more variable correlations with both criteria. However, the results of the first method suggest quite strongly the possibility of being able to develop valid sets of job requirements on the basis of job data of the type obtained with the PAQ. Related reports are available as VT 007 997, VT 009 461, VT 009 462, VT 009 451, and VT 009 450. (Author/CH)

MP 000 892 VT 009 460

Mental Health and Manpower Project. Summary of the Final Report.

Colorado State Univ., Ft. Collins.; Fort Logan Mental Health Center, Denver, Colo.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date May 69
Contract—82-06-66-62
Note—8p.
Available from—U.S. Department of Labor, Manpower Administration, Division of Program Utilization, Room 204, 1741 Rhode Island Avenue, N.W., Washington, D.C. 20210
EDRS Price MF-$0.25 HC-$0.50
Descriptors—Economic Factors; Job Development; Job Placement; *Mental Health Programs; *Mental Illness; *Program Evaluation; Vocational Counseling; Vocational Followup; *Vocational Rehabilitation
Identifiers—Colorado; Denver; *Fort Logan Mental Health Center

This paper is a summary of a nine-volume report which reviewed vocational rehabilitation of mental patients who were being treated at the Fort Logan Mental Health Center in Denver, Colorado. There were no criminally insane in the group and 80 percent were admitted of their own free will. The patients received extensive counseling, and the vocational counselor tried to expand the range of choices open to the patient. The Center staff experienced difficulty in placing the patients once they were released because employers were reluctant to hire ex-mental patients. They expressed the opinion that ex-mental patients would be physically dangerous to others and that emotional illness caused a deterioration in a person's capacity to hold a job. Psychotics rather than neurotics benefited most from the follow-up procedures, and group therapy was more effective than individual treatment. The patients who terminated their jobs usually did so for such personal reasons as job dissatisfaction or alcoholism, but about 35 percent terminated because of poor job performance. The nine-volume final report is divided in three parts and is available as VT 009 205, VT 009 206, and VT 009 207. (BC)

MP 000 893 VT 009 461

Jeanneret, P. R. McCormick, Ernest J.

The Job Dimensions of "Worker Oriented" Job Variables and of Their Attribute Profiles as Based on Data from the Position Analysis Questionnaire.

Purdue Univ., Lafayette, Ind. Occupational Research Center.
Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.
Report No—2
Pub Date Jun 69
Contract—Nonr-1100(28)
Note—127p.
EDRS Price MF-$0.50 HC-$6.45
Descriptors—Employment Qualifications; *Factor Analysis; Interaction; *Job Analysis; Job Skills; Questionnaires; Validity; *Vocational Aptitude; *Work Attitudes; *Work Environment
Identifiers—PAQ; *Position Analysis Questionnaire

This study was designed to investigate the hypothesis that there is some structure underlying the domain of human work, and that this structure can be defined in terms of one or more sets of job dimensions. The basic approach to the derivations of the dimensions involved the characterization of job activities and work situations in behavioral or "worker-oriented" terms using a job analysis instrument known as the Position Analysis Questionnaire (PAQ). Two major data sources were developed and structured in terms of behavioral job elements comprising the PAQ. One set of data consisted of 536 jobs analyzed with a PAQ; a second set consisted of ratings of the relevance of 67 different human attributes to each of the job activities and work situations described in PAQ. Three different multivariate procedures were used to construct several sets of job dimensions. There were noticeable similarities between all of the dimensions, and it was concluded that there is a certain structure to the world of work that can be identified. Implications for the use of such dimensions, particularly in the synthetic validity context, are noted. Related reports are available as VT 007 997, VT 009 462, VT 009 459, VT 009 451, and VT 009 450. (Author)

MP 000 894 VT 009 462

Mecham, Robert C. McCormick, Ernest J.

The Use in Job Evaluation of Job Elements and Job Dimensions Based on the Position Analysis Questionnaire.

Purdue Univ., Lafayette, Ind. Occupational Research Center.
Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.
Report No—3
Pub Date Jun 69
Contract—Nonr-1100(28)
Note—34p.
EDRS Price MF-$0.25 HC-$1.80
Descriptors—*Behavior; *Interaction; *Job Analysis; *Predictive Measurement; Questionnaires; Statistical Analysis; Wages; Work Attitudes
Identifiers—PAQ; *Position Analysis Questionnaire

The basic hypothesis was advanced that job related behavior is importantly and predictably related to going rates of monetary compensations of jobs. To test this hypothesis, job data were obtained with the Position Analysis Questionnaire (PAQ), a structured job analysis format, for a sample of 340 jobs from 45 organizations. The job sample was randomly divided into two sub-samples (A and B), and three types of possible predictors were derived from the job analysis data obtained with the PAQ; these data were then subjected to a stepwise regression analysis to identify optimum sets of predictors of the wage or salary rates for these jobs. All three types of predictors yielded substantial multiple and cross-validation correlation coefficients with wage and salary rates for the jobs in the samples. In addition, it was generally found that predicted compensation rates more closely corresponded to observed rates at the lower end of the compensation scale than at the upper end. It was suggested that with additional research, this general method might possibly be used as the basis for the development of an operational job evaluation system applicable to jobs of many types. Related reports are available as VT 007 997, VT 009 461, VT 009 459, VT 009 451, and VT 009 450. (Author)

MP 000 895 VT 009 463

Stam, Jerome M.

Selected Economic Trends in the Agricultural Sector, Northern Lake States: 1949-64.

Minnesota Univ., Minneapolis. Agricultural Experiment Station.
Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.
Report No—USDA-AER-159
Pub Date May 69
Note—92p.
EDRS Price MF-$0.50 HC-$4.70
Descriptors—Academic Achievement; *Agricultural Trends; *Census Figures; *Economic Development; *Geographic Regions; Statistical Data; *Surveys; Tables (Data)
Identifiers—Michigan; Minnesota; *Northern Lake States; Wisconsin

This report compares the agricultural and economic trends of 119 counties in the Northern Region (NR) of Michigan, Minnesota, and Wisconsin with 123 counties in the Southern Region (SR) of those states, and with the Nation as a whole. Interest in development of the NR increased after the passage of the Public Works and Economic Development Act, which provided for the creation of regional economic development planning commissions. The economic and agricultural conditions of the NR have not been as favorable because of the harsh climate, low land productivity, land-clearance problems, and low educational achievements of the farmers. In 1964, 35 percent of the land area in the NR and 80 percent in the SR was in farms. The total value of farm products sold was two and a half times that of the NR in 1964. The future of farming in the NR appeared to be dependent upon research, educational programs, supervisory assistance, and additional capital. An economic survey of the Northern Lakes Region is available as VT 009 464. (BC)

MP 000 896 VT 009 464

Perkinson, Leon B.

An Economic Survey of the Northern Lake States Region. Statistical Supplement to Agricultural Economic Report No. 108

Michigan State Univ., East Lansing. Agricultural Experimental Station.
Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.
Pub Date Feb 69
Note—212p.
EDRS Price MF-$1.00 HC-$10.70
Descriptors—Agricultural Trends; *Economic Development; Economic Factors; *Geographic Regions; Income; Labor Force; Population Distribution; *Statistical Data; *Surveys; *Tables (Data); Unemployment
Identifiers—Michigan; Minnesota; *Northern Lake States; Wisconsin

The economic characteristics of the Northern Region (NR) were generally different from the Southern Region of Michigan, Minnesota, and Wisconsin. The percentage increase in population in the Southern Region was two to four times as large as that of the NR, and the population in the South had a larger percentage of persons over 24 years of age with a high school education. The South also had more cropland acres per farm, and the value of products sold was greater. The NR had in per capita terms the lowest effective buying income, bank deposits, and retail sales. The document consists of 146 tables listing information by county for the three states. A survey of the economic and agricultural trends of the Northern Lakes State Region is available as VT 009 463. (BC)

MP 000 897 VT 009 465

Rusch, Lawrence J. Lenone, Patrick

Employment Service Activities for Welfare Clients, New York State, 1966-1968.

New York State Dept. of Labor, Albany. Div. of Employment.

Report No—RBull-6

Pub Date Jun 69

Note—15p.

EDRS Price MF-$0.25 HC-$0.85

Descriptors—Employment; *Employment Services; *Federal Programs; *Job Placement; *State Agencies; Unemployment; Welfare Agencies; *Welfare Recipients

Identifiers—*Work Incentive Program

Two laws enacted in 1961, Public Law 87-3, concerning aid to dependent children, and the New York State Social Welfare Law, tried to insure that all employable persons would be placed in jobs and thus removed from public dependency. The Federal law provided for grants to parents of dependent children if the parents actively sought employment, and the State Law stipulated that unemployed persons must register for employment with the State Employment Service and obtain recertification every two weeks in order to be eligible for aid. In addition, the Work Incentive Program (WIN) was developed in 1967, providing for a training program and other supportive services. This program was mandatory for all persons referred by the local welfare agency. By December 1968, 377 persons had enrolled in WIN. Placement records of the Employment Service indicate that newcomers to the area fared much worse than those persons who had lived in the state a while. Tables showing referrals and placements are included for the three years under study. The 1965-1967 report is available as MP 006 678. (BC)

MP 000 898 VT 009 466

Ketchum, M. R.

Seasonality in Contract Construction in Broome County, New York.

New York State Dept. of Labor, Albany. Div. of Employment.

Report No—RBull-3

Pub Date Apr 69

Note—20p.

EDRS Price MF-$0.25 HC-$1.10

Descriptors—*Construction Industry; *Seasonal Employment; *Statistical Analysis; *Statistical Data; Tables (Data)

Identifiers—*Broome County; New York

The study examined seasonality in the construction industry in Broome County, New York for the period 1958 to 1967 and tested the hypothesis that construction had become less seasonal since 1958. The four methods used were an index of seasonality, a graph of industry employment levels, standard deviation and coefficients of variation, and a 12-month moving average. None of the four methods produced any evidence that construction employment in Broome County had become less seasonal, however, all techniques were found to be useful in analyzing seasonality. The index method and the graphical presentation were both fast and easy to analyze. The coefficient of variation method gave a quantitative indication of seasonality for different time periods, and the moving average was the most comprehensive method. (BC)

MP 000 899 VT 009 467

Fulmer, John L. Ellis, Herman E.

Manpower Survey: Louisville Standard Metropolitan Statistical Area, Summer 1967.

Kentucky State Dept. of Economic Security, Frankfort. Bureau of Employment Security.

Pub Date 67

Note—390p.

EDRS Price MF-$1.50 HC-$19.60

Descriptors—Automation; Employment Trends; *Interviews; Job Training; Labor Force; Labor Supply; *Manpower Needs; *Metropolitan Areas; *Questionnaires; *Surveys; Tables (Data); Technical Occupations

Identifiers—Kentucky; *Louisville

The primary objective of this study was to examine the manpower requirements of 232 professional and technical, clerical and sales, service, and skilled and semiskilled positions, and to identify trends in technology and relate these to the technical education requirements of the Louisville Standard Metropolitan Statistical Area. Questionnaires were mailed to a sample of firms with four or more workers, and private interviews were held with executives of 67 large companies employing 100 or more workers. The gain in total employment was expected to be over 38,000 workers, or an increase of 22.5 percent, in five years. Over 3,000 jobs yearly were expected to be available in the professional field, 6,000 in clerical and sales, 2,000 in service occupations, and 8,000 for skilled and semiskilled occupations. The management of large firms disclosed that a need for 26 new or emerging technical jobs existed. At present rates, company programs would train only one-sixth and public and private schools and institutes one-ninth of the new requirements in the next five years. (BC)

MP 000 900 VT 009 468

Knapp, Deanne E. Knapp, David A.

Role Conceptions of Pharmacists and Community Health. Perceived Occupational Roles of the Pharmacist: Relationship to Community Health. Final Report.

Ohio State Univ., Columbus. Research Foundation.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C. Bureau of Health Manpower.

Pub Date Oct 68

Grant—PM-00016

Note—70p.

EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Analysis of Variance; Attitudes; Behavior Rating Scales; *Community Health Services; *Pharmacists; Physicians; Productivity; Public Opinion; *Role Perception

To measure existing occupational role expectations of the pharmacist, two instruments were developed: (1) a statement scale of 19 behaviors to be checked in terms of what the respondent would like the pharmacist to do, and (2) a semantic differential scale of concepts to be rated as applying to pharmacists, technicians, professionals, and physicians. These were administered to a sample 40 individuals in each of 12 groups: pharmacy students and leaders, pharmacists in hospitals, professional pharmacies, traditional pharmacies, and discount pharmacies, medical specialists, general practitioners, doctors of osteopathy, and persons in the upper, middle, and lower social classes of the general public. It was concluded that there are many significant differences among perceived occupational role conceptions among pharmacy groups as well as other groups, and that some attitudinal change would be beneficial to the greater utilization of the pharmacist. There is indication that non-pharmacy groups, such as physicians, might be willing to accept a changed role for the pharmacist as they appear to be largely uncommitted on the matter. (JK)

MP 000 901 VT 009 469

A Report on the Opportunities Industrialization Center: A Program of Basic and Occupational Education Designed for Unemployed and Underemployed Populations. Final Report.

Opportunities Industrialization Center, Dallas, Tex.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 20 Mar 69

Contract—82-46-68-17

Note—167p.

EDRS Price MF-$0.75 HC-$8.45

Descriptors—Adult Basic Education; *Adults; Adult Vocational Education; *Community Action; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Placement; *Job Training; Placement; Records (Forms); Recruitment; Tables (Data)

Identifiers—Dallas; *Opportunities Industrialization Center; Texas

The purpose of the Dallas Opportunities Industrialization Center was to provide a self-help program of adult basic education, vocational training, and job placement for the unemployed and disadvantaged in the area. Business, political, civic, and religious leaders cooperated, and a board of directors was established which represented all segments of the community. After counseling and testing, the disadvantaged attended the adult basic education courses which included job-finding techniques, minority history, communication and computational skills, and basic education. Most of the participants also attended one of the vocational training programs which were offered for cashier-checkers, clerk-typists, tailors, sales persons, teletype operators, and production machine operators. From August 1967 to February 1969, 174 trainees were placed directly from the basic education courses and 149 from the job-training program. (BC)

MP 000 902 VT 009 470

Omaha Opportunities Industrialization Center. Final Report.

Opportunities Industrialization Center, Inc., Omaha, Neb.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 31 Dec 68

Contract—82-29-68-12

Note—206p.

EDRS Price MF-$1.00 HC-$10.40

Descriptors—Adult Basic Education; *Adults; Bibliographies; Community Cooperation; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Training; Maps; Negroes; Records (Forms); Recruitment; Statistical Data; Tables (Data); Unemployed; *Vocational Rehabilitation; *Vocational Training Centers

Identifiers—Nebraska; Omaha; *Opportunities Industrialization Center

The aim of this project was to obtain maximum participation from business and civic leaders to organize a program of self-help for underemployed and unemployed disadvantaged adults in the Omaha area. The feeder program, or prevocational training program, included courses in language, communication, and mathematical skills, personal and social adjustment, and minority history. Depending upon the individual student's needs and abilities, the basic education instruction varied from 2 weeks to 3 months. After completing the feeder course, the students participated in the clerical skills, welding, sheet metal, merchandising and retailing, machine tool operation, or basic electronics vocational programs. These classes were developed on the basis of the needs of local industry so that graduates of the Center could be placed immediately after completion of the courses. The Center enrolled a total of 835 persons in the prevocational program and 46 percent finished the course. About 280 persons entered vocational training, 67 percent completed the classes, and 95 percent of these were placed. Average training cost per student was $546. (BC)

MP 000 903 VT 009 471

Cole, Leslie B. Oswald, Hedwig W.

State DVR Role in Implementing the Federal Program for Employment of Mental Retardates. Final Report.

District of Columbia, Dept. of Vocational Rehabilitation, Washington, D.C.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 29 Nov 68

Grant—RD-1799-G

Note—66p.

EDRS Price MF-$0.50 HC-$3.40

Descriptors—Counseling; Employers; *Employment; *Federal Government; *Federal Programs; Job Placement; *Mentally Handicapped; Tables (Data); *Vocational Rehabilitation

Identifiers—*Civil Service Commission

This study examined the effect of the new Civil Service Commission regulation which permitted state rehabilitation officers to certify mentally retarded persons for employability. Under Schedule A, any Federal Agency could formally agree to hire the mentally retarded, defined as those persons having an IQ of 75 or below. A total of 422 cases were handled in this demonstration project in the Washington D.C. area from 1964-1966. The mentally retarded were placed in jobs as messengers, mail handlers, guards, clerical employees, and office machine operators. Counselors accompanied their clients to the first job interview and then pursued active follow-up procedures. There were 94 separations during the 3-year period. The most difficult problem for the rehabilitation worker was to develop a feeling of trust and confidence with the employer. (BC)

MP 000 904 VT 009 472

Dental Resources and Needs in the Boston Standard Metropolitan Statistical Area. Final Report.

Medical Foundation, Inc., Boston, Mass.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C.

Pub Date Jun 69

Contract—PH-108-67-178

Note—116p.

EDRS Price MF-$0.50 HC-$5.90

Descriptors—Dentistry; *Dentists; *Manpower Needs; Maps; Methodology; *Metropolitan Areas; *Questionnaires; Records (Forms); Statistical Data; *Surveys; Tables (Data)

Identifiers—*Boston; SMSA; Standard Metropolitan Statistical Area

The major objective of this study was to assess the dental manpower needs for the Boston Standard Metropolitan Statistical Area (SMSA) by collecting information about the number of hours a dentist worked, how many patients each dentist had, and what the dentist's attitude was about his practice. In the Boston SMSA, a total of 1,695 dentists were sent questionnaires and 82 percent responded. Answers to the questionnaires were grouped by relevant variables into one of 15 dental service areas which were designated during the first year of the study. The relevant variables included the dentist-to-population ratio, number of auxiliary personnel, motivation, and replacement needs. Generally, the dental manpower outlook in Boston was favorable, but there were large variations in the areas. It was estimated that 7 of the 15 areas would have a shortage of dentists in the next several years, primarily because of the introduction of Medicaid. Age was the most important variable, because younger dentists were more willing than older dentists to work longer hours in response to increased demand. For a report of the first year of the study, see VT 009 427. (BC)

MP 000 905 VT 009 476

Manpower Improvement Through Community Effort. Final Report and Abstract.

North Carolina Fund, Durham.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 31 Dec 67

Contract—82-35-67-11

Note—208p.

EDRS Price MF-$1.00 HC-$10.50

Descriptors—*Culturally Disadvantaged; Farmers; Job Placement; Job Training; *Low Income Counties; *Low Income Groups; Manpower Development; Recruitment; Tables (Data); *Vocational Rehabilitation

Identifiers—Manpower Improvement Through Community Effort; MITCE; *North Carolina

This manpower development program provided recruitment, referral services, counseling, employment training, and job placement for disadvantaged farm workers in three rural counties and two urban centers in North Carolina. The Manpower Improvement Through Community Effort (MITCE) sent field area teams to the rural areas to locate the unemployed and then provide appropriate services for them. Participants in the project were 18 years or older and had net incomes of less than $1,200. After 1 year of operation, 9,749 persons were contacted by the MITCE program, 5,030 qualified for training, and 228 persons were placed in jobs. A total of 964 persons attended institutional and on-the-job training programs. (BC)

MP 000 906 VT 009 477

Drob, Judah

School-To-Work Transition: Some Observations Based on the Experience of the Manpower Administration Experimental and Demonstration Program.

Department of Labor, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date [68]
Note—6p.
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—*Demonstration Projects; *Disadvantaged Youth; *Evaluation; *Vocational Adjustment

This evaluation of features of experimental and demonstration programs dealing with the problems of disadvantaged youth and their transition from school to work was based on the Princeton Manpower Symposium held in May 1968. The various factors examined were low educational attainment, motivation, long- versus short-term training periods, work sample testing, leadership and self-help, crisis counseling, in-school youth, and residential centers. A list of 18 experimental and demonstration projects is included at the end of the report, and references to these projects are footnoted in the body of the text. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 907 VT 009 478
O'Shea, Robert M. Fusillo, Alice E.
Expanded Role Of The Dentist.
National Opinion Research Center, Chicago, Ill.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (D-HEW), Washington, D.C.
Pub Date Mar 69
Note—16p.; Paper presented at the Annual Meeting of the International Association for Dental Research (47th, Houston, Tex., March 1969)
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—*Adults; Bibliographies; Community Size; *Dentistry; Dentists; Females; Geographic Location; *Health Services; Males; Methodology; *National Surveys; Public Opinion; *Role Perception; Statistical Data; Tables (Data)
Identifiers—*Expanded or Traditional Role of Dentists

To obtain the public's view of the functions of a dentist and to determine whether the dentist's traditional role was expanding, a national interview survey of 1,520 adults was conducted by the National Opinion Research Center in 1965. The interviewers asked the adults whether they would go to a physician or a dentist for such problems as broken teeth, bleeding gums, sores on gums and inside the mouth, and if they felt a dentist was trained to deal with all diseases of the mouth. About one-third held expectations of an expanded role, but the majority had more traditional views. The answers tended to be related to sex, size of community, and the geographic area of the country. Adults in the rural areas were more traditionally oriented than those in big cities, and males had more conventional views than females. People living in the Western portion of the United States had a more limited conception of the dentist's role than did those in the East. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 908 VT 009 479
Levine, Louis Ehrle, Raymond A.
Program Innovation in the Employment Service. Final Report.
Pennsylvania State Univ., University Park. Inst. for Research on Human Resources.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Jul 68
Contract—82-40-67-37
Note—148p.
EDRS Price MF-$0.75 HC Not Available from EDRS.
Descriptors—Bibliographies; *Demonstration Programs; *Employment Services; *Innovation; *Review (Reexamination)

Changes in manpower policy and programs have occurred through social protest, creative thought, legislative mandate, and implementation of new programs, especially in the Employment Service (ES). This report examines ways to stimulate experimental and demonstration research in the ES. Eleven programs developed by the ES are presented in this study, with program description, objectives, and utilization. In addition, summaries of various experimental projects are presented. Abstracts review such factors as recruitment and community penetration, counseling of disadvantaged youth, and job placement and development. The last two chapters of the volume explore ways to overcome resistance to change in the ES and present ideas for new demonstration programs. A bibliography is appended. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 909 VT 009 480
Tasks and Perspectives. An Overall Review Report.
Opportunities Industrialization Center of Greater Milwaukee, Wisc.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 68
Note—207p.
EDRS Price MF-$1.00 HC Not Available from EDRS.
Descriptors—*Adult Basic Education; Adults; Community Cooperation; Counseling; Curriculum Guides; *Economically Disadvantaged; Negroes; Recruitment; Tables (Data); Unemployed; *Vocational Rehabilitation; *Vocational Training Centers
Identifiers—Milwaukee; *Opportunities Industrialization Center; Wisconsin

The Opportunities Industrialization Center of the Milwaukee area was instituted to provide a program of self-help and vocational training for the disadvantaged. Adult basic education courses were offered at the center in such areas as computational and communication skills, minority history, personal development, and job-finding techniques. After completion of these courses, the students enrolled in one of the vocational training programs. Local employers were surveyed to find out in what areas shortages existed, and then courses were developed for draftsmen, welders, auto-body repairmen, auto mechanics, clerk-typists, and cashier-checkers. The project directors estimated that during 1968, 1,200 would be recruited and 800 retrained for training. They anticipated that 450 would receive basic education instruction and 350 would enroll in the vocational training program. Course outlines are appended. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 910 VT 009 481
Gallaway, Lowell E.
Geographic Labor Mobility in the United States 1957 to 1960.
Department of Health, Education and Welfare, Washington, D.C.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social Security Administration (DHEW), Washington, D.C. Office of Research and Statistics.
Report No—RR-28
Pub Date 69
Note—334p.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (FS3.49:28, $1.25)
EDRS Price MF-$1.25 HC Not Available from EDRS.
Descriptors—Business Cycles; *Economic Research; Individual Characteristics; *Labor Market; Migration; Negroes; *Occupational Mobility; *Statistical Analysis; *Statistical Data; Tables (Data)
Identifiers—*Theory of Labor Mobility

This study examined Hicks' hypothesis that differences in economic opportunities (primarily wages) determine migration patterns in the United States. The data for the study were collected from Social Security records, and regression analysis was made using such variables as income levels, women, Negro men, age, and the business cycle. Data for the years 1957 and 1960 were used. The United States was divided into nine regions. The analysis showed that movement between broad geographic regions occurred, for the most part, because of differences in wages in the various regions. One major exception was the behavior of Negroes. They were attracted to areas where there were large numbers of Negroes because of sociological reasons, and also because of the labor market information which they received from other Negroes in the area. Over 200 pages of figures and tables present the data used in the study and findings. (BC)

MP 000 911 VT 009 482

Matthews, LeRoy W. And Others

Vocational and Life Adjustment Problems of Young Adults With Cystic Fibrosis: A Pilot Study. Final Report.

National Cystic Fibrosis Research Foundation, New York, N.Y.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 30 Sep 69

Grant—RD-2777-M-69

Note—75p.

EDRS Price MF-$0.50 HC-$3.85

Descriptors—*Academic Achievement; *Adjustment Problems; *Evaluation; Interviews; Questionnaires; Records (Forms); *Special Health Problems; *Vocational Adjustment

Identifiers—*Cystic Fibrosis Patients

This pilot study was undertaken by the Young Adult Services Committee of the National Cystic Fibrosis Research Foundation to determine the special problems of cystic fibrosis patients with respect to vocational adjustment and independent living. The disease was diagnosed for the first time in the 1930's, and has been responsible for most lung disease in children. It was estimated that there may be from 25,000 to 30,000 persons with cystic fibrosis in this country. The professional staff, consisting of a social psychologist, physician, and project coordinator, visited the three sites selected for the investigation--Houston, Los Angeles, and New York. The population consisted of 151 patients from 13 to 30 years of age. All of this group completed questionnaires and many were interviewed by the staff. The majority of the clients were either in public schools and colleges or employed. There was a lack of awareness by employers of the nature of the disease, and parents were not familiar with the community resources which were available. Most of the parents, patients, and the patient's doctors felt that persons with cystic fibrosis could become self-supporting. (BC)

MP 000 912 VT 009 484

Farm Population of the United States: 1967.

Department of Agriculture, Washington, D.C.; Department of Commerce, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.; Department of Commerce, Washington, D.C.

Report No—ERS-P-27-NO-39

Pub Date 23 May 69

Note—15p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C., 20402 (C3.186:P-27/39, $.15)

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*Census Figures; Comparative Statistics; Demography; *Employment Statistics; Labor Force; Occupational Information; *Population Trends; *Rural Farm Residents; *Rural Population

The population living on farms in rural areas of the United States averaged 10,875,000 persons in the year centered on April 1967. The estimated 1967 farm population was 6.2 percent lower than the 1966 estimate. The average annual decline since 1960 has been 5.2 percent. Some identified characteristics of 1967 farm population are: (1) There were 107 farm males for every 100 farm females. (2) The nonwhite farm population numbered 1,212,000 in 1967, representing a 53 percent decrease since 1960. (3) About three-fifths of the farm population 14 years of age and over was in the labor force. (4) Of the employed farm population, 59 percent worked solely or primarily in agriculture. (5) Of the average of 4.1 million persons employed in agriculture, 35.4 percent lived off the farm. (6) Agricultural unemployment remained at a low figure of 2 percent of the labor force. Tables present statistical data of the farm population in 1960 and 1967, including age, sex, color, employment status, and regions of the United States. (DM)

MP 000 913 VT 009 486

Sellers, Walter E., Jr. Eichers, Theodore E.

Farm Labor Inputs, 1964.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—USDA-ERS-Bull-438

Pub Date Jun 69

Note—52p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (U.S. Economic Research Service Statistical Bulletin No. 438, $.50)

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—Agricultural Laborers; *Census Figures; *Employment Statistics; Family Involvement; Farmers; *Farm Labor; *Labor Conditions; *Working Hours

Family workers accounted for 70 percent of all hours worked on the nearly 10,000 larger-than-average commercial farms surveyed on their 1964 farming operations. As farm sales increased above $10,000 a year, family labor as a percentage of the total labor declined rapidly. Labor-intensive Southern cotton and tobacco farms hired the most labor, and livestock and Midwestern farms hired the least labor. Farmers in the sample who did not hire labor averaged 59 hours weekly, and farmers who did averaged 55 hours. Hired workers averaged 53 hours. There was a widespread dispersion around these averages, depending on the type of farm, region, and size of operation. The operator's work-week generally did not increase beyond 64 hours, no matter how large the operation. Hired workers in the three Southern regions worked fewer hours per week than did workers in other regions. Seasonality of farm labor needs ranged from 300 hours in February to 750 hours in July. The lowest labor requirement per $100 sales was on cash-grain and general farms, and the highest was on tobacco farms. Although hourly wage rates were lower in the South, the labor input cost per acre and per $100 sales was highest. (DM)

MP 000 914 VT 009 493

Smith, Edward J.

Spanish-Surname Farm Operators in Southern Texas.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—USDA-ERS-AER-162

Pub Date Jun 69

Note—69p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (A93.28:162, $.55)

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—Academic Achievement; *Census Figures; *Farmers; Income; *Mexican Americans; Statistical Data; *Surveys; Tables (Data)

Identifiers—*Southern Texas

Using the 1964 Census of Agriculture, this study surveyed the characteristics of 3,600 Mexican-American farmers in 14 counties in Southern Texas. Even though these 14 counties had quite diverse climatic conditions, they were considered as a single unit because of the small population size. The Spanish-surname farmers were divided into Class A through Class E, depending on income received from farm market products; they were placed in Class A if they grossed $10,000 or more and Class E if they made $1,200 or less. The Mexican-American farmers in this region averaged $4,900 in 1964 versus $21,700 for all other farmers in the area. Almost two-thirds of the Mexican-Americans had sales of less than $2,500. In addition, the size of the Mexican-American household was 1.2 persons larger than other farm families. The greatest difference between the two groups was educational attainment; 75 percent of the other farmers had finished the eighth grade compared with only 40 percent of the Spanish-surname farmers. (BC)

MP 000 915 VT 009 496

Evaluating the Economic Structure of a Rural Area. Demonstration of an Input-Output Analysis.

Department of Agriculture, Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.
Report No—USDA-ERS-386
Pub Date Mar 69
Note—31p.
EDRS Price MF-$0.25 HC-$1.65
Descriptors—*Economic Research; Employment; Income; *Input Output Analysis; *Low Income Counties; *Rural Areas; Tables (Data)
Identifiers—*Ashville; North Carolina

This study presented the findings of an input-output analysis which was applied to a 10-county area near Ashville, North Carolina with a predominantly rural low-income population. The analysis estimated the flow of goods and services among local industries and made recommendations on how to expand job opportunities in the area. The majority of the gross area product in 1960 originated in agriculture, construction, textile mill products, chemicals, and wholesale and retail trade. If a larger national market could be developed for the textile industry, exports of $1 million would provide $4.5 million of local business activity and 300 new jobs. The agricultural multiplier would be almost as large but would create more jobs for laborers and fewer jobs for skilled craftsmen. An increase in mining activity would cause a very small rise in business activity because of large imports of materials and services required. The industries with the greatest local advantage have the smallest potential for national growth. (BC)

MP 000 916 VT 009 497

A Guide for Summer Youth Employment Programs.
Saint Louis Univ., Mo. Center for Urban Programs.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date May 69
Contract—42-8-005-27
Note—41p.
EDRS Price MF-$0.25 HC-$2.15
Descriptors—*Adjustment Counselors; Counseling; *Demonstration Projects; *Disadvantaged Youth; High Achievers; *Job Placement; Recruitment; Student Employment; *Summer Programs
Identifiers—Saint Louis; *Youth Progress in Industry

To provide summer employment opportunities for disadvantaged youth in the St. Louis Area, the Youth Progress in Industry Program was organized by several state and local organizations. The administrative and core support operations for the project were run by the Young Men's Christian Association (YMCA). The YMCA also offered a comprehensive training program for the 200 job coaches who were college students from St. Louis. The coaches, who were primarily Negroes who had lived in disadvantaged areas, contacted the youth after they were placed in jobs to assist them in job adjustment and to motivate them to return to school in the fall. The criteria for selection was that the disadvantaged youths be good students and citizens. About 3,000 youths were enrolled in the program; 1,141 were placed in jobs in private industry; and 873 accepted positions with Federal agencies. About 90 percent of the students retained their jobs throughout the summer. Fifty-two percent of the group were planning to return to high school in the fall, and 23 percent intended to enroll in college. (BC)

MP 000 917 VT 009 501

Green, Nancy
Monograph on the Basic Skills Orientation Class, Urban Conservation Project.
Urban Conservation Project, Cincinnati, Ohio.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Apr 68
Contract—82-37-67-53
Note—62p.
EDRS Price MF-$0.50 HC Not Available from EDRS.
Descriptors—Basic Skills; *Demonstration Projects; Negroes

The basic skills class provided orientation and preapprenticeship training for disadvantaged youths 17-25 years of age who were participating in the Urban Conservation Project in Cincinnati. All applicants were admitted immediately to the four-week course which taught the students how to convert measurements, use the rule, and use basic math in making computations of measurements. The students also learned about labor unions, safety and hygiene, and the building trades. During the course, each participant took a series of tests which measured intelligence quotients, reading and math ability, and manual dexterity. The students were then placed on one of the work crews in a specific building trade. These work crews renovated property in the urban renewal areas of the city and were supervised by a union journeyman. The trainees were paid while they worked on a crew. Two major problems were race relations and discipline. Sample tests and schedules, rules for the project, and a list of films and field trips are appended. The final report of the project is available as VT 009 222. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 918 VT 009 502

Price, P. B. And Others
The General Aptitude Test Battery and Other Scores as Predictors of Physician Performance: A 19-Year Follow-up Study.
Utah Univ., Salt Lake City. Dept. of Psychology.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Public Health Service (DHEW), Washington, D.C.
Pub Date Nov 68
Grant—PM-00017-02
Note—18p.
EDRS Price MF-$0.25 HC-$1.00
Descriptors—*Aptitude Tests; *Followup Studies; Grade Point Average; *Medical Students; *Performance Criteria; Physicians; *Predictive Validity
Identifiers—GATB; *General Aptitude Test Battery; PAT; Professional Aptitude Test

The purpose of this study was to determine the relationship between General Aptitude Test Battery (GATB) scores obtained in 1948 and 54 measures of present on-the-job performance for 31 practicing physicians. In addition to the 11 sub-scores of the GATB, the 1948 predictor scores included seven scores from the Professional Aptitude Test (PAT) and six premedical and medical school grade point averages. The correlational matrix, consisting of 1,368 validity coefficients, statistically describes the relationship between the 57 performance measures and the 24 predictor scores. The number of validity coefficients found to be significant was not much greater than would be expected by chance. However, some GATB subscales did show a fairly high degree of relationship to the criteria and therefore warrant further exploration as potential predictors of physician performance. (CH)

MP 000 919 VT 009 504

New Occupations Demonstration Project. Final Report.
Mobilization for Youth, Inc., New York, N.Y.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date 15 Jan 67
Contract—82-34-66-25
Note—395p.
EDRS Price MF-$1.50 HC Not Available from EDRS.
Descriptors—Community Services; Core Curriculum; Correctional Rehabilitation; *Culturally Disadvantaged; Curriculum Development; Curriculum Guides; *Demonstration Projects; Employment Services; *Health Personnel; Information Services; *Job Development; Library Services; Occupational Mobility; Office Occupations; Printing; Service Workers; Teacher Aides; *Vocational Education

The Mobilization for Youth (MFY) demonstration project was initiated in April 1966 to demonstrate that adults who lack education and work skills can be trained to gain both at once and that they can fill important manpower gaps in public service and private enterprise. Their activities are reported in three volumes. "New Health Occupations Program" describes the project in which 60 "hard core poor" were enrolled in the 40-week social health technician program. Forty completed the program and were employed at starting salaries of $4,500 per year. "New Occupations Development Program" describes the work of the MFY staff, public agencies, and private companies to identify new occupations for the disadvantaged. Proposals for 16 positions were developed. "Outline of Training Curriculum for Social Health Technicians" describes the development of the curriculum, including some of the materials utilized, and presents a framework for core curriculum. [Not available in hard copy due to marginal legibility of original document.] (JK)

MP 000 920 VT 009 505

McElveen, Jackson V.

Characteristics of Human Resources in the Rural Southeast Coastal Plain--With Emphasis on the Poor.

South Carolina Agricultural Experiment Station, Clemson.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—USDA-155

Pub Date Apr 69

Note—96p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (A93.28:155, $1.00)

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*Economically Disadvantaged; Economic Factors; *Evaluation; Family (Sociological Unit); *Heads of Households; Individual Characteristics; *Low Income Counties; *Rural Areas; Tables (Data)

Identifiers—*South Carolina Northeast Coastal Plain

This study of the 10-county Northeast Coastal Plain of South Carolina examined the distribution and sources of income, education and work experience, migration, and attitudes of rural low income families. The nonfarm portion of the economy expanded rapidly, but not fast enough to provide jobs for those people leaving the farms or for youth entering the labor force, and therefore outmigration was extensive. Heads of families had very low levels of formal education, and half had completed less than 5 years of schooling. Even though parents had high aspirations for their children, scholastic achievement was directly related to that of their parents. The report concluded that programs to aid the economically deprived should be based on age and physical condition. Welfare payments for family heads 65 years of age or older and partially or totally disabled would be the most efficient type of aid, while vocational training would be more practical for younger, able-bodied household heads. (BC)

MP 000 921 VT 009 506

Harvey, Charles E.

Union Counselor Rehabilitation Demonstration Project. Final Report.

Iowa Federation of Labor, AFL-CIO, Des Moines. Iowa 50309

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 30 Nov 68

Grant—RD-1982-G

Note—58p.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—Case Records; *Demonstration Projects; *Labor Unions; *Physically Handicapped; *Rehabilitation Programs; Tables (Data); *Union Members

This 3-year demonstration project was designed to determine the feasibility of using trained union counselors to expedite early referral of injured and disabled workers for vocational rehabilitation and to motivate them to participate in rehabilitation programs designed to meet their needs. Initially, 20 union counselors were trained at the University of Iowa, but as the need appeared greater than anticipated, a total of 186 union members were eventually trained. Referrals were received primarily from the project counselors and union officials. Of the 2,234 persons who referred, 549 participated in the project, and 54 were rehabilitated. At the time of completion of the project, 67 persons were still in the active case load. Case studies and evaluation forms are included in the report. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 922 VT 009 508

Hodge, Robert W. And Others

Occupational Assimilation as a Competitive Process: Two Views.

Wisconsin Univ., Madison. Inst. for Research on Poverty.

Spons Agency—Office of Economic Opportunity, Washington, D.C.

Pub Date 66

Note—36p.; Reprint 11

Available from—Institute for Research on Poverty, The University of Wisconsin, Madison, Wisconsin

Journal Cit—American Journal of Sociology

Document Not Available from EDRS.

Descriptors—*Caucasians; *Economic Research; Females; Males; *Methodology; *Negroes; Statistical Analysis; Tables (Data); *Wages

Identifiers—*Economic Competition

Two articles present two opposite opinions on the hypothesis that discrimination in the labor market against Negroes and females may be caused by the economic interest of a certain group (Caucasian Males) that is trying to protect itself from competition with workers who are willing to accept lower wages. In such cases, white males may try to secure their position in the labor market by dissension or advocation of discriminatory policies through employee organizations. The first study examined this hypothesis by using a regression analysis with education as a control variable and found that the cross-sectional and longitudinal analysis supported the hypothesis. A second article claimed to refute this contention by adding confounding variables to the cross-sectional regressions. The study stated that when "Negro" was used as a dependent variable, an emphasis was placed on segregation rather than competition in the local labor market. A comment written by the authors of the first article in support of their original article is appended. (BC)

MP 000 923 VT 009 509

Opportunities Industrialization Center. Final Report.

Opportunities Industrialization Center, Inc., Erie, Pa.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.; Office of Economic Opportunity, Washington, D.C.; Office of Education (DHEW), Washington, D.C.

Pub Date 1 Jul 68

Contract—82-40-67-25; CG-2020; OEC-0-8-008011-2509(089)

Grant—OEG-1-7-001935-1935

Note—385p.

EDRS Price MF-$1.50 HC-$19.35

Descriptors—Adult Basic Education; *Adults; Community Action; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Training; Negroes; *Program Guides; Records (Forms); Unemployed; *Vocational Rehabilitation

Identifiers—Erie; OIC; *Opportunities Industrialization Center; Pennsylvania

This report contains an extensive program guide for a demonstration project which provided vocational and adult basic education to the disadvantaged and unemployed in the Erie, Pennsylvania area. Various religious, civic, and business leaders in the community joined together to offer encouragement and assistance. The vocational and basic education courses were offered simultaneously so that the enrollee would not lose interest in the program. This approach was found to be quite successful, and the dropout rate was lower than for other Opportunities Industrialization Center Programs. Courses were offered in such vocational fields as welding, drafting and blueprint reading, data processing, cosmetology, and general office practice. Basic education courses included consumer education, minority history, personal development, and communication and computational skills. A total of 1,701 were recruited for the program, 1,284 enrolled, and 405 persons were placed in jobs. Course outlines for the vocational and basic education courses are appended. (BC)

MP 000 924 VT 009 510

Mobile Area Committee for Training and Development. Final Report.

Mobile Area Committee for Training and Development, Inc., Ala.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 69

Contract—82-01-66-89

Note—145p.

EDRS Price MF-$0.75 HC Not Available from EDRS.

Descriptors—*Action Programs (Community); Community Involvement; *Community Leaders; Demography; *Disadvantaged Groups; Followup Studies; Job Development; Job Placement; Job Training; Leadership Training; *Manpower Development

This demonstration project was designed to be administered by locally trained leadership from within the disadvantaged community. During the 3 years of operation, 4,708 persons have applied for assistance, and 500 men and women have been trained. During the year of operation covered by this report, 165 persons completed training in auto mechanics, diesel mechanics, clerk-shipping and receiving, drycleaning I and II, shipfitting, tractor-trailer I and II, welding, cooking, and clerk-general office. Of the applicants this year, 85 percent belonged to minority groups, 55 percent were female, 73 percent were unemployed, 20 percent were underemployed, 63 percent were unskilled, and 22 percent were semiskilled. A followup of 259 graduates of the previous years training classes revealed 66 percent were employed, and of those employed, 70 percent were in training-related jobs, and 61 percent were in the mobile area. [Not available in hard copy due to marginal legibility of original document.] (CH)

MP 000 925 VT 009 513

Seattle Opportunities Industrialization Center. Final Report.

Opportunities Industrialization Center, Inc., Seattle, Wash.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 31 Aug 68

Contract—82-51-67-22

Note—247p.

EDRS Price MF-$1.00 HC-$12.45

Descriptors—*Adult Basic Education; *Adults; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Placement; Job Training; Negroes; Records (Forms); Recruitment; *Vocational Rehabilitation

Identifiers—*Opportunities Industrialization Center; Seattle; Washington

The Opportunities Industrialization Center (OIC) of the Seattle area was organized to provide a program of self-help and vocational training for economically disadvantaged adults. Based upon a similar program in Philadelphia, the OIC offered adult basic education courses in communication and computation skills, minority history, consumer education, job seeking, and personal development. After the trainees had completed the course, they attended one of the technical training programs. Courses were offered in carpentry, drafting, aircraft assembly, office skills, sheet metal fabrication, and electronics assembly. A total of 5,257 persons were recruited during the first phase of the program. About 1,650 attended the basic education course, and 500 finished the class. Enrollment in the skill center totaled 644, and 342 persons were placed in jobs. [Several newspaper clippings of marginal legibility in the original document are not reproduced.] (BC)

MP 000 926 VT 009 514

A Report on the Opportunities Industrialization Center of Roanoke Valley, Inc., A Multiple Occupation and Basic Education Program for the Unemployed and Underemployed.

Opportunities Industrialization Center of the Roanoke Valley, Inc., Roanoke, Va.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-49-67-19

Note—247p.

EDRS Price MF-$1.00 HC Not Available from EDRS.

Descriptors—*Adult Basic Education; *Adults; Community Action; Counseling; Curriculum Guides; *Demonstration Projects; *Economically Disadvantaged; Job Placement; Records (Forms); Recruitment; *Vocational Rehabilitation

Identifiers—*Opportunities Industrialization Center; Roanoke Valley

The Roanoke Valley Opportunities Industrialization Center (OIC) was organized to provide a self-help program of vocational rehabilitation for disadvantaged adults. The program included a feeder skills course (prevocational instruction) in math and communication skills, minority history, grooming and hygiene, consumer education, and job finding techniques. After trainees completed the feeder program, they attended the auto mechanic, secretarial science, brickmason, carpentry, painting, roofing, sheet metal, and plumbing skill instruction courses. About 2,400 persons were contacted about the OIC, 1,957 registered, and 1,440 enrolled in the program. A total of 499 persons were placed in jobs. [Not available in hard copy due to marginal legibility or original document.] (BC)

MP 000 927 VT 009 515

Iowa Governor's School Dropout Program: Project Description and Evaluation.

Iowa Office of Economic Opportunity, Des Moines.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date [68]

Note—48p.

EDRS Price MF-$0.25 HC-$2.50

Descriptors—*Dropout Programs; *Dropout Rehabilitation; *Dropouts; *Employment Services; Records (Forms); *State Programs; Tables (Data)

Identifiers—*Governor's Dropout Program; Iowa

The Iowa Governor's Dropout Program was instituted to provide help to high school dropouts by having them report to the local office of the employment service. Every high school in the state notified the Governor's Office when a student dropped out of school. The Governor then sent a letter to the dropout giving the address of the nearest Employment Service Office. Employment service interviewers suggested alternate courses of action to the dropouts such as jobs, manpower training, the Neighborhood Youth Corps, or the Job Corps. The Governor's letter to dropouts included a post card which was to be returned to him after their visit to the Employment Service. Evaluations of the program were made after the first and second year of the program; both years showed favorable results. The number of dropouts going to the Employment Service rose by about 50 percent, and the cost was about $30 per dropout. (BC)

MP 000 928 VT 009 516

Munts, Raymond

Wages, Insurance, and Growth.

Wisconsin Univ., Madison. Inst. for Research on Poverty.

Spons Agency—Office of Economic Opportunity, Washington, D.C.

Pub Date 66

Grant—9618

Note—14p.; Reprint 5

Available from—Institute for Research on Poverty, The University of Wisconsin, Madison, Wisconsin.

Journal Cit—New South; Fall 1966

EDRS Price MF-$0.25 HC-$0.80

Descriptors—Federal Legislation; *Insurance Programs; Low Income Groups; Low Income States; *Southern States; *State Programs; *Unemployment Insurance; Wages

Although Southern Congressmen have been successful in blocking legislation which would broaden coverage for unemployment compensation, the South needs a more comprehensive program because of increased mechanization and migration from the farms to the cities. The benefit payments accrue to the unemployed and also the entire community because of a better economic climate. Since 1939, a decline in the proportion of earnings that are insured as well as a trend toward more penalties and restrictions have occurred just as in other parts of the United States; however, the laws in the South are weak, and they do not protect domestics or employees of nonprofit, state, and municipal organizations. In addition, most applied a fixed maximum limit of less than $45 or half of the worker's weekly salary, whichever is less. While some compare the changes in benefits with changes in the cost of living, a more accurate measure is the change in benefits with the change in wages. This measures the increase of both the standard and the cost of living. In Alabama, for instance, the average payment declined from 87 percent to 41 percent of average weekly wages from 1939 to 1966. A similar pattern has prevailed in all Southern States. (BC)

MP 000 929 VT 009 517

Willmart Services, Inc. Final Report.

Willmart Services, Inc., Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Contract—82-09-67-39

Note—220p.

EDRS Price MF-$1.00 HC-$11.10

Descriptors—Counseling; Culturally Disadvantaged; *Demonstration Projects; *Domestics; *Females; Job Development; Job Placement; Program Guides; Recruitment; *Service Workers

Identifiers—*District of Columbia

Wilmart Services was established in the District of Columbia to improve the welfare and status of household workers by providing a training program, counseling, and job development and placement services. Women were recruited by advertising and contacting the State Employment Service. A total of 108 women were enrolled in the program, and received intensive counseling, classroom instruction in household skills, and some basic education before they were placed in the field with 1 of 16 home supervisors. A total of 59 of the 76 women who completed training were placed in jobs at a wage of $75 per week in Washington and $80 in the suburbs. Seventeen women were unemployed because of illness or lack of day care facilities. (BC)

MP 000 930 VT 009 518

Jobs For Jacksonville. Final Report.

Jacksonville Area Chamber of Commerce, Fla.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 68

Grant—92-10-68-03

Note—35p.

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*Community Programs; *Culturally Disadvantaged; *Demonstration Projects; Job Placement; Records (Forms); Recruitment; *Unemployed

Identifiers—Chamber of Commerce; Florida; *Jacksonville

The purpose of this demonstration project was to aid the disadvantaged and unemployed in getting jobs in the Jacksonville area. The Chamber of Commerce and the Mayor's Employment Committee cooperated in developing the program. In the summer of 1967, there were over 58,000 persons who were unemployed and living in the inner city. The program recruited persons who were enrolled in one o f the manpower programs in the city, and jobs were located fo r as many of the unemployed as possible. A total of 307 persons were placed, and 72 percent continued to be employed after the project ended. One of the major difficulties of the program was the lack of transportation facilities available to the disadvantaged. Five newsletters of marginal legibility are not reproduced. (Not available in hard copy due to marginal legibility of original document.) (BC)

MP 000 931 VT 009 520

Opportunities Industrialization Center, Inc. Final Report.

Opportunities Industrialization Center, Inc., Charleston, W. Va.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 14 Feb 69

Contract—82-52-68-11; CG-2003

Note—144p.

EDRS Price MF-$0.75 HC Not Available from EDRS.

Descriptors—Adult Basic Education; *Adults; Community Cooperation; Counseling; *Demonstration Projects; *Economically Disadvantaged; Job Placement; Job Training; Records (Forms); Recruitment; Statistical Data; Tables (Data); *Unemployed; *Vocational Rehabilitation

Identifiers—Charleston; *Opportunities Industrialization Center; West Virginia

The Opportunities Industrialization Center of Charleston, West Virginia was organized to provide a program of basic education and vocational training for the disadvantaged and hard-core unemployed. Various religious, civic, and business groups provided assistance and served on the Board of Directors. The basic education program included courses in communication and computational skills, grooming and hygiene, consumer education, job-finding techniques, and minority history. After a survey of the needs of local businesses, the Center developed training courses for clerk-typists, offset duplicating, auto mechanics, and auto-body repairmen. About 470 trainees enrolled in the program, 118 were placed in jobs, 18 of which were training-related positions. Forms and charts are appended. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 932 VT 009 522

Project GET SET (Group Employability Training Specialized Educational Tasks). Final Report.

Youth House, Inc., New York, N. Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 67

Contract—82-34-66-85

Note—259p.

EDRS Price MF-$1.00 HC Not Available from EDRS.

Descriptors—*Delinquent Rehabilitation; Field Trips; Followup Studies; Job Development; Job Training; *Out of School Youth; Program Evaluation; Psychological Testing; *Remedial Instruction; Simulation; *Vocational Development; Youth Problems

The purpose of Project GET SET was to train and orient 300 delinquent youths in primary vocational skills, provide remedial education, and expose them to an innovative technique for upgrading their cultural deficiencies. The Life Skills Education concept provided the youths with (1) background information on a particular work area, (2) orientation sessions to stimulate interest and questions around a particular job, (3) a field trip to the work area and a behind-the-scenes inspection of the working process and the workers involved, and (4) construction of the physical environment through simulation, including role playing the activities of the workers observed. Of the trainees, 49 percent went back to schools, jobs, or other community resources, while in a matched (by age) control group, only 31 percent returned to one of these alternatives. Followup sessions were held in an effort to modify the curriculum to fit the needs of the youth, the project staff, and the center staff, thus inducing mutual reinforcement. [Not available in hard copy due to marginal legibility of original document.] (Author)

MP 000 933 VT 009 531

Opportunities Industrialization Center, Inc. Final Report.

Southern New Jersey Opportunities Industrialization Center, Inc., Camden.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.; Office of Economic Opportunity, Washington, D.C.; Office of Education (DHEW), Washington, D.C.

Pub Date 8 Dec 68

Contract—82-32-68-14; CG-0799-c/3; NJR 7084

Note—147p.

EDRS Price MF-$0.75 HC Not Available from EDRS.

Descriptors—*Adult Basic Education; Adults; Community Action; Curriculum Guides; *Demonstration Projects;

*Economically Disadvantaged; Job Placement; Job Training; Records (Forms); Recruitment; *Vocational Rehabilitation

Identifiers—Camden; New Jersey; *Opportunities Industrialization Center

The Opportunities Industrialization Center (OIC) of Camden, New Jersey was organized to provide a program of basic education and pre-vocational training for the disadvantaged and unemployed. Civic, business, religious, and labor leaders participated in the program. Adult basic education courses were offered in communication and computational skills, personal development, consumer education, job finding techniques, and minority history. After attending these classes, the disadvantaged enrolled in the secretarial studies, basic electronics, drafting, air conditioning, or laundry and dry cleaning pre-vocational course. This program complemented the already existing vocational program at the Manpower Development and Training (MDTA) Center in Camden. A total of 1,120 persons registered for the program at the OIC Center, 708 enrolled in basic education, and about 10 percent completed the classes. Around 70 persons participated in pre-vocational training, and 234 persons were placed in jobs. One major obstacle to the development of a more comprehensive program was the existence of the MDTA Center in Camden. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 934 VT 009 560

Taylor, Benjamin J. O'Connor, Dennis J.

Indian Manpower Resources In the Southwest: A Pilot Study.

Arizona State Univ., Tempe. Coll. of Business Administration.

Spons Agency—Arizona State Employment Service, Phoenix.

Pub Date 69

Note—400p.

Available from—Bureau of Business and Economic Research, Arizona State University, Tempe, Arizona 85281 (no charge)

EDRS Price MF-$1.50 HC-$20.10

Descriptors—Academic Achievement; American Indian Culture; *American Indians; Consumer Economics; Employment; Income; Individual Characteristics; Labor Force; *Manpower Utilization; *Questionnaires; Records (Forms); Sampling; Statistical Data; *Surveys; Tables (Data); Unemployment

Identifiers—*Southwestern United States

The major objective of this study was to provide reliable information about Indian manpower to aid in planning and developing an effective manpower program for the American Indians. The five reservations in the Southwestern United States which were selected were Fort Apache, San Carlos, Papago, Acoma, and Laguna. A questionnaire was developed which examined employment, unemployment, labor force participation, occupational and industry experience, consumption patterns, education, training, and family and individual income. It was concluded from the questionnaire data that efforts to improve manpower programs and utilization would be difficult because of large cultural differences but the potential for manpower development was great because at least half of the Indians on the five reservations were less than 40 years of age. Education and training with the long-range goal of developing greater mobility appeared to be the most reasonable solution. However, this objective might require more concentrated efforts to solve employment problems than for other disadvantaged groups. (BC)

MP 000 935 VT 009 644

Katz, Joseph And Others

Class, Character, and Career; Determinants of Occupational Choice In College Students.

Stanford Univ., Calif. Inst. for Study of Human Problems.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 69

Contract—81-05-66-11

Note—222p.

EDRS Price MF-$1.00 HC-$11.20

Descriptors—Career Planning; *College Students; Females; Followup Studies; *Individual Characteristics; Literature Reviews; Males; Manpower Utilization; *Occupational Choice; Personality; Questionnaires; *Social Class; Social Factors; Socioeconomic Status; *Vocational Development

To study the nature and the determinants of the process of occupational choice in college students, several questionnaires were used for data collection from a basic sample which included 686 Stanford University students and 448 San Jose City College students. A supplementary followup study was conducted for Stanford graduates of 1965 and the San Jose City College students included in the original sample. The findings are recorded under the following headings: (1) "The Impact of Social Class on Personal Needs and Career Choice in Males," by Max M. Levine, (2) "The Social Psychology of Career Choice and Its Implications for Manpower Policy," by Harold A. Korn, which analyzes the instruments used, (3) "Career and Autonomy in College Women," by Joseph Katz, (4) "Occupational Development as a Field of Inquiry--The Research Literature," by Carole A. Leland, and (5) "Manpower Policy and Wiser Career Planning," by Joseph Katz and others, which presents an overview of the findings and recommendations in the larger context of career planning and manpower policy. Questionnaires developed for use in this study are appended. (CH)

MP 000 936 VT 009 645

Mills, D.Q.

A Study of Problems of Manpower Utilization in the Construction Industry: Intermittency of Employment, Unemployment and Labor Shortages.

Spons . Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date May 69

Note—115p.

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—Collective Bargaining; *Construction Industry; *Employers; Employment; *Evaluation; *Labor Unions; *Manpower Utilization; Seasonal Employment; Tables (Data); Unemployment

Although market demand in the construction industry has been very strong in the last several years, work opportunities have been variable and uncertain. Great variability has occurred because of urban renewal, housing development programs, and weather conditions. A 1-year survey of 13 crafts related to the construction industry was conducted in four major areas of the United States. The data were collected from records of health and welfare funds established under collective bargaining agreements. Of the 13 crafts surveyed, none of the average annual hours worked exceeded 1,300 hours. All crafts surveyed exhibited a significant seasonal trend, and craftsmen between 30 and 44 years of age averaged more work than other age groups. In order to stabilize the construction industry, owners of construction firms must be willing to schedule work by considering local labor market conditions, and contractor associations and unions must try to develop job guarantees to be included in collective bargaining contracts. [Not available in hard copy due to marginal legibility of original document.] (BC)

MP 000 937 VT 009 647

A Study to Develop a Model for Employment Services for the Handicapped.

Greenleigh Associates, Inc., New York, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Aug 69

Contract—81-34-68-27

Note—146p.

EDRS Price MF-$0.75 HC-$7.40

Descriptors—*Employment Services; *Evaluation; *Handicapped; Methodology; *Models; Tables (Data)

This study examined current services available to, and needs and characteristics of, the handicapped in order to collect information about new programs and techniques in the social service field. The conclusions were based upon statistical and published data, in-depth interviews with the handicapped poor, field studies in Baltimore and Tacoma, and employer interviews. There are 8.5 million disabled employed persons and 9.1 million disabled who are either in the labor force or are unemployed. All agencies involved with rehabilitating the handicapped reach only a small portion of the disabled. The most urgent need of the disabled is job training, but job analysis is also important to identify jobs for which the handicapped can be trained to perform satisfactorily. Better follow-up services should be provided by agencies serving the disabled. A model employment program should be directed toward such target groups as the mentally ill or restored, mentally retarded, severely and multiply handicapped, and disadvantaged handicapped. (BC)

MP 000 938 VT 009 648
Rogers, David And Others
An Exploratory Study of Inter-Organizational Relations.
State Univ. of New York, Ithaca. School of Industrial and Labor Relations at Cornell Univ.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Apr 69
Contract—81-34-68-39
Note—87p.
EDRS Price MF-$0.50 HC-$4.45
Descriptors—Bibliographies; City Demography; City Government; City Planning; City Problems; *Culturally Disadvantaged; *Evaluation; *Federal Programs; Industry; *Metropolitan Areas
Identifiers—Cleveland; New York; Philadelphia

This study evaluated the social forces which influenced the success and development of manpower programs in New York, Philadelphia, and Cleveland. Such socioeconomic problems as exodus of business and industry, declining fiscal base, administrative deficiencies in municipal government, and demographic changes (segregation and poverty) were examined. In New York City, it was found that there was much duplication of effort among the manpower programs and that the Mayor and business elite had not mobilized an urban coalition which consolidated the political, administrative, and technical resources required to institute social development programs. The situation in Philadelphia was more optimistic. A coalition had already been established between Quaker and Jewish elements in the community, and a sophisticated Negro leadership had developed in the 1940's and 1950's. However, a larger coalition representing other segments of the community was needed. The basic problem in Cleveland was the diversity and heterogeneity of ethnic groups, business, labor, and political parties. The study also evaluated the role of the federal government in creating tensions, uncertainties, and duplication of effort. (BC)

MP 000 939 VT 009 661
Cain, Glenn G.
Unemployment and the Labor-Force Participation of Secondary Workers.
Wisconsin Univ., Madison. Inst. for Research on Poverty.
Spons Agency—Office of Economic Opportunity, Washington, D.C.
Pub Date Jan 67
Note—27p.; Reprint 9
Available from—Institute for Research on Poverty, The University of Wisconsin, Madison, Wisconsin
Journal Cit—Industrial and Labor Relations Review; v20 n2 Jan 1967
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—Census Figures; *Economic Research; Fatherless Family; Heads of Households; *Labor Force; *Labor Force Nonparticipants; Negroes; Statistical Analysis; Tables (Data); Theories; *Unemployment; Working Women

Generally, labor force participation rates rise as the unemployment rate declines. The labor force participation rates of primary workers (male heads of households) are quite stable and do not vary as the unemployment level changes. However, variations in the size of the labor force do occur because of changes in the participation rates of secondary workers (primarily wives). Cross-sectional data from the 1940 and 1950 census of the standard metropolitan area were used in this report to study participation of secondary workers. A cross-sectional relationship was found in all cases except for nonwhite wives and female heads of households. In neither case did participation increase as unemployment decreased. (BC)

MP 000 940 VT 009 677
Grammaticas, Chris Snyder, Donald R.
A Human Development Program for Educable Retarded Youths. Coordinated Program of Vocational Rehabilitation and Special Education Services for Mentally Retarded Youth.
West Springfield Public Schools, Mass.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date Jun 68
Grant—RD-1931
Note—130p.
Available from—West Springfield Public Schools, 130 Park Street, West Springfield, Massachusetts 01089
EDRS Price MF-$0.75 HC Not Available from EDRS.
Descriptors—Academic Education; Bibliographies; Counseling; *Demonstration Projects; *Educable Mentally Handicapped; *High School Students; Laboratory Equipment; On the Job Training; Placement; Records (Forms); Service Occupations; Statistical Data; Tables (Data); *Vocational Development; *Vocational Education

To aid the educable mentally retarded, a comprehensive program was developed which provided academic and occupational training, vocational guidance, and on-the-job training. Students were accepted for the program if they were socially mature high school students and had intelligence quotients of 50-79. During the first 2 years of high school, the students attended occupationally oriented academic classes, and whenever possible, they were integrated into regular high school activities. In the third year, the students began a rotating program with one week in academic courses, one in the food service laboratory, and one in the domestic and personal services laboratory. In the food services course, students operated a small restaurant facility in the high school, while in the domestic service course, they gained experience by training with hospital, motel, and hotel equipment. In the final year of the program, the students received on-the-job training commensurate with their experience and ability. After graduation from high school, they were placed in jobs, and follow-up services were provided. (BC)

MP 000 941 VT 009 681
Frank, Donald S. Johnakin, Charles R.
Three Cities Employment/Training/Counseling Program. An Organizational and Operational Manual; A Guide for Helping the Hard-Core and/or Handicapped Jobseeker.
Epilepsy Foundation of America, Washington, D.C.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.
Pub Date Feb 68
Contract—82-09-66-28
Note—40p.
EDRS Price MF-$0.25 HC-$2.10
Descriptors—Epilepsy; *Guidelines; *Handicapped; *Job Development; *Job Placement; Referral; *Vocational Counseling; Vocational Education; Vocational Rehabilitation
Identifiers—Three Cities Employment Training Program

This manual brings together the experience of the Baltimore Health and Welfare Council's experimental and demonstration program in its six job counseling clinics for the disabled and disadvantaged jobless and that of the Three Cities Employment/Training/Counseling Program conducted in Atlanta, Chicago, and San Antonio. The purpose of the manual is to provide assistance for setting up and operating a program for employable persons with epilepsy and for projecting similar program activities for the jobless regardless of cause of unemployment. The publication suggests the structure, content, and dynamics for a counseling series and outlines job development activities to create opportunities for employable epileptics. The approach and system would be easily transferable to the needs and dimensions of such programs as Neighborhood Services, Model Cities, Concentrated Employment, and Work Incentive. (JK)

MP 000 942 VT 009 783

Onken, Richard

A Survey of Faculty in Graduate Schools of Social Work.

Counci. on Social Work Education, New York, N.Y.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Childrens Bureau (DHEW), Washington, D.C.

Pub Date Jul 68

Grant—R-277

Note—88p.

Available from—Council on Social Work Education, 345 East 46th Street, New York, New York 10017 ($3.00)

EDRS Price MF-$0.50 HC Not Available from EDRS.

Descriptors—*College Faculty; Educational Experience; Income; Individual Characteristics; *Questionnaires; *Social Work; *Surveys; Tables (Data)

To insure adequate planning for expansion of social work education, recruitment of new faculty, and development of research programs, this survey provided descriptive data on the social work faculty of graduate schools in the United States. Individual questionnaires were mailed to the 67 accredited graduate schools, and 90 percent of the 4,845 questionnaires were returned. Over half of the faculty were women, and the median age was 43 years. About 10 percent had received their doctorate, and 95 percent had some professional social work experience. About 82 percent taught by the casework method. Income varied by rank, educational responsibility, and geographic area. Many faculty members supplemented their incomes by doing consultations. Fifty-nine percent of the full-time faculty were paid from university funds and 34 percent by federal grants and contracts. Thirty-nine tables illustrate the findings, and the questionnaire is appended. (BC)

MP 000 943 VT 010 157

Cargill, B. F. Rossmiller, G. E.

Fruit and Vegetable Harvest Mechanization; Technological Implications.

Michigan State Univ., East Lansing. Rural Manpower Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Report No—RMC-16

Pub Date 69

Contract—81-24-68-42

Note—758p.

Available from—The American Society of Agricultural Engineers, St. Joseph, Michigan 49085 ($3.50)

EDRS Price MF-$3.00 HC-$38.00

Descriptors—*Automation; Bibliographies; *Harvesting; Manpower Development; *Surveys; Tables (Data)

This is the first publication of a three part series designed to study the manpower implications of mechanization in fruit and vegetable harvesting. This volume assesses present technological information and is composed of technical papers presented at a seminar by 45 scientists. To provide a systematic method for classifying the fruits and vegetables, various categories were designated. For vegetables, they were below ground (root, bulb, and tuber) fruit and pod, vine, and leafy and stem. The six fruit categories were on the ground low bush, high bush, grapes, deciduous tree, and miscellaneous fruits and nuts. Besides examining developments in specific fruit and vegetable groups, scientists surveyed the horticultural and engineering outlook for harvesting mechanization and its effect on subsequent handling. (BC)

MP 000 944 VT 010 210

Lampman, Robert J., Ed.

Income Redistribution and the Labor Supply: A Symposium.

Wisconsin Univ., Madison. Inst. for Research on Poverty.

Spons Agency—Office of Economic Opportunity, Washington, D.C.

Pub Date 67

Note—55p.; Reprint 14

Available from—Journals Department, University of Wisconsin Press, P.O. Box 1379, Madison, Wisconsin 53701

Journal Cit—Journal of Human Resources; v3 n3 Sum 1968

EDRS Price MF-$0.25 HC Not Available from EDRS.

Descriptors—*Economic Research; *Economics; *Income; *Labor Supply; Low Income Groups; Statistical Analysis; Tables (Data); *Theories; Welfare Recipients

The effect various income redistribution plans would have on the labor supply is considered by each of five economists. Christopher Green made a basic theoretical analysis in terms of the choice between traditional income and the leisure choice theory, concluding that a negative income tax would produce a reduction in work effort. Richard Perlman presented a plan which would include both benefit based on hours worked and an income guarantee. Albin and Stein studied the demand for public assistance and found that a simple income leisure model could not be used to analyze the problem because of the various devices used to ration public assistance. Leuthold presented an empirical paper which included both household heads and wives in the labor supply, and she found that the formula based on a transfer plan would not drastically reduce the work effort. In the last article, Conlisk introduced dynamic forces into the model, and concluded that redistributive income plans which provided for more consumption or investment would probably affect the work ability and habits of those persons involved. (BC)

MP 000 945 VT 010 273

Bolton, Brian F. And Others

Clinical Versus Statistical Prediction of Client Feasibility. Wisconsin Studies in Vocational Rehabilitation, Monograph VII.

Wisconsin Univ., Madison. Regional Rehabilitation Research Inst.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date 68

Grant—1311-G

Note—64p.

Available from—The University of Wisconsin Rehabilitation Research Institute, Master Hall, 415 West Gilman Street, Madison, Wisconsin 53702

Document Not Available from EDRS.

Descriptors—Bibliographies; *Counselors; *Evaluation; Literature Reviews; *Methodology; *Predictive Validity; Statistical Analysis; Tables (Data); *Vocational Rehabilitation

Identifiers—Wisconsin

The purpose of this study was to analyze how accurate vocational rehabilitation counselors were in predicting a client's outcome and whether the counselor was more accurate than a baseline formulated from biographical data. The sample was drawn from persons who were accepted as clients for vocational rehabilitation services in Wisconsin between July 1965 and 1966. The sample included 2,548 of the 6,750 clients. A multiple linear regression model was developed using such biographical variables as earnings at closure, sex, marital status, size of family, employment prior to acceptance as a client, age, education, and disability. The clients were divided into two groups--those earning $50 or more prior to closure and those earning less than this amount. The study concluded that there was great variation in the ability of counselors to predict outcome of rehabilitation. (BC)

MP 000 946 VT 010 521

Strauss, George

Apprenticeship: Problems and Policies.

California Univ., Berkeley.

Pub Date 68

Note—112p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (PB-183096, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—*Apprenticeships; Educational Quality; *Evaluation; Field Studies; Government Role; Interviews; Program Length; Racial Discrimination; Tables (Data); Training

This study analyzes the problems and the present and future needs for apprentice training programs. The report was based upon field work carried out in Northern California and Western New York and data from publicly available documents. Interviews were recorded with apprentices, business agents, management representatives, school administrators, instructors, governmental apprenticeship coordinators, and the Joint Apprenticeship Committee. Chapter One examines the question of whether the size of the apprenticeship training program is large enough, and the second chapter studies the various factors which determine the size of apprenticeship programs. The next chapter deals with the qualitative aspects of training on the job and in school. Chapters 4 and 5 evaluate the length of apprenticeship programs and measures which could be utilized to reduce discrimination against Negroes. The last two chapters consider the appropriate role for government and review the findings. (BC)

MP 000 947 ED 014 154

Hansen, W. Lee Weisbrod, Burton A.

Seminar on the Economics of Education--Investment Decisions and Contributions to Income and Economic Growth. Final Report.

Wisconsin Univ., Madison. Instructional Research Lab.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-6-8224
Pub Date Aug 67
Grant—OEG-3-6-068224-0558
Note—350p.
EDRS Price MF-$1.50 HC-$14.08
Descriptors—Course Content; *Economic Development; Economic Research; *Economics; *Educational Research; Graduate Study; *Human Capital; Human Resources; Income; *Investment; Speeches; Student Projects; Student Seminars; Workshops
Identifiers—Madison

A workshop on the economics of human resources was initiated in 1966 at the University of Wisconsin to provide a vehicle for stimulating research by both faculty and graduate students to provide a medium for disseminating the latest research findings of outside scholars, University of Wisconsin Faculty, and graduate students. This document is a collection of the workshop's contents which includes papers by nine noted speakers--Thomas Fox, "The Production Function of Education," Mark Blaug, "The Rate of Return of Investment in Education in Britain," T.W. Schultz, "Responses of Schools and Students to Economic Growth," Edward F. Denison, "Education and Economic Growth in Nine European Countries, 1950-65," Harry G. Johnson, "The Economics of the Brain Drain," Samuel Bowles, "An Educational Planning Model for Northern Rhodesia," Daniel C. Rogers, "Education and Earnings--A Case Study," Finis R. Welch, "Labor Market Discrimination--An Interpretation of Income Differences in the Rural South," and Melvin W. Reder, "Incomes and Mobility of Dentists." (HW)

MP 000 948 ED 016 144

Lamar, Carl F.

Structuring a Program of Research and Development for Kentucky Designed to Bring Together all Available Research Resources to Support a Continuing Program of Vocational Education. Final Report.

Kentucky Univ., Lexington.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-6-3024-FR
Pub Date Apr 67
Contract—OEC-5-85-113
Note—63p.
EDRS Price MF-$0.50 HC-$2.60
Descriptors—*Educational Research; Organization; *Program Descriptions; Program Development; *Research Coordinating Units; *State Programs; *Vocational Education
Identifiers—Kentucky

Organized to provide leadership, motivation, and coordination to foster a favorable climate for occupational research and development in vocational education, a research coordinating unit was established on June 1, 1965. The unit director operates under the Assistant Superintendent for Vocational Education and the Dean of the College of Education of the University of Kentucky. Activities have included--(1) employing a research staff, (2) organizing a state research advisory committee, a state research steering committee, and six research coordinating committees composed of vocational education personnel and representatives from the state employment service, (3) conducting meetings to provide information about the unit and opportunities to participate in activities, (4) conducting meetings involving national, regional, and state personnel to establish guidelines for developing program projections, (5) developing a research-resource library, (6) conducting research-training institutes, (7) holding interdisciplinary and interagency meetings to develop plans for cooperative endeavors, (8) cooperating with agencies outside the state on research and related activities, (9) conducting and directing studies supported by vocational education funds, and (10) publishing a quarterly newsletter, and brochures describing activities of the unit. (JK)

MP 000 949 ED 017 689

Dailey, John T. Neyman, Clinton A., Jr.

Development of a Curriculum and Materials for Teaching Basic Vocational Talents. Final Report.

George Washington Univ., Washington, D.C.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-5-0061
Pub Date Jul 67
Contract—OEC-5-85-023
Note—117p.
EDRS Price MF-$0.50 HC-$4.76
Descriptors—Aptitude Tests; Basic Skills; *Culturally Disadvantaged; *Experimental Curriculum; Grade 8; Grade 9; *Instructional Materials; Material Development; *Prevocational Education; Skill Development; *Vocational Aptitude

The objectives of this project were to develop and evaluate special instructional materials covering abstract reasoning, mechanical comprehension, and spatial visualization as related to basic vocational talents for eighth and ninth grade students who had a high probability of entering vocational education. The materials, paper and pencil aptitude practice exercise, basic reading texts, and laboratory and demonstration equipment, were used in 30 class sessions for the eighth grade and 60 class sessions for the ninth grade in schools in eight systems selected from a national population. Results were based on test-retest changes on a battery of tests from Project TALENT for 1,203 boys and 262 girls for whom complete data were available. Conclusions based on statistical analysis of data included (1) Basic vocational talents can be taught directly in schools using the new curriculum and materials, (2) No "general test taking skill" was found, (3) Girls tended to gain more on tests than boys, (4) Ninth graders who used the laboratory materials showed more gain than eighth graders who did not, (5) Nonverbal test skills seemed to be as easily modifiable as were verbal test skills, (6) Mechanical talent or aptitude appears to be a skill largely learned through a variety of out-of-school experiences, and (7) Culturally disadvantaged students can be trained to do substantially better on vocational aptitude tests. Descriptions of the TALENT exercises, basic readers, laboratory exercises, and the test battery are included. These are available as VT 004 455 through VT 004 471. (EM)

MP 000 950 ED 017 733

Kotz, Arnold

Occupational Education-Planning and Programming, Volume One.

Stanford Research Inst., Menlo Park, Calif.
Pub Date Sep 67
Note—221p.
Available from—Stanford Research Institute, Rosslyn Plaza, 1611 North Kent Street, Arlington, Va. 22209 ($6.00)
EDRS Price MF-$1.00 HC-$8.92
Descriptors—Bibliographies; Conferences; *Cost Effectiveness; Curriculum Planning; *Educational Objec-

tives; *Educational Planning; Industry; Job Training; Program Budgeting; Program Effectiveness; *Program Evaluation; Program Planning; Resource Allocations; Systems Analysis; Technical Education; Training Objectives; *Vocational Education

Identifiers—PPB System

Recommendations, conclusions, and position papers based on the results of a diagnostic survey conducted in six states and 11 communities are reported. They concern -- (1) identification of the objectives and goals of occupational education, (2) structuring of alternative programs to achieve them, (3) cost benefit analysis, and (4) projections of manpower supply and demand. With the survey findings and the position papers as background, an interdisciplinary conference was held at Airlie House with 38 participants including economists, vocational educators, university and research personnel, administrators, systems analysts, and planners to determine the problems associated with planning and programing vocational education. Part I of the report includes "Major Recommendations and Conclusions," by Arnold Kotz. Part II is concerned with how objectives and goals are determined by states and communities. Objectives identified in the diagnostic survey are discussed. Position papers are -- (1) "Objectives and Goals of Occupational Education" by Grant Venn, (2) "Evaluating Vocational Education Problems and Priorities," by Garth Mangum, and (3) "Problems of Application of the Program Planning and Budgeting System to Education," by Charles Hitch. Part III, concerning alternative programs to achieve occupational education objectives, includes the papers -- (1) "An Educational System for the Seventies," by David Bushnell and Robert Morgan, (2) "An Industrial Approach to Occupational Training," by Wilbur Landis, and (3) "Improved Planning for Vocational and Technical Education--A State Director's Perspective," by Robert Worthington. Transcripts of discussions following some speeches, a list of participants, objectives identified in the survey, steps in the program planning and budgeting approach, and a bibliography of 111 references used in the project are included. Additional papers are included in Volume Two (VT 005 042). (EM)

MP 000 951 **ED 019 483**

Mondart, C. L., Jr. And Others

Selected Job Title Description for Non-farm Agricultural Jobs In Louisiana.

Louisiana State Univ., Baton Rouge.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-5-0016

Pub Date Jun 67

Contract—OEC-5-85-040

Note—129p.

EDRS Price MF-$0.75 HC-$5.24

Descriptors—Employment Opportunities; Employment Qualifications; Job Skills; Occupational Clusters; *Occupational Information; *Off Farm Agricultural Occupations; Salaries

Identifiers—Louisiana

Job information, presented for use by high school counselors, was non-farm agricultural occupations which revealed that 20,025 Louisiana workers in 1,699 job titles were revealed that 20,025 Louisiana workers in 1,699 job titles were doing work demanding some specialized training in agriculture. Information includes a description, employee qualifications, employment opportunities, salary and promotions, and additional information for each of the most common job titles classified under the occupational families (1) farm machinery sales and service, (2) farm supplies and equipment, (3) livestock and poultry, (4) crops, forestry, and soil conservation, (5) ornamental horticulture, (6) wildlife and recreation, (7) farm service, and (8) agricultural service. The jobs described are representative of the levels of employment--professional, technical, managerial, supervisory, sales, office, skilled, semiskilled, and unskilled. The 1699 job titles, listed according to occupational family and employment level, and a bibliography are included. Related area study reports are VT 004 782-VT 004 786. (JM)

MP 000 952 **ED 019 512**

NISH, DALE LEROY

THE DEVELOPMENT AND TESTING OF A POLYSENSORY INSTRUCTIONAL SYSTEM FOR TEACHING KNOWLEDGES AND SKILLS ASSOCIATED WITH THE USE OF EXPANDABLE POLYSTYRENE PLASTICS. REPORT NO. 18.

Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Report No—BR-7-0031

Pub Date JUN68

Note—66P.

EDRS PRICE MF-$0.50 HC-$2.72

Descriptors—Ability Grouping; *Autoinstructional Aids; Comparative Analysis; Educational Experiments; High Schools; *Industrial Arts; *Instructional Technology; *Plastics; Programed Texts; School Shops; Single Concept Films; *Skill Development; Student Experience

Identifiers—WASHINGTON

THIRTY STUDENTS IN GRADES 6 THROUGH 12 CLASSIFIED INTO HIGH, AVERAGE, AND LOW ABILITY GROUPS, USED EXPANDABLE POLYSTYRENE PLASTICS AND EQUIPMENT TO CONSTRUCT A FOAMED RUBBER ICE BUCKET TO PROVIDE AN INDICATOR OF THE SUCCESS OF THE POLYSENSORY SELF-INSTRUCTIONAL SYSTEM DEVELOPED FOR THIS EXPERIMENT. A PRETEST DETERMINED EXISTING KNOWLEDGES AND PROFICIENCIES. SINGLE CONCEPT FILMS, PROGRAMED INSTRUCTION BOOKS, LABORATORY EXPERIENCES, AND A TEACHER'S GUIDE WERE DEVELOPED FOR EACH OF FOUR INSTRUCTIONAL UNITS. CAPABILITIES OF THE SYSTEM TO HELP PUPILS ACQUIRE DEFINED LEVELS OF KNOWLEDGE AND SKILLS WERE EVALUATED BY ANALYZING--(1) PERFORMANCE TEST SCORES, (2) KNOWLEDGE TEST SCORES, (3) NUMBERS OF TIMES FILMS WERE REVIEWED, (4) ERRORS MADE IN THE PROGRAMED BOOKS, (5) STUDENT WORK PROCEDURES, (6) QUALITY OF FINISHED POLYSTYRENE PRODUCT, AND (7) THE PERFORMANCE DIFFERENCES BETWEEN AND WITHIN THREE ABILITY LEVELS. RESULTS INDICATED--(1) LABORATORY PERFORMANCE SCORES EXCEEDED THOSE DEFINED AS ADEQUATE, (2) PERFORMANCE SCORE VARIATION AND TIME VARIATION WERE AS GREAT WITHIN ABILITY GROUPS AS BETWEEN THESE GROUPS, (3) HIGH ABILITY GROUPS VIEWED THE FILMS MOST OFTEN AND LOW ABILITY GROUPS LEAST OFTEN, AND (4) THE QUALITY OF PRODUCTS PRODUCED INDICATED THAT ALL STUDENTS PERFORMED IN EXCESS OF MINIMUM ACCEPTABLE CRITERIA. IT WAS CONCLUDED THAT SUCH POLYSENSORY SELF-INSTRUCTIONAL SYSTEMS CAN BE EFFECTIVELY USED TO TEACH ALL TYPES OF KNOWLEDGES AND SKILLS SUCH AS THOSE STUDIED. AN EXTENSIVE BIBLIOGRAPHY IS INCLUDED. (EM)

MP 000 953 **ED 019 515**

A Developmental Project for Interstate Research, Demonstration, Training and Pilot Programs in Vocational-Technical Education. Final Report.

New York State Education Dept., Albany.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-5-0043

Pub Date 31 Mar 67

Contract—OEC-5-85-110

Note—10p.

EDRS Price MF-$0.25 HC-$0.48

Descriptors—Administrative Organization; *Educational Research; Geographic Regions; *Interstate Programs; Regional Cooperation; Regional Planning; *Research Projects; *Vocational Education

Identifiers—Connecticut; New York

The objectives in developing the interstate research effort were to cooperatively design and undertake a series of studies to find solutions to major vocational-technical education problems confronting a regional area of New York and Connecticut and to develop a framework for a regional approach to research effort. Six studies, completed under interstate contract, explored the areas of off-farm agricultural, multi-occupational, and business and technology programs, teacher competency examinations, predictive testing for student success in the trade programs, and home economics occupational program evaluation. The completed studies, approved by the U. S. Office of Education, were distributed. Some of the findings relevant to developing a framework for a regional approach to research were -- (1) There was considerable articulation among research groups as a result of the six projects, (2) There is an increased awareness on the part of researchers and institutions that the state education department can act significantly in coordinating priority research projects within a wide geographic area, (3) All studies were conducted by consultants employed as chief investigators and retained through the full period of the research and development program, (4) The successful completion of the studies has proved the feasibility of projects being funded and operated across state lines, (5) Costs were kept at a low level because the programs were fitted into an existing administrative structure, and (6) The inclusion of population samples from two or more states made the findings more generalizable and applicable. (MM)

MP 000 954 **ED 019 518**

Greenfield, Richard

An Experimental and Demonstration Manpower Program for Disadvantaged Youths. Final Report.

New York City Board of Education, Brooklyn, N.Y.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.

Pub Date 66

Note—143p.

EDRS Price MF-$0.75 HC-$5.80

Descriptors—*Counseling Programs; *Demonstration Programs; *Disadvantaged Youth; Experimental Programs; Interagency Cooperation; Job Placement; Program Evaluation; Recruitment; Remedial Instruction; Remedial Reading; Staff Utilization; *Unemployed; Urban Schools; Vocational Counseling; *Vocational Education

Identifiers—MDTA Programs

The job counseling center initiated an experimental and demonstration program to test the thesis that an urban school could provide a manpower training program to out-of-school, unemployed, and disadvantaged youth. Licensed school personnel were used in four centers in areas having high unemployment rates and a concentration of Negro and Puerto Rican families to provide counseling, remedial education, short-term vocational training, and job placement services. The highest source of recruitment was referral by other clients. The counseling program concentrated on quick job placement for clients and used both licensed school counselors and social workers. Remedial reading instruction was offered on a voluntary basis, and most clients who stayed with the program 6 months or more showed gains. Skills training, offered in "try-out shops" in typing and office machines, proved motivational but did not provide salable skills except in a few cases. Industrial shops were discontinued, and clients were referred to other institutions for such training. The program cooperated with other agencies and other special educational programs with some success in obtaining services, training, and job placement for some clients. There were 5,986 employment referrals and 3,493 client placements during the program. The program demonstrated that a school system can provide professional personnel who are qualified to run a program for out-of-school and disadvantaged youth. Extensive discussion of each facet of the program, general evaluative statements, and a summary and recommendations are included. (EM)

MP 000 955 **ED 019 519**

Leiberg, Leon G.

Project Challenge, An Experimental and Demonstration Program of Occupational Training, Counseling, Employment, Follow-up and Community Support for Youthful Offenders at the Lorton Youth Center. Final Report.

National Committee for Children and Youth, Washington, D.C.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.

Pub Date 68

Contract—OEC-2-6-002140-2140

Note—274p.

EDRS Price MF-$1.25 HC-$11.04

Descriptors—Case Records; *Correctional Education; Counseling; *Demonstration Programs; Experimental Programs; Guidelines; Individual Characteristics; Instructional Materials; Job Placement; Nonprofessional Personnel; Prisoners; Program Administration; *Program Descriptions; Program Evaluation; Recruitment; *Rehabilitation Programs; Remedial Programs; Student Personnel Services; *Vocational Education; Vocational Followup; Volunteers

Identifiers—Lorton Youth Center; MDTA Programs; Project Challenge; VISTA

The social and vocational rehabilitation of 181 inmates of the Lorton Youth Center was attempted through an 18-month project involving coordinated vocational training and remedial education intensive counseling, a systematic followup of job placement, and family and career counseling after release from the institution. Staff members were selected in part from nonprofessional personnel to indicate a new direction in such recruitment, and VISTA volunteers offered tutorial and personal or small group contacts. Seven vocational courses were offered--Automotive Services, Food Services, Painting, Welding, Barbering, Clerical and Sales, and Building Maintenance. A total of 158 trainees graduated, and 64 of 69 released during the project's contract period were employed at least once after release. Eighteen of the 69 were considered unsuccessful releases on the basis of further law violation. The employment rate of released trainees ranged from 92 percent in February 1967 to 75 percent in July 1967. The average first job salary was $70.65 per week and the last measured salary range was $63.20 to $104.24. Procedure, findings, and recommendations are given for different aspects of the project. The appendix includes sample record forms, instructional material, a staff training bibliography, newspaper and periodical articles, and the Federal Youth Corrections Act. Two papers by project personnel are included--"The Use of Non-Professionals and Service Volunteers in Corrections," By L. G. Beiberg and "Education and Training Versus Maintenance and Other Prison Work Programs," by W.D. Pointer. (EM)

MP 000 956 **ED 020 328**

Oregon Statewide Study of Systematic Vocational Education Planning, Implementation, Evaluation. Phase I--Manpower Needs, Data Collection Devices and Occupational Clusters. Final Report.

Oregon State System of Higher Education, Monmouth.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Pub Date Sep 67

Contract—OEC-5-85-049

Note—271p.

EDRS Price MF-$1.25 HC-$10.92

Descriptors—Community Colleges; *Data Collection; Dropouts; Employees; Employers; Employment Opportunities; Guidelines; High Schools; Human Resources; *Information Needs; Information Sources; Manpower Needs; Occupational Clusters; *Program Evaluation; *Program Planning; Proprietary Schools; Questionnaires; Students; Task Analysis; *Vocational Education

Identifiers—Oregon

The objective of the study was to develop a dynamic system for inputing data of human and occupational resources for use in developing vocational education programs to meet current and future occupational needs. In the first of four phases, the objectives were to develop (1) data gathering instruments designed to continuously assess human resources, employment opportunities, and educational programs, (2) a system for assessing job opportunities which cluster required job skills and mental processes, and (3) manuals of procedure for use by field personnel in administering data gathering instruments and employing the clustering system. Survey questionnaires to be used with students, dropouts, employees, employers, secondary school vocational programs, community college vocational programs, and proprietary schools were developed, field tested, analyzed, and modified. A two-dimensional clustering system which combined worker functions and processes was developed. Jobs in occupational areas representing mechanical, electrical, and symbolic skills were used as samples in developing task descriptions and numerical loadings from which clusters were formed. Guidelines were prepared for administering data gathering instruments and employing the clustering system. Included are (1) detailed descriptions of instrument development, (2) a bibliography, and (3) extensive appendixes containing related information, an instrument analysis, the guide for administering instruments, the instruments, a supplement to instrument utilization, task descriptions and classification loadings. (JM)

MP 000 957 ED 020 433
Mckee, John M.
Experimental and Demonstration Manpower Project For Training and Placement of Youthful Inmates of Draper Correctional Center. First Dissemination Report.
Draper Correctional Center, Elmore, Ala.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.
Pub Date Jun 67
Note—62p.
EDRS Price MF-$0.50 HC-$2.56
Descriptors—Academic Education; *Correctional Education; *Demonstration Projects; *Experimental Programs; Information Dissemination; Instructional Technology; Material Development; *Program Descriptions; Programed Materials; *Public Relations; Rehabilitation Programs; Teacher Role; Vocational Education
Identifiers—MDTA Programs

The prime objective of the dissemination phase of this experimental and demonstration project was to create and maintain good public relations to facilitate efforts to place graduates in jobs and to solicit community volunteers whose areas of expertise could implement health, safety, and enrichment programs for the target population. Activities during June included preparing and editing materials for eight dissemination conferences, answering 26 requests for 636 pieces of printed materials, making 15 contacts with news media, distributing two press releases and three press kits, delivering six speeches, and preparing five audiovisual presentations, a slide presentation, and a sound tape to accompany the slide presentation. The appendix includes-(1) "Dramatic Applications of Education Technology in Corrections" by John M. Mckee, (2) "Development, Evaluation, and Use of Programed Materials as Developed in the Draper Experimental and Demonstration Project," and (3) "The Roles of the Teacher for the Effective Use of Programed Instruction in a Correctional Setting" by Donna M. Seay. A fact sheet and a schedule for a project visitor are included. Other dissemination reports are VT 004 372, and VT 005 716. (EM)

MP 000 958 ED 021 066
Rahmlow, Harold F. Kiehn, Shirley O.
A Survey and Analysis of Major Tasks, Knowledges Associated with Work in Child Care Occupations. Final Report.
Washington State Univ., Pullman.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-7-0031
Pub Date Nov 67
Grant—OEG-4-7-070031-1626
Note—42p.
EDRS Price MF-$0.25 HC-$1.76
Descriptors—Child Care Centers; *Child Care Workers; Curriculum Development; Educational Needs; Individual Characteristics; *Job Skills; Nonprofessional Personnel; Questionnaires; Staff Role; State Surveys; *Task Analysis; Taxonomy
Identifiers—Washington

Growing bodies of research demonstrate that the quality of human perceptions, goals, and relationships depend largely on educational programs that prepare mothers and child care workers to foster children's full intellectual, physical, and emotional development. A study was conducted to identify knowledge and competency clusters associated with non-professional child care occupations for use in occupational curriculums, or family life educational programs. A total of 255 persons employed in 96 day care centers, nurseries, head start projects, and migrant worker day care centers responded to a questionnaire to determine their major tasks. The tasks were analyzed to ascertain the knowledges necessary for their performance, and these were classified into child development, materials and equipment, physical arrangements, and management knowledges. No relationship was found between the worker educational level and the tasks performed. Different work categories involve different levels of knowledge. All child care workers needed knowledge at the lowest level while fewer would be expected to possess knowledge at the highest level. Child care worker education could be expedited by the development of a knowledge taxonomy as a basis for a spiral curriculum whereby the various levels of knowledge could be taught at their appropriate place to prepare students for entry level jobs and occupational mobility. Basic child care knowledges probably should be taught and desirable personal characteristics developed in high school. A tentative taxonomy of levels derived from Bloom's concept of the cognitive domain, a list of personal characteristics required to work effectively with children, references, research data, and the questionnaire are included. (FP)

MP 000 959 ED 021 132
Ryan, T. A.
Effect of an Integrated Instructional Counseling Program to Improve Vocational Decision-Making of Community College Youth. Final Report.
Oregon State Univ., Corvallis.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C
Bureau No—BR-5-0154
Pub Date Feb 68
Contract—OEC-6-85-065
Note—165p.
Descriptors—Behavioral Counseling; *Community Colleges; Control Groups; Counseling Effectiveness; *Counseling Instructional Programs; Experimental Groups; Experimental Programs; Group Counseling; Guidance Counseling; Instructional Programs; *Occupational Choice; *Occupational Guidance; Occupational Information; *Program Evaluation; Reinforcement; Simulation; Vocational Counseling

A planned vocational guidance program incorporating instructional and counseling components in a community college setting was evaluated. The primary purpose of the program was to improve occupational choice-making of post-high school youth. Three hundred community college students whose verbal and quantitative scores on college entrance examinations fell below the 50th percentile and who had not made firm vocational choices were included in the study. A post-test control group design was implemented which included active and inactive control groups with subjects assigned randomly to five different treatment conditions. Results supported the major hypotheses--(1) reinforcement counseling techniques are effective for improving students' vocational decisionmaking, (2) reinforcement counseling techniques are effective for helping students acquire knowledge of sources of personal data and occupational information, (3) simulation materials are effective in improving students' vocational decision-making, and (4) simulation materials are effective for helping students acquire knowledge of sources of occupational information. The experimental program which incorporated testing, counseling, and occupational information services in a coordinated package was found to be effective for improving occupational choice-making of community college youth. An extensive appendix includes data, a typescript of a counseling session, information-gathering instruments, and occupational information. (ET)

MP 000 960 ED 021 148
BOWLES, ROY T. SLOCUM, WALTER L.
SOCIAL CHARACTERISTICS OF HIGH SCHOOL STUDENTS PLANNING TO PURSUE POST HIGH SCHOOL VOCATIONAL TRAINING. FINAL REPORT NO. 17.
Washington State Univ., Pullman. Dept. of Rural Sociology.

Report No—BR-7-0031
Pub Date JUN68
Grant—OEG-4-7-070031-1626
Note—77P.
EDRS PRICE MF-$0.50 HC-$3.10
Descriptors—Aspiration; Business Education; *Career Planning; Educational Experience; Family Attitudes; Family Characteristics; *High School Students; Post Secondary Education; Questionnaires; Self Concept; *Social Characteristics; Socioeconomic Influences; Student Attitudes; Student Characteristics; *Vocational Education; *Vocational Interests
Identifiers—WASHINGTON

THE CHARACTERISTICS OF STUDENTS PLANNING POST-HIGH SCHOOL BUSINESS EDUCATION, VOCATIONAL EDUCATION, SOME COLLEGE, AND COLLEGE GRADUATION ARE IDENTIFIED. A STRATIFIED RANDOM SAMPLE OF 3,117 JUNIOR AND SENIOR STUDENTS IN 12 HIGH SCHOOLS PROVIDED DATA FOR COMPARING SCHOOL EXPERIENCES AND ATTITUDES TOWARDS SCHOOL, FAMILY BACKGROUND, PEER GROUP RELATIONSHIPS, AND OCCUPATIONAL EXPECTATIONS. THE FINDINGS IMPLIED THAT SCHOOL EXPERIENCES TEND TO REINFORCE RATHER THAN DISPEL THE HANDICAP TO EDUCATIONAL ACHIEVEMENT AND SUBSEQUENT UPWARD OCCUPATIONAL MOBILITY OF HAVING BEEN BORN INTO A FAMILY WITH LOW SOCIOECONOMIC STATUS. STUDENTS PLANNING VOCATIONAL AND BUSINESS TRAINING HAD RELATIVELY LOW SELF-IMAGES OF THEIR OWN SCHOLASTIC AND INTELLECTUAL ABILITIES WHEN COMPARED TO COLLEGE BOUND STUDENTS. STUDENTS PLANNING VOCATIONAL OR BUSINESS TRAINING RATED BETWEEN COLLEGE BOUND STUDENTS AND THOSE PLANNING TO TERMINATE THEIR FORMAL EDUCATION IN HIGH SCHOOL ON GRADE LEVEL, INTEREST IN SCHOOL WORK AND SATISFACTION WITH SCHOOL. IN GENERAL, STUDENTS PLANNING VOCATIONAL OR BUSINESS TRAINING HAD FOUND HIGH SCHOOL A RELATIVELY UNSUCCESSFUL AND UNINTERESTING EXPERIENCE BUT PLANNED TO ENTER OCCUPATIONS FOR WHICH THEIR TRAINING WOULD PREPARE THEM. HOWEVER, A SIGNIFICANT MINORITY SHOWED AN INCONGRUITY BETWEEN EDUCATIONAL AND OCCUPATIONAL PLANS. (DM)

MP 000 961 ED 022 056

Darcy, Robert L.

An Experimental Junior High School Course in Occupational Opportunities and Labor Market Processes. Final Report.

Ohio Univ., Athens. Center for Economic Education.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-5-1203
Pub Date Jun 68
Grant—OEG-3-6-051203-2080
Note—611p.
EDRS Price MF-$2.25 HC-$24.52
Descriptors—Comparative Analysis; Course Content; *Curriculum Development; Curriculum Evaluation; Economic Opportunities; *Economics; *Employment; Employment Opportunities; *Experimental Programs; High Schools; High School Students; *Instructional Materials; Labor Market; Material Development; Measurement Instruments; Occupations; Student Evaluation; Teaching Guides; Tests; Text Books
Identifiers—Ohio

An experimental project was initiated to provide the schools with instructional materials, evaluation instruments and a realistic classroom educational program for bridging the gap between school and work. Some major objectives were to: (1) identify appropriate course content for economic and manpower education, (2) develop instructional materials, and (3) develop evaluation instruments and procedures. Eighth, 9th and 10th grade classes in three school systems within a 75-mile radius of Athens, Ohio were selected for the pilot project. Pre and post tests designed to measure understandings and attitudes were administered to treatment and control groups matched on mental ability and socioeconomic characteristics. Some conclusions were: (1) Eighth graders enrolled in the experimental course increased their test scores by 33.4 percent more than the control group, (2) The experimental course did not induce changes in student attitude toward manpower and economic issues, and (3) Students enrolled in the experimental course reflected more interest in school and a lower dropout rate. The appendixes contain 316 pages of textual material, the 140-page teacher manual, and evaluation instruments. (DM)

MP 000 962 ED 022 911

Cushman, Harold R. And Others

The Development and Improvement of Directed Work-Experience Programs in Expanded Vocational Education Offerings in Agriculture at the Secondary School Level. Final Report.

State Univ. of New York, Ithaca. Coll. of Agriculture at Cornell.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-5-0161
Pub Date Jun 68
Grant—OEG-1-6-000369-0655
Note—158p.
EDRS Price MF-$0.75 HC-$6.40
Descriptors—Academic Achievement; Agricultural Engineering; Comparative Analysis; Control Groups; *Cooperative Education; *Curriculum Evaluation; Employer Attitudes; Employment Experience; Experimental Groups; Grade 12; High School Students; Measurement Instruments; *Off Farm Agricultural Occupations; Ornamental Horticulture; *Program Development; Program Guides; Questionnaires; Student Attitudes; Teacher Attitudes; *Vocational Agriculture; Work Attitudes

The project objectives were to (1) develop empirically tested guidelines and procedures for initiating, developing, and operating cooperative education programs for secondary students in off-farm agricultural occupations, (2) evaluate the effectiveness of cooperative work experience, and (3) determine the effect of the extent of work experience on educational and occupational criteria. The sample included 35 students in agricultural mechanics and 68 students in ornamental horticulture from 16 high schools. Students from 10 high schools were used as a comparison group. Teachers, students, and employers endorsed the effectiveness of the guidelines and procedures used as the structural model. When compared with students enrolled in similar programs without work experience student engaged in directed work experience rated higher in technical knowledge, entry into curriculum-related employment following graduation, and entry into curriculum-related programs of advanced training. No differences were observed in the criterion performance of students with high and low amounts of occupational experience hours. Lists of contributing personnel, instruments used, and scaling models are included in the appendix. Other documents of this series are available as VT 005 938, VT 006 447, and ED 019 494. (DM)

MP 000 963 ED 022 926

Lescarbeau, Roland F. And Others

Development of a Curriculum to Meet Changing Manpower Needs of the Computer and Business Machine Industries; Interim Developments. Final Report.

Technical Education Consortium, Inc., Hartford, Conn.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-6-1489
Pub Date Jun 68
Grant—OEG-1-8-061489-2022
Note—115p.
EDRS Price MF-$0.50 HC-$4.68
Descriptors—*Computer Science Education; Curriculum; *Curriculum Guides; *Electrical Occupations; Electromechanical Technology; Program Development; *Technical Education

This suggested curriculum guide represents the consensus of opinion by the representatives of seven schools comprising the Technical Education Consortium, with advice of industrial experts concerning the essential educational needs of the technicians they would employ. It will serve as a guide to schools planning to institute a program applicable to the business machine and computer industries and can be modified by the schools. A curriculum outline is presented for the four semesters. Course outlines include hours required, prerequisites, corequisites, course descriptions and objectives, major divisions, outlines of instruction, and texts and references for courses titled: (1) Electricity and Electronics, (2) Principles of Physics I, (3) Mathematics I, (4) Technical Graphics, (5) English Composition, (6) Electricity and Electronics II, (7) Introduction to Data Processing, (8) Mechanisms, (9) Principles of Physics II, (10) Mathematics II, (11) Digital Computer Fundamentals, (12) Electro-mechanical Components, (13) Control Systems, (14) Communications Skills, (15) Digital Computing Systems, (16) Input/Output Devices, (17) Storage Principles and Devices, and (18) Psychology and Human Relations. Included in the appendixes are sources of audio-visual materials, sample laboratory experiments, sample examinations, a bibliography, and a list of equipment needed in laboratories. (MM)

MP 000 964 ED 022 928

Rahmlow, Harold F.

A Series of Programmed Instruction Books for Learning Occupationally Oriented Basic Mathematics. Report No. 16. Final Report.

Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0031

Pub Date Jun 68

Grant—OEG-4-7-070031-1626

Note—22p.

EDRS Price MF-$0.25 HC-$0.96

Descriptors—*Arithmetic; *Curriculum Research; Fundamental Concepts; *Mathematics Curriculum; *Vocational Education

The purpose of this project was to develop and test a series of programed mathematics textbooks for students who plan to enter clerical, retailing, construction, electronics, food service, child care, or agricultural occupations. Behavioral objectives were derived from an earlier analysis of tasks in these occupational clusters. From these, three mathematicians with aid from workers, supervisors, vocational teachers, and mathematics teachers, identified 21 specific mathematics competencies and constructed a sequential content structure. The structure's major elements were (1) Symbols, (2) Representing Numbers by Letters, (3) Reduction of Fractions, (4) Ratios and Fractions, (5) Addition of Fractions, (6) Subtraction of Fractions, (7) Multiplication of Fractions, (8) Division of Fractions, (9) Concepts of Decimals and Fractions, (10) Addition and Subtraction of Decimals, (11) Multiplication of Decimals, (12) Division of Decimals, (13) Conversion of Fractions into Decimals, (14) Equivalent Forms of AxBC, (15) Solutions of AxBC, (16) Percentage, (17) Commutative Law, (18) Reciprocals, (19) Scientific Notation, (20) Proportions, and (21) Concepts of Number Bases. The 27 programed texts which cover this content are available as VT 006 883-VT 006 909, and VT 006 975. (EM)

MP 000 965 ED 022 957

Sergeant, Harold A.

Development and Testing of an Experimental Polysensory Instructional System for Teaching Electric Arc Welding Processes. Report No. 24. Final Report.

Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0031

Pub Date Aug 68

Grant—OEG-4-7-070031-1626

Note—73p.

EDRS Price MF-$0.50 HC-$3.00

Descriptors—Adult Students; *Autoinstructional Methods; College Students; Comparative Analysis; Concept Teaching; Educational Experiments; Experimental Groups; High School Students; Instructional Media; Methods Research; *Multimedia Instruction; *Perceptual Motor Learning; Post Testing; Pretesting; Programed Instruction; Single Concept Films; *Systems Approach; Trade and Industrial Education; *Welding

The population of the study consisted of 15 high school industrial arts students, 10 freshman and sophomore college students, and 10 adults. A polysensory, self-pacing instructional system was developed which included (1) pretests and post tests, (2) a general instruction book, (3) equipment to practice arc welding, (4) programed instruction books, (5) loop films for demonstrating arc welding procedure, and (6) self-evaluation devices. Subjects were administered pretests to determine facts and skills possessed before using the system. General directions were given about the use of the system and the subjects proceeded at their own pace and repeated phases of work as often as necessary to produce a weld of quality predetermined as satisfactory by a jury of experts. Analysis of variance was used to test the significance of the differences between the performance of the groups. All subjects acquired levels of knowledge and performance which were predetermined as satisfactory. The average time required to reach this level was 5 hours and 10 minutes, with the high school students using more time than the other groups. Results indicate the practicability of utilizing polysensory instructional systems for learning high level perceptual-motor skills and knowledge. The system should be tested with controlled groups to ascertain the strength of this approach of instruction. (HC)

MP 000 966 ED 022 958

Wallenstien, Robert J.

Knowledges Commonly Useful in Twelve Allied Health Occupations. Report No. 25. Final Report.

Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0031

Pub Date Aug 68

Grant—OEG-4-7-070031-1626

Note—107p.

EDRS Price MF-$0.50 HC-$4.36

Descriptors—Behavioral Sciences; Biological Sciences; Core Curriculum; Curriculum Development; *Educational Needs; *Health Occupations; *Health Occupations Education; Health Personnel; Job Analysis; Physical Sciences; Rating Scales

Forty-eight instructors and forty-one practitioners representing 12 occupations (dental assistant, dental laboratory technician, inhalation therapist, medical assistant, medical records technician, associate degree nurse, practical nurse, occupational therapist, physical therapist, X-ray technician, medical secretary, and medical laboratory assistant) rated 279 items of knowledge from the various sciences, psychology, and sociology as "not needed," "helpful," or "essential." Groups of basic knowledges from the fields of anatomy and physiology were judged "helpful" or "essential" by 60 percent or more of the respondents representing all the occupations. Respondents in all fields except medical records and occupational therapy indicated need for knowledge of microbiology. Respondents representing occupational therapy were the only ones who indicated no need of chemistry, while respondents from all occupations indicated need for some knowledge of physics. Only respondents in the laboratory field indicated that knowledge of psychology and sociology would not be useful. Respondents representing the field of medical records indicated a slight need for chemistry, physics, and microbiology knowledges and a greater need for familiarity with terminology associated with human anatomy and physiology. The hypothesis that certain cores of knowledge are commonly useful in the 12 occupations was supported. (JK)

MP 000 967 ED 022 959

Akamine, Toshio Heiner, Harold G.

Development of an Experimental Forced-Choice Occupational Preference Inventory. Report No. 23. Final Report.

Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0031

Pub Date Jun 68

Grant—OEG-4-7-070031-1626

Note—36p.

EDRS Price MF-$0.25 HC-$1.52

Descriptors—*Forced Choice Technique; *Interest Tests; *Occupational Choice; *Occupational Guidance; Test Construction; Vocational Counseling; Vocational Education; Work Attitudes

Identifiers—Tacoma; Washington

The purpose of this study was to develop an inventory which would (1) help pupils analyze their occupational interests, and (2) inform teachers, counselors, and curriculum planners about pupils' attitudes toward relatively specific elements of work such as acts, tools, materials, environments and human relationships generally associated with work in building trades, office, automobile service, health aid, and retail occupations. A prototype inventory developed by Heiner, Garlington and Whipple was revised and tested with 92 Caucasian and 81 Negro ninth grade pupils in two Tacoma, Washington junior high schools. Results indicate that the instrument does set the stage for guidance. Further research could focus on (1) refinement of items on the present inventory, (2) addition of other occupational categories, and (3) empirical studies to ascertain the validity, reliability, and distribution of responses. (CH)

MP 000 968 **ED 022 960**

Olsen, LeRoy C. Venema, William H.

Development of a Projective Technique for Obtaining Educationally Useful Information Indicating Pupils' Attituded Toward Work and Occupational Plans. Report No. 21. Final Report.

Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0031

Pub Date Jun 68

Grant—OEG-4-7-070031-1626

Note—36p.

EDRS Price MF-$0.25 HC-$1.52

Descriptors—Grade 9; High School Students; Interest Tests; *Occupational Aspiration; *Occupational Choice; *Projective Tests; *Vocational Counseling; Vocational Education; *Work Attitudes

Identifiers—Job Corps

The purpose of this study was to develop a projective technique which would (1) identify youths' attitudes toward certain distributive, construction, service, and agricultural occupation, and (2) identify factors associated with occupational aspirations. Interviews were conducted with 88 Caucasian and Negro Job Corps enrollees and 91 Caucasian and Negro ninth grade pupils using 10 drawings representing work typical of the occupations. Results indicated the nature of subjects' occupational preferences and ways these are influenced by factors such as socioeconomic status and self concepts. Practically all subjects aspired to occupational levels higher than the occupations of their parents. Perceptions of parental feelings only slightly affected the occupational interests of the subjects. Most subjects seemed to view work largely from a basic need level--food, shelter, clothing, etc.--with relatively little concern for satisfying higher needs. Few subjects expressed concern about abilities and aptitudes necessary for various jobs. This suggests that more knowledge of occupations and one's abilities and aptitudes are necessary for adequateoccupational choice making decisions. Further research might focus on modifying this technique for use with groups. (CH)

MP 000 969 **ED 022 961**

Agan, Raymond J.

The Development and Demonstration of a Coordinated and Integrated Program of Occupational Information, Selection, and Preparation in a Secondary School. Final Report.

Kansas State Univ., Manhattan.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-5-0027

Pub Date Jun 68

Contract—OEC-5-85-078

Note—27p.

EDRS Price MF-$0.25 HC-$1.16

Descriptors—Demonstration Programs; High Schools; *Instructional Materials; Interdisciplinary Approach; Material Development; *Occupational Guidance; *Pilot Projects; Program Attitudes; Program Descriptions; *Program Development; Rural Schools; *Vocational Education

Identifiers—Kansas; Paola

The objectives of this study were: (1) to develop and organize a coordinated program of vocational education which would include occupational information, selection, and preparation in the secondary school, (2) to use both individual and team-teaching techniques in the program, and (3) to give guidance in self-assessment by the students relative to their choice of a vocation. Paola High School was selected as the pilot center. Surveys were conducted to identify employment opportunities and the competencies required for 500 local occupations. On the basis of these surveys, instructional materials were developed for the junior year, "Commonalities in Occupations," and for the senior year, "Experiences in Occupations." These materials are included in Appendix A (VT 006 932). Data collection was by personal interviews and by questionnaires completed by graduating seniors. Within the 1967-68 junior class, 50 percent were enrolled in "Commonalities in Occupations." Eighty-five percent of students completing both years of the interdisciplinary program planned to work for the same employer in some capacity. Thirty-seven percent attended college and 26 percent attended trade school. Of those attending college or trade school, 82 percent used their senior year experience to finance education expenses. (CH)

MP 000 970 **ED 023 136**

Jorgensen, Gary Q. And Others

Interpersonal Relationships. Factors in Job Placement.

Utah Univ., Salt Lake City. Regional Rehabilitation Research Inst.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Rehabilitation Services Administration (DHEW), Washington, D.C.

Report No—RRRI-BULL-NO-3

Pub Date Mar 68

Note—117p.

Available from—Regional Rehabilitation Research Institute, 2197 Annex, University of Utah, Salt Lake City, Utah 84112 (free of charge).

Document Not Available from EDRS.

Descriptors—*Interpersonal Relationship; Job Placement; Occupational Guidance; *Rehabilitation Counseling; *Tests; *Vocational Counseling

The Social Vocabulary Index (SVI) and the Inderaction Scale (ID) were developed to measure the character and quality of the interpersonal relationships among the participants in the rehabilitation process. This study sought to (1) determine whether the scales were suitable for further research in the rehabilitation of the rural client, and (2) relate the area of interpersonal relationships to the job placement of the rehabilitation client. Testing procedures were outlined to measure the dynamics of the interpersonal relationship between the client and the counselor. Some 88 clients served as the subjects for the study. It was hypothesized that there would be significant differences in the results of the tests given to those clients who obtained their own jobs and those clients who had placement assistance. It was also assumed that these differences would be an indication of the quality of the dyadic relationship between the counselor and his client. For the purpose of data analysis, the research sample was divided into (1) male and female rehabilitants, (2) clients who had placement assistance and those who had obtained their own jobs, and (4) those females who had placement assistance and those who had obtained their own jobs. Implications for the vocational counseling process are given. (IM)

MP 000 971 ED 023 137

Ericson, Richard C. Moberg. , David O.

The Rehabilitation of Parolees.

Minneapolis Rehabilitation Center, Minn.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Rehabilitation Services Administration (DHEW), Washington, D.C.

Pub Date 67

Note—178p.

EDRS Price MF-$0.75 HC-$9.00

Descriptors—*Criminals; *Demonstration Projects; *Personal Adjustment; *Social Services; *Vocational Rehabilitation

This research and demonstration project tested the contributions of comprehensive social, psychological, and vocational rehabilitation services to the reduction of recidivism rates, the enhancement of vocational stability and occupational levels, and the personal adjustment of parolees from the Minnesota State Reformatory for Men. The project centered around an experimental design in which offenders released with parole sentences of 18 months or more were randomly assigned to either a control group that received normal services or an experimental group that received comprehensive services during the first year following release. Services to experimental subjects were adapted to fit the unique configuration of each individual's needs. The chief innovations of the project were its comprehensive interdisciplinary-team nature. , the emphasis on vocational adjustment as a primary means to total life adjustment, the sophistication of the vocational evaluation process, the commitment to seeking education and training for high-risk clients, the provision of immediate comprehensive post-release services, the release period, and the use of an experimental design to compare outcomes of treated parolees with those of offenders receiving normal parole supervision. In terms of recidivism at one year, the experimental had a better record than controls. (AUTHOR)

MP 000 972 ED 023 139

Neff, Walter S. And Others

A Follow-Up Counseling Program. A Study of the Influence of Continued Counseling on the Employability of Disabled Workshop Trainees. Final Report.

Jewish Occupational Council, New York, N.Y.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date Sep 68

Note—154p.

EDRS Price MF-$0.75 HC-$7.80

Descriptors—*Demonstration Projects; Group Counseling; Mentally Handicapped; Neurologically Handicapped; Physically Handicapped; *Rehabilitation Counseling; *Vocational Rehabilitation

The essential question to which this research and demonstration project was directed was whether disabled trainees who received a vocational rehabilitation service with a substantial workshop component, and who were helped thereby to enter the labor market, would profit from a subsequent counseling service. It was originally hypothesized that such a post-program service would help the client maintain his employment once he had been assisted to enter or re-enter the labor market. The findings support a conclusion that the introduction of an experimental variable of post-program counseling results in modest but statistically significant differences on three maintenance of employment indices between the experimental and control groups. In general, it might be said that the trainees increased their employability by about one-fifth of the amount which might be expected without the extended counseling service. In terms of persons, given an experimental sample of 307 individuals, it can be argued that 40 or 50 of these clients might not have obtained any substantial vocational success without the experimental program. (AUTHOR)

MP 000 973 ED 023 141

Guidance Programs and Their Impact on Students: A Search for Relationships between Aspects of Guidance and Selected Personal-Social Variables. Final Report.

Minnesota State Dept. of Education, St. Paul.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-5-0195

Pub Date 20 Jun 68

Contract—OEC-5-85-035

Note—316p.

EDRS Price MF-$1.25 HC-$15.90

Descriptors—*Counseling Effectiveness; *Evaluation; Factor Analysis; *Guidance Programs; Research; *Student Adjustment; *Student Improvement

The major purpose was to begin the search for evidence, almost nonexistent now, of the total impact of guidance programs on the students they serve. The method was to investigate relationships (through intercorrelation) between guidance programs and personal and social variables that are commonly thought to be influenced by guidance efforts, on the assumption that students who have been exposed to varying amounts and levels of guidance should have achieved guidance objectives in varying degrees or numbers. Some 200 indices were used, in 84 schools, with 1,116 seniors plus school staff, graduates, and dropouts. Factor analysis produced a small number of less redundant scales, and regression analysis indicated the best combination of predictors for such outcomes. Relationships were generally very modest, prompting concern as to the impact of formalized guidance. Counselor personality was by far the most related to outcomes. Student and staff satisfaction as outcome was most related to guidance effort. Most other outcomes were more related to environmental factors than guidance. Guidance does help some students in some ways. Counselors should consider more active roles, help change environment to enhance healthy development, develop greater interpersonal sensitivity and skills. Counselor educators, school administrators should support and encourage such roles. (AUTHOR)

MP 000 974 ED 023 142

The Draper E&D Project. Final Report.

Rehabilitation Research Foundation, Elmore, Ala. Draper Correction Center.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.; Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.

Pub Date Aug 68

Note—249p.

EDRS Price MF-$1.00 HC-$12.55

Descriptors—*Correctional Education; *Corrective Institutions; *Criminals; Experimental Programs; Manpower Development; *Rehabilitation

As did Lorton and Rikers Island, the Draper Education and Development (E&D) Project demonstrated the feasibility of operating a manpower training program in a correctional setting. However, it was demonstrated that education and training per se are not enough to effect the broad changes in inmates required for successful social adjustment. The project also demonstrated that a regular free-world manpower program should not be simply transplanted. Prisoners are a special group of disadvantaged persons; prisons are unique social institutions. Experiences in the Draper project show that successful implementation of a Manpower Development and Training (MDT) program in a state institution is contingent upon: (a) institutional attitude; (b) strong support of correctional management; (c) effective agency coordination; (d) staff training, development, and flexibility; and (e) effective public relations. This volume of the final report on the Draper E&D Project is written from an historical viewpoint in an attempt to synthesize the experiences which have shaped our thinking. A summary of recommendations is found in the final section. (AUTHOR)

MP 000 975 ED 023 143

Muthard, John E. Hutchison, Jack

Cerebral Palsied College Students, Their Education and Employment.

Florida Univ., Gainesville.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.; United Cerebral Palsy Association, New York, N.Y.

Pub Date Jun 68
Note—143p.
Available from—CPCS Study, United Cerebral Palsy Association, Inc., 66 East 34th Street, New York, New York 10016.
EDRS Price MF-$0.75 HC-$7.25
Descriptors—*Cerebral Palsy; College Attendance; *Employment Opportunities; *Handicapped Students; Research

Investigated were the problems of college students who have cerebral palsy, and the barriers which may confront them during post-college employment years. investigated: (1) situations encountered in college, and the methods used to overcome difficulties; (2) the student's evaluation of a college education; and (3) the effect of educational experiences and personal characteristics on post-college employment. A group of young cerebral palsied college students provided the data, describing their post-college and employment experiences. The responses of these individuals were tabulated to secure normative data or permit comparisons with findings from other college student groups. Personal, educational, and vocational characteristics of these students were compared with those of nonimpaired students. Personal, educational, and vocational characteristics of those cerebral palsied students employed in jobs related to education were compared with those employed in jobs not related to education. The major findings and implications are discussed in terms of (1) student characteristics, (2) college problems, (3) education and employment, and (4) parental attitudes. The instruments used in this series of studies and tabulations of statistical findings are appended. (AUTHOR/IM)

MP 000 976 ED 023 878
Kleine, Louis W.
Development and Testing of an Experimental Mobile Instructional Facility for Applied Courses in Engineering Technology.
New Mexico State Univ., Las Cruces.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Div. of Adult and Vocational Research.
Bureau No—BR-6-2238
Pub Date May 68
Grant—OEG-4-6-062238-1521
Note—37p.
EDRS Price MF-$0.25 HC-$1.95
Descriptors—Comparative Analysis; Control Groups; Course Content; *Electricity; *Engineering Education; Experimental Groups; *Experimental Programs; Laboratory Equipment; Mobile Educational Services; *Mobile Laboratories; Pilot Projects; Post Testing; Pretesting; Program Costs

The experimental pilot project was conducted to determine whether students who take the laboratory phase of an engineering technology applied electricity course in a mobile laboratory at branch schools demonstrate proficiency comparable to students who take the applied electricity course in permanent facilities at the parent institution. The project design used the type of laboratory as the independent variable and an achievement test as the dependent variable. Analysis of co-variance was used with the pre-test scores held constant. The mobile laboratory was used 1 day each week at two branch schools and provided space for 16 students with equipment similar to the laboratory equipment at the parent institution. During the first operational period no significant differences were found between the final achievement test scores of students using the permanent laboratory and those using the mobile laboratory. However, during the second operational period final achievement scores of the students using the permanent laboratory were significantly higher, and it is inferred that the permanent laboratory facility makes for better proficiency in applied electricity than does the mobile laboratory facility. The appendixes present pictures of the mobile facility, a course outline for the applied electricity course, and a sample pretest, post test. (HC)

MP 000 977 ED 023 879
Duncan, Otis Dudley And Others
Socioeconomic Background and Occupational Achievement: Extensions of a Basic Model. Final Report.
Michigan Univ., Ann Arbor.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau No—BR-5-0074
Pub Date May 68
Contract—OEC-5-85-072
Note—312p.
EDRS Price MF-$1.25 HC-$15.70
Descriptors—*Achievement; Aspiration; Behavioral Science Research; Children; Employment Experience; Ethnic Origins; Family Environment; Income; Intelligence; Marital Instability; Models; Motivation; Occupational Aspiration; *Occupational Mobility; *Occupations; Race; *Socioeconomic Background; Socioeconomic Influences; Statistical Analysis; *Status

To synthesize knowledge concerning factors which affect occupational achievement through a set of explicit models based upon the concept of the socioeconomic life cycle, six major bodies of data from various sources were collected and subjected to secondary analysis. A number of items of lesser scope were gleaned from additional sources for use in particular analyses. The technique of path analysis was utilized as a methodological approach for interpreting choice of appropriate statistics. The basic model of occupational achievement specifies family socioeconomic background and educational attainment as influences on the level of occupational status achieved. National origin, race, family size, stability, intelligence, aspirations, motivation, influences of others, first job, migration, disruption of marriage, fertility, and child spacing were used in elaborations of the basic model, and income, subjective achievement, and occupational status were utilized as outcomes. Analysis of substantial bodies of data provided estimates of the relative strength of factors influencing achievement for the adult male population. (DM)

MP 000 978 ED 023 880
Cozine, June And Others
A Pilot Study for Gainful Employment in Home Economics. Final Report. Volume III, A Suggested Curriculum Guide for Preparing Clothing Service Workers for Entry Level Jobs.
Oklahoma State Univ., Stillwater.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau No—BR-6-1576
Pub Date Aug 68
Grant—OEG-4-6-061576-1900
Note—159p.
EDRS Price MF-$0.75 HC-$8.05
Descriptors—*Clothing Instruction; *Curriculum Guides; Grade 11; Grade 12; Instructional Materials; *Occupational Home Economics; *Seamstresses; *Teaching Guides; Textiles Instruction; Work Experience

Curriculum guidelines for teacher use in organizing and teaching a course to prepare 11th and 12th grade students for entry level clothing service occupations were developed as part of a pilot study which is reported in VT 006 870. The 1-year program requires 2 hours daily; a 1-hour lab experience or on-the-job work experience is suggested for the second semester. Content areas are: (1) Introduction to Clothing Services, (2) Garment and Pattern Alterations, (3) Clothing Construction, (4) Clothing Maintenance, (5) Textiles, (6) Specialized Sewing, (7) Home Dress Making, (8) Today's Labor Force, (9) Securing a Job, and (10) Success on the Job. Unit organization is composed of objectives, generalizations, sub-concepts designating experiences, student generalizations and evaluations. Resource materials keyed to each subconcept are included in the units. The document also contains bibliographies of books, pamphlets, films, and supplementary materials for the world of work in clothing service occupations. (FP.)

MP 000 979 ED 023 881
Cozine, June And Others
A Pilot Study for Gainful Employment in Home Economics. Final Report. Volume I.
Oklahoma State Univ., Stillwater.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-6-1576
Pub Date Aug 68
Grant—OEG-4-6-061576-1900
Note—41p.
EDRS Price MF-$0.25 HC-$2.15
Descriptors—Child Care Workers; *Curriculum Development; Educational Philosophy; Food Service Workers; *Instructional Materials; *Material Development; *Occupational Home Economics; Pilot Projects; *Program Development; Seamstresses
Identifiers—Oklahoma

The major purpose of the study was to develop and test curriculum materials for three entry level gainful employment courses: Child Care Services, Clothing Services, Food Services. A second objective was to formulate recommendations for policies and procedures to follow in initiating and developing gainful employment programs in home economics. The three entry level gainful employment classes were taught by members of the research team at the local high school. During 3 years of operation 100 students completed the training program. Student earnings ranged from none to $941.85, and the total hours of work experience ranged from 14 to 1,129 hours per year. Close and continuous contact was maintained with local school personnel, cooperating employers, members of the home economics department of the Oklahoma vocational program and other state teachers engaged in teaching gainful employment courses. Curriculum materials which were developed, tested and revised are available to prepare students as (1) Child Care Workers (VT 006 871), (2) Clothing Service Workers (VT 006 869), and (3) Food Service Workers (VT 006 872). Recommendations for initiating and developing gainful employment programs in home economics were based on the subjective judgments of the research team and suggestions from other teachers in Oklahoma. Charts listing the survey data and a list of selected references are included in the document. (FP)

MP 000 980 ED 023 882

Cozine, June And Others

A Pilot Study for Gainful Employment in Home Economics. Final Report. Volume II, A Suggested Curriculum Guide for Preparing Child Care Workers for Entry Level Jobs.

Oklahoma State Univ., Stillwater.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau No—BR-6-1576
Pub Date Aug 68
Grant—OEG-4-6-061576-1900
Note—92p.
EDRS Price MF-$0.50 HC-$4.70
Descriptors—Child Care Workers; *Child Development; *Curriculum Guides; Grade 11; Grade 12; *Occupational Home Economics; *Teaching Guides; Work Experience

Curriculum guidelines for teacher use in organizing and teaching a course to prepare 11th and 12th grade students for entry level child care occupations were developed as part of a pilot study which is reported in VT 006 870. Major emphasis of the program included orientation to the world of work, types of child care services, duties of the child care aide, and needs, growth, development, behavior, and guidance of children. The 1-year program requires 1 hour daily plus 300 hours on-the-job work experience. Content areas are: (1) Overview To World of Work, (2) Today's Labor Force, (3) Securing A Job, (4) Success on the Job, (5) Child Care Services, (6) The Child Care Aide, (7) Basic Needs of Children, (8) Growth and Development of Children, (9) Behavior and Guidance, and (10) Play of Children. Unit organization is composed of objectives, generalizations, sub-concepts designating experiences, student generalizations, and evaluation. Resource materials keyed to each sub-concept are included in the units. The document also contains bibliographies of books, pamphlets, films, and supplementary materials for the world of work and child care services. (FP)

MP 000 981 ED 023 883

Cozine, June And Others

A Pilot Study for Gainful Employment in Home Economics. Final Report. Volume IV, A Suggested Curriculum Guide for Preparing Food Service Workers for Entry Level Jobs.

Oklahoma State Univ., Stillwater.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.
Bureau No—BR-6-1576
Pub Date Aug 68
Grant—OEG-4-6-061576-1900
Note—95p.
EDRS Price MF-$0.50 HC-$4.75
Descriptors—*Curriculum Guides; *Food Service Workers; *Foods Instruction; Grade 11; Grade 12; *Occupational Home Economics; *Teaching Guides; Work Experience

Curriculum guidelines for teacher use in organizing and teaching a course to prepare 11th and 12th grade students for entry level food service occupations were developed as part of a pilot study which is reported in VT 006 870. The 1-year program requires 2 hours daily plus 10 hours per week on-the-job work experience. Content areas are: (1) Introduction to Food Services, (2) Sanitation in the Food Industry, (3) Selection, Use, and Care of Equipment, (4) Recipe Use, Packaging, Costs, Receiving and Storing, (5) Quantity Food Preparation, (6) Evaluation, (7) Overview of the World of Work, (8) Today's Labor Force, (9) Securing a Job, and (10) Success on the Job. Unit organization is composed of objectives, generalizations, sub-concepts designating experiences, student generalizations, and evaluation. Resource materials keyed to each sub-concept are included in the units. The document also contains bibliographies of books, pamphlets, films, and supplementary materials for the world of work and food services. (FP)

MP 000 982 ED 023 886

Schill, William John

Concurrent Work-Education; Programs in the 50 States, 1965-66.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-6-2851
Grant—OEG-1-7-062851-3533
Note—118p.
EDRS Price MF-$0.50 HC-$6.00
Descriptors—Business Education; Cooperative Education; Cooperative Programs; Distributive Education; Expenditures; High Schools; *National Surveys; Post Secondary Education; Program Administration; Program Descriptions; Program Effectiveness; Student Enrollment; Trade And Industrial Education; Vocational Agriculture; *Vocational Education; *Work Experience Programs; *Work Study Programs

To describe concurrent work-education programs in each of the 50 states, data were solicited from each state office by personal visit and from individual school districts by mailed questionnaire. Reports were made to the U.S. Office of Education by the states and reports made by individual school districts to state offices were utilized. Some findings were: (1) Mode enrollment in distributive education programs was 20 students, with a significant portion of the programs clustered in cities over 50,000, (2) The mode enrollment in business education programs was 18 students with programs concentrated in cities over 50,000 population, (3) The mode enrollment in trade and industrial cooperative programs was 25 students concentrated primarily in industrial centers, (4) Diversified occupations showed no relationship to population density and showed a mode student enrollment of 25, (5) 75 percent of the cooperative agriculture programs enrolled 12 or fewer students, (6) There were 2,451 schools with cooperative programs but no work study programs, and 1,823 schools with work study programs and no cooperative programs, and (7) Two-thirds of the schools with cooperative work-education programs had only one offering. Descriptions of student and program characteristics and a bibliography are included. A preliminary draft is available at VT 003 561. (DM)

MP 000 983 ED 023 887

Rozran, Gilbert B.

A Study of the Effectiveness of a Military-Type Computer-Based Instructional System When Used in

Civilian High School Courses in Electronics and Automechanics. Final Report.

Systems Operation Support, Inc., King of Prussia, Pa.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-5-1332

Pub Date 1 Apr 68

Grant—OEG-1-6-000242-0618

Note—87p.

EDRS Price MF-$0.50 HC-$4.45

Descriptors—Auto Mechanics; Comparative Analysis; *Computer Assisted Instruction; Control Groups; *Electronics; Experimental Groups; *Experimental Programs; High Schools; Material Development; *Programed Instruction; Teaching Methods; Trade And Industrial Education

Identifiers—Smart Trainer

This project utilized computer-based instruction proven effective in military training programs, cue-response programing, "SNAP" programed texts, and programed overlays for the "SMART" trainer (a universal simulation and representation devide which can be tailored to a specific course merely by changing the students' panel and playboard programing). The objectives were to explore (1) the effectiveness of the military systems and pattern recognition approach to electronics training on high school students, (2) its impact on students with lower I.Q.'s than the military group sampled, and (3) its effectiveness in other subjects, in this case auto mechanics. The sample consisted of an electronics experimental group of 53 students and control group of 36 students, and an auto mechanics experimental group of 9 students and control group of 14 students. Significant results were achieved in the electronics course for students who used computer assisted and program instruction. However, no significant difference was found in the auto mechanics students. Data for upper and lower I.Q. groups in the electronics experimental group revealed no significant difference. Appendixes include the four project quarterly reports, and related documents are "Auto Mechanics: Methodology. Technical Instruction Manual" (VT 001 950), and "Practical Electronids: Technical Instruction Manual" (VT 001 961). (HC)

MP 000 984 **ED 023 889**

Ertel, Kenneth A.

Development of a Retailing Instructional System for Distributive Education. Final Report, No. 26.

Idaho Univ., Pocatello. Dept. of Education.; Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-7-0031

Pub Date Aug 68

Grant—OEG-4-7-070031-1626

Note—49p.

EDRS Price MF-$0.25 HC-$2.55

Descriptors—Curriculum Development; *Distributive Education; Instructional Materials; *Job Skills; Material Development; Merchandising; *Programed Materials; *Retailing; Systems Approach

The purpose of the project was to develop a polysensory multi-media programed instruction presentation which could teach non-college-bound youth competencies necessary for entry level employment in the general merchandise retail field. Instructional systems concepts were used in preparing for field testing nine sub-systems of instruction in retailing. Sub-systems were: (1) Salesperson's Job, (2) Qualities of a Salesperson, (3) Customers' Buying Motives, (4) Selling Process, (5) Merchandise Information, (6) Cash Register Operation, (7) Stockkeeping Task, (8) Retail Recordkeeping, and (9) Working with People. Prototype components which include 23 booklets of programed instruction and eight audiscan sound slidefilms have been developed for the instructional sub-systems of Cash Register Operation, Stockkeeping Task, Retail Record Keeping, and Working with People. These materials are ready for field testing by the Northwest Regional Education Laboratories during the fall semester of 1968. (MM)

MP 000 985 **ED 023 910**

Bjorkquist, David C.

Effects of Field and Job Oriented Technical Retraining on Manpower Utilization of the Unemployed. Vocational-Industrial Education Research Report. Final Report.

Pennsylvania State Univ., University Park. Vocational Education Dept.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-5-0085

Pub Date Aug 68

Contract—OEC-4-10-108

Note—119p.

EDRS Price MF-$0.50 HC-$6.05

Descriptors—*Adult Vocational Education; Comparative Analysis; Educational Programs; *Federal Programs; *Mechanical Design Technicians; Program Descriptions; *Program Evaluation; *Technical Education; Unemployed; Vocational Followup

Identifiers—*Manpower Development and Training Act Programs; MDTA Programs; Pennsylvania

A job-oriented program emphasizing application to the specific occupation of tool design was compared with a field-oriented program intended to give a broad basic preparation for a variety of jobs in the field of mechanical technology. Both programs were conducted under the Manpower Development and Training Act (MDTA) for a period of 52 weeks. Trainee selection was based upon eligibility under MDTA, high school graduation, familiarity with mechanics, desire to be technicians, and performance on the General Aptitude Test Battery. Based upon their personal preference, 35 trainees chose the job-oriented program and 40 the field-oriented program. Thirty trainees completed the job-oriented program and 25 completed the field-oriented program. During the first 2 years after the completion of training, 91 percent of the job-oriented and 63 percent of the field-oriented graduates were gainfully employed. Followup indicated no significant differences between groups as to: (1) their level of involvement with data, people, or things, (2) attitudes toward training received, (3) social class identification, (4) unemployment, and (5) employer rating. The field-oriented graduates earned higher average weekly salaries. It was recommended that shorter training periods be considered for the preparation of technicians in critical occupations and that training program flexibility be encouraged. (MM)

MP 000 986 **ED 023 911**

Ertel, Kenneth Arthur

Clusters of Tasks Performed by Merchandising Employees Working in Three Standard Industrial Classifications of Retail Establishments. Final Report, No. 20.

Idaho State Board of Vocational Education, Boise.; Idaho Univ., Moscow. Coll. of Education.; Washington State Coordinating Council for Occupational Education, Olympia.; Washington State Univ., Pullman. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-7-0031

Pub Date Jun 68

Grant—OEG-4-7-070031-1626

Note—71p.

EDRS Price MF-$0.50 HC-$3.65

Descriptors—Curriculum Planning; *Distributive Education; Employee Attitudes; Employees; Individual Characteristics; *Job Analysis; *Merchandising; Occupational Clusters; *Retailing; Surveys

The study assembled up-to-date facts by questionnaire about major types of tasks actually performed by merchandising employees working in department, variety, and general merchandise stores in King and Pierce Counties, Washington. This population closely matched the national percentages, and responses of 609 employees provided data for the study. Data were obtained regarding 12 categories of work performed by supervisory and non-supervisory personnel: selling, stockkeeping, checkstand operation, receiving and marking merchandise, delivery, keeping records, computing, display, advertising, buying, pricing, and merchandise control. Substantial percentages of non-supervisory personnel perform the tasks of selling, keeping and counting stock, operating the checkstand, and receiving and checking merchandise. Substantial percentages of supervisors regularly perform all the activities of non-supervision as well as tasks associated with keeping records, planning and arranging displays, buying, pricing and controlling merchandise. Data suggest that women have limited opportunity for early employment in the supervisorv category, but proportions of older women supervisors indicate opportunity is enhanced for women who persist in a retailing career. Only limited opportunity exists for non-college youth to move into supervisory positions. (MM)

MP 000 987 ED 023 913

Yagi, Kan And Others

The Design and Evaluation of Vocational Technical Education Curricula Through Functional Job Analysis. Final Report.

George Washington Univ., Washington, D.C.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-6-1659

Pub Date Aug 68

Grant—OEG-2-6-061659-2085

Note—100p.

EDRS Price MF-$0.50 HC-$5.10

Descriptors—*Curriculum Design; Curriculum Evaluation; *Educational Objectives; Industrial Education; *Job Analysis; Models; *Taxonomy; *Vocational Education

To develop a taxonomy of vocational-industrial education objectives which would provide a framework or structure for evaluating and comparing existing programs, and be useful in eventually establishing criteria for the design and development of a radically different comprehensive curriculum, a project was undertaken to apply a taxonomic scheme to the problems of vocational education curriculum, methods, and objectives. Educational objectives were classified in a 36 cell, three dimensional matrix according to Fine's functional job analysis scheme, used in the "Dictionary of Occupational Titles." As a result of a pilot effort, it was found that: (1) The background and training of the raters does not affect their ability to apply the taxonomy, (2) The taxonomy is equally applicable to any vocational course, and (3) The taxonomy provided a relatively concise framework for ordering almost 20 disparate objectives. The final phase of the research was designed to demonstrate that the taxonomy could be used profitably to describe, analyze, and compare the existing vocational-industrial education curricula of two high schools. Data collected by interview resulted in the conclusion that the taxonomy system can be of considerable value in preparing objectives and developing curriculums. Its usefulness in analyzing and evaluating current programs is limited. (DM)

MP 000 988 ED 023 918

Reynolds, Robert R.

In Service Training in Computer Assisted Instruction for Vocational Teachers. Final Report.

Providence Coll., R.I.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-7-0175

Pub Date 67

Grant—OEG-1-7-070175-2642

Note—26p.

EDRS Price MF-$0.25 HC-$1.40

Descriptors—*Computer Assisted Instruction; Curriculum Development; *Inservice Teacher Education; *Instructional Materials; *Material Development; Program Development; Teacher Developed Materials; *Vocational Education; Vocational Education Teachers

The purpose of the project was to test, evaluate, revise and expand course materials developed during previous phases of the program. Each unit of work attempted was designed to be included in a full course of study in a vocational education curriculum for junior and senior high school students in Computer Assisted Instruction mode. The 13 vocational teacher participants received formal instruction for 2 hours per week in the use of new coding techniques and entry procedures, utilizing the "batch load" method available through the University of Texas. Participants were also allowed to schedule computer time, in 2-hour blocks as needed. All participants made progress in writing and entering course material, but the process was very time-consuming and required the full-time attention of all concerned, making summer sessions more productive. The program encountered early technical difficulties which hampered the participants in completing their whole objective. The technical difficulties were overcome and computer assisted instruction is definitely a teaching tool of the future, in spite of the frustrations in the development of the program. (MM)

MP 000 989 ED 024 078

Implications of Career Development Theory and Research for Counselor Education.

Columbia Univ., New York, N.Y. Teachers College.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-6-1886

Pub Date Jun 67

Grant—OEG-1-7-061886-2984

Note—214p.; Report of a workshop held at the Teachers College, Columbia University, New York, New York, June 5-17, 1967.

EDRS Price MF-$1.00 HC-$10.80

Descriptors—Career Planning; *Counselor Training; *Vocational Counseling; *Vocational Development, *Workshops

In an attempt to bridge the gap between the newly emerging knowledge of career development and the technology of vocational counseling, a workshop was conducted for the purpose of disseminating the recent advances in career development to a group of university professors engaged in counselor education. The major presentations, printed here, consisted of: (1) recent methods of modifying traditional teaching-learning relationships; (2) recent findings from the career pattern study; (3) recent developments and prospects in occupational fact mediation; (4) sociological aspects of career development; (5) the psychology of time utilization; (6) recent findings collected by the American College Testing Program and the National Merit Scholarship Corporation; and (7) the disadvantaged and vocational development. The presentations and the deliberations of the participants resulted in attempts to translate the many facets of career development theory and research into implications for counselor education. The first set of implications is expressed in a group of essential understandings that are highly recommended for inclusion in all counselor training programs. The second set of implications takes the form of detailed suggestions for incorporating the understandings in training programs for counselors. (Author/IM)

MP 000 990 ED 024 789

Fisher, W. Halder And Others

A Comparative Study of the Employee Skills/Training Acceptable to Employers Under Varying Degrees of Labor Market Stringencies. Final Report.

Battelle Memorial Inst., Columbus, Ohio. Columbus Labs.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-6-1577

Pub Date 14 Jun 68

Grant—OEG-3-6-061577-2082

Note—370p.

EDRS Price MF-$1.50 HC-$18.60

Descriptors—*Employer Attitudes; *Employment Practices; Employment Qualifications; *Entry Workers; Job Application; Labor Market; Labor Supply; *Occupational Information; *Personnel Selection

The purposes of this stud y were to test the dependability of stated employee selection criteria, to ascertain the degree of congruence between stated and actual selection criteria, and to determine the degree of change in criteria due to "looseness" or "tightness" of the local labor market. Seven test labor market areas representing a variety of socioeconomic situations, geographical settings, and degrees of looseness or tightness were selected. One hundred entry level jobs in 35 establishments were studied through field interviews and examinations of actual personnel files. A total of 9,667 employees in 11 job classifications were involved. Some findings were: (1) Job standards can be stated specifically and can be related to the state of the labor market, (2) Job requirements tend to fall below employer selection preferences, (3) Some job requirements reflect promotion requirements rather than entry requirements, (4) Employers tend to adhere to standards but will hire substandard workers, (5) Above average wages distinguish multi-plant firms from local firms, (6) A high school diploma is often required for irrational purposes, (7) Skills are less important than education, personal characteristics, and attitudes, and (8) The interviewer's reaction to an applicant can be an extremely important employment factor. (EM)

MP 000 991 ED 024 790

Manpower Development and Training in Correctional Programs. MDTA Experimental and Demonstration Findings No. 3.

Rehabilitation Research Foundation, Elmore, Ala.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.

Pub Date 68

Note—189p.

EDRS Price MF-$0.75 HC-$9.55

Descriptors—*Adult Vocational Education; Agency Role; Conference Reports; *Correctional Education; Educational Problems; *Educational Programs; *Employment Programs; *Federal Programs; Information Dissemination; Job Placement; Legislation; Participant Characteristics; Prisoners; Program Administration; Program Evaluation; Rehabilitation Counseling; Speeches

Identifiers—*Manpower Development Training Act Programs; MDTA Programs

Four conferences on manpower development and training in correctional institutions were sponsored by the Manpower Administration to bring together the basic groups of people charged with responsibility in prisoner rehabilitation and to disseminate to them the significant results of experimental, demonstration, and research projects engaged in pre-release manpower training for prisoners. The full report of the first conference plus significant sections of the three later conferences are reprinted here as part of the series of monographs on manpower development and training experimental and demonstration findings published by the Manpower Administration. The conferences were also designed to reach decision makers at state and local levels who would have to coordinate their activities to implement the projected National Pilot Program of Prison Inmate Training under Section 251 of the Manpower Development and Training Act. (CH)

MP 000 992 ED 024 797

Eninger, M.U.

The Process and Product of T & I High School Level Vocational Education in the United States. Volume II-The Process Variables.

Educational Systems Research Inst., Pittsburgh, Pa.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-6-2414

Pub Date Apr 68

Grant—OEG-1-6-062414-2027

Note—654p.

EDRS Price MF-$2.25 HC-$32.80

Descriptors—Administrator Characteristics; Counselor Characteristics; Curriculum; Educational Facilities; Educational Methods; Failure Factors; Feeder Programs; Graduate Surveys; Guidance Programs; Job Placement; National Surveys; Program Descriptions; *Program Effectiveness; *Program Evaluation; School Surveys; Student Characteristics; Success Factors; Teacher Characteristics; *Trade And Industrial Education; *Vocational High Schools

The primary objective of this study was to provide a description of the process variables of trade and industrial education, such as curriculum, facilities, guidance and placement services, teachers and instructional methods, advisory committees and community relations, and administration. Data were collected from a stratified random sample of 100 vocational and comprehensive high schools that offered three or more trade and industrial education courses. Graduates from these schools in 1953, 1958, and 1962 totalled 10,805, and followup information was collected from 5,327 of these. Some findings were: (1) Vocational graduates who work in their field of study do better than academic graduates on all occupational outcome measures, (2) School adjustment performance of the two types of graduates was not significantly different, (3) The socioeconomic origins of academic teachers was higher than that of vocational teachers, (4) 14 percent of the schools had a college preparatory track for vocational students, (5) 25 percent of the schools had less than 80 percent of the major shop equipment required to meet course objectives, (6) The mean age of schools was 27 years, (7) The average counselo r spent 12 hours per week in personal student conferences, which averaged 23 minutes in length, and (8) 21 percent of the schools had no placement coordinator, 71 percent had a part-time coordinator, and 8 percent had full-time coordinators. (EM)

MP 000 993 ED 024 812

Stevens, David W.

Supplemental Labor Market Information as a Means to Increase the Effectiveness of Job-Search Activity. Final Report.

Pennsylvania State Univ., University Park. Inst. for Research on Human Resources.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Aug 68

Contract—81-40-67-05

Note—207p.

EDRS Price MF-$1.00 HC-$10.45

Descriptors—Behavior Change; Control Groups; Employment; Employment Opportunities; *Employment Practices; Employment Services; Experimental Groups; Information Services; *Information Utilization; *Job Applicants; Labor Economics; *Labor Market; Questionnaires; *Success Factors; Unemployed

The purpose of this study was to discover whether job seekers can be expected to act on the basis of new knowledge about the local labor market, and if they do act, whether their probability of success in finding a job is increased. This supplementary labor market information experiment was conducted in a single employment service office and included 777 male registrants: 390 in the experimental group, 387 in the control group. Twenty-seven percent of the participants were Negro, 80 percent were between 20 and 50 years of age. 46 percent had 12 or more years of education, and 48 percent had three or more dependents. The findings include: (1) The level of search activity for participants of the experimental group was 40 percent higher than the control group, (2) Negro recipients of supplemental information were significantly more successful in finding jobs during the 8-week study period than were Negro participants in the control group, and (3) The receipt of supplemental information did not significantly affect the length of time that the participants were unemployed after registering with the employment service. (CH)

MP 000 994 ED 024 827

Bowles, Roy T. Slocum, Walter L.

Educational and Occupational Aspirations and Expectations of High School Juniors and Seniors in the State of Washington. Interim Report, No. 14.

Washington State Univ., Pullman.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0031

Pub Date Nov 67

Grant—OEG-4-7-070031-1626

Note—84p.

EDRS Price MF-$0.50 HC-$4.30

Descriptors—*Academic Aspiration; *Educational Attitudes; *Educational Planning; *High School Students; *Occupational Aspiration; Questionnaires; Student Attitudes; Vocational Education

Identifiers—Washington

The purpose of this report is to present data concerning the educational and occupational aspirations and expectations of boys and girls who were juniors and seniors in a sample of 14 Washington high schools in the 1965-66 school year. During the winter and spring of 1966, juniors and seniors completed questionnaires as part of a study of educational and occupational aspirations. Nearly all students aspired and expected to graduate from high school and to get some kind of post-high school education. Over three-fourths (76.3 percent) of the respondents aspired to attend college or junior college at some time during their educational careers. Nearly as many (73.8 percent) expected to do so. Not all of those who attend college will receive a degree; however, 49.7 percent of the respondents indicated that they wanted to graduate from college and 39.4 percent expected to do so. These data were selected primarily for the information of the high school principals, teachers, counselors, and others who helped make the study. (CH)

MP 000 995 ED 024 908

Hunter, Woodrow W.

Preretirement Education for Hourly-Rated Employees. Final Report.

Michigan Univ., Ann Arbor. Div. of Gerontology.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Report No—CRP-1422

Bureau No—BR-5-0024

Pub Date Jun 68

Contract—OEC-2-10-047

Note—127p.

EDRS Price MF-$0.50 HC-$6.45

Descriptors—*Adjustment Problems; *Adult Education Programs; Assembly (Manufacturing); Bibliographies; Changing Attitudes; *Group Discussion; Income; Instructional Materials; Laborers; Marital Status; Mental Health; Participant Characteristics; *Research; *Retirement; Statistical Data

Identifiers—*Detroit

To develop and test preretirement educational materials and methods for hourly rated workers and to determine the immediate effects of participation by these workers and their wives in a group discussion preretirement education program, a study was undertaken with 88 automobile workers (aged 60 or more) and 54 wives as volunteers. Six types of materials were used for group study: essays, case histories, a retirement checklist, short films, still pictures, and a discussion leader's manual. After 17 measures of change among experimental and control workers, the discussion program did not seem to have changed workers' attitudes toward life in general, retirement, health, or income, but it encouraged participants to take preparatory retirement steps. Wives in the experimental group completed the program with significantly more favorable scores on health self-appraisal and retirement income, while wives in the control group had a higher score on present income attitudes. Married participants and those with incomes over $7000 achieved higher mean change scores on indexes measuring self satisfaction and retirement attitudes. (Appendixes include tables and 17 indexes. References are included.) (jf)

MP 000 996 ED 025 264

Stewart, Lawrence H.

A Study of Certain Characteristics of Students and Graduates of Occupation-Centered Curricula. Final Report.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C. Bureau of Research.

Bureau No—BR-5-0152

Pub Date Jun 68

Contract—OEC-6-85-072

Note—191p.

EDRS Price MF-$0.75 HC-$9.65

Descriptors—*Academic Ability; Aptitude Tests; *Interest Tests; *Junior Colleges; Measurement; *Personality Tests; *Testing

Identifiers—*California; Hawaii; Idaho

Personality, interest, and ability variables differentiated among California junior college students enrolled in occupation-centered curricula. Analytical techniques used were Stepwise Discriminant Analysis and Multivariate Analysis of Variance. Hawaiian students were differentiated on interest measures; Idaho students, on interest and personality factors. Apprentices appeared to be like currently enrolled students. There were some relatively small differences between students and graduates. Interests of Hawaiian students tended to be quite different from those in California. Significant differences in variance-covariance matrices indicated possible instability of factor structure underlying test scores of criterion groups. (Author)

MP 000 997 ED 025 352

Zimmer, John M. Manny, Eisie S.

Population Characteristics of Farm Operator Households.

Economic Research Service (DOA), Washington, D.C.

Spons Agency—Department of Agriculture, Washington, D.C.—Economic Research Service (DOA), Washington, D.C.

Report No—AER-141

Pub Date Aug 68

Note—16p.

EDRS Price MF-$0.25 HC-$0.90

Descriptors—Agricultural Personnel; Community Surveys; *Comparative Analysis; *Economic Disadvantagement; Farm Occupations; *Living Standards; Negro Population Trends; Occupational Surveys; *Population Trends; Residential Patterns; *Rural Farm Residents; Rural Population; Statistical Surveys

A 1968 analysis used 1964 data to compare all U.S. farm operator households on the bases of age, color, sex, educational attainment, and size of farm business (gross sales). In addition, 30 counties were selected for special income data study. Results from both studies indicated that relatively deprived farm operator households were: (1) composed of more older people; (2) disproportionately non-white (though the larger proportion was white); (3) educationally disadvantaged; and (4) concentrated in certain regions of the country. Evidence suggested that these disadvantaged families were appropriate recipients of anti-poverty aid, but due to large variations in farm operator households any economic or social development program for farm operator families should be carefully designed to include only those in need to avoid antagonizing those families above average in their annual incomes. (DA)

MP 000 998 ED 025 616

Hensei, James W.

A Planning Study to Determine the Feasibility of a Research Project Concerning Employment Opportunities and Training Needs in Farming and Off-Farm Agricultural Business and Industry. Final Report and Proposal for Research.

Ohio State Univ., Columbus. Center for Vocational and Technical Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-8459

Pub Date Jul 68

Grant—OEG-0-8-078459-1875

Note—70p.

EDRS Price MF-$0.50 HC-$3.60

Descriptors—*Agricultural Education; *Agricultural Occupations; Agricultural Research Projects; Curriculum Design; *Curriculum Development; Demonstration Projects; Economic Research; Educational Needs; Educational Research; *Feasibility Studies; Manpower Needs; Occupational Clusters; Program Planning; Research Design; *Research Proposals; Vocational Agriculture

Identifiers—Center for Vocational and Technical Education; Ohio State University; *Project Agriculture

The combined efforts of the U.S. Departments of Agriculture, Commerce, Labor and the Office of Education in addition to those of agricultural educators and leaders were utilized to develop a long-range project for education in agriculture through determining employment opportunities and training needs in farming and off-farm agricultural business and industry. The major end result was the research proposal entitled, "Project

Agriculture: A Program for Curriculum Development in Vocational Education." Some specific objectives of the project were: (1) to identify existing major occupational categories and job titles in agricultural businesses and industries, (2) to determine manpower requirements, (3) to develop a master plan for vocational education in agriculture, (4) to develop and conduct pilot training programs, and (5) to provide a mechanism for continual updating of agricultural occupational data. A major purpose of Project Agriculture is to determine the nature and extent of educational needs uniquely associated with employment opportunities in the farm and off-farm agricultural industry and to develop appropriate curriculum programs for each of the seven areas of agricultural instruction in vocational education. The project would serve as a demonstration effort for all areas of vocational education. The project proposal is included. (DM)

MP 000 999 ED 025 627

Comprehensive Health Manpower Planning: Demonstration of Research-Conference Procedures for Estimating Health Manpower Requirements and in Evaluating Educational and Training Programs for Selected Health Occupations in Non-Metropolitan Areas. Final Report.

Iowa State Univ. of Science and Technology, Ames. Dept. of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (D-HEW), Washington, D.C.

Bureau No—BR-7-8374

Pub Date 31 May 68

Grant—OEG-1-7-078374-3897

Note—100p.

EDRS Price MF-$0.50 HC-$5.10

Descriptors—Conferences; Employment Opportunities; Employment Projections; Feasibility Studies; Health Occupations Education; *Health Personnel; *Health Services; Interagency Coordination; *Manpower Needs; Manpower Utilization; Methodology; Models; Professional Associations; *Program Planning

Identifiers—*Comprehensive Planning for Health Manpower Needs; Iowa

The purpose of this project was to explore the feasibility of developing a comprehensive system for health manpower planning which would involve educators, leaders in health occupations, state officials, and university research personnel. A long range approach was developed in the form of a theoretical model which considered population trends and composition, price of health service, per capita income and distribution, and health insurance and medicare. Working papers presented to a conference of representatives of health occupations and associations included preliminary employment forecasts and an outline intended to serve as the basis of a system of procedures for assessment of requirements, resources, training, and patterns of labor utilization for the various health occupations. The conference outlined in considerable detail a recommendation for the development of a health manpower data center which would operate in close conjunction with training organizations, research departments, health associations, and health service agencies and at the same time, coordinate its work with state health planning agencies. The recommendation served as a basis for a proposed system of comprehensive health manpower planning. (JK)

MP 001 000 ED 025 629

Education and Manpower Strategies and Programs for Deprived Urban Neighborhoods: The Model Cities Approach. Final Report.

National League of Cities, Washington, D.C. Dept. of Urban Studies.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (D-HEW), Washington, D.C.

Bureau No—BR 7-1199

Pub Date May 68

Grant—OEG-1-7-071199-5153

Note—149p.

EDRS Price MF-$0.75 HC-$7.55

Descriptors—Adult Vocational Education; City Improvement; Conference Reports; *Economic Disadvantagement; Educational Programs; Employment Programs; *Federal Programs; *Interagency Coordination; Job Training; Manpower Development; Neighborhood Improvement; *Program Planning; Speeches; Unemployment; *Urban Education; Urban Environment; Urban Renewal; Urban Slums

This report attempts to identify effective strategies that might be used by city and school administrators in planning, initiating, and coordinating comprehensive deprived neighborhood manpower and education programs. It is the result of a 4-day workshop of leaders in local government and school systems, held in late 1967 at the University of Maryland, and involving 42 persons from 15 cities that had submitted Model Cities planning grant applications. Fifteen papers (included in this report) were delivered by some of the 28 expert practitioners, academicians, and federal administrators in the fields of education and manpower who served as the workshop faculty. The workshop focused on new strategies and programs, innovative approaches to a cooperative action by all agencies, and comprehensive manpower and education development operations, but no single strategy for success was uncovered. Experimentation, collaboration, and compromise were recognized as essential and certain guidelines for cities were developed, including: (1) Citizen participation in the planning and implementation of programs should be encouraged, (2) Cooperation and coordination between city hall, the schools, and others must be achieved, and (3) the Model Cities approach embodies the necessary elements and is the best current example of the paths to be followed to solve the urban dilemma. (ET)

MP 001 001 ED 025 631

Johnson, Ronald L. Kiefert, James J.

Factors Involved in the Decision to Migrate and the Impact of Migration Upon the Individual and the Sender and Receiver Community.

North Dakota Univ., Grand Forks.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (D-HEW), Washington, D.C.

Bureau No—BR-6-1663

Pub Date Feb 68

Grant—OEG-3-7-0610663-0339

Note—47p.

EDRS Price MF-$0.25 HC-$2.45

Descriptors—Area Studies; Cultural Interrelationships; Family Income; *Individual Characteristics; *Migration; *Migration Patterns; *Occupational Mobility; Population Trends; Rural Population; Socioeconomic Influences; *State Surveys; Tables (Data); Urban Immigration; Urban Population; Vocational Education

Identifiers—*North Dakota

The purpose of this investigation was to obtain information concerning the direction, distance, destination, age, education, and income distribution for out-of-state migrants from North Dakota as well as their extent of participation in social organizations. Additional information was analyzed relating to reasons out-migrants move and problems of the migrant in the receiver community. Data were obtained from 12 male migrants who were living in the four leading receiver states of California, Minnesota, Montana, and Washington, and from 513 male respondents living in seven urban communities and 14 rural townships in North Dakota. Mailed questionnaire and interview techniques revealed the following major findings: (1) The two major streams of migration are to the west coast and contiguous states, (2) Only nine percent of the out-migrants enrolled in non-college post secondary educational programs, (3) Out-migrants increased their incomes, (4) Most migrants had no trouble adjusting, (5) Those that moved within the state were better educated than the stable population, and (7) Occupational aspiration was positively associated with outmigration. Response to mail questionnaires led to significantly different results from interviewing. It was recommended that more emphasis be placed on providing vocational education programs in rural areas to prepare out-migrants for occupations in receiver communities. (DM)

MP 001 002 ED 025 657
Sandmeyer, Robert L. Warner, Larkin B.
The Determinants of Labor Force Participation Rates, with Special Reference to the Ozark Low-Income Area. Final Report.
Oklahoma State Univ., Stillwater. Research Foundation.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Apr 68
Contract—81-38-66-20
Note—135p.
EDRS Price MF-$0.75 HC-$6.85
Descriptors—Economic Climate; Economic Development; Economic Disadvantagement; Economic Factors; Economic Research; Employment Patterns; Family (Sociological Unit); Family Income; *Family Influence; *Labor Force; *Labor Force Nonparticipants; Low Income Counties; Low Income Groups; *Models; Racial Factors; Rural Areas; *Socioeconomic Influences
Identifiers—Arkansas; Missouri; Oklahoma; Ozark Low Income Area

The study's primary purpose was to identify and evaluate the relative importance of factors responsible for the generally low labor force participation rates observable in the Ozark Low-Income Area, and variations in rates within the area itself. The study focused on 108 contiguous, rural-oriented, low-income counties in the states of Arkansas, Missouri, and Oklahoma, an area with income growth lagging behind that of the nation. Data for the analysis were taken from censuses and other published data. The authors felt the study's contributions to the general body of labor force participation analyses were to be found in its geographic setting and in its methodology focusing on the family as a decision-making unit regarding labor force participation. A crude model was developed in which the key factors affecting labor force participation were classified as need variables, opportunity variables, and family structure variables. The data were then analyzed using a stepwise multiple regression program which revealed that two variables, precent of personal income from nonwork sources and percent nonwhite account for about 50 percent of the variation in standardized male participation rates. Other findings and specific directions for further research are also discussed. (ET)

MP 001 003 ED 025 817
Borgen, Fred H. And Others
Occupational Reinforcer Patterns. Minnesota Studies in Vocational Rehabilitation: XXIV. First Volume.
Minnesota Univ., Minneapolis. Industrial Relations Center.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.
Pub Date Oct 68
Note—273p.
Available from—Work Adjustment Project, 447 B.A. Building, University of Minnesota, Minneapolis, Minnesota 55455
Document Not Available from EDRS.
Descriptors—Career Planning; Job Satisfaction; *Occupational Guidance; *Vocational Adjustment; *Vocational Counseling; *Vocational Rehabilitation
Identifiers—Minnesota Job Description Questionnaire (MJDQ)

The Minnesota Studies in Vocational Rehabilitation (The Work Adjustment Project) are a continuing series of research studies focused on work adjustment problems. The primary goals are development of diagnostic tools for assessing the work adjustment potential of applicants for vocational rehabilitation, and the evaluation of work adjustment outcomes. The present monograph presents Occupational Reinforcer Patterns (ORPs) for 81 occupations, based on judgments of 2,976 supervisors of jobs in several hundred firms. The monograph presents ORP profiles, interpretive statements for each ORP, cross-references to ORPs with similar profiles, and information on similarities and differences among the 81 ORPs. Data were obtained from Minnesota Job Description Questionnaires (MJDQs) completed by supervisors, at least 20 of which were used for each occupation. Recommendations are made for the counseling uses of the ORP profiles. (BP)

MP 001 004 ED 026 156
Krakowski, Martin And Others
Availability and Use of Health Services, Rural-Urban Comparison.
Economic Research Service (DOA), Washington, D.C.
Spons Agency—Department of Agriculture, Washington, D.C.—Economic Research Service (DOA), Washington, D.C.
Report No—AER-139
Pub Date Jul 68
Note—32p.
Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (AER-139, $0.40)
EDRS Price MF-$0.25 HC Not Available from EDRS.
Descriptors—Census Figures; *Comparative Analysis; *Economic Factors; Educational Status Comparison; *Health Facilities; *Medical Services; National Surveys; Personnel Needs; *Rural Urban Differences; Statistical Surveys

A comparison of national statistics on health services available in rural and urban areas of the United States from 1935-1966 revealed a relatively lower supply of health services per capita in rural areas and significant geographic differences in the supply of trained health personnel. It was shown that medical expenditures per family tended to rise with increasing income and educational levels (both lower in rural areas), however, rurality appeared to be a specific factor in the variation in medical expenditures. Data indicated that increasing rurality was directly related to a decreasing reliance on specialists for health care. Numerous graphs and tables are presented to illustrate the discussion. (DK)

MP 001 005 ED 026 499
Franke, Walter Sobel, Irvin
The Shortage of Skilled and Technical Workers; An Inquiry Into Selected Occupations in Short Supply.
Illinois Univ., Urbana. Inst. of Labor and Industrial Relations.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Report No—MDTA-5-64
Pub Date Jun 68
Note—485p.
EDRS Price MF-$2.00 HC-$24.35
Descriptors—Educational Programs; Employment Opportunities; Employment Practices; Employment Trends; *Engineering Technicians; Field Interviews; Individual Characteristics; Job Placement; Job Satisfaction; Labor Market; *Labor Supply; Manpower Needs; Manpower Utilization; *Occupational Information; *Occupational Surveys; *Paramedical Occupations; Recruitment; Technical Occupations; Vocational Education
Identifiers—Chicago; St. Louis

The institutional arrangements through which workers are prepared and employed in selected occupations are examined to determine whether barriers to entry and employment are susceptible to elimination or reduction, and how labor shortages effect employers. It covers six occupations in the St. Louis and Chicago metropolitan areas: licensed practical nurses, medical technologists, electronic and metal engineering technicians, and tool and die makers and designers. Field interviews were conducted in 41 hospitals and 66 industrial establishments in the two areas during 1965 and 1966. General findings included: (1) The labor market for these occupations was largely a local market, (2) Attempts to alleviate shortages were limited to modest changes, in practice, (3) Adjustment situations appear to work best where the product market approaches the competitive model, (4) Broad options of educational preparation and training tend to facilitate adjustment to shortage situations, (5) Wage changes play a minor role in shortage adjustments, (6) The medical occupations utilized more persons from minority groups, and (7) There was a serious deficiency in the availability and dissemination of relevant occupational information. (EM)

MP 001 006 ED 026 509

Green, Ralph Schaeffer, Geraldine

Development of Multi-Media Programmed Instructional Materials for the Training of Law Enforcement Officers. Final Report.

New Jersey State Dept. of Education, Trenton. Div. of Vocational Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR 6-2840

Pub Date Sep 68

Grant—OEG-1-7-062840-2717

Note—62p.

EDRS Price MF-$0.50 HC-$3.20

Descriptors—*Adult Vocational Education; *Curriculum Development; Curriculum Evaluation; Curriculum Problems; *Curriculum Research; *Law Enforcement; *National Surveys; Police; Questionnaires

Identifiers—Project Law Enforcement Training

The purpose of this project was to improve basic police training by investigating existing curriculums and producing standardized instructional materials; however, funding termination did not allow the latter. VT 007 473 is a report of a literature and curriculum review for this project. From this review and a related study 168 topics were identified under 12 police training subject areas. Rough drafts of lesson plans were made for two of these areas. An examination of these topics resulted in the conclusion that differences between agencies and localities precluded a viable "national" or "model" curriculum for police training. (EM)

MP 001 007 ED 026 510

Tate, Barbara L. Knopf, Lucille

Nurse Career-Pattern Study. Part I: Practical Nursing Programs.

National League for Nursing, New York, N.Y.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR 5-0039

Pub Date 68

Contract—OEC-5-85-036

Note—195p.

Available from—National League for Nursing, 10 Columbus Circle, New York, New York 10019 ($4.50).

EDRS Price MF-$0.75 HC-$9.85

Descriptors—Dropout Characteristics; Dropouts; *Employment Patterns; Graduates; Graduate Surveys; *Health Occupations Education; Individual Characteristics; Job Satisfaction; *Longitudinal Studies; National Surveys; Occupational Choice; *Practical Nurses; Questionnaires; *Student Characteristics; Success Factors; Withdrawal

The overall nurse career-patterns study actually consists of four concurrent longitudinal studies relating to the four kinds of nursing programs in which, if possible, each subject will be followed from the time of entrance through a 15-year period after graduation. The practical nurse study seeks to determine whether certain biographical data or stated reasons or goals for entering practical nursing programs relate to the probability of program completion and employment as a graduate. Over 3,000 1962 enrollees were chosen as a 20 percent random sample of the 693 approved practical nursing programs in existence at the beginning of the study. At the time of the report, each person had completed a maximum of three questionnaires: one on entrance to the training program, one on graduation, and a third 1 year after graduation. The findings to date indicate a composite picture of the person most likely to succeed as a woman over 25, married, and a member of the lower middle income group. She should show signs of stability, modest ability, need, and a commitment to others. Her high school accomplishment would have been average. Some factors found to be important to trainees were convenience of program location and availability of employment.

MP 001 008 ED 026 521

Heneman, Herbert G., Jr. Seltzer, George

Manpower Planning and Forecasting in the Firm: An Exploratory Probe. Final Report.

Minnesota Univ., Minneapolis. Industrial Relations Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Mar 68

Note—184p.

EDRS Price MF-$0.75 HC-$9.30

Descriptors—Employment Patterns; *Employment Projections; *Feasibility Studies; Labor Economics; Labor Force; Labor Supply; *Manpower Needs; Manpower Utilization; *Models; Occupational Surveys; Prediction; Questionnaires

Data were collected from 69 large employers and interviews were held with 25 of these for purposes of introducing the researchers to research in the problems of manpower planning and forecasting. Findings from this heuristic survey of employers included: (1) 72 percent forecast some of their manpower requirements, (2) 36 percent forecast external manpower supply, (3) 59 percent began such forecasting in the past 5 years, (4) 60 percent consider sales and 45 percent consider labor supply for forecasting, and (5) 34 percent forecast requirements for all employee groups. Nineteen case studies are included, focusing on a description of the reporting unit, interesting features of their forecasting techniques, and description of techniques. Data collection instruments and a discussion of the methodology are included in the appendix. (EM)

MP 001 009 ED 026 525

Parnes, Herbert S., And Others

The Pre-Retirement Years: A Longitudinal Study of the Labor Market of the Cohort of Men 45-59 Years of Age. Vol.I.

Ohio State Univ., Columbus. Center for Human Resource Research.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Oct 68

Note—303p.

EDRS Price MF-$1.25 HC-$15.25

Descriptors—*Adults; Economic Factors; Employee Attitudes; *Employment Experience; Employment Patterns; Family Characteristics; Health Conditions; Individual Characteristics; Job Satisfaction; Job Tenure; Labor Economics; *Labor Force; *Males; *Occupational Mobility; Retirement; Social Factors; Unemployment; Vocational Education; Wages; Work Attitudes

Identifiers—National Longitudinal Labor Market Surveys; National Longitudinal Surveys

Part of the National Longitudinal Surveys which will also examine the labor market experience over a 5-year period of women aged 30-44 and young men and women 14-24 years of age, this first report analyzes a large number of economic, social, and psychological variables. It seeks to describe and explain variations in the labor market position of the males who were between the ages of 45-59 at the time of the initial interview in mid 1966. Forthcoming annual surveys of this same cohort will allow analysis of labor market experience and behavior, including mobility, over time. Data were derived from personal interviews with a multi-stage probability sample of 5,043 males in the civilian noninstitutional population. Attitudinal measures were included in the questionnaire. Some conclusions were: (1) There is hardly a dimension of labor market behavior in which black men and white men do not differ, although these differences disappear in some cases when occupation is controlled, and (2) The presence of health problems is related to low labor force participation, high unemployment, low commitment to work, high propensity to retire, low rates of pay (even within major occupation groups), and relatively more dissatisfaction with current job. Numerous tables are included. (ET)

MP 001 010 ED 026 526

Rull, Marvin H. Moore, Richard O.

A Demonstration Training Program for Potential School Dropouts. A Service Station Training School for Dropout-Prone Students.

Quincy Public School District No. 172, Ill.; Southern Illinois Univ., Edwardsville.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR 5-0003
Pub Date Aug 68
Contract—OEC-5-85-053
Note—82p.
EDRS Price MF-$0.50 HC-$4.20
Descriptors—Control Groups; Demonstration Programs; *Dropout Prevention; Job Placement; Job Training; Performance; Program Descriptions; Program Effectiveness; Student Attitudes; Student Evaluation; *Training Laboratories; *Vocational Development; *Vocational Education; *Work Experience Programs
Identifiers—Curriculum Demonstration Program; Illinois; Quincy Public Schools; *Service Station Training School

One phase of the curriculum demonstration program sponsored jointly by the Quincy Public Schools and Southern Illinois University is the Service Station Training School described within this report. The Service Station Training School was one of several sheltered work stations which were developed to provide preemployment experiences and training for dropout prone students. Objectives of the program included: (1) reduction of dropout rate by making in-school experiences more meaningful, (2) preemployment classroom training prior to actual need for employment, (3) an opportunity to emphasize desirable work habits and attitudes, and (4) motivation of the student by providing a wage earning opportunity in connection with his school experience. The Service Station Training School has served approximately 100 students since its beginning- - approximately 30 within any one school year. Followup of students completing the program indicate that only three are employed in work allied to the service station; however, none are listed as unemployed. (CH)

MP 001 011 ED 026 527

Miller, Carroll H.

A Pilot Project for Vocational Guidance in Economically Underdeveloped Areas.

Illinois State Office of the Superintendent of Public Instruction, Springfield. Dept. of Guidance Services.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR 5-0114
Pub Date 68
Contract—OEC-6-85-042
Note—48p.
EDRS Price MF-$0.25 HC-$2.50
Descriptors—Depressed Areas (Geographic); Disadvantaged Youth; Dropouts; Educational Planning; Employment Opportunities; High School Graduates; Mobile Educational Services; Noncollege Preparatory Students; Occupational Choice; *Occupational Guidance; Occupational Information; Occupations; *Pilot Projects; Program Descriptions; *Vocational Counseling; *Vocational Development
Identifiers—*Illinois

The purpose of this project was to establish a demonstration program to provide guidance services for: (1) non-college bound high school seniors, (2) recent high school graduates currently unemployed, and (3) former high school students who had dropped out of school within 3 years of initiation of the project. Specific objectives included: (1) provision of information regarding jobs and training opportunities, as well as sources of assistance, (2) personal counseling interviews to assist in developing an understanding of the labor market, and (3) assistance in the vocational development of the individual. The project was implemented in the 12 southern-most counties of Illinois and was extended over a 3-year period. An evaluation of the project indicated definite success in stimulating leadership for the schools involved, and adoption of selected practices by other counties and other states; however, the influence of the project upon the lives of individual students could not be quantitatively described. A 5-year follow up is considered. (CH)

MP 001 012 ED 026 529

Sidney, Howard

Methods of Teaching Agricultural Occupations In Community Colleges and Area Vocational Schools. Final Report.

State Univ. of New York, Cobleskill. Agricultural and Technical Coll.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-8-0008
Pub Date Aug 68
Grant—OEG-0-8-08008-1889(085)
Note—91p.
EDRS Price MF-$0.50 HC-$4.65
Descriptors—*Agricultural Education; Agricultural Occupations; Area Vocational Schools; Communication (Thought Transfer); Community Colleges; Curriculum Development; Educational Facilities; Educational Needs; Educational Objectives; *Educational Planning; Faculty; Inservice Teacher Education; Instruction; Leadership Training; *Post Secondary Education; *Technical Education; Work Experience
Identifiers—Regional Seminars Teaching Agricultural Occupatio

Twelve 3-day regional seminars were held from November 13, 1967 to June 14, 1968 to assist educators at the post-high school level to: (1) determine the need for agricultural programs, (2) plan and develop curriculums, (3) investigate supervised occupational experiences, (4) assist in the development of leadership characteristics, (5) evaluate facilities for instruction, (6) help train faculty for vocational-technical programs, (7) communicate with administrators, high school teachers, 4-year college faculty, and the general public, and (8) provide guidelines for agricultural-technical programs. The seminars were attended by 435 state supervisors of agriculture, teacher educators, state directors, and personnel in post-secondary agricultural institutions from 44 states and Washington, D.C. Some general conclusions were: (1) The public is demanding supervised occupational experience for students enrolled in vocational-technical education, (2) Students are receiving better instruction at the high school level, (3) There is a trend in post-high school curriculums for cooperation among the various vocational services, (4) There is increasing need for agricultural management ability, and (5) Areas served by community colleges should be large enough to support sound technical programs. (DM)

MP 001 013 ED 026 530

Gurin, Gerald

Inner-City Negro Youth in a Job Training Project: A Study of Factors Related to Attrition and Job Success. Final Report.

Michigan Univ., Ann Arbor. Survey Research Center.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.; Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.
Bureau No—BR 5-0075
Pub Date Dec 68
Contract—82-21-14 OEC-5-10-243
Note—155p.
EDRS Price MF-$0.75 HC-$7.85
Descriptors—*Adult Vocational Education; Basic Skills; Evaluation; Experimental Programs; Functional Illiteracy; *Individual Characteristics; Motivation; *Negro Youth; Out of School Youth; Student Attitudes; *Success Factors; Underemployed; Unemployed; Urban Dropouts; Vocational Followup
Identifiers—Chicago; Manpower Development and Training Act Programs; MDTA Programs; *Project Jobs

Results of a study of an experimental and demonstration job training project (Chicago JOBS Project) for approximately 1,500 underemployed "functionally illiterate" inner-city Negro youth are reported. The project, which lasted from September of 1963 to the summer of 1964, included basic education, vocational training, and group and personal counseling. The study focused on individual rather than program factors related to success, using data derived from questionnaires and interviews with 339 trainees, their mothers, job supervisors, and project staff. A secondary focus of the study was more on the training program itself and reactions of the trainees to the different aspects of the program. Trainees were interviewed upon entering the project, at its completion, and again six to nine months after leaving it. Among the conclusions were: (1) Skill training is clearly the most significant aspect of these manpower programs, even when heavy emphasis is placed on other things, (2) Basic education components of these programs must focus around content that is clearly and obviously job-related, (3) The counselor's personal interest, sympathy, and supportive functions may be more important than the more formal socializing functions, and (4) While the post-training employment of program completers was more regular than that of dropouts, there were no significant wage differences. (ET)

MP 001 014 ED 026 531

Cook, Fred S. Shapiro, Edward Gary

Factors Associated with Successful Adaptation to the Secretarial/Stenographic Role.

Wayne State Univ., Detroit, Mich. Coll. of Education.
Spons Agency—Office of Education (DHEW), Washington, D.C.
Bureau No—BR 6-2181
Pub Date Oct 68
Grant—OEG-3-6-062181-2079
Note—451p.
EDRS Price MF-$1.75 HC-$22.65
Descriptors—Attitudes; Educational Background; Employee Responsibility; Employer Employee Relationship; Employment Experience; Individual Characteristics; Job Satisfaction; Job Skills; *Office Occupations Education; Performance Factors; Questionnaires; *Secretaries; Skill Analysis; Social Characteristics; *Stenographers; *Success Factors; *Vocational Adjustment
Identifiers—Michigan Bell Telephone Company

This document is a final report of a 2-year research project that evolved from a 1965 Delta Pi Epsilon Research Training Conference and was funded in 1966 for a 2-year period by the U. S. Office of Education. The specific objectives were to identify successful secretaries, analyze which variables contributed to secretarial success, identify factors relevant for the education and training of secretaries, and develop possible variables and research designs that might be utilized in subsequent studies in this area. A single public utility, Michigan Bell Telephone Company, was selected as the only practical source available for data collection. Primary data were secured from employees of 67 work groups composed of secretaries, supervisors and other clerical workers. A total of 70 findings which are discussed in detail in the report are divided into 10 major areas: (1) Beliefs about Secretaries, (2) Social Characteristics, (3) Education of Secretaries, (4) Occupational History, (5) Secretarial Skills, (6) Job Characteristics of Secretary, (7) Personality Characteristics, (8) Job Satisfaction, (9) Characteristics of the Work Group, and (10) Supervision. Eighteen major conclusions were drawn from the findings. (AUTHOR/MM)

MP 001 015 ED 026 544

Martin, Ann M.

A Multimedia Approach to Communicating Occupational Information to Noncollege Youth. Technical Report.

Pittsburgh Univ., Pa.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-5-0162
Pub Date Dec 67
Contract—OEC-6-85-052
Note—280p.
EDRS Price MF-$1.25 HC-$14.10
Descriptors—Audiovisual Aids; Behavior Theories; Career Planning; Culturally Disadvantaged; Guidance Programs; Guidance Services; High School Students; *Learning Theories; *Multimedia Instruction; *Noncollege Preparatory Students; *Occupational Guidance; Occupational Information; Questionnaires; Surveys; *Teaching Models; Vocational Counseling; Vocational Development

The central purpose of the project's research efforts is its concentration on: (1) the placing of career development of noncollege bound in a learning theory frameowrk, (2) how to communicate with and motivate the noncollege bound, and (3) the development of materials and techniques designed to provide the kind of stimulus that will permit an increase in the motivational levels of students and create conditions for the learning of those behaviors important to career planning and choice. A behavioral model on which to base guidance materials was developed by the project. This model includes three components that ought to be considered in conjunction with one another and are dependent upon one another namely, an informational component, a behavioral component, and a media component. These components allow a broad base for determining what career information is to be communicated and how it is to be communicated for a given guidance objective. Guidance curriculum units consisting of sample film modules and slide tapes for grades 8 through 12 were developed for use with noncollege disadvantaged youth. Audio-visual and other ancillary materials are in the planning and development stages. (CH)

MP 001 016 ED 026 619

Brown, Don A. Newman, Anabel P.

A Literacy Program for Adult City Core Illiterates: An Investigation of Experiential Factors ...; The Development of an Instrument to Predict Success ...; and a Study of the Initial Teaching Alphabet ... . Final Report.

Office of Education (DHEW), Washington, D.C. Bureau of Research.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-6-1136
Pub Date Oct 68
Grant—OEG-1-7-061136-0385
Note—199p.
EDRS Price MF-$1.00 HC-$10.05
Descriptors—*Illiterate Adults; *Initial Teaching Alphabet; Inner City; *Literacy Education; Participant Characteristics; Predictive Ability (Testing); Reading Instruction; *Reading Materials; Research; Socioeconomic Background; Teacher Education; *Tests
Identifiers—*New York State

This study involving 207 adult city-core illiterates from Buffalo and Niagara Falls, New York, reading below third grade level, examined (a) educational characteristics and abilities of adult illiterates important to the improvement of reading materials and programs; (b) a study of the use of i.t.a. with adult-centered materials paced to adult learning rates and providing training for teachers; and (c) identification of variables predictive of reading gain. Standardized tests and tests of potential which were used showed the subjects lacing a number of skills helpful to efficient and effective test taking. They usually had a low level of general information, as well as low skills level. Visual acuity was often inadequate. Gains by the experimental group were not significantly greater than those of the control group; however, the child-oriented standardized testing instruments were considered inadequate. A relatively higher level of communication in the background and reading oriented present family situations were the most valuable predictive variables. Recommendations are included concerning combination research programs, linguistic analysis, recruitment, adult materials, teaching training, readability formula for adults, a materials study, methodology, and testing. (ly)

MP 001 017 ED 027 395

Harkness, James P., And Others

A Manpower Study of Technical Personnel In Hospital Clinical Laboratories. Final Report.

New Jersey Coll. of Medicine and Dentistry, South Orange.
Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.
Pub Date Oct 68
Contract—MDTA26-64
Note—103p.
EDRS Price MF-$0.50 HC-$5.25
Descriptors—Automation; Clinical Diagnosis; *Evaluation; Evaluation Criteria; *Hospitals; Individual Characteristics; *Laboratories; Laboratory Techniques; Medi-

cal Evaluation; Medical Laboratory Assistants; Medical Technologists; *Occupational Surveys; Pathology; Performance Criteria; *Personnel Evaluation; Quality Control; Questionnaires
Identifiers—North Carolina

As one of the efforts related to closing the gap between the growing demands for clinical laboratory workers and the supply of well-trained workers, the volume and quality of laboratory procedures and the general characteristics of workers in North Carolina hospitals were studied. Approaches to the study included tests on "unknowns" by laboratory workers, interviews and questionnaires. Some findings were: (1) Hospital laboratories perform approximately the same ratio of tests per bed and have approximately the same ratio of workers per bed regardless of other factors, (2) As hospital size increases, so does the quality of work, (3) The areas of laboratory work most easily automated make up seven-eighths of the total output, (4) Workers trained in schools certified by the American Society of Clinical Pathologists, those trained in commercial schools, and those with on-the-job training only were almost equally represented, and (5) About half of all workers had had 5 years or more of experience but most earned less than $5,000 annually. Recommendations include: (1) more effective supervision by pathologists, (2) evaluation of laboratories by educationally oriented organizations, (3) regional laboratories to make automation feasible, and (4) patient admitting practices appropriate to the capabilities of hospital laboratories. (JK)

MP 001 018 ED 027 428

Peck, Charles E. Denman, F.L.

Survey to Determine Appropriate Occupational Programs in the Field of Distribution and Marketing at Various Levels of Education. Final Report. Vol. I: Relative Importance and Preparation for Distributive Education Subject Area.

Washington Univ., Seattle.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-5-1327
Pub Date Jan 68
Grant—OEG-4-6-051327-1724
Note—403p.
EDRS Price MF-$1.50 HC-$20.25
Descriptors—Curriculum Planning; Curriculum Research; *Distributive Education; Distributive Education Teachers; *Educational Needs; Employer Attitudes; *Employment Qualifications; Individual Characteristics; Interviews; *Job Skills; Marketing; Post Secondary Education; Program Length; Questionnaires; *Sales Occupations; Secondary Education; Surveys; Teacher Attitudes

Two surveys were made to find out (1) What personal characteristics, knowledge, and skills are needed for competency in distribution-type jobs, (2) How much classroom time these topics need, and (3) Where they should be taught. One survey consisted of personal interviews with businessmen to determine the knowledge, skills, and personal characteristics which are important to distribution employees in their jobs. It covered a stratified random sample of 250 marketing firms in the State of Washington. The second survey was a complete census of 96 teacher-coordinators in high school, community college, and vocational-technical distributive education programs in the State of Washington. The coordinators made judgements regarding the number of classroom hours needed to teach the subject matter investigated in the business survey and where it should be taught. The study revealed seven areas of greatest importance: (1) job knowledge, (2) human relations, (3) personal characteristics, (4) communications, (5) mathematics, (6) salesmanships, and (7) business management. Recommendations included the following suggestions for distributive education curriculums: cooperative programs and instruction in human relations, communications, mathematics, salesmanship, management, and personal development. Volume II is available as VT 007 953. (MU)

MP 001 019 ED 027 429

Peck, Charles E. Denman, F. L.

Survey to Determine Appropriate Occupational Programs in the Field of Distribution and Marketing at Various Levels of Education. Final Report. Vol. II: Places to Teach, Time Requirements, and Teacher Preparation.

Washington Univ., Seattle.
Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-5-1327
Pub Date Jan 69
Grant—OEG-4-6-03127-1724
Note—181p.
EDRS Price MF-$0.75 HC-$9.15
Descriptors—Curriculum Planning; Curriculum Research; *Distributive Education; Distributive Education Teachers; *Educational Needs; Employment Qualifications; Individual Characteristics; *Job Skills; Marketing; Post Secondary Education; *Program Length; Questionnaires; *Sales Occupations; Secondary Education; Surveys; Teacher Attitudes; Teacher Education

Volume II of this study reports two nationwide surveys of distributive education teacher-coordinators: (1) survey of time and place for teaching distributive education topics and (2) survey of added training needed by the teacher-coordinator. From the population of both the high schools and the community colleges, a systematic random sample of names was selected from a list of all high school coordinators; 430 for one survey and 451 for the other. From the community colleges, the total of 364 names was randomly divided with one half receiving one questionnaire and the other half receiving the other. Two principal conclusions were drawn from this study: (1) In the time available to most distributive education programs, both high school and community college distributive education graduates can be adequately prepared, and (2) neither high school nor community college teacher-coordinators feel any great need for additional training in subjects or personal characteristics which they believe belong in the distributive education classroom. From these, it is recommended that (1) curriculum involve teachers from other disciplines, (2) curriculums be reviewed in each state, and (3) formal arrangement with employers be made to supervise personal development on the job. Volume I is available as VT 007 952. (MU)

MP 001 020 ED 027 433

Campbell, David P. Harmon, Lenore W.

Vocational Interests of Non-Professional Women. Final Report.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.
Bureau No—BR-6-1820
Pub Date Dec 68
Grant—OEG-3-6-061820-0755
Note—267p.
EDRS Price MF-$1.00 HC-$13.45
Descriptors—*Interest Scales; Measurement Instruments; *Nonprofessional Personnel; Occupational Surveys; *Occupations; Questionnaires; *Vocational Interests; *Working Women
Identifiers—Strong Vocational Interest Blank For Women

This study has provided interest inventory scales for use in vocational counseling of non-college women. Two questions were investigated: (1) Do women who enter different occupations at this level have different patterns of interest, and (2) What are these patterns of interest? The Strong Vocational Interest Blank (SVIB) women's form, and a two-page questionnaire were the instruments used on samples selected from 17 occupational groups by criteria aims to provide successful, satisfied women from each occupation. The samples were usually drawn from rosters furnished by the relevant national organizations. The responses of each occupation to the SVIB were used to construct empirical scales. For each occupation, the scale contained the items that those women endorsed substantially more often than women in general. All of these scales successfully separated the groups from women in general and from each other. Thus, the main conclusion was that vocational interest inventory scales for these occupations should be useful in advising women looking for occupational possibilities. Copies of all the instruments used are included. (MU)

MP 001 021 ED 027 435

Bottoms, James E. Otte, Frederick L.

Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report. Volumes I and II.

Georgia State Dept. of Education, Atlanta. Div. of Vocational Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-5-0160

Pub Date Dec 68

Grant—OEG-6-85-059

Note—606p.

EDRS Price MF-$2.25 HC-$30.40

Descriptors—Admission Criteria; *Area Vocational Schools; Educational Counseling; Guidance Functions; Instructional Materials; *Post Secondary Education; *Program Development; Program Evaluation; Student Evaluation; *Student Personnel Services; Student Placement; Student Records; Technical Education; Vocational Counseling; Vocational Development; *Vocational Education

Identifiers—*Georgia

This report presents the results of a developmental project which was conducted during 1966 and 1967 to plan and implement a program of student personnel services in Georgia's 25 post-secondary vocational-technical schools. In this report, student personnel services were defined as those services which aid the student to: (1) perceive realistically his own potentialities, values, and interests, (2) understand those educational and occupational opportunities available to him after program completion, (3) organize his information to a plan of action, and (4) implement the decisions made. Within the context of this study, student personnel services were divided into seven major areas: Preadmissions, Admissions, Records, Counseling, Information, Job Placement, and Evaluation. A follow-up program was designed to provide data which will: (1) assist student personnel specialists to determine which services need strengthening, (2) help administrators to determine instructional and curricular needs in the total school program, and (3) provide occupational information to potential area school students. (CH)

MP 001 022 ED 027 560

Work-Sample Program Experimental and Demonstration Project. Final Report.

Jewish Employment and Vocational Service, Philadelphia, Pa.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Special Manpower Programs.

Pub Date 30 Sep 68

Note—295p.

Available from—Jewish Employment and Vocational Service, 1213 Walnut Street, Philadelphia, Pennsylvania 19107.

Document Not Available from EDRS.

Descriptors—*Counseling; Counseling Effectiveness; *Counseling Programs; *Culturally Disadvantaged; Manpower Utilization; Programs; *Vocational Counseling

Over a 10-month period, an experimental group of 268 disadvantaged applicants and a matched control group of 206 other disadvantaged applicants, were studied to assess the potential of a work-sample program for improving counseling and placement services for the disadvantaged. Data analyses supports the conclusions that the program (1) helped the counselor to better understand, relate to, and communicate with the disadvantaged, (2) facilitated the development of a counseling plan or vocational objective, (3) increased the likelihood that the disadvantaged would complete counseling, be referred to more jobs, obtain jobs on initial referrals, and hold and adjust to jobs and training, (4) helped counselors to identify applicants in need of rehabilitation and other services, (5) provided knowledge on the applicant's work readiness indices, and (6) enable the disadvantaged to better understand his vocational interests and abilities, learn about different jobs, and modify his personal appearance and behavior to meet expected standards. The findings also showed that the program improved the effectiveness of counseling and placement services for the disadvantaged. (Author/EK)

MP 001 023 ED 028 257

Experimental and Demonstration Project for Rural Workers at Tuskegee Institute (1966-1967). (February 1, 1966-August 31, 1968). Final Report.

Alabama State Dept. of Vocational Education, Montgomery.; Alabama State Employment Service, Montgomery.; Tuskegee Inst., Ala.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.; Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.

Pub Date 31 Aug 68

Contract—82-01-66-35

Note—335p.

EDRS Price MF-$1.25 HC-$16.85

Descriptors—Admission Criteria; *Adult Vocational Education; Basic Skills; Bricklayers; Carpenters; Community Involvement; *Demonstration Projects; Experimental Programs; Federal Programs; Food Processing Occupations; Job Placement; Nurses Aides; Participant Characteristics; *Rural Population; Student Evaluation; *Underemployed; *Unemployed; Vocational Counseling; Vocational Followup

Identifiers—Alabama; Manpower Development and Training Act Programs; MDTA Programs; Tuskegee Institute

A project to provide basic education, counseling and occupational training to 125 unemployed or underemployed heads of families or households from rural areas of Alabama, and to secure employment for them at the conclusion of the program was conducted at Tuskegee. The four technical areas in which training was offered were brickmasonry, carpentry, meat processing, and nurse aide. Distinguishing characteristics of the project included its emphasis on research, experimentation, and demonstration. Training was designed to provide (1) observation of what happened in the training, (2) analysis of its effect on trainees, and (3) a determination of how this experience brought about the measured results. Part I of the report concerns the rationale of the project. Recruitment, selection, and a description of the trainees are dealt with in Part II. Part III includes a description of the processes and techniques used in providing basic education, counseling, and technical skill training. It also includes an account of an experiment involving selected communities from which some of the trainees come. Part IV provides data on the evaluation of the performance of the trainees, relates the activities involved in job development, placement and followup, and contains an analysis with conclusions of the entire project. (MU)

MP 001 024 ED 028 450

Leshner, Saul S. Snyderman, George S.

Educational and Vocational Rehabilitation of Disadvantaged Handicapped Youth.

Jewish Employment and Vocational Service, Philadelphia, Pa.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Social and Rehabilitation Service (DHEW), Washington, D.C.

Pub Date Nov 68

Note—72p.

EDRS Price MF-$0.50 HC-$3.70

Descriptors—*Adjustment Problems; *Disadvantaged Youth; Employment Opportunities; Employment Services; *Handicapped; Low Achievers; Occupational Therapy; *Potential Dropouts; Vocational Adjustment; *Vocational Counseling; Youth Employment

Some 276 handicapped and socially disadvantaged youth aged 16 to 18, who were likely to drop out of high school, received rehabilitation services from the Philadelphia Jewish Employment and Vocational Service (JEVS) and the Board of Education. The services included intense vocational and personal evaluation, work adjustment training, individual and group counseling, remediation, social services, job placement, follow-up, and special instructions in academic subjects. In addition to the services rendered by JEVS, an effort was made to identify the intellectual, personality, and cultural factors inhibiting adjustment to on-going school instructional programs, so that emphasis might be placed on helping the disadvantaged handicapped youth successfully accommodate to, and succeed in, school or job. Some 122 (69.1%) of the 276 youth were rehabilitated and helped to make a better adjustment in school, or get and hold jobs in the competitive labor market. (BP)

MP 001 025 ED 028 476

Daane, Calvin And Others

Developing Group Counseling Models for the Neighborhood Youth Corps. Final Report.

Arizona State Univ., Tempe.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date Jan 69

Note—301p.

EDRS Price MF-$1.25 HC-$15.15

Descriptors—*Counseling Effectiveness; Counselor Characteristics; *Counselor Performance; Counselor Role; Experimental Programs; Group Behavior; *Group Counseling; *Group Dynamics; Group Experience; *Models; Rehabilitation Counseling; Research Projects

Counseling in small groups was planned for a sample of youth from the Neighborhood Youth Corps (NYC). Five models were involved: (1) Interpersonal, (2) Intropersonal, (3) Problem Identification, (4) Perceptual Modification, and (5) Relationship. Each model, designed to elicit specified behavior, utilized task prescriptions, selective responding, modeling, and "other-rapport" statements. Basic goals for the study were recommendations for NYC counseling and new variables for later research. Four areas of data were gathered: (1) pre- and post-testing, (2) comparison of enrollee behavior prior to and during counseling, (3) a comparative verbal interaction analysis between models, and (4) counselors' evaluation and self report. The counseling brought observable and positive effects. The team idea of two trained leaders conducting each model worked well, and the models appeared functional for group maintenance and balance of comfort-excitement levels. The models appear practical and functional for NYC counseling. (Author/KP)

MP 001 026 ED 028 886

Ruesink, David C. Batson, T. Brice

Bibliography Relating to Agricultural Labor.

Texas A and M Univ., College Station. Agricultural Experiment Station.

Spons Agency—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—DIR-69-1; USDA-CSRSG-1716

Pub Date Mar 69

Note—96p.

EDRS Price MF-$0.50 HC-$4.90

Descriptors—*Agricultural Laborers; *Bibliographies; Booklists; Conference Reports; Doctoral Theses; Farm Labor; *Farm Management; Government Publications; Mexican Americans; Migrant Employment; *Migrant Workers; Periodicals; Reference Materials; *Rural Economics; Rural Farm Residents; Wages

Over 1,000 bibliographies, books, dissertations, proceedings, bulletins, unpublished materials, United States Government documents, and periodicals are listed. In general material from only the last 5 years is included, unless specific literature pertaining to a particular topic was deemed important enough to be utilized. Though emphasis is on agricultural labor, many publications on migrant labor, wages and employment, agriculture and small business, and farm economics are included. Some of the materials are available from the Department of Agricultural Economics and Sociology, Texas A & M University. Categorical designations are placed after citations to serve as rough guides to facilitate the location of material. The entries are cross-referenced under such categories as foreign, general, government, management, migrant, miscellaneous, mobility, outlook, productivity, seasonal, substitution, supply, unemployment, union, and wages. (SW)

MP 001 027 ED 029 083

Stauber, Richard L.

State and Local Governments as Employers of Youth Trained in Vocational-Technical Schools. Final Report.

Wisconsin Univ., Madison.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (D-HEW), Washington, D.C.

Bureau No—BR-5-0174

Pub Date Jun 68

Contract—OEC-6-85-054

Note—146p.

EDRS Price MF-$0.75 HC-$7.40

Descriptors—*City Government; Educational Needs; *Employment Opportunities; Employment Practices; Government Employees; *Graduates; Individual Characteristics; Occupational Information; Questionnaires; *State Government; *Vocational Education; Youth Employment

Identifiers—Wisconsin

This project was the research phase of a 3-part program designed to define the potential demand by state and local governments for youth trained by vocational-technical schools. Eleven county areas were selected in Wisconsin which contained a vocational school and a substantial number and variety of government personnel. Budgets, personnel rosters, job specifications, vocational school course offerings, and other documents were collected and reviewed, and interviews with government officials and school personnel were conducted. Over 6,500 employee questionnaire s were completed and processed. Some conclusions were: (1) The size of the sub-professional labor force of government was substantial, (2) Many preconditions of employment had been established by government, (3) A high proportion of vacant positions were filled by persons already employed by government, (4) The number of menial jobs for which vocationally trained youth would be over-qualified, comprised a substantially large portion of the positions, (5) Government did not compete with private industry in recruiting practices or monetary rewards, and (6) Very little was known about government jobs, either by the schools, the students, or the government employers themselves. (DM)

MP 001 028 ED 029 093

Hu, Teh-wei, And Others

A Cost-Effectiveness Study of Vocational Education. Final Report.

Pennsylvania State Univ., University Park. Inst. for Research on Human Resources.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (D-HEW), Washington, D.C.

Bureau No—BR-5-1190

Pub Date Oct 68

Grant—OEG-1-6-000512-0817

Note—317p.

EDRS Price MF-$1.25 HC-$15.95

Descriptors—Academic Education; Comparative Statistics; *Cost Effectiveness; Economic Factors; Educational Benefits; Educational Economics; Educational Status Comparison; Employment Patterns; *Graduate Surveys; Mathematical Models; Methodology; *Methods Research; Program Costs; Program Effectiveness; Program Evaluation; Questionnaires; Secondary Education; Social Factors; *Statistical Analysis; *Vocational Education; Wages

This study was concerned with the optimum allocation of public resources in education, and involved a comparison between vocational-technical education and an alternative curriculum for non-college attending students. Major steps in the study were: (1) identification of costs and benefits, (2) collection of representative data, (3) determination of appropriate criteria for investment decisions, (4) statistical analysis, (5) calculation of the return to the investment, and (6) consideration of limitations and related issues. Data were collected in three cities. The dependent variables were the average monthly earnings before and after taxes 1 and 6-years after graduation, and the percent of time employed 1 and 6-years after graduation. The independent variables were (1) city of graduation, (2) type of curriculum, (3) sex, (4) IQ, (5) race, (6) marital status, and (7) father's education. Other non-monetary and non-economic benefits and performance characteristics such as voting behavior and economic aspirations were also examined. A detailed discussion of conceptual, statistical, and methodological considerations is included, in addition to an extensive discussion of specific findings. (EM)

MP 001 029 ED 029 095

Impellitteri, Joseph T.

The Development and Evaluation of a Pilot Computer-Assisted Occupational Guidance Program (Project No. 16033, 17033, 18033) Final Report and Appendixes A-E.

Pennsylvania State Univ., University Park. Vocational Education Dept.

Spons Agency—Pennsylvania State Dept. of Public Instruction, Harrisburg. Bureau of Vocational, Technical, and Continuing Education.

Pub Date 31 Jul 68

Note—555p.

Available from—Vocational Education Department, Pennsylvania State University, University Park, Pennsylvania.

EDRS Price MF-$2.00 HC-$27.85

Descriptors—*Computer Assisted Instruction; Employees; Field Interviews; Guidance Programs; Individualized Instruction; *Input Output; *Occupational Guidance; *Occupational Information; Occupations; Pilot Projects; Programed Instruction; *Vocational Education

Identifiers—COG Program; *Computer Assisted Occupational Guidance Program

The purpose of this system is three-fold: (1) to provide an easily updated individualized occupational information retrieval system, (2) to develop a process whereby youth can develop an individualized framework of the occupational structures, and (3) to provide an experience for youth to acquire operational opportunities by simulated practice. When a student working at a computer terminal requests information on a specific occupation, four operations are activated in the following order: (1) Discrepancies which may exist between the student's ability-preference profile and the requirements for the particular occupation are typed out, (2) A 2-minute taped interview with a worker in the occupation is played, (3) An image is projected on the slide projector screen depicting the worker undertaking four typical tasks in the occupation, and (4) A 150- to 200-word description of the occupation is typed out for the student to read and to keep for later use. Appendixes include computer printouts of job descriptions for 80 occupations, types of student preference items, and taped interviews with workers. Also included are a bibliography of sources of occupational information, selected dissemination papers, and instruments developed during the course of the project. (CH)

MP 001 030 ED 029 101

Krumboltz, John D., And Others

Vocational Problem-Solving Experiences for Stimulating Career Exploration and Interest: Phase II. Final Report.

Stanford Univ., Calif. School of Education.

Spons Agency—Department of Health, Education and Welfare, Washington, D.C.—Office of Education (DHEW), Washington, D.C.

Bureau No—BR-7-0111

Pub Date Aug 68

Grant—OEG-4-7-070111-2890

Note—480p.

EDRS Price MF-$2.00 HC-$24.10

Descriptors—Achievement Tests; *Career Planning; Complexity Level; Control Groups; Experimental Groups; Experimental Programs; *Information Seeking; Literature Reviews; Material Development; Methods Research; *Motivation Techniques; *Occupational Guidance; Occupational Information; Problem Sets; *Problem Solving; Program Descriptions; Questionnaires; Reactive Behavior; Simulation; Stimulus Devices; Work Experience

This project was composed of two major research experiments and four subsidiary experiments, designed to test alternative ways of constructing and applying occupational problem-solving materials. In Part I, Difficulty Level of Simulated Vocational Problems in Encouraging Career Exploration, it was found that the difficulty level did significantly interact with initial occupational interest when knowledge of the occupations studied was used as a measure. Part II includes four subsidiary studies: (1) Simulated Work Experience: An Attempt To Encourage Career Exploration, (2) An Optimal Grade Level for Career Exploration?, (3) Vocational Information-Seeking Behavior as Affected by a Problem-Solving Work Kit and Set Establishment, and (4) Simulated Work Experience: How Realistic Should It Be? Results from Part III, Orienting Stimuli in Vocational Problem-Solving as Factors in Promoting Career Information Seeking, indicate that subjects who receive their first choices of vocational stimulation kits reported varied information-seeking activities more than did subjects who were denied their first choices. Also, subjects who receive specific questions comparing occupations achieved higher scores on occupational information tests than did subjects who received general questions. (CH)

MP 001 031 ED 029 118

The Manpower Development Council, State of Iowa. Final Report.

Iowa State Manpower Development Council, Des Moines.; Iowa State Univ. of Science and Technology, Ames. Industrial Relations Center.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C.

Pub Date 68

Note—151p.

EDRS Price MF-$0.75 HC-$7.65

Descriptors—*Agency Role; Demonstration Programs; Experimental Programs; Federal State Relationship; *Interagency Coordination; *Manpower Development; Program Administration; Program Coordination; *Program Descriptions; Program Development; Program Evaluation; *State Agencies

Identifiers—*Iowa State Manpower Development Council; Manpower Development and Training Act Programs; MDTA Programs

The Iowa State Manpower Development Council was established as an experiment in local coordination of federal, state and community manpower programs. Shifts in the occupational and industrial attachment of workers and heavy out-migrations of workers from rural to urban areas underscored the importance of human resource development. The major goal of the Council was to develop an active, cohesive and comprehensive system of human resource development through the five functions of coordination, technical assistance, liaison, information, and innovation. Some major activities promoted by the Council were: (1) surveys of manpower needs and resources, (2) youth programs, (3) mobility projects, (4) institutional training programs, (5) on-the-job training programs, (6) older worker programs, (7) community action programs, (8) physical, mental and social handicapped prevocational counseling centers, and (9) job vacancy survey. The organization of the Council includes the three major divisions to handle Experimental and Demonstration Programs, Program Development and Technical Assistance, and Human Resources Planning. The narrative contains a discussion of the experimental and demonstration programs conducted, programs developed, utilization of the Council, and a review and evaluation. (DM)

MP 001 032 ED 029 252

Steinemann, John H.

The Development and Evaluation of Training Methods for Group IV Personnel. 1. Orientation and Implementation of the Training Methods Development School (TMDS).

Naval Personnel Research Activity, San Diego, Calif.

Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.

Pub Date Oct 68

Note—26p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (AD-679-174, MF $0.65, HC $3.00)

Document Not Available from EDRS.

Descriptors—Course Content; Enlisted Men; Evaluation; *Low Ability Students; *Manpower Utilization; *Military Training; *Personnel Selection; Post Testing; Pretests; Research; Task Performance; *Training Techniques

Identifiers—*United States Navy

The investigation is part of continuing Navy research on the Trainability of Group IV (low ability) personnel intended to maximize the utilization and integration of marginal personnel in the fleet. An experimental Training Methods Development School (TMDS) was initiated to provide an experimental training program, with research controls, for evaluating the relative effectiveness of alternative training content and methods for such personnel. The TMDS curriculum is composed of courses in skill and knowledge areas which have been identified as most suitable and usable for newly assigned unrated personnel aboard ship. Trainees of the first three classes, representing the complete range of Group IV scores, were taught a variety of skills and knowledge (basic orientation, soldering, gauge and dial reading, basic hand tools, electronic equipment, practical mathematics) despite limitations in verbal and mathematical abilities. Successful training of marginal personnel appears to involve minimizing reliance on aptitudes which are known to be limited, and capitalizing on other important aptitudinal and experimental variables. (The document includes three references and seven figures and tables.) (author/ly)

MP 001 033 ED 029 727

Leonard, Olen E.

Changes in the Spanish Speaking Labor Force of Saginaw County, Michigan.

Mississippi State Univ., State College. Social Science Research Center.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—SSRC-R-22

Pub Date Sep 68

Note—51p.

EDRS Price MF-$0.25 HC-$2.65

Descriptors—*Educational Attitudes; English (Second Language); Environment; Family Income; *Farm Labor Supply; Labor Force; Mexican Americans; *Migrant Workers; Non English Speaking; *Rural Urban Differences; *Spanish Speaking; Unskilled Workers

Identifiers—*Michigan; Saginaw County

The purposes of the study conducted in Saginaw County, Michigan, were to determine (1) changes experienced by Spanish-speaking migrants, especially moves into and out of the labor force; (2) future changes in the availability of Spanish-speaking migrants for agricultural labor; (3) the significance of migrants' settling permanently in Michigan; (4) the extent of change to non-farm labor; (5) how migrant families adjust to their new environment; and (6) how achievements are related to length of time in Michigan. The information obtained by interviewing sample families revealed that: (1) the rural residents of the area were recent arrivals while the more successful urban dwellers were more permanently attached to the area; (2) most of the migrant adults had little difficulty adjusting to their new environment even though their English was limited; (3) since they were unskilled workers, the parents held relatively low educational aspirations, but aspirations were as high as the national level for their children; and (4) once a Mexican American family had moved into a non-farm job there was little desire to return to agricultural work. The conclusion of the study was that the current supply of Spanish-speaking children, both urban and rural, will contribute little to farm labor needs in Michigan. (RH)

MP 001 034 ED 029 740

Maida, Peter R. McCoy, John L.

The Poor: A Selected Bibliography.

Department of Agriculture, Washington, D.C. Economic Research Service.

Spons Agency—Department of Agriculture, Washington, D.C.—Department of Agriculture, Washington, D.C. Federal Extension Service.

Report No—MP-1145

Pub Date May 69

Note—59p.

Available from—Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (343-496/ERS-78)

EDRS Price MF-$0.50 HC-$3.05

Descriptors—Academic Aspiration; *Bibliographies; *Cultural Factors; Depressed Areas (Geographic); *Economic Disadvantagement; Economic Factors; Mexican Americans; Migrants; Negroes; *Poverty Programs; *Rural Areas; Rural Urban Differences; Southern Citizens; Spanish Speaking

Six hundred and fifty two books and articles published between 1945 and 1968 are listed in this bibliography dealing with all aspects of poverty. The bibliography is divided into 8 major sections, each with subheadings covering smaller areas. The major headings are: general; emergence and identification of poverty; groups with special problems (rural persons, migrants, Negroes, and Spanish-speaking people); the life-space: individual and community (cultural factors); educational achievement, aspirations, and learning problems; resource development problems and programs; miscellaneous collection of poverty literature; and bibliographies. An author index is also provided. (DK)

MP 001 035 ED 029 980

A Benefit Cost Analysis of the South Carolina MDTA Program. Preliminary Report.

South Carolina Univ., Columbia. Bureau of Business and Economic Research.

Spons Agency—South Carolina State Employment Security Commission, Columbia. Research Dept.

Note—64p.

Available from—Bureau of Business and Economic Research, University of South Carolina, Columbia, South Carolina 29208 (without charge)

EDRS Price MF-$0.50 HC-$3.30

Descriptors—*Adult Vocational Education; Conceptual Schemes; *Cost Effectiveness; Evaluation Criteria; Evaluation Methods; *Federal Programs; Models; Program Costs; *Program Evaluation; Research Methodology; *Salary Differentials

Identifiers—*Manpower Development and Training Act Programs; MDTA Programs; South Carolina

Manpower Development and Training Act (MDTA) programs completed in 1965 were evaluated by benefit-cost ratio and internal rate of return. Initial annual earnings differential figures at $525,650 and $719,629 were projected into the future at various rates of promotion and various rates of discount on the benefit stream. Resulting lifetime benefits (for 30 working years) range from $2,556,110 at a zero promotion rate and 20 percent discount rate on the first figure to $15,162,977 at a 3.5 promotion rate and a 5 percent discount rate for the $719,629 figure. These projected benefits may be compared with the total program cost of $3,097,616. On the other hand, the internal rates of return on the training outlay of $3,097,616 range from 16.29 percent at zero rate of promotion for the $525,650 figure to 26.20 percent at the 3.5 rate of promotion for the $719,629 figure. An alternative for the cost outlay would have to exceed the rate of return if the training were to be considered economically unprofitable. It was concluded that, under the circumstances and assumptions of the study, training conducted under MDTA is worthwhile with benefits greatly exceeding costs and internal rates of return high. Assessments of individual programs are also provided. (JK)

MP 001 036 ED 029 981

Yoshida, Teruo

The Model Neighborhood Jobseeker. A Survey of Hawaii State Employment Service Job Applicants from Kalihi-Palama and Waianae Coast.

Hawaii State Dept. of Labor and Industrial Relations, Honolulu. Research and Statistics Office.

Spons Agency—Hawaii State Dept. of Education, Honolulu.

Pub Date Nov 68

Note—113p.

EDRS Price MF-$0.50 HC-$5.75

Descriptors—Community Problems; Disadvantaged Groups; *Employment Problems; Employment Qualifications; Employment Services; Individual Characteristics; Interagency Cooperation; *Job Applicants; *Occupational Surveys; *Profile Evaluation; *Unemployed

Identifiers—Honolulu; *Model Cities Program

This study of job-seekers from the model neighborhoods of Kalihi-Palama and the Waianae Coast consists of a stock analysis of individuals from these areas who were active applicants of the Oahu Employment Service Division Placement Branches and Employment Opportunity Center. Unemployment is estimated at between 597 and 1,600 in Kalihi-Palama and between 382 and 750 in Waianae Coast. Model neighborhood residents seeking full-time, permanent employment make up 12.6 percent of the total Oahu inventory of the state employment service offices. The unusual nature of the model neighborhoods was apparent in that over 80 percent of the job-seekers were defined as disadvantaged in their job hunt and over two-thirds of the disadvantaged had more than one problem. About 43 percent were not fully qualified for their area of search. Recommendations include: (1) future study of the effects of local intake centers, both in improved assistance to registrants and more comprehensive identification of job seekers, and (2) a followup study which would look at successful job-seekers. (JK)

MP 001 037 **ED 030 083**

Ferman, Louis A.

Job Development for the Hard-To-Employ. Policy Papers in Human Resources and Industrial Relations, 11.

Michigan Univ., Ann Arbor. Inst. of Labor and Industrial Relations.; Wayne State Univ., Detroit, Mich. Inst. of Labor and Industrial Relations.

Spons Agency—Department of the Navy, Washington, D.C.—Office of the Chief of Naval Personnel, Washington, D.C.

Pub Date Jan 69

Note—92p.

Available from—Publications Office, Institute of Labor and Industrial Relations, P. O. Box 1567, Ann Arbor, Michigan, 48106 ($2.00)

Document Not Available from EDRS.

Descriptors—Business; Guidelines; *Human Resources; *Industrial Relations; Industry; *Interagency Cooperation; *Job Development; Job Placement; Labor Unions; Program Administration; Rural Areas; Social Services; Subprofessionals; *Unskilled Workers; Urban Areas

Identifiers—Chicago; *JOBS NOW

In this guide to job development for the hard-core unemployed, activities, personnel qualifications, and other necessary elements of effective action before, during, and after placement are discussed with reference to the needs of hard-to-place clients and prospective employers. Role structures are prescribed for an ideal job development team consisting of a job market analyst, specialists in employment and placement, and a job coach to help guide and evaluate trainee progress. Problems in preparation and planning, management of staff members, and the handling of resources are briefly noted. Four basic considerations in approaching employers are set forth: (1) shaping appropriate employer perspectives; (2) preparing for initial contacts with employers; (3) technical assistance to facilitate the employment of workers hard to place; (4) enlisting employers' active commitment to job development. Problems and requirements of job development in rural areas, resource integration of organized labor into job development efforts, and new careers and subprofessionalism in the public sector, are also described. The JOBS NOW project in Chicago, with its stress on maximum autonomy in decision making at all levels, is presented as an organizational model. Four tables are included. (ly)

MP 001 038 **ED 030 823**

Drotning, John E. And Others

Jobs, Education, and Training; Research of a Project Combining On-The-Job and Literacy Training for the Disadvantaged.

State Univ. of New York, Buffalo. Dept. of Industrial Relations.

Spons Agency—Department of Labor, Washington, D.C.—Manpower Administration (DOL), Washington, D.C. Office of Manpower Research.

Pub Date 69

Note—49p.; Final report on Phase 1.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (PB-183-331, MF $.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—*Disadvantaged Groups; Educational Objectives; *Experimental Programs; Industry; Interpersonal Relationship; *Literacy Education; *Manpower Development; *On the Job Training; Program Evaluation; Questionnaires; Research Methodology; Scheduling; Transportation

Identifiers—Buffalo; New York State; *Project JET

A study was begun of the impact of Project JET (Jobs, Education, Training), a program of on the job training and literacy education for disadvantaged groups, on 187 participating companies in Buffalo, New York, during 1966-68. A questionnaire was devised for top managers, inplant project administrators, and a sample group of nonparticipating managers; a trainee questionnaire is also being developed. Problems have included the choice of interviewees and the risk of program discontinuation. These were among the observations and conclusions: (1) employees have incorrectly perceived JET's objectives; (2) problems have developed between trainees, their supervisors, and coworkers; (3) the system of two hours of tutoring and six hours of work is not the most suitable for many employers; (4) most JET trainees have a transportation problem, and many were placed in jobs with limited opportunities for promotion or upgrading; (5) coordination with other mnpower programs is inadequate. Nevertheless, Project JET is considered largely successful. Phase 2 of this study will concentrate on evaluating employer participation. (The document includes sample questionnaires.) (ly)

MP 001 039 **ED 031 676**

Judisch, James M. And Others

Evaluation of the Basic Hospital Corps School.

HRB-Singer, Inc., State College, Pa.

Pub Date Jul 68

Note—112p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (AD-675-492, MF $0.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—Analysis of Variance; Attitudes; *Curriculum Evaluation; *Hospital Personnel; Information Sources; Job Analysis; *Military Personnel; Nurses; Performance; Physicians; *Professional Training; Research; Retention; Schools

Two major areas were investigated: (1) the nature of the present curricula at the two Hospital Corps schools; and (2) the nature of the job requirements expected of newly graduated corpsmen at their first duty station. The development and construction of four instruments and the analysis and description of the present curriculum were accomplished. The curriculum analysis consisted of a topic-by-topic analysis of the individual corps school curricula and summarizing of major discrepancies. The survey was an integral part of the retention examination and was designed to determine where student and graduate corpsmen gained retention item information. The task scale was composed of a list of tasks comprising the job which the junior corpsman performed at his first duty station. The questionnaire asked for responses primarily of a demographic and attitudinal nature. (authors/ly)

MP 001 040 **ED 032 473**

A Study of the Effects of Pre-Vocational Training and Family Service Counselling on the Long-Term Unemployed.

Philadelphia Manpower Utilization Commission, Pa.

Pub Date Mar 69

Note—257p.; Final Report

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Virginia 22151 (PB-183-758, MF $0.65, HC $3.00).

Document Not Available from EDRS.

Descriptors—Adult Dropouts; Age Differences; Educational Background; Employment Patterns; Intervals; Males; Persistence; *Prevocational Education; Programed Instruction; Psychological Characteristics; Race; Research; *Unemployed; Vocational Adjustment; *Vocational Counseling; *Vocational Retraining

This study of prevocational training and family service counseling in Philadelphia is based on the premise that the long term unemployed male needs preparation on how to become a worker before he can successfully be trained for, or accept and handle, unemployment. It is also asserted that there are social and psychological factors, chiefly lack of competitiveness, which are obstacles to successful individual training and retraining of men unemployed six months or more. Findings show that work adjustment training and, where indicated, family service counseling, increase a long term unemployed worker's chances of receiving and completing Manpower Development and Training Act training without necessarily improving subsequent experiences in obtaining a job or in wages received on the job. (author/ly)

MP 001 041 ED 033 600

Stolurow, Lawrence M.

Some Factors In the Design of Systems for Computer-Assisted Instruction.

Harvard Univ., Cambridge, Mass.

Spons Agency—Department of Commerce, Washington, D.C. Office of State Technical Services.; National Bureau of Standards (DOC), Washington, D.C.

Report No—AD-678 740

Pub Date 1 May 68

Note—45p.

Available from—Clearinghouse for Federal Scientific and Technical Information, Springfield, Va. 22151 (AD-678 740, MF $.65, HC $3.00)

Document Not Available from EDRS.

Descriptors—Branching; *Computer Assisted Instruction; Computer Science; Cybernetics; Diagnostic Teaching; Educational Technology; *Individualized Instruction; Interaction; Learning Characteristics; Learning Theories; Man Machine Systems; *Programed Instruction; Programed Materials; *Programing; Programing Languages; Systems Approach; *Teaching Models

Computer assisted instruction (CAI) can achieve its potential as a tool for individualizing instruction only if the flexible logic and memory capabilities of computers are utilized. An instructional program must be written in such a way that it can handle at least three variables: (a) who is being taught; (b) what is critical; and (c) how the teaching is to be done. The program must also be capable of choosing the most effective mode of instruction in a given instance: problem solving, drill and practice, inquiry, simulation and gaming, or tutorial instruction. Student response data constitute an additional variable. An idiographic model may be a useful approach to considering both the prescriptive and descriptive aspects of programed instruction. Useful techniques for achieving individualization and student participation may be seen in studies involving the use of CAILAN (CAI language) and symbolic logic as the teaching material. A bibliography supplements the text. (JY)

MP 001 042 ED 034 902

Rogers, Charles H. And Others

Teenage Unemployment In Two Selected Rural Counties In the South. Center Research and Development Report No. 4.

North Carolina Univ., Raleigh. N.C. State Univ. Center for Occupational Education.

Spons Agency—Manpower Administration (DOL), Washington, D.C.; Office of Education (DHEW), Washington, D.C. Bureau of Research.

Report No—USDL-81-35-67-27

Bureau No—BR-7-0348

Pub Date 69

Grant—OEG-2-7-070348

Note—228p.

EDRS Price MF-$1.00 HC-$11.50

Descriptors—Bibliographies; Caucasians; Dropouts; Educational Opportunities; Employment Experience; *Interviews; Negroes; Questionnaires; Records (Forms); *Rural Areas; *Surveys; Tables (Data); *Teenagers; *Unemployment; Vocational Education

Identifiers—*North Carolina

Eighty-one tables were included in this study which examined teenage unemployment in a two-county rural area of North Carolina. Specifically, this report considered labor market experience of Negroes and Caucasians, personality variables, social and family characteristics, community factors, and educational and training opportunities. A structured interview questionnaire was developed for school dropouts, business and industry, and educational institutions. The interviews were made by trained personnel. The study concluded that the unemployment rate for teenagers was not high, and that the difference between Negro and Caucasian jobless rates were not as great as anticipated. There was some discrimination in the labor market, but the results were not conclusive. Occupational training and level of schooling were correlated with a favorable labor market experience. (BC)

Subject Index

This index lists the titles of reports under the major subject terms that have been assigned to characterize their contents. The subjects, which conform to those presented in the **Thesaurus of ERIC Descriptors,** are in alphabetical order.

As shown in the example below, the accession number is displayed below and to the right of the title. Additional information about the report can be found under that number in the résumé section.

Adult Basic Education
Missouri Adult Vocational-Literacy Materials Development Project. Final Report.
MP 000 425
Accession Number

Academic Ability
A Study of Certain Characteristics of Students and Graduates of Occupation-Centered Curricula. Final Report.
MP 000 996

Academic Achievement
Educational Attainment of Workers.
MP 000 808
Vocational and Life Adjustment Problems of Young Adults With Cystic Fibrosis: A Pilot Study. Final Report.
MP 000 911

Academic Aspiration
Educational and Occupational Aspirations and Expectations of High School Juniors and Seniors in the State of Washington. Interim Report, No. 14.
MP 000 994

Accelerated Courses
Two Track Training for Avionics Fundamentals.
MP 000 794

Achievement
GATB Longitudinal Validation Study.
MP 000 763
Socioeconomic Background and Occupational Achievement: Extensions of a Basic Model. Final Report.
MP 000 977

Action Programs (Community)
Human Resource Development; A Profile of the Houston Employment
MP 000 851
Mobile Area Committee for Training and Development. Final Report.
MP 000 924

Adjustment Counselors
A Guide for Summer Youth Employment Programs.
MP 000 916

Adjustment Problems
Educational and Vocational Rehabilitation of Disadvantaged Handicapped Youth.
MP 001 024
The Negro Veteran: A Report Comprising the Study and Analysis of Problems Resulting From the Return of Negro Veterans to the Hard-Core Ghetto Population in the City of Baltimore, Md. Final Report.
MP 000 880
Preretirement Education for Hourly-Rated Employees. Final Report.
MP 000 995
Vocational and Life Adjustment Problems of Young Adults With Cystic Fibrosis: A Pilot Study. Final Report.
MP 000 911
Work-Adjustment Problems of Employed Low-Income Workers; Review of Professional Literature of the 1960's. Special Report.
MP 000 806

Administrator Role
Establishing a Division of Research and Special Studies in a Public Rehabilitation Agency. Operations Research Project: To Demonstrate the Role of a Director of Research in a State Rehabilitation Agency. Final Report.
MP 000 876

Adolescents
Depersonalization Stops Here! A Demonstration Project Concerning the Effectiveness of a Placement-Oriented Special Work Adjustment Program for Mentally Retarded Adolescents and Young Adults with a History of School Drop-Out. Final Report.
MP 000 805

Adult Basic Education
An Experimental and Demonstration Manpower Project for Recruitment, Training, Placement and Follow-up of 300 Unemployed and Underemployed Persons in Indianapolis, Indiana. Final Report.
MP 000 751
Opportunities Industrialization Center of Dauphin County, Incorporated. Final Report.
MP 000 858
Opportunities Industrialization Center, Inc. Final Report.
MP 000 933
Project ASSIST. Final Report.
MP 000 787
A Report on the Opportunities Industrialization Center of Roanoke Valley, Inc., A Multiple Occupation and

Basic Education Program for the Unemployed and Underemployed.
MP 000 926
Seattle Opportunities Industrialization Center. Final Report.
MP 000 925
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MP 000 717
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MP 000 909
A Trainee Upgrading Project for Newly Appointed Federal Civil Service Employees in the San Francisco Bay Area.
MP 000 847

Adult Development
Farm Workers Opportunity Project. Final Report.
MP 000 855

Adult Education Programs
Preretirement Education for Hourly-Rated Employees. Final Report.
MP 000 995

Adult Programs
A Transitional Program for Institutionalized Adult Retarded. Final Report.
MP 000 742

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An Adult Manpower Training Program. Final Report.
MP 000 861
Expanded Role Of The Dentist.
MP 000 907
Experimental and Demonstration Projects. Final Report.
MP 000 750
"O.I.C." Experimental and Demonstration Project. Final Report.
MP 000 800
Omaha Opportunities Industrialization Center. Final Report.
MP 000 902
Opportunities Industrialization Center. Final Report.
MP 000 923
Opportunities Industrialization Center, Inc. Final Report.
MP 000 931
The Pre-Retirement Years: A Longitudinal Study of the Labor Market of the Cohort of Men 45-59 Years of Age. Vol.I.
MP 001 009
A Report on the Opportunities Industrialization Center: A Program of Basic and Occupational Education Designed for Unemployed and Underemployed Populations. Final Report.
MP 000 901
A Report on the Opportunities Industrialization Center of Roanoke Valley, Inc., A Multiple Occupation and Basic Education Program for the Unemployed and Underemployed.
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MP 000 790

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A Benefit Cost Analysis of the South Carolina MDTA Program. Preliminary Report.
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Development of Multi-Media Programmed Instructional Materials for the Training of Law Enforcement Officers. Final Report.
MP 001 006
Effects of Field and Job Oriented Technical Retraining on Manpower Utilization of the Unemployed. Vocational-Industrial Education Research Report. Final Report.
MP 000 985
Effects of MDTA Training (Clerk-Stenographer) on General Aptitude Test Battery Scores.
MP 000 753
Experimental and Demonstration Project for Rural Workers at Tuskegee Institute (1966-1967). (February 1, 1966-August 31, 1968). Final Report.
MP 001 023
Inner-City Negro Youth in a Job Training Project: A Study of Factors Related to Attrition and Job Success. Final Report.
MP 001 013
Manpower Development and Training in Correctional Programs. MDTA Experimental and Demonstration Findings No. 3.
MP 000 991
Opportunities Industrialization Center of Dauphin County, Incorporated. Final Report.
MP 000 858
Summary of Proceedings--National Conference on Manpower Training and the Older Worker.
MP 000 809
Validity of USES Aptitude Test Batteries for Predicting MDTA Training Success.
MP 000 776
Work Training Program. An Experimental and Demonstration Program for Economically and Socially Disadvantaged Individuals. Final Report.
MP 000 712

Age Discrimination in Employment Act
How You Can Help Reduce Barriers to the Employment of Mature Women.
MP 000 853

Agency Role
The Manpower Development Council, State of Iowa. Final Report.
MP 001 031

Agricultural Education
Methods of Teaching Agricultural Occupations in Community Colleges and Area Vocational Schools. Final Report.
MP 001 012
A Planning Study to Determine the Feasibility of a Research Project Concerning Employment Opportunities and Training Needs in Farming and Off-Farm Agricultural Business and Industry. Final Report and Proposal for Research.
MP 000 998

Agricultural Laborers
Bibliography Relating to Agricultural Labor.
MP 001 026
The Employment Situation of Regular Hired Farmworkers.
MP 000 732
Farm Workers Opportunity Project. Final Report.
MP 000 855
The Hired Farm Working Force of 1967--A Statistical Report.
MP 000 795
The Hired Farm Working Force of 1968, A Statistical Report.
MP 000 870
A Socio-Economic Profile of the 1965 Farm Wage Force.
MP 000 875

Agricultural Machinery
Manpower Implications of Trends in the Tobacco Industry.
MP 000 869

Agricultural Occupations
A Planning Study to Determine the Feasibility of a Research Project Concerning Employment Opportunities and Training Needs in Farming and Off-Farm Agricultural Business and Industry. Final Report and Proposal for Research.
MP 000 998

Agricultural Trends
Selected Economic Trends in the Agricultural Sector, Northern Lake States: 1949-64.
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Allied Services for the Handicapped Inc.
A Demonstration Program in the Utilization of Workshop and Related Specialized Services for the Training and Placement of Mentally Retarded and Other Handicapped Persons. Final Report.
MP 000 745

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Indian Manpower Resources in the Southwest: A Pilot Study.
MP 000 934

Analysis of Variance
Role Conceptions of Pharmacists and Community Health. Perceived Occupational Roles of the Pharmacist: Relationship to Community Health. Final Report.
MP 000 900

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Apprenticeship: Problems and Policies.
MP 000 946

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Effects of Training on Aptitudes of Educable Mentally Retarded High School Students.
MP 000 812

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Analysis of Seven Specific Aptitude Test Batteries as Predictors of Level of Occupational Success.
MP 000 770
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MP 000 884
Development of a Nonreading Edition of the General Aptitude Test Battery.
MP 000 760
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MP 000 734
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Rural Industrialization In West Virginia: Case Study of a New Particle Board Plant In Braxton County, West Virginia.
MP 000 878

Area Vocational Schools
Developing a Program of Student Personnel Services for Area Vocational-Technical Schools. Final Report. Volumes I and II.
MP 001 021

Arithmetic
A Series of Programmed Instruction Books for Learning Occupationally Oriented Basic Mathematics. Report No. 16. Final Report.
MP 000 964

Ashville
Evaluating the Economic Structure of a Rural Area. Demonstration of an Input-Output Analysis.
MP 000 915

Attitude Tests
Youth Unemployment: Frictions in the Threshold of the Work Career--An Exploratory Probe. Final Report.
MP 000 728

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MP 000 885

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THE DEVELOPMENT AND TESTING OF A POLYSENSORY INSTRUCTIONAL SYSTEM FOR TEACHING KNOWLEDGES AND SKILLS ASSOCIATED WITH THE USE OF EXPANDABLE POLYSTYRENE PLASTICS. REPORT NO. 18.
MP 000 952

Autoinstructional Methods
Development and Testing of an Experimental Polysensory Instructional System for Teaching Electric Arc Welding Processes. Report No. 24. Final Report.
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Fruit and Vegetable Harvest Mechanization; Technological Implications.
MP 000 943
Local Union Leadership and Technological Change.
MP 000 859
Management and Automation Research Project. Final Report.
MP 000 748

Auto Mechanics (Occupation)
Development of USES Aptitude Test Battery for Engineering-Equipment Mechanic (Construction) and Diesel Mechanic (Any Industry); (Combined Training Curriculum).
MP 000 734

Aviation Technology
Two Track Training for Avionics Fundamentals.
MP 000 794

Baltimore
Assessing the Attitudes of Industry Hiring Personnel Toward Employment of Deaf Applicants: Development and Pretest Study, September, 1968.
MP 000 758
The Negro Veteran: A Report Comprising the Study and Analysis of Problems Resulting From the Return of Negro Veterans to the Hard-Core Ghetto Population in the City of Baltimore, Md. Final Report.
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The Use in Job Evaluation of Job Elements and Job Dimensions Based on the Position Analysis Questionnaire.
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Motivational Types Among College Students.
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The Measurement of Occupational Reinforcer Patterns. Minnesota Studies in Vocational Rehabilitation, XXV.
MP 000 713
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Optimizing the Benefits of Neighborhood Youth Corps Projects for Rural Youth. Phase I, Final Report.
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Survey of Recent Literature Relevant to Optimizing the Benefits of Neighborhood Youth Corps Projects for Rural Youth.
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